



Lincoln University

LEARN. LIBERATE. LEAD.

Spring 2019

Lincoln Lion Magazine

Celebrating Traditions: Commencement & Reunion Weekend



Class of 1969

*Featuring the
4's & 9's in 2019*

Class of 1979



Class of 2019



Class of 2014



Message from the President

Dear Friends of Lincoln University,

As students and professors wind down classes leading to finals and Commencement, alumni are gearing up for Reunion Weekend from May 3 to 5. For the second year since 2012, these two events—Commencement and Reunion Weekend—will overlap, and for a brief time, students eager to graduate and start the next chapter of their lives will mingle with alumni who remind them to savor the moment in time before the Class of 2019 scatters.

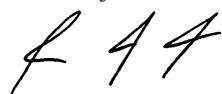
This is my second Commencement as president and the first since we launched a new strategic plan titled: “Reimagining the Legacy: Learn. Liberate. Lead.” This year, we undertook a major self-study process as part of our reaffirmation of accreditation from the Middle States Commission on Higher Education. The strategic planning process, coupled with the self-study process, provided an opportunity to inventory our progress and set goals for addressing continued challenges.

Overall, from the self-study process, internal and external members of the community learned that Lincoln University’s history and legacy of producing world leaders, its global engagement and its commitment to social justice represent strengths upon which the University continues to build. The University’s historical liberal arts curriculum and its strength in the sciences and pre-professional programs remains its niche for preparing socially responsible, culturally competent leaders and professionals. The University attracts bright and motivated students, both graduate and undergraduate, who are nurtured and guided by a dedicated faculty. The institution also has been very diligent in ensuring that its financial resources are stewarded with the highest level of integrity.

This issue of the Lincoln Lion Magazine highlights areas of key importance from our strategic plan, including student success, academics, enrollment management, finance, community and government relations, institutional advancement, alumni and athletics. As the cover shows, this year we celebrate the classes ending in 4s and 9s, with the Class of 1969 celebrating their emeritus—or 50th—anniversary. You can learn more about the traditions surrounding Commencement and the legacy of alumni on pages 14-15 and more about Reunion Weekend on pages 18-19.

Make your plans now for Reunion Weekend and stay with us—reserve a room in a residence hall. Or join us for other exciting events throughout the summer and fall; review a list of events on page 25. Either way, we invite you to visit our beautiful campus and reconnect with old friends or make new ones.

Sincerely,



Brenda A. Allen '81

President



Photo/Brian Bernas

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Courtesy of Devin Adams



Pennsylvania State Archives



Kimmel Bognette Architecture + Site

On the Cover: Clockwise from top left: (1) Photo of the Class of 1979 from the Simba Yearbook. (Library Yearbook Archives) (2) Photo of the Class of 1969 officers from the Simba yearbook. (Library Yearbook Archives) (3) Class of 2019 Royal Court and Student Government Association: Top row from left: Orlando Roberson, Nadir Horn-Banfield, Quincy Barnes, Jabir McKnight, Kiefer Wilson and Craig Wilson. Bottom row, from left: Yolanda Johnson, Courtney Hughes, Tamia Casey, Ramona Plummer, Gabrielle Scott and Destiny Taylor. (Instagram @lupasga) (4) Photo of graduates at the 2014 Commencement ceremony (Bob Williams).

Help Identify Those Pictured: Do you know anyone pictured in the cover photos for the classes of 1969, 1979 or 2014? If so, email lincolnlion@lincoln.edu with the information.

LINCOLN LION

SPRING 2019

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Board of Trustees

Selected Highlights of Board of Trustees Accomplishments:

As Presented By Chairlady Theresa R. Braswell '84

New Foundation

The Board approved the investigation and formation of a separate 501 C-3 charitable foundation to receive, administer and invest philanthropic and charitable donations on behalf of Lincoln University.

Code of Ethics

The Board approved an amendment to Article III by adding Section 9: "In fulfilling the duties of Trustee, each member of the Board of Trustees shall sign a Code of Ethical Conduct to indicate a commitment to ethical behavior in the execution of trustee responsibilities."

Professional Development by Board

In accordance with the Association of Governing Boards (AGB) and Middle States Commission of Higher Education (MSCHE), the Board has exercised higher engagement in the area of revenue growth strategies, accreditation, new business models for higher education and governance.

Fiscal Accountability

The Board approved the engagement of a new Certified Public Accounting firm to perform the University's annual financial statement audit. In addition, the Board has approved a forensic audit of the Division of Institutional Advancement as well as the selection of an internal auditor.

Identifying Board Priorities

Twenty-four board members participated in a board retreat in April 2018 to identify the following board priorities:

- Increase knowledge of Lincoln's financial health and sustainability/ strengthen fundraising efforts;
- Shared governance (Board/CEO/Faculty); roles and responsibilities; and
- Establish guidelines to inform Board regarding volatility/risks.

The identified priorities were presented to Trustees at the follow-up workshop on July 28, 2018.

The Board of Trustees members are listed on page 35. Learn more about the Board of Trustees, visit at www.lincoln.edu/bot. **L**



Photo/Saylor/Gregg Architects



Photo/Bob Williams

Top: The Board Room in the International Cultural Center. Bottom: Chairlady Theresa R. Braswell (right) with Congresswoman Alma S. Adams at Commencement on May 6, 2018. Adams, who gave the Commencement Address, became the first congresswoman to earn an honorary Doctor of Humane Letters.

To learn more, contact
Chairlady Theresa
R. Braswell '84 at
lustrustee@gmail.com.



Capital Connections



EPA signing ceremony on November 6, 2018

By Seitu Stephens, JD '00

During the fall semester, Lincoln strengthened its relationship with current community partners and forged relationships with new community partners. The University renewed its membership and relationships with the Southern Chester Chamber of Commerce, Chester County Chamber of Business and Industry and the Greater Philadelphia Chamber of Commerce. Harry Lewis, Lincoln University trustee and former state representative, was honored by the Chester County Chamber of Business and Industry with its prestigious 2018 Citizen of the Year award in recognition of his lifetime dedication to public service.

Lincoln students are also grateful for the hospitality of Ware Presbyterian Village, which hosted the Lincoln University Concert Choir for its winter performance. Additionally, thanks to our Oxford, Pennsylvania, community partners, including the Oxford Area Neighborhood Services Center, Herr's and the Oxford Area Foundation, for playing integral roles in the Jingle Bell 5K Run/Walk, which raised money and toy donations for area children.

EPA Agreement, Law School Boot Camp

- Lincoln University is pleased to announce a five-year renewal of its memorandum of understanding (MOU) with the U.S. Environmental Protection Agency. The MOU identifies seven objectives aligned with Lincoln's new strategic plan and aims to enhance research, teaching, outreach, career development and stewardship in the environmental sciences.
- President Brenda A. Allen secured a \$50,000 discretionary grant from the Pennsylvania Department of Education to create a Thurgood Marshall Law Society Summer Boot Camp in 2019. It will help prepare Lincoln students for law school. It



President Brenda A. Allen

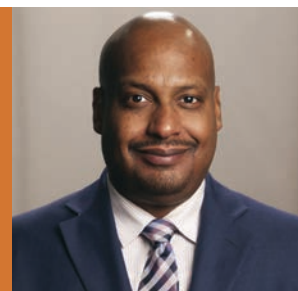
will also encourage more candidates for the Horace Mann Bond-Leslie Pinckney Scholarship. The scholarship provides financial assistance to highly-qualified Pennsylvania students from Lincoln who pursue approved professional and graduate programs at Pennsylvania state-related universities and universities in the Pennsylvania State System of Higher Education.

- After meeting with President Allen and Dr. Patricia Pierce Ramsey, provost and vice president for academic affairs, U.S. Rep. Dwight Evans of Philadelphia, a steadfast advocate for the University and 2006 honorary degree recipient, joined with U.S. Rep. Alma Adams of North Carolina to champion legislation to enhance funding for Lincoln University's graduate programming.
- The LU Student Government Association and student leaders organized a successful Get Out The Vote campaign during the 2018 general election. **L**

How Are You Serving Your Community?

The Office of Community and Government Relations wants to gain greater understanding of the community and public service involvement of the Lincoln University community. We invite students, alumni, faculty and staff to highlight the outstanding community and government work that Lions are doing worldwide. Please visit lincoln.edu/communityrelationships to complete the online community and public service engagement form.

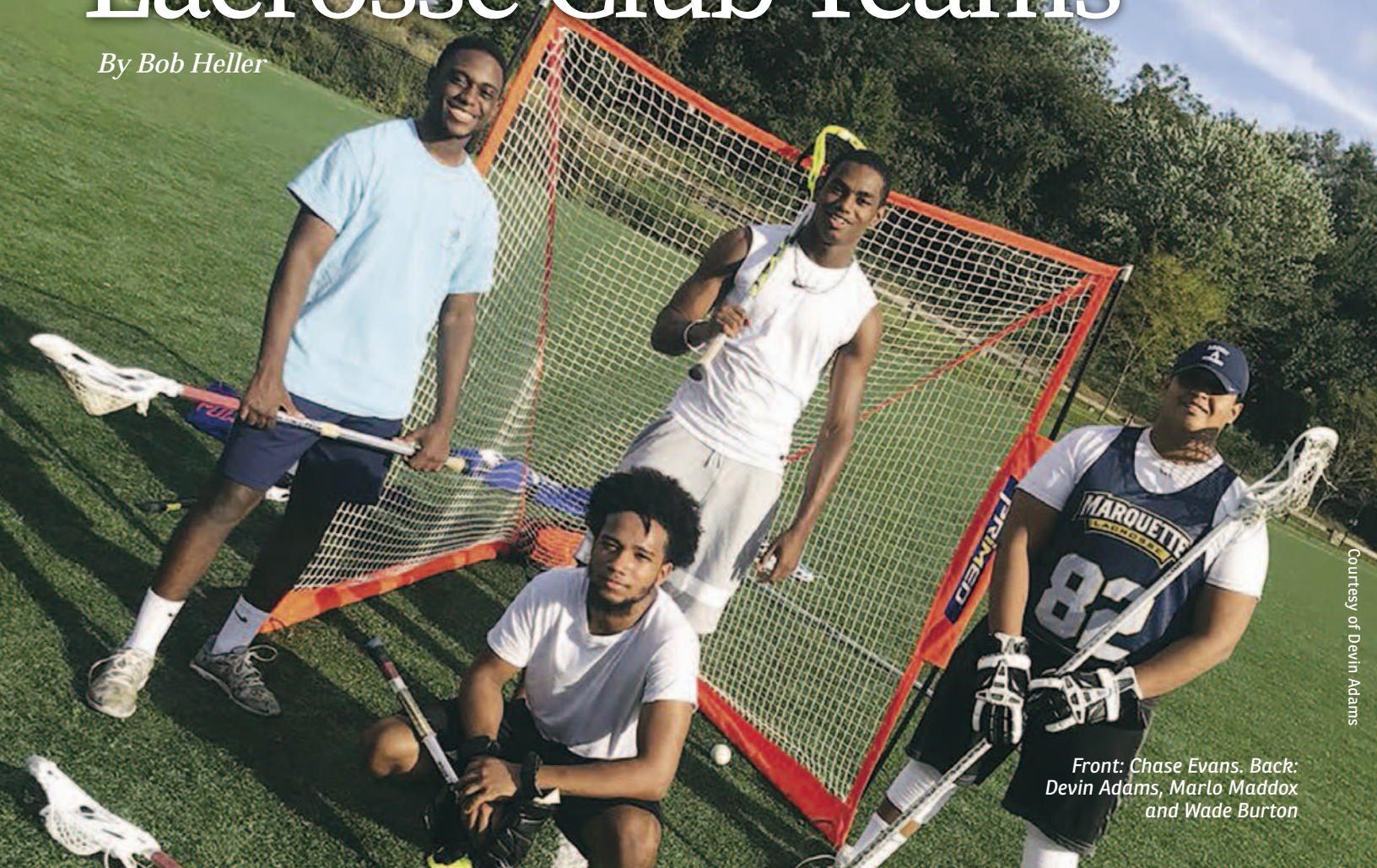
To learn more, contact Seitu Stephens, JD '00, director of the Office of Community & Government Relations, at sstephens@lincoln.edu or 484-365-7131.



staff photo/Brian Bernas

Athletics Launches New Lacrosse Club Teams

By Bob Heller



Courtesy of Devin Adams

Front: Chase Evans. Back: Devin Adams, Marlo Maddox and Wade Burton

There's a new club sport at Lincoln University, a sport that is not often offered by HBCUs: lacrosse. Yes, lacrosse: one of the fastest growing sports in the country where such powerhouse schools as University of Maryland, Johns Hopkins and Duke have dominated in recent years. Yet, lacrosse programs on HBCU campuses are few and far between.

However, considering that former Syracuse University and Cleveland Browns running back Jim Brown was also considered one of the greatest lacrosse players to ever pick up a stick, the fast growing sport is not new to black America. Yet when Hampton University in 2015 became the first Division I HBCU to field a lacrosse team, there were only four other HBCU varsity programs in the country, half of which were women's teams.

In fact, there was a short-lived women's lacrosse

team at Lincoln. Formed in 1970 as one of the first women's sports programs at the school, along with volleyball, tennis and basketball, the program was coached by Clementine Sloan, a member of the U.S. Women's Lacrosse Team. The team played briefly in 1971. In fact, a lacrosse team had been discussed as early as 1947, according to an article in *The Lincolnian*.

The impetus behind the current lacrosse club—which will have a men's team and a women's team—comes from Lincoln students Devin Adams and Natalya Coote and others who met with athletic director Harry Stinson about the possibility of forming a club program on campus.

"After meeting with the students we thought this would be an excellent way to increase sport offerings for students at Lincoln and provide additional ways for students to have a co-curricular experience," says

Stinson. “Lacrosse is a prime sport in the region that Lincoln University serves and with Lincoln being a premier liberal arts institution having a sport such as lacrosse would truly diversify the student population.”

Adams played at Bel Air High School in Maryland. Initially recruited elsewhere for lacrosse, when that personal goal did not work out he enrolled at Lincoln in fall 2017. “I’ve been playing since fourth grade, and I also played club ball where I truly developed my love for the game,” says Adams. “I was playing throughout the summer, traveling and playing different people and continued to play club ball while in high school and my goal was to play college lacrosse.”

My love for the game didn’t go away,” says Adams. “So I wanted to start the lacrosse club so I could continue to play.”

Last spring, the first meeting to gauge interest in the lacrosse program drew about 40 students, 20 men and 20 women, along with Stinson and Brandon Olaya, then an assistant athletic trainer.

Last fall, Adams and other club members began raising funds during football games. A “gofundme” page was also created as well as social media accounts on Twitter and Instagram. A few thousand dollars was raised for the program, which continues to consider fundraising ideas.

Through a contact with US Lacrosse, Olaya—the unofficial coach and club administrator—set up an introductory clinic that was held in Manuel Rivero Gym on February 2. Lacrosse field lines were also painted on the auxiliary turf field and goals and balls were purchased. The team submitted an application to begin playing in the National College Lacrosse League (NCLL) and two club teams from Morgan State and Cabrini universities expressed interest in playing Lincoln in club exhibition matches.

“Ironically,” says Olaya, who played lacrosse for Vineland High School in New Jersey, “Lacrosse is the reason I am an athletic trainer. My junior year I was blindsided during a game and tore my ACL. My athletic trainers at VHS helped me get back for my senior season, and from that I wanted to ‘pay it forward’ and then went to college for athletic training at Rowan University.”



Devin Adams, Cameron Williams, Pastor Larry Redmond, Ausar Stephens and Natalya Coote

Courtesy of Devin Adams

Adams hopes to see the interest continue to grow. “Right now we have about 70 people in our group chat that are interested in playing. We don’t know if all of them are going to play this spring, but we hope all will come out. The interest here on campus is there – it’s just a matter of them coming out and us providing the opportunity for them.”

“I would love [in the future] to see lacrosse, men and women, become a varsity sport here at Lincoln,” says Adams.

“We are excited about the future of lacrosse,” adds Stinson. “The club’s success could potentially turn into a varsity program but the expansion of club sports at Lincoln is one of the focuses and my vision for the Athletics and Recreational Services Department.

“Finding new ways to connect with students and providing opportunities for them to compete is key to the success of Lincoln’s future. Spring 2019 is the official launch of the program with a couple of exhibition club competitions with hopes to join a club conference in the spring of 2020 for a complete robust schedule.”

With students like Adams and Coote leading the way, along with the support of the athletic department administration, the lacrosse club is on its way to becoming a success on the Lincoln campus. **L**

To learn more, contact Harry Stinson, director of athletics & recreational services, at 484-365-7391 or hstinson@lincoln.edu or visit lulions.com.



staff photos/Bill Rudick

Athletics Mantra

A.C.T. like
W.E.E. are
C.H.A.M.P.I.O.N.S

Department Directive
ACT
Accountable,
Building a
Culture,
Transparency

Department Philosophy
WEE
Student Athlete
Welfare,
Experience,
Exposure

Department Core Values
CHAMPIONS
Commitment to
Excellence,
Harness your Power,
Athletically &
Academically
Competitive,
Manage Effectively,
Promote Atmosphere
of Compliance,
Institution Centric,
Opportunity Driven,
Network of Resources,
Service to our
Community!

Faculty Accomplishments

By Bruce E. Beans

Library Director, Selected as Authenticity Project Fellow

Carla Sarratt, MLS, director of the Langston Hughes Memorial Library, is one of 15 librarians and archivists selected to be part of the first Authenticity Project Fellow cohort.



Supported by the federal Institute of Museum and Library Sciences, the HBCU Library Alliance and Digital Library Federation, the fellowship provides mentoring, learning and leadership opportunities for early- to mid-career librarians from historically black colleges and universities.

“I want learn all that I can to contribute to the role that the library plays in the success of the teaching and learning at Lincoln University,” says Sarratt, an associate professor who previously was a librarian in Wilmington, North Carolina, and at North Carolina State University’s African American Cultural Center. “My desire for participation also aligns with the University’s strategic plan and themes, especially in our quest to develop strategic partnerships to leverage resources and assets and to tell the Lincoln University story.”

In recommending Sarratt, Provost Patricia Pierce Ramsey said Sarratt’s participation would “help cultivate transferable skills that could increase the efficiency, effectiveness and relevancy of the library in this digital age.”

Sarratt also was recently appointed to serve as the small college representative for the Keystone Library Network. In addition, in April she will present a paper as a member of the Langston Hughes Society at the College Language Association Convention.

To learn more, contact Dr. Patricia Pierce Ramsey, provost and vice president for academic affairs, at 484-365-7437 or provost@lincoln.edu.



staff photo/Brian Bernas

Education Professor Helps Set Standards for Licensing of Math Teachers

Teresa Powell, assistant professor of education, recently participated in a two-day, multi-state study conducted by the Educational Testing Service in Princeton, New Jersey. The purpose: to set passing-score standards for the Praxis® Core



Academic Skills for Educators (or Praxis® Core) Mathematics test.

Powell, who was nominated by Provost Ramsey and selected for the study by the Pennsylvania Department of Education, has taught mathematics to students from elementary school to college, including 23 years of experience as a math teacher and administrator in public schools in West Chester and Coatesville, Pennsylvania, and Camden, New Jersey.

“It was a great opportunity to lend my voice to a diverse group of educators tasked with recommending a passing score on the Math Praxis Assessment,” says Powell, who joined Lincoln last August. “It was also interesting to learn how fellow educators are helping to prepare pre-service teachers in their quest to help young learners become college and career ready.” **L**

Faculty Grant News

The Andrew W. Mellon Foundation has awarded Lincoln University a \$500,000 grant to invest in its teaching pedagogy and humanities programs thanks to a proposal submitted by President Brenda A. Allen.

The grant is in accord with the University’s new strategic plan, which calls for a renewed focus on liberal arts and the development of strategic partnerships.



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Enrollment Management Highlights

Admissions Pool Continues to Trend Upwards

By Dr. Kimberly Taylor-Benns, Kim Anderson, Nikoia Forde, MBA '11, Tamarkius Roby '18 and Catherine Rutledge

As part of the strategic plan launched in 2018, the enrollment management team supports student success by recruiting and enrolling students with the motivation, disposition and ability to succeed, and facilitating their retention and graduation in collaboration with others. Enrollment management focuses on the following:

Admissions

The Admissions team functions in overdrive during the fall, traveling to college fairs, hundreds of high schools and other recruitment events; reviewing and managing the applicant pool and thousands of on-campus visitors. Tikiya Henry, M.S.Ed., campus experience recruitment coordinator, and a

team of more than 25 admissions ambassadors is phenomenal as they manage campus tours and traffic of college counselors, prospective students and their families. More than 1,300 visitors attended the University's fall open house alone. Utilizing the RECRUIT software platform, Nikoia Forde, MBA '11 director of the Office of Undergraduate Admissions, has been instrumental in streamlining the process and the University's ability to — among other things — communicate, evaluate and manage prospective students and the thousands of forms and data. Experiencing an upward trend in applicants by 12 percent as of January, Lincoln is on target to meet its fall 2019 enrollment goals.

Financial Aid

Led by director Kim Anderson, the financial aid team increased the number of students completing the FAFSA application prior to the end of the fall semester through a series of fall initiatives. The goal was to ensure that students received the support they needed to complete FAFSA applications. These efforts included conducting daily FAFSA workshops, visiting students in the residence halls and hosting the first annual food-FAFSA-football event on a Sunday afternoon in the Student Union Building. Additional initiatives on the horizon include creation of videos to help students gain invaluable information about financial aid processes and the development of a financial literacy program that will educate students about credit, borrowing, budgeting and other money matters.

Registrar

The Registrar's Office is working to improve technology that will streamline registration, grading and transfer



staff photo/Devin Bonner

Clockwise from left, the enrollment management team includes Kim Anderson, Tamarkius Roby '18, Nikoia Forde, MBA, '11, Dr. Kimberly Taylor-Benns and Catherine Rutledge, MBA.



Celebrating Veterans Day: From left, SPC Shandria Laing, SPC Arianna Douglas, SGT Tamarkius Roby '18, SPC Phylicia Alford-Bey and PFC Miracle Porter.

processes. Catherine Rutledge, MBA, registrar, plans to work with IT to introduce an imaging system and explore the potential of the current Ellucian Colleague Student Planning system to create academic plans that help students stay on track toward academic program completion and graduation.

Veterans Affairs

Sgt. Tamarkius Roby '18, veterans affairs coordinator, in November was appointed to the Board of the Association of Veterans Education Certifying Officials. Since his arrival in July, Roby has collaborated with admissions to increase and improve veteran students' campus experience.

On the Horizon: Virtual One-Stop Portal to Support Students

With the support of campus partners, enrollment management will create an online virtual one-stop portal to support enrollment, retention and persistence. It will serve as an information source for new and returning students about admissions, financial aid, bursar, advising, residence life, health services and registration. The goal is to streamline frequently asked questions posed by students during their onboarding process and providing information to returning students and parents to eliminate enrollment barriers. Enrollment management believes that the virtual one-stop will be a huge asset as we continue to think strategically about the campus experience of existing, new and returning students. The goal is to have the virtual one-stop functional by late April.

Enrollment management also plans to support student success by implementing a centralized call center staffed only by students. The center will support the University's co-curricular initiatives by hiring and training students to respond to inbound calls and emails from students and families. Stay tuned. **L**

Ethics in Enrollment

Dr. Kimberly Taylor-Benns, associate provost for enrollment management, conducted a presentation on enrollment management ethical issues for admissions, registrar and financial aid offices titled "Ethically Speaking" at the November Middle States Association of College Registrar's and Admissions Officers meeting.

To learn more, contact Kimberly Taylor-Benns, Ed.D., associate provost for enrollment management, at 484-365-7218 or ktaylorbenns@lincoln.edu.



Undergraduate Admissions

Alumni Playing Vital Role in Increasing Admissions

By Nikoia Forde, MBA '11

JOIN THE
ROAR
TEAM!

Relying
On
Alumni
Recruiters

To
Engage
Assist &
Mentor

Aligning with the University's strategic theme "to build a culture that supports student success," the Office of Admissions aims to recruit qualified, academically prepared and talented candidates for admission to Lincoln University. Over the past few years, the collective effort of the Lincoln community has resulted in record new student enrollment. The admissions team is extremely proud of this accomplishment and they anticipate continuing this trend.

Lincoln alumni have directly contributed to this success. During the 2017-2018 recruitment season, Lincoln received over 600 applications from students who were directly referred by Lincoln alumni. The more active our alumni, the farther the reach of the admissions office. As we continue to seek qualified students to advance Lincoln's legacy, we invite interested alumni to join the **R.O.A.R T.E.A.M.** The admissions office **Relies On Alumni Recruiters - To Engage, Assist & Mentor** prospective students and extend our recruitment efforts across the country.

The ROAR TEAM program is a partnership between admissions and alumni relations and our vast network of proud Lincoln alumni. Alumni recruiters provide

personal experience and insight that can make the difference between a student in your local community choosing Lincoln or another institution. When alumni share a personal story, it has an amazing impact on students and families who are considering LU—as alumni likely remember from their own experience. When alumni join the ROAR TEAM, they see the variety of ways to help recruit prospective students.

Interested? Save the date for the launch of the online R.O.A.R T.E.A.M program on July 20, 2019. Join alumni in encouraging academically talented students to apply to—and attend—Lincoln University! **L**

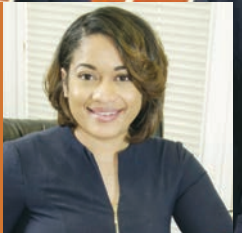


Tikiya Henry and Donnielle Kirkland '13 at the U-CAN College Tour in California.



Front row: Nikoia Forde '11, Nyell Spieer, Tikiya Henry, Tyshana Brunson '17, Kimberly Ferko, & Dr. Kimberly Taylor-Benns. Back row: Mario Bowler '87, Dee VanSant, Aisha Monroe and Dion Robinson '12

To learn more, contact Nikoia Forde, MBA '11, admissions director, at 484-365-7275 or nforde@lincoln.edu.



Corporate & Foundation Relations

Corporations & Foundations Make Major Investments in Students & Faculty

By Martin M. Harrison '08

Since the start of this fiscal year, the Lincoln community has benefitted from an unwavering commitment to three areas critical to the University's mission: faculty development, co-curricular opportunities and need-based scholarships. The Office of Corporate & Foundation Relations has focused time and energy on attracting resources that will encourage scholarly enrichment both inside and outside of the classroom, as well as eliminate the financial barriers that deter students with limited means from attaining a Lincoln degree.

One of this year's highlights was the receipt of a \$500,000 grant from the Andrew W. Mellon Foundation. Thanks to a proposal written by President Brenda A. Allen, this three-year grant will "reinvigorate excitement about the arts and humanities on our campus." Arts and humanities faculty will be able to dedicate time to: research and academic writing for scholarly publications, enhance existing and develop new curriculums, revise majors and infuse courses with more active learning approaches.

Two new undergraduate research opportunities were created through grants from for-profit companies. PECO Energy provided \$25,000 to support a campus-based research project titled, "Campus Tree Inventory and Identification Project (Phase I)." Led by Provost Patricia Ramsey, the principal investigator, five students will inventory the trees on Lincoln's 422-acre campus during the coming summer. The six-week project will provide student researchers with valuable hands-on experience, weekly stipends and complimentary trips to local arboretums for additional enrichment.

The AmerisourceBergen Foundation provided a one-year, \$100,000 grant to allow undergrads from various disciplines to help tackle the opioid epidemic in Philadelphia. Through a project titled, "Increasing Awareness of the Opioid Crisis in Philadelphia, Pennsylvania area through an Academic and Community Partnership."

"The most useful and influential people in [America] are those who take the deepest interest in institutions that exist for the purpose of making the world better."

- Booker T. Washington

In addition, over three years the Dolfinger-McMahon Foundation pledged \$37,500 to the Brenda A. Allen Need-Based Scholarship Fund. To help ensure more Lincoln students reach commencement, the fund closes the funding gap that exists between the cost of attendance and the financial aid that graduating seniors have secured. At Lincoln, during the 2016-17 academic year roughly 94 percent of full-time undergraduate students required financial assistance—and of those, just 6 percent of them received enough to fully meet their needs. Not surprisingly, students from families of the lowest income levels are more likely to leave college without a degree.

We thank these four donors, and many others like them, for believing in the potential of the University and our students, faculty and staff to change the world.

Get Other Businesses and Foundations Involved

Do you know of a business or foundation that may be interested in partnering with Lincoln University? Contact the Office of Corporate & Foundation Relations to learn how to fund University programs and take advantage of sponsorship opportunities. [L](#)

To learn more, contact Martin M. Harrison '08, corporate & foundation relations manager, at 484-365-7732 or mharrison2@lincoln.edu.



staff photo/Devlin Bonner

The legacy of Lincoln's Commencement

Graduating students at Lincoln's 159th Commencement on the Living Learning Center Lawn

By Devin Bonner, MPA

What Commencement is and why it matters

After years of final exams, all-night study sessions and countless hours in the library, the time comes for students to graduate into a world of opportunity and exploration. This special transition is celebrated annually during Commencement Day, which will be held this year on Sunday, May 5.

Besides family, friends and alumni, leaders from such fields as government, business and education are also present to inspire the graduates. Last year, for example, students heard from U.S. Rep. Alma S. Adams of North Carolina, whose rousing speech outlined her journey to become a congressional leader.

Dressing for the occasion

Previously, undergraduates wore blue gowns while those earning their master's degrees wore black. This year, undergraduates and graduate students will start a new tradition by wearing custom regalia representative of Lincoln colors: dark blue with an orange stripe on the sleeve.

The hoods of Lincoln graduates are orange and blue representing the school colors. The edging of the hood is velvet and varies in color based on the degree: white for bachelor of arts, gold for bachelor of science and master of science degrees, light blue for master of education and citron for master of arts.

As the graduating students process from the Student Union Building to the Living Learning Center Lawn, they will be joined by alumni from the class of 1969, who—as a nod to their 50th reunion—will be wearing gold robes.

The regalia

Lincoln's history, traditions and legacy are on full display during the commencement

ceremony. The University marshal leads dignitaries to the ceremony while carrying a ceremonial mace. Featuring the University seal, the mace represents the University's obligation to preserve its legacy while imparting its students with the power of education. The University medallion worn by President Brenda A. Allen also bears the University seal. In addition, it is inscribed with the names of each University president.



The Lincoln University medallion

Growing the pride: Alumni reunite and Lincoln's growth continues

Commencement is not only a time to celebrate graduating students, it is also a time to celebrate the University's growth and prestigious alumni.

Each year during Reunion Weekend, alumni gather to reconnect with old friends, network and celebrate the accomplishments of their fellow classmates. Alumni don their



Photo by Robert Williams

Dr. Dana Flint, head marshal, carrying the ceremonial mace while escorting Lincoln's dignitaries to Lincoln's 159th Commencement. He is joined by Lincoln alum Dr. J. Paul "Pablo" Stephens '68 (right), who as part of the emeritus class, dons a gold robe.



The Lincoln University mace

Standing the test of time, the Alumni Memorial Arch

One of the most cherished places on campus among students and alumni alike is the Alumni Memorial Arch. On Commencement Day, graduating students and alumni take photos in front of the arch with friends and family. The University president, cabinet members and dignitaries also meet there before proceeding to the commencement ceremony.

Nearly 100 years ago, the Lincoln University Alumni Association erected the arch in honor of the Lincoln men who served in World War I.

The arch was dedicated on June 6, 1921. Among those who spoke were Pres. Warren G. Harding and U.S. Sen. Philander C. Knox of Pennsylvania, who also was a former U.S. secretary of state and attorney general. Harding spoke of the importance of education and the necessity of institutions like Lincoln University to mend race relations in the United States.

Walter G. Alexander '1899, a physician and the first African American to serve in the New Jersey General Assembly, also spoke of the success of Lincoln graduates and their contribution to human progress. In dedicating the arch to those who served in the world war, he called on Lincoln men re-dedicate themselves to public service.



Pennsylvania State Archives

U. S. Senator Philander C. Knox (left) and President Warren G. Harding, accompanied by his wife, address the Class of 1921 at the Lincoln Alumni Memorial Arch dedication ceremony.



finest clothes to attend dinners and socials, showcase their businesses, tour campus and create new memories with their friends and family. For the second year in a row, Lincoln returns to the legacy of Reunion Weekend occurring the same weekend as Commencement.

Lincoln continues to be a top choice for students looking to make a difference in their communities and the world by following in the footsteps of such graduates as Renosi Mokate '81, former executive director of the World Bank Group; Saara Kuugongelwa-Amadhila '94, the first female prime minister of Namibia; Sheila Oliver '74, the first African American woman elected lieutenant governor of New Jersey; and Roderick L. Ireland '66, the former chief justice of the Massachusetts Supreme Judicial Court.

In 1868, 10 years after Lincoln opened, only six students graduated. A decade later, that number more than doubled and has continued to increase as Lincoln's reputation as a renowned liberal arts institution has spread throughout the country and abroad. In 2000, over 500 students graduated from the University, making it one of the largest graduating classes in the University's history. Since its founding, over 20,000 students have graduated from the University. **L**



Photo by Bob Williams

Wearing the University Medallion, Lincoln President Brenda A. Allen '81 and Chief of Staff Diane Brown M'98 make their way to the Alumni Memorial Arch to join special guests and Lincoln dignitaries in the Commencement processional.

Alumni Relations & Conference Services

Message from the Director

Lincoln alumni continue to change the trajectory of our present and future through investment in our students. This past year has produced several noteworthy moments on campus and within the community.

Alumni and students fashionably converged on the campus this summer to brunch in style at the Chairlady's Garden Party, joined other Lions for Homecoming and celebrated Lincoln's Women in Wellness awardees. Rekindling of relationships between Greeks old and new took center stage at the plots and reunion classes found themselves restoring fond rituals. Alumni and the Student Government Association held others captive with a professional alumni symposium; panelists shared their journeys to success and offered comprehensive solutions to the student audience.

In addition, alumni demonstrated Lincoln Pride this past fall on Giving Tuesday Day by surpassing our anticipated goal of \$25,000 by ultimately raising over \$80,000 to support student programs and services.

As we embark on our 160th commencement this spring, we also celebrate the 160th anniversary of Lincoln University's first alumni. Thousands of Lions have changed the cultural, political and scientific landscape of our world. Lincoln alums are the authors of many firsts and continue to make profound measures in areas that enhance the fiber of our global landscape.

We look forward to welcoming you in the next few weeks as we celebrate the 4's and 9's during this year's reunion. Lincoln University will honor the 50th graduating class of 1969, celebrate professional alumni during the annual alumni banquet and witness our newest alumni at commencement this May. On behalf of all of us ... Looking forward to your presence.

*Committed,
Deborah E. Johnson '15
Director, Alumni Relations & Conference Services*

To learn more, contact
Deborah E. Johnson
M'15, director of alumni
relations & conference
services, at 484-365-7433
or dejohnson@lincoln.edu.



Conferences & Special Events

Make History Where History Was Made

Plan your next event at Lincoln University

The historic and beautiful landscape of Lincoln University offers the most impressive setting for any occasion. Amidst the fabled buildings and structures are spectacular event spaces for receptions, performances, weddings and retreats.

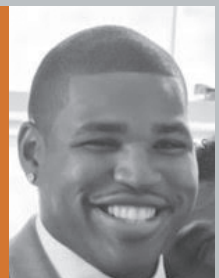
The University's theaters, conference rooms and meeting spaces offer state-of-the-art technical capabilities, and our staff provides exceptional customer service.

Your group can be housed in campus residence halls or apartment-style living quarters, and we can provide daily meals and catering for your guests/attendees.

Consider Lincoln for your next event—it will be most memorable.



To learn more,
contact Charles
Ricketts, special
events and conference
manager, at
484-365-8094 or
cricketts@lincoln.edu.



LU Homecoming in Review



Women of Lincoln Reception



Dr. Goro Nagase's years of teaching celebrated



Pre-Alumni Council Volunteers



LU Coronation

Photo/Craig Watson

Photo/Craig Watson



Alumni & Student Government Symposium

October 7-14, 2018

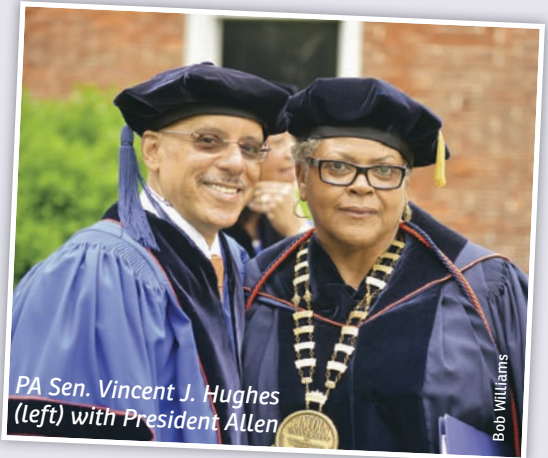
To view more photos, visit www.lincoln.edu/photos.

Reunion Weekend



Class of 1984

Courtesy of Theresa R. Braswell



PA Sen. Vincent J. Hughes (left) with President Allen

Bob Williams



Class of 1979

Courtesy of Theresa R. Braswell



Memorial Worship Service

Craig Watson



Emeritus Luncheon

Bob Williams



NJ Lt. Gov. Sheila Oliver '74 (left) with President Allen

Bob Williams



Alumni check in

Bob Williams



Bob Williams

Reunion Weekend

Friday, May 3, 2019

- Welcome & Check-in
DJ, refreshments, giveaways

Saturday, May 4, 2019

Rekindle Fond Memories of the Good Ole' Days of the Class of 1969

- Class Gatherings
- Self-guided Walking Tours of Campus
- University Update Presentation
- Emeritus Presentation Luncheon
Celebrating the Class of 1969
By invitation only. Class year 1969 and earlier. Reservations required.
- Emeritus Social
- Kappa Bull Roast
- Alumni Entrepreneurial Pavilion
Showcase & marketplace of alumni
- Alumni Awards Banquet
Reception, dinner & awards

Sunday, May 5, 2019

- Alumni Commencement Breakfast
- Memorial Worship Service
- Commencement

To learn more, visit www.lincoln.edu/reunion.

Lincoln May 3-5, 2019!



160th Commencement

May 5, 2019 - Celebrate with the Class of 2019

To celebrate their 50th reunion, the Class of 1969 will have the opportunity to don gold robes and march in the Commencement processional. Pictured: Dr. J. Paul "Pablo" Stephens '68 of the emeritus class (right) shakes hands with Dr. David Royer at the 2018 Commencement.

To learn more, visit www.lincoln.edu/commencement.

photo credit: Bob Williams

Stay on Campus for Reunion Weekend!

Apartment Style Living & Rendall Hall



To learn more, visit www.lincoln.edu/reunion.

BOW TIES, PEARLS
& MUSIC AT FIFTH ANNUAL

Chairlady's Garden Party

As Presented By Chairlady Theresa R. Braswell '84

In what has become one of the most anticipated events of the year, 200 guests donned their most elegant summer attire to attend the fifth annual Chairlady's Garden Party in late August to benefit student success initiatives.

"I am eternally grateful to our board of trustees, staff, administrators, alumni and friends for doing their part in supporting student success," said Lincoln's Board of Trustee Chairlady Theresa R. Braswell.

Braswell invited supporters of the University to the academic quad nestled between Grim and Wright halls for an afternoon of music, food and special events performed by students. Students attended for free thanks to sponsorships provided by the Division of Student Success.

Guests were greeted with an invocation from student Brandon Stanard and later dazzled with a performance by Lincoln's renowned Jazz Band as they enjoyed their meals.

Unlike previous years, this year's Garden Party was cosponsored by the Division of Student Success. The change in sponsorship is in response to the University's new strategic plan, which focuses on student success through reinvestment in the University's

roots as a liberal arts institution.

The event had two signature contests: the Parade of Hats and the Bow Tie Competition. The three winners of the Parade of Hats competition—which featured more than 20 participants in hats, gloves, pearls and embellished dresses—were guests Tracy Ann Brown and Jacqueline Beach Faulcon, and Kinoia Fredericksen, a senior mass communications and political science major from Kingshill, Saint Croix, Virgin Islands. The three Bow Tie Competition winners were chosen amongst a competitive field of gentleman dressed in seersucker linen suits and cool-breeze shirts: Van Brown '79; Trevor Vaughan, a junior computer science major from Brooklyn, New York; and Jabir McKnight, a senior political science major from Philadelphia.

In addition to Chairlady Braswell, several participants graciously agreed to serve as judges: Ben Arnold '77, Trustee Robert Allen, Trustee Sandra Simmons, student Kiara Leath, and Dawn Fleurizard '89. Eric Maholmes and Christine Grove represented the Oxford Chamber of Commerce.

President Brenda A. Allen and Dr. Lenetta Lee, vice president of student success, joined the chairlady in presenting the awards to the students.

Guests also had the opportunity to take in the sights through self-guided walking tours of Lincoln's historic campus. **L**



Chairlady Braswell addresses guests.



Students participating in the Parade of Hats competition included (from left) Corian Campbell, Rakeyla Little, Ariana Williams, Cyonna Henry, Facunda Bennett, Chelsea Reshard, Lakhia Meade and Krystahl Gordon.

Kiara Leath and Brittany Phyll



photos by Bob Williams and Craig Watson



Chairlady Theresa R. Braswell (standing) with students from the Alpha Kappa Alpha Sorority Inc. (from left) Anija Nelson, Lakiah meade, Brittany Phyll, Raeven Maddox, Kiara Leath, Facunda Bennett, Chelsea Reshard and Briana Russell.



President Allen



Contest winners, from left: Trevor Vaughan, Chairlady Braswell, Kinoia Fredericksen, Jabir McKnight, Tracy Ann Brown, Jacqueline Beach Faulcon and Van Brown '79.



Jazz Band

photos by Bob Williams and Craig Watson



Standing (left) Zhane Hallager-Deshields and Chairlady Braswell, and seated (from left) Janae Carter, Lawrion Anderson, Bradford Berry and Tiffany Davis.



Chairlady Braswell poses for a group photo with Lincoln supporters outside the Langston Hughes Memorial Library.

Student Success

Increasing the Chances for Student Success

By Dr. Lenetta R. Lee '85

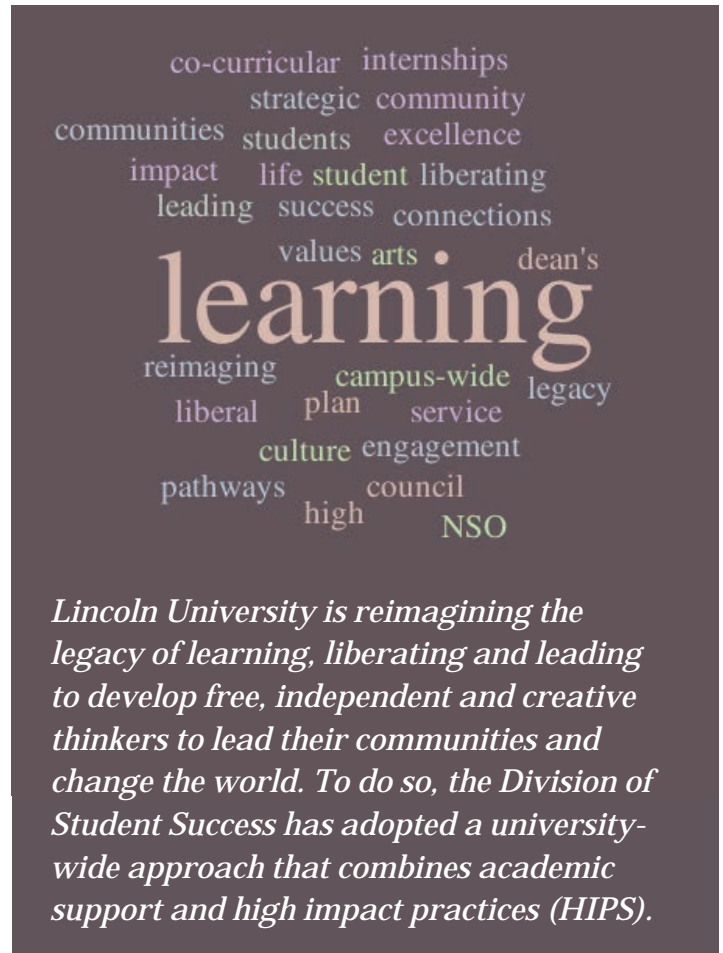
To address the No. 1 theme of the University's strategic plan—building a culture that supports student success—Student Success encourages students to perform well academically and develop holistically: mind, body and spirit. Student Success set the tone with a one-stop service center for onboarding all new students, revised the First-Year Experience 2.0 course and established a robust new student orientation.

The one-stop service center allows new and transfer students to receive personalized guidance with staff from various offices: the bursar, residence and student life, financial aid and health services. The FYE course was redesigned to accentuate the challenges a first-year student may face academically and socially. It also includes rigor and legacy, the meaning of a liberal arts education, library research, computer and financial literacy, as well as writing, speaking, critical thinking and problem-solving. Among the essential questions that are stressed for students: “Who am I now that I am a Lincoln student and what will be my Lincoln legacy?”

The New Student Orientation (NSO) week creates an atmosphere that minimizes anxiety, promotes positive attitudes and stimulates excitement for learning with a great emphasis on establishing a sense of belonging. It emphasizes liberal arts education, high-impact practices, the value of placement test, academic advisement and course selection. NSO also hosts mini-sessions on the purpose of a liberal arts education, essential skills, an introduction to the University's institutional learning outcomes, values and the rules of engagement for the campus community.

Student Success also established two new units: a Deans' Council and High-Impact Co-Curricular Student Engagement, which provides programming and services that integrate with the academic experience to facilitate student success. It includes the Office of Community Engagement and Service Learning; the Office of Internship Services; and a pre-professional biomedical program.

The Office of Community Service and Engagement creates and sustains a culturally rich, engaging on-campus student experience—including expanding the Lincoln legacy, leadership, activism, service learning, programming, learning communities and enhancing co-curricular experiences. Through strategic local, regional, national and international partnerships, it also aims to develop the property, conduct research, solve campus and surrounding areas problems, and contribute to the community's cultural life.



The Office of Internship Services engages students in planned practical educational purposeful experiences in professional, work-related settings that relate to or complement students' academic and career goals.

The new co-curricular pre-professional biomedical program's goal is to increase the number of Lincoln students entering graduate and professional degree programs in biomedical sciences and health care. The first cohort of 20 participants is receiving personalized advising, attending skills workshops, conducting research, attending trainings and engaging in mock interviews.

The Deans' Council consists of three class deans—first-year, transition and pre-graduate—who support students' needs at specific stages of their matriculation. Collectively, they also navigate and chart academic excellence, serve as advocates and monitor academic progress.



Elaine Brown, author, social activist and former leader of the Black Panther Party kicked off a co-curricular speaker series by asking a large group of students: "Do Black Lives Matter to Us?" Later, she engaged with students in the Mary Dod Brown Memorial Chapel. Ms. Brown (third from left) met with (from left) Mister Lincoln Quincy Barnes and leaders of the Student Government Association: Ramona Plummer, president pro tempore; Destiney Taylor, vice president of internal affairs; Khaliah Pugh, executive secretary; and Jabir McKnight, president.

Student Success also adopted several apps to advance student success. The LiveSafe app's tracking system promotes personal safety. ECheckUp is designed to reduce alcohol poisoning, drug use and sexual violence. WellTrack is a self-help therapy app that tracks stress levels in between therapy sessions. Engage Lincoln Lions allows students to sign up for community service projects and on- and off-campus internships and job offers.

As Student Success continues to advance the legacy, this spring it will launch a food pantry program for students in need, a care team for students in crisis and a platform to cultivate character and values for campus-wide community standards of excellence. **L**

To learn more, contact Dr. Lenetta Lee '85, dean of the college and vice president for student success, at 484-365-7222 or llee@lincoln.edu.



Lincoln Speaks at 60th Anniversary All African People's Conference

Dr. Lenetta R. Lee, dean of the college and vice president for student success, and Jabir McKnight, student body president, spoke at the 60th anniversary of the All African People's Conference (AAPC) at the University of Ghana in Accra, Ghana, in December 2018. The 60th anniversary commemoration emphasized the unfinished business of liberation and transformation. At the opening ceremony, Dr. Lee highlighted the University's long ties with Africa: "Two sons of Africa, two sons of Lincoln, Kwame Nkrumah '39 and Nnamdi Azikiwe '30, honed their essential skills and political ideologies at Lincoln University." Later, Lee and McKnight spoke to participants from Africa, Canada and the United States about the strategic direction of Lincoln University as a transformative model. McKnight highlighted the University's first African American president, Pan-Africanist Horace Mann Bond '23, the only university president to attend the AAPC in 1958, and his Africanization of Lincoln University.



photos by Lenetta R. Lee

The original bronze head of the Kwame Nkrumah '39 statue sculpted by N. Cataudella in 1958, mounted in Kwame Nkrumah Memorial Park in Accra, Ghana.

The Lincoln University delegation stands next to the statue of Kwame Nkrumah '39 in Accra, Ghana. From left, Dr. D. Zizwe Poe, Jabir McKnight, Langston Sheppard, Evelyn Davis-Poe, Zayna Parham and Dr. Lenetta Lee.



Annual Giving

Your Gifts Make the Difference!

By Richard W. Lancaster, III, MLD '12

During the 2018 National Day of Giving campaign, Lincoln enjoyed a record number of contributions from longstanding and first-time alumni donors, dedicated faculty and staff, students and friends of the University. These 346 supporters prove that the pride is still flowing through the hearts of many, and the gifts that you all gave made a real difference in closing the gap for students.

Alumni know firsthand of the University's commitment to academic success and the value of a Lincoln education. These are two of the many reasons you should donate today.

Whether you would like to contribute to a scholarship or establish your own, help fund educational programming or contribute to your favorite athletic team, Lincoln welcomes your gift. Some tend to think if you cannot give a large gift to the University, you should not give at all. The truth of the matter is, the students need any support they can get to attend and graduate. Across campus and beyond, small gifts add up to make a big difference. Whether it be in the classroom by supporting the talented faculty and innovative programs, or in local, national and international communities, where the students engage in internships, work-study programs and study abroad experiences.

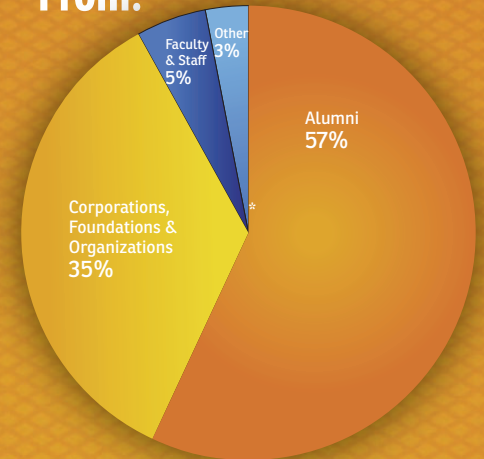
Closing the gap for student access and success is the ultimate goal. As the Lincoln community continues to grow, your continued financial support and sharing of the Lincoln story, the goal is surely attainable. If you have not made your gift or have not reached your annual goal, you still have time. All gifts for fiscal year 2018-19 need to be made or postmarked by June 30, 2019. Don't wait, make your contribution today, www.lincoln.edu/give. **L**

To learn more, contact Richard W. Lancaster, III, MLD '12 at 484-365-7252 or rlancaster@lincoln.edu.

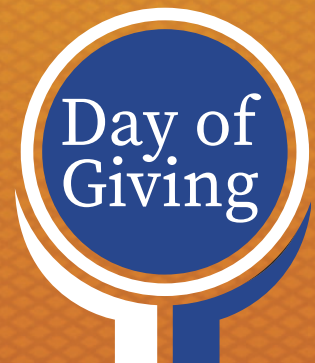


2018 Day of Giving Statistics

Raised: \$89,982
From:



*Students, Friends, Parents & Grandparents



Did You Know?

You can support Lincoln University when shopping on Amazon? When you shop through Amazon Smile, The AmazonSmile Foundation will donate 0.5% of your purchase price to Lincoln! AmazonSmile has all of the same products available that you'd find on the normal Amazon pages—the smile just lets them know that you are generous! Spread the word and bookmark smile.amazon.com TODAY!

amazonsmile
You shop. Amazon gives.

1

Go to smile.amazon.com

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Log in

3

Select **Lincoln University** as your preferred charity

Highlighted Events 2019

Campus Events

Musical: A Chorus Line
April 4-7

Feel the Roar: Admitted Students Day
April 5

Level Up Transfer Day
April 12

Spring Vocal & Instrumental Concert
April 16

Founder's Day
April 29

Reunion Weekend
May 3-5

160th Commencement
May 5

Alumni Family BBQ
July 20

Chairlady's Garden Party
August 24

Homecoming

- Student Week:
October 6-13
- Alumni Weekend:
October 11-13

For the most up-to-date information, visit lincoln.edu/events. Schedule is subject to change. Fees may apply.

Athletics Events

Softball vs. Bluefield College
April 7
Home Opener

Penn Relays
April 27-29
Philadelphia, PA

Athletics Hall of Fame Induction Ceremony
May 3

CIAA Outdoor Track & Field Championships
May 3-4
Bowie, MD

Baseball vs. University of Bridgeport
May 5
Last Home Game

Football Home Opener vs. Livingstone College
September 28

Homecoming Football Game vs. Virginia Union University
October 12

Events held on campus unless otherwise noted. For the most up-to-date information, visit lulions.com. Fees may apply.

Save the Date
Join LU for the CIAA Tournament in Charlotte, North Carolina from February 25-29, 2020

AALU Events

Dr. Frank "Tick" Coleman Awards Luncheon (Philadelphia Chapter)
April 13
Springfield, PA

Paint & Roar (Baltimore Metro Chapter)
April 27
Towson, MD

All-You-Can-Eat Crab Feast (Baltimore Metro Chapter)
June 29
East Baltimore, MD

Welcome New Students & Parents (Baltimore Metro Chapter)
August 4
Woodlawn, MD

Lincoln Comes to Hampton (Coastal Virginia Chapter)
August 23-25
Hampton, VA

HBCU Prayer Breakfast and College Fair (Coastal Virginia Chapter)
September 28
Hampton, VA

Thurgood Marshall Scholarship & Awards Gala (Baltimore Metro Chapter)
November 9
North Towson, MD

Schedule is subject to change. Fees may apply. To learn more, visit www.aalupa.org.

The Alumni Association of Lincoln University (AALU) is a separately incorporated 501-(c)(3). Thus, the programs, activities and governance are subject to the federal and local laws relevant to the governance of a 501(c)(3).



Join the Lincoln Society

To join, make your tax-deductible gift today!

The Lincoln Society is the official recognition society that encourages support from the entire Lincoln Community. Each year since 2014, Lincoln University has paid tribute to donors who have made annual gifts of \$1,000 or more during the previous fiscal year.

*John Miller Dickey Society \$250,000+
Horace Mann Bond Society \$100,000+
Azikiwe/Nkrumah Society \$50,000+
Amos Society \$25,000+
Trustee Circle \$10,000+
President's Circle \$5,000+
Cresson Circle \$2,500+
Lions Circle \$1,000+*

To learn more, contact Richard W. Lancaster, III, MLD '12 at 484-365-7252.

AALU Gatherings



Members of the Baltimore Metro Chapter at the Chairlady's Garden Party in 2018.

The Alumni Association of Lincoln University (AALU) is a separately incorporated 501-(c)(3). Thus, the programs, activities and governance are subject to the federal and local laws relevant to the governance of a 501(c)(3).

To learn more, visit www.aalupa.org.



The Baltimore Metro Chapter hosts the Thurgood Marshall Scholarship Gala.



Alumni California Chapter Inauguration Meeting



New York Alumni Chapter New Student Gathering



DC Metro Alumni Chapter

Class Notes

1960s

William "Bill" Tucker '60 was honored on his 90th birthday last April 19 with a tribute presented in the U.S. Senate by U.S. Senator Bob Casey Jr. Tucker, who served in the U.S. Department of Commerce, in 2011 received an honorary doctorate in humane letters from Lincoln University. The widower of C. Delores Tucker, the first African American woman to serve as Pennsylvania's Secretary of State, has served as president of the Associated Real Estate Brokers of Philadelphia and as a board member of the National Negro Business League, the Urban League of Philadelphia and the Philadelphia Chapter of the NAACP.



Frederick A. Miller '68 co-authored a fourth book, "Safe Enough to Soar: Accelerating Trust, Inclusion, and Collaboration in the Workplace," which was published in November 2018. The book introduces the concept of "interaction safety" and demonstrates how it can help create a work environment of trust, inclusion and collaboration. Miller lives in Troy, New York.

1970s

Joe Miro '70 recently retired after representing the 22nd District in Delaware's House of Representatives for 19 years. Born in Cuba in 1945, Miro was part of a mass exodus of over 14,000 Cuban minors who emigrated to the United States under the Kennedy Administration's Operation Peter Pan in 1962. He also served on the New Castle County Council from 1992 to 1998, and was an employee of the Red Clay Consolidated School District, which includes part of Wilmington and northern Delaware, for 31 years.

Aaron C. Bass Jr. '72 has been named a Lifetime Achiever by Marquis Who's Who for his nearly 45 years of service in the field of educational administration. He was a learning specialist at the Urban Career Education Center and a research assistant and research associate for the School District of Philadelphia. More recently, he served as a research and assessment specialist for William Penn School District and as an adjunct professor with Pennsylvania State University. He is also a graduate of Temple University and the Lutheran Theological Seminary.

Claudette Spencer '75 is the author of "Memoirs of a Prison Lawyer - Prison Wife," a book published last year that is available online from both Amazon and Barnes & Noble. A video about the book is also available on YouTube.



Charles E. Spaulding '78, who 38 years ago joined the Stamford (Connecticut) Fire Department as a firefighter, recently was appointed the city's chief fire marshal, making him the first African American to reach the rank of chief.



Danny Simmons*, a neo-African abstract expressionist painter, several years ago moved from Brooklyn to Philadelphia's Northern Liberties neighborhood. Since September 2016, he has operated Rush Arts Philadelphia, an extension of his New York City-based Rush Arts Philanthropic Foundation, in a former bank building in the city's Logan section. The Philadelphia site offers exhibition and program space that provides community-driven opportunities for local artists and curators, as well as arts-based education for local youth. Simmons

has forged partnerships with such cultural organizations as the city's African American Museum, the Barnes Foundation, the Philadelphia Academy of Fine Arts and Amalgam Comics.



Dorothea Yvonne Rivers* is the principal of the Phoebe Marketing Group, a Washington, D.C.-based marketing and training company which recently signed its first international contract with the Embassy of Trinidad and Tobago. Rivers has also expanded her business into Nigeria and South Africa in order to provide micro business development with a women's initiative and leadership development.

1980s



Carl Snowden M'85 co-taught a one-day course entitled "The Life and Impact of Dr. Martin Luther King Jr." last October at Anne Arundel Community College. Snowden, a long-time civil rights activist from Annapolis, partnered with Lester Brooks, a history professor at the college in Arnold, Maryland.



Norman Suber '80 is the high school physical education teacher at Bradford Preparatory Academy in Charlotte, North Carolina. He previously served as the athletic director for two charter schools. He also has earned certifications as a certified strength and conditioning specialist (CSCS) and a registered athletic administrator (RAA).



Vernon E. Davis, '86 was named the national sales manager for exposed structure solutions with Armstrong World Industries last October. Davis, who began working for Armstrong in 1986, will manage exposed

Class Notes

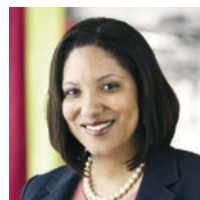
structure ceiling system sales in the U.S., Canada and Latin America. The former member of the Lincoln University Board of Trustees and current Treasurer of the Alumni Association of Lincoln University's Philadelphia Chapter resides in Deptford, New Jersey, with his wife Estella '88 and their six children: Christopher '07, Alisa '09, Kamilah '10, Salimah '15, Jamilah and Lailah.



Frank Brown Jr. '89, a senior audio engineer, was part of a team that received an Emmy for last fall's gubernatorial debates

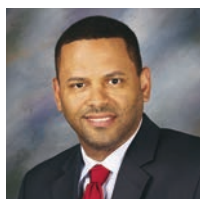
broadcast by NJTV, New Jersey's PBS affiliate. The station received a Mid-Atlantic Regional Emmy in the politics/government programming category.

1990s



Kimberly Dotson Brown '93 brings 22 years of corporate experience to her new position as an adjunct professor teaching

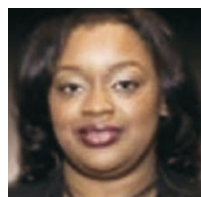
accounting, management and human resources in the Department of Business & Entrepreneurial Studies at Lincoln.



Bernard L. Chatman Jr. '93 has been appointed general manager of the Avionic Product Center for Sikorsky, a

Lockheed Martin Company. Working with Sikorsky since his graduation, one of Chatman's previous roles involved leading the company's supply chain group in Coatesville, Pennsylvania. He joined the company as a member of the Lincoln Advanced Science and Reinforcement (LASER) Program. As a member of Lockheed Martin's African American Council for Excellence, he serves as a mentor and professional development coach. Maintaining close ties with Lincoln, he has hired undergraduate interns and partnered with the university on career development efforts.

The Rev. Sidney Smith M'93 last year published a book, "The Almighty's Religion for the Universe," that shows a corroboration of science and religion. The ordained minister has served as a director of several social service organizations in the Washington, D.C., metropolitan area, including a homeless shelter for victims of domestic violence which he co-founded and served as its executive director for 20 years. He resides in Annandale, Virginia, with his wife of 38 years.



Dr. C. Nevada Winrow '93 last fall was aboard Dr. Robert Ballard's Exploration Vessel (E/V

Nautilus as a 2018

Science Communication Fellow during its 2018 underwater exploration of the Papahānaumokuākea National Marine Monument in the eastern Pacific Ocean. The team obtained footage of a rare shape-shifting gulper eel featured on CNN: <https://www.cnn.com/videos/world/2018/09/21/gulper-eel-shift-shape-orig.cnn>. Winrow is the founder and president of the Black Girls Dive Foundation Inc., a non-profit organization that provides STEM programs for girls from underserved communities. She is also an associate provost for academic affairs at Frostburg State University in Frostburg, Maryland.



Richard M. Gordon IV '94, the principal of the Philadelphia School District's Paul Robeson High School for Human Services,

in January received one of the University of Pennsylvania's 2019 Dr. Martin Luther King, Jr. Commemorative Symposium on Social Change Community Involvement Recognition Awards. Gordon received the Community Education Award in Honor of Dr. Judith Rodin, the former Penn president who was the first woman to lead an Ivy League institution. With a 99 percent minority student population and a 90 percent school poverty rate, Gordon's steadfast commitment to creating positive

change has transformed and elevated the underperforming school that was slated for permanent closure by the Philadelphia School Reform Commission in 2013 into a school that the school district and City Hall called the "most improved high school" in the Philadelphia metropolitan area in 2017. The school now boasts a 95 percent graduation rate, well above the city schools' average of 67 percent.

Dr. Sean V. Seay '94, a GS-13 health risk communication specialist with the U.S. Army Medical Command at Fort Sam Houston in San Antonio, Texas, recently completed his requirements for a Ph.D. in public health/epidemiology from Walden University. His dissertation concluded that adaptive sports programs are important for enhancing the physical, psychological and social aspects of life for amputee combat veterans while reducing the risk of depression and anger.

Angelique Webster '96 finished her first short film entitled Respect and Love. The film is an experimental documentary covering the first African-American woman to sue the Catholic Church. Webster is a filmmaker and educator. She is a graduate of Lincoln and earned an MFA from Vermont College of Fine Arts. Since 2003, she has worked with community members to use media as a tool to share their stories and the importance of media literacy. She lives in Worcester, Massachusetts, with her wife, Isabel, and 2-year-old daughter Vivie.



Ma'asehyahu Isra-ul '97 has launched a new podcast titled "Leading By History." The podcast is dedicated

to advancing practical knowledge and application in the areas of history and education. The topics are chosen to spark conversations for action and change in our communities. A link to the podcast can be found at www.leadingbyhistory.com.

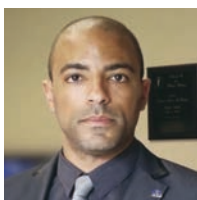


Jamila Sams '97, MA.Ed, recently founded the education consulting agency Go to Ms. Sams Inc. Her agency

consults with non-profits, schools and the business community to create structures that promote meaningful and impactful relationships with youth. Go to Ms. Sims provides services to educators, nonprofit professionals, and members of the business community around three core pillars: School Climate and Culture; Youth Program Development and Training; and Strategic Partnership Development. Sams is a proud native of Philadelphia and a first-generation college graduate. She earned a master's degree in educational administration & supervision from the College of Notre Dame of Maryland.

2000s

James W. Dickey Jr. '00 has published "Simple Eats: A salt to taste cookbook." It features recipes that he says "anyone can create and that fit any occasion."



Terrence Amir McKelvey '00 is a partner who manages the Stratos Wealth Partners' offices in Beverly Hills,

California, and Buffalo, New York, where he was raised. McKelvey, who utilizes his financial expertise to help professional athletes manage their money, has given financial management seminars to rookies on the NFL's Buffalo Bills team.

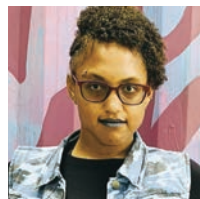


Eric Darnell Pritchard '02 of Buffalo, New York, has earned tenure and promotion to associate professor of

English at the University at Buffalo. His first book, "Fashioning Lives: Black Queers and the Politics of Literacy," has earned three book prizes from two professional organizations: the 2018 Lavender Rhetorics Book Award and the 2018 Advancement of Knowledge Book Award from the Conference on College Composition and Communication, and the inaugural Outstanding Book Award from the Conference in Community

Writing. Pritchard was honored with the 2018 Esteem Award for National Service to the LGBTQ community at the 11th annual Esteem Awards in Chicago, Illinois, which took place in June 2018.

2010s



Mellyssa A. Diggs '12 is a freelance graphic designer and owner of Ai-Konic Graphics in San Bernardino, California. She is also

a cosplayer—a costumed role player—who endeavors to build a genuine reputation for people of color who can also cosplay. She also currently advocates for mental health awareness. In 2017, Diggs received a master's degree in graphic design from the Academy of Art University in San Francisco.



Ashton Burrell '14, M'16 has been elected the youngest chair in the 20-year history of the New Jersey Human Relations

Council. The 26-year-old resident of Highland Park, New Jersey, was first appointed by the governor to the advisory board of the council in 2015. Burrell is also continuing L.I.V.E. (Life in Visions of Evolution), which he began in 2011 while he was a Lincoln sophomore. Meeting weekly with young people ages 9 to 19 in his hometown, the program has a 100 percent graduation rate for involved seniors. The organization is also involved in charitable and volunteer efforts: blanket drives for children in Malawi, Africa, food drives and various sports-related events to raise awareness of different illnesses and social injustice issues.



Jonathan Rijo '16, a former member of the Lincoln Lions football team, last year was an offensive lineman with the

Thonon Black Panthers in Haute-Savoie, France. The team is part of the Ligue Elite de Football Americain (American Football Elite League), France's top-level American football league. In 2017, Rijo—who has also played football in Spain and Australia—was the defensive coach for Maritime College, State University of New York in the Bronx.



Shane Fleming '18 was awarded a fellowship at Penn State Harrisburg to pursue a master of science degree in

environmental pollution control. While at Lincoln, under National Science Federation grants he conducted research on campus and at Clemson University, and spent last summer in Cartagena, Colombia, researching environmental quality monitoring on two beaches and in one community.

**Attended but did not graduate.*

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Lincoln University accepts submissions of news and professional achievements or personal milestones for inclusion in the Class Notes section of the Lincoln Lion. Digital photos should be 300 dpi, JPG or TIFF format and at least 3x5 inches. The University reserves complete editorial rights to all content submitted for Class Notes, and posts and publishes listings in as timely a fashion as possible, as space permits. Reasonable steps are taken to verify the accuracy of the information submitted, but the University cannot guarantee the accuracy of all submissions. Publication of achievement or milestones does not constitute endorsement by Lincoln University.

Finance & Administration

Under Construction: Updates from projects around campus

By Charles T. Gradowski

A University steering committee, as well as faculty, staff, students, alumni and members of the Board of Trustees, are working with Sasaki, a global design firm to develop a facilities master plan. The plan's scope includes short-, medium- and long-term plans for capital improvements, including projects that address deferred maintenance, space utilization, historic preservation, student housing, athletics and technology. The plan is expected to be completed later this spring.

Construction, renovation or architectural/design work for such projects is currently underway for several different campus facilities. These include:

- **John Miller Dickey Hall Renovation** With construction contracts for the \$17.5 million project awarded in December by the Department of General Services (DGS), the renovation of Dickey Hall is now underway. The renovations will provide space for the Business and Entrepreneurial Studies, Psychology, Criminal Justice, Sociology, History and IT departments.

- **Azikiwe-Nkrumah Hall Restoration and Renovation** The project will preserve many of the building's historic elements while enhancing functionality for Institutional Advancement's new home. The design work, which is already underway, will be completed by the fall and construction contracts should be awarded later this year.

- **Amos Hall Restoration, Renovation and New Addition** An architectural firm was awarded the \$15 million design contract for the renovation of and an addition to Amos Hall. A team of design professionals, including a utilities surveyor, a historic preservationist and building conservator, and a museum/exhibition consultant, prepared reports and documentation of existing conditions at the building and site. The new program will include spaces for the African Art and Material Culture collection, a gallery, art studios, relocation of the IT hub currently in the basement of the existing structure, faculty offices, and classroom and seminar space. The design work is expected to be completed by late 2019, with construction beginning by fall 2020.

- **Vail Memorial Hall Renovation** Recommendations for an architectural firm to document the renovation of the hall have been forwarded to the Secretary of the Pennsylvania Department of General Services (DGS). The \$15 million project includes restoring this historic building and adding administrative offices. The design work is expected to begin this March or April.

- **Outdoor Track and Outdoor Basketball Court** Lincoln and the State DGS initiated this \$1.5 million project last summer. Negotiations are currently underway with a selected vendor. However, the project will require a lengthy environmental permitting process so construction will be deferred until summer 2020.

- **Cresson Hall Restoration** An architectural firm will be selected next year for this \$20 million project, which will create more student residential space in this area of campus. **L**

John Miller Dickey Hall



Azikiwe-Nkrumah Hall



Vail Memorial Hall





New Strategic Budget Process Implemented

The University is now implementing a new strategic budgeting process that it first initiated during the last academic year. To strengthen budget stability, the process: (1) allows maximum input; (2) is contextualized within strategic priorities; and (3) sets the groundwork for at least a year-ahead planning model.

Each vice president receives budget requests from their respective department, he or she then prioritizes the requests and presents them to the Strategic Budget Committee with justifications for each request. The committee then considers these requests as they develop a balanced budget for approval by the president. Once approved by the president, the final budget will be presented to the Board of Trustees for approval each April.

This process was initiated to afford a greater level of transparency and to ensure that resources are allocated to the highest priorities as defined by the strategic plan.

Annual Audit Gives Lincoln Another Thumbs Up

For the sixth year in a row, Lincoln University received an unmodified (clean) opinion, with no material weaknesses or significant deficiencies, for its 2017-18 fiscal year. The audit was conducted by SB & Company, LLC, a certified public accounting firm based in Cockeysville, Maryland. The new auditing firm was selected by the Board of Trustees.

To learn more, contact Charles T. Gradowski, vice president for finance & administration, at 484-365-8049 or cgradowski@lincoln.edu.



Advancement Services & Operations

Using Data to Enhance Advancement's Operational Excellence

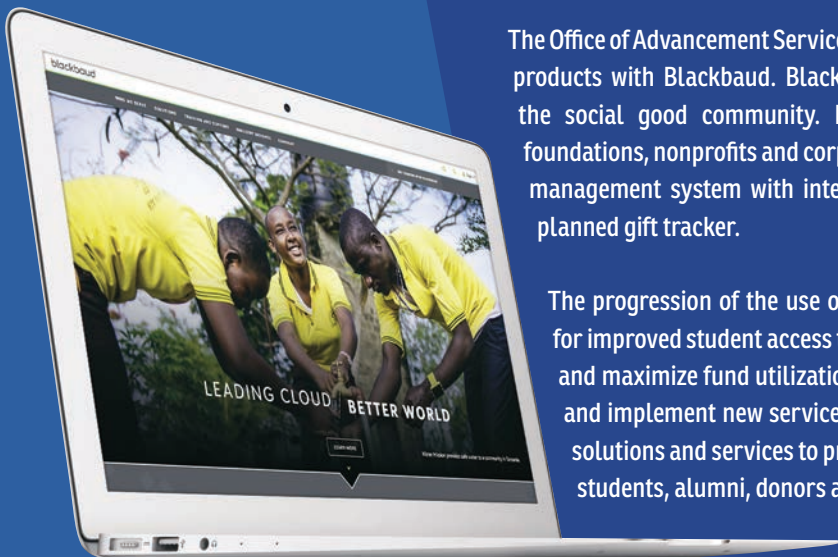


The Office of Advancement Services & Operations is focused on building an information infrastructure that supports the strategic plan's theme of operational excellence. Part of the Division of Institutional Advancement, the office's units include: gift & records management, prospect management & research, reporting, data analysis, stewardship and business operations. The advancement services team manages, analyzes and leverages data to inform organizational strategy and conduct operations that engage and steward Lincoln's stakeholders, supporters, alumni and students. Advancement services plays a critical role in guiding how Lincoln interacts with these individuals and organizations through communications, events, continued education, scholarship management, alumni relations, direct marketing and additional related activities. The goal: to help create a blueprint of excellence that best represents the Lincoln brand and its rich history. **L**

To learn more, contact Samira Malik, MS, director of advancement services & operations, at 484-365-7236 or smalik@lincoln.edu.



Better Technology, Better Service



The Office of Advancement Services is implementing the use of new fundraising and development products with Blackbaud. Blackbaud is the world's leading cloud software company within the social good community. Blackbaud services education and healthcare institutions, foundations, nonprofits and corporations. These products include a new customer relationship management system with integrated modules such as event and award management and planned gift tracker.

The progression of the use of these products within Institutional Advancement will allow for improved student access to scholarships, enhance donor management and stewardship, and maximize fund utilization. These new tools will allow advancement services to create and implement new service areas within the division such as use of analytics to leverage solutions and services to provide insight, analyze performance and drive outcome for our students, alumni, donors and supporters.

Lead with Your Legacy

Time, Talent & Treasure make up the traditional trifecta of philanthropic giving. But now, thanks to instant access through the internet and in particular social media, they are being joined by a fourth “T,” Testimony. Lincoln University has undoubtedly been the source of many wonderful testimonies by, about and for alumni, faculty, staff and friends.

We are now seeing more women and persons of diverse backgrounds taking on leadership roles as donors, and their testimonies resonate with connected experiences. The unexpected as well as deliberate alignments create a more vested donor who approaches giving strategically, which leads to impactful giving. Lincoln alumni transition to this donor level based upon their long-term relationships, shared affinities and unique testimonies.

The Division of Institutional Advancement’s Office of Development is charged with ensuring that the legacy of Lincoln University endures the test of time through commitments of major and planned gifts. In philanthropy, these gifts share many of the same factors, as

most planned gifts are considered as major. However, a major gift typically comes from a person’s discretionary income while planned gifts are derived from part of a donor’s overall financial and/or estate planning; they may be given during a donor’s lifetime or at the time of death. Both major and planned gifts are designed to be transformative.

As we join together for the common purpose of elevating the University’s strategic plan—“Reimagining the Legacy: Learn. Liberate. Lead.”—reflect upon your testimony, share it with us and consider how it ties in to the next level of giving. Lead the way by linking your legacy to an impactful gift to your alma mater. **L**

To learn more, contact Kymberly Truman Graves, JD, major & planned gifts manager, at 484-365-7732 or kgraves@lincoln.edu



“I’ve learned that you shouldn’t go through life with a catcher’s mitt on both hands; you need to be able to throw something back.”

- Maya Angelou

1854 Society

Join the 1854 Society now! You can express your love for Lincoln University and achieve your overall financial, tax and estate planning goals. Planned and estate giving provides a long and lasting connection with the University. Examples of planned and estate gifts include appreciated securities, real estate, life insurance, charitable trusts and bequests. You can provide funding for a scholarship, support a program such as athletics or undergraduate research, or contribute where it is most needed — for now and for years to come.

Thank you to the following individuals who have notified Lincoln University of their intention to join the 1854 Society.

1854 Society Members

- Dr. Brenda A. Allen '81
- Carl H. Cornwell '76
- RaVonda Dalton-Rann
- Deborah Johnson M'15
- Reverend Calvin S. Morris, Ph.D. '63
- Theresa R. Braswell '84
- Estate gift to be given by Karen Amanda Willis in loving memory of her parents, Mr. John Henry Willis, Jr. '50 & Mrs. Dorothy Montague Willis, RN

5 Facts About Planned Giving

- 1 Bequests are the most common form of planned gift.
- 2 Almost everyone has the ability to make a planned gift.
- 3 Bequests are the major gift of the middle class.
- 4 The average age of someone who makes their first charitable bequest commitment is 40 to 50.
- 5 Real donor stories work much better than fictional, composite stories

Source: Donor-Centered Planned Gift Marketing by Michael J. Rosen



in Memoriam

1854 Society Members at Rest

Albert V. Crawford '54
Amanda Newton
Armstead O. Grubb
Bertha L. Shiman
C. E. Carey
C. Morris Cain
Catherine B. Laws
Catherine P. Johnson
Christian R. Moorhead '40
Clara M. Tarry
Clifford H. Lacy '50
Craig L. Tucker
Dolores Coleman-Kirby
Donald L. Pierce '53
Amaza M. Lockett
Amnon V. Ashe '62
Felix E. Ramidial '70
Norman Cotton
E.R. Ferguson
Eleanor G. Jones
Elmer Roe Deaver
Emily Hinkle
Eva E. Mattison
Frances Walker Stocum
Freda Wilkerson Bass
Glenn C. Fowlkes '41
H. Alfred Farrell '34
Harold D. Long '50
Henry T. Quander
Howard Caesar
Isaac D. Faulkner '28
Jacques Isler
James F. Collington '47
James W. Mills
John C. Pierce '32
John Charles Ware
Levan Gordon
Karl E. Koehler
Kathleen G. Gibbons
Langston Hughes '29
Lewis Clarey
Lewis M. Stevens
Lillian T. Walls
Lillian Woodward
Loyce W. Bynum
Margaret M. Ward Scholarship
Marguerite B. Johnson
Marian Dunbar-Davenport
Mary Lee
Max B. Bechtold
Mildred S. Washington
Muriel G. Griffin
Neil BaCote '63
Norman Anderson
Oscar E. Holder
Priscilla Rasin Evans
Ralph C. Jackson
Robert G. Smith '57
Ruth O. & Robert L. Franklin
Sallie Lancaster Rice
Schuyler Nelson '34
Scipio S. Johnson '36
Sherman S. Collins '34
Nnamdi Azikiwe '30
Tyrone R. Whalen
Velmore Wallace '33
Walter W. Smith '49
Wanda Johnson '71
William A. Miles '51
William Adams
William L. '59 and Mary Eichelberger
William Marcus
William Scott '63

To learn more about the 1854 Society, see the previous page.

Lions at Rest

1930s

Harry L. Thomas '39
June 14, 2018
East Falls, Philadelphia, PA

1950s

Harvey H. Allen, Sr. '52
March 31, 2018
Winston-Salem, NC
Eugene S. Bivins, III '57
June 16, 2018
Philadelphia, PA
Clyde Billington, Jr. '59
April 2, 2018
Windsor, CT
Thomas J. Chisholm, Jr. '57
February 26, 2017
Newark, DE

1960s

Edwin L. Belle '69
June 20, 2018
White Stone, VA
Julius E. Blanton, II '69
May 7, 2018
Bloomfield, NJ
Kenneth M. Finney, Jr. '61
August 15, 2017
Uniontown, PA
Powell K. "P.K." MacRae '69,
son of Dean James B. MacRae '24
November 29, 2017
Philadelphia, PA
Wendell "Brooks" Morris, Jr. '63
February 26, 2018
West Chester, PA
Marvin L. Walters, Jr. '61
March 26, 2018
Virginia Beach, VA

William F. Edmead '64
February 24, 2018
Washington, DC

1970s

Dolores Shirley Coleman-Kirby '72
April 16, 2018
Philadelphia, PA
David E. Knox '72*
December 30, 2017
Philadelphia, PA
Claude Charles Scarborough, Jr. '74
March 3, 2018
Wyncote, PA

1980s

Eddie V. Thorne, Sr. '83
June 30, 2017
Philadelphia, PA

2010s

Erica May Douglas '11
August 2, 2018
Roselle, NJ
Imamu Baraka '11
July 20, 2018
Annapolis, MD

**Attended but did not graduate.*

Lincoln University honors our alumni, their immediate family, and current or former employees through Lions at Rest. Please email lincolnlion@lincoln.edu with the deceased's full name and a link to the online obituary, if available. For alumni, include their graduation year. For employees, include their current or former Lincoln job title. For immediate family of alumni, include the alumni's full name and graduation year, and the deceased's relationship to the alumni.

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As of 3/19.

To learn more, visit www.lincoln.edu/bot.



Lincoln University

LEARN. LIBERATE. LEAD.

MISSION

Lincoln University, the nation's first degree-granting Historically Black College and University (HBCU), educates and empowers students to lead their communities and change the world.

It does so by:

- Providing a rigorous liberal arts education featuring active and collaborative learning;
- Integrating academic and co-curricular programs with the University's distinctive legacy of global engagement, social responsibility, and leadership development; and
- Cultivating the character, values, and standards of excellence needed to enable students to become responsible citizens of a global community.

VISION

Lincoln University will be a national model for both 21st century liberal arts undergraduate education and innovative graduate and professional programs.

Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C. §§ 1681 et seq., and its implementing regulations, 34 C.F.R. Part 106, prohibit discrimination on the basis of sex in the University's programs or activities. It is the expressed policy of Lincoln University to comply with Title IX. The following person has been designated to handle inquiries regarding the non-discrimination policies: Gerard Garlic, Title IX Coordinator, Room 126B, Lincoln University, 1570 Baltimore Pike, Lincoln University, PA 19352, phone 484-746-0000 or Office of Civil Rights, U.S. Department of Education, The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107-3323, phone 215-656-8541, fax 215-656-8605, email: ocr.philadelphia@ed.gov.

Lincoln University is regionally accredited by the Middle States Commission on Higher Education.

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As of 3/19.



Lincoln University

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1570 Baltimore Pike
Lincoln University, PA 19352

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**In celebration of 165 years, join Lincoln
for a major celebration of philanthropy
on April 29, 2019.**

**Be prepared to show your Lincoln pride!
Your participation is key!
Learn more at www.lincoln.edu/foundersday.**

**Lincoln University (Ashmun Institute) was chartered by the
Commonwealth of Pennsylvania on April 29, 1854.**