

LINCOLN UNIVERSITY HERALD

VOL. XXVI

NO. 3

NOVEMBER, 1925

Published quarterly by Lincoln University

CATALOGUE NUMBER

FOR THE SESSION OF

1925-1926

Entered as second class matter at the Post Office, Lincoln University, Pa.
under the Act of Congress of July 16, 1894



AEROPLANE VIEW OF LINCOLN UNIVERSITY LOOKING NORTH

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1925

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CALENDAR

1926

- Jan. 4, Mon. Christmas Recess ends (College and Theological Seminary) 8:15 a. m.
- Feb. 3, Wed. College Mid-year Examinations begin.
- Feb. 12, Fri. Lincoln Day.
- Feb. 13, Sat. College Mid-year Examinations close.
- Feb. 15, Mon. Second Semester begins in the College 8:15 a. m.
- Mar. 12, Fri. Senior Orations: the Chapel, 7:30 p. m., Professor Miller presiding.
- Mar. 19, Fri. Junior Orations: the Chapel, 7:30 p. m., Instructor Dunlap presiding.
- Apr. 2, Fri. Easter Recess begins 12:30 p. m.
- Apr. 6, Tues. Easter Recess ends 8:15 a. m.
- Apr. 26, Mon. Final Examinations begin, Theological Seminary.
- Apr. 30, Fri. Final Examinations close, Theological Seminary.
- May 1, Sat. Re-examination of conditioned students: University Hall, 2 p. m., Professor Osborne in charge.
- May 2, Sun. Annual Sermon to the Theological Seminary.
- May 4, Tues. Annual Commencement, Theological Seminary.
- May 8, Sat. Re-examination of conditioned students: University Hall, 2 p. m., Instructor Dunlap in charge.
- May 31, Mon. Final Examinations begin, Senior Class, College.
- June 2, Wed. Final Examinations begin, Junior, Sophomore and Freshman Classes, College.
- June 9, Wed. Final Examinations close, Senior Class, College.
- June 12, Sat. Final Examinations close, Junior, Sophomore and Freshman Classes, College.
- June 12, Sat. Obdyke Prize Debate: Chapel, 7:30 p. m.
- June 13, Sun. Baccalaureate Sermon: Chapel, 11 a. m.
- June 14, Mon. Class Day.
- June 15, Tues. Annual Meeting of the Board of Trustees.
Junior Oratorical Contest: Livingstone Hall, 10:30 a. m.
Annual Commencement: College, Livingstone Hall, 2 p. m.
Summer Vacation begins: 5 p. m.
- Sept. 20, Mon. Registration of students.

- Sept. 21, Tues. Seventy-second Academic Year opens (College and Theological Seminary) Chapel, 5 p. m.
- Nov. 25, Thurs. Thanksgiving Day: a holiday.
- Dec. 4, Sat. Re-examination of conditioned students: University Hall, 2 p. m., Professor Wright in charge.
- Dec. 11, Sat. Re-examination of conditioned students: University Hall, 2 p. m., Professor G. Johnson in charge.
- Dec. 13, Mon. Mid-year Examinations begin, Theological Seminary.
- Dec. 17, Fri. Mid-year Examinations close, Theological Seminary.
- Dec. 18, Sat. Christmas Recess begins (College and Theological Seminary) 12:30 p. m.

1927

- Jan. 3, Mon. Christmas Recess ends (College and Theological Seminary) 8:15 a. m.

PART I. THE UNIVERSITY

TRUSTEES

President

REV. JOHN B. LAIRD, D.D. Philadelphia, Pa.

Vice President

REV. W. COURTLAND ROBINSON, D.D. Delhi, N. Y.

Secretary

JOHN W. LIBERTON. 1315 Foulkrod St.,
Philadelphia, Pa.

Assistant Secretary

S. RALSTON DICKEY Oxford, Pa.

Treasurer

J. EVERTON RAMSEY Swarthmore, Pa.

Term expires June, 1926

REV. FRANCIS SHUNK DOWNS. Princeton, N. J.

REV. J. HAWLEY RENDALL. Beverly, N. J.

REV. RAYMOND H. GAGE, D.D. Wenonah, N. J.

Term expires June, 1927

REV. DAVID S. KENNEDY, D.D. Philadelphia, Pa.

J. EVERTON RAMSEY Swarthmore, Pa.

ALEXANDER C. FERGUSSON. Edgewater Park, N. J.

Term expires June, 1928

REV. JOHN CALHOUN, D.D. Germantown, Pa.

S. RALSTON DICKEY. Oxford, Pa.

REV. JOHN B. LAIRD, D.D. Frankford, Pa.

Term expires June, 1929

THOMAS W. SYNNOTT. Wenonah, N. J.

ARTHUR T. PARKE. West Chester, Pa.

REV. WILLIAM L. McEWAN, D.D. Pittsburgh, Pa.

Term expires June, 1930

WILLIAM H. VAIL, M.D. Newark, N. J.

JOHN W. LIBERTON Philadelphia, Pa.

HOWARD McCLENAHAN, LL.D. Philadelphia, Pa.

Term expires June, 1931

J. FRANK BLACK..... Chester, Pa.
 REV. CALVIN C. HAYS, D.D..... Johnstown, Pa.
 JOHN M. T. FINNEY, M.D..... Baltimore, Md.

Term expires June, 1932

REV. W. COURTLAND ROBINSON, D.D..... Delhi, N. Y.
 REV. ROBERT WATSON, D.D..... Boston, Mass.

Financial Representative

REV. WILLIAM P. WHITE, D.D..... 332 Witherspoon Building,
 Philadelphia, Pa.

Committees of the Trustees

Executive Committee: Dr. Laird, Dr. Robinson, Mr. Ramsey, Mr. Liberton, Mr. Synnott, Dr. Gage, Mr. Dickey.

University Committee: Dr. Kennedy, Mr. Downs, Dr. McClenahan, Mr. Rendall, Dr. Calhoun, Dr. Watson, Dr. Hays, Dr. Finney, Dr. McEwan, Mr. Black, Dr. Laird.

Investment Committee: Mr. Ramsey, Mr. Parke, Mr. Synnott, Mr. Dickey, Dr. Laird.

Auditing Committee: Mr. Fergusson, Dr. Vail, Dr. Finney.

College Curriculum Committee: Dr. McClenahan, Dr. Finney, Mr. Parke.

Seminary Curriculum Committee: Mr. Downs, Dr. Kennedy, Mr. Rendall.

OFFICERS OF ADMINISTRATION

WALTER LIVINGSTON WRIGHT, A.M.
Acting President

REV. WILLIAM HALLOCK JOHNSON, Ph.D., D.D.
Dean of the University

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.
Dean of the Theological Seminary

REV. GEORGE JOHNSON, Ph.D.
Dean of the College

REV. ROBERT McEWAN LABAREE, D.D.
Librarian

HAROLD FETTER GRIM, A.B.
Faculty Director of Athletics

ARTHUR EDWIN JAMES, B.S., A.M.
Registrar of the College

REV. THOMAS RANKIN McDOWELL, A.B.
Business Manager

GUILBERT & BETELLE, Newark, N. J.
Official Architects

WILLIAM BINGHAM EWING, M.D.
University Physician

ULYSSES SIMPSON YOUNG, A.B.
Athletic Director

WALTER G. ALEXANDER, M.D.
Graduate Manager of Athletics

MISS HELEN D. BARNETT
Office Secretary and Bookkeeper

MISS KATHARINE G. JOHNSON
Assistant Office Secretary

HAWLEY McFADDEN
Superintendent of Grounds and Buildings

EUGENE HERNDON GLENN
Steward of the Refectory

THE FACULTY

WALTER LIVINGSTON WRIGHT, A.M., Reuben J. Flick Professor of Mathematics.

REV. GEORGE JOHNSON, Ph.D., John C. Baldwin Professor of Theology and Philosophy.

REV. WILLIAM HALLOCK JOHNSON, Ph.D., D.D. Charles Avery Professor of Greek and New Testament Literature.

REV. JAMES CARTER, A.M., D.D., Isaac N. Rendall Professor of Church History and Homiletics.

REV. WILLIAM PARKER FINNEY, A.M., D.D., William E. Dodge Professor of English.

REV. WILLIAM THOMPSON LINN KIEFFER, A.B., D.D., Abigail Geissinger Professor of Pastoral Theology.

HAROLD FETTER GRIM, A.B., William A. Holliday Professor of Biology.

REV. ROBERT MCEWAN LABAREE, A.B., D.D., Librarian and Henry A. Kerr Professor of History, Sociology, Economics and Missions.

REV. EDWIN JOSEPH REINKE, A.B., B.D., Mrs. Susun D. Brown, Professor of English Bible and Hebrew.

ARTHUR EDWIN JAMES, B.S., A.M., Professor of Chemistry.

WILLIAM RAYMOND COLE, B.S., Assistant Professor of Physics.

REV. CLIFFORD PIERSON OSBORNE, A.B., Th.M., Assistant Professor of French and German.

REV. PHILIP SHERIDAN MILLER, A.B., Th.B. Assistant Professor of Latin and Pedagogy.

ULYSSES SIMPSON YOUNG, A.B., Athletic Director.

GEORGE A. DUNLAP, A.B., Instructor in English.

FERD HAVIS DAVIS, A.B., Instructor in Philosophy.

SPECIAL LECTURES AND ADDRESSES DURING 1924-25

- REV. FLOYD W. TOMPKINS, D.D., Rector of the Church
of the Holy Trinity Philadelphia, Pa.
Address to the L. U. Seminary Graduating Class.
- REV. A. B. MCCOY, D.D., Field Superintendent of
S. S. Missions Atlanta, Ga.
Chapel Address.
- REV. AUGUSTUS S. CLARK, D.D. Cordele, Ga.
Vocation Week Address.
- REV. JESSE BELL BARBER Chattanooga, Tenn.
Vocation Week Address.
- MR. GEORGE COLLINS New York, N. Y.
Fellowship of Reconciliation.
World Peace.
- PROFESSOR JESSE H. HOLMES, Ph.D., Swarthmore
College Swarthmore, Pa.
The Prevention of War.
- PROFESSOR THOMAS MUNRO, Ph.D., Univ. of Pennsyl-
vania Philadelphia, Pa.
African Art (Illustrated)
- DR. RICHARD WATSON COOPER, Educational Director
of Delaware School Auxiliary Association Wilmington, Del.
Lincoln Day Address.
- MR. J. M. MARQUIS Langston, Okla.
"Guide Right" Week Address
- PROFESSOR LESLIE P. HILL, Principal Cheyney Nor-
mal School Cheyney, Pa.
"Guide Right" Week Address
- REV. W. B. SHEDDAN Princeton, N. J.
The Country Church (Illustrated)
- REV. HENRY MARCOTTE, D.D., Secretary of the
Board of Christian Education Philadelphia, Pa.
Chapel Sermon.
- REV. FRANCIS SHUNK DOWNS, Secretary of the
Board of Foreign Missions Princeton, N. J.
Annual Sermon to Theological Seminary
- REV. W. L. BANNERMAN Titusville, N. J.
Equatorial Africa—Its Sunshine and Shadows.

- MISS JULIETTE DERRICOTTE, Secretary of the Y. M.
C. A. New York, N. Y.
Christianity and World Problems.
- MR. J. W. MITCHELL Washington, D. C.
Practical Leadership.
- REV. A. H. CARNEGIE Orangeburg, S. C.
School Work in South Carolina.
- DR. WILLIAM H. VAIL Newark, N. J.
Diet and Health.
- DR. C. M. TOBIAS, Secretary of the International Y.
M. C. A. New York, N. Y.
"Go-To-College Week" Address.
- MR. WILLIAM C. CRAVER, Secretary of the Inter-
national Y. M. C. A. New York, N. Y.
Students Movements.
- HOWARD McCLENAHAN, M.S., LL.D. Philadelphia, Pa.
Commencement Address.
- DR. JOSEPH H. ODELL, President of Delaware School
Auxiliary Association Wilmington, Del.
Address at laying of the cornerstone of New
Science Hall.
- REV. FREDERICK P. McCONKEY, D.D., Synodical
Visitor Philadelphia, Pa.
- J. CARROLL HAYES, Esq. West Chester, Pa.
Literary Rambles in England. (Illustrated.)
- FORRESTER B. WASHINGTON, Executive Secretary of
the Armstrong Association Philadelphia, Pa.
Social Work in Philadelphia.
- DR. JAMES HARDY DILLARD Charlottesville, Va.
Education and Missions in East Africa.

ALUMNI MEMORIAL SERVICE

In honor of

REV. JOHN BALLARD RENDALL, D.D.,
late President of the University,

and

GEORGE E. CANNON, M.D., LL.D.
late President of the Alumni Association

Monday, June 8, 1925, at 2 P. M.

Mary Dod Brown Memorial Chapel

Invocation

Selection.....Lincoln University Quintet

Presiding Officer—Eugene Percy Roberts, M.D., LL.D., '91, First Vice-
President of the Alumni Association.

“Dr. John B. Rendall, the Heritage of the Lincoln Spirit,” Rev. Joseph
W. Holley, D.D., LL.D., '00, Albany, Ga.

“The Alumni Devotion to Dr. John B. Rendall,” Hon. Charles W. M
Williams, '95, Boston, Mass.

“Dr. John B. Rendall’s Faith in the Negro Race,” Robert B. McRary,
LL.D., '85, Baltimore, Md.

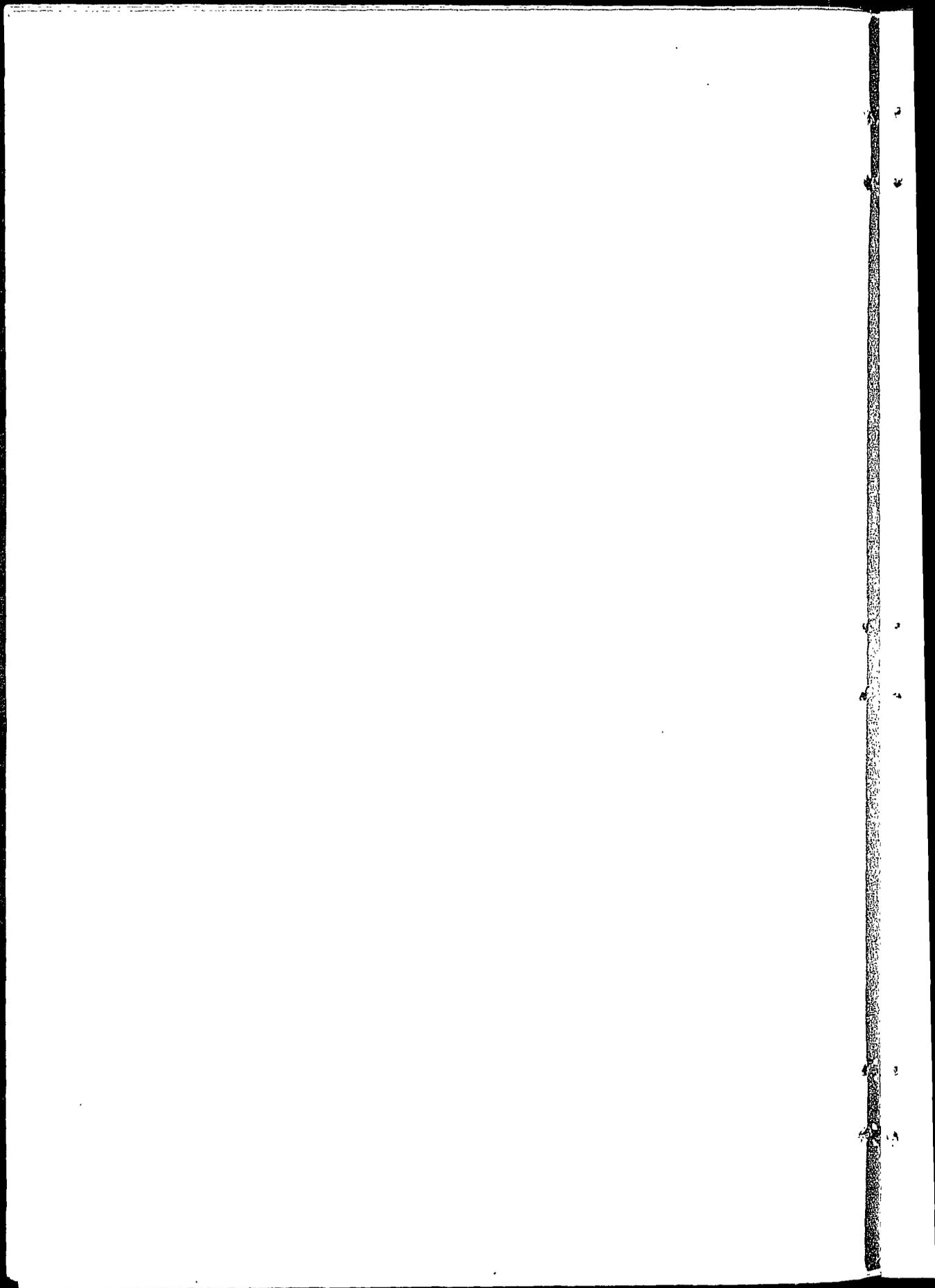
“Dr. George E. Cannon: College Days,” Dr. Benjamin B. Jeffers, '93,
Steelton, Pa.

“Dr. George E. Cannon: Fourteen Years as President of the Alumni
Association,” Rev. John T. Colbert, D.D., '01, Baltimore, Md.

“Dr. George E. Cannon as a Leader in Public Life,” Hon. Cornelius W.
McDougald, '04, New York, N. Y.

Response.....Rev. Wm. Hallock Johnson, D.D.

Benediction.....Rev. Charles S. Freeman, D.D., '02, Philadelphia, Pa.



General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people. The University is not co-educational.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and the Theological Seminary as departments of the University.

Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the

Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of \$425,000, and holds productive funds to the amount of \$650,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings:

UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. The College Office is at the north side of the Chapel.

LIVINGSTONE HALL, gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons.

The dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, gift of the Freedman's bureau, under the late General O. O. Howard, are four-story structures of brick with slate roofs, and are for college students.

HOUSTON HALL, gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant.

THE HARRIET WATSON JONES HOSPITAL, gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident.

THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs Mary D. McCauley, is a three-story brick building used as the University dining hall. It contains kitchens, dining room, rooms for visitors and a residence for the steward.

THE VAIL MEMORIAL LIBRARY, gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting room and reading-room, with a large basement used as a receiving-room, all of fireproof construction

The number of volumes now in the Library is 40,000. During the year 1924-25 there were added by gift 450 and by purchase 450. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

In addition there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium.

The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 kilowatt and 35 kilowatt capacity, respectively, and a steam pump. The water supply is furnished from an artesian well 175 ft. deep.

There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

New Science Hall. A new Science Building, of which the corner-stone was laid at the Commencement in June, 1925, has now been completed and is being used by the departments of Chemistry, Biology and Physics. The building is a three-story structure of brick and Indiana limestone,

designed by Mr. J. O. Betelle of Guilbert & Betelle, Newark, N. J., and erected under the supervision of Mr. A. J. Taylor, Chief Engineer of the Delaware School Auxiliary Association of Wilmington. The ground floor is devoted to Physics, the second floor to Biology, and the third floor to Chemistry. The building, which is said by experts to be a model of its kind in both design and construction, cost a total of \$82,500, not including the equipment. Of the above amount \$30,000 was given by the General Education Board, New York; \$12,000 by Alumni of the University; \$7,500 by Mr. Pierre S. duPont, Longwood, Kennett Square, Pa., covering architect's fees and engineering supervision; \$5,000 by the Presbyterian Board of Christian Education; and the remaining \$28,000 from Trustees, Faculty and other generous friends of the University from nearly every state in the Union. \$8,600 has been raised and expended upon the equipment, which is nearly completed, but another \$1,500 is immediately needed in order that the building may be fully provided with chairs and blackboards.

Needs. Under the direction of the Board of Trustees, the official architects of the University, Messrs. Guilbert & Betelle, educational architects of Newark, N. J., are preparing elaborate and detailed plans for the enlargement of the University up to an enrolment of 500 students. The enrolment this year of 294 is an increase of 8 per cent upon the enrolment of 271 last year, but this increase has been at the expense of crowding in the dormitories far beyond the limit of comfort or convenience. The erection of a **NEW COLLEGE DORMITORY** is immediately needed and is recommended to our benevolent supporters and friends of the Christian education of the Negro as an attractive investment, promising a maximum of usefulness. A large dormitory could be filled at once from the worthy applicants, increasing in number each year, who have to be turned away for lack of room.

Other urgent needs are the endowment of three chairs in Biology, Modern Languages, and Physics. Forty thousand dollars will provide endowment for any one of these chairs.

An earnest appeal is made to friends of the Negro and of Christian education to assist in the movement for a "Greater Lincoln University."

Correspondence and checks, made payable to "Lincoln University," may be sent to the Dean of the University, Rev. Wm. Hallock Johnson, D.D., Lincoln University, Pa.

The Rev. W. P. White, D.D., 332 Witherspoon Building, Philadelphia, may also be addressed by those who wish to contribute to current expenses or permanent funds.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

The Life Annuity Plan offers to donors an opportunity to make such gifts during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is forwarded to the giver, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five per cent. to nine per cent., according to age at the time the deposit is made.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Societies. The following societies are open to students of the University irrespective of department:

The Young Men's Christian Association.—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and co-operates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also, a well organized Sunday School and Bible study groups

are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. P. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and Faculty.

The Isaac N. Rendall Society, founded February 24, 1919, aims to perpetuate the educational ideals of the late President Isaac N. Rendall, by uniting for the study and discussion of current educational topics all students who intend to devote their lives to the cause of Christian education.

The John Miller Dickey Service Society is a society of college students looking forward to the gospel ministry. It meets twice a month for the discussion of questions of interest for those who expect to be ministers.

The following intercollegiate fraternities have branches in Lincoln University:

Alpha Phi Alpha, founded at Cornell University in 1906, is intended to promote scholarship and Christian character. Each member is pledged to respect and defend the honor of womanhood, and to uphold and obey the laws of the country.

Kappa Alpha Psi, founded at Indiana University in 1911, aims to inspire the college man to attainments that are noble and lofty.

Omega Psi Phi, first organized in 1911 at Howard University, bases its activity on the four cardinal principles: Manhood, Scholarship, Uplift and Perseverance.

The *Delta Rho Forensic Society* is organized to promote the art of debate within and without the University.

Phi Beta Sigma Fraternity, founded at Howard University in 1914. Each member is obligated to uphold the ideals of scholarship, brotherhood, morality, and service in chapter.

Beta Kappa Chi Scientific Society is an honorary society which elects to membership twice a year all upper classmen who have made in fifteen year-hours of science a group rating of 1.8 and a general group of at least third.

The society holds meetings twice a month for the discussion of topics connected with the various branches of pure science.

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES		NORTH ATLANTIC STATES	
North Carolina.....	37	New Jersey.....	29
Virginia.....	31	Pennsylvania.....	34
Maryland.....	37	New York.....	13
South Carolina.....	11	District of Columbia.....	5
Georgia.....	20		
West Virginia.....	6		81
Florida.....	4		
Delaware.....	5		
	151		
		SOUTH CENTRAL STATES	
		Kentucky.....	8
		Arkansas.....	6
		Oklahoma.....	5
		Texas.....	5
		Tennessee.....	4
		Alabama.....	1
		Louisiana.....	2
		Mississippi.....	1
		Missouri.....	2
			34
NEW ENGLAND STATES			
Connecticut.....	7		
Massachusetts.....	3		
Rhode Island.....	1		
	11		

CENTRAL STATES

Illinois.....	5	West Indies.....	8
Ohio.....	3		
Michigan.....	1		
	<hr/>		
	9		

Total Enrolment in College and Seminary.....294

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. Eugene P. Roberts, 130 West 130th St., New York, N. Y.; Secretary, Rev. John T. Colbert, D.D., 623 West Lanvale Street, Baltimore, Md.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907-08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a Statistical Catalogue of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College, postpaid, to any address. This catalogue (up to and including the class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, a total of 1,843.

During the Academic year 1920-21 the Alumni Association erected a Memorial Arch of beautiful design and dedicated it, June 7, 1921, to "The men of Lincoln University who served their country in the World War." This arch spans the entrance to the University Campus on the North (where the "Monumental Highway," so-called, the main road between North and South, passes the institution), and forms a striking and appropriate gateway to the grounds.

PART II. THE COLLEGE

FACULTY

Acting President Wright, George Johnson, Dean; Professors W. H. Johnson, Carter, Finney, Grim, Labaree, Reinke; James, Registrar; Assistant Professors, Cole, Osborne, Miller; Instructors Young, Dunlap and Davis.

COURSE OF STUDY

The College offers a course of study of four years' duration leading to the degree of Bachelor of Arts.* The College is approved by the College and University Council of the State of Pennsylvania, the American Medical Society, and also by the Association of Colleges and Preparatory Schools of the Middle States and Maryland. [December 1, 1922.]

ADMISSION TO THE FRESHMAN CLASS

In order to enter the Freshman Class a candidate must satisfy the College as to (1) Adequate preparation in the subjects required for admission; (2) The possession of qualities of mind and character required to pursue profitably a college course; (3) Sound health.

All candidates must present the following subjects:

English.....	3 units
History.....	1 unit
Latin or Foreign Language.....	2 units
Algebra.....	1 unit
Plane Geometry.....	1 unit
Total.....	8 units

In addition seven units must be presented chosen from the following list: Latin, Greek, French, German Spanish, Algebra, Solid Geometry, Trigonometry, History and Social Studies, Physics, Chemistry, Botany, Geography, Biology, Bible (not more than one unit). The definitions of these requirements made by the College Entrance Examination

* At present no candidates for a two year course preparatory to medicine will be admitted.

Board, 431 West 117th St., New York, N. Y., will be taken as standard.

Candidates may enter by certificate from approved secondary schools. No certificate will be accepted unless the candidate has finished the course and graduated in the school from which he applies; no credit in advance of 15 units will be granted for the completion of the twelfth grade or its equivalent; the right to withdraw certificate privileges at any time is reserved.

The College will accept the examinations of the College Entrance Examination Board, the Education Department of the State of New York, or any other authorized examining board.

Not more than two units of conditions will be allowed for conditional entrance into the Freshman class. These must be removed by the end of the Sophomore year.

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 117, December 1, 1925 of the College Entrance Examination Board, which may be obtained on payment of twenty cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

ENGLISH. (1926-1928)

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence and appreciation, and the development of the habit of reading good literature with enjoyment.

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

DEFINITION OF THE REQUIREMENT FOR THE RESTRICTED EXAMINATION 1926-1928

I. *Habits of correct, clear, and truthful expression.* This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

II. *Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces.* This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first contains selections appropriate for the earlier years in the secondary school. These should be carefully read, in some cases studied, with a measure of thoroughness appropriate for immature minds. The second contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented by home reading on the part of the pupil and by class-room reading on the part of pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

LIST OF BOOKS FOR 1926-1928

A. *Books for Reading*

From each group two selections are to be made, except that for any book in GROUP V a book from any other may be substituted.

GROUP I.

Cooper: *The Last of the Mohicans*.
 Dickens: *A Tale of Two Cities*.
 George Eliot: *Silas Marner*.
 Scott: *Ivanhoe* or *Quentin Durward*.
 Stevenson: *Treasure Island* or *Kidnapped*.
 Hawthorne: *The House of Seven Gables*.

GROUP II.

Shakespeare: *The Merchant of Venice*.
Julius Caesar,
King Henry V,
As You Like It,
The Tempest.

GROUP III.

Scott: *The Lady of the Lake*.
 Coleridge: *The Ancient Mariner*.
 Arnold: *Sohrab and Rustum*.
 A collection of representative verse, narrative and lyric.
 Tennyson: *Idylls of the King* (any four).
 The *Aeneid* or the *Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the *Odyssey*.
 Longfellow: *Tales of a Wayside Inn*.

GROUP IV.

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).
 Irving: *The Sketch Book* (about 175 pages).
 Addison and Steele: *The Sir Roger de Coverley Papers*.
 Macauley: *Lord Clive* or *History of England*, Chapter III.
 Franklin: *Autobiography*.
 Emerson: *Self-Reliance and Manners*.

GROUP V.

A modern novel.
 A collection of short stories (about 150 pages).
 A collection of contemporary verse (about 150 pages).
 A collection of scientific writings (about 150 pages).
 A collection of prose writings on matters of current interest (about 150 pages).
 A selection of modern plays (about 150 pages).
 All selections from this group should be works of recognized excellence.

B. Books for Study

One selection is to be made from each of GROUPS I and II, and two from GROUP III.

GROUP I.

Shakespeare: *Macbeth*.
Hamlet.

GROUP II.

Milton: *L'Allegro, Il Penseroso*, and either *Comus* or *Lycidas*.
 Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More.*

GROUP III.

Burke: *Speech on Conciliation with America*.
 Macauley: *Life of Johnson*.
 Arnold: *Wordsworth*, with a brief selection from Wordsworth's *Poems*.
 Lowell: *On a Certain Condescension in Foreigners*, and *Shakespeare Once More*.

LIST OF BOOKS FOR 1929-1931

A. Books for Reading

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

GROUP I.

Cooper: *The Last of the Mohicans*.
 Dickens: *A Tale of Two Cities*.
 George Eliot: *The Mill on the Floss*.
 Scott: *Ivanhoe* or *Quentin Durward*.
 Stevenson: *Treasure Island* or *Kidnapped*.
 Hawthorne: *The House of the Seven Gables*.

GROUP II.

Shakespeare: *The Merchant of Venice*,
Julius Cæsar,
King Henry V,
As You Like It,
The Tempest.

GROUP III.

Scott: *The Lady of the Lake*.
 Coleridge: *The Ancient Mariner*; and Arnold: *Sohrab and Rustum*.
 A collection of representative verse, narrative and lyric.
 Tennyson: *Idylls of the King* (any four).
 The *Æneid* or the *Odyssey* or the *Iliad* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the *Odyssey*, and Books XI, XIII-XV, and XXI of the *Iliad*.
 Longfellow: *Tales of a Wayside Inn*.

GROUP IV.

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).

Irving: *The Sketch Book* (about 175 pages).
 Addison and Steele: *The Sir Roger de Coverley Papers*.
 Macaulay: *Lord Clive or History of England*, Chapter III.
 Franklin: *Autobiography*.
 Emerson: *Representative Men*.

GROUP V.

A modern novel.
 A modern biography or autobiography.
 A collection of short stories (about 250 pages).
 A collection of contemporary verse (about 150 pages).
 A collection of scientific writings (about 150 pages).
 A collection of prose writings on matters of current interest (about 150 pages).
 A selection of modern plays (about 250 pages).
 All selections from this group should be works of recognized excellence.

B. Books for Study

One selection is to be made from each of Groups I and II, and two from Group III.

GROUP I.

Shakespeare: *Macbeth*,
Hamlet.

GROUP II.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.
 Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "De Gustibus"—, *Instans Tyrannus*, *One Word More*.

GROUP III.

Burke: *Speech on Conciliation with America*.
 Macaulay: *Life of Johnson*.
 Carlyle: *Essay on Burns*, with a brief selection from *Burns's Poems*.
 Lowell: *On a Certain Condescension in Foreigners*, and *Democracy*.
 Lincoln: Speech at Cooper Union, his Farewell to the Citizens of Springfield, his brief addresses at Indianapolis, Albany, and Trenton, the speeches in Independence Hall, the two Inaugurals, the Gettysburg Speech, and his Last Public Address, together with a brief memoir or estimate of Lincoln.

HISTORY.

A. Ancient History.

1 unit.

With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814)

B. Mediaeval and Modern European History From the death of Charlemagne to the present time.	1 unit.
C. Modern History	1 unit.
D. English History	1 unit.
E. American History.	1 unit.
F. Civil Government	½ unit.
G. American History and Civil Government	1 unit.

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society. "The study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price \$.25).

LATIN.

The following requirements in Latin are in accordance with the recommendations made to the American Philological Association by the Commission on College Entrance Requirements in Latin, October, 1909.*

I. Amount and Range of the Reading Required

(1) The Latin reading, without regard to the prescription of particular authors and works, shall be not less in amount than Caesar, Gallic War, I-IV; Cicero, the Orations against Catiline, for the Manilian Law, and for Archias; Vergil, *Æneid*, I-VI.

(2) The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (Gallic War and Civil War) and Nepos (Lives); Cicero (Orations, Letters, and *De Senectute*) and Sallust (Catiline and Jugurthine War); Vergil (*Bucolics*, *Georgics*, and *Æneid*) and Ovid (*Metamorphoses*, *Fasti*, and *Tristia*).

II. Scope of the Examinations

(1) *Translation at Sight.* Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be

* This Commission and its work are described in the Tenth Annual Report of the Secretary of the College Entrance Examination Board, pages 4-7.

suiting to the preparation secured by the reading indicated above.

(2) *Prescribed Reading.* Candidates will be examined also upon the following prescribed reading:

In 1926, 1927, and 1928. Cicero, the first oration against Catiline, the oration for Archias, and the impeachment of Verres, *Actio Secunda*, IV, ch. 52-60 (The Plunder of Syracuse); Virgil, *Æneid*, III and VI; Ovid, *Metamorphoses*, Book I, 313-415 (Deucalion and Pyrrha); II, 1-328 (Phaethon); VII, 1-158 (The Golden Fleece); VIII, 616-724 (Philemon and Baucis); X, 560-680 (Atalanta's Race).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

(3) *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

Subjects for Examinations

Latin 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units

1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including the prose works prescribed (see II, 2).

2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including the prose works prescribed (see II, 2).

3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Caesar, *Gallic War*, I-IV, selected by the schools from Caesar, (*Gallic War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero and Sight Translation of Prose.

The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

124. Latin, 1, 2, and 4, combined.

5. Vergil (*Ovid*) and Sight Translation of Poetry.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

6. Advanced Prose Composition.

GREEK.

A. Grammar.

 $\frac{1}{2}$ unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition.

 $\frac{1}{2}$ unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.

C. Xenophon

1 unit.

The first four books of the *Anabasis*.

D. Homer.

1 unit.

Iliad, I-III: The first three books of the *Iliad* (omitting II. 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek, should be maintained throughout the course.

FRENCH.

A. Elementary French.

2 units.

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of every-day life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

B. Intermediate French.

1 unit.

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

GERMAN.

A. Elementary German.

2 units.

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German.

1 unit.

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

SPANISH.

A. Elementary Spanish.

2 units.

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.

A. Elementary Algebra.

2 units.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the n th term and the sum of the terms of arithmetical and geometric progressions, with applications.

A. 1. Algebra to Quadratics.

1 unit.

The first seven topics described under Elementary Algebra.

- A. 2. Quadratics and Beyond. 1 unit.
The last five topics described under Elementary Algebra.
- B. Advanced Algebra. $\frac{1}{2}$ unit.
Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of the higher degree, and so much of the theory of equations, with graphical methods as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.
- C. Plane Geometry. 1 unit.
The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.
- D. Solid Geometry. $\frac{1}{2}$ unit.
The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.
- C, D. Plane and Solid Geometry. $1\frac{1}{2}$ units.
- E. Trigonometry. $\frac{1}{2}$ unit.
Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc., the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric expressions of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including topics from spherical trigonometry, are included.
- F. Plane Trigonometry. $\frac{1}{2}$ unit.
The subject is the same as the preceding, except that no topics from spherical trigonometry are included.

PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject: (1) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by such student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

BIOLOGY, BOTANY, ZOOLOGY.

1 unit each.

The principles of biology, or of botany, or of zoology which are indispensable to a general survey of these sciences. The courses should be developed on the basis of laboratory study guided by definite directions. This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, *especially* if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate should have pursued the study systematically in his preparatory school. A suggested course is the following.

1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel according to Luke and the Acts of the Apostles.

* Not in the syllabus of the C. E. E. B.

4. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament: Ch. 1-11, The Period of the Human Race, and Ch. 12-30, the Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

REQUIREMENTS FOR THE DEGREE

The requirements for the degree of A.B. are as follows:

In the Freshman year each student must take:

Bible.....	1 hour*
English.....	6 hours
Mathematics.....	6 hours
Ancient Language.....	6 hours
Ancient or Modern Language.....	6 hours
Hygiene.....	2 hours
Free Electives.....	4 or 6 hours

In the Sophomore year each student must take:

Bible.....	1 hour
Physics, Chemistry or Biology.....	6-8 hours
Foreign Language.....	3 hours
Free Electives.....	12-16 hours

For graduation 12 semester hours in the English Department are required.

In the Junior and Senior classes the courses are grouped in the following three divisions:

1. Ancient and Modern Language, including English.
2. History and Political Science.
3. Natural Science and Mathematics.
4. Education and Philosophy.

Beginning with the Junior year, in addition to the four required semester hours of Bible (two in the Junior year and two in the Senior year), each student should plan his course as follows: From one division twenty-four semester hours are to be selected, from one of the others twelve semester hours are to be selected, and the remaining hours are free electives.

* Semester hours are meant in each case. For definition see p. 31.

In administering the foregoing requirements the following regulations will be observed:

A semester hour means a sixty-minute period per week for a half-year or semester, except in the case of laboratory work when the hour will be one hundred and twenty-minute period per week for a half-year or semester.

An average of 16 hours per semester is required. No student may take more than 18 hours per semester without the permission of the Committee on Electives. For graduation a minimum of 128 semester hours and four years residence are required.

A course that runs continuously through the year must be elected for the year.

Students conditioned in three studies with three different instructors, provided that the failures amount to fifty per cent of the total number of semester hours each is taking, or if conditions cumulate twenty semester hours, are dropped.

Any student taking an examination out of the regular time is assigned to the group next lower to that to which he would be entitled, unless excused by the Faculty.

Conditions must be removed within six months after being incurred or no credit will be allowed for the course. Not more than one trial is allowed any student to remove a condition.

Students whose attendance continues to be unsatisfactory will be dropped. Absence from individual courses, if they exceed a stated number, results in reduction of credit.

A student is enrolled in the Freshman class until he has completed 28 semester hours and removed all entrance conditions; in the Sophomore class until he has completed at least 60 semester hours; in the Junior class until he has completed at least 92 semester hours; then in the Senior class.

"If the presence of any student seems to be undesirable, his name may be dropped from the roll, even though no charges be brought against him." (From the By-Laws of Lincoln University Ch. VI., Sec. 12, adopted by the Board of Trustees, June 1, 1909.)

The rank of a student in his class depends on his grade in his recitations and examinations; and on his punctuality

and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum or passing mark is sixty per cent. The rank in each course of study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups, of which the first indicates very high standing, and contains ordinarily not more than 10 per cent of the class; the second indicates high standing, and contains not more than 20 per cent of the class; the third indicates fair standing, and contains not more than 50 per cent of the class; the fourth indicates low standing; the fifth contains any members of the class who have not reached the passing mark and are therefore conditioned.

In an elective class the fractional parts mentioned above are fractional parts of the entire class and not of the number of students taking the elective.

The general group of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group, 2.20; for the third group, 3.20; for the fourth group, 4.20.

The first and second general groups in the Freshman, Sophomore, and Junior classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order. Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department and who has completed satisfactorily any special work assigned by the professor in that department.

The commencement speakers are chosen as follows: The valedictorian is chosen from one of the first three general groups of the Senior class; after the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest; orations are then assigned to the

class with special reference to their qualifications as speakers, as well as on the ground of scholarship, but one oration honor will be assigned on qualification for speaking alone apart from group standing.

EXPENSES

The following table is a statement of expenses for one year:

Tuition.....	\$110.00
Room, including electric light and steam heat.....	30.00 to \$75.00
Library Fee.....	5.00
Medical Fee.....	5.00
Athletic Fee.....	5.00
Y. M. C. A. Fee.....	5.00
Board, 36 weeks at \$4.00 a week.....	144.00
Laundry.....	12.00
Total.....	\$316.00 to \$361.00

In addition to these charges a deposit of five dollars must be made by all students at entrance to cover possible damage to University property. Also, a matriculation fee of \$5.00 is required.

Text-books will be furnished at cost and charged on the bill. They will cost ordinarily from \$15.00 to \$20.00.

A graduation fee of \$5.00 must be paid at the beginning of the second semester of the Senior year.

In the courses in science, laboratory fees are charged at the rate of three dollars for each laboratory period per semester, and in chemistry a deposit of \$5.00 per year for breakage is required.

A fee of one dollar will be charged for each examination for the removal of conditions.

For unexcused late registration a fee of 3 dollars will be charged.

The fee for medical attendance entitles the student to free consultation and treatment in all ordinary cases of illness. In protracted sickness or where extraordinary amounts of medicine are required, the student must bear the expense.

All rooms are provided with necessary articles of furniture, including sheets and blankets.

Any new student who desires a room reserved in the dor-

mitories must send a deposit of fifteen dollars before September 1st. If the room is claimed by September 23rd, the deposit will be credited on the bill. If not claimed by that date the deposit will be returned, provided the Treasurer is notified by October 1st.*

The academic year being divided into two semesters of equal length, the bill for each semester is payable at the opening of the semester.

Aid varying in amount from \$50 to \$100 per year will be granted to a *limited* number of students. For such assistance the students are assigned to work at the refectory or about the grounds and buildings. No assistance will be granted to any students without application to and official grant from the treasurer of the faculty.

No student is entitled to honorable dismissal, and no credentials will be issued, until his accounts are settled in full.

PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

ENGLISH

The Class of 1899 Prize, of ten dollars in money or books to that member of the Senior class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

Awarded in 1924-1925 to Claudius C. Brown and A. Clifford Hilton, equally.

* Each student must sign the following agreement for payment of college bill:— I hereby agree to the following terms of payment of my college bill to Lincoln University. The bill is to be from \$316 to \$391 for the year, depending on the room rent, and text book, with fees in laboratory science additional. The cash payments are to be made, for the first semester, not later than October 15, and for the second not later than February 15. If payments are not made on these dates I agree to withdraw at once from the University. A reduction of five dollars is to be allowed if payment for both semesters is made by October 15. I enclose fifteen dollars to retain a room in the dormitories with the understanding that it will be credited on the payment due October 15, unless as a new student five dollars is taken for my Matriculation Fee. If the room deposit is not received at Lincoln University by August 15, I understand that no room will be kept for me.

The Huston Prizes in English, of fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses of the Junior year, given by Mrs. Sarah Huston Wintersteen of Moorestown, N. J.

Awarded in 1924-1925 to W. E. Farrison, of the Class of 1926, first, and Theo. B. David, second, of the Class of 1925.

Prizes in Freshman English. Through the liberality of Miss Ruth Bradley Finney, the sum of ten dollars is provided for prizes in Freshman English as follows: Six dollars to the student doing the best work in all the studies of the Freshman year, and four dollars to the student doing the next best work.

NATURAL SCIENCE

The Bradley Prize, of a gold medal, to that member of the Senior class who has maintained the highest average standing in selected branches of Natural Science.

Awarded in 1924-1925 to E. A. Birch, of the Class of 1925.

MATHEMATICS

The Mrs. Learh Stanford Memorial Prizes in Mathematics, of a first medal, or its value, fifteen dollars in gold, to the student standing highest, and a second medal, or its value, ten dollars in gold, to the student standing second in the courses in Analytic Geometry and Calculus, given by Dr. J. Thomas Stanford of the Class of 1891.

Awarded in 1924-1925 to R. A. Brown, first, of the Class of 1927, and J. I. E. Scott, second, also of the Class of 1927.

The William Myers Slowe Prize, in Mathematics, of ten dollars to the student standing highest in the courses in Mathematics of the Freshman year. This prize is given through the generosity of Miss Charlotte E. Slowe of Wilmington, Delaware, in memory of her brother, Dr. William Myers Slowe, of the class of 1897.

ENGLISH BIBLE

The Rodman Wanamaker Prizes in English Bible, of four Bibles, one in each class, given by Rodman Wana-

maker to those students who, in the judgment of the Professor of English Bible, have done the best work. No student is eligible to take the prize twice in his University course.

Awarded in 1924-1925 to E. C. Burgess and William T. Mercer of the Class of 1925; to A. M. Seabrook and L. E. Anthony of the Class of 1926; to J. I. E. Scott and L. W. Jones of the Class of 1927; and to J. W. Haywood and F. A. Brown, of the Class of 1928.

THE ANNIE LOUISE FINNEY PRIZE

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

Awarded in 1924-1925 to E. R. Archer of the Class of 1925.

PUBLIC SPEAKING

The Junior Orator Prizes, of two gold medals marked I. and II. respectively, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement day.

Awarded in 1924-1925 to W. P. Stevenson, first, and C. T. McNain, second, of the Class of 1926. The additional competitors were:

The Obdyke Prize, of a gold medal to the best individual debater and a cup to the winning side, given by W. A. Obdyke, Wayne, Pa., for a debate to be held annually at Commencement time. To R. E. Turner, first, and J. I. E. Scott, second.

The Knipp Prizes in Oratory, of ten dollars and five dollars respectively, given by Mr. Walter Knipp, Baltimore, Md., are awarded to the first and second best speakers in a Senior Oratorical Contest.

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker

and ten dollars to the next best in a public Sophomore Oratorical Contest.

Awarded in 1924-1925 to B. M. Ward, first, and J. O. Hopson, second, of the Class of 1927.

The Theodore Milton Selden Memorial Prize, of a gold medal, given by NU Chapter Alpha Phi Alpha, awarded to the Freshman making the highest scholastic average for the year.

This prize is given in memory of Theodore Milton Selden; a former student of Lincoln University; founder of the Delta Rho Forensic Society; reviser of the Alma Mater Song; instructor in Chemistry; winner of the Annie Louise Finney prize. Lincoln, A.B., '19; A.M. '20; Phi Beta Kappa, Dartmouth, '21; member of Alpha Phi Alpha fraternity.

Awarded in 1923-24 to M. B. Kyler; in 1924-25 to L. H. Murray.

The Class of 1900 Prize, of ten dollars, given by the Class of 1900 to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

Awarded in 1924-1925 to R. E. Turner of the Class of 1927.

The Freshman-Sophomore Debate Prize, of a silver cup, provided in 1917 by the Alumni of Baltimore, Md., through Daniel G. Hill of the Class of 1917, to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

In 1924-1925 the contest was won by the Freshman team: F. M. Belcher, P. A. Dickey, and E. S. Silvera.

The Kappa Alpha Psi Prizes in Oratory, given by the local chapter, Epsilon, of the Kappa Alpha Psi fraternity, award annually ten dollars to the best speaker and five dollars to the next best, in a Freshman Oratorical Contest.

Awarded in 1924-1925 to S. A. Rooks, first, and J. L. Clarke, second, of the Class of 1928.

The Delta Zeta Chi Keys, for excellence in Intercollegiate Debating were awarded in 1924-1925 to J. H. Baker,

R. M. Belcher, R. H. Hill, W. P. Stevenson, R. E. Turner,
B. M. Ward.

OTHER PRIZES

The Robert Fleming Labaree Memorial Prize in Social Science. This prize of twenty-five dollars is awarded annually to a student of social science in the two upper classes taking one or more courses in that department during the current year. The prize is awarded on the basis of:

(a) Scholarship. No one ranking lower than second group for the year is eligible.

(b) The best dissertation, of not more than 3,000 words, on an assigned theme.

Students in Sociology and Political Science are eligible this year to compete for the prize. The dissertation for 1925-1926 must be on one of the following themes:

(1) Is it to the interest of Negro labor to ally itself with organized labor or with the employers?

(2) Imperialism and the right of self-determination of backward peoples.

(3) Should the Federal Government own or control the natural resources of the country such as mines and water power?

(4) The post-war extension of Proportional Representation in Europe and the desirability of it in the United States.

Awarded in 1924-1925 to W. L. Colden of the class of 1925.

The Class of 1915 Prize, of the interest on one hundred dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the odd years who has best combined scholarship and athletic distinction.

Awarded in 1924-25 to Franz A. Byrd, with honorable mention of B. D. Crudup, both of the class of 1925.

The Class of 1916 Prize, of the interest on one hundred and twenty-five dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the

graduating classes of the even years who has best combined scholarship and athletic distinction.

The Edward Lynwood Coberth Memorial Prize, founded by the Rev. E. W. Coberth and Mrs. Coberth in memory of their son, who would have graduated in 1924, awards twenty dollars in gold to that member of the Senior class, who, during his college course, has shown the most humanitarian interest in his fellow students.

Awarded in 1924-1925 to C. C. Brown of the class of 1925.

COURSES OF INSTRUCTION

In the following list of the courses of instruction, it should be noted that courses in parentheses are omitted in 1925-1926, but will be given in 1926-1927; that the hours mentioned are sixty-minute periods, except in laboratory work, when they are one hundred and twenty-minute periods; and that the hours, except where the exception is indicated, are hours a week for an academic year.

ART

(History of Ecclesiastical Art. 2 hours.) *Professor Carter.*

This course sketches the sources of Christian beginnings and indicates the growth of Christian Art to the present time, observing the relation to the growth of doctrine and laying the foundation of an intelligent appreciation of art work.

ASTRONOMY

Elementary Astronomy. 3 hours, first term *Assistant Professor Cole.*

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Moulton's *Introduction to Astronomy.*

BIBLE

1. Old Testament History. 1 hour. *Professor Reinke.*
2. Life of Christ. 1 hour. *Professor Reinke.*
3. Redemption. 1 hour. *Professor Reinke.*
4. Christian Ethics. 1 hour. *Professor Reinke.*

A thorough knowledge of the Bible must of necessity include a knowledge of the doctrinal as well as of the historical content. The claims of both are accordingly recognized, the doctrinal truths being studied in their logical order during the four successive years of the course. The work of the Freshman year includes a survey of Old Testament History and the Bible teaching concerning God, his nature, government, intervention, etc. In the Sophomore year, the Life of Christ and the Founding of the Christian Church constitute the historical assignment, while the doctrinal work is under the category of Sin, the Fall, the Antediluvian Period, Sin under the

Noachic and Mosaic codes in the teaching of the prophets, and during the ministry of Christ. In the Junior year the Biblical presentations of Redemption are studied as they appear in the promises, the primeval prophecies and worship, the call to Abraham, the Mosaic ritual and the teachings of Christ. The Senior year is devoted to Bible ethics—the Mosaic moral code, the Sermon on the Mount, the ideals of the prophets and the precepts of the Apostles, attention being paid to their bearing on present-day sociological discussion. The American Revision is used.

BIOLOGY

1. Elementary Biology. 2 hours lecture, 1 hour laboratory.
Professor Grim.

A course of Biology introductory to the advanced courses, with an elementary study of structure, physiology, and classification of life form. Text-book: Linville and Kelly, *Zoology*.

2. General Biology. 2 hours lecture, 1 hour laboratory, first semester. *Professor Grim.*

A course emphasizing the fundamental principles of structure, physiology, growth, and reproduction, together with a consideration of the factors determining the distribution of animals in space and time. Text-book: Woodruff, *General Biology*.

3. Vertebrate Anatomy. 2 hours lecture, 1 hour laboratory, second semester. *Professor Grim.*

A study of the comparative anatomy of vertebrates with special reference to the dog-fish, perch, turtle, bird, cat and man. Text-book: Davison, *Mammalian Anatomy*.

4. Bacteriology. 2 hours lecture, 1 hour laboratory, first semester. *Professor Grim.*

A course considering generally the bacteria, molds and yeasts of chief economic importance, the micro-organisms pathogenic to man, immunity, staining, cultural and physiological differentiation. Text-book: Buchanan, *General Bacteriology*.

5. General Embryology. 2 hours lecture, 2 hours laboratory, second semester. *Professor Grim.*

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Text-book: Kellicott, *Chordate Development*.

6. Histology. 2 hours lecture, 1 hour laboratory, first semester. *Professor Grim.*

A course in normal human histology. Text-book: Hill, *Manual of Histology and Organography*.

BOTANY

1. General Botany. 2 hours lecture, 1 hour laboratory.
Professor Grim.

A year course devoted to the study of general structure and physiology of plant life, the fundamental life histories of the plant groups, together with identification of local flora by use of key Text-book; Bergen and Davis, *Principles of Botany*.

CHEMISTRY

- I. (A) & (B). General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Professor James.*

This course is divided into two sections. I (A) is designed for those students having had a full year of Chemistry in High School, I (B) for those not having had any previous preparation. Text-books: I (A) Foster's *Introduction to General Chemistry*, and *Laboratory Manual*, I (B) Holmes' *Introductory College Chemistry* and Foster's *Laboratory Manual*.

2. Qualitative Analysis. 1 hour lecture, 2 hours laboratory.
Professor James.

Text-books: Stieglitz, *Elements of Qualitative Analysis* Vol. I., and Gooch & Browning, *Outlines of Qualitative Chemical Analysis*.

3. Organic Chemistry. 2 hours lecture, 1 hour laboratory.
Professor James.

Text-books: Lowy and Harrow's *Introduction to Organic Chemistry*, and Norris' *Organic Laboratory Outline*.

4. Advanced Inorganic Chemistry. 3 hours, first semester.
Professor James.

This course deals with the mathematics, theories and principles of Inorganic Chemistry with a review of the development of the present chemical laws and theories. Text-books: Chapin's *Second Year College Chemistry* and special references.

ECONOMICS

1. Elementary Economics. 3 hours. *Professor Labaree.*

Seager's *Principles of Economics* is used as a text-book, supplemented by lectures and discussions.

2. Banking and Corporation Finance. First Semester. 3 hours. *Professor Labaree.*

Open to those who have taken Elementary Economics.

3. Labor Problems. Second semester. 3 hours. *Professor Labaree.*

Open to those who have taken Elementary Economics.

EDUCATION

1. History of Education. 3 hours, second semester. *Assistant Professor Miller.*

A brief general survey of the history of education based on Monroe's *A Brief Course in the History of Education.*

2. Introduction to Education. 3 hours, second semester. *Assistant Professor Miller.*

Text-book: Judd, *Introduction to the Scientific Study of Education.*

3. (The Principles of Secondary Education. 3 hours, second semester.) *Assistant Professor Miller.*

Text-book: Inglis, *Principles of Secondary Education.*

4. (Educational Measurements. 3 hours, second semester.) *Assistant Professor Miller.*

Text-book: Terman, *Measurements of Intelligence.*

5. Educational Administration. First semester.

Text-book: Cubberley, *Public School Administration.*

6. Psychology of teaching. 3 hours, second semester. *Professor G. Johnson.*

7. Practice Teaching. 3 hours. *Assistant Professor Miller.*

This course consists of two hours' practice under the supervision of instructor and one hour of conference.

ENGLISH

- 1 (a). English Composition. 2 hours, first semester. *Professor Finney and Instructor Dunlap.*

Frequent practice and drill in writing themes, essays and orations.

- 1 (b). Lincoln's Writings. 1 hour, first semester. *Professor Finney.*

A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.

- 2 (a). Rhetoric. 2 hours, second semester. *Professor Finney and Instructor Dunlap.*

Theory based upon text-books, lectures and discussions.

- 2 (b). Paradise Lost. 1 hour, second semester. *Professor Finney.*

A reading course in Milton's Epic, with special attention to metre, diction and wealth of allusion.

- 3 (a). Philology. 2 hours, first semester. *Professor Finney and Instructor Dunlap.*

A study of words, their derivation and classification.

- 3 (b). Shakespeare. 1 hour, first semester. *Professor Finney.*

One or more plays read, analyzed and studied.

- 4 (a). History of English Literature. 2 hours, second semester *Professor Finney and Instructor Dunlap.*

A survey of English Literature from the seventh century to the present time.

- 4 (b). English Poets. 1 hour, second semester. *Professor Finney.*

Selections of English Poets from Chaucer to Kipling for intensive study.

- 5 (a). American Literature. 2 hours, first semester. *Professor Finney.*

A survey of American Literature from its early beginnings to the present.

- 5 (b). American Poets. 1 hour, first semester. *Professor Finney.*

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

6. American Essayists. 3 hours, second semester. *Professor Finney.*

A culture course of wide range covering selections from representative American essayists.

7. Emerson's Essays. 2 hours, first semester. *Professor Finney.*

Ten or more selected essays carefully read and critically studied.

8. Tennyson. 2 hours, second semester. *Professor Finney.*

A study of "In Memoriam," together with readings of other poems by the same author.

9. English Literature of the Nineteenth Century. 3 hours.
Instructor Dunlap.

This course includes the reading and study of selections from the poetry of Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Tennyson and Browning, and from the prose of Carlyle, Newman, Ruskin, Arnold and Stevenson.

FRENCH

1. Grammar. 3 hours, first semester. *Assistant Professor Osborne.*

Beginners' course. Rudiments of the grammar: pronunciation, inflection and elements of syntax. Composition and translation.

2. Grammar and Reading. 3 hours, second semester. *Assistant Professor Osborne.*

A continuation of course 1. Translation of selections from modern prose writers with constant reference to morphology and idiom.

3. Modern Fiction. 3 hours, first semester. *Assistant Professor Osborne.*

A study of the novels or short stories of such authors as Daudet, Maupassant, About and Loti. Grammar review and composition one hour a week.

4. Romantic School. 3 hours, second semester. *Assistant Professor Osborne.*

A study of the prose and poetry of romanticism, especially Chateaubriand, Hugo, de Musset, and de Vigny. Grammar review and composition one hour a week.

5. Drama. 3 hours, first semester. *Assistant Professor Osborne.*

Reading of some of the classic dramas of the seventeenth century, particularly those of Corneille, Racine, and Molière. Also one modern drama such as *Cyrano de Bergerac*.

Translation into French of selections from one of Galsworthy's novels. Composition one hour a week.

6. Current Literature. 3 hours, second semester. *Assistant Professor Osborne.*

A study of contemporary literature, narrative, artistic, imaginative, and analytic, including such writers as Rolland, de Régnier, Bertrand, Barbusse, Paul Adam, René Bazin, and Estaunié.

Advanced composition based on René Galland's *Texts for Translation*. French 5 and 6 may be repeated for credit.

GEOLOGY

1. General Geology. 3 hours, recitations and lectures, second semester. *Professor James.*
Chamberlain and Salisbury. *A. College Text-book of Geology.*

GERMAN

1. Grammar. 3 hours, first semester. *Assistant Professor Osborne.*
Thorough drill in pronunciation, inflection, elements of syntax and their application. Translation of simple prose, and exercises in composition.
2. Grammar and Reading. 3 hours, second semester. *Assistant Professor Osborne,*
A continuation of course 1. Translation of such texts as Storm's Immensee, Gerstacker's Germalshausen, and Heyse's L'Arrabiata.
3. Nineteenth Century Fiction. 3 hours, first semester. *Assistant Professor Osborne.*
Rapid reading of the novels or short stories of such authors as Wildenbruch, Keller, Riehl and Arnold. Grammar review and composition.
4. Classical Literature. 3 hours, second semester. *Assistant Professor Osborne.*
Translation of some of the more popular German classics, such as Schiller's Wilhelm Tell, Goethe's Hermann und Dorothea, and Lessing's Minna von Barnhelm. Grammar review and composition.

GREEK

1. Elementary Course and *Anabasis*, I and II. 4 hours. *Professor W. H. Johnson.*
2. Xenophon, *Anabasis*, III and IV. 3 hours, first semester.
3. Homer, *Odyssey*. 3 hours, second semester. *Professor W. H. Johnson.*
4. Lucian, *Select Dialogues*. 2 hours, first semester. *Professor W. H. Johnson.*
5. *Platonic Dialogues*. 2 hours, second semester. *Professor W. H. Johnson.*
6. (Euripides, *Medea*. 2 hours, first semester.) *Professor W. H. Johnson.*

7. (Herodotus. 2 hours, first semester.) *Professor W. H. Johnson.*
8. (Xenophon, *Memorabilia*. 2 hours, second semester.)
Professor W. H. Johnson.
9. (*Æschylus, Prometheus Bound*. 2 hours, first semester.)
Professor W. H. Johnson.

Lectures on Greek literature, history and archaeology are given in connection with the authors read.

HISTORY

1. Mediaeval Europe. 2 hours. *Professor Labaree.*

The course is open to members of the lower classes, and covers a careful study of Europe from the beginnings of civilization down to the end of the 15th century.

2. (History of England. 3 hours.) *Professor Labaree.*

The history of Great Britain down to the present time is studied with text-book and collateral reading, with special emphasis on the development of the English Constitution and of English political and economic ideas.

3. (Constitutional History of the United States. 3 hours.)
Professor Labaree.

The emphasis of this course is upon the development of constitutional ideas in the United States from Colonial days to the present. Original documents are studied and much collateral reading is required.

4. History of Modern Europe. 3 hours. *Professor Labaree.*

The first term is devoted to modern European history through the Napoleonic Wars. During the second term the history of the Nineteenth and Twentieth Centuries is studied. A syllabus is used, and wide collateral reading is required.

HYGIENE

1. Freshman Hygiene. 1 hour. *Professor Grim.*

A course devised to acquaint the beginner in college, by a simple presentation, with the fundamental principles requisite to proper bodily function and to stir up individual interest in applying these principles. Text-book: McCarthy, *Health and Efficiency*.

LATIN

1. Elementary Latin. 4 hours. *Assistant Professor Miller.*
2. Caesar's Gallic War and Nepos' Lives. 3 hours. *Assistant Professor Miller.*

3. Vergil, Aeneid. 3 hours, first semester. *Assistant Professor Miller.*
4. Cicero, De Senectute and De Amicitia. 3 hours, second semester. *Assistant Professor Miller.*
5. Livy, Books I, XXI, and XXII (selections). 3 hours, first semester. *Assistant Professor Miller.*
6. Horace, Odes and Epodes. 3 hours, second semester. *Assistant Professor Miller.*
7. Advanced Latin: Year 1925-26: Epigrams of Martial. Tusculan Disputations of Cicero. 2 hours, first semester. *Assistant Professor Miller.*
8. Advanced Latin: Year 1925-26. Tusculan Disputations of Cicero. 2 hours, second semester. *Assistant Professor Miller.*

The material of this course changes from year to year so that the course may be repeated for credit.

MATHEMATICS

1. College Algebra. 3 hours, second semester. *Professor Wright.*
Permutations and combinations; determinants; theory of equations; solution of numerical equations.
2. Plane Trigonometry. 3 hours, first semester. *Professor Wright.*
Definitions and relations of functions; proofs of formulas; transformation of trigonometric expressions; theory and use of logarithms; solution of right and oblique triangles with practical applications.
3. (Solid Geometry. 2 hours, first semester.) *Professor Wright.*
4. Analytic Geometry. 3 hours, first semester. *Professor Wright.*
Equations and loci; the straight line; conic sections.
5. Calculus. 3 hours, second semester. *Professor Wright.*
A first course in differential and integral calculus with analytical, geometrical, and physical applications.

6. Solid Analytic Geometry and Calculus. 3 hours, first semester. *Professor Wright.*
Geometry of curves and surfaces in space. Advanced Calculus.
7. Calculus. 3 hours, second semester. *Professor Wright.*
Advanced Calculus; introduction to differential equations.
8. (Advanced Algebra and Theory of Equations. 3 hours, second semester.) *Professor Wright.*
Introductory course.
9. Teaching and History of Mathematics. 3 hours. *Professor Wright.*

PHILOSOPHY

1. Introduction to Philosophy. 3 hours. *Professor G. Johnson, and Instructor Davis.*
This course, planned primarily for Sophomores, aims to survey the entire field of philosophy and to acquaint the student with the philosophic background of present-day thinking.
2. Analytical Psychology. 3 hours, first semester. *Professor G. Johnson.*
A summary review of the subject matter and methods of modern psychology.
3. Logic. 3 hours, first semester. *Professor G. Johnson.*
A course in elementary logic, consisting of a thorough study of the principles with a survey of recent theories.
4. Ethics. 3 hours, second semester. *Professor G. Johnson.*
A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.
5. (Advanced Philosophy.) 2 hours. *Professor G. Johnson.*
A survey of dynamic psychology and its application to religious experience.

PHYSICAL EDUCATION

1. Coaching. 1 hour lecture, 1 hour laboratory. *Athletic Director Young.*
This course is a brief study of the theory and practice of Football, Basketball, Baseball, and Track, designed to prepare men for the position of Athletic Director in the secondary schools.

PHYSICS

- 1, 2. General Physics. 3 hours lecture. *Assistant Professor Cole.*

Elective for all classes. Text-book: Spinney, *A Text-book in Physics*, new revised edition.

3. Laboratory Physics. 1 hour lecture and 2 hours laboratory, first semester. *Assistant Professor Cole.*

Elective for three upper classes (1 and 2 prerequisite). Text-book: Millikan, *Mechanics, Molecular Physics and Heat.*

4. Laboratory Physics. 1 hour lecture and 2 hours laboratory, second semester. *Assistant Professor Cole.*

A continuation of course 3. Text-book: Millikan and Mills, *Electricity, Sound and Light.*

5. Light. 3 hours lecture, first semester. *Assistant Professor Cole.*

Elective for upper classmen (1 and 2 prerequisite). Text-book: Reese, *Light.*

6. Electricity and Magnetism. 3 hours lecture, second semester. *Assistant Professor Cole.*

Elective for upper classmen (1 and 2 prerequisite). Text-book: Timbie, *Elements of Electricity*, revised edition.

POLITICAL SCIENCE

1. (Political Parties in the United States. 3 hours, first semester.) *Professor Wright.*

A study of politics based on Woodburn's *Political Parties and Party Problems.*

2. (Federal Government. 3 hours, second semester.) *Professor Wright.*

A study of the government of the United States. Young's *The New American Government and its Work.*

3. (State and Local Government in the United States. 3 hours, second semester.) *Professor Wright.*

Holcombe's *State Government in the United States.*

4. Governments of Europe. 3 hours, first semester. *Professor Wright.*

Munro's *Governments of Europe.*

5. International Relations, 3 hours, second semester. *Professor Wright.*

Buell's *International Relations*.

PUBLIC SPEAKING

1. Argumentation and Debate. 2 hours, first semester.
Instructor Dunlap.

The principles of Argumentation, i. e., the fundamentals of Debate studied by means of text-books and exercises in Brief-drawing. This course also includes the Study of Parliamentary Law.

2. Public Speaking. 2 hours, second semester. *Instructor Dunlap.*

In this course the Art of Public Speaking is studied by means of text-books; and the many suggestions offered are critically employed in a practical manner.

SOCIOLOGY

1. (Sociology. 3 hours.) *Professor Labaree.*

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

2. Ethnology and Race Relationships. 2 hours. *Professor Labaree.*

The course is an effort to apply to the race problems of our country, more particularly to those of the Negro, some of the principles of Sociology and Economics. The fundamental ethnological questions are studied by text-book in the first term. In the second term the history of the Negro in Africa and in America and his present-day problems are presented to the class by lectures and by papers assigned to the students. Collateral reading in Ethnology, History and Sociology is required.

SPANISH

1. Elementary Spanish. 3 hours.
2. Intermediate Spanish. 3 hours.

The courses in Spanish aim to impart such a knowledge of the language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversations; the second year continues the work in conversation with the reading of selected works in literature and the use of Spanish in business correspondence.

PART III. THE THEOLOGICAL SEMINARY

FACULTY

Acting President Wright, Dean Kieffer, Professors G. Johnson, W. H. Johnson, Carter, Labaree, Reinke.

GENERAL INFORMATION CONCERNING THE SEMINARY

The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training in order to fit them for service in the Gospel Ministry. The Seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America; but young men of all denominations, seeking a preparation for the ministry, are welcomed to its privileges.

Applicants for admission should send to Professor W. T. L. Kieffer, Dean of the Faculty of Theology, for an application blank.

Each applicant must be a member in good standing of an evangelical church, and must give evidence of fitness for the work of the Gospel Ministry. The Theological Seminary is considered a graduate school. Therefore, all applicants under 26 years of age, must, in order to be admitted, have completed a Bachelor of Arts course, or its equivalent, in some accredited institution.

Candidates over 26 years of age, not college graduates, who manifest special fitness, may be admitted at the discretion of the Faculty, provided they have completed a standard high school course or its equivalent.

Applicants who have completed either in whole or in part the course of studies in other theological seminaries may be admitted to the class for which they are fitted, provided that they meet the above requirements, and bring certificates of work done and letters of honorable dismissal from the in-

stitutions in which they have studied. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

The Degree of Bachelor of Sacred Theology will be conferred upon the holders of the Bachelor of Arts degree, or its equivalent, who complete creditably all the prescribed studies of the Seminary.

A diploma will be given to those who have been admitted to the Seminary on the basis of a preparatory high school course, on their completion of all the prescribed studies of the Seminary.

Any student fulfilling the entrance requirements may, subject to the approval of the Faculty, omit any study of the prescribed course, continue as a special student, and receive a certificate covering all the studies actually completed.

SEMINARY CHARGES

The following are the charges for the full year, representing the actual cost of the student to the Seminary:

Tuition.....	\$110.00
Board for 30 weeks at \$4.00 a week.....	120.00
Room rent, including electric light and steam heat ...	25.00
Medical Fee.....	5.00
Library Fee.....	5.00
Athletic Fee.....	5.00
Y. M. C. A. Fee.....	5.00
Laundry.....	10.00
	<hr/>
Total.....	\$285.00

All tuition charges are met by scholarship funds of the Seminary. The remaining charge of \$175.00 may be reduced by further scholarship aid; and further reduction may be made for service rendered to the University, for which payment will be made at a fixed rate. The minimum amount required in cash from each student is \$100.00, payable at the opening of the Seminary year, unless a special arrangement is made with the Dean of the Seminary. Text-books will be furnished at cost and charged in the bill. They will cost ordinarily about fifteen dollars.

SEMINARY YEAR

The Seminary Year is made up of two semesters; the first beginning with the opening of the University and closing with the Christmas holidays; the second beginning after the Christmas holidays and closing at the date set for the Theological Commencement in the University Calendar.

Examinations will be held at the close of each term. The students are graded on the same principle as students in the College department. Reports of each term's work will be rendered to each student by the Dean of the Seminary. These reports will also be made to Presbyteries and other properly constituted church authorities when desired.

PRIZES

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of ten dollars, is given to that member of the Junior class who maintains the best standing in the course of Sacred Geography and passes the best examination. A second prize of five dollars is also given in the same subject. Awarded in 1924-25 to A. L. Black, first, and G. H. White, second.

THE R. H. NASSAU PRIZE, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau. M.D., S.T.D., of the West Africa Mission. Awarded in 1924-25 to P. A. Pitts.

THE RODMAN WANAMAKER PRIZES IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of the English Bible, have done the best work. No one shall be eligible to take the prize twice in his University course. Awarded 1924-25 as follows: Middlers, R. L. McWhirter and L. S. Coleman; Juniors, F. F. Bryan and B. A. Bacote.

RELIGIOUS SERVICES AND ACTIVITIES

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional and mission study give spiritual impulse, and community service affords practical outlet to the personal religious life of the students.

The Theological Lyceum, of which all theological students are members, meets every week.

THE COURSE OF STUDIES

Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the degree of S.T.B., and for the diploma, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle class who has not completed at least 13 year-hours; and 28 year-hours are required for entrance into the Senior class. Work in Elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

SCHEDULE OF STUDIES FOR THE SEMINARY YEAR 1925-26

The following are the courses pursued by each class during the current year:

JUNIOR CLASS

Biblical Archæology B.....1 hour	Homiletics.....2 hours
English Bible.....1 hour	New Test. Exegesis.....2 hours
Hebrew.....4 hours	Sacred Geography.....2 hours
Hebrew History.....1 hour	Systematic Theology.....2 hours

MIDDLE CLASS

Apologetics.....1 hour	Missions.....1 hour
Biblical Archæology A.....1 hour	New Test. Exegesis.....2 hours
Church History.....2 hours	Old Test. Exegesis.....2 hours
English Bible.....1 hour	Pastoral Theology.....1 hour
Expression.....1 hour	Systematic Theology.....2 hours
Homiletics.....1 hour	Advanced Hebrew.....1 hour

SENIOR CLASS

Apologetics.....	1 hour	Missions.....	1 hour
Church History.....	2 hours	New Test. Exegesis.....	2 hours
English Bible.....	1 hour	Old Test. Exegesis.....	2 hours
Expression.....	1 hour	Pastoral Theology.....	1 hour
Homiletics.....	1 hour	Systematic Theology.....	2 hours
Advanced Hebrew.....	1 hour		

NAMES AND DESCRIPTIONS OF COURSES

HEBREW

Professor Reinke

1. Hebrew Grammar and Reading. 4 hours, first term; 4 hours, second term.

The Junior year is given to acquiring a knowledge of the grammar. The aim is to enable the student to master the main principles of Hebrew, and gather a good working vocabulary. The text-book used is Green's *Hand-Book to Old Testament Hebrew*. During the latter part of the Junior year, selections from the historical books are read.

2. Advanced Hebrew. 1 hour.

Reading alternate between prose and poetry.

NEW TESTAMENT GREEK

Professor W. H. Johnson

1. Grammar of New Testament Greek.
2. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

APOLOGETICS

Professor Kieffer

1. Apologetics. Introductory Course. 1 hour.
2. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's *Natural Theology and Christian Evidences*.

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY

Professor Kieffer

1. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the Junior year. *The Land of Israel*, by Dr. Stewart, is used as a text-book.

OLD TESTAMENT HISTORY

Professor Reinke

- Old Testament History (including Maccabean period). 1 hour.

OLD TESTAMENT EXEGESIS

Professor Reinke

1. Exegesis of Isaiah. 2 hours.
2. (Exegesis of Selected Psalms and other Poetical Books. 2 hours.)

In the study of Isaiah, the notes of J. Skinner, D.D. (Cambridge Series) are used, with certain exceptions, etc. Portions of the Hebrew are read. (These courses are alternate.)

NEW TESTAMENT INTRODUCTION

Professor W. H. Johnson

1. Textual Criticism of the New Testament.
2. Canon of the New Testament. 1 hour.
3. Introduction to Pauline Epistles. 2 hours.

NEW TESTAMENT EXEGESIS

Professor W. H. Johnson

1. The Life of Christ. Outlines. 2 hours, one term.
2. Critical Study of Galatians. 2 hours, one term.
3. Exegesis of Romans. 2 hours, one term.
4. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
5. Apostolic History. Studies in Acts. 2 hours, one term.
6. Social Teachings of Jesus. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must in most cases be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

ENGLISH BIBLE

Professor Reinke

1. Leviticus. 1 hour.
2. 1st and 2d Thessalonians.

In this course, selected books are analyzed and studied in detail. The aim throughout is to teach the Bible itself, not merely to impart information, however valuable, about the Bible. Homiletical suggestions are offered. The American Revision is used.

BIBLICAL ARCHAEOLOGY

Professor Kieffer

1. Biblical Antiquities. 1 hour.
2. Biblical Archaeology. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times is the object of the study. Bissell's *Biblical Antiquities*.

Special attention is given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book is supplemented by lectures and stereoptican illustrations. Text-book: Price, *The Monuments and the Old Testament*.

HISTORY OF THE CHURCH

Professor Carter

1. Church History. A. To the Reformation. 2 hours.
2. Church History. B. Reformation to the Present. 2 hours.

The study of Church History occupies the Senior and Middle classes in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history and estimate intelligently the values on the great movements which urge the Church forward in its universal mission.

3. History of Ecclesiastical Art. 2 hours.

This traces the origins of Christian Art and its growth to the present time. Special attention is given to the relation of art to doctrine and to the value of art in Homiletics.

SYSTEMATIC THEOLOGY

Professor G. Johnson

1. Systematic Theology. A. 2 hours.
2. Systematic Theology. B. 2 hours.
3. (Systematic Theology.) C. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given each year to the Junior class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The courses marked B and C are open to Middlers and Seniors, and alternate each year, course B comprising the doctrines of Man, Sin, Person and Work of Christ; and course C comprising the doctrines of Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

HOMILETICS

Professor Carter

1. Theory and Analysis, Junior Class. 1 hour.
2. Expression, Junior and Middle Classes. 1 hour.
3. Theory and Practice, Middle and Senior Classes. 1 hour.
4. Advanced Practice, Senior Class. 1 hour.

The study of Homiletics is presented in a three years' course in which the theory and mechanics of preaching are combined. Instruction is given by lectures, text-books, class drill, criticism of pulpit effort, private criticism of written sermons, and by class conference.

Elocutionary expression includes instruction and practice in tone-production and in voice building and conversation, with studies in the employment of the voice as an instrument in effective preaching.

The principles of homiletic composition, as including the selection, analysis, and development of themes, are taught progressively. The importance of sound exegesis receives emphasis by discussion of texts, outlines, and elaboration of the subjects chosen. Exercises begin with brief addresses before the class on subjects connected with Church life. Each student preaches without notes before the class, and also in a public

chapel service, in each case receiving subsequent criticism before the class. At least one written sermon receives private criticism.

The instruction is by lectures, by text-books, and by assigned private readings.

PASTORAL THEOLOGY

Professor Kieffer

1. Study of Pastoral Epistles. 1 hour.
2. Lectures on Pastoral Theology. 2 hours.
3. History and Methods of the Sabbath school. 1 hour, one term.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate. Hoppin's *Pastoral Theology* is employed as a text-book, but is supplemented by lectures.

A suitable text-book will be used in connection with lectures on the Sabbath School.

CHURCH GOVERNMENT

Professor Kieffer

Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

MISSIONS

Professor Labaree

1. (History of Missions. 1 hour, one semester.)
2. (Comparative Religions. 1 hour, one semester.)
3. Study of Mission Fields. 1 hour.

This course covers two years, and includes the following: 1. A brief history of missions since apostolic times. 2. Study of the great religions of the world from the missionary standpoint. 3. A more particular investigation of the practical problems and missionary success in at least two of the world fields. Africa will always be one of the fields studied in the two years' course. In addition to the text-book work, special themes will be assigned for study and written papers.

PART IV. DEGREES, HONORS, CATALOGUE OF STUDENTS

THEOLOGICAL DEGREES CONFERRED MAY 5, 1925

The degree of Bachelor of Sacred Theology was conferred upon:

WILLIAM DORSEY WOOD, A.B. Cordele, Ga.

The diploma for the completion of the full course was given to

POURNELLE ALEXANDER PITTS. Bridgeport, Conn.

A certificate for the completion of a partial course was given to

MONSESS WARING COHEN. Summerville, S. C.

HONORARY DEGREES CONFERRED JUNE 9, 1925

The degree of Doctor of Divinity was conferred upon:

REV. JOHN W. HAYWOOD, A.M. Baltimore, Md.

The degree of Bachelor of Arts was conferred upon the following:

WILLIAM MILTON ADAMS. Danville, Ky.
EDWARD RANDOLPH ARCHER. Norfolk, Va.
EMORY ALDEN BIRCH. Little Rock, Ark.
CLAUDIUS C. BROWN. Holly Hill, S. C.
EARL ULYSSES BYRD. Oklahoma City, Okla.
FRANZ ALFRED BYRD. Jersey City, N. J.
WILLIAM LAWRENCE COLDEN. Norfolk, Va.
BYRD DEWEY CRUDUP. Cambridge, Mass.
THEODORE B. DAVID. Indianapolis, Ind.
DAVID LEE DORROUGH. Blackstock, S. C.
HENRY AUGUSTUS EDWIN. Georgetown, Br. Guiana
SEA HARIOUS FERGUSON. Brownsville, Ky.
WILLIAM MCKINLEY FRAZIER. Ford City, Pa.
JOHN CHAUNCEY SMITH FRIDIA. Waco, Tex.
JUTEE TALIAFERRO GARTH. La Follette, Tenn.
PLEASANT LEONIDAS HAILEY. Danville, Va.
LOUIS LORAIN HILL. Winston-Salem, N. C.
ALFRED CLIFFORD HILTON. Lincoln University, Pa.
GEORGE HOFFMAN. Somerville, N. J.
HAROLD MARION HOLMES. Greensboro, N. C.
MAURICE WALKER HOWARD. Jersey City, N. J.
PHILIP GRANT JEFFERSON. Baltimore, Md.

ROBERT KENNETH JONES.....	Frankfort, Ky.
ASIA FRANKLIN LOMAX.....	Jonesville, S. C.
WILLIAM THURMAN MERCER.....	Norfolk, Va.
WILLIAM PERRY MULDROW.....	Charlotte, N. C.
ARTHUR LEONARD POLE.....	Arkadelphia, Ark.
RUDOLPH GASTON SCOTT.....	Pleasantville, N. J.
JOSEPH ALLEN SIMPSON.....	Easley, S. C.
NATHANIEL CORNELIUS SPENCER.....	Atlantic City, N. J.
BALCOM SHAW TAYLOR.....	Danville, Va.
CLAUDE CYNARD TEDFORD.....	Dallas, Tex.
EARL WELLINGTON TURNER.....	Baltimore, Md.
FRED LINWOOD WARD.....	Farmville, Va.
HIRAM GOLDSMITH WEBBER.....	Wilmington, N. C.
ELLIS D. WHEEDBEE, JR.....	Louisville, Ky.
CHARLES THEODOSIUS WOODLAND.....	Baltimore, Md.
CLARENCE EDWARD WOODS.....	Orange, N. J.

SENIOR HONOR MEN

cum Laude

EDWARD RANDOLPH ARCHER	MAURICE WALKER HOWARD
EMORY ALDEN BIRCH	RUDOLPH GASTON SCOTT
WILLIAM LAWRENCE COLDEN	JOSEPH ALLEN SIMPSON
THEODORE B. DAVID	EARL WELLINGTON TURNER
HAROLD MARION HOLMES	CHARLES THEODOSIUS WOODLAND

JUNIOR HONOR MEN

First Group

WILLIAM E. FARRISON

Second Group

JAMES HENRY BAKER	FRANKLYN FAULKNER
JAMES THEODORE BECK	LAURENCE FOSTER
JAMES BLACKBURN BROWN	JOHN WESLEY LANCASTER
RICHARD ALEXANDER CARROLL	HAROLD RUSSELL SCOTT
TOLLIVER LEROY CAUTION	ALPHONSO MALINCOURT SEABROOK
RUSSELL SETTLE COOPER	WILLIAM PRESTON STEVENSON
BARTEE WASHINGTON ELLIOTT	GERNA HOWARD POWE
BENJAMIN THOMAS WELLS	

SOPHOMORE HONOR MEN

Second Group

RICHARD ALGER BROWN	LOUIS ISAAH KING
ALDRAGE BENJAMIN COOPER	MELVIN ROWELL KYLER
JAMES GASKINS	HENRY DONALD MARSHALL
CHARLES FRANCIS GIBSON	NELSON HENRY NICHOLS, JR.
ISAAC KINGSLEY GIVENS	JOHN IRVING ELIAS SCOTT
ROCKEFELLER ESDRAS TURNER	

FRESHMAN HONOR MEN

First Group

PARKE ATHERTON DICKEY 1.30... Francis Parker School, Chicago, Ill.
LEON HERBERT MURRAY 1.06..... Clafin University, Orangeburg, S. C.

Second Group

THEODORE R. ANDERSON..... State College, Orangeburg, S. C.
FANNIN SAFFORE BELCHER..... Dunbar High School, Washington, D. C.
FRANK AMOS BROWN..... Harlem High School, New York, N. Y.
MARCUS EDWARD CARPENTER... Dickinson High School, Jersey City, N. J.
JABEZ LEONARD CLARKE.....
GERALD DENNING CLINTON.. Bridgeport High School, Bridgeport, Conn.
HENRY AUGUSTUS CORNISH..... Hampton Institute, Hampton, Va.
KENNETH EARL FLETCHER... New Haven High School, New Haven, Conn.
WALLACE LOMAX FORRESTER.. Bridgeport High School, Bridgeport, Conn.
JOHN WILFRED HAYWOOD, JR.
Frederick Douglas High School, Baltimore, Md.
SAMUEL LEON JACKSON..... Carlisle High School, Carlisle, Pa.
HENRY ARTHUR MCPHERSON... Dunbar High School, Okmulgee, Okla.
GEORGE CHESTER MORSE..... Orange High School, Orange, N. J.
WILLIAM JONES MOSEE..... Steele High School, Dayton, Ohio
SHELBY ALBRIGHT ROOKS... State Normal School, Elizabeth City, N. C.
EDWARD SAMUEL SILVERA..... Orange High School, Orange, N. J.
WILLIAM HENRY SINKLER, JR..... Haines School, Augusta, Ga.
CLIFFORD ARGELIS STEWART... Dunbar High School, Okmulgee, Okla.
THOMAS RUDOLPH WEBBER... Williston High School, Wilmington, N. C.

**ROLL OF SEMINARY STUDENTS,
LINCOLN UNIVERSITY
1925-1926**

SENIOR CLASS

JOSEPHUS EDWARD BLACKMORE..... Troy, N. Y.
Cumbermere College, B. W. I., '04. Presbyterian

LEONIDAS SIGLETON COLEMAN, A.B..... Oxford, Pa.
Lincoln University, '23. Presbyterian

FERD HAVIS DAVIS, A.B..... Pine Bluff, Ark.
Lincoln University, '23. Baptist

PINDAR ALFRED FLACK, A.B..... Alexander, N. C.
Swift Memorial College, '23. Presbyterian

HERMAN OCTAVIUS GRAHAM..... Jamaica (Cross Roads, P. O.)
Mico College, Jamaica, B. W. I. Presbyterian

ROLAND LAW McWHIRTER, A.B..... Spartanburg, S. C.
Lincoln University, '13. Presbyterian

MIDDLE CLASS

BROOKS ALPHONSO BACOTE..... Timmonsville, S. C.
Virginia Union University, '24. Baptist.

AUSTIN LEONARD BLACK, A.B..... Pelion, S. C.
Lincoln University, '24. Baptist

FELIX FESTUS BRYAN, A.B..... Lumberton, N. C.
Johnson C. Smith University, '24. Presbyterian

FRANK PAXTON TWINE, A.B..... Thomasville, N. C.
Lincoln University, '24. Presbyterian

GREENE HUNTER WHITE..... Laurens, S. C.
Lincoln University, '24. A. M. E.

JUNIOR CLASS

JOHN JOSEPH BANKS..... Harmony Village, Va.
Howard University, Baptist

CLAUDIUS C. BROWN, A.B..... Holly Hill, S. C.
Lincoln University, '25. A. M. E.

LUCIUS EDWARD DANIELS, A.B..... Asheville, N. C.
Morris College. Baptist

HUGH ARCHIBALD KING..... Frederiksted, St. Croix, V. I., U. S. A.
Harrison College, Barbados, Moravian Episcopal

EVANDON THEODORE LEWIS..... Philadelphia, Pa.
Bible Institute of Penna., Baptist

EZEKIEL AUGUSTUS HENRY..... Brooklyn, N. Y.
Mico College, Jamaica, B. W. I. Presbyterian

WILLIAM H. SHAW..... Oxford, Pa.
Morris Brown University, A. M. E.

ARTHUR LEONARD POLK, A.B..... Arkadelphia, Ark.
Lincoln University, '25. Presbyterian

STUDENTS IN THE COLLEGE 1925-1926

GRADUATE STUDENT

CHAUNCEY DEPEW GILES, A.B. Brooklyn, N. Y.

SENIOR CLASS

JOHN G. ANDREWS. Trenton, N. J.
 JAMES HENRY BAKER. East Orange, N. J.
 CHARLES OLIVER MICHEL BEASON. Washington, D. C.
 JAMES THEODORE BECK. Savannah, Ga.
 EUODIAS COLUMDUE BELL. Morehead City, N. C.
 THOMAS MOORE BOND. Louisville, Ky.
 LEON MELVIN BRASWELL. Norfolk, Va.
 MADISON SPENCER BRISCOE. Winchester, Va.
 JAMES BLACKBURN BROWN. Frankfort, Ky.
 OLIVER WILLIS BROWN. Flemington, N. J.
 DAVID CRAWFORD BYRD. Buffalo, N. Y.
 GEORGE WASHINGTON CALLOWAY. East Orange, N. J.
 JAMES HENRY CARNEY. Philadelphia, Pa.
 RICHARD ALEXANDER CARROLL, JR. Providence, R. I.
 TOLLIE LEROY CAUTION. Baltimore, Md.
 ROBERT SPAULDING CHASE. Frederick, Md.
 THOMAS DAVID CLAYTON. Smyrna, Del.
 RUSSELL SETTLE COOPER. Elizabeth City, N. C.
 LATHAM MITCHEL DONALSON. High Point, N. C.
 BARTEE WASHINGTON ELLIOTT. Portsmouth, Va.
 WILLIAM E. FARRISON. Columbus, O.
 FRANKLIN FAULKNER. Chickasha, Okla.
 REX CARROL FORTUNE. Asheville, N. C.
 LAURENCE FOSTER. Pensacola, Fla.
 JASPER FOUST. La Grange, N. C.
 GEORGE ANDREW FRANKLIN. Dallas, Texas.
 ELMER PETTIFORD GIBSON. Greensboro, N. C.
 GEORGE WENDALL GOODMAN. Hartford, Conn.
 FREDERICK McCLELLAN GORDON. Newtown, Pa.
 JOHN GIVENS HARRIS. Elizabeth City, N. C.
 JONAS ALBERT HENRY. Pleasantville, N. J.
 WILLIAM ALFRED CARROLL HUGHES, JR. Philadelphia, Pa.
 GEORGE RICHARD JOHNS. Chambersburg, Pa.
 JAMES LUTHER JOHNSON. Baltimore, Md.
 WILLIAM VIRNER JOYNER. Rocky Mount, N. C.
 CONELIUS COTESWORTH KNIGHT. Elizabeth City, N. C.
 JOHN WESLEY LANCASTER. Bridgeport, Conn.
 THOMAS HENRY LEE. Edgeworth, Pa.
 CECIL THATIOUS McNAIR. Greensboro, N. C.
 JAMES ARNETT MANN. Salem, Va.
 WILLIAM AUBREY MARSHALL. Baltimore, Md.
 ERNEST THOMAS MAYER. Albany, N. Y.
 CEDRIC EARL MILLS. Hartford, Conn.
 CHARLES MOORE. Bluefield, W. Va.
 THEODORE DONALD PHIFER. Winston-Salem, N. C.

WILLIAM EUSTACE REID.....	Macon, Ga.
HAROLD RUSSELL SCOTT.....	Darlington, S. C.
ALPHONSO MALINCOURT SEABROOK.....	New York, N. Y.
WILLIAM PRESTON STEVENSON.....	Philadelphia, Pa.
WILLIAM SPURGEON TAYLOR.....	Baltimore, Md.
GEORGE BERNARD TOODLE.....	Monrovia, Md.
THEODORE ROOSEVELT WALL.....	Tulahassee, Okla.
JOHN HENRY WARD.....	Norfolk, Va.
WILLIAM HOWARD WARD.....	Norfolk, Va.
LAVERTE THEODORE WARREN.....	Augusta, Ga.
BENJAMIN THOMAS WELLS.....	Steelton, Pa.
WILLIAM HERBERT WHITEHURST.....	Portsmouth, Va.
DANIEL AMOS WILSON, JR.....	Norristown, Pa.
THEODORE WILBUR WINCHESTER.....	Greensboro, N. C.
MILLER ANTHONY WOLFF.....	New York, N. Y.
JAMES TIMOTHY YOUNG.....	Jamaica, B. W. I.

JUNIOR CLASS

HOWARD COLERIDGE ABBOTT.....	Bluefield, W. Va.
LEWIS EDWARDS ANTHONY.....	Enid, Okla.
JAMES PHILIP ROCHELLE ASBURY.....	Downingtown, Pa.
GEORGE COCHRAN ASHTON.....	Pittsburgh, Pa.
GEORGE WILLIAM BOFFMAN.....	Norfolk, Va.
WILLIAM HENRY BOWMAN, JR.....	Chicago, Ill.
ALGER LEE BROWN.....	Cordele, Ga.
RICHARD ALGER BROWN.....	Steelton, Pa.
THOMAS THEODORE BROWN.....	Jersey City, N. J.
EDWARD ANDREW BURSON.....	Dallas, Texas.
CHARLES HUDSON BYNUM, JR.....	Kinston, N. C.
NATHANIEL CLAUDE CASEY.....	St. Louis, Mo.
ALDRAGE BENJAMIN COOPER.....	Orange, N. J.
JOSEPH THOMAS P. CROSS, JR.....	Wilmington, Del.
HARRY SYTHE CUMMINGS, JR.....	Baltimore, Md.
HERSCHEL WHITE DAY.....	New York, N. Y.
JULIAN FREEMAN POZIER.....	Norfolk, Va.
JAMES GASKINS.....	Sharon Hill, Pa.
CHARLES FRANCIS GIBSON.....	Washington, D. C.
ISAAC KINGSLEY GIVINS.....	Norfolk, Va.
WILLIAM ISAAC GOSNELL.....	Baltimore, Md.
JAMES HENRY GRASTY.....	Chester, Pa.
JAMES CORNELIUS HOBSON, JR.....	Winston-Salem, N. C.
HORACE WESLEY HOGAN.....	Lexington, Ky.
JAMES OLIVER HOPSON.....	Pittsburgh, Pa.
SAMUEL EDWIN HUBBARD.....	Forsyth, Ga.
GEORGE HILLAN HUGULY, JR.....	Knoxville, Tenn.
JAMES LAURENCE JENKINS.....	Nutley, N. J.
FRED SIGBY ALEXANDER JOHNSON.....	Asheville, N. C.
WILLIAM EDWARD JOHNSON, JR.....	Louisville, Ky.
LAVERTE WALTON JONES.....	Augusta, Ga.
LOUIS ISAIAH KING.....	East Orange, N. J.
MELVIN ROWELL KYLER.....	Baltimore, Md.
JAMES SUMNER LEE.....	Brooklyn, N. Y.
HENRY DONALD MARSHALL, JR.....	Atlantic City, N. J.
EDWARD COULAN MILLER.....	College Park, Ga.
RICHARD WILLIAM MOORE.....	Savannah, Ga.

LeROY PHILIP MORRIS.....	Atlantic City, N. J.
HENRY TECUMSEH MYERS.....	Norfolk, Va.
NELSON HENRY NICHOLS, JR.....	Little Rock, Ark.
MAURICE EUSTACE RIDDICK.....	Norfolk, Va.
OSCAR CHESLEY SAULTER.....	Armour, N. C.
JOHN IRVING ELIAS SCOTT.....	Jamaica, B. W. I.
JACKSON BENJAMIN SHEFTALL.....	Macon, Ga.
JOHN WESLEY SPEARMAN.....	Scott Hill, N. C.
CHARLES ROBERT SPERLING.....	Princeton, N. J.
HENRY AQUILA STRATTON.....	Jersey City, N. J.
WILBUR HUGHES STRICKLAND.....	Philadelphia, Pa.
ROYSTER JOEL TATE.....	Knoxville, Tenn.
ROCKEFELLER ESDRAS TURNER.....	Arkansas City, Ark.
ORVILLE GREENLEAF WALKER.....	Richmond, Va.
THEODORE ROOSEVELT WALKER.....	Macon, Ga.
BEVERLY MCKANE WARD, JR.....	Rochester, N. Y.
JAMES EDWARD WASHINGTON.....	Norfolk, Va.
DARIUS LAMSON YANCEY.....	Boydton, Va.
MILTON ALEXANDER YONGUE.....	Charlotte, N. C.

SOPHOMORE CLASS

HENRY WILLIAM ALSTON.....	Pittsburgh, Pa.
ALBERT H. ANDERSON.....	Wilmington, Del.
THEODORE R. ANDERSON.....	Columbia, S. C.
THEODORE BATTEY.....	Augusta, Ga.
FANNIN SAFFORE BELCHER, JR.....	Savannah, Ga.
THEODORE MCKINLEY BELCHER.....	Iva, S. C.
FRANKLIN BOST.....	Pittsburgh, Pa.
ULYSSES G. BOURNE.....	Frederick, Md.
EDWARD JOSEPH BROWN.....	Columbia, S. C.
FRANK AMOS BROWN.....	Jamaica, B. W. I.
ROBERT AURELIUS BRYANT.....	Tarboro, N. C.
MARCUS EDWARD CARPENTER.....	Jersey City, N. J.
JOHN WASHINGTON CAULDER.....	Lexington, Ky.
JABEZ LEONARD CLARKE.....	Jamaica, B. W. I.
GERALD DENMING CLINTON.....	Bridgeport, Conn.
GEORGE WASHINGTON COLEMAN, JR.....	South Boston, Va.
HENRY AUGUSTUS CORNISH.....	Baltimore, Md.
WILLIAM WARING CUNNEY.....	Washington, D. C.
PARKE ATHERTON DICKEY.....	Oxford, Pa.
HARVEY MCKINLEY DIGGS.....	Norfolk, Va.
WENDELL PHILIP DOGAN.....	Norfolk, Va.
ISAAC D. FAULKNER.....	Norfolk, Va.
KENNETH EARL FLETCHER.....	New Haven, Conn.
WALLACE LOMAX FORRESTER.....	Bridgeport, Conn.
WILLIAM HOWARD GILES.....	Chase City, Va.
PETER JOHNSON LAWRENCE HALL, JR.....	Charleston, S. C.
LEWIS EDWARD HARMON.....	Baltimore, Md.
CHESTER NORTHALLERTON HAYES.....	Asheville, N. C.
JOHN WILFRED HAYWOOD, JR.....	Baltimore, Md.
CHARLES E. HENSON.....	Baltimore, Md.
JOHN ARTHUR HIBBLER, JR.....	Little Rock, Ark.
RICHARD HURST HILL.....	Petersville, Md.
FRED D. HILLIARD.....	Brenham, Texas.
SAMUEL LEON JACKSON.....	Carlisle, Pa.

AARON JOHNSON.....	Deovolenti, Miss.
FRANK CHARLES JOHNSON.....	New Orleans, La.
HARRY O. JOHNSON.....	Lenior, N. C.
ROLAND JOSEPH JONES.....	Baltimore, Md.
ERNEST ROLFE KIMBROUGH.....	Albany, Ga.
WILLIAM HENRY LANIER.....	Bath, N. C.
JAMES GASTON MIZELL.....	Norfolk, Va.
CLAUDE MITCHELL MORRIS.....	Charleston, W. Va.
GEORGE CHESTER MORSE.....	Orange, N. J.
WILLIAM JONES MOSEE.....	Dayton, Ohio.
LEON HERBERT MURRAY.....	Lake City, Florida
WILLIAM CLAGGETT PAUL.....	Baltimore, Md.
LAWRENCE NEVILLE PHILIPS.....	Winchester, Va.
CLARENCE HOBART RICHMOND.....	Salem, Va.
EARL URLAH ROBINSON.....	West Grove, Pa.
SHELBY ALBRIGHT ROOKS.....	Hertford, N. C.
LEON STANSBURY ROYE.....	Baltimore, Md.
ROBERT BYRD SCOTT, JR.....	Louisville, Ky.
EDWARD SAMUEL SILVERA.....	Orange, N. J.
WILLIAM HENRY SINKLER, JR.....	Summerville, S. C.
EARL CARLOS SMITH.....	Charleston, W. Va.
WILLIAM ARNETT STANFORD.....	Baltimore, Md.
CLIFFORD ARGELIS STEWART.....	Okmulgee, Okla.
EDWARD WILTON STRATTON.....	Jersey City, N. J.
HENRY LAWRENCE SUMMERALL.....	Brunswick, Ga.
ROBERT STAFFORD TAYLOR.....	Cambridge, Md.
DANIEL JEFFERSON THOMAS, JR.....	Memphis, Tenn.
HAL HERNDON TIMMONS, JR.....	Washington, D. C.
GEORGE WASHINGTON WALTON.....	Jacksonville, Fla.
GEORGE ROOSEVELT WATKINS.....	Mercerville, N. J.
VINCENT EDWARD WAXWOOD.....	Princeton, N. J.
THOMAS RUDOLPH WEBBER.....	Wilmington, N. C.
ARTHUR ALEXANDER WILLIAMS.....	Norfolk, Va.
DONALD WHEELER WYATT.....	Baltimore, Md.

FRESHMAN CLASS

JAMES CHARLES ANDERSON.....	Edgeworth, Pa.
MACON MOORE BERRYMAN.....	Lynch Mines, Ky.
CLARENCE BOWE.....	South Mills, N. C.
KENNETH CLIFTON BROOM.....	Baltimore, Md.
JAMES THOMAS BROWN.....	Cordele, Ga.
HAYES J. BURNETT, JR.....	Montclair, N. J.
JESSE MCSHANN BURNETT.....	Cleburne, Texas.
LAURENCE BERTEL CROSS.....	Wilmington, Del.
MALCOLM GRAY DADE.....	New Bedford, Mass.
FRANKLIN B. DIGGS.....	Winston-Salem, N. C.
HARRY EUGENE DIXON.....	Baltimore, Md.
ZANDER A. DOCKERY, JR.....	Statesville, N. C.
JAMES ELMO DORSEY.....	Chicago, Ill.
EUGENE MCALPIN EDWARDS.....	Savannah, Ga.
Theodore R. Espy.....	Gifford, Fla.
HERMAN ANDERSON FARRAR.....	Bridgeport, Conn.
GEORGE B. FENDERSON.....	Philadelphia, Pa.
PAUL GIBSON.....	Salem, N. J.
CLAUDE DAVID GRASON.....	Oxford, Pa.

HAMPTON HAITH.....	Winston-Salem, N. C.
ROBERT THADDEOUS HALE.....	Johnson City, Tenn.
WILLIAM T. HOBSON.....	Winston-Salem, N. C.
WILLIAM ALLYN HILL.....	Annapolis, Md.
WENDELL LLOYD HUGHES.....	Philadelphia, Pa.
HOWARD MCLEAN JASON.....	Corozal, Porto Rico.
ANDREW HORACE JENKINS.....	Nutley, N. J.
LEON ALEXANDER JOHNSON.....	Boston, Mass.
WILLIAM PHILIP JOHNSON.....	McKenney, Va.
ARBELVEIA KEA.....	Acme, N. C.
*BENJAMIN LABAREE.....	Lincoln University, Pa.
CLARENCE LANE, JR.....	New Orleans, La.
*HORACE GREELY LASSITER.....	Newport News, Va.
CHARLES GARNETT LEE.....	Baltimore, Md.
WILLIAM ARTHUR MCPHERSON.....	Okmulgee, Okla.
EMORY THURRON J. MALLORY, JR.....	Baltimore, Md.
THURGOOD MARSHALL.....	Baltimore, Md.
LEONARD JAMES MARTIN.....	Lincoln University, Pa.
MELVIN WYCLIFFE MASON.....	Plymouth, B. W. I.
JOSEPH THOMAS MEADDOUGH.....	Little Rock, Ark.
KENNETH HUCKLESS MORGAN.....	Madison, N. J.
THEODORE R. MORRIS.....	Elkhorn, W. Va.
FREDERICK EVERETT MORROW.....	Hackensack, N. J.
JAMES HENRY MURPHY.....	Baltimore, Md.
HARRY RAYNER PARKER.....	Baltimore, Md.
MARK EDGAR PARKS.....	New York, N. Y.
DAVID ORVILLE PENN.....	Baltimore, Md.
HARMON HENRY PERRY.....	Fayetteville, N. C.
WILLIAM PICKENS, JR.....	New York, N. Y.
ALLISON JONES PINKETT.....	New Market, Md.
WILLIAM GASTON POLK.....	Atlantic City, N. J.
†JAMES ROY RATHERS.....	Chicago, Ill.
JOHN BEVERLY REDMOND.....	Chicago, Ill.
LUCIOUS COLLINS REYNOLDS.....	Albany, Ga.
ERNEST WAKEFIELD RICHARDS.....	Hackensack, N. J.
BISHOP SINGLETON RIVERS.....	Kinston, N. C.
*JOSEPH P. ROBINSON.....	Como, N. C.
ROBERT T. ROLLINS.....	Albany, Ga.
WELTON SELLERS SAMPSON.....	Cordele, Ga.
JOHN NATHAN SANDERS.....	Farmville, Va.
THEDFORD SANDERS.....	Houston, Texas.
DANIEL ARTHUR SCOTT.....	Kansas City, Mo.
ALVIN BANKS SNEED.....	Washington, D. C.
†WILLIAM D. SMITH.....	Dayton, O.
†JAMES HARRIS SPENCE.....	Norfolk, Va.
HERBERT MAYNADIER ST. CLAIR.....	Cambridge, Mass. Md
JAMES KNOX STEELE.....	Chicago, Ill.
CALHOUN HAROLD STEPTEAU.....	Baltimore, Md.
ARTHUR HAROLD THOMAS.....	Philadelphia, Pa.
GEORGE BERNARD THOMAS.....	Baltimore, Md.
NORMAN COVINGTON THOMPSON.....	Westfield, N. J.
SOLOMON FRANCIS TOLIVER.....	Sewickley, Pa.
EDGAR ANDREW TOMPKINS.....	Baltimore, Md.
CHARLES ALBERT WALBURG.....	New York, N. Y.

* Special.

† Conditioned.

ORVILLE RUSSEL WALLS.....	Oxford, Pa.
WILLIAM ALBERT WARE.....	Pleasantville, N. J.
BOOKER TECUMSEH WASHINGTON.....	Ensley, Ala.
THOMAS ANDERSON WEBSTER.....	Wilmington, Del.
NORMAN BARNARD WELLS.....	Detroit, Mich.
MONTAGUE PENDERGAST WHITE.....	Baltimore, Md.
ROBERT CARPENTER WHITE.....	Delair, N. J.
HENRY ALBERT WHITTINGTON, JR.....	Baltimore, Md.
IVAN ALBERT WILLIAMS.....	Harrisburg, Pa.
ALPHONSO WILLIAMSON.....	Norfolk, Va.
JOHN PRESTON WILSON.....	Louisville, Ky.
†LACY MACKNEAL WOMACK.....	Prospect, Va.
HOWARD WOOD.....	Cordele, Ga.
GRANVILLE OWEN WRIGHT.....	Lincoln University, Pa.
JOSEPH LEVANDER WRIGHT.....	Baltimore, Md.
LLOYD ERNEST YOUNG.....	Kimball, W. Va.

SUMMARY

COLLEGE		SEMINARY	
Graduate Student.....	1	Senior.....	6
Senior.....	61	Middle.....	5
Junior.....	56	Junior.....	8
Sophomore.....	68		
Freshman.....	86		19
Special.....	3	College.....	275
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	275	Total.....	294

† Conditioned.

