

CATALOGUE
OF
LINCOLN UNIVERSITY
1921-1922

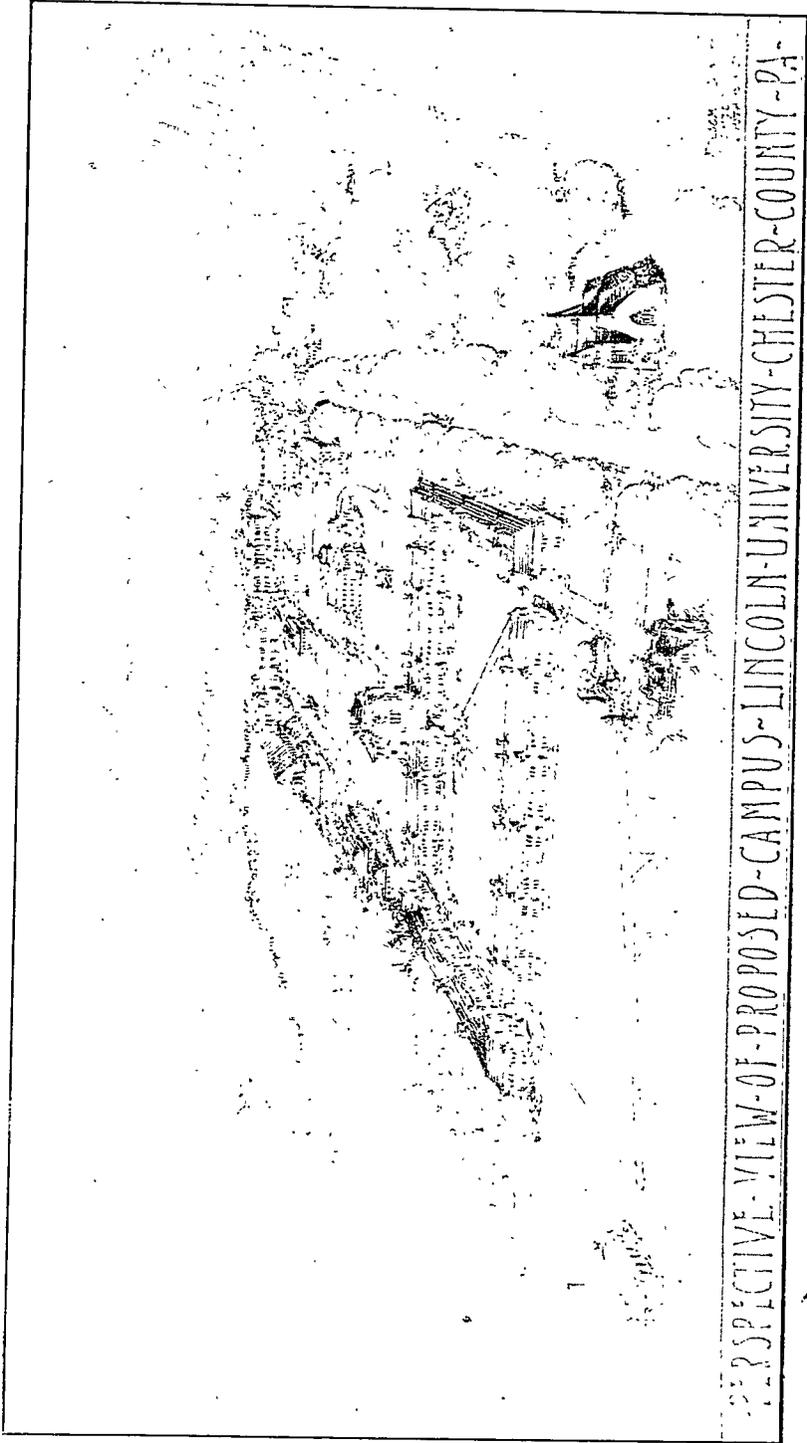
LINCOLN UNIVERSITY HERALD

JANUARY, 1922

2007 # 11

Entered as second class matter at the Post-Office, Lincoln University, Pa.,
under Act of Congress of July 16, 1894

HAMPTON INSTITUTE PRESS
HAMPTON, VIRGINIA



PERSPECTIVE VIEW OF PROPOSED CAMPUS - LINCOLN UNIVERSITY - CHESTER COUNTY - PA.

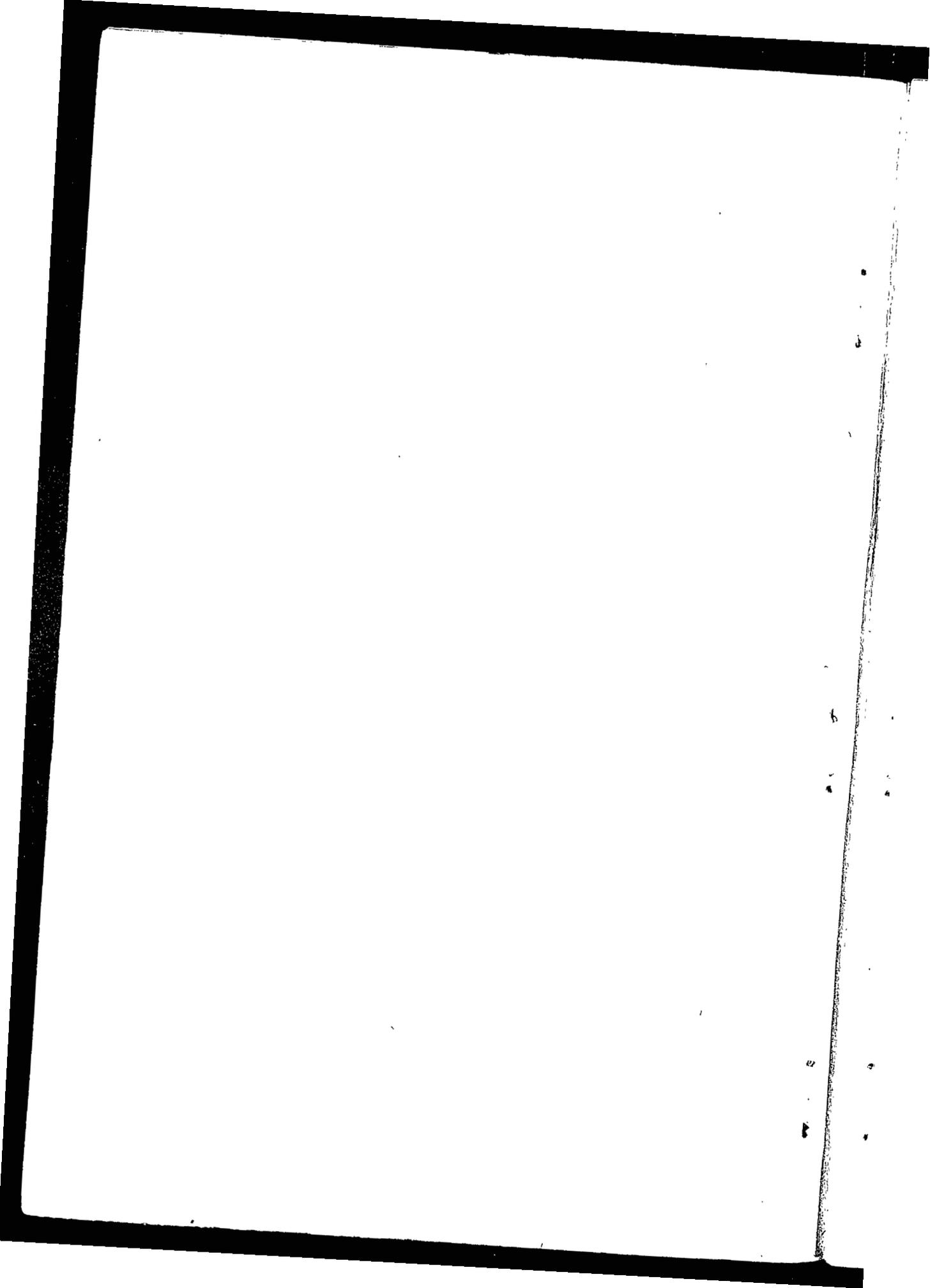
CATALOGUE
OF
LINCOLN UNIVERSITY

1921-1922

LINCOLN UNIVERSITY HERALD

JANUARY, 1922

Entered as second class matter at the Post-Office, Lincoln University, Pa.,
under Act of Congress of July 16, 1894.



Contents

Calendar	5
PART I. The University	7
Board of Trustees of the University	7
Standing Committees of the Trustees	8
Faculty and Instructors of the University	9
General Information concerning the University	12
Needs of the University	15
The Alumni	19
PART II. The College	21
Faculty of the College	21
Courses and Degrees	21
Admission Requirements	21
Requirements for the Degree	34
Description of the Courses of Instruction	42
PART III. The Theological Seminary	52
Faculty of the Theological Seminary	52
General Information	52
Admission Requirements	52
Schedule of Studies for the Seminary Year 1921-1922	56
Names and Description of Courses	56
PART IV. Degrees, Honors, Catalogue of Students	63
Theological Degrees Conferred, 1921	63
Theological Honors and Prizes for the Year 1920-1921	63
Academic Degrees Conferred, 1921	63
College Honors and Prizes for the Year 1920-1921	63
Honor Men	64
Students in the Theological Seminary	66
Students in the College	68

1922

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	...	...	...	...

FEBRUARY

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	...	...	...	...

MARCH

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

APRIL

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

MAY

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	...	...	...

JUNE

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..

1922

JULY

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	...	...	...	...	...

AUGUST

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	...	...

SEPTEMBER

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	...	...	...	...

NOVEMBER

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	...	...

DECEMBER

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	...	...	...	...	...	...

1923

JANUARY

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	...	...	...

FEBRUARY

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	...	...	...

MARCH

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	...	...	...	...	...	...

APRIL

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	...	...	...	...	...

MAY

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	...	...

JUNE

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Calendar

1922

- Jan. 3, Tues. Christmas Recess ends: 8:15 a. m.
- Jan. 18, Wed. College Mid-year Examinations begin.
- Jan. 27, Fri. College Mid-year Examinations close.
- Jan. 30, Mon. Second Term begins in the College 8:15 a. m.
- Feb. 12, Sun. Lincoln Day.
- Mar. 18 Sat. Senior Orations, the Chapel, 9 a. m., Professor R. M. Labaree presiding.
- Mar. 25 Sat. Junior Orations, First Division, the Chapel, 9 a. m., Professor W. T. L. Kieffer presiding.
- Apr. 1, Sat. Junior Orations, Second Division, the Chapel, 9 a. m. Professor E. J. Reinke presiding.
- Apr. 7 Fri. Easter Recess begins 3:30 p. m.
- Apr. 18, Tues. Easter Recess ends 8:15 a. m.
- Apr. 22, Sat. Re-examination of Conditioned Students, University Hall, 9 a. m., Professor James Carter in charge.
- Apr. 29, Sat. Re-examination of Conditioned Students, University Hall, 9 a. m., Professor Wm. P. Finney in charge.
- May 1, Mon. Final Examinations begin: Theological Seminary.
- May 5, Fri. Final Examinations close: Theological Seminary.
- May 7, Sun. Annual Sermon to the Theological Seminary.
- May 10, Wed. Annual Commencement, Theological Seminary.
- May 17, Wed. Final Examinations begin, Senior Class, College.
- May 24, Wed. Final Examinations begin: Junior, Sophomore and Freshman Classes, College.
- May 26, Fri. Final Examinations close: Senior Class, College.
- June 2, Fri. Final Examinations close: Junior, Sophomore and Freshman Classes, College.
- June 3, Sat. The Oddyke Prize Debate: Chapel, 7:30 p. m.
- June 4, Sun. Baccalaureate Sermon: Chapel, 11 a. m.
- June 5, Mon. Class Day.

- June 6, Tues. Annual Meeting of the Board of Trustees.
Junior Oratorical Contest: Livingstone Hall,
10:30 a. m.
Annual Commencement, College, Livingstone
Hall, 2 p. m.
Summer Vacation begins: 5 p. m.
- Sept. 18 Mon. Examination of New Students.
- Sept. 19 Tues. Sixty-eighth Academic Year Opens: College and
Theological Seminary: Chapel, 5 p. m.
- Nov. 30, Thurs. Thanksgiving day: a holiday. Service in the
Chapel, 11 a. m., Professor George Johnson in
charge.
- Dec. 9, Sat. Re-examination of Conditioned Students: Uni-
versity Hall, 9 a. m. Professor W. T. L. Kieffer
in charge.
- Dec. 16, Sat. Re-examination of Conditioned Students: Uni-
versity Hall, 9 a. m., Professor H. F. Grim in
charge.
- Dec. 18, Mon. Mid-year Examinations begin: Theological Semi-
nary.
- Dec. 22, Fri. Mid-Year Examinations close: Theological
Seminary.
- Dec. 22, Fri. Christmas Recess begins, College and Theological
Seminary, 3:30 p. m.
- 1923
- Jan. 2, Tues. Christmas Recess ends: College and Theological
Seminary, 8:15 a. m.

PART I. THE UNIVERSITY

TRUSTEES

President

REV. JOHN B. RENDALL, D.D. Lincoln University, Pa.

Vice-President

REV. JOHN B. LAIRD, D.D. Frankford, Pa.

Secretary

REV. WILLIAM C. ROBINSON, D.D. Delhi, N. Y.

Assistant Secretary

S. RALSTON DICKEY Oxford, Pa.

Treasurer

J. EVERTON RAMSEY Swarthmore, Pa.

Term expires June, 1922

THOMAS W. SYNNOTT Wenonah, N. J.

ARTHUR T. PARKE West Chester, Pa.

REV. WILLIAM L. McEWAN, D.D. Pittsburgh, Pa.

Term expires June, 1923

WILLIAM H. VAIL, M.D. Newark, N. J.

JOHN W. LIBERTON Frankford, Pa.

Term expires June, 1924

J. FRANK BLACK Chester, Pa.

REV. CALVIN C. HAYES, D.D. Johnstown, Pa.

JOHN M. T. FINNEY, M.D. Baltimore, Md.

Term expires June, 1925

REV. WILLIAM C. ROBINSON, D.D. Delhi, N. Y.

REV. ROBERT WATSON, D.D. New York, N. Y.

REV. JOHN B. RENDALL, D.D. Lincoln University, Pa.

Term expires June, 1926

REV. WILLIAM A. HOLLIDAY, D.D. Plainfield, N. J.

REV. J. HAWLEY RENDALL Beverly, N. J.

REV. R. HILLIARD GAGE, D.D. Wenonah, N. J.

Term expires June, 1927

REV. DAVID S. KENNEDY, D.D. Philadelphia, Pa.
 J. EVERTON RAMSEY Swarthmore, Pa.
 CHARLES B. ADAMSON Germantown, Pa.

Term expires June, 1928

REV. JOHN CALHOUN, D.D. Germantown, Pa.
 S. RALSTON DICKEY Oxford, Pa.
 REV. JOHN B. LAIRD, D.D. Frankford, Pa.

Financial Representative.

REV. WILLIAM P. WHITE, D.D. 332 Witherspoon Building,
 Philadelphia, Pa.

Standing Committees

Executive Committee: Rev. John B. Rendall, D.D., Chairman; Rev. John B. Laird, D.D., Rev. William C. Robinson, D.D., J. Everton Ramsey, Thomas W. Synnott.

Investment Committee: Rev. John B. Rendall, D.D., Chairman; J. Everton Ramsey, S. Ralston Dickey.

University Committee: Rev. John B. Rendall, D.D., Chairman; Rev. John B. Laird, D.D., Rev. William A. Holliday, D.D., Rev. Robert Watson, D.D., Rev. John Calhoun, D.D., Rev. Calvin C. Hayes, D.D. William H. Vail, M.D., J. Frank Black, Rev. William L. McEwan, D.D.

THE FACULTY

REV. JOHN B. RENDALL, D.D., President and John H. Cassidy Professor of Latin.

J. CRAIG MILLER, M.D., William A. Holliday Professor of Chemistry.

WALTER LIVINGSTON WRIGHT, A.M., Reuben J. Flick Professor of Mathematics.

REV. GEORGE BOGUE CARR, D.D., William E. Dodge Professor of Homiletics.

REV. GEORGE JOHNSON, Ph.D., Librarian and John C. Baldwin Professor of Theology and Philosophy.

REV. WILLIAM HALLOCK JOHNSON, Ph.D., D.D., Dean of the University Faculty and Charles Avery Professor of Greek.

REV. JAMES CARTER, D.D., Isaac N. Rendall Professor of History and Political Economy.

REV. WILLIAM PARKER FINNEY, D.D., Professor of English.

REV. WILLIAM THOMPSON LINN KIEFFER, D.D., Professor of Pastoral Theology.

HAROLD FETTER GRIM, A.B., Professor of Biology and Physics.

REV. ROBERT MCEWEN LABAREE, D.D., Henry A. Kerr Professor of Hebrew.

REV. EDWIN JOSEPH REINKE, B.D., Mrs. Susan D. Brown Professor of English Bible.

ARTHUR EDWIN JAMES, B.S., Instructor in Chemistry.

VERNON RANDOLPH JAMES, Instructor in Pedagogy.

THOMAS HENRY MILES, A.B., Instructor in Public Speaking.

ROBERT ANDREW MOODY, A.B., Instructor in Latin.

FRANK THEODORE WILSON, A.B., Instructor in Latin.

JOHN A. SHELBURNE, A.B., Instructor in Chemistry.

THOMAS ARTHUR WILLIAMS, A.B., Instructor in History.

SPECIAL LECTURES AND ADDRESSES DURING
1920-21

- HON. WARREN G. HARDING, President of the United States.
 HON. PHILANDER C. KNOX, U. S. Senator from Pennsylvania.
 REV. WILLIAM A. BYRD, D.D., Jersey City, N. J.
 Christian Work
 REV. ROBERT WATSON, D.D., New York, N. Y.
 Chapel Address
 DR. MATTHEW C. O'BRIEN, Physical Director, Central High School
 Philadelphia, Pa.
 Physical Training
 REV. ELMORE C. HAMES, D.D., Little Rock, Ark.
 Chapel Address
 REV. WILLIAM L. IMES, Philadelphia, Pa.
 Negro Literature and History
 COL. ARTHUR W. LITTLE, New York, N. Y.
 Lincoln Day Address
 MISS IDA A. TOURTELLOT, Associate Director
 Phelps-Stokes Fund New York, N. Y.
 HON. FRED R. MOORE, Editor "New York
 Age," New York, N. Y.
 DR. CHARLES H. ROBERTS New York, N. Y.
 DR. EUGENE P. ROBERTS New York, N. Y.
 Lincoln Day Addresses,
 REV. DANIEL G. HILL, D.D., * : : Baltimore, Md.
 Vocation Week Addresses
 DR. WILLIAM T. CARR, JR. Baltimore, Md.
 HON. WALTER G. ALEXANDER, M.D., Orange, N. J.
 DR. BENJAMIN B. JEFFERS, Steelton, Pa.
 Addresses at the dedication of the Memorial Arch
 REV. EDMUND G. RAWSON, Ardmore, Pa.
 Baccalaureate Sermon
 PROF. CHRISTIAN SANDERSON Chadds Ford, Pa.
 Historic Chester County
 MR. ROBERT PYLE, President American Rose Society, West Grove, Pa.
 Roses at Home and Abroad (Illustrated)
 REV. NORMAN McLEAN, D.D. Edinburgh, Scotland,
 Africa
 REV. GEORGE E. HAWES, D.D. Harrisburg, Pa.
 MR. HENRY H. WELLES, JR. Wilkes-Barre, Pa.
 (Visitors from the Synod of Pennsylvania)

- REV. DAVID W. CANNON, Cranford, N. J.
 Chapel Address
- REV. AUGUSTUS C. GRIGGS, Haines Institute Augusta, Ga.
 Sabbath Morning Address
- REV. WILLIAM E. HENDRICKS, Philadelphia, Pa.
 Sabbath Morning Address
- REV. C. H. TOBIAS, International Y. M. C. A. New York, N. Y.
 Sabbath Addresses
- PROF. P. M. HARBOLD, Franklin and Marshall College, Lancaster, Pa.
 Opportunities in Education.
- REV. WALTER WILLIAMS, Liberia.
 Africa
- HON. THOMAS E. MILLER, L.L.D., Charleston, S. C.
 Address at Theological Commencement.
- DR. OSWALD GARRISON VILLARD, Editor of
The Nation New York, N. Y.
 The Disarmament Conference.
- REV. HORACE STANTON, D.D., Philadelphia, Pa.
 The Progress of Temperance.
- PROF. W. T. B. WILLIAMS Tuskegee Institute, Ala.
 Progress in Southern Schools

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and Theological Seminary as departments of the University.

Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board con-

sist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of \$350,000; holds productive funds to the amount of \$650,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings: UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which seven are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics; THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. LIVINGSTONE HALL, the gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons. There are four dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, the gift of the Freedman's

Bureau, under the late General O. O. Howard, are four-story structures of brick with slate roof, and are for college students. HOUSTON HALL, the gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant. THE HARRIET WATSON JONES HOSPITAL, the gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident. THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining-room, rooms for visitors and a residence for the steward. THE VAIL MEMORIAL LIBRARY, the gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction. In addition there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium. The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 kilowatt and 35 kilowatt capacity, respectively, and a steam pump. There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; rooms equipped as laboratories of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; one room equipped as a laboratory of Biology. The practical work in astronomy is carried on in a small observatory. The principal instruments are: An equatorial of five and one-quarter inch

aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

The number of volumes now in the Library is 43,000. During the year 1920-21 there were added by gift and purchase, 1500. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

Needs. To provide facilities for a much larger number of students the Trustees and Faculty, inheriting something of the late Dr. Isaac N. Rendall's faith and vision, have started an Extension Campaign for \$500,000 for the enlargement of its work, to be apportioned when raised as follows:

For New Buildings (Dormitory, Science Hall, Y. M. C. A. Building and Gymnasium)	\$150,000
For Scholarships and Maintenance	150,000
For Full Endowment of Present Professors'	
Salaries	100,000
For New Professorships.....	100,000
Total	\$500,000

The General Assembly of the Presbyterian Church, U. S. A., the Presbytery of Chester, and the Synod of Pennsylvania have unanimously endorsed this movement, and the Synod has appointed a special committee to co-operate with the Trustees and Faculty in carrying it through to success.

To accomplish this will require a number of larger gifts and a multitude of smaller gifts as well.

Checks for the Extension and Endowment Fund should be made payable to "Lincoln University," and sent to President John B. Rendall, or to Professor Wm. Hallock Johnson, Lincoln University, Pa.

The Rev. W. P. White, D. D., 332 Witherspoon Building, Philadelphia, may also be addressed by those who wish to contribute to current expenses or who may desire special information.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

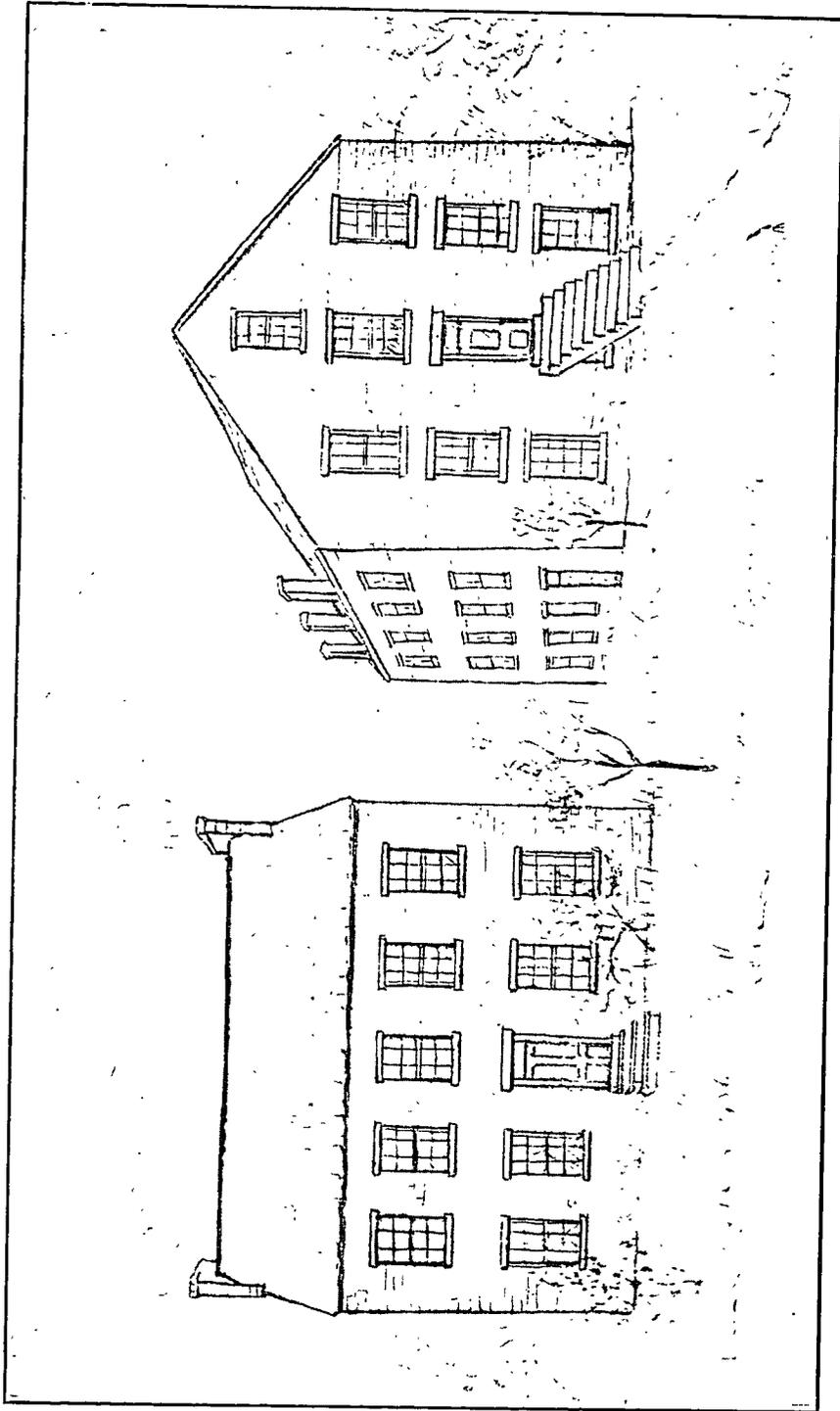
The Life Annuity Plan offers to donors an opportunity to make such gifts during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is forwarded to the giver, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five per cent to nine per cent., according to age at the time the deposit is made.

A most encouraging feature of the Campaign is the active and generous co-operation of the Alumni, who have undertaken to raise \$50,000 of the amount required. An earnest appeal is made to all friends of the Negro and of Christian education to assist in the movement for a "Greater Lincoln University."

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismissal to churches of other denominations are given when they leave the University.

Student Societies. The following societies are open to students of the University irrespective of department:

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100



LINCOLN UNIVERSITY, 1865

The Young Men's Christian Association.—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and cooperates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also a well organized Sunday School and Bible study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and faculty.

The Isaac N. Rendall Society, founded February 24, 1919, aims to perpetuate the educational ideals of the late President Isaac N. Rendall, by uniting for the study and discussion of current educational topics all students who intend to devote their lives to the cause of Christian education.

The John Miller Dickey Service Society is a society of college students looking forward to the gospel ministry.

It meets twice a month for the discussion of questions of interest for those who expect to be ministers. During the winter term Dr. Patton's *Lure of Africa* was studied by the group.

The following intercollegiate fraternities have branches in Lincoln University:

Alpha Phi Alpha, founded at Cornell University in 1906, is intended to promote scholarship and Christian character. Each member is pledged to respect and defend the honor of womanhood, and to uphold and obey the laws of the country.

Kappa Alpha Psi, founded at Indiana University in 1911, aims to inspire the college man to attainments that are noble and lofty.

Omega Psi Phi, first organized in 1911 at Howard University, bases its activity on the four cardinal principles: Manhood, Scholarship, Uplift and Perseverance.

The *Delta Rho Forensic Society* is organized to promote the art of debate within and without the University.

The *Spanish Club* holds weekly meetings for the discussion of matters connected with the language and literature of Spanish-speaking lands.

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES	NORTH ATLANTIC STATES
Virginia .....28	Pennsylvania .....25
North Carolina .....26	New Jersey .....23
Maryland .....21	New York .....4
Georgia .....15	
South Carolina .....14	Total.....52
Florida .....8	CENTRAL STATES
West Virginia .....4	Illinois .....2
District of Columbia .....3	Ohio .....2
Delaware .....1	
Total.....120	Total.....4

SOUTH CENTRAL STATES		NEW ENGLAND STATES	
Arkansas	12	Massachusetts	6
Texas	11	Rhode Island	2
Kentucky	9		
Oklahoma	7	Total.....	8
Alabama	3		
Missouri	3	Porto Rico	1
Tennessee	3	British West Indies	5
Mississippi	2		
Total.....	50		

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George E. Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T. Colbert, D. D., 623, West Lanvale Street, Baltimore, Md.; Treasurer, Rev. John W. Lee, D. D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907-08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a Statistical catalogue of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College postpaid to any address. This catalogue (up to and including the class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, a total of 1,843.

During the Academic year 1920-21 the Alumni Association erected a Memorial Arch of beautiful design and dedicated it, June 7, 1921, to "The men of Lincoln University who served their country in the World War."

This arch spans the entrance to the University Campus on the north, where the "Monumental Highway," so called, the main road between North and South, passes the institution, and forms a striking and appropriate gateway to the grounds.

PART II THE COLLEGE

FACULTY

President Rendall; Dean George Johnson; Registrar W. L. Wright; Professors Miller, W. H. Johnson, Carter, Finney, Grim, Labaree, Reinke; Instructors, A. E. James, V. R. James, Miles, Moody, Shelburne, Williams, and Wilson.

COURSE OF STUDY

The College offers a course of study of four years' duration leading to the degree of Bachelor of Arts. The College is approved by the College and University Council of the State of Pennsylvania.

ADMISSION TO THE FRESHMAN CLASS

In order to enter the Freshman Class a candidate must satisfy the College as to (1) Adequate preparation in the subjects required for admission; (2) The possession of qualities of mind and character required to pursue profitably a college course; (3) Sound health.

All candidates must present the following subjects:

English	3 units
History	1 unit
Latin	2 units
Algebra	1 unit
Plane Geometry	1 unit
Total.....	8 units

In addition seven units must be presented chosen from the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History (not more than one unit) Physics, Chemistry, Botany, Geography, Zoology, Bible (not more than one unit). The definitions of these requirements made by the College Entrance Examination Board, 431 West 117th St., New York, N. Y., will be taken as standard.

Candidates may enter by certificate from approved secondary schools. A form upon which the school record may be entered can be obtained from the Dean. No certificate will be accepted unless the candidate has finished the course in the school from which he applies; no credit in advance of 15 units will be granted for the completion of the twelfth grade or its equivalent; the right to withdraw certificate privileges at any time is reserved.

Candidates may also enter upon examination provided that their teachers will certify that they are prepared to take their examinations in the subjects they have covered. The College will accept the examinations of the College Entrance Examination Board, the Education Department of the State of New York or any other authorized examining board. Examinations will be conducted at Lincoln University in the fall only. All who wish to take examinations at this time must make arrangements with the Dean.

Not more than two units of conditions will be allowed for conditional entrance into the Freshman class. These must be removed within the first year.

Candidates for advanced standing should apply to the Dean for special application blanks..

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 101, August 1, 1921 of the College Entrance Examination Board, which may be obtained on payment of twenty cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has

been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

ENGLISH. (1920-1922)

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence and appreciation, and the development of the habit of reading good literature with enjoyment.

Grammar and Composition, 1½ units.

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature, 1½ units.

The second object is sought by means of the reading and study of a number of books from which may be framed a progressive course in literature. The student should be trained in reading aloud and should be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

LIST OF BOOKS, 1920-1922.

A. *Books for Reading.*

The books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except that for any book in GROUP I a book from any other may be substituted.

GROUP I.—CLASSICS IN TRANSLATION.

The *Old Testament*, at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The Odyssey, with the omission, if desired, of Books I-V, XV, and XVI.

The *Æneid*.

The *Odyssey* and the *Æneid* should be read in English translations of recognized literary excellence.

GROUP II.—DRAMA

Shakespeare: *Merchant of Venice*,
As You Like It,
Julius Caesar.

GROUP III.—PROSE FICTION

Dickens: *A Tale of Two Cities*.

George Eliot: *Silas Marner*.

Scott: *Quentin Durward*.

Hawthorne: *The House of Seven Gables*.

GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

Addison and Steele: *The Sir Roger de Coverly Papers*.

Irving: *The Sketch Book*—selections covering about 175 pages.

Macauley: *Lord Clive*.

Parkman: *The Oregon Trail*.

GROUP V.—POETRY.

Tennyson: *The Coming of Arthur*, *Gareth and Lynette*, *Lancelot and Elaine*, *The Passing of Arthur*.

Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Her Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "De Gustibus"—, *Instans Tyrannus*.

Scott: *The Lady of the Lake*.

Coleridge: *The Ancient Mariner*, and Arnold: *Sohrab and Rustum*.

B. *Books for Study.*

The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I.—DRAMA.

Shakespeare: *Macbeth* or *Hamlet*.

GROUP II.—POETRY.

Milton: *L'Allegro, Il Penseroso, Comus*.
Book IV of Palgrave's *Golden Treasury* (First Series), with special attention to Wordsworth, Keats, and Shelley.

GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America*.
Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, and Lincoln's *Gettysburg Address*.

GROUP IV.—ESSAYS.

Macaulay: *Life of Johnson*.
Carlyle: *Essay on Burns*, with a brief selection from Burns's *Poems*.

LIST OF BOOKS FOR 1923-1925

A. Books for Reading

From each group two selections are to be made, except that for any book in GROUP V a book from any other may be substituted.

GROUP I.

Dickens: *A Tale of Two Cities*.
George Eliot, *Silas Marner*.
Scott: *Quentin Durward*.
Stevenson: *Treasure Island* or *Kidnapped*.
Hawthorne: *The House of Seven Gables*.

GROUP II.

Shakespeare: *Merchant of Venice*,
Julius Caesar,
King Henry V,
As You Like It.

GROUP III.

Scott: *The Lady of the Lake*.
Coleridge: *The Ancient Mariner*, and Arnold: *Sohrab and Rustum*.
A collection of representative verses, narrative and lyric.
Tennyson: *Idylls of the King* (any four).
The *Aeneid* or the *Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the *Odyssey*.

GROUP IV.

The *Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).

Irving: *The Sketch Book* (about 175 pages).
 Addison and Steele: *The Sir Roger de Coverley Papers*.
 Macauley: *Lord Clive*.
 Parkman: *The Oregon Trail*.
 Franklin: *Autobiography*.

GROUP V.

A modern novel.
 A collection of short stories (about 150 pages).
 A collection of contemporary verse (about 150 pages).
 A collection of prose writings on matters of current interest (about 150 pages).
 Two modern plays.
 All selections from this group should be works of recognized excellence.

B. Books for Study

One selection to be made from each group.

GROUP I.

Shakespeare: *Macbeth*.
Hamlet.

GROUP II.

Milton: *L'Allegro, Il Penseroso*, and either *Comus* or *Lycidas*.
 Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippedes, My Last Duchess, up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More*.

GROUP III.

Macauley: *Life of Johnson*.
 Carlyle: *Essay on Burns*, with a brief selection from Burns's *Poems*.
 Arnold: *Wordsworth*, with a brief selection from Wordsworth's *Poems*.

GROUP IV.

Burke: *Speech on Conciliation with America*.
 A collection of orations, to include at least *Washington's Farewell Address, Webster's First Bunker Hill Oration, and Lincoln's Gettysburg Address*.

HISTORY.

A. Ancient History

1 unit.

With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

B. Mediaeval and Modern European History.	1 unit.
From the death of Charlemagne to the present time.	
C. Modern History	1 unit.
D. English History	1 unit.
E. American History.	1 unit.
F. Civil Government.	½ unit.
G. American History and Civil Government.	1 unit.

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

LATIN.

The following requirements in Latin are in accordance with the recommendations made to the American Philological Association by the Commission on College Entrance Requirements in Latin, October, 1909.*

I. Amount and Range of the Reading Required

(1) The Latin reading, without regard to the prescription of particular authors and works, shall be not less in amount than Cæsar, Gallic War, I-IV; Cicero, the orations against Catiline, for the Manilian Law, and for Archias; Vergil, Æneid, I-VI.

(2) The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (Gallic War and Civil War) and Nepos (Lives); Cicero (orations, letters, and De Senectute) and Sallust (Catiline and Jugurthine War); Vergil, (Bucolics, Georgics, and Æneid) and Ovid (Metamorphoses, Fasti, and Tristia).

* This Commission and its work are described in the Tenth Annual Report of the Secretary of the College Entrance Examination Board, pages 4-7.

II. Scope of the Examinations

(1) *Translation at Sight.* Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

(2) *Prescribed Reading.* Candidates will be examined also upon the following prescribed reading:

In 1920, 1921, and 1922. Cicero, the third oration against Catiline and the orations for Archias and Marcellus; Vergil, *Æneid*, II, III, and VI.

In 1923, 1924, and 1925. Cicero, the fourth oration against Catiline and the oration for the Manilian Law; Vergil *Æneid*, I and IV; Ovid, *Metamorphoses*, Book III, 1-137 (Cadmus); IV, 55-166 (Pyrrhus and Thisbe), and 663-312 (Niobe); VIII, 183-235 (Dædalus and Icarus); X, 1-77 (Orpheus and Eurydice); XI, 85-145 (Midas).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

(3) *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

Subjects for Examination

Latin 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered

alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

1. Grammar.
The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).
2. Elementary Prose Composition.
The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).
3. Second Year Latin.
This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Cæsar, *Gallic War*, I-IV, selected by the schools from Cæsar (*Gallic War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.
4. Cicero and Sight Translation of Prose.
The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).
124. Latin, 1, 2, and 4, combined.
5. Vergil (*Ovid*) and Sight Translation of Poetry.
The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).
6. Advanced Prose Composition.

GREEK.

- A. Grammar. ½ unit.
The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.
- B. Elementary Prose Composition. ½ unit.
Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.
- C. Xenophon. 1 unit.
The first four books of the *Anabasis*.
- D. Homer. 1 unit.

Iliad, I-III: The first three books of the *Iliad*, (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

FRENCH.

A. Elementary French. 2 units

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of everyday life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

B. Intermediate French. 1 unit

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

GERMAN.

A. Elementary German. 2 units.

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German. 1 unit.

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

SPANISH.

A. Elementary Spanish. 2 units.

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple

English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.

A. Elementary Algebra.

2 units.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the n th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

A. 1. Algebra to Quadratics.

1 unit

The first seven topics described under Elementary Algebra.

A. 2. Quadratics and Beyond.

1 unit

The last five topics described under Elementary Algebra.

B. Advanced Algebra.

 $\frac{1}{2}$ unit

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

C. Plane Geometry.

1 unit.

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

D. Solid Geometry.

 $\frac{1}{2}$ unit.

The relations of planes and lines in space; the properties

and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

C, D. Plane and Solid Geometry. $1\frac{1}{2}$ units.

E. Trigonometry. $\frac{1}{2}$ unit.

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric expressions of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.

F. Plane Trigonometry. $\frac{1}{2}$ unit.

The subject is the same as the preceding, except that no topics from spherical trigonometry are included.

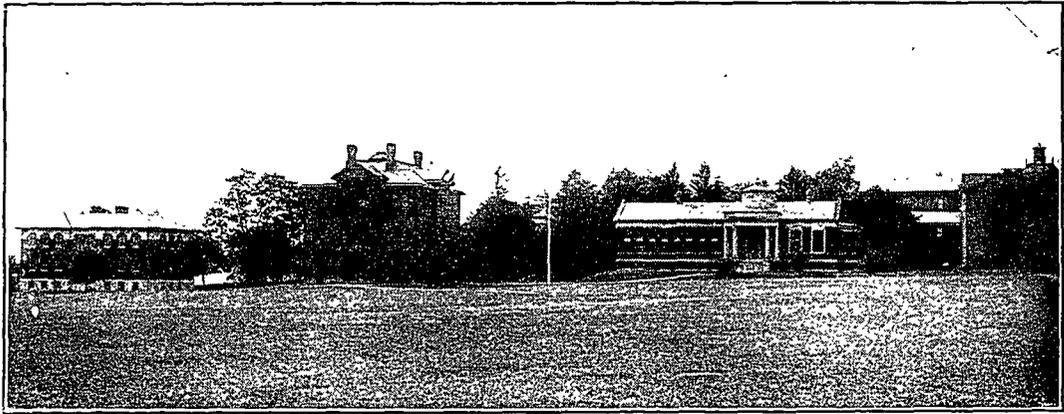
PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

1
2
3
4
5
6
7
8
9
10



REFECTORY. HOUSTON HALL THE VAIL MEMORIAL LIBRARY. CRESSON HALL.



UNIVERSITY HALL.

THE BROWN MEMORIAL CHAPEL.

BIOLOGY, BOTANY, ZOOLOGY.

1 unit each

The principles of biology, or of botany, or of zoology which are indispensable to a general survey of these sciences.

The courses should be developed on the basis of laboratory study guided by definite directions. This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, *especially* if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

2. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

*Not in the syllabus of the C. E. E. B.

REQUIREMENTS FOR THE DEGREE

The requirements for the degree of A. B. are as follows:

In the Freshman year each student must take:

Bible	1 hour
English	3 hours
Mathematics	3 hours
Ancient Language	3 hours
Ancient or Modern Language.....	3 hours
Free Electives	3 or 4 hours

In the Sophomore year each student must take:

Bible	1 hour
Physics	4 hours
Ancient Language	3 hours
Ancient or Modern Language	3 hours
Free Electives	4 or 6 hours

In the Junior and Senior Classes the courses are grouped in the following three divisions:

1. Ancient and Modern Language, including English.
2. History, Political Science, and Philosophy.
3. Natural Science and Mathematics.

Beginning with Junior year, in addition to the two required hours of Bible (one in the Junior year and one in the Senior year), each student must plan his course as follows: From one division twelve year hours are to be selected, from one of the others six-year hours are to be selected, and the remaining hours are free electives.

In administering the foregoing requirements the following regulations will be observed:

The hour means a sixty minute period per week for a year, except in the case of laboratory work when the hour will be one one hundred and twenty minute period per week for a year.

An average of 16 hours per term (one-half year) is required. For graduation a total of 64 year-hours is required.

A course that runs continuously through the year must be elected for the year.

Students conditioned in three studies with three different instructors shall be dropped.

Any student taking an examination out of the regular time shall be assigned to the group next lower to that to which he would be entitled, unless excused by the Faculty.

Conditions must be removed within a year after being incurred or no credit shall be allowed for the course. Not more than two trials are allowed any student to remove a condition.

Any student reported absent, whatever may be the reason for his absence, more than 35 times from classroom exercises in a single term, shall be required to repeat the term, unless the Faculty vote otherwise. Absence from individual courses, if they exceed a stated number, shall result in reduction of credit.

A student is enrolled in the Freshman class until he has completed 13 year hours and removed all entrance conditions; in the Sophomore class until he has completed at least 28 year hours; in the Junior class until he has completed at least 43 year hours; then in the Senior class.

Students delinquent in attendance, in character, and of bad influence are dropped.

The rank of a student in his class depends on his grade in his recitations and examinations; and on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum or passing mark is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups, of which the first indicates very high standing and contains ordinarily not more than ten per cent. of the class, the second indicates high standing, and contains not more than 20 per cent. of the class; the third indicates fair standing, and contains not more than 50 per cent. of the class; the

fourth indicates low standing; the fifth contains any members of the class who have not reached the passing mark and are therefore conditioned.

In an elective class the fractional parts mentioned above are fractional parts of the entire class and not of the number of students taking the elective.

The general group of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group, 2.20; for the third group 3.20; for the fourth group 4.20.

The first and second general groups in the Freshman, Sophomore, and Junior classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order. Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department and who has completed satisfactorily any special work assigned by the professor in that department.

The commencement speakers are chosen as follows: the valedictorian is chosen from one of the first three general groups of the Senior class; after the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest; orations are then assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship, but one oration honor will be assigned on qualification for speaking alone apart from group standing.

EXPENSES

The following table is a statement of expenses for one year :

Tuition	\$ 80.00
Text-books	15.00
Room, including electric light and steam heat	25.00 to \$ 75.00
Library Fee	3.00
Medical Fee	3.00
Athletic Fee	5.00
Y. M. C. A. Fee	5.00
Board, 36 weeks at \$4.00 a week	144.00
Laundry	10.00
Total.....	\$290.00 to \$340.00

In addition to these charges a deposit of five dollars must be made by all students at entrance to cover possible damage to University property. Upon withdrawal from the University, any unused portion of this deposit will be returned to the student.

A graduation fee of \$5.00 must be paid at the beginning of the second term of the Senior Year.

In the courses in science, laboratory fees are charged at the rate of three dollars for each laboratory period per term, and in chemistry a deposit of \$5.00 per year for breakage is required.

A fee of one dollar will be charged for each examination for the removal of conditions.

For late registration a fee of ten dollars will be charged.

The fee for medical attendance entitles the student to free consultation and treatment in all ordinary cases of illness. In protracted sickness or where extraordinary amounts of medicine are required, the student must bear the expense.

All rooms are provided with necessary articles of furniture, including sheets and blankets.

Any new student who desires a room reserved in the dormitories must send a deposit of five dollars before September 1st. If the room is claimed by September 21st, the deposit will be credited on the bill. If not claimed by

that date, the deposit will be returned, provided the Treasurer of the Faculty is notified by October 1st.

The academic year is divided into two terms of equal length, and the bill for each term is payable within one month of the opening of the term.

Students who need to aid themselves during the college year may reduce the cash payment to from \$200 to \$250 by working at the Refectory and on the University grounds and buildings.

A limited number of scholarships averaging \$50.00 each are available for students of proved worth and need.

No student is entitled to honorable dismissal until his accounts are settled in full.

PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

ENGLISH

The Class of 1899 Prize, of ten dollars in money or books, to that member of the Senior class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

The Huston Prizes in English, of fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses of the Junior year, given by Mrs. Sarah Huston Wintersteen of Moorestown, N. J.

Awarded in 1920-1921 to Raphael O. H. Lanier, first, and Harold W. Dunlap, second, of the Class of 1922.

NATURAL SCIENCE

The Bradley Prize, of a gold medal, to that member of the Senior class who has maintained the highest average standing in selected branches of Natural Science.

MATHEMATICS

The Mrs. Learh Stanford Memorial Prizes in Mathematics, of a first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student standing second in the courses in Analytic Geometry and Calculus, given by Dr. J. Thomas Stanford of the Class of 1891.

Awarded in 1920-1921 to David Dukes, first, of the Class of 1923 and James W. Grimes, second, of the Class of 1923, with honorable mention of Ira J. K. Wells.

ENGLISH BIBLE

The Rodman Wanamaker Prizes in English Bible, of four Bibles, one in each class, given by Rodman Wanamaker to those students who in the judgment of the Professor of English Bible, have done the best work. No student is eligible to take the prize twice in his university course.

Awarded in 1920-1921 to Eugene W. Rhodes and Reginald J. Goldwire of the Class of 1921; to Chauncey N. Wilson and John E. Gatling of the Class of 1922; to John M. Howe and Anderson T. Scott of the Class of 1923; and to Robert S. Jason and Lee R. Simpson of the Class of 1924.

THE ANNIE LOUISE FINNEY PRIZE.

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore Md., is given annually to that student of the College, who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

Awarded in 1920-1921 equally to Miller W. Boyd and Frank T. Wilson of the Class of 1921.

PUBLIC SPEAKING

The Junior Orator Prizes, of two gold medals marked A and B respectively, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day.

Awarded in 1921 to Maceo W. Hubbard, first, and Julius S. McClain, second, of the Class of 1922. The additional competitors: Ernest A. Balla, John E. Gatling, William E. Jackson, and Raphael O'H. Lanier.

The Obodyke Prize, of a gold medal to the best individual debater, and a cup to the winning side, given by W. A. Obodyke, Wayne, Pa., for a debate to be held annually at Commencement time.

Awarded in 1921, the medal to Eugene W. Rhodes, of the Class of 1921, and the cup to the side composed of Miller W. Boyd, of the Class of 1921, and Eugene W. Rhodes of the Class of 1921. The competing debaters of the other side: Robert W. C. Nix of the Class of 1921, and William E. Jackson of the Class of 1922.

The Parmly Prizes in Oratory, of ten dollars and five dollars respectively, given by the Rev. John E. Parmly, Newark, N. J., are awarded to the first and second best speakers in a Senior oratorical contest.

Awarded in 1920-1921 to Eugene W. Rhodes, first, and Robert W. C. Nix, second, of the Class of 1921.

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919 by the Rev. William P. Finney, D. D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore Oratorical Contest.

Awarded in 1920-1921 to Melvin B. Tolson, first, and E. Luther Brookes, second, of the Class of 1923, with honorable mention of Harvey J. Reynolds.

The Class of 1900 Prize, of ten dollars, given by the

Class of 1900 to that student who in the judgment of the Faculty has acquitted himself most creditably in the inter-collegiate debates.

Awarded in 1920-1921 to Miller W. Boyd.

The Freshman Sophomore Debate Prize, of a silver cup, provided in 1917 by the Alumni of Baltimore, Md., through Daniel G. Hill of the Class of 1917, to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

Awarded in 1920-1921 to the Freshman Team composed of Messrs. O. W. Brown, J. W. Geater and A. A. Dixon.

OTHER PRIZES.

The Class of 1915 Prize, of the interest on one hundred dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the odd years who has best combined scholarship and athletic distinction.

Awarded in 1920-1921 to Frank T. Wilson.

The Class of 1916 Prize, of the interest on one hundred and twenty-five dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the even years who has best combined scholarship and athletic distinction.

DEPARTMENTS OF INSTRUCTION

The courses of instruction in the College are comprised in the following departments:

- I. Latin.
- II. Greek.
- III. English.
- IV. History.
- V. Economics.
- VI. Sociology.
- VII. Mathematics.
- VIII. Modern Languages.
- IX. Science.
- X. Philosophy.
- XI. English Bible.

In the following list of the courses of instruction, it should be noted that courses in parenthesis are omitted in 1921-1922, but will be given in 1922-1923; that the hours mentioned are sixty-minute periods, except in laboratory work when they are one hundred and twenty minute periods; and that the hours except where the exception is indicated are hours a week for an academic year.

I. LATIN

President Rendall, Instructors Moody and Wilson

1. Cicero, *De Amicitia and De Senectute*. 3 hours first term.
2. Sallust and Livy. *Roman History*. 3 hours, first term.
3. Vergil, *Æneid*. 3 hours second term.
4. Horace, *Odes and Epodes*. 3 hours, second term.
5. (Horace, *Epistles and Satires*. Ovid, *Metamorphoses*. 3 hours, second term.)
6. Tacitus, *Annals*. 3 hours, first term.
7. (Quintilian. 3 hours, second term.)

8. Livy, *History*. 3 hours, second term.
9. (Cicero, *De Officiis*. 3 hours, second term.)
10. (Juvenal, *Satires*. 3 hours, first term.)
11. (Latin Hymns. 3 hours, second term.)

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above the details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

II. GREEK

Professors W. H. Johnson, and Reinke

1. Elementary Course and *Anabasis*, I and II. 4 hours.
2. Xenophon, *Anabasis*, III and IV. 3 hours, first term.
3. Homer, *Odyssey*. 3 hours, second term.
4. Plato, *Protogoras*. 2 hours, second term.
5. Demosthenes. 2 hours, first term.
6. Euripides, *Medea*. 2 hours, second term.
- (7. Herodotus. 2 hours, first term.)
- (8. Classical Archaeology. 2 hours, second term.)
- (9. Xenophon, *Memorabilia*. 2 hours, second term.)
- (10. Aristotle, *Nicomachean Ethics*.)
- (11. Æschylus, *Prometheus Bound*. 2 hours, first term.)

Lectures on Greek literature, history and archæology, are given in connection with the authors read.

An honor course is offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students.

III. ENGLISH

Professor Finney and Instructor Miles.

1. Rhetoric and English Composition. 2 hours.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

2. Lincoln's Writings. 1 hour, first term.

A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.

3. Paradise Lost. 1 hour, second term.

A reading course in Milton's Epic, with special attention to meter, diction and wealth of allusion.

4. English Literature. 2 hours, first term.

A survey of English Literature from the seventh century to the present time.

5. English Poets. 1 hour first term.

Selections of English Poets from Chaucer to Kipling for intensive study.

6. Philology. 2 hours, second term.

A study of words, their derivation and classification.

7. Shakespeare. 1 hour, second term.

One or more plays read, analyzed and studied.

8. American Literature. 2 hours, first term.

A survey of American Literature from its early beginnings to the present.

9. American Poets. 1 hour first term.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

10. Emerson's Essays. 2 hours, first term.

Ten or more selected essays carefully read and critically studied.

11. American Essayists. 3 hours, second term.

A cultural course of wide range covering selections from representative American essayists.

12. Tennyson. 2 hours, second term.

A study of the "In Memoriam," together with readings from other of his poems.

13. Argumentation. 2 hours.

The principles of Argumentation studied by text-book and exercise. Each student must write at least two briefs and three argumentative essays.

14. Advanced Public Speaking. 2 hours.**IV. HISTORY**

Professor Carter.

1. Modern History of Europe. 2 hours.

The course in the Modern History of Europe traces the development and relations of European governments from the beginning of the eighteenth century to the present time, with special reference to the issues involved in the World War, including the relation of the United States in that conflict.

2. History of Ecclesiastical Art. 2 hours.

This course sketches the sources of Christian beginnings, and indicates the growth of Christian Art to the present time, observing the relation to the growth of doctrine, and laying the foundation of an intelligent appreciation of art work.

3. Constitutional History of England. 2 hours.

(4. Constitutional History of Western Europe. 2 hours, first term.)

(5. Constitutional History of the United States. 2 hours, second term.)

The three courses in history form one continuous series, closely connected, the mastery of earlier courses leading to a satisfactory comprehension of the last. The purpose of the series is to trace to their origins the political institutions of the United States, and observe their development to the present time and their application to the industrial and racial problems calling for present adjustment.

The Constitutional History of England is studied in order to present somewhat in detail the source and growth of the institutions under which the framers of our Constitution obtained their training in statecraft. An understanding of the principles taught in this lays the groundwork for the best results in the two following courses.

The Constitutional History of Western Europe is studied that the student may obtain a broad knowledge of the growth and outworking of governmental forms and their value, especially as applicable to the nations involved in the world war.

The Constitutional History of the United States completes the series by tracing the origin and unfolding of the institutions of the United States from the colonial beginnings to the present, having special reference to the great amendments consequent from the Civil War, and the practical problems, social, racial, and industrial now requiring discussion.

V. ECONOMICS

Professors Carter and Labaree

1. Elementary Economics. 3 hours. *Prof. Labaree.*

Seager's *Principles of Economics* is used as a text-book, supplemented by lectures and discussions.

2. Advanced Economics. 2 hours.

This course, to which the course in Introductory Economics is a prerequisite, deals with the most important problems, commercial, industrial, and financial which have to do with practical business life.

VI. SOCIOLOGY

Professors Carter and Labaree, President Rendall

1. Sociology. 2 hours. *Professor Carter.*(2. Sociology. 2 hours. *Professor Carter.*)

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

3. Ethnology and Race Relationships. 2 hours. *Professor Labaree.*

The course is an effort to apply to the race problems of our country, more particularly to those of the Negro, some of the principles of Sociology and Economics. The fundamental ethnological questions are studied by text-book in the first term. In the second term the history of the Negro in Africa and in America and his present day problems are presented to the class by lectures and by papers assigned to the students. Collateral reading in Ethnology, History and Sociology is required.

4. Government. 3 hours, first term. *President Rendall.*

A general course in the theory of government. Willoughby's *The Government of Modern States*.

5. Federal Government. 3 hours, second term. *President Rendall.*

A study of the government of the United States. Young's *The New American Government and Its Work*.

(6. Political Parties. 3 hours, first term. *President Rendall.*)

A study of politics based on Woodburn's *Political Parties and Party Problems.*

(7. Banking. 3 hours, second term. *President Rendall.*)

A general study of the principles of finance.

VII. MATHEMATICS

Professor Wright.

1. Algebra. 3 hours, first term.

Required Freshman course.

Rietz and Crathorne's *College Algebra.*

2. Trigonometry. 3 hours, second term.

Required Freshman course.

Wilczynski's *Trigonometry.*

3. Analytic Geometry. 3 hours, first term.

Elementary course.

Smith and Gale's *New Analytic Geometry.*

4. Calculus. 3 hours, second term.

Elementary course.

March and Wolff's *Calculus.*

5. Analytic Geometry. 3 hours, first term.

Advanced course.

6. Calculus and Elementary Differential Equations. 3 hours, second term.

Advanced course.

(7. History of Mathematics. 2 hours, second term.)

A course based upon Cajori's *History of Mathematics* and Young's *Teaching of Mathematics.*

(8. Analytic Mechanics. 3 hours.)

VIII. MODERN LANGUAGES

Professors G. Johnson and W. H. Johnson.

1. Elementary French. 3 hours. *Professor W. H. Johnson.*

Frazer and Squair's French Grammar and French Reader.

2. Advanced French. 3 hours. *Professor W. H. Johnson.*

Pattou's Causeries en France; Molière's Médecin Malgré Lui; Dumas' Les Trois Mousquetaires; Super's Readings in French History.

Thorough grammatical drill, constant practice in French conversation and as wide a reading as possible in French literature are the objects aimed at in these courses in French. The phonograph with the records of the Cortina Language Phone Method is used to aid in acquiring a correct pronunciation.

3. Elementary Spanish. 3 hours. *Professor G. Johnson and Student Assistant Jason.*

4. Advanced Spanish. 3 hours. *Professor G. Johnson.*

The courses in Spanish aim to impart such a knowledge of the language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversations; the second year continues the work in conversation, with the reading of selected works in literature and the use of Spanish in business correspondence.

GERMAN.

5. (Elementary Course. 3 hours.)

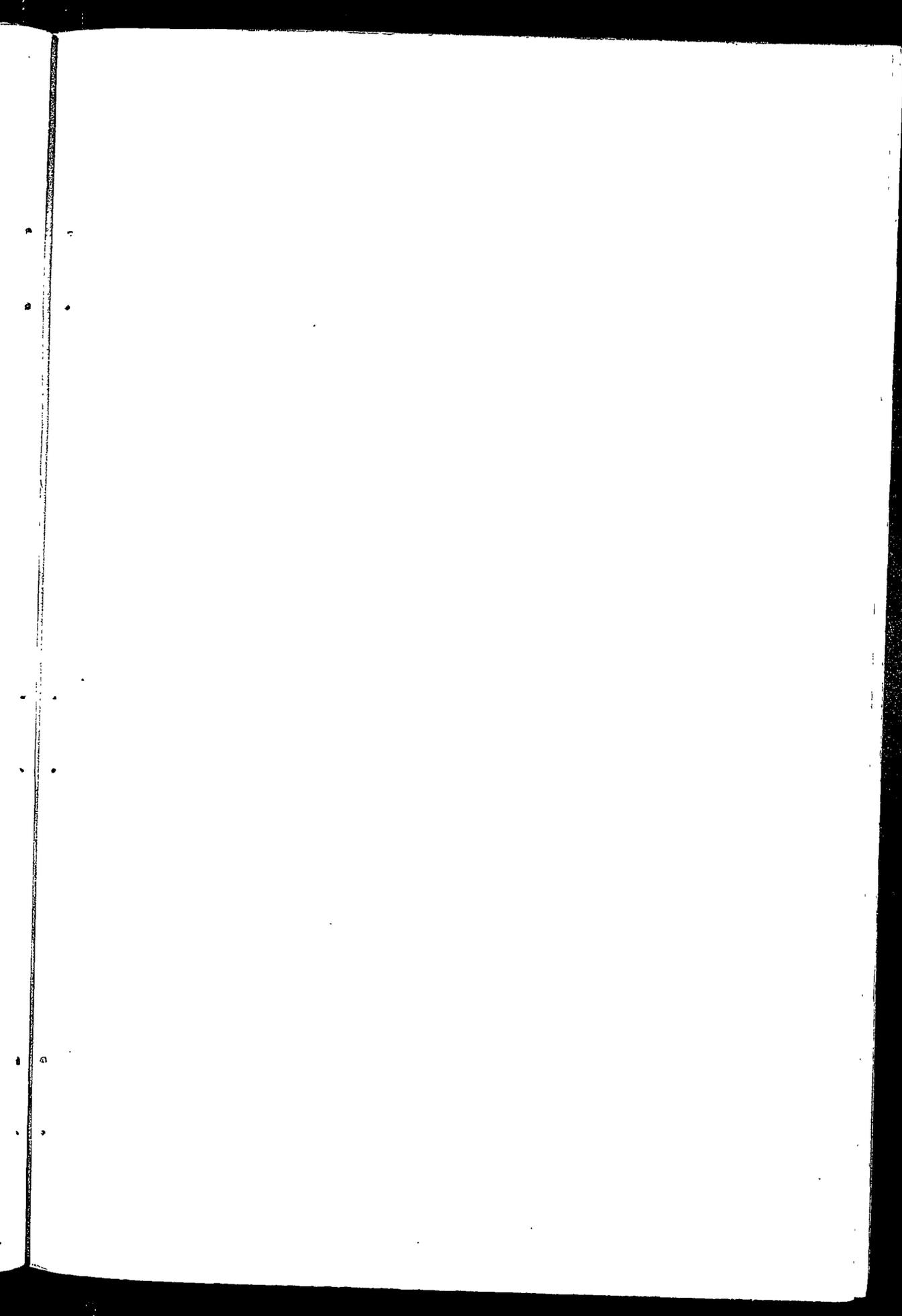
6. (Intermediate Course. 3 hours.)

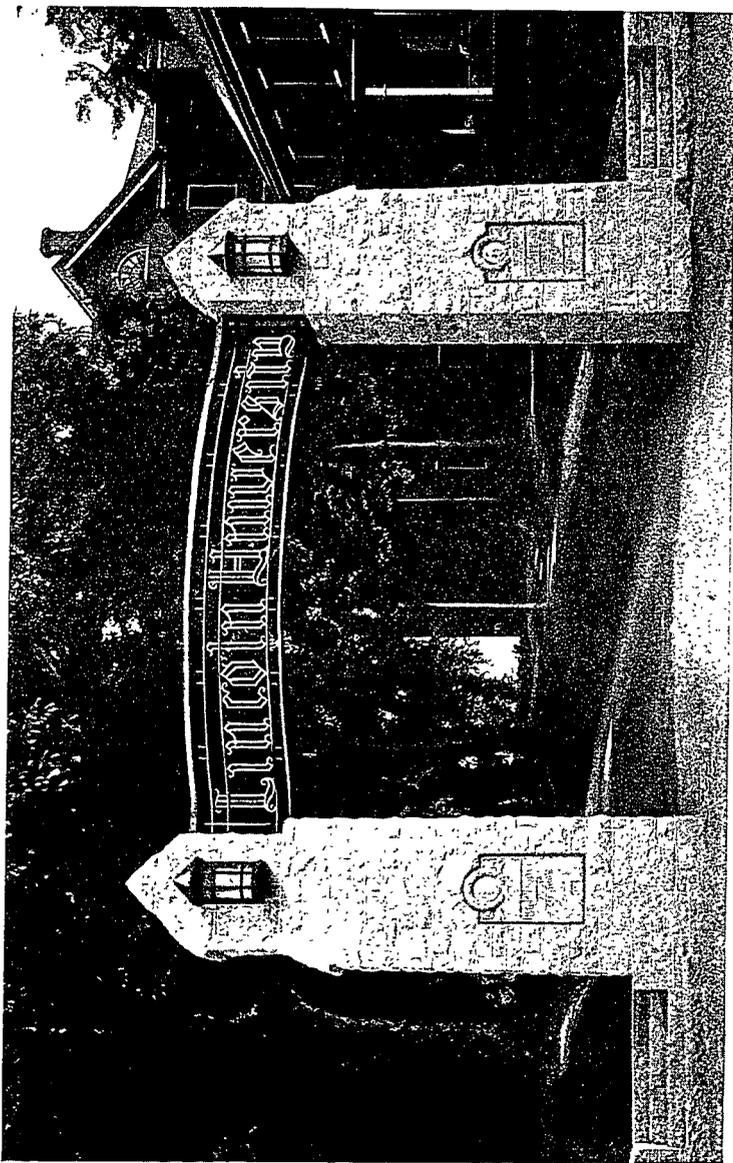
IX. SCIENCE

Professors Miller, Wright, and Grim, Instructor A. E. James.

1. Elementary Physics. 1 hour lecture and 1 hour laboratory.

An introductory course planned for Freshmen who have not had physics during their preparatory course.





ALUMNI MEMORIAL ARCH, LINCOLN UNIVERSITY, CHESTER COUNTY, PA.

2. Physics. 2 hours lecture and two hours laboratory.

Physics is taught by lectures and text-book, Kimball's *College Physics*, illustrated during the entire course by experiments. Ames' and Bliss' *Experiments in Physics*. Prerequisite, Elementary Physics or its equivalent.

3. Elementary Biology. 1 hour lecture, 1 hour laboratory.

A course in biology introductory to the advanced courses.

4. General Biology. 2 hours lecture, 1 hour laboratory, first term.

5. Invertebrate Anatomy. 2 hours lecture, 1 hour laboratory, second term.

6. Human Histology. 2 hours lecture, 1 hour laboratory, first term.

7. General Embryology. 2 hours lecture, 1 hour laboratory, second term.

8. General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory.

The course comprises an elementary study of the metals and non-metals. The non-metals are considered first. Oral recitations and frequent written exercises as well as problems involving the application of the laws and principles considered serve to concrete the definite knowledge acquired. Special attention is given to the principles of chemical solution, equilibrium, disassociation and ionization. The latter part of the course considers the metals, giving special emphasis to compounds and metals of industrial significance. Text-book: Smith's *Introduction to Inorganic Chemistry*.

9. Qualitative Analysis. 1 hour lecture, 3 hours laboratory.

This course begins with the analysis of the more important bases and acids in solution. This is followed with blow-pipe methods for the analysis of solids; group separation of bases in solution; a study of a wide range of common salts, oxides, and a few organic substances as formates, acetates and oxalates. The aim of this course is to develop the ability to detect substances in mixed solutions and solids and to build up a systematic course in chemical analysis including the separation of the bases, etc. Special emphasis is placed upon developing the habit of accurate observation. Toward the end of the year individual "unknown" salts are issued to the students for identification. Text-book, Harris & Pond's *Laboratory Outline of Qualitative Analysis*.

10. Organic Chemistry. 1 hour lecture, 1 hour laboratory, 1st. semester; 2 hours lecture, 1 hour laboratory, 2nd semester.

The fundamental principles of the carbon compounds are studied with a view to becoming familiar in some detail with the organic compounds of practical importance. The course begins with a study of the hydrocarbons of the methane series, continuing with the ethylene and acetylene series. The alcohols, organic oxides, acids, esters, aldehydes, amines, etc. are taken up and followed by a study of the aromatic compounds. Attention is also given to a brief study of the carbohydrates, proteins and dyes. Text-books: Norris' *Organic Chemistry* and *Organic Laboratory Outline*.

11. The Theory of Quantitative Analysis. 1 hour lecture.

This course deals with the mathematics, theories and principles of quantitative analysis.

12. Elementary Astronomy. 3 hours, first term.

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Moulton's *Introduction to Astronomy*.

13. Geography. 3 hours, second term.

Human geography based on Huntington and Cushing's *Principles of Human Geography*.

X. PHILOSOPHY

Professor G. Johnson, and Instructor V. R. James.

1. Introduction to Philosophy. 3 hours.

This course, planned primarily for sophomores, aims to survey the entire field of philosophy and to acquaint the student with the philosophic background of present-day thinking.

2. Logic. 3 hours first term.

A course in elementary logic, consisting of a thorough study of the principles with a survey of recent theories.

3. Ethics. 3 hours, second term.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

4. History of Education. 3 hours, first term.

A brief general survey of the history of education based on Grave's *Students' History of Education*.

5. Principles of Secondary Education. 3 hours, second term.

The study of the material presented in Parker's *Methods of Teaching in High Schools*, with collateral reading and reports.

6. Public School Education. 2 hours, first term.

A study of elementary education based on Cubberly's *Public School Administration*.

7. School practice. 2 hours, second term.

Freeland's *Elementary School Practice*.

(8. Educational Sociology. 2 hours, second term.)

(9. Analytical Psychology. 3 hours.)

A summary review of the subject matter and methods of modern psychology.

XI. ENGLISH BIBLE

Professor Reinke.

1. Old Testament History. 1 hour.

2. Life of Christ. 1 hour.

3. Redemption. 1 hour.

4. Christian Ethics. 1 hour.

A thorough knowledge of the Bible must of necessity include a knowledge of the doctrinal as well as of the historical content. The claims of both are accordingly recognized, the doctrinal truths being studied in their logical order during the four successive years of the course. The work of the Freshman year includes a survey of Old Testament History and the Bible teaching concerning God, his nature, government, intervention, etc. In the Sophomore year, the Life of Christ and the Founding of the Christian Church constitute the historical assignment, while the doctrinal work is under the category of Sin, the Fall, the Antediluvian Period, Sin under the Noachic and Mosaic codes and in the teaching of the prophets, and during the ministry of Christ. In the Junior year, the Biblical presentations of Redemption are studied as they appear in the promises, the primeval prophecies and worship, the call to Abraham, the Mosaic ritual and the teachings of Christ. The Senior year is devoted to Bible Ethics—the Mosaic moral code, the Sermon on the Mount, the ideals of the prophets and the precepts of the Apostles, attention being paid to their bearing on present-day sociological discussion. The American Revision is used.

PART III THE THEOLOGICAL SEMINARY

FACULTY

President Rendall.

Dean Labaree.

Professors Carr, G. Johnson, W. H. Johnson, Carter, Kieffer, Labaree, Reinke.

GENERAL INFORMATION CONCERNING THE SEMINARY

The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training in order to fit them for service in the Gospel Ministry. The Seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America; but young men of all denominations, seeking a preparation for the ministry, are welcomed to its privileges.

Applicants for admission should send to Prof. Robert M. Labaree, Dean of the Faculty of Theology, for an application blank.

Each applicant must be a member in good standing of an evangelical church, and must give evidence of fitness for the work of the Gospel Ministry. The Theological Seminary is considered a graduate school. Therefore all applicants under 26 years of age, must, in order to be admitted, have completed a Bachelor of Arts course, or its equivalent, in some accredited institution.

Candidates over 26 years of age, not college graduates, who manifest special fitness, may be admitted at the discretion of the Faculty, provided they have completed a standard high school course or its equivalent.

Applicants who have completed either in whole or in part the courses of studies in other theological seminaries may be admitted to the class for which they are fitted, provided that they meet the above requirements, and bring certificates of work done and letters of honorable dismissal from the institutions in which they have studied. No graduate of any theological Seminary however shall be eligible to scholarship aid.

The Degree of Bachelor of Sacred Theology will be conferred upon the holders of the Bachelor of Arts degree, or its equivalent, who complete creditably all the prescribed studies of the Seminary.

A diploma will be given to those who have been admitted to the Seminary on the basis of a preparatory high school course on their completion of all the prescribed studies of the Seminary.

Any student fulfilling the entrance requirements may, subject to the approval of the Faculty, omit any study of the prescribed course, continue as a special student, and receive a certificate covering all the studies actually completed.

SEMINARY CHARGES

The following are the charges for the full year, representing the actual cost of the student to the Seminary :

Board for 30 weeks at \$4.00 a week.....	\$120.00
Room rent, including electric light and steam heat....	25.00
Books	15.00
Medical Fee	3.00
Library Fee	3.00
Athletic Fee	5.00
Y. M. C. A. Fee.....	5.00
Laundry	10.00
Total.....	<u>\$186.00</u>

All tuition charges are met by scholarship funds of the Seminary. The above charge of \$186.00 may be reduced by further scholarship aid; and further reduction may be made for service rendered to the University, for which

payment will be made at a fixed rate. The minimum amount required in cash from each student is \$100.00, payable at the opening of the Seminary year, unless a special arrangement is made with the Dean of the Seminary.

A discount of 5 per cent will be made to those who pay their bills in full in the opening month of the seminary year.

SEMINARY YEAR

The Seminary year is made up of two terms; the first beginning with the opening of the University and closing with the Christmas holidays; the second beginning after the Christmas holidays and closing at the date set for the Theological Commencement in the University Calendar.

Examinations will be held at the close of each term. The students are graded on the same principle as students in the College department. Reports of each term's work will be rendered to each student by the Dean of the Seminary. These reports will also be made to Presbyteries and other properly constituted church authorities when desired.

PRIZES

THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class, who passes the best examination upon the course in the English Bible of the Senior year. Awarded in 1920-21 to Mansfield Somerville.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of ten dollars, is given to that member of the Junior class who maintains the best standing in the course of Sacred Geography and passes the best examination. A second prize of five dollars is also given in the same subject. Awarded in 1920-21 to A. H. Carnegie and R. F. Coles.

THE R. H. NASSAU PRIZE, consisting of fifty dollars,

is given to that member of the Senior Class, whom the Faculty shall select as most fully exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission. Awarded in 1920-21 to Vernon R. James.

THE RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination, three Bibles, one in each of the three classes, to those students who in the opinion of the Professor of the English Bible have done the best work. No one shall be eligible to take the prize twice in his University course. Awarded in 1920-21 as follows: Seniors, James Thaele and P. Z. Moore; Middlers, E. M. Lewis and R. P. Easter; Juniors, A. H. Carnegie and R. F. Coles.

RELIGIOUS SERVICES AND ACTIVITIES

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional and mission study gives spiritual impulse, and community service affords practical outlet to the personal religious life of the students.

The Theological Lyceum, of which all theological students are members, meets every week.

THE COURSE OF STUDIES

Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the degree of S.T.B. and for the diploma, must complete at least 45 year-hours of work, a year hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle

Class who has not completed at least 13 year-hours; and 28 year-hours are required for entrance into the Senior Class. Work in Elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

SCHEDULE OF STUDIES FOR THE SEMINARY YEAR 1921-22.

The following are the courses pursued by each class during the current year:

JUNIOR CLASS

Biblical Archaeology A	1 hour	Homiletics	.....2 hours
English Bible	.....1 hour	New Test. Exegesis	.....2 hours
Hebrew	.....4 hours	Sacred Geography	.....2 hours
Hebrew History	.....1 hour	Systematic Theology	.....2 hours

MIDDLE CLASS

Apologetics	.....1 hour	Missions	.....1 hour
Biblical Archaeology B	1 hour	New Test. Exegesis	.....2 hours
Church History	.....2 hours	Old Test. Exegesis	.....2 hours
English Bible	.....1 hour	Old Test. Introduction	.....1 hour
Expression	.....1 hour	Pastoral Theology	.....1 hour
Homiletics	.....1 hour	Systematic Theology	.....2 hours

SENIOR CLASS

Apologetics	.....1 hour	New Test. Exegesis	.....2 hours
Church History	.....2 hours	Old Test. Exegesis	.....2 hours
English Bible	.....1 hour	Old Test. Introduction	1 hour
Expression	.....1 hour	Pastoral Theology	.....1 hour
Homiletics	.....1 hour	Systematic Theology	.....2 hours
Missions	.....1 hour		

NAMES AND DESCRIPTIONS OF COURSES

HEBREW

Professor Labaree.

1. Hebrew Grammar and Reading. 4 hours, first term;
4 hours, second term.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-

books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

2. Ropid Reading in Joshua. 1 hour.

NEW TESTAMENT GREEK

Professor W. H. Johnson.

3. Grammar of New Testament Greek.
4. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

APOLOGETICS

Professor Kieffer.

5. Apologetics. Introductory Course. 2 hours.
6. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

OLD TESTAMENT HISTORY

Professor Labaree.

7. Hebrew History, 1 hour.

OLD TESTAMENT INTRODUCTION

Professor Labaree.

8. Introduction to Pentateuch and Historical Books.
9. Introduction to Poetic Books. 1 hour, one term.

10. Introduction to Prophetic Books. 1 hour, one term.

11. Canon and Text of the Old Testament.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

OLD TESTAMENT EXEGESIS

Professor Labaree.

12. Exegesis of Selected Psalms and other Poetic Books.
2 hours. 1921-22.

13. Exegesis of Selections from the Prophetic Books. 2
hours. 1922-23.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.

NEW TESTAMENT INTRODUCTION

Professor W. H. Johnson

14. Textual Criticism of the New Testament.

15. Canon of the New Testament. 1 hour.

16. Introduction to Pauline Epistles. 2 hours.

NEW TESTAMENT EXEGESIS

Professors W. H. Johnson and Carr.

17. The Life of Christ. Outlines. 2 hours, one term.

18. Critical Study of Galatians. 2 hours, one term.

19. Exegesis of Romans. 2 hours, one term.

20. Exegetical studies in the Fourth Gospel. 2 hours, one
term.

21. Apostolic History. Studies in Acts. 2 hours, one term.

22. Social Teachings of Jesus. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must in most cases be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

ENGLISH BIBLE

Professor Reinke.

23. Leviticus. 1 hour.

24. James. 1 hour.

25. Revelation. 1 hour.

In this course selected books (such as Leviticus, James, and Revelation) are analyzed and studied in detail. The aim throughout is to teach the Bible itself, not merely to impart information, however valuable, about the Bible. Reading and memory work are assigned at the discretion of the professor, and the claims of the Bible as literature are not overlooked. The American Revision is used.

BIBLICAL THEOLOGY.

Professor Labaree.

26. The Theology of the Old Testament Literature.

A careful discussion, during the course of the three years, of the Pentateuchal problem, of Hebrew poetry and prophecy, and of the teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology and in meeting the critical and theological problems, which every thoughtful student of God's Word must encounter.

BIBLICAL ARCHAEOLOGY.

Professor Kieffer.

27. Biblical Archæology. A. 1 hour.

28. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Bissell's *Biblical Antiquities*.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Text-book: Price, *The Monuments and the Old Testament*.

HISTORY OF THE CHURCH

Professor Carter

28. (Church History. A. To the Reformation.) 2 hours.
 29. Church History. B. Reformation to the Present. 2 hours.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

30. History of Ecclesiastical Art. 2 hours.

This traces the origins of Christian Art and its growth to the present time. Special attention is given to the relation of art to doctrine and to the value of art in Homiletics.

SYSTEMATIC THEOLOGY

Professor G. Johnson.

31. Systematic Theology. A. 2 hours.
 32. Systematic Theology. B. 2 hours.
 33. Systematic Theology. C. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The courses marked B and C are open to Middlers and Seniors, and consider the doctrines of Man, Sin, Person and Work of Christ; Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

HOMILETICS*

Professor Carr.

- 34. Sermons and Analysis of Texts. 2 hours.
- 35. Sermons Written and Extempore. 2 hours.
- 36. Extempore Sermons and Addresses. 2 hours.
Expression. 1 hour.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

PASTORAL THEOLOGY

Professor Kieffer.

- 37. Study of Pastoral Epistles. 1 hour.
- 38. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis

*Professor Carr resigned at end of first term. The second term's work was conducted by Professor Carter for the Senior and Middle Classes; and by Professor Kieffer for the Junior Class.

is laid upon the personal and spiritual elements of ministerial training. Hoppin's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

CHURCH GOVERNMENT

Professor Kieffer.

39. Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

MISSIONS

Professor Labaree

40. History of Missions. 1 hour, one term.

41. Comparative Religions. 1 hour, one term.

42. Study of Mission Fields. 1 hour.

This course covers two years, and includes the following: 1. A brief history of missions since apostolic times. 2. Study of the great religions of the world from the missionary standpoint. 3. A more particular investigation of the practical problems and missionary success in at least two of the world fields. Africa will always be one of the fields studied in the two years' course. In addition to the textbook work, special themes will be assigned for study and written papers.

RELIGIOUS EDUCATION

Professor G. Johnson.

43. Psychology of Religion. 2 hours, first term.

This course aims to acquaint the student with the psychological aspects of the religious consciousness in general, and to point out the practical use of the knowledge thus gained.

44. Religious Education. 2 hours, second term.

An introductory study of the aims, scope, materials and methods of religious education.

**PART IV. DEGREES, HONORS,
CATALOGUE OF STUDENTS**

THEOLOGICAL DEGREES CONFERRED IN 1921

The degree of Bachelor of Sacred Theology was conferred May 4, 1921, on

JAMES THAELE, A. B. Basutoland, South Africa

The following completed a partial course and were granted a certificate:

MAURICE CLIFFORD ANDERSON Fruitland, Md.
 VERNON RANDOLPH JAMES Steelton, Pa.
 PLEASANT ZACHARIAS MOORE Columbia, S. C.
 MANSFIELD SOMERVILLE Media, Pa.
 JAMES PHILIP STEVENS, B. S. Buffalo, N. C.

ACADEMIC DEGREES CONFERRED IN 1921

The degree of Master of Arts was conferred on the following, June 7, 1921:

JOSEPH NEWTON HILL, A. B. (L. U. '20.)
 JOHN DAVID HOPKINS, A. B. (L. U. '20.)

The honorary degree of Doctor of Divinity was conferred on the following, May 4, 1921:

REV. SELTON W. PARR, A. B. '92, S. T. B. '95, St. Louis, Mo.
 REV. WM. W. WALKER, A. B. '97, S. T. B. '00 Baltimore, Md
 REV. RICHARD P. JOHNSON, A. B. '99, S. T. B. '02 Kimball, W. Va.
 REV. ULYSSES S. RICE, S. T. B. '03 Clinton, S. C.
 REV. GEORGE LAKE IMES, A. B. '04 (Phelps-Hall Bible Training School, Tuskegee Institute, Alabama).

The degree of Bachelor of Arts was conferred on the following, June 7, 1921:

BASSETT CARTER Kimball, W. Va.
 as of the Class of 1893.

A. DENNEE BIBB Harrisburg, Pa.
 as of the Class of 1911.

and on the following :

ANTHONY BRYANT BEASLEY.....	Macon, Ga.
BEVERLY YORKE BLOW.....	Chester, Pa.
JAMES BOOZER.....	Mt. Kisco, N. Y.
MILLER WILLIAM BOYD.....	Abingdon, Va.
WILLIAM LEON BROWN, JR.....	Columbia, S. C.
OLIVER JOHN CHAMPION.....	Columbia, S. C.
ALEXANDER CLEVELAND DAVIS.....	New York, N. Y.
FRANCIS MICHAEL HALL.....	Phoenix, Md.
ROBERT SIMEON HASKELL.....	Berkeley, Calif.
OMA HERMAN KIMBROUGH.....	Macon, Ga.
SAMUEL ARMSTEAD LINDSEY.....	Augusta, Ga.
TIMOTHY CEVERA MEYERS.....	Brunswick, Ga.
ROBERT WILSON CORNELIUS NIX.....	Orangeburg, S. C.
SELTON WAGNER PARR.....	St. Louis, Mo.
JAMES ORLANDA RANDOLPH.....	Paterson, N. J.
THEODORE O'FISCHEL RANDOLPH.....	Sharon Hill, Pa.
RUDOLPH BRADY REAGOR.....	Waxahachie, Tex.
WILLIAM CARLYLE REID.....	Norfolk, Va.
EUGENE WASHINGTON RHODES.....	Camden, S. C.
LONNIE COLE WALL.....	Philadelphia, Pa.
FRANK THEODORE WILSON.....	Wadesboro, N. C.
GEORGE BEVERLY WINSTON.....	Freehold, N. J.

SENIOR HONOR MEN

Magna cum Laude

MILLER W. BOYD

Cum Laude

TIMOTHY C. MEYERS
WILLIAM C. REID

EUGENE W. RHODES
FRANK T. WILSON

JUNIOR HONOR MEN

FIRST GROUP

JOSHUA G. W. COX

JOHN D. GILBERT

SECOND GROUP

HAROLD W. DUNLAP
MACEO W. HUBBARD
WILLIAM E. JACKSON
R. O'HARA LANIER

PAUL H. LOGAN
FREDERICK D. ST. CLAIR
COBURN E. WALDEN
SAMUEL H. WHITE

CHAUNCEY N. WILSON

SOPHOMORE HONOR MEN

FIRST GROUP

E. LUTHER BROOKES

EMANUEL R. FERGUSON

SECOND GROUP

FRED H. DAVIS

LEWIS E. REDMOND

DAVID DUKES

HARVEY J. REYNOLDS

JAMES W. GRIMES

ANDERSON T. SCOTT

CECIL D. HALLIBURTON

MACEO A. SIMMONS

PATRICK L. NICOLS

IRA J. K. WELLS

FRESHMEN HONOR MEN

FIRST GROUP

ROBERT S. JASON, Polytechnic Inst. of Porto Rico, San German, P. R.

SECOND GROUP

AUSTIN L. BLACK,.....State A. & M. College, Orangeburg, S. C.

W. HAROLD BRANCH.....Lincoln High School, Jersey City, N. J.

LAWRENCE N. BROWN.....Swift Memorial College, Rogersville, Tenn.

WALTER C. COLES.....Haines School, Augusta, Ga.

ADOLPHUS N. GORDON.....Haines School, Augusta, Ga.

IRVING S. HAMER.....Colored High School, Baltimore, Md.

HENRY A. HASKELL.....Haines School, Augusta, Ga.

JOHN W. HUGULEY.....Fisk University, Nashville, Tenn.

JAMES B. MACRAE.....Gregory Normal School, Wilmington, N. C.

LEONARD L. MULLEN.....Colored High School, Baltimore, Md.

H. AUGUSTUS POINDEXTER

Swift Memorial College, Rogersville, Tenn.

GEORGE REDD.....Colored High School, Baltimore, Md.

HENRY B. SWEET.....Haines School, Augusta, Ga.

**STUDENTS IN THE THEOLOGICAL
SEMINARY
SENIOR CLASS**

SILAS WALTON BRISTER, A. B.....	Lincoln University, Pa. Lincoln University, '19
DAVID CRAWFORD BYRD.....	Buffalo, N. Y. St. Paul's Normal and Industrial Institute, '17
*JOHN SIDNEY COARD.....	New Church, Va. Princess Anne Academy, '17
CHARLES MARTIN DUSENBURY, A. B.....	Asheville, N. C. Swift Memorial College, '19
RUFUS POLLOT EASTER.....	Emporia, Va Virginia Union University, Academy, '18
ELDRED MARTIN LEWIS.....	Barbados, B. W. I. Barbados Normal School, '08
MINYARD WILLIAM NEWSOME.....	South Mills, N. C. State Normal School, Elizabeth City, N. C., '15
JAMES HENRI TUCKER, B. S.....	Philadelphia, Pa. Agricultural and Technical College, Greensboro, N. C., '19
ARTHUR DANIEL WILLIAMS, A. B.....	Abingdon, Va. Lincoln University, '18

MIDDLE CLASS

AMOS HUBERT CARNEGIE.....	Jamaica, B. W. I. Virginia Union University, Academy
RAYMOND FAIRFIELD COLES.....	Philadelphia, Pa. Corey Memorial Institute
THOMAS BURKHARDT HARGRAVE, B. S.....	Cincinnati, O. Biddle University, '15

JUNIOR CLASS

HENRY LLOYD ALLEN.....	Dallas, Tex. Dallas Colored High School, Middle, '18
RICHMOND A. FAIRLEY, A. B.....	Raleigh, N. C. Biddle University, '21
THOMAS HENRY MILES, A. B.....	Cambridge, Md. Lincoln University, '18
ROBERT ANDREW MOODY, A. B.....	New Brunswick, N. J. Lincoln University, '20
THEODORE MACEO MOONE, A. B.....	Norfolk, Va. Biddle University, '21
SELTON WAGNER PARR, A. B.....	St. Louis, Mo. Lincoln University, '21

* Partial.

CATALOGUE OF LINCOLN UNIVERSITY

67

JOSEPH METZ ROLLINS, A. B.....Gastonia, N. C.
Biddle University, '21

GEORGE BEVERLY WINSTON, A. B.....Freehold, N. J.
Lincoln University, '21

FRANK THEODORE WILSON, A. B.....Wadesboro, N. C.
Lincoln University, '21

STUDENTS IN THE COLLEGE 1921-1922

GRADUATE STUDENT

THOMAS ARTHUR WILLIAMS, A. B. (L. U. '19)Terrell, Tex.

SENIOR CLASS

ERNEST ANTHONY BALLA Boston, Mass.
 ALPHONSO DAVID BELTON Palatka, Fla.
 LEROY PALMER CHAPPELLE Columbia, S. C.
 JOSHUA GEORGE WASHINGTON COX Norfolk, Va.
 ALPHEUS RICHARD CROOM La Grange, N. C.
 MARK LOUIS DELEON Atlantic City, N. J.
 HAROLD WILLIAM DUNLAP West Chester, Pa.
 MACEO ANTONIO ENTZMINGER Columbia, S. C.
 DAMASCUS CAESAR FORD Ocilla, Ga.
 JOHN EDWARD GATLING Roanoke, Va.
 JOHN DAVIS GILBERT Harrisburg, Pa.
 ELMER ULYSSES GRANT Oxford, Pa.
 MACEO WILLIAM HUBBARD Forsyth, Ga.
 VERNON RANDOLPH JAMES Steelton, Pa.
 HAROLD SCOTT JONES Oxford, Pa.
 WENDELL GILLESPIE JONES Chicago, Ill.
 RAPHAEL O'HARA LANIER Winston-Salem, N. C.
 JAMES HEZEKIAH LAW Kimball, W. Va.
 JULIUS SCOTLAND MCCLAIN Philadelphia, Pa.
 DAVIS BUCHANAN MARTIN Albany, Ga.
 JAMES GARFIELD SCOTT Meyersdale, Pa.
 CARROLL MORTIMER ST. CLAIR Cambridge, Md.
 FREDERIC DOUGLAS ST. CLAIR Cambridge, Md.
 COBURN ELDER WALDEN Bluefield, W. Va.
 MARCUS FITZHERBERT WHEATLAND, JR. Newport, R. I.
 SAMUEL HENRY WHITE Couva, Trinidad, B. W. I.
 CHAUNCEY NATHANIEL WILSON Palatka, Fla.
 OWEN ALPHONSO WILSON Norfolk, Va.
 WILLIAM MORRIS WRIGHT Forsyth, Ga.

JUNIOR CLASS

CHARLES V. BELLINGER San Antonio, Tex.
 HORACE MANN BOND Louisville, Ky.
 ENOS LUTHER BROOKES Sav-la-Mar, Jamaica, B. W. I.
 LORENZO LEE CARTER Waxahachie, Tex.
 LEONIDAS SINGLETON COLEMAN Hammonton, N. J.
 FERD HAVIS DAVIS Pine Bluff, Ark.
 EDWARD DAVID DUKES Roe, Ark.
 WILLIAM DEWITT DUNLAP Lima, Okla.
 EMANUEL RALPH FERGUSON Philadelphia, Pa.
 CORNELIUS HOPSON GAITHER Augusta, Ga.
 CHAUNCEY DEPEW GILES Brooklyn, N. Y.
 SAMUEL HOPKINS GILES Baltimore, Md.
 JAMES WILLIAM GRIMES Kelso, Ark.

FRANK LENWOOD HAILSTOCK, JR.	Paterson, N. J.
CECIL DURELLE HALLIBURTON	Hickman, Ky.
WILLIAM BOONE HAMER	Baltimore, Md.
G. BUTLER HARRIS	Glenn, Va.
HENRY WHEATON HOPEWELL	Hagerstown, Md.
JOHN MARTYNE HOWE	Baltimore, Md.
JOSEPH STERLIN JACQUES	Guthrie, Okla.
CARSON CARL JOHNSON	Baltimore, Md.
LEROY CHRISTOPHER JOHNSON	Greenville, N. C.
PAUL ADOLPHUS JONES	Frankfort, Ky.
WASH THEODORE JORDAN, JR.	Little Rock, Ark.
JOHN ROBERT EDWARD LEE, JR.	Kansas City, Mo.
HUGH FISCHER LEWIS	Philadelphia, Pa.
JOSEPH ALEXANDER MEBANE	Baltimore, Md.
FLETCHER ALEXANDER MONCUR	Key West, Fla.
BENJAMIN LEROY PATRICK	Columbia, S. C.
DANIEL CARLTON POPE	Mobile, Ala.
HENRY CLAY REDMOND	Green Cove Springs, Fla.
LEWIS ELBERT REDMOND	Green Cove Springs, Fla.
WALTER TECUMSEH REID, JR.	Macon, Ga.
HARVEY JONATHON REYNOLDS	Macon, Ga.
ISMAY JAMES ROBINSON	Mandeville, Jamaica, B. W. I.
PETER MCKINLEY ROSS	Norfolk, Va.
ANDERSON THOMAS SCOTT	Richmond, Va.
MACEO A. SIMMONS	Thomasville, Ga.
WILLIAMS HOLMES SULLIVAN	Wilmington, N. C.
MELVIN BEAUNORIS TOLSON	Kansas City, Mo.
HERMAN GURSTER TOMPKINS	Baltimore, Md.
SAMUEL THEODORE WASHINGTON	Newport, R. I.
WILLIAM HAROLD WEBB	Norfolk, Va.
IRA JAMES KOHATH WELLS	Tamo, Ark.
GEORGE WESTARD WEST	Danville, Va.
WILLIAM DORSEY WOOD	Cordele, Ga.

SOPHOMORE CLASS

JAMES P. ALBERT ARCHER	Norfolk, Va.
AUSTIN LEONARD BLACK	Pelion, S. C.
THOMAS MOORE BOND	Louisville, Ky.
WILLIAM HAROLD BRANCH	Jersey City, N. J.
ALPHAËUS WEBB BRASHEAR	Dallas, Tex.
ALLEN DOUGLASS BROWN	Norfolk, Va.
CLAUDE CHRISTOPHER BROWN	Holly Hill, S. C.
LAWRENCE NAPOLEON BROWN	Johnson City, Tenn.
LESLIE JULIUS BROWN	Chester, Pa.
OLIVER WILLIS BROWN	Flemington, N. J.
RENAUD OSWALD BROWN	Norfolk, Va.
THOMAS HERBERT BROWN	Norfolk, Va.
GEORGE DOWS CANNON	Jersey City, N. J.
EMMETT WATSON CARRUTHERS	Oklahoma City, Okla.
WALTER CHESTFIELD COLES	Charleston, S. C.
EDWARD LYNWOOD COBERTH	Plainfield, N. J.
JOHN BLAIR DEAVER COOKE	Nottingham, Pa.
WAYMAN RUTHERFORD COSTON	Baltimore, Md.
HIRAM ARNETT DAWLEY	Norfolk, Va.

ALFRED ALONZA DIXON.....	Baltimore, Md.
JOHN CASSIUS DOYLE.....	Little Rock, Ark.
JAMES WILLIAM GEATER.....	Uledi, Pa.
PAUL ROOSEVELT GIBSON.....	Okmulgee, Okla.
ADOLPHUS NOBLE GORDON, JR.....	Augusta, Ga.
WILLIAM DUNCAN GREENE.....	Lynchburg, Va.
ALFRED JAMES GRIFFIN, JR.....	High Point, N. C.
GEORGE WILLIAM GROOMS.....	Baltimore, Md.
IRVING SPEAR HAMER.....	Baltimore, Md.
GEORGE JEFFERSON HARKNESS.....	Philadelphia, Pa.
HENRY ALFONSO HASKELL.....	Augusta, Ga.
CLARENCE WALKER HOGANS.....	Paterson, N. J.
LEWIS DEE HOLLOWAY.....	Wilson, N. C.
JOHN ALONZO HOWARD.....	Philadelphia, Pa.
WILLIAM MCKINLEY JACKSON.....	Jacksonville, Fla.
ROBERT STEWART JASON.....	Toa Alta, Porto Rico
ROBERT BURK JOHNSON.....	Camden, N. J.
RICHARD HANSON JOHNSON.....	Catonsville, Md.
ROBERT WALTER JOHNSON.....	Plymouth, N. C.
ALEXANDER BARNES JOYNER.....	Wilson, N. C.
JAMES BONNER MACRAE.....	Wilmington, N. C.
CORNELIUS SHAW MARTIN.....	Sumter, S. C.
OSCAR ROGERS MARTIN.....	Albany, Ga.
RICHARD LAURENCE MARTIN.....	Jackson, Miss.
JOHN LANGSTON MITCHELL.....	Baltimore, Md.
WALTER PINCKNEY MOORE.....	Philadelphia, Pa.
LEONARD LEONIDAS MULLEN.....	Baltimore, Md.
WILLIAM ALBERT NAYLOR.....	Wilmington, Del.
CLIFFORD BERNARD NIXON.....	Wilmington, N. C.
THEODORE EDWARD PERCIVAL.....	Greenwood, S. C.
THOMAS FOY POAG.....	Gastonia, N. C.
HILDRUS AUGUSTUS POINDEXTER.....	Memphis, Tenn.
DUNCAN ELMORE POPE.....	Chicago, Ill.
STEPHEN OVERSTREET RICE.....	Savannah, Ga.
HERCULES NESBITT RICHARDS, JR.....	Palatka, Fla.
RAYMOND LEVELL RICHARDSON.....	Meridian, Miss.
JOSEPH RICHARDSON ROBERTS.....	Camden, N. J.
MARTIN ALBERT SECVEARS.....	Mount Joy, Pa.
LEE ROY SIMPSON.....	Easley, S. C.
STANLEY MERRIAM SKINKER.....	Washington, D. C.
THOMAS GREEN SMITH.....	Wilmington, N. C.
JOHN VICTOR STERRETT.....	Steelton, Pa.
FREDERICK INGERSOLL STIGER.....	Pine Bluff, Ark.
BENJAMIN FRANKLIN STONEY.....	Jersey City, N. J.
HENRY BEAUREGARD SWEET, JR.....	Augusta, Ga.
DEWEY FRANKLIN TRIGG.....	Bluefield, W. Va.
FRANK PAXTON TWINE.....	Thomasville, N. C.
GREEN HUNTER WHITE.....	Laurens, S. C.
ERNEST WINDSOR WHITESIDE.....	Pine Bluff, Ark.
LONNIE JUNIUS WILKINS.....	Little Rock, Ark.
JOHN BENJAMIN WILLIAMS.....	Palatka, Fla.
LEON WALTER WILLIAMS.....	Baltimore, Md.
DON LOCKETT YOUNG.....	Norfolk, Va.

FRESHMAN CLASS

SAMUEL LEMUEL ADAMS.....	Danville, Va.
WILLIAM MILTON ADAMS.....	Danville, Ky.
GEORGE EDWARD ALLEN.....	Philadelphia, Pa.
LUVESTA ALPHA APPERSON.....	Dallas, Tex.
EDWARD RANDOLPH ARCHER.....	Norfolk, Va.
EMORY ALDEN BIRCH.....	Little Rock, Ark.
ELLIOTT BOARD.....	Louisville, Ky.
*EUGENE GOLDEN BURGESS.....	New Haven, Conn.
EDWARD ANDREW BURSON.....	Dallas, Tex.
EARL ULYSSES BYRD.....	Oklahoma City, Okla.
FRANZ ALFRED BYRD.....	Jersey City, N. J.
WALTER JOSIAH CALDWELL.....	Philadelphia, Pa.
JAMES HENRY CARNEY.....	Norfolk, Va.
ROBERT MORRIS CAVER.....	Little Rock, Ark.
WILLIAM LAWRENCE COLDEN.....	Norfolk, Va.
WILLIAM CHARLES COLES.....	Danville, Va.
BYRD DEWEY CRUDUP.....	Cambridge, Mass.
CHARLES A. DIGGS.....	Washington, D. C.
AMOS GREEN DODSON.....	Danville, Va.
DAVID LEE DORROUGH.....	Blackstock, S. C.
GEORGE THOMPSON DRUMMOND.....	Roxbury, Mass.
HENRY AUGUSTUS EDWIN.....	Georgetown, B. W. I.
GEORGE HENRY ELLIOTT.....	Americus, Ga.
GEORGE ANDREW FRANKLIN.....	Dallas, Tex.
JOHN CHAUNCEY SMITH FRIDIA.....	Waco, Tex.
JUTTEE TALIAFERRO GARTH.....	LaFollette,, Tenn.
JOEL LONGFELLOW GIBSON.....	Oklmulgee, Okla.
WARREN E. GIBSON.....	York, Pa.
THEODORE ELKTON GILBERT.....	Chester, Pa.
MARION WILLETTS GRIFFIN.....	High Point, N. C.
PLEASANT LEONIDAS HAILEY.....	Danville, Va.
WILLIAM WILLIS HARRIS.....	Jersey City, N. J.
LOUIS LORAIN HILL.....	Winston-Salem, N. C.
ALFRED CLIFFORD HILTON.....	Lincoln University, Pa.
GEORGE HOFFMAN.....	Somerville, N. J.
HAROLD MARION HOLMES.....	Greensboro, N. C.
MAURICE WALKER HOWARD.....	Jersey City, N. J.
PHILIP GRANT JEFFERSON.....	Baltimore, Md.
*CASWELL PETTY JOHNSON.....	Greenville, N. C.
ROBERT KENNETH JONES.....	Frankfort, Ky.
THOMAS ARTHUR LESTER.....	Montclair, N. J.
JOSEPH M. LITTLEPAGE.....	Drakesboro, Ky.
ASIA LOMAX.....	Jonesville, N. C.
LIONEL DECKLE MCLEAN.....	Jersey City, N. J.
KENNEETH HAROLD MEADE.....	Fairmount, W. Va.
WILLIAM THURMAN MERCER.....	Norfolk, Va.
NEIL ALDERMAN MILLS.....	Jamaica, B. W. I.
WILLIAM PERRY MULDROW.....	Charlotte, N. C.
THOMAS CARVER MURRAY.....	Tuskegee, Ala.
WILLIAM WALTER PERRY.....	Fort Lawn, S. C.
ARTHUR LEONARD POLK.....	Arkadelphia, Ark.
ROBERT THOMAS ROGERS.....	Philadelphia, Pa.

*From beginning of second term only.

ARTHUR LEE ROYSTER.....	Brockton, Mass.
RUDOLPH GASTON SCOTT.....	Pleasantville, N. J.
JAMES BLANTON SIMMONS.....	Cleveland, Ohio
GRAVES SIMPSON.....	Easley, S. C.
JOSEPH ALLEN SIMPSON.....	Easley, S. C.
NATHANIEL CORNELIUS SPENCER.....	Atlantic City, N. J.
GEORGE FRANK STANLEY.....	New Bern, N. C.
JAMES MAXWELL STEELE.....	Lincoln University, Pa.
BALCOM SHAW TAYLOR.....	Danville, Va.
CLAUDE CYNARD TEDFORD.....	Dallas, Tex.
OSCAR W. THIBODEAUX.....	Mt. Vernon, N. Y.
EMMETT ATLAS TURNER.....	Madison, N. J.
EARL WELLINGTON TURNER.....	Baltimore, Md.
THEODORE ROOSEVELT WALL.....	Tallahassee, Okla.
FRED LINWOOD WARD.....	Farmville, Va.
HIRAM GOLDSMITH WEBBER.....	Wilmington, N. C.
JAMES LESESNE WELLS.....	New York, N. Y.
ELLIS D. WHEDBEE, JR.....	Louisville, Ky.
WILLIAM GARRETT WILSON, JR.....	Camden, Ala.
CHARLES THEODOSIUS WOODLAND.....	Baltimore, Md.
CLARENCE EDWARD WOODS.....	Orange, N. J.

SUMMARY

SEMINARY		COLLEGE	
Senior	9	Graduate	1
Middle	3	Senior	29
Junior	9	Junior	46
		Sophomore	72
	21	Freshman	73
			<hr/> 221
		Total.....	<hr/> 242

INDEX

- A.B. Degree, Requirements for, 34
Admission, College, Requirements for, 21-33
Theological Seminary, Requirements for, 52
Advanced Standing, Admission to, 22
Alpha Phi Alpha Fraternity, 18
Alumni Gate, 19
Alumni Society, 19
Annuity Plan of Gifts, 16
Apologetics, 57
Arts and Science, (see College)
Ashmun Church, 16
Ashmun Hall, 13
Astronomy, 50
Athletic Association, 17
- Bible Courses, College, 51
Theological Seminary, 59
Biology, 49
Board and Lodging, 37
Buildings
University Hall, 13
Mary Dod Brown Chapel, 13
Livingston Hall, 13
Ashmun Hall, 13
Lincoln Hall, 13
Cresson Hall, 13
Houston Hall, 14
Harriet Watson Jones Hospital, 14
McCauley Refectory, 14
Vail Memorial Library, 14
Central Heating and Lighting Plant, 14
- Calendar, 4, 5, 6
Certificate, Admission by, 22
Chapel, Mary Dod Brown, 13
Chemistry, 49
Church, Ashmun, 16
Church Government, 62
Church History, 60
College Entrance Examination Board, 21-33
Christian Association, Young Men's, 17
- College, The
Admission, 21-33
Classification of Students, 35
Courses, 42-52
Degree, 21, 34
Examinations and Grades, 28, 35
Faculty, 9
Fees and Deposits, 37
General Regulations, 34
Commencement Speakers, 36
Cresson Hall, 13
- Degrees, Academic, Conferred in 1921, 63
Prizes, 38-41
Theological, Conferred in 1921, 63
Delta Rho Forensic Society, 18
Ecclesiastical Art, 60
Economics, 46
Education, Courses in, 55
Endowment Fund Campaign, 15
English, 44
Entrance on Condition, 22
Entrance Requirements, College, 22-33
Entrance to College, 21-33
Expenses, College, 37
Theological Seminary, 52
- Faculty, 9
French, 48
German, 48
Greek, 43
Gymnasium, 14
Heating and Lighting Plant, 14
Hebrew, 56
History, 45
Homiletics, 61
Honorary Degrees Conferred in 1921, 63
Houston Hall, 14
Incorporation of University, 12
Infirmary, The, 14
Isaac N. Rendall Society, 17
John Miller Dickey Service Society, 17

- Latin, 42
 Lecturers, Special, 10-11
 Library, the Vail Memorial, 14
 Life Annuity Plan of Gifts, 16
 Lincoln Hall, 13
 Lists of Students, 66-72
 Literary Societies, 18
 Livingstone Hall, 13
 Logic, 50
 McCauley Refectory, 14

 Mathematics, 47
 Missions, 62

 National Association for Advancement of Colored People, 17,
 New Testament Greek, 57
 Omega Psi Phi Fraternity, 18

 Pastoral Theology, 61
 Philosophy, 50
 Physics, 48, 49
 Physiology, 49
 Prizes Offered, College, 38-41
 Theological Seminary, 54, 55
 Prizes Awarded, College, 38-41
 Theological Seminary, 54, 55
 Psychology, 51

 Religious Education, 62
 Religious Psychology, 62
 Requirements for Admission, College, 21
 Theological Seminary, 52
 Residence of Students, 18

 Scholarship Aid, College, 38
 Theological Seminary, 53
 Self-Help, 38
 Societies, Student, 16
 Social Teachings of Jesus, 59
 Sociology, 46
 Spanish, 48
 Student Council, 17
 Subjects of Instruction, College, 42
 Theological Seminary, 52-59
 Systematic Theology, 60

 Theological Seminary:
 Admission, 52
 Courses and Degree, 53
 Expenses, 53
 Faculty, 52
 Purpose, 52
 Year, 54

 Trustees:
 Board of, 7-8
 Meetings, 13
 Officers, 7
 Standing Committees, 8

 University, The:
 Faculty, 9
 General Information, 12
 Endowment, 13
 History, 12
 Needs, 15
 University Hall, 13
 Vail Memorial Library, 14

ERRATA

The tabulated statement of the residences of students on page 18 should read as follows:—

SOUTH ATLANTIC STATES		NORTH ATLANTIC STATES	
Virginia	29	Pennsylvania	27
North Carolina	26	New Jersey	23
Maryland	21	New York	4
Georgia	15		
South Carolina	14	Total.....	54
Florida	8		
West Virginia	4	CENTRAL STATES	
District of Columbia.....	2	Illinois	2
Delaware	1	Ohio	2
Total.....	120	Total.....	4
SOUTH CENTRAL STATES		NEW ENGLAND STATES	
Arkansas	12	Massachusetts	4
Texas	10	Rhode Island	2
Kentucky	9	Connecticut	2
Oklahoma	7	Total.....	8
Alabama	3		
Missouri	3	Porto Rico	1
Tennessee	3	British West Indies	7
Mississippi	2		
Total.....	49		

