



STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: LINCOLN UNIVERSITY
Lincoln University, PA

Address: 1570 Baltimore Pike
Lincoln University, PA 19352-0999

Phone: (484) 365-8000

URL: www.lincoln.edu

Accreditation Liaison Officer (ALO): Mrs. Nancy Smith

Commission Staff Liaison: Michael Bowden, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1922

Last Reaffirmation: 2019

Next Self-Study Evaluation: 2026-2027

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (< 1 year)**
Included within the scope
- **Bachelor's Degree or Equivalent**
Included within the scope
- **Post-baccalaureate Certificate**
Included within the scope
- **Master's Degree or Equivalent**
Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Lincoln University 1570 Baltimore Pike Lincoln University, PA 19352-0999	Main Campus
Lincoln University Center for Graduate 3020 Market Street Philadelphia, PA 19104	Additional Location

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the [Commission's Accreditation Actions Policy and Procedures](#) and [the Substantive Change Policy and Procedures](#).

November 16, 2023	To acknowledge receipt of the supplemental information report requested by the Commission action of August 28, 2023. The next evaluation visit is scheduled for 2026-2027.
August 28, 2023	Staff acted on behalf of the Commission to request a supplemental information report, due September 18, 2023, addressing the recent action taken by the Commission on Collegiate Nursing Education (CCNE), providing additional information on Standard III: Design and Delivery of the Student Learning Experience; Standard IV: Support of the Student Experience; and Standard V: Education Effectiveness Assessment. The next evaluation visit is scheduled for 2026-2027
December 2, 2021	To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2026-2027.
June 24, 2021	To acknowledge receipt of the supplemental information report. To request a supplemental information report, due September 1, 2021, providing further evidence of a governing body that provides oversight at the policy level and is informed in all its operations by principles of good practice in board governance (Standard VII). The next evaluation visit is scheduled for 2026-2027.
November 19, 2020	To acknowledge receipt of the supplemental information report. To request a supplemental information report, due March 1, 2021, providing further evidence of (1) compliance with all applicable federal, state and Commission policies and regulations (Standard II and Requirement of Affiliation 5); and (2) a governing body that provides oversight at the policy level and is informed in all its operations by principles of good practice in board governance (Standard VII). The next evaluation visit is scheduled for 2026-2027.
July 29, 2020	Staff acted on behalf of the Commission to request a supplemental information report, due August 28, 2020, addressing developments at the institution which may have implications for current and future compliance with

Requirement of Affiliation 5, Standard II (Ethics and Integrity), and Standard VII (Governance, Leadership and Administration).

June 27, 2019	To acknowledge receipt of the self-study report. To note the visit by the Commission's representatives. To reaffirm accreditation. The next evaluation visit is scheduled for 2026-2027.
April 14, 2017	To rescind the substantive change action of October 31, 2016. To note the institution's decision to not operate the site at 545 E. Lincoln Highway, Coatesville, PA as an additional location.
October 31, 2016	To acknowledge receipt of the substantive change request. To include provisionally within the scope of the institution's accreditation the relocation of the additional location from 351 Kersey Street, Coatesville, PA 19320 to 545 E. Lincoln Highway, Coatesville, PA 19320 and pending a site visit within six months of commencing operations at the new location. The Commission requires written notification within thirty days of the commencement of operations at the new location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2018-2019.
June 23, 2016	To accept the supplemental information report. The next evaluation visit is scheduled for 2018-2019.
March 15, 2016	Staff acted on behalf of the Commission to request a supplemental information report, due April 10, 2016, addressing the impact of the Commonwealth of Pennsylvania's budget impasse on the institution's compliance with the Requirements of Affiliation and accreditation standards, specifically Standard 3 (Institutional Resources).
January 9, 2015	To note that the progress report requested by the Commission on July 1, 2013 is no longer required.
November 20, 2014	To accept the Periodic Review Report, to reaffirm accreditation and to recognize the institution for progress to date. The next evaluation visit is scheduled for 2018-2019.
March 3, 2014	To acknowledge receipt of the substantive change request. To include the online Bachelor of Science in Nursing within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2014.

January 2, 2014

To acknowledge receipt of the substantive change request and to include the post-baccalaureate certificates in (1) Early Childhood Education PreK-4, (2) Reading Specialist, and (3) Principal within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2014.

January 2, 2014

To acknowledge receipt of the substantive change request and to include the postsecondary certificates (< 1 year) in (1) Computer Game Development and (2) Cyber-security within the scope of the institution's accreditation.

January 2, 2014

To acknowledge receipt of the substantive change request and to include the online Masters in Human Services Administration within the scope of the institution's accreditation.

November 21, 2013

To note the visit by the Commission's representative and to affirm inclusion of the additional location at 351 Kersey Street, Coatesville, PA 19320 within the scope of the institution's accreditation. To also note the corrected address from the earlier reported address of 301 Kersey Street. The Periodic Review Report is due June 1, 2014.

July 1, 2013

To acknowledge receipt of the substantive change request and to include the Bachelor of Science in Nursing program within the scope of the institution's accreditation. To request a progress report, due December 1, 2014 documenting evidence of (1) the actual program budget for the first year of operation's providing sufficient resources for the program (Standard 3); (2) sufficient initial student enrollment to ensure viability of the program (Standard 8); (3) a sufficient number of appropriately qualified faculty and staff to deliver the program and fulfill other responsibilities (Standards 5 and 10); and (4) implementation of an organized and sustainable assessment process to evaluate and improve student learning (Standard 14). The Periodic Review Report is due June 1, 2014.

March 5, 2013

To acknowledge receipt of the substantive change request and to include the additional location at 301 Kersey Street, Coatesville, PA 19320 provisionally within the scope of the institution's accreditation, pending a site visit within six months of the commencement of operations at the site. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at this additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2014.

March 1, 2012

To note the visit by the Commission's representatives. To accept the monitoring report, to remove the warning because the institution is now in compliance with Standard 14, and to reaffirm accreditation. The Periodic Review Report is now due June 1, 2014.

June 23, 2011

To note the visit by the Commission's representative. To remind the institution that the Commission has warned the institution that its accreditation may be in jeopardy because of a lack of evidence that the institution is currently in compliance with Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To remind the institution of the request for a monitoring report, due November 1, 2011, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standard 14. To request that the report include, but not be limited to, (1) evidence of appropriate and assessable student learning goals at the program and course levels; (2) evidence of direct methods of assessment of student learning at the program and course levels; and (3) evidence that student learning assessment data are analyzed and used to improve teaching and learning (Standard 14). To note that the due date of the Periodic Review Report will be established when accreditation is reaffirmed.

November 18, 2010

To note the visit by the Commission's representatives. To warn the institution that its accreditation may be in jeopardy because of a lack of evidence that the institution is currently in compliance with Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To request a monitoring report, due November 1, 2011, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standard 14. To request that the report include, but not be limited to, (1) evidence of appropriate and assessable student learning goals at the program and course levels; (2) evidence of direct methods of assessment of student learning at the program and course levels; and (3) evidence that student learning assessment data are analyzed and used to improve teaching and learning (Standard 14). To direct a prompt Commission liaison guidance visit to discuss Commission expectations. A small team visit will follow submission of the monitoring report. To note that the due date of the Periodic Review Report will be established when accreditation is reaffirmed.

June 26, 2008

To reaffirm accreditation and to request a monitoring report due by April 1, 2010 documenting (1) the implementation of an organized, sustained assessment process to evaluate and improve student learning, including assessment of the attainment of learning goals at the course and program level and providing evidence that student

learning assessment information is used to improve teaching and learning and (2) evidence of institutional support for assessment activities (Standard 14). The Periodic Review Report is due June 1, 2013.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit [msche.org](https://www.msche.org).