

Programming at Lincoln University

What is programming?

A program is an event, held out of the classroom and facilitated and planned by a staff member. Programs are intentional in nature; they are not just a fun gathering of friends. Residents should leave the event having learned something new. When planning a program, the paraprofessionals and professionals together work on reaching the student learning outcomes. Whether the staff member reaches one person or one thousand, it does not matter as long as the program is attempted and one tries to meet the needs of their residents. It is important to remember that quality is over stressed over quantity.

Why do we program?

Programming is an integral part of the Office of Residence Life at Lincoln University. Programming serves many purposes and benefits the students, as well as the faculty and staff. The reasons we program include the following:

- To promote and assist learning outside of the classroom
- To promote a civil and caring community
- To promote an environment conducive to study
- To provide opportunities
- To provide opportunities for cultural learning and expression
- To give students a chance to interact with staff and faculty on an informal basis
- To expose faculty and staff to an important aspect of college life—residence life.

How do we program at in the Office of Residence Life at Lincoln University?

Our department has the same programming requirements for each living community.

RAs will complete:

3 Programs per semester

1 large scale all-hall weekend program

Collaborating on programming:

RAs are only permitted to collaborate with another RA, organization, office, or department for one program. In order for the program to count toward the semester requirement you must submit a programming form indicating that you are working with a specific department. Also, your advertisement must have your name on it indicating you are hosting the program with the other entity.

Link to the programming:

<https://bdubenion.wufoo.com/forms/kuahytu0xgvrdc/>

Programming Competencies:

We have six programming months: August/September, October, November/December, January/February, March, April/May. All programs and bulletin boards strive to meet the learning outcomes for the particular month. The competencies were carefully placed after studying student development theory and researching student needs and when then they typically transpire in an academic year.

Community and Campus Connections

Community and Campus Connections refers to the creation of an environment where we encourage students, faculty, and staff to interact in a meaningful and inclusive way.

- Students will develop lasting relationships with other people in their community.
- Students will be able to take steps to resolve conflicts with others
- Students will learn about personal safety.

Lincoln Legacy

Lincoln Legacy refers to publically celebrating institutional values as well as linking students with peers, faculty, staff, mentors, and resources throughout the Lincoln University community.

- Students will foster professional relationships with members of the Lincoln University campus community.
- Students will be able to recognize the importance of campus-wide events and programs.
- Students will learn to use campus resources to support their own learning and individual needs.
- Students will demonstrate knowledge of Lincoln heritage and legacy through assignments and related academic experiences.
- Students will participate in activities and demonstrate behaviors that are indicative of forwarding Lincoln legacy.
- Students will examine and describe the role of people of African descent and their ongoing global impact as it pertains to Lincoln's history.

Diversity and Social Justice

Diversity and Social Justice refers to the respect for the complex identities of others and their backgrounds, as well as an understanding of human imagination and expression.

- Students will be able to analyze how their own cultural identity impacts their experience in the larger Lincoln University community.
- Students will appreciate the fine arts.
- Students will integrate cross-cultural understanding in the disciplines and develop an appreciation for music, art and other forms of cultural expression

Co-Curricular Development and Life Long Learning

Co-Curricular Development and Life Long Learning refers to helping students delineate and articulate their learning interests and strengths in order to support their classroom experience and a commitment to life-long learning.

- Students will be able to connect their present collegiate experience to their future professional pursuits

Character and Wellness

Character and Wellness refers to the development of a healthy and holistic balance between the mind, body, and spirit and a constant conscious pursuit of living life to its fullest potential.

- Students will develop habits consistent with living a healthy life style.
- Students will learn to engage in self-reflection.

Civic Engagement

Civic Engagement refers to developing a sense of social responsibility.

- Students will be able to make reflective decisions for themselves and for the community around them.
- Students will develop and understanding and commitment to social justice.