Academic Program Assessment and Planning Workspace

DEMO AREA

Created on: 10/12/2018 11:37:00 AM EDT
Last Modified: 03/09/2020 11:53:05 AM EDT

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General Information (Academic Program Assessment and Planning Workspace)

Standing Requirements

MISSION STATEMENT

The mission of the Global Health degree program is to prepare students for employment in various global health related areas and/or for the pursuit of advanced degrees in global health or other health related professional schools by educating them in the fundamental concepts, knowledge and skills associated with global health.

PROGRAM GOALS

1. To prepare students to conduct research on global health issues and communicate impact to global stakeholders
2. To prepare students for employment and/or to enter graduate or professional school.

PROGRAM STUDENT LEARNING OUTCOMES

Global Health

1. Communicate effectively global health concepts and issues

Mapping

Lincoln University Institutional Learning Outcomes: ILO 1: Communication

2. Think critically regarding complex global health problems.

Mapping

Lincoln University Institutional Learning Outcomes: ILO 5. Critical Thinking

3. Interpret numerical displays of data and apply quantitative skills and reasoning to global health issues.

Mapping

Lincoln University Institutional Learning Outcomes: ILO 7. Scientific and Quantitative Reasoning

4. Complete an independent research project on global health and formulate an impact statement.

Mapping

Lincoln University Institutional Learning Outcomes: ILO 7. Scientific and Quantitative Reasoning

5. Relate disease causation and the relationship between health and the environment.

Mapping

Lincoln University Institutional Learning Outcomes: ILO 7. Scientific and Quantitative Reasoning

6. Describe and analyse the interconnected approaches, policies, communities and perspectives that impact the field of global health.

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Mapping

Lincoln University Institutional Learning Outcomes: ILO 5. Critical Thinking

CURRICULUM MAP

Active Curriculum Map s ◉

⊕ **example** (See appendix)

Alignment Set Global Health

Created 09/06/2019 10:16:20 am EDT
Last Modified 02/19/2020 3:16:06 pm EDT

⊕ **Global Health** (See appendix)

Alignment Set Global Health

Created 07/01/2019 5:16:22 pm EDT
Last Modified 03/06/2020 2:07:31 pm EDT

⊕ **test** (See appendix)

Alignment Set Global Health

Created 02/25/2020 2:15:14 pm EDT
Last Modified 02/25/2020 2:15:18 pm EDT

2019-2020 Assessment Cycle

PSLO HISTORY

	PSLO 1	**PSLO 2**	**PSLO 3**	**PSLO 4**	**PSLO 5**	**PSLO 6**
2016-2017	X		X			
2017-2018				X	X	
2018-2019		X				X

2016-2017: PSLO(s)-1,3

2017-2018: PSLO(s)-4,5

2018-2019: PSLO(s)-2,6

ASSESSMENT PLAN

Measures

Global Health

1. Effective Communication

Outcome: 1. Communicate effectively global health concepts and issues

Measure: Homework Assignment
Direct - Student Artifact

Courses Assessed:	GLHE 101 GLHE 102
Benchmark (Acceptable Target):	60% of students will achieve a 70% on this assignment
Term Assessed (eg. Fall 2019):	Fall 2019 Spring 2020
Key/Responsible Personnel:	Instructor Name 1 Instructor Name 2 Instructor Name 3

Supporting Attachments:

Homework assignment (Video)

2. Think Critically

Outcome: 2. Think critically regarding complex global health problems.

Measure: Group Project	
Direct - Other	
Courses Assessed:	GLHE 201 GLHE 202
Benchmark (Acceptable Target):	70% of students will attain Meet level 2 in at least 3 of the categories on the Presentation Rubric
Term Assessed (eg. Fall 2019):	Fall 2019: GLHE 201 Spring 2020: GLHE 202
Key/Responsible Personnel:	Instructor Name 1 Instructor Name 2

Supporting Attachments:

Effective Presentation Rubric (Adobe Acrobat Document) (See appendix)

Measure: Group Project	
Direct - Other	
Courses Assessed:	GLHE 401
Benchmark (Acceptable Target):	80% of students will attain Level 3 in all of the categories of the Presentation Rubric
Term Assessed (eg. Fall 2019):	Spring 2020
Key/Responsible Personnel:	Instructor X

3. Quantitative Skills

Outcome: 3. Interpret numerical displays of data and apply quantitative skills and reasoning to global health issues.

Measure: In Class Learning Activity	
Direct - Other	
Courses Assessed:	GLHE 150
**Benchmark (Acceptable	70% of students will earn a 70% on this assignment

Target):

Term Assessed (eg. Fall 2019):	Spring 2020
Key/Responsible Personnel:	Instructor Name 1

ASSESSMENT FINDINGS (RESULTS)

Finding per Measure

Global Health

1. Effective Communication

Outcome: 1. Communicate effectively global health concepts and issues

Measure: Homework Assignment
Direct - Student Artifact

Courses Assessed:	GLHE 101 GLHE 102
Benchmark (Acceptable Target):	60% of students will achieve a 70% on this assignment
Term Assessed (eg. Fall 2019):	Fall 2019 Spring 2020
Key/Responsible Personnel:	Instructor Name 1 Instructor Name 2 Instructor Name 3

Supporting Attachments:

📎 Homework assignment (Video)

Findings for Homework Assignment

Summary of Findings:	55% of students earned a 70% on this homework assignment. 60 students were assessed in 2 sections of this course.
Results :	Acceptable Target Achievement: Not Met
Recommendations:	Devote more class time to the the material covered in this homework assignment. Provide examples of acceptable responses so that students have a better understanding regarding academic expectations.
Reflections/Notes:	Incorporate more informal assessments to gauge student understanding of material before homework due date.

Substantiating Evidence:

ⓘ Exceeded Student Artifact.pdf (Adobe Acrobat Document) (See appendix)

📎 Met_Student Homework Artifact (Word Document (Open XML)) (See appendix)

ⓘ Not Met Student Artifact.pdf (Adobe Acrobat Document) (See appendix)

These Findings are associated with the following Actions:

Collaboration of faculty
(Operational Plan (Using Assessment Results for Program Improvement); 2019-2020 Assessment Cycle)

2. Think Critically

Outcome: 2. Think critically regarding complex global health problems.

Measure: Group Project
Direct - Other

Courses Assessed:	GLHE 201 GLHE 202
Benchmark (Acceptable Target):	70% of students will attain Meet level 2 in at least 3 of the categories on the Presentation Rubric
Term Assessed (eg. Fall 2019):	Fall 2019: GLHE 201 Spring 2020: GLHE 202
Key/Responsible Personnel:	Instructor Name 1 Instructor Name 2

Supporting Attachments:

ⓘ Effective Presentation Rubric (Adobe Acrobat Document) (See appendix)

Findings for Group Project

Summary of Findings:	GLHE 201: 71% of students attained level 2 in at least 3 of the categories on the Presentation Rubric. 80 students were assessed in 3 sections of the course GLHE 202: 70% of students attained level 2 in at least 3 of the categories on the Presentation Rubric 70 students were assessed in 2 sections of the course.
Results :	Acceptable Target Achievement: Met

Recommendations:	Research methods to facilitate collaboration of all group members in this project and presentation. Incorporate methods as appropriate.
Reflections/Notes:	Not all students contributed equally to the presentation (possibly also group project). Engagement in presentation varied within group.

Substantiating Evidence:

Exceeded Student Artifact.pdf (Adobe Acrobat Document) (See appendix)

Met_Student Homework Artifact.docx (Word Document (Open XML)) (See appendix)

Not Met Student Artifact.pdf (Adobe Acrobat Document) (See appendix)

These Findings are associated with the following Actions:

Student Collaboration Initiatives
(Operational Plan (Using Assessment Results for Program Improvement); 2019-2020 Assessment Cycle)

Measure: Group Project
Direct - Other

Courses Assessed:	GLHE 401
Benchmark (Acceptable Target):	80% of students will attain Level 3 in all of the categories of the Presentation Rubric
Term Assessed (eg. Fall 2019):	Spring 2020
Key/Responsible Personnel:	Instructor X

Findings for Group Project

Summary of Findings:	75% of students attained level 3 in all categories of the Presentation Rubric 50 students were assessed in 2 sections of the course
Results :	Acceptable Target Achievement: Not Met
Recommendations:	Analyse the results of the Presentation rubric and areas where students may need extra support or learning opportunities.
Reflections/Notes:	

Substantiating Evidence:

Exceeded Student Artifact.pdf (Adobe Acrobat Document) (See appendix)

Met_Student Homework Artifact.docx (Word Document (Open XML)) (See appendix)

ⓘ Not Met Student Artifact.pdf (Adobe Acrobat Document) (See appendix)

These Findings are associated with the following Actions:

Organization and Delivery
(Operational Plan (Using Assessment Results for Program Improvement); 2019-2020 Assessment Cycle)

3. Quantitative Skills

Outcome: 3. Interpret numerical displays of data and apply quantitative skills and reasoning to global health issues.

Measure: In Class Learning Activity
Direct - Other

Courses Assessed:	GLHE 150
Benchmark (Acceptable Target):	70% of students will earn a 70% on this assignment
Term Assessed (eg. Fall 2019):	Spring 2020
Key/Responsible Personnel:	Instructor Name 1

Findings for In Class Learning Activity

No Findings Added

Overall Recommendations

Collaborate with all instructors teaching to courses aligned to these PSLOs to review the time spent in class facilitating learning opportunities so that the assessment measures can be completed to an acceptable level.

Analyse the results of the Presentation rubric and compare between the 200 and 400 level courses to determine if there are any trends in well performing areas and those areas where students may need extra support.

Overall Reflection

When pre-planning for the semester, reminder to schedule time during the semester for discussion and collaboration with faculty who are aligned with these PSLOs.

Student Artifacts

No text specified

OPERATIONAL PLAN (USING ASSESSMENT RESULTS FOR PROGRAM IMPROVEMENT)

Mission Statement

The mission of the Global Health degree program is to prepare students for employment in various global health related areas and/or for the pursuit of advanced degrees in global health or other health related professional schools by educating them in the fundamental concepts, knowledge and skills associated with global health.

Actions

Global Health

1. Effective Communication

Outcome: 1. Communicate effectively global health concepts and issues

Action: Collaboration of faculty

This Action is associated with the following Findings

Findings for Homework Assignment
(Assessment Plan and Assessment Findings (Results); 2019-2020 Assessment Cycle)

Summary of Findings:
55% of students earned a 70% on this homework assignment. 60 students were assessed in 2 sections of this course.

Action details:	Schedule time to collaborate with instructors who teach courses that align with this PSLO
Implementation Plan (timeline):	Fall semester: Second week of the semester, schedule initial collaborative meeting. Prepare to meet twice more before the end of the semester to discuss initiatives
Key/Responsible Personnel:	Faculty intending to teach courses that align with the respective PSLO
Measures:	Collaborators will review assessment measure and present/consider revisions.
Resources needed (describe):	Faculty time allotment for collaborative activities

2. Think Critically

Outcome: 2. Think critically regarding complex global health problems.

Action: Organization and Delivery

This Action is associated with the following Findings

Findings for Group Project
(Assessment Plan and Assessment Findings (Results); 2019-2020 Assessment Cycle)

Summary of Findings:
75% of students attained level 3 in all categories of the Presentation Rubric 50 students were assessed in 2 sections of the course

Action details:	Per the Presentation Rubric analysis, identify and devote time/initiatives to learning opportunities regarding organization and delivery.
Implementation Plan (timeline):	2020-2021 academic year
Key/Responsible Personnel:	Instructors using Presentation rubrics during 2020-2021 academic year.
Measures:	Organization and Delivery components will increase percentage of students scoring in category 3 by 5%.
Resources needed (describe):	Time for faculty to identify and implement initiatives related to organization and delivery.

Action: Student Collaboration Initiatives

This Action is associated with the following Findings

Findings for Group Project
(Assessment Plan and Assessment Findings (Results); 2019-2020 Assessment Cycle)

Summary of Findings:
GLHE 201: 71% of students attained level 2 in at least 3 of the categories on the Presentation Rubric. 80 students were assessed in 3 sections of the course GLHE 202: 70% of students attained level 2 in at least 3 of the categories on the Presentation Rubric 70 students were assessed in 2 sections of the course.

Action details:	Choose 1-2 methods to facilitate effective group collaborations to enhance engagement of all students. Per the Presentation Rubric analysis, identify and devote time/initiatives to learning opportunities regarding organization and delivery.
Implementation Plan (timeline):	Fall 2020: Implement initiative 1 Spring 2020: Implement initiative 2
Key/Responsible Personnel:	Instructors involved in pilot initiatives.
Measures:	Increase percentage of students who will attain Meet Level 2 in at least 3 of the categories on the Presentation Rubric
Resources needed (describe):	Faculty time to identify and effectively incorporate initiatives into course content.

3. Quantitative Skills

Outcome: 3. Interpret numerical displays of data and apply quantitative skills and reasoning to global health issues.

No actions specified

4. Research Skills

Outcome: 4. Complete an independent research project on global health and formulate an impact statement.

No actions specified

5. Disease Causation

Outcome: 5. Relate disease causation and the relationship between health and the environment.

No actions specified

6. Policy and Perspectives

Outcome: 6. Describe and analyse the interconnected approaches, policies, communities and perspectives that impact the field of global health.

No actions specified

STATUS REPORT

Action Statuses

Global Health

1. Effective Communication

Outcome: 1. Communicate effectively global health concepts and issues

Action: Collaboration of faculty	
Action details:	Schedule time to collaborate with instructors who teach courses that align with this PSLO
Implementation Plan (timeline):	Fall semester: Second week of the semester, schedule initial collaborative meeting. Prepare to meet twice more before the end of the semester to discuss initiatives

Key/Responsible Personnel:	Faculty intending to teach courses that align with the respective PSLO
Measures:	Collaborators will review assessment measure and present/consider revisions.
Resources needed (describe):	Faculty time allotment for collaborative activities

Status for Collaboration of faculty

Current Status:	Not started

2. Think Critically

Outcome: 2. Think critically regarding complex global health problems.

Action: Organization and Delivery

Action details:	Per the Presentation Rubric analysis, identify and devote time/initiatives to learning opportunities regarding organization and delivery.
Implementation Plan (timeline):	2020-2021 academic year
Key/Responsible Personnel:	Instructors using Presentation rubrics during 2020-2021 academic year.
Measures:	Organization and Delivery components will increase percentage of students scoring in category 3 by 5%.
Resources needed (describe):	Time for faculty to identify and implement initiatives related to organization and delivery.

Status for Organization and Delivery

Current Status:	In Progress

Action: Student Collaboration Initiatives

Action details:	Choose 1-2 methods to facilitate effective group collaborations to enhance engagement of all students. Per the Presentation Rubric analysis, identify and devote time/initiatives to learning opportunities regarding organization and delivery.
Implementation Plan (timeline):	Fall 2020: Implement initiative 1 Spring 2020: Implement initiative 2
Key/Responsible Personnel:	Instructors involved in pilot initiatives.
Measures:	Increase percentage of students who will attain Meet Level 2 in at least 3 of the categories on the Presentation Rubric

Resources needed (describe):	Faculty time to identify and effectively incorporate initiatives into course content.

Status for Student Collaboration Initiatives

Current Status:	In Progress

3. Quantitative Skills

Outcome: 3. Interpret numerical displays of data and apply quantitative skills and reasoning to global health issues.

No actions specified

4. Research Skills

Outcome: 4. Complete an independent research project on global health and formulate an impact statement.

No actions specified

5. Disease Causation

Outcome: 5. Relate disease causation and the relationship between health and the environment.

No actions specified

6. Policy and Perspectives

Outcome: 6. Describe and analyse the interconnected approaches, policies, communities and perspectives that impact the field of global health.

No actions specified

FEEDBACK

Archived Assessment Data (2017-2018 Program Assessment Plan.)

2016-2017 ASSESSMENT CYCLE

> **File Attachments:**
>
> 1. **Upload Archived data.docx** (See appendix)
> ....

2017-2018 ASSESSMENT CYCLE

2018-2019 ASSESSMENT CYCLE

Appendix

A. **Global Health** (Curriculum Map)
B. **example** (Curriculum Map)
C. **test** (Curriculum Map)
D. **Effective Presentation Rubric** (Adobe Acrobat Document)
E. **Effective Presentation Rubric** (Adobe Acrobat Document)
F. **Exceeded Student Artifact.pdf** (Adobe Acrobat Document)
G. **Exceeded Student Artifact.pdf** (Adobe Acrobat Document)
H. **Exceeded Student Artifact.pdf** (Adobe Acrobat Document)
I. **Exceeded Student Artifact.pdf** (Adobe Acrobat Document)
J. **Met_Student Homework Artifact** (Word Document (Open XML))
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P. **Not Met Student Artifact.pdf** (Adobe Acrobat Document)
Q. **Not Met Student Artifact.pdf** (Adobe Acrobat Document)
R. **Upload Archived data.docx** (Word Document (Open XML))