

# THE LINCOLN UNIVERSITY OFFICE OF STUDENT SUPPORT SERVICES

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## DIFFERENCES BETWEEN DISABILITY SERVICES IN HIGH SCHOOL AND COLLEGE

### Student Responsibilities are Different in College

- ▶ Students must register with and disclose their disability to the Office of Student Support Services to be considered for services and accommodations.
- ▶ It is the student's responsibility to obtain and provide adequate documentation to substantiate their disability.
- ▶ After the student has completed intake and assessment, they will be provided with a Memo of Accommodation that must be taken to each professor to inform him/her of the accommodations that they are approved to receive. Students are advised to discuss their disability with their professors as it pertains to their special needs and/or accommodations.

### Documentation Requirements are Different in College

- ▶ For assistance in obtaining appropriate documentation for your physician or other professional clinician, **students may request and use the Documented Disability Form developed by the Office of Student Support Services.**
- ▶ Individualized Education Program (IEP) and 504 Plans are not acceptable documentation for college. An IEP is a contract between the student and the high school and while high schools and colleges both fall under Section 504 of the Americans with Disabilities Act, colleges fall under a different subsection.
- ▶ Acceptable documentation must be prepared by a medical doctor, psychologist or other qualified technician. The documentation must be on letterhead and include the following: 1) a detailed description of current disability; 2) date condition was diagnosed; 3) how your disability affects a major life activity; 4) how the disability affects your academic performance; 5) recommendations for appropriate accommodations; and 6) credentials of the professional preparing documentation.
- ▶ Documentation can be no more than three (3) years old for learning disabilities, ADHD, physical or mental health disabilities, and neurological disabilities.
- ▶ Documentation can be no more than six (6) months old for psychiatric disabilities.
- ▶ Oftentimes, documentation **is not** required from students with visible disabilities, (i.e., physical disabilities, blind, etc.).