



LINCOLN UNIVERSITY IN 1914

CATALOGUE
OF
Lincoln University
Chester County, Penna.

SIXTY-FOURTH YEAR
1918-1919

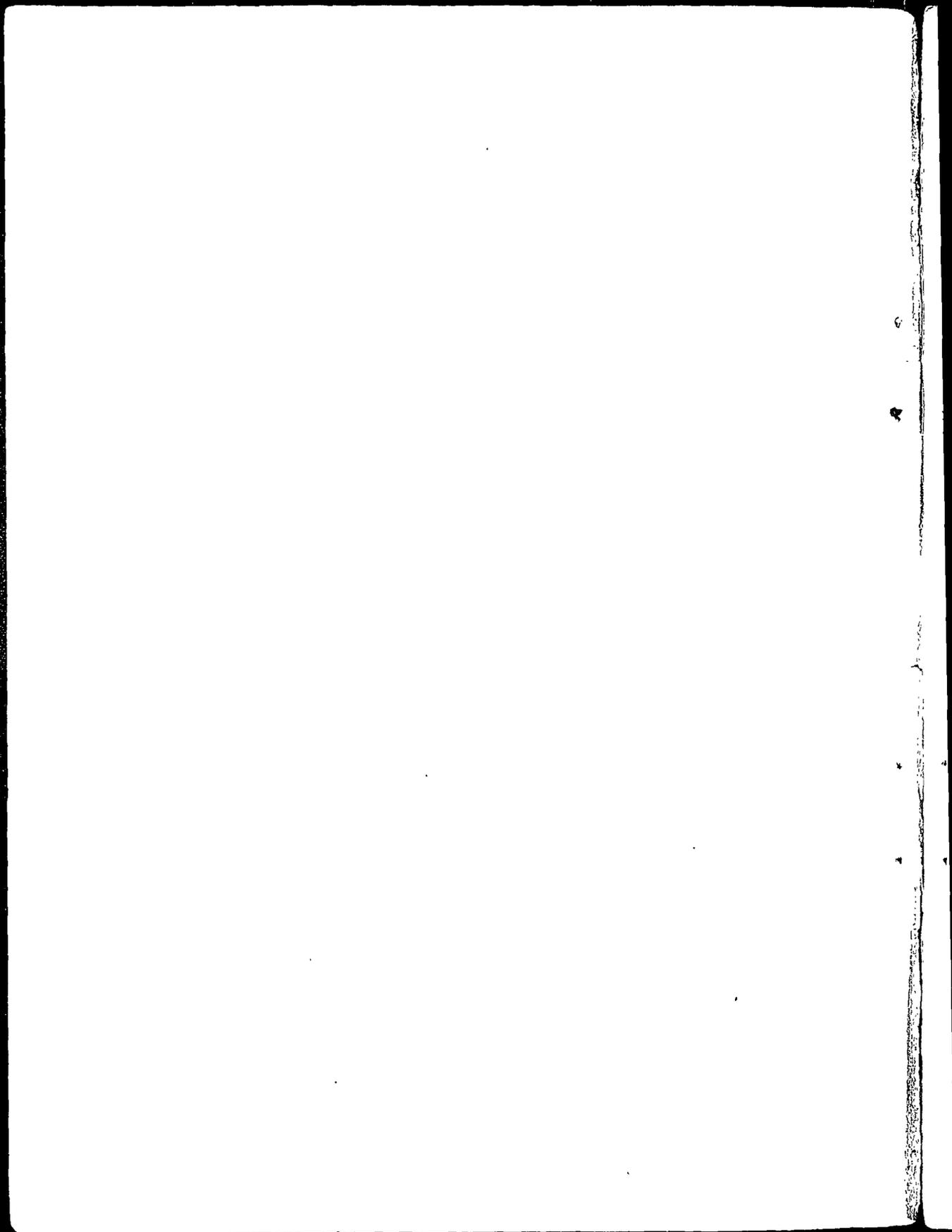
Lincoln University Herald

VOLUME XXIII

FEBRUARY, 1919

No. 2

Philadelphia:
PRESS OF FERRIS & LEACH
FEBRUARY 1, 1919



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Calendar*

1918

- Sept. 24, Tues. Sixty-fourth Academic Year begins in the College and Theological Seminary, 5 p.m. Beginning of the First Term.²
- Nov. 28, Thurs. Thanksgiving Day: a holiday. Service in the Chapel, 11 a. m. Professor William T. L. Kieffer in charge.
- Dec. 17, Tues. Mid-year examinations begin in the Theological Seminary.
- Dec. 20, Fri. Mid-year examinations close in the Theological Seminary.
- Dec. 20, Fri. Christmas Recess begins: College and Theological Seminary, 3.30 p.m. Close of the First Term.

1919

- Jan. 2, Thurs. Christmas Recess ends: College and Theological Seminary, 8.15 a.m. Beginning of the Second Term.
- Feb. 12, Wed. Lincoln Day and Assembly's Temperance Contest.
- Feb. 20, Thurs. Day of prayer for Colleges.
- Feb. 22, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m., Professor George B. Carr in charge.
- Mar. 1, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor George Johnson in charge.
- Mar. 8, Sat. First division of Senior Orations: the Chapel, 9 a.m. Professor William H. Johnson presiding.
- Mar. 15, Sat. Second division of Senior Orations: the Chapel, 9 a.m. Professor Robert M. Labaree presiding.
- Mar. 22, Sat. First division of Junior Orations: the Chapel, 9 a.m. Professor William P. Finney presiding.
- Mar. 29, Sat. Second division of Junior Orations: the Chapel, 9 a. m. Professor George Johnson presiding.
- April 2, Wed. Second term examinations begin in the College.
- April 11, Fri. Second term examinations close in the College.
- April 11, Fri. Easter Recess begins: College and Theological Seminary, 3.30 p.m. Ending of the Second Term.
- April 22, Tues. Easter Recess ends: College and Theological Seminary, 8.15 a.m. Beginning of the Third Term.
- May 3, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m. Professor William H. Johnson in charge.
- May 10, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m. Professor James Carter in charge.

*At the direction of the War Department to meet the needs of the S. A. T. O., the Academic Year, 1918-19, is divided into three, not two, terms.

- May 19, Mon. Final examinations begin in the Theological Seminary.
- May 23, Fri. Final examinations close in the Theological Seminary.
- May 25, Sun. Annual Sermon to the Theological Seminary.
- May 27, Tues. Annual Commencement of the Theological Seminary.
- May 28, Wed. Final examinations begin: Senior class in the College.
- June 4, Wed. Final examinations begin: Junior, Sophomore, and Freshman classes in the College.
- June 6, Fri. Final examinations close: Senior class in the College.
- June 13, Fri. Final examinations close: Junior, Sophomore, and Freshman classes in the College.
Anniversary of the Philosophian Society and of the Garnet Literary Association.
- June 14, Sat. The Obdyke Prize Debate: the Chapel, 7.30 p.m.
- June 15, Sun. Baccalaureate Sermon, the Chapel, 11 a. m.
- June 16, Mon. Seniors' Class Day. Athletic Meet.
- June 17, Tues. Annual meeting of the Board of Trustees.
Junior Orator Contest, Livingstone Hall, 10.30 a.m.
Annual Commencement of the College, Livingstone Hall, 2 p.m.
- Ending of the Third Term, beginning of the Summer Vacation, 5 p.m.
- Sept. 22, Mon. } On these two dates, the examination of new students, and examination of certificates, will take place in University Hall, 9 a.m. and 2 p.m.
- Sept. 23, Tues. }
- Sept. 23, Tues. Sixty-fifth Academic Year begins in the College and Theological Seminary, the Chapel, 5 p.m. Beginning of the First Term.
- Nov. 27, Thurs. Thanksgiving Day, a holiday. Service in the Chapel, 11 a.m. Professor Robert M. Labaree in charge.
- Dec. 6, Sat. First day for re-examination of conditioned students, University Hall, 9 a. m. Professor William P. Finney in charge.
- Dec. 13, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor William T. L. Kieffer in charge.
- Dec. 17, Wed. Mid-year examinations begin in the Theological Seminary.
- Dec. 23, Tues. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Tues. Christmas Recess begins: College and Theological Seminary, 5 p.m.
- 1920
- Jan. 5, Mon. Christmas Recess ends: College and Theological Seminary, 5 p.m.

Part I. The University

The Board of Trustees

Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.
 REV. JOHN B. LAIRD, D.D., Vice-President.....Frankford, Pa.
 J. EVERTON RAMSEY, Treasurer.....Swarthmore, Pa.
 REV. WILLIAM COURTLAND ROBINSON, D.D., Secretary,
 Philadelphia, Pa.

Trustees

Term expires June, 1919.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.
 HENRY L. DAVIS.....Germantown, Pa.

Term expires June, 1920.

J. EVERTON RAMSEY.....Swarthmore, Pa.
 CHARLES B. ADAMSON.....Germantown, Pa.

Term expires June, 1921.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.
 S. RALSTON DICKEY.....Oxford, Pa.
 REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Term expires June, 1922.

THOMAS W. SYNNOTT.....Wenonah, N. J.
 ARTHUR T. PARKE.....West Chester, Pa.
 REV. WILLIAM L. McEWAN, D.D.....Pittsburgh, Pa.

Term expires June, 1923.

WILLIAM H. SCOTT.....Germantown, Pa.
 WILLIAM H. VAIL, M.D.....Newark, N. J.
 REV. GEORGE H. TURNER.....Oxford, Pa.

Term expires June, 1924.

J. FRANK BLACK.....Chester, Pa.
 REV. CALVIN C. HAYES, D.D.....Johnstown, Pa.

Term expires June, 1925.

REV. WILLIAM COURTLAND ROBINSON, D.D.....Philadelphia, Pa.
 REV. ROBERT WATSON, D.D.....New York, N. Y.
 REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

Financial Representatives.

REV. WILLIAM P. WHITE, D.D.,
 332 Witherspoon Building, Philadelphia, Pa.
 REV. EDWIN J. REINKE, Lincoln University, Pa.

Standing Committees of the Trustees

Executive Committee

REV. JOHN B. RENDALL, D.D.	REV. WILLIAM COURTLAND ROBINSON, D.D.
REV. JOHN B. LAIRD, D.D.	J. EVERTON RAMSEY
THOMAS W. SYNNOTT	

Investment Committee

REV. JOHN B. RENDALL, D.D.	J. EVERTON RAMSEY
WILLIAM H. SCOTT	S. RALSTON DICKEY
HENRY L. DAVIS	

University Committee

REV. JOHN B. RENDALL, D.D.	REV. JOHN CALHOUN, D.D.
REV. JOHN B. LAIRD, D.D.	WILLIAM H. VAIL, M.D.
REV. WILLIAM A. HOLLIDAY, D.D.	J. FRANK BLACK
REV. ROBERT WATSON, D.D.	CHARLES B. ADAMSON
REV. MALCOLM J. MCLEOD, D.D.	REV. CALVIN C. HAYES, D.D.
REV. WM. L. MCEWAN, D.D.	

Faculty and Instructors of the University

REV. JOHN BALLARD RENDALL, D.D., President,
and John H. Cassidy Professor of Classical and Ecclesiastical Latin.

J. CRAIG MILLER, M.D.
Wm. A. Holliday Professor of Chemistry.
Dean of the Faculty of the University.

WALTER LIVINGSTON WRIGHT, A.M.,*
Reuben J. Flick Professor of Mathematics.

REV. GEORGE BOGUE CARR, D.D.,
Wm. E. Dodge Professor of Homiletics.

REV. GEORGE JOHNSON, PH.D.
John C. Baldwin Professor of Systematic Theology and Philosophy.
Curator of Library.

REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D.,
Charles Avery Professor of Classical and Hellenistic Greek and
New Testament Literature.

REV. JAMES CARTER, A.B.
Isaac N. Rendall Professor of History and Political Economy.
Librarian.

REV. WILLIAM PARKER FINNEY, D.D.
Professor of Rhetoric and English Literature.

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.,
Professor of Pastoral Theology and Christian Evidences.

* Absent in Y. M. C. A. service after January 2, 1919.

Faculty and Instructors of the University

HAROLD FETTER GRIM, A.B.

Professor of Biology and Physics.

*Mrs. Susan D. Brown Professor of Instruction in the English
Version of the Bible.*

REV. ROBERT McEWEN LABAREE, D.D.

Henry A. Kerr Professor of Hebrew.

CHARLES REED SAULTER, A.B.

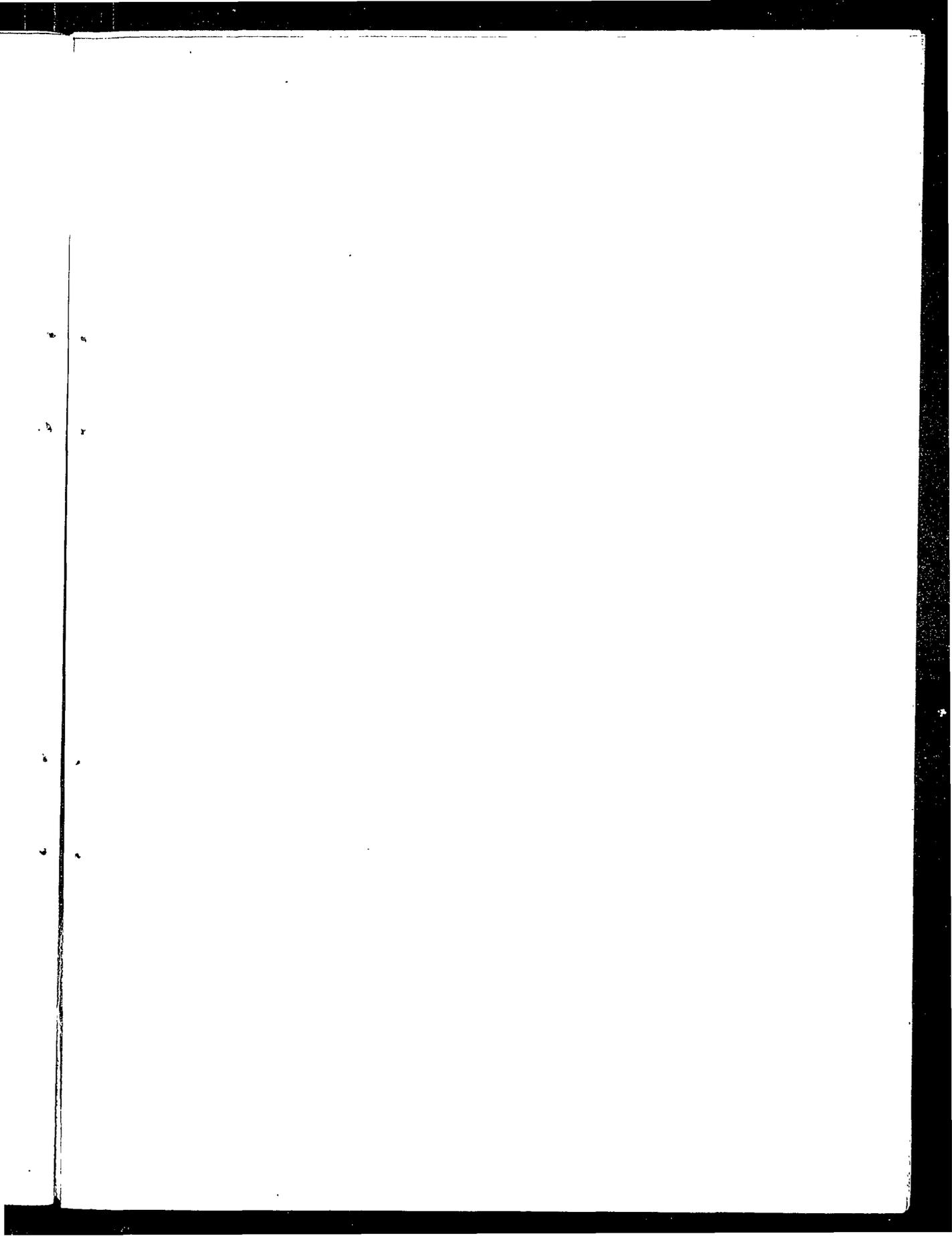
Instructor in New Testament Greek.

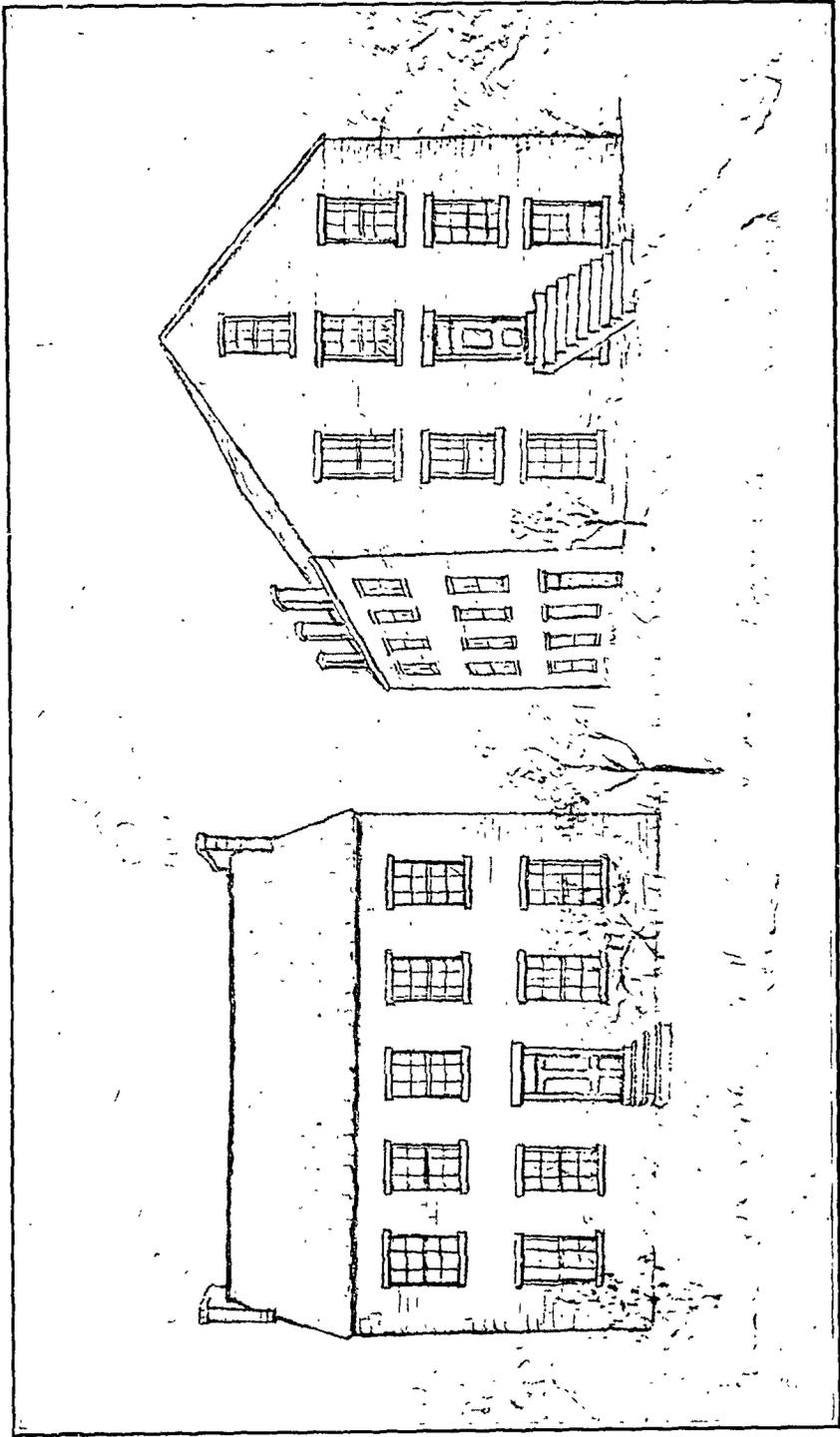
HARRY WASHINGTON GREENE, A.B.

Instructor in Latin and Greek.

WILLIAM KNOX SANDERS, A.B.

Instructor in Pedagogy.





LINCOLN UNIVERSITY IN 1865

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, in 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and Theological Seminary as departments of the University.

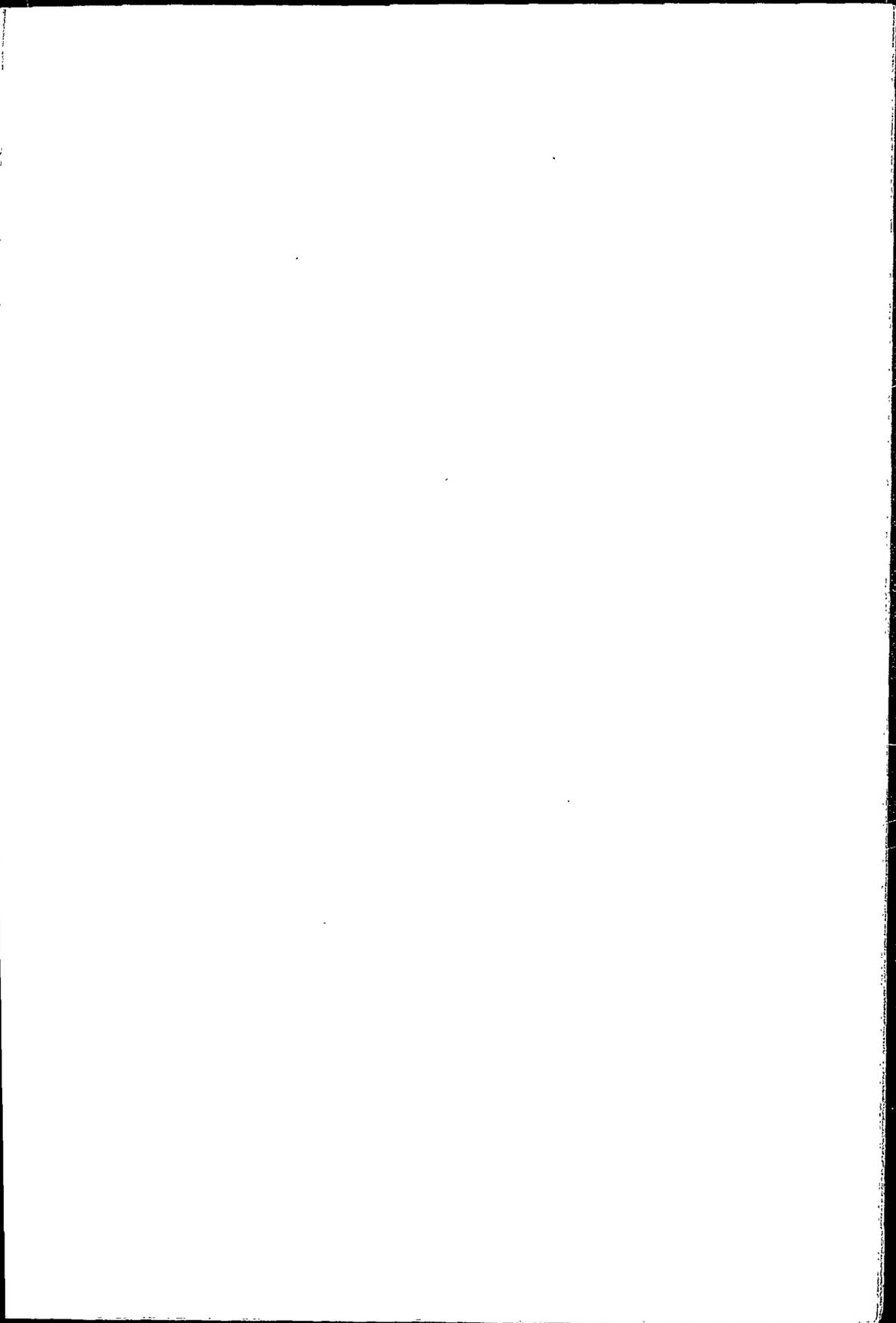
Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a

Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

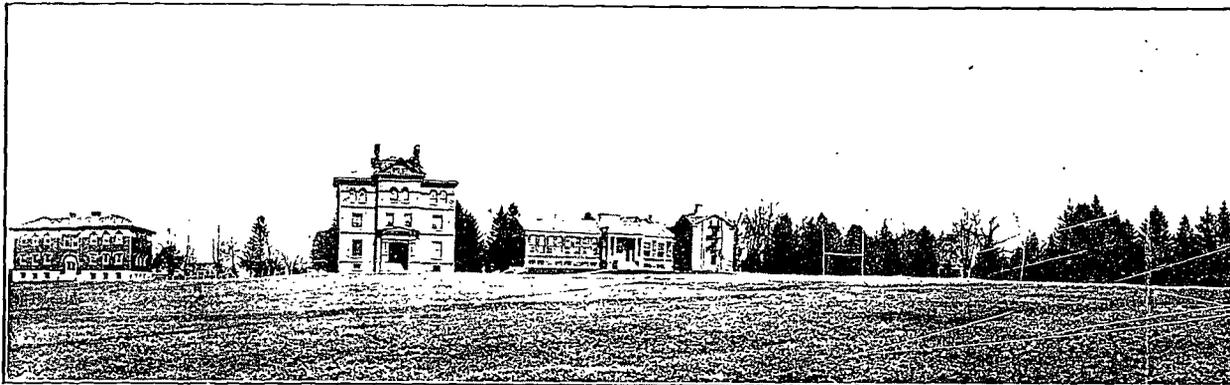
Endowment. The University owns equipment, buildings and grounds of an estimated value of \$350,000; holds productive funds to the amount of \$650,000. The annual expenditures for the session of 1917-1918 were approximately \$50,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings: UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which five are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics; THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. LIVINGSTONE HALL, the gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons. There are four dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, the gift of the Freedman's Bureau, under the late General O. O. Howard, are four-story





LINCOLN AND ASHMUN HALL DORMITORIES



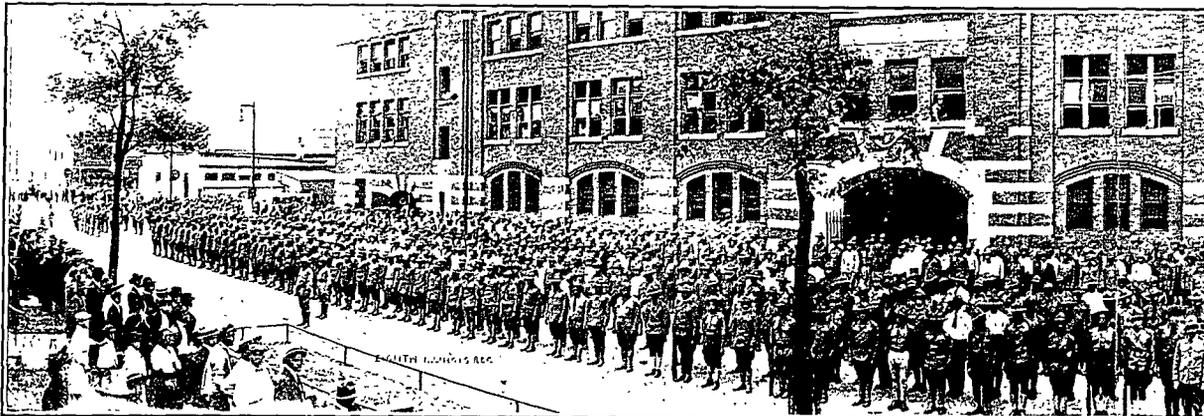
REFECTORY

HOUSTON HALL

LIBRARY

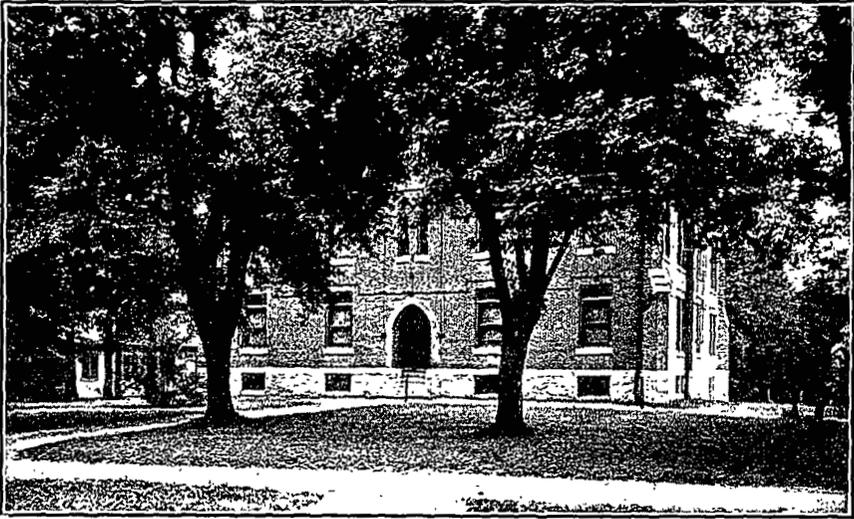
CRESSON HALL

REND.



COLONEL FRANKLIN A. DENNISON, '88, AND THE EIGHTH ILLINOIS NATIONAL GUARD REGIMENT IN





LIVINGSTONE HALL

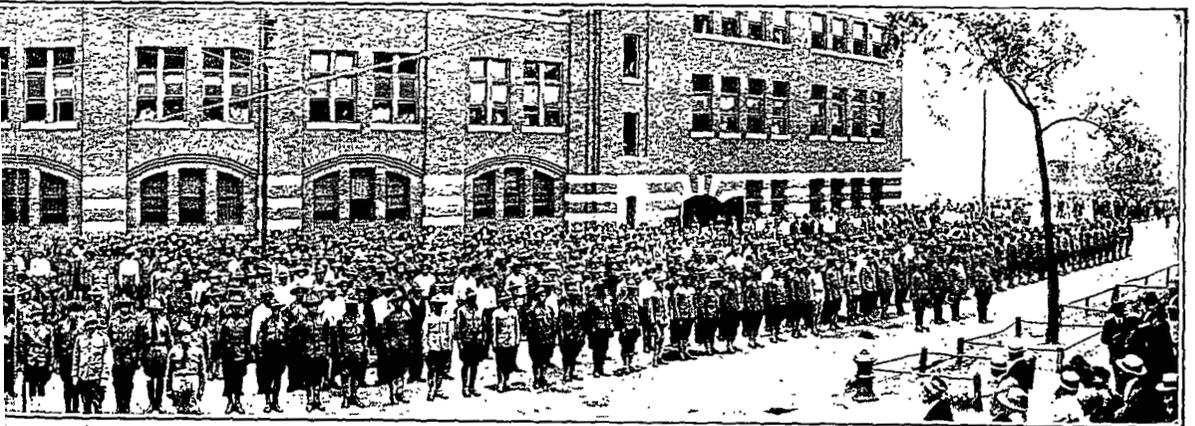
UNIVERSITY HALL



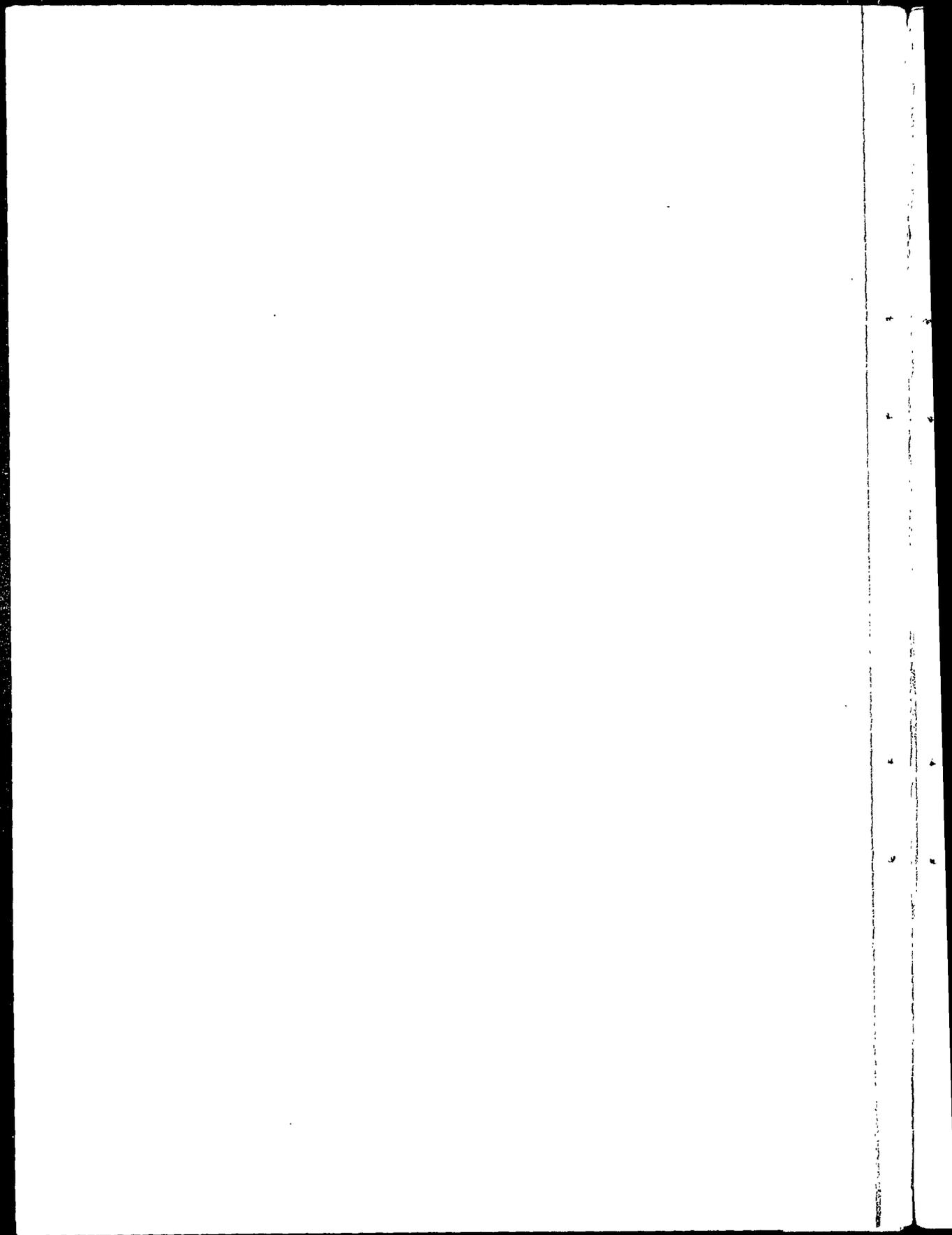
RENDALL FIELD

CHAPEL

UNIVERSITY HALL



★
 GIMENT IN FRONT OF THEIR ARMORY, CHICAGO, ILL. THE STAR INDICATES COLONEL DENNISON



structures of brick with slate roof, and are for college students. HOUSTON HALL, the gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant. THE HARRIET WATSON JONES HOSPITAL, the gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident. THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining-room, rooms for visitors and a residence for the steward. THE VAIL MEMORIAL LIBRARY, the gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction. In addition, there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium. The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 Kilowatt and 35 Kilowatt capacity, respectively, and a steam pump. There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; one room equipped as a laboratory of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; one room equipped as a laboratory of Biology. The practical work in astronomy is carried on in a small observatory. The principal instruments are: An equatorial of five and one-quarter inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equa-

torially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

The number of volumes now on the Catalogue of the Library is 15,422. During the year 1918 there were added by gift and purchase, 399. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

Needs. To provide facilities for a much larger number of students the Trustees and Faculty, inheriting something of the late Dr. Isaac N. Rendall's faith and vision, have started an Extension Campaign for \$500,000 for the enlargement of its work, to be apportioned when raised as follows:

For New Buildings (Dormitory, Science Hall, Y. M.

C. A. Building and Gymnasium)	\$150,000
For Scholarships and Maintenance	150,000
For Full Endowment of Present Professors' Salaries .	100,000
For New Professorships	100,000

Total	\$500,000
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The General Assembly of the Presbyterian Church, U. S. A., unanimously endorsed this movement; and to carry it to success will require not only larger gifts, but a multitude of smaller gifts.

Checks should be made payable to John B. Rendall, President, and sent to Professor William Hallock Johnson, Secretary of the Campaign Committee, Lincoln University, Pa.

The Rev. W. P. White, D.D., 332 Witherspoon Building, Philadelphia, and the Rev. Edwin J. Reinke, Lincoln University, Pa., may also be addressed by those who wish the cause represented in churches and elsewhere, or who may desire special information.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the

courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

Remembrance of the University in the form of **annuities** is most gratefully received, the donors to receive an income during their life and the gift to accrue then to the benefit of the University.

Contributions to the Extension Campaign. Gifts, large and small, aggregating \$5,000, have been received from the following persons:

Dr. William H. Vail, Newark, N. J.
Miss M. A. Reid, San Diego, Cal.
Miss L. C. Reid, San Diego, Cal.
W. A. Patton, Radnor, Pa.
Samuel Small, York, Pa.
A. T. Walter, Wayne, Pa.
G. A. Welker, Oil City, Pa.
J. Archbald, Pottsville, Pa.
R. P. Brodhead, Kingston, Pa.
W. M. Daniels, Washington, D. C.
D. M. Krauser, Milton, Pa.
Lansdowne Presbyterian Church, Pa.
H. M. Spencer, Chester, Pa.
W. H. Spencer, Erie, Pa.
Central Presbyterian Church, Chambersburg, Pa.
S. N. Robertson, Chambersburg, Pa.
J. W. Houston, Pittsburgh, Pa.
G. E. Campbell, Bellevue, Pa.
H. L. Lutz, Philadelphia.
W. Z. Morrison, Pittsburgh.
F. B. Reeves, Germantown, Pa.
Rev. M. C. Cook, Wyalusing.
P. H. Briggs, Carbondale, Pa.
S. E. Dickey, Philadelphia.
Pioneer Bible Class, First Church, Johnstown, A. A.
Hoerr, Leader.

D. R. Mackenzie, Oil City, Pa.
J. Macklin, McVeytown, Pa.
J. R. Martin, Darby, Pa.
"Maxwell," Newport, Pa.
D. U. Oehme, East Earl, Pa.
H. A. Rugh, New Castle, Pa.
S. W. Scott, Coatesville, Pa.
D. M. Fair, Pittsburgh.
A. R. Johnston, New Bloomfield, Pa.
G. W. Standish, Jeannette, Pa.
D. A. Bingham, Jersey Shore, Pa.
Rev. A. A. Bird, Waterford, Pa.
S. J. Engard, Torresdale, Pa.
C. R. Gearhart, Lock Haven, Pa.
S. T. Knox, Altoona, Pa.
W. B. Linn, Burgettstown, Pa.
F. R. Barnwell, Fort Worth, Texas.
H. W. Smith, Columbus, O.
J. A. Walden, Madison, Wis.
A. E. Sephas, Goldsboro, N. C.
W. M. Ashby, Newark, N. J.

A Testimony and an Appeal. In an address before the Synod of Pennsylvania in the Pine Street Presbyterian Church, Harrisburg, Pa., December 11, 1918, the Rev. J. Frank Smith, M.A., D.D., pastor of the City Temple, Dallas, Texas, and during the year 1918 Moderator of the General Assembly of the Presbyterian Church in the U. S. A., said in part:

"I honor the Negro. I ask for him justice and a square deal. I see in him measureless possibilities. He has treasure in the wealth he has accumulated in only two generations of freedom, in his unfailing good humor which marks him at home or abroad, his deeps of pathos and eloquence which reveal themselves in such leaders as Paul Lawrence Dunbar and Booker T. Washington, and in his value as a builder of his own and our material civilization in a time of peace and its de-

fender in a time of war. He inherits the same rights to life, liberty, and the pursuit of happiness possessed by any other body of our citizenship. He should have opened to him all the doors of learning. Our public and private wealth can be put to no better uses than the training of the mind and heart of this great group of genuine Americans. The generosity and genius of our Church can invest themselves in no better way than in the education of our Negro leadership. Let the first lavish its treasures in buildings and endowments and scholarships, and the last establish a system of Christian training from the primary school up to the University. This is imperative—a task befitting our mightiest.”

Lectures. During the year lectures and special sermons are delivered to the student body. Since the last catalogue was issued, the following speakers have been heard:

Hon. Frank L. Young, Ossining, N. Y., Lincoln Day Address.

Mrs. W. T. Larimer, Pittsburgh, Pa., General Secretary, Woman's Department of the Board of Missions for Freedmen of the Presbyterian Church, U. S. A., chapel address.

Rev. John Royal Harris, D.D., Pittsburgh, Pa., temperance address.

Rev. Joseph W. Holley, D.D., Albany, Ga., vocation week addresses.

Secretary William C. Craver, International Y. M. C. A., address on Y. M. C. A. work.

President George L. Omwake, D.D., Ursinus College, annual sermon to the Theological Seminary.

Dean James H. Dunham, Ph.D., Temple University, Philadelphia, Pa., Commencement Day Address.

County Judge J. Frank E. Hause, State Senator T. Lawrence Eyre, and Congressman Thomas S. Butler, ad-

dresses on induction day of the Students' Army Training Corps.

J. Ervie Hoffman, Executive Secretary of the Coatesville Y. M. C. A., address on personal experiences in France.

Secretary C. H. Tobias, International Y. M. C. A., sermons and addresses.

George L. Johnson, Evangelistic Singer, hymn and song recital.

Rev. G. Lake Imes, Tuskegee Institute, Field Secretary of the Wartime Commission of the Churches, chapel address.

Prof. William P. Finney, D.D., illustrated address on Palestine.

Rev. John B. Rendall, Jr., D.D., Musactine, Iowa, and Rev. Humphrey J. Rendall, D.D., Clinton, Iowa, vocation week addresses.

Rev. Thompson W. McKinney, D.D., Coatesville, Pa., evangelistic address.

Donors to the Library. During the last academic year the following have given books or funds for the increase of the Library:

Rev. George W. Arms, Steubenville, Ohio.

Mr. Samuel Barrett, Kalamazoo, Mich.

Rev. M. H. Calkins, D.D., Mifflinburg, Pa.

Rev. James Carter, Lincoln University, Pa.

Rev. J. Wilbur Chapman, D.D., Jamaica, N. Y.

Rev. George Johnson Ph.D., Lincoln University, Pa.

Rev. Robert M. Labaree, D.D., Lincoln University, Pa.

Rev. John H. Kerr, D.D., Brooklyn, N. Y.

Rev. Prof. Samuel A. Martin, D.D., Easton, Pa.

Pennsylvania Society of Colonial Dames, by the favor of

Mrs. James Longacre, Philadelphia, Pa.

Rev. President John B. Rendall, D.D., Lincoln University, Pa.

Miss Mary Sanford Taylor, Bethlehem, Pa.

Books for Distribution. The following have given books for distribution among the students:

Mrs. George C. Edmunds, Dayton, Ohio.
Mr. H. H. Houston, Philadelphia, Pa.
Rev. George F. Pentecost, Philadelphia, Pa.
Dr. W. H. Vail, Newark, N. J.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Societies. The following societies are open to students of the University irrespective of department:

The Young Men's Christian Association.—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and co-operates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also a well organized Sunday School and Bible study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation. During the present year the Association has been supported by the War Work Council of the Y. M. C. A., New York, N. Y., and Mr. Charles A. Hill, of the Senior Class in the Seminary, has been Secretary.

The Christian Endeavor Society, connected with the Ashmun Church, holds weekly meetings and co-operates with the other agencies in throwing around the students the safeguards of religion.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a

Board of Officers working in connection with the Faculty Committee on Athletics. Membership is voluntary. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

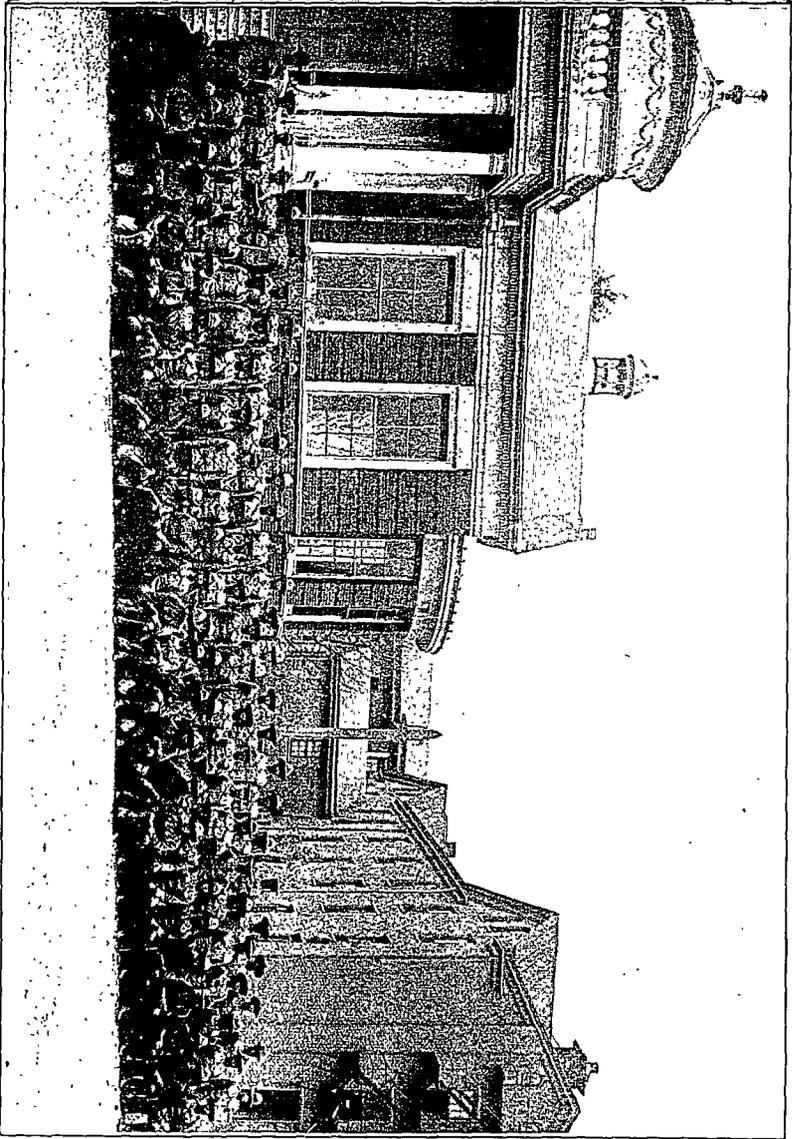
The British Association is composed of students from the British possessions in South America and South Africa.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

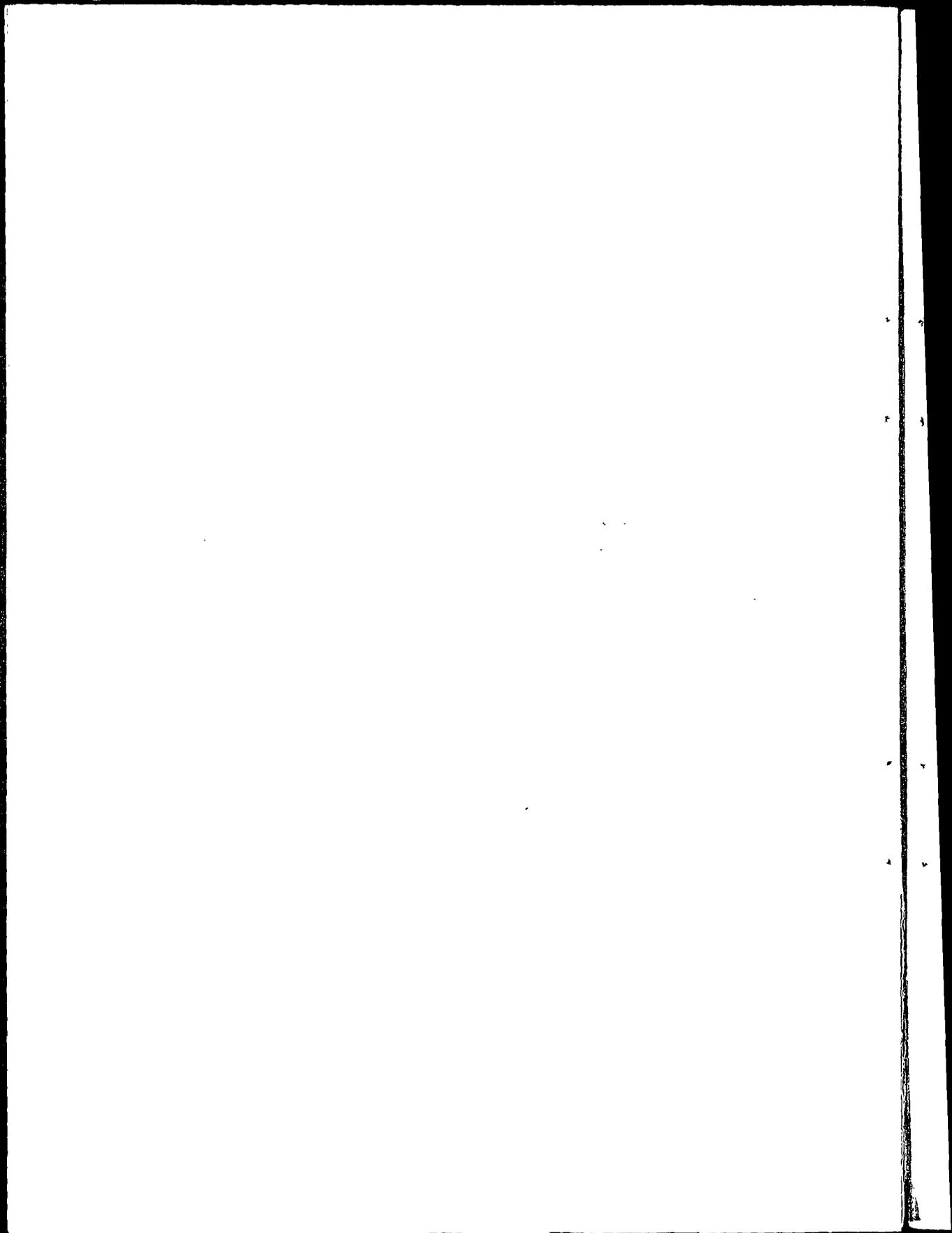
The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and faculty.

The Isaac N. Rendall Society, founded February 24, 1919, aims to perpetuate the educational ideals of the late President Isaac N. Rendall, by uniting for the study and discussion of current educational topics all students who intend to devote their lives to the cause of Christian education.

The Students' Army Training Corps. Lincoln University's connection with the Students' Army Training Corps may be said to date from July 17, 1918, when a telegram was received from the Adjutant General, Washington, D. C., to the effect that in order to carry out the plans for comprehensive military instruction in the institutions of collegiate grade, beginning with the fall term, provision had been made for 47 days' Training Camps, August 1 to September 16, 1918, in which selected students and faculty members from colored institutions would be trained as assistant instructors to help officers to be assigned to institutions. One student was to be allowed for every 25 in attendance during the academic year, 1917-1918, and one faculty member for each 100 students or



STUDENTS' ARMY TRAINING CORPS



less of the same year's male enrollment of students, 18 years or older. In accord with this request, the following were the representatives of Lincoln University in attendance at the Washington Training Camp, Howard University Grounds, Washington, D. C., August 1, 1918: From the class of 1919, William B. Butler and Theodore M. Selden; from the class of 1920, Eugene E. Alston, Gustave H. Caution, Joseph W. Hill, John A. C. Jackson, William McK. Peterz; from the faculty, Professor Harold F. Grim.

Under date of August 31, 1918, a telegram of notification was received from the Adjutant General to the effect that Lincoln University had been approved, and that steps would be taken at once to establish a unit of the Students' Army Training Corps, Collegiate Section.

On October 1, 1918, at noon, the hour appointed by the War Department, the flag was raised while the University Band played "The Star-Spangled Banner." First Lieutenant John Hickman Simms, Jr., who, with Second Lieutenant Ernest Smith, had been assigned to command the unit, then read President Wilson's proclamation as to the purpose of the new organization, and about 100 young men drawn up in line took the oath of allegiance, thereby signifying their desire to be enrolled in the unit. The whole company then proceeded to the Mary Dodd Brown Memorial Chapel, where addresses were made by President J. B. Rendall, County Judge J. Frank E. Hause, State Senator T. Lawrence Eyre, and Congressman Thomas S. Butler.

The next morning the work of the unit was practically begun. The course of study required each student to take 11 hours per week of practical and theoretical military instruction and physical training, and 12 hours from a list of assigned subjects, as follows: War Aims, English, French, German, Mathematics, Physics, Psychology, Physics, Chemistry, Biology, Topography and Map-making, Astronomy, Sanitation and Hygiene, Business Management and Economics. Many of the courses usually given in the College were dis-

placed by these new subjects, and the professors thus set free devoted themselves to the emergency work. Not all the courses mentioned were given owing to various difficulties, the chief of which were lack of insufficient time and lack of technically trained instructors, but the following tabular statement will show the work as it was on November 6, 1918:

	No. in Course	Hours per Week	Instructor
War Issues A	42	3	Professor James Carter
War Issues B	50	3	Professor R. M. Labaree
War Issues C	22	3	Professor W. P. Finney
Map Work (3 divisions)	89	2	Professor W. L. Wright
Trigonometry (2 divisions) .	59	3	Professor W. L. Wright
Sanitation and Hygiene (3 divisions)	64	3	Professor H. F. Grim
Military Law	51	3	Lieutenant J. H. Simms
Business Management	26	2	Professor G. Johnson
French (3 divisions)	89	3	Professor W. H. Johnson
German	10	3	Professor G. Johnson
Composition	33	2	Professor W. P. Finney
Lincoln's Works	36	1	Professor W. P. Finney
American Essays	19	3	Professor W. P. Finney
Chemistry	20	4	Professor J. C. Miller

The daily routine was as follows:

	A.M.		P.M.
First call	6.25	Assembly	12.05
March and reveille	6.35	Sick call	1.10
Assembly	6.40	First call for drill	1.15
Mess call	6.50	Assembly	1.20
Assembly	6.55	Recall from drill	3.30
Fatigue	7.25	First call for retreat	4.50
First call for school	7.50	Assembly	4.55
Assembly	7.55	Retreat	5.00
Recall from school	11.45	School	5.05
First sergeants' call	11.50	Recall from school	6.05
Mess call	12.00	Mess call	6.10
		Assembly	6.15
		Call to quarters	7.45
		Tattoo	10.15
		Taps	10.30

During October, because of the epidemic of influenza, the class-room instruction was suspended by order of the medical authorities for varying periods, amounting in all to about three weeks. Possibly owing to this abandonment of indoor gatherings, added to the lack of crowding and the healthful location

of the University, only 12 light cases developed, not one resulting in pneumonia.

On November 26, 1918, the order was received to demobilize. The work of the unit came to an end on December 13, 1918, when the last two men were mustered out.

Of the 54 units of the S. A. T. C. in the district comprising Pennsylvania, Delaware, Maryland, and the District of Columbia, six were rated in Grade A by the military authorities. Lincoln University was one of the six.

The roster of the commanding officers and the members of the S. A. T. C., with date of induction, serial number, and date of discharge, is as follows:

In command: First Lieutenant John H. Simms, Jr., 349th Field Artillery, U. S. A.; Second Lieutenant Ernest Smith, 349th Field Artillery, U. S. A.

Alston, Eugene E.	10/26	5,123,358	12/10
Amos, William H.	10/12	5,123,359	12/9
Atkins, Francis L.	11/8	5,123,361	12/9
Belton, Alphonso D.	10/21	5,123,364	12/9
Berrien, Thomas A.	10/12	5,123,365	12/9
Bland, Lemuel C.	10/30	5,123,379	12/9
Elow, Beverly Y.	10/3	5,123,367	12/9
Boozer, James	10/10	5,123,368	12/9
Branch, Milton E.	10/24	5,123,370	12/9
Broadhead, John H.	10/25	5,123,466	12/9
Brown, James E., Jr.	10/22	5,123,380	12/9
Brown, William L.	10/12	5,123,371	12/9
Butler, William B.	10/12	5,123,372	12/10
Cade, Benjamin G.	10/12	5,123,374	12/9
Carpenter, Aubrey J.	10/12	5,123,375	12/9
Caution, Gustave H.	10/12	5,123,376	12/10
Champion, Oliver J.	10/12	5,123,377	12/9
Chapman, George H.	10/23	5,123,378	12/9
Clayton, Raymond H.	10/26	5,123,362	12/9
Coe, Edgar A.	10/12	5,123,381	12/9
Cooper, Richard	11/7	5,123,382	12/9
Derry, Harold T.	10/12	5,123,386	12/9
Douglas, John E.	10/30	5,123,387	12/9
Dove, Lorenzo S.	10/15	5,123,388	12/9
Dunlap, Harold W.	10/15	5,123,389	12/9
Entzminger, Maceo A.	10/22	5,123,390	12/9
Ford, Damascus C.	10/22	5,123,392	12/9
Franklin, Robert L.	10/18	5,123,393	12/9
Garrett, Frederick J.	10/24	5,123,396	12/9
Gatling, John E.	10/22	5,123,467	12/9

Gibson, Harry B.	11/9	5,123,473	12/9
Goines, Alphonso H.	10/12	5,123,395	12/9
Goines, George G.	10/22	5,123,397	12/9
Goldwire, Reginald J.	10/15	5,123,401	12/9
Grant, Elmer U.	10/12	5,123,398	12/9
Greene, Thelma G.	10/24	5,123,383	12/9
Greene, William D.	10/24	5,123,403	12/9
Hailstolk, Frank L.	10/15	5,123,402	12/9
Hewitt, Christopher	10/22	5,123,481	12/9
Hill, Joseph N.	10/12	5,123,404	12/10
Hill, Leslie P.	10/22	5,123,406	12/9
*Hinderliter, Harry E.		2,738,531	12/13
Hubbard, Maceo W.	10/17	5,123,405	12/9
Hurt, Edward P.	11/6	5,123,459	12/10
Jackson, John A. C.	10/21	5,123,407	12/10
Jennings, William J.	10/22	5,123,408	12/9
Johnson, James O.	10/22	5,123,410	12/10
Jones, James A.	10/18	5,123,409	12/9
Jones, Morris T.	10/16	5,123,411	12/9
Jones, Wendell G.	10/16	5,123,413	12/9
Lanier, Raphael O'H.	10/17	5,123,417	12/9
Law, James J.	10/22	5,123,412	12/9
Maloney, John W., Jr.	10/19	5,123,419	12/9
Martin, Davis B.	10/12	5,123,420	12/9
Mathews, Raymond B.	10/25	5,123,421	12/9
Mathews, Robert P.	10/24	5,123,468	12/9
†Mays, Charles		5,123,414 (temporary)	
Megginson, John W.	10/24	5,123,476	12/9
Meyers, Timothy C.	10/19	5,123,423	12/13
Moody, Robert A.	10/22	5,123,426	12/10
Moore, Blake E.	10/28	5,123,427	12/9
Moore, George A.	10/22	5,123,477	12/10
Morrow, William E.	11/5	5,123,428	12/9
Nix, Robert C.	10/15	5,123,430	12/9
Padgett, William J.	10/22	5,123,478	12/9
Page, Charles W. S.	10/22	5,123,431	12/10
Parr, Selton W.	10/19	5,123,432	12/9
Patrick, Benjamin L.	10/17	5,123,433	12/9
Peterz, William M.	10/23	5,123,434	12/10
Pugh, Andrew R.	10/30	5,123,442	12/9
Reesby, McKinley	10/22	5,123,425	12/9
Reid, Walter T.	10/18	5,123,438	12/9
Roberson, Harry D.	10/22	5,123,439	12/9
Robinson, Walter R.	10/22	5,123,471	12/9
Scott, James G.	10/22	5,123,437	12/9
Selden, Theodore M.	10/21	5,123,441	12/10
St. Clair, Carroll M.	10/19	5,123,443	12/9
Taylor, Lee A., Jr.	10/16	5,123,444	12/9
Taylor, Robert S.	11/20	5,123,446	12/9
Trigg, Dewey F.	10/24	5,123,448	12/9

*Attached to the unit.

†Attached to the unit. W. R. S., U. S. N. R. F.

Wall, Lonnie C.	10/12	5,123,450	12/9
Washington, Lawrence M.	10/25	5,123,469	12/10
Webb, William H.	11/9	5,123,451	12/9
Wheatland, Marcus F., Jr.	10/22	5,123,452	12/9
Williams, Bruce C.	10/16	5,123,453	12/9
Williams, Cecil B.	10/22	5,123,455	12/10
Williams, Frederick S.	10/18	5,123,457	12/9
Wilson, Chauncey N.	10/21	5,123,454	12/9
Wilson, Frank T.	10/28	5,123,458	12/9
Wilson, Owen A.	11/5	5,123,456	12/10
Wilson, William B.	10/24	5,123,460	12/10
Winston, George B.	10/21	5,123,461	12/10
Withers, Fred D.	10/24	5,123,474	12/10
Wood, William D.	11/5	5,123,462	12/10
Wright, William M.	10/22	5,123,464	12/10
Young, Henry E.	10/24	5,123,465	12/10

Secret Societies. All secret societies are prohibited by regulation of the Board of Trustees.

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

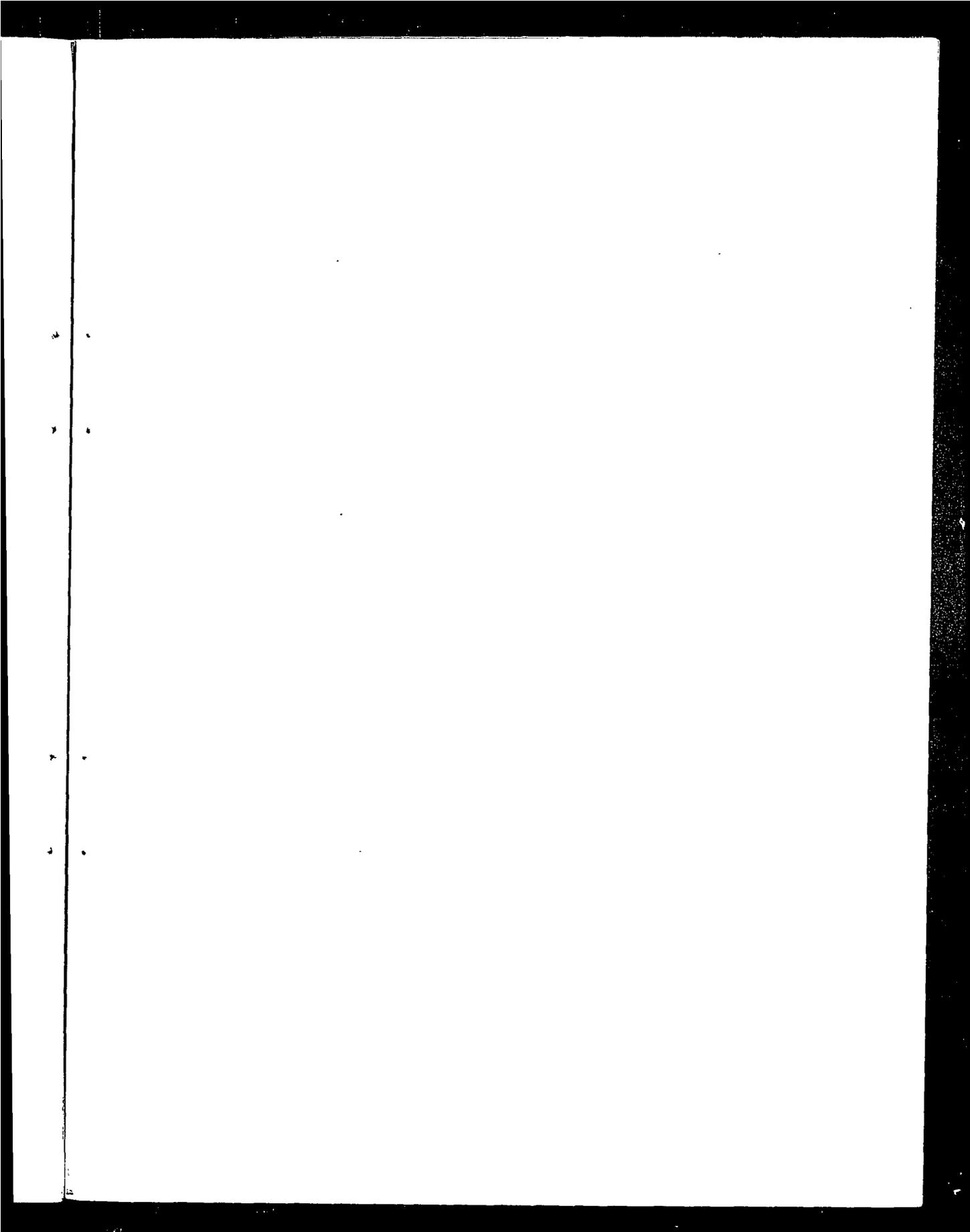
SOUTH ATLANTIC STATES.		NORTH ATLANTIC STATES.	
Georgia	17	Pennsylvania	14
Virginia	16	New Jersey	8
Maryland	13	New York	3
South Carolina	11	Total	25
North Carolina	8	NORTH CENTRAL STATES.	
Delaware	2	Missouri	5
Florida	2	Michigan	3
West Virginia	2	Kansas	1
Total	71	Total	9
SOUTH CENTRAL STATES.		NEW ENGLAND STATES.	
Texas	5	Connecticut	1
Oklahoma	2	Rhode Island	1
Mississippi	1	Total	2
Tennessee	1	FOREIGN COUNTRIES.	
Alabama	1	British West Indies	6
Kentucky	1	South Africa	1
Total	11	Total	7

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George E. Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T. Colbert, 623 West Lanvale Street, Baltimore, Md.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907-08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a Statistical Catalogue of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College postpaid to any address for twenty-five cents. This catalogue (up to and including the class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, a total of 1,843.

Alumni Gate. At the annual meeting, June 6, 1916, the Alumni authorized the Trustees of Lincoln University to erect a gateway at the south entrance of the grounds, at a cost of not less than \$500.

The Trustees have decided to erect a corresponding gateway at the north entrance to the Campus. Owing to war conditions and the changes in grading incidental to the new concrete road between Philadelphia and Baltimore, that passes through the north end of the University grounds, and that was only completed in December, 1918, it has not been possible yet to start work on these gates.





LIVINGSTONE HALL

UNIVERSITY HALL

Part II. The College

Faculty

President Rendall.

Dean G. Johnson.

Professors Miller, Wright, *Registrar*; W. H. Johnson, Carter, Finney, Grim, Labaree.

Instructors, Greene, Sanders.

Courses and Degrees. The College Faculty as at present organized conducts courses in Arts and Science.

The degree of Bachelor of Arts (A.B.) or Bachelor of Science (B.S.) is conferred on graduation upon students who, in addition to meeting the requirements for entrance, have completed sixty year-hours of work, a year-hour being the completion of one hour a week of lecture or recitation for one year or two hours of laboratory work a week for one year. No diploma, however, will be given, nor will certification be granted, until all financial obligations to the University have been discharged.

The College is approved by the College and University Council of the State of Pennsylvania.

Admission of Students. Candidates for admission should be at least sixteen years of age, should have completed the work preparatory to the class they wish to enter, and should present satisfactory evidence of good moral character and of mental and physical fitness for a college course.

Candidates are admitted by examination or by certificate.

Requirements for Admission. For unconditional admission to the freshman class, subjects aggregating fifteen units are required, a unit representing such an amount of preparation in one subject as is ordinarily completed during a school year with five recitation periods a week.

All candidates for admission must present the following subjects:

English	3 units
History	1 unit
Latin	2 units
Algebra	1 unit
Plane Geometry	1 unit

In addition, candidates for the degree of A.B. must present:

Greek	1½ units
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or

Latin	1½ units
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and candidates for the degree of B.S. must present:

German	2 units
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or

French	2 units
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If any of these required subjects cannot be taken in the school from which the applicant graduates, substitutions may be accepted provided the student makes up the deficiency in his college course.

The units remaining to make up the required total of fifteen may be chosen from the subjects in the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History (not more than one unit), Physics, Chemistry, Botany, Geography, Zoology, Bible. Subjects not mentioned in this list may be accepted by the Committee on Admission provided they are of equivalent preparatory value.

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 91, November 25, 1918, of the College Entrance Examination Board, which may be obtained on payment of ten cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

ENGLISH. [1915-1919.]

The study of English in school has two main objects: (1) command of correct and clear English spoken and written; (2) ability to read with accuracy, intelligence, and appreciation. The first object requires instruction in grammar and composition. The second object is sought by means of two lists of books, headed respectively *reading* and *study*.

A. One unit. In grammar and composition the requirement implies a knowledge of the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English, which one should know in distinction from current errors. In composition the candidate should be able to write essays developing a theme through several paragraphs.

The preparatory work in English A will require instruction in grammar and composition. English grammar should be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences and paragraphs should be thoroughly mastered; and practice in composition: letter writing, narrative, description, and easy exposition and argument should extend throughout the secondary school period.

B. I. One unit. A knowledge and appreciation of literature gained from the reading of at least ten literary masterpieces, two selections from each of the following five groups:

GROUP I.—CLASSICS IN TRANSLATION.

The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII, XXI.

The *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.

The *Aeneid*.

The *Odyssey*, *Iliad* and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP II.—SHAKESPEARE.

<i>Midsummer Night's Dream,</i>	<i>Richard II,</i>	} If not chosen for study under B 2.
<i>Merchant of Venice,</i>	<i>Richard III,</i>	
<i>As You Like It,</i>	<i>Henry V,</i>	
<i>Twelfth Night,</i>	<i>Coriolanus,</i>	
<i>The Tempest,</i>	<i>Julius Caesar,</i>	
<i>Romeo and Juliet,</i>	<i>Macbeth,</i>	
<i>King John,</i>	<i>Hamlet.</i>	

GROUP III.—PROSE FICTION.

- Malory: *Morte d'Arthur* (about 100 pages).
 Bunyan: *Pilgrim's Progress, Part I.*
 Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag).
 Defoe: *Robinson Crusoe, Part I.*
 Goldsmith: *Vicar of Wakefield.*
 Frances Burney: *Evelina.*
 Scott's Novels: any one.
 Jane Austen's Novels: any one.
 Maria Edgeworth: *Castle Rackrent, or The Absentee.*
 Dickens' Novels: any one.
 Thackeray's Novels: any one.
 George Eliot's Novels: any one.
 Mrs. Gaskell: *Cranford.*
 Kingsley: *Westward Ho! or Hereward, the Wake.*
 Reade: *The Cloister and the Hearth.*
 Blackmore: *Lorna Doone.*
 Hughes: *Tom Brown's Schooldays.*
 Stevenson: *Treasure Island* or *Kidnapped, or Master of Ballantrae.*
 Cooper's Novels: any one.
 Poe: *Selected Tales.*
 Hawthorne: *The House of the Seven Gables, or Twice Told Tales, or Mosses from an Old Manse.*
 A collection of *Short Stories* by various standard writers.

GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

- Addison and Steele: *The Sir Roger de Coverley Papers, or Selections from the Tatler and Spectator* (about 200 pages).
 Boswell: Selections from the *Life of Johnson* (about 200 pages).
 Franklin: *Autobiography.*
 Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith.*
 Southey: *Life of Nelson.*
 Lamb: Selections from the *Essays of Elia* (about 100 pages).
 Lockhart: Selections from the *Life of Scott* (about 200 pages).
 Thackeray: Lectures on *Swift, Addison, and Steele* in the *English Humorists.*
 Macaulay: Any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay.*
 Trevelyan: Selections from the *Life of Macaulay* (about 200 pages).
 Ruskin: *Sesame and Lilies, or Selections* (about 150 pages).
 Dana: *Two Years before the Mast.*

Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln.

Parkman: *The Oregon Trail*.

Thoreau: *Walden*.

Lowell: *Selected Essays* (about 150 pages).

Holmes: *The Autocrat of the Breakfast Table*.

Stevenson: *An Inland Voyage* and *Travels with a Donkey*.

Huxley: *Autobiography* and *Selections from Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*.

A collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers.

A collection of *Letters* by various standard writers.

Washington: *Up from Slavery*.*

GROUP V.—POETRY.

Palgrave's *Golden Treasury (First Series)*: Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

Palgrave's *Golden Treasury (First Series)*: Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B. 2.).

Goldsmith: *The Traveller* and *The Deserted Village*.

Pope: *The Rape of the Lock*.

A collection of English and Scottish *Ballads*, as, for example, some *Robin Hood* Ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick and Grahame*, *Sir Patrick Spens*, and a selection from later ballads.

Coleridge: *The Ancient Mariner*, *Christabel*, and *Kubla Khan*.

Byron: *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*.

Scott: *The Lady of the Lake*, or *Marmion*.

Macaulay: *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivry*.

Tennyson: *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*.

Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa*, *Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus*," *Instans Tyrannus*.

Arnold: *Sohrab and Rustum*, and *The Forsaken Merman*.

Selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

The candidate will be required to submit a list of the books read in preparation for the examination; but this list will not be made the basis of detailed questions.

In preparation for this examination the candidate should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

* Not in the list of the C. E. E. B.

B. 2. One unit. A test on certain books prescribed for study as follows. These books are arranged in four groups, from each of which one selection is to be made.

GROUP I.—DRAMA.

Shakespeare: *Julius Caesar*, *Macbeth*, *Hamlet*.

GROUP II.—POETRY.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.
Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*.
The selections from Wordsworth, Keats, and Shelley in *Book IV* of Palgrave's *Golden Treasury (First Series)*.

GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America*.
Macaulay's *Two Speeches on Copyright*, and Lincoln's *Speech at Cooper Union*.
Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

GROUP IV.—ESSAYS.

Carlyle: *Essay on Burns*, with a selection from Burns's *Poems*.
Emerson: *Essay on Manners*.

In preparation for this examination the candidate should study the books selected, with special attention to form and style, the exact meaning of words and phrases, and the understanding of allusions.

HISTORY.

- | | |
|---|---------|
| A. Ancient History. | 1 unit. |
| With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814). | |
| B. Mediaeval and Modern European History. | 1 unit. |
| From the death of Charlemagne to the present time. | |
| C. English History. | 1 unit. |
| D. American History and Civil Government. | 1 unit. |

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

LATIN.

As a tentative assignment of values, 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values

unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

It is understood that this assignment of values will be reconsidered after the requirements have had a year or two of trial.

1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Cæsar, *Gallic War*, I-IV, selected by the schools from Cæsar (*Gallic War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero (orations for the Manilian Law and for Archias) and Sight Translation of Prose. The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

124. Latin 1, 2, and 4, combined.

5. Vergil (*Æneid*, I, II, and either IV or VI, at the option of the candidate) and Sight Translation of Poetry. The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

6. Advanced Prose Composition.

In preparing for the requirement in Latin, exercises in sight translation should begin with the first lessons. The translation should not be a mere loose paraphrase but a faithful reproduction of the meaning expressed in clear and natural English. The preparatory work should also include reading aloud, writing from dictation, and translation from teacher's reading. Suitable passages should be learned by heart. There should be systematic work in composition throughout the entire period of preparatory study.

GREEK.

A. Grammar.

$\frac{1}{2}$ unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition.

$\frac{1}{2}$ unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.

C. Xenophon. 1 unit.

The first four books of the *Anabasis*.

D. Homer. 1 unit.

Iliad, I-III: The first three books of the *Iliad* (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

FRENCH.

A. Elementary French. 2 units.

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of everyday life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

B. Intermediate French. 1 unit.

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

GERMAN.

A. Elementary German. 2 units.

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of everyday life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German. 1 unit.

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

SPANISH.

A. Elementary Spanish. 2 units.

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of everyday life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.

A. 1. Algebra to Quadratics.

1 unit.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

A. 2. Quadratics and Beyond.

 $\frac{1}{2}$ unit.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the n th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

B. Advanced Algebra.

 $\frac{1}{2}$ unit.

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

C. Plane Geometry.

1 unit.

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

D. Solid Geometry.

 $\frac{1}{2}$ unit.

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

E. Trigonometry.*½ unit.*

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric equations of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.

PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

BOTANY.

The year's course, if it is to be counted as one unit, should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises.

From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

2. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. I-II, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

Admission by Examination. Candidates desiring to enter upon examination should write to the Dean, who will make all needed arrangements.

Admission by Certificate. Candidates desiring to enter upon certificate should apply to the Dean for application blanks.

Admission upon certificate will not be granted unless the candidate has completed the twelfth grade or its equivalent in a school sufficiently equipped in teaching force, library and laboratory facilities, and length of school year, to do satisfactory work.

Credit in advance of fifteen units will be granted only on examination at the discretion of the Committee on Admission.

* Not in the syllabus of the C. E. E. B.

Entrance on Condition. Not more than two units of conditions will be allowed for conditional entrance to the Freshman Class. For each unit of condition the candidate must take three year-hours of work under tutors appointed by the Faculty and pass satisfactory examinations.

Expenses and Regulations

Charges. All the students room in the dormitories and board at the Refectory. The full college bill is \$153 a year, distributed as follows: Room, board and laundry, \$85; tuition, \$25; furnishing, \$5; heat and light, \$15; text-books, \$15; library, \$2; medical attendance, \$3; athletic fee, \$3.

A diploma for the degree of A.B. or B.S. costs \$3.

Deposits. The following deposits and fees are required from students taking laboratory courses: In Chemistry, \$4 a term; in Biology, \$2 a term; and in Physics, \$2 a term.

In order to reserve a room in the dormitories, a deposit of \$5 is required from all students. In the case of those already students of the University, this deposit must be paid before September 1st. In the case of new students, the deposit should be made when the application is accepted. In case the room is not occupied and request is made not later than September 10th, the deposit will be refunded. If the room is claimed by October 1st, the deposit will be credited on the year's bill.

Rooms will be assigned to new students in the order of their application accompanied by the deposit.

Scholarship Aid.* The college bill is \$153. In case of need the scholarship funds of the University are used to reduce this bill. Application must be made upon a form furnished by the University, and evidence must be presented that the student is unable to pay the full bill. Not more than \$75

* Regulation adopted June 1, 1917.

of scholarship aid will be granted, and in return for this assistance the student will be required to render service in work about the grounds and buildings.

The remaining \$78 must be paid in money. A reduction of \$7 will be made if the bill is paid before October 1, and of \$3 if it is paid before February 1. That is in the case of those receiving scholarship aid the money requirement may be met by the payment of \$71 before October 1, or \$75 before February 1. After that date the full \$78 must be paid.

Students needing aid must obtain from the Dean a blank upon which their application may be made. Scholarship aid is granted for one academic year, with the possibility of renewal in case of need.

Standing. Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups:

The first group indicates very high standing and contains ordinarily not more than 10 per cent. of the class.

The second group indicates high standing, and contains not more than 20 per cent. of the class.

The third group indicates fair standing and contains not more than 50 per cent. of the class.

The fourth group indicates low standing, and contains ordinarily not more than 20 per cent. of the class.

The fifth group contains any members of the class who have not reached the minimum mark, and who are, therefore, conditioned.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The average of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group 2.20; for the third group 3.20; for the fourth group 4.20.

At the end of the months of October, November, February and March, each member of the Faculty is requested to report in writing to the Registrar any students in his classes who are not doing work of passing grade in order that the Registrar may have data on which to base a report at the next ensuing meeting of the Faculty.

Program of Studies. The period within which the requirements for the degree of A.B. or B.S. may be satisfied varies with the ability and industry of the student.

For the degree of A.B. the requirements are as follows:

1. Each student must take: Latin, 6 term hours to be taken continuously in addition to the Vergil and Cicero prescribed for entrance or taken after entrance.

Greek, 10 term hours to be taken continuously in addition to the year of elementary Greek prescribed for entrance or taken after entrance.

English, 12 term hours or the course prescribed during Freshman and Sophomore years.

Bible, 8 term hours or the course prescribed for the Freshman, Sophomore, Junior, and Senior years.

Mathematics, 8 term hours or the course prescribed for Freshman year.

Physics, 8 term hours or the course prescribed for Sophomore year.

2. Additional term hours to make the total for the course 120 are elective, subject to the following limitations: Each student shall continue through three years one department begun in Sophomore year, and through two years two departments begun in Junior year.

3. After the Freshman year an average of 15 hours per term is required, but no student is allowed to take less than 14 nor more than 16 hours per term except by special permission of the Faculty.

4. The requirements for the B.S. degree are the same as for the A.B., except that in place of either the Latin or the Greek, 9 term hours in modern language may be substituted.

5. A course that runs continuously through the year must be elected for the year.

6. Students who apply for advanced standing shall be considered candidates for the degree for which their previous courses of study qualify them.

7. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower to that to which he would be entitled.

8. Conditions must be removed within a year after being incurred or no credit shall be allowed for the course. Not more than two trials are allowed any student to remove a condition.

9. A student conditioned in three studies with three different instructors is dropped from the University.

10. Any student reported absent, whatever be the reason for his absence, more than 35 times from class-room exercises in a single term, shall be required to repeat the term, unless the Faculty vote otherwise. Absences from individual courses, if they exceed a stated amount, result in reduction of credit.

Classification. A student is enrolled in the Freshman class until he has completed 13 year-hours and removed all entrance conditions; in the Sophomore class until he has completed at least 28 year-hours; in the Junior class until he has completed at least 43 year-hours; then in the Senior class.

Any student whose title to the class he should enter is not clear at the time of printing the annual catalogue is listed at the end of the roll of students under the caption, "Unclassified."

Statistics of New Students. The present catalogue, published February 1, 1919, contains the names of forty-six students whose names were not in the last catalogue, published January 1, 1918. These were admitted at the reopening of the College, January 2, 1919, when the ordinary work of the College was resumed after the demobilization of the Students' Army Training Corps. The detailed statement of their admission is as follows:

To the Junior Class: One from the College of the City of New York.

To the Sophomore Class: One from Fisk University, Nashville, Tenn.; one from Virginia Union University, Richmond, Va.

To the Freshman Class: Forty-four by certificate of graduation and detailed statements of work completed in the following schools:

Public High Schools, 21, as follows:

Baltimore Colored High, Baltimore, Md.	1
Booker Washington High, Norfolk, Va.	3
Chester (Pa.) High	1
High and Industrial, Cambridge, Md.	5
Huntingdon (Pa.) High	1
Lincoln High, Kansas City, Mo.	4
Meyersdale (Pa.) High	1
North East High, Philadelphia, Pa.	1
Oxford (Pa.) High	2
Rogers High, Newport, R. I.	1
West Chester (Pa.) High	1

Preparatory Departments of Colleges or partial completion of Freshman work in Colleges, 10, as follows:

Allen University, Columbia, S. C.	3
Biddle University, Charlotte, N. C.	1
Fisk University, Nashville, Tenn.	1
Knoxville College, Knoxville, Tenn.	1
Virginia Theological Seminary and College, Lynch- burg, Va.	2
Virginia Union University, Richmond, Va.	1

Schools maintained by missionary societies or religious denominations, 8, as follows:

Florida Normal and Industrial Institute, St. Au- gustine, Fla.	2
Gillespie Normal School, Cordele, Ga.	2
Haines Normal and Industrial School, Augusta, Ga.	1
Mary Potter Memorial School, Oxford, N. C.	2*
Morris College, Sumter, S. C.	1

Normal and Industrial Schools, 4, as follows:

Downingtown (Pa.) Industrial and Agricultural College	1
Georgia State Industrial College, Savannah, Ga. ...	2
State Normal No. 3, Bowie, Md.	1
Tuskegee Normal and Industrial Institute, Tuske- gee, Ala.	1

In addition the present Freshman list contains one name printed in last year's catalogue, and this year readmitted from the Oak Lawn High School, Waxahachie, Texas.

General and Special Honors. The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department, and who has also completed satisfactorily any special work assigned by the professor in that department.

* One not a graduate.

Commencement Speakers. The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

Literary Societies. There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

Preparation for Teaching

Provisional College Certificates. In view of the great demand for trained teachers in the South and elsewhere the attention of all who are looking forward to this work is called to the following demand of the School Code of Pennsylvania for provisional college certificates:

"Section 1316. The Superintendent of Public Instruction may grant a provisional college certificate to every person who presents to him satisfactory evidence of good moral character

and of being a graduate of a university or college, approved by the College and University Council of this Commonwealth, who has during his college or university course successfully completed not less than two hundred hours' work in pedagogical studies, such as psychology, ethics, logic, history of education, school management, methods of teaching, which certificate shall entitle him to teach for three annual terms." After three years of successful teaching experience the certificate may be made permanent.

Prizes

Bradley Medal. A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

Obdyke Prize Debate. The Obdyke Prize of a gold medal provided by Mr. W. A. Obdyke, of Wayne, Pa., is awarded to the best individual debater in a public inter-society debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

Class of 1899 Prize in English. A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

Junior Orator Contest. Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

Presbyterian Board of Temperance Prizes in Oratory. A first prize of \$15.00 in gold and a second prize of \$10.00 in gold are awarded to the two successful contestants in an Oratorical Contest on any phase of the temperance question. The contestants are members of the Sophomore Class and the contest is held on Lincoln's Birthday.

Lyceum Prizes in Oratory. During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

Moore Prizes in English. Through the liberality of Mr. and Mrs. Russell W. Moore the sum of fifty dollars is provided annually for prizes in English, as follows: Fifteen dollars will be awarded to the student doing the best work in all the English studies of Sophomore year, and ten dollars to the student doing the next best work; also, fifteen dollars to the student doing the best work in all the English studies of Freshman year, and ten dollars to the student doing the next best work.

Annie Louise Finney Prize. This prize, provided by Dr. John M. T. Finney, of Baltimore, Md., and given annually, awards fifty dollars to "that student of the College who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University."

Stanford Memorial Prizes in Mathematics. An honored alumnus of the University, Dr. J. Thomas Stanford, of Philadelphia, has provided a memorial prize in mathematics, which will be given in the courses in Analytic Geometry and Calculus, as follows: A first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student who stands second.

Class of 1915 Prize. The interest of \$100 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the odd years, who has best combined scholarship and athletic distinction.

Class of 1916 Prize. The interest of \$125 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the even years, who has best combined scholarship and athletic distinction.

Huston Prizes in English. The sum of twenty-five dollars is given annually by Mrs. Sarah Huston Wintersteen of Moorestown, N. J., to be awarded as follows: Fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses pursued in Junior year.

Parmly Prizes in Oratory. The Rev. John E. Parmly, of Newark, N. J., has provided prizes for the two successful speakers in the Senior Oratorical Contest, ten dollars to the first, and five dollars to the second.

Rodman Wanamaker Prizes in English Bible
Mr. Rodman Wanamaker gives at each semi-annual examination four Bibles, one in each of the four classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his university course.

Class of 1900 Prize in Debate. A prize of \$10.00 is given annually by the class of 1900 to that student of the College who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

Freshman-Sophomore Debate Prize. In 1917 the Alumni of Baltimore, Md., through Mr. Daniel G. Hill, Jr., gave a silver cup to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

Table showing number of students enrolled in each course, 1917-1918

I. DEPARTMENT OF ANCIENT LANGUAGES.

GREEK.

Elementary Greek	18	Herodotus	21
Xenophon	31	Plato	11
Homer: Odyssey	26		

LATIN.

Vergil	17	Livy	26
Cicero: De Amicitia and De Senectute	14	Tacitus	7
Sallust	27	Cicero: De Officiis	25
Horace: Odes and Epodes ...	30	Horace: Satires and Epistles .	13

II. DEPARTMENT OF ENGLISH BIBLE.

Course 1	37	Course 3	29
Course 2	40	Course 4	23

III. DEPARTMENT OF ENGLISH.

Rhetoric and Composition ...	27	English Literature	31
Lincoln	33	English Poets	31
Milton	27	American Poets	16
Shakespeare	29	American Essayists	
Philology	40	Tennyson	22
Argumentation	13	Emerson	17
American Literature	19		

IV. DEPARTMENT OF HISTORY, ECONOMICS AND SOCIOLOGY.

English History	16	Sociology	26
Economics	33		

V. DEPARTMENT OF MATHEMATICS.

College Algebra	26	Solid Analytic Geometry	3
Solid Geometry	26	Calculus	7
Trigonometry	34	Advanced Calculus	2
Plane Analytic Geometry ...	12		

VI. DEPARTMENT OF MODERN LANGUAGES.

Elementary German	21	Spanish	10
Advanced German	20	French	21

LATIN. *President Rendall and Instructor Greene.*

12. Vergil, *Aeneid*. 4 hours, first term.
13. Sallust, *Jugurtha*. 2 hours, first term.
14. Cicero, *De Amicitia* and *De Senectute*. 4 hours, first term.
15. Quintilian. 2 hours, second term.
16. Livy, *History*. 2 hours, second term.
17. Horace, *Odes and Epodes*. 2 hours, second term.
18. Horace, *Epistles and Satires*. 2 hours, second term.
19. Tacitus, *Annals*. 2 hours, first term.
20. Cicero, *De Officiis*. 2 hours, second term.

Courses omitted in 1918-19.

21. Ovid, *Metamorphoses*. 2 hours, first term.
22. Latin Hymns. 2 hours, second term.
23. Juvenal, *Satires*. 2 hours, first term.

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

II. English Bible

President Rendall.

24. Matthew's Gospel. 1 hour.
25. Acts of the Apostles. 1 hour.

During the collegiate years the course of study embraces the Bible history of both the Old and New Testaments. The Bible itself is the text-book. Special emphasis is laid upon learning to know the Bible as written.

The committing to memory of portions of Scripture is an important part of the course.

III. English

Professor Finney.

26. Rhetoric and English Composition. 2 hours.
Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.
27. Lincoln's Writings. 1 hour, first term.
A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.
28. Paradise Lost. 1 hour, second term.
A reading course in Milton's Epic, with special attention to meter, diction and wealth of allusion.
29. Philology. 2 hours, first term.
A study of words, their derivation, history and classification.
30. Shakespeare. 1 hour, first term.
One or more plays read, analyzed and studied.
31. English Literature. 2 hours, second term.
A survey of English Literature from the seventh century to the present time.
32. English Poets. 1 hour, second term.
Selections of English Poets from Chaucer to Kipling for intensive study.
33. American Literature. 2 hours, first term.
A survey of American Literature from its early beginnings to the present.
34. American Poets. 1 hour, first term.
Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.
35. American Essayists. 3 hours, second term.
A cultural course of wide range covering selections from representative American essayists.
36. Emerson's Essays. 2 hours, first term.
Ten or more selected essays carefully read and critically studied.

37. Tennyson. 2 hours, second term.

A study of the "In Memoriam," together with readings from other of his poems.

Course omitted in 1918-1919.

38. Argumentation. 2 hours.

The principles of Argumentation studied by text-book and exercise. Each student must write at least two briefs and three argumentative essays.

IV. History, Economics and Sociology

Professors Carter and Labaree.

39. Constitutional History of England. 2 hours.
40. Constitutional History of Western Europe. 3 hours, first term.
41. Constitutional History of the United States. 3 hours, second term.

The three courses in history are of quite a different nature from those presented in high and normal schools. They form one continuous series, closely connected, the mastery of earlier courses leading to a satisfactory comprehension of the last. The purpose of the series is to trace to their origins the political institutions of the United States, and observe their development to the present time and their application to the industrial and racial problems calling for present adjustment.

The Constitutional History of England is studied in order to present somewhat in detail the source and growth of the institutions under which the framers of our Constitution obtained their training in statecraft. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental unfolding of the English Constitution. The text-book is supplemented by full discussions of the important questions arising in the recitations. An understanding of the principles taught in this lays the groundwork for the best results in the two following courses.

The Constitutional History of Western Europe is studied that the student may obtain a broad knowledge of the growth and outworking of governmental forms and their value, especially as applicable to the nations involved in the world war.

The Constitutional History of the United States completes the series by tracing the origin and unfolding of the institutions of the United States from the colonial beginnings to the present, having special reference to the great amendments consequent from the Civil War, and the practical problems, social, racial, and industrial now requiring discussion.

42. Ethnology and Race Relationships. 3 hours. *Professor Labaree.*

This course is one of Sociology and Economics applied to the special race relationships in this country, and more particularly to those of the Negro. A brief study of social evolution, by which races have been differentiated and developed, will be followed by a survey of the problems which race contacts have created in many other parts of the world. The political, social, and moral environment of the Negro in Africa will next be taken up; and the question of slavery and the introduction of the Negro into America will be studied, leading up to his emancipation. With this historical background the present-day tasks that confront the Negro in his efforts toward race and individual development will be studied, and in addition the other race problems of America, those arising from the presence of the American Indian, the Japanese and Chinese, and the large immigration from the countries of Europe and the Near East. The work will be conducted by lectures by the professor, and by discussions and papers on special topics assigned to the students.

Courses omitted in 1918-19.

43. Sociology. 3 hours, first term.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

44. Economics. 3 hours, second term.

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

V. Mathematics

Professor Wright.

45. Trigonometry. 3 hours, first term. *Granville's Trigonometry.*
46. Algebra. 3 hours, second term. *Rietz and Crathorne's College Algebra.*
47. Plane Analytic Geometry. 3 hours, first term. *Smith and Gale's New Analytic Geometry.*
48. Solid Analytic Geometry. 3 hours, first term. *Smith and Gale's New Analytic Geometry.*

49. Differential and Integral Calculus. 3 hours, second term.
Love's Calculus.

Courses omitted in 1918-19.

50. Differential and Integral Calculus. 3 hours, first term.
Granville's Calculus.
51. Analytic Mechanics. 2 hours, first term. Smith and Longley.
52. History and Teaching of Mathematics. 3 hours, second term.

Cajori's History of Mathematics and *Young's Teaching of Mathematics.*

VI. Modern Languages

Professors G. Johnson and W. H. Johnson.

53. Elementary French. *Professor W. H. Johnson.*
Aldrich & Foster's Elementary French and French Reader.
54. Advanced French. Military and Conversational French, with reading of French authors. *Professor W. H. Johnson.*

Pattou's Conversations Militaires and Causes en France; Squair's En Temps de Guerre and *About's Roi des Montagnes.*

SPANISH. *Professor G. Johnson.*

55. Elementary Course. 3 hours.

The courses in Spanish aim to impart such a knowledge of the language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversations; the second year continues the work in conversation, with the reading of selected works in literature and the use of Spanish in business correspondence.

Courses omitted in 1918-19.

56. Spanish. Advanced Course, 3 hours.

GERMAN.

57. Elementary Course. 3 hours.
58. Intermediate Course. 3 hours.

VII. Science

Professors Miller, Wright, and Grim.

59. Biology. Advanced Course. 2 hours recitation, 1 hour laboratory.

This course comprises the following: Sanitation and Hygiene, 1 hour recitation; Botany, 1 hour recitation and 1 hour laboratory for first term; Elementary Embryology, 1 hour recitation and 1 hour laboratory for second term.

60. Biology. Elementary Course. 1 hour recitation and 1 hour laboratory.

This course comprises the following: General Biology for the first term; Comparative Anatomy of Vertebrates for the second term.

61. General Chemistry. 2 hours.

Lectures and recitations based on Kahlenberg's *Outlines of Chemistry*.

62. Laboratory Chemistry. 2 hours.

The chemical laboratory is capable of accommodating 24 students, and has all the modern equipment for a thorough course. Hillyer's *Laboratory Manual*.

63. Analytical Chemistry. Lectures and Recitations. 2 hours, first term.

64. Analytical Chemistry. Laboratory. 2 hours, second term.

Tower's *Qualitative Chemical Analysis*.

65. Organic Chemistry. Lectures and Recitations. 2 hours, second term.

Chamberlain's *Organic Agricultural Chemistry*.

66. Physics. 2 hours lecture and 2 hours laboratory.

Physics is taught by lectures and text-book, Kimball's *College Physics*, illustrated during the entire course by experiments. Ames' and Bliss' *Experiments in Physics*. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees.

67. Laboratory Physics. 2 hours.

A course in experimental physics, embracing mechanics of solids and liquids, mechanics of heat, magnetism and electricity, light and sound.

Courses omitted in 1918-19.

68. Elementary Astronomy. 3 hours, first term.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. *Young's Manual of Astronomy.*

69. History of Science. 3 hours, second term.

A general course based on Sedgwick and Tyler's *A Short History of Science.*

70. Physiology. 3 hours, first term.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

71. Geology. 3 hours, second term.

Geology is taught by lectures and text-book, illustrated by specimens of rocks, minerals and fossils, and by lantern and microscopic slides. *Scott's Introduction to Geology.*

VIII. Philosophy

Professor G. Johnson and Instructor Sanders.

72. Analytical Psychology. 3 hours.

A summary view of the subject matter and methods of modern psychology.

73. History of Education. 3 hours, first term.

A brief general survey of the history of education based on Parker's *History of Modern Elementary Education.*

74. History of Philosophy, Ancient and Mediæval. 2 hours lecture, 1 hour seminar, second term.

The development of philosophy in ancient and mediæval times. The course aims to train the student in constructive philosophical thinking.

Course omitted in 1918-19.

75. Logic. 3 hours, first term; 1 hour, second term.

A course in elementary logic, consisting of a thorough study of the principles of deductive and inductive logic with a survey of recent theories.

76. Ethics. 3 hours, second term.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

77. Principles of Secondary Education. 2 hours, second term.

The study of the material presented in Parker's *Methods of Teaching in High Schools*, with collateral reading and reports.

78. High School Observation. 1 hour, second term.

The preparation of a note-book embodying the results of the observations suggested in Whipple's *Guide to High School Observation*, together with discussion of collateral reading.



VAIL MEMORIAL LIBRARY AND MAPLE AVENUE

Part III. The Theological Seminary

Faculty

President Rendall.

Dean Labaree.

Professors: Carr, G. Johnson, W. H. Johnson, Carter, Kieffer, Labaree.

Instructor: Saulter.

General Information Concerning the Seminary

The purpose of the Seminary. The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

Requirements for Admission to the Theological Seminary. Applicants for admission should apply to Prof. Robert M. Labaree, Dean of the Faculty of Theology, for an application blank.

Each applicant must be a member in good standing of an evangelical church, and must give evidence of fitness for the work of the Gospel Ministry.

By Faculty action, February 18, 1919, the Theological Seminary is henceforth to be considered a graduate school. Therefore, on and after September 22, 1919, all applicants under 26

years of age must, in order to be admitted, have completed a Bachelor of Arts course or its equivalent in some accredited institution. For the present, however, and until further notice, in view of the great need of the churches for ministers, candidates over 26 years of age who manifest special aptness in mind and character, may be admitted at the discretion of the Faculty, *but only provided that they have as a minimum completed a standard four year high school course or its equivalent.*

Applicants who have completed either in whole or in part the course of studies of other theological seminaries may be admitted to the class for which they are fitted, provided that they meet the standard for entrance laid down above, and bring certificates of work done and letters of honorable dismissal from the institutions in which they have studied. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

Courses and Degrees. The Degree of Bachelor of Sacred Theology will be given to those who complete all the prescribed studies of the Seminary, and in addition have presented for admission the degree of Bachelor of Arts or its equivalent.

A diploma will be given upon completion of all the prescribed studies of the Seminary to those who have been admitted in accord with the regulations prescribed for candidates over 26 years of age.

Any applicant, provided he meets the prescribed entrance requirements, may, subject to the approval of the Faculty, omit any study of the prescribed course, continue as a special student, and receive a certificate for all courses actually completed.

Seminary Charges. The full Seminary charges for each year are summed up in the nominal sum of \$83.00. This amount includes room and heat, board and washing, together with medical and athletic fees, but not books.

All students are expected to meet this bill as far as possible, but aid from the Seminary funds may be given to worthy students who are unable to meet fully the Seminary bill.

Seminary Year. The Seminary year is made up of two terms, the first beginning with the opening of the University, and closing with the Christmas holidays. Each student is expected to be present at the beginning of the session, when the rooms not already assigned will be allotted.

Examinations will be held at the close of each term. Any student taking an examination out of the regular time will receive no group standing if he passes, but only credit for the course. Record of each term's work is kept in the Dean's office, and regular reports are furnished to each student and the Presbyteries having students under their care. Upon request from properly constituted authorities, such reports will be given in case of students belonging to other ecclesiastical bodies.

Prizes. THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE R. H. NASSAU PRIZE. Through the generosity of the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission, a trust fund of \$1,000 has been established. From the proceeds of this fund fifty dollars is given to that member of the Senior Class whom the Faculty shall select as most fully exemplifying the ideals of the Theological Department of Lin-

coln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on some incident in the life or character of the donor, to be publicly read in connection with the exercises of the graduate week.

RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination, three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his University course.

Religious Services and Activities. The Seminary students enjoy all the religious privileges of the University, including the regular daily prayer service, the weekly chapel services, and the Y. M. C. A. and Christian Endeavor Society. Voluntary devotional Bible and mission study gives spiritual impulse, and community service affords practical outlet to the personal religious life of the students. The Seminary preaching service (see page 68) and the midweek service of prayer afford real, yet carefully guided opportunities for applying the principles and theories of the class-room and study.

Theological Lyceum. The "Theological Lyceum," of which all theological students are members, meets every week.

The Course of Studies. The Theological Department of Lincoln University is devoted to the practical purpose of preparing men for the active service of the pulpit and the pastorate. Its courses are, therefore, grouped about the great essential departments of theological training, and the work consists in general of required studies. As time and the pressure of necessary work permit, additional work may be offered each year by the Faculty. Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably

pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the diploma or for the degree of S.T.B., having met the requirements for entrance, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle Class who has not completed at least 13 year-hours, and 28 year-hours are required for entrance into the Senior Class. Work in elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

Schedule of Studies for the Seminary Year, 1918-19

The following tabular statements give the courses pursued by each class during the present year.

JUNIOR CLASS.

SUBJECTS.

Biblical Archæology A	Homiletics
Biblical Theology	New Testament Exegesis
Ecclesiastical Latin	New Testament Introduction
English Bible	Sacred Geography
Hebrew	Systematic Theology
Hebrew History	

MIDDLE CLASS.

Apologetics	Homiletics
Biblical Archæology B	New Testament Exegesis
Biblical Theology	Old Testament Exegesis
Church History	Old Testament Introduction
English Bible	Pastoral Theology
Expression	Systematic Theology

SENIOR CLASS.

Apologetics	Homiletics
Biblical Theology	New Testament Exegesis
Church Government	Old Testament Introduction
Church History	Old Testament Exegesis
English Bible	Pastoral Theology
Expression	Systematic Theology

Names and Descriptions of Courses***I. BIBLICAL PHILOLOGY.****HEBREW.***Professor Labaree.*

1. Hebrew Grammar and Reading. 4 hours, first term; 4 hours, second term.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

2. Rapid Reading in I Samuel. 1 hour.

NEW TESTAMENT GREEK.*Professor W. H. Johnson.*

3. Grammar of New Testament Greek.
4. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

II. APOLOGETICS.*Professor Kieffer.*

5. Apologetics. Introductory Course. 2 hours.
6. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn

* Except where otherwise indicated, the hours mentioned in connection with each course are hours (of 60 minutes) per week extending through the year. During the present year the first term extends from September 24 to December 20, 1918, and the second term from January 2 to May 27, 1919.

teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology, and in meeting the critical and theological problems which every thoughtful student of God's word must encounter.

B. BIBLICAL ARCHÆOLOGY.

Professor Kieffer.

24. Biblical Archæology. A. 1 hour.

25. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Bissell's *Biblical Antiquities*.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Text-book: Price, *The Monuments and the Old Testament*.

C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

Professor Kieffer.

26. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the Junior year. *The Land of Israel*, by Dr. Stewart, is used as a text-book.

IV. HISTORY OF THE CHURCH.

Professor Carter.

27. Church History. A. To the Reformation. 2 hours.

28. Church History. B. Reformation to the Present. 2 hours.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

V. SYSTEMATIC THEOLOGY.

Professor G. Johnson.

29. Systematic Theology. A. 2 hours.
30. Systematic Theology. B. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ, Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

VI. PRACTICAL THEOLOGY.

A. HOMILETICS.

Professor Carr.

31. Sermons and Analysis of Texts. 2 hours.
32. Sermons Written and Extempore. 2 hours.
33. Extempore Sermons and Addresses. 2 hours.
Expression. 1 hour.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various

occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

B. PASTORAL THEOLOGY.

Professor Kieffer.

- 34. Study of Pastoral Epistles. 1 hour.
- 35. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Hoppin's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

C. CHURCH GOVERNMENT.

Professor Kieffer.

- 36. Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

VII. ECCLESIASTICAL LATIN.

President Rendall.

- 37. March's Latin Hymns. 1 hour.

Owing to the war it has been impossible to secure copies of Thomas a-Kempis. Latin hymns have been used instead. Homiletical hints of

real value in these old masters are discovered and noted. The imagery and illustration, finding so much larger play in poetry than in prose, are enjoyed. Devotional features, so rich in many of these spiritually-minded Fathers, are also studied.

VIII. MISSIONS.

Professor Labaree.

38. History and Practice of Missions. 1 hour.

This course covers two years, and includes the following: 1. A brief history of missions since Apostolic times. 1 term. 2. The three following terms will be devoted to the study of the conditions, practical in each term. Africa will be always one of the fields studied in the two year course. In addition to the text-book work, special themes will be problems and missionary success in particular countries, one country assigned for study and written papers.

Part IV.

Degrees, Honors, Catalogue of Students

Theological Degrees Conferred in 1918

The degree of Bachelor of Sacred Theology was conferred, May 7, 1918, on the following:

JESSE BELMONT BARBER Pennsylvania
 LESLIE ELMORE GINN Maryland
 ALLEN EDWARD SEPHAS Alabama
 BENJAMIN DICK THOMPSON Pennsylvania

The following completed the Full Course, and received the Diploma of the Seminary:

JOHN THOMAS JONES New Jersey
 JESSE COLLIN SAWYER Virginia

The following completed a Partial Course and were granted a certificate:

HENRY MACK NEWBY Virginia

Theological Honors and Prizes for the Year 1917-18

COMMENCEMENT APPOINTMENTS, CLASS OF 1918.

JESSE BELMONT BARBER Christianity After the War
 ALLEN EDWARD SEPHAS A Vacation in Sabbath-School Work
 BENJAMIN DICK THOMPSON

The Message of the Church in the Present Conflict

Theological Prizes

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.

BENJAMIN DICK THOMPSON

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.

First JAMES LEWIS JAMISON, JR.

Second AUGUSTINE EUGENE BENNETT

THE R. N. NASSAU PRIZE.

JESSE BELMONT BARBER

THE RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE.

HENRY MACK NEWBY

Academic Degrees Conferred in 1918

The degree of Master of Arts was conferred on the following:

JESSE BELMONT BARBER (A. B., Lincoln, 1915).
 HARRY WASHINGTON GREEN (A.B., Lincoln, 1917).
 ALLEN EDWARD SEPHAS (A.B., Biddle, 1915).
 JAMES ALPHERT SHELTON (A.B., Lincoln, 1917).
 WILLIAM PENNINGTON YOUNG (A.B., Lincoln, 1917).

The honorary degree of Doctor of Divinity was conferred on the following:

REV. J. W. E. BOWEN, Vice-President of Gammon Theological Seminary, Atlanta, Ga.
 REV. CHARLES S. FREEMAN, Pastor of the First African Presbyterian Church, Philadelphia, Pa.

The degree of Bachelor of Arts was conferred on the following:

CHARLES GARDNER ARCHER Norfolk, Va.
 THEODORE AUGUSTUS ARMSTRONG Jamaica, B. W. I.
 PERCY IRVIN BOWSER Havre de Grace, Md.
 VICTOR WAYM DE SHIELDS Seaford, Md.
 *JOSIAH NATHANIEL FRASER Georgetown, British Guiana
 OSCAR NATHANIEL FREY Steelton, Pa.
 *GORDON VINCENT GREEN Cambridge, Md.
 *CHARLES TALMAGE KIMBROUGH Winston-Salem, N. C.
 ANDREW LOUIS LATTURE Johnson City, Tenn.
 RICHARD THOMAS LOCKETT Macon, Ga.
 ROBERT LEE LOCKETT Macon, Ga.
 JAMES CRAWFORD McMORRIES Ellisville, Miss.
 CLAUDIUS WINFIELD McNEILL Wadesboro, N. C.
 FREDERICK LUTHER MERRY Boston, Mass.
 *THOMAS HENRY MILES Cambridge, Md.
 *DAVID GLADSTONE MORRIS Miami, Fla.
 MACEO THILMAN MORRIS Atlantic City, N. J.
 *LAMAR PERKINS Savannah, Ga.
 *WILLIAM GERARD SMITH Quitman, Ga.
 *CHARLES HANNIBAL STEWART Albany, Ga.
 EUGENE MOORE SUMNER Phoebus, Va.
 ULYSSES SAMSON WIGGINS Andersonville, Ga.
 ARTHUR DANIEL WILLIAMS Abingdon, Va.
 *THOMAS AUGUSTUS WILLIAMS Newberry, S. C.

The degree of Bachelor of Science was conferred on

*JAMES ELWOOD COMEGYS Philadelphia, Pa.

* Diploma withheld pending complete settlement of college charges.

College Honors and Prizes for the Year 1917-18

CHARLES TALMAGE KIMBROUGHLatin Salutatory
 THOMAS HENRY MILESOration: The Evolution or Democracy
 ARTHUR DANIEL WILLIAMSOration: Education Triumphant
 JAMES CRAWFORD MCMORRIES
 Valedictory Oration: America's Aim and Part in the Present
 World War

THE ANNIE LOUISE FINNEY PRIZE.

ARTHUR DANIEL WILLIAMS.

THE BRADLEY MEDAL IN NATURAL SCIENCE.

CHARLES TALMAGE KIMBROUGH.

THE CLASS OF '99 PRIZE IN ENGLISH.

CHARLES GARDNER ARCHER.

THE OBDYKE PRIZE DEBATE.

Omitted for the year.

JUNIOR ORATORS.

FirstTHEODORE MILTON SELDEN
 SecondDAVID MACEO WATERS

PRESBYTERIAN BOARD OF TEMPERANCE PRIZES IN ORATORY.

FirstJOSEPH NEWTON HILL
 Second—Equally to { FRANCIS LOGUEN ATKINS
 EUGENE WASHINGTON RHODES

MOORE SOPHOMORE PRIZES IN ENGLISH.

Equally to { EUGENE ELLIS ALSTON
 FRANCIS LOGUEN ATKINS
 GEORGE CARR WRIGHT

MOORE FRESHMAN PRIZES IN ENGLISH.

FirstTIMOTHY CEVERA MEYERS
 SecondMILLER WILLIAM BOYD

STANFORD MEMORIAL PRIZES IN MATHEMATICS.

RICHARD COOPER.

HUSTON PRIZES IN ENGLISH.

FirstTHEODORE MILTON SELDEN
 SecondCHARLES GARDNER ARCHER

RODMAN WANAMAKER PRIZES IN ENGLISH BIBLE.

Senior ClassTHOMAS HENRY MILES
 Junior ClassTHEODORE MILTON SELDEN

PARMLY PRIZES IN ORATORY.

FirstLE ROY SOUTHWORTH HART
 SecondARTHUR DANIEL WILLIAMS

CLASS OF 1900 PRIZE IN DEBATE.

(Omitted this year.)

CLASS OF 1916 PRIZE.

RICHARD THOMAS LOCKETT

FRESHMAN-SOPHOMORE DEBATE PRIZE.

Question, "Resolved, That in the Peace settlement at the close of the present war the African colonies of Germany should be formed into a protectorate under the United States of America."

Cup awarded to the Sophomore Team.

Freshmen—Affirmative, Miller W. Boyd, George B. Winston, Frank T. Wilson, James Randolph, alternate.

Sophomores—Negative, Francis L. Atkins, E. Washington Rhodes, Joseph N. Hill, Leslie P. Hill, alternate.

Senior Honor Men*Magna Cum Laude*

CHARLES T. KIMBROUGH

Cum Laude

CHARLES G. ARCHER	CLAUDIUS W. McNEILL
JOSIAH N. FRASER	FREDERICK L. MERRY
ANDREW L. LATTURE	THOMAS H. MILES
RICHARD T. LOCKETT	DAVID G. MORRIS
ROBERT L. LOCKETT	MACEO T. MORRIS
JAMES C. McMORRIES	CHARLES H. STEWART
ARTHUR D. WILLIAMS	

Junior Honor Men

FIRST GROUP

T. MILTON SELDEN

SECOND GROUP

THOMAS S. ANDERSON	JOHN T. LEE
SILAS W. BRISTER	JOSEPH D. MCGHEE
WILLIAM B. BUTLER	EDWARD H. SMYRL
WILFORD T. HAREWOOD	DAVID M. WATERS
THOMAS A. WILLIAMS	

Sophomore Honor Men

FIRST GROUP.

EUGENE E. ALSTON	JOHN A. C. JACKSON
FRANCIS L. ATKINS	WALTER L. WRIGHT, JR.

SECOND GROUP.

W. HAROLD AMOS	LACY JOHNSON
RICHARD COOPER	HARRISON E. MEEKINS
CYRUS B. FERGUSON	ROBERT A. MOODY
ROBERT L. FRANKLIN	WILLIAM MCK. PETERZ
JOSEPH N. HILL	EUGENE W. RHODES
JOHN D. HOPKINS	CHARLES C. WILLET

Freshman Honor Men

FIRST GROUP.

MILLER W. BOYDMorristown (Tenn.) N. and I. College
 GEORGE C. WRIGHTPrivate Instruction

SECOND GROUP.

JAMES BOOZERMt. Kisco (N. Y.) High School
 COLON H. GARRETTAllen University (Normal Department)
 JOHN W. MALONEYChester (Pa.) High School
 TIMOTHY C. MEYERSGeorgia State Industrial College
 RANDOLPH B. REAGOR ..Oak Lawn (Waxahachie, Tex.) High School
 GEORGE B. WINSTONFreehold (N. J.) High School

Students in the Theological Seminary

Senior Class

HERBERT FORGYS ANDERSON, A.B.Falmouth, Jamaica, B. W. I.
 Lincoln University, '16.

*DONALD B. BARTONSt. Johns, Antigua, B. W. I.
 Downingtown Industrial Institute.

STEPHEN GILFRED BELLMarshall, Tex.
 Wiley University.

*SAMUEL TATE BOYDAtlantic City, N. J.
 Knoxville High School and College, Knoxville, Tenn.

*THOMAS S. D. COVINGTONPlainfield, N. J.
 Virginia Union University Academy.

WINFRED ERNEST GARRICKKingston, Jamaica, B. W. I.
 Mico College, '09.

CHARLES A. HILLDetroit, Mich.

*JAMES JULIAN ROBINSONHarrisburg, Pa.
 Lincoln University.

WILLIAM KNOX SANDERSCharlotte, N. C.
 Lincoln University.

CHARLES REED SAULTER, A.B.High Point, N. C.
 Lincoln University, '16.

JAMES WALTER SUBER, A.B.Greenville, S. C.
 Lincoln University, '16.

LOUIS TILLERY, A.B.Asbury Park, N. J.
 Lincoln University, '16.

* Partial.

Middle Class

- CORNELIUS KWATSHA Alice, Cape Colony, South Africa
Lincoln University.
- *WALTER NORMAN MCLEAN Jamaica, B. W. I.
- *WILLIAM ISRAEL P. ROSEBOROUGH Stonego, Va.
Brainerd Institute.

Junior Class

- VERNON RANDOLPH JAMES Steelton, Pa.
Steelton High, 1900.
- PLEASANT ZACHARIAS MOORE Columbia, S. C.
Benedict College, Normal Department.
- CHARLES ROBERT SETTLE Georgetown, British Guiana
- JAMES PHILIP STEVENS, B.S. Arcadia, Ga.
Biddle University, 1918.

Students in the College

Senior Class

THOMAS SPENCER ANDERSON, JR.	Wilmington, Del.
HERBERT WYCLIFFE BAUMGARDNER.....	Columbia, S. C.
JAMES ROSCOE BLAKE	Kansas City, Mo.
SILAS WALTON BRISTER.....	West, Miss.
WILLIAM BERKLEY BUTLER.....	Detroit, Mich.
EDGAR SMITH HENDERSON.....	Lambertville, N. J.
JOHN TIPP LEE	Detroit, Mich.
BLAKE EDWARD MOORE.....	Philadelphia, Pa.
THEODORE MILTON SELDEN.....	Norfolk, Va.
HASTINGS THOMPSON.....	Brooklyn, N. Y.
EUGENE HERBERT WALKER.....	Morristown, Tenn.
DAVID MACEO WATERS.....	Savannah, Ga.
THOMAS ARTHUR WILLIAMS	Terrell, Texas

Junior Class

EUGENE ELLIS ALSTON	Wilmington, N. C.
WILLIAM HAROLD AMOS	Charlie Hope, Va.
FRANCIS LOGUEN ATKINS	Winston-Salem, N. C.
SAMUEL JOSEPH BASKERVILLE	Rapidan, Va.
THOMAS ALFRED BERRIEN	Augusta, Ga.
HOMER LEE ANDREW BOLLING	Jacksonville, Texas
GUSTAVE HAMILTON CAUTION	Baltimore, Md.
GEORGE HENRY CHAPMAN	Macon, Ga.
RICHARD COOPER	Terrell, Texas
HAROLD TAYLOR DERRY	Baltimore, Md.
LORENZO STEINER DOVE	Augusta, Ga.
SANDY NATHANIEL DUFF	Bessemer, Ala.
ROBERT LEWIS FRANKLIN	Bressler, Pa.
JOSEPH NEWTON HILL	Baltimore, Md.
LESLIE PINCKNEY HILL, 2D	Norfolk, Va.
JOHN ANDREW CRITTENDEN JACKSON	Lexington, Ky.
HUGH HENRY LEE	Burlingame, Kan.
JOSEPH HANSELL LISSIMORE	Valdosta, Ga.
HARRISON EDWIN MEEKINS	Seaford, Del.
ROBERT ANDREW MOODY	New Brunswick, N. J.
WILLIAM ERSKIN MORROW	Greensboro, N. C.
WILLIAM MCKINLEY PETERZ	McKeesport, Pa.
WARREN WESTMORELAND PURDY	Americus, Ga.
PERCY FRANKLIN SELDEN	Norfolk, Va.
WALTER ARNETT SIMMONS	Charleston, S. C.
MACEO AUGUSTINE THOMAS	Baltimore, Md.
JESSE MONROE TINSLEY	Martinsville, Va.
CHARLES CARROLL WILLET	Columbia, S. C.
BRUCE COLUMBUS WILLIAMS	Fruitland, Md.

Sophomore Class

ANTHONY BRYANT BEASLEY	Macon, Ga.
BEVERLY YORKE BLOW	Chester, Pa.
JAMES BOOZER	Mt. Kisco, N. Y.
MILLER WILLIAM BOYD	Abingdon, Va.
WILLIAM L. BROWN	Columbia, S. C.
OLIVER JOHN CHAMPION	Columbia, S. C.
RAYMOND HUMPHREY CLAYTON	New Haven, Conn.
ALEXANDER CLEVELAND DAVIS	New York, N. Y.
REGINALD JAY GOLDWIRE	Griffin, Ga.
FRANCIS MICHAEL HALL	Corbett, Md.
MORRIS TORRENCE JONES	Philadelphia, Pa.
DAVIS BUCHANAN MARTIN	Albany, Ga.
TIMOTHY CEVERA MEYERS	Brunswick, Ga.
SELTON WAGNER PARR	St. Louis, Mo.
JAMES ORLANDA RANDOLPH	Paterson, N. J.
RUDOLPH BRADY REAGOR	Waxahachie, Texas
WILLIAM CARLYLE REID	Norfolk, Va.
LONNIE COLE WALL	Augusta, Ga.
FRANK THEODORE WILSON	Wadesboro, N. C.
GEORGE BEVERLY WINSTON	Freehold, N. J.

Freshman Class

ALPHONSO DAVID BELTON	Palatka, Fla.
BENJAMIN GILL CADE, JR.	Oklahoma City, Okla.
AUBREY JAMES CARPENTER	Baltimore, Md.
CURTIS GRUBE CARR	Huntingdon, Pa.
LEROY PALMER CHAPPELLE	Columbia, S. C.
JOSHUA GEORGE WASHINGTON COX	Norfolk, Va.
ALPHEUS RICHARD CROOM	La Grange, N. C.
JOHN EDWARD DOUGLAS	Cambridge, Md.
HAROLD WILLIAM DUNLAP	West Chester, Pa.
RUFUS POLLOT EASTER	Emporia, Va.
MACEO ANTONIO ENTZMINGER	Columbia, S. C.
DAMASCUS CAESAR FORD	Ocilla, Ga.
JOHN EDWARD GATLING	Roanoke, Va.
FREDERICK JAMES GARRETT, JR.	Norfolk, Va.
PAUL ROOSEVELT GIBSON	Okmulgee, Okla.
ELMER ULYSSES GRANT	Oxford, Pa.
LEO GERIODY GREEN	Augusta, Ga.
DAVID MILTON GREENE	Baltimore, Md.
WILLIAM DUNCAN GREENE	Lynchburg, Va.
MACEO WILLIAM HUBBARD	Forsyth, Ga.
CHARLES WALKER JACOBS	Charleston, S. C.
JAMES OLIVER JOHNSON	Jersey City, N. J.
WENDELL GILLESPIE JONES	Sumter, S. C.
RAPHAEL O'HARA LANIER	Winston-Salem, N. C.
JAMES HEZEKIAH LAW	Kimball, W. Va.
ROBERT PEALE MATHEWS	Philadelphia, Pa.
ROBERT WILSON CORNELIUS NIX	Orangeburg, S. C.

THEODORE BROADEN NIX, JR.	Kansas City, Mo.
WILLIAM JAMES PADGETT	Chester, Pa.
JAMES RICHARD REASON	Oxford, Pa.
HARRY DETRIC ROBERSON	Kansas City, Mo.
JAMES GARFIELD SCOTT	Meyersdale, Pa.
WILLIAM THOMAS SMITH	Kansas City, Mo.
CARROLL MORTIMER ST. CLAIR	Cambridge, Md.
FREDERIC DOUGLAS ST. CLAIR	Cambridge, Md.
ROBERT STAFFORD TAYLOR	Cambridge, Md.
COBURN ELDER WALDEN	Bluefield, W. Va.
MARCUS FITZHERBERT WHEATLAND, JR.	Newport, R. I.
SAMUEL HENRY WHITE	Couva, Trinidad, B. W. I.
CHAUNCEY NATHANIEL WILSON	Palatka, Fla.
OWEN ALPHONSO WILSON	Norfolk, Va.
WILLIAM DORSEY WOOD	Cordele, Ga.
JOHN RICHARD WOOLFORD	Airey, Md.
WILLIAM MORRIS WRIGHT	Forsyth, Ga.

SUMMARY.

SEMINARY.		COLLEGE.	
Senior	12	Senior	13
Middle	3	Junior	29
Junior	4	Sophomore	20
	<hr/>	Freshman	44
	19		<hr/>
			106
			<hr/>
		Total	125

