Faculty Development Grant Request
Leading Conversations on Black Sexualities and Identities
James C. Wadley, Ph.D
Professor and Chair of the Counseling and Human Services Department
Total Amount of Funding Requested by Category = $7000.00
April 19, 2021

A concise description of the project

I was invited by my publisher, Routledge/Taylor and Francis, to develop a book series devoted to the intersection of race, sexuality, and identities. *Leading Conversations about Black Sexualities and Identities* is a book series involves scholars from around the world to develop their own individual "mini-book." Each book will showcase each scholar's expertise in the field of sexology which will allow for an enhanced understanding about the continuum of sexual expression. The series is a continuation and expansion of inquiry and advocacy of shedding additional light upon the complexities and nuances of relational negotiation, identity affirmation, critical discourse, and liberated sexual expression among persons of African descent. Similar to the *Journal of Black Sexuality and Relationships* (University of Nebraska Press), The book series is relevant because it reflects the influence of intersectionality studies and social justice advocacy efforts. The book series also illuminates the space for culturally relevant inquiry into the sexualities and identities of some Black communities as it informs educational, policy, public health, clinical service, and other transformative engagement initiatives. Each book in the series seeks to empower researchers, clinicians, and educators to create or provide opportunities for individuals and communities to offer their authentic selves so that we can all learn and grow.

I've been commissioned to produce ***three books*** by the conclusion of 2021. My role as editor for the book series is expansive in that I have to find scholars who are willing to write; assist with marketing the book series to departments and academic institutions; and hire additional editors to review manuscripts for feedback.

Measureable goals

By December, 2021

1. Locate at least three scholars who are willing to develop their own mini-book (80-120 pages) for publication through Routledge/Taylor and Francis.
2. Complete, edit, and finalize three manuscripts for publication by December, 2021

Timeframe for the project

I've already sent out an inquiry to scholars from a variety of disciplines to contribute to the book series and so the project has already started. I have identified at least two people who are willing and have contractually agreed to write for the series and complete their mini-book by September. I still have to locate one more scholar to fulfill my contractual obligations. The project has to be completed by December, 2021.

How will the project enhance teaching and research at Lincoln University?

The books will become a part of the courses that I teach at Lincoln and students will have an opportunity to obtain the books from the university library for research. Each book will contain a list of process questions regarding their understanding of sexualities and identities in human services. For students interested in conducting their own research on race, sexuality, and identities, the book series will allow them to learn more about how to engage and lead constituents with sensitive conversations.

How will success of the project be measured?

Success for the project will be measured by the number of books completed by December, 2021. If I am able to produce at least three books, the project will be a success. If I do not complete the three books, then the project will not be considered a success.

How, when, where, and with whom the project's outcome will be shared?

The project's outcome will be shared with my students during the 2021-2022 academic year with my students in class and at SACE monthly faculty meetings.

A budget page, detailing the funding requested, with justifications if necessary, appendices containing conference brochures, workshop programs, software specifications, etc. (not required on all applications)

Editorial and writing support for the book series = $4500.00
Use of mental health, psychology, and sexuality databases (Deepdyve) = $500
Social media marketing and promotion for the book series to academic departments around the US = $1000

Total Faculty Development Request = $7000.00

Proof of project completion for previous Faculty Development Award (2019-2020)

https://www.lincoln.edu/sites/default/files/pdf/faculty/grants/Summer%202020%20Lincoln%20Fac.%20Dev.%20Grant%20Podcasts%21%20~%20Community%20Engagement%20Podcast%20%26%20Outreach%20-%20Dr.%20James%20Wadley.pdf