



## Examples of Student Learning Outcomes

Student learning outcomes are generally made up of two parts: action verb and content area. The action verb indicates the desired student performance. The content area is the description of the program area.

| <b>Okay</b>   | <b>Good</b>   |
|---|---|
| Students will be able to demonstrate knowledge of the history, literature and function of the theatre, including works from various periods and cultures. | Students will be able to explain the theoretical bases of various dramatic genres and illustrate them with examples from plays of different eras.   |
| The student will be able to discuss philosophical questions.  | The student will be able to develop relevant examples to express the significance of philosophical questions.   |
| Students will be able to think in an interdisciplinary manner.  | Students will be able to draw from theories, principles, and/or knowledge from other disciplines to help solve the problem.   |
| Each student will be able to function as a team member.   | Each student will be able to reflect upon his or her contributions to a team effort, ability to accept other team members as resources, and willingness to accept compromises if required to achieve a team goal. |
| Students will understand how to use technology effectively.   | Each student will be able to use word processing, spreadsheets, databases, and presentation graphics effectively and appropriately in preparing their final research project and report.                          |

Source: <http://www.sunyorange.edu/assessmentapa/docs/StudentLearningOutcomes.pdf>