

LINCOLN UNIVERSITY HERALD

VOL. XXXI

NO. 1

NOVEMBER, 1926

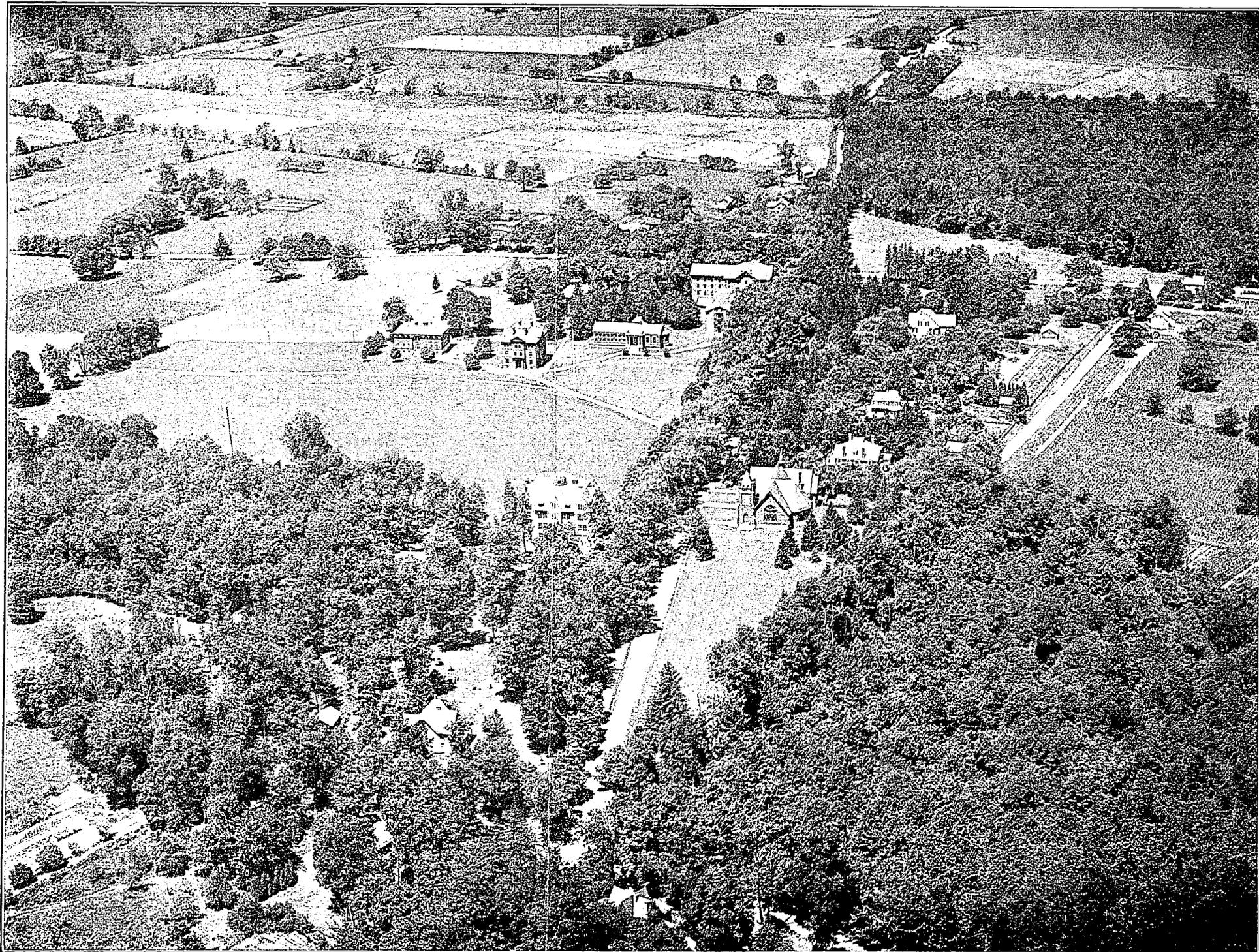
Published quarterly by Lincoln University

CATALOGUE NUMBER

FOR THE SESSION OF

1926-1927

Entered as second class matter at the Post Office, Lincoln University, Pa.
under the Act of Congress of July 16, 1894



AEROPLANE VIEW OF LINCOLN UNIVERSITY LOOKING NORTH

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1926							1927							1927							
JULY							JANUARY							JULY							
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CALENDAR

1927

- Jan. 3, Mon. Christmas Recess ends (College and Theological Seminary) 8:15 a. m.
- Jan. 19, Wed. College Mid-year Examinations begin.
- Jan. 29, Sat. College Mid-year Examinations close.
- Jan. 31, Mon. Second Semester begins in the College 8:15 a.m.
- Feb. 12, Sat. Lincoln Day.
- Mar. 11, Fri. Senior Orations: the Chapel, 7:30 p. m., Instructor Boothby presiding.
- Mar. 18, Fri. Junior Orations: the Chapel, 7:30 p. m., instructor Schubert presiding.
- Apr. 14, Thurs. Easter Recess begins 12:30 p. m.
- Apr. 18, Mon. Easter Recess ends 8:15 a. m.
- Apr. 25, Mon. Final Examinations begin, Theological Seminary.
- Apr. 29, Fri. Final Examinations close, Theological Seminary.
- Apr. 30, Sat. Re-examination of conditioned students: University Hall, 2 p. m.
- May, 1, Sun. Annual Sermon to the Theological Seminary.
- May, 3, Tues. Annual Commencement, Theological Seminary.
- May, 7, Sat. Re-examination of conditioned students: University Hall, 2 p. m.
- May, 23, Mon. Final Examinations begin, Senior Class, College.
- May, 25, Wed. Final Examinations begin, Junior, Sophomore and Freshman Classes, College.
- May, 31, Tues. Final Examinations close, Senior Class, College.
- June 4, Sat. Final Examinations close, Junior, Sophomore and Freshman Classes, College.
- June 4, Sat. Obydke Prize Debate: Chapel, 7:30 p. m.
- June 5, Sun. Baccalaureate Sermon: Chapel, 11 a. m.
- June 6, Mon. Class Day.
- June 7, Tues. Annual Meeting of the Board of Trustees.
Junior Oratorical Contest: Livingstone Hall,
10.30 a. m.

- Annual Commencement: College, Livingstone Hall, 2 p. m.
Summer Vacation begins: 5 p. m.
Sept. 16, Fri. Freshmen Registration.
Sept. 19, Mon. Registration of other students.
Sept. 20, Tues. Seventy-third Academic Year opens (College and Theological Seminary) Chapel, 5 p. m.
Nov. 24, Thurs. Thanksgiving Day: a holiday.
Dec. 3, Sat. Re-examination of conditioned students: University Hall, 2 p. m.
Dec. 10, Sat. Re-examination of conditioned students: University Hall, 2 p. m.
Dec. 19, Mon. Mid-year Examinations begin, Theological Seminary.
Dec. 23, Fri. Mid-year Examinations close, Theological Seminary.
Dec. 17, Sat. Christmas Recess begins (College and Theological Seminary), 12:30 p. m.
- 1928
Jan. 2, Mon. Christmas Recess ends (College and Theological Seminary), 8:15 a. m.

PART I. THE UNIVERSITY

TRUSTEES

President

Rev. John B. Laird, D.D. Philadelphia, Pa.

Vice President

Rev. W. Courtland Robinson, D.D. Delhi, N. Y.

Secretary

John W. Liberton. 1315 Foulkrod St.,
Philadelphia, Pa.

Treasurer

J. Everton Ramsey. Swarthmore, Pa.

Term expires June, 1927

Rev. David S. Kennedy, D.D. Philadelphia, Pa.

J. Everton Ramsey. Swarthmore, Pa.

Alexander C. Fergusson. Edgewater Park, N. J.

Term Expires June, 1928

Rev. John Calhoun, D.D. Germantown, Pa.

*S. Ralston Dickey. Oxford, Pa.

Rev. John B. Laird, D.D. Frankford, Pa.

Term expires June, 1929

Thomas W. Synnott. Wenonah, N. J.

Arthur T. Parke. West Chester, Pa.

Rev. William L. McEwan, D.D. Pittsburgh, Pa.

Term expires June, 1930

William H. Vail, M.D. Newark, N. J.

John W. Liberton. Philadelphia, Pa.

Howard McClenahan, LL.D. Philadelphia, Pa.

Term expires June, 1931

J. Frank Black. Chester, Pa.

Rev. Calvin C. Hays, D.D. Pittsburgh, Pa.

John M. T. Finney, M.D. Baltimore, Md.

* Deceased.

Term expires June, 1932

- Rev. W. Courtland Robinson, D.D. Delhi, N. Y.
 Rev. Robert Watson, D.D. Boston, Mass.
 Rev. William Hallock Johnson, D.D. Lincoln University, Pa.

Term expires June, 1933

- Rev. Francis Shunk Downs, D.D. Princeton, N. J.
 Rev. J. Hawley Rendall Beverly, N. J.
 Rev. Raymond H. Gage, D.D. Wenonah, N. J.

Financial Representative

- Rev. William P. White, D.D. 504 Witherspoon Building, Philadelphia, Pa.

Committees of the Trustees

Executive Committee: Dr. Laird, Dr. Robinson, Mr. Ramsey, Mr. Liberton, Dr. Gage, Dr. McClenahan, Dr. Johnson.

University Committee: Dr. Kennedy, Dr. Downs, Dr. McClenahan, Mr. Rendall, Dr. Calhoun, Dr. Watson, Dr. Hays, Dr. Finney, Dr. McEwan, Dr. Laird.

Investment Committee: Mr. Ramsey, Mr. Parke, Mr. Synnott, Mr. Liberton.

Auditing Committee: Mr. Ferguson, Dr. Vail, Dr. Finney.

College Curriculum Committee: Dr. McClenahan, Dr. Finney, Mr. Parke.

Seminary Curriculum Committee: Dr. Downs, Dr. Kennedy, Mr. Rendall.

OFFICERS OF ADMINISTRATION

Rev. William Hallock Johnson, Ph.D., D.D.
President

Walter Livingston Wright, A.M.
Vice President and Dean of the University

Rev. William Thompson Linn Kieffer, D.D.
Dean of the Theological Seminary

Rev. George Johnson, Ph.D.
Dean of the College

Rev. Robert McEwan Labaree, D.D.
Librarian

Harold Fetter Grim, A.B.
Faculty Director of Athletics

Arthur Edwin James, B.S., A.M.
Registrar of the College

Rev. Thomas Rankin McDowell, A.B.
Business Manager

Guilbert & Betelle, Newark, N. J.
Official Architects

William Bingham Ewing, M.D.
University Physician

Ulysses Simpson Young, A.B.
Athletic Director

Walter G. Alexander, M.D.
Graduate Manager of Athletics

Miss Helen D. Barnett
Bookkeeper

Miss Katharine G. Johnson
Office Secretary

Hawley McFadden
Superintendent of Grounds and Buildings

Eugene Herndon Glenn
Steward of the Refectory

THE FACULTY

Rev. William Hallock Johnson, Ph.D., D.D. Charles Avery Professor of Greek and New Testament Literature.

Δ Walter Livingston Wright, A. M., Reuben J. Flick Professor of Mathematics.

Rev. George Johnson, Ph.D., John C. Baldwin Professor of Theology and Philosophy.

Δ Rev. James Carter, A.M., D.D., Isaac N. Rendall Professor of Church History and Homiletics.

Δ Rev. William Thompson Linn Kieffer, A.B., D.D., Abigail Geissinger Professor of Pastoral Theology.

Harold Fetter Grim, A.B., William A. Holliday Professor of Biology.

Rev. Robert McEwan Labaree, A.B., D.D., Librarian and Henry A. Kerr Professor of History, Sociology, Economics and Missions.

Δ Rev. Edwin Joseph Reinke, A.B., B.D., Mrs. Susan D. Brown Professor of English Bible and Hebrew.

Arthur Edwin James, B.S., A.M., Professor of Chemistry.

William Raymond Cole, B.S., Assistant Professor of Physics.

Rev. Philip Sheridan Miller, A.B., Th.B., Assistant Professor of Latin and Pedagogy.

Ulysses Simpson Young, A.B., Athletic Director.

Charles Roland Boothby, A.B., Instructor in English.

Ray Edward Schubert, A.B., Instructor in French and German.

James Henry Baker, A.B., Part-time Instructor in English and Mathematics.

Laurence Foster, A.B., Part-time Instructor in Latin and Philosophy.

William Preston Stevenson, A.B., Part-time Instructor in English and Greek.

Rev. Edward Johnson Russell, A.B., Lecturer in Theology.

Robert Thomas Kerlin, A.M., Ph.D., Lecturer in English.

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SPECIAL LECTURES AND ADDRESSES DURING
1925-26

- Wilbur K. Thomas, Ph.D.**, Executive Secretary of the Friends' Service Commission in Russia..... Philadelphia, Pa.
Russia Today.
- Dr. William H. Vall**..... Newark, N. J.
Chapel Address.
- Professor Oswald T. Allis, Ph.D.**..... Princeton, N. J.
Man Made or God Made?
- Judge William Harrison**..... Chicago, Ill.
Conditions of Success
- ✓ **William Pickens, Ph.D.**..... New York, N. Y.
The Work of the N. A. A. C. P.
- Rev. James McKendrick**..... Glasgow, Scotland.
Chapel Address.
- ✓ **Thomas E. Jones, Ph.D.**, President of Fisk University Nashville, Tenn.
The Japanese Situation.
- Mrs. E. W. Benton**..... Philadelphia, Pa.
Chapel Address on Temperance.
- Miss Mae Lynd**..... Swarthmore, Pa.
The Work of the W. C. T. U. in the Public Schools.
- ✓ **Alain Locke, Ph.D.**..... Washington, D. C.
Clean Speech.
- Rev. James Ramsey Swain, D.D.**..... Philadelphia, Pa.
Annual Sermon to Theological Seminary.
- Rev. John McNeill, D.D.**..... Philadelphia, Pa.
Commencement Address to Theological Seminary.
- Dr. Frank H. Spence**..... Point Barrow, Alaska.
Mission Work in Alaska.

- ✓ **Professor Charles Wesley** Washington, D. C.
Education.
- Mr. V. F. Calverton** Baltimore, Md.
Sociological Influences in Literature.
- ✓ **Dr. George C. Hall** Chicago, Ill.
Chapel Address.
- President W. W. Comfort, Haverford Col-
lege** Haverford, Pa.
Commencement Address.
- Miss Grace Sheaffer** Newark, Del.
Travels in Africa (Illustrated).
- ✓ **Mrs. A. C. Hayford** Liberia, Africa.
The West Coast of Africa.
- ✓ **Rev. G. Lake Imes, D.D.** Tuskegee Institute, Ala.
Chapel Address.
- ✓ **Dr. Franklin O. Nichols** New York, N. Y.
Social Hygiene.
- Mr. Walter L. Wright, Jr.** Princeton, N. J.
The Crusader Castles in the Near East
(Illustrated).
- Dr. M. E. Poland** Pittsburgh, Pa.
The Use of Tobacco (Illustrated).
- Rev. J. Harold Wolf, Synodical Visitor** . . . Mt. Carmel, Pa.
Chapel Address.
- ✓ **J. Stewart Davis, Attorney-at-Law** Baltimore, Md.
"Negro Achievement Week" Address.
- Mr. Kenneth Lindsay** London, England.
Labor Conditions in Great Britain.

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people. The University is not co-educational.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and the Theological Seminary as departments of the University.

Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November. In accordance with the plan of the General Assembly of the Presbyterian Church

for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of \$475,000, and holds productive funds to the amount of \$670,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings:

University Hall, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

The Mary Dod Brown Memorial Chapel, gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. The College Office is at the north side of the Chapel.

Livingstone Hall, gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons.

The dormitories, **Ashmun Hall** and **Lincoln Hall**, built by undesignated funds, and **Cresson Hall**, gift of the Freedman's bureau, under the late General O. O. Howard, are four-story structures of brick with slate roofs, and are for college students.

Houston Hall, gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant.

The Harriet Watson Jones Hospital, gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident.

The McCauley Refectory, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the University dining hall. It contains kitchens, dining room, rooms for visitors and a residence for the steward.

The Vail Memorial Library, gift of William H. Vail, M. D., of Newark, N. J., comprises a stack-room, consulting room and reading-room, with a large basement used as a receiving-room, all of fireproof construction.

The number of volumes now in the Library is 23,000. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

In addition there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium.

The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 kilowatt and 35 kilowatt capacity, respectively, and a steam pump. The water supply is furnished from an artesian well 175 ft. deep.

There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

New Science Hall. A new Science Building, of which the corner-stone was laid at the Commencement in June, 1925, has now been completed and is being used by the departments of Chemistry, Biology and Physics. The building is a three-story structure of brick and Indiana limestone, designed by Mr. J. O. Betelle of Guilbert & Betelle, Newark, N. J., and erected under the supervision of Mr. A. J. Taylor, Chief Engineer of the Delaware School Auxiliary Association of Wilmington. The ground floor is devoted to Physics, the second floor to Biology, and the third floor to Chemistry. The building, which is said by experts to be a model of its kind in both design and construction, cost a total of \$82,500, not including the equipment. Of the above amount \$30,000 was given by the General Education Board, New York; \$12,000 by Alumni of the University; \$7,500 by Mr. Pierre S. duPont,

Longwood, Kennett Square, Pa., covering architect's fees and engineering supervision; \$5,000 by the Presbyterian Board of Christian Education; and the remaining \$28,000 from Trustees, Faculty and other generous friends of the University from nearly every state in the Union. The building has been fully equipped and furnished at a cost of \$10,000, which was raised by special subscription.

Needs. Under the direction of the Board of Trustees, the official architects of the University, Messrs. Guilbert & Betelle, educational architects of Newark, N. J., have prepared an elaborate plan for the enlargement of the plant of the University to accommodate an enrolment of 500 students. The enrolment this year of 304 is an increase over the attendance in any previous year, but this increase has been at the expense of crowding in the dormitories far beyond the limit of comfort and convenience. The erection of a **New College Dormitory** is immediately needed and is recommended to our benevolent supporters and friends of the Christian education of the Negro as an attractive investment, promising a maximum of usefulness. A large dormitory could be filled at once from the worthy applicants, increasing in number each year, who have to be turned away for lack of room.

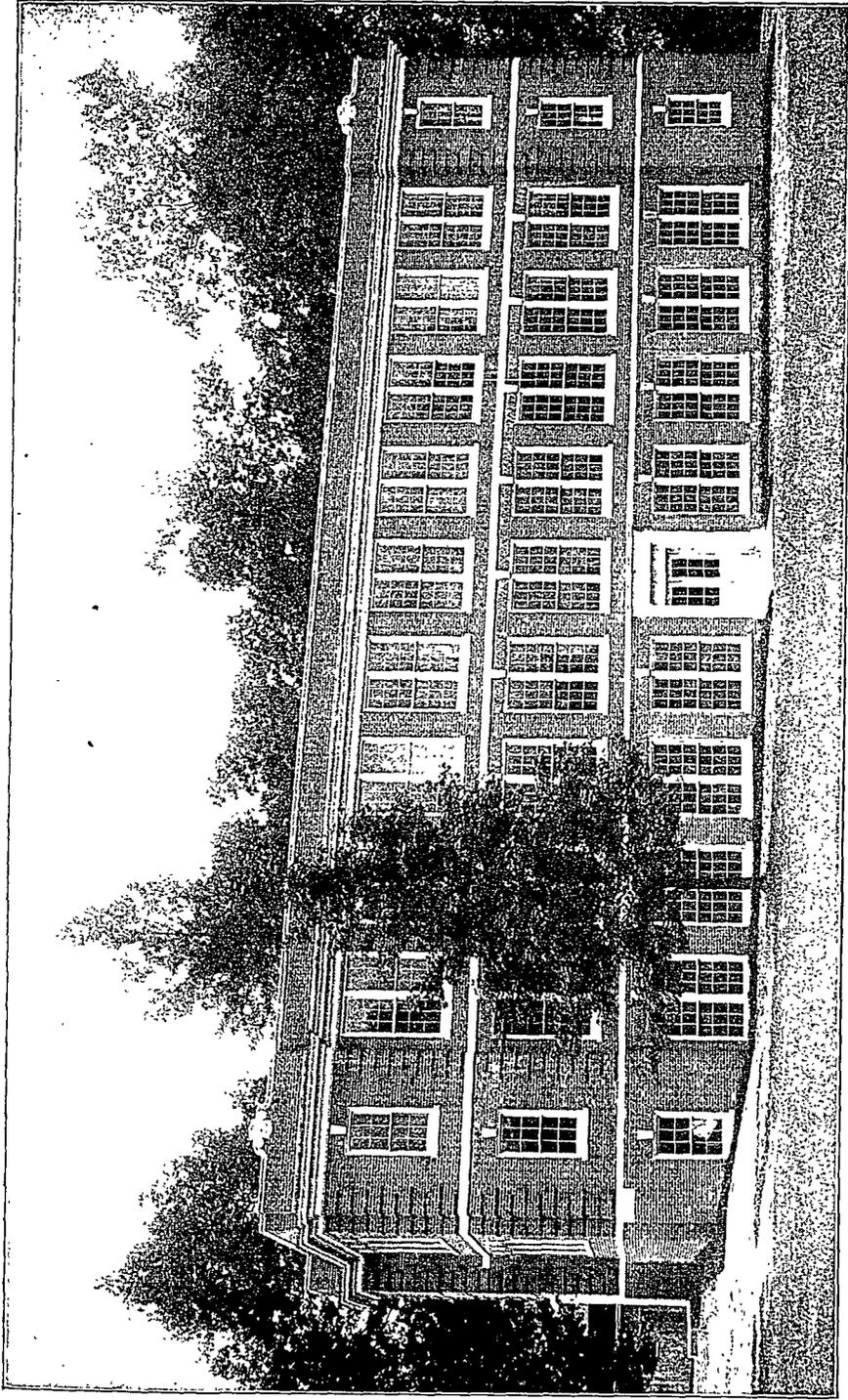
Other urgent needs are the endowment of three chairs in Biology, Modern Languages, and Physics. Forty thousand dollars will provide endowment for any one of these chairs. An earnest appeal is made to friends of the Negro and of Christian education to assist in the movement for a "Greater Lincoln University."

Correspondence and checks, made payable to "Lincoln University," may be sent to the President, Rev. Wm. Hallock Johnson, D. D., Lincoln University, Pa.

The Rev. W. P. White, D. D., 332 Witherspoon Bldg., Philadelphia, may also be addressed by those who wish to contribute to current expenses or permanent funds.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

The Life Annuity Plan offers to donors an opportunity to make such gifts during their lifetime, without sacrific-



SCIENCE HALL, COMPLETED OCTOBER 1, 1925

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ing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is forwarded to the giver, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five per cent. to nine per cent., according to age at the time the deposit is made.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Organizations. The following organizations are open to students of the University irrespective of department:

The Young Men's Christian Association.—The society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and co-operates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also, a well organized Sunday School and Bible Study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C.

P. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and Faculty.

The Isaac N. Rendall Society, founded February 24, 1919, aims to perpetuate the educational ideals of the late President Isaac N. Rendall, by uniting for the study and discussion of current educational topics all students who intend to devote their lives to the cause of Christian education.

The John Miller Dickey Service Society is a society of college students looking forward to the gospel ministry. It meets twice a month for the discussion of questions of interest for those who expect to be ministers.

The Lincoln News is a publication issued by the students as a means of developing their writing talents in prose and poetry. The circulation extends to the Alumni and friends of the institution.

The following intercollegiate fraternities have branches in Lincoln University:

Alpha Phi Alpha, founded at Cornell University in 1906, is intended to promote scholarship and Christian character. Each member is pledged to respect and defend the honor of womanhood, and to uphold and obey the laws of the country.

Kappa Alpha Psi, founded at Indiana University in 1911, aims to inspire the college man to attainments that are noble and lofty.

Omega Psi Phi, first organized in 1911 at Howard University, bases its activity on the four cardinal principles: Manhood, Scholarship, Uplift and Perseverance.

The Delta Rho Forsenic Society is organized to promote the art of debate within and without the University.

Phi Beta Sigma Fraternity, founded at Howard University in 1914. Each member is obligated to uphold the ideals of scholarship, brotherhood, morality, and service in chapter.

Beta Kappa Chi Scientific Society is an honorary society which elects to membership twice a year all upper

classmen who have made in fifteen year-hours of science a group rating of 1.8 and a general group of at least third.

The society holds meetings twice a month for the discussion of topics connected with the various branches of pure science.

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. Eugene P. Roberts, 130 West 130th St., New York, N. Y.; Secretary, William M. Ashby, 212 Bank St., Newark, N. J.; Treasurer, Rev. John W. Lee, D. D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907-08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a Statistical Catalogue of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College, postpaid, to any address. This catalogue (up to and including the class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, a total of 1,843.

During the Academic year 1920-21 the Alumni Association erected a Memorial Arch of beautiful design and dedicated it, June 7, 1921, to "The men of Lincoln University who served their country in the World War." This arch spans the entrance to the University Campus on the North (where the "Monumental Highway," so-called, the main road between North and South, passes the institution), and forms a striking and appropriate gateway to the grounds.

PART II. THE COLLEGE

Course of Study

The College offers a course of study of four years' duration leading to the degree of Bachelor of Arts.* The College is approved by the College and University Council of the State of Pennsylvania, the American Medical Society, and also by the Association of Colleges and Preparatory Schools of the Middle States and Maryland. (December 1, 1922.)

Admission to the Freshman Class

In order to enter the Freshman Class a candidate must satisfy the College as to (1) Adequate preparation in the subjects required for admission; (2) The possession of qualities of mind and character required to pursue profitably a college course; (3) Sound health.

All candidates must present the following subjects:

English	3 units
History	1 unit
Latin or Foreign Language	2 units
Algebra	1 unit
Plane Geometry	1 unit
Total	8 units

In addition seven units must be presented chosen from the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History and Social Studies, Physics, Chemistry, Botany, Geography, Biology, Bible (not more than one unit). The definitions of these requirements made by the College Entrance Examination Board, 431 West 117th St., New York, N. Y., will be taken as standard.

Candidates may enter by certificate from approved secondary schools. No certificate will be accepted unless the candidate has finished the course and graduated in the school from which he applies; no credit in advance

* At present no candidates for a two year course preparatory to medicine will be admitted.

of 15 units will be granted for the completion of the twelfth grade or its equivalent; the right to withdraw certificate privileges at any time is reserved.

The College will accept the examinations of the College Entrance Examination Board, the Education Department of the State of New York, or any other authorized examining board.

Not more than two units of conditions will be allowed for conditional entrance into the Freshman Class. These must be removed by the end of the Sophomore year.

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 117, December 1, 1925 of the College Entrance Examination Board, which may be obtained on payment of twenty cents by addressing the Secretary, 431 West 117th street, New York, N. Y.

All candidates for the Freshman Class are expected to adhere closely to the entrance requirements as defined below. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

English. (1926-1928.)

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence and appreciation, and the development of the habit of reading good literature with enjoyment.

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

DEFINITION OF THE REQUIREMENT FOR THE RESTRICTED EXAMINATION 1926-1928.

I. Habits of correct, clear, and truthful expression. This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

II. Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces. This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first contains selections appropriate for the earlier years in the secondary school. These should be carefully read, and in some cases studied, with a measure of thoroughness appropriate for immature minds. The second contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented by home reading on the part of the pupil and by class-room reading on the part of the pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

LIST OF BOOKS FOR 1926-1928

A. Books for Reading

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

Group I.

Cooper: **The Last of the Mohicans.**
 Dickens: **A Tale of Two Cities.**
 George Eliot: **Silas Marner.**
 Scott: **Ivanhoe or Quentin Durward.**
 Stevenson: **Treasure Island or Kidnapped.**
 Hawthorne: **The House of Seven Gables.**

Group II.

Shakespeare: **The Merchant of Venice.**
Julius Caesar.
King Henry V.
As You Like It.
The Tempest.

Group III.

Scott: **The Lady of the Lake.**
 Coleridge: **The Ancient Mariner.**
 Arnold: **Sohrab and Rustum.**
 A collection of representative verse, narrative and lyric.
 Tennyson: **Idylls of the King (any four).**
 The **Æneid** or the **Odyssey** in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the **Odyssey.**
 Longfellow: **Tales of a Wayside Inn.**

Group IV.

The **Old Testament** (the chief narrative episodes in **Genesis, Exodus, Joshua, Judges, Samuel, Kings and Daniel**, together with the books of **Ruth and Esther**).
 Irving: **The Sketch Book** (about 175 pages).
 Addison and Steele: **The Sir Roger de Coverley Papers.**
 Macaulay: **Lord Clive or History of England, Chapter III.**
 Franklin: **Autobiography.**
 Emerson: **Self-Reliance and Manners.**

Group V.

A modern novel.
 A collection of short stories (about 150 pages).
 A collection of contemporary verse (about 150 pages).
 A collection of scientific writings (about 150 pages).
 A collection of prose writings on matters of current interest (about 150 pages).
 A selection of modern plays (about 150 pages).
 All selections from this group should be works of recognized excellence.

B. Books for Study

One selection is to be made from each of **Groups I and II**; and two from **Group III**.

Group I.

Shakespeare: *Macbeth*.
Hamlet.

Group II

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.
Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus*"—, *Instans Tyrannus*, *One Word More*.

Group III.

Burke: *Speech on Conciliation with America*.
Macaulay: *Life of Johnson*.
Arnold: *Wordsworth*, with a brief selection from *Wordsworth's Poems*.
Lowell: *On a Certain Condescension in Foreigners*, and *Shakespeare Once More*.

LIST OF BOOKS FOR 1929-1931

A. Books for Reading

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

Group I.

Cooper: *The Last of the Mohicans*.
Dickens: *A Tale of Two Cities*.
George Eliot: *The Mill on the Floss*.
Scott: *Ivanhoe* or *Quentin Durward*.
Stevenson: *Treasure Island* or *Kidnapped*.
Hawthorne: *The House of the Seven Gables*.

Group II.

Shakespeare: *The Merchant of Venice*.
Julius Caesar.
King Henry V.
As You Like It.
The Tempest.

Group III

Scott: *The Lady of the Lake*.
Coleridge: *The Ancient Mariner*; and Arnold: *Sohrab and Rustum*.
A collection of representative verse, narrative and lyric.
Tennyson: *Idylls of the King* (any four).

The *Aeneid* or the *Odyssey* or the *Iliad* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the *Odyssey*, and Books XI, XIII-XV, and XXI of the *Iliad*.

Longfellow: *Tales of a Wayside Inn*.

Group IV.

The *Old Testament* (the chief narrative episodes in *Genesis*, *Exodus*, *Joshua*, *Judges*, *Samuel*, *Kings*, and *Daniel*, together with the books of *Ruth* and *Esther*).

Irving: *The Sketch Book* (about 175 pages).

Addison and Stelle: *The Sir Roger de Coverley Papers*.

Macaulay: *Lord Clive or History of England*, Chapter III.

Franklin: *Autobiography*.

Emerson: *Representative Men*.

Group V.

A modern novel.

A modern biography or autobiography.

A collection of short stories (about 250 pages).

A collection of contemporary verse (about 150 pages).

A collection of scientific writings (about 150 pages).

A collection of prose writings on matters of current interest (about 150 pages).

A selection of modern plays (about 250 pages).

All selections from this group should be works of recognized excellence.

B. Books for Study

One selection is to be made from each of Groups I and II, and two from Group III.

Group I.

Shakespeare: *Macbeth*,
Hamlet.

Group II.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.

Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, *"De Gustibus"*—, *Instans Tyrannus*, *One Word More*.

Group III.

Burke: *Speech on Conciliation with America*.

Macaulay: *Life of Johnson*.

Carlyle: *Essay on Burns*, with a brief selection from *Burns's Poems*.

Lowell: *On a Certain Condescension in Foreigners, and Democracy.*
 Lincoln: Speech at Cooper Union, his Farewell to the Citizens of Springfield, his brief addresses at Indianapolis, Albany, and Trenton, the speeches in Independence Hall, the two Inaugurals, the Gettysburg Speech, and his Last Public Address, together with a brief memoir or estimate of Lincoln.

HISTORY.

- | | |
|---|---------|
| A. Ancient History. | 1 unit. |
| With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814). | |
| B. Mediaeval and Modern European History. | 1 unit. |
| From the death of Charlemagne to the present time. | |
| C. Modern History. | 1 unit. |
| D. English History. | 1 unit. |
| E. American History. | 1 unit. |
| F. Civil Government. | 1 unit. |
| G. American History and Civil Government. | 1 unit. |

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society. "The study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price \$.25).

Latin.

The following requirements in Latin are in accordance with the recommendations made to the American Philological Association by the Commission on College Entrance Requirements in Latin, October, 1909.*

I. Amount and Range of the Reading Required

(1) The Latin reading, without regard to the prescription of particular authors and works, shall be not less in amount than Caesar, Gallic War, I--IV; Cicero, the Orations against Catiline, for the Manilian Law, and for Archias; Vergil, Aeneid, I--VI.

(2) The amount of reading specified above shall be selected by the schools from the following authors and works: Caesar (Gallic War and Civil War) and Nepos (Lives); Cicero (Orations, Letters, and De Senectute) and

* This Commission and its work are described in the Tenth Annual Report of the Secretary of the College Entrance Examination Board, pages 4-7.

Sallust (Catiline and Jugurthine War) ; Vergil (Bucolics, Georgics, and Aeneid) and Ovid (Metamorphoses, Fasti, and Tristia).

II. Scope of the Examinations

(1) **Translation at Sight.** Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

(2) **Prescribed Reading.** Candidates will be examined also upon the following prescribed reading :

In 1926, 1927, and 1928. Cicero, the first oration against Catiline, the oration for Archias, and the impeachment of Verres, Actio Secunda, IV, ch. 52-60 (The Plunder of Syracuse) ; Virgil, Aeneid, III and VI ; Ovid, Metamorphoses, Book I, 313-415 (Deucalion and Pyrrha) ; II, 1-328 (Phaethon) ; VII, 1-158 (The Golden Fleece) ; VIII, 616-724 (Philemon and Baucis) ; X, 560-680 (Atalanta's Race).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight ; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

(3) **Grammar and Composition.** The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

Subjects for Examinations

Latin 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit ; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including the prose works prescribed (see II, 2).

2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including prose works prescribed (see II, 2).

3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Caesar, Gallic War, I-IV, selected by the schools from Caesar (Gallic War and Civil War) and Nepos (Lives); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero and Sight Translation of Prose.

The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

124. Latin, 1, 2, and 4, combined.

5. Vergil (Ovid) and Sight Translation of Poetry.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

6. Advanced Prose Composition.

GREEK.

A. Grammar.

½ unit.

The inflections; the simpler rules for composition and derivations of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition.

½ unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's Anabasis.

C. Xenophon.

1 unit.

The first four books of the Anabasis.

D. Homer.

1 unit.

Iliad, I-III: The first three books of the Iliad (omitting II. 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek, should be maintained throughout the course.

FRENCH.

A. Elementary French. **2 units.**

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of every-day life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

B. Intermediate French. **1 unit.**

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

GERMAN.

A. Elementary German. **2 units.**

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German. **1 unit.**

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

SPANISH

A. Elementary Spanish. **2 units.**

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.

A. Elementary Algebra. **2 units.**

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by fac-

toring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive exponents. The formulas for the n th term and the sum of the terms of arithmetical and geometric progressions, with applications.

- A. 1. Algebra to Quadratics. 1 unit.
The first seven topics described under Elementary Algebra.
- A. 2. Quadratics and Beyond. 1 unit.
The last five topics described under Elementary Algebra.
- B. Advanced Algebra. $\frac{1}{2}$ unit.
Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of the higher degree, and so much of the theory of equations, with graphical methods as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.
- C. Plane Geometry. 1 unit.
The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.
- D. Solid Geometry. $\frac{1}{2}$ unit.
The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle. The solution of numerous original exercises, including local problems. Applications to the mensuration of surfaces and solids.
- C, D. Plane and Solid Geometry. 1 $\frac{1}{2}$ units.

E. Trigonometry. $\frac{1}{2}$ unit.

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine and tangent of the sum and the difference of two angles, of the double angle and the half angle. the product expressions for the sum or the difference of two sines or of two cosines, etc., the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric expressions of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including topics from spherical trigonometry, are included.

F. Plane Trigonometry. $\frac{1}{2}$ unit.

The subject is the same as the preceding, except that no topics from spherical trigonometry are included.

PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject: (1) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by such student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

BIOLOGY, BOTANY, ZOOLOGY. 1 unit each.

The principles of biology, or of botany, or of zoology which are indispensable to a general survey of these sciences. The courses should be developed on the basis of laboratory study guided by definite directions.

This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, especially if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate should have pursued the study systematically in his preparatory school. A suggested course is the following.

1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel according to Luke and the Acts of the Apostles.

4. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament: Ch. 1-11, The Period of the Human Race, and Ch. 12-30, the Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

* Not in the Syllabus of the C. E. E. B.

Requirements for the Degree

The requirements for the degree of A.B. are as follows:
In the Freshman year each student must take:

Bible	1 hour*
English	6 hours
Mathematics	6 hours
Ancient Language	6 hours
Ancient or Modern Language	6 hours
Hygiene	2 hours
Physical Education	1 hour
Free Electives	4 or 6 hours

In the Sophomore year each student must take:

Bible	1 hour
Physics, Chemistry or Biology	6-8 hours
Foreign Language	3 hours
Free Electives	12-18 hours

For graduation 12 semester hours in the English Department are required.

In the Junior and Senior classes the courses are grouped in the following three divisions:

1. Ancient and Modern Language, including English.
2. History and Political Science.
3. Natural Science and Mathematics.
4. Education and Philosophy.

Beginning with the Junior year, in addition to the four required semester hours of Bible (two in the Junior year and two in the Senior year), each student should plan his course as follows: From one division twenty-four semester hours are to be selected, from one of the others twelve semester hours are to be selected, and the remaining are free electives.

In administering the foregoing requirements the following regulations will be observed:

A semester hour means a sixty-minute period per week for a half-year or semester, except in the case of laboratory work when the hour will be one hundred and twenty-minute period per week for a half-year or semester.

An average of 16 hours per semester is required. No student may take more than 18 hours per semester with-

* Semester hours are meant in each case. For definition see p. 31.

out the permission of the Committee on Electives. For graduation a minimum of 128 semester hours and four years residence are required.

A course that runs continuously through the year must be elected for the year.

Students conditioned in three studies with three different instructors, provided that the failures amount to fifty per cent of the total number of semester hours each is taking, or if conditions cumulate twenty semester hours, are dropped.

Any student taking an examination out of the regular time is assigned to the group next lower to that to which he would be entitled, unless excused by the Faculty.

Conditions must be removed within six months after being incurred or no credit will be allowed for the course. Not more than one trial is allowed any student to remove a condition.

Students whose attendance continues to be unsatisfactory will be dropped. Absence from individual courses, if they exceed a stated number, results in reduction of credit.

A student is enrolled in the Freshman Class until he has completed 28 semester hours and removed all entrance conditions; in the Sophomore class until he has completed at least 60 semester hours; in the Junior class until he has completed at least 92 semester hours; then in the Senior class.

"If the presence of any student seems to be undesirable, his name may be dropped from the roll, even though no charges be brought against him." (From the By-Laws of Lincoln University Ch. VI., Sec. 12, adopted by the Board of Trustees, June 1, 1909.)

The rank of a student in his class depends on his grade in recitations and examinations; and on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum or passing mark is sixty per cent. The rank in each course of study is determined by the instructor who divides the class into groups.

Each class is divided into five groups, of which the first indicates very high standing, and contains ordinarily not more than 10 per cent of the class; the second indicates high standing, and contains not more than 20 per cent of the class; the third indicates fair standing, and contains not more than 50 per cent of the class; the fourth indicates low standing; group five C indicates a condition with opportunity to remove same by a re-examination, group five F indicates a failure with no opportunity for re-examination.

In an elective class the fractional parts mentioned above are fractional parts of the entire class and not of the number of students taking the elective.

The general group of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group, 2.20; for the third group, 3.20; for the fourth group, 4.20.

The first and second general groups in the Freshman, Sophomore and Junior classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order. Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department and who has completed satisfactorily any special work assigned by the professor in that department.

The commencement speakers are chosen as follows: The valedictorian is chosen from one of the first three general groups of the Senior class; after the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest; orations are then assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship, but one oration honor will be assigned on qualification for speaking alone apart from group standing.

Expenses

The following table is a statement of expenses for one year:

Tuition	\$110.00
Room, including electric light and steam heat	30.00 to \$75.00
Library Fee	5.00
Medical Fee	5.00
Athletic Fee	5.00
Y. M. C. A. Fee	5.00
Board, 36 weeks at \$4.00 a week	144.00
Laundry	12.00
Total	\$316.00 to \$361.00

In addition to these charges a fee of five dollars must be paid by all students at entrance to cover possible damage to University property. Also, a matriculation fee of \$5.00 is required.

Text books will be furnished at cost and charged on the bill. They will cost ordinarily from \$15.00 to \$20.00.

A graduation fee of \$5.00 must be paid at the beginning of the second semester of the Senior year.

In the courses in science, laboratory fees are charged at the rate of three dollars for each laboratory period per semester, and in chemistry a deposit of \$5.00 per year for breakage is required.

A fee of one dollar will be charged for each examination for the removal of conditions.

For unexcused late registration a fee of \$3.00 will be charged.

The fee for medical attendance entitles the student to free consultation and treatment in all ordinary cases of illness. In protracted illness or where extraordinary amounts of medicine are required, the student must bear the expense.

Each student must sign the following agreement for payment of college bill:—“I hereby agree to the following terms of payment of my college bill to Lincoln University. The bill is to be from \$316 to \$361 for the year, depending on the room rent, text books and fees in laboratory science additional. The cash payments are to be made, for the first semester, not later than October 15, and for the second not later than February 15. If payments are not made on these dates I agree to withdraw at once from the University. A reduction of five

dollars is to be allowed if payment for both semesters is made by October 15. I enclose fifteen dollars to retain a room in the dormitories with the understanding that it will be credited on the payment due October 15, unless as a new student five dollars is taken for my Matriculation Fee."

All rooms are provided with necessary articles of furniture, including sheets and blankets.

Any new student who desires a room reserved in the dormitories must send a deposit of fifteen dollars upon notification of admission. If the room is claimed by September 22nd, the deposit will be credited on the bill. If not claimed by that date the deposit will be returned, provided the Treasurer is notified by October 1st.

The academic year being divided into two semesters of equal length, the bill for each semester is payable at the opening of the semester.

Aid varying in amount from \$50 to \$100 per year will be granted to a limited number of students. For such assistance the students are assigned to work at the refectory or about the grounds and buildings. No assistance will be granted to any students without application to and official grant from the treasurer of the faculty.

No student is entitled to honorable dismissal, and no credentials will be issued, until his accounts are settled in full.

Prizes

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

English

The Class of 1889 Prize, of ten dollars in money or books to that member of the Senior class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

No award 1925-1926.

The Huston Prizes in English, of fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses of the Junior year, given by Mrs. Sarah Huston Wintersteen of Moorestown, N. J.

Awarded in 1925-1926 to J. O. Hopson, of the Class of 1927, first, and H. S. Cummings, Jr., second, of the Class of 1927.

Prizes in Freshman English. Through the liberality of Miss Ruth Bradley Finney, the sum of ten dollars is provided for prizes in Freshman English as follows: Six dollars to the student doing the best work in all the studies of the Freshman year, and four dollars to the student doing the next best work. Awarded in 1925-1926 to H. M. Jason, first, and M. P. White, second, of the Class of 1929.

The Mason Prize in Latin, founded by Dr. Alvin S. Mason, Salem, N. J., awards fifteen dollars to the student who has shown most improvement in the study of Latin.

Awarded in 1925-1926 to Lawrence Foster, of the Class of 1926.

Natural Science

The Bradley Prize, of a gold medal, to that member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

Awarded in 1925-1926 to L. T. Warren, of the Class of 1926.

Mathematics

The Mrs. Learh Stanford Memorial Prizes in Mathematics, of a first medal, or its value, fifteen dollars in gold, to the student standing highest, and a second medal, or its value, ten dollars in gold, to the student standing second in the courses in Analytic Geometry and Calculus, given by Dr. J. Thomas Stanford, of the Class of 1891.

Awarded in 1925-1926 to L. H. Murray, of the Class of 1928, and W. H. Sinkler, Jr., second, also of the Class of 1928.

The William Myers Slowe Prize, in Mathematics, of ten dollars to the student standing highest in the courses in Mathematics of the Freshman year. This prize is given through the generosity of Miss Charlotte E. Slowe, of Wilmington, Delaware, in memory of her brother, Dr. William Myers Slowe, of the class of 1897.

Awarded in 1925-1926 to F. B. Diggs, of the Class of 1929.

English Bible

The Rodman Wanamaker Prizes in English Bible, of four Bibles, one in each class, given by Rodman Wanamaker to those students who, in the judgment of the Professor of English Bible, have done the best work. No student eligible to take the prize twice in his University course.

Awarded in 1925-1926 to T. L. Cauton and J. T. Young of the Class of 1926; to W. H. Bowman and L. I. King of the Class of 1927; to F. S. Belcher, Jr., and T. R. Webber of the Class of 1928; to K. H. Morgan and W. E. Carter of the Class of 1929.

The Annie Louise Finney Prize

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

Awarded in 1925-1926 to W. E. Harrison and J. W. Lancaster, of the Class of 1926.

Public Speaking

The Junior Orator Prizes, of two gold medals marked I. and II. respectively, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement day.

Awarded in 1925-1926 to A. E. Turner, first, and W. H. Lanier, second, of the Class of 1927. The additional competitors were: W. H. Gosnett, J. O. Hopson, J. S. Lee, and M. R. Kyler.

The Odbyke Prizes, of a gold medal to the best individual debator and a cup to the winning side, given by W. A. Odbyke, Wayne, Pa., for a debate to be held annually at Commencement time. No award in 1925-1926.

The Knipp Prizes in Oratory, of ten dollars and five dollars respectively, given by Mr. Walter Knipp, Baltimore, Md., are awarded to the first and second best speakers in a Senior Oratorical Contest. To C. T. McNair, first, and W. P. Stevenson, second.

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919 by the Rev. William P. Finney, D. D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker and ten dollars to the next best in a public Sophomore Oratorical Contest.

Awarded in 1925-1926 to S. A. Rooks, first, and J. L. Clarke, second, of the Class of 1928.

The Theodore Milton Selden Memorial Prize, of a gold medal, given by NU Chapter Alpha Phi Alpha, awarded to the Freshman making the highest scholastic average for the year.

This prize is given in memory of Theodore Milton Selden; a former student of Lincoln University; founder of the Delta Rho Forsenic Society; reviser of the Alma Mater Song; instructor in Chemistry; winner of the Annie Louise Finney prize. Lincoln, A. B., '19; A. M. '20; Phi Beta Kappa, Dartmouth, '21; member of Alpha Phi Alpha fraternity.

Awarded in 1925-1926 to H. M. Jason.

The Class of 1900 Prize, of ten dollars, given by the Class of 1900 to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

Awarded in 1925-1926 to G. W. Goodman, of the Class of 1926.

The Freshman-Sophomore Debate Prize, of a silver cup, provided in 1917 by the Alumni of Baltimore, Md., through Daniel G. Hill, of the Class of 1917, to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

In 1925-1926 the contest was won by the Sophomore team: W. J. Mosee, T. M. Belcher and R. H. Hill.

The Kappa Alpha Psi Prizes in Oratory, given by the local chapter, Epsilon, of the Kappa Alpha Psi fraternity, award annually ten dollars to the best speaker and five dollars to the next best, in a Freshman Oratorical Contest.

Awarded in 1925-1926 to D. A. Scott, first, and J. P. Robinson, second, of the Class of 1929.

The Delta Zeta Chi Keys, for excellence in Intercollegiate Debating were awarded in 1925-1926 to J. H. Baker, G. W. Goodman, R. H. Hill, J. O. Hopson, W. P. Stevenson, and R. E. Turner.

Other Prizes

The Robert Fleming Labaree Memorial Prize in Social Science. This prize of twenty-five dollars is awarded annually to a student of social science in the two upper classes taking one or more courses in that department during the current year. The prize is awarded on the basis of:

(a) Scholarship. No one ranking lower than second group for the year is eligible.

(b) The best dissertation, of not more than 3,000 words, on an assigned theme.

Students in Sociology and Political Science are eligible this year to compete for the prize. The dissertation for 1926-1927 themes:

(1) Pacifism as a practical plan for the abolition of war.

(2) Imperialism and the right of self-determination of backward peoples.

(3) The regulation of the use of money in primaries and elections.

(4) The social value of the monogamous home in modern life.

Awarded in 1925-1926 to Rex C. Fortune, of the Class of 1925.

The Class of 1915 Prize, of the interest on one hundred dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the odd years who has best combined scholarship and athletic distinction.

The Class of 1916 Prize, of the interest on one hundred and twenty-five dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the even years who has best combined scholarship and athletic distinction.

Awarded in 1925-1926 to W. S. Taylor, of the Class of 1926.

The Edward Lynwood Coberth Memorial Prize, founded by the Rev. E. W. Coberth and Mrs. Coberth in memory of their son, who would have graduated in 1924, awards twenty dollars in gold to that member of the Senior Class, who, during his college course, has shown the most humanitarian interest in his fellow students.

Awarded in 1925-1926 to F. L. Caution, of the Class of 1926.

COURSES OF INSTRUCTION

In the following list of the courses of instruction, it should be noted that courses in parentheses are omitted in 1926-1927, but will be given in 1927-1928; that the hours mentioned are sixty-minute periods, except in laboratory work, when they are one hundred and twenty-minute periods; and that the hours, except where the exception is indicated, are hours a week for an academic year.

Astronomy

(Elementary Astronomy.) 3 hours, first semester, *Assistant Professor Cole*.

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Moulton, *Introduction to Astronomy*.

Bible

1. Old Testament History. 1 hour. *Professor Reinke*.
2. Life of Christ. 1 hour. *Professor Reinke*.
3. Redemption. 1 hour. *Professor Reinke*.
4. Christian Ethics. 1 hour. *Professor Reinke*.

A thorough knowledge of the Bible must of necessity include a knowledge of the doctrinal as well as of the historical content. The claims of both are accordingly recognized, the doctrinal truths being studied in their logical order during the four successive years of the course. The work of the Freshman year includes a survey of Old Testament History and the Bible teaching concerning God, his nature, government, intervention, etc. In the Sophomore year, the Life of Christ and the Founding of the Christian Church constitute the historical assignment, while the doctrinal work is under the category of Sin, the Fall, the Antediluvian Period, Sin under the Noachic and Mosaic codes in the teaching of the prophets, and during the ministry of Christ. In the Junior year the Biblical presentations of Redemption are studied as they appear in the promises, the primeval prophecies and worship, the call to Abraham, the Mosaic ritual and the teachings of Christ. The Senior year is devoted to Bible ethics—the Mosaic moral code, the Sermon on the Mount, the ideals of the prophets and the precepts of the Apostles, attention being paid to their bearing on present-day sociological discussion. The American Revision is used.

BIOLOGY

1. **General Biology.** 2 hours lecture, 1 hour laboratory.
Professor Grim.

A course of Biology introductory to the advanced courses, with a general study of structure, physiology, and classification of life forms. Text-book: Higner, **College Zoology**.

2. **Mammalian Anatomy.** 2 hours lecture, 1 hour laboratory, First semester. *Professor Grim.*

A careful study of gross anatomy of mammals with the cat as the material for dissection. Text-book: Davison, **Mammalian Anatomy**.

3. **Comparative Vertebrate Anatomy.** 2 hours lecture, 1 hour laboratory, second semester. *Professor Grim.*

A study of the comparative anatomy of vertebrates with special reference to the dog-fish, perch, mud-puppy, turtle, bird, and man. Text-book: Newman, **Vertebrate Zoology**.

4. **General Embryology.** 2 hours lecture, 1 hour laboratory, first semester. *Professor Grim.*

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Text-book: McEwen, **Vertebrate Embryology**.

5. **Histology.** 1 hour lecture, 1 hour laboratory, *Professor Grim.*

A course in normal human histology. Text-book: Hill, **Manual of Histology and Organography**.

6. **Bacteriology.** 2 hours lecture, 1 hour laboratory, second semester. *Professor Grim.*

A course considering generally the bacteria, molds and yeasts of chief economic importance, the micro-organisms pathogenic to man, immunity, staining, cultural and physiological differentiation. Text-book: Buchanan, **General Bacteriology**.

Botany

1. (General Botany. 2 hours lecture, 1 hour laboratory.) *Professor Grim.*

A year course devoted to the study of general structure and physiology of plant life, the fundamental life histories of the plant groups, together with identification of local flora by use of key. Text-book: Bergen and Davis, **Principles of Botany**.

Chemistry

1. (A) & (B). General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Professor James.*

This course is divided into two sections. I (A) is designed for those students having had a full year of Chemistry in High School, I (B) for those not having had any previous preparation. Text-books: I (A) Foster, *Introduction to General Chemistry and Laboratory Manual*, I (B) Gordon, *Introductory College Chemistry*.

2. Qualitative Analysis. 1 hour lecture, 2 hours laboratory. *Professor James.*

Text-book: Sneed, *Qualitative Chemical Analysis*.

3. Organic Chemistry. 2 hours lecture, 1 hour laboratory. *Professor James.*

Text-books: Lowy and Harrow, *Introduction to Organic Chemistry*, and Lowy and Baldwin, *Laboratory Manual of Elementary Organic Chemistry*.

4. Advanced Inorganic Chemistry. 2 hours lecture, 1 hour laboratory, first semester. *Professor James.*

This course deals with the mathematics, theories and principles of Inorganic Chemistry with a review of the development of the present chemical laws and theories. Text-books: Chapin, *Second Year College Chemistry*, and *Laboratory Manual*.

5. Quantitative Analysis. 1 hour lecture, 2 to 4 hours laboratory, second semester. *Professor James.*

Text-book: Talbot, *Quantitative Chemical Analysis*.

Economics

1. Elementary Economics. 3 hours. *Professor Labaree.*

Bye, *Principles of Economics* is used as a text-book, supplemented by lectures and discussions.

2. Banking and Corporation Finance. Second semester. 3 hours. *Professor Labaree.*

Open to those who have taken Elementary Economics.

3. (Labor Problems. Second semester. 3 hours. *Professor Labaree. 1927-1928.*)

Open to those who have taken Elementary Economics.

4. Population Problems. First semester, 3 hours. *Professor Labaree.*

Open to those who have taken Elementary Economics.

Education

1. History of Education. 3 hours, second semester.
Assistant Professor Miller.

A brief general survey of the history of education based on Graves, *A Student's History of Education.*

2. Introduction to Education. 3 hours, first semester. Mr. Sawyer.

Text-book: Avent, *Beginning Teaching.*

3. The Principles of Secondary Education. 3 hours, first semester. *Assistant Professor Miller.*

Text-book: Inglis, *Principles of Secondary Education.*

4. (Educational Measurements. 3 hours, second semester.) *Assistant Professor Miller.*

Text-books: Terman, *Measurements of Intelligence*, and Pressey, *Introduction to Use of Standard Tests.*

5. (Educational Administration. First semester.)

Text-book: Cubberley, *Public School Administration.*

6. Psychology of teaching. 3 hours, second semester.
Professor G. Johnson.

7. Practice Teaching. 3 hours. *Assistant Professor Miller.*

This course consists of two hours' practice under the supervision of instructor and one hour of conference.

8. The Junior High School. 3 hours, second semester.
Mr. Sawyer.

Text-book: Briggs, *The Junior High School.*

English

1. English Composition. Three hours, first semester required of Freshmen. *Instructors Boothby, Baker and Farrison.*

Recitations, themes, lectures, periodic conferences with instructors, and required reading. A systematic study of paragraphing, exposition, and description.

2. English Composition. Three hours, second semester required of Freshmen. *Instructors* Boothby, Baker and Farrison.

Recitations, themes, lectures, conferences with instructors, and required reading. A thorough study of narration and description. The last eight weeks of this course will be devoted to the essay, short story, and journalism.

3. History of English Literature. To the beginning of the Puritan Age. Three hours, first semester, elective for Juniors. *Instructor* Boothby.

The Drama. Lectures on the origin and development of the drama and its early history from Æschylus to Shakespeare. Critical study of *The Merchant of Venice* and *Hamlet*.

4. Dramatic Composition. Three hours, second semester, elective. *Instructor* Boothby.

A study of the technique of the drama. Reading and discussion of representative plays. A critique required from each student upon the work of some playwright. Practice in the writing of original one act plays.

5. The Short Story. Three hours, second semester, elective. *Instructor* Boothby.

The history and technique of the English short story. Study of works of prominent writers of past and present. Writing of original narratives.

6. Literary Criticism. Three hours, first semester, elective. *Instructor* Boothby.

With special reference to fiction. Reading of selected works of prose and poetry of the Nineteenth Century. Investigation of topics in literary history and criticism. Current literature.

7. English Literature of the Nineteenth Century. Three hours, second semester, elective. *Instructor* Boothby.

Special study of Tennyson and Browning. This course will be supplemented by a one hour course in philology, and a reading of several stories in Chaucerian English.

8. Grammar. One hour, second semester, required of those who receive a grade lower than 70. *Instructor* Boothby.

Review of English Grammar. Special attention given to the fundamentals of the sentence, to spelling, and punctuation. Numerous themes and classroom exercises.

9. The Art of Poetry. 2 hours. Dr. Robert T. Kerlin.

Technique; function; types; prosody; study of representative contemporary poetry. Exercises in verse-making, and creative work. The aim is two-fold: (1) the cultivation of taste and the quickening of appreciation; (2) the stimulation of creative faculty.

10. Negro Poetry. 2 hours. Dr. Robert T. Kerlin.

A survey of the field of American Negro poetry from the beginning to the present time. Critical papers on various themes suggested by such a course. Anthologies and magazines are used as sources.

French

1. Essentials of French by the Direct Method. 3 hours, first semester. *Instructor Schubert.*

Beginners' course. Simple French conversation. Rudiments of the grammar: pronunciation, inflection and elements of syntax.

2. Reading and Grammar. 3 hours, second semester. *Instructor Schubert.*

A continuation of course 1. A more thorough study of the grammar. Selected readings.

3. Modern Fiction. 3 hours, first semester. *Instructor Schubert.*

A study of the novels or short stories of such authors as Daudet, Maupassant, About and Loti. Grammar review and composition one hour a week.

4. Romantic School. 3 hours, second semester. *Instructor Schubert.*

A study of the prose and poetry of romanticism, especially Chateaubriand, Hugo, de Musset and de Vigny. Grammar review and composition one hour a week.

5. Drama. 3 hours, first semester. *Instructor Schubert.*

Reading of some of the classic dramas of the seventeenth century, particularly those of Corneille, Racine, and Moliere. Also one modern drama such as Cyrano de Bergerac.

6. History of French Literature. 3 hours, second semester. *Instructor Schubert.*

A study of French Literature from its beginning up to the nineteenth century.

Geology

1. (General Geology. 3 hours, recitations and lectures, second semester.) *Professor James.*
Chamberlain and Salisbury. *A College Text-book of Geology.*

German

1. Essentials of German by the Direct Method. 3 hours, first semester. *Instructor Schubert.*
Beginners' course. Simple German conversation. Rudiments of grammar; pronunciation, inflection and elements of syntax.
2. Reading and Grammar. 3 hours, second semester. *Instructor Schubert.*
A continuation of course 1. A more thorough study of the grammar. Selected readings.
3. Nineteenth Century Fiction. 3 hours, first semester. *Instructor Schubert.*
Rapid reading of the novels or short stories of such authors as Wildenbruch, Keller, Riehl and Arnold. Grammar review and composition.
4. Classical Literature. 3 hours, second semester. *Instructor Schubert..*
Reading and discussion of some of the more popular German classics, such as Schiller's Wilhelm Tell, Goethe's Hermann und Dorothea, and Lessing's Minna von Barnhelm. Grammar review and composition.

Greek

1. Elementary Course and Anabasis, I and II. 4 hours. *Professor W. H. Johnson and Instructor Stevenson.*
Beginners' course.
2. Xenophon, Anabasis, III. and IV. 3 hours, first semester. *Professor W. H. Johnson.*
3. Homer, Odyssey. 3 hours, second semester. *Professor W. H. Johnson.*
4. Platonic Dialogues. 2 hours, first semester. *Professor W. H. Johnson.*

5. Euripides, *Medea*. 2 hours, second semester. *Professor W. H. Johnson.*
6. (Studies in the Greek Gospels. 2 hours, second semester.) *Professor W. H. Johnson.*
7. (Herodotus. 2 hours, first semester.) *Professor W. H. Johnson.*
8. (Xenophon, *Memorabilia*. 2 hours, second semester.) *Professor W. H. Johnson.*
9. (Æschylus, *Prometheus Bound*. 2 hours, first semester.) *Professor W. H. Johnson.*

Lectures on Greek literature, history and archæology are given in connection with the authors read.

History

1. (Mediaeval Europe. 2 hours.) *Professor Labaree.*
The course is open to members of the lower classes, and covers a careful study of Europe from the beginings of civilization down to the end of the fifteenth century.
2. History of England. 3 hours. *Instructor Baker.*
The history of Great Britain down to the present time is studied with text-book and collateral reading, with special emphasis on the development of the English Constitution and of English political and economic ideas.
3. Constitutional History of the United States. 3 hours. *Professor Labaree.*
The emphasis of this course is upon the development of constitutional ideas in the United States from Colonial days to the present. Original documents are studied and much collateral reading is required.
4. (History of Modern Europe. 3 hours) *Professor Labaree.*
The first term is devoted to modern European history through the Napoleonic Wars. During the second term the history of the Nineteenth and Twentieth Centuries is studied. A syllabus is used, and wide collateral reading is required.

Hygiene

1. Freshman Hygiene. 1 hour. *Professor Grim.*

A course devised to acquaint the beginner in college, by a simple presentation, with the fundamental principles requisite to proper bodily function and to stir up individual interest in applying these principles. Text-book: Williams. **Personal Hygiene, Applied.**

Latin

1. Elementary Latin. 4 hours. *Mr. Hopson.*
2. Caesar's Gallic War and Nepos' Lives. 3 hours. *Instructor Foster.*
3. Vergil, Aeneid. 3 hours, first semester. *Assistant Professor Miller.*
4. Cicero, De Senectute and De Amicitia. 3 hours, second semester. *Assistant Professor Miller.*
5. Livy, Books I, XXI and XXII (Selections.) 3 hours, first semester. *Assistant Professor Miller.*
6. Horace, Odes and Epodes. 3 hours, second semester. *Assistant Professor Miller.*

Mathematics

1. College Algebra. 3 hours, first semester. *Professor Wright.*

Permutations and combinations; determinants; theory of equations; solution of numerical equations.

2. Trigonometry. 3 hours, second semester. *Professor Wright.*

Definitions and relations of functions; proofs of formulas; transformation of trigonometric expressions; theory and use of logarithms; solution of right and oblique triangles with practical applications.

3. (Solid Geometry. 2 hours, first semester.) *Professor Wright.*

4. Analytic Geometry. 3 hours, first semester. *Professor Wright.*

Equations and loci; the straight line; Conic Sections.

5. Calculus. 3 hours, second semester. *Professor Wright.*

A first course in differential and integral calculus with analytical, geometrical, and physical applications.

6. Solid Analytic Geometry and Calculus. 3 hours, first semester. *Professor Wright.*

Geometry of curves and surfaces in space. Advanced Calculus.

7. Calculus. 3 hours, second semester. *Professor Wright.*

Advanced Calculus; introduction to differential equations.

8. (Advanced Algebra and Theory of Equations. 3 hours, second semester.) *Professor Wright.*

Introductory course.

9. (Teaching and History of Mathematics.) 3 hours. Second semester. *Professor Wright*

Theoretical mechanics, see under Physics.

Philosophy

1. Introduction to Philosophy. 3 hours. *Professor G. Johnson, and Instructor Foster.*

This course, planned primarily for Sophomores, aims to survey the entire field of philosophy and to acquaint the student with the philosophic background of present-day thinking.

2. Analytical Psychology. 3 hours, first semester. *Professor G. Johnson.*

A summary review of the subject matter and methods of modern psychology.

3. Logic. 3 hours, first semester. *Professor G. Johnson and Instructor Foster.*

A course in elementary logic, consisting of a thorough study of the principles with a survey of recent theories.

4. Ethics. 3 hours, second semester. *Professor G. Johnson and Instructor Foster.*

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

5. Laboratory Psychology. 1 hour. *Professor G. Johnson.*

A course consisting of one laboratory period a week devoted to the performance of selected experiments in psychology.

Physical Education

1. **Physical Education.** 1 hour per week. *Athletic Director Young.*

This course starts following Thanksgiving and continues until Easter. Required for Freshmen.

2. **Coaching.** 1 hour lecture, 1 hour laboratory. *Athletic Director Young.*

This course is a brief study of the theory and practice of Football, Basketball, Baseball, and Track, designed to prepare men for the position of Athletic Director in the secondary schools.

Physics

- 1, 2. **General Physics.** 3 hours lecture. *Assistant Professor Cole.*

Elective for all classes. Text-book: Spinney. **A Text-book in Physics**, new revised edition.

3. **Laboratory Physics.** 1 hour lecture and 2 hours laboratory, first semester. *Assistant Professor Cole.*

Elective for three upper classes (1 and 2 prerequisite). Text-book: Millikan, **Mechanics, Molecular Physics and Heat.**

4. **Laboratory Physics.** 1 hour lecture and 2 hours laboratory, second semester. *Assistant Professor Cole.*

A continuation of course 3. Text-book: Millikan and Mills, **Electricity, Sound and Light.**

5. **Light.** 3 hours lecture, first semester. *Assistant Professor Cole.*

Elective for upper classmen (1 and 2 prerequisite). Text-book: Reese, **Light.**

6. **Electricity and Magnetism.** 3 hours lecture, second semester. *Assistant Professor Cole.*

Elective for upper classmen (1 and 2 prerequisite). Text-book: Timbie, **Elements of Electricity**, revised edition.

- 7, 8. **Theoretical Mechanics.** 3 hours lecture. *Assistant Professor Cole.*

Elective for upper classmen (Mathematics 5, 6, or 7 prerequisite). Text-book: Smith and Longley, **Theoretical Mechanics.**

Political Science

1. (Federal Government. 3 hours, second semester.)
Professor Wright.
A study of the government of the United States. Young, *The New American Government and its Work.*
2. Principles of Political Science and Comparative Government. 3 hours, second semester.
Haines and Haines, *Principles and Problems of Government.*
3. (Governments of Europe.) 3 hours, first semester.
Professor Wright.
Munro, *Governments of Europe.*
4. (International Relations.) 3 hours, second semester.
Professor Wright.
Buell, *International Relations.*

Public Speaking

1. Argumentation and Debate. 2 hours, first semester.
Instructors Boothby and Stevenson.
The principles of Argumentation, i. e., the fundamentals of Debate studied by means of text-books and exercises in Brief-drawing. This course also includes the Study of Parliamentary Law.
2. Public Speaking. 2 hours, second semester. *Instructors Boothby and Stevenson.*
In this course the Art of Public Speaking is studied by means of text-books; and the many suggestions offered are critically employed in a practical manner.

Sociology

1. Sociology. 3 hours. *Professor Labaree.*
The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.
2. (Ethnology and Race Relationships.) 2 hours. *Professor Labaree.*
The course is an effort to apply to the race problems of our country more particularly to those of the Negro, some of the principles of Sociology and Economics. The fundamental ethnological questions are studied by text-book in the first term. In the second

term the history of the Negro in Africa and in America and his present-day problems are presented to the class by lectures and by papers assigned to the students. Collateral reading in Ethnology, History and Sociology is required.

Spanish

1. Elementary Spanish. 3 hours. *Professor G. Johnson and Mr. Jason.*
2. Intermediate Spanish. 3 hours. *Professor G. Johnson and Mr. Jason.*

The courses in Spanish aim to impart such a knowledge of the language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversations; the second year continues the work in conversation with the reading of selected works in literature and the use of Spanish in business correspondence.

PART III. THE THEOLOGICAL SEMINARY

General Information Concerning the Seminary

The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training in order to fit them for service in the Gospel Ministry. The Seminary is under the control of the General Assembly of the Presbyterian church in the United States of America; but young men of all denominations, seeking a preparation for the ministry, are welcomed to its privileges.

Applicants for admission should send to Professor W. T. L. Kieffer, Dean of the Faculty of Theology, for an application blank.

Each applicant must be a member in good standing of an evangelical church, and must give evidence of fitness for the work of the Gospel Ministry. The Theological Seminary is considered a graduate school. Therefore, all applicants under 26 years of age, must in order to be admitted, have completed a Bachelor of Arts course, or its equivalent, in some accredited institution.

Candidates over 26 years of age, not college graduates, who manifest special fitness, may be admitted at the discretion of the Faculty, provided they have completed a standard high school course or its equivalent.

Applicants who have completed in whole or in part the course of studies in other theological seminaries may be admitted to the class for which they are fitted, provided that they meet the above requirements, and bring certificates of work done and letters of honorable dismissal from the institutions in which they have studied. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

The degree of Bachelor of Sacred Theology will be conferred upon the holders of the Bachelor of Art degree, or its equivalent, who complete creditably all the prescribed studies of the Seminary.

A diploma will be given to those who have been admitted to the Seminary on the basis of a preparatory high school course, on their completion of all the prescribed studies of the Seminar.

Any student fulfilling the entrance requirements may, subject to the approval of the Faculty, omit any study of the prescribed course, continue as a special student, and receive a certificate covering all the studies actually completed.

Seminary Charges

The following are the charges for the full year, representing the actual cost of the student to the Seminary.

Tuition	\$110.00
Board for 30 weeks at \$4.00 a week	120.00
Room rent, including electric light and steam heat	25.00
Medical Fee	5.00
Library Fee	5.00
Athletic Fee	5.00
Y. M. C. A. Fee	5.00
Laundry	10.00
Total	<u>\$285.00</u>

All tuition charges are met by scholarship funds of the Seminary. The remaining charge of \$175.00 may be reduced by further scholarship aid; and further reduction may be made for service rendered to the University, for which payment will be made at a fixed rate. The minimum amount required in cash from each student is \$100, payable at the opening of the Seminary year, unless a special arrangement is made with the Dean of the Seminary. Text books will be furnished at cost and charged in the bill. They will cost ordinarily about fifteen dollars.

Seminary Year

The Seminary Year is made up of two semesters; the first beginning with the opening of the University and closing with Christmas holidays; the second beginning after the Christmas holidays and closing at the date set for the Theological Commencement in the University Calendar.

Examinations will be held at the close of each term. The students are graded on the same principle as stud-

ents in the College department. Reports of each term's work will be rendered to each student by the Dean of the Seminary. These reports will also be made to Presbyteries and other properly constituted church authorities when desired.

Prizes

The Miss Lafie Reid Prize in Sacred Geography, consisting of ten dollars, is given to that member of the Junior class who maintains the best standing in the course of Sacred Geography and passes the best examination. A second prize of five dollars is also given in the same subject. Awarded in 1925-26 to H. A. King, first, and E. T. Lewis, second.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M. D., S. T. D., of the West Africa Mission. Awarded in 1925-26 to F. H. Davis.

The Rodman Wanamaker Prizes in English Bible. Mr. Rodman Wanamaker gives at each semi-annual examination three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of the English Bible, have done the best work. No one shall be eligible to take the prize twice in his University course. Awarded 1925-26 as follows: Junior, H. A. King.

Religious Services and Activities

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional and mission study give spiritual impulse, and community service affords practical outlet to the personal religious life of the students.

The Theological Lyceum, of which all theological students are members, meets every week.

The Course of Studies

Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the degree of S. T. B., and for the diploma, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle class who has not completed at least 13 year-hours; and 28 year-hours are required for entrance into the Senior class. Work in Elementary Greek cannot be counted in credit for year-hour credits in the Seminary as in the College.

Schedule of Studies for the Seminary Year 1925-26

The following are the courses pursued by each class during the current year:

Junior Class

Art	2 hours	Homiletics	2 hours
Biblical Archæology B.	1 hour	New Test. Exegesis	2 hours
English Bible	1 hour	Sacred Geography	2 hours
Hebrew	4 hours	Systematic Theology	2 hours
Hebrew History	1 hour		

Middle Class

Art	2 hours	Missions	1 hour
Apologetics	1 hour	New Test. Exegesis	2 hours
Biblical Archæology A.	1 hour	Old Test. Exegesis	2 hours
Church History	2 hours	Pastoral Theology	1 hour
English Bible	1 hour	Systematic Theology	2 hours
Homiletics	1 hour	Advanced Hebrew	1 hour

Senior Class

Apologetics	1 hour	Missions	1 hour
Church History	2 hours	New Test. Exegesis	2 hours
English Bible	1 hour	Old Test. Theology	2 hours
Expression	1 hour	Pastoral Theology	1 hour
Homiletics	1 hour	Systematic Theology	2 hours
Advanced Hebrew	1 hour		

Names and Descriptions of Courses

Hebrew*Professor Reinke*

1. Hebrew Grammar and Reading. 4 hours, first term; 4 hours, second term.

The Junior year is given to acquiring a knowledge of the grammar. The aim is to enable the student to master the main principles of Hebrew, and gather a good working vocabulary. The text-book used is Green, **Hand-Book to Old Testament Hebrew**. During the latter part of the Junior year, selections from the historical books are read.

2. Advanced Hebrew. 1 hour.

Reading alternate between prose and poetry.

New Testament Greek*Professor W. H. Johnson*

1. Grammar of New Testament Greek.
2. Characteristic of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

Apologetics*Professor Kieffer*

1. Apologetics. Introductory Course. 1 hour.
2. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher, **Natural Theology and Christian Evidences**.

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

Biblical Geography and Contemporary History

Professor Kieffer

1. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the Junior year. *The Land of Israel*, by Dr. Stewart, is used as a text-book.

Old Testament History

Professor Reinke

Old Testament History (including Maccabean period.) 1 hour.

Old Testament Exegesis

1. Exegesis of Isaiah. 2 hours.
2. (Exegesis of Selected Psalms and other Poetical Books. 2 hours.)

In the study of Isaiah, the notes of J. Skinner, D.D. (Cambridge Series) are used, with certain exceptions, etc. Portions of the Hebrew are read. (These courses are alternate.)

New Testament Introduction

Professor W. H. Johnson

1. Textual Criticism of the New Testament.
2. Canon of New Testament. 1 hour.
3. Introduction to Pauline Epistles. 2 hours.

New Testament Exegesis

Professor W. H. Johnson

1. The Life of Christ. Outlines. 2 hours, one term.
2. Critical Study of Galatians. 2 hours, one term.
3. Exegesis of Romans. 2 hours, one term.
4. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
5. Apostolic History. Studies in Acts. 2 hours, one term.
6. Social Teachings of Jesus. 2 hours, one term.

Each of the courses outlined above in the New Testament Department are offered once during a students' course in the Theological Seminary.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must in most cases be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

English Bible

Professor Reinke

1. Leviticus. 1 hour.
2. 1st and 2nd Thessalonians. 1 hour.
3. (Gospel of John.)

In this course, selected books are analyzed and studied in detail. The aim throughout is to teach the Bible itself, not merely to impart information, however valuable, about the Bible. Homiletical suggestions are offered. The American Revision is used.

Biblical Archaeology

Professor Kieffer

1. Biblical Antiquities. 1 hour.
2. Biblical Archaeology. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times is the object of the study. Bissell, *Biblical Antiquities*.

Special attention is given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book is supplemented by lectures and stereoptican illustrations. Text-book: Price, *The Monuments and the Old Testament*.

History of the Church

Professor Carter

1. Church History. A. To the Reformation. 2 hours.
2. Church History. B. Reformation to the Present. 2 hours.

The study of Church History occupies the Senior and Middle classes in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history and estimate intelligently the values on the great movements which urge the Church forward in its universal mission.

3. History of Ecclesiastical Art. 2 hours.

This traces the origins of Christian Art and its growth to the present time. Special attention is given to the relation of art to doctrine and to the value of art in Homiletics.

Systematic Theology

Professor G. Johnson and Instructor Russell

1. Systematic Theology. A. 2 hours.
2. Systematic Theology. B. 2 hours.
3. (Systematic Theology.) C. hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given each year to the Junior class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The courses marked B and C are open to Middlers and Seniors, and alternate each year, course B comprising the doctrines of Man, Sin, Person and Work of Christ; and course C comprising the doctrines of Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

Homiletics

Professor Carter

1. Theology and Analysis, Junior Class. 1 hour.
2. Expression, Junior and Middle Classes. 1 hour.
3. Theory and Practice, Middle and Senior Classes. 1 hour.

4. Advanced Practice, Senior Class. 1 hour.

The study of Homiletics is presented in a three years' course in which the theory and mechanics of preaching are combined. Instruction is given by lectures, text-books, class drill, criticism of pulpit effort, private criticism of written sermons and by class conference.

Elocutionary expression includes instruction and practice in tone-production and in voice building and conversation, with studies in the employment of the voice as an instrument in effective preaching.

The principles of homiletic composition, as including the selection, analysis, and development of themes, are taught progressively. The importance of sound exegesis receives emphasis by discussion of texts, outlines, and elaboration of the subjects chosen. Exercises begin with brief addresses before the class on subjects connected with Church life. Each student preaches without notes before the class, and also in a public chapel service, in each case receiving subsequent criticism before the class. At least one written sermon receives private criticism.

The instruction is by lectures, by text-books, and by assigned private readings.

Pastoral Theology

Professor Kieffer

1. Study of Pastoral Epistles. 1 hour.
2. Lectures on Pastoral Theology. 2 hours.
3. Christian Education. 1 hour.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate. Hoppin, *Pastoral Theology* is employed as a text-book, but is supplemented by lectures.

The course in Christian Education will cover:

- Organization and Administration of Religious Education.
- Principles and Methods of Religious Education.
- The Psychology of Religion.

Text-books will be used with lectures.

"A Parish Problem of Religious Education" (Squires) will introduce the study; and suitable text-books will be selected for the later branches.

Church Government

Professor Kieffer

Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

Missions

Professor Labaree

1. (History of Missions. 1 hour, one semester.)
2. (Comparative Religions. 1 hour, one semester.)
3. Study of Mission Fields. 1 hour.

This course covers two years, and includes the following: 1. A brief history of missions since apostolic times. 2. Study of the great religions of the world from the missionary standpoint. 3. A more particular investigation of the practical problems and missionary success in at least two of the world fields. Africa will always be one of the fields studied in the two years' course. In addition to the text-book work, special themes will be assigned for study and written papers.

PART IV. DEGREES, HONORS, CATALOGUE OF STUDENTS

Theological Degrees Conferred May 4, 1926

The degree of Bachelor of Sacred Theology was conferred upon:

Leonidas Singleton Coleman, A.B. Oxford, Pa.
Ferd Havis Davis, A.B. Pine Bluff, Ark.
Roland Law McWhorter, A.B. Spartanburg, S. C.

The diploma for the completion of the full course was given to

Josephus Edward Blackmore Troy, N. Y.
Herman Octavius Graham Jamaica, B. W. I.

A certificate for the completion of a partial course was given to

Pindar Alfred Flack, A.B. Alexander, N. C.

Honorary Degrees Conferred June 15, 1926

The degree of Doctor of Divinity was conferred upon:
Rev. Martin Luther Bethel, A.B. Tuskegee Institute, Ala.

The degree of Doctor of Science was conferred upon:
Henry Floyd Gamble, A.B., M.D. Charleston, W. Va.

The degree of Bachelor of Arts was conferred upon the following:

John G. Andrews Trenton, N. J.
James Henry Baker East Orange, N. J.
Charles Oliver Michel Beason Washington, D. C.
James Theodore Beck Savannah, Ga.
Thomas Moore Bond Louisville, Ky.
Leon Melvin Braswell Norfolk, Va.
Madison Spencer Briscoe Winchester, Va.
James Blackburn Brown Frankfort, Ky.
Oliver Willis Brown Flemington, N. J.
David Crawford Byrd Buffalo, N. Y.
George Washington Calloway East Orange, N. J.
James Henry Carney Philadelphia, Pa.
Richard Alexander Carroll, Jr. Providence, R. I.
Tollie Leroy Caution Baltimore, Md.
Robert Spaulding Chase Frederick, Md.

Thomas David Clayton	Smyrna, Del.
Russell Settle Cooper	Elizabeth City, N. C.
Latham Mitchel Donalson	High Point, N. C.
Bartee Washington Elliott	Portsmouth, Va.
William E. Farrison	Columbus, O.
Franklin Faulkner	Chickasha, Okla.
Rex Carrol Fortune	Asheville, N. C.
Laurence Foster	Pensacola, Fla.
Jasper Foust	La Grange, N. C.
George Andrew Franklin	Dallas, Texas.
Elmer Pettiford Gibson	Greensboro, N. C.
George Wendall Goodman	Hartford, Conn.
Jonas Albert Henry	Pleasantville, N. J.
James Cornelius Hobson, Jr.	Winston-Salem, N. C.
William Alfred Carroll Hughes, Jr.	Philadelphia, Pa.
George Richard Johns	Chambersburg, Pa.
James Luther Johnson	Baltimore, Md.
William Virner Joyner	Rocky Mount, N. C.
Cornelius Cotesworth Knight	Elizabeth City, N. C.
John Wesley Lancaster	Bridgeport, Conn.
Thomas Henry Lee	Edgeworth, Pa.
James Arnett Mann	Salem, Va.
William Aubrey Marshall	Baltimore, Md.
Cedric Earl Mills	Hartford, Conn.
Charles Moore	Bluefield, W. Va.
Theodore Donald Phifer	Winston-Salem, N. C.
William Eustace Reid	Macon, Ga.
Harold Russell Scott	Darlington, S. C.
Alphonso Malincourt Seabrook	New York, N. Y.
William Preston Stevenson	Philadelphia, Pa.
William Spurgeon Taylor	Baltimore, Md.
George Bernard Toodle	Monrovia, Md.
Theodore Roosevelt Wall	Chicago, Ill.
John Henry Ward	Norfolk, Va.
William Howard Ward	Norfolk, Va.
LaVerte Theodore Warren	Augusta, Ga.
James Edward Washington	Norfolk, Va.
William Herbert Whitehurst	Portsmouth, Va.
Daniel Amos Wilson, Jr.	Norristown, Pa.
Theodore Wilbur Winchester	Greensboro, N. C.
Miller Anthony Wolff	New York, N. Y.
James Timothy Young	Jamaica, B. W. I.

SENIOR HONOR MEN

Magna cum Laude

William Edward Farrison

cum Laude

James Henry Baker	Bartee Washington Elliott
James Theodore Beck	Laurence Foster
James Blackburn Brown	George Richard Johns
Richard Alexander Carroll, Jr.	John Wesley Lancaster
Tollie Leroy Caution	Theodore Donald Phifer
Russell Settle Cooper	Alphonso Malincourt Seabrook
LaVerte Theodore Warren	

JUNIOR HONOR MEN

SECOND GROUP

Richard Alger Brown	Samuel Edwin Hubbard
Nathaniel Claude Casey	LaVerte Walton Jones
Aldrage Benjamin Cooper	Melvin Rowell Kyler
Herschel White Day	Henry Donald Marshall, Jr.
Charles Francis Gibson	Edward Couian Miller
James Henry Grasty	Nelson Henry Nichols, Jr.
James Oliver Hopson	John Irving Elias Scott
Rockefeller Esdras Turner	

SOPHOMORE HONOR MEN

SECOND GROUP

Marcus Edward Carpenter	Harvey McKinley Diggs
Parke Atherton Dickey	Peter Johnson Law. Hall, Jr.
Leon Herbert Murray	John Wilfred Haywood, Jr.
William Pickens, Jr.	Henry Arthur McPherson
Albert H. Anderson	George Chester Morse
Theodore Roosevelt Anderson	William Jones Moses
Fannin Saffore Belcher, Jr.	Shelby Albright Rooks
Jabez Leonard Clarke	William Henry Sinkler, Jr.
Gerald Deaming Clinton	Henry Lawrence Summerall
Thomas Rudolph Webber	

FRESHMAN HONOR MEN

FIRST GROUP

Franklin B. Diggs, Columbian Heights High School, Winston-Salem, N. C.
 Howard McLean Jason.....Polytechnic Institute, Porto Rico
 Montague Pendergast White, Douglas High School, Baltimore, Md.

SECOND GROUP

Paul Gibson.....Salem High School, Salem, N. J.
 Carroll Xavier Holmes...Schenley High School, Pittsburgh, Pa.
 James Langston Hughes...Central High School, Cleveland, Ohio
 Andrew Horace Jenkins.....Nutley High School, Nutley, N. J.
 Leonard James Martin, Kennett Square High School, Kennett Square, Pa.
 Melvin Wycliffe Mason.....St. Mary's College, B. W. I.
 Corey Oswald Mitchell, Germantown High School, Philadelphia, Pa.
 Kenneth Huckless Morgan..Madison High School, Madison, N. J.

Mark Edgar Parks, George Washington High School, New York,
N. Y.

William Gaston Polk, Atlantic City High School, Atlantic City,
N. J.

John Beverly Redmond . . . Englewood High School, Chicago, Ill.
Bishop Singleton Rivers, Columbian Heights High School, Winston-
Salem, N. C.

Booker Tecumseh Washington, Talladega College, Talladega, Fla.
Henry Albert Whittington, Jr., Douglas High School, Baltimore,
Md.

Granville Owen Wright, Kennett Square High School, Kennett
Square, Pa.

ROLL OF SEMINARY STUDENTS, LINCOLN UNIVERSITY 1926-1927

SENIOR CLASS

- Brooks Alphonso Bacote**.....Timmons ville, S. C.
Virginia Union University, '24. Baptist
- Austin Leonard Black, A.B.**.....Pelion, S. C.
Lincoln University, '24. Baptist
- Felix Festus Bryan, A.B.**.....Lumberton, N. C.
Johnson C. Smith University, '24. Presbyterian
- Frank Paxton Twine, A.B.**.....Thomasville, N. C.
Lincoln University, '24. Presbyterian
- Greene Hunter White, A.B.**.....Laurens, S. C.
Lincoln University, '24. A. M. E.

MIDDLE CLASS

- John Joseph Banks**.....Harmony Village, Va.
Howard University. Baptist
- Claudius C. Brown, A.B.**.....Holly Hill, S. C.
Lincoln University, '25. A. M. E.
- Ezekiel Augustus Henry**.....Brooklyn, N. Y.
Mico College, Jamaica, B. W. I. Baptist
- Hugh Archibald King**.....Frederiksted, St. Croix, V. I., U. S. A.
Harrison College, Barbadoes. Moravian Episcopal
- Evandon Theodore Lewis**.....Philadelphia, Pa.
Bible Institute of Pennsylvania. Baptist
- Arthur Leonard Polk, A.B.**.....Arkadelphia, Ark
Lincoln University, '25. Presbyterian
- William H. Shaw**.....Oxford, Pa
Morris Brown University. A. M. E.

JUNIOR CLASS

- *Abraham Cauty Duffie**.....Avondale, Pa.
A. M. E. Zion
- Laurence Foster, A.B.**.....Pensacola, Fla.
Lincoln University, '26. Presbyterian
- Elmer Pettiford Gibson, A.B.**.....Greensboro, N. C.
Lincoln University, '26. A. M. E.
- Edward Albert Lockhart**.....New York, N. Y.
New York Theological Preparatory. Episcopal
- William Preston Stevenson, A.B.**.....Philadelphia, Pa.
Lincoln University, '26. A. M. E.
- Samuel Alexander Walcott**.....New York, N. Y.
New York Theological Preparatory. Episcopal
- Theodore Roosevelt Wall, A.B.**.....Chicago, Ill.
Lincoln University, '26. Presbyterian
- Benjamin Hartford Wright, Bethel Town P. O., Westmoreland,
Jamaica, B. W. I.**
Tuskegee Institute, '25. Baptist

*Special.

STUDENTS IN THE COLLEGE 1926-1927

GRADUATE STUDENT

Chauncey Depew Giles, A.B. Chicago, Ill.

SENIOR CLASS

Howard Coleridge Abbott Bluefield, W. Va.
James Philip Rochelle Asbury Downingtown, Pa.
George Cochran Ashton Pittsburgh, Pa.
George William Boffman Norfolk, Va.
William Henry Bowman, Jr. Chicago, Ill.
Richard Alger Brown Steelton, Pa.
Thomas Theodore Brown Jersey City, N. J.
Edward Andrew Burson Dallas, Texas
Charles Hudson Bynum, Jr. Kinston, N. C.
Nathaniel Claude Casey St. Louis, Mo.
Aldrage Benjamin Cooper Orange, N. J.
Joseph Thomas P. Cross, Jr. Wilmington, Del.
Harry Sythe Cummings, Jr. Baltimore, Md.
Herschel White Day New York, N. Y.
Julian Freeman Dozier Norfolk, Va.
James Gaskins Sharon Hill, Pa.
Charles Francis Gibson Washington, D. C.
Isaac Kingsley Givins Norfolk, Va.
William Isaac Gosnell Baltimore, Md.
James Henry Grasty Chester, Pa.
Chester Northallerton Hayes Asheville, N. C.
Horace Wesley Hogan Lexington, Ky.
James Oliver Hopson Pittsburgh, Pa.
Samuel Edwin Hubbard Forsyth, Ga.
Fred Sigsby Alexander Johnson Asheville, N. C.
William Edward Johnson, Jr. Louisville, Ky.
LaVerte Walton Jones Augusta, Ga.
Louis Isaiah King East Orange, N. J.
Melvin Rowell Kyler Baltimore, Md.
William Henry Lanier Bath, N. C.
James Sumner Lee Brooklyn, N. Y.
Henry Donald Marshall, Jr. Atlantic City, N. J.
Edward Couian Miller Atlanta, Ga.
Richard William Moore Savannah, Ga.
LeRoy Philip Morris Atlantic City, N. J.
Henry Tecumseh Myers Norfolk, Va.
Nelson Henry Nichols, Jr. Little Rock, Ark.
Gerna Howard Powe Paterson, N. J.
Clarence Hobart Richmond Salem, Va.
Leon Stansbury Roye Baltimore, Md.
Oscar Chesley Saulter Armour, N. C.

Jesse Collin Sawyer Bluefield, W. Va.
 John Irving Elias Scott Jamaica, B. W. I.
 Jackson Benjamin Sheftall Macon, Ga.
 Charles Robert Sperling Princeton, N. J.
 Royster Joel Tate Knoxville, Tenn.
 Rockefeller Esdras Turner Arkansas City, Ark.
 Orville Greenleaf Walker Richmond, Va.
 Darius Lamson Yancey Boydton, Va.
 Milton Alexander Yongue Charlotte, N. C.

JUNIOR CLASS

Henry William Alston Pittsburgh, Pa.
 Albert H. Anderson Wilmington, Del.
 Theodore R. Anderson Columbia, S. C.
 Theodore Battey Augusta, Ga.
 Fannin Saffore Belcher, Jr. Savannah, Ga.
 Theodore McKinley Belcher Iva, S. C.
 Ulysses G. Bourne Frederick, Md.
 Thomas Sylvester Branch Bluefield, W. Va.
 Frank Amos Brown Jamaica, B. W. I.
 Jesse McSham Burnett Cleburne, Texas.
 Marcus Edward Carpenter Jersey City, N. J.
 John Washington Caulder Lexington, Ky.
 Jabez Leonard Clarke Jamaica, B. W. I.
 George Washington Coleman, Jr. Roanoke, Va.
 Malcolm Gray Dade New Bedford, Mass.
 Harvey McKinley Diggs Norfolk, Va.
 Wendell Philip Dogan Norfolk, Va.
 Joseph E. Dyer Clarksville, Texas.
 Isaac D. Faulkner Norfolk, Va.
 Kenneth Earl Fletcher New Haven, Conn.
 Wallace Lomax Forrester Bridgeport, Conn.
 William Howard Giles Chase City, Va.
 Peter Johnson Lawrence Hall, Jr. Charleston, S. C.
 Louis Edward Harmon Baltimore, Md.
 John Wilfred Haywood, Jr. Baltimore, Md.
 Charles E. Henson Baltimore, Md.
 John Arthur Hibbler, Jr. Little Rock, Ark.
 Richard Hurst Hill Washington, D. C.
 Martin Luther Howard Chicago, Ill.
 George Hillan Huguly, Jr. Knoxville, Tenn.
 James Laurence Jenkins Nutley, N. J.
 Frank Charles Johnson New Orleans, La.
 Harry O. Johnson Lenior, N. C.
 Roland Joseph Jones Baltimore, Md.
 Ernest Rolfe Kimbrough Albany, Ga.
 James William Mills New Bern, N. C.
 George Chester Morse Orange, N. J.
 William Jones Mosee Dayton, Ohio.
 Arthur Phillip Motley McAlester, Okla.
 Leon Herbert Murray Lake City, Florida.
 William Claggett Paul Baltimore, Md.

Daniel B. Perry	Dublin, Ga.
John Truman Peterson	Mt. Olive, N. C.
Lawrence Neville Phillips	Winchester, Va.
Levan Whittier Richardson	Manning, S. C.
Earl Uriah Robinson	West Grove, Pa.
Shelby Albright Rooks	Herdtsford, N. C.
Herbert Maynadier St. Clair	Cambridge, Ma.
John Nathan Sanders	Farmville, Va.
Edward Samuel Silvera	Orange, N. J.
William Henry Sinkler, Jr	Summerville, S. C.
Albert L. Smith	North Fork, W. Va.
Earl Carlos Smith	Charleston, W. Va.
William Arnett Stanford	Baltimore, Md.
Edward Wilton Stratton	Jersey City, N. J.
Henry Aquila Stratton	Jersey City, N. J.
Henry Lawrence Summerall	Brunswick, Ga.
Matthew Elliott Taylor	Germantown, Pa.
Robert Stafford Taylor	Cambridge, Md.
Theodore Charles Valentine	Newark, N. J.
George Roosevelt Watkins	Mercerville, N. J.
Richard Sheridan Watson, Jr	Dallas, Texas.
Vincent Edward Waxwood	Princeton, N. J.
Thomas Rudolph Webber	Wilmington, N. C.
Arthur Alexander Williams	Norfolk, Va.
Donald Wheeler Wyatt	Baltimore, Md.
Isaiah Thomas Young	East Orange, N. J.

SOPHOMORE CLASS

Joseph Arthur Bailey	New Orleans, La.
Macon Moore Berryman	Lynch Mines, Ky.
Clarence Bowe	South Mills, S. C.
Robert Aurelius Bryant	Tarboro, N. C.
Hayes J. Burnett, Jr	Montclair, N. J.
Harry Eugene Dixon	Baltimore, Md.
James Elmo Dorsey	Chicago, Ill.
Theodore R. Espy	Gifford, Fla.
Marak Mendelsohn Gibson	Okmulgee, Okla.
Paul Gibson	Salem, N. J.
Myles Albert Hibbler	Little Rock, Ark.
Moses Leroy House	Summerton, S. C.
James Langston Hughes	Washington, D. C.
Samuel Leon Jackson	Carlisle, Pa.
Howard McLean Jason	Corozal, Porto Rico
Andrew Horace Jenkins	Nutley, N. J.
Leon Alexander Johnson	Boston, Mass.
William Philip Johnson	McKenney, Va.
Arbelveia Kea	Acme, N. C.
Charles Garnett Lee	Baltimore, Md.
Henry Arthur McPherson	Okmulgee, Okla.
Thurgood Marshall	Baltimore, Md.
Julius Fitzgerald Martin	Boston, Mass.
Leonard James Martin	Lincoln University, Pa.
Melvin Wycliffe Mason	Plymouth, B. W. I.

Joseph Thomas Meaddough.....	Little Rock, Ark.
James Henry Murphy.....	Baltimore, Md.
Mark Edgar Parks.....	New York, N. Y.
David Orville Penn.....	Baltimore, Md.
Joseph P. Perkins.....	Owensboro, Ky.
Harmon Henry Perry.....	Fayetteville, N. C.
William Pickens, Jr.....	New York, N. Y.
Allison Jones Pinkett.....	New Market, Md.
William Gaston Polk.....	Atlantic City, N. J.
John Beverly Redmond.....	Chicago, Ill.
Bishop Singleton Rivers.....	Kinston, N. C.
Joseph P. Robinson.....	Como, N. C.
James Knox Steele.....	Chiage, Ill.
Arthur Harold Thomas.....	Philadelphia, Pa.
Norman Covington Thompson.....	Westfield, N. J.
Hal Herndon Timmons, Jr.....	Washington, D. C.
Edgar Andrew Tompkins.....	Baltimore, Md.
Orville Russel Walls.....	Oxford, Pa.
William Albert Ware.....	Pleasantville, N. J.
Booker Tecumseh Washington.....	Ensley, Ala.
Norman Barnard Wells.....	Detroit, Mich.
Montague Pendergast White.....	Baltimore, Md.
Henry Albert Whittington, Jr.....	Baltimore, Md.
Clarence Ward Williams.....	Klamath Falls, Ore.
Ivan Albert Williams.....	Harrisburg, Pa.
Joseph Leroy Williams.....	Portsmouth, Va.
Theodore Charles Williams.....	Jersey City, N. J.
Howard Wood.....	Cordele, Ga.

FRESHMAN CLASS

Henry Bosley Allen.....	Brooklyn, N. Y.
Howard Wendell Asberry.....	Downingtown, Pa.
Herman Eugene Bantom.....	Philadelphia, Pa.
Lonnie Lenwood Bell.....	Philadelphia, Pa.
William Robert Bennett.....	Baltimore, Md.
Charles Anthony Brooks.....	Evansville, Ind.
Kenneth Clifton Broom.....	Baltimore, Md.
Earle Caldwell Brown.....	Wilmington, Del.
James Henry Brown.....	Philadelphia, Pa.
Sage Patterson Browne.....	Frankfort, Ky.
George Washington Carter, Jr.....	Berryville, Va.
Thaddens Stevens Carter.....	Harrisburg, Pa.
George Robinson Charleston.....	Everett, Mass.
John Milton Coleman.....	Blackstone, Va.
Edwin Luther Cunningham, Jr.....	Harrisburg, Pa.
Toye George Davis.....	Rock Hill, S. C.
Leon Elmer DeKalb.....	New York, N. Y.
John Henry DeLoatch, Jr.....	Norfolk, Va.
James Ronald Derry.....	Bryn Mawr, Pa.
*John Miller Dickey.....	Oxford, Pa.
Horace Greely Dwiggin, Jr.....	Kansas City, Kansas.
Eugene McAlpin Edwards.....	Savannah, Ga.
Mansfield Finney.....	Camden, N. J.

William Thomas Valerio Fontaine.....	Chester, Pa.
James Robert Frazier.....	Carlisle, Pa.
John Payne Freeman.....	Philadelphia, Pa.
Ferdinand Garner, Jr.....	Lexington, Ky.
*John Roosevelt Grant.....	Oxford, Pa.
Claude David Grason.....	New London, Pa.
James Edward Green.....	Washington, D. C.
John Bryant Green, Jr.....	Augusta, Ga.
Hampton Haith.....	Winston-Salem, N. C.
Julian Emmanuel Hall.....	Detroit, Mich.
Wiley Hammonds.....	Tarboro, N. C.
William Daniel Hammonds.....	Tarboro, N. C.
Herbert Stewart Harris, Jr.....	New York, N. Y.
Lawson Winfred Hawkins.....	Springfield, Mass.
Leon Jameison Hill.....	Chester, Pa.
William Allyn Hill.....	Washington, D. C.
Charles Thomas Holloway.....	Charleston, S. C.
Carroll Xavier Holmes.....	Pittsburgh, Pa.
Ernest Henry Hughes.....	Cambridge, Mass.
Charles D. Ingram, Jr.....	Macon, Ga.
William Arthur Jackson.....	Westfield, N. J.
William Kirkwood Jackson, Jr.....	Philadelphia, Pa.
Clement Mervin Jones.....	Burlington, N. J.
Edward T. Jones.....	Orangeburg, S. C.
James Sylvester Jones.....	Baltimore, Md.
Leroy Kea.....	Acme, N. C.
Traugott Hezekiah Lash.....	Salisbury, N. C.
*Horace Greely Lassiter.....	Newport News, Va.
Albert Falster Law.....	Roanoke, Va.
Maynard Herman Law.....	Roanoke, Va.
LaMont Harris Lawson.....	Louisville, Ky.
John Wesley Leathers, Jr.....	Tarboro, N. C.
Arthur Brown Lee.....	Summerville, S. C.
George Wilbur Lee.....	Whitesboro, N. J.
Walter Eugene Longshore.....	Orange, N. J.
William Radcliffe Lucas.....	Atlantic City, N. J.
Stanley Lynton.....	Cleveland, Ohio
Benjamin Harrison McCoy.....	Norfolk, Va.
Thomas Carr McFall.....	Charleston, S. C.
Joseph Franklyn Makel.....	Frederick, Md.
Adolph Marrow.....	Elizabeth, N. J.
Earl Eugene Martin.....	Baltimore, Md.
Marion Ravan Mazyck.....	Charleston, S. C.
Robert Duiguid Miller.....	Lynchburg, Va.
Corey Oswald Mitchell.....	Philadelphia, Pa.
Frank Bernard Mitchell, Jr.....	Philadelphia, Pa.
William Francis Moorhead.....	Virgin Islands, U. S. A.
Nathan Allen Morton.....	Portsmouth, Va.
Fred Douglas Myrick.....	Cordele, Ga.
Henri Nelson Myrick.....	Macon, Ga.
Therman Benjamin O'Daniel.....	Greensboro, N. C.
Charles Leslie Oswell.....	Worcester, Mass.
Harry Rayner Parker.....	Baltimore, Md.

* Special.

Robinson Henry Parson.....Harrisburg, Pa.
 Francis Dewey Pinder.....Cambridge, Md.
 William Sidney Preston.....Charleston, W. Va.
 Henry William Ramsey.....Holly Springs, Miss.
 James Roy Rathers.....Chicago, Ill.
 Russell Edward Reid.....Portsmouth, Va.
 John Hilliard Robinson.....Clifton Forge, Va.
 Welton Sellers Sampson.....Cordele, Ga.
 Armond Wendall Scott, Jr.....Washington, D. C.
 Daniel Arthur Scott.....Kansas City, Mo.
 Richard Henry Sewell.....Burkesville, Ky.
 Willis Braswell Sheftall.....Macon, Ga.
 Theodore Roosevelt Snowden.....Portsmouth, Va.
 Charles Arthur Taylor.....Everett, Mass.
 Hugh Darden Taylor.....Opelika, Ala.
 John Henry Taylor.....Louisville, Ky.
 William Edward Taylor.....Washington, D. C.
 Joseph Scott Thomas.....Baltimore, Md.
 William H. Thomas, Jr.....Baltimore, Md.
 Everett Troy.....Baltimore, Md.
 *Foraker Lloyd Garrison Turner.....Arkansas City, Ark.
 Winston Mitchel Tyler.....Norfolk, Va.
 Caesar J. Valdes.....New York, N. Y.
 William Henry Valentine, Jr.....Baltimore, Md.
 Charles Albert Walburg.....New York, N. Y.
 James Edward Waters.....Baltimore, Md.
 William Emerson Waters.....Wildwood, N. J.
 Booker Washington Watkins.....Mercerville, N. J.
 Elmer LeRoy Twine Weatherless.....Washington, D. C.
 Thomas Eugene Weathers.....Philadelphia, Pa.
 William Angus Weaver.....Portsmouth, Va.
 Robert Carpenter White.....Delair, N. J.
 Bryant P. Williams.....Brooklyn, N. Y.
 Edward Freeman Williams.....New York, N. Y.
 Leonard Edward Williams.....Roanoke, Va.
 Theodore Williams.....Elizabeth, N. J.
 Alphonso Williamson.....Norfolk, Va.
 L. Randle Young, Jr.....Indianapolis, Ind.

SUMMARY

College		Seminary	
Graduate Student	1	Senior	5
Senior	50	Middle	7
Junior	67	Junior	8
Sophomore	53		20
Freshman	114	College	285
	285	Total	305

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

NORTH		SOUTH	
New England States		South Atlantic States	
Massachusetts	8	Delaware	4
Connecticut	2	Maryland	34
	<hr/>	District of Columbia	9
	10	Virginia	34
		West Virginia	6
Middle Atlantic States		North Carolina	27
New York	14	South Carolina	17
New Jersey	35	Georgia	18
Pennsylvania	38	Florida	3
	<hr/>		<hr/>
	87		152
East North Central States		East South Central States	
Ohio	2	Kentucky	10
Illinois	8	Tennessee	2
Indiana	2	Alabama	1
Michigan	2	Mississippi	1
	<hr/>		<hr/>
	14		14
West North Central States		West South Central States	
Missouri	2	Arkansas	7
Kansas	1	Louisiana	2
	<hr/>	Oklahoma	3
	3	Texas	4
			<hr/>
			16
WEST		FOREIGN	
Pacific States		West Indies	
Oregon	1		8
Total Enrollment in College and Seminary		305	



