



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000.

www.msche.org

STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

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| Institution: | LINCOLN UNIVERSITY Lincoln University, PA |
| Chief Executive Officer: | Dr. Brenda Allen, President |
| Carnegie Classification: | Master's Colleges & Universities: Medium Programs » Four-year, small, highly residential |
| Control: | Public |
| Address: | 1570 Baltimore Pike Lincoln University, PA 19352-0999 |
| Phone: | (484) 365-8000 |
| URL: | www.lincoln.edu |
| Accreditation Liaison Officer (ALO): | Ms. Diane Brown |
| Commission Staff Liaison: | Dr. Hilda Colon Plumey, Vice President |

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1922

Last Reaffirmation: 2019

Next Self-Study Evaluation: 2018-2019

Next Mid-Point Peer Review: 2023

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (< 1 year)**
- **Bachelor's Degree or Equivalent**
- **Post-baccalaureate Certificate**
- **Master's Degree or Equivalent**

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

| Location | Type |
|---|---------------------|
| 301 Kersey Street 301 Kersey Street Coatesville, PA 19320 | Additional Location |
| Lincoln University Center for Graduate 3020 Market Street Philadelphia, PA 19104 | Additional Location |

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the [Commission's Accreditation Actions Policy and Procedures](#) and [the Substantive Change Policy and Procedures](#).

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|--------------------------|--|
| June 27, 2019 | To acknowledge receipt of the self-study report. To note the visit by the Commission's representatives. To reaffirm accreditation. The next evaluation visit is scheduled for 2026-2027. |
| April 14, 2017 | To rescind the substantive change action of October 31, 2016. To note the institution's decision to not operate the site at 545 E. Lincoln Highway, Coatesville, PA as an additional location. |
| October 31, 2016 | To acknowledge receipt of the substantive change request. To include provisionally within the scope of the institution's accreditation the relocation of the additional location from 351 Kersey Street, Coatesville, PA 19320 to 545 E. Lincoln Highway, Coatesville, PA 19320 and pending a site visit within six months of commencing operations at the new location. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2018-2019. |
| June 23, 2016 | To accept the supplemental information report. The next evaluation visit is scheduled for 2018-2019. |
| March 15, 2016 | Staff acted on behalf of the Commission to request a supplemental information report, due April 10, 2016, addressing the impact of the Commonwealth of Pennsylvania's budget impasse on the institution's compliance with the Requirements of Affiliation and accreditation standards, specifically Standard 3 (Institutional Resources). |
| January 9, 2015 | To note that the progress report requested by the Commission on July 1, 2013 is no longer required. |
| November 20, 2014 | To accept the Periodic Review Report, to reaffirm accreditation and to recognize the institution for progress to date. The next evaluation visit is scheduled for 2018-2019. |
| March 3, 2014 | To acknowledge receipt of the substantive change request. To include the online Bachelor of Science in Nursing within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2014. |
| January 2, 2014 | To acknowledge receipt of the substantive change request and to include the postsecondary certificates (< 1 year) in (1) Computer Game Development and (2) Cyber-security within the scope of the institution's accreditation. |
| January 2, 2014 | To acknowledge receipt of the substantive change request and to include the online Masters in Human Services Administration within the scope of the institution's accreditation. |
| January 2, 2014 | To acknowledge receipt of the substantive change request and to include the post-baccalaureate certificates in (1) Early Childhood Education PreK-4, (2) Reading Specialist, and (3) Principal within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2014. |
| November 21, 2013 | To note the visit by the Commission's representative and to affirm inclusion of the additional location at 351 Kersey Street, Coatesville, PA 19320 within the scope of the institution's accreditation. To also note the corrected address from the earlier reported address of 301 Kersey Street. The Periodic Review Report is due June 1, 2014. |
| July 1, 2013 | To acknowledge receipt of the substantive change request and to include the Bachelor of Science in Nursing program within the scope of the institution's accreditation. To request a progress report, due December 1, 2014 documenting evidence of (1) the actual program budget for the first year of operation's providing sufficient resources for the program (Standard 3); (2) sufficient initial student enrollment to ensure viability of the program (Standard 8); (3) a sufficient number of appropriately qualified faculty and staff to deliver the program and fulfill |

other responsibilities (Standards 5 and 10); and (4) implementation of an organized and sustainable assessment process to evaluate and improve student learning (Standard 14). The Periodic Review Report is due June 1, 2014.

March 5, 2013

To acknowledge receipt of the substantive change request and to include the additional location at 301 Kersey Street, Coatesville, PA 19320 provisionally within the scope of the institution's accreditation, pending a site visit within six months of the commencement of operations at the site. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at this additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2014.

March 1, 2012

To note the visit by the Commission's representatives. To accept the monitoring report, to remove the warning because the institution is now in compliance with Standard 14, and to reaffirm accreditation. The Periodic Review Report is now due June 1, 2014.

June 23, 2011

To note the visit by the Commission's representative. To remind the institution that the Commission has warned the institution that its accreditation may be in jeopardy because of a lack of evidence that the institution is currently in compliance with Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To remind the institution of the request for a monitoring report, due November 1, 2011, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standard 14. To request that the report include, but not be limited to, (1) evidence of appropriate and assessable student learning goals at the program and course levels; (2) evidence of direct methods of assessment of student learning at the program and course levels; and (3) evidence that student learning assessment data are analyzed and used to improve teaching and learning (Standard 14). To note that the due date of the Periodic Review Report will be established when accreditation is reaffirmed.

November 18, 2010

To note the visit by the Commission's representatives. To warn the institution that its accreditation may be in jeopardy because of a lack of evidence that the institution is currently in compliance with Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To request a monitoring report, due November 1, 2011, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standard 14. To request that the report include, but not be limited to, (1) evidence of appropriate and assessable student learning goals at the program and course levels; (2) evidence of direct methods of assessment of student learning at the program and course levels; and (3) evidence that student learning assessment data are analyzed and used to improve teaching and learning (Standard 14). To direct a prompt Commission liaison guidance visit to discuss Commission expectations. A small team visit will follow submission of the monitoring report. To note that the due date of the Periodic Review Report will be established when accreditation is reaffirmed.

June 24, 2010

To document receipt of the monitoring report, noting that the report provided limited institutional responses to requested information and necessitated extraordinary effort by the Commission's representatives and staff performing the review. To direct a small team visit to take place no later than October 1, 2010, to review (1) evidence of appropriate and measurable learning goals at the program level; (2) evidence of the use of appropriate assessments of the attainment of learning goals at the program and course levels; (3) evidence of direct methods of assessment of student learning at the program and course levels; (4) evidence that student learning assessment information is used to improve teaching and learning; and (5) direct evidence of student achievement of program level student learning goals (Standard 14). The Periodic Review Report is due June 1, 2013.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven regional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE is an institutional accreditor. Therefore, MSCHE examines and reaffirms accreditation for each of its member institutions as a whole rather than the specific programs within the institution. MSCHE does not approve individual programs. MSCHE accreditation does not expire but is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle.