

PROJECT TITLE:

Completing and publishing my study titled:
Examining HBCU students' lived experiences with ostracism

APPLICANT:

Lukas J. Pelliccio, PhD
Associate Professor Department of Communication

AMOUNT OF FUNDING REQUESTED:

\$7000 for time working on project

DATE OF APPLICATION:

February 9, 2024

Name of the Applicant: Lukas Pelliccio, PhD

The rank of the Applicant: Associate Professor with Tenure

Proposal Submission Date: February 6, 2024

Expertise Area: Interpersonal Communication

Prior FD Proposal Outcomes: n/a

Proposal Submission Term: Spring 2024

Project title: Completing my study titled: Examining HBCU students' lived experiences with ostracism

Request: I am requesting faculty development funds to finally complete my study on HBCU students' experiences with ostracism. I have been slowly working on it over the past several years and recently submitted a draft of my study that was accepted for presentation at the 2024 Eastern Communication Association conference. Unfortunately, I have only completed 16 interviews to date. I will need conduct more interviews to reach data saturation, transcribe interviews, analyze new data, and significantly revise the manuscript before the study is acceptable for publication in academic journals. Therefore, I am seeking the full amount of funding through faculty development to finally complete my study and submit for publication in the Communication Studies journal in the Fall of 2024.

1. A concise description of the project

In December of 2019 (and again in January 2024) I received IRB approval from Lincoln to conduct a qualitative interview study on the lived experiences of HBCU students being ostracized (IRB Protocol #2019-12-02-LP). The goal of the study was to better understand HBCU students communicative experience of receiving interpersonal ostracism messages, and the communication that takes place pre and post ostracism that helps them interpret and cope with their ostracism experience. The findings of this study can potentially help practitioners and institutions have a stronger understanding of the specific ways to offer social support for students who are ostracized and implement measures that help them cope with the experience.

I was able to complete about half of the interviews to date, but due to the COVID years and administrative responsibilities that I took on at the university, I had to postpone my work until now. I am eager to finish my study this year. I recently submitted a draft to the Eastern Communication Association which was accepted for presentation. However, in order for the study to be suitable for publication in an academic journal I need to complete at least 10 more interviews to potentially reach data saturation. After I finish the interviews, I need to transcribe the interviews and revise the entire manuscript for publication. Therefore, I am requesting faculty development funds to finish my study this summer and have a completed manuscript that is ready for submission to the Communication Studies journal in Fall of 2024.

2. Measurable goals and objectives for the project

The primary goal for the Summer of 2024 is to complete all interviews for my study, revise the manuscript, and submit to the Communication Studies journal for publication.

3. The timeframe for the project

May 2024- Recruit participants, conduct interviews, transcribe interviews, revise manuscript

June 2024- Transcribe interviews, revise manuscript

July 2024- Revise manuscript

August 2024- Finalize manuscript

September 2024- Submit for publication

4. How the project will enhance teaching and research at Lincoln University

I currently teach COM205 Human Communication, COM300 Communication Theory, COM401 Research Methods and FYE. My project will help me in each of these courses and the university at large. In COM205, I can incorporate my findings on HBCU student ostracism experiences by explaining to students the specific ways that ostracism is communicated to them via social media and the lived experience they will go through when it happens. In COM300, I can incorporate my study by teaching students about the theoretical underpinnings of my research and showing them the practical nature of theory. In COM401, I can talk about the process I went through to do my study and teach students the optimal way to conduct interview research. Finally, in courses like FYE, I can discuss ways that students can cope with and overcome rejection experiences in their first year at Lincoln so that they can find new groups to be included in.

The project will enhance research at Lincoln University because it will culminate in a manuscript being submitted for publication in academic journals and for presentation at academic conferences. It will be my 10th peer-reviewed publication of my career.

5. How the outcome of the project will be measured

The outcome of the project will be measured by whether the manuscript gets accepted to an academic journal or not. I will be initially submitting the Communication Studies journal, and continue to submit to similar journals that accept qualitative research until the study is published.

6. How, when, where, and with whom the project's outcome will be shared

The project and publication will be shared with my department, students, Faculty Development Committee, the university at large. I will also give the formal presentation at Lincoln, as required by the committee and during guest lectures through external organization and institutions. The manuscript will be shared in the journal of Communication Studies and will be submitted for presentation at the National Communication Association conference in 2025.