

Curriculum Vitae
Michael G. Pass, PhD
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ACADEMIC DEGREES

- Ph.D., City University of New York (CUNY) Graduate Center at John Jay College of Criminal Justice, New York, New York.
Dissertation: Masculinity and Disproportionate Risk of Contact with the Criminal Justice System: Findings from a Select Sample of Low-Income Black Males in New York City.
- M.P., Criminal Justice, City University of New York Graduate Center at John Jay College of Criminal Justice, New York, New York.
- M.P.S., Theology, New York Theological Seminary, New York, New York.
- M.A., Sociology, State University of New York (SUNY) at New Paltz, New Paltz, New York.
- B.A., Liberal Arts, Syracuse University, Syracuse, New York.

ACADEMIC EMPLOYMENT

- Assistant professor, Lincoln University, Department of Sociology and Criminal Justice, Lincoln University, PA, 2018-present.
Taught undergraduate course(s): Introduction to Criminal Justice Systems; Criminological Theory; Juvenile Delinquency; Introduction to Sociology; The American Community; Social Movement and Social Change; The First Year Experience; Introduction to Law Enforcement; Senior Seminar; Research Methods.; Criminal Investigation; Social Movements and Social Change.
- Assistant professor, Bethune-Cookman University, College of Liberal Arts, Criminal Justice, Daytona Beach, Florida, 2015-2018.
Coordinator: Sociology department.
Taught undergraduate course(s): Criminology; Introduction to Criminal Justice; Criminal Law; Victimology; Introduction to Sociology; Private Security; Ethics, Crime & Justice; In the Color of Law: Criminal (In)Justice in American History; Juvenile Law; Juvenile Justice Reform; Criminal Procedure; Law Enforcement; Research Methods; Sociological Theory.
Taught graduate course(s): Corrections.
- Adjunct lecturer, City University of New York (CUNY) Graduate Center at John Jay College of Criminal Justice, New York, New York, Departments of Sociology and Anthropology, 2008-2014.
Taught undergraduate courses: Introduction to Criminology; Drug Use and Abuse; Juvenile Justice; Introduction to Sociology; Cultural Anthropology; Culture and Crime.
- Assistant editor for the Journal of African American Studies, University of New York (CUNY) Graduate Center at John Jay College of Criminal Justice, New York, New York, 2009.

Job functions: Sought contributions to the journal by seeking out and reviewing conference presentations, and contacting authors requesting that they contribute to the journal.

PROFESSIONAL EMPLOYMENT

- Office of Justice Program (OJP) Peer Reviewer: Bureau of Justice Assistance (BJA) solicitation: Second Chance Act Community-based Reentry Program, 2024.
- Member of the board of directors, Reconstruction, Philadelphia, Pennsylvania, 2021-2022.
Sought funding to support the organization. Former coordinator of Reconstruction II, a program within Reconstruction, Incorporated with a focus on scholarly research involving the incarcerated and returning citizen populations, and the criminal/legal (in)justice system. Principle investigator, the Anne E. Casey Foundation and Bethune-Cookman University, College of Liberal Arts, Department of Criminal Justice, Daytona Beach, Florida, 2015-2016. A juvenile justice reform initiative in conjunction with three Historically Black Colleges and Universities. The initiative led to the creation of four interdisciplinary courses addressing and highlighting the need for racial equity in job performance and policy advocacy within the Juvenile Justice System.
- Senior research associate, National Research and Development Institute, Inc., New York, New York, 2009-2014.
Research projects, topics: Men having sex with men; HIV/AIDS transmission/prevention; drug/alcohol use and abuse, low-income heterosexual Black males and females; drug markets; marginalized low-income urban Black families; homeless military personnel stateside.
- Program director, Exodus Transitional Community, New York, New York, 2005-2006.
Job functions: Managed a small cadre of case managers who assisted the formerly incarcerated (adults and youth) to transition back into their communities and society by offering employment coaching/referrals, counseling/mentoring, and advocacy. Wrote monthly and weekly reports on the various programming components of the organization, and represented the organization at professional functions by networking and presenting the organization's mission statement.
- Case manager, Exodus Transitional Community, New York, New York, 2005-2006.
Job functions: Managed a caseload of juveniles under President Bush's Ready to Work Program, and built relationships with New York City organizations that assisted juveniles who had contact with the Juvenile Justice System with services.
- Academic counselor, College Initiative, New York, New York, 2004-2005.
Job functions: Assisted the formerly incarcerated to access higher education in the City University of New York (CUNY) system by counseling on related curriculum choices, with financial aid paperwork, and retrieving needed documents related to CUNY admission.
- Program evaluator, Philliber Research Associates, Accord, New York, 1994-1999/2003-2004.
Job functions: Evaluated human service programs.

SKILLS

- Proficient in MS Excel, MS Access, MS Word, SPSS, Zoom, Moodle, MindTap-Cengage, Starfish, and Blackboard
- Proficient as a Canvas instructor (Face-to-face, synchronous, and asynchronous teaching)
- Conducting scholarly research for professional publication and conference presentations
- Conducting ethnographic, qualitative, and quantitative studies and analysis
- Conducting program evaluations
- Creating survey and performance measure instruments
- Collecting data and managing datasets, and conducting focus groups
- Engaging forensic and other diverse populations as a researcher, educator, and mentor
- Creating criminal and juvenile justice reentry/reintegration/restorative reform and programming strategies, and curriculums

- Conducting town hall meetings and presentations

CERTIFICATIONS

- Online Teaching & Learning Success Training (Quality Matters Standard 1)
- Canvas Ambassador/Trainer
- Inside-Out (educating the incarcerated with higher education while incarcerated) educator
- CITI Program human subjects research training
- Office of Justice Program (OJP) Peer Reviewer
- Anne E. Casey Foundation training to coordinate a juvenile justice reform initiative

ACADEMIC COMMITTEE/ORGANIZATIONAL ADVISING/PROFESSIONAL AFFILIATIONS

- Coordinator for the law enforcement track in the criminal justice, Fall 2022-present
- Liaison for the crime scene investigation track in the criminal justice, Fall 2023-2024
- Lincoln University criminal justice club advisor, Fall 2018-present
- Pennsylvania Reentry Coalition, Fall 2018-present
- Lincoln University member at large of the Faculty and Research Development Committee, Fall 2022-present
- Lincoln University chair of the Faculty and Research Development Committee, Fall 2021-2022
- Lincoln University member at large of the Honors, Awards and Honorary Degree committee, Fall 2021-present
- Lincoln University member at large of the Faculty and Research Development Committee, Spring 2019-2020
- Lincoln University debate team co-coordinator, Fall 2019-Spring 2020
- Lincoln University People Stand United (PSU) adviser, Fall 2018-2021

GRANTS/AWARDS/PROJECTS

- Review of Book Proposal: *Policing and Law Enforcement through the Lens of Race*, 2024
- Faculty Research and Development Committee: A retrospective analysis of Dr. Charles V. Hamilton's Strategy of Activism Applied to Contemporary Social Issues, Spring 2023
- Lincoln Scholars Undergraduate Research, Analysis of the impact of COVID-19 at HBCUs, Spring 2023
- Project Freedom, bringing higher education to the incarcerated, Spring 2021-present
- Research agenda with the Pennsylvania Commission of Sentencing, Spring 2020-2021
- Lincoln University's Opioid Research Project in Conjunction with Philadelphia's Mayor's Commission on Addiction and Recovery, Fall 2018-Spring 2020
- Lincoln Scholars Undergraduate Research, Creating a database of prison reentry programs in the state of Pennsylvania, Fall 2018

PROFESSIONAL CONFERENCE PRESENTATIONS

- Pass, Michael. The Hermeneutics of Suspicion: Christianity Engaging the Criminal Justice System. Presented as a PowerPoint Skyped at the Pillar Faculty Symposium on, "God, America and Politics: Discussions on Justice", Video conference at Pillar College, Newark, New Jersey Campus, Suite 701, (May 2018).
- Brown, David, Anne E. Casey Foundation; Nelson, Randy, Bethune-Cookman University, Pass, Michael, Bethune-Cookman University; Hobbs, Tameka, Florida Memorial University. Linking Teaching, Practice, and Research. Feature roundtable: Innovations in Juvenile Justice Reform: Preparing the Next Generation of Juvenile Justice Leaders. Moderator: Randy Nelson, Bethune-Cookman University. ACJS 53rd Annual Meeting, (March 2016).
- Benoit, E., Pass, M., Randolph, D., Murray, D. Reaching and Engaging Non-Disclosing Black Men Who Have Sex with Men and Women. American Sociological Association, 2011 Annual Meeting.

- Marquez-Lewis, C., Fine, M., Boudin, K., William E. Waters, W.E., DeVeaux, M., Vargas, F., Wilkins, C.M., Martinez, M., Pass, M.G., & White-Harrigan, S. Parole and 'Violent Offenders': Examining the Impact of Participatory Research. The 8th Biennial Convention of the Society for the Psychological Study of Social Issues, New Orleans, LA; June 24-27, 2010.
- Colan, A., & Pass, M. Prisoner Reintegration and Quality of Life. American Society of Criminology. 2008 Annual Meeting.
- Crayton, A., & Pass, M. Not Going Back Isn't Enough: Redefining Successful Reentry. American Society of Criminology. 2007 Annual Meeting.
- Marquez, C., Fine, M., DeVeaux, M., Martinez, M., Pass, M., Waters, W., Wilkins, C., Vargas, F., and Zimmerman, P. To Parole or Not to Parole: Using Science To Inform Parole Decisions For People Who Have Been Convicted Of Violent Crimes. Paper presented at the John Jay College of Criminal Justice Conference, "Off the Witness Stand: Using Psychology in the Practice of Justice", New York, New York, (March 2007).
- Marquez, C., Fine, M., DeVeaux, M., Martinez, M., Pass, M., Waters, W., Wilkins, C., Vargas, F., and Zimmerman, P. Public Safety/Public Interest: Experiences Of People Who Have Served Long Terms In Prison Released To The Community. Paper presented at the American Society of Criminology, Los Angeles, California, (November 2006).
- Kay, J., and Pass, M. Providing Hope for the Homeless: A Single Model Meeting Diverse Clients' Needs. Presented at the Caucus on Homelessness. American Public Health Association, (August 1995).
- Pass, M. The Community Within, HIV/AIDS Awareness. Eastern Correctional Facility, Napanoch, New York, (September 1996).
- Pass, M. Inmates' Perception Of Whether Race Helped With Survival in a Prison Environment. Video Presentation Submitted to the 46th American Society of Criminology Conference, (November 1994).
- Pass, M. Race relations and choice of friends and associates in a prison environment. Video presentation submitted to the 45th American Society of Criminology Conference, (October 1993).

PEER-REVIEW JOURNAL PUBLICATIONS/WRITINGS

- Pass, M. (2024). Black Male Disproportionate Contact with the Criminal Legal System: Black Masculinity Theory or the Consequences of Arrested Development. The manuscript is out to the publisher.
- Pass, M., Benoit, E., & Dunlap, E. (2014). "I just be myself: Contradicting hyper masculine and hyper sexual Stereotypes among low-income black men in New York City." In *Hyper Sexual-Hyper Masculine?: Deconstructing Masculine, Sexual and Racial Identity Formation among Contemporary Black Men*, Chapter 11: 165-181. B. Slatton, & S. Kamesha (Eds.). Surrey, England: Ashgate Publishing, Ltd.
- Marquez-Lewis, C., Fine, M., Boudin, K., William E. Waters, W.E., DeVeaux, M., Vargas, F., Wilkins, C.M., Martinez, M., Pass, M.G., & White-Harrigan, S. (2013). How much punishment is enough? Designing participatory research on parole policies for persons convicted of violent crimes. *Journal of Social Issues*, 69: 771-796.
- Benoit, E., Pass, M., Randolph, D., Murray, D., & Downing, M., Jr. (2012). Reaching and engaging non-gay identified, non-disclosing Black MSMW. *Culture, Health & Sexuality* 14: 975-990.

- Pass, M. (1999). Religious orientation and self-reported rule violations in a maximum-security prison. *Journal of Offender Counseling and Rehabilitation*, 28: 119-134.
- Pass, M., (1989). Determinates of social distance in a prison environment. *American Journal of Criminal Justice*, 8: 215-227.
- Pass, M., (1988). Race relations and the implications of education within prison. *Journal of Offender Counseling and Rehabilitation*, 12: 145-15.
- Pass, M., (1987). Prison inmates express less social distance from minorities than do College students. *Sociology and Social Research*, 71: 209-211.