

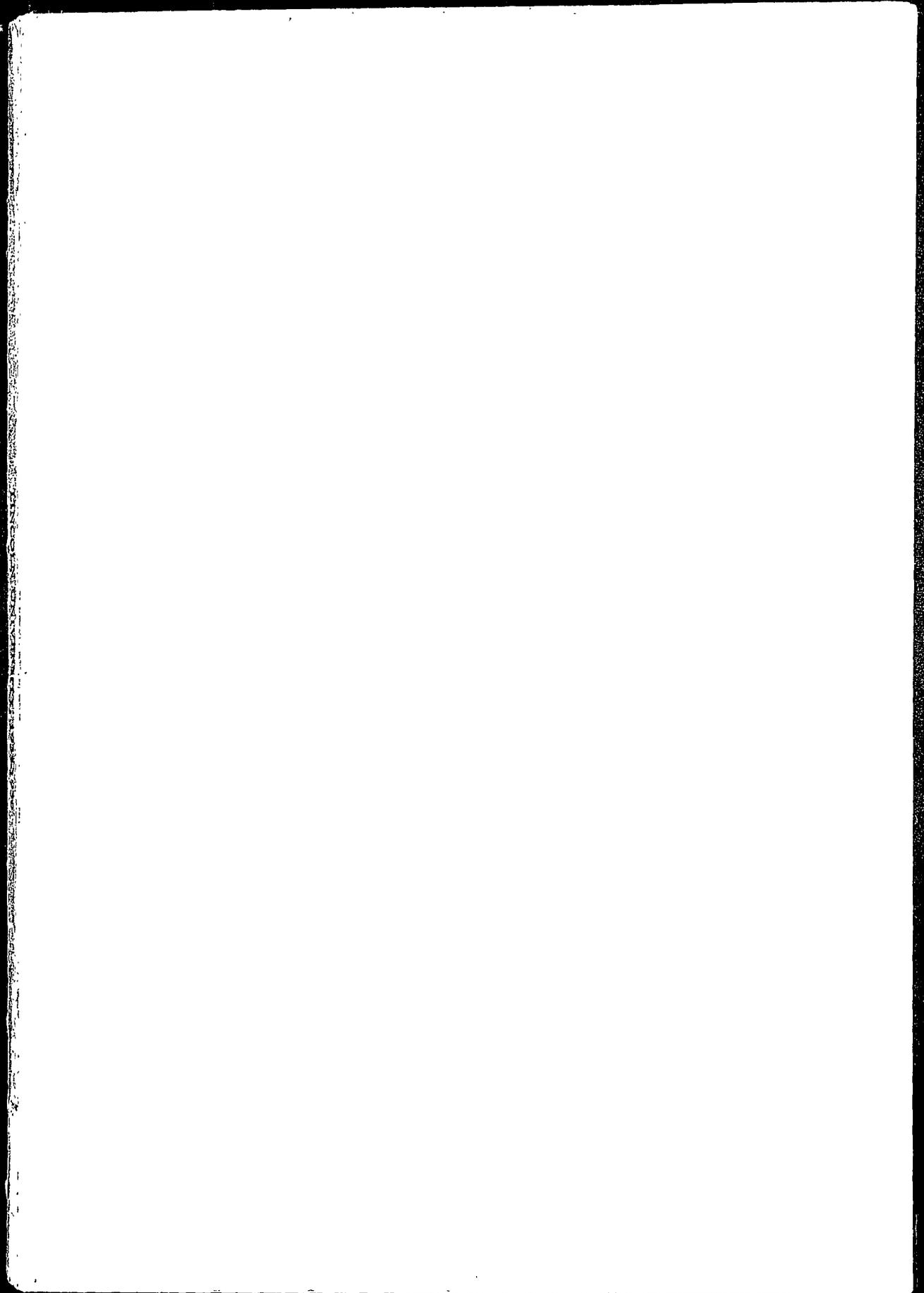
LINCOLN UNIVERSITY  
HERALD



CATALOGUE NUMBER

1935-1936

LINCOLN UNIVERSITY  
PENNSYLVANIA



CATALOGUE  
*of*  
LINCOLN UNIVERSITY

1935-1936



LINCOLN UNIVERSITY HERALD

*Published four times a year by*  
LINCOLN UNIVERSITY, LINCOLN UNIVERSITY, PENNSYLVANIA

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VOLUME 40 — JANUARY, 1936 — NUMBER I

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1935							1936							1937													
<b>JULY</b>							<b>JANUARY</b>							<b>JULY</b>							<b>JANUARY</b>						
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<b>DECEMBER</b>							<b>JUNE</b>							<b>DECEMBER</b>							<b>JUNE</b>						
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# UNIVERSITY CALENDAR

1935—1936

## The First Semester

1935

September 17	Registration of Students	9:00 a.m. Tuesday
	Eighty-First University Year begins	5:00 p.m.
November 27	Thanksgiving Recess begins	12:30 p.m. Wednesday
December 2	Thanksgiving Recess ends	8:30 a.m. Monday
December 13	Christmas Recess begins	5:30 p.m. Friday

1936

January 6	Christmas Recess ends	8:30 a.m. Monday
January 22	Mid-Year Examinations begin	8:30 a.m. Wednesday
February 1	Mid-Year Examinations end	5:30 p.m. Saturday

## The Second Semester

February 3	Second Semester begins	8:30 a.m. Monday
April 8	Easter Recess begins	12:30 p.m. Wednesday
April 14	Easter Recess ends	8:15 a.m. Tuesday
May 20	Final Examinations begin	8:30 a.m. Wednesday
May 30	Final Examinations end	5:30 p.m. Saturday
May 31	Baccalaureate Sunday	11:00 a.m. Sunday
June 1	Class Day	7:30 p.m. Monday
June 2	Meeting of Trustees	10:00 a.m. Tuesday
	Annual Commencement	2:00 p.m.
	Eighty-First University Year ends	5:30 p.m.

## Summer Vacation

### The First Semester

1936

September 22	Registration of Students	9:00 a.m. Tuesday
	Eighty-Second University Year begins	5:00 p.m.
November 25	Thanksgiving Recess begins	12:30 p.m. Wednesday
November 30	Thanksgiving Recess ends	8:30 a.m. Monday
December 18	Christmas Recess begins	3:30 p.m. Friday

1937

January 4	Christmas Recess ends	8:30 a.m. Monday
January 20	Mid-Year Examinations begin	8:30 a.m. Wednesday
January 30	Mid-Year Examinations end	5:30 p.m. Saturday

## The Second Semester

February 1	Second Semester begins	8:30 a.m. Monday
March 20	Easter Recess begins	12:30 p.m. Saturday
March 31	Easter Recess ends	8:15 a.m. Wednesday
May 26	Final Examinations begin	8:30 a.m. Wednesday
June 5	Final Examinations end	5:30 p.m. Saturday
June 6	Baccalaureate Sunday	11:00 a.m. Sunday
June 7	Class Day	7:30 p.m. Monday
June 8	Meeting of Trustees	10:00 a.m. Tuesday
	Annual Commencement	2:00 p.m.
	Eighty-Second University Year ends	5:30 p.m.

## Summer Vacation

September 21	Registration of Students	9:00 a.m. Tuesday
	Eighty-Third University Year begins	5:00 p.m.

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# LINCOLN UNIVERSITY

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## HISTORY, DESCRIPTION AND NEEDS

LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and South. It is forty-six miles from Philadelphia and sixty-three miles from Baltimore. The Lincoln University station of the Pennsylvania Railroad, Octoraro Branch, is one-half mile from the campus. The University may also be reached by the Greyhound, Nevin, and Short Line bus lines. The exact post-office address is "Lincoln University, Pennsylvania."

Recent movements of population have given to Lincoln University a strategic position. It is midway between four of the largest centres of Negro population in the world: New York, Philadelphia, Baltimore, and Washington; and is easily accessible from all of them.

The purpose of Lincoln University is to provide a liberal Christian education for worthy young men of the colored race, in order to fit them for leadership and service. The aim has always been to train the heart and character as well as the mind, and a strong and pervasive Christian influence characterizes its training. The University is not co-educational.

Lincoln University was founded by the Rev. John Miller Dickey, D.D. (1806-1878), a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania under the title of Ashmun Institute in the year 1854. In 1866 the charter was amended and the name changed to Lincoln University. It was planned to include in the institution Preparatory and College courses and professional training in Theology, Medicine and Law. The Medical and Law schools were begun, but soon discontinued, owing to difficulties of location and endowment. In 1893 the preparatory department was closed. Thus the College and the Theological Seminary are the two departments of the University.

The College is approved by the College and University Council of the State of Pennsylvania; the American Medical Society; and since December 1, 1922, by the Middle States Association of Colleges and Secondary Schools.

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board: in February, on the day of the University Commencement, and the second Thursday of November.

The University owns permanent endowment funds of \$1,090,685.50, and buildings and grounds of an estimated value of \$730,479.03. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus. On the campus are the following buildings:

## LINCOLN UNIVERSITY HERALD

University Hall, used for lecture and recitation purposes.

The Science Hall, with laboratories and class rooms for the departments of Physics, Biology and Chemistry.

The Mary Dod Brown Memorial Chapel.

The Vail Memorial Library, containing 31,000 volumes.

Ashmun Hall, Lincoln Hall, Cresson Hall and Rendall Hall, college dormitories.

Houston Hall, a dormitory for theological students.

The McCauley Refectory.

The Harriet Watson Jones Hospital, recently renovated and furnished as a Guest House by the Ladies' Auxiliary of the Alumni Association.

Twelve dwelling houses used as residences for professors and members of the University staff.

Livingstone Hall, a one-story frame building used as a gymnasium and for assembly purposes was destroyed by fire in February, 1934. A temporary structure to supply immediate needs has been erected, pending the collection of funds for a fully equipped gymnasium.

Through the generosity of the General Education Board, New York, N. Y., a sewage disposal system costing \$18,000 has been added to the sanitary equipment of the University.

### THE NEEDS OF THE UNIVERSITY

The Board of Trustees, in co-operation with the Faculty and the Alumni Association, has undertaken to raise an Improvement and Expansion Fund of \$400,000 for the following objects:

New Gymnasium and Assembly Hall .....	\$ 50,000
New Library and Equipment .....	150,000
Dining Hall and Equipment .....	70,000
Roads and Walks .....	15,000
Athletic Field .....	7,000
Repairs to Old Buildings (including painting) .....	15,000
Notes and Accounts Payable .....	60,000
Special Administrative Expenses .....	15,000

Total .....

---

\$382,000

Aside from this program additional endowment funds are urgently needed to provide for salaries of a librarian and library staff, for additional scholarships to aid worthy students, and for the full endowment of the present professorial chairs and for an increased teaching staff in both the College and the Theological Seminary.

The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine per cent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location, "Chester County, Pennsylvania."

All correspondence concerning the needs of the University, with checks made payable to "Lincoln University," should be addressed to the President, Rev. Wm. Hallock Johnson, D.D., Lincoln University, Pa. After February 1, 1936, address President Walter L. Wright, Lincoln University, Pa.

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## THE TRUSTEES OF LINCOLN UNIVERSITY

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The Trustees of Lincoln University are arranged in seven classes of three each, who hold office for seven years, or until their successors are elected.

### Term Expires June, 1936

CHARLES C. HUITT.....New York, N. Y.  
REV. WILLIAM P. FINNEY, D.D.....Germantown, Pa.

### Term Expires June, 1937

WILLIAM H. VAIL, M.D.....Newark, N. J.  
J. FREDERICK TALCOTT.....New York, N. Y.  
\*HOWARD McCLENAHAN, LL.D.....Philadelphia, Pa.

### Term Expires June, 1938

JOHN M. T. FINNEY, M.D.....Baltimore, Md.  
ROBERT R. MOTON, LL.D.....Tuskegee Institute, Ala.

### Term Expires June, 1939

REV. W. COURTLAND ROBINSON, D.D.....Delhi, N. Y.  
REV. WILLIAM HALLOCK JOHNSON, D.D.Lincoln University, Pa.  
HENRY B. McCORMICK.....Harrisburg, Pa.

### Term Expires June, 1940

REV. FRANCIS SHUNK DOWNS, D.D.....Berkeley, Calif.  
REV. HUGH W. RENDALL, D.D.....Mendham, N. J.  
R. BAXTER McRARY, LL.D. ....Baltimore, Md.

### Term Expires June, 1941

REV. JOHN H. GROSS, D.D.....Philadelphia, Pa.  
J. EVERTON RAMSEY.....Swarthmore, Pa.  
EUGENE PERCY ROBERTS, M.D.....New York, N. Y.

### Term Expires June, 1942

REV. JOHN CALHOUN, D.D.....Germantown, Pa.  
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.  
GUILFORD C. BABCOCK.....Rockaway, N. J.

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\* Deceased, December 17, 1935.

## LINCOLN UNIVERSITY HERALD

### OFFICERS OF THE TRUSTEES

JOHN M. T. FINNEY, M.D., *President*  
REV. W. COURTLAND ROBINSON, D.D., *Vice-President*  
WALTER L. WRIGHT, *Secretary*

### COMMITTEES OF THE TRUSTEES

EXECUTIVE: Messrs. J. M. T. Finney (*Chairman*), W. P. Finney, Gross, Laird, McClenahan, Ramsey, Roberts, and Robinson.

FINANCE AND INVESTMENT: Messrs. Gross (*Chairman*), Huitt, McClenahan, McCormick, and Ramsey.

CURRICULUM: Messrs. Calhoun, Downs, Laird, McClenahan (*Chairman*), and Vail.

GROUNDS AND BUILDINGS: Messrs. McCormick and Ramsey (*Chairman*).

STUDENT WELFARE: Messrs. Roberts (*Chairman*), and Vail.

BUDGET: The President of the University, the Treasurer of the Board of Trustees, the Chairmen of the other Committees of the Board, and the Business Manager of the University.

The President of the Board of Trustees and the President of the University are members, *ex officio*, of all committees.

COUNSEL OF THE BOARD OF TRUSTEES: Lewis M. Stevens, Attorney, Philadelphia, Pa.

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## FACULTY

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\*REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D.  
*Mary Warder Dickey, President of the University, and Charles  
Avery, Professor of Greek and New Testament Literature*

\*\*WALTER LIVINGSTON WRIGHT, A.M., LL.D.  
*Reuben J. Flick, Professor of Mathematics*

REV. GEORGE JOHNSON, PH.D.  
*John C. Baldwin, Professor of Theology and Philosophy*

REV. JAMES CARTER, B.A., D.D.  
*Isaac N. Rendall, Professor of Church History and Homiletics,  
Emeritus*

REV. WILLIAM THOMPSON LYNN KIEFFER, A.B., D.D.  
*Abigail Geissinger, Professor of Pastoral Theology, Emeritus*

HAROLD FETTER GRIM, M.S.  
*William A. Holliday, Professor of Biology*

REV. ROBERT McEWEN LABAREE, A.M.  
*Henry A. Kerr, Professor of Sociology, Economics and Missions*

ARTHUR EDWIN JAMES, PH.D.  
*N. Milton Woods, Professor of Chemistry*

REV. FRANK HARRIS RIDGLEY, PH.D., D.D.  
*Professor of Hebrew and Greek*

WILLIAM RAYMOND COLE, M.S.  
*Burkitt Webb, Professor of Physics*

REV. SAMUEL COLGATE HODGE, A.M.  
*Mrs. Susan D. Brown, Professor of English Bible*

REV. PHILIP SHERIDAN MILLER, TH.B., PH.D.  
*John H. Cassidy, Professor of Latin and Instructor in Church History*

JOSEPH NEWTON HILL, A.M.  
*William E. Dodge, Professor of English*

JAMES ELMORE DORSEY, A.M.  
*Director of Music*

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\* President Emeritus, February 1, 1936.  
\*\* President, February 1, 1936.

LINCOLN UNIVERSITY HERALD

REV. SAMUEL DICKEY, A.M.

*Lecturer in Education*

GEORGE CARR WRIGHT, A.M.

*Assistant Professor of Spanish and French*

JOSEPH LEROY WILLIAMS, A.B.

*Instructor in Biology and Chemistry*

PAUL KUEHNER, A.B.

*Instructor in German and French*

WILLIAM THOMAS VALERIO FONTAINE, A.M.

*Instructor in History, Education and Philosophy*

IVAN EARLE TAYLOR, A.M.

*Instructor in English*

MANUEL RIVERO

*Director of Athletics*

CHARLES FREDERIC JONES, B.S.

*Assistant Director of Athletics*

IDEL WILLIAM E. TAYLOR, A.B.

*Assistant in Philosophy*

FRANKLIN B. DIGGS, A.B.

*Assistant in Latin*

COMMITTEES OF THE FACULTY

1935-1936

University Committees

DISCIPLINE: W. L. Wright, Labaree, James, and Hill.

ATHLETICS: Grim, G. Johnson, James, and Rivero.

CHAPEL: Miller, Hodge, Grim, Ridgley, and Dorsey.

Y. M. C. A.: Labaree, Hodge, James, and Hill.

CATALOGUE: W. H. Johnson, W. L. Wright, G. Johnson, and Ridgley.

LIBRARY: Labaree, Miller, Dickey, Williams, Kuehner.

GRADUATE STUDY: Miller, G. Johnson, Ridgley.

College Committees

ADMISSION: G. Johnson, W. L. Wright, and Grim.

CURRICULUM: G. Johnson, W. L. Wright, James, Miller, and Cole.

ABSENCES: James, Dorsey, and Kuehner.

DEBATING AND PUBLIC SPEAKING: Hill, Labaree, Taylor, and Fontaine.

SCHOLARSHIP AID: Grim, G. Johnson, and Hill.

ELIGIBILITY: James, Cole, and Dorsey.

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## OFFICERS OF ADMINISTRATION

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\*REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D.  
*President*

\*\*WALTER LIVINGSTON WRIGHT, A.M., LL.D.  
*Vice-President, Dean of the University, and Treasurer*

RANDOLPH F. TURRELL  
*Business Manager*

HAROLD FETTER GRIM, M.S.  
*Assistant Treasurer*

REV. GEORGE JOHNSON, PH.D.  
*Dean of the College*

REV. FRANK HARRIS RIDGLEY, PH.D., D.D.  
*Dean of the Theological Seminary*

REV. ROBERT McEWEN LABAREE, A.M.  
*Librarian*

MRS. JAMES E. DORSEY, A.B.  
*Assistant Librarian*

WILLIAM BINGHAM EWING, M.D.  
*University Physician*

MRS. SUSAN ADAMS LIGHSTON  
*Dietitian in Charge of the Dining Hall*

MRS. AUGUSTA PATTERSON  
*Matron in Charge of the Dormitories and Hostess House*

GEORGE J. McFADDEN  
*Superintendent of Grounds and Buildings*

MANUEL RIVERO  
*Director of Athletics*

MISS KATHARINE G. JOHNSON  
*Acting Registrar*

MRS. BERTHA S. TAYLOR  
*Bookkeeper*

MISS MARGARET MORRIS, A.B.  
*Office Secretary*

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\* President Emeritus, February 1, 1936.

\*\* President, February 1, 1936.

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## UNIVERSITY PREACHERS AND LECTURERS

1935-1936

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- GEORGE B. KELLY .....Philadelphia, Pa.  
*"Education for Citizenship"*  
*Address in connection with Second Annual "Go to High School,  
Go to College" program of the Alpha Phi Alpha Fraternity*
- DEAN E. P. DAVIS .....Howard University, Washington, D. C.  
*"Negro Business"*  
*Address in connection with the Thirteenth Annual Negro Business  
Week under the auspices of the Phi Beta Sigma Fraternity*
- REV. JOHN T. COLBERT, D.D. ....Baltimore, Md.  
*Seminary Class Day Address*
- REV. HENRY H. CRANE, D.D. ....Scranton, Pa.  
*College Commencement Address*
- ARTHUR A. SCHOMBURG .....Washington, D. C.  
*"Vocational Guidance"*  
*Address in connection with the National Guide Right Movement  
sponsored by the Kappa Alpha Psi Fraternity*
- REV. THOMAS B. BRINTON.....Belgian Congo, West Africa  
*"Missionary Work in the Congo" [Illustrated]*
- REV. W. P. STEVENSON, D.D. ....Philadelphia, Pa.  
*Chapel Sermon*
- MR. H. S. J. SICKEL, Att'y-at-Law .....Philadelphia, Pa.  
*Address in connection with presentation of portrait of Abraham  
Lincoln, donated by Mr. Thomas S. Hodge, Philadelphia, Pa.*

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## THE UNIVERSITY IN GENERAL

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**T**HE statements that follow concern the University in general: the College and the Theological Seminary.

### TERMS AND VACATIONS

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of three days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is usually the first Tuesday in June.

### ORDER AND DISCIPLINE

It is the aim of Lincoln University to develop in each individual student the sense of personal responsibility for good order, and to secure in the largest measure, his co-operation with the Faculty in the development of his own character. To this end the general management of affairs in the dormitories and dining hall is in the hands of a Student Council, elected by the student body and meeting at stated intervals and whenever necessary with the Faculty officer in charge of discipline. The largest amount of personal liberty possible is given to each student, and the number of special rules and regulations are kept to the minimum necessary. If any student shows that he is unwilling or unable to cooperate with this system of order, he may be dismissed from the University at any time. In this connection attention is directed to the By-Laws of Lincoln University, Chapter VI, Section 12, adopted by the Board of Trustees, June 1, 1909. "If the presence of any student seems to be undesirable, his name may be dropped from the roll, even though no charges be brought against him."

### ATTENDANCE AT UNIVERSITY EXERCISES

Attendance at all individual appointments in any department, and at all semi-annual or final examinations is required of all students under regulations laid down and enforced by the Committee on Absences.

Absences immediately before or after a vacation period render the student subject to a fine unless excused for cause by the Committee on Absences.

Chapel exercises are held every Tuesday, Wednesday, Thursday, and Friday mornings. Every Sunday morning divine worship is conducted in the University Chapel, and on Wednesday evening a weekly prayer meeting. The Y. M. C. A. also conducts on Sunday evenings an open forum for discussion of current problems of religious and social interest.

### RELIGIOUS INSTITUTIONS AND OPPORTUNITIES

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian Church, members

## LINCOLN UNIVERSITY HERALD

of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It co-operates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work.

### STUDENT HEALTH AND WELFARE

The conservation of health and the maintenance of sanitary conditions in the University are under the general charge of William B. Ewing, M.D., West Grove, Pa., who visits the University twice weekly for consultation, and is available by call at any time by those who need his services. Cases requiring hospitalization are cared for either in the local hospital in West Grove, Pa., or in the University of Pennsylvania Hospital, Philadelphia.

At matriculation each year every student is required to submit to a physical health examination, and to undergo treatment for any defective conditions thus discovered.

The Physical Director and his assistants promote the physical welfare of the students by directing gymnastic drills and intramural sports. The campus with its football field, baseball diamond, tennis and basketball courts, provides ample opportunity for healthful exercises.

The Student Council, an organization elected by the student body, aims to further in every way possible the physical and social welfare of the students of the University.

### GUESTS

Guests are always welcome at the University. Meals may be obtained at the Refectory and overnight lodging at the Guest House at nominal cost.

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## THE COLLEGE

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### ADMISSION

ALL correspondence on matters of admission should be addressed to the Dean of the College. The final decision as to the admission of any candidate, rests, in any case, with the Faculty.

### REQUIREMENTS FOR ADMISSION

The necessary blanks for admission will be sent upon application. Certificate forms are always sent to the principal of the school; other blanks are sent to the applicant. In addition to satisfying the academic requirements, each applicant must also furnish proof of good moral character and that his health will enable him to pursue a college course without interruption.

For admission by certificate, 15 admission units are necessary. An admission unit is a preparatory school subject pursued one year with five recitation periods a week.

The subject requirements are as follows:

	<i>Subject</i>	<i>Credit</i>
Required: 8 units		
English		4 units
Foreign Language (some ONE foreign language)		2 "
Algebra		1 "
Plane Geometry		1 "
History		1 "
Elective: 6 units, from		6 "
Foreign Language	Natural Science	
History	Social Science	
Mathematics		
		<hr/>
		15 units

Certificates will be accepted only from accredited high schools.

Admission may also be secured by passing standard entrance examinations in the necessary 15 units. Lincoln University does not conduct such examinations, but recognizes those of any official and recognized examining body such as the College Entrance Examination Board, the New York Board of Regents, the Universities' (England) Local Examinations, etc.

### DEFINITIONS OF ADMISSION REQUIREMENTS

Lincoln University accepts as standard the "Definition of the Requirements" published each year by the College Entrance Examination Board, 431 West 117th Street, New York, N. Y., and mailed to those interested upon payment of the cost. It also accepts the definitions formulated by state boards of education, and prescribed by them for secondary schools.

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### ADVANCED STANDING

A student who wishes to enter Lincoln University by transfer from an approved institution of collegiate rank must submit an official transcript of his college record, a certificate of honorable dismissal, a catalogue of the college, together with a full list of preparatory subjects upon which admitted. Only those students are eligible for admission by transfer whose records satisfy the admission requirements of Lincoln University, whose scholarship is creditable, and whose college courses satisfy substantially the requirements imposed by the rules of the curriculum of Lincoln University up to the point at which they enter.

The Committee on Admissions will consider each case on its merits and will assign the number of hours and the subjects to be completed for the degree.

### BACHELOR OF ARTS

The degree Bachelor of Arts is conferred upon students of Lincoln University who have satisfactorily met the requirements prescribed for that degree. The plan of studies leading to the degree Bachelor of Arts is arranged on the basis of a four years' course pursued in residence.

Diplomas are graded as *magna cum laude*, or *cum laude*, according to scholarship.

*Magna cum laude* means that the recipient has received grades of general Group I. *Cum laude* means general Group II.

### CURRICULUM

The degree Bachelor of Arts is awarded to candidates who complete a minimum of forty-one semester courses or one hundred and twenty-four semester hours in addition to the required work in Physical Education.

A semester course is one that requires not less than three clock hours of instruction per week for a semester. A laboratory "hour" is one that requires a minimum of two clock hours a week for a semester. A course given two clock hours per week for one semester counts as half a standard course.

Every candidate for a degree completes one major and two minors after he has completed the work of Freshman year. In addition he completes two courses in English Bible.

A major consists of at least six courses in the same subject. A minor consists of at least four courses in the same subject.

The major and minors are chosen at the beginning of Sophomore year, and are approved by the instructor under whom the major is taken.

The remaining courses to complete the forty-one required are free electives.

No student takes more than five courses each semester.

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### FRESHMAN YEAR

Each Freshman is required to elect 11 courses in addition to Physical Education as follows:

- 1 Bible—Hygiene\*
- 2-3 English 1-2
- 4-5 Foreign Language†
- 6-11 From the following group, not more than one from each:
  - Foreign Language
  - History
  - Mathematics
  - Speech
  - Science‡

### SOPHOMORE, JUNIOR, AND SENIOR YEARS

During these years thirty courses must be chosen subject to the following restrictions:§

- 1-6 Major (Selected from the groups enumerated on p. 24)
- 7-10 First Minor
- 11-14 Second Minor
- 15-30 Elective

## SPECIAL PLANS OF STUDY IN PREPARATION FOR PROFESSIONS

### PREPARATION FOR MEDICINE

A student intending to study medicine should plan his electives carefully in order to avoid conflicts between necessary subjects and overloading laboratory work in his Junior and Senior years. In his Freshman year he should consult the catalogue requirements of the medical school he wishes to enter. In general the admission requirements of most medical schools are met by the following courses: Freshman English; the courses in French or German (or both as required by some medical schools) taken for two years each, if not taken in the preparatory school; General Physics; General Chemistry and Organic Chemistry; General Biology. Biology and General Chemistry should be taken in Freshman year, and General Physics not later than Sophomore year. There is no restriction as to what Major a pre-medical student may elect, since he can concentrate in almost any Major Field and at the same time complete the requirements for admission to medical school. The medical schools caution the pre-medical students against an

\* Each subject occupies one hour a week through the year. In addition to the required Freshman course in Bible, each student must complete before graduation two other courses in Bible.

† The aim of the instruction in foreign language is to impart an adequate reading knowledge of at least one foreign language. Each student must therefore continue his study of some one foreign language at least two years beyond the elementary year. The Foreign Language Department will administer the requirement to meet the need of the individual case.

‡ One course in Science involving laboratory work must be taken during the first two years.

§ The student is under the guidance of the instructor who represents the group in which his major interest lies.

## LINCOLN UNIVERSITY HERALD

undue concentration in the special subjects required for entrance, and in particular are not in favor of the substitution for general cultural courses of special courses in science that will be repeated during the medical course.

### PREPARATION FOR LAW

In his Freshman year the student intending to study law should ascertain the entrance requirements of the school he plans to enter. Those law schools that specify that a person must hold a college degree to be eligible for admission do not usually specify what studies he shall have pursued in his undergraduate course. Nevertheless the pre-legal student should not omit courses that will be of value to him later in the study of law and in the practice of his profession. In his Freshman year he should elect an ancient language, preferably Latin, and a modern foreign language, Mathematics, and History. In his Sophomore year he should elect Speech, Economics, a Laboratory Science, History, and Philosophy. In his Junior and Senior years he should choose his work from Economics and Sociology; Political Science; Logic and Ethics; English Literature, and Psychology.

### PREPARATION FOR THEOLOGY

The Theological Seminaries that require a college degree for entrance do not as a rule prescribe rigidly the subjects that should be taken during the undergraduate course. The intending clergyman should, however, not omit any of the following from his schedule of studies: English; Latin and Greek with one modern foreign language, preferably German; Philosophy; Sociology; Psychology; and, if it can be arranged, an elementary course in Hebrew. He should also elect those courses in Speech, Dramatics, and Music that will train him in ability to use his voice before an audience.

### PREPARATION FOR TEACHING

Those intending to enter the profession of teaching should consult the requirements of the state in which they plan to teach, and whether certification will be granted to those who in addition to the cultural studies pursued in college complete certain vocational subjects. In general it is recommended to all who after their college course wish to enter the teaching field that they take as wide a cultural course as possible, majoring in the department akin to that in which they wish to teach; that they take what vocational pedagogic work is offered; and that after graduation they take the degree of A.M. in a graduate college for teachers.

### PREPARATION FOR DIRECTOR OF PHYSICAL EDUCATION

Students who wish to qualify as teachers or supervisors for the physical-welfare group of activities in schools, colleges, or Y. M. C. A.'s, should place themselves under the guidance of the Director of Athletics for such practical work as he may assign, and in addition should include in their course, Biology and Anatomy, General Chemistry, Sociology and Ethics, Psychology, English Speech and Dramatics, Musical Appre-

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ciation, History, and Directing, French or German, all the work offered in Physical Education and School Hygiene, together with the courses in Pedagogy sufficient to obtain a provisional teaching certificate in the State where they hope to secure employment.

### GRADES, EXAMINATIONS, AND CONDITIONS

In terms of per cent the maximum mark in each study is 100 and the minimum or passing mark is 60. The mark in each course is determined by the instructor, who, however, does not report the grades in numbers but in groups. Each class is divided into five groups, of which Group I. indicates work of exceptionally high quality; Group II. indicates work of superior quality, but somewhat lower than that of the first group. Group III. indicates work of medium or average quality. Group IV. indicates work of an inferior quality, but above passing; and Group V. indicates a failure or condition. Students in Group V. are divided into two classes; those who are allowed to remove the failure by a re-examination, and those who have failed so badly that in order to obtain credit the course must be repeated and the examination passed. The former failure is indicated by Group V c, and the latter by Group V f.

In order that the grouping may be significant, it is recommended that not more than 10 per cent of the class be assigned to Group I.; nor more than 20 per cent to Group II.; nor more than 50 per cent to Group III.

The general group of a student and consequently his rank in his class, is determined as follows: multiply the group number reported for each course by the number of hours per week the course is given, and then divide the sum of these products by the sum of the hours. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

A course is considered completed for any semester when the student has obtained a passing grade in the daily work and the semi-annual examination combined. A student who receives a grade of Group V f must repeat the course, or, if it is an elective, take an equivalent subject with the approval of the Committee on Curriculum. In certain year-courses a grade of Group V c in the first semester may, if the instructor so recommend and the Committee on Curriculum approve, be canceled by a grade as high as Group III. gained in the second semester. All failures of the grade of Group V c must be removed within six months after being incurred or no credit will be allowed for the course. A fee of \$1.00 must be paid for each conditional examination. Not more than one trial is allowed any student to remove a condition.

A student inexcusably absent from an examination will be marked either Group V c or V f, as the instructor may recommend. A student unavoidably absent at the time set for taking the examination will be given an opportunity to take it without fee. If he fails to do so, he must repeat the course with the following class if the subject is a required one.

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To remove a condition the average of the term mark and the new examination mark combined in the ratio of three to one must reach 60 per cent.

A student is enrolled in the Freshman Class until he has completed eleven courses in addition to Physical Education, and removed all entrance conditions; in the Sophomore Class until he has completed twenty-one courses; in the Junior Class until he has completed thirty-one courses; then in the Senior Class.

### DISMISSAL FOR LOW SCHOLARSHIP

It is not the policy of Lincoln University to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail to pass as many as three courses in any semester with three different instructors, and provided that the failures amount to 50 per cent of the total number of semester hours each is taking, are not allowed to continue.

If conditions cumulate twenty semester hours the student is not allowed to continue.

Students who in the semi-annual examinations receive a grade of general Group IV. are placed on probation, and if during the following semester do not show improvement, may be required to withdraw from the University.

### GRADUATION

The number of courses required for graduation is, as already stated, 41, with a grade of general Group III., and a residence of four years. The courses taken must conform to the regulations governing the curriculum.

The degree of Bachelor of Arts is conferred by vote of the Trustees at the annual Commencement upon students who have completed the requirements as to courses and grades to the satisfaction of the Faculty, have paid to the Treasurer all college charges, and have returned all books belonging to the Library.

The Faculty will recommend to the Trustees that the degree of Bachelor of Arts *magna cum laude* be conferred upon all members of the graduating class who have received a grade of general Group I., and that Bachelor of Arts *cum laude* be conferred upon all who stand in general Group II.

### HONORS

1. The privilege of reading for honors shall be granted to Juniors who have completed all Freshman and Sophomore work, who have at least ten courses or sixty semester hours to their credit and who have maintained a general second group standing.

2. The Junior candidate shall select two Heads of Reading and carry no more than twelve hours in class-room work.

3. The Senior candidate shall select four additional Heads of Reading and carry no more than nine hours in class-room work.

4. The six Heads of Reading shall form a coordinated field of study so that a comprehensive examination is possible. The six Heads of Reading, in most cases, will be under the direction of one department.

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5. The comprehensive examination shall be in charge of a group of three professors. A part of the examination shall be oral.

6. A candidate who shows unwillingness or inability to pursue an independent course of reading shall return to regular course work.

7. The general regulations of a major and two minor subjects shall still be in force.

### COMBINED COURSE IN ARTS AND THEOLOGY

A combined course in Arts and Theology leading to the degree of A.B. and S.T.B. is offered under the following conditions:

1. Candidates must be members of the Junior or Senior classes of the College.

2. Their general average must not fall below 2.50.

3. They must complete *at least* five courses from the following:

Christian Doctrine	Religious Education
Christian Evidences	Comparative Religion
Philosophy of Religion	New Testament Greek
Sociology and Race Relations	Elementary Hebrew

4. The work must be completed in the sequence, College four years, Seminary two years, before the degrees are granted.

### PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

#### ENGLISH AND PUBLIC SPEAKING

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE CLASS OF 1900 PRIZE awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE FRESHMAN-SOPHOMORE DEBATE PRIZE awards a silver cup, donated by Daniel G. Hill of the class of 1917 and the Baltimore alumni, to the winner of an annual debate between representatives of the Freshman and Sophomore classes.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

The Delta Zeta Chi Debating Society awards each year keys to those who have proved themselves excellent debaters in the intercollegiate contests.

#### SOCIAL SCIENCE

THE ROBERT FLEMING LABAREE MEMORIAL PRIZE IN SOCIAL SCIENCE awards annually twenty-five dollars to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is awarded on the basis of a scholarship, not lower than general Group II. for the year, and by the best dissertation of not more than three thousand words on an assigned theme.

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### NATURAL SCIENCE

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of natural science.

### SCHOLARSHIP STANDING

THE THEODORE MILTON SELDEN MEMORIAL PRIZE, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest on one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE ALFRED WALTER WALKER MEMORIAL PRIZE, given by Beta, the local chapter of the Omega Psi Phi Fraternity, in memory of Alfred Walter Walker, A.B., of the class of 1934, a member of Omega Psi Phi, winner of the Kappa Alpha Psi prize in oratory, the W. C. T. U. essay prize, the Junior Orator Medal, valedictorian of his class, founder of the Kappa Epsilon Fraternity, and after graduation part-time instructor in mathematics and Greek, awards a gold medal to the Junior making the highest scholastic average.

### GENERAL PRIZES

THE ANNIE LOUISE FINNEY PRIZE, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

THE EDWARD LYNWOOD COBERTH MEMORIAL PRIZE, founded by the Rev. E. W. Coberth and Mrs. Coberth, in memory of their son, who would have graduated in 1924, awards twenty dollars in gold to the member of the Senior class, who during his college course has shown the most humanitarian interest in his fellow students.

### EXPENSES

#### FOR ALL STUDENTS EACH SEMESTER

Tuition .....	\$60.00	
Board .....	75.00	
Library Fee .....	2.50	
Medical Fee .....	2.50	
Athletic Fee .....	2.50	
Student Activity Fee .....	2.50	
Room, including heat and light .....	20.00 to	\$60.00
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		\$165.00 to \$205.00

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### MISCELLANEOUS EXPENSES

Graduation Fee (Seniors only) .....	\$5.00
Practice Teaching Fee .....	5.00
Matriculation Fee (New Students only) .....	5.00
Breakage Fee (New Students only) .....	5.00
Re-examinations (Each Subject) .....	1.00
Late Registration .....	3.00
Transcripts (All over initial transcript).....	1.00
Laboratory Fees (depending on courses) .....	3.00 to \$8.50
Textbooks (Approximate) .....	5.00 to 15.00
Extra Courses (each Semester hour) .....	4.00

### GENERAL INSTRUCTIONS AND REGULATIONS CONCERNING THE PAYMENT OF FEES

All bills are payable in advance by semesters, or, in those cases where a definite agreement has been entered into, by the month on stipulated dates. No student will be permitted to attend classes or engage in any University activity if agreed remittance is not received within ten days from the agreed date of payment.

Registration must be completed within three days from the opening of each Semester, otherwise a late registration fee of \$3.00 will be charged.

Students remaining at the University during the Christmas recess will be charged at the rate of 75c a day for the vacation period.

No rebate of fees will be given to any student whose connection with the University is severed for reasons of discipline. No deductions in board will be made for absences of less than one week, and then only upon written notification to the Business Office. No claim may be made for time preceding such notification.

All remittances should be made payable to "Lincoln University" and sent to the Business Manager. Postal money orders should be made payable at the Oxford, Pa., Post Office.

The Business Office maintains a student deposit account where students may leave money for personal or incidental expenses and from which they may draw as occasion requires. Every student is urged to avail himself of the student deposit to insure safety.

In those cases where a student is assigned a student job to help defray his expenses, his earnings are credited to his account monthly upon satisfactory completion of his assigned work. Work credit has no cash or refund value if not applied toward school expenses.

The University reserves the right to change the above charges if necessary to meet the actual cost.

### COLLEGE ROOMS

The College has three buildings used as dormitories, accommodating about three hundred students. Each room is provided with the essential articles of furniture, such as desk, chairs, table, bed, chiffoniere, mattress and pillows. *Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student.* The buildings are heated from the central heating plant, are lighted by electricity, and have ample bath and toilet

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conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Requests for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

Dormitory rooms must not be redecorated or any structural changes made therein except by permission of the Superintendent.

In assigning rooms preference is given to students in College in order of classes. A drawing for rooms for the succeeding session is held at the close of the session in progress. Incoming students desiring rooms may secure reservations by sending a \$15.00 advance deposit to the Business Manager. All rooms are assigned subject to the regulations of the University as to student residences, and occupants are liable for any damage to the dormitory and its furnishings.

Officials of the University or their duly designated representatives shall have the right to inspect at any time any of the rooms occupied by students.

### SELF-HELP AND SCHOLARSHIP AID

Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There are a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning the employment mentioned above may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

Scholarships may be forfeited at any time during the course through negligence or misconduct. If a student fails in any semester to achieve a grade of general Group III, any scholarship allowance for that semester is thereby forfeited, unless the Committee on Scholarship Aid shall order otherwise.

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## COURSES OF INSTRUCTION

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Each of the following courses of instruction (arranged alphabetically) may be selected as a major as already explained above under "College Curriculum":

1. Biology and Hygiene.
2. Chemistry and Geology.
3. Economics and Sociology.
4. Education.
5. English and Speech.
6. French Language and Literature.
7. German Language and Literature.
8. Greek Language and Literature.
9. Hebrew Language and Literature.
10. History and Political Science.
11. Latin Language and Literature.
12. Mathematics.
13. Music and Art.
14. Philosophy.
15. Physics and Astronomy.
16. Religion and English Bible.
17. Spanish Language and Literature.

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

All courses (except where otherwise indicated) occupy three hours each week.

In each group the courses are arranged so far as possible in sequence, beginning with a general introductory course, which is pre-requisite to all that follow. The order in which courses should be elected is determined by the pre-requisite laid down under each.

An asterisk marks the chairmen of the Group Committees.

### GROUP 1

#### BIOLOGY AND HYGIENE

*Professor H. F. Grim\*, Mr. J. L. Williams, and Mr. C. F. Jones*

#### BIOLOGY

**1-2. General Biology.** 2 hours lecture and 2 hours laboratory.

A course in biology introductory to the advanced courses, introducing the student to the structure, physiology and classification of life forms.

*Professor Grim and Mr. Williams.*

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### **3-4. Mammalian Anatomy and the Comparative Anatomy of Vertebrates.** 2 hours lecture and 2 hours laboratory.

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird and man.

*Professor Grim and Mr. Williams.*

### **5-6. General Embryology and Genetics.** 2 hours lecture and 2 hours laboratory.

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny, followed in the second semester by a study of fundamental genetics considering the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage and crossing over.

*Professor Grim and Mr. Williams.*

### **7-8. Histology.** 1 hour lecture and 1 hour laboratory.

A course in normal mammalian histology.

*Professor Grim.*

### **9. Parasitology.**

A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups.

*Professor Grim.*

### **11-12. Botany.** 2 hours lecture and 1 hour laboratory.

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Not given 1935-1936.

*Professor Grim.*

## HYGIENE

### **1-2. Hygiene.** One hour.

Required course for Freshmen. The second semester repeats the course given the first semester. Correct bodily functions and their application.

*Mr. Jones.*

### **4. Educational Hygiene.**

A course designed for those who intend to teach in school systems where a knowledge of this department of hygiene is required.

*Professor Grim.*

### **5-6. Physical Exercise.**

Required for Freshmen. Carries no academic credit.

## GROUP 2

### CHEMISTRY AND GEOLOGY

*Professor A. E. James\*, and Mr. J. L. Williams*

### **1-2. General Chemistry.** 2 hours lecture and 2 hours laboratory.

The course in general chemistry is designed to lay an adequate foun-

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dition for advanced work, and to present the cultural contributions of the science of chemistry.

*Professor James, and Mr. Williams.*

**3. Qualitative Analysis.** 2 hours lecture and 2 hours laboratory.

A detailed study of the cations, including their separation and stoichiometry, is interspersed with a consideration of the theory of reactions.

*Professor James.*

**4. Quantitative Analysis.** 2 hours lecture and 2 or more hours laboratory.

Simple substances are analyzed by methods which illustrate typical gravimetric and volumetric procedures.

*Professor James.*

**5-6. Organic Chemistry.** 2 hours lecture and 2 hours laboratory.

Lectures, recitations, and laboratory work treat the principal classes of aliphatic, aromatic, and heterocyclic organic compounds.

*Professor James.*

**7-9. Physical Chemistry.** 3 hours lecture and recitation.

During a two-year period the following topics are treated: a survey of the fundamental theories and laws of chemistry; the gaseous, liquid, and solid states of matter; valence and atomic structure; classification and the periodic system; solutions; radioactivity; colloids; thermochemistry; phase rule; spectroscopy; chemical kinetics; reactions in liquid ammonia.

*Professor James.*

**10. Biochemistry.** 3 hours lecture and recitation.

Prerequisite Organic Chemistry.

*Professor James.*

**11. Inorganic Preparations.** 3 hours. Not given 1935-1936.

Mr. Williams.

**12. Biochemistry Laboratory.** 3 or more hours. Not given 1935-1936.

Mr. Williams.

**13. Introductory Geology.** 3 hours lecture and recitation.

The general principles of the science of geology are considered with occasional excursions emphasizing local geological features. Not given 1935-1936.

*Professor James*

Students expecting to major in chemistry should complete courses in trigonometry, college algebra, calculus and general physics before their senior year.

For a major in chemistry not less than four-year courses (24 semester hours) should be completed.

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GROUP 3

ECONOMICS AND SOCIOLOGY

*Professor R. M. Labaree\**

ECONOMICS

1-2. **Elementary Economics.**

During both semesters the principles of economics are studied by means of text-books, lectures and discussions.

*Professor Labaree.*

3. **Corporation Finance.** Not given 1935-1936.

Courses 1-2 pre-requisite.

*Professor Labaree.*

4. **Labor Problems.** Not given 1935-1936.

Courses 1-2 pre-requisite.

*Professor Labaree.*

5. **Money and Banking.**

Courses 1-2 pre-requisite.

*Professor Labaree.*

6. **Contemporary Economic Problems.**

Courses 1-2 pre-requisite.

*Professor Labaree.*

SOCIOLOGY

1. **Anthropology.**

Study of primitive society. Text-book collateral readings and term papers.

*Professor Labaree.*

2. **Race Relations.**

This course applies to the race problems of the United States, more particularly to those of the Negro, the principles learned in Economics and Sociology, and traces their relation to the race problems of the world at large. The method of study is by papers and discussions.

*Professor Labaree.*

3. **Introduction to Sociology.**

This course aims to give the knowledge essential to an intelligent study of sociology.

*Professor Labaree.*

4. **Principles of Sociology.**

A study of social forces, processes, and institutions.

*Professor Labaree.*

5. **Social Psychology.** Not given 1935-1936.

*Professor Labaree.*

6. **Social Pathology.** Not given 1935-1936.

Special attention will be given to Crime and Delinquency.

*Professor Labaree.*

CATALOGUE NUMBER

7. **Marriage and the Family.** Not given 1935-1936.  
*Professor Labaree.*
8. **Urban Sociology.** Not given 1935-1936.  
*Professor Labaree.*

**GROUP 4**

**EDUCATION**

*Professors Dickey\*, Miller, Messrs. Fontaine, Rivero, Jones,  
and Mrs. Dorsey*

1. **Introduction to Teaching.**  
A course in the theory, principles, and practice of education.  
*Professor Dickey.*
2. **General Methods in Education.**  
*Professor Dickey.*
3. **Secondary Education.**  
A course dealing with the aims and principles of contemporary secondary education.  
Not given 1935-1936.
4. **Educational Sociology.**  
A course in the application of the theory and practice of sociology to school problems. A study of the larger relations of the school and the community.  
*Professor Dickey.*
5. **History of Education.**  
The historical development of educational theories and practice.  
Mr. Fontaine.
6. **Public School Administration.**  
A course planned for students who have had at least one year's work in educational subjects. It considers the problems involved in teaching and supervising; aims and techniques in school subjects, school surveys and rating systems, instructional morale and community improvement.  
Not given 1935-1936.
7. **Educational Psychology.**  
This course deals with the individual as a reacting organism; with the development of behavior, emotions and personality; with the laws of learning, transfer of training, individual differences, achievement and testing.  
*Professor Dickey.*
8. **Principles of Education.**  
A survey of contemporary educational philosophies viewed in the perspective of the history of philosophy.  
Mr. Fontaine.
10. **Tests and Measurements.**  
An examination and evaluation of standard tests in education, and an introductory survey of statistical method.

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### 11-12. Introduction to Physical Education.

The principles, objectives and methods of modern physical education. A basic course for those who wish to specialize in physical education.  
Mr. Jones.

### 13-14. Theory and Practice of Sports.

The relation of athletics to education; the methods of coaching intramural and inter-collegiate sports; student managership, budget, program, and organization. Open to Juniors and Seniors. Course 11-12 prerequisite.

Mr. Rivero.

### 15-16. Library Methods and Standards.

A course given one hour each week and required for all students who are members of the library force.

Mrs. Dorsey.

### 17-18. Practice Teaching.

A course consisting of a stated number of hours in observation, followed by an equal number of hours of teaching in approved high school, designed to meet the requirements for the Pennsylvania college graduate provisional certificate. In addition to the work mentioned the class devotes one hour each week to discussion of results.

*Professor Miller.*

## GROUP 5

### ENGLISH AND SPEECH

*Professor J. N. Hill\*, Mr. I. E. Taylor*

#### 1-2. Freshman English.

This course consists of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral reading. It is required of all Freshmen.

*Professor Hill and Mr. Taylor.*

#### 3-4. English Literature.

This is an elective course, primarily for Sophomores. It aims to survey the history of English Literature from the earliest times to the close of the nineteenth century. Collateral reading and papers are required.

*Professor Hill.*

#### 5-6. American Literature.

This is a survey course in the history of American Literature from the earliest times to the beginning of the twentieth century. Some modern American Literature will be considered extensively. Collateral reading and periodic papers are required. Open to Juniors and Seniors.

Mr. Taylor.

#### 7-8. The Novel.

This course considers the development of the English novel from Richardson to Scott (first semester), and from Dickens to the present time (second semester). Lectures on the history and technique of the novel, the reading of at least twenty novels, and periodic papers con-

## CATALOGUE NUMBER

stitute the work of the course. Open to Juniors and Seniors. Not given 1935-1936.

*Professor Hill.*

### 9. Shakespeare.

The study of at least fifteen plays of Shakespeare, including a detailed analysis of at least five, with a survey of the life and times of Shakespeare constitute the work of the course. Open to Juniors and Seniors. Not given 1935-1936.

*Professor Hill.*

### 10. History of the Short Story.

The history and development of the short story in American literature from Irving to O. Henry is given. In addition, the rise of the periodicals, the importance of the short story as a literary type and the technique of specific authors will be stressed. Some examples of the Continental short story are introduced for the purpose of comparison.

*Professor Hill.*

### 11. The Essay.

A study of the essay as a literary form, with an extensive survey and critical analysis of English and American essayists and their work. Offered to students of high standing.

Not given 1935-1936.

### 12. The Romantic Movement in English Literature.

This course includes a study of the poetry and some of the prose representative of this school. Special attention will be given to the work of Coleridge, Southey, Hunt, Byron Shelley, Keats and Wordsworth. Open to Juniors and Seniors.

### 13. Contemporary British and American Poetry.

This course consists of a critical analysis of the poetry of contemporary British and American authors. Lectures, collateral readings and papers. Open to Juniors and Seniors.

### 15-16. Advanced Composition and Journalism.

The first semester is given to a survey of the accepted forms of journalistic writing. During the second semester the class studies the prose style of outstanding authors and each student is encouraged to develop his own. The editing of the school paper gives opportunity for practical work

*Professor Hill.*

### 17. Contemporary Drama.

An opportunity to study carefully chosen plays from American, British, and Continental authors is given in this course. Approximately twenty-five plays are read. The cycles developed since 1880 in the drama of the continent, significant points in the authors' lives, and critical discussions of all plays will be stressed.

*Professor Hill.*

### 18. Elizabethan Poetry.

This course affords an opportunity for gaining contact with the great masters of Elizabethan poetry who are far too often neglected in a

## LINCOLN UNIVERSITY HERALD

cursory study of English literature. The special songs, sonnets, verse forms as well as the conceits of Elizabethan poetry will be introduced.

*Professor Hill.*

### SPEECH

#### 1-2. Argumentation and Public Speaking.

During the first semester this course includes training in the principles of argumentation and debate, with special attention to the composition and delivery of individual arguments and group debates. During the second semester the fundamentals of speech, voice, diction and gesture will be stressed.

*Professor Hill.*

#### 3. Dramatics.

The essentials in acting and play-production will be introduced, briefly. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established.

*Professor Hill.*

### GROUP 6

#### FRENCH LANGUAGE AND LITERATURE

*Professor G. C. Wright\*, Mr. P. Kuehner*

#### 1-2. Elementary French.

*Mr. Kuehner.*

#### 3-4. Intermediate French.

Two hours a week are given to the reading of modern French texts. One period a week is devoted to a review of the essentials of French grammar.

*Professor G. C. Wright.*

#### 5-6. General Introduction to the Study of French Literature.

Careful study in class of selections from the outstanding works of French literature, supplemented by a general review of literary history and rapid outside reading of assigned texts.

*Professor G. C. Wright.*

#### 7-8. French Literature. (Course 1.)

A study of the literature of the Middle Ages.

*Mr. Kuehner.*

#### 7-8. French Literature. (Course 2.)

A study of the Literary masterpieces of the 16th and 17th centuries. Lectures, assigned readings and reports.

*Mr. Kuehner.*

### GROUP 7

#### GERMAN LANGUAGE AND LITERATURE

*Mr. P. Kuehner\**

#### 1-2. Elementary German.

During the first semester the essentials of grammar with emphasis on correct pronunciation. During the second semester reading of easy German is introduced.

## CATALOGUE NUMBER

### 3-4. Intermediate German.

Two hours a week are given to the reading of modern German texts. One hour a week is given to grammar review and practice in speaking.

### 5-6. Advanced German.

A course for those able to read difficult German with some ease. Selections from the outstanding works of German Literature. The content of the course is changed from year to year, and it may be elected twice by those who wish extra credit in German.

## GROUP 8

### GREEK LANGUAGE AND LITERATURE

*President W. H. Johnson\* and Professor F. H. Ridgley*

#### 1-2. Elementary Course.

Grammar and Reader. A course for students who entered without Greek and who wish to begin it in College.

*President Johnson.*

#### 3-4. Second Year Course.

A review of Greek grammar together with the reading of selections from Xenophon and Homer and an introductory study of Greek civilization.

*Professor Ridgley.*

#### 5-6. The Phaedo of Plato and selections from Herodotus. 2 hours.

*President Johnson.*

#### 7-8. The Antigone of Sophocles and selections from Lucian. Not given 1935-1936.

*President Johnson.*

Note.—For other Greek courses see under the curriculum of the Seminary.

## GROUP 9

### HEBREW LANGUAGE AND LITERATURE

*Professor Ridgley\**

#### 1-2. Elementary Hebrew.

The elements of the Hebrew language with simple readings from the Old Testament.

*Professor Ridgley.*

Note.—For other Hebrew courses see under the curriculum of the Seminary.

## GROUP 10

### HISTORY AND POLITICAL SCIENCE

*Professor W. L. Wright and Mr. W. T. V. Fontaine*

#### HISTORY

#### L-2. History of the United States.

Not given 1935-1936.

#### 3-4. History of Europe—Ancient and Mediaeval.

Not given 1935-1936.

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### 5-6. History of Europe—Modern and Contemporary.

*Professor Wright.*

### 7-8. English History.

An outline course for Freshmen and Sophomores offered as a background for American History and English Literature. Britain under the Romans, Danes and Normans; the rule of the Plantagenets, the Houses of Lancaster and York; the dynasty of the Tudors, the Stuarts and the House of Hanover.

Mr. Fontaine.

### 9-10. History of the Negro in Africa and America.

Social and cultural history of the Negro, based on the work of Woodson, Frobenius, McIver, Delafosse, Munro, Einstein, and Brawley.

Mr. Fontaine.

## POLITICAL SCIENCE

### 1. American Government.

An analysis of the structure and problems of American Federal, state and county governments. Not given 1935-1936.

### 2. Introduction to Government.

The scope of politics and government; the nature of the state; sovereignty; the forms and types of governmental institutions. Not given 1935-1936.

### 3. Philosophical Background of the Modern State.

Communism, State Socialism, and Fascism—their historic settings and philosophic bases.

Mr. Fontaine.

## GROUP 11

### LATIN LANGUAGE AND LITERATURE

*Professor Miller and Mr. F. B. Diggs*

### 1-2. Latin Fundamentals.

Mr. Diggs.

### 3-4. Latin Omnibus. For those who have completed one year of Latin and others who need review in the essentials of grammar. Readings in Caesar, Nepos and Ovid.

*Professor Miller.*

### 7-8. Livy and Horace. Not given 1935-1936.

### 9-10. Advanced Latin: The following courses are offered in a six-semester cycle: Roman Satire, Tacitus, Cicero's Tusculan Disputations, Petronius and Apuleius, Roman Comedy, Latin Epistolary Literature.

ROMAN COMEDY: Two plays of Plautus and one of Terence. History of Roman Comedy.

*Professor Miller.*

EPISTOLARY LITERATURE: Selected Letters of Cicero, Pliny and Seneca.

*Professor Miller.*

## CATALOGUE NUMBER

11. **Ancient Literary Criticism.** Aristotle's Poetics, Longinus, Quintilian. Ancient Theories of Poetry and of Prose Style. No knowledge of Latin required.  
*Professor Miller.*
12. **Roman Archaeology.**  
*Professor Miller.*
14. **The Teaching of Latin.**  
*Professor Miller.*

### GROUP 12

#### MATHEMATICS

*Professors W. L. Wright\* and W. R. Cole*

- 1-2. **Algebra, Analytic Geometry and Trigonometry.**  
Required course for Freshmen.  
*Professors Cole and W. L. Wright.*
- 3-4. **Analytic Geometry and Elementary Calculus.**  
*Professor W. L. Wright.*
5. **Differential and Integral Calculus.**  
Open to students who have taken Course 3-4.  
*Professor W. L. Wright.*
6. **Advanced Calculus and Differential Equations.**  
Open to students who have taken Course 5.  
*Professor W. L. Wright.*
8. **Algebra and Theory of Equations.**  
A course for advanced students.  
*Professor W. L. Wright.*
9. **Teaching of Mathematics.**  
A critical review of algebra, geometry, and trigonometry, and a study of methods of teaching. Intended for students who aim to teach mathematics in high school or college.  
*Professor W. L. Wright.*

### GROUP 13

#### MUSIC AND FINE ART

*Mr. J. E. Dorsey\**

#### MUSIC

The courses in music are intended to broaden the culture of the students who elect them, and to prepare for advanced work in music those who wish to study for the bachelor's or master's degree in this subject. Students who wish to major in music must comply with the following prerequisites: a knowledge of the rudiments of music, the major and minor keys, signatures, rhythm, time values of notes and rests, and in addition they must have proficiency in musical performance either vocal or instrumental, the latter preferably the piano or organ, but the ability to play any band or orchestral instrument will be accepted. The major

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must be accompanied by a minor in English and two years' work in two foreign languages: French, German or Italian. To complete the major a thesis showing specialized original work is required.

The department of music may also issue a special certificate of proficiency at the end of the third year of study to any student who shows ability.

Practical work is offered in voice, piano, organ, orchestra, and chorus to students in any department who may wish to arrange for these courses.

### 1-2. Theory and Harmony.

Instruction in the rudiments of music and elementary harmony, including a study of system in musical notation.

### 3-4. Advanced Harmony and Counterpoint.

A continuation of course 1-2 with the addition of original composition.

### 5-6. Musical Form.

Not given 1935-1936.

### 7-8. Aesthetics of Music.

Not given 1935-1936.

### 9-10. Modern Musicology.

Not given 1935-1936.

### 11-12. Hymnology. 2 hours.

A course planned to meet the needs of those preparing for church leadership. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn-writers, and the development of hymnody in the Christian Church.

### 13-14. History of Music.

Not given 1935-1936.

## FINE ART

### 1-2. History of Art.

A course intended to acquaint the student with the development of fine art from the classical to the modern time.

## GROUP 14

### PHILOSOPHY AND PSYCHOLOGY

*Professor G. Johnson\*, Mr. W. T. V. Fontaine, and Mr. I. W. E. Taylor*

### 1-2. General Introduction to Philosophy.

The fundamental problems of philosophy. The work is carried on by collateral readings, lectures, written papers and discussions.

*Professor Johnson and Mr. Taylor*

### 3-4. Roman Philosophy.

Roman thought from Cato to Boethius. A survey in the light of the Greek background. Cicero, Lucretius, Seneca, Epictetus, Marcus Aurelius, and Boethius, are among the thinkers studied.

*Mr. Fontaine.*

## CATALOGUE NUMBER

### 5. Logic.

A study of the Aristotelian logic, the present-day mathematical logic, induction, and the general philosophical problems arising therefrom with applications to the theory of knowledge and the procedure of the sciences.

*Professor Johnson.*

### 6. Ethics.

A survey course in the origin and growth of morality, that aims by means of lectures, readings, papers and discussions to train the student in reflective thinking on present ethical problems.

*Professor Johnson.*

### 7. General Psychology.

General introduction to the facts and principles of human psychology.

*Professor Johnson and Mr. Taylor.*

## GROUP 15

### PHYSICS AND ASTRONOMY

*Professor W. R. Cole\**

#### PHYSICS

#### 1-2. General Physics. 2 hours lecture and 2 hours laboratory.

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound and Light.

#### 4. Alternating Currents. 2 hours lecture and 2 hours laboratory.

This course deals with problems of a-c networks of both low and high frequency. Typical radio circuits and commercial power-line practice furnish examples for study. Courses 1-2 are prerequisite.

#### 5. Light. 2 hours lecture and 2 hours laboratory.

This course deals with the development of optical theory, paying particular attention to geometrical optics, properties of waves, interference and diffraction and polarization.

Courses 1-2 are pre-requisite.

#### 6. Electricity and Magnetism. 2 hours lecture and 2 hours laboratory.

This course places special emphasis on the solution of problems of direct currents and of the magnetic circuit of direct current machinery. The vector method of solving alternating current problems is introduced.

Courses 1-2 are pre-requisite.

#### 7-8. Theoretical Mechanics. 3 hours lecture.

A problem course open to upper-classmen who have a knowledge of the differential and the integral calculus. Moments of inertia, central forces, friction, impact, and statistics are some of the topics studied. Not given 1935-1936.

#### ASTRONOMY

#### 1. Elementary Astronomy. 3 hours lecture.

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescope for observation of the heavens.

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### GROUP 16

#### RELIGION AND ENGLISH BIBLE

Under this heading are grouped the courses intended primarily for undergraduates, and also the courses of the Theological Seminary which are open to students of the College.

*Professors S. C. Hodge\*, G. Johnson, President W. H. Johnson, and P. S. Miller*

**1-2. Christian Doctrine.**

A survey covering all the topics treated systematically in the Reformed Theology. Lectures, discussions, papers and assigned reading.  
*Professor G. Johnson.*

**3. Philosophy of Religion. 2 hours.**

*President, W. H. Johnson.*

**4. Christian Evidences. 2 hours.**

*Professor Hodge.*

**5-6. English Bible. General Survey of the Old Testament. 1 hour.**  
A course open to Freshmen.

*Professor Hodge.*

**7-8. Life of Christ. I. and II.**

A year course planned for Sophomores, in two divisions, beginning in September and February.

*Professor Hodge.*

**9-10. Apostolic History.**

A course intended for Juniors and Seniors, but open also to others at the option of the instructor.

Courses 9-10 and 11-12 are given in sequence and are year courses, so that students who so desire may take two successive semesters in Bible.

*Professor Hodge.*

**11-12. Religious Education. 2 hours.**

A course following the prescriptions of the Standard Leadership Training Curriculum of The International Council of Religious Education, and intended for students preparing for leadership in the Christian churches. Not given 1935-1936.

*Professor G. Johnson.*

### GROUP 16

*Professor G. C. Wright\**

**1-2. Elementary Spanish.**

The elements of grammar, composition and pronunciation. The reading of easy modern Spanish authors is introduced as early in the course as possible.

**3-4. Intermediate Spanish.**

Careful reading of modern authors. One period a week is devoted to the review of grammar.

**5-6. Introduction to Spanish Literature. (Course 1.)**

General review of Spanish literature; careful reading in class of texts chosen for their literary value; reading outside the class period of assigned authors.

**7-8. Spanish Literature. (Course 2.) Modern Prose Writers.**

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## THE THEOLOGICAL SEMINARY

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### HISTORY OF THE SEMINARY

THE entire work of Lincoln University had its origin in the heart and conscience of John Miller Dickey. It sprang from a clear, intelligent conviction that the Negro race, here and in Africa, must be supplied with a class of well-educated Christian leaders, thoroughly trained. Ashmun Institute was granted a charter in the year 1854 to give academical and theological education to young men of the Negro race. It was dedicated to this object, and opened for instruction, December 31, 1856. Ashmun Institute continued its work for nine years. It was without a fixed curriculum or graded classes, and yet it did excellent work, although no student was formally graduated, nor was any honorary degree bestowed. Theology was taught with the academic studies, and in this way about thirty men were trained, of whom twelve were ordained to the ministry in this country. Five of these became missionaries to Africa.

Ashmun Institute was organized before the Civil War. It was planned for free Negroes only, the slaves being utterly inaccessible. When they were set free, the Church recognized that Ashmun Institute was quite inadequate to supply their great and pressing need of churches and schools, preachers and teachers. Therefore, in 1866, Lincoln University was organized, the same as Ashmun Institute in spirit and scope, but with a wider compass. In 1867 the Theological Department was begun with a provisional course of study for two years. This course was extended in time to cover the usual three years of theological studies, and in 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution."

### THE SEMINARY YEAR

The Seminary year is the same as the University year already explained. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

### SEMINARY CHARGES AND SCHOLARSHIP AID

The Seminary Charges are as follows:

Tuition, per year .....	\$60.00
Room, Heat and Light .....	50.00
Board .....	150.00
Fees .....	20.00

All students regularly enrolled in the Seminary will be given \$200.00 of scholarship aid.

Students having the bachelor's degree from a recognized College, who

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maintain a creditable standing, and who do not receive aid from other sources may be granted \$80.00 of additional aid, in return for which they may be assigned to tutoring or instruction through the office of the Dean.

All expenses for text-books, laundry, travelling and personal needs must be met by the student.

### RELIGIOUS SERVICE AND ACTIVITIES

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional exercises and mission study foster spiritual impulses, and community and church service afford a practical outlet to the religious life.

The Theological Lyceum, of which all theological students are members, holds weekly meetings.

### PRIZES

The Miss Lafie Reed Prize in Sacred Geography, consisting of ten dollars, is given to that member of the Junior class who maintained the best standing in the course of Sacred Geography and passed the best examination. A second prize of five dollars is also given in the same subject.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

### TERMS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.
2. A college diploma, or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

### ADMISSION TO ADVANCED STANDING

A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

## CATALOGUE NUMBER

### GRADUATE AND OTHER STUDENTS

A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to accredited persons who may desire to pursue special studies.

### THE COURSE OF STUDY

The course of study is designed to meet the educational requirements for the ministerial office as laid down by the Presbyterian Church in the U. S. A. These in brief demand the possession of a bachelor's degree from an accredited college or university, and a minimum of two years of study in a recognized theological school. The theological department of Lincoln University, recognized by the General Assembly of the Presbyterian Church in the U. S. A. as one of its standard seminaries, gives a three years' course in the Bible in the vernacular, theology, church history, New Testament Greek, Hebrew, Old and New Testament Exegesis, practical theology such as preaching, pastoral work, church management and religious education.

Students who hold the degree of bachelor of arts or its equivalent from an accredited institution receive the degree of bachelor of sacred theology (S.T.B.) upon completion of the full theological course. Students who cannot present the complete college preparation, may if admitted, receive a certificate of the work actually completed.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty semester hours should be taken each year. A minimum of ninety semester hours is required for the degree.

The courses are distributed into the following groups:

- I. Old Testament (in the original)
- II. New Testament (in the original)
- III. English Bible
- IV. Church History and Missions.
- V. Apologetics
- VI. Systematic Theology
- VII. Homiletics and Practical Theology

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

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### THE DEGREE OF A. M. IN THEOLOGICAL STUDIES

The degree of A.M. in Theological Studies will be granted under the following conditions:

1. All candidates for the degree must hold an A.B. degree from an acceptable institution.
2. No student will be considered a candidate for the degree until he has completed 32 semester hours of work in the Theological Seminary of Lincoln University.
3. The student must maintain a general average of second group in his regular Seminary work.
4. The candidate must complete 12 semester hours of work in a major subject, in addition to the regular Seminary course.
5. The candidate must satisfy the department of modern languages that he has a knowledge of French or German sufficient for the reading of publications in his subject of concentration.
6. The candidate in addition to passing a comprehensive examination must submit a thesis in his subject of concentration, this thesis to be approved by the Theological Faculty.

### COMBINED COURSE IN ARTS AND THEOLOGY

(See page 21)

### DESCRIPTION OF THE COURSES OF STUDY

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

#### I. OLD TESTAMENT (IN THE ORIGINAL)

*Professor F. H. Ridgley*

##### 1-2. Hebrew Grammar and Reading. 4 hours.

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. The text-book used is Davidson, "Introductory Hebrew Grammar." During the latter part of the year selections from the historical books of the Old Testament are used.

##### 3-4. Biblical Aramaic. 1 hour.

Elective course. Reading of the Aramaic portions of Ezra and Daniel, and study of selections from the Elephantine Papyri.

##### 5-6. Old Testament History and Archaeology. 2 hours.

The history of the Hebrew people during the period covered by the Old Testament books. The relation of Israel to the surrounding nations and the light cast on the Scripture narrative by recent archaeological discovery.

##### 8. Old Testament Introduction. 2 hours.

The canon and text of the Old Testament; introduction to the Pentateuch, the historical books, the poetic books and the prophets.

## CATALOGUE NUMBER

### 9-10. Exegesis of Amos and Isaiah. 2 hours.

Training in correct exegetical methods and their homiletic value. Courses for Middlers and Seniors. Not given 1935-1936.

### 11-12. Exegesis of the Psalms. 2 hours.

### 13. Old Testament Prophecy. 2 hours.

A study of the origin, development and message of the Hebrew prophets. Given in alternate years to Middlers and Seniors. Not given 1935-1936.

### 14. Biblical Theology of the Old Testament. 2 hours.

This course aims to aid the student to develop a Biblical theology and to settle constructively the critical and theological problems which all reflective study of the Old Testament must meet. Given in alternate years to Middlers and Seniors.

## II. NEW TESTAMENT (IN THE ORIGINAL)

*President W. H. Johnson and Professor S. C. Hodge*

### 1-2. New Testament Greek. 2 hours.

For beginners in Greek; grammatical study of New Testament Greek, and practice in reading. May not be counted towards the hours required for the degree.

### 3. New Testament Language, Text and Canon, and Exegesis of The Epistle to the Galatians. 2 hours.

### 4. Apostolic History. 2 hours.

### 5. The Gospel of Matthew. 2 hours. Not given 1935-1936.

### 6. The Epistle to the Hebrews. 2 hours. Not given 1935-1936.

### 7. Studies in the Gospel of John. 2 hours. Not given 1935-1936.

### 8. Pauline Theology.

A study in Bible Theology with Exegesis of select passages from The Epistle to the Romans and other Pauline Epistles.

## III. ENGLISH BIBLE

*Professor S. C. Hodge*

### 1-2. The Books of the Bible. 2 hours.

The contents, general character, central message and authorship of the books of the Bible. The course extends over two years.

### 3-4. The Religion of the Old Testament. 2 hours.

Elective course open to all classes in the Seminary.

## IV. CHURCH HISTORY

*Professor Miller*

### 1. History of the Ancient Church. 3 hours. Not given 1935-1936.

*Professor Miller.*

## LINCOLN UNIVERSITY HERALD

2. **The Medieval Church.** 3 hours. Not given 1935-1936.  
*Professor Miller.*
3. **The Reformation.** 3 hours.  
*Professor Miller.*
4. **Modern Christianity.** 3 hours.  
*Professor Miller.*
6. **The Apostolic Fathers.** 2 hours. Not given 1935-1936.  
*Professor Miller.*
7. **Seminar: History of the Doctrine of the Atonement.** 2 hours.  
Not given 1935-1936.  
*Professor Miller.*

### V. APOLOGETICS

*Professor S. C. Hodge, and President W. H. Johnson*

1. **Philosophy of Religion.** 2 hours.  
*President W. H. Johnson.*
2. **Christian Evidences.** 2 hours.  
*Professor Hodge.*

### VI. SYSTEMATIC THEOLOGY

*Professor G. Johnson*

- 1-2. **Christian Doctrine.** 3 hours.  
A survey course covering all the topics usually treated in the Reformed theology.
3. **Systematic Theology.** 2 hours.  
The content of this course varies from year to year. During 1935-1936 the topic is History and Psychology of Religion; and Christian Ethics.

### VII. HOMILETICS AND PRACTICAL THEOLOGY

*Professors S. C. Hodge, F. H. Ridgley, P. S. Miller, and  
Mr. J. E. Dorsey*

- 1-2. **Homiletics.** 2 hours.  
*Professor Ridgley.*  
Prescribed course for Juniors. Principles and methods of the composition and delivery of the sermon. Instruction by text-book and preaching before the class.
- 3-4. **Homiletics.** 2 hours.  
*Professor Miller.*  
A course for Middlers and Seniors. Course 1-2 pre-supposed. Preaching before the professor and the class, and on Wednesday evenings before a general audience in the University Chapel.

CATALOGUE NUMBER

**6. Pastoral Theology and Church Government. 2 hours.**

*Professor Hodge.*

The problems of the pastor and the various phases of ministerial work; the methods of individual soul-winning and the memorizing of appropriate Scripture texts; the conduct of worship; church organization and administration; the principles and forms of church government. Required collateral readings and preparation of theses on assigned topics.

**7-8. Religious Education. 2 hours.**

*Professor G. Johnson.*

A course following the prescriptions of the Standard Leadership Training Curriculum of the International Council of Religious Education, intended not merely for the training of the prospective pastor in the technique of teaching the Christian religion, but also to fit him to train others. Not given 1935-1936.

**9-10. Hymnology. 2 hours.**

*Mr. Dorsey.*

This course (identical with Music 11-12 in the College curriculum) is to meet the needs of church leaders. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn writers and the history of hymnody in the Christian Church.

**11-12. Christian Sociology. 2 hours.**

This course is a general survey of the nature and problems of sociology from the standpoint of Christian society. In the first semester the theoretical foundations of sociology will be studied. In the second semester, the realities of human inter-social relations will form the basis of study with specific reference to the Negro problem in the United States. Not given 1935-1936.

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## DEGREES, HONORS CATALOGUE OF STUDENTS

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### DEGREES CONFERRED JUNE 4, 1935

The degree of DOCTOR OF DIVINITY (D.D.) was conferred upon:

Rev. Henry C. Cousins ..... Lima, Okla.  
 Rev. William M. Paden ..... Adams Run, S. C.  
 Rev. George Marshall Plunkett ..... Orange, N. J.  
 Rev. Frank C. Shirley ..... Charlotte, N. C.

The degree of MASTER OF ARTS (A.M.) in course as of the year 1906 was conferred upon:

Alfred F. Coleman ..... Cordele, Ga.

The degree of BACHELOR OF SACRED THEOLOGY (S.T.B.) was conferred upon:

Millard Fillmore Adams ..... Philadelphia, Pa.  
 Grover Cleveland Hawley ..... Oxford, N. C.  
 Chester Albert June ..... Manning, S. C.  
 William E. Kidd ..... Portsmouth, Va.  
 Hyland Garnett Lee ..... Baltimore, Md.  
 Pickens Andrew Patterson ..... Reading, Pa.  
 Robert Edwin Thompkins ..... Mannboro, Va.  
 Edgar Van Wimberly ..... Ocala, Fla.

The Diploma of the SEMINARY was conferred upon:

Frederick D. Hooks ..... Live Oak, Fla.  
 Aston A. McKenzie ..... Philadelphia, Pa.  
 Levi Maxwell Moore ..... Savannah, Ga.  
 Beverly M. Ward ..... Rochester, N. Y.

The degree of BACHELOR OF ARTS (A.B.) was conferred upon the following:

Ernest Reginald Amos ..... Washington, D. C.  
 Jarvis Henry Arms ..... Hartford, Conn.  
 Alfred Hilton Baskerville ..... Freehold, N. J.  
 Clarence Wellington Bergen, Jr. .... New Brunswick, N. J.  
 Frank Edward Betz ..... Jersey City, N. J.  
 Jewell Thomas Burge ..... New York, N. Y.  
 Raleigh Eugene Carroll ..... Chattanooga, Tenn.  
 Ernest Marcellus Dandridge ..... Pittsburgh, Pa.  
 James Curtis Day ..... Jamaica, N. Y.  
 Frank George Elliott ..... Portsmouth, Va.  
 Wendell Erwin ..... Gastonia, N. C.  
 Dennis Rudolph Fletcher ..... Philadelphia, Pa.  
 Willis Gaston Hare ..... Henderson, N. C.  
 Roscoe Dwight Harris ..... Summit, N. J.  
 Radcliffe Clyde Hunt ..... New York, N. Y.  
 Gerald Watson Keilholtz ..... Oxford, Pa.  
 William Edward Kidd ..... Portsmouth, Va.  
 Thomas Stearly Wilson Logan ..... Philadelphia, Pa.

## CATALOGUE NUMBER

Carl Edward McDonald .....	Clarksburg, W. Va.
Austin Jeffrey Martin .....	Pleasantville, N. J.
James Matthew Mason .....	Augusta, Ga.
Wiley Willard Parker .....	Jacksonville, N. C.
George Alexander Reeves, Jr. ....	Princeton, N. J.
Carleton Cannon Richards .....	Brooklyn, N. Y.
James Herman Robinson .....	Cleveland, O.
Joseph Ebenezer Schandorf .....	Tamale, W. Africa
Warren Aldridge Smith .....	Corona, N. Y.
Matthew Calvert Till .....	Philadelphia, Pa.
Joseph Cornelius Waddy .....	Washington, D. C.
James Madison Walden .....	Jersey City, N. J.
Beverly M. Ward .....	Rochester, N. Y.
George Washington Ward, Jr. ....	Norfolk, Va.
Alder Falconer Watts .....	Jamaica, N. Y.
Herbert Lauress Wilkins .....	Boston, Mass.

By action of the Board of Trustees the degree of BACHELOR OF ARTS shall be conferred upon the following men upon the completion of all academic and financial requirements:

Gladstone Wesley Allen .....	Philadelphia, Pa.
Joseph Anderson .....	Philadelphia, Pa.
Russell Charles Brown .....	Camden, N. J.
Joseph Clinton Carlisle .....	Orange, N. J.
Benjamin Franklin Coleman .....	Philadelphia, Pa.
William Ellis Cunningham .....	Vernon Hills, Va.
Thomas Alexander Curtis, Jr. ....	New York, N. Y.
Frederick Washington Day .....	Jamaica, N. Y.
Richard Anthony DesVerney .....	Savannah, Ga.
Benjamin Rutherford Garner .....	New York, N. Y.
Lucius Charles Gray .....	Bayonne, N. J.
Willoughby Keith Hall .....	Plainfield, N. J.
Benjamin N. H. Kagwa .....	Uganda, E. Africa
Randolph Eugene O'Neale .....	Trinidad, B.W.I.
Waddell James David Pennington ..	Salisbury, N. C.
Everett James Robertson .....	Baltimore, Md.
Earl Demoss Shepherd .....	Memphis, Tenn.
William James Simmons .....	Charleston, S. C.
John Smith .....	Ardmore, Pa.
Clairmont Allen Williams, Jr. ....	Greenville, S. C.
Roland Byard Wilson .....	Newark, Del.
Eugene Lloyd Youngue, Jr. ....	Welch, W. Va.

### PRIZES AWARDED AT COMMENCEMENT

June 4, 1935

- The BRADLEY MEDAL to Benjamin N. H. Kagwa, '35.  
 The FINNEY PRIZE to Wendell Erwin, '35.  
 The TRAIN MEMORIAL PRIZES IN ORATORY to Herbert F. Brown, '37,  
 first, and William W. Layton, '37, second.  
 The THEODORE MILTON SELDEN MEMORIAL PRIZE to Thomas M. Reed, '37.  
 The KAPPA ALPHA PSI PRIZES to William E. Whittington, '38, first,  
 and Herbert R. Cain, '38, second.

## LINCOLN UNIVERSITY HERALD

The R. F. LABAREE MEMORIAL PRIZE to Royal A. Cornwell, '36.  
The CLASS OF 1915 PRIZE to Clarence Wellington Bergen, Jr., '35.  
The CLASS OF 1900 PRIZE to Randolph Everton O'Neale, '35.  
The JUNIOR ORATOR PRIZES to Barrington D. Parker, first, and David E. Johnson, '36, second.  
The FRESHMAN-SOPHOMORE DEBATE PRIZE to the Sophomore team: Thomas M. Reed and William L. Hipkins, '37.  
The ROBERT HAMILL NASSAU PRIZE to Hyland Garnett Lee, '35.  
The MISS LAFIE REED PRIZES to Idel W. E. Taylor, first, and Quintin E. Primo, Jr., '37, second.

### SENIOR HONOR MEN

#### Magna cum Laude

Joseph Anderson	Benjamin H. N. Kagwa
Raleigh Eugene Carroll	James Herman Robinson

#### cum Laude

Frank Edward Betz	Randolph Everton O'Neale
Ernest Marcellus Dandridge	Wiley Willard Parker
Frederick Washington Day	Carlton Cannon Richards
James Curtis Day	Joseph Ebenezer A. Schandorf
Wendell Erwin	Joseph Cornelius Waddy
Benjamin Rutherford Garner	James Madison Walden
Lucius Charles Gray	Alder Falconer Watts
Gerald Watson Keilholtz	Herbert Lauress Wilkins
James Matthew Mason	

### HONOR MEN—1934-1935

#### JUNIOR CLASS

##### *First Group*

David Ekundayo Johnson	Oswald Nathaniel Wallace
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##### *Second Group*

Ulysses Buckley Blakely	Charles Southward Ireland
Lemuel Mervyn Burke	Wyatt Bernard Johnson, Jr.
David Lewis Collins	John Russell Lamkin
John Richard Custis, Jr.	Ellsworth Boyd Marrow
Russell Alexander Ferry	Barrington Daniels Parker
George Albert Gore	Albert Harold Wheeler
James Haywood Hill	

#### SOPHOMORE CLASS

##### *First Group*

Robert Nathaniel Joyner

##### *Second Group*

Harry Howard Carson	William Mansfield Jordan, Jr.
Robert Lee Carter	John Rose Palmer
Herbert Sharpless Chew	William Charles Roberson
James Louis Davis	Edward Johnson Russell, Jr.
Edward Spencer Dennis	Theodore Raymond Still
Russell Marvin Hamilton	Carr Alfred Treherne

## CATALOGUE NUMBER

### FRESHMAN CLASS

#### *First Group*

Albert Donald Jackson                      Robert Francis McFadien

#### *Second Group*

Herbert Randall Cain                      Archibald Cobb Hallock  
Jack Barbour Ely                          Joseph Edward Hoenninger  
James Franklin Fitzgerald, Jr.              Frederick Samuel Rowland  
John Rendall Walker

## STUDENTS IN THE SEMINARY

### 1935-1936

The following lists contain the names of students matriculated September 17, 1935, with their classification at that date, and school from which they came.

### SENIOR CLASS

Frank Reginald Brown, A.B. ....Lincoln University, 1932  
Franklin B. Diggs, A.B. ....Lincoln University, 1933  
Charles Lawrence Evans, A.B. ....Lincoln University, 1933  
Juttee Taliaferro Garth, A.B. ....Lincoln University, 1925  
Berwyn Hamilton .....Booker T. Washington High School  
Robert Willis Harris, A.B. ....Fisk University, 1929  
Clarence James Word, A.B. ....Lincoln University, 1933

### MIDDLE CLASS

Robert H. Cook .....Kosciusko Industrial College  
Quintin E. Primo, Jr., A.B. ....Lincoln University, 1934  
Idel William E. Taylor, A.B. ....Lincoln University, 1934

### JUNIOR CLASS

Andrew Clay Bailey .....Virginia Theological Seminary and College, 1906  
George Emonei Carter, Jr. ....Virginia Union Seminary  
William E. Cunningham, A.B. ....Lincoln University, 1935  
Orville Forward .....Private Instruction  
John Brelan Falconer .....Prentiss Junior College  
Lucius Charles Gray, A.B. ....Lincoln University, 1935  
William McKinley Perkins, A.B. ..Virginia Theological Seminary and College, 1934  
Joseph LeVander Wright, A.B. ....Hampton Institute, 1931

## STUDENTS IN THE COLLEGE

### 1935-1936

The following lists contain the names of students matriculated September 17, 1935, with their classification at that date.

### SENIOR CLASS

Blakely, U. B.	Johnson, D. E.	Parker, B. D.
Brown, C. H.	Johnson, S. S.	Reynolds, C. J., Jr.
Burke, L. M.	Johnson, W. B.	Saulter, L. N.
Bynoe, H. D.	Jordan, T. J.	Stitt, A. M.
Collins, D. L.	Kennedy, A. W.	Thompson, D. L.
Conyers, W. H.	Lamkin, J. R.	Tyson, W. R.
Custis, J. R.	McFadden, G. J., Jr.	Wallace, O. N.
Ferry, R. A.	Marrow, E. B.	Wheeler, A. H.
Gore, G. A.	Moore, B. V.	White, D. N.
Ireland, C. S.	Moses, D. D.	Whittico, J. M.
Jackson, W. A.	Moultrie, H. C.	Winkfield, P. J., Jr.

# LINCOLN UNIVERSITY HERALD

## JUNIOR CLASS

Atwell, C. G.	Fields, J. W., Jr.	-Morris, L. R.
Baker, R. T.	-Gray, J. A., Jr.	-Moten, E. D., Jr.
Ballard, C. A.	Guthrie, C. H., Jr.	Mouzon, M. A.
Bates, A. V.	Harris, P. A. W.	Murray, H. L.
Bessicks, W. C.	Henderson, J. H.	Palmer, J. R.
Bialock, C. W.	Jackson, E. B.	-Perinchief, C. L.
Brisbane, S. C.	Johnson, M. S.	Pitts, W. H.
-Brown, N. W.	Jones, C. C.	-Price, S. O.
Bush, D. J.	Jones, W. F.	Quant, G. J.
Carey, D. M.	Jordan, W. M.	-Riley, C. A.
Carson, H. H.	Joyner, R. N.	-Roberson, W. C.
Carter, R. L.	Layton, W. W.	-Russell, E. J., Jr.
Chew, H. S.	-Lloyd, W. B.	Smith, R. H.
-Clarke, G. M.	Lucas, R. D.	-Speller, M. S.
-Dallam, L.	-McChesney, R. D.	Townsend, R. W.
Daniel, J.	Marshall, G. E.	Treherne, C. A.
Davis, J. L.	Mayers, G. G.	Turner, J. M.
Dennis, E. S.	Minns, E. A.	Umstead, L. J.
Durant, G. G.	-Moore, J. W.	Williams, R. A.
Fenty, V. E.	-Morris, E. A.	Woodfork, N. C.

## SOPHOMORE CLASS

Alexander, S. B.	Ely, J. B.	McElwain, W. M.
Anderson, W. L., Jr.	†Ferrell, E. L.	-McFadien, R. F.
-Ashe, J. A.	†Fitzgerald, J. F.	Malbon, W. N.
Bailey, H. P.	-Freeman, L. H., Jr.	Martin, J. R.
Baltimore, C. F.	Gaines, C. H.	-Miles, B. A. H.
-Blake, C. M.	Glover, U. B.	<u>Pinkney, T. H.</u>
-Boggs, C. T.	Harper, W. T.	<u>Free, M. J. L.</u>
Bradshaw, J. E.	Hatton, L. M.	-Reed, T. M.
Brittingham, H. L.	-Hipkins, W. L.	†Rowland, F. S.
Brown, H. F.	-Jackson, A. D.	Singleton, P. D.
Brown, K. M.	Jackson, E. N.	Smith, C. H.
-Brown, T. C.	Jackson, G. C.	Taylor, W. C.
Brown, W. P.	Jefferson, T. N.	Walker, C. T.
Burgess, G. R.	Johnson, P. T.	Walker, J. R.
Cain, H. R.	Jones, H. G.	Webster, D. H.
-Carey, J. T.	-Lee, H. C.	Wright, L. M.
Davis, D. F.	-Logan, P. H. G., Jr.	

## FRESHMAN CLASS

Alexander, J. W.	Gordon, F. R.	-*Newsom, G. R.
Alexander, R. C., Jr.	-Gosley, F. N.	Newton, I. G.
Allison, W. E.	Griggs, W. E.	Norris, H. C., Jr.
-Anderson, A. H., Jr.	*Haye, C. S.	Norwood, C. M.
Beckwith, J. O.	†Henry, R. W.	Patrick, L.
Bonner, C. D.	Hewlett, E. A.	-Patterson, O.
Briscoe, C. H.	Higgs, J. J.	-Perkins, L. R., Jr.
Brooks, M. R.	Hoenninger, J. E.	-Perry, I. N.
Brown, J. O.	Jackson, J. A., Jr.	Phillips, D. P.
†Browne, H. B.	Jackson, L. T.	Pippin, R. T.
Carroll, G. H., Jr.	Johnson, A. L.	Pollard, J. N.
-Chippey, J. E.	Johnson, R.	*Randolph, J. B.
-Coates, J. H.	†Kyles, L. W.	Ransom, W. H.
Colon, B. K.	Lanier, A. L.	Rayford, L.
†Curtis, B. T.	Lee, D.	-Reed, J. H.
-Davis, T. B.	-Little, R. G.	Reed, P. H.
Dogan, G. A.	Livingston, T. B.	Roark, W. H.
Duers, F. E.	†Logan, T. A.	Robertson, J. W., Jr.
*Edmunds, L. R., Jr.	Lucas, L.	Robinson, E. C.
*Fields, C. H.	-Maddox, W. E.	Robinson, G. K.
Fields, L. C.	Mason, A. S., Jr.	Robinson, L. W., Jr.
-Freeman, T., Jr.	*Merchant, W. H.	Schanck, F. C.
-Golden, J. S.	†Mitchell, G. A.	Shockley, J. E.
Gooden, P. L.	Neal, A. H.	Simmons, C. E., Jr.

## CATALOGUE NUMBER

### Freshman Class (Continued)

*Sims, I. J., Jr.	Thomas, H. L.	Webber, R. B.
Skerrett, W. D., Jr.	-Thomas, K. C.	Weeden, A. S.
*Smith, W. E.	-Thompson, W. P.	Whyte, G. A.
-Sparrow, A. E.	Tildon, B. B.	
Taliaferro, M. L.	Waters, M. V.	

### UNCLASSIFIED

Hamilton, W. L.	Predow, J. P.
Holland, E. T.	Nkrumah, Francis Nwia-
Howard, F. V.	kofi

\* Conditioned.

† Lacks one semester of Physical Education.

## DIRECTORY OF STUDENTS

1935-1936

A—Ashmun Hall  
C—Cresson Hall

H—Houston Hall  
L—Lincoln Hall

R—Rendall Hall

Alexander, John Wesley.....	R 28.....	Orange, N. J.
Alexander, Royal Clarke, Jr.....	R 28.....	Orange, N. J.
Alexander, Samuel Boyd.....	C 5.....	Lexington, Va.
Allison, William Edward.....	L 12.....	Cape May, N. J.
Anderson, Arthur Harcumble, Jr.....	L 15.....	Franklinville, N. J.
Anderson, William Lee, Jr.....	R 18.....	Bayonne, N. J.
Ashe, Jesse Alexander.....	R 26.....	Verona, N. J.
Atwell, Clyde Gardner.....	C 21.....	Brooklyn, N. Y.
Bailey, Andrew Clay.....	H 14.....	Richmond, Va.
Bailey, Herman Perry.....	L 26.....	St. Louis, Mo.
Baker, Richard Tyson.....	C A3.....	Washington, D. C.
Ballard, Charles Andrew.....	C 35.....	Philadelphia, Pa.
Baltimore, Charles Franklin.....	A 16.....	Harrisburg, Pa.
Bates, Arthur Verdi.....	R 41.....	New Haven, Conn.
Beckwith, John Oliver.....	C 6.....	Washington, D. C.
Bessicks, Walter Clyde.....		Elkton, Md.
Blake, Charles Maurice.....	A 17.....	Baltimore, Md.
Blakely, Ulysses Buckley.....	C A1.....	Philadelphia, Pa.
Blalock, Charles Wesley.....	C 18.....	Harrisburg, Pa.
Boggs, Charles Theodore.....	C A4.....	Washington, D. C.
Bonner, Charles Douglass.....	C 2.....	New Bedford, Mass.
Bradshaw, Joseph Elton.....	R 27.....	Greenwich, Conn.
Brisbane, Samuel Chester.....	C 29.....	New York, N. Y.
Briscoe, Charles Henry.....	L 22.....	Chester, Pa.
Brittingham, Harry Littleton.....	A 26.....	Atlantic Highlands, N. J.
Brooks, Milton Reed.....	A 16.....	McKeesport, Pa.
Brown, Clifford Homer.....	L 7.....	Plainfield, N. J.
Brown, Frank Reginald.....	H 10.....	Gratersford, Pa.
Brown, Herbert Franklin.....	L 21.....	Philadelphia, Pa.
Brown, James Oliver.....	C 28.....	New York, N. Y.
Brown, Kenneth Melvin.....	R 32.....	Plainfield, N. J.
Brown, Noah Watson.....	L 10.....	Wilmington, Del.
Brown, Thaddeus Commodore.....	R 20.....	St. Louis, Mo.
Brown, Wendell Pazavia.....	L 10.....	Wilmington, Del.
Browne, Henry Bennet.....	R 27.....	West New Brighton, N. Y.
Burgess, George Lang.....	A 26.....	Vaux Hall, N. J.
Burke, Lemuel Mervyn.....	C 22.....	Brooklyn, N. Y.
Bush, Douglas James.....	R 18.....	New York, N. Y.
Bynoe, Herbert Darrell.....	C 23.....	Boston, Mass.
Cain, Herbert Randall, Jr.....	R 32.....	Philadelphia, Pa.
Carey, Donald Matthew.....	A 10.....	New York, N. Y.

# LINCOLN UNIVERSITY HERALD

## Directory of Students (Continued)

Carey, Joseph Theophilus.....	A	18	.....	New York, N. Y.
Carter, George Emonel, Jr.....	H	8	.....	Roanoke, Va.
Carroll, George Henry, Jr.....	R	37	.....	Baltimore, Md.
Carson, Harry Howard.....	C	38	.....	Newtown, Pa.
Carter, Robert Lee.....	R	26	.....	East Orange, N. J.
Chew, Herbert Sharpless.....	R	47	.....	Ardmore, Pa.
Chippey, John Edward.....	L	28	.....	Wilmington, Del.
Clarke, George Macy, Jr.....	R	45	.....	Bridgeport, Conn.
Coates, Joseph Hart.....			.....	Nottingham, Pa.
Collins, David Lewis.....			.....	Oxford, Pa.
Colon, Bayard King.....	R	5	.....	New York, N. Y.
Conyers, William Howard, Jr.....	R	6	.....	Philadelphia, Pa.
Cook, Robert H.....	H	16	.....	New York, N. Y.
Cunningham, William Ellis.....	H	1	.....	Vernon Hills, Va.
Curtis, Bernard Theron.....	L	27	.....	Roanoke, Va.
Custis, John Richard, Jr.....	C	15	.....	Chesapeake, Va.
Dallam, Lloyd.....	R	2	.....	Morristown, N. J.
Daniel, Joseph, Jr.....	R	13	.....	Chester, Pa.
Davis, Donald Flemister.....	A	21	.....	Corona, N. Y.
Davis, James Louis.....	C	16	.....	Tougaloo, Miss.
Davis, Thomas Benjamin, Jr.....	R	36	.....	Tuskegee, Ala.
Dennis, Edward Spencer.....	A	27	.....	Princess Anne, Md.
Diggs, Franklin B.....	H	9	.....	Columbus, O.
Dogan, Godfrey A.....	L	6	.....	Cambridge, Mass.
Duers, Frank Emlen.....	C	25	.....	Jersey City, N. J.
Durant, George Gladstone.....	R	43	.....	Atlantic City, N. J.
Edmunds, LeRoy Roper, Jr.....	C	27	.....	So. Orange, N. J.
Ely, Jack Barbour.....			.....	Oxford, Pa.
Evans, Charles Lawrence.....	H	14	.....	Pleasantville, N. J.
Falconer, John Brelan.....	H	12	.....	Shubuta, Miss.
Fenty, Vincent Edward.....	C	14	.....	Buffalo, N. Y.
Ferrell, Elmer Lewis.....	L	A4	.....	Pleasantville, N. J.
Ferry, Russell Alexander.....	A	15	.....	Hilltop, W. Va.
Fields, Charles Henry.....	L	24	.....	Farmington, N. J.
Fields, John William, Jr.....	R	29	.....	Steelton, Pa.
Fields, Leo Carrol.....	R	3	.....	Wilmington, Del.
Fitzgerald, James Franklin, Jr.....	R	21	.....	Wilmington, Del.
Forward, Orville.....			.....	Coatesville, Pa.
Freeman, Louis Hyme, Jr.....	R	45	.....	Richmond, Va.
Freeman, Thomas, Jr.....	C	13	.....	Selma, N. C.
Gaines, Cyril Henderson.....	C	4	.....	Badin, N. C.
Garth, Juttee Taliaferro.....	H	6	.....	Philadelphia, Pa.
Glover, Ulysses Bernard.....	A	8	.....	Baltimore, Md.
Golden, John Sumter.....	C	32	.....	E. Orange, N. J.
Gooden, Philip Lawrence.....	R	21	.....	Wilmington, Del.
Gordon, Frank Roosevelt.....	L	25	.....	Wilmington, Del.
Gore, George Albert.....	L	6	.....	Southport, N. C.
Gosley, Fulton Noah.....	A	5	.....	Salisbury, Md.
Gray, James Andrew, Jr.....	A	9	.....	Harpers Ferry, W. Va.
Gray, Lucius Charles.....	H	17	.....	Bayonne, N. J.
Griggs, William Edward.....	R	16	.....	Baltimore, Md.
Guthrie, Charles Herbert.....	L	29	.....	Steelton, Pa.
Hamilton, Berwyn.....	H	7	.....	Philadelphia, Pa.
Hamilton, Willie Leo.....	A	19	.....	Pittsburgh, Pa.
Harper, William Taylor.....	A	23	.....	Orange, N. J.
Harris, Phillip Andrew William.....	C	24	.....	Washington, D. C.
Harris, Robert Willis.....	H	4	.....	Nashville, Tenn.
Hatton, Leo McPherson.....	R	8	.....	New Canaan, Conn
Haye, Clifford Standly.....	C	4	.....	Jamaica, N. Y.
Henderson, John Henry.....	C	29	.....	New York, N. Y.
Henry, Robert William, Jr.....	C	5	.....	Philadelphia, Pa.
Hewlett, Everett Augustus.....	A	19	.....	Washington, D. C.
Higgs, Joseph Jeffery.....	C	30	.....	Jersey City, N. J.
Hipkins, William Lawton.....	A	22	.....	Orange, N. J.
Hoenninger, Joseph Edward.....			.....	Oxford, Pa.

## CATALOGUE NUMBER

### Directory of Students (Continued)

Holland, Edward Thomas	L 12	Philadelphia, Pa.
Howard, Frank Vincent	R 35	New York, N. Y.
Ireland, Charles Southward	R 4	Springfield, Mass.
Jackson, Albert Donald	L 5	Philadelphia, Pa.
Jackson, Ellard Norwood	C 12	Charlottesville, Va.
Jackson, Ellsworth Bertram	R 42	Wilmington, Del.
Jackson, George Cecil	R 13	Norfolk, Va.
Jackson, John Andrew, Jr.	C 12	Charlottesville, Va.
Jackson, Lindsay Thompson	L 24	Pleasantville, N. J.
Jackson, William Adolphus	R 17	Chattanooga, Tenn.
Jefferson, Thomas Nathaniel	R 33	Camden, N. J.
Johnson, Arthur Leon	R 37	Baltimore, Md.
Johnson, David Ekundayo	C 11	Sierra Leone, W. Africa
Johnson, Marion Sams	C 19	Augusta, Ga.
Johnson, Parker Thomas	C 39	Wildwood, N. J.
Johnson, Robert	C 14	Augusta, Ga.
Johnson, Scipio Solomon, Jr.	C 19	Augusta, Ga.
Johnson, Wyatt Bernard, Jr.	L 5	Philadelphia, Pa.
Jones, Clarence Clement	R 7	Wilmington, Del.
Jones, Haywood Garland	A 17	New York, N. Y.
Jones, Willard Frank	R 23	Washington, D. C.
Jordan, Thomas Jefferson	R 14	Jamaica, N. Y.
Jordan, William Mansfield, Jr.	R 7	Dawson, Ga.
Joyner, Robert Nathaniel	C 31	Roxbury, Mass.
Kennedy, Alfred William	C 33	Oklahoma City, Okla.
Kyles, Lowell Wilbert	R 24	Winston-Salem, N. C.
Lamkin, John Russell	R 13	Atlantic City, N. J.
Lanier, Abraham Leonidas	A 14	Winston-Salem, N. C.
Layton, William Wendell	R 31	Hanover, Va.
Lee, Daniel	L AD	Philadelphia, Pa.
Lee, Henry Clay	H 21	Norristown, Pa.
Little, Robert George	A 28	Holyoke, Mass.
Livingston, Thomas Brockholst, Jr.	C 18	Newport, R. I.
Lloyd, Wilfred Ballard	R 41	Jamaica, N. Y.
Logan, Philip Henry Grief, Jr.	A 20	Trenton, N. J.
Logan, Theophilus Alonzo	C 33	Lima, Okla.
Lucas, Livingston	A 25	New York, N. Y.
Lucas, Roland Dubois	R 43	Atlantic City, N. J.
McChesney, Robert Davis		New Galilee, Pa.
McElwain, William Madison		Christiana, Pa.
McFadden, George Jackson, Jr.		Lincoln University, Pa.
McFadden, Robert Francis		Oxford, Pa.
Maddox, William Edward	C 18	Swarthmore, Pa.
Malbon, William Harmon	A 12	Norfolk, Va.
Marrow, Ellsworth Boyd	R 6	Elizabeth, N. J.
Marshall, George Edward, Jr.	R 5	Red Bank, N. J.
Martin, James Richard	C 23	Warren Glen, N. J.
Mason, Alvin Scott, Jr.	R 19	Salem, N. J.
Mayers, Gilbert Gerard	R 24	Jamaica, N. Y.
Merchant, William Henry	L 28	Havre de Grace, Md.
Miles, Brice Alfred Henson	R 42	Ridgely, Md.
Minns, Eugene Augustus	C A3	Washington, D. C.
Mitchell, George Albert	A 25	Baltimore, Md.
Moore, Bryan VanZandt	A 29	Princeton, N. J.
Moore, James Waymen	A 29	Princeton, N. J.
Morris, Ernest Ambrose	A 10	Burkittsville, Md.
Morris, Lorenzo Richard	C 31	Roxbury, Mass.
Moses, David Davenport	C 22	British Guiana, So. America
Moten, Edward Donaldson, Jr.	R 2	Indianapolis, Ind.
Moultrie, Harry Carl	A 27	Charleston, S. C.
Mouzon, Matthew Anthony	A 11	Charleston, S. C.
Murray, Harvey Lee	R 34	Wilmington, Del.
Neal, Alfred Hubert	R 36	Washington, D. C.
Newsom, Gerald Riley	A 14	Scranton, Pa.

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## Directory of Students (Continued)

Newton, Isham Gregory.....	R	36	Washington, D. C.
Nkrumah, Francis Nwia-kofi.....	C	11	Amisano, Gold Coast, W. Africa
Norris, Herbert Cornelious, Jr.....	L	23	Chester, Pa.
Norwood, Carter McGrew.....	C	17	Philadelphia, Pa.
Palmer, John Rose.....	R	33	Princeton, N. J.
Parker, Barrington Daniels.....	R	23	Washington, D. C.
Patrick, LeRoy.....	C	25	Philadelphia, Pa.
Patterson, Oliver.....	L	26	Reading, Pa.
Perinchief, Charles Leslie.....	R	22	Boston, Mass.
Perkins, Lawrence Rickman, Jr.....	L	25	Charlottesville, Va.
Perkins, William McKinley.....	H	1	Darby, Pa.
Perry, Isaac Newton, Jr.....	L	27	Chicago, Ill.
Phillips, Daniel Purnell.....	L	29	Farrell, Pa.
Pinkney, Talmadge Hall.....	A	2	Baltimore, Md.
Pippin, Richard Thomas.....	L	28	Bowling Green, Ky.
Pitts, William Henry, Jr.....	R	47	New Haven, Conn.
Pollard, Jephther Nathaniel.....	C	32	Atlantic City, N. J.
Predow, John P.....	H	18	Wilmington, Del.
Pree, Martin Jerome Lane.....	C	36	Washington, D. C.
Price, Samuel Oliver.....	C	21	New York, N. Y.
Primo, Quinton E., Jr.....	H	17	Delray Beach, Fla.
Quant, George Jerome.....	H	9	New York, N. Y.
Randolph, John Benjamin.....	A	6	Philadelphia, Pa.
Ransom, William Henry.....	R	43	York, Pa.
Rayford, Lee.....	R	25	Ardwick, Md.
Reed, James Hubert.....	L	26	Wilmington, Del.
Reed, Philip Hamilton.....	R	35	Corona, N. Y.
Reed, Thomas Morrissey.....	A	21	Philadelphia, Pa.
Reynolds, Collins James, Jr.....	C	6	Harrisburg, Pa.
Riley, Cyril Alfred.....	L	21	Orange, N. J.
Roark, Willie Hart.....	A	18	New York, N. Y.
Roberson, William Charles.....	L	AA	Chester, Pa.
Robertson, John Warrent, Jr.....	C	3	Newberry, S. C.
Robinson, Elbert Crutcher.....	A	6	St. Augustine, Fla.
Robinson, George Kubelik.....	C	2	Charleston, S. C.
Robinson, Lafayette Wilson, Jr.....	L	22	Cumberland, Md.
Rowland, Frederick Samuel.....	C	10	Sierra Leone, W. Africa
Russell, Edward Johnson, Jr.....			Oxford, Pa.
Saulters, Lloyd Nathaniel.....	C	37	Port Washington, N. Y.
Schanck, Francis Childrey.....	R	8	Crewe, Va.
Shockley, James Elzey.....	A	11	Salisbury, Md.
Simmons, Charles Errington, Jr.....	R	25	Jacksonville, Fla.
Sims, Irvin James, Jr.....	L	25	Wilmington, Del.
Singleton, Paul Douglas.....	C	A4	Washington, D. C.
Skerrett, William Davenport, Jr.....			Lincoln University, Pa.
Smith, Charles Herbert.....	A	23	Summit, N. J.
Smith, Robert Henry.....	R	4	Warrenton, Va.
Smith, Walter Ellsworth.....	L	22	Media, Pa.
Sparrow, Albert Ehney.....	C	27	Orange, N. J.
Speller, Milton Spencer.....	C	A1	Philadelphia, Pa.
Stitt, Austin Mansfield.....	A	7	Nottoway, Va.
Taliaferro, Melvin Linwood.....	R	34	Philadelphia, Pa.
Taylor, Idel William E.....	H	13	Wilmington, Del.
Taylor, Warren Colin.....	R	47	Columbia, Pa.
Thomas, Harry Lee.....	L	AD	Philadelphia, Pa.
Thomas, Kermit Carl.....	R	17	Bryan, Texas
Thompson, David Lloyd.....	R	39	Mount Vernon, N. Y.
Thompson, Wendell Phillips.....	R	19	Mount Vernon, N. Y.
Tildon, Bernard Bruce.....	C	30	Wilmington, Del.
Townsend, Roy Willis.....			Nine Points, Pa.
Treherne, Carr Alfred.....	C	20	Eastville Station, Va.
Turner, Jasper Morris.....	L	8	Savannah, Ga.
Tyson, William Rufus.....	C	10	New Haven, Conn.
Umstead, Virgil Lewis J.....	R	20	Muskogee, Okla.

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### Directory of Students (Continued)

Walker, Clifton Thomas.....	R	44.....	Pasadena, Cal.
Walker, John Rendall.....	C	36.....	Baltimore, Md.
Wallace, Oswald Nathaniel.....	R	42.....	Orange, N. J.
Waters, Martin Vincent.....	L	24.....	Atlantic City, N. J.
Webber, Raymond Bradley.....	C	17.....	New Castle, Pa.
Webster, David Hannibal.....	L	11.....	Philadelphia, Pa.
Weeden, Albert Starks.....	C	26.....	Washington, D. C.
Wheeler, Albert Harold.....	A	15.....	St. Louis, Mo.
White, Donald Nelson.....	L	20.....	New Rochelle, N. Y.
Whittico, James Malachi.....	R	14.....	Williamson, W. Va.
Whyte, Grafton Sumner.....	R	16.....	Baltimore, Md.
Williams, Richard Arthur, Jr.....	C	21.....	Philadelphia, Pa.
Winkfield, Philip Joseph.....	C	15.....	Washington, D. C.
Woodfork, Nelson Carter.....	R	22.....	Boston, Mass.
Word, Clarence James.....	H	11.....	Danville, Ga.
Wright, Joseph Levander.....	H	8.....	Baltimore, Md.
Wright, Lloyd Miles.....	L	13.....	Atlantic City, N. J.

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SUMMARY

College		Seminary	
Senior .....	33	Senior .....	7
Junior .....	60	Middle .....	3
Sophomore .....	50	Junior .....	8
Freshman .....	85		<hr/>
Unclassified .....	5		18
	<hr/>	College .....	233
	233		<hr/>
		Total .....	251

An analysis of the geographical distribution of the students whose names are printed in the present catalogue, is as follows:

North		South	
NEW ENGLAND STATES		SOUTH ATLANTIC STATES	
Massachusetts .....	9	Delaware .....	15
Connecticut .....	6	Maryland .....	19
Rhode Island .....	1	District of Columbia .....	14
	<hr/>	Virginia .....	17
	16	West Virginia .....	3
MIDDLE ATLANTIC STATES		North Carolina .....	5
New York .....	28	South Carolina .....	4
New Jersey .....	43	Georgia .....	6
Pennsylvania .....	57	Florida .....	3
	<hr/>		<hr/>
	128		86
EAST NORTH CENTRAL STATES		EAST SOUTH CENTRAL STATES	
Ohio .....	1	Kentucky .....	1
Indiana .....	1	Tennessee .....	2
Illinois .....	1	Alabama .....	1
	<hr/>	Mississippi .....	2
	3		<hr/>
			6
WEST NORTH CENTRAL STATES		WEST SOUTH CENTRAL STATES	
Missouri .....	3	Oklahoma .....	3
		Texas .....	1
WEST PACIFIC STATES			<hr/>
California .....	1		4
Foreign			
	Africa .....	3	
	South America .....	1	
		<hr/>	
		4	

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## STUDENT ORGANIZATIONS

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**T**HE John Miller Dickey Service Society is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

The Isaac N. Rendall Society, named after the late President Isaac N. Rendall, serves the needs of students who expect to enter the profession of teaching.

The Philosophical Club meets monthly for the discussion of philosophical topics.

The following intercollegiate fraternities have branches in Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

The Pan-Hellenic Council, organized at Lincoln University in 1931, aims to regulate in a just and orderly manner all inter-fraternal relations.

In addition to the foregoing, the following organizations exist for the promotion of special objects: the Delta Rho Forensic Society aims to encourage the art of debate within and without the University; the Beta Kappa Chi Scientific Society, composed of all upper classmen, who have made a high standing in science, meets twice a month for the discussion of current scientific topics; the Phi Lambda Sigma Literary Society, composed of students who have achieved an honor grade in English, is intended to cultivate appreciation of good English and to encourage individual initiative in writing.

The Lincoln University Musical Club, organized in 1925, is composed of Glee Club, Quartette, Orchestra, and String Ensemble, and has for its purpose the increase of cultural appreciation of music in the student body, and to give opportunity for musical expression. Membership is open to all who show aptitude for musical development.

The Lincolnian is a publication issued from time to time as a means of developing in the student body the ability of expression in prose and poetry.

### THE ALUMNI ASSOCIATION

During its more than seventy-five years of service, Lincoln University has trained about 2,500 men. Among these are five bishops of the Methodist Church, and many leading pastors in the Presbyterian, Baptist, and Episcopal Churches; the only colonel of his race to see active service on the Western Front in France; one of the two colored men who sat in the Peace Conference at Versailles; many eminent physicians in all our great centers of population; two of the three surgeons mentioned in the "Negro Year Book" as having achieved a nation-wide reputation; five college presidents and a number of college deans; the President of the Colored Teachers' Association of Georgia, and the State Superintendent of Colored Education in West Virginia; two United States ministers to Liberia, one congressman, five members of state legislatures,

## LINCOLN UNIVERSITY HERALD

several city aldermen, and two who were chosen in National Republican Conventions to second the nominations of Theodore Roosevelt and Calvin Coolidge; and the recent winner of the Harmon Prize in literature. These are some of the better known instances of success in public service, and they are cited as proof that the aim of the founders to impart a liberal Christian education to worthy men has justified itself by its results.

On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with occupation and address, so far as then known, of all graduates and former students of the University. It will be sent on application to the Dean of the College, postpaid, to any address, so long as copies are available. A second edition is in process of preparation, and all former students and graduates, who have not already received record blanks, are requested to apply for them to the Dean of the College, to fill them with the information requested, and mail back promptly.

The Alumni Association of Lincoln University meets annually in connection with the University Commencement in June.

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J. W. Holley	Albany, Ga.
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F. T. Wilson	Orange, N. J.

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## LINCOLN UNIVERSITY HERALD

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Secretary—Harry Cummings, 1318 Druid Hill Ave., Baltimore, Md.

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Secretary—Professor Samuel J. Branch, 4424 West Belle Place, St. Louis, Mo.

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Financial Secretary—R. G. Scott, 580 St. Nicholas Ave., New York, N. Y.  
Treasurer—Dr. A. S. Reed, 148 W. 130th Street, New York, N. Y.  
Chaplain—Rev. T. H. Amos, Asbury Park, N. J.  
Sergeant-at-Arms—J. Ready, New York, N. Y.

## FORM OF BEQUEST

To the Trustees of Lincoln University, Lincoln University, Pa., I give and bequeath the sum of \$.....to be used by said Trustees for the uses and purposes of said Corporation.

FORM A

### LINCOLN UNIVERSITY ANNUITY AGREEMENT

..... having donated to LINCOLN UNIVERSITY and paid into its treasury as an absolute gift the sum of ..... Dollars, the receipt whereof is hereby acknowledged, the said LINCOLN UNIVERSITY, in consideration thereof, hereby promises and agrees to pay said .....

..... an annuity of ..... Dollars, during the life of said ..... in semi-annual payments of ..... Dollars, each, such payments and all interest of said .....

..... therein to cease upon his death; it being understood that the money donated as aforesaid is an executed gift to LINCOLN UNIVERSITY from the date of the payment into its treasury aforesaid, without any accounting or liability therefor.

IN WITNESS WHEREOF, LINCOLN UNIVERSITY has caused its corporate seal to be affixed hereto duly attested this.....

day of ..... A.D. 19.....  
Attest:

.....  
President

.....  
Treasurer

.....  
Secretary

