

LINCOLN UNIVERSITY HERALD

VOL. XXXIV

NO. 1

JANUARY 1930

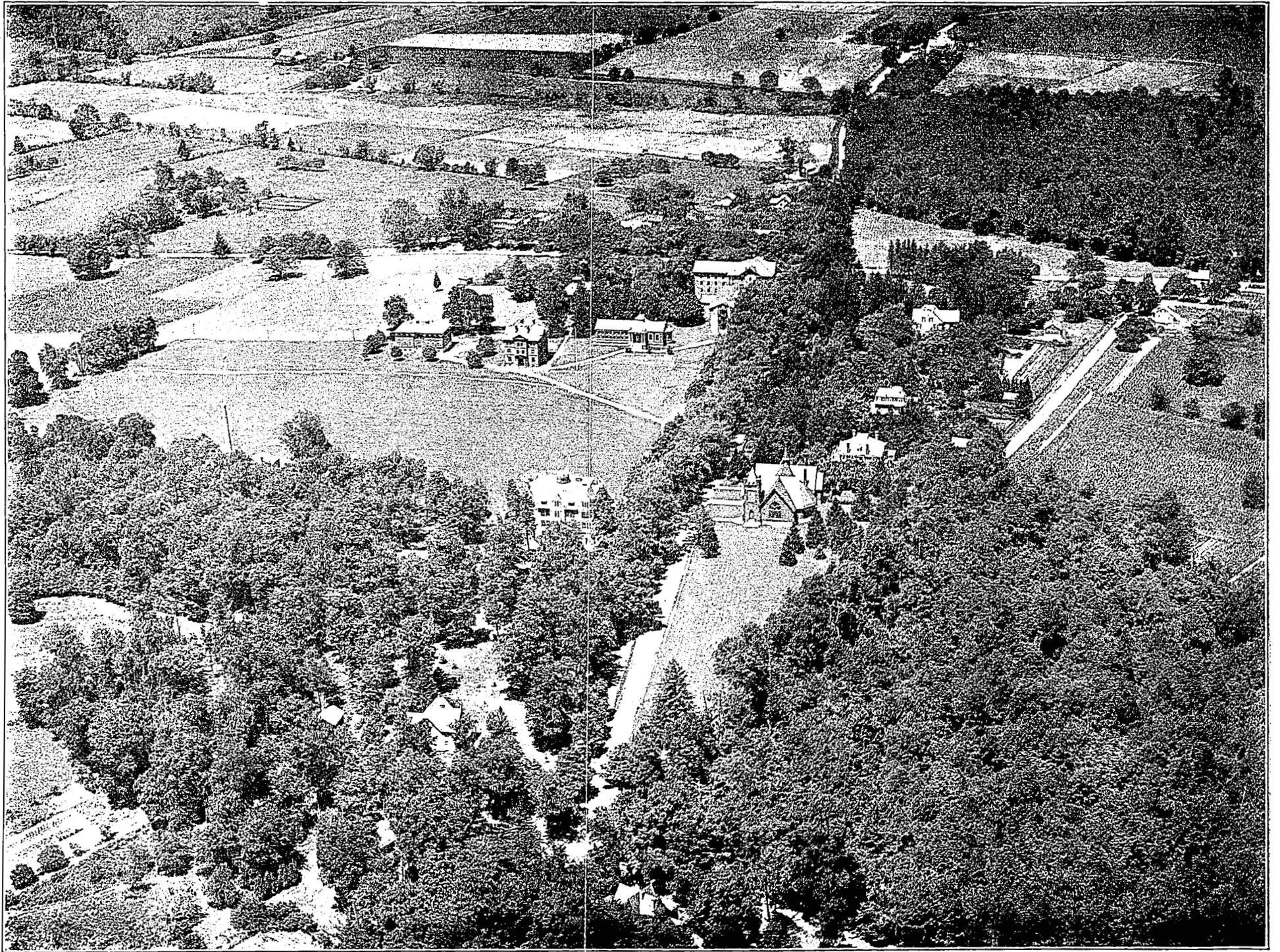
Published quarterly by Lincoln University

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FOR THE SESSION OF

1929-1930

Entered as second-class matter at the Post Office, Lincoln University, Pa.,
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AEROPLANE VIEW OF LINCOLN UNIVERSITY LOOKING NORTH

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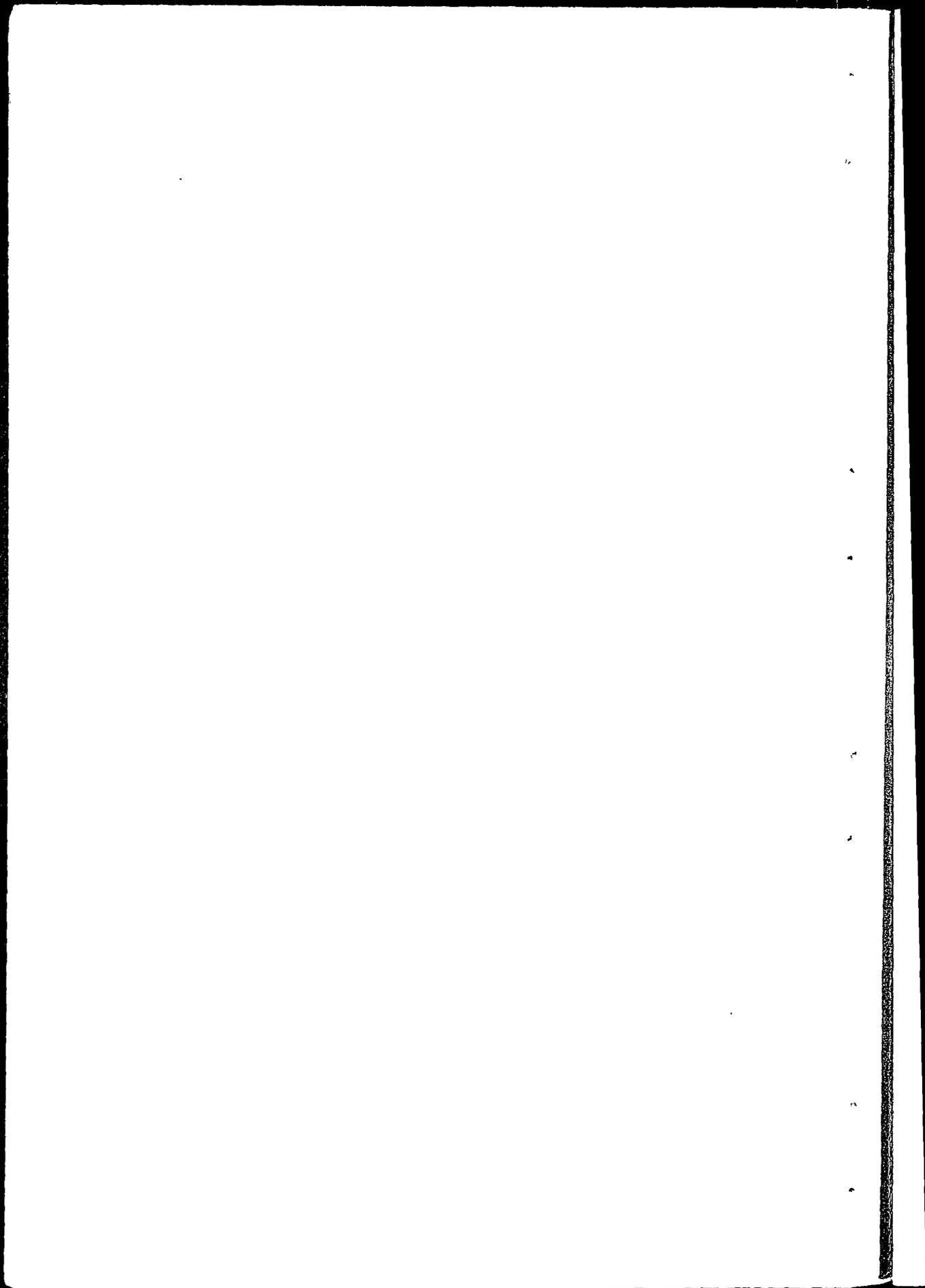
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CALENDAR

1930

- Jan. 2, Thurs. Christmas Recess ends, 8:15 A. M.
Jan. 17, Fri. Mid-year Examinations begin.
Jan. 25, Sat. Mid-year Examinations close.
Jan. 27, Mon. Second Semester begins, 8:15 A. M.
Feb. 8, Sat. Re-examination of conditioned students,
2:00 P. M.
Feb. 15, Sat. Re-examination of conditioned students
2:00 P. M.
Apr. 16, Wed. Easter Recess begins, 5:30 P. M.
Apr. 22, Tues. Easter Recess ends, 8:15 A. M.
May 19, Mon. Final Examinations begin, Senior Class,
Seminary and College.
May 22, Thurs. Final Examinations begin, all other
classes.
May 27, Tues. Final Examinations close, Senior Class,
Seminary and College.
May 31, Sat. Final Examinations close, all other
classes.
June 1, Sun. Baccalaureate Sermon, Mary Dod Brown
Chapel, 11:00 A. M.
June 2, Mon. Class Day Exercises of the Graduating
Class.
June 3, Tues. Annual Meeting of the Board of Trustees.
Junior Oratorical Contest, Livingstone
Hall, 10:30 A. M.
Annual Commencement, Livingstone Hall
2:00 P. M.
Sept. 12-16,
Fri.-Tues. Freshman Week.
Sept. 16, Tues. Registration of students.
Seventy-sixth Academic Year opens, 5:00
P. M.
Nov. 26, Wed. Thanksgiving Recess begins, 5:30 P. M.
Nov. 30, Mon. Thanksgiving Recess ends, 8:15 A. M.
Dec. 6, Sat. Re-examination of conditioned students,
2:00 P. M.
Dec. 13, Sat. Re-examination of conditioned students,
2:00 P. M.
Dec. 16, Tues. Christmas Recess begins, 5:30 P. M.

1931

- Jan. 2, Fri. Christmas Recess ends, 8:15 A. M.
Jan. 16, Fri. Mid-year Examinations begin.
Jan. 24, Sat. Mid-year Examinations close.
Jan. 26, Mon. Second Semester begins, 8:15 A. M.
Feb. 7, Sat. Re-examination of conditioned students,
2:00 P. M.
Feb. 14, Sat. Re-examination of conditioned students,
2:00 P. M.
Apr. 1, Wed. Easter Recess begins, 5:30 P. M.
Apr. 7, Tues. Easter Recess ends, 8:15 A. M.
May 25, Mon. Final Examinations begin, Senior Class,
College and Seminary.
May 28, Thurs. Final Examinations begin, all other
classes.
June 2, Tues. Final Examinations close, Senior Class,
Seminary and College.
June 6, Sat. Final Examinations close, all other
classes.
June 7, Sun. Baccalaureate Sermon, Mary Dod Brown
Chapel, 11:00 A. M.
June 8, Mon. Class Day Exercises of the Graduating
Class.
June, 9, Tues. Annual Meeting of the Board of Trustees.
Junior Orator Contest, Livingstone Hall,
10:30 A. M.
Annual Commencement, Livingstone Hall,
2:00 P. M.
Sept. 18-23,
Fri.-Tues. Freshman Week.
Sept. 23, Tues. Registration of Students.
Seventy-seventh Academic Year begins.
5:00 P. M.

OFFICERS OF ADMINISTRATION

Rev. William Hallock Johnson, Ph. D., D. D.
President

Walter Livingston Wright, A. M.
Vice President and Dean of the University

Rev. George Johnson, Ph. D.
Dean of the College

Arthur Silver, A. B.
Librarian

Harold Fetter Grim, M. S.
Faculty Director of Athletics

Arthur Edwin James, B. S., A. M.
Registrar of the University

William James McClellan
Business Manager

Guilbert & Betelle, Newark, N. J.
Official Architects

William Bingham Ewing, M. D.
University Physician

William Spurgeon Taylor, A. B.
Athletic Director

Francis T. Jamison, D. D. S.
Graduate Manager of Athletics

Miss Katharine G. Johnson
Office Secretary

Miss Bertha Shellin
Bookkeeper

George J. McFadden
Superintendent of Grounds and Buildings

Eugene Herndon Glenn
Steward of the Refectory

THE FACULTY—1929-30

Rev. William Hallock Johnson, Ph. D., D. D., President and Charles Avery Professor of Greek and New Testament Literature.

Walter Livingston Wright, A. M., Reuben J. Flick Professor of Mathematics.

Rev. George Johnson, Ph. D., John C. Baldwin Professor of Theology and Philosophy.

Rev. James Carter, A. M., D. D., Isaac N. Rendall Professor of Church History and Homiletics, Emeritus.

Rev. William Thompson Linn Kieffer, A. B., D. D., Abigail Geissing Professor of Pastoral Theology, Emeritus.

Harold Fetter Grim, M. S., William A. Holliday Professor of Biology.*

Rev. Robert McEwan Labaree, A. B., D. D., Henry A. Kerr Professor of Sociology, Economics and Missions.

Arthur Edwin James, B. S., A. M., Professor of Chemistry.*

Rev. Frank Harris Ridgley, Ph. D., Professor of Hebrew and Greek.

William Raymond Cole, M. S., Professor of Physics.

Rev. Samuel Colgate Hodge, A. M., Mrs. Susan D. Brown Professor of English Bible.

Rev. Philip Sheridan Miller, A. M., Th. B., John H. Cassidy Professor of Latin and Instructor in Church History.

A. Archibald Bullock, M. S., Professor of Pedagogy—Amasa.

Charles Roland Boothby, A. B., Assistant Professor of English.

E. Kenneth Haviland, M. S., Assistant Professor of Chemistry.

William Spurgeon Taylor, A. B., Athletic Director.

James Elmore Dorsey, A. B., Director of Music.

Charles Dana Chrisman, A. B., Th. B., Instructor in English and Homiletics.

Arthur Silver, A. B., Librarian and Instructor in History.

Homer Sims, A. B., Instructor in French and Spanish.

Ralph Veeder Ehle, A. B., Instructor in German and French.

James Leroy Williams, A. B., Instructor in Biology and Chemistry.

Hugh Sebastian, A. B., Instructor in English and Mathematics.

Fannin Saffore Belcher, Jr., A. B., Part-time Instructor in English.

Benjamin Thomas Wells, A. B., Part-time Instructor in Latin.

Corey Oswald Mitchell, A. B., Part-time Instructor in Psychology (Second Semester).

*Absent on leave.

**SPECIAL LECTURES AND ADDRESSES
DURING 1929-1930**

- Rev. Henry Stad**Philadelphia, Pa.
The Work of the African Inland Mission.
- Mrs. Alice Dunbar Nelson**Wilmington, Del.
The Interracial Peace Commission.
- Rev. Frederick G. Coan, D. D.**Minneapolis, Minn.
Mission Work in Persia.
- Howard McClenahan, LL. D.—**
Secretary of the Franklin Institute, Philadelphia, Pa.
Principles and Paradoxes of Physics.
- Rev. Joseph W. Holly, D. D.**Albany, Ga.
A Journey to West Africa.
- Rev. W. H. Harkness**, assisted by the McKinley Singers—
Downingtown, Pa. Chapel Address.
- Rev. John H. Gross, D. D.**Philadelphia, Pa.
Chapel Sermon.
- Professor George Johnson, Ph. D.**, Lincoln University, Pa.
Why We Believe in God.
- Professor Frank H. Ridgley, Ph. D.**, Lincoln University, Pa.
The Problem of the Old Testament.
- Professor Philip S. Miller, A. M., Th. B.**, Lincoln University, Pa. The Historical Jesus.
- President William H. Johnson, D. D.**, Lincoln University, Pa.
Evolution Pro and Con.
- Edward B. Hodge, M. D.**Philadelphia, Pa.
Religion in the Life of the Physician.
- Frank T. Wilson**New York, N. Y.
The Y. M. C. A. Convention in Bombay; India.

Rev. W. M. TaylorPhiladelphia, Pa.
Chapel Sermon.

Professor Alain Locke, Ph. D.
Howard University, Washington, D. C.
Freedom, Which Kind? Phi Kappa Sigma Week Ad-
dress.

Principal Leslie P. Hill, Litt. D., Cheyney Training School,
Cheyney, Pa. Reading of Toussaint l'Overture.

Rev. Howard ThurmanAtlanta, Ga.
Chapel Sermon.

Mortimer HarrisHarrisburg, Pa.
Address in connection with Guide Right Week.

Rev. Donald G. BarnhousePhiladelphia, Pa.
Vocation Week Addresses.

Professor R. P. Daniel, Virginia Union University, Rich-
mond, Va. Address in connection with Go to High
School, Go to College Week.

Rev. Stuart Nye Hutchinson, D. D.Pittsburgh, Pa.
Seminary Commencement Address.

Professor Vivian Moses, D. D., Moravian College, Bethle-
hem, Pa. Seminary Commencement Sermon.

Professor V. I. Fewkes, University of Pennsylvania—
Philadelphia, Pa. European Archaeology: Retrospect
and Prospect.

Rev. William A. HarrodPhiladelphia, Pa.
Chapel Sermon.

Rev. Gilbert LovellNew York, N. Y.
The Choice of a Vocation.

Austin Norris, Esq. Philadelphia, Pa.
Freshman Week Address.

Franklin Nichols, American Society of Social Hygiene,
New York, N. Y. The Work of the Society of Social
Hygiene.

Yale S. Nathanson, B. S., University of Pennsylvania,
Philadelphia, Pa. Departmental Lecture:
The Psychology of Race Consciousness.

Charles B. Bazzoni, A. M., Ph. D., University of Pennsyl-
vania, Philadelphia, Pa. Departmental Lecture:
Geophysical Methods.

George H. Hallett, Ph. D., University of Pennsylvania,
Philadelphia, Pa. Departmental Lecture:
The Development of Inequalities.

Charles Palmer, North East Manual Training School,
Philadelphia, Pa. Departmental Lecture: Social Guid-
ance.

Patrick MalinNew York, N. Y.
Y. M. C. A. Address.

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people. The University is not co-educational.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore.

The railway station is "Lincoln University", on the Pennsylvania Railroad, Octoraro Branch.

The exact post-office address is "Lincoln University, Pennsylvania".

The north entrance to the University Campus is on the direct road between Philadelphia and Baltimore (Route U. S. 1; Penn, 1). This entrance is marked by the Memorial Arch, erected by the Alumni of the University, and dedicated June 7, 1921, to the men of Lincoln University who served their country in the World War.

History. Lincoln University was founded by the Rev. John Miller Dickey, D. D., a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, 1854. In 1866 the charter was amended, and the name changed to "Lincoln University", the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and the Theological Seminary as departments of the University.

Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who

hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the second Thursday of November. In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owes equipment, buildings and grounds of an estimated value of \$551,000, and holds productive funds now slightly in excess of \$1,000,000.

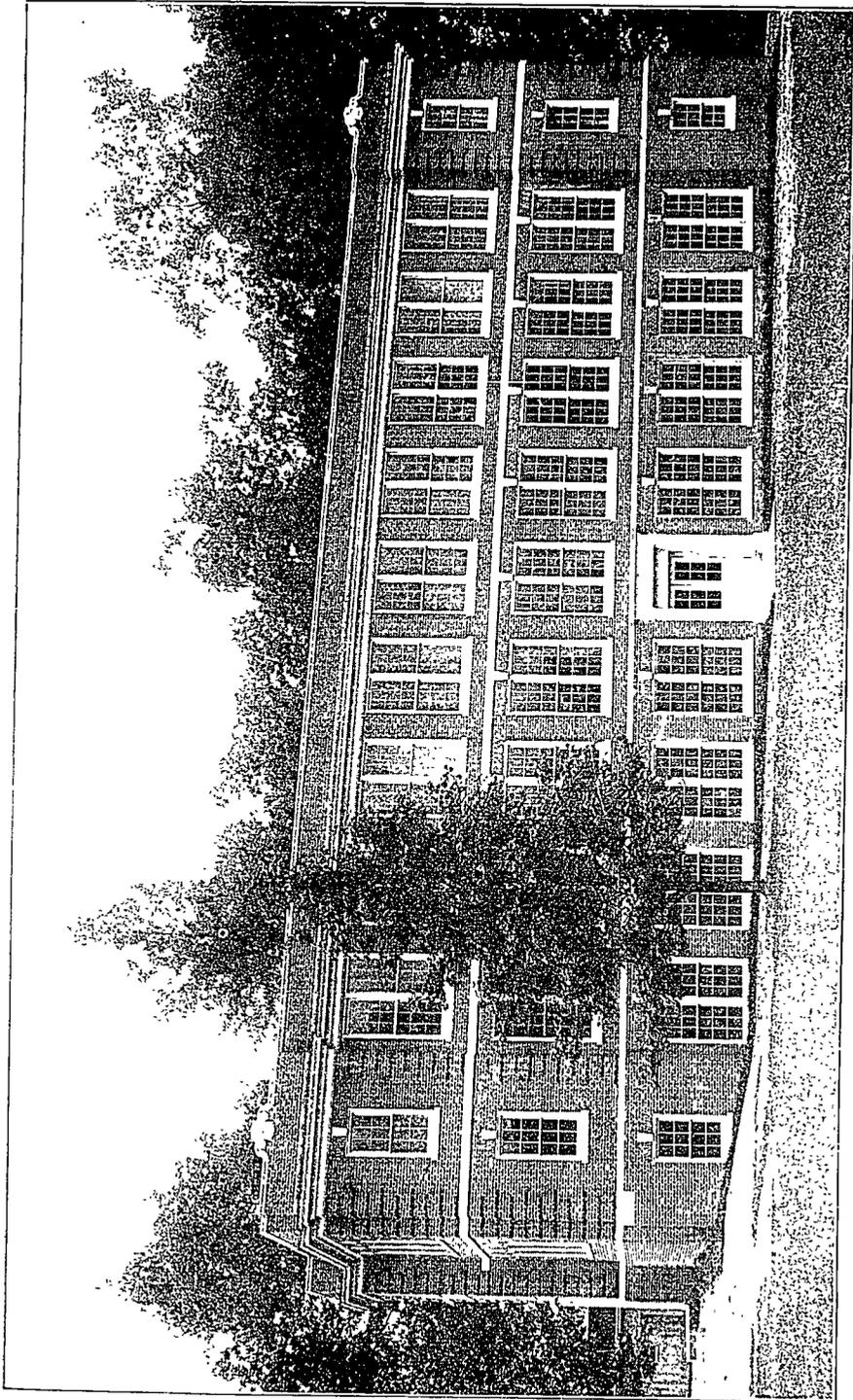
Equipment. The University owns 275 acres of land, part of which is under cultivation, and part forms a campus upon which have been erected the following buildings:

University Hall, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

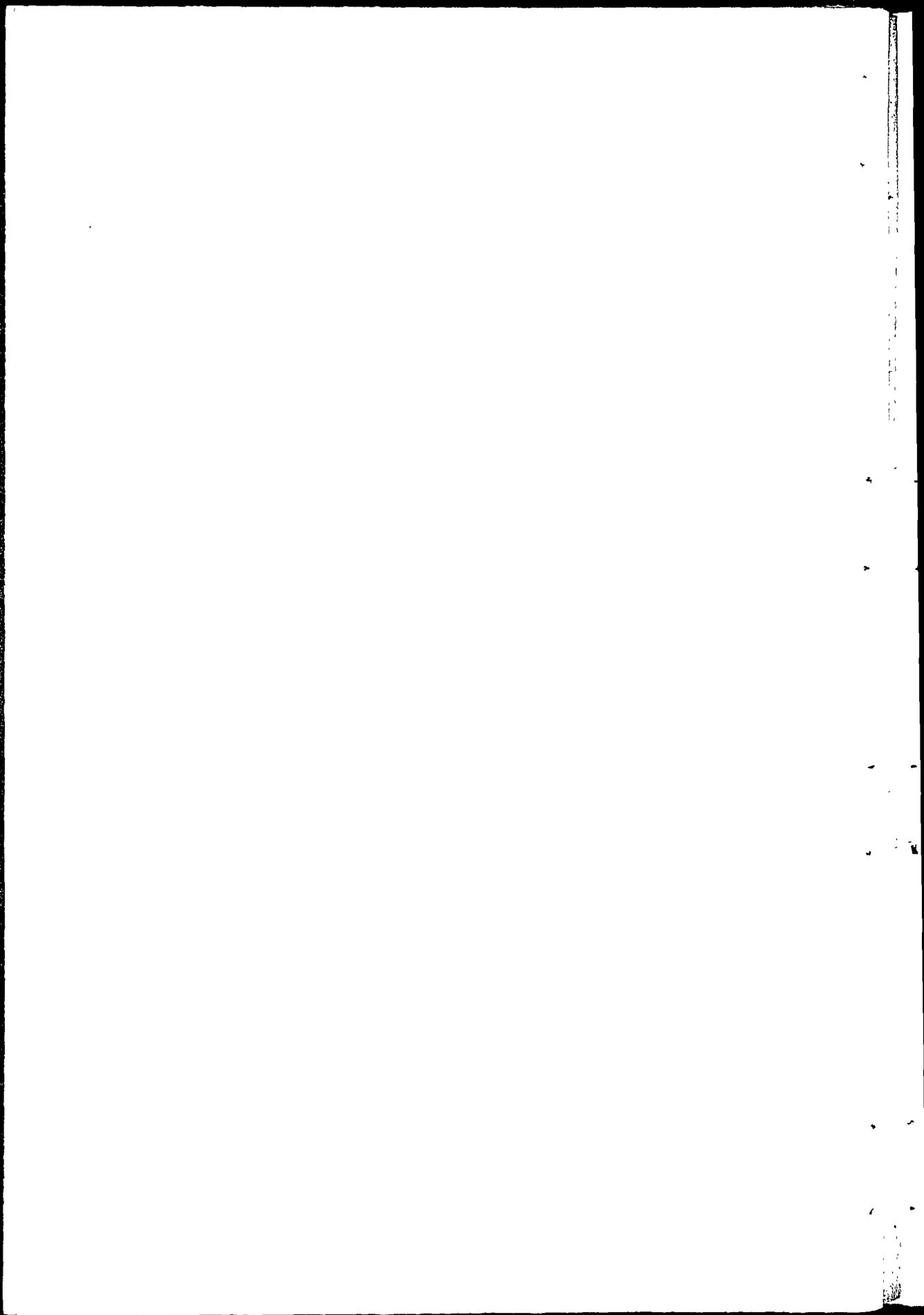
The Mary Dod Brown Memorial Chapel, gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription.

Livingstone Hall, gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement and other assemblies, and capable of seating one thousand persons.

The dormitories, **Ashmun Hall** and **Lincoln Hall**, built by undesignated funds, and **Cresson Hall**, gift of the Freedman's bureau, under the late General O. O. Howard, are four-story structures of brick, with slate roofs, and are for college students.



SCIENCE HALL, COMPLETED OCTOBER 1, 1925



Houston Hall, gift of the late H. H. Huston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant.

The Harriet Watson Jones Hospital, gift of the late J. M. C. Dickey of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident.

The McCauley Refectory, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the University dining hall. It contains kitchen, dining room, and a residence for the steward.

The Vail Memorial Library, gift of William H. Vail, M. D., of Newark, N. J., comprises a stack-room, consulting room and reading-room, with a large basement, used as a receiving room, all of fireproof construction.

The number of volumes now in the Library is 25,000. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

In addition there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium.

The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 kilowatt and 35 kilowatt capacity, respectively, and a steam pump. The water supply is furnished from an artesian well 175 ft. deep.

There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

Science Hall. The Science Hall, which was erected in 1925, houses the departments of Chemistry, Biology and Physics. The building is a three-story structure of brick and Indiana limestone. It was erected at a cost of \$82,500, and contains equipment valued at \$23,000. The ground floor is devoted to Physics, the second floor to Biology, and the third floor to Chemistry. The design and equipment of this building is both modern and complete.

Needs. The pressing need for additional endowment has in part been met by the successful completion of the campaign for an endowment fund of \$500,000, of which the General Education Board of New York promised \$250,000 if the balance was raised from other sources. The cash collections on this fund as duplicated by the General Education Board now approximate \$400,000, and the generous friends who have aided in this effort are urged to be prompt in paying the balance of their subscriptions, so that the University will have the benefit of the full endowment.

The immediate needs of the University on the physical side are the erection of a **New College Dormitory** and a **New Dining Hall**, to cost respectively \$150,000 and \$125,000. The enrollment this year of 357 is an increase over the attendance of any previous year, but this increase has been at the expense of crowding in the dormitories far beyond the limits of comfort or convenience. The situation has been brought to the attention of two of the educational foundations with the gratifying result that the General Education Board of New York and the Julius Rosenwald Fund of Chicago have each subscribed \$50,000 toward the erection of a dormitory if the additional \$50,000 is secured from other sources. This is in addition to the fact that both of these agencies have been recent and very generous donors to the fund for permanent and temporary endowment. It is earnestly hoped that some benevolent friend or friends of the University will promptly provide the \$50,000 still needed, so that work on a new dormitory can be begun immediately and the new building be ready for occupancy in the fall.

A gift of \$25,000 by the Carnegie Corporation of New York, for the development of the Library, will provide for the purchase of new books. What is now greatly needed is the endowment of the librarian's salary and an addition of a new wing to the library building. The use of the Library by faculty and students is constantly increasing, and more space for reading rooms and stack rooms is an urgent need.

The recent Survey of the Negro colleges and universities by the U. S. Bureau of Education shows that the students of Lincoln University pay more per capita for their education than those of any similar institution.

No body of students work harder to pay for their education than do the students of Lincoln University, and a large increase in scholarship funds is greatly needed, in order to provide for worthy young men who are unable to meet the full college charges.

Correspondence and checks, made payable to "Lincoln University", may be sent to the President, Rev. Wm. Hallock Johnson, D. D., Lincoln University, Pa.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University", and to add its location—in Chester County, Pennsylvania.

The Life Annuity Plan offers to donors an opportunity to make such gifts during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is forwarded to the giver, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five per cent. to nine per cent., according to age at the time the deposit is made.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Organizations. The following organizations are open to students of the University irrespective of departments.

The Young Men's Christian Association. The society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and cooperates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also, a well organized Sunday School and Bible Study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. P. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and Faculty.

The John Miller Dickey Service Society is a society of college students looking forward to the gospel ministry. It meets twice a month for the discussion of questions of interest for those who expect to be ministers.

The Lincoln News is a publication issued by the students as a means of developing their writing talents in prose and poetry. The circulation extends to the Alumni and friends of the institution.

The following intercollegiate fraternities have branches in Lincoln University:

Alpha Phi Alpha, founded at Cornell University in 1906, is intended to promote scholarship and Christian character. Each member is pledged to respect and defend the honor of womanhood, and to uphold and obey the laws of the country.

Kappa Alpha Psi, founded at Indiana University in 1911, aims to inspire the college man to attainments that are noble and lofty.

Omega Psi Phi, first organized in 1911 at Howard University, bases its activity on the four cardinal principles: Manhood, Scholarship, Uplift and Perseverance.

The Delta Rho Forsenic Society is organized to promote the art of debate within and without the University.

Phi Beta Sigma Fraternity, founded at Howard University in 1914. Each member is obligated to uphold the ideals of scholarship, brotherhood, morality, and service in chapter.

Beta Kappa Chi Scientific Society is an honorary society which elects to membership twice a year all upper classmen who have made in fifteen year-hours of science a group rating of 1.8 and a general group of at least third.

The society holds meetings twice a month for the discussion of topics connected with the various branches of pure science.

Phi Lambda Sigma Literary Society is an honorary society which elects its membership twice a year from those students having completed a minimum of twelve semester hours of English with a group rating of 1.8 or better.

The purpose of the Society is to cultivate an appreciation of the English language and to promote individual initiative in this field.

The **Lincoln University Musical Club** is composed of Glee Club, Quartet, Orchestra and String Ensemble. It was organized in 1925 for the purpose of increasing cultural appreciation of music in the student body. Membership is open to any student with possibilities and aptitude for musical development.

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, R. Baxter McRary, LL. D., 1515 Druid Hill Avenue, Baltimore, Md.; Secretary, William M. Ashby, 212 Bank St., Newark, N. J.; Treasurer, Rev. John W. Lee, D. D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907-'08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a Statistical Catalogue of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College, postpaid, to any address. This catalogue (up to and including the Class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, a total of 1,843.

PART II. THE COLLEGE

Course of Study

The College offers a course of study of four years' duration leading to the degree of Bachelor of Arts. The College is approved by the College and University Council of the State of Pennsylvania, the American Medical Society, and also by the Association of Colleges and Preparatory Schools of the Middle States and Maryland (December 1, 1922).

Admission

Briefly stated, the following are the requirements for admission as candidates for the degree:

(1) The completion of a standard secondary school course, if admission is sought to the Freshman Class, and the completion of this work plus courses offered in standard colleges if application is made for advanced standing.

(2) The possession of the necessary qualities, mental and moral, to pursue profitably a college course.

(3) Sound health.

Every candidate for admission should file an application on a blank provided for that purpose, copies of which may be obtained from the Registrar of the University, Lincoln University, Pennsylvania.

There are two methods by which candidates may meet the scholastic requirements for admission, and thus become eligible for selection as members of the Freshman Class:

(1) By school record and certificate.

(2) By examination.

1. **By school record and certificate.** This plan is open to graduates of approved secondary schools. The candidate is required to present a satisfactory school record, covering the 15 units required for admission to the College. The 15 units must include the following 8 units: 3 in English, 2 in Foreign Language, preferably Latin, and 1 each in Algebra,

Plane Geometry, and History; the remaining 7 units may be chosen from the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History and Social Science, Physics, Chemistry, Botany, Geography, Biology, and Bible (not more than one unit).

The unit mentioned above is the usual college entrance unit, briefly defined as a year's study in any subject in a standard secondary school, constituting approximately a quarter of a full year's work.

2. By examination. A candidate for admission to the Freshman Class may also obtain the necessary entrance credit by passing standard entrance examinations in the required 15 units. The College does not conduct such examinations, and therefore, all candidates who wish to enter by this method must apply to the College Entrance Examination Board, 431 West 117 Street, New York, N. Y. The examinations of the New York Board of Regents, the Cambridge Local Examinations, or those of any other official and recognized examining agency, will also be accepted.

Not more than two units of conditions will be allowed for conditional entrance to the Freshman Class. These conditions must be removed by the end of the Sophomore year.

This catalogue does not contain the detailed definition of the entrance requirements. Those wishing such information will find it in **Definition of the Requirements for 1930**, published by the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. The College Entrance Examination Board will mail this document to any address upon payment of twenty-five cents. While the College regards these definitions as its standard of the scholastic requirements for admission to the Freshman Class, it will also accept in the evaluation of certificates and the acceptance of examination results the equivalent definitions formulated by State Boards of Education and prescribed by them as the course of study to be followed by approved secondary schools.

Requirements for the Degree

A student will be graduated from the College upon the completion of four years residence, either in whole, at Lincoln University, or in part at Lincoln University, and part at some other approved university or college, during which time he has completed a minimum of 128 semester hours of

collegiate study, in which a general average of third group (for definition see below) has been maintained.

A semester hour, which is the hour mentioned in this catalogue, means a sixty-minute period per week for a half-year, or semester, except in the case of laboratory work, in which the semester hour is a one hundred and twenty minute period per week for a half-year, or semester.

The one hundred and twenty-eight semester hours are to be divided into: (a) Required Work, (b) Restricted electives, and (c) Free electives, as follows:

(a) Required Work. Each student shall fulfill fifty-two to fifty-four semester hours of work as follows:

In the Freshman year: Bible 2 hours, English 6 hours, Foreign Language 12 hours (of which 6 hours must be an ancient language), Mathematics 6 hours, Hygiene 2 hours.

In the Sophomore year: Bible 2 hours, Foreign Language 6 hours, Science (Physics, Chemistry or Biology) 6 or 8 hours.

In the Junior year: Bible 2 hours.

In the Senior year: Bible 2 hours.

In the Sophomore, Junior or Senior years: English 6 hours.

(b) Restricted Electives. During Junior and Senior years the courses are grouped in the following four divisions:

- I. Ancient and Modern Language, including English.
- II. History and Political Science.
- III. Mathematics and Natural Science.
- IV. Philosophy and Education.

Each student must plan his work during these years as follows: From one division twenty-four semester hours are to be elected, and from one of the others twelve semester hours. Total, thirty-six semester hours.

(c) Free Electives. The thirty-eight to forty semester hours remaining to complete the minimum of one hundred and twenty-eight required for graduation are free electives and may be chosen as follows: during the Freshman year four to six; during the Sophomore year twelve to eighteen; and during the Junior and Senior years the remainder.

In administering the foregoing requirements the following regulations are observed.

(1) A student is enrolled in the Freshman Class until he has completed twenty-eight semester hours, and removed all entrance conditions; in the Sophomore Class until he has completed at least sixty semester hours; in the Junior Class until he has completed at least ninety-two semester hours; then in the Senior Class.

(2) An average of sixteen hours per semester is required, and no student may take more than eighteen hours per semester unless permitted to do so by the Committee on Electives.

(3) A course that runs continuously through the year must be elected for the year.

(4) The maximum mark in each study is one hundred; the minimum or passing mark is sixty per cent. The rank in each course of study is determined by the instructor who divides the class into groups.

(5) Each class is divided into five groups, of which the first indicates very high standing, and contains ordinarily not more than 10 per cent of the class; the second indicates high standing and contains not more than 20 per cent of the class; the third indicates fair standing, and contains not more than 50 per cent of the class; the fourth indicates low standing; group five C indicates a condition with opportunity to remove same by a re-examination; group five F indicates a failure with no opportunity for re-examination.

(6) In an elective class the fractional parts mentioned above are fractional parts of the entire class and not of the number of students taking the elective.

The general group of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group, 2.20; for the third group, 3.20; for the fourth group, 4.20 .

(7) The rank of a student in his class depends on his grade in recitations and examinations; and on his punctu-

ality and constancy in attendance upon all exercises of instruction.

(8) Any student taking an examination out of the regular time is assigned to the group next lower to that to which he would be entitled, unless excused by the Faculty.

(9) Conditions must be removed within six months after being incurred or no credit will be allowed for the course. Not more than one trial is allowed any student to remove a condition.

(10) Students are dropped if conditioned in three studies with three different instructors, provided that the failure amount to fifty per cent of the total number of semester hours each is taking, or if conditions cumulate twenty semester hours.

(11) Students whose attendance upon classroom and other required exercises of the College is continually unsatisfactory will be dropped from the roll.

(12) Absences from a course, when exceeding a stated number fixed by the Committee on Absences, will result in a corresponding reduction of credit.

Attention is also directed to the following action of the Board of Trustees:

“If the presence of any student seems to be undesirable, his name may be dropped from the roll, even though no charges be brought against him.” (From the By-Laws of Lincoln University Ch. VI., Sec. 12, adopted by the Board of Trustees, June 1, 1909.)

EXPENSES

Fees, Deposits and Expenses

Regulations Governing Payments. Bills for the first semester are due when the student enters. Bills for the second semester will be sent out early in February and should be paid promptly upon presentation. No student will be continued unless his bill is paid or satisfactory arrangements made for deferred payment.

Matriculation Fee. A matriculation fee of five dollars shall be paid by every new student entering the College.

Late Registration Fee. A fee of three dollars shall be paid for unexcused late registration.

Graduation Fee. A graduation fee of five dollars shall be paid at the beginning of the second semester of the Senior year.

Examination Fee. A fee of one dollar shall be paid for each examination for the removal of conditions.

Deposits. A deposit of fifteen dollars if sent upon notification of admission will reserve a room in the dormitories. If the room is claimed at the opening of the University in September (see calendar for the current year), the deposit will be credited on the bill. If not claimed by that date, the deposit is returnable, provided the Business Manager is notified not later than October 1st.

A deposit of five dollars shall be paid by all students at entrance to cover possible damage to University property.

A deposit of five dollars per year for breakage is required from all students who take the course in chemistry.

Tuition Fee. The charge for tuition is one hundred and twenty-five dollars per year.

Room Rent. All rooms are provided with necessary articles of furniture, including sheets and blankets. The rent inclusive of electric light and steam heat is from thirty dollars to seventy-five dollars per year, depending on location.

Library Fee. A fee of five dollars per year is charged for the use of the privileges of the University Library.

Laboratory Fees. Fees are charged covering in part cost of materials used in Laboratory work.

Medical Fee. The medical fee is five dollars per year. This entitles the student to free consultation and treatment in all ordinary cases of illness. In protracted illness or where extraordinary amounts of medicine are necessary, the expense must be borne by the student.

Athletic Fee. The athletic fee of five dollars per year shall be paid by all students. This fee entitles the student to the services of the physical director and to free entrance to all games played on the University campus.

Young Men's Christian Association Fee. This fee amounts to five dollars per year and shall be paid by all students. It entitles the student to all the privileges of the Young Men's Christian Association, including free entrance to all lectures and entertainments.

Board. All students, except in extraordinary cases, take their meals at the McCauley Refectory. The charge is four dollars per week.

Laundry. The laundry fee is twelve dollars per year. It entitles the student to all necessary laundry work during that period.

Text Books. Text books are furnished at cost through the University Book Store and charged on the student's bill. They will cost ordinarily from fifteen to twenty dollars per year.

The following table is a summary statement of the necessary expenses, excluding matriculation and graduation fees, deposits and text books:

Tuition	\$125.00	
Room, including electric light and steam heat	30.00	to \$ 75.00
Library Fee	5.00	
Medical Fee	5.00	
Athletic Fee	5.00	
Y. M. C. A. Fee	5.00	
Board, 36 weeks at \$4.50 a week....	162.00	
Laundry	12.00	
Total	\$349.00	to \$394.00

Scholarship and Other Aid

The College has a scholarship endowment fund of limited amount. From its income grants are made to needy and worthy students. All applications for such aid should be made to the President of the University.

The work in the dining halls and about the grounds and buildings is done in part by the students. In this way a limited number of students can earn towards payment of their bills from fifty to one hundred and thirty dollars per year. Application for this work must be made to the Business Manager before the beginning of each collegiate year.

Graduation and Other Honors

The commencement speakers are chosen as follows: The valedictorian is chosen from one of the first three general groups of the Senior class; after the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest; orations are then assigned to the class with special reference to their qualifications as speakers as well as on the ground of scholarship, but one oration honor will be assigned on qualification for speaking alone apart from group standing.

The first and second general groups in the Freshman, Sophomore and Junior classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Prizes:

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

The Mason Prize in Latin, founded by Dr. Alvin S. Mason, Salem, N. J., awards fifteen dollars to the student who has shown most improvement in the study of Latin.

Awarded in 1928-1928 to L. D. Howard, of the Class of 1932.

The Bradley Prize, of a gold medal, to that member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

Awarded in 1928-1929 to H. M. Jason, of the Class of 1929.

The Mrs. Learh Stanford Memorial Prizes in Mathematics, of a first medal, or its value, fifteen dollars in gold, to the student standing highest, and a second medal, or its value, ten dollars in gold, to the student standing second in the courses in Analytic Geometry and Calculus, given by Dr. J. Thomas Stanford, of the Class of 1891.

Awarded in 1928-1929 to G. W. Hunter, first, of the Class of 1932, and C. N. Jackson, second, also of the Class of 1932.

The William Myers Slowe Prize, in Mathematics, of ten dollars to the student standing highest in the courses in Mathematics of the Freshman year.

Awarded in 1928-1929 to G. T. Hollis, of the Class of 1932.

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

Awarded in 1928-1929 to J. B. Redmond, of the Class of 1929.

The Junior Orator Prizes, of two gold medals marked I and II, respectively, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement day.

Awarded in 1928-1929 to F. L. Turner, first, and C. T. Holloway, second, of the Class of 1930.

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919, by the Rev. William P. Finney, D. D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker and ten dollars to the next best in a public Sophomore Oratorical Contest.

Awarded in 1928-1929 to L. E. Rogers, first, and F. A. DeCosta, second, of the Class of 1931.

The Theodore Milton Seldon Memorial Prize, of a gold medal, given by NU Chapter Alpha Phi Alpha, awarded to the Freshman making the highest scholastic average for the year.

This prize is given in memory of Theodore Milton Seldon, a former student of Lincoln University; founder of the Delta Rho Forsenic Society; reviser of the Alma Mater

Song; instructor in Chemistry; winner of the Annie Louise Finney prize. Lincoln A. B., '19; A. M., '20; Phi Beta Kappa, Dartmouth, '21; member of Alpha Phi Alpha fraternity.

Awarded in 1928-1929 to A. F. Williams, Jr.

The Class of 1900 Prize, of ten dollars, given by the Class of 1900 to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

The Freshman-Sophomore Debate Prize, of a silver cup, provided in 1917 by the Alumni of Baltimore, Md., through Daniel G. Hill, of the Class of 1917, to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

In 1928-1929 the contest was won by the Freshman team, F. R. Brown, V. B. Luke, C. M. Mitchell.

The Kappa Alpha Psi Prizes in Oratory, given by the local chapter, Epsilon, of the Kappa Alpha Psi fraternity, award annually a silver loving cup to the best speaker and a gold medal to the next best, in a Freshman Oratorical Contest.

Awarded in 1928-1929 to C. L. Brown, first, and C. M. Mitchell, second, of the Class of 1932.

The Delta Zeta Chi Keys, for excellence in Intercollegiate Debating were awarded in 1928-1929 to C. L. Brown, M. D. Dowlin and U. S. Tate.

The Robert Fleming Labaree Memorial Prize in Social Science. This prize of twenty-five dollars is awarded annually to a student of social science in the two upper classes taking one or more courses in that department during the current year. The prize is awarded on the basis of:

(a) Scholarship. No one ranking lower than second group for the year is eligible.

(b) The best dissertation of not more than 3,000 words, on an assigned theme.

Students in either Social or Political Science are eligible this year to compete for the prize. The themes for the dissertation in 1928-1929 are:

(1) Present economic problems in Liberia.

(2) The relation of the Kellogg pact to permanent world peace.

(3) The Need and Requirements for the Development of Negro Business.

(4) What Soviet Russia has Accomplished in its Ten Years' History.

The Class of 1915 Prize, the interest on one hundred dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the odd years, who has best combined scholarship and athletic distinction.

Awarded in 1928-1929 to H. M. Jason.

The Class of 1916 Prize, the interest of one hundred and twenty-five dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the even years who has best combined scholarship and athletic distinction.

The Edward Lynwood Coberth Memorial Prize, founded by the Rev. E. W. Coberth and Mrs. Coberth, in memory of their son, who would have graduated in 1924, awards twenty dollars in gold to that member of the Senior Class, who, during his college course, has shown the most humanitarian interest in his fellow students.

Awarded in 1928-1929 to J. B. Redmond, of the Class of 1929.

COURSES OF INSTRUCTION

In the following list of the courses of instruction, it should be noted that courses in parentheses are omitted in 1929-1930, but may be given in 1930-1931, that the hours mentioned are sixty-minute periods, except in laboratory work, when they are one hundred and twenty-minute periods; and that the hours, except where the exception is indicated, are hours a week for an academic year. The courses are arranged alphabetically under the departmental heads.

ANCIENT LANGUAGE

Greek

Elementary Course. 3 hours. Mr. Chrisman.

Elements of the Greek Language; Reading.

(Herodotus. 2 hours). Second semester. *President* W. H. Johnson.

Homer, Iliad (selections). 3 hours. Second semester. *Professor* Ridgley.

The reading of selected portions of the Iliad with special emphasis on ancient civilization.

Xenophon, Memorabilia of Socrates. 2 hours. First semester. *President* W. H. Johnson.

Xenophon, Anabasis (selections). 3 hours. First semester. *Professor* Ridgley.

Studies in the Greek Gospels. 2 hours. Second semester. *President* W. H. Johnson.

Latin

Elementary Latin. 4 hours. Mr. Wells.

Elements of the Latin Language; Reading. May not be counted as credit towards the degree.

Eutropius, Caesar, Nepos and Ovid. (Selections). 3 hours. *Professor* Miller.

Vergil, Aeneid. 3 hours. First semester. Mr. Wells.

Cicero, *De Senectute* and *De Amicitia*. 3 hours. Second semester. Mr. Wells.

Petronius, *Satiricon*. 3 hours. First semester. *Professor Miller*.

Livy. 3 hours. Second semester. *Professor Miller*.

(Epistolary Literature, Cicero and Pliny).

Historical Literature, Tacitus and Suetonius. 3 hours. Second semester. *Professor Miller*.

The period of Tiberius will be studied.

Roman Comedy, *The Menaechmi* of Plautus, the *Phormio* of Terence. 3 hours. First semester. *Professor Miller*.

Other Roman comedies will be read in translation.

(Roman Philosophical Literature, Cicero, *Tusculan Disputations*).

(Satire and Epigram, Juvenal and Martial).

Latin Literature of Christianity. Minucius Felix and Tertullian.

To be given in the fall of 1930.

Vergil in English. 3 hours. Second semester. *Professor Miller*.

Hebrew

Elementary Hebrew. 3 hours. *Professor Ridgley*.

The elements of the Hebrew Language; Reading.

ASTRONOMY

1. Elementary Astronomy. 3 hours. First semester. *Professor Cole*.

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescope for observation of the heavens. Moulton, *Introduction to Astronomy*.

BIOLOGY

1. General Biology. 2 hours lecture. 1 hour laboratory. First semester. *Professor Grim* and Mr. Williams.

A course of Biology introductory to the advanced courses, with a general study of structure, physiology and classification of life forms. Text-books: Woodruff, *Foundations of Biology*; Baitsell, *Manual of Biological Forms*.

2. General Biology. 2 hours lecture, 1 hour laboratory. Second semester.
A continuation of course one.
3. Mammalian Anatomy. 2 hours lecture. 1 hour laboratory. First semester. *Professor Grim and Mr. Williams.*
A careful study of the gross anatomy of mammals with the cat as the material for dissection. Text-book: Davison, *Mammalian Anatomy*; Bigelow, *Guide to the Dissection of the Cat.*
4. Comparative Anatomy of Vertebrates. 2 hours lecture. 1 hour laboratory. *Professor Grim and Mr. Williams.*
A study of the comparative anatomy of vertebrates with special reference to the dogfish, perch, puppy, nud-turtle, bird and man. Text-books: Pratt, *Vertebrate Zoology*; Walter, *Vertebrate Zoology.*
5. General Embryology. 2 hours lecture. 2 hours laboratory. *Professor Grim.*
A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Text-book: McEwan, *Vertebrate Embryology.*
6. Histology. 2 hours lecture. 2 hours laboratory. Second semester. *Professor Grim.*
A course in normal human histology. Text-book: Shaeffer, *Essentials of Histology.*
7. (Bacteriology. 2 hours lecture, 2 hours laboratory. Second semester). *Professor Grim.*
A course considering generally the bacteria, molds and yeasts of chief economic importance, the micro-organisms pathogenic to man, immunity, staining, cultural and physiological differentiation. Text-book: Buchanan, *General Bacteriology.*
8. Fundamental Genetics. 2 hours lecture, 2 hours laboratory. Second semester. *Professor Grim.*
An elementary course considering the mechanics and physiology of genetics, with simple problems in dominance, hybrid and sex ratios, back crossing, location of genes in chromosomes, sex linkage and crossing over.

BOTANY

- 1, 2. (General Botany. 2 hours lecture, 1 hour laboratory). *Professor Grim.*
A year course devoted to the study of general structure and physiology of plant life, the fundamental life histories of the plant groups, together with identification of local flora by use of keys. Text-book: Bergen and Davis, *Principles of Botany.*

CHEMISTRY

- 1, 2. General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Professor Haviland and Mr. Williams.*

This course is designed for students with no previous preparation in Chemistry. Text-books: Smith-Kendall, *General Chemistry*; Belcher and Colbert, *Experiments and Problems for College Chemistry*.

- 3, 4. General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Professor Haviland and Mr. Williams.*

This course is designed for those students having had a full year of Chemistry in High School. The aim of the courses in General Chemistry is not only to lay an adequate foundation for future work in this field but also to present the cultural aspects of the Science of Chemistry. Text-books: Deming, *General Chemistry*; Deming and Arenson, *Exercises in General Chemistry*.

- 5, 6. Qualitative Analysis. 1 hour lecture, 2 hours laboratory. *Professor Haviland.*

Text-book: Engelder, *Elementary Qualitative Analysis*.

- 7, 8. Organic Chemistry. 2 hours lecture, 1 hour laboratory. *Professor Haviland.*

Text-books: Lowy and Harrow, *Introduction to Organic Chemistry*; Lowy and Baldwin, *Laboratory Manual of Elementary Organic Chemistry*.

9. Quantitative Analysis. 1 hour lecture, 2 to 4 hours laboratory. First semester. *Professor Haviland.*

Text-book: *Quantitative Chemical Analysis*.

10. Physical Chemistry. 2 hours lecture, 1 hour laboratory. *Professor Haviland.*

11. Bio-Chemistry. 2 hours lecture, 1 hour laboratory. Second semester. *Mr. Williams.*

ECONOMICS

1. Elementary Economics. Principles. 3 hours, first semester. *Professor Labaree.*

2. Elementary Economics Problems. 3 hours, second semester. *Professor Labaree.*

Text-books are used in both these courses, supplemented by lectures and discussions.

3. Money and Banking. 3 hours. First semester. *Professor Labaree.*
Open to those who have taken Elementary Economics.
4. Labor Problems. 3 hours. Second semester. *Professor Labaree.*
Open to those who have taken Elementary Economics.
5. American Economic History. 3 hours. Second semester. *Professor Labaree.*
Open to those who have taken Elementary Economics.
6. (Corporation Finance. 3 hours. First semester). *Professor Labaree.*

EDUCATION

The courses in this department are cultural and professional in outlook. Most of them are open to the general college student and will be credited towards the degree. Those who anticipate teaching will be able to obtain the professional background required for high school certificates in most of the states. A provisional college graduate teaching certificate has been regularly issued by the Department of Public Instruction, Harrisburg Pa., to those who have completed eighteen semester hours of the work listed below:

1. Introduction to Teaching. 3 hours. First semester. *Professor Bullock.*

A course in the theory, principles and practices of education generally. The student is brought into contact with the literature, the leaders of thought and many of the problems facing the educational world. Open to all students.

2. History of Education. 3 hours. Second semester. *Professor Bullock.*

A general survey of the history of man's education and culture. Special emphasis is placed on the genesis and growth of theories and practices as the bases for present activities and institutions. Open to all students.

3. Secondary Education. 3 hours. First semester. *Professor Bullock.*

A course in the principles and practices of junior and senior high schools together with the problems of curricula, organization, and administration of public education on this level. Open to upper classmen.

4. Educational Psychology. 3 hours. Second semester.
Professor Bullock.

A course dealing with the mechanism and laws of learning, affectory and sensory processes, growth of ideas, concepts, and knowledge; transfer and efficiency of training; individual differences and mental testing. Open to upper classmen. A course in general psychology pre-requisite.

5. A. Educational Tests and Measurements. 3 hours. Second semester. *Professor Bullock.*

This course, given alternate years, second semester, aims to acquaint the student with current methods and tests in this field and to afford opportunity for drill in the technique of using and judging results through experience.

5. B. (Public School Administration. 3 hours. Second semester).

A study of the modern subject of organization, administration, financing, surveying, etc., of public schools. It is designed especially to meet the needs of those who may obtain administrative positions in schools. This course is given alternately with 5 A.

4. A. Religious Education. 3 hours. First semester.
Professor Bullock.

A brief survey of the principles and history of the subject with reference to current practice.

4. B. (History of Western Education in the Orient. 3 hours. First semester).

This course deals especially with education on the mission field. It will be given through assigned readings, reports, and meetings for discussion.

6. (Methods in High School Teaching. 3 hours. First semester.

This course will be composed of ten hours work in the methods of teaching the following subjects: Secondary School Mathematics, Science, English, Modern Languages, Classics. The studies will be conducted by representatives of the allied departments in the College.

8. Practice Teaching. 3 hours. *Professor Bullock.*

ENGLISH

1. Composition. 3 hours. First semester. Mr. Boothby.

This course is required of Freshmen. A review of the fundamentals of English; technical grammar, word study, sentences and paragraphs. Lectures, required readings, recitations, themes and conferences with instructor.

2. Rhetoric. 3 hours. Second semester. Mr. Boothby.

This course is required of Freshmen. A continuation of the study of the paragraph. A thorough study of narration, exposition and description. The last part of the semester is devoted to the study of the essay, short story, and journalism. Weekly themes, recitations, and required readings.

3. Argumentation and Debate. 3 hours. Mr. Belcher.

The principles of Argumentation, i. e., the fundamentals of Debate studied by means of text-books and exercises in Brief-drawing. This course also includes the Study of Parliamentary Law.

4. Public Speaking. 3 hours. Mr. Belcher.

In this course the Art of Public Speaking is studied by means of text-books; and the many suggestions offered are critically employed in a practical manner.

5, 6. Survey of English Literature. Section A. 3 hours.
Mr. Sebastian. Section B. 3 hours. Mr. Chrisman.

Elective courses for Sophomores. This course comprises a study of the different periods of English Literature from "Beowulf" to the present.

7. The English Novel. 3 hours. First semester. Mr. Sebastian.

A course for juniors and seniors. The development of the English Novel, from the beginning to Jane Austen.

8. The English Novel. 3 hours. Second semester. Mr. Sebastian.

A continuation of Course 7. The development of the English Novel from Jane Austen to the Twentieth Century.

9. Romantic Poets. 3 hours. First semester. Mr. Sebastian.

A course for seniors who are majoring in English. A treatment of the English romantic movement, beginning in the early Eighteenth Century, through the first quarter of the Nineteenth Century.

A special study of the poetry of Wordsworth, Coleridge, Byron, Shelley and Keats.

10. Tennyson. 3 hours. Second semester. Mr. Sebastian.

A course for seniors who are majoring in English. A complete study of Tennyson, as a poet and artist will be attempted. Extensive reading of his poetry is required.

11. American Literature. 3 hours. Mr. Boothby.

A survey of the general course of our literature from the Colonial period to the middle of the Nineteenth Century. Required reading, class reports and informal lectures. Two long research papers required. One paper must be published in some newspaper or periodical.

12. Short Story. 3 hours. First semester. Mr. Boothby.

13. Modern Drama. 3 hours. Second semester. Mr. Boothby.

14. Shakespeare. 3 hours. Second semester. Mr. Chrisman.

A detailed analysis of three or more dramas of Shakespeare, in addition to a study of his life and times.

GEOLOGY

1. (Geology. 3 hours, recitations and lectures. Second semester). *Professor James.*

Text-book: Cleland, *Geology, Physical and Historical.*

HISTORY

- 1, 2. History of England. 3 hours. Mr. Silver.

The history of Great Britain to the present time. Lectures, text-book, and collateral readings. The growth of the British Constitution, Parliamentary Powers, and the expansion of England's great empire are the topics emphasized.

- 3, 4. Modern European History. 3 hours. Mr. Silver.

The first semester's work consists in outlining the background and studying intensively the history of Europe from the beginning of the Sixteenth Century to the French Revolution. The second semester deals with the history of Western Europe to the present, the emphasis being placed on the French Revolution and its influence on the various peoples of Europe.

- 5, 6. (Ancient and Mediaeval Europe. 3 hours). Mr. Silver.

This course covers the earliest history of the Eastern Empires in rapid survey, and stresses, during the first semester, Roman institutions political and social. The second semester is devoted to the history and development of Mediaeval Europe. Wide collateral reading is required.

7, 8. (History of the United States. 3 hours). Mr. Silver.

This course is concerned with the social and constitutional history of the United States. In the first semester the time is given to Colonial history and the subsequent events to the year 1860. The second semester deals with the history of the United States from 1860 to the present, placing the emphasis upon the expansion of the last 25 years.

HYGIENE

1, 2. General Introduction. 1 hour. *Professor Grim.*

A course devised to acquaint the beginning in college, by a simple presentation, with the fundamental principles requisite to proper bodily function and to stir up individual interest in applying these principles. Text-book: Williams, *Personal Hygiene Applied*,

MATHEMATICS

1. College Algebra. 3 hours. Second semester. Mr. Sebastian.

Permutations and combinations; determinants; theory of equations; solution of numerical equations.

2. Trigonometry. 3 hours. First semester. *Professor Wright and Mr. Sebastian.*

Definitions and relations of functions; proofs of formulas; transformation of trigonometric expressions; theory and use of logarithms; solution of right and oblique triangles with practical applications.

3. Analytic Geometry. 3 hours. Second semester. *Professor Wright.* Freshman Course.

4. Analytic Geometry. 3 hours. First semester. *Professor Wright.*

Equations and loci; the straight line; Conic Sections.

5. Calculus. 3 hours. Second semester. *Professor Wright.*

A first course in differential and integral calculus with analytical, geometrical, and physical applications.

6. Solid Analytic Geometry and Calculus. 3 hours. First semester. *Professor Wright.*

Geometry of curves and surfaces in space. Advanced Calculus.

7. (Calculus. 3 hours. Second semester). *Professor Wright.*

Advanced Calculus; introduction to differential equations.

8. Advanced Algebra and Theory of Equations. 3 hours. Second semester. *Professor Wright.*
Introductory course.
9. (Teaching and History of Mathematics. 3 hours. Second semester). *Professor Wright.*

MODERN LANGUAGES

French

- 1, 2. Elementary French. 3 hours. Mr. Sims and Mr. Ehle.
During the first semester instruction in the rudiments of the language. During the second semester constant drill in reading and pronunciation. Fraser and Squair, *Complete French Grammar.*
- 3, 4. Intermediate French. 3 hours. Mr. Sims and Mr. Ehle.
Two periods a week are given to the reading of the moderately difficult works of Nineteenth and Twentieth Century writers, such as Hémon, de Tocqueville, Halévy, etc. One period a week is devoted to a thorough review of the essentials of the grammar.
- 5, 6. Advanced Course. 3 hours. Mr. Sims.
Ce cours est pour ceux qui peuvent bien parler français. Les auteurs de XIX siècle seront étudiés, comprenant romans et drames les plus importants.

German

- 1, 2. Elementary German. 3 hours. Mr. Ehle.
A thorough grounding in the essentials of the language, with special emphasis on correct pronunciation. Vos, *Essentials of German.*
- 3, 4. Intermediate German. 3 hours. Mr. Ehle.
Two hours a week are given to the reading of the less difficult Nineteenth Century novels and dramas, such as *Asmos Sempers Jugendland*, *Das Edle Blut*, etc. One hour a week is given to grammar review, using as text, Holzworth, *Grusz aus Deutschland.*
- 5, 6. Advanced Course. 3 hours. Mr. Ehle.
A course for those able to speak German with some ease. During the first semester certain dramas of Goethe and Schiller are read. During the second semester several works of the Nineteenth Century dramatists, Hauptmann and Sudermann, are studied.

Spanish

- 1, 2. Elementary Spanish. 3 hours. Mr. Sims.
A thorough study of the elements of the Spanish language. Special attention is given to idioms and grammatical irregularities.
- 3, 4. Intermediate Spanish. 3 hours. Mr. Sims.
Two periods a week are given to the reading of such authors as Valdés, Galdós, Alarcon, Penavente, Asensi and Hartzzenbusch. One period a week is given to the review of Spanish grammar. Crawford, *Spanish Composition*.
- 5, 6. Advanced Course. 3 hours. Mr. Sims.
Open to students who have a good grounding in Spanish grammar and reading ability. Nineteenth Century authors are read, outside book reports are required, and the emphasis is placed on the appreciation of Spanish literature.

MUSIC

1. Musical Theory. 2 hours. Mr. Dorsey.
This course aims to impart thorough instruction in the rudiments of music and the fundamentals of musical theory, including a study of system in musical notation.

PHILOSOPHY

- 1, 2. (Modern Philosophy). 3 hours). *Professor G. Johnson*.
This course aims to survey the field of modern philosophy and to acquaint the student with the philosophic background of present-day thinking.
- 3, 4. Contemporary Philosophy. 3 hours. *Professor G. Johnson*.
This course is devoted to an intensive study of contemporary Idealism, Realism, and Pragmatism.
5. Logic. 3 hours. First semester. *Professor G. Johnson*.
A course in elementary logic, consisting of a thorough study of the principles with a survey of recent theories.
6. Ethics. 3 hours. Second semester. *Professor G. Johnson*.
A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.
7. (Philosophy of Plato. 3 hours). Second semester. *Professor G. Johnson*.
A course intended to acquaint the student with the principal dialogue in which Plato develops his doctrine of ideas.
8. Philosophy and Science. 3 hours. Second semester. *Professor G. Johnson*.

PHYSICS

- 1, 2. General Physics. 2 hours lecture and recitation.
Professor Cole.

Elective for all classes. First semester, Mechanics, Heat, Sound. Second semester, Electricity, Magnetism and Light. Students electing Physics 1, 2 will also elect Physics 3, 4. Text-book: Crew, *General Physics*, third edition.

- 3, 4. Laboratory Physics. 2 hours laboratory. *Professor Cole.*

Elective for all classes to accompany Physics 1, 2. This course may be elected separately in special cases by permission of the instructor. First semester, Mechanics, Heat, Molecular Physics, and Sound. Second semester, Electricity, Magnetism, and Light. Text-book: Taylor-Watson-Howe, *General Physics for the Laboratory*.

5. Light. 2 hours lecture and 2 hours laboratory. First semester. *Professor Cole.*

1, 2 prerequisite. Text-book: Reese, *Light*.

6. Electricity and Magnetism. 2 hours lecture and 2 hours laboratory. Second semester. *Professor Cole.*

1, 2 prerequisite. Text-book: Timble, *Elements of Electricity*, revised edition.

- 7, 8. Theoretical Mechanics. 3 hours lecture. *Professor Cole.*

Elective for upper classmen. Mathematics, 5, 6, or 7 prerequisite. This is a problem course. Text-book: Smith and Longley, *Theoretical Mechanics*.

POLITICAL SCIENCE

1. Federal Government. 3 hours. Second semester. *Professor Wright.*

A study of the government of the United States. Young, *New American Government*.

2. (Principles of Political Science and Comparative Government. 3 hours).

Bryce, *Modern Democracies*.

3. International Relations. 3 hours. First semester. *Professor Wright.*

Buell, *International Relations*.

4. (Political Parties. 3 hours. Second semester). *Professor Wright.*

Holcombe, *The Political Parties of Today*,

PSYCHOLOGY

1. Introductory Course. 2 hours lecture and 1 hour laboratory. First semester. *Professor G. Johnson.*

The course aims to present the fundamental principles and methods of psychological analysis. Lectures, discussions, and individual experiments.

2. Experimental Psychology. 2 hours lecture and 1 hour laboratory. Second semester. *Professor G. Johnson and Mr. Mitchell.*

Course 1 is pre-requisite. The course aims to extend and deepen the knowledge of psycho-physical and psycho-physiological analysis, gained during the first semester and to apply it to practical problems.

3. Social Psychology. 3 hours. First semester. *Professor Labaree.*

4. Educational Psychology. 3 hours. Second semester. *Professor Bullock.*
(See under Education).

RELIGION

Under this heading are included courses primarily given in the Theological Seminary, but open to students of the College, as well as those courses intended primarily for under-graduates.

1. Chapel. 1 hour. Second semester.

Credit is given to those who in addition to maintaining a satisfactory attendance record at Sunday services and morning chapel, exhibit by means of prescribed tests an adequate knowledge of the religious topics treated during the semester.

2. Christian Doctrine. 3 hours. *Professor G. Johnson.*

Seminary course open to College students. A survey historical and constructive of Christian Theology from the first century to modern times.

3. Christian Evidences. 2 hours. *Professor Hodge.*

4. Comparative Religions. 3 hours. Second semester. *Professor Labaree.*

5. English Bible, General Survey. 2 hours. *Professor Hodge.*

This course open to Freshmen is repeated each semester.

6. English Bible, Life of Christ. 3 hours. *Professor Hodge.*

This course open to Sophomores is repeated each semester.

7. English Bible. Old Testament Religion. 2 hours. *Professor Hodge.*

This course open to Juniors and Seniors is repeated each semester.

8. Great Christian Literature. 3 hours. *Professor Chrisman.*

Seminary course open to College students. A study of the more important poems, novels, essays, and general works of Christianity. Special attention is given to Dante, *Divine Comedy.*

9. Philosophy of Religion. 3 hours. First semester. *President W. H. Johnson.*

The course is conducted by lectures, class room discussions, papers prepared by members of the class, and assigned readings. The topics considered are the nature and limits of knowledge and the capacity of the human mind to know God; the nature and origin of religion; the universality of religion; the origin of theistic belief; the theistic arguments; nature and the supernatural; the arguments for a future life; the relation between natural and revealed theology; theism and Christianity; theism and modern humanism. Seminary course open to College students.

10. Religious Education. 3 hours. First semester. *Professor Bullock.*

(See under Education).

SOCIOLOGY

1. Anthropology. 3 hours. First semester. *Professor Labaree.*

Text-book and collateral reading. Study, by means of term papers, of Primitive Society.

2. Race Relations. 3 hours. Second semester. *Professor Labaree.*

The course is an effort to apply to the race problems of our country, more particularly to those of the Negro, some of the principles of Sociology and Economics, and to link them up with world race problems. The work is carried on largely by papers and discussions.

3. (Principles of Sociology. 3 hours. First semester). *Professor Labaree.*

4. (Problems of Sociology. 3 hours. Second semester). *Professor Labaree.*

Special attention is given to the problems of the Family and of Crime.

PART III. THE THEOLOGICAL SEMINARY

HISTORY OF THE SEMINARY

The entire work of Lincoln University had its origin in the heart and conscience of the Christian Church. It sprung from a clear, intelligent conviction that the Negro race, here and in Africa, must be supplied with a class of well-educated men thoroughly trained. Ashmun Institute was granted a charter in the year 1854 to give academical and theological education to young men of the Negro race. It was dedicated to this object, and opened for instruction December 31, 1856. Ashmun Institute continued its work for nine years. It was without a fixed curriculum or graded classes, and yet it did excellent work, although no student was formally graduated, nor was any honorary degree bestowed. Theology was taught with the academic studies, and in this way about thirty men were trained, of whom twelve were ordained to the ministry in this country. Five of these became missionaries to Africa.

Ashmun Institute was organized before the Civil War. It was planned for free Negroes only, the slaves being utterly inaccessible. When they were set free, the Church recognized that Ashmun Institute was quite inadequate to supply their great and pressing need of churches and schools, preachers and teachers. Therefore, in 1866, Lincoln University was organized, the same as Ashmun Institute in spirit and scope, but with a wider compass. In 1867 the Theological Department was begun with a provisional course of study for two years. This course was extended in time to cover the usual three years of Theological studies, and in 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action: (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution."

The relations of the Theological Seminary to the General Assembly of the Presbyterian Church in the U. S. A. remain to the present unchanged. While thus under this ecclesiastical control, the Seminary welcomes to its class rooms young men of all denominations seeking a preparation for the ministry, since its aim is to impart to all called and qualified men, regardless of sectarian affiliation, a thorough training in all the departments of theological study, and thus to fit them for larger usefulness in the service of the Gospel.

Terms of Admission

Credentials. In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

Admission to Advanced Standing. A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

Graduate and Other Students. A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister who has not completed the regular course of study in a theological seminary will be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Description of the Courses of Study

Old Testament Languages

1. Hebrew Grammar and Reading. 3 hours. *Professor Ridgley.*

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. The textbooks are: Davidson, *Introductory Hebrew Grammar*, and *Hebrew Syntax*. During the latter part of the year selections from the historical books are read.

2. (Biblical Aramaic. 3 hours. One semester.)

This is an elective course in Biblical Aramaic. The Aramaic portions of Ezra and Daniel are carefully read. Selections from the Elephantine Papyri are also studied.

Old Testament

1. (Old Testament History and Archaeology. 3 hours. One semester.) *Professor Ridgley.*

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the Scriptural narratives by the revelations of recent archaeological discovery is made to illuminate the message of the sacred writers and to brighten the pages of their records. The revised edition of Price, *The Old Testament and the Monuments*, is used, together with a synopsis to guide the student in the use of the literature in the field.

2. (General Introduction to the Old Testament. 1 hour.)

The topics covered include the Canon and Text of the Old Testament, and Introduction to the Pentateuch, the Historical Books, the Poetic Books, and the Prophetic Books. The work is conducted with the help of a syllabus requiring constant reference to the English Bible and to standard reference books. The course is covered by lectures throughout the three years, and one year hour of special introduction during the Middle or Senior year.

3. (Biblical Theology of the Old Testament. 3 hours. One semester.)

This course is intended to equip the student to develop a Biblical Theology, and to meet the critical and theological problems which all thoughtful study of the Bible must encounter. Davidson, *Theology of the Old Testament*, is used as a guide in discussion. The course is open in alternate years to the Middle or Senior classes.

4. Exegesis of the Psalms and Other Poetic Books. 3 hours. *Professor Ridgley*.

In exegesis emphasis is placed chiefly on the method of discovering the exact meaning of the Old Testament scriptures. Attention is also given to the homiletic value of correct exegetical methods. This course and the one following extend over the Middle and Senior years.

5. (Exegesis of Amos and Isaiah. 3 hours.)

New Testament

1. Exegesis of Mark. 3 hours. First semester. *Professor Ridgley*.
2. Exegesis of Romans. 3 hours. Second semester. *Professor Ridgley*.
3. (Exegesis of the Acts. 3 hours. First semester.)
4. (Exegesis of Pauline or other Epistles. 3 hours. Second semester.)

Problems of Canon, Text and Introduction are discussed in connection with the exegetical courses. A full survey of the Life of Christ and Apostolic History is also presented.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must in most cases be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

English Bible

1. The Books of the Bible. 3 hours. *Professor Hodge.*
Lectures and collateral reading.
2. Great Christian Literature. 3 hours. Mr. Chrisman.
A study of the more important poems, novels, essays, and general works of Christianity. Special attention is given to Dante, *Divine Comedy.*

Church History

1. Church History to the Reformation. 3 hours. *Professor Miller.*
2. (Church History from the Reformation to the Present. 3 hours.)

The study of Church History occupies the Senior and Middle classes in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history and estimate intelligently the values of the great movements which urge the Church forward in its universal mission.

Systematic Theology

1. Christian Doctrine. 3 hours. *Professor G. Johnson.*

The aim of the course is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

Practical Theology

1. Homiletics. 3 hours. Mr. Chrisman.

Required course for Seminary students. Instruction is given in the fundamentals of sermonizing. One hour per week is devoted to each of the following: Voice training, practice preaching, and study of the theory of preaching.

This is a course in the preparation and delivery of sermons. The instruction is by text-book and lectures; practical preparation of outlines and discourses; class conferences and criticisms of the sermons with reference to content, style, and delivery. Required, first year.

2. (Pastoral Theology and Church Government. 3 hours.)

Pastoral Theology consists of a discussion of the problem of the pastor and the various phases of pastoral work.

In addition the students are required to read collaterally and to prepare theses on assigned topics. Methods of personal soul-winning with memorizing of Scripture texts are also considered, together with the principles and forms of Church government.

3. Religious Education. 3 hours. First semester. *Professor Bullock.*

A brief survey of the principles and history of the subject with reference to current practice.

Missions

1. (History of Missions. 3 hours. One semester.)
2. Comparative Religions. 3 hours. Second semester. *Professor Labaree.*
3. (Study of Mission Fields. 3 hours.)

This course covers two years, and includes the following: 1. A brief history of missions since apostolic times. 2. Study of the great religions of the world from the missionary standpoint. 3. A more particular investigation of the practical problems and missionary success in at least two of the world fields. Africa will be one of the fields studied in the two years' course. In addition to the text-book work, special themes will be assigned for study and written papers.

Diploma and Certificates

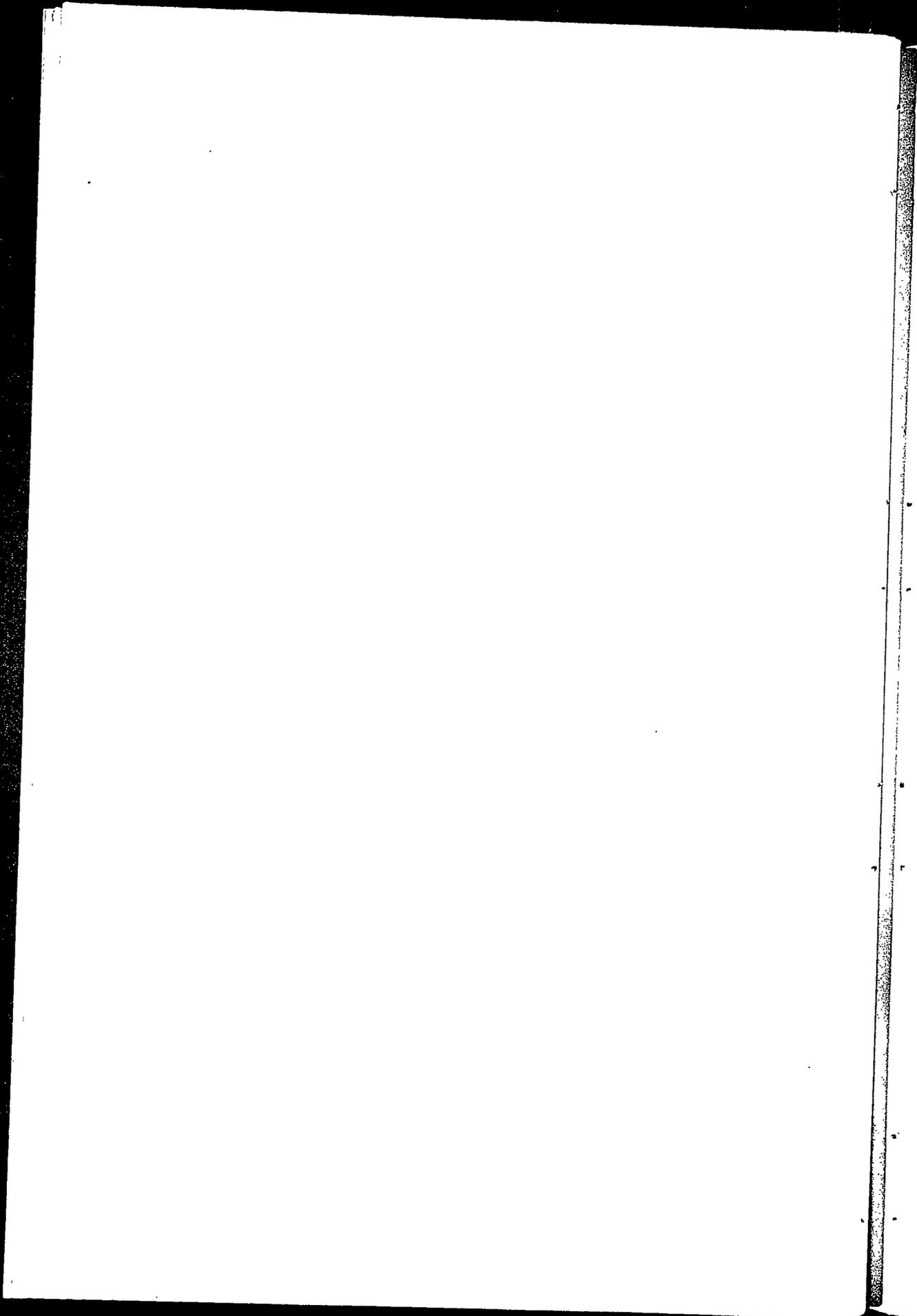
Students who hold the degree of A. B. or its academic equivalent from an approved institution receive the degree of Bachelor of Sacred Theology (S. T. B.) on completion of the course of study prescribed therefor. Students who do not possess the requisite academic credentials but complete this course receive a certificate of graduation. A student who takes part of this course may receive a certificate setting forth the period of his residence and the courses completed by him.

Course of Study for the Degree of Bachelor of Sacred Theology

The course of study prescribed for the degree of S. T. B. is designed to provide a complete and well rounded training for the Gospel ministry. The studies are arranged in logical sequence and whenever possible this order should be followed. These studies are distributed through three years in such manner that thirty semester hours should be



CAMPUS OF LINCOLN UNIVERSITY WITH PROPOSED DEVELOPMENT



taken each year. A minimum of ninety semester hours is required to be taken from the following:

Christian Doctrine	18	semester	hours
Christian Evidences	3	"	"
Church History	12	"	"
English Bible	18	"	"
Hebrew Language	6	"	"
History of Religion	3	"	"
Homiletics and Pastoral Theology	18	"	"
Missions	3	"	"
New Testament Introduction and Exegesis	18	"	"
Old Testament Introduction and Exegesis	12	"	"
Philosophy of Religion	3	"	"

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Faculty of the Seminary and the College Committee on Electives.

Work in Elementary Greek may not be counted toward the degree of S. T. B.

Seminary Charges

The following are the charges for the full year representing the actual cost of the student to the Seminary:

Tuition	\$110.00
Board for 30 weeks at \$4.50 a week	135.00
Room rent including electric light and steam heat	25.00
Medical Fee	5.00
Library Fee	5.00
Athletic Fee	5.00
Y. M. C. A. Fee	5.00
Laundry	10.00
Total	\$300.00

All tuition charges are met by scholarship funds of the Seminary. The remaining charge of \$175.00 may be reduced by further scholarship aid; and further reduction may be

made for service rendered to the University, for which payment will be made at a fixed rate. Text books are furnished at cost and charged in the bill. They will cost ordinarily about fifteen dollars.

Seminary Year

The Seminary year is made up of two semesters, coinciding with those of the College Department.

Examinations will be held at the close of each semester. Students are graded on the same plan as students in the College Department. Reports of each semester's work will be given to each student by the Dean of the Seminary. These reports will also be made to Presbyteries and other properly constituted church authorities when desired.

Prizes

The Miss Lafie Reid Prize in Sacred Geography, consisting of ten dollars, is given to that member of the Junior class who maintains the best standing in the course of Sacred Geography and passes the best examination. A second prize of five dollars is also given in the same subject.

First prize awarded, 1928-'29, to William Howard Giles.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassua, M. D., S. T. D., of the West Africa Mission. Awarded in 1928-'29 to Laurence Foster.

Religious Service and Activities

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional and mission study give spiritual impulse, and community service affords practical outlet to the personal religious life of the students.

The Theological Lyceum, of which all theological students are members, meets every week.

PART IV. DEGREES, HONORS, CATALOGUE OF STUDENTS

Theological Degrees Conferred May 8th, 1929

The degree of Bachelor of Sacred Theology (S. T. B.) was conferred upon:

Laurence Foster, A. B. Pensacola, Fla.
Theodore Roosevelt Wall, A. B. Chicago, Ill.

The Diploma for the completion of the full course was given to

Edward Albert Lockhart New York, N. Y.
Samuel Alexander Walcott New York, N. Y.
Benjamin Hartford Wright Jamaica, B. W. I.

A certificate for the completion of a partial course was given to

Abraham Canty Duffie Allentown, Pa.

Degrees Conferred June 4, 1929

The degree of Doctor of Letters (Litt. D.) was conferred upon:

Principal Leslie Pinckney Hill Cheyney, Pa.

The degree of Doctor of Divinity (D. D.) was conferred upon:

Rev. Benjamin F. Glasco Pittsburgh, Pa.
Rev. John B. St. F. Isaacs St. Louis, Mo.
Rev. William Lloyd Imes New York, N. Y.
Rev. French M. Hedgman Ardmore, Pa.

The degree of Doctor of Science (D. Sc.) was conferred upon:

Austin M. Curtis, M. D. Washington, D. C.
Henry R. Butler, M. D. Atlanta, Ga.

The degree of Doctor of Laws (LL. D.) was conferred upon:

Vice Principal Robert R. Taylor—Tuskegee Institute, Ala.
Rev. Walter H. Brooks, D. D. Washington, D. C.

The degree of Bachelor of Arts (A. B.) was conferred upon the following:

Hayes J. Burnett, Jr. Montclair, N. J.
George Robinson Charleston Everett, Mass.
John Milton Coleman Blackstone, Va.
Elmer Lorenzo Douglas Philadelphia, Pa.
Monroe Davis Dowling Atlantic City, N. J.
John Robert Hill Philadelphia, Pa.
William Allyn Hill Washington, D. C.
Oscar Elliott Holder Kinston, N. C.
Carroll Xavier Holmes Pittsburgh, Pa.
James Langston Hughes Washington, D. C.
Robert Edward Hurst Alcorn, Miss.
Howard McLean Jason Corozal, Porto Rico
Andrew Horace Jenkins Nutley, N. J.
Leon Alexander Johnson Boston, Mass.
George Albert Jones Harrisburg, Pa.
Charles Garnett Lee Baltimore, Md.
John Henry Mackey Martinsburg, Va.
Stephen B. McIver Mackey Summerville, S. C.
Julius Fitzgerald Martin Lincoln University, Pa.
Melvin Wycliffe Mason Plymouth, B. W. I.
Joseph Thomas Meaddough Little Rock, Ark.
James Henry Murphy Baltimore, Md.
Elmer Neal Winston Salem, N. C.
Mark Edgar Parks New York, N. Y.
Joseph P. Perkins Owensboro, Ky.
Harmon Henry Perry Fayetteville, N. C.
William Gaston Polk Atlantic City, N. J.
John Beverly Redmond Chicago, Ill.
Joseph P. Robinson Como, N. C.
John Hilliard Robinson Clifton Forge, Va.
Ulysses Simpson Tate Washington, D. C.
Arthur Harold Thomas Philadelphia, Pa.
Solomon Francis Toliver Sewickley, Pa.
Charles Albert Walburg New York, N. Y.
William Albert Ware Pleasantville, N. J.
Booker Tecumseh Washington Bessemer, Ala.
Henry Albert Whittington, Jr. Baltimore, Md.
Joseph Leroy Williams Portsmouth, Va.
Theodore Charles Williams Jersey City, N. J.
Ralph Clarke Wright Washington, D. C.

The following men completed the academic requirements for the degree of Bachelor of Arts:

Franklin Bost Pittsburgh, Pa.
Myles Albert Hibbler Little Rock, Ark.
Clarence Anderson Liggio Philadelphia, Pa.
Edgar Van Wimberly Ocala, Fla.

JUNIOR HONOR MEN

First Group

Charles Thomas Holloway, Jr.

Second Group

Toye George Davis	George Wilbur Lee
Leon Elmer De Kalb	Walter Eugene Longshore
James Ronald Derry	Stanley Lynton
Franklin B. Diggs	Thomas Carr McFall
James Edward Green	Thurgood Marshall
John Byrant Greene, Jr.	Corey Oswald Mitchell
Herbert Stewart Harris, Jr.	Nathan Allen Morton
William Arthur Jackson	Julian Francis Murray
Clement Mervin Jones	Henry Nelson Myrick
Alonzo Kelly	Charles Franklyn Norris
Maynard Herman Law	Therman Benjamin O'Daniel
L. Randle Young, Jr.	

SOPHOMORE HONOR MEN

First Group

Frank Augustus DeCosta Leroy Dennis Johnson

Second Group

Shirley Baskerville	George W. Hunter
David Bernard Bradley	Lucius John May, Jr.
John Donald Butler	Vernon Alonzo Overton
Jefferson Deveaux Davis	Byron Farbeaux Reed
John Hugo Fleming	Roy Wendell Roseboro
Edward Singleton Gray	Samuel Govan Stevens
Theodore Frederick Hawkins	John Thomas Sydnor
Grover Cleveland Hawley	Theodore Frederick Walker
Thomas Anderson Webster	

FRESHMAN HONOR GROUP

First Group

Edward L. Mais A. Frederick Williams, Jr.

Second Group

Delmar Dunbar Anderson	Wilfred N. Mais
Jesse F. Anderson	James Matthew Mason
David Anderson Brown	Osceola Dubois Moore
Oscar James Chapman	Raymond Raleigh Perkins
Edmund Monroe Duffy, Jr.	Ernest Gilbert Phields, Jr.
Agnew Ross Ewing	Jesse Bernard Plummer
Harold A. Fenderson	Ebden Gregory Roberts
Roderick Reuben Fox	Harold Arthur Seaborne
*George Thomas Hollis	Clarence Elmo Shelton
Laurence Dunbar Howard	John Finton Speller
Walter R. Jones	Howard Emery Wright

STUDENTS IN THE SEMINARY, 1929-1930

GRADUATE STUDENTS

- Austin Leonard Black, A. B., S. T. B. West Grove, Pa.
Lincoln University, '24, '27
- Samuel Alexander Walcott New York, N. Y.
Lincoln University

MIDDLE CLASS

- Joseph E. W. Dyches Wilkes-Barre, Pa.
Voorhees Institute
- Wyatt C. Minton South Norwalk, Conn.
- Raymond William Parker, A. B. Philadelphia, Pa.
Johnson C. Smith, '27
- Barsabas Anab Pomare San Andres, Columbia, S. A.
- Charles Henry Shute, Jr., A. B. Charlotte, N. C.
Johnson C. Smith, '27
- Leslie Allen Taylor Cordele, Ga.
Lincoln University

JUNIOR CLASS

- *Dennis E. Burrell Philadelphia, Pa.
Virginia Union University
- Benjamin Wilton Durant Kennett Square, Pa.
Miller College
- Theodore Roosevelt Snowden Portsmouth, Va.
Lincoln University
- Frank Bernard Mitchell, Jr. Philadelphia, Pa.
Lincoln University
- Edgar Van Wimberly, A. B. Ocala, Fla.
Lincoln University, '29

*Special.

STUDENTS IN THE COLLEGE, 1929-1930

SENIOR CLASS

George Travers AlstonNorfolk, Va.
Herman Eugene BantomPhiladelphia, Pa.
Paul Prince BoswellMechanicsburg, Pa.
Hal Woodard BreckenridgeDetroit, Mich.
George Washington Carter, Jr.Berryville, Va.
Laurence Bertel CrossWilmington, Del.
Edwin Luther Cunningham, Jr.Harrisburg, Pa.
Toye George DavisRock Hill S. C.
Leon Elmer DeKalbNew York, N. Y.
James Ronald DerryBryn Mawr, Pa.
Andrew Owen DunlapWewoka, Okla.
Horace Greely Dwiggin, Jr.Kansas City, Kan.
William Thomas Valerio FontaineChester, Pa.
James Robert FrazierCarlisle, Pa.
John Payne FreemanPhiladelphia, Pa.
James Edward GreenWashington, D. C.
John Bryant Greene, Jr.Augusta, Ga.
Herbert Stewart Harris, Jr.New York, N. Y.
Leon Jameison HillChester, Pa.
Charles Thomas Holloway, Jr.Charleston, S. C.
Foster B. JacksonChattanooga, Tenn.
William Arthur JacksonWestfield, N. J.
Marshall Sylvester Johnson, Jr.Pittsburgh, Pa.
Clement Mervin JonesBurlington, N. J.
Alonzo KellyBaltimore, Md.
Clarence Lane, Jr.New Orleans, La.
Maynard Herman LawRoanoke, Va.
Arthur Brown LeeSummersville, S. C.
George Wilbur LeeWhitesboro, N. J.
William Kenneth LeftridgePittsburgh, Pa.
Walter Eugene LongshoreOrange, N. J.
Richard Robert Lowrie, Jr.Chester, Pa.
Stanley LyntonCleveland, O.
Thomas Carr McFallCharleston, S. C.
Adolph MarrowElizabeth, N. J.
Thurgood MarshallBaltimore, Md.
Robert Duiguid MillerLynchburg, Va.
Corey Oswald MitchellPhiladelphia, Pa.
Frank Bernard Mitchell, Jr.Philadelphia, Pa.
Nathan Allen MortonPortsmouth, Va.
Julian Francis MurrayLake City, Fla.
Fred Douglas MyrickCordele, Ga.
Henri Nelson MyrickMacon, Ga.
Therman Benjamin O'DanielGreensboro, N. C.
Robinson Henry ParsonHarrisburg, Pa.
Allison Jones PinkettSalisbury, Md.
Russell Edward ReidPortsmouth, Va.

Armond Wendall Scott, Jr.	Washington, D. C.
Richard Henry Sewell	Burkesville, Ky.
Willis Braswell Sheftall	Macon, Ga.
Othello D. Stanley	Beaufort, N. C.
James Knox Steele	Chicago, Ill.
Virgil Tate	Concord, N. C.
Charles Arthur Taylor	Everett, Mass.
John Henry Taylor	Louisville, Ky.
William Edward Temple, Jr.	Washington, D. C.
Joseph Scott Thomas	Baltimore, Md.
William H. Thomas, Jr.	Baltimore, Md.
Everett Troy	Baltimore, Md.
Foraker Lloyd Turner	Chicago, Ill.
Caesar J. Valdes	New York, N. Y.
William Emerson Waters	Wildwood, N. J.
Ivan Albert Williams	Harrisburg, Pa.
Leonard Edward Williams	Roanoke, Va.
Theodore Hill Williams	Elizabeth, N. J.
Clemon Tazewell Wortham	South Norwalk, Conn.
L. Randle Young, Jr.	Indianapolis, Ind.

JUNIOR CLASS

Frederick Douglas Alexander	Charlotte, N. C.
Benjamin Nnamdi Azikiwe—Onitsha, Nigeria, West Africa	
William Norman Bantom	Philadelphia, Pa.
Lewis Vernon Barnes	Charleston, W. Va.
Shirley Baskerville	Freehold, N. J.
William Robert Bennett	Baltimore, Md.
Macon Moore Berryman	Lynch Mines, Ky.
David Vernard Bradley	Philadelphia, Pa.
Samuel Lewis Bullock	Arlington, Va.
Albert Claiborne Burwell	Baltimore, Md.
John Donald Butler	Sewickley, Pa.
Jonathan Maxwell Chatman	Baltimore, Md.
William Martin David Clark	Pennington, N. J.
Jefferson Deveaux Davis, Jr.	Columbus, Ga.
Matthew Wesley Davis	Philadelphia, Pa.
Frank Augustus DeCosta	Charleston, S. C.
Frank Edward Durnell	Media, Pa.
John Hugo Fleming	Providence, R. I.
Marcus Edward Fortson	Paducah, Ky.
Jasper Conklin French	Albany, Ga.
Harry Floyd Garrett	Ambridge, Pa.
Edward Bernard Grasty	Chester, Pa.
Edward Singleton Gray	Cambridge, Mass.
Jeremiah Fairfax Harmon	West Chester, Pa.
John Hawkins	Columbus, O.
Theodore Frederick Hawkins	Orange, N. J.
Grover Cleveland Hawley	Oxford, N. C.
Theodore Henry Hinton	Englewood, N. J.
Denby Hobson	Winston-Salem, N. C.
Ralph T. Holt	Orange, N. J.
George W. Hunter	New York, N. Y.
Hubert Minort Jackson	New York, N. Y.
William Kirkwood Jackson	Detroit, Mich.

Arnold Lee Johnson	Atlantic City, N. J.
Leroy Dennis Johnson	Langhorne, Pa.
James Sylvester Jones	Baltimore, Md.
LaVozier Edward Standish LaMar	Augusta, Ga.
Traugott Hezekiah Lash	Salisbury, N. C.
Irving Leon Lee	Avondale, Pa.
James Oscar Lee	Philadelphia, Pa.
Edward Albert Lockhart	New York, N. Y.
Lucius John May, Jr.	Macon, Ga.
Overton Everett Olds, Jr.	Hartford, Conn.
Cernon Alonzo Overton	Portsmouth, Va.
Percy Henry Post, Jr.	Elizabeth, N. J.
Byron Farbeaux Reed	Philadelphia, Pa.
Frederick Forrest Richards	Charleston, S. C.
Eitel W. Riley	New York, N. Y.
Andrew Lee Robinson	
Lathrop Emmett Rogers	Jacksonville, Fla.
Fletcher Vernon Rollins	Thomasville, Ga.
Harry William Scott	Atlantic City, N. J.
John Binford Smith	Detroit, Mich.
Theodore Roosevelt Snowden	Portsmouth, Va.
William Clyde Spainhour	Winston-Salam, N. C.
Samuel Govan Stevens	Wrens, Ga.
James Henry Stokes	Brooklyn, N. Y.
John Thomas Sydnor	Orange, N. J.
Augustus Morgan Tabb	Jersey City, N. J.
Leon Heardt Stedman Thomas	Bayonne, N. J.
Norman Covington Thompson	Westfield, N. J.
Winston Mitchell Tyler	Norfolk, Va.
William Henry Waddell, Jr.	Richmond, Va.
Theodore Frederick Walker	New York, N. Y.
William Taylor Walker	Baltimore, Md.
Booker Washington Watkins	Mercerville, N. J.
Thomas Anderson Webster	Wilmington, Del.
Charles S. W. West	Philadelphia, Pa.
Clarence Winfield Wilson	Union, N. J.
Horace Cicero Woodland	Winston-Salem, N. C.

SOPHOMORE CLASS

Clarence Clifton Allen	Columbus, Ga.
Delmar Dunbar Anderson	Wilmington, Del.
Jesse F. Anderson	New York, N. Y.
Allen Madison Avery	New York, N. Y.
Thomas Wilson Bennett	Vivian, W. Va.
Ewing Tipton Brooks	Cleveland, O.
David Anderson Brown	Cincinnati, O.
Frank Reginald Brown	Norristown, Pa.
James Junior Byrd	Westfield, N. J.
Oscar James Chapman	Hampton, Va.
Stanford Coleman	Lexington, Ky.
Robert Armstead Cooper	Brooklyn, N. Y.
James Matthew Crawford	Meridan, Miss.
Archie L. Crossan	Boston, Mass.
Edwin Monroe Duffy, Jr.	Chester, Pa.
Agnew Ross Ewing	West Grove, Pa.

Harold Alxeander Fenderson	Brooklyn, N. Y.
Roderick Reuben Fox	Norfolk, Va.
George Washington Galloway	Lincoln University, Pa.
Theophilus Madison Garris	Aulander, N. C.
Leroy M. S. Gibson	Pleasantville, N. J.
William S. Glover, Jr.	Harrisburg, Pa.
Raynold Lavon Gordneer	Bridgeport, Conn.
Frederick Joseph Grigsby	Dayton, O.
James Calvin Gross	Baltimore, Md.
Theodore Webb Gwaltney	Baltimore, Md.
Edward Kermit Hightover	Greensboro, N. C.
John Oliver Hopkins, Jr.	Wilmington, Del.
Laurence Dunbar Howard	Washington, D. C.
Bernard Singleton Hughes	Baltimore, Md.
Richard Henry Hunt	Baltimore, Md.
Daniel Herrick Hunter	Lexington, Ky.
Charles Nelson Jackson	Detroit, Mich.
William Daniel Jackson	Malden, Mass.
Fitzgerald Huntingdon Jenkins	Washington, D. C.
Leonard Wayne Johnson, Jr.	New Haven, Conn.
Walter R. Jones	Lawnside, N. J.
Hightower Thorne Kealing	Kansas City, Kan.
William E. Kidd	Portsmouth, Va.
Askew Alexander Lawrence	Philadelphia, Pa.
Archie Daniel Lewis	Cleveland, O.
Van Buren Luke, Jr.	Norfolk, Va.
George H. Luscombe	New York, N. Y.
William Benjamin Maddex	Orange, N. J.
Edward L. Mais	New York, N. Y.
Wilfred N. Mais	New York, N. Y.
William Chaney Marcus	Alexandria, La.
James Matthew Mason	Augusta, Ga.
John Edward Maupin, Jr.	Haledon, N. J.
Harold Alexander May	Tuskegee, Ala.
Andrew Pope Miller	Versailles, Ky.
Clarence M. Mitchell, Jr.	Baltimore, Md.
David Modlin	Freehold, N. J.
Osceola Dubois Moore	Greenville, N. C.
Stephen Presbury Moore	Baltimore, Md.
Lewin Archer Mosley	Everett, Mass.
Thomas Ogden Mosley	New York, N. Y.
Floyd Clifton Mourning	South Bend, Ind.
Russell Lee Nelson	Ardmore, Pa.
Urias Oates	Philadelphia, Pa.
James Laney Percival	Greenwood, S. C.
Ernest Gilbert Phields, Jr.	Philadelphia, Pa.
Jesse Bernard Plummer	Cambridge, Mass.
Charles Archibald Preston	Charleston, W. Va.
Merrill Hayden Preston	Charleston, W. Va.
Oteal Lloyd Ratcliffe	Portsmouth, Va.
Lawrence Richardson	Danville, Ky.
Ebden Gregory Roberts	Boston, Mass.
Harold Arthur Seaborne	Baltimore, Md.
Clarence Elmo Shelton	Welch, W. Va.
John Milton Smith	Fayetteville, N. C.
Norman Smith	Chester, Pa.

Daniel Wilson SpauldingWhiresboro, N. J.
 John Finton SpellerPhiladelphia, Pa.
 Walter Louis StudevenPhiladelphia, Pa.
 Henslie Eugene Tann, Jr.Richmond, Va.
 George Bernard ThomasBaltimore, Md.
 William Henry ThompsonHarrisburg, Pa.
 Albert Arthur TilleryOrange, N. J.
 William Angus WeaverPortsmouth, Va.
 John D. WhiteZanesville, O.
 Wilberforce WhiteAlbany, Ga.
 A. Frederick Williams, Jr.Madison, N. J.
 Silas Butler WilliamsHomestead, Pa.
 Walton Nathaniel WilsonNorristown, Pa.
 Howard Emery WrightAtlantic City, N. J.
 Victor Harry YoungMyersdale, Pa.
 Robert Louis YoungBaltimore, Md.

FRESHMAN CLASS

James Edward AbramsJersey City, N. J.
 James Calvin AllenEastville Station, Va.
 John Howard Alston, Jr.Pittsburgh, Pa.
 John Thomas Rulax AndersonRoanoke, Va.
 Thomas James BassPaterson, N. J.
 Howard Romare BeardenNew York, N. Y.
 Robert Chapman BennettPrinceton, N. J.
 Allen Lee Vincent BethelOklahoma City, Okla.
 James Henry BiasElizabeth City, N. C.
 Capers Gerald BradhamJackson, Fla.
 Francis Lowndes BrabhamPaterson, N. J.
 Clifton Bernard BradleyAsbury Park, N. J.
 Robert William BrashearsAnnapolis, Md.
 Landis Waverly BrownPhiladelphia, Pa.
 Thomas Montier BrownPhiladelphia, Pa.
 George Spurgeon BullockWashington, D. C.
 Russell Douglas BryantOrange, N. J.
 Joseph Albert BushBaltimore, Md.
 Enrique Cachemaille, Jr.New York, N. Y.
 Roscoe CarrollAtlantic City, N. J.
 Wilfred C. ChandlerCambridge, Mass.
 Cornelius Johnson CooperWashington, D. C.
 Eugene Harold CooperWaukegan, Ill.
 Henry Gilbert CornwellNorfolk, Va.
 Leon Eric CowardAlexander Bay, N. Y.
 Harrison Frank CramptonTyrone, Pa.
 Franklin Fields CrawfordGlen Jean, W. Va.
 George Edward CunninghamNew Haven, Conn.
 Thomas Alexander Curtis, Jr.New York, N. Y.
 * Carl Edward DardenLong Branch, N. J.
 Lloyd Howard DavisCullowhee, N. C.
 Josue del RioAnasco, Porto Rico
 Edward Everett Des VerneySavannah, Ga.
 George Gibson DickersonPleasantville, N. J.
 Clarence Henry DillardGoldsboro, N. C.
 Leslie Hugh DonawaTrinidad, B. W. I.
 * George Thompson DrummondWashington, D. C.

Clarence Leroy Epps	Portsmouth, Va.
Herbert Jones Erwin	Gastonia, N. C.
Charles Lawrence Evans	Pleasantville, N. J.
Joseph Russell Evans	Orange, N. J.
Melver Clinton Felton, Jr.	New Bedford, Mass.
Edgar Wright Flood	Louisville, Ky.
Anthony Wayne Froe	Pocahontas, Va.
Roy Clearcus Gibson	Glendale, O.
George Albert Gore	Southport, N. C.
William Clarence Graham	Trenton, N. J.
Ibb Henry Grant	Notasulga, Ala.
Bernard Clifton Gray	Brooklyn, N. Y.
*Francis Raleigh Griffin	Philadelphia, Pa.
Woodland Ellroy Hall	Onancock, Va.
Ernest Malcolm Hardy	Baltimore, Md.
Austin St. Clair Harris	Harrisonburg, Va.
Isaiah M. Harrison	New Orleans, La.
Elerger Given Harvey	Soperton, Ga.
William Edward Hawkes	Elizabeth, N. J.
Walter Howard Hawkins	New York, N. Y.
Claude Lorraine Heilenman	Landenberg, Pa.
Alonzo Hilliard, Jr.	Cambridge, Mass.
Eugene Midah Hodges	South Norfolk, Va.
Dempsey Butler Huckabee	Philadelphia, Pa.
John Lemuel Huntley	Atlantic City, N. J.
Henry Clay Irving	Jersey City, N. J.
John William Jamerson, Jr.	Savannah, Ga.
Sidney Tennyson James	Durham, N. C.
William James, Jr.	Statesboro, Ga.
Halvern Henry Johnson	Atlantic City, N. J.
William Leroy Johnson	Newville, Pa.
Richard Edgar Kane	Pleasantville, N. J.
Nunley Fields Keets	Washington, D. C.
George Russel King	Norfolk, Va.
Hyland Garnett Lee, Jr.	Baltimore, Md.
Archie Daniel Lewis	Cleveland, O.
Parker Edward Lloyd	Ardmore, Pa.
Edward MacRae	Wilmington, N. C.
Cornelius Washington McDougald	New York, N. Y.
Herman Pericles Marrow	Elizabeth, N. J.
Austin Jeffrey Martin	Pleasantville, N. J.
Sterling Julian Maupin	Haledon, N. J.
John Movean Maxwell, Jr.	Orangeburg, S. C.
William David Meekins	Baltimore, Md.
Clarence Norman Mickey	Charleston, W. Va.
Kenneth Emile Milles	Atlantic City, N. J.
Ralph Turner Morton	Washington, D. C.
Donald Gaines Murray	Baltimore, Md.
James Edward Myers	Baltimore, Md.
Howard Moses Nash	Williamsport, Pa.
Pierre Page	Boston, Mass.
Crispus Attucks Palmer, Jr.	Norfolk, Va.
Pickens Andrew Patterson	West Chester, Pa.
Nathaniel Patton	Campbell, O.
Ernest Lee Perkins	Atlantic City, N. J.
Sherman Wilson Pondexter	New London, Pa.

Wendell Livingston PriceOrange, N. J.
 George Wesley Rainey, Jr.Newport News, Pa.
 John Dorsey RamseyPhiladelphia, Pa.
 Denal Converse RiceBeverly, N. J.
 John Ewing Ridley, Jr.Fort Wayne, Ind.
 Owen RileyNew York, N. Y.
 Mark Anthony RodgersNorfolk, Va.
 Robert T. RollinsAlbany, Ga.
 Douglas Garrison SchenckBoston, Mass.
 Joseph Taylor SkerrettLincoln University, Pa.
 Ernest Maxfield SmithNew York, N. Y.
 James Howard Zaman SmithAtlantic City, N. J.
 Gerald E. SomervilleMontclair, N. J.
 Ashton Neville StantonNew York, N. Y.
 Frank Gadson StokesNew York, N. Y.
 Roscoe Allen SwannMaitland, W. Va.
 Gilbert Webster TaylorNew York, N. Y.
 Furman Lawrence TempletonHackensack, N. J.
 Paul Supplee TerryPleasantville, N. J.
 Walter Lanier Thompson, Jr.Detroit, Mich.
 Hollis Sidney TildonWilmington, Del.
 Ralph Butler Carr TildonAtlantic City, N. J.
 Percy Balford TillettManteo, N. C.
 Frank Ross Veney, Jr.Baltimore, Md.
 Binns A. W. WalkerLeesburg, W. Va.
 Velmor WallaceLynch, Ky.
 George Hilton WallsUnionville, Pa.
 Paul Lawrence WareMilton, Pa.
 Clarence Edward WhiteHackensack, N. J.
 Robert Henry White, Jr.Wilmington, N. C.
 Henry Clay Whitlow, Jr.Tulsa, Okla.
 Arnett Franklyn WilliamsBaltimore, Md.
 Maxie Elliott WilsonJacksonville, Fla.
 William Taft WoodlandGlen Mills, Pa.
 Clarence James WordDanville, Pa.
 Clarence Thomas YoungePortsmouth, Va.

*Deceased. **Special.

SUMMARY

College		Seminary	
Senior	67	Graduate	2
Junior	70	Middle	6
Sophomore	88	Junior	5
Freshmen	129		
	<hr/>		<hr/>
	354	Less Duplicates	2
			<hr/>
			11
		College	354
			<hr/>
		Total	365

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

NORTH

New England States	
Massachusetts	12
Connecticut	6
Rhode Island	1
	<hr/>
	19
Middle Atlantic States	
New York	31
New Jersey	60
Pennsylvania	64
	<hr/>
	155

East North Central States	
Michigan	5
Ohio	10
Illinois	3
Indiana	3
	<hr/>
	21

West North Central States	
Kansas	2

FOREIGN	
Africa	1
Porto Rico	1
South America	1
West Indies	1
	<hr/>
	4

SOUTH

South Atlantic States	
Delaware	5
Maryland	30
District of Columbia.....	9
Virginia	34
West Virginia	9
North Carolina	25
South Carolina	8
Georgia	19
Florida	5
	<hr/>
	144

East South Central States	
Kentucky	10
Tennessee	1
Alabama	2
Mississippi	1
	<hr/>
	14

West South Central States	
Louisiana	3
Oklahoma	3
	<hr/>
	6

Total Enrollment in College and Seminary 365

