

New Faculty Bio

Name: Margaret Goldman

Position: Assistant Professor

Department of: Anthropology, Sociology & Criminal Justice



Bio:

Margaret's research and teaching explore race, gender, and class inequalities in youth punishment; the intersections between carceral and social welfare systems; and abolitionist models of community safety. Her dissertation project is an ethnography of an abolitionist alternative school in South Central Los Angeles, FREE LA High School, where she also taught and tutored for multiple years. This project explores the "entanglements" between schooling and carcerality within the US, and the ways FREE LA students and staff employ transformative justice to disrupt overlapping systems of youth criminalization and incarceration. A second ongoing project uses mixed methods to explore how structural inequalities and racial ideologies shape decision-making and punishment outcomes in the juvenile court. Across her projects, Margaret is guided by and aims to amplify the insights of young people who are directly impacted by punitive systems yet rarely entrusted with imagining their alternatives. Margaret's research informs her commitments to organizing and political education beyond the academy.

Educational Background:

BA Psychology, University of Miami

PhD Criminology, Law & Society (emphasis in Race & Justice), University of California-Irvine

Classes Taught:

Criminological Theory

Juvenile Delinquency

Research Interest:

youth punishment, schools and prisons, abolition, carceral studies

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