

COVER PAGE

**EXAMINING THE TRANSFORMATION OCCURRING WITHIN DEVELOPMENTAL STATES,
OF SOUTHERN AFRICA,
THROUGH INTERVIEWS CONDUCTED WITH SOUTHERN AFRICAN YOUTH
INFLUENCERS, BY STUDENTS FROM LINCOLN UNIVERSITY, AND THE UNIVERSITY OF
SOUTH AFRICA.**

By

Dr. Wayne Edge

Associate Professor

Department of Political Science

Funding requested

\$7950

7000 Salary Supplement

950 Purchase of Equipment

February 20, 2024

1. Description of the project

This project is a continuation of previous research. Specifically, we examine the Developmental States of Southern Africa, by surveying Youth Influencers, who are impacting their nations in unique ways. The original research, on Southern African Developmental States, was presented at the International Political Science Associations (IPSA), 26th World Congress, held in July 2021. As a result of the Lincoln University sponsored research, information derived from surveys of Youth Influencers, during summer 2022; Dr. Edge presented the research findings to the Lincoln faculty in October, 2022. Supported by the theoretical foundation and economic data, presented by Dr. Edge, and student researcher Tamia Lawrence (2023), at the Lincoln University Student Research Symposium, Ms. Lawrence, and two third year Political Science students, Doodoo Yahaya, and Mikayla McCray, served as Co-Authors of a major research paper which Dr. Edge presented at the 27th World Congress of the IPSA, held July, 2023, in Argentina.

2. Measurable goals and objectives for the project

My colleague Dr. Kealeboga Maphunye and I, have been working on this project for 2 years.

- 1) Dr. Maphunye, at the University of South Africa (UNISA), has located five youth: one each from Botswana, Zambia, Namibia, South Africa and Mauritius.
- 2) Each of the UNISA students will be responsible for conducting interviews with at least 20 Youth Influencers from their respective countries.
- 3) The interviews will be held on recorded Zoom sessions, of at least one (1) hour each. The UNISA youth are chosen because they understand the languages spoken, and the customs and traditions of the Youth Influencers from their country.
- 4) Dr. Maphunye is locating the 20-25 Youth Influencers, to be interviewed in each of the 5 countries, making sure they are available to carry out the interviews.
- 5) We need two individuals per interview, one (1) UNISA interviewer, and one Lincoln University student filming the process, per zoom session.
- 6) The two (2) researchers will conduct a qualitative research survey, interviewing 20 participants in each of the five countries, with the entire project carrying out 100 interviews in total.

Lincoln University students will perform the following duties:

1. Background research on the National Development Process in National Archives
2. Recovery of photographs and perhaps film, from newspapers, television, and government files of past development projects, delineating their evolution, up to the present. The graphic record is irreplaceable; and it can only be obtained in the country where the development took place.
3. On site filming, with readily available, inexpensive technology (e.g. laptops, smart phones, tablets etc.), and techniques, shared with UNISA colleagues. US students understand the utilization of contemporary technological innovation, such as Zoom sessions, for YouTube Stations, and Podcast.
4. We intend to utilize the strengths of each student group to support the overall project, in a form of Experiential Education that benefits both groups of students.
5. Transcriptions where necessary,
6. Editing of transcriptions,
7. Data entry,
8. Creation of YouTube station Podcast or webcast

Coming back from Southern Africa in August 2024, the students will create a YouTube Station, and carry out broadcast of the interviews as Podcast. Additionally the results of the interviews will be presented to the International Political Science Associations 27th World Congress, to be held in Korea, July 2025, with the students serving as editors and Co-authors of our work.

3. The timeframe for the project

The Project will take place from June 12, 2024-August 15, 2024

4. How the project will enhance teaching and research at Lincoln University.

Providing another form of Experiential Education, to Lincoln University students, is the primary outcome of this project. The Developmental States of Southern Africa, present the continents hopeful future. They represent what African success looks like. Our Lincoln University, Study Abroad research program, is actively opening new windows into the world. The experience of interviewing Youth Influencers from Southern Africa, who are shaping their societies in a wide variety of ways, is a major portion of our students education, in and of itself, because it gives students a new way of looking, seeing, and interpreting society, and their community, as African Americans, and as human beings.

In an effort to stay up to date on trends in Africa, research findings are brought into classes, as lectures in International Relations, Comparative Politics, African American Politics, African Politics, Public Administration, and Research Methods; all of which we will teach as part of the Study Abroad program in Southern Africa.

5. How the outcome of the project will be measured

The completion of 100 surveys of African Youth Influencers, in the Developmental States of Southern Africa, by Lincoln and UNISA students, during the summer of 2024, represents our major goal and a tremendous achievement. The subsequent broadcast of the zoom sessions on YouTube and Podcast; complimented by written publications for the IPSA 28th World Congress, represent major advances in the study of contemporary African Politics and Society.

6. How, when, where, and with whom the project's outcome will be shared

As we have done in the past, all research will be shared with the Lincoln University community, at Faculty Research Sessions, and, if approved, at the Student Research Symposium. The research will also be presented at the IPSA 28th World Congress, to be held in Korea, July, 2025. Since, the Zoom Sessions are recorded, they will be incorporated into our YouTube Station and Podcast, (sent out on the World Wide Web) utilizing existing University facilities, and will be available, as major research data, for future researchers and students.

BUDGET PAGE

Faculty Supplemental Salary

3500 x 2 month = 7000

Supplies and software

Airtime, software and additional memory 950

Total \$7950

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