

## Lincoln University Faculty Regular Meeting Minutes

April 5, 2022 12:30 p.m.

Via Zoom - VIRTUAL

---

Patricia A. Joseph, Ph.D.  
Provost and Dean of Faculty  
Presiding

The meeting was called to order by Provost-Dean Joseph at 12:30 p.m. The meeting was held on Zoom. Quorum was achieved at the start of the meeting.

### A. APPROVAL OF AGENDA

- a. Dr. Poe added an Announcement from a faculty ad-hoc committee
- b. Approval of the agenda.

### B. APPROVAL OF MINUTES

- a. Faculty did not vote on the March 1, 2022 minutes due to technical issues with the survey.

### C. FACULTY COUNCIL

- a. Dr. Baskerville introduced and summarized four General Education Reform proposals from the General Education Committee. Faculty will vote on each proposal.
  - i. Proposal One: Course Expansion
  - ii. Proposal Two: Skill Focus in Every General Education Course
  - iii. Proposal Three: Enhancement of ILO 1: Effective Communication
  - iv. Proposal Four: Enhancement of ILO 5: Critical Thinking

### D. ACTION ITEMS

#### a. **General Education Committee.**

- i. The discussion began with Proposal One.
- ii. Faculty asked about the lack of course numbers associated the math requirement. Dr. Baskerville explained that the specific course number depends on the student's course of study.
- iii. Dr. Poe asked how the African American Experience (AAE) course requirement fit into the proposal, and what department would coordinate AAE courses. Dr. Hull said that the Health and AAE courses could come from any discipline, anyone can submit a course and have it approved as either a Health Course or an AAE course. Dr. Poe said he would like AAE to be housed in a department before voting on the proposal.

- iv. Dr. Nelson asked where the expertise for Health would come from, since under the proposal it would not have a department.
- v. Dr. Chieke Iherijika expressed a concern about the “everyone can do everything” model. If African American Experience courses can be taught by anyone, the courses will end up not being taught. There has to be an expertise in that area. President Allen said that the AAE is not a monolith. General Education is saying that in all areas, we need to define appropriate learning outcomes and design rubrics, so that we can develop a greater number of courses that can be taught by faculty with expertise across the disciplines.
- vi. Dr. Button said the General Education committee had considered the point that Dr. Poe brought up in their design of a general framework for the general education curriculum.
- vii. Provost-Dean Joseph said that the General Education Committee has followed the protocols for implementing a major change. There have been many opportunities, including town halls, for faculty to weigh in on the process.
- viii. Dr. Poe suggested tabling the vote until learning outcomes are established for the African American Experience courses, and proposed that the ad hoc committee can work on this.
- ix. Dr. Tameze requested that the committee list “MAT 106 or higher” instead of just MAT for the general education requirements, to avoid confusion for students and advisors.
- x. Dr. Hull suggested Dr. Tameze make a friendly amendment to modify the MAT language.
- xi. Dr. Pelliccio called for a vote on Proposal One.
- xii. Dr. Baskerville first called for a vote on the friendly amendment to add “MAT 106 or higher” to Proposal One, the General Education curriculum proposal framework.
- xiii. Dr. Poe asked for a discussion of the friendly amendment. He said that putting “MAT 106 or higher” may be confusing for freshmen pursuing a science major, because they need to take MAT 110 or higher. The wording may inadvertently lead to science majors taking a course they don’t need to take. President Allen suggested putting an asterisk or a footnote in the catalog clarifying that point.
- xiv. Dr. Muzorewa moved to table the vote on Proposal One.
- xv. Dr. Baskerville said we have to take care of the friendly amendment to Proposal One first. The amendment is to add “MAT 106 or higher” with an asterisk to indicate that science majors should take a higher level of math. Faculty voted to approve the friendly amendment to Proposal One via chat.**
- xvi. Dr. Muzorewa moved to table the proposed new model for general education. Dr. Poe said that because we will have another meeting in May,

the ad hoc committee can work on looking at the learning outcomes for the Health and African American Experience courses.

- xvii. Provost – Dean Joseph asked Dr. Hull how tabling Proposal One would affect the other three parts of the proposal. Dr. Hull said all four parts could be discussed and voted on separately.
- xviii. Dr. Baskerville started the vote to table Proposal One.
- xix. Dr. Poe asked if we decided who would be in charge of the African American Experience courses. Dr. Hull said that the committee is developing a rubric to be applied to any course from any department. The General Education Committee would develop the AAE rubric in collaboration with the department that works on AAE now. Dr. Hull clarified that the General Education Committee wanted the new, proposed framework to come to faculty first for approval, before the committee works with departments to develop rubrics and evaluate syllabi.
- xx. **The vote to table Proposal One did not pass because it was a tie.** Votes taken via chat.
- xxi. Dr. Baskerville started the vote on Proposal One.
- xxii. Dr. Tung said that the proposal should include the chemistry lab in the physical science course requirement.
- xxiii. Dr. Pelliccio clarified that if you vote yes, you approve of the list that the General Education committee has brought forward.
- xxiv. **Faculty approved Proposal One via votes taken in the chat.**
- xxv. Faculty discussed whether to continue discussing the General Education Committee's Action Items, or if it was necessary to move to the Nominations Committee's action item. Provost-Dean Joseph said we would still be within protocol if we move into another meeting should we need to, and it appears we will need to have another meeting. In consultation with the Nominations Committee, it was determined that the action item (nominations to standing committees) can take place during the last faculty meeting of the spring. Provost-Dean Joseph recommended moving forward on the General Education Committee action items currently on the floor, instead of switching to the Nominations Committee. Nominations Committee requested to open nominations during the meeting.
- xxvi. Dr. Baskerville introduced Proposal Two, followed by a short faculty discussion.
- xxvii. **Faculty voted to approve Proposal Two via votes taken in the chat.**

b. Nominations Committee

- i. Standing Committees. Dr. Limb proposed a new, more efficient system for committee elections. Currently, nominations are a three-step process. First nominations open, then nominations close after floor nominations, and third, ballots are sent via email and faculty have 48 hours to vote via Qualtrics. In the future, the committee wants to open nominations via email, so there is only one faculty meeting action item, floor nominations.

Under the current three-step system, opening nominations take place during one faculty meeting, and closing nominations takes place during the next month's faculty meeting. The committee proposes opening the nominations via email so there is only one action item, the closing of nominations preceded by floor nominations.

- ii. Dr. Limb officially opened Nominations. Committee terms for this election will end in 2025. The committee will re-email the Nominations slate and list of committees to faculty.

Provost-Dean Joseph proposed a continuation of the meeting to take place next Tuesday, April 12, at 12:30 pm. President Allen agreed to continue the meeting next week.

Provost-Dean Joseph encouraged faculty to attend the Honors Convocation this Thursday, April 7.

#### E. ADJOURNMENT

- a. The meeting adjourned at 2:03 PM on April 5, to be continued on Tuesday, April 12 at 12:30 pm.

Juan Martinez-Millan, Secretary