

# Attachment B

## Faculty Council Proposal Summary

### **Executive Summary in one paragraph**

The Standing Committee on General Education has updated the proposal for ILO 3 (Diversity Awareness and Cultural Awareness) change based on faculty and student feedback. Please consider supporting the outlined changes and bringing it to the faculty for their vote of approval:

### **Current wording:**

*Diversity and Cultural awareness represents a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of diverse contexts*

**Outcome:** *Students will integrate cross-cultural understanding in the disciplines and develop an appreciation for music, art, and other forms of cultural expression*

### **Proposed wording:**

*Diversity and Cultural Awareness recognizes the cultural contributions of people from all backgrounds, including but not limited to those of different ages, ethnicities, races, abilities, genders, language preferences, religions, and sexual identities.*

#### **Student Outcomes:**

- *Demonstrate an open-minded and inclusive worldview*
- *Explain how social and cultural differences shape lived experience*
- *Develop skills necessary for collaboration across culturally diverse groups*

### **Exact Wording of the Proposed Motion**

The Standing Committee on General Education proposes to update the wording for ILO 3: Diversity Awareness and Cultural Awareness to:

*Diversity and Cultural Awareness recognizes the cultural contributions of people from all backgrounds, including but not limited to those of different ages, ethnicities, races, abilities, genders, language preferences, religions, and sexual identities.*

#### **Student Outcomes:**

- *Demonstrate an open-minded and inclusive worldview*
- *Explain how social and cultural differences shape lived experience*
- *Develop skills necessary for collaboration across culturally diverse groups*

### **Who the proposal will affect and how**

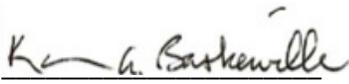
The change will affect how we teach and assess ILO 3 in general education as well as in the programs. The proposed outcomes are measurable across disciplines using a common rubric, which makes them ideally suited for ILO assessment.

**Summary of Proposal's Critical Issues**

The proposed wording better reflects how we, as a university, and as citizens of the US think about diversity and cultural awareness. The proposed wording will allow us to measure the ILO using a common rubric more easily. It has taken the Committee about nine months to refine the wording to its current, proposed form. In the process the Committee researched wording at other Universities and through a process of reflection that was open to all faculty members by participating in workshops hosted by the Committee on January 13 and March 18 of 2021 as well as through extensive discussion and reflection during Committee meetings in both the spring and fall of 2021. Presentation to the faculty for adoption at the September 2021 elicited extensive discussion, which was taken into consideration as the wording was further vetted by both faculty and students in September and October of 2021.

**Affirmation of majority approval of the submitting body**

Chair Signature: 

Faculty Council Chair: 

Submitting Committee: General Education Date: 11-9-21

Date: 10/22/2021