

LINCOLN UNIVERSITY HERALD

VOL. XXXV

No. 1

JANUARY 1931

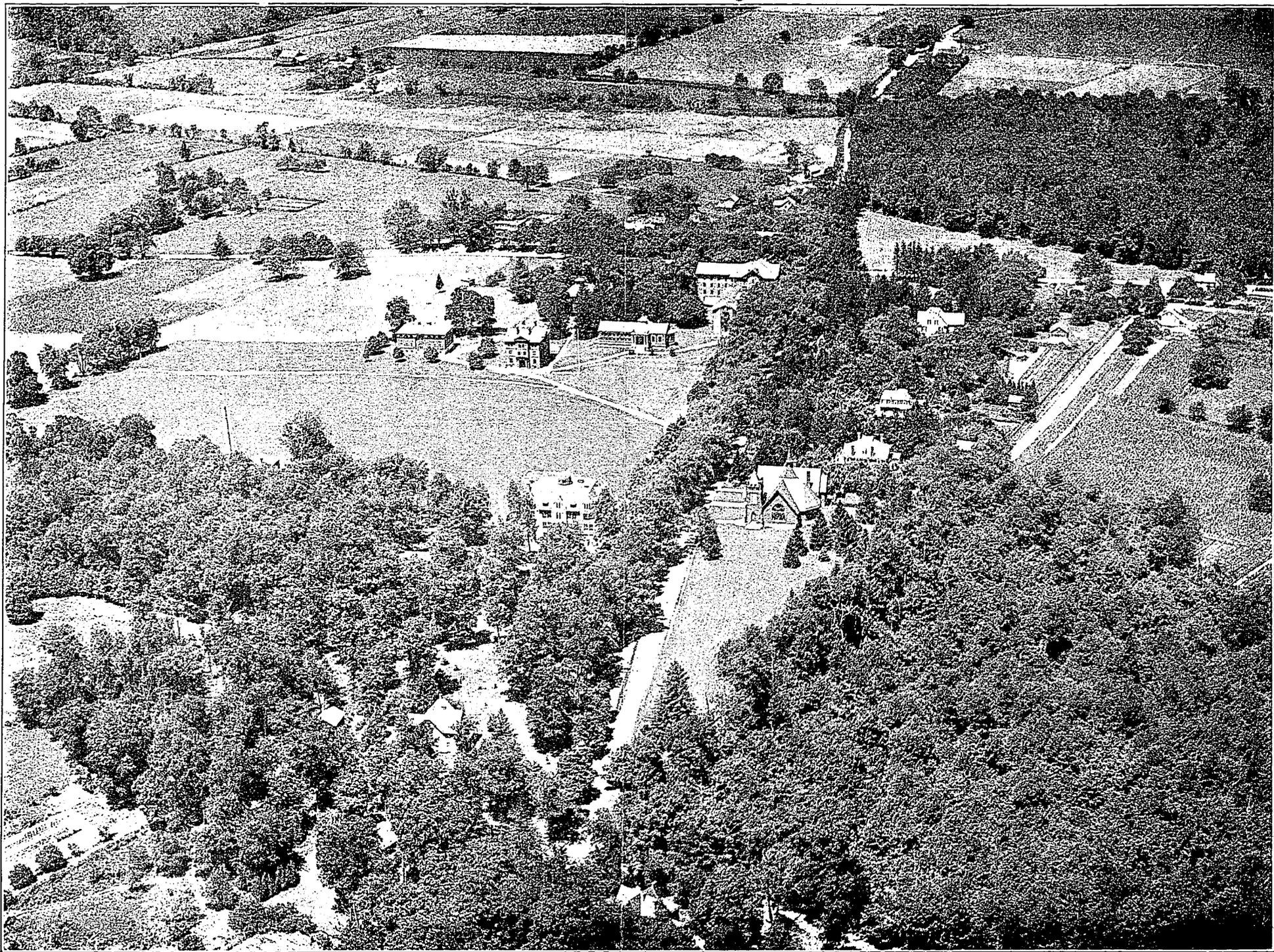
Published quarterly by Lincoln University

CATALOGUE NUMBER

FOR THE SESSION OF

1930-1931

Entered as second-class matter at the Post Office, Lincoln University, Pa.
under the Act of Congress of July 16, 1894



AEROPLANE VIEW OF LINCOLN UNIVERSITY LOOKING NORTH

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1930

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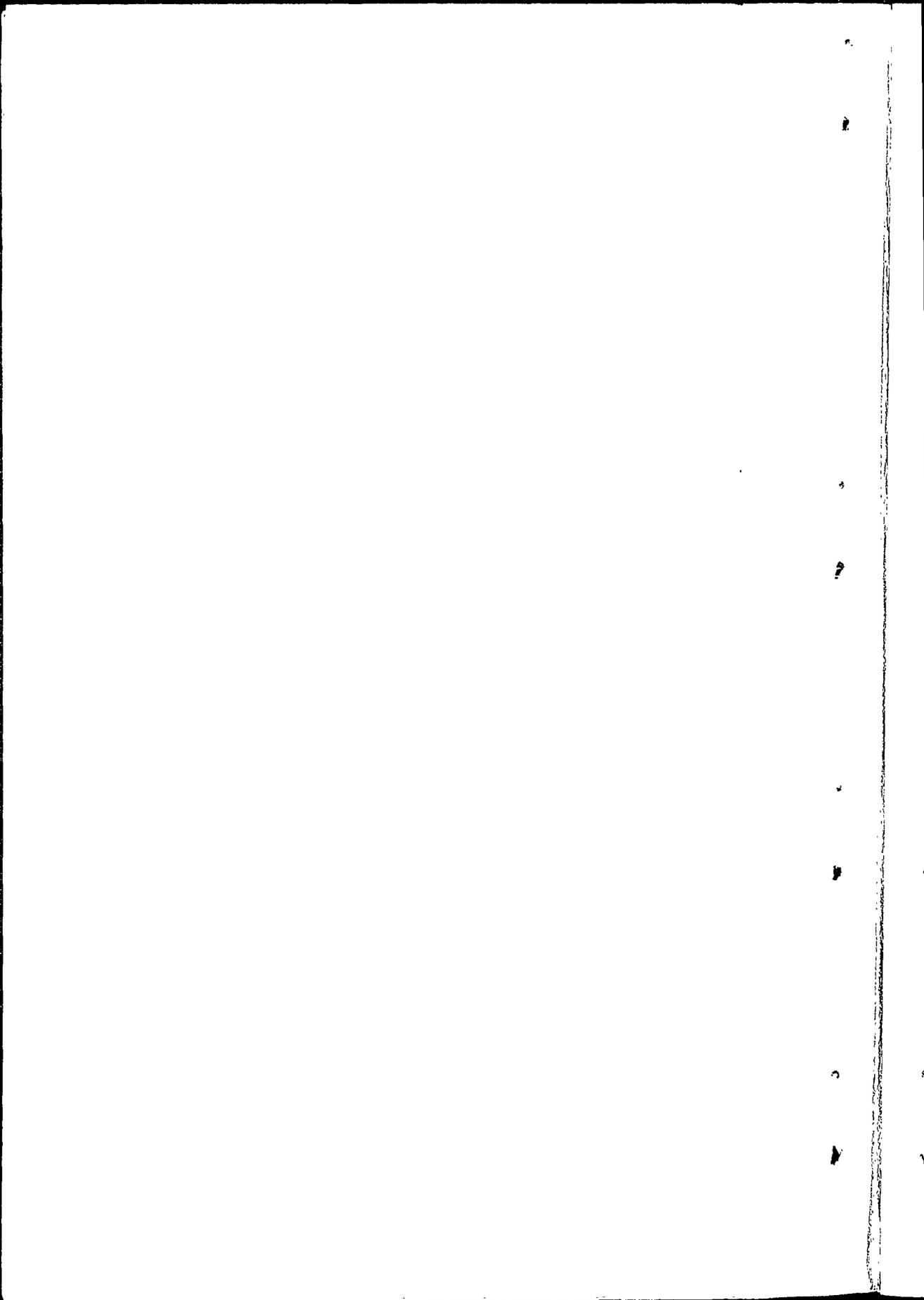
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CALENDAR

1931

- Jan. 5, Mon.—Christmas Recess ends, 8:15 A. M.
- Jan. 16, Fri.—Mid-year Examinations begin.
- Jan. 24, Sat.—Mid-year Examinations close.
- Jan. 26, Mon.—Second Semester begins, 8:15 A. M.
- Feb. 7, Sat.—Re-examination of conditioned students, 2:00 P. M.
- Feb. 14, Sat.—Re-examination of conditioned students, 2:00 P. M.
- Apr. 1, Wed.—Easter Recess begins, 5:30 P. M.
- Apr. 7, Tues.—Easter Recess ends, 8:15 A. M.
- May 18, Mon.—Final Examinations begin. Senior Class, College and Seminary.
- May 21, Thurs.—Final Examinations begin, all other classes.
- May 26, Tues.—Final Examinations close, Senior Class, Seminary and College.
- May 30, Sat.—Final Examinations close, all other classes.
- May 31, Sun.—Baccalaureate Sermon, Mary Dod Brown Chapel, 11:00 A. M.
- June 1, Mon.—Class Day Exercises of the Graduating Class.
- June 2, Tues.—Annual Meeting of the Board of Trustees.
Junior Orator Contest, Livingstone Hall, 10:30 A. M.
Annual Commencement, Livingstone Hall, 2:00 P. M.
- Sept. 18-23, Fri.-Tues.—Freshman Week.
- Sept. 23, Tues.—Registration of Students.
Seventy-Seventh Academic Year begins.
- Sept. 26, Sat.—Re-examination of conditioned students, 2:00 P. M.
- Oct. 3, Sat.—Re-examination of conditioned students.
- Nov. 25, Wed.—Thanksgiving Recess begins, 5:30 P. M.
- Nov. 30, Mon.—Thanksgiving Recess ends, 8:15 A. M.
- Dec. 15, Tues.—Christmas Recess begins, 5:30 P. M.

1932

- Jan. 4, Mon.—Christmas Recess ends, 8:15 A. M.
- Jan. 15, Fri.—Mid-year Examinations begin.
- Jan. 23, Sat.—Mid-year Examinations close.
- Jan. 25, Mon.—Second Semester begins, 8:15 A. M.
- Feb. 6, Sat.—Re-examination of conditioned students, 2:00 P. M.
- Feb. 13, Sat.—Re-examination of conditioned students, 2:00 P. M.
- Mar. 23, Wed.—Easter Recess begins, 5:30 P. M.
- Mar. 29, Tues.—Easter Recess ends, 8:15 A. M.
- May 23, Mon.—Final Examinations begin. Senior Class, Seminary and College.
- May 26, Thurs.—Final Examinations begin, all other classes.
- May 30, Tues.—Final Examinations close, Senior Class, Seminary and College.
- June 4, Sat.—Final Examinations close, all other classes.
- June 5, Sun.—Baccalaureate Sermon, Mary Dod Brown Chapel, 11:00 A. M.
- June 6, Mon.—Class Day Exercises of the Graduating Class.
- June 7, Tues.—Annual Meeting of the Board of Trustees. Junior Oratorical Contest, Livingstone Hall, 10:30 A. M.
- Annual Commencement, Livingstone Hall, 2:00 P. M.
- Sept. 15-19, Fri.-Tues.—Freshman Week.
- Sept. 20, Tues.—Registration of students.
Seventy-Eighth Academic Year opens, 5:00 P. M.
- Nov. 23, Wed.—Thanksgiving Recess begins, 5:30 P. M.
- Nov. 28, Mon.—Thanksgiving Recess ends, 8:15 A. M.
- Dec. 16, Fri.—Christmas Recess begins, 5:30 P. M.

PART I. THE UNIVERSITY

TRUSTEES

President

John M. T. Finney, M. D. Baltimore, Md.

Vice-President

Rev. W. Courtland Robinson, D. D. . . . Philadelphia, Pa.

Secretary

Walter L. Wright Lincoln University, Pa.

Treasurer

J. Everton Ramsey Swarthmore, Pa.

Term Expires June, 1931

Rev. Calvin C. Hays, D. D. Johnstown, Pa.

John M. T. Finney, M. D. Baltimore, Md.

Owen J. Roberts Philadelphia, Pa.

Term Expires June, 1931

Rev. W. Courtland Robinson, D. D. . . . Philadelphia, Pa.

Rev. Robert Watson, D. D. Boston, Mass.

Rev. Wm. Hallock Johnson, D. D. . . Lincoln University, Pa.

Term Expires June, 1933

Rev. Francis Shunk Downs, D. D. Princeton, N. J.

Rev. Hugh W. Rendall, D. D. Mendham, N. J.

Term Expires June, 1934

John M. Somerndike South Orange, N. J.

J. Everton Ramsey Swarthmore, Pa.

Eugene Percy Roberts, M. D. New York, N. Y.

Term Expires June, 1935

Rev. John Calhoun, D. D. Germantown, Pa.

Rev. John B. Laird, D. D. Frankford, Pa.

Henry B. McCormick Harrisburg, Pa.

Term Expires June, 1936

Thomas W. Synnott Wenonah, N. J.
Arthur T. Parke West Chester, Pa.
Rev. William P. Finney, D. D. Philadelphia, Pa.

Term Expires June, 1937

William H. Vail, M. D. Newark, N. J.
J. Frederick Talcott New York, N. Y.
Howard McClenahan, LL. D. Philadelphia, Pa

Committees of the Trustees:

Executive: J. M. T. Finney, (Chairman), W. Courtland Robinson, Howard McClenahan, J. E. Ramsey, J. B. Laird, F. S. Downs.

Finance and Investment: J. E. Ramsey, (Chairman), Thomas W. Synnott, Arthur T. Parke, H. B. McCormick, H. C. McClenahan.

Curriculum: Howard McClenahan, (Chairman), Robert Watson, F. S. Downs, J. B. Laird, C. C. Hays, John Calhoun, W. H. Vail.

Grounds and Buildings: H. B. McCormick, (Chairman), J. E. Ramsey.

Student Welfare: E. P. Roberts, (Chairman), W. H. Vail.

Budget: The President and Treasurer of the Board, the Business Manager and the Chairmen of the other Committees of the Board.

*The President of the University is *ex-officio* a member of all Committees.

OFFICERS OF ADMINISTRATION

Rev. William Hallock Johnson, Ph. D., D. D.

President

Walter Livingston Wright, A. M.

Vice President and Dean of the University

Rev. George Johnson, Ph. D.

Dean of the College

Rev. Frank H. Ridgley, Ph. D.

Dean of the Theological Seminary

Arthur Silver, A. B.

Librarian

Harold Fetter Grim, M. S.

Faculty Director of Athletics

Arthur Edwin James, A. M.

Registrar of the University

William James McClellan

Business Manager

Guilbert & Betelle, Newark, N. J.

Official Architects

William Bingham Ewing, M. D.

University Physician

William Spurgeon Taylor, A. B.

Athletic Director

Francis T. Jamison, D. D. S.

Graduate Manager of Athletics

Miss Katharine G. Johnson

Office Secretary

Miss Bertha Shellin

Bookkeeper

Miss Margaret Morris, A. B.

Office Secretary

George J. McFadden

Superintendent of Grounds and Buildings

Eugene Herndon Glenn

Steward of the Refectory

THE FACULTY—1930-31

Rev. William Hallock Johnson, Ph. D., D. D., President and Charles Avery, Professor of Greek and New Testament Literature.

Walter Livingston Wright, A. M., Reuben J. Flick, Professor of Mathematics.

Rev. George Johnson, Ph. D., John C. Baldwin, Professor of Theology and Philosophy.

Rev. James Carter, A. M., D. D., Isaac N. Rendall, Professor of Church History and Homiletics, Emeritus.

Rev. William Thompson Linn Kieffer, A. B., D. D., Abigail Geissinger, Professor of Pastoral Theology, Emeritus.

Harold Fetter Grim, M. S., William A. Holliday, Professor of Biology.

Rev. Robert McEwan Labaree, A. M., D. D., Henry A. Kerr, Professor of Sociology, Economics and Missions.

Arthur Edwin James, A. M., Professor of Chemistry.

Rev. Frank Harris Ridgley, Ph. D., Professor of Hebrew and Greek.

William Raymond Cole, M. S., Professor of Physics.

Rev. Samuel Colgate Hodge, A. M., Mrs. Susan D. Brown, Professor of English Bible.

Rev. Philip Sheridan Miller, A. M., Th. B., John H. Cassidy, Professor of Latin and Instructor in Church History.

A. Archibald Bullock, M. S., Professor of Education.

E. Kenneth Haviland, Ph. D., Assistant Professor of Chemistry and Mathematics.

William Spurgeon Taylor, A. B., Athletic Director.

James Elmore Dorsey, A. B., Director of Music.

Charles Dana Chrisman, A. B., Th. B., Assistant Professor of Homiletics and English.

Arthur Silver, A. B., Librarian and Assistant Professor of History.

George Carr Wright, A. M., Assistant Professor of Spanish and French.

Theodore Roosevelt Wall, A. B., S. T. B., Assistant Athletic Director.

Joseph Leroy Williams, A. B., Instructor in Biology.

Hugh Sebastian, A. B., Instructor in English.

Paul Kuehner, A. B., Instructor in German and French.

Corey Oswald Mitchell, A. B., Part-time Instructor in Psychology and Philosophy.

Robinson Henry Parson, A. B., Part-time Instructor in Mathematics.

William Thomas Valerio Fontaine, A. B., Part-time Instructor in Latin.

Edward Singleton Gray, Part-time Instructor in French. (Second Semester).

**SPECIAL LECTURES AND ADDRESSES
DURING 1930-31**

- Rev. Francis Shunk Downs, D. D.** Princeton, N. J.
Chapel Sermons and Addresses.
- Mrs. W. A. Shedd** New York, N. Y.
Missionary Experiences in Persia.
- Professor W. L. Wright, A. M.** Lincoln University, Pa.
Constantinople and the Near East (illustrated).
- Rev. Floyd Tomkins, D. D.** Philadelphia, Pa.
Chapel Sermon.
- Professor Isaac Husik, Ph. D.** Philadelphia, Pa.
The Philosophy of Jurisprudence.
- Professor J. R. Kiline, Ph. D.** Philadelphia, Pa.
The Concept of the Infinite.
- Elmer A. Carter** New York, N. Y.
Negro Writers.
- John Catron**.. Eastern State Secretary, Penn'a. Y. M. C. A.
Siberia (illustrated) and Chapel Addresses.
- Julius S. McClain** Philadelphia, Pa.
Col. Chas. Young Memorial Address before Omega
Psi Phi Meeting.
- Lady Claire Annesley** Ireland
World Peace.
- Wayne L. Hopkins** Philadelphia, Pa.
The Work of the Armstrong Association.
- Robert L. Bagnall** New York, N. Y.
The Work of the N. A. A. C. P.

Albon W. Holsey . . . Nat'l. Negro Business League, New York
Negro Opportunity in Business.

Principal L. P. Hill, A. M., Litt. D. Cheyney, Pa.
Guide Right Week Address.

Emory A. Smith Howard University, Washington, D. C.
The Law as a Profession.

W. McDougall Montclair, N. J.
Chapel Address.

John R. Custis, Principal and Singers, Tidewater Institute,
Chesapeake, Va. Chapel Address and Songs.

Raymond Pace Alexander Philadelphia, Pa.
Go to High School, Go to College Week, Address.

Dr. Will W. Alexander Atlanta, Ga.
Commencement Address.

Miss Caroline Hazard Boston, Mass.
Commencement Address.

Hon. Oscar DePriest Chicago, Ill.
Commencement Address.

Rev. Joseph W. Holley, D. D. Albany, Ga.
Commencement Address.

President W. H. Johnson, D. D. Lincoln University, Pa.
Humanism.

William Pickens New York, N. Y.
Chapel Address.

George W. Carver, Ph. D. Tuskegee Institute, Ala.
The Products of the Peanut.

Paul Kuehner Lincoln University, Pa.
The German Gymnasium.

Rev. William Lloyd Imes, D. D. New York, N. Y.
Chapel Sermon.

Dr. William H. Vail Newark, N. J.
Chapel Address.

Frank T. Wilson New York, N. Y.
Chapel Address.

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people. The University is not co-educational.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore.

The railway station is "Lincoln University", on the Pennsylvania Railroad, Octoraro Branch.

The exact post-office address is "Lincoln University, Pennsylvania".

The north entrance to the University Campus is on the direct road between Philadelphia and Baltimore (Route U. S. 1.; Penn, 1). This entrance is marked by the Memorial Arch, erected by the Alumni of the University, and dedicated June 7, 1921, to the men of Lincoln University who served their country in the World War.

History. Lincoln University was founded by the Rev. John Miller Dickey, D. D., a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, 1854. In 1866 the charter was amended, and the name changed to "Lincoln University", the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and the Theological Seminary as departments of the University.

Control—The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-

one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the second Thursday of November. In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of \$551,000, and holds productive funds now slightly in excess of \$1,000,000.

Equipment. The University owns 275 acres of land, part of which is under cultivation, and part forms a campus upon which have been erected the following buildings:

University Hall, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

The Mary Dod Brown Memorial Chapel, gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription.

Livingstone Hall, gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement and other assemblies, and capable of seating one thousand persons.

The dormitories, **Ashmun Hall** and **Lincoln Hall**, built by undesignated funds, and **Cresson Hall**, gift of the Freedman's bureau, under the late General O. O. Howard, are four-story structures of brick, with slate roofs, and are for college students.

Houston Hall, gift of the late H. H. Huston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant.

The Harriet Watson Jones Hospital, gift of the late J. M. C. Dickey of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident.

The McCauley Refectory, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the University dining hall. It contains kitchen, dining room, and a residence for the steward.

The Vail Memorial Library, gift of William H. Vail, M. D., of Newark, N. J., comprises a stack-room, consulting room and reading-room, with a large basement, used as a receiving room, all of fireproof construction.

The number of volumes now in the Library is 25,000. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

In addition there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium.

The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 kilowatt and 35 kilowatt capacity, respectively, and a steam pump. The water supply is furnished from artesian wells.

There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

Science Hall. The Science Hall, which was erected in 1925, houses the departments of Chemistry, Biology and Physics. The building is a three-story structure of brick and Indiana limestone. It was erected at a cost of \$82,500, and contains equipment valued at \$23,000. The ground floor is devoted to Physics, the second floor to Biology, and the third floor to Chemistry. The design and equipment of this building is both modern and complete.

Needs. The pressing need for additional endowment has in part been met by the successful completion of the campaign for an endowment fund of \$500,000, of which the

General Education Board of New York promised \$250,000 if the balance was raised from other sources. The cash collections on this fund as duplicated by the General Education Board now approximate \$420,000, and the generous friends who have aided in this effort are urged to be prompt in paying the balance of their subscriptions before the expiration of the time limit, July 1, 1931.

Through the generosity of the General Education Board and of the Julius Rosenwald Fund of Chicago, each of which has subscribed \$50,000, and other benevolent friends a **new college dormitory** to cost \$150,000 is being erected, and will relieve temporarily the congestion of our present dormitories. Another \$10,000, in addition to what has already been donated, is urgently needed to complete the necessary improvements in the steam supply and electric light distribution system.

Looking forward to an enrollment of five hundred students the Board of Trustees have adopted a program for the development and expansion of the University calling for an additional endowment of \$1,150,000 for educational salaries, scholarships, library endowment and retiring annuities; and for additional buildings as follows:

Dining Hall	\$125,000.00
Dormitories for 200 men	300,000.00
Administration building with class rooms, faculty offices and auditorium.....	250,000.00
Gymnasium	100,000.00
Addition to Library	50,000.00
10 Faculty Houses	80,000.00
Roads, walks, etc.	30,000.00
	\$935,000.00

The most urgently needed of these buildings is a **new dining hall**, which will be a necessity as soon as the new dormitory has been filled. The erection of a suitable **administration building** would greatly facilitate the work of the University in many directions. A gift of \$25,000 by the Carnegie Corporation of New York, for the development of the Library increases the need for more stack rooms and reading rooms. The use of the Library by faculty and students is constantly increasing, and the addition of a new wing is greatly needed.

No body of students work harder to pay for their education than do the students of Lincoln University, and a large increase in scholarship funds is greatly needed, in order to provide for worthy young men who are unable to meet the full college charges.

Correspondence and checks, made payable to "Lincoln University", may be sent to the President, Rev. Wm. Hallock Johnson, D. D., Lincoln University, Pa.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University", and to add its location—in Chester County, Pennsylvania.

The Life Annuity Plan offers to donors an opportunity to make such gifts during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is forwarded to the giver, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five per cent, to nine per cent., according to age at the time the deposit is made.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Organizations. The following organizations are open to students of the University irrespective of departments.

The Young Men's Christian Association. The society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and cooperates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also, a well organized Sunday School and Bible Study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. P. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and Faculty.

The John Miller Dickey Service Society is a society of college students looking forward to the gospel ministry. It meets twice a month for the discussion of questions of interest for those who expect to be ministers.

The Lincoln News is a publication issued by the students as a means of developing their writing talents in prose and poetry. The circulation extends to the Alumni and friends of the institution.

The following intercollegiate fraternities have branches in Lincoln University.

Alpha Phi Alpha, founded at Cornell University in 1906, is intended to promote scholarship and Christian character. Each member is pledged to respect and defend the honor of womanhood, and to uphold and obey the laws of the country.

Kappa Alpha Psi, founded at Indiana University in 1911, aims to inspire the college man to attainments that are noble and lofty.

Omega Psi Phi, first organized in 1911 at Howard University, bases its activity on the four cardinal principles: Manhood, Scholarship, Uplift and Perseverance.

The **Delta Rho Forsenic Society** is organized to promote the art of debate within and without the University.

Phi Beta Sigma Fraternity, founded at Howard University in 1914. Each member is obligated to uphold the ideals of scholarship, brotherhood, morality, and service in chapter.

Beta Kappa Chi Scientific Society is an honorary society which elects to membership twice a year all upper classmen who have made in fifteen year-hours of science a group rating of 18 and a general group of at least third.

The society holds meetings twice a month for the discussion of topics connected with the various branches of pure science.

Phi Lambda Sigma Literary Society is an honorary society which elects its membership twice a year from those students having completed a minimum of twelve semester hours of English with a group rating of 1.8 or better.

The purpose of the Society is to cultivate an appreciation of the English language and to promote individual initiative in this field.

The **Lincoln University Musical Club** is composed of Glee Club, Quartet, Orchestra and String Ensemble. It was organized in 1925 for the purpose of increasing cultural appreciation of music in the student body. Membership is open to any student with possibilities and aptitude for musical development.

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, R. Baxter Merary, LL. D., 1515 Druid Hill Avenue, Baltimore, Md.; Secretary, William M. Ashby, 212 Bank St., Newark, N. J.; Treasurer, Rev. John W. Lee, D. D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907-'08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a **Statistical Catalogue** of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University College and Theological Semin-

ary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College, postpaid, to any address. This catalogue (up to and including the Class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, at total of 1,843.

PART II. THE COLLEGE

Course of Study

The College offers a course of study of four years' duration leading to the degree of Bachelor of Arts. The College is approved by the College and University Council of the State of Pennsylvania, the American Medical Society, and also by the Association of Colleges and Preparatory Schools of the Middle States and Maryland (December 1, 1922).

Admission

Briefly stated, the following are the requirements for admission as candidates for the degree:

(1) The completion of a standard secondary school course, if admission is sought to the Freshman Class, and the completion of this work plus courses offered in standard colleges if application is made for advanced standing.

(2) The possession of the necessary qualities, mental and moral, to pursue profitably a college course.

(3) Sound health.

Every candidate for admission should file an application on a blank provided for that purpose, copies of which may be obtained from the Registrar of the University, Lincoln University, Pennsylvania.

There are two methods by which candidates may meet the scholastic requirements for admission, and thus become eligible for selection as members of the Freshman Class:

(1) By school record and certificate.

(2) By examination.

1. **By school record and certificate.** This plan is open to graduates of approved secondary schools. The candidate is required to present a satisfactory school record, covering the 15 units required for admission to the College. The 15 units must include the following 8 units: 3 in English, 2 in Foreign Language, preferably Latin, and 1 each in Algebra,

Plane Geometry, and History; the remaining 7 units may be chosen from the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History and Social Science, Physics, Chemistry, Botany, Geography, Biology, and Bible (not more than one unit).

The unit mentioned above is the usual college entrance unit, briefly defined as a year's study in any subject in a standard secondary school, constituting approximately a quarter of a full year's work.

2. By examination. A candidate for admission to the Freshman Class may also obtain the necessary entrance credit by passing standard entrance examinations in the required 15 units. The College does not conduct such examinations, and therefore, all candidates who wish to enter by this method must apply to the College Entrance Examination Board, 431 West 117 Street, New York, N. Y. The examinations of the New York Board of Regents, the Cambridge Local Examinations, or those of any other official and recognized examining agency, will also be accepted.

Not more than two units of conditions will be allowed for conditional entrance to the Freshman Class. These conditions must be removed by the end of the Sophomore year.

This catalogue does not contain the detailed definition of the entrance requirements. Those wishing such information will find it in **Definition of the Requirements for 1931**, published by the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. The College Entrance Examination Board will mail this document to any address upon payment of twenty-five cents. While the College regards these definitions as its standard of the scholastic requirements for admission to the Freshman Class, it will also accept in the evaluation of certificates and the acceptance of examination results the equivalent definitions formulated by State Boards of Education and prescribed by them as the course of study to be followed by approved secondary schools.

Requirements for the Degree

A student will be graduated from the College upon the completion of four years residence, either in whole, at Lincoln University, or in part at Lincoln University, and part at some other approved university or college, during which

time he has completed a minimum of 128 semester hours of collegiate study, in which a general average of third group (for definition see below) has been maintained.

A semester hour, which is the hour mentioned in this catalogue, means a sixty-minute period per week for a half-year, or semester, except in the case of laboratory work, in which the semester hour is a one hundred and twenty minute period per week for a half-year, or semester.

The one hundred and twenty-eight semester hours are to be divided into: (a) Required Work, (b) Restricted electives, and (c) Free electives, as follows:

(a) Required Work. Each student shall fulfill fifty-two to fifty-four semester hours of work as follows:

In the Freshman year: Bible, 2 hours, English 6 hours, Foreign Language 12 hours (of which 6 hours must be an ancient language), Mathematics 6 hours, Hygiene 2 hours.

In the Sophomore year: Bible 2 hours, Foreign Language 6 hours, Science (Physics, Chemistry or Biology) 6 or 8 hours.

In the Junior year: Bible 2 hours.

In the Senior year: Bible 2 hours.

In the Sophomore, Junior or Senior years: English 6 hours.

(b) Restricted Electives. During Junior and Senior years the courses are grouped in the following four divisions:

- I. Ancient and Modern Language, including English.
- II. History and Political Science.
- III. Mathematics and Natural Science.
- IV. Philosophy and Education.

Each student must plan his work during these years as follows: From one division twenty-four semester hours are to be elected, and from one of the others twelve semester hours. Total, thirty-six semester hours.

(c) Free Electives. The thirty-eight to forty semester hours remaining to complete the minimum of one hundred and twenty-eight required for graduation are free electives and may be chosen as follows: during the Freshman year four to six; during the Sophomore year twelve to eighteen; and during the Junior and Senior years the remainder.

In administering the foregoing requirements the following regulations are observed:

(1) A student is enrolled in the Freshman Class until he has completed twenty-eight semester hours, and removed all entrance conditions; in the Sophomore Class until he has completed at least sixty semester hours; in the Junior Class until he has completed at least ninety-two semester hours; then in the Senior Class.

(2) An average of sixteen hours per semester is required, and no student may take more than eighteen hours per semester unless permitted to do so by the Committee on Electives.

(3) A course that runs continuously through the year must be elected for the year.

(4) The maximum mark in each study is one hundred, the minimum or passing mark is sixty per cent. The rank in each course of study is determined by the instructor who divides the class into groups.

(5) Each class is divided into five groups, of which the first indicates very high standing, and contains ordinarily not more than 10 per cent of the class; the second indicates high standing and contains not more than 20 per cent of the class; the third indicates fair standing, and contains not more than 50 per cent of the class; the fourth indicates low standing; group five C indicates a condition with opportunity to remove same by a re-examination; group five F indicates a failure with no opportunity for re-examination.

(6) In an elective class the fractional parts mentioned above are fractional parts of the entire class and not of the number of students taking the elective.

The general group of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group, 2.20; for the third group, 3.20; for the fourth group, 4.20.

(7) The rank of a student in his class depends on his grade in recitations and examinations; and on his punctu-

ality and constancy in attendance upon all exercises of instruction.

(8) Any student taking an examination out of the regular time is assigned to the group next lower to that to which he would be entitled, unless excused by the Faculty.

(9) Conditions must be removed within six months after being incurred or no credit will be allowed for the course. Not more than one trial is allowed any student to remove a condition.

(10) Students are dropped if conditioned in three studies with three different instructors, provided that the failures amount to fifty per cent of the total number of semester hours each is taking, or if conditions cumulate twenty semester hours.

(11) Students whose attendance upon classroom and other required exercises of the College is continually unsatisfactory will be dropped from the roll.

(12) Absences from a course, when exceeding a stated number fixed by the Committee on Absences, will result in a corresponding reduction of credit.

Attention is also directed to the following action of the Board of Trustees:

"If the presence of any student seems to be undesirable, his name may be dropped from the roll, even though no charges be brought against him." (From the By-Laws of Lincoln University Ch. VI., Sec. 12, adopted by the Board of Trustees, June 1, 1909.)

Announcement of Change of Requirements Effective 1931-1932

Beginning September, 1931, all candidates for the degree of A. B. must present as part of the 15 units required for unconditional entrance to the Freshman Class, at least 2 units in Latin or Greek. But any student who has not presented these units in Latin or Greek may become a candidate for the degree of A. B. when he has completed 12 semester hours in Latin or Greek. Before receiving the degree he must complete at least 18 semester hours in Ancient Languages.

A minimum of 124 semester hours of work with a general average of third group, and four years of residence, is required before recommendation to the Board of Trustees for the degree of A. B.

Early in the Sophomore year each student must select as his major subject one of those listed below, and in this he must complete 3 semester hours a week for three years, or its equivalent of 18 semester hours beyond the work of the Freshman year.

He must also select two other subjects as minors, in each of which he must complete 3 semester hours a week for two years, or the equivalent of 12 semester hours beyond the work of the Freshman year.

The remaining hours needed to complete the total minimum requirement for graduation may be chosen from any course open to the student, save that a total of 6 semester hours in English Bible is required. The member of the Faculty in charge of the major subject will assist in the selection of the courses.

LIST OF SUBJECTS

1. Ancient Language.
2. French.
3. German.

4. Spanish.
5. English.
6. Psychology and Education.
7. Religion.
8. Philosophy, Logic, and Ethics.
9. Economics and Sociology.
10. History and Political Science.
11. Biology.
12. Chemistry.
13. Physics and Astronomy.
14. Mathematics.

The work of the Freshman year will be arranged to facilitate so far as possible the transition between the course the candidate has taken in his preparatory school and the course of concentration and breadth he must pursue beginning with Sophomore year.

COMBINED COURSE IN ARTS AND THEOLOGY

A combined course in Arts and Theology leading to the degrees of A. B. and S. T. B. is offered under the following conditions:

1. Candidates for the combined course must be members either of the Junior or Senior classes of the College.

2. No student may be a candidate for the combined course whose grade falls below a general average of 2.50, according to the present system of marking.

3. Candidates for the combined course must elect at least a minimum year's work (16-18 semester hours for two semesters) from the following list of studies, each of which will count towards the two degrees:

Advanced Public Speaking, 3 or 6 hours.

Christian Doctrine, 6 hours.

Christian Evidences, 3 hours.

Comparative Religions, 3 hours.

Great Christian Literature, 6 hours.

Hebrew, 6 hours (but no credit unless pursued two years.)

New Testament Greek, 4-6 hours.

Philosophy of Religion, 3 hours.

Religious Education, 3 or 6 hours.

Sociology and Race Relations, 9 hours.

4. In all ordinary cases the degrees will not be granted unless the work is completed in the sequence outlined above.

THE DEGREE OF A. M. IN THEOLOGICAL STUDIES

The degree of A. M. in Theological Studies will be granted under the following conditions:

1. All candidates for the degree must hold an A. B. degree from an acceptable institution.

2. No student will be considered a candidate for the degree until he has completed 32 semester hours of work in the Theological Seminary of Lincoln University.

3. The student must maintain a general average of 2nd group in his regular seminary work.

4. The candidate must complete 12 semester hours of work in a major subject, in addition to the regular Seminary course.

5. The candidate must satisfy the department of modern languages that he has a knowledge of French or German sufficient for the reading of publications in his subject of concentration.

6. The candidate in addition to passing a comprehensive examination must submit a thesis in his subject of concentration, this thesis to be approved by the Theological Faculty.

Scholarship and Other Aid

The College has a scholarship endowment fund of limited amount. From its income grants are made to needy and worthy students. All applications for such aid should be made to the President of the University.

The work in the dining halls and about the grounds and buildings is done in part by the students. In this way a limited number of students can earn towards payment of their bills from fifty to one hundred and thirty dollars per year. Application for this work must be made to the Business Manager before the beginning of each collegiate year.

Graduation and Other Honors

The commencement speakers are chosen as follows: The valedictorian is chosen from one of the first three general groups of the Senior class; after the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is the highest; orations are then assigned to the class with special reference to their qualifications as speakers as well as on the ground of scholarship, but one oration honor will be assigned on qualification for speaking alone apart from group standing.

The first and second general groups in the Freshman, Sophomore and Junior classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Prizes:

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

The Mason Prize in Latin, founded by Dr. Alvin S. Mason, Salem, N. J., awards fifteen dollars to the student who has shown most improvement in the study of Latin.

Awarded in 1929-1930 to H. A. Fenderson, of the Class of 1932.

The Bradley Prize, of a gold medal, to that member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

Awarded in 1929-1930 to C. T. Holloway, of the Class of 1930.

The Mrs. Learh Stanford Memorial Prizes in Mathematics, of a first medal, or its value, fifteen dollars in gold, to the student standing highest, and a second medal, or its value, ten dollars in gold, to the student standing second in the courses in Analytic Geometry and Calculus, given by Dr. J. Thomas Stanford, of the Class of 1891.

Awarded in 1929-1930 to C. E. Shelton, first, of the Class of 1932, and E. M. Duffy, second, also of the Class of 1932.

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who, in addition to maintaining

a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

Awarded in 1929-1930 equally to C. T. Holloway and T. C. McFall, of the Class of 1930.

The Junior Orator Prizes, of two gold medals marked I and II, respectively, are awarded to the two successful contestants in the Junior Orator Contest.

Awarded in 1929-1930 to L. E. Rogers, first, and T. F. Hawkins, second, of the Class of 1931.

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919, by the Rev. William P. Finney, D. D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker and ten dollars to the next best in a public Sophomore Oratorical Contest.

Awarded in 1929-1930 to C. M. Mitchell, Jr., first, and C. E. Shelton, second, of the Class of 1932.

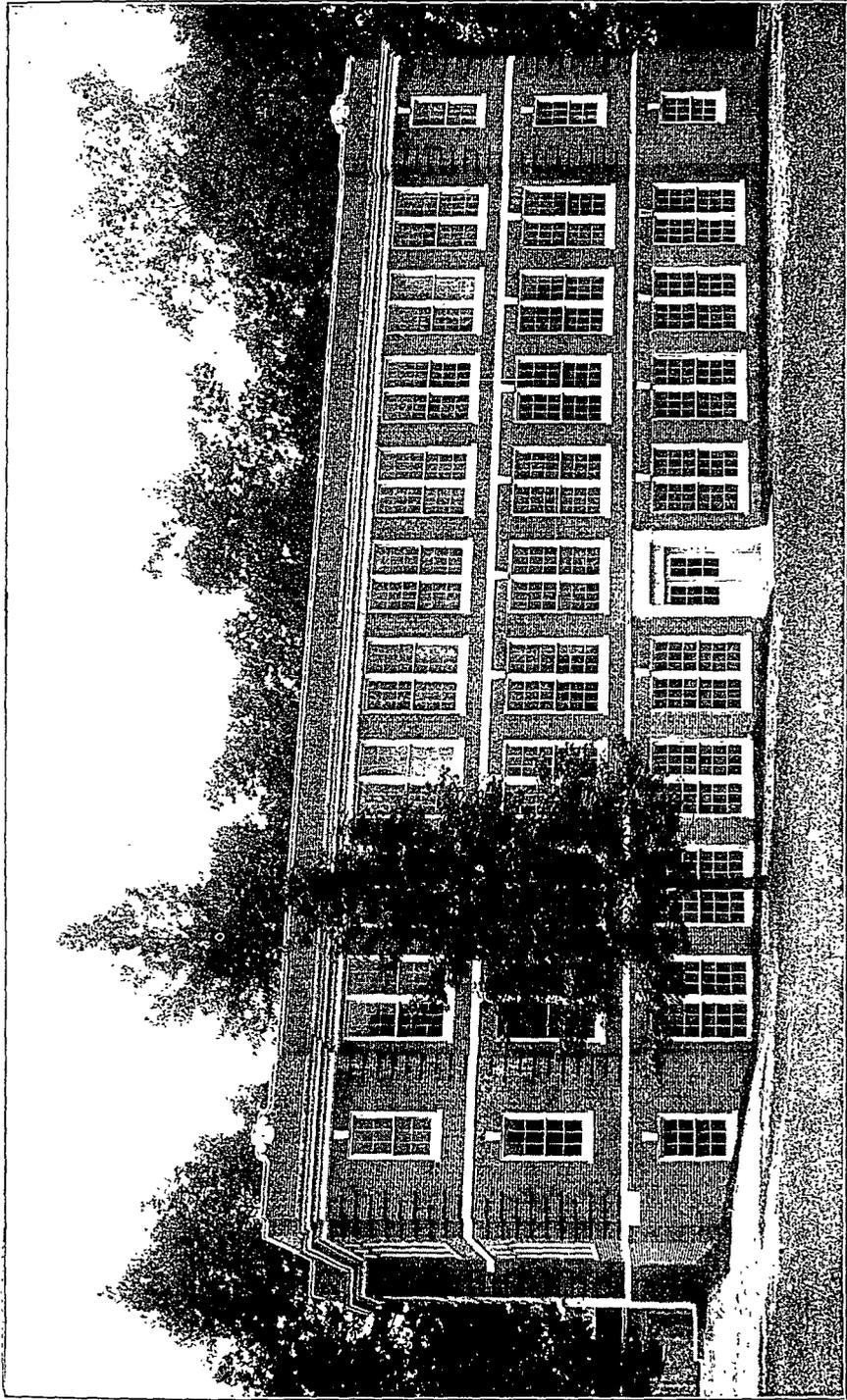
The Theodore Milton Seldon Memorial Prize, of a gold medal, given by NU Chapter Alpha Phi Alpha, awarded to the Freshman making the highest scholastic average for the year.

This prize is given in memory of Theodore Milton Seldon, a former student of Lincoln University; founder of the Delta Rho Forsenic Society; reviser of the Alma Mater Song; instructor in Chemistry; winner of the Annie Louise Finney prize. Lincoln A. B., '19; A. M., '20; Phi Beta Kappa, Dartmouth, '21; member of Alpha Phi Alpha fraternity.

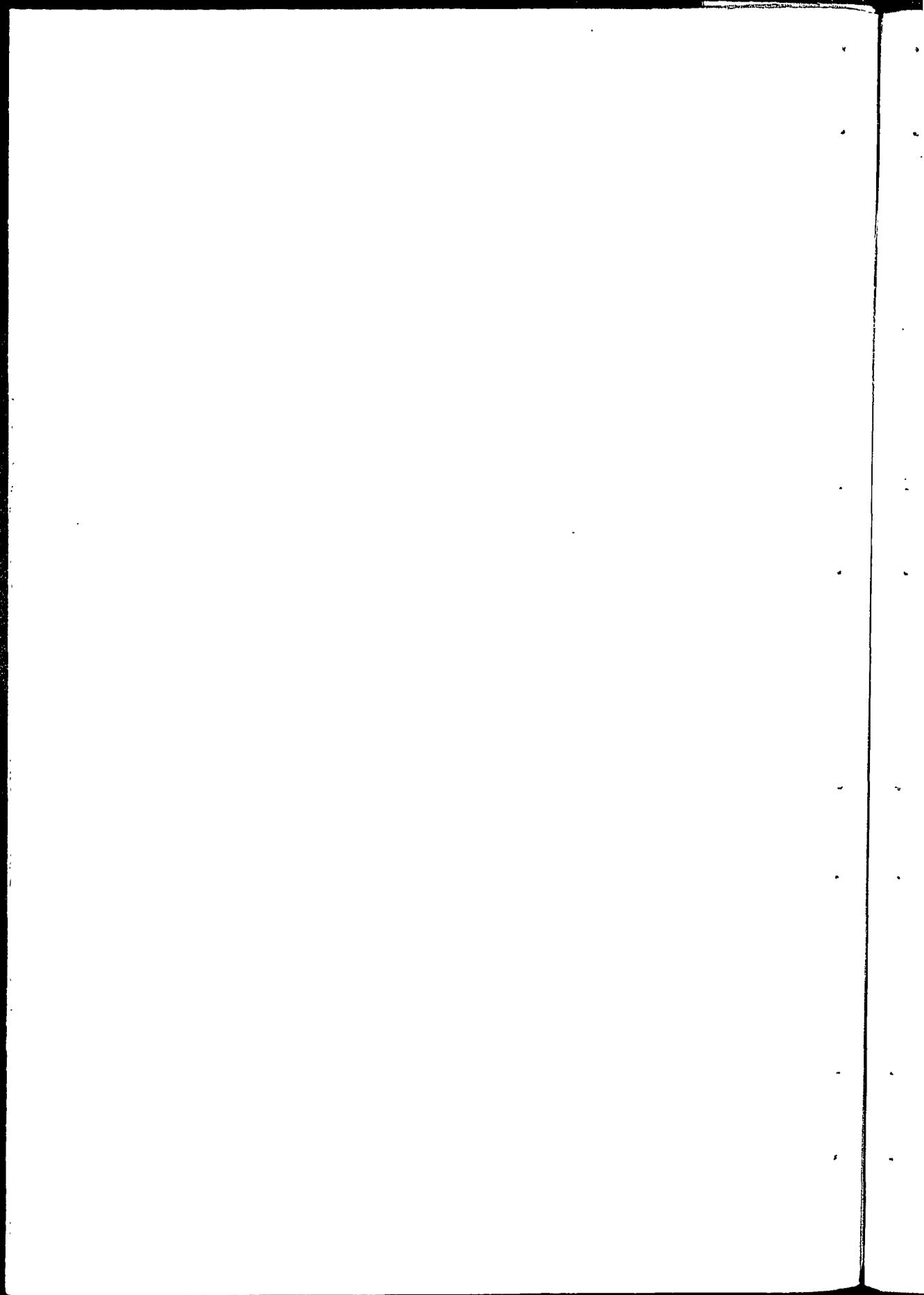
Awarded in 1929-1930 to M. C. Felton of the Class of 1933.

The Class of 1900 Prize, of ten dollars, given by the Class of 1900 to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

The Freshman-Sophomore Debate Prize, of a silver cup, provided in 1917 by the Alumni of Baltimore, Md., through Daniel G. Hill, of the Class of 1917, to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.



SCIENCE HALL, COMPLETED OCTOBER 1, 1925



In 1929-1930 the contest was won by the Freshman team, H. G. Cornwell, E. C. Harvey, E. L. Perkins.

The Kappa Alpha Psi Prizes in Oratory, given by the local chapter, Epsilon, of the Kappa Alpha Psi fraternity, award annually a silver loving cup to the best speaker and a gold medal to the next best, in a Freshman Oratorical Contest.

Awarded in 1929-1930 to R. B. C. Tilden, first, and E. L. Perkins, second, of the Class of 1933.

The Delta Zeta Chi Keys, for excellence in Intercollegiate Debating were awarded in 1929-1930 to O. J. Chapman, E. S. Gray, and C. M. Mitchell, Jr.

The Robert Fleming Labaree Memorial Prize in Social Science. This prize of twenty-five dollars is awarded annually to a student of social science in the two upper classes taking one or more courses in that department during the current year. The prize is awarded on the basis of:

(a) Scholarship. No one ranking lower than second group for the year is eligible.

(b) The best dissertation of not more than 3,000 words, on an assigned theme.

Students in either Social or Political Science are eligible this year to compete for the prize. The themes for the dissertation in 1930-1931 are:

(1) Present economic problems in Liberia.

(2) The relation of the Kellogg pact to permanent world peace.

(3) The Need and Requirements for the Development of Negro Business.

(4) What Soviet Russia has Accomplished in its Ten Years' History.

The Class of 1915 Prize, the interest on one hundred dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the odd years, who has best combined scholarship and athletic distinction.

The Class of 1916 Prize, the interest of one hundred and twenty-five dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the

graduating classes of the even years, who has best combined scholarship and athletic distinction.

Awarded in 1929-1930 to W. A. Jackson of the Class of 1930.

The Edward Lynwood Coberth Memorial Prize, founded by the Rev. E. W. Coberth and Mrs. Coberth, in memory of their son, who would have graduated in 1924, awards twenty dollars in gold to that member of the Senior Class, who, during his college course, has shown the most humanitarian interest in his fellow students.

Awarded in 1929-1930 to G. W. Carter, of the Class of 1930.

Faculty Prize in Oratory, awarded to the winner of a contest in public speaking, open to all students, and held at Commencement season.

Awarded in 1929-1930 to R. B. C. Tildon, first, of the Class of 1933, and L. E. Rogers, second, of the Class of 1932.

EXPENSES

Fees, Deposits and Expenses

Regulations Governing Payments. Bills for the first semester are due when the student enters. Bills for the second semester will be sent out early in February and should be paid promptly upon presentation. No student will be continued unless his bill is paid or satisfactory arrangements made for deferred payment.

Matriculation Fee. A matriculation fee of five dollars is charged every new student.

Late Registration Fee. A fee of three dollars is charged for unexcused late registration.

Graduation Fee. A graduation fee of five dollars is charged at the beginning of the second semester of the Senior year.

Examination Fee. A fee of one dollar is charged for each examination for the removal of conditions.

Deposits. A deposit of fifteen dollars is sent upon notification of admission will reserve a room in the dormitories. If the room is claimed at the opening of the University in September (see calendar for the current year), the deposit will be credited on the bill. If not claimed by that date, the deposit is returnable, provided the Business Manager is notified not later than October 1st.

Five dollars is charged all students at entrance to cover possible damage to University property.

A deposit of five dollars per year for breakage is required from all students who take the course in chemistry.

Tuition Fee. The charge for tuition is one hundred and twenty-five dollars per year.

Room Rent. All rooms are provided with necessary articles of furniture, including sheets and blankets. The rent inclusive of electric light and steam heat is from thirty dollars to one hundred and twenty-five per year, depending on location.

Library Fee. A fee of five dollars per year is charged for the use of the privileges of the University Library.

Laboratory Fees. Fees are charged covering in part cost of materials used in Laboratory work.

Medical Fee. The medical fee is five dollars per year. This entitles the student to free consultation and treatment in all ordinary cases of illness. In protracted illness or where hospital care is needed, the expense must be borne by the student.

Athletic Fee. The athletic fee of five dollars per year is charged all students. This fee entitles the student to the services of the physical director and to free entrance to all games played on the University campus.

Young Men's Christian Association Fee. This fee amounts to five dollars per year. It entitles the student to all the privileges of the Young Men's Christian Association, including free entrance to all lectures and entertainments.

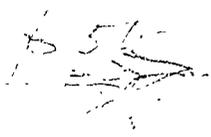
Board. All students, except in extraordinary cases, take their meals at the McCauley Refectory. The charge is four dollars and fifty cents per week.

Laundry. The laundry fee is twelve dollars per year. It entitles the student to all necessary laundry work during that period.

Text Books. Text books are furnished at cost through the University Book Store and charged on the student's bill. They will cost ordinarily from fifteen to twenty dollars per year.

The following table is a summary statement of the necessary expenses, excluding matriculation and graduation fees, deposits and text books:

Tuition	\$125.00
Room, including electric light and steam heat	30.00 to \$125.00
Library Fee	5.00
Medical Fee	5.00
Athletic Fee	5.00
Y. M. C. A. Fee	5.00
Board, 36 weeks at \$4.50 a week	162.00
Laundry	12.00
Total	\$349.00 to \$444.00

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COURSES OF INSTRUCTION

In the following list of the courses of instruction, it should be noted that courses in parentheses are omitted in 1930-1931, but may be given in 1931-1932, that the hours mentioned are sixty-minute periods, except in laboratory work, when they are one hundred and twenty-minute periods; and that the hours, except where indicated, are hours a week for an academic year. The courses are arranged alphabetically under the departmental heads.

ANCIENT LANGUAGES

Greek

- 1, 2. Elementary Course. 3 hours. *Professor Ridgley and Mr. Tabb.*

Elements of the Greek Language; Reading.

3. Xenophon, *Anabasis* (selections). 3 hours. First semester. *Professor Ridgley.*
4. Homer, *Iliad* (selections). 3 hours. Second semester. *Professor Ridgley.*

The reading of selected portions of the *Iliad* with special emphasis on ancient civilization.

5. (Herodotus. 2 hours). Second semester. *President W. H. Johnson.*
6. Plato, Socratic Dialogues. 2 hours. First semester. *President W. H. Johnson.*
7. Studies in the Greek Gospels. 2 hours. Second semester. *President W. H. Johnson.*

*No credit is allowed toward the degree for Greek No. 1 and No. 2 unless Greek No. 3 and No. 4 are subsequently taken.

Latin Language and Literature

- 1, 2. Elementary Latin. 3 hours. Mr. Howard.
- 3, 4. Latin II. 3 hours. Mr. Fontaine.

- 5, 6. Latin III. 3 hours. *Professor Miller.*
7. Vergil: Aeneid. 3 hours. First semester. Mr. Fontaine.
8. Cicero: De Senectute and De Amicitia. 3 hours. Second semester. *Professor Miller.*
9. Horace: Selections from the Odes, Satires and Epistles 3 hours. First semester. *Professor Miller.*
10. Livy: Books I, XXI and XXII. 3 hours. Second semester. Mr. Fontaine.
11. Advanced Latin: Roman Philosophical Literature Cicero: De Officiis and Tusculan Disputations, Book I. 3 hours. First semester. *Professor Miller.*
12. Advanced Latin: A critical study of the Works of Caesar. 2 hours. Second semester. *Professor Miller.*
13. The Latin Apologists: Reading of the Octavius of Minucius Felix. 1 hour. Second semester. *Professor Miller.*

Hebrew

- Elementary Hebrew. 3 hours. *Professor Ridgley.*
The elements of the Hebrew Language; Reading.

Astronomy

1. (Elementary Astronomy. 3 hours.) First semester. *Professor Cole.*
A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescope for observation of the heavens. Duncan, *Astronomy.*

Biology

1. General Biology. 2 hours lecture. 2 hours laboratory. First semester. *Professor Grim and Mr. Williams.*
A course of Biology introductory to the advanced courses, with a general study of structure, physiology and classification of life forms. Text-books: Woodruff, *Foundations of Biology*; Baitsell, *Manual of Biological Forms*; Hegner, *College Zoology.*
2. General Biology. 2 hours lecture. 2 hours laboratory. Second semester.
A continuation of course one.

3. Mammalian Anatomy. 2 hours lecture. 1 hour laboratory. First semester. *Professor Grim and Mr. Williams.*

A careful study of the gross anatomy of mammals with the cat as the material for dissection. Text-book: Davison, *Mammalian Anatomy*; Bigelow, *Guide to the Dissection of the Cat.*

4. Comparative Anatomy of Vertebrates. 2 hours lecture. 1 hour laboratory. *Professor Grim and Mr. Williams.*

A study of the comparative anatomy of vertebrates with special reference to the dogfish, perch, puppy, mud-turtle, bird and man. Text-books: Pratt, *Vertebrate Zoology*; Waite, *Vertebrate Zoology.*

5. General Embryology. 2 hours lecture. 2 hours laboratory. *Professor Grim.*

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Text-book: McEwan. *Vertebrate Embryology*; Patten, *Embryology of the Pig.*

6. Histology. 1 hour lecture. 1 hour laboratory. *Professor Grim.*

A course in normal human histology. Text-book: Shaeffer, *Essentials of Histology.*

7. Bacteriology. 2 hours lecture, 2 hours laboratory. Second semester. *Professor Grim.*

A course considering generally the bacteria, molds and yeasts of chief economic importance, the micro-organisms pathogenic to man, immunity, staining, cultural and physiological differentiation. Text-book: Buchanan, *General Bacteriology.*

8. (Fundamental Genetics. 2 hours lecture, 2 hours laboratory. Second semester. *Professor Grim.*)

An elementary course considering the mechanics and physiology of genetics, with simple problems in dominance, hybrid and sex ratios, back crossing, location of genes in chromosomes, sex linkage and crossing over.

Botany

- 1, 2. General Botany. 2 hours lecture, 1 hour laboratory. *Professor Grim.*

A year course devoted to the study of general structure and physiology of plant life, the fundamental life histories of the plant groups, together with the identification of local flora by use of key. Text-book: Smith, Overton and others. *General Botany.*

Chemistry

- 1, 2. General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Professor James.*

This course is open to Freshmen only. It is designed for those students wishing to take courses in Chemistry each year of their college course. Text-books: Smith-Kendall, *General Chemistry*; Belcher and Colbert, *Experiments and Problems for College Chemistry*.

- 3, 4. General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Professor Haviland.*

This course is designed primarily for those with no previous preparation in Chemistry. Text-books: Smith-Kendall, *General Chemistry*; Deming and Arenson, *Exercises in General Chemistry*.

- 5, 6. General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Professor James.*

This course is designed primarily for those students who have had a year of Chemistry in their High School course. The aim of the courses in General Chemistry is not only to lay an adequate foundation for future work in this field but also to present the cultural aspects of the Science of Chemistry. Text-books: Richardson, *General Chemistry*; Richardson and Scarlet, *Laboratory Manual of General Chemistry*.

7. Qualitative Analysis. 1 hour lecture, 2 hours laboratory. First semester. *Professor Haviland.*

Text-book: Engelder, *Elementary Qualitative Analysis*.

8. Quantitative Analysis. 1 hour lecture, 2 to 5 hours laboratory. Second semester. *Professor Haviland.*

- 9, 10. Organic Chemistry. 2 hours lecture, 1 hour laboratory. *Professor James.*

Text-books: Lowy and Harrow, *Introduction to Organic Chemistry*; Lowy and Baldwin, *Laboratory Manual of Elementary Organic Chemistry*.

11. Advanced Inorganic Chemistry. 3 hours lecture, 1 hour laboratory. First semester. *Professor James.*

12. Bio-Chemistry. 3 hours lecture, 1 hour laboratory. Second semester. *Professor James.*

Economics

1. Elementary Economics. Principles. 3 hours, first semester. *Professor Labaree.*
2. Elementary Economics Problems. 3 hours, second semester. *Professor Labaree.*
Text-books are used in both these courses, supplemented by lectures and discussions.
3. (Money and Banking. 3 hours. First semester). *Professor Labaree.*
Open to those who have taken Elementary Economics.
4. (Labor Problems. 3 hours. Second semester). *Professor Labaree.*
Open to those who have taken Elementary Economics.
5. Life Insurance. 3 hours. First semester. *Professor Labaree.*
6. Corporation Finance. 3 hours. Second semester. *Professor Labaree.*

Education

Most of the courses offered are both cultural and professional in outlook. Those who anticipate teaching will be able to obtain the professional background needed for certificates. The Provisional College Certificate of Pennsylvania is issued by the State to those who successfully complete the necessary eighteen hours from the list below.

1. Introduction to Teaching. 3 hours. First semester. *Professor Bullock.*
A course in the theory, principles and practices of education. The student is brought into contact with the literature, the leaders of thought and many of the problems facing the educational world. Open to all students.
2. History of Education. 3 hours. Second semester. *Professor Bullock.*

A general survey of the history of man's education and culture. Special emphasis is placed on the genesis and growth of theories and practices as the bases for present activities and institutions. Open to all students.

3. Secondary Education. 3 hours. First semester. *Professor Bullock.*

A course in the principles and practices of junior and senior high schools, together with the problems of curricula, organization, and administration of public education on this level. Open to upper classmen.

4. Educational Psychology. 3 hours. Second semester. *Professor Bullock.*

A course dealing with the human organism as a reacting organism; with the development of behavior, emotions and personality; with the laws of learning, transfer of training, individual differences, achievement and testing.

5. A Religious Education. 3 hours. First semester. *Professor Bullock.*

A brief survey of the principles and history of the subject with references to current practice.

5. B. History of Western Education in the Orient. 5 hours. First semester.

This course deals especially with lectures, education on the mission field. It will be given through assigned readings, reports, and meetings for discussion.

6. A. Educational Tests and Measurements. 3 hours. Second semester. *Professor Bullock.*

This course, given alternate years, second semester, aims to acquaint the student with current methods and tests in this field and to afford opportunity for drill in the technique of using and judging results through experience.

6. B. Public School Administration. 3 hours. Second semester.

A study of the modern subject of organization, administration, financing, surveying, etc., of public schools. It is designed especially to meet the needs of those who wish to obtain administrative positions in schools. This course is given alternately with 5 A.

8. 9. Practice Teaching. 3 hours each semester. *Professor Bullock.*

English

- 1, 2. Freshman English. 3 hours. Mr. Sebastian.

This course is required of all Freshmen throughout the year. It consists of a review of high school grammar and a complete study of college composition, together with collateral readings. Much writing will be done, both in and out of the classroom.

3, 4. English Literature. 3 hours. Mr. Chrisman.

This is an elective course for Sophomores. A student may not receive credit for only one semester's work in this subject unless he has the permission of the instructor. It is a survey course in the history of English Literature from the earliest times to the close of the nineteenth century. Collateral reading and papers will be required.

5, 6. American Literature. 3 hours. Mr. Sebastian.

This course is open to Juniors and Seniors. A student may not receive credit for only one semester's work in this subject unless he has the permission of the instructor. It is a survey course in the history of American Literature from the earliest times to approximately 1890. Collateral reading and periodic papers will be required.

7, 8. The English Novel. 3 hours. Mr. Sebastian.

This course is open only to Juniors and Seniors. A student may not receive credit for only one semester's work in this subject unless he has the permission of the instructor. It is a course in the development of the English novel from the earliest times to the close of the nineteenth century. Lectures, the reading of approximately twenty novels, and periodic papers will constitute the work in this course.

9. Shakespeare. 3 hours. First semester. Mr. Chrisman.

This course comprises a study of at least twenty plays of Shakespeare, including a detailed analysis of three or more dramas in addition to a survey of the life and times of Shakespeare.

10. Great Christian Literature. 3 hours. Second semester.
Mr. Chrisman.

A study of the more important poems, novels, essays, and general works of Christianity. Special attention is given to Dante.

11. Romantic Poets. 3 hours. First semester. Mr. Sebastian.

This course is open only to Juniors and Seniors. It consists of a detailed analysis of the more important poems of Blake, Burns, Byron, Shelley, Keats, and Wordsworth, together with an investigation of the life and times of these poets. Papers and collateral reading will be required.

12. Tennyson. 3 hours. Second semester. Mr. Sebastian.

This course is open only to Juniors and Seniors. It consists of a complete and detailed analysis of all of Tennyson's poetical works, together with his life and times. There will be papers and collateral reading required.

*Odd numbered courses are given the first semester and even numbered courses the second.

Geology

1. (Geology. 3 hours, recitations and lectures. Second semester). *Professor James.*

Text-book: Cleland. *Geology, Physical and Historical.*

History

1, 2. (History of England. 3 hours). Mr. Silver.

The history of Great Britain to the present time. Lectures, text-book, and collateral readings. The growth of the British Constitution, Parliamentary Powers, and the expansion of England's great empire are the topics emphasized.

3, 4. (Modern European History. 3 hours). Mr. Silver.

The first semester's work consists in outlining the background and studying intensively the history of Europe from the beginning of the Sixteenth Century to the French Revolution. The second semester deals with the history of Western Europe to the present, the emphasis being placed on the French Revolution and its influence on the various peoples of Europe.

5, 6. Ancient and Mediaeval Europe. 3 hours. Mr. Silver.

This course covers the earliest history of the Eastern Empires in rapid survey, and stresses, during the first semester, Roman institutions, political and social. The second semester is devoted to the history and development of Mediaeval Europe. Wide collateral reading is required.

7, 8. History of the United States. 3 hours. Mr. Silver.

This course is concerned with the social and constitutional history of the United States. In the first semester the time is given to Colonial history, and the subsequent events to the year 1860. The second semester deals with the history of the United States from 1860 to the present, placing the emphasis upon the expansion of the last 25 years.

Hygiene and Physical Education

1. Hygiene. 1 hour. *Professor Grim.*

A course devised to acquaint the beginners in college with the fundamental principles of proper bodily function and to stir up individual interest in applying these principles. Text-book: Williams, *Personal Hygiene Applied*.

3. Athletic Coaching. 3 hours. *Mr. Taylor.*

This is an elective course open only to Seniors and Juniors, especially intended for those who expect to teach and coach. The classes are scheduled in the morning. Besides the teaching of varsity football, basketball, baseball and track, the student will be given the opportunity to become acquainted with such courses as:

Organization and Administration of Athletics
School Programs
Advanced Apparatus and Tumbling
Rules and Officiating

Minor Sports (boxing, wrestling, fencing, handball, golf and tennis).

4. Physical Education. *Mr. Taylor and Mr. Wall.*

Freshmen are required to complete satisfactorily, without credit in semester hours, a course in physical education extending through the first year. This gymnastic work is a regular academic requirement and as such is subject to the usual regulations in regard to absence and quality of work.

Classes begin Tuesday, September 23, and continue indoors until the Spring Vacation, after which time the work is selective for either outdoor or indoor activities. Students not engaged in Varsity Athletics are required to report to the Directors of the Gymnasium during their first two weeks in college for assignments to class sections.

Mathematics

1. Freshman Mathematics. 3 hours. *Professors W. L. Wright, Haviland and Mr. Parson.*

Trigonometry, algebra and an elementary knowledge of the differential and integral calculus.

2. Analytic Geometry. 3 hours. First semester. *Professor W. L. Wright.*

Introduction to the geometry of the plane and of space.

3. Calculus. 3 hours. Second semester. *Professor W. L. Wright.*

Differential and integral calculus with analytical, geometrical, and physical applications.

4. Calculus. 3 hours. *Professor Haviland.*

Continuation of the differential and integral calculus.

5. Advanced Algebra and Theory of Equations. 3 hours. First semester. *Professor W. L. Wright.*

Fine, College Algebra.

6. Theoretical Mechanics. See under Physics.

MODERN LANGUAGES

French

- 1, 2. Elementary French. 3 hours. Mr. Kuehner and Mr. Gray.

During the first semester instruction in the rudiments of the language. During the second semester drill in reading and pronunciation.

- 3, 4. Intermediate French. 3 hours. Mr. Kuehner and Mr. Gray.

Two periods a week are given to the reading of the moderately difficult works of Nineteenth and Twentieth Century writers, such as Halevy, Daudet, and Lesage. One period a week is devoted to a thorough review of the essentials of French grammar.

- 5, 6. General Introduction to the Study of French Literature. 3 hours. *Professor G. C. Wright.*

Careful study in class of selections from the outstanding works of French Literature, supplemented by a general review of literary history and outside rapid reading of selected texts.

- 7, 8. Romanticism, and Modern French Literature. 3 hours. *Professor G. C. Wright.*

German

1. Elementary German. 3 hours. Mr. Kuehner.

During the first semester essentials of grammar with emphasis on correct pronunciation. During the second semester reading of easy German with an introduction to German customs and institutions. *Vos, Essentials of German*

2, 3. Intermediate German. 3 hours. Mr. Kuehner.

Two hours a week are given to the reading of the less difficult Nineteenth Century novels and dramas, such as Immensee, Prinz Friedrich von Homburg, etc. One hour a week is given to grammar review and practice in speaking.

5, 6. Advanced Course. 3 hours. Mr. Kuehner.

A course for those able to read difficult German with some ease. Some works of Goethe and Schiller, as well as of Hauptmann and Sudermann, are studied. The subject matter will be changed in alternative years and the course may be taken for credit twice in succession.

Spanish

1, 2. Elementary Spanish. 3 hours. Professor G. C. Wright.

A thorough study of the elements of grammar, composition, and pronunciation. Reading of easy modern Spanish authors is introduced as early as possible in the course.

3, 4. Intermediate Spanish. 3 hours. Professor G. C. Wright.

Careful reading of modern authors. One period a week is devoted to a review of grammar. During the second term outside reading is assigned with a view to developing the ability to read rapidly.

5, 6. Introduction to the study of Spanish Literature. 3 hours. Professor G. C. Wright.

A broad, general review of Spanish Literature, careful reading in class of texts chosen for their literary value, outside rapid reading of outstanding works. One hour lecture, two hours recitation.

Theory of Music

1, 2. Science of Harmony. 3 hours. Mr. Dorsey.

This course aims to impart thorough instruction in the rudiments of music and elementary harmony, including a study of system in musical notation. The first semester's work covers harmonizing melodies up to and including dominant chord of the seventh. Second semester: Harmonizing melodies from the dominant chord of the seventh through the subordinate chords; thorough-bass notation; passing-notes. Text-book: Bussler, *Elementary Harmony*.

3, 4. Advanced Harmony. 3 hours. Mr. Dorsey.

A continuation of courses 1 and 2, during which some composition will be attempted. The suspensions, harmonic modulation, and the dissonant principal chords in modulation comprise the first semester's work. Second semester: harmonic sequences, modulatory phrases, deceptive progressions, progressions of triads, the altered or mixed chords. Text-book: Bussler, *Elementary Harmony*.

5. Elementary Counterpoint. 3 hours. Mr. Dorsey.

The object of this course is to develop a counterpoint knowledge through an harmonic approach. The study extends through motive-development and the small invention, four parts. Text-book: Goetschius, *Elementary Counterpoint*.

6. Fugue. 3 hours. Mr. Dorsey.

The theory of fugue, with especial stress on the technical side, is the chief study of this course. Some time is given to the study of imitation and canon as an introduction. Text-book: Richter, *Canon and Fugue*.

7, 8. Musical Form. 3 hours. Mr. Dorsey.

Open to students who have a knowledge of the laws of harmony and counterpoint. The purpose of this course is to teach musical construction. Elements of musical form are studied the first semester. Second semester: Application of the primary form, treating theme with variation, rondo forms, the sonata-form. Text-book: Cornell, *Musical Form*.

NOTE: At various points throughout the courses listed above, examples of types and forms of musical composition studied will be further explained and observed by use of various instruments.

Music Appreciation

1, 2. Music Appreciation. 1 hour. Mr. Dorsey.

This course is limited to students participating in one of the branches of the Lincoln University Musical Club. The object is to learn to hear music and to develop the power of thinking in definite terms about music heard or performed. The course is based upon the methods of literary criticism. Discussions and lectures will be made at rehearsal periods with aid of instruments, voice and sound reproducing machine. Text-book: Hamilton, *Music Appreciation*.

Philosophy

- 1, 2. Introduction to Philosophy. 3 hours. Mr. Mitchell.
 3, 4. (Contemporary Philosophy. 3 hours). *Professor G. Johnson.*

This course is devoted to an intensive study of contemporary Idealism, Realism, and Pragmatism.

5. Logic. 3 hours. First semester. *Professor G. Johnson.*

A course in elementary logic, consisting of a thorough study of the principles with a survey of recent theories.

6. Ethics. 3 hours. Second semester. *Professor G. Johnson.*

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

7. Ancient and Mediaeval Philosophy. 3 hours. *Professor G. Johnson.*

Pre-requisite Course 1-2.

8. Hume and His Critics. 2 hours. *Professor G. Johnson.*
 Seminar course for advanced students.

Physics

- 1, 2. Elementary Physics. 2 hours lecture and 2 hours laboratory. *Professor Cole.*

Elective for Freshmen. Text-book: Kilby, *Introduction to College Physics.*

- 3, 4. General Physics. 2 hours lecture and 2 hours laboratory. *Professor Cole.*

Elective for the three upper classes. Text-book: Crew, *General Physics, third edition.*

5. Light. 2 hours lecture and 2 hours laboratory. First semester. *Professor Cole.*

1 and 2 or 3 and 4 pre-requisite. Text-book: Reese, *Light.*

6. Electricity and Magnetism. 2 hours lecture and 2 hours laboratory. Second semester. *Professor Cole.*

1 and 2 or 3 and 4 pre-requisite. Text-book: Timbie, *Elements of Electricity, revised edition.*

- 7, 8. Theoretical Mechanics. 3 hours lecture. *Professor Cole.*

Elective for upper classmen. Mathematics 3 or 4 pre-requisite. This is a problem course. Text-book: Smith and Longley, *Theoretical Mechanics.*

Political Science

1. Federal Government. 3 hours. Second semester. *Professor W. L. Wright.*
A study of the government of the United States.
2. Principles of Political Science and Comparative Government. 3 hours. *Professor W. L. Wright.*
Bryce, Modern Democracies.
3. (International Relations. 3 hours. First semester.) *Professor W. L. Wright.*
Buell, International Relations.
4. (Political Parties. 3 hours. Second semester). *Professor W. L. Wright.*

Psychology

1. Introductory Course. 2 hours lecture and 1 hour laboratory. First semester. *Mr. Mitchell.*
The course aims to present the fundamental principles and methods of psychological analysis. Lectures, discussions, and individual experiments.
2. Experimental Psychology. 2 hours lecture and 1 hour laboratory. Second semester. *Mr. Mitchell.*
Course 1 is pre-requisite. The course aims to extend and deepen the knowledge of psycho-physical and psycho-physiological analysis, gained during the first semester and to apply it to practical problems.
3. Vocational Psychology. 3 hours. *Professor G. Johnson.*
Courses 1 and 2 pre-requisite.

Religion

Under this heading are included courses primarily given in the Theological Seminary, but open to students of the College, as well as those courses intended primarily for under-graduates.

1. Christian Doctrine. 3 hours. *Professor G. Johnson.*
A survey historical and constructive of Christian Theology from the first century to modern times.
2. Christian Evidences. 2 hours. Second semester. *Professor Hodge.*
3. (Comparative Religions. 3 hours). Second semester. *Professor Labaree.*
4. English Bible. General Survey. Study of the Old Testament. 2 hours. *Professor Hodge.*
Course open to Freshmen, and repeated each semester.
5. Life of Christ. 3 hours. *Professor Hodge.*
6. Apostolic History. 3 hours. *Professor Hodge.*
The courses in the Life of Christ and in Apostolic History are open to Sophomores, Juniors, and Seniors. They are given in sequence so that students may take, if they so desire, two successive semesters in Bible.
7. Old Testament Religion. 2 hours. *Professor Hodge.*
An elective course open to Juniors and Seniors.
8. Great Christian Literature. 3 hours. Second semester. *Professor Chrisman.*
See English 10.
9. (Philosophy of Religion. 3 hours. First semester). *President W. H. Johnson.*
The course is conducted by lectures, class room discussions, papers prepared by members of the class, and assigned readings. The topics considered are the nature and limits of knowledge and the capacity of the human mind to know God; the nature and origin of religion; the universality of religion, the origin of theistic belief; the theistic arguments; nature and the supernatural; the arguments for a future life; the relation between natural and revealed theology; theism and Christianity; theism and modern humanism. Seminary course open to College students.
10. Religious Education. 3 hours. First semester. *Professor Bullock.*
(See under Education).

Sociology

1. (Anthropology. 3 hours. First semester). *Professor Labaree.*

Text-book and collateral reading. Study, by means of term papers, of Primitive Society.

2. (Race Relations. 3 hours. Second semester. *Professor Labaree.*)

The course is an effort to apply to the race problems of our country, more particularly to those of the Negro, some of the principles of Sociology and Economics, and to link them up with world race problems. The work is carried on largely by papers and discussions.

3. Principles of Sociology. 3 hours. First semester. *Professor Labaree.*

4. Problems of Sociology. 3 hours. Second semester. *Professor Labaree.*

Special attention is given to the problems of the Family.

5. Social Psychology. 3 hours. First semester. *Professor Labaree.*

6. Social Pathology. 3 hours. Second semester. *Professor Labaree.*

Special emphasis will be placed on Crime and Delinquency.

PART III. THE THEOLOGICAL SEMINARY

HISTORY OF THE SEMINARY

The entire work of Lincoln University had its origin in the heart and conscience of the John Miller Dickey Church. It sprung from a clear, intelligent conviction that the Negro race, here and in Africa, must be supplied with a class of well-educated Christian leaders, thoroughly trained. Ashmun Institute was granted a charter in the year 1854 to give academical and theological education to young men of the Negro race. It was dedicated to this object, and opened for instruction December 31, 1856. Ashmun Institute continued its work for nine years. It was without a fixed curriculum or graded classes, and yet it did excellent work, although no student was formally graduated nor was any honorary degree bestowed. Theology was taught with the academic studies, and in this way about thirty men were trained, of whom twelve were ordained to the ministry in this country. Five of these became missionaries to Africa.

Ashmun Institute was organized before the Civil War. It was planned for free Negroes only, the slaves being utterly inaccessible. When they were set free, the Church recognized that Ashmun Institute was quite inadequate to supply their great and pressing need of churches and schools, preachers and teachers. Therefore, in 1866, Lincoln University was organized, the same as Ashmun Institute in spirit and scope, but with a wider compass. In 1867 the Theological Department was begun with a provisional course of study for two years. This course was extended in time to cover the usual three years of Theological studies, and in 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action: (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution."

The relations of the Theological Seminary to the General Assembly of the Presbyterian Church in the U. S. A. remain to the present unchanged. While thus under this ecclesiastical control, the Seminary welcomes to its class rooms young men of all denominations seeking a preparation for the ministry since its aim is to impart to all called and qualified men, regardless of sectarian affiliation, a thorough training in all the departments of theological study, and thus to fit them for larger usefulness in the service of the Gospel.

Terms of Admission

Credentials. In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

Admission to Advanced Standing. A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

Graduate and Other Students. A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister who has not completed the regular

course of study in a theological seminary will be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Description of the Courses of Study

Old Testament Languages

1. Hebrew Grammar and Reading. 4 hours. *Professor Ridgley.*

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. The textbooks are: Davidson, *Introductory Hebrew Grammar*, and *Hebrew Syntax*. During the latter part of the year selections from the historical books are read.

2. (Biblical Aramaic. 2 hours. One semester).

This is an elective course in Biblical Aramaic. The Aramaic portions of Ezra and Daniel are carefully read. Selections from the Elephantine Papyri are also studied.

Old Testament

1. Old Testament History and Archaeology. 2 hours. *Professor Ridgley.*

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the Scriptural narratives by the revelations of recent archaeological discovery is made to illuminate the message of the sacred writers and to brighten the pages of their records. The revised edition of Price, *The Old Testament and the Monuments*, is used, together with a synopsis to guide the student in the use of the literature in the field.

2. General Introduction to the Old Testament. 1 hour. *Professor Ridgley.*

The topics covered include the Canon and Text of the Old Testament, and Introduction to the Pentateuch, the Historical Books, the Poetic Books, and the Prophetic Books. The work is conducted with the help of a syllabus requiring constant reference to the English Bible and to

standard reference books. The course is covered by lectures throughout the three years, and one year hour of special introduction during the Middle or Senior year.

3. (Biblical Theology of the Old Testament. 2 hours.

This course is intended to enable the student to develop a Biblical Theology, and to meet the critical and theological problems which all thoughtful study of the Bible must encounter. Davidson, *Theology of the Old Testament*, is used as a guide in discussion. The course is open in alternate years to the Middle or Senior classes.

4. (Exegesis of the Psalms and Other Poetic Books. 2 hours).

5. Exegesis of Isaiah. 2 hours. *Professor Ridgley*.

In exegesis emphasis is placed chiefly on the method of discovering the exact meaning of the Old Testament scriptures. Attention is also given to the homiletic value of correct exegetical methods. This course and the one preceding extend over the Middle and Senior years.

6. Old Testament Prophecy. 2 hours. *Professor Ridgley*.

The history of Hebrew prophecy is brought before the student with a critical study of the content of the great prophetic literature of the Old Testament. "The Doctrine of the Prophets", by A. F. Kirkpatrick, serves as a basis of discussion and reading.

New Testament

1. New Testament Language, Text and Canon. 1 hour. First semester. *President Johnson*.

2. Exegesis of Colossians. 1 hour. First semester. *Professor Ridgley*.

3. Exegesis of the Fourth Gospel. 2 hours. Second semester. *President Johnson*.

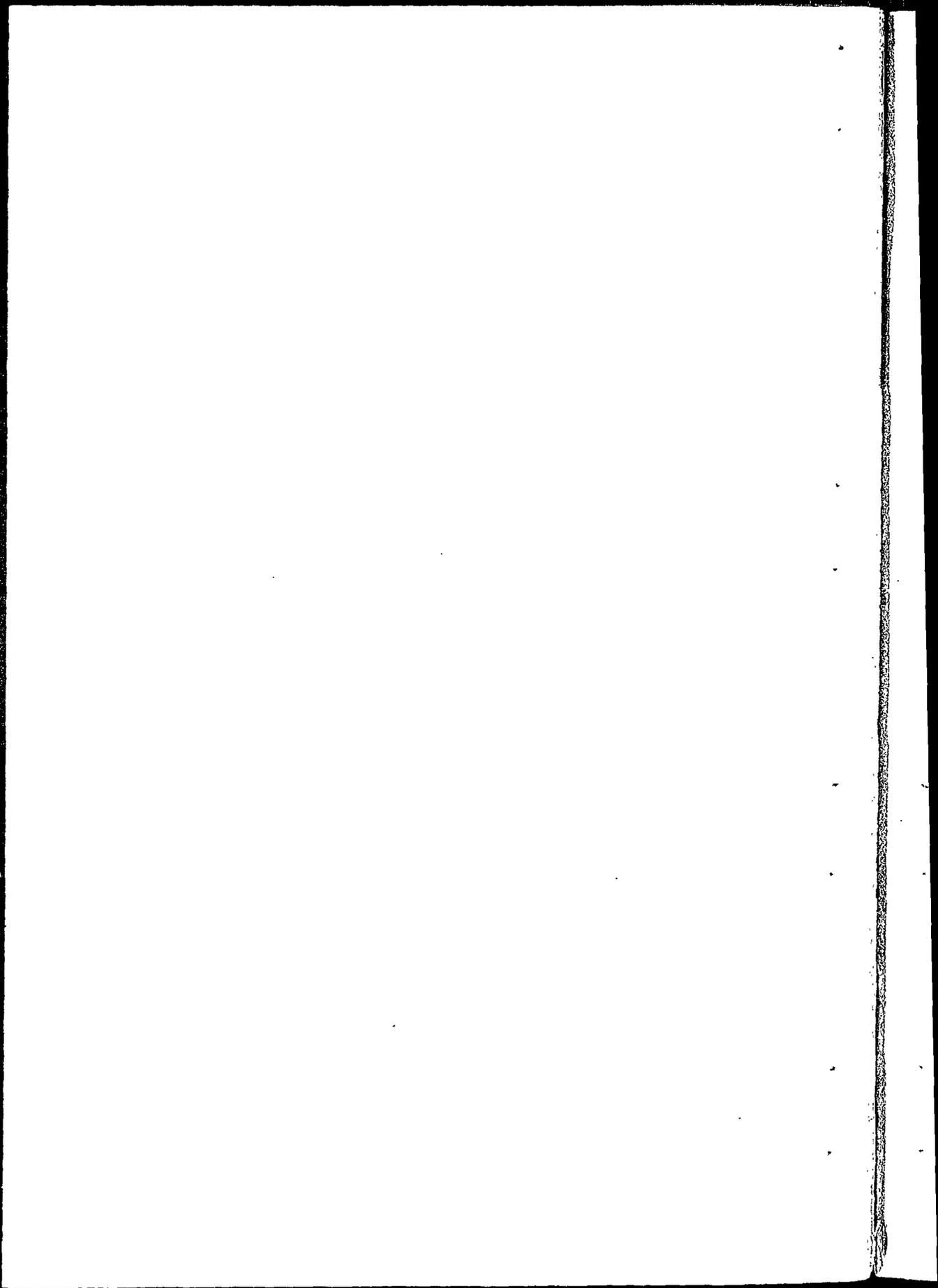
4. Life of Christ and Exegesis of Mark. 2 hours. First semester. *Professor Ridgley*.

5. (Apostolic History and Exegesis of the Book of Acts. 2 hours. Second semester).

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed



CAMPUS OF LINCOLN UNIVERSITY WITH PROPOSED DEVELOPMENT



that facility in reading the Greek Testament must in most cases be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

A class for essentials in N. T. Greek is provided for those who have not studied the language.

English Bible

1. The Books of the Bible. 2 hours. *Professor Hodge.*
An introductory study of each book: authorship, general contents, and central message.
2. The Religion of the Old Testament. 2 hours. *Professor Hodge.*
Elective open to all classes in the Seminary.

Church History

1. History of the Ancient Church, 100—590 A. D. 3 hours.
First semester. *Professor Miller.*
2. The Mediaeval Church. 3 hours. Second semester.
Professor Miller.
3. History of The Reformation. 3 hours. First semester.
Mr. Chrisman.
4. History of the Modern Church. 3 hours. Second semester.
Mr. Chrisman.
5. The Latin Apologists. 1 hour. Second semester. *Professor Miller.*

Systematic Theology

1. Christian Doctrine. 3 hours. *Professor G. Johnson.*
The aim of the course is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.
2. Contemporary Views of Christian Doctrine. 2 hours.
Professor G. Johnson.
Pre-requisite, Course 1.

Practical Theology

1. Homiletics I. 3 hours. Mr. Chrisman.
2. Homiletics II. 3 hours. *Professor* Miller.
3. Great Christian Literature. 3 hours. Second semester.
Mr. Chrisman.

A study of the more important poems, novels, essays, and general works of Christianity. Special attention is given to Dante, *Divine Comedy*.

4. (Pastoral Theology and Church Government. 3 hours).
Pastoral Theology consists of a discussion of the problem of the pastor and the various phases of pastoral work. In addition the students are required to read collaterally and to prepare theses on assigned topics. Methods of personal soul-winning with memorizing of Scripture texts are also considered, together with the principles and forms of Church government.

5. Religious Education. 3 hours. First semester. *Professor* Bullock.

A brief survey of the principles and history of the subject with reference to current practice.

Missions

1. History of Missions. 2 hours. Second semester. *Professor* Labaree.
2. (Comparative Religions. 2 hours. One semester).

Diploma and Certificates

Students who hold the degree of A. B. or its academic equivalent from an approved institution receive the degree of Bachelor of Sacred Theology (S. T. B.) on completion of the course of study prescribed therefor. Students who do not possess the requisite academic credentials but complete this course receive a certificate of graduation. A student who takes part of this course may receive a certificate setting forth the period of his residence and the courses completed by him.

Course of Study for the Degree of Bachelor of Sacred Theology

The course of study prescribed for the degree of S. T. B. is designed to provide a complete and well rounded training for the Gospel ministry. The studies are arranged in logical sequence and whenever possible this order should be followed. These studies are distributed through three years in such manner that thirty semester hours should be taken each year. A minimum of ninety semester hours is required to be taken from the following:

Christian Doctrine	18	semester	hours
Christian Evidences	3	"	"
Church History	12	"	"
English Bible	12	"	"
Hebrew Language	8	"	"
History of Religion	3	"	"
Homiletics and Pastoral Theology	18	"	"
Missions	12	"	"
New Testament Introduction and Exegesis	12	"	"
Old Testament Introduction and Exegesis	10	"	"
Philosophy of Religion	3	"	"

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Faculty of the Seminary and the College Committee on Electives.

Work in Elementary Greek may not be counted toward the degree of S. T. B.

Seminary Charges

All tuition charges and rental of rooms, including electric light and steam heat, are provided by Seminary funds. Where possible, students are expected to pay for their board and text-books. The price of board, text-books and other fees, however, may be reduced in worthy cases of

special need, by the use of scholarship funds. Such scholarship aid is allotted by special vote of the faculty.

For further information, applicants should correspond with the Dean of Theology.

Seminary Year

The Seminary year is made up of two semesters, coinciding with those of the College Department.

Examinations will be held at the close of each semester. Students are graded on the same plan as students in the College Department. Reports of each semester's work will be given to each student by the Dean of the Seminary. These reports will also be made to Presbyteries and other properly constituted church authorities when desired.

Prizes

The Miss Lafie Reid Prize in Sacred Geography, consisting of ten dollars, is given to that member of the Junior class who maintains the best standing in the course of Sacred Geography and passes the best examination. A second prize of five dollars is also given in the same subject.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M. D., S. T. D., of the West Africa Mission.

Awarded in 1928-29 to Laurence Foster.

Religious Service and Activities

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional and mission study give spiritual impulse, and community service affords practical outlet to the personal religious life of the students.

The Theological Lyceum, of which all theological students are members, meets every week.

PART IV. DEGREES, HONORS, CATALOGUE OF STUDENTS

DEGREES CONFERRED JUNE 3, 1931

The degree of Doctor of Divinity (D. D.) was conferred upon:

Rev. John H. Dwelle Philadelphia, Pa.

The degree of Bachelor of Arts (A. B.) was conferred upon the following:

George Travers Alston Norfolk, Va.
Benjamin Nnamdi Azikiwe Nigeria, West Africa
Herman Eugene Bantom Philadelphia, Pa.
Paul Prince Boswell Mechanicsburg, Pa.
Edwin Luther Cunningham, Jr. Harrisburg, Pa.
Toye George Davis Rock Hill, S. C.
Leon Elmer DeKalb New York, N. Y.
James Ronald Derry Bryn Mawr, Pa.
Andrew Owen Dunlap Wewoka, Okla.
Horace Greely Dwiggin, Jr. Kansas City, Kan.
John Hugo Fleming Providence, R. I.
William Thomas Valerio Fontaine Chester, Pa.
James Robert Frazier Carlisle, Pa.
John Payne Freeman Philadelphia, Pa.
James Edward Green Washington, D. C.
John Bryant Greene, Jr. Augusta, Ga.
Herbert Stewart Harris, Jr. New York, N. Y.
Leon Jameison Hill Chester, Pa.
Charles Thomas Holloway Charleston, S. C.
Foster B. Jackson Chattanooga, Tenn.
William Arthur Jackson Westfield, N. J.
William Kirkwood Jackson, Jr. Detroit, Mich.
Marshall Sylvester Johnson Pittsburgh, Pa.
Clement Mervin Jones Burlington, N. J.
Alonzo Kelly Baltimore, Md.
Maynard Herman Law Roanoke, Va.
Arthur Brown Lee Summerville, S. C.
George Wilbur Lee Whitesboro, N. J.
William Kenneth Leftridge Pittsburgh, Pa.
Walter Eugene Longshore Orange, N. J.
Stanley Lynton Cleveland, O.
Thurgood Marshall Baltimore, Md.
Thomas Carr McFall Charleston, S. C.
Adolph Marrow Elizabeth, N. J.

Robert Duiguid Miller	Lynchburg, Va.
Corey Oswald Mitchell	Philadelphia, Pa.
Frank Bernard Mitchell	Philadelphia, Pa.
Julian Francis Murray	Lake City, Fla.
Henri Nelson Myrick	Macon, Ga.
Thomas Benjamin O'Daniel	Greensboro, N. C.
Robinson Henry Parson	Harrisburg, Pa.
Allison Jones Pinkett	Salisbury, Md.
Russell Edward Reid	Portsmouth, Va.
Armond Wendell Scott, Jr.	Washington, D. C.
Richard Henry Sewell	Burkesville, Ky.
Othello Doremus Stanley	Beaufort, N. C.
Charles Arthur Taylor	Everett, Mass.
John Henry Taylor	Louisville, Ky.
Joseph Scott Thomas	Baltimore, Md.
William H. Thomas, Jr.	Baltimore, Md.
Foraker Lloyd Garrison Turner	Chicago, Ill.
Caesar J. Valdes	New York, N. Y.
William Emerson Waters	Wildwood, N. J.
Ivan Albert Williams	Harrisburg, Pa.
Leonard Edward Williams	Roanoke, Va.
Clemon Tazewell Wortham	South Norwalk, Conn.
L. Randle Young, Jr.	Indianapolis, Ind.

The following men completed the academic requirements for the degree of Bachelor of Arts:

Hal Woodard Breckenridge	Detroit, Mich.
George Washington Carter, Jr.	Berryville, Va.
Richard Robert Lowrie, Jr.	Chester, Pa.
Fred Douglas Myrick	Cordele, Ga.
Charles Franklyn Norris	Philadelphia, Pa.
Virgil Tate	Concord, N. C.

SENIOR HONOR MEN

Magna cum Laude

Charles Thomas Holloway, Jr. Julian Francis Murray

cum Laude

Benjamin Nnamdi Azikiwe	Corey Oswald Mitchell
Wm. Thomas Valerio Fontaine	Frank Bernard Mitchell
John Bryant Greene	Henri Nelson Myrick
Marshall Sylvester Johnson	Charles Franklyn Norris
Clement Mervin Jones	Robinson Henry Parson
George Wilbur Lee	Richard Henry Sewell
Thomas Carr McFall	Virgil Tate
Thurgood Marshall	L. Randle Young

JUNIOR HONOR MEN

First Group

Frank Augustus DeCosta

Second Group

Albert Claiborne Burwell	Edward Albert Lockhart
Jefferson Deveaux Davis	Byron Farbeaux Reed
Theodore Frederick Hawkins	Ertel W. Riley
Grover Clevely Hawley	Leon Stedman Thomas
George William Hunter	Theodore Frederick Walker
Leroy Dennis Johnson	Thomas Anderson Webster
James Oscar Lee	

SOPHOMORE HONOR MEN

Second Group

Jesse F. Anderson	Osceola Debois Moore
Frank Reginald Brown	Crispus Attucks Palmer, Jr.
Edmund Monroe Duffy, Jr.	S. Gladstone Redmond
Agnew Ross Ewing	Eben Gregory Roberts
Harold A. Fenderson	Harold Arthur Seaborne
Roderick Reuben Fox	Clarence Elmo Shelton
Lawrence Dunbar Howard	Henslie Eugene Tann
John Lemuel Huntley	Hugh Darden Taylor
Walter R. Jones	William H. Thompson, Jr.
Edward L. Mais	A. Frederick Williams, Jr.

FRESHMAN HONOR MEN

Second Group

Clifton Bernard Bradley	George Albert Gore
Robert William Brashears	George Russell King
Thomas Montier Brown	Sterling Julian Maupin
Wilfred C. Chandler	William David Meekins
Henry Gilbert Cornwell	Howard Moses Nash
George Gibson Dickerson	Nathaniel Patton
Leslie Hugh Donawa	Ernest Lee Perkins
Herbert Jones Erwin	J. Howard Zaman Smith
Joseph Russell Evans	Roscoe Allen Swann
Melver Clinton Felton	Furman L. Templeton
	Hollis Sidney Tildon

STUDENTS IN THE COLLEGE, 1930-1931

GRADUATE STUDENTS

Benjamin Nnamdi Azikiwe, A. B. Nigeria, West Africa
Robinson Henry Parson, A. B. Harrisburg, Pa.
Theodore Charles Williams, A. B. Lincoln University, Pa.

SENIOR CLASS

Frederick Douglas Alexander Charlotte, N. C.
Lewis Vernon Barnes Charleston, W. Va.
Shirley Baskerville Freehold, N. J.
William Robert Bennett Baltimore, Md.
David Vernard Bradley Philadelphia, Pa.
Samuel Lewis Bullock Arlington, Pa.
Albert Claiborne Burwell Baltimore, Md.
John Donald Butler Sewickley, Pa.
Roland Hadley Cunningham Jersey City, N. J.
Jefferson Deveaux Davis, Jr. Columbus, Ga.
Frank Augustus DeCosta Charleston, S. C.
Frank Edward Durnell Media, Pa.
Jasper Conklin French Albany, Pa.
Edward Bernard Grasty Chester, Pa.
Edward Singleton Gray Cambridge, Mass.
Jeremiah Fairfax Harmon West Chester, Pa.
Theodore Frederick Hawkins Orange, N. J.
Grover Cleveland Hawley Oxford, N. C.
Theodore Henry Hinton Englewood, N. J.
Denby Hobson Winston-Salem, N. C.
Ralph T. Holt Orange, N. J.
Bernard Singleton Hughes Baltimore, Md.
George W. Hunter New York, N. Y.
Hubert Minort Jackson New York, N. Y.
Arnold Lee Johnson Atlantic City, N. J.
Leroy Dennis Johnson Langhorne, Pa.
James Oscar Lee Philadelphia, Pa.
Edward A. Lockhart New York, N. Y.
Lucius John May, Jr. Macon, Ga.
Overton Everett Olds, Jr. Hartford, Conn.
Vernon Alonzo Overton Portsmouth, Va.
Percy Henry Post, Jr. Elizabeth, N. J.
Byron Farbeaux Reed Philadelphia, Pa.
Frederick Forrest Richards Charleston, S. C.
Eitel W. Riley New York, N. Y.
Fletcher Vernon Rollins Thomasville, Ga.
Willis Braswell Sheftall Macon, Ga.
John Milton Smith Fayetteville, N. C.

Samuel Govan Stevens	Wrens, Ga.
Augustus Morgan Tabb	Jersey City, N. J.
Leon Heardt Stedman Thomas	Bayonne, N. J.
Norman Covington Thompson	Westfield, N. J.
Everett Troy	Baltimore, Md.
Winston Mitchell Tyler	Norfolk, Va.
William Henry Waddell, Jr.	Richmond, Va.
Samuel Alexander Walcott	New York, N. Y.
Theodore Frederick Walker	New York, N. Y.
William Taylor Walker	Baltimore, Md.
Booker Washington Watkins	Mercerville, N. J.
Thomas Anderson Webster	Wilmington, Del.
Charles S. W. West	Philadelphia, Pa.
Clarence Winfield Wilson	Union, N. J.
Horace Cicero Woodland	Winston-Salem, N. C.
Robert Louis Young	Baltimore, Md.

JUNIOR CLASS

Clarence Clifton Allen	Columbus, Ga.
Jesse F. Anderson	New York, N. Y.
Allen Madison Avery	New York, N. Y.
Ralph Leonard Baker	East Orange, N. J.
William Norman Bantom	Philadelphia, Pa.
Lewis Austin Baskervill	Charleston, S. C.
Thomas Wilson Bennett	Vivian, W. Va.
Ewing Tipton Brooks	Cleveland, O.
Earl Caldwell Brown	Wilmington, Del.
Frank Reginald Brown	Norristown, Pa.
James Junior Byrd	Westfield, N. J.
Oscar James Chapman	Hampton, Va.
Jonathan Maxwell Chatman	Baltimore, Md.
Robert Amstead Cooper	Brooklyn, N. Y.
James Matthew Crawford	Meridan, Miss.
Matthew Wesley Davis	Philadelphia, Pa.
Edwin Monroe Duffy, Jr.	Chester, Pa.
Ulysses William Earle	Brooklyn, N. Y.
Eugene McAlpin Edwards, Jr.	Savannah, Ga.
Agnew Ross Ewing	West Grove, Pa.
Harold Alexander Fenderson	Brooklyn, N. Y.
Roderick Reuben Fox	Norfolk, Va.
Theophilus Madison Garris	Aulander, N. C.
Leroy M. S. Gibson	Pleasantville, N. J.
William S. Glover, Jr.	Harrisburg, Pa.
Raymond Lavon Gordneer	Bridgeport, Conn.
Frederick Joseph Grigsby	Dayton, O.
James Calvin Gross	Baltimore, Md.
John Hawkins	Cleveland, O.
Edward Kermit Hightower	Greensboro, N. C.
John Oliver Hopkins	Wilmington, Del.
Laurence Dunbar Howard	Washington, D. C.
Richard Henry Hunt	Baltimore, Md.
John Lemuel Huntley	Atlantic City, N. J.

Charles Nelson Jackson New York, N. Y.
 Francis Cochran Jackson Washington, D. C.
 Fitzgerald Huntingdon Jenkins Washington, D. C.
 Leonard Wayne Johnson, Jr. New Haven, Conn.
 Walter R. Jones Lawnside, N. J.
 Hightower Thorne Kealing Kansas City, Kan.
 William E. Kidd Portsmouth, Va.
 LaVoizier Edward Standish LaMar Augusta, Ga.
 Archie Daniel Lewis Cleveland, O.
 Irving Leon Lee Avondale, Pa.
 Van Buren Luke, Jr. New York, N. Y.
 Edward L. Mais New York, N. Y.
 John Edward Maupin, Jr. Haledon, N. J.
 Clarence M. Mitchell, Jr. Baltimore, Md.
 Osceola DuBois Moore Cape May, N. J.
 Stephen Presbury Moore Baltimore, Md.
 Lewis Archer Moseley Everett, Mass.
 Thomas Ogden Moseley New York, N. Y.
 Floyd Clifton Mourning South Bend, Ind.
 Russell Lee Nelson Ardmore, Pa.
 Uriah Oates Philadelphia, Pa.
 Jesse Bernard Plummer Cambridge, Mass.
 Merrill Hayden Preston Charleston, W. Va.
 Lawrence Richardson Danville, Ky.
 Bishop Singleton Rivers Kinston, N. C.
 Ebden Gregory Roberts Boston, Mass.
 Harold Arthur Seaborne Baltimore, Md.
 Clarence Elmo Shelton Welch, W. Va.
 Charles Layton Simms Wilmington, Del.
 John Binford Smith Detroit, Mich.
 Daniel Wilson Spaulding Whitesboro, N. J.
 John Finton Speller Philadelphia, Pa.
 John Thomas Sydnor Orange, N. J.
 Henslie Eugene Tann, Jr. Richmond, Va.
 Hugh Darden Taylor Opelika, Ala.
 Paul Supplee Terry Pleasantville, N. J.
 William Henry Thompson Harrisburg, Pa.
 Albert Arthur Tillery Orange, N. J.
 John D. White Zanesville, O.
 A. Frederick Williams, Jr. Madison, N. J.
 Silas Butler Williams Homestead, Pa.
 Howard Emery Wright Atlantic City, N. J.
 Leonard Conover Wright Newark, N. J.
 Victor Harry Young Meyersdale, Pa.

SOPHOMORE CLASS

James Calvin Allen Eastville Station, Va.
 John Howard Alston, Jr. Pittsburgh, Pa.
 Benjamin Ferdinand Amos Washington, D. C.
 Thomas James Bass Paterson, N. J.
 James Douglass Baxter Newark, N. J.
 Robert Chapman Bennett Princeton, N. J.

Capers Gerald Bradham	Jacksonville, Fla.
Robert William Brashears	Annapolis, Md.
Landis Waverly Brown	Philadelphia, Pa.
Burlingame Bullock	Lincoln University, Pa.
George Spurgeon Bullock	Washington, D. C.
Joseph Albert Bush	Baltimore, Md.
Eurique Cachemaille, Jr.	New York, N. Y.
Roscoe Carroll	Atlantic City, N. J.
Wilfred C. Chandler	Cambridge, Mass.
Albert Hiawatha Coleman	Morristown, N. C.
Stanford Coleman	Lexington, Ky.
Henry Gilbert Cornwell	Norfolk, Va.
Harrison Frank Crampton	Tyrone, Pa.
Edward Everett Des Verney	Savannah, Ga.
George Gibson Dickerson	Pleasantville, N. J.
George Thompson Drummond	Washington, D. C.
Ulysses William Earle	Brooklyn, N. Y.
Clarence Leroy Epps	Portsmouth, Va.
Herbert James Erwin	Gastonia, N. C.
Charles Lawrence Evans	Pleasantville, N. J.
Melver Clinton Felton, Jr.	New Bedford, Mass.
Edgar Wright Flood	Louisville, Ky.
Anthony Wayne Froe	Pocohontas, Va.
George Albert Gore	Southport, N. C.
John Thomas Graves	New York, N. Y.
Julius Merritt Gray	Smithfield, Va.
Isaiah M. Harrison	New Orleans, La.
Alonzo Hilliard, Jr.	Cambridge, Mass.
Eugene Midah Hodges	South Norfolk, Va.
George Thomas Hollis	Chester, Pa.
Henry Clay Irving	Jersey City, N. J.
John William Jamerson, Jr.	Savannah, Ga.
William James, Jr.	Statesboro, Ga.
Halvern Henry Johnson	Atlantic City, N. J.
Richard Edgar Kane	Pleasantville, N. J.
George Russel King	Norfolk, Va.
Nunley Fields Keets	Washington, D. C.
Hyland Garnett Lee, Jr.	Baltimore, Md.
Charles Anthony Lewis	Philadelphia, Pa.
George H. Luscombe	New York, N. Y.
C. A. Bolaji Macarthy	Lagos, Nigeria, B. W. A.
Edward MacRae	Wilmington, N. C.
Wilfred N. Mais	New York, N. Y.
Austin Jeffrey Martin	Pleasantville, N. J.
Sterling Julian Maupin	Orangeburg, S. C.
William David Meekins	Baltimore, Md.
Howard Moses Nash	Williamsport, Pa.
Clarence Franklin Overall, Jr.	Wilmington, Del.
Pierre Page	Boston, Mass.
Crispus Atticus Palmer, Jr.	Norfolk, Va.
Pickens Andrew Patterson	West Chester Pa.
Ernest Lee Perkins	Atlantic City, N. J.
Ernest Gilbert Phiels, Jr.	Philadelphia, Pa.

Charles Archibald Preston	Charleston, W. Va.
Wendell Livingston Price	Orange, N. J.
William Leon Pyatt	Charleston, S. C.
George Wesley Rainey, Jr.	Newport News, Va.
Oteal Lloyd Ratcliffe	Portsmouth, Va.
Stanley Gladstone Redmond	Brooklyn, N. Y.
John Ewing Ridley, Jr.	Fort Wayne, Ind.
Ernest Maxfield Smith	New York, N. Y.
James Howard Laman Smith	Atlantic City, N. J.
Gerald E. Somerville	Montclair, N. J.
Roscoe Allen Swann	Maitland, W. Va.
Furman Lawrence Templeton	Hackensack, N. J.
George F. Thomas	Detroit, Mich.
Bradford Thompson	Westfield, N. J.
Walter Lanier Thompson, Jr.	Detroit, Mich.
Hollis S. Tildon	Wilmington, Del.
Jasper Morris Turner	Savannah, Ga.
Velmor Wallace	Lynch, Ky.
Elmer Leroy Twine Weatherless	Washington, D. C.
William Angus Weaver	Portsmouth, Va.
Henry Clay Whitlow, Jr.	Tulsa, Oklahoma
Maxie Elliott Wilson	Jacksonville, Fla.
Walton Nathaniel Wilson	Norristown, Pa.
A. Clarence M. Winchester	Greensboro, N. C.

FRESHMAN CLASS

James Edward Abrams	Jersey City, N. J.
James Walter Adams, Jr.	Brooklyn, N. Y.
Ernest Reginald Amos	Washington, D. C.
*Ulysses Creighton Anderson	Shreveport, La.
*Homer Ulysses Ashby	Philadelphia, Pa.
†Clarence Wellington Bergen, Jr.	New Brunswick, N. J.
Ushrey Walter Best	Kinston, N. C.
Walter Wellington Bonner	New Bedford, Mass.
Hewitt Hamilton Bourne	Brooklyn, N. Y.
William Henry Braxton	Harrisburg, Pa.
George Nicholson Briggs	Philadelphia, Pa.
Golden Leroy Brown	Norfolk, Va.
Russell Charles Brown	Camden, N. J.
William Stewart Brown	Annapolis, Md.
Noah Watson Browne	Wilmington, Del.
William James Bush	Augusta, Ga.
James Hughes Carter	Baltimore, Md.
Cecil Chambers	Trinidad, B. W. I.
*Henry Thomas Chapman	Hampton, Va.
†Percy Norton Chresfield, Jr.	Durham, N. C.
*Sherman Samuel Collins	Vivian, W. Va.
Harold Preston Cooper	Gary, W. Va.
*William Watkins Crutchfield	Boydton, Va.
George Edward Cunningham	New Haven, Conn.
William Ellis Cunningham	Danripple, Va.
Calvin Counter Curtiss	Waterbury, Conn.

- Thomas Alexander Curtis, Jr. New York, N. Y.
 *George Walter Davis Wilmington, N. C.
 Alonzo Lee Dent Parnassus, Pa.
 Archie Calvin Epps, Jr. Shreveport, La.
 Harold Alfred Farrell Reading, Pa.
 *Maryland DuBois Freeman Morton, Pa.
 James Beverly Fullilove Yazoo City, Miss.
 Norman Edward Gaskins Washington, D. C.
 *James Robert Gibbs Wildwood, N. J.
 Ulysses Bernard Glover Baltimore, Md.
 William Clarence Graham Trenton, N. J.
 Willoughby Keith Hall Elizabeth, N. J.
 Willis Gaston Hare Henderson, N. C.
 John Watson Harrison Portsmouth, Va.
 Virgil Darnell Hawkins Okahumpka, Fla.
 *Roland Jefferson Henry Wilmington, Del.
 Reginald Marion Hewett Newark, N. J.
 Calvin Henry Holt Kendall Grove, Va.
 Clarence LeRoy Holte Philadelphia, Pa.
 William Bernard Howard Newport News, Vr.
 Winston Howard Chicago, Ill.
 William Edward Hynson Little Rock, Ark.
 Oliver Joseph Jackson Scotch Plains, N. J.
 Lambert Harold James British Guiana, S. Am.
 Sidney Tennyson James Durham, N. C.
 Houston Arthur Johnson Baltimore, Md.
 *Joseph Emerson Johnson Orange, N. J.
 Parker Thomas Johnson Wildwood, N. J.
 †Samuel Charles Johnson Philadelphia, Pa.
 Theodore Herman Johnson Flushing, N. Y.
 †Thomas William Dosumue-Johnson—
 Sierra Leone, West Africa
 Osear Dunn Jones Baltimore, Md.
 William Bailey Jones Springfield, Mass.
 *Thomas Marlowe Keys Pittsburgh, Pa.
 George Copenhaver Law Roanoke, Va.
 †Edgar Poindexter Lee Washington, D. C.
 Joseph Melvin Lee Whitesboro, N. J.
 *Parker Edward Lloyd Ardmore, Pa.
 John Richard Logan, Jr. Philadelphia, Pa.
 Robert Harold Loving Camden, N. J.
 John Owens Luton Edenton, N. C.
 Cornelius Washington McDougald New York, N. Y.
 Joseph McGuinn Atlantic City, N. J.
 Ivory Langston Manley Hertford, N. C.
 Herman Pericles Marrow Elizabeth, N. J.
 Ralston Fletcher Mathews Washington, D. C.
 Govan Abraham Mills Hackensack, N. J.
 Harold Rossini Minus Atlantic City, N. J.
 Levi Maxwell Moore Savannah, Ga.
 Ralph Turner Morton Washington, D. C.
 Richard Powell Moultrie, Jr. Wildwood, N. J.
 Glenford Pennington Mussenden Baltimore, Md.

*John Thomas Nicholson, Jr.	Baltimore, Md.
Sherman Wilson Pondexter	New London, Pa.
†George Elson Porter	New York, N. Y.
Chester Otto Powell	Mishawaka, Ind.
Earl Orton Pree	Washington, D. C.
Quintin E. Primo, Jr.	Albany, Ga.
Ralph Wilson Purcell	Charleston, S. C.
†William Jonathan Randolph ...	Acora, Gold Coast, W. A.
†Aspinwall Hodge Redd	Savannah, Ga.
Arthur Willis Reed, Jr.	Wilmington, Del.
Oren Riley	New York, N. Y.
William Charles Roberson	Chester, Pa.
Everett James Robertson	Baltimore, Md.
Arthur James Robinson	St. Augustine, Fla.
Herman Ramsaran Seesaran	Trinidad, B. W. I.
Everett Carenza Scott	Harvey, La.
Jacob Lindsey Scott	Pleasantville, N. J.
Arthur Leon Shepherd	Memphis, Tenn.
Joseph Taylor Skerrett	Lincoln University, Pa.
*Warren Aldrige Smith	Corona, N. Y.
Woodrow Wilson Smithy	Norfolk, Va.
Spurgeon Sparks, Jr.	Orange, N. J.
William Marion Spiller	Norfolk, Va.
*Paris Vaughan Sterrett	Philadelphia, Pa.
*George Henry Taylor	Princeton, N. J.
*Idel William Edward Taylor	Wilmington, Del.
Richard Wesley Thompson	Carlisle, Pa.
Leroy Wenfort Upperman	Asbury Park, N. J.
Alfred Walter Walker	Baltimore, Md.
Charles Caesar Walker	Newark, N. J.
†Wilbur Clifton Wallace	Buffalo, N. Y.
Cornelius Andrew Waters	Pittsburgh, Pa.
Kenneth Walthal Waters	Neptune, N. J.
Gladstone Lionel Weekes	Trinidad, B. W. I.
*Wendell Adolphus Wheaton	Cherryvale, Kansas
Herbert Lawrence Wheeldin	Hartford, Conn.
John Clifton Wiggins	Chester, Pa.
Arthur Lee Williams	Bristol, Tenn.
*Roland Byard Wilson	Newark, Del.
Robert Henry White, Jr.	Wilmington, N. C.
William Taft Woodland	Glen Mills, Pa.
Clarence James Word	Danville, Va.
Roscoe Conkling Wormley	Plainfield, N. J.
†Walter Julian Wright	New York, N. Y.
Gibeon Lawrence Young	Hartford, Conn.
Thomas Edward Yuen	Savannah, Ga.

*Conditioned.

†Special.

SUMMARY:

College		Seminary	
Graduate	3	Senior	6
Senior	53	Middle	4
Junior	79	Junior	9
Sophomore	83		
Freshmen	124		19
	<hr/>		<hr/>
	342	College	342
		Total	<hr/> 361

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

NORTH		SOUTH	
New England States		South Atlantic States	
Massachusetts	10	Delaware	11
Connecticut	8	Maryland	25
	<hr/>	District of Columbia....	14
	18	Virginia	31
Middle Atlantic States		West Virginia	8
New York	32	North Carolina	22
New Jersey	66	South Carolina	6
Pennsylvania	62	Georgia	19
	<hr/>	Florida	4
	160		<hr/>
East North Central States			140
Michigan	5	East South Central States	
Ohio	5	Kentucky	5
Illinois	1	Tennessee	2
Indiana	3	Alabama	1
	<hr/>	Mississippi	2
	14		<hr/>
West North Central States			10
Kansas	2	West South Central States	
FOREIGN		Louisiana	4
South American	2	Oklahoma	2
Africa	4	Arkansas	1
West Indies	4		<hr/>
	<hr/>		7
	10		

Total Enrollment in College and Seminary 361

