

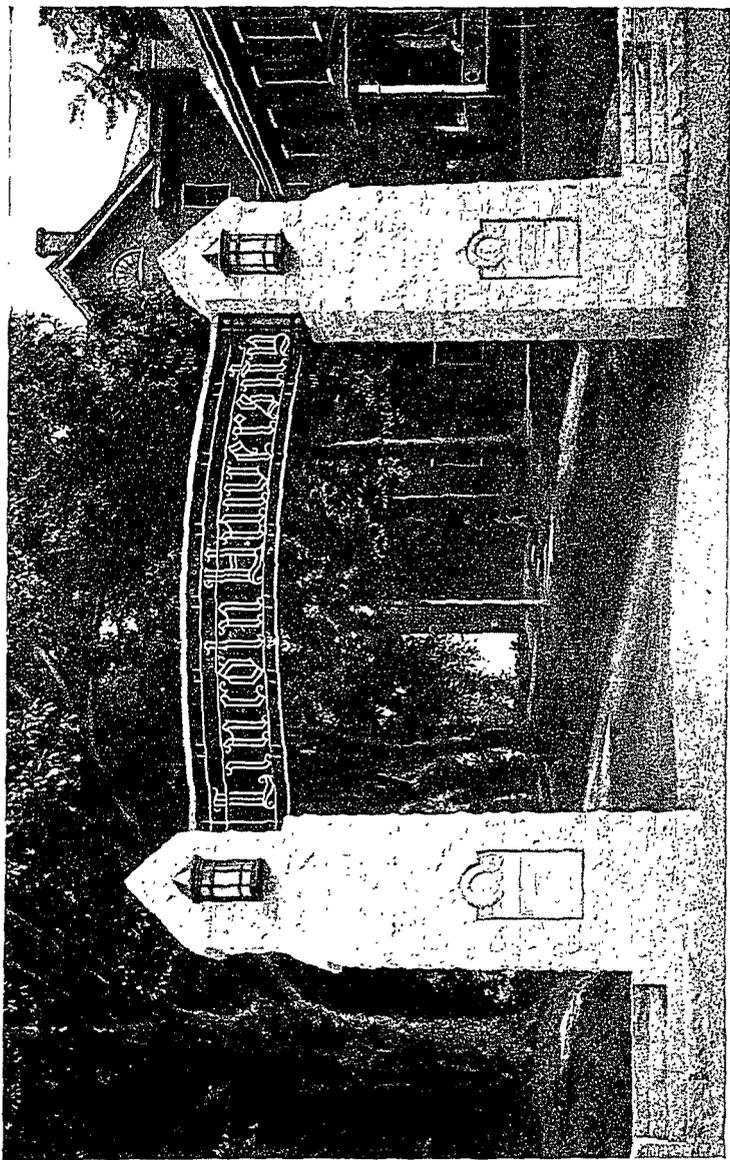
CATALOGUE
OF
LINCOLN UNIVERSITY
1922-1923

LINCOLN UNIVERSITY HERALD

JANUARY, 1923

Entered as second class matter at the Post-Office, Lincoln University, Pa.,
under the Act of Congress of July 16, 1894

HAMPTON INSTITUTE PRESS
HAMPTON, VIRGINIA



ALUMNI MEMORIAL ARCH, LINCOLN UNIVERSITY, CHESTER COUNTY, PA.

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1923

JANUARY

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FRANKLIN D. BELL

1923

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FRANKLIN D. BELL

1924

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FRANKLIN D. BELL

Calendar

1923

- Jan. 2, Tues. Christmas Recess ends: 8:15 a. m.
- Jan. 17, Wed. College Mid-year Examinations begin.
- Jan. 26, Fri. College Mid-year Examinations close.
- Jan. 29, Mon. Second Term begins in the College 8:15 a. m.
- Feb. 12, Mon. Lincoln Day.
- Mar. 3, Sat. Senior Orations, the Chapel, 9 a. m., Professor R. M. Labaree presiding.
- Mar. 10, Sat. Junior Orations, First Division, the Chapel, 9 a. m., Professor W. T. L. Kieffer presiding.
- Mar. 17, Sat. Junior Orations, Second Division, the Chapel, 9 a. m., Professor E. J. Reinke presiding.
- Mar. 23, Fri. Easter Recess begins 3:30 p. m.
- Apr. 3, Tues. Easter Recess ends 8:15 a. m.
- Apr. 21, Sat. Re-examination of Conditioned Students, University Hall, 9 a. m., Professor R. M. Labaree in charge
- Apr. 28, Sat. Re-examination of Conditioned Students, University Hall, 9 a. m., Professor E. J. Reinke in charge
- Apr. 30, Mon. Final Examinations begin: Theological Seminary.
- May 4, Fri. Final Examinations close: Theological Seminary.
- May 6, Sun. Annual Sermon to the Theological Seminary.
- May 9, Wed. Annual Commencement, Theological Seminary.
- May 16, Wed. Final Examinations begin, Senior Class, College.
- May 23, Wed. Final Examinations begin: Junior, Sophomore and Freshman Classes, College.
- May 25, Fri. Final Examinations close: Senior Class, College.
- June 1, Fri. Final Examinations close: Junior, Sophomore and Freshman Classes, College.
- June 2, Sat. The Obdyke Prize Debate: Chapel, 7:30 p. m.
- June 3, Sun. Baccalaureate Sermon: Chapel, 11 a. m.
- June 4, Mon. Class Day.

- June 5, Tues. Annual Meeting of the Board of Trustees.
Junior Oratorical Contest: Livingstone Hall,
10:30 a. m.
Annual Commencement, College, Livingstone
Hall, 2 p. m.
Summer Vacation begins: 5 p. m.
- Sept. 17, Mon. Examination of New Students.
- Sept. 18, Tues. Sixty-ninth Academic Year Opens: College and
Theological Seminary: Chapel, 5 p. m.
- Nov. 27, Thurs. Thanksgiving day: a holiday. Service in the
Chapel, 11 a. m., Professor W. H. Johnson in
charge.
- Dec. 8, Sat. Re-examination of Conditioned Students: Univer-
sity Hall, 9 a. m. Professor A. E. James in
charge.
- Dec. 15, Sat. Re-examination of Conditioned Students: Univer-
sity Hall, 9 a. m. Professor W. L. Wright in
charge.
- Dec. 17, Mon. Mid-year Examinations begin: Theological
Seminary.
- Dec. 21, Fri. Mid-year Examinations close: Theological
Seminary.
- Dec. 21, Fri. Christmas Recess begins: College and Theological
Seminary, 3:30 p. m.

1924

- Jan. 2, Wed. Christmas Recess ends: College and Theological
Seminary, 8:15 a. m.

PART I. THE UNIVERSITY

TRUSTEES

President

REV. JOHN B. RENDALL, D. D.....Lincoln University, Pa.

Vice-President

REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Secretary

REV. WILLIAM C. ROBINSON, D.D.....Delhi, N. Y.

Assistant Secretary

S. RALSTON DICKEY.....Oxford, Pa.

Treasurer

J. EVERTON RAMSEY.....Swarthmore, Pa.

Term expires June, 1923

WILLIAM H. VAIL, M.D.....Newark, N. J.

JOHN W. LIBERTON.....Frankford, Pa.

Term expires June, 1924

J. FRANK BLACK.....Chester, Pa.

REV. CALVIN C. HAYES, D.D.....Johnstown, Pa.

JOHN M. T. FINNEY, M.D.....Baltimore, Md.

Term expires June, 1925

REV. WILLIAM C. ROBINSON, D.D.....Delhi, N. Y.

REV. ROBERT WATSON, D.D.....Boston, Mass.

REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

Term expires June, 1926

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.

REV. J. HAWLEY RENDALL.....Beverly, N. J.

REV. R. HILLIARD GAGE, D.D.....Wenonah, N. J.

Term expires June, 1927

REV. DAVID S. KENNEDY, D.D.....Philadelphia, Pa.

J. EVERTON RAMSEY.....Swarthmore, Pa.

CHARLES B. ADAMSON.....Germantown, Pa.

Term expires June, 1928

REV. JOHN CALHOUN, D.D.....Germantown, Pa.
 S. RALSTON DICKEY.....Oxford, Pa.
 REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Term expires June, 1929

THOMAS W. SYNNOTT.....Wenonah, N. J.
 ARTHUR T. PARKE.....West Chester, Pa.
 REV. WILLIAM L. MCEWAN, D.D.....Pittsburgh, Pa.

Financial Representative

REV. WILLIAM P. WHITE, D.D.....332 Witherspoon Building,
 Philadelphia, Pa.

Standing Committees

Executive Committee: Rev. John B. Rendall, D.D., Chairman;
 Rev. John B. Laird, D.D., Rev. William C. Robinson, D.D., J. Ever-
 ton Ramsey, Thomas W. Synnott.

Investment Committee: Rev. John B. Rendall, D.D., Chairman;
 J. Everton Ramsey, S. Ralston Dickey, John W. Liberton, Arthur
 T. Parke.

Curriculum Committee: Rev. David S. Kennedy, D.D., Chair-
 man; Arthur T. Parke, Rev. R. Hilliard Gage, D.D., Rev. John B.
 Laird, D.D., Rev. J. B. Rendall, D.D., *Ex-officio*.

THE FACULTY

REV. JOHN BALLARD RENDALL, D.D., President and John H. Cassidy
Professor of Latin.

WALTER LIVINGSTON WRIGHT, A.M., Reuben J. Flick Professor of
Mathematics.

REV. GEORGE JOHNSON, Ph.D., Librarian and John C. Baldwin Pro-
fessor of Theology and Philosophy.

REV. WILLIAM HALLOCK JOHNSON, Ph.D.,D.D., Dean of the Univer-
sity Faculty and Charles Avery Professor of Greek, and New
Testament Literature.

REV. JAMES CARTER, D.D., Isaac N. Rendall, Professor of Church
History and Homiletics.

REV. WILLIAM PARKER FINNEY, D.D., William E. Dodge Professor
of English.

REV. WILLIAM THOMPSON LINN KIEFFER, D.D., Abigail Geissinger
Professor of Pastoral Theology.

HAROLD FETTER GRIM, A.B., William A. Holliday Professor of
Biology.

REV. ROBERT McEWAN LABAREE, D.D., Henry A. Kerr Professor of
History, Sociology, Economics and Missions.

REV. EDWIN JOSEPH REINKE, D.D., Mrs. Susan D. Brown Professor
of English Bible and Hebrew.

ARTHUR EDWIN JAMES, B.S., Assistant Professor of Chemistry.

REV. PAUL DELATRE, Bach. ès L., Instructor in French and German.

ALBERT R. HENRY, B.S., Instructor in Physics.

JOSHUA G. W. COX, A.B., Instructor in Pedagogy.

THOMAS HENRY MILES, A.B., Instructor in Public Speaking.

ROBERT ANDREW MOODY, A.B., Instructor in Latin.

FRANK THEODORE WILSON, A.B., Instructor in Latin.

JAMES HEZEKIAH LAW, A.B., Athletic Director.

SPECIAL LECTURES AND ADDRESSES DURING
1921-1922

- PROF. RAYMOND T. BYE, Ph.D., University
of Pennsylvania Philadelphia, Pa.
Social Justice.
- MR. HARRY WHITNEY..... Kennett Square, Pa.
Hunting with the Eskimos.
- MR. ELBERT RUSSELL..... Swarthmore, Pa.
Chapel Address.
- MR. WILLIAM PICKENS, Secretary of the
N. A. A. C. P..... New York, N. Y.
The Work of the N. A. A. C. P.
- REV. MARTIN L. BETHEL, Phelps Hall Bible
School Tuskegee Inst., Ala.
Chapel Address.
- DR. THOMAS JESSE JONES, Phelps-Stokes
Fund New York, N. Y.
Theological Commencement Address.
- REV. LEWIS SEYMOUR MUDGE, D.D., Stated
Clerk General Assembly of the Presby-
terian Church Philadelphia, Pa.
Annual Sermon to the Theological
Seminary
- HON. GEORGE WHARTON PEPPER, U. S. Sen-
ator from Pennsylvania..... Washington, D. C.
Address at College Commencement.
- REV. A. B. MCCOY, D.D..... Atlanta, Ga.
Chapel Address.
- MISS JANE ADDAMS..... Chicago, Ill.
What Europe Thinks of America
- HON. ROLAND S. MORRIS, Ex-Ambassador to
Japan Philadelphia, Pa.
Japan and the United States.
- MR. PHILIP E. HOWARD, Editor of the
Sunday School Times..... Swarthmore, Pa.
Adventures in Religious Journalism
- MR. GEORGE E. LITTLE..... New York, N. Y.
Crayons and Christianity
- DR. J. E. K. AGGREY, Phelps-Stokes Fund.... New York, N. Y.
Chapel Address.

- REV. FRANK M. HYDER..... New York, N. Y.
Vocation Week Addresses.
- HON. JOHN D. CLARKE, Congressman from
New York..... Washington, D. C.
Lincoln Day Address. The Constitution
The Constitution Today and Tomorrow
- REV. G. LAKE IMES, D.D., Phelps Hall
Bible Training School..... Tuskegee Inst., Ala.
Experiences while attending the Scot-
tish Missionary Convention in Glasgow
- MISS MARY E. MOORE..... Hiddenite, N. C.
The Mountain Negroes
- DR. WINFIELD SCOTT HALL..... Chicago, Ill.
Social Hygiene.
- GEORGE MCCREADY PRICE, Ph.D..... Loma Linda, Calif.
Evolution
- DR. R. D. SWANN..... New York, N. Y.
Social Hygiene.
- DR. CHARLES L. CANDEE..... Wilmington, Del.
Chapel Sermon.

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and the Theological Seminary as departments of the University.

Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their

successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of \$350,000, and holds productive funds to the amount of \$650,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings:

UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which seven are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics.

The MARY DOD BROWN MEMORIAL CHAPEL, gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. The College Office is at the north side of the Chapel.

LIVINGSTONE HALL, gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building

used for commencement assemblies, and capable of seating one thousand persons.

The four dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, gift of the Freedman's bureau, under the late General O. O. Howard, are four-story structures of brick with slate roofs, and are for college students.

HOUSTON HALL, gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant.

THE HARRIET WATSON JONES HOSPITAL, gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident.

THE MCCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining room, rooms for visitors and a residence for the steward.

THE VAIL MEMORIAL LIBRARY, gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction.

In addition there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium.

The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 kilowatt and 35 kilowatt capacity, respectively, and a steam pump.

The water supply is furnished from an artesian well 175 ft. deep.

There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists at present of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; two rooms equipped as laboratories of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; and one room equipped as a laboratory of Biology. The practical work in astronomy is carried on in a small observatory. The principal instruments are: an equatorial of five and one-quarter inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

Proposed Science Hall. The development of the science departments and the increase in the number of students have made the immediate erection of a new science building an urgent necessity. Plans have been drawn for a modern building to cost with equipment \$60,000. Of this amount \$51,000 has now been raised, including gifts of \$5,000 from the Presbyterian General Board of Education, about \$10,000 from the Alumni, and a pledge of \$15,000 from the General Education Board, New York. It is hoped that the \$9,000 still required will be supplied at once by generous friends so that the construction of the building can be begun with the opening of spring.

The number of volumes now in the Library is 43,000. During the year 1921-22 there were added by gift 2160 and by purchase 82. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

Needs. To provide facilities for a much larger number of students the Trustees and Faculty, inheriting something of the late Dr. Isaac N. Rendall's faith and vision, have started an Extension Campaign for \$500,000 for the enlargement of its work, to be apportioned when raised as follows:

For New Buildings (Dormitory, Science Hall,

Y. M. C. A. Building and Gymnasium)	\$150,000
For Scholarship and Maintenance.....	150,000
For Full Endowment of Present Professors'	
Salaries	100,000
For New Professorships.....	100,000

Total

\$500,000

The General Assembly of the Presbyterian Church, U. S. A., the Presbytery of Chester, and the Synod of Pennsylvania have unanimously endorsed this movement, and the Synod has appointed a special committee to co-operate with the Trustees and Faculty in carrying it through to success.

To accomplish this will require a number of larger gifts and a multitude of smaller gifts as well.

Checks for the Extension and Endowment Fund should be made payable to "Lincoln University," and sent to President John B. Rendall, or to Professor Wm. Hallock Johnson, Lincoln University, Pa.

The Rev. W. P. White, D.D., 332 Witherspoon Building, Philadelphia, may also be addressed by those who wish to contribute to current expenses or permanent funds.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

The Life Annuity Plan offers to donors an opportunity to make such gifts during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is forwarded to the giver, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five per cent to nine per cent, according to age at the time the deposit is made.

A most encouraging feature of the Campaign is the active and generous co-operation of the Alumni, who have undertaken to raise \$50,000 of the amount required. An earnest appeal is made to all friends of the Negro and of Christian education to assist in the movement for a "Greater Lincoln University."

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Societies. The following societies are open to students of the University irrespective of department:

The Young Men's Christian Association.—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and cooperates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also a well organized Sunday School and Bible study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. P. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and faculty.

The Isaac N. Rendall Society, founded February 24, 1919, aims to perpetuate the educational ideals of the late President Isaac N. Rendall, by uniting for the study and discussion of current educational topics all students who intend to devote their lives to the cause of Christian education.

The John Miller Dickey Service Society is a society of college students looking forward to the gospel ministry. It meets twice a month for the discussion of questions of interest for those who expect to be ministers. During the winter term Dr. Patton's *Lure of Africa* was studied by the group.

The following intercollegiate fraternities have branches in Lincoln University:

Alpha Phi Alpha, founded at Cornell University in 1906, is intended to promote scholarship and Christian character. Each member is pledged to respect and defend the honor of womanhood, and to uphold and obey the laws of the country.

Kappa Alpha Psi, founded at Indiana University in 1911, aims to inspire the college man to attainments that are noble and lofty.

Omega Psi Phi, first organized in 1911 at Howard University, bases its activity on the four cardinal principles: Manhood, Scholarship, Uplift and Perseverance.

The *Delta Rho Forensic Society* is organized to promote the art of debate within and without the University.

Phi Beta Sigma Fraternity, founded at Howard University in 1914. Each member is obligated to uphold the ideals of scholarship, brotherhood, morality, and service in chapter.

The *Spanish Club* holds weekly meetings for the discussion of matters connected with the language and literature of Spanish-speaking lands.

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES		SOUTH CENTRAL STATES	
North Carolina	31	Arkansas	12
Virginia	28	Kentucky	10
Maryland	21	Oklahoma	8
Georgia	19	Texas	6
South Carolina.....	13	Tennessee	4
Florida	6	Alabama	3
District of Columbia.....	4	Missouri	3
West Virginia.....	4	Mississippi	1
Delaware	2		
Total	128	Total	47
NEW ENGLAND STATES		CENTRAL STATES	
Connecticut	6	Ohio	4
Rhode Island	3	Illinois	1
Massachusetts	2		
Total	11	Total	5
NORTH ATLANTIC STATES			
Pennsylvania	28	Porto Rico	1
New Jersey	24	British West Indies.....	6
New York	4		
Total	56	Total	254

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George E. Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T. Colbert, D.D., 623 West Lanvale Street, Baltimore, Md.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907-08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a Statistical catalogue of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College postpaid to any address. This catalogue (up to and including the class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, a total of 1,843.

During the Academic year 1920-21 the Alumni Association erected a Memorial Arch of beautiful design and dedicated it, June 7, 1921, to "The men of Lincoln University who served their country in the World War." This arch spans the entrance to the University Campus on the North, (where the "Monumental Highway," so called, the main road between North and South, passes the institution, and forms a striking and appropriate gateway to the grounds.

PART II THE COLLEGE

FACULTY

President Rendall; Dean George Johnson; Professors, Wright, Registrar, W. H. Johnson, Carter, Finney, Grim, Labaree, Reinke; Assistant Professor James; Instructors, Cox, DeLattre, Henry, Law, Miles, Moody, Wilson.

COURSE OF STUDY

The College offers a course of study of four years' duration leading to the degree of Bachelor of Arts. The College is approved by the College and University Council of the State of Pennsylvania, and also by the Association of Colleges and Preparatory Schools of the Middle States and Maryland.

ADMISSION TO THE FRESHMAN CLASS

In order to enter the Freshman Class a candidate must satisfy the College as to (1) Adequate preparation in the subjects required for admission; (2) The possession of qualities of mind and character required to pursue profitably a college course; (3) Sound health.

All candidates must present the following subjects:

English	3 units
History	1 unit
Latin	2 units
Algebra	1 unit
Plane Geometry	1 unit
Total	8 units

In addition seven units must be presented chosen from the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History (not more than one unit) Physics, Chemistry, Botany, Geography, Zoology, Bible (not more than one unit). The definitions of these requirements made by the College Entrance Examination Board, 431 West 117th St., New York, N. Y., will be taken as standard.

Candidates may enter by certificate from approved secondary schools. No certificate will be accepted unless the candidate has finished the course and graduated in the school from which he applies; no credit in advance of 15 units will be granted for the completion of the twelfth grade or its equivalent; the right to withdraw certificate privileges at any time is reserved.

Candidates may also enter upon examination provided that their teachers will certify that they are prepared to take their examinations in the subjects they have covered. The College will accept the examinations of the College Entrance Examination Board, the Education Department of the State of New York, or any other authorized examining board. Examinations will be conducted at Lincoln University in the fall only. All who wish to take examinations at this time must make arrangements with the Dean.

Not more than two units of conditions will be allowed for conditional entrance into the Freshman class. These must be removed within the first year.

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 105 December 1, 1922 of the College Entrance Examination Board, which may be obtained on payment of twenty cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

ENGLISH. (1923-1925)

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence and appreciation, and the development of the habit of reading good literature with enjoyment.

Grammar and Composition, 1½ units.

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature, 1½ units.

The second object is sought by means of the reading and study of a number of books from which may be framed a progressive course in literature. The student should be trained in reading aloud and should be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

LIST OF BOOKS FOR 1923-1925*A. Books for Reading*

From each group two selections are to be made, except that for any book in GROUP V a book from any other may be substituted.

GROUP I.

Dickens: *A Tale of Two Cities.*
George Eliot: *Silas Marner.*

Scott: *Quentin Durward*.
 Stevenson: *Treasure Island* or *Kidnapped*.
 Hawthorne: *The House of Seven Gables*.

GROUP II.

Shakespeare: *Merchant of Venice*,
Julius Caesar,
King Henry V,
As You Like It.

GROUP III.

Scott: *The Lady of the Lake*.
 Coleridge: *The Ancient Mariner*, and Arnold: *Sohrab and Rustum*.
 A collection of representative verses, narrative and lyric.
 Tennyson: *Idylls of the King* (any four).
 The *Æneid* or the *Odyssey* in a translation of recognized excellence,
 with the omission, if desired, of Books I-V, XV, and XVI of
 the *Odyssey*.

GROUP IV

The *Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).
 Irving: *The Sketch Book* (about 175 pages).
 Addison and Steele: *The Sir Roger de Coverley Papers*.
 Macaulay: *Lord Clive*.
 Parkman: *The Oregon Trail*.
 Franklin: *Autobiography*.

GROUP V.

A modern novel.
 A collection of short stories (about 150 pages).
 A collection of contemporary verse (about 150 pages).
 A collection of prose writings on matters of current interest (about 150 pages).
 Two modern plays.
 All selections from this group should be works of recognized excellence.

B. Books for Study

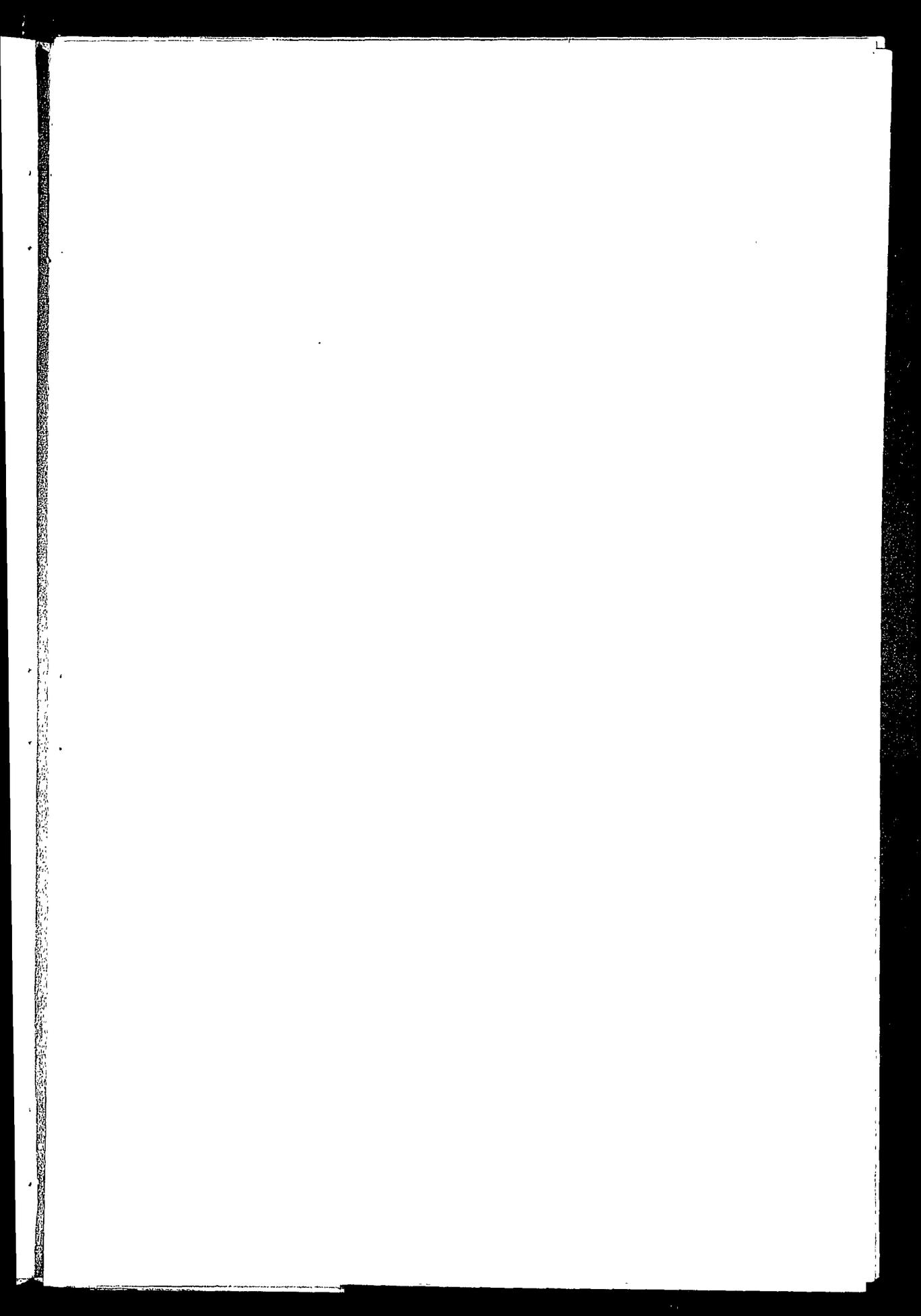
One selection to be made from each group.

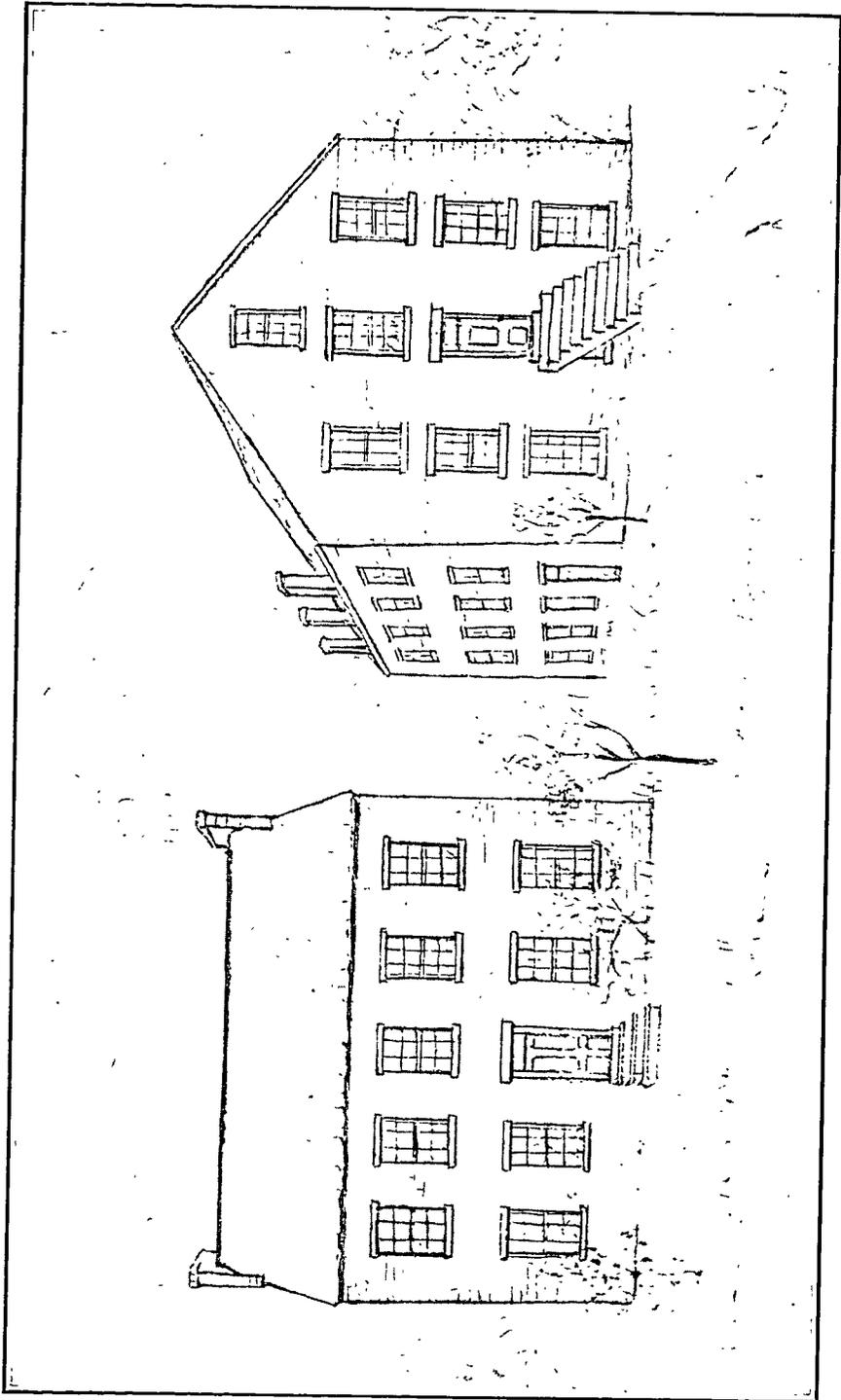
GROUP I.

Shakespeare: *Macbeth*.
Hamlet.

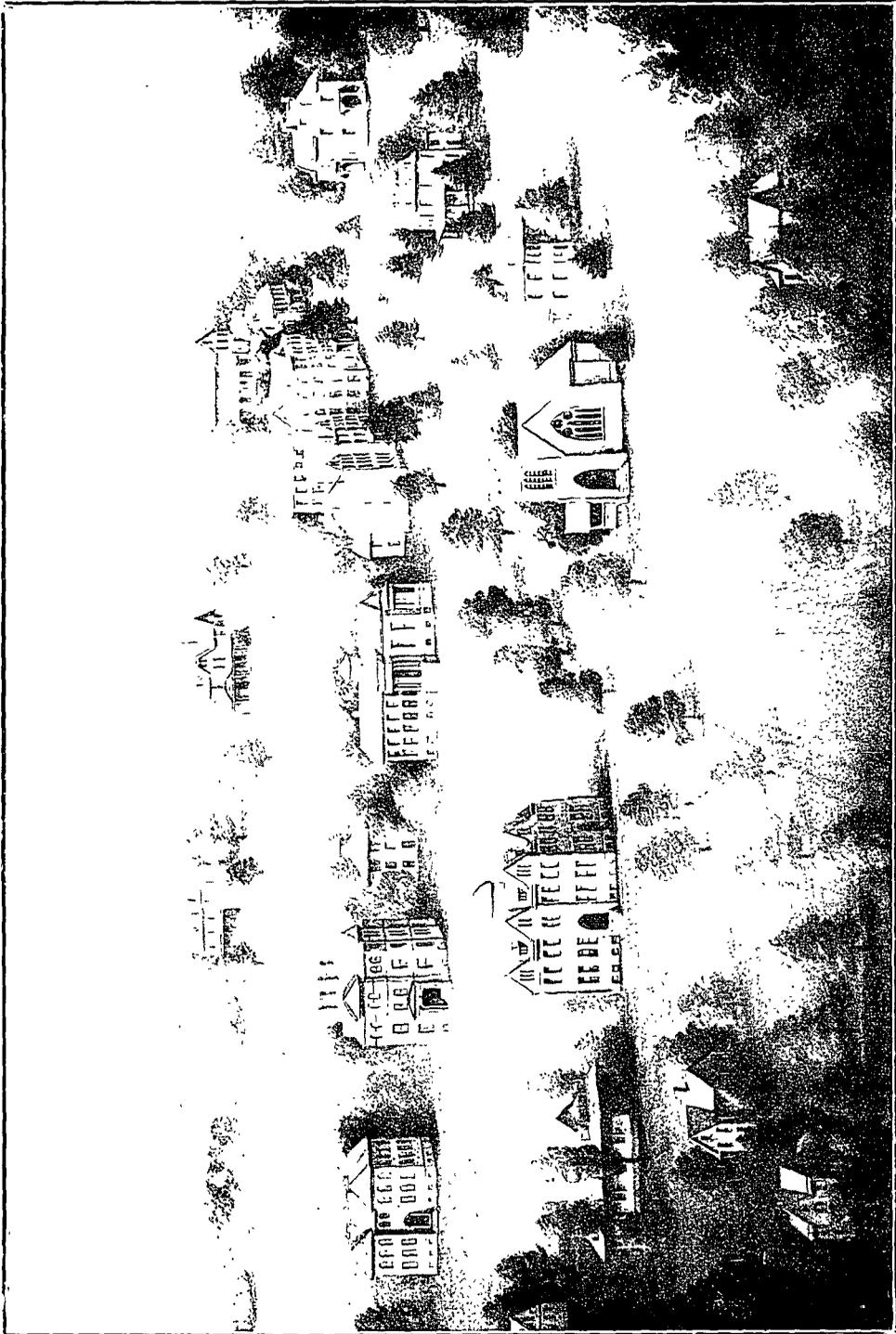
GROUP II.

Milton: *L'Allegro, Il Penseroso*, and either *Comus* or *Lycidas*.
 Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp Hervè Riel*, *Pheidippides*, *My Last Duchess*, *Up at a*

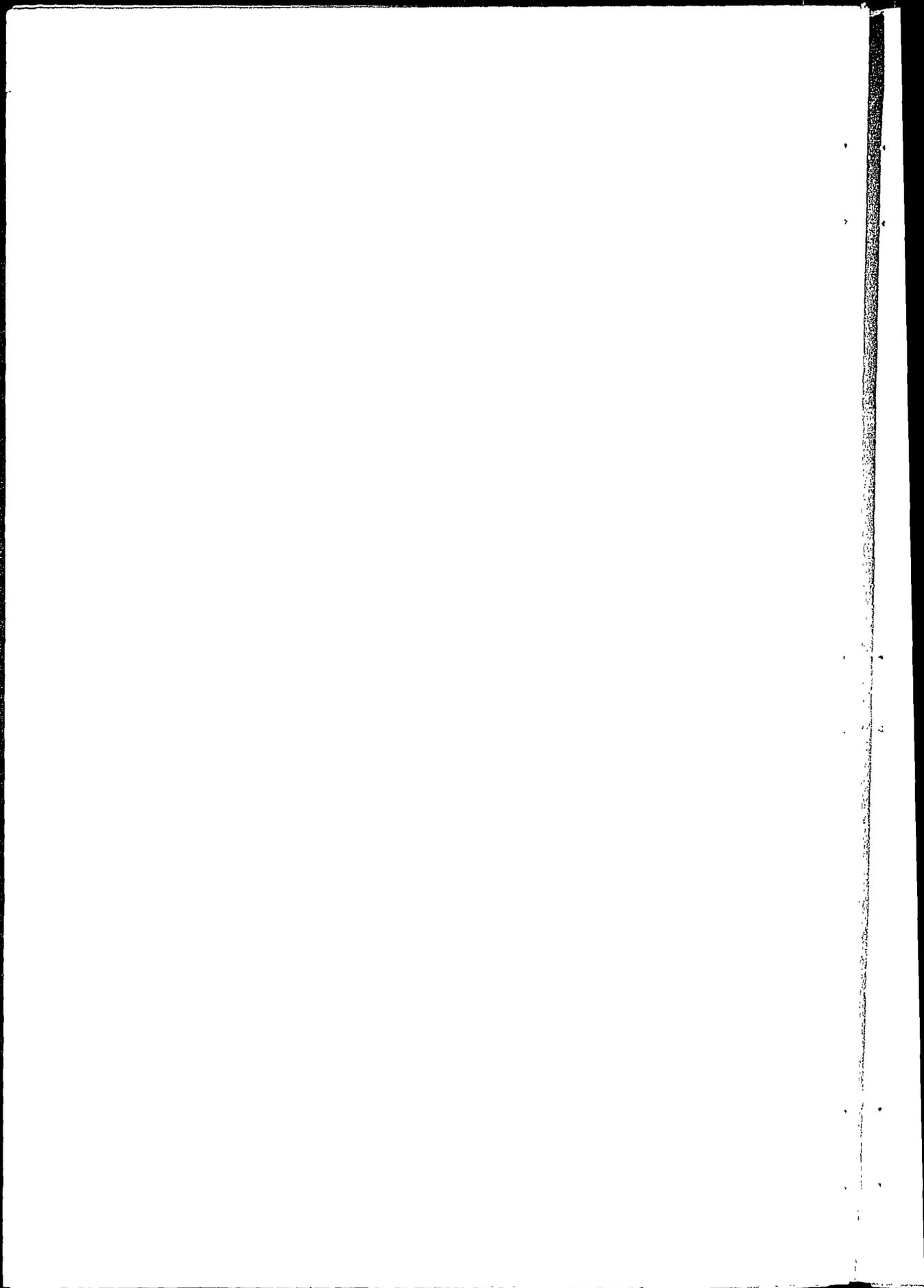




LINCOLN UNIVERSITY, 1865



PERSPECTIVE VIEW OF PROPOSED CAMPUS, LINCOLN UNIVERSITY, CHESTER COUNTY, PA.



Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More.

GROUP III.

Macauley: *Life of Johnson.*

Carlyle: *Essay on Burns*, with a brief selection from *Burns's Poems.*

Arnold: *Wordsworth*, with a brief selection from *Wordsworth's Poems.*

GROUP IV.

Burke: *Speech on Conciliation with America.*

A collection of orations, to include at least *Washington's Farewell Address, Webster's First Bunker Hill Oration*, and *Lincoln's Gettysburg Address.*

HISTORY.

- | | |
|---|---------|
| A. Ancient History | 1 unit. |
| With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814). | |
| B. Mediaeval and Modern European History. | 1 unit. |
| From the death of Charlemagne to the present time. | |
| C. Modern History | 1 unit. |
| D. English History | 1 unit. |
| E. American History. | 1 unit. |
| F. Civil Government. | ½ unit. |
| G. American History and Civil Government. | 1 unit. |

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

LATIN.

The following requirements in Latin are in accordance with the recommendations made to the American Philological Association by the Commission on College Entrance Requirements in Latin, October, 1909.*

* This Commission and its work are described in the Tenth Annual Report of the Secretary of the College Entrance Examination Board, pages 4-7.

I Amount and Range of the Reading Required

(1) The Latin reading, without regard to the prescription of particular authors and works, shall be not less in amount than Cæsar, Gallic War, I-IV; Cicero, the orations against Catiline, for the Manilian Law, and for Archias; Vergil, Æneid, I-VI.

(2) The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (Gallic War and Civil War) and Nepos (Lives); Cicero (Orations, Letters, and De Senectute) and Sallust (Catiline and Jugurthine War); Vergil, (Bucolics, Georgics, and Æneid) and Ovid (Metamorphoses, Fasti, and Tristia).

II. Scope of the Examinations

(1) *Translation at Sight.* Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

(2) *Prescribed Reading.* Candidates will be examined also upon the following prescribed reading:

In 1923, 1924, and 1925. Cicero, the fourth Oration against Catiline and the Oration for the Manilian Law; Vergil Æneid, I and IV; Ovid, Metamorphoses, Book III, 1-137 (Cadmus); IV, 55-166 (Pyramus and Thisbe), and 663-312 (Niobe); VIII, 183-235 (Dædlus and Icarus); X, 1-77 (Orpheus and Eurydice); XI, 85 145 (Midas).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also

one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

(3) *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

Subjects for Examination

Latin 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including the prose works prescribed (see II, 2).

2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including the prose works prescribed (see II, 2).

3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Cæsar, *Gallie War*, I-IV, selected by the schools from Cæsar (*Gallie War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero and Sight Translation of Prose.

The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

124. Latin, 1, 2, and 4, combined.

5. Vergil (*Ovid*) and Sight Translation of Poetry.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

6. Advanced Prose Composition.

GREEK.

- A. Grammar. ½ unit.
 The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.
- B. Elementary Prose Composition. ½ unit.
 Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.
- C. Xenophon. 1 unit.
 The first four books of the *Anabasis*.
- D. Homer. 1 unit.
Iliad, I-III: The first three books of the *Iliad*, (omitting II. 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

FRENCH.

- A. Elementary French. 2 units.
 This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of everyday life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.
- B. Intermediate French. 1 unit.
 This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

GERMAN.

- A. Elementary German. 2 units.
 This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon

unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German.

1 unit.

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

SPANISH.

A. Elementary Spanish.

2 units.

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.

A. Elementary Algebra.

2 units.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the n th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

A. 1. Algebra to Quadratics.

1 unit.

The first seven topics described under Elementary Algebra.

A. 2. Quadratics and Beyond.

1 unit.

The last five topics described under Elementary Algebra.

B. Advanced Algebra.

 $\frac{1}{2}$ unit.

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of the higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

C. Plane Geometry.

1 unit.

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

D. Solid Geometry.

 $\frac{1}{2}$ unit.

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

C, D. Plane and Solid Geometry.

1 $\frac{1}{2}$ units.

E. Trigonometry.

 $\frac{1}{2}$ unit.

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric expressions of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including topics from spherical trigonometry are included.

F. Plane Trigonometry.

 $\frac{1}{2}$ unit.

The subject is the same as the preceding, except that no topics from spherical trigonometry are included.

PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2)

Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by such student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

BIOLOGY, BOTANY, ZOOLOGY.

1 unit each

The principles of biology, or of botany, or of zoology which are indispensable to a general survey of these sciences.

The courses should be developed on the basis of laboratory study guided by definite directions. This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, *especially* if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate have pursued the study systematically in his preparatory school. A suggested course is the following:

1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel according to Luke and the Acts of the Apostles.

2. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament: Ch. 1-11, The Period of the Human Race, and Ch. 12-30, the Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

*Not in the syllabus of the C. E. E. B.

REQUIREMENTS FOR THE DEGREE

The requirements for the degree of A. B. are as follows:

In the Freshman year each student must take:

Bible	1 hour
English	3 hours
Mathematics	3 hours
Ancient Language	3 hours
Ancient or Modern Language.....	3 hours
Free Electives	4 or 6 hours

In the Sophomore year each student must take:

Bible	1 hour
Physics or Chemistry	4 hours
Ancient Language	3 hours
Ancient or Modern Language.....	3 hours
Free Electives	4 or 6 hours

In the Junior and Senior Classes the courses are grouped in the following three divisions:

1. Ancient and Modern Language, including English.
2. History, Political Science, and Philosophy.
3. Natural Science and Mathematics.

Beginning with the Junior year, in addition to the two required hours of Bible (one in the Junior year and one in the Senior year), each student must plan his course as follows: From one division twelve year hours are to be selected, from one of the others six-year hours are to be selected, and the remaining hours are free electives.

In administering the foregoing requirements the following regulations will be observed:

The hour means a sixty minute period per week for a year, except in the case of laboratory work when the hour will be one hundred and twenty minute period per week for a year.

An average of 16 hours per term (one-half year) is required. For graduation a total of 64 year-hours is required.

A course that runs continuously through the year must be elected for the year.

Students conditioned in three studies with three different instructors are dropped.

Any student taking an examination out of the regular time is assigned to the group next lower to that to which he would be entitled, unless excused by the Faculty.

Conditions must be removed within a year after being incurred or no credit allowed for the course. Not more than two trials are allowed any student to remove a condition.

Any student reported absent, more than 30 times from class-room exercises in a single term is *ipso facto*. dropped. Absence from individual courses, if they exceed a stated number, results in reduction of credit.

A student is enrolled in the Freshman class until he has completed 13 year hours and removed all entrance conditions; in the Sophomore class until he has com-

pleted at least 28 year hours; in the Junior class until he has completed at least 43 year hours; then in the Senior class.

Students delinquent in attendance, in character, and of bad influence are dropped.

The rank of a student in his class depends on his grade in his recitations and examinations; and on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum or passing mark is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups, of which the first indicates very high standing and contains ordinarily not more than ten per cent of the class, the second indicates high standing, and contains not more than 20 per cent. of the class; the third indicates fair standing, and contains not more than 50 per cent. of the class; the fourth indicates low standing; the fifth contains any members of the class who have not reached the passing mark and are therefore conditioned.

In an elective class the fractional parts mentioned above are fractional parts of the entire class and not of the number of students taking the elective.

The general group of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group, 2.20; for the third group 3.20; for the fourth group 4.20.

The first and second general groups in the Freshman, Sophomore, and Junior classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order. Special honors may be awarded dur-

ing the course and at graduation to a student who has taken a very high standing in any department and who has completed satisfactorily any special work assigned by the professor in that department.

The commencement speakers are chosen as follows: the valedictorian is chosen from one of the first three general groups of the Senior class; after the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest; orations are then assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship, but one oration honor will be assigned on qualification for speaking alone apart from group standing.

EXPENSES

The following table is a statement of expenses for one year:

Tuition	\$110.00
Text-books	15.00
Room, including electric light and steam heat	25.00 to \$ 75.00
Library Fee	5.00
Medical Fee	3.00
Athletic Fee	5.00
Y. M. C. A. Fee.....	5.00
Board, 36 weeks at \$4.00 a week.....	144.00
Laundry	10.00
Total.....	\$322.00 to \$372.00

In addition to these charges a deposit of five dollars must be made by all students at entrance to cover possible damage to University property. Upon withdrawal from the University, any unused portion of this deposit will be returned to the student.

A graduation fee of \$5.00 must be paid at the beginning of the second term of the Senior Year.

In the courses in science, laboratory fees are charged at the rate of three dollars for each laboratory period per term, and in chemistry a deposit of \$5.00 per year for breakage is required.

A fee of one dollar will be charged for each examination for the removal of conditions.

For late registration a fee of ten dollars will be charged.

The fee for medical attendance entitles the student to free consultation and treatment in all ordinary cases of illness. In protracted sickness or where extraordinary amounts of medicine are required, the student must bear the expense.

All rooms are provided with necessary articles of furniture, including sheets and blankets.

Any new student who desires a room reserved in the dormitories must send a deposit of five dollars before September 1st. If the room is claimed by September 21st, the deposit will be credited on the bill. If not claimed by that date, the deposit will be returned, provided the Treasurer is notified by October 1st.

The academic year is divided into two terms of equal length, and the bill for each term is payable within one month after the opening of the term.

Students who need to aid themselves during the college year may reduce the cash payment to from \$232 to \$282 by working at the Refectory and on the University grounds and buildings.

No student is entitled to honorable dismissal, and no credentials will be issued, until his accounts are settled in full.

PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

ENGLISH

The Class of 1899 Prize, of ten dollars in money or books to that member of the Senior Class who shall pass a creditable examination in the English studies of the

year and write the best essay on some assigned topic.

Awarded in 1921-1922 to John E. Gatling.

The Huston Prizes in English, of fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses of the Junior year, given by Mrs. Sarah Huston Wintersteen of Moorestown, N. J.

Awarded in 1921-1922 to Ferd H. Davis, first, and E. Luther Brooks and Melvin B. Tolson, second, of the Class of 1923.

A friend visiting the University last winter left a sum of money to be awarded to the two students standing highest respectively in the Sophomore and Freshman classes in the English Department.

Awarded in 1921-1922 to Robert Stewart Jason, first, and James A. Archer and Lawrence N. Brown, second, of the Class of '24; and Edward R. Archer, first, and Maurice W. Howard and Joseph A. Simpson, second, of the Class of '25.

NATURAL SCIENCE

The Bradley Prize, of a gold medal, to that member of the Senior class who has maintained the highest average standing in selected branches of Natural Science.

Awarded in 1921-1922 to John D. Gilbert.

MATHEMATICS

The Mrs. Learh Stanford Memorial Prizes in Mathematics, of a first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student standing second in the courses in Analytic Geometry and Calculus, given by Dr. J. Thomas Stanford of the Class of 1891.

Awarded in 1921-1922 to Robert S. Jason, first, of the Class of 1924, and Adolphus N. Gordon, second, also of the Class of 1924.

ENGLISH BIBLE

The Rodman Wanamaker Prizes in English Bible, of four Bibles, one in each class, given by Rodman Wanamaker to those students who in the judgment of the Professor of English Bible, have done the best work. No student is eligible to take the prize twice in his university course.

Awarded in 1921-1922 to Maceo W. Hubbard, and R. O'Hara Lanier of the Class of 1922; to Ismay J. Robinson, and Ferd H. Davis of the Class of 1923; to Frank P. Twine and Adolphus N. Gordon of the Class of 1924; and to Edward R. Archer and Earl W. Turner of the Class of 1925.

THE ANNIE LOUISE FINNEY PRIZE

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore, Md., is awarded annually to that student of the College, who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

Awarded in 1921-1922 to Joshua G. W. Cox of the Class of 1922.

PUBLIC SPEAKING

The Junior Orator Prizes, of two gold medals marked A and B respectively, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement day.

Awarded in 1921-1922 to Melvin B. Tolson, first, and Ismay J. Robinson, second, of the Class of 1923. The additional competitors were: E. Luther Brookes, Ferd H. Davis, Samuel H. Giles, and Harvey J. Reynolds.

The Obodyke Prize, of a gold medal to the best individual debater and a cup to the winning side, given by

W. A. Obodyke, Wayne, Pa., for a debate to be held annually at Commencement time.

Awarded in 1921-1922, the medal to Melvin B. Tolson, of the Class of 1923, and the cup to the side composed of Maceo W. Hubbard and Raphael O. H. Lanier, of the Class of 1922. The competing debaters of the other side: Robert W. C. Nix of the Class of 1921, and William E. Jackson of the Class of 1922.

The Parmly Prizes in Oratory, of ten dollars and five dollars respectively, given by the Rev. John E. Parmly, Newark, N. J., are awarded to the first and second best speakers in a Senior oratorical contest.

Awarded in 1921-1922 to Raphael O'H. Lanier, first, and John D. Gilbert, second, of the Class of 1922.

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919 by the Rev. William P. Finney, D. D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore Oratorical Contest.

Awarded in 1921-1922 to Stephen O. Rice, first, and James B. MacRae, second, of the Class of 1924.

The Theodore Milton Selden Memorial Prize in Oratory, of ten dollars and five dollars respectively, given by NU Chapter Alpha Phi Alphi, are awarded to the first and second best speakers in a Freshman Oratorical Contest.

This prize is given in memory of Theodore Milton Selden; a former student of Lincoln University; founder of the Delta Rho Forensic Society; revisor of the Alma Mater Song; instructor in Chemistry; winner of the Annie Louise Finney prize. Lincoln, A.B., '19; A.M. '20; Phi Beta Kappa, Dartmouth, '21; member of Alpha Phi Alpha fraternity.

The Class of 1900 Prize, of ten dollars, given by the Class of 1900 to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

Awarded in 1921-1922 equally to Maceo W. Hubbard and Raphael O'H. Lanier.

The Freshman-Sophomore Debate Prize, of a silver cup, provided in 1917 by the Alumni of Baltimore, Md., through Daniel G. Hill of the Class of 1917, to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

Awarded in 1921-1922 to the Sophomore team composed of J. B. McRae, D. E. Pope, and J. W. Geater. Geater.

The Kappa Alpha Psi Prizes in Oratory, given by the local chapter, Epsilon, of the Kappa Alpha Psi Fraternity, award annually ten dollars to the best speaker and five dollars to the next best, in a Freshman oratorical contest.

OTHER PRIZES

The Class of 1915 Prize, of the interest on one hundred dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the odd years who has best combined scholarship and athletic distinction.

The Class of 1916 Prize, of the interest on one hundred and twenty-five dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the even years who has best combined scholarship and athletic distinction.

Awarded in 1921-1922 to James H. Law.

COURSES OF INSTRUCTION

In the following list of the courses of instruction, it should be noted that courses in parenthesis are omitted in 1922-1923 but will be given in 1923-1924; that the hours mentioned are sixty-minute periods, except in laboratory work when they are one hundred and twenty minute periods; and that the hours except where the exception is indicated are hours a week for an academic year.

ART

History of Ecclesiastical Art. 2 hours. *Professor Carter.*

This course sketches the sources of Christian beginnings and indicates the growth of Christian Art to the present time, observing the relation to the growth of doctrine and laying the foundation of an intelligent appreciation of art work.

ASTRONOMY

(Elementary Astronomy. 3 hours, first term.) *Professor Wright.*

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Moulton's *Introduction to Astronomy.*

BIBLE

1. Old Testament History. 1 hour. *Professor Reinke.*
2. Life of Christ. 1 hour. *Professor Reinke.*
3. Redemption. 1 hour. *Professor Reinke.*
4. Christian Ethics. 1 hour. *Professor Reinke.*

A thorough knowledge of the Bible must of necessity include a knowledge of the doctrinal as well as of the historical content. The claims of both are accordingly recognized, the doctrinal truths being studied in their logical order during the four successive years of the course. The work of the Freshman year includes a survey of Old Testament History and the Bible teaching concerning God, his na-

ture, government, intervention, etc. In the Sophomore year, the Life of Christ and the Founding of the Christian Church constitute the historical assignment, while the doctrinal work is under the category of Sin, the Fall, the Antediluvian Period, Sin under the Noachic and Mosaic codes in the teaching of the prophets, and during the ministry of Christ. In the Junior year the Biblical presentations of Redemption are studied as they appear in the promises, the primeval prophecies and worship, the call to Abraham, the Mosaic ritual and the teachings of Christ. The Senior year is devoted to Bible ethics—the Mosaic moral code, the Sermon on the Mount, the ideals of the prophets and the precepts of the Apostles, attention being paid to their bearing on present-day sociological discussion. The American Revision is used.

BIOLOGY

1. General Botany. 2 hours lecture, 1 hour laboratory.

Professor Grim.

A year course devoted to the study of general structure and physiology of plant life, the fundamental life histories of the plant groups, together with identification of local flora by use of key Text-books Densmore's *General Botany*; Bergen and Davis' *Principles of Botany*.

2. Elementary Biology. 1 hour lecture, 1 hour laboratory

Professor Grim.

A course in Biology introductory to the advanced courses, with an elementary study of structure, physiology, and classification of life form. Text-book: Moon, *Biology for Beginners*.

3. General Biology. 2 hours lecture, 1 hour laboratory, first term.

Professor Grim.

A course emphasizing the fundamental principles of structure, physiology, growth, and reproduction, together with a consideration of the factors determining the distribution of animals in space and time. Text-book: Shull, *Principles of Animal Biology*.

4. Vertebrate Anatomy. 2 hours lecture, 1 hour laboratory, second term.

Professor Grim.

A study of the comparative anatomy of vertebrates with special reference to the dog-fish, perch, turtle, bird, cat and man. Text-book: Davison, *Mammalian Anatomy*.

5. Bacteriology. 2 hours lecture, 1 hour laboratory, first term.

Professor Grim.

A course considering generally the bacteria, molds and yeasts of chief economic importance, the micro-organisms pathogenic to man, immunity, staining, cultural and physiological differentiation. Text-book: Buchanan, *General Bacteriology*.

6. General Embryology. 2 hours lecture, 1 hour laboratory, second term. *Professor Grim.*

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Text-book: Kellicott, *Chordate Development.*

CHEMISTRY

1. General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Assistant Professor James.*

The course comprises an elementary study of the metals and non-metals. The non-metals are considered first. Oral recitations and frequent written exercises as well as problems involving the application of the laws and principles considered serve to concrete the definite knowledge acquired. Special attention is given to the principles of chemical solution, equilibrium, disassociation and ionization. The latter part of the course considers the metals, giving special emphasis to compounds and metals of industrial significance. Text-book: H. N. Holmes, *General Chemistry.*

2. Quantitative Analysis. 2 hours lecture, 2 hours laboratory. *Assistant Professor James.*

This course begins with the analysis of the more important bases and acids in solution. This is followed with blow-pipe methods for the analysis of solids; group separation of bases in solution; a study of a wide range of common salts, oxides, and a few organic substances as formates, acetates and oxalates. The aim of this course is to develop the ability to detect substances in mixed solutions and solids and to build up a systematic course in chemical analysis including the separation of the bases, etc. Special emphasis is placed upon developing the habit of accurate observation. Toward the end of the year individual "unknown" salts are issued to the students for identification. Text-book: A. A. Noyes, *Qualitative Analysis.*

3. Organic Chemistry. 2 hours lecture, 1 hour laboratory. *Assistant Professor James.*

The fundamental principles of the carbon compounds are studied with a view to becoming familiar in some detail with the organic compounds of practical importance. The course begins with a study of the hydrocarbons of the methane series, continuing with the ethylene and acetylene series. The alcohols, organic oxides, acids, esters, aldehydes, amines, etc. are taken up and followed by a study of the aromatic compounds. Attention is also given to a brief study of the carbohydrates, proteins and dyes. Text-books: Norris' *Organic Chemistry* and *Organic Laboratory Outline.*

4. The Theory of Quantitative Analysis. 1 hour lecture, 1 hour laboratory. *Assistant Professor James.*

This course deals with the mathematics, theories and principles of qualitative and quantitative analysis with a review of the development of the present chemical laws and theories. Text-book: Chapin's *Second Year College Chemistry.*

ECONOMICS

1. Elementary Economics. 3 hours. *Professor Labaree.*

Seager's *Principles of Economics* is used as a text-book, supplemented by lectures and discussions.

- (2. Advanced Economics. 2 hours.) *Professor Labaree.*

This course, to which the course in Introductory Economics is a prerequisite, deals with the most important problems, commercial, industrial, and financial which have to do with practical business life.

3. Banking. 3 hours, second term. *President Rendall.*

A general study of the principles of finance.

EDUCATION

- (1. History of Education. 3 hours, first term.)

A brief general survey of the history of education based on Graves, *Students' History of Education.*

2. Introduction to Education. 3 hours, first term. *Instructor Cox.*

Text-book: Judd, *Introduction to the Scientific Study of Education.*

3. The Principles of Secondary Education. 3 hours, second term. *Instructor Cox.*

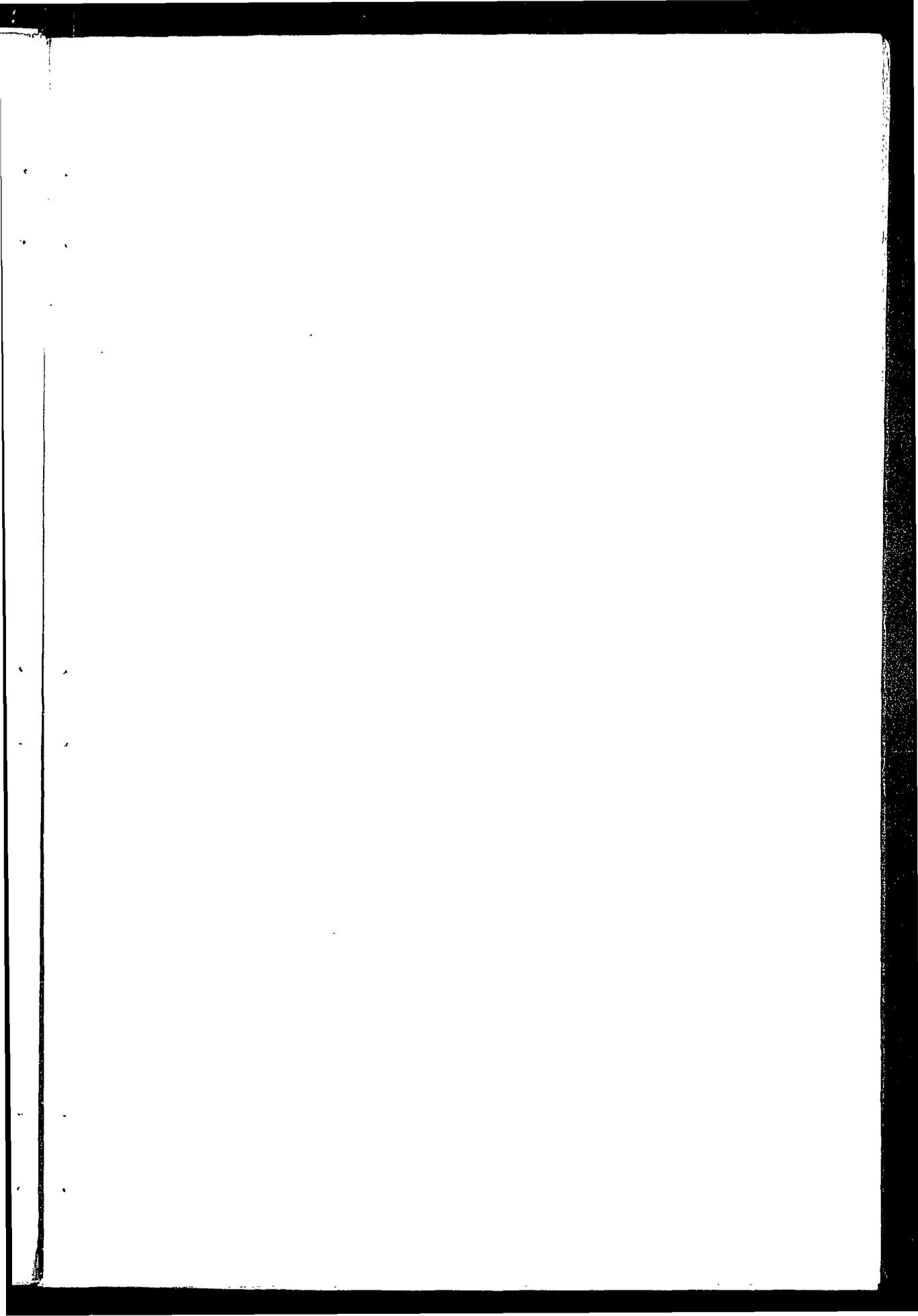
Text-book: Inglis, *Principles of Secondary Education.*

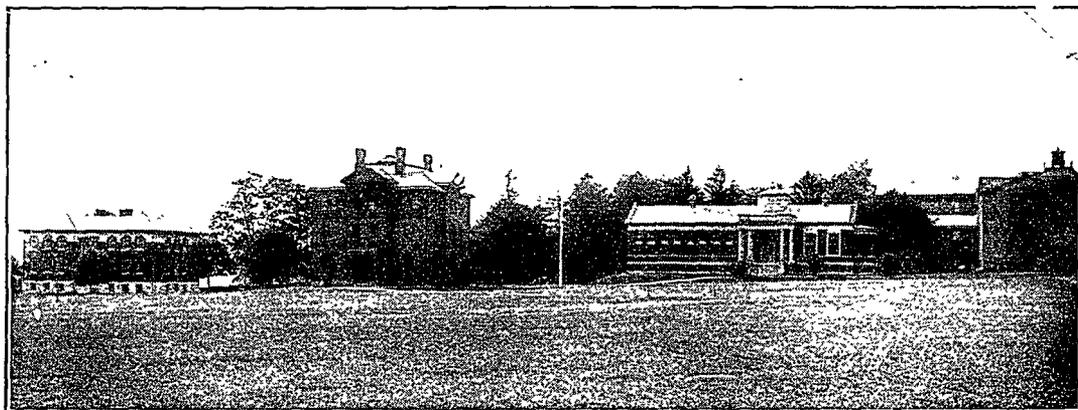
4. Educational Measurements. 2 hours, first term. *Instructor Cox.*

Text-book: Terman, *Measurements of Intelligence.*

5. Introduction to Educational Sociology. 2 hours, second term. *Instructor Cox.*

Text-book: Smith, *Educational Sociology.*





REFECTORY. HOUSTON HALL. THE VAIL MEMORIAL LIBRARY. CRESSON HALL.



UNIVERSITY HALL.

THE BROWN MEMORIAL CHAPEL.

6. Psychology of Teaching. 3 hours, second term.

Professor G. Johnson.

7. Practice Teaching. 3 hours.

This course consists of two hours practice under the supervision of members of the faculty and one hour of conference.

ENGLISH

1. Rhetoric and English Composition. 2 hours.

Professor Finney.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

2. Lincoln's Writings. 1 hour, first term. *Professor Finney.*

A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.

3. Paradise Lost. 1 hour, second term. *Professor Finney.*

A reading course in Milton's Epic, with special attention to meter, diction and wealth of allusion.

4. English Literature. 2 hours, first term. *Professor Finney.*

A survey of English Literature from the seventh century to the present time.

5. English Poets. 1 hour, first term. *Professor Finney.*

Selections of English Poets from Chaucer to Kipling for intensive study.

6. Philology. 2 hours, second term. *Professor Finney.*

A study of words, their derivation and classification.

7. Shakespeare. 1 hour, second term. *Professor Finney.*

One or more plays read, analyzed and studied.

8. American Literature. 2 hours, first term. *Professor Finney.*

A survey of American Literature from its early beginnings to the present.

9. American Poets. 1 hour, first term. *Professor Finney.*

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

10. Emerson's Essays. 2 hours, first term. *Professor Finney.*

Ten or more selected essays carefully read and critically studied.

11. American Essayists. 3 hours, second term. *Professor Finney.*

A cultural course of wide range covering selections from representative American essayists.

12. Tennyson. 2 hours, second term. *Professor Finney.*

A study of the "In Memoriam," together with readings from other of his poems.

FRENCH

1. Elementary French. 3 hours. *Instructor P. Delattre.*

Frazer and Squair's *French Grammar* and *Le Voyage de Monsieur Perrichon.*

2. Intermediate French. 3 hours. *Instructor P. Delattre.*

Les Trois Mosquetaires; Mlle. de la Seigliere; La Medecin malgre Lui.

3. Advanced French. 3 hours. *Instructor P. Delattre.*

Les Miserables; Cinq Mars.

Thorough grammatical drill, constant practice in French conversation and as wide a reading as possible in French literature are the objects aimed at in these courses in French.

GEOLOGY

1. Geology. 2 hours, recitations and lectures, second term.

Chamberlain and Salisbury, *A College Text-book of Geology.*

GERMAN

1. Elementary German. 3 hours. *Instructor P. Delattre.*

Joynes-Woesselheft, *German Lessons; Pope's, German Composition; Immensee.*

2. Intermediate German. 3 hours. *Instructor P. Delattre.*
Wilhelm Tell.

GREEK

1. Elementary Course and *Anabasis*, I and II. 4 hours.
Professor W. H. Johnson.
2. Xenophon. *Anabasis*, III and IV. 3 hours, first term.
3. Homer, *Odyssey*. 3 hours, second term. *Professor*
W. H. Johnson.
4. *Platonic Dialogues*. 2 hours, second term. *Professor*
W. H. Johnson.
5. Demosthenes. 2 hours, first term. *Professor W. H.*
Johnson.
6. Euripides. *Medea*. 2 hours, second term. *Professor*
W. H. Johnson.
- (7. Herodotus. 2 hours, first term.) *Professor W. H.*
Johnson.
- (8. Classical Archaeology. 2 hours, second term.)
Professor W. H. Johnson.
- (9. Xenophon, *Memorabilia*. 2 hours, second term.)
Professor W. H. Johnson.
- (10. Aristotle, *Nicomachean Ethics*.) *Professor W. H.*
Johnson.
- (11. Æschylus, *Prometheus Bound*. 2 hours, first term.)
Professor W. H. Johnson.

Lectures on Greek literature, history and archaeology, are given in connection with the authors read.

An honor course is offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students.

HISTORY

1. Ancient History. 2 hours. *Professor Labaree.*

The course is open to members of the Freshman Class, and covers a careful study of the ancient world from the earliest dawnings of history to the fall of the Roman Empire.

2. History of England. 2 hours. *Professor Labaree.*

The history of Great Britain down to the present time is studied with text book and collateral reading with special emphasis on the development of the English Constitution and of English political and economic ideas.

3. Constitutional History of the United States. 2 hours. *Professor Labaree.*

The emphasis of this course is upon the development of constitutional ideas in the United States from Colonial days to the present. Original documents are studied and much collateral reading is required.

(4. History of Modern Europe. 3 hours.) *Professor Labaree.*

The first term is devoted to modern European history to the Napoleonic Wars. During the second term the history of the Nineteenth and Twentieth Centuries is studied.

HYGIENE

1. Freshman Hygiene. 1 hour.

Professor Grim.

A course devised to acquaint the beginner in college, by a simple presentation, with the fundamental principles requisite to proper bodily function and to stir up individual interest in applying these principles. Text-book: McCarthy, *Health and Efficiency.*

LATIN

1. Beginners' Course. 4 hours. *Instructor Wilson.*2. Cæsar. 3 hours. *Instructor Wilson.*3. Cicero, *De Amicitia and De Senectute.* 3 hours, first term. *Instructor Wilson.*4. Sallust and Livy. *Roman History.* 3 hours, first term. *Instructor Wilson.*

5. Vergil, *Æneid*. 3 hours, second term. *Instructor*.
Wilson.
6. Horace, *Odes and Epodes*. 3 hours, second term.
Instructor Wilson.
7. (Horace, *Epistles* and *Satires*. Ovid, *Metamorphoses*.
3 hours, second term.) *President* Rendall.
8. (Tacitus, *Annals*. 3 hours, first term.) *President*
Rendall.
9. Quintilian. 3 hours, first term. *President* Rendall.
10. Livy, *History*. 3 hours, second term. *President*
Rendall.
11. (Cicero, *De Officiis*. 3 hours, second term. *President*
Rendall.
12. Latin Hymns. 3 hours, second term. *President*
Rendall.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above the details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

MATHEMATICS

1. Plane Trigonometry. 3 hours, first term. *Professor*
Wright.

Definitions and relations of functions; proofs of formulas; transformation of trigonometric expressions; theory and use of logarithms; solution of right and oblique triangles with practical applications. Required freshman course.

2. College Algebra. 3 hours, second term. *Professor*
Wright.

Permutations and combinations; determinants; theory of equations; solution of numerical equations.

3. Analytic Geometry. 3 hours, first term. *Professor Wright.*

Equations and loci; the straight line; conic sections.

4. Calculus. 3 hours, second term. *Professor Wright.*

A first course in differential and integral calculus with analytical, geometrical, and physical applications.

5. Solid Analytic Geometry and Calculus. 3 hours, first term. *Professor Wright.*

Geometry of curves and surfaces in space. Advanced Calculus.

6. Calculus. 3 hours, second term. *Professor Wright.*

Advanced Calculus; introduction to differential equations.

7. Analytic Mechanics. 3 hours, second term. *Professor Wright.*

Introductory course.

8. Teaching of High School Mathematics. 3 hours, first term. *Professor Wright.*

9. Teaching and History of Mathematics. 3 hours, second term. *Professor Wright.*

PHILOSOPHY

1. Introduction to Philosophy. 3 hours. *Professor G. Johnson.*

This course, planned primarily for sophomores, aims to survey the entire field of philosophy and to acquaint the student with the philosophic background of present-day thinking.

2. Analytical Psychology. 3 hours. *Professor G. Johnson.*

A summary review of the subject matter and methods of modern psychology.

- (3. Logic. 3 hours first term.) *Professor G. Johnson.*

A course in elementary logic, consisting of a thorough study of the principles with a survey of recent theories.

- (4. Ethics. 3 hours, second term.) *Professor G. Johnson.*

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

PHYSICS

1. Elementary Physics. 1 hour lecture and 1 hour laboratory. *Instructor Henry.*

Elective for Freshmen. This course places special emphasis on practical applications of physics in mechanics, heat and electricity. Text-book: Black and Davis *Practical Physics*, (revised edition).

2. Theoretical Physics. 2 hours lecture and 2 hours laboratory. *Instructor Henry.*

This course presents the more important topics in physics. Proof of various topics, together with problems utilizing proven principles is required. Text-book: Spinney, *A Textbook of Physics* (revised edition).

3. Physical Measurements. 2 hours laboratory. *Instructor Henry.*

A laboratory course designed primarily to accompany Course 2.

4. Advanced Physics. 1 hour lecture and 1 hour laboratory. *Instructor Henry.*

Elective for upper classmen who have passed Courses 2 and 3. Special topics in Physics, such as radiation and radio-activity, radio telegraphy, electrolysis, etc., are presented in lectures and library assignments. The laboratory work involves refined measurements of physical constants and the experimental proof of more advanced topics.

POLITICAL SCIENCE

1. Political Parties. 3 hours, first term. *President Rendall.*

A study of politics based on Woodburn's *Political Parties and Party Problems*.

- (2. Government. 3 hours, first term. *President Rendall*).

A general course in the theory of government. Willoughby's *The Government of Modern States*.

- (3. Federal Government. 3 hours, second term. *President Rendall*.)

A study of the government of the United States. Young's *The New American Government and its Work*.

PUBLIC SPEAKING

1. Argumentation, 2 hours. *Instructor Miles.*

The principles of Argumentation studied by text-books and exercise. Each student must write at least two briefs and three argumentative essays.

2. Advanced Public Speaking. 2 hours. *Instructor Miles.*

SOCIOLOGY

1. Sociology. 2 hours. *Professor Labaree.*

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

- (2. Ethnology and Race Relationships. 2 hours.)

Professor Labaree.

The course is an effort to apply to the race problems of our country, more particularly to those of the Negro, some of the principles of Sociology and Economics. The fundamental ethnological questions are studied by text-book in the first term. In the second term the history of the Negro in Africa and in America and his present day problems are presented to the class by lectures and by papers assigned to the students. Collateral reading in Ethnology, History and Sociology is required.

SPANISH

1. Elementary Spanish. 3 hours. *Professor G. Johnson and Student Assistant R. S. Jason.*
2. Intermediate Spanish. 3 hours. *Professor G. Johnson and Student Assistant R. S. Jason.*
- (3. Advanced Spanish. 3 hours. *Professor G. Johnson*

The courses in Spanish aim to impart such a knowledge of the language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversations; the second year continues the work in conversation with the reading of selected works in literature and the use of Spanish in business correspondence.

PART III THE THEOLOGICAL SEMINARY

FACULTY

President Rendall.

Dean Kieffer.

Professors G. Johnson, W. H. Johnson, Carter,
Kieffer, Labaree, Reinke.

GENERAL INFORMATION CONCERNING THE SEMINARY

The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training in order to fit them for service in the Gospel Ministry. The Seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America; but young men of all denominations, seeking a preparation for the ministry, are welcomed to its privileges.

Applicants for admission should send to Prof. W. T. L. Kieffer, Dean of the Faculty of Theology, for an application blank.

Each applicant must be a member in good standing of an evangelical church, and must give evidence of fitness for the work of the Gospel Ministry. The Theological Seminary is considered a graduate school. Therefore all applicants under 26 years of age, must, in order to be admitted, have completed a Bachelor of Arts course, or its equivalent, in some accredited institution.

Candidates over 26 years of age, not college graduates, who manifest special fitness, may be admitted at the discretion of the Faculty, provided they have completed a standard high school course or its equivalent.

Applicants who have completed either in whole or in part the course of studies in other theological seminaries may be admitted to the class for which they are fitted, provided that they meet the above requirements, and bring certificates of work done and letters of honorable dismissal from the institutions in which they have studied. No graduate of any theological Seminary, however, shall be eligible to scholarship aid.

The Degree of Bachelor of Sacred Theology will be conferred upon the holders of the Bachelor of Arts degree, or its equivalent, who complete creditably all the prescribed studies of the Seminary.

A diploma will be given to those who have been admitted to the Seminary on the basis of a preparatory high school course on their completion of all the prescribed studies of the Seminary.

Any student fulfilling the entrance requirements may, subject to the approval of the Faculty, omit any study of the prescribed course, continue as a special student, and receive a certificate covering all the studies actually completed.

SEMINARY CHARGES

The following are the charges for the full year, representing the actual cost of the student to the Seminary:

Board for 30 weeks at \$4.00 a week.....	\$120.00
Room rent, including electric light and steam heat....	25.00
Books	15.00
Medical Fee	3.00
Library Fee	5.00
Athletic Fee	5.00
Y. M. C. A. Fee.....	5.00
Laundry	10.00
Total.....	<u>\$188.00</u>

All tuition charges are met by scholarship funds of the Seminary. The above charge of \$188.00 may be reduced by further scholarship aid; and further reduction may be made for service rendered to the University, for which

payment will be made at a fixed rate. The minimum amount required in cash from each student is \$100.00, payable at the opening of the Seminary year, unless a special arrangement is made with the Dean of the Seminary.

SEMINARY YEAR

The Seminary Year is made up of two terms; the first beginning with the opening of the University and closing with the Christmas holidays; the second beginning after the Christmas holidays and closing at the date set for the Theological Commencement in the University Calendar.

Examinations will be held at the close of each term. The students are graded on the same principle as students in the College department. Reports of each term's work will be rendered to each student by the Dean of the Seminary. These reports will also be made to Presbyteries and other properly constituted church authorities when desired.

PRIZES

THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class, who passes the best examination upon the course in the English Bible of the Senior year. Awarded in 1921-'22 to E. M. Lewis.

THE MISS LAFIE RED PRIZE IN SACRED GEOGRAPHY, consisting of ten dollars, is given to that member of the Junior class who maintains the best standing in the course of Sacred Geography and passes the best examination. A second prize of five dollars is also given in the same subject. Awarded in 1921-'22 to S. W. Parr and P. H. Miles.

THE R. H. NASSAU PRIZE, consisting of fifty dollars, is given to that member of the Senior Class, whom the Faculty shall select as most exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission. Awarded in 1921-22 to S. H. Brister.

THE RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination, three Bibles, one in each of the three classes, to those students who in the opinion of the Professor of the English Bible have done the best work. No one shall be eligible to take the prize twice in his University course. Awarded in 1921-22 as follows: Seniors, J. H. Tucker and M. W. Newsome; Middler, P. B. Hargrave; Juniors, J. M. Rollins and G. B. Winston.

RELIGIOUS SERVICES AND ACTIVITIES

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional and mission study gives spiritual impulse, and community service affords practical outlet to the personal religious life of the students.

The Theological Lyceum of which all theological students are members, meets every week.

THE COURSE OF STUDIES

Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified man. Such optional work is controlled by the Faculty.

Candidates for the degree of S.T.B. and for the diploma, must complete at least 45 year-hours of work, a year hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle Class who has not completed at least 13 year-hours; and 28 year-hours are required for entrance into the Senior Class. Work in Elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

SCHEDULE OF STUDIES FOR THE SEMINARY YEAR 1922-23.

The following are the courses pursued by each class during the current year:

JUNIOR CLASS

Biblical Archaeology B	1 hour	Homiletics	.....2 hours
English Bible	.....1 hour	New Test. Exegesis	...2 hours
Hebrew	.....4 hours	Sacred Geography	...2 hours
Hebrew History	.....1 hour	Systematic Theology	..2 hours

MIDDLE CLASS

Apologetics	.....1 hour	Missions	.....1 hour
Biblical Archaeology A	1 hour	New Test. Exegesis	...2 hours
Church History	.....2 hours	Old Test. Exegesis	....2 hours
English Bible	.....1 hour	Old Test. Introduction	.1 hour
Expression	.....1 hour	Pastoral Theology	....1 hour
Homiletics	.....1 hour	Systematic Theology	..2 hours

SENIOR CLASS

Apologetics	.....1 hour	New Test. Exegesis	...2 hours
Church History	.....2 hours	Old Test. Exegesis	....2 hours
English Bible	.....1 hour	Old Test. Introduction	.1 hour
Expression	.....1 hour	Pastoral Theology	....1 hour
Homiletics	.....1 hour	Systematic Theology	..2 hours
Missions	.....1 hour		

NAMES AND DESCRIPTIONS OF COURSES

HEBREW

Professor Reinke.

1. Hebrew Grammar and Reading. 4 hours, first term; 4 hours second term.

The Junior year is given to acquiring a knowledge of the *language*. The aim is to enable the student to master the main principles

of Hebrew, and gather a good working vocabulary. The text-book used is Green's *Hand-Book to Old Testament Hebrew*. During the latter part of the Junior year, selections from the historical books are read.

NEW TESTAMENT GREEK

Professor W. H. Johnson.

1. Grammar of New Testament Greek.
2. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

APOLOGETICS

Professor Kieffer.

1. Apologetics. Introductory Course. 2 hours.
2. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's *Natural Theology* and *Christian Evidences*.

In connection with the study of Biblical Archaeology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

OLD TESTAMENT HISTORY

Professor Reinke.

- Old Testament History (including Maccabean period).
1 hour.

OLD TESTAMENT INTRODUCTION

Professor Labaree.

- (1. Introduction to Pentateuch and Historical Books.)
- (2. Introduction to Poetic Books. 1 hour, one term.)
- (3. Introduction to Prophetic Books. 1 hour, one term.)
- (4. Canon and Text of the Old Testament.)

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

OLD TESTAMENT EXEGESIS

Professor Reinke.

1. Exegesis of Isaiah. 2 hours. 1922-1923.
- (2. Exegesis of Selected Psalms and other Poetical Books.) 2 hours. 1923-1924.

In the study of Isaiah, the notes of J. Skinner, D.D. (Cambridge Series) are used, with the exception of textual emendations, etc. Portions of the Hebrew are read.

NEW TESTAMENT INTRODUCTION

Professor W. H. Johnson.

1. Textual Criticism of the New Testament.
2. Canon of the New Testament. 1 hour.
3. Introduction to Pauline Epistles. 2 hours.

NEW TESTAMENT EXEGESIS

Professor W. H. Johnson.

1. The Life of Christ. Outlines. 2 hours, one term.
2. Critical Study of Galatians. 2 hours, one term.

3. Exegesis of Romans. 2 hours, one term.
4. Exegetical studies in the Fourth Gospel. 2 hours, one term.
5. Apologetic History. Studies in Acts. 2 hours, one term.
6. Social Teachings of Jesus. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must in most cases be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

ENGLISH BIBLE

Professor Reinke.

1. Leviticus. 1 hour.
2. Romans. 1 hour.

In this course, selected books, such as Leviticus and Romans, are analyzed and studied in detail. The aim throughout is to teach the Bible itself, not merely to impart information, however valuable, about the Bible. Homiletical suggestions are offered. The American Revision is used.

BIBLICAL THEOLOGY.

Professor Reinke.

The Theology of the Old Testament Literature.

A careful discussion, during the course of the three years, of the Pentateuchal problem, of Hebrew poetry and prophecy, and of the teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology and in meeting the critical and theological problems, which every thoughtful student of God's Word must encounter.

BIBLICAL ARCHAEOLOGY.

Professor Kieffer.

1. Biblical Archæology. A. 1 hour.
2. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times is the object of the study. Bissell's *Biblical Antiquities*.

Special attention is given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book is supplemented by lectures and stereopticon illustrations. Text-book: Price, *The Monuments and the Old Testament*.

HISTORY OF THE CHURCH

Professor CARTER

1. (Church History. A. To the Reformation.) 2 hours.
2. Church History. B. Reformation to the Present. 2 hours.

The study of Church History occupies the Senior and Middle classes in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

3. History of Ecclesiastical Art. 2 hours.

This traces the origins of Christian Art and its growth to the present time. Special attention is given to the relation of art to doctrine and to the value of art in Homiletics.

SYSTEMATIC THEOLOGY

Professor G. Johnson.

1. Systematic Theology. A. 2 hours.
2. Systematic Theology. B. 2 hours.
3. Systematic Theology. C. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The courses marked B and C are open to Middlers and Seniors, and consider the doctrines of Man, Sin, Person and Work of Christ; Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

HOMILETICS.

Professor Carter.

1. Theory and Analysis, Junior Class. 1 hour.
2. Expression, Junior and Middle Classes. 1 hour.
3. Theory and Practice, Middle and Senior Classes.
1 hour.
4. Advanced Practice, Senior Class. 1 hour.

The study of Homiletics is presented in a three-years' course, in which the theory and mechanics of preaching are combined. Instruction is given by lectures, text-books, class drill, criticism of pulpit effort, private criticism of written sermons, and by class conference.

Elocutionary expression includes instruction and practice in tone-production and in voice building and conservation, with studies in the employment of the voice as an instrument in effective preaching.

The principles of homiletic composition as including the selection, analysis, and development of themes, are taught progressively. The importance of sound exegesis receives emphasis by discussion of texts, outlines, and elaboration of the subjects chosen. Exercises begin with brief addresses before the class on subjects connected with church life. Each student preaches without notes before the class, and also in a public chapel service, in each case receiving subsequent criticism before the class. At least one written sermon receives private criticism.

The instruction is by lectures, by text-books, and by assigned private readings.

PASTORAL THEOLOGY

Professor Kieffer.

1. Study of Pastoral Epistles. 1 hour.
2. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Hoppin's *Pastoral Theology* is employed as a text-book, but is supplemented by lectures.

CHURCH GOVERNMENT

Professor Kieffer.

Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

MISSIONS

Professor Labaree.

- (1. History of Missions. 1 hour, one term.)
- (2. Comparative Religions. 1 hour, one term.)
3. Study of Mission Fields. 1 hour.

This course covers two years, and includes the following: 1. A brief history of missions since apostolic times. 2. Study of the great religions of the world from the missionary standpoint. 3. A more particular investigation of the practical problems and missionary success in at least two of the world fields. Africa will always be one of the fields studied in the two years' course. In addition to the textbook work, special themes will be assigned for study and written papers.

RELIGIOUS EDUCATION

Professor G. Johnson.

(1. Psychology of Religion. 2 hours, first term.)

This course aims to acquaint the student with the psychological aspects of the religious consciousness in general, and to point out the practical use of the knowledge thus gained.

(2. Religious Education. 2 hours, second term.)

An introductory study of the aims, scope, materials and methods of religious education.

PART IV DEGREES, HONORS, CATALOGUE OF STUDENTS

THEOLOGICAL DEGREES CONFERRED MAY 2, 1922

The degree of Bachelor of Sacred Theology was conferred upon:

SILAS WALTON BRISTER, A.B.....Lincoln University, Pa.
 CHARLES MARTIN DUSENBURY, A.B.....Asheville, N. C.
 ELDRED MARTIN LEWIS.....Barbadoes, B. W. I.
 JAMES HENRY TUCKER, B.S.....Philadelphia, Pa.
 ARTHUR DANIEL WILLIAMS, A.B.....Abingdon, Va.

Diplomas were granted to:

DAVID CRAWFORD BYRD.....Buffalo, N. Y.
 RUFUS POLLOT EASTER.....Emporia, Va.
 MINYARD WILLIAM NEWSOME.....South Mills, N. C.

The following completed a partial course and was granted a certificate:

JOHN SIDNEY COARD.....New Church, Va.

HONORARY DEGREES CONFERRED JUNE 6, 1922

The degree of Doctor of Laws was conferred upon the following:

HON. SOLOMON P. HOOD, '73, United States Minister to
 LiberiaMonrovia
 EUGENE PERCY ROBERTS, M.D., '91.....New York, N. Y.

The degree of Doctor of Divinity was conferred upon:

REV. AUGUSTUS C. GRIGGS, '03, Chaplain and Professor in
 Haines Normal and Industrial Institute.....Augusta, Ga.
 REV. LIVINGSTONE N. MZIMBA, '06....Alice, Cape Colony, S. Africa

The degree of Bachelor of Arts was conferred upon the following:

ERNEST ANTHONY BALLA.....	Boston, Mass.
ALPHONSO DAVID BELTON.....	Palatka, Fla.
LEROY PALMER CHAPPELLE.....	Columbia, S. C.
JOSHUA GEORGE WASHINGTON COX.....	Norfolk, Va.
ALPHEUS RICHARD CROOM.....	La Grange, N. C.
MARK LOUIS DELEON.....	Atlantic City, N. J.
HAROLD WILLIAM DUNLAP.....	West Chester, Pa.
MACEO ANTONIO ENTZMINGER.....	Columbia, S. C.
DAMASCUS CAESAR FORD.....	Ocilla, Ga.
JOHN EDWARD GATLING.....	Roanoke, Va.
JOHN DAVIS GILBERT.....	Harrisburg, Pa.
ELMER ULYSSES GRANT.....	Oxford, Pa.
MACEO WILLIAM HUBBARD.....	Forsyth, Ga.
VERNON RANDOLPH JAMES.....	Steelton, Pa.
HAROLD SCOTT JONES.....	Oxford, Pa.
WENDELL GILLESPIE JONES.....	Chicago, Ill.
RAPHAEL O'HARA LANIER.....	Winston-Salem, N. C.
JAMES HEZEKIAH LAW.....	Kimball, W. Va.
JULIUS SCOTLAND MCCLAIN.....	Philadelphia, Pa.
DAVIS BUCHANAN MARTIN.....	Albany, Ga.
JAMES GARFIELD SCOTT.....	Meyersdale, Pa.
CARROLL MORTIMER ST. CLAIR.....	Cambridge, Md.
FREDERIC DOUGLAS ST. CLAIR.....	Cambridge, Md.
COBURN ELDER WALDEN.....	Bluefield, W. Va.
MARCUS FITZHERBERT WHEATLAND, JR.....	Newport, R. I.
SAMUEL HENRY WHITE.....	Couva, Trinidad, B. W. I.
CHAUNCEY NATHANIEL WILSON.....	Palatka, Fla.
OWEN ALPHONSO WILSON.....	Norfolk, Va.
WILLIAM MORRIS WRIGHT.....	Forsyth, Ga.

SENIOR HONOR MEN

Magna cum Laude

JOHN DAVIS GILBERT

Cum Laude

ALPHONSO D. BELTON

JOSHUA G. W. COX

HALOLD W. DUNLAP

MACEO W. HUBBARD

VERNON R. JAMES

RAPHAEL O'H. LANIER

JAMES H. LAW

CARROLL M. ST. CLAIR

COBURN E. WALDEN

SAMUEL H. WHITE

CHAUNCEY N. WILSON

JUNIOR HONOR MEN

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ENOS LUTHER BROOKES

SECOND GROUP

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LEONIDAS S. COLEMAN	BENJAMIN L. PATRICK
FERD H. DAVIS	HARVEY J. REYNOLDS
E. DAVID DUKES	ANDERSON T. SCOTT
JAMES W. GRIMES	MACEO A. SIMMONS
CECIL D. HALLIBURTON	MELVIN B. TOLSON
WILLIAM B. HAMER	SAMUEL T. WASHINGTON
HENRY W. HOPEWELL	IRA J. K. WELLS

SOPHOMORE HONOR MEN

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ADOLPHUS N. GORDON, JR. ROBERT STEWART JASON

SECOND GROUP

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AUSTIN L. BLACK	THEODORE E. PERCIVAL
LAWRENCE N. BROWN	HILDRUS A. POINDEXTER
WALTER C. COLES	LEE ROY SIMPSON
HENRY A. HASKELL	FREDERICK I. STIGER
JAMES B. MACRAE	HENRY B. SWEET

FRESHMAN HONOR MEN

FIRST GROUP

EDWARD RANDOLPH ARCHER,
Booker T. Washington High School, Norfolk, Va.
JOSEPH ALLEN SIMPSON, State A. and M. College, Orangeburg, S. C.

SECOND GROUP

EMORY A. BIRCH.....M. W. Gibbs High School, Little Rock, Ark.
FRANZ A. BYRD.....Lincoln High School, Jersey City, N. J.
ROBERT M. CAVER ...Arkansas Baptist College, Little Rock, Ark.
Booker T. Washington High School, Norfolk, Va.
WILLIAM L. COLDEN,
Booker T. Washington High School, Norfolk, Va.
GEORGE HOFFMAN.....Somerville High School, Somerville, N. J.
THEODORE E. GILBERT.....Chester High School, Chester, Pa.

MARION W. GRIFFIN..High Point N. and I. Inst., High Point, N. C.
 WILLIAM W. HARRIS.....Lincoln High School, Jersey City, N. J.
 HAROLD M. HOLMES...High Point N. and I. Inst., High Point, N. C.
 MAURICE W. HOWARD.....Lincoln High School, Jersey City, N. J.
 NEIL A. MILLS.....English High School, Boston, Mass.
 ARTHUR L. ROYSTER.....Brockton High School, Brockton, Mass.
 RUDOLPH G. SCOTT..Pleasantville High School, Pleasantville, N. J.
 JAMES B. SIMMONS.....Tuskegee Institute, Ala.
 NATHANIEL C. SPENCER

Atlantic City High School, Atlantic City, N. J.
 J. MAXWELL STEELE.....Oxford High School, Oxford, Pa.
 EARL W. TURNER.....Colored High School, Baltimore, Md.
 JAMES T. WELLS...Florida N. and I. Institute, St. Augustine, Fla.
 CHARLES T. WOODLAND.....Colored High School, Baltimore, Md.
 CLARENCE E. WOODS.....Orange High School, Orange, N. J.

SENIOR CLASS

AMOS HUBERT CARNEGIE.....Jamaica, B. W. I.
 Virginia Union University, Academy
 RAYMOND FAIRFIELD COLES.....Philadelphia, Pa.
 Corey Memorial Institute
 THOMAS BURKHARDT HARGRAVE, B.S.....Cincinnati, O.
 Biddle University, '15

MIDDLE CLASS

RICHMOND A. FAIRLEY, A.B.....Raleigh, N. C.
 Biddle University, '21
 THOMAS HENRY MILES, A.B.....Cambridge, Md.
 Lincoln University, '18
 ROBERT ANDREW MOODY, A.B.....New Brunswick, N. J.
 Lincoln University, '20
 JOSEPH METZ ROLLINS, A.B.....Gastonia, N. C.
 Biddle University, '21
 GEORGE BEVERLY WINSTON, A.B.....Freehold, N. J.
 Lincoln University, '21
 FRANK THEODORE WILSON, A.B.....Wadesboro, N. C.
 Lincoln University, '21

JUNIOR CLASS

MOUSEES WARING COHEN.....Summerville, S. C.
 Tuskegee Institute, Ala., '16
 POURNELLE ALEXANDER PITTS.....Bridgeport. Conn.
 Haines N. and I. Institute, Augusta, Ga., '08
 WILLIAM DORSEY WOOD.....Cordele, Ga.
 Gillespie Normal School, Cordele, Ga., '18

STUDENTS IN THE COLLEGE 1922 - 1923

GRADUATE STUDENTS

GEORGE C. RIOLANUS WEST.....Danville, Va.
MILLARD ALBERT NAYLOR.....Wilmington, Del.

SENIOR CLASS

JOSHUA GEORGE WASHINGTON COX.....Norfolk, Va.
JAMES HEZEKIAH LAW.....Kimball, W. Va.
CHARLES V. BELLINGER.....San Antonio, Tex.
HORACE MANN BOND.....Louisville, Ky.
ENOS LUTHER BROOKES.....Sav-la-Mar, Jamaica, B. W. I.
LORENZO LEE CARTER.....Waxahachie, Tex.
LEONIDAS SINGLETON COLEMAN.....Hammonton, N. J.
FERD HAVIS DAVIS.....Pine Bluff, Ark.
EDWARD DAVID DUKES.....Roe, Ark.
WILLIAM DEWITT DUNLAP.....Lima, Okla.
EMANUAL RALPH FERGUSON.....Philadelphia, Pa.
CORNELIUS HOPSON GAITHER.....Augusta, Ga.
PAUL ROOSEVELT GIBSON.....Okmulgee, Okla.
CHAUNCEY DEPEW GILES.....Brooklyn, N. Y.
SAMUEL HOPKINS GILES.....Baltimore, Md.
JAMES WILLIAM GRIMES.....Kelso, Ark.
FRANK LENWOOD HAILSTOLK, JR.....Paterson, N. J.
CECIL DURELLE HALLIBURTON.....Hickman, Ky.
WILLIAM BOONE HAMER.....Baltimore, Md.
G. BUTLER HARRIS.....Glenn, Va.
HENRY WHEATON HOPEWELL.....Hagerstown, Md.
JOHN MARTYNE HOWE.....Baltimore, Md.
JOSEPH STERLIN JACQUES.....Guthrie, Okla.
CARSON CARL JOHNSON.....Baltimore, Md.
LEROY CHRISTOPHER JOHNSON.....Greenville, N. C.
PAUL ADOLPHUS JONES.....Frankfort, Ky.
WASH THEODORE JORDAN, JR.....Little Rock, Ark.
JOHN ROBERT EDWARD LEE, JR.....Kansas City, Mo.
HUGH FISCHER LEWIS.....Philadelphia, Pa.
PAUL HOWLAND LOGAN.....Tuskegee Institute, Ala.
JOSEPH ALEXANDER MEBANE.....Baltimore, Md.
FLETCHER ALEXANDER MONCUR.....Key West, Fla.
BENJAMIN LEROY PATRICK.....Columbia, S. C.
DANIEL CARLTON POPE.....Mobile, Ala.
HENRY CLAY REDMOND.....Green Cove Springs, Fla.
LEWIS ELBERT REDMOND.....Green Cove Springs, Fla.
WALTER TECUMSEH REID, JR.....Macon, Ga.
HARVEY JONATHAN REYNOLDS.....Macon, Ga.
ISMAY JAMES ROBINSON.....Mandeville, Jamaica, B. W. I.
PETER MCKINLEY ROSS.....Norfolk, Va.
ANDERSON THOMAS SCOTT.....Richmond, Va.
MACEO A. SIMMONS.....Thomasville, Ga.
WILLIAMS HOLMES SULLIVAN.....Wilmington, N. C.

MELVIN BEAUNORIS TOLSON.....	Kansas City, Mo.
HERMAN GURSTER TOMPKINS.....	Baltimore, Md.
SAMUEL THEODORE WASHINGTON.....	Newport, R. I.
WILLIAM HAROLD WEBB.....	Norfolk, Va.
IRA JAMES KOHATH WELLS.....	Tamo, Ark.
GEORGE CARIOLANUS WEST.....	Danville, Va.
WILLIAM DORSEY WOOD.....	Cordele, Ga.

JUNIOR CLASS

JAMES P. ALBERT ARCHER.....	Norfolk, Va.
AUSTIN LEONARD BLACK.....	Pelion, S. C.
WILLIAM HAROLD BRANCH.....	Jersey City, N. J.
ALPHAEUS WEBB BRASHEAR.....	Dallas, Tex.
ALLEN DOUGLASS BROWN.....	Norfolk, Va.
LAWRENCE NAPOLEON BROWN.....	Johnson City, Tenn.
LESLIE JULIUS BROWN.....	Chester, Pa.
OLIVER WILLIS BROWN.....	Flemington, N. J.
GEORGE DOWS CANNON.....	Jersey City, N. J.
EMMETT WATSON CARRUTHERS.....	Oklahoma City, Okla.
WALTER CHRESTFIELD COLES.....	Charleston, S. C.
JOHN BLAIR DEAVER COOKE.....	Nottingham, Md.
WAYMAN RUTHERFORD COSTON.....	Baltimore, Md.
ALFRED ALONZA DIXON.....	Baltimore, Md.
JAMES WILLIAM GEATER.....	Uledi, Pa.
ADOLPHUS NOBLE GORDON, JR.....	Augusta, Ga.
ALFRED JAMES GRIFFIN, JR.....	High Point, N. C.
GEORGE WILLIAM GROOMS.....	Baltimore, Md.
IRVING SPEAR HAMER.....	Baltimore, Md.
GEORGE JEFFERSON HARKNESS.....	Philadelphia, Pa.
HENRY ALFONSO HASKELL.....	Augusta, Ga.
CLARENCE WALKER HOGANS.....	Paterson, N. J.
WILLIAM MCKINLEY JACKSON.....	Jacksonville, Fla.
ROBERT STEWART JASON.....	Toa Alta Porto Rico
ROBERT BURK JOHNSON.....	Camden, N. J.
CASWELL PETTY JOHNSON.....	Greenville, N. C.
ROBERT WALTER JOHNSON.....	Plymouth, N. C.
JAMES BONNER MACRAE.....	Wilmington, N. C.
CORNELIUS SHAW MARTIN.....	Sumter, S. C.
JOHN LANGSTON MITCHELL.....	Baltimore, Md.
WALTER PINCKNEY MOORE.....	Philadelphia, Pa.
LEONARD LEONIDAS MULLEN.....	Baltimore, Md.
WILLIAM ALBERT NAYLOR.....	Wilmington, Del.
CLIFFORD BERNARD NIXON.....	Wilmington, N. C.
THEODORE EDWARD PERCIVAL.....	Greenwood, S. C.
THOMAS FOY POAG.....	Gastonia, N. C.
HILDRUS AUGUSTUS POINDEXTER.....	Memphis, Tenn.
DUNCAN ELMORE POPE.....	Chicago, Ill.
STEPHEN OVERSTREET RICE.....	Savannah, Ga.
HERCULES NESBITT RICHARDS, JR.....	Palatka, Fla.
RAYMOND LEVELL RICHARDSON.....	Meridian, Miss.
MARTIN ALBERT SECVEARS.....	Mount Joy, Pa.
LEE ROY SIMPSON.....	Easley, S. C.
STANLEY MERRIAM SKINKER.....	Washington, D. C.

THOMAS GREEN SMITH.....Wilmington, N. C.
 JOHN VICTOR STERRETT.....Steelton, Pa.
 FREDERICK INGERSOLL STIGER.....Pine Bluff, Ark.
 HENRY BEAUREGARD SWEET, JR.....Augusta, Ga.
 DEWEY FRANKLIN TRIGG.....Bluefield, W. Va.
 FRANK PAXTON TWINE.....Thomasville, N. C.
 GREEN HUNTER WHITE.....Laurens, S. C.
 ERNEST WINDSOR WHITESIDE.....Pine Bluff, Ark.
 DON LOCKETT YOUNG.....Norfolk, Va.

SOPHOMORE CLASS

WILLIAM MILTON ADAMS.....Danville, Ky.
 EDWARD RANDOLPH ARCHER.....Norfolk, Va.
 EMORY ALDEN BIRCH.....Little Rock, Ark.
 ELLIOTT BOARD.....Louisville, Ky.
 EUGENE GOLDEN BURGESS.....New Haven, Conn.
 EARL ULYSSES BYRD.....Oklahoma City, Okla.
 FRANZ ALFRED BYRD.....Jersey City, N. J.
 WALTER JOSIAH CALDWELL.....Philadelphia, Pa.
 JAMES HENRY CARNEY.....Norfolk, Va.
 ROBERT MORRIS CAVER.....Little Rock, Ark.
 WILLIAM LAWRENCE COLDEN.....Norfolk, Va.
 WILLIAM CHARLES COLES.....Danville, Va.
 BYRD DEWEY CRUDUP.....Cambridge, Mass.
 DAVID LEE DORROUGH.....Blackstock, S. C.
 HENRY AUGUSTUS EDWIN.....Georgetown Br. Guiana
 SEA HARIOUS FERGUSON.....Brownsville, Ky.
 GEORGE ANDREW FRANKLIN.....Dallas, Tex.
 WILLIAM MCKINLEY FRAZIER.....Ford City, Pa.
 JOHN CHAUNCEY SMITH FRIDIA.....Waco, Tex.
 JUTTEE TALIAFERRO GARTH.....LaFollette, Tenn.
 THEODORE ELKTON GILBERT.....Chester, Pa.
 MARION WILLETTS GRIFFIN.....High Point, N. C.
 PLEASANT LOENIDAS HAILEY.....Danville, Va.
 WILLIAM WILLIS HARRIS.....Jersey City, N. J.
 LOUIS LORAIN HILL.....Winston-Salem, N. C.
 ALFRED CLIFFORD HILTON.....Lincoln University, Pa.
 GEORGE HOFFMAN.....Somerville, N. J.
 HAROLD MARION HOLMES.....Greensboro, N. C.
 MAURICE WALKER HOWARD.....Jersey City, N. J.
 PHILIP GRANT JEFFERSON.....Baltimore, Md.
 ROBERT KENNETH JONES.....Frankfort, Ky.
 JOSEPH M. LITTLEPAGE.....Drakesboro, Ky.
 ASIA LOMAX.....Jonesville, N. C.
 LIONEL DECKLE MCLEAN.....Jersey City, N. J.
 KENNETH HAROLD MEADE.....Fairmount, W. Va.
 WILLIAM THURMAN MERCER.....Norfolk, Va.
 NEIL ALDERMAN MILLS.....Jamaica, B. W. I.
 CHRISTOPHER L. MORGAN.....Charleston, W. Va.
 WILLIAM PERRY MULDROW.....Charlotte, N. C.
 THOMAS JEFFERSON MURRAY.....Tuskegee Institute, Ala.
 WILLIAM WALTER PERRY.....Fort Lawn, S. C.
 ARTHUR LEONARD POLK.....Arkadelphia, Ark.

ROBERT THOMAS ROGERS.....	Philadelphia, Pa.
ARTHUR LEE ROYSTER.....	Brockton, Mass.
RUDOLPH GASTON SCOTT.....	Pleasantville, N. J.
JAMES BLANTON SIMMONS.....	Cleveland, Ohio.
GRAVES CLIFTON SIMPSON.....	Easley, S. C.
JOSEPH ALLEN SIMPSON.....	Lexington, Ky.
NATHANIEL CORNELIUS SPENCER.....	Atlantic City, N. J.
GEORGE FRANK STANLEY.....	New Bern, N. C.
JAMES MAXWELL STEELE.....	Lincoln University, Pa.
BALCOM SHAW TAYLOR.....	Danville, Va.
CLAUDE CYNARD TEDFORD.....	Dallas, Tex.
EARL WELLINGTON TURNER.....	Baltimore, Md.
THEODORE ROOSEVELT WALL.....	Tallahassee, Okla.
FRED LINWOOD WARD.....	Farmville, Va.
HIRAM GOLDSMITH WEBBER.....	Wilmington, N. C.
JAMES LESESNE WELLS.....	New York, N. Y.
ELLIS D. WHEDBEE, JR.....	Louisville, Ky.
CHARLES THEODOSIUS WOODLAND.....	Baltimore, Md.
CLARENCE EDWARD WOODS.....	Orange, N. J.

FRESHMAN CLASS

EDGAR JACKSON ALLEN.....	Philadelphia, Pa.
JOHN G. ANDREWS.....	Trenton, N. J.
LEWIS EDWARDS ANTHONY.....	Enid, Okla.
JAMES HENRY BAKER.....	East Orange, N. J.
CHARLES OLIVER MICHEL BEASON.....	Washington, D. C.
SELWYN TAYLOR BEAVERS.....	Danville, Va.
JAMES THEODORE BECK.....	Savannah, Ga.
LEON MELVIN BRASWELL.....	Norfolk, Va.
HAL WOODWARD BRECKENRIDGE.....	Cincinnati, O.
JAMES WOODBURN BROWN.....	Frankfort, Ky.
WILLIAM MCKINLEY BROWN.....	Keystone, W. Va.
DAVID CRAWFORD BYRD.....	Buffalo, N. Y.
RICHARD ALEXANDER CARROLL, JR.....	Providence, R. I.
TOLLIE LEROY CAUTION.....	Baltimore, Md.
THOMAS DAVID CLAYTON.....	Smyrna, De'
EDWIN HUGH CONYERS.....	Charleston, S. C.
RUSSELL SETTLE COOPER.....	Elizabeth City, N. C.
CHARLES A. DIGGS.....	Washington, D. C.
LATHAM MITCHEL DONALSON.....	High Point, N. C.
JULIUS THEODORE DOUGLAS.....	Chester, S. C.
JULIAN FREEMAN DOZIER.....	Norfolk, Va.
BARTEE WASHINGTON ELLIOTT.....	Portsmouth, Va.
GEORGE HENRI ELLIOTT.....	Americus, Ga.
CHARLES ALEXANDER FAMBRO.....	Augusta, Ga.
WILLIAM E. FARRISON.....	Columbus, O.
FRANKLYN FAULKNER.....	Chickasha, Okla.
LAURENCE FOSTER.....	Pensacola, Fla.
ELMER PETTIFORD GIBSON.....	Greensboro, N. C.
GEORGE WENDALL GOODMAN.....	Hartford, Conn.
FREDERICK MCCLELLAN GORDON.....	Newtown, Pa.
LEROY HUMPHREY GRAYSON.....	Brinkley, Ark.
JOHN SIVENS HARRIS.....	Elizabeth City, N. C.

JONAS ALBERT HENRY.....	Pleasantville, N. J.
JAMES CORNELIUS HOBSON.....	Winston-Salem, N. C.
WILLIAM ALFRED CARROLL HUGHES, JR.....	Philadelphia, Pa.
CLEVELAND KIMBRUE JACKSON, JR.....	Rankin, Pa.
GEORGE RICHARD JOHNS.....	Chambersburg, Pa.
EDWARD LARRY JOHNSON, JR.....	Athens, Ga.
HALLOCK SHERRARD JOHNSON.....	Lincoln University, Pa.
JAMES LUTHER JOHNSON.....	Baltimore, Md.
WILLIAM VIRNER JOYNER.....	Rocky Mount, N. C.
CORNELIUS COTESWORTH KNIGHT.....	Elizabeth City, N. C.
JAMES RUBEN KNIGHTON.....	Kansas City, Mo.
JOHN WESLEY LANCASTER.....	Bridgeport, Conn.
THOMAS HENRY LEE.....	Edgeworth, Pa.
WILLIAM SETH MCKAY.....	Johnson City, Tenn.
CECIL THATIOUS MCNAIR.....	Greensboro, N. C.
JAMES ARONETT MANN.....	Salem, Va.
HENRY DONALD MARSHALL.....	Atlantic City, N. J.
WILLIAM AUBREY MARSHALL.....	Baltimore, Md.
RAY JAMES MEADDOUGH, JR.....	Little Rock, Ark.
CEDRIC EARL MILLS.....	Hartford, Conn.
THEODORE DONALD PHIFER.....	Winston-Salem, N. C.
HENRY CUTHBERT POTTS.....	Philadelphia, Pa.
GERNA HOWARD POWE.....	Paterson, N. J.
WILLIAM EUSTACE REID.....	Macon, Ga.
HARRISON REINKE.....	Lincoln University, Pa.
MAURICE DOUGLASS RIDDICK.....	Norfolk, Va.
WILLIAM HENRY ROSS, JR.....	Baltimore, Md.
ALPHONSO MALINCOURT SEABROOK.....	New York, N. Y.
JACKSON BENJAMIN SHEFTALL.....	Macon, Ga.
WILLIAM PRESTON STEVENSON.....	Philadelphia, Pa.
WILBUR HUGHES STRICKLAND.....	Philadelphia, Pa.
LESLIE ALLEN TAYLOR.....	Cordele, Ga.
KERMIT MARTIN TRIGG.....	Washington, D. C.
THEODORE CHARLES VALENTINE.....	Newark, N. J.
THEODORE ROOSEVELT WALKER.....	Macon, Ga.
JOHN HENRY WARD.....	Norfolk, Va.
WILLIAM HOWARD WARD.....	Norfolk, Va.
LAVERTE THEODORE WARREN.....	Augusta, Ga.
JAMES EDWARD WASHINGTON.....	Norfolk, Va.
BENJAMIN THOMAS WELLS.....	Steelton, Pa.
WILLIAM H. WHITEHURST.....	Portsmouth, Va.
ABRAM WALLACE WILSON.....	Bridgeport, Conn.
THEODORE WILBUR WINCHESTER.....	Greensboro, N. C.
THOMAS OTHO WYCHE.....	Henderson, N. C.
JAMES TIMOTHY YOUNG.....	Jamaica, B. W. I.

SUMMARY

SEMINARY		COLLEGE	
Senior	3	Graduate	2
Middle	6	Senior	48
Junior	3	Junior	53
	<hr/>	Sophomore	61
	12	Freshman	78
			<hr/>
			242
			12
			<hr/>
		Total.....	254

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