Six months ago I joined Lincoln University as its thirteenth president. I am honored to lead this great and historic institution that continues to produce men and women who make outstanding contributions to our nation and world.

This report describes some of the achievements made during the 2011-12 academic year. It demonstrates our value and worth as a quality higher educational institution. More so, it points to the fact that we are one of the great citadels of learning for an institution of our size and stature.

As you read this report, you will discover that our faculty has been actively engaged in cutting-edge research, they have published in peer-reviewed journals, presented at major conferences in their disciplines and more so, they have actively engaged our students in a teaching/learning process that includes some of the best practices. In addition to a number of students that have studied abroad, we have had several in internships at some of the best laboratories, corporations, businesses and agencies in the nation and at other institutions of higher learning where we have a number of collaborative partnerships.

We have also continued improving the campus and its facilities and we are proud to be opening several new and renovated buildings that will provide a more enhanced learning environment for those we serve. I believe this report demonstrates that we have been dedicated to keeping our constituents informed while seeking their opinions and providing a range of services to meet their needs. Certainly, our aim is to facilitate communication and provide a framework of promoting the kinds of involvement that will continue to distinguish us as we seek to advance the legacy of excellence for which we are known.
From an increase in the number of students in the languages, to re-introducing a minor in Chinese, to hosting the acclaimed bilingual poet, Dr. Javier Avila, to integrating Rosetta Stone in all five of the languages taught in the School, as well as forming partnerships with more regional and national media organizations, the programs in the School of Humanities and Graduate Studies were actively engaged. Faculty in the Philosophy and Religion program actively furthered the “Legacy of Excellence at Lincoln” through on and off campus services including leadership roles in organizations such as The Garage.

The Performing Arts department (formerly the Department of Visual and Performing Arts) showed substantial growth and stabilization in music education, performance, and other curricula enhancements. The department presented *Hansel and Gretel* to packed audiences each night and the Lincoln University Concert Choir continued to impress audiences with its melodious sound.

The Center of Excellence in Visual Arts continued its unique relationship with The Barnes Foundation where several students engaged in both classes and internship experiences. In addition to several master classes offered on the Lincoln campus during the year, a new agreement was tenured that outlined the relationship and the experiences the students will receive from internships and other onsite experiences at the Foundation. The Center also hosted the annual Lincoln-Barnes Lectures at which distinguished and noted artists presented.

During the 2012 graduation ceremonies, 54 undergraduate students were awarded degrees in the Humanities programs. The number receiving distinct honors included two summa cum laude, four magna cum laude, and six cum laude graduates. In addition, 157 Masters of Human Services students received graduate degrees.

The Humanities faculty made important research contributions by publishing several books and articles, and in each department, faculty presented at several discipline-related conferences. The Humanities/SIEPLE grant helped to provide financial support for many of the programs and faculty were successful in acquiring a $100,000 grant from the National Endowment for the Humanities (NEH) to showcase the global history and heritage of Lincoln University during a summer institute.

Over the past year, the Master of Human Services Program (MHS) provided innovative graduate programming to adult learners. Additionally, several faculty members published articles, book chapters, and a book related to individual and systemic change. Moreover, the MHS faculty presented papers at the regional and national levels. Also, to meet the needs of the human services field, the Bachelor of Human Services-Flex program was formed to encourage non-traditional students to obtain the Bachelor of Human Services degree.
SCHOOL OF NATURAL SCIENCES AND MATHEMATICS

Science and mathematics are two of the nation’s most important disciplines. With a strong and noted track record in STEM (science, technology, engineering, and mathematics), the University is striving to do its part to assist the country in remaining competitive in those areas. Lincoln University is proud to have produced 50 graduates in the STEM areas in May 2012.

The School continued building alliances with other institutions both within and outside the Commonwealth of Pennsylvania. These relationships have helped students to excel and to have an array of experiences that will enhance their learning. Our partnership with the Fox Chase Cancer Center and the implementation of the P-20 grant resulted in students gaining internship experiences and faculty collaborating with the Center’s staff on several research initiatives.

During the year, 32 students presented posters at the 16th Annual Lincoln University Science Fair and four presented at the Tri-Beta Biological Honor Society held at Bloomsburg University. Two students presented at the annual Undergraduate Research Symposium in Chemical and Biological Sciences held at the University of Maryland, and one presented at the Faculty for Undergraduate Neuroscience annual meeting in Chicago. Additionally, ten students conducted research in Jamaica at the Discovery Bay Marine Laboratory.

Several faculty members presented at national conferences and published in several peer-reviewed journals. The School received grants from the National Science Foundation and the National Institutes of Health in excess of $3 million. The University is in the fourth year of the Research Infrastructure for Minority Institutions grant, which has enabled the School to establish designated laboratory space for several research initiatives. The NSF-funded LEAPS-FM program which supports supplemental instruction, undergraduate research and technology infusion has improved the quality of teaching and learning, retention, and graduation rates in the School.

SCHOOL OF SOCIAL SCIENCES AND BEHAVIORAL STUDIES

Comprised of six academic units, the School of Social Sciences and Behavioral Studies had what could be considered a banner year. The School graduated 210 students during the spring commencement, nine of which graduated summa cum laude, six magna cum laude, and 12 cum laude.

Most importantly, the faculty worked tirelessly and diligently as a team, as well as independent scholars, to master best practice techniques associated with the assessment of learning among students. The faculty made important research contributions by publishing at least four books, eight articles, and presented at numerous discipline-related conferences. The faculty was also active in grant related collaborations with prominent facilities including Fox Chase Medical Center, the University of Pennsylvania, Thomas Jefferson Medical Center, and the US-Africa Higher Education for Development. These partnerships facilitated tremendous research opportunities with more than $150,000 garnered for the programs and services offered by the School's departments. Equally significant, each of the grant-related partnerships provided internship opportunities for at least 10 students in the School.

The Health/Physical Education and Recreation department administered 23 exit area examinations with an 87 percent passage rate. It is also worth noting that of all the graduates, more than 65 were from the Sociology and Anthropology Department. The School’s faculty engaged in a 2 U Penn Grant funded through the Pennsylvania Department of Health, as well as presented research entitled “Retention and Graduation Rates of African American Males” at the Annual Caribbean Studies Association meeting in Guadeloupe. A faculty member also developed and maintained internet tools for effective online course delivery and assessment and participated in Fusion 2011 Desire2Learn Users Conference in Denver, Colorado.

The Business Department installed Bloomberg terminals to provide students with hands-on experiences they will get working on Wall Street and escorted 38 students to a four-day Entrepreneurial Institute in Atlanta, Georgia. The Department also launched a “high tech” workforce development initiative.
The Division of Student Affairs helps students become active members of the University community while providing an educational foundation of learning through doing. They support the work of the individual clubs by facilitating leadership development, activities planning, the purchasing process, supervising budgets, approving the use of facilities, and the posting of announcements. The Division provides many opportunities for students to become leaders on campus through ongoing workshops and numerous special events throughout the year. Additionally, Student Affairs leads, directs, and administers overall functions of Health Services, as well as enforce the student code of conduct through the student disciplinary policy, and student complaints and grievances in compliance with procedures for conflict resolution.

With a student body of 2,200 students, of which 1,450 resided in campus housing, the University was always active and alive. During the academic year, the emphasis remained on developing students as leaders within and beyond their academic pursuits. More than 100 employer, graduate, and professional school representatives held career fairs on the campus during 2011-12. There was a tremendous response from students who were successful in landing both internships and jobs. Employing a new concept started by President Jennings, the Division launched a student enrichment program for rising high school juniors and seniors. Students engaged in a week of activities designed to enhance their preparation for college. President Jennings facilitated the entire session on the first day, carrying students through a series of exercises designed to help them understand their personality types and its impact on others, their career choices and how to develop a plan for the future. A major goal of the experience was to provide students with tools to perform at a higher level as they complete high school and to enhance their preparation for college. Participants came from Coatesville Philadelphia, Baltimore, Harlem, New York, and Raleigh, North Carolina. Several have decided to attend Lincoln after graduation.

The Office of International Students Programs and Services received the Benjamin A. Gilman International Scholarship, which afforded several students the opportunity of spending a semester abroad. Additionally, eight female students were awarded the Vira Heinz Scholarship for Women in Global Leadership. All of these students studied in a country of their choice. In total, 18 students studied abroad during the academic year and an additional 18 participated in various programs during the summer.
Student Affairs also assisted President Jennings in conducting two sessions new to the campus. “For Men Only” brought together every male student, faculty and staffer for a three-hour session in which Dr. Jennings asked for help in creating the “Lincoln Mystique.” The next day, “For Women Only” was conducted. While most of this session was facilitated by Dr. Thelma Thompson, Interim Provost and Vice President for Academic Affairs, President Jennings made a similar request to all female students, faculty and staffer. During both sessions the president allowed anyone desirous of voicing their opinions and or concerns to do so, and he described his ideas of the attributes of a Lincoln man or woman.

Students applied for and received a number of special awards and scholarships during the academic year. Among some of the awards and scholarships received were:

<table>
<thead>
<tr>
<th>Scholarship Type</th>
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<tr>
<td>21st Century Scholarship</td>
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<tr>
<td>Presidential Scholarship</td>
<td>21</td>
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<tr>
<td>University Scholarship</td>
<td>69</td>
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<tr>
<td>Athletic Scholarship</td>
<td>28</td>
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The Division established a parents association during the year. Parents of Lincoln students are valued members of the university community, and it is important that they have the opportunity to meaningfully support the University. While all parents of Lincoln students become members of the association at the time of their child’s enrollment, the organized body spearheads activities to keep parents meaningfully informed and involved in the University. Information tables for the parents association were held at Admitted Student Days, New Student Orientation, and Family and Friends Weekend.
The Health and Wellness Center was completed at the end of June and is scheduled to officially open July 15. The Center will be the new home for Health/Recreation and Physical Education, Health Services, Counseling Center, Women’s Center and Student Affairs. The historic Wright Hall was also renovated and will open in August. In addition to a number of Student Services, Academic Advising, Learning Resource Center, Career Services, Minority Male Health/Men’s Center, Upward Bound, (which was funded for another year) will be housed in this facility. Lincoln Hall was also renovated and reopened in June.

The University is excited that the athletic fields, including a new football stadium, have been completed. The football stadium will open for the first home game in September. Landscaping continues to be engaged and will include a number of gardens upon completion.

The University also launched Web Advisor for its employee benefits program. Employees can now view their pay advices online.

The Bursar’s Office and the Department of Information Technology completed the installation of the Colleague eCommerce module, which allows students to check their accounts online and make payments. There were also major improvements made in the Accounts Payable area. Reports and analysis will allow the unit to reduce outstanding vouchers by more than 70 percent.

Payroll systems are also in place affording employees the opportunity of viewing payroll data online, eliminating printing and distribution of pay stubs.

The University received level funding from the Pennsylvania State Legislature for FY 2013.
The Office of Institutional Advancement works to further public understanding and recognition of Lincoln University and its important mission, and to develop support for the institution, politically as well as financially. The unit’s departments are responsible for an extraordinary range of activities that provide the framework for building strong support and lasting relationships with a variety of constituencies, including alumni, community members, donors, lawmakers, the media, parents, and friends.

The University depends upon private sector gifts to enhance its programs and services. With the arrival of our new president who gave $25,000 to establish his own scholarship fund, now in excess of $60,000, the Board of Trustees increased its giving by 140 percent while corporate/foundation giving increased by 142 percent.

Unrestricted gifts increased from $217,000 to $494,000 and temporary restricted gifts increased from $446,000 to $683,000. Cash contributions totaled $1,606,164. Additionally, in-kind gift contributions totaled $402,200. The University was honored to receive gifts and grants for scholarships and other program enhancements from more than 150 individuals and agencies.

Institutional Advancement also hosted its 9th Annual Economic Outlook Breakfast. More than 50 community leaders attended the event, including the Commonwealth of Pennsylvania Senate Majority Leader Dominic Pileggi, a representative from the Federal Reserve Bank, and President Jennings who served as the keynote speakers. Fulton Bank presented scholarships to five students and the Future Leaders of America from Oxford Area High School served as hosts.

The annual Golf Outing in June was one of the largest and netted $12,000 for the day’s event.

President Jennings made it clear that the University would be more accessible to the community. In this regard, more than 19 groups held events on the campus, including the Southern Chester County Rotary, YMCA Jennersville, and State Farm Conference.

The University welcomed a new Director of Communications and Public Relations, as well as a Director of Alumni Affairs. The University’s social media ventures really took steam as the official Facebook page reached the 15,000 mark in weekly total reach, and the Twitter account, in concert with the Office of Admissions, continues to have a strong following.

“The support from our publics helped us to stay afloat during this economic recession and we are grateful.”

— Andre Dixon, Interim Vice President for Institutional Advancement
The Department of Athletics completed its second year as an NCAA Division II and CIAA Conference member. The University produced its first NCAA Division II Football All-American, earned NCAA Division II Football statistical leader awards, first appearance in the NCAA Division II Women’s Outdoor National Track Championship to compete for the long jump title, and repeat All-CIAA Honors in men’s cross country, football, men’s basketball, men’s tennis, and baseball as well as the CIAA Commissioner’s All-Academic Team.

Student athletes ended the year with an overall grade point average above 2.5. Sixty-six athletes graduated with more than 10 percent going to graduate and professional schools or gainfully employed.

Student athletes also participated beyond the playing surface in community events such as: Santa’s Elves to the Community Youth & Women’s Alliance in Coatesville, Take a Kid to the Game in concert with the Community Center and Lighthouse Youth Center in Oxford, Kenneth Square Food Cupboard, the Jennersville YMCA blood drive, Think Pink Breast Cancer Awareness, and The Garage - Kennett Square Christmas Gift Wrap Volunteers, just to name a few.

“ATHLETIC PROGRAMS PLAY AN IMPORTANT ROLE IN DEVELOPING THE WHOLE INDIVIDUAL.”

— DIANTHIA FORD-KEE, DIRECTOR OF ATHLETICS

ATHLETICS

“ATHLETIC PROGRAMS PLAY AN IMPORTANT ROLE IN DEVELOPING THE WHOLE INDIVIDUAL.”

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