TITLE III CURRENT ACTIVITIES – FUTURE ACT

FUTURE ACT PROJECT ABSTRACTS

Fostering Undergraduate Talent by Unlocking Resources for Education Act (FUTURE Act)

Overview

Lincoln University (L.U.) is ranked number one among all four-year universities in Pennsylvania for student mobility (the percentage of students who come from families in the bottom fifth of incomes and end up in the top fifth of incomes), according to a study published by the Equality of Opportunity Project. Since its founding in 1854, Lincoln University, the nation's first degree-granting Historically Black College and University (HBCU), has been internationally recognized for its commitment to excellence in scholarship and service. Lincoln University graduates have distinguished themselves in many fields, including medicine, science, technology, education, law and the arts. Lincoln University developed a new Strategic Plan, "Reimagining the Legacy: Learn. Liberate. Lead" that delineates institutional priorities and goals that will guide decision making and the development and implementation of programmatic initiatives that informed the development of this CDP. For the 2020-2025 grant cycle, there are three (3) primary activities that are related to the Academic Quality Focus Area.

Activity I: Expanding And Advancing Opportunities And Diversity In The Health Professions

<u>Description</u>: The focus of this activity is on the need to improve the preparation of Registered Nurse (RN) students to increase the licensure (NCLEX) pass rates to meet the Board of Nursing and Accrediting agency requirements.

Additionally, the Program will expand its curricular offerings to continue to broaden diversity in the health professions. This is important, as only about 20% of registered nurses are from a racial or ethnic minority. Men also are a minority in the nursing workforce, representing only 11% of R.N.s, according to recent studies. All national nursing organizations, the Federal Bureau of Health Workforce Hospital Associations, nursing philanthropies, and other stakeholders within the health care community agree that recruitment of underrepresented groups into nursing is a priority for the nursing profession in the U.S. Through this activity, efforts will focus on the implementation of effective strategies for online learning and the development of a Health Management major.

Activity Director – Director of Nursing

Activity II: Strengthening STEM Majors Through The Provision Of Supplemental Resources Description: The focus of this activity will not only provide technology and other resources to undergird faculty's ability to prepare students in STEM areas but also to recruit and maintain a strong STEM faculty. The major outcomes of this activity will be to 1) strengthen interdisciplinary collaborative scholarship, 2) increase faculty research initiatives, and 3) increase curriculum development initiatives allowing Lincoln to continue to provide a rich educational experience for our students, thereby making them more competitive for work or graduate school. Implementing this activity will yield improved learning through high impact practices in active learning spaces.

Activity Director – Biology Department

Activity III: Strengthening The William K. Dadson Entrepreneurship Center (WDEC) Description: The focus of this activity will provide the resources to engage in curricular review and faculty re-tooling to ensure that the courses, co-curricular activities and instructional modalities are preparing students to be productive contributors to this ever-changing world that relies on innovation and new technologies. Through the Innovation Center, students will engage in activities that will prepare them to be creative, critical thinkers, entrepreneurs and innovators. External experts will be identified to engage faculty and students in increasing their repertoire of knowledge and their ability to produce innovative products. Also, state-of-the-art technologies will be provided for use by faculty and students to conduct research and to implement projects. The infusion of new courses and programs will be a direct result of the activity.

Activity Director – Department of Business & Entrepreneurial Studies