

The Magazine of Lincoln University | FALL 2019



### Accreditation: Reaffirmed Page 14

## Message from the President

#### Dear Friends of Lincoln University,

It is hard to imagine a year topping 2018-19. Reaffirmation of accreditation. Launch of the strategic plan. Congressman John Lewis, a civil rights icon, as our commencement speaker. Major grants earned. Faculty and student achievements. Campus physical improvements underway.

Building on the strategic plan and the self-study process, this year we are introducing the University's Core Values: Respect. Responsibility. Results. These values are intended to guide the work and to be reflected in how things are accomplished at Lincoln University.

This issue of the Lincoln Lion Magazine explains the importance of receiving the re-affirmation of accreditation (page 15) and highlights areas of key importance from the strategic plan, including student success, academics, enrollment, campus infrastructure, community and government relations, advancement, alumni, and athletics.

Our students, faculty, staff, and alumni are leading their communities and changing the world. Experience the excitement yourself by making your plans now to attend Homecoming Saturday, October 12, or choose from a variety of upcoming events (listed on the back cover). I invite you to reconnect and re-engage, and see how Lincoln University is reimagining our legacy.

Sincerely,

£ 44

Brenda A. Allen '81, President





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On the cover: Dr. Anna Hull (left) and Dr. Yvonne Hilton (right) served as co-chairs of the self study leadership team and were integral to the reaffirmation of accreditation process. They are pictured with student Jalen Scott-Davis, a junior from Philadelphia majoring in finance.



### LINCOLN LION FALL 2019

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## Chairlady Braswell Unanimously Reelected for Second Term on Board of Trustees

The Lincoln University Board of Trustees unanimously reelected Theresa R. Braswell, a 1984 Lincoln University graduate, to a second term as chairlady of the board. Braswell began her first term as board chair on July 1, 2017, and began her second term on July 1, 2019. The Board's accomplishments during Braswell's first term include the investigation and formation of a separate 501C-3 charitable foundation, ordering of a forensic audit of all donor funds, development of a Codes of Ethics policy and board membership eligibility, bylaws amendments, board professional development, annual retreats, and identification of new board priorities.

In her first two years as chairlady, Braswell tasked the board with addressing five key areas: improving administrative accountability, improving communications with all stakeholders, updating University policies and procedures, empowering the Board of Trustees to higher engagement, and increasing the University's endowment.

Braswell was elected as an alumni trustee in 2014 by fellow members of the Alumni Association of Lincoln University.



Chairlady Theresa R. Braswell with Rep. John R. Lewis, the 2019 Commencement speaker and honorary doctorate recipient.

#### Experience and Leadership Started at Lincoln

Braswell, earned a Bachelor of Science in business administration with a concentration in accounting and finance from Lincoln University and went on to attend Concord Law School of Kaplan University (now Purdue University Global). She is the founder and principal of Robinson Braswell Consulting Services, a tax preparation and financial services company established in 1999. Prior to launching the consulting company, Braswell worked for the accounting firms KPMG; CW Amos & Company; and Thompson, Cobb, Bazilio & Associates, as well as for the Internal Revenue Service as a taxpayer advocate.

Braswell has been a champion and fierce advocate for Lincoln University since her graduation. She established the Lincoln Lions Chamber of Commerce, Greater Carolinas Chapter of the Alumni Association of Lincoln University and funded her own contribution to create the Chairlady Theresa R. Braswell Scholarship fund. In 2019, she was the recipient of the Alumni Medal of Distinction, the highest alumni honor given by Lincoln University.

Braswell is also a community and political activist. She was appointed by the Mecklenburg Board of County Commissioners in North Carolina to serve on their inaugural Small Business and Entrepreneurship Advisory Board and was later elected chair of the board by her peers.

Braswell's work extends beyond the county to Charlotte as she is a 2017 Cohort 1 alumna of the City of Charlotte Civic Leadership Academy. The academy is designed for residents who are ready to take the next step in being community leaders and improving the quality of life in all of Charlotte's neighborhoods. It provides participants the opportunity to grow in their leadership, analyze issues using data, connect with decision-makers and other Charlotte leaders, and make a difference in their communities. Braswell is also the immediate past membership chair of the Black Political Caucus of Charlotte Mecklenburg, one of the most influential political groups in Charlotte.



Chairlady Theresa R. Braswell addresses the Class of 2019 and guests at Commencement on May 5, 2019.

To learn more, contact Chairlady Theresa R. Braswell '84 at lutrustee@gmail.com.





## From Harrisburg to Philadelphia, Lincoln University Makes Its Case

A delegation of the Lincoln University representatives meet with members of the Pennsylvania state legislature on May 1 for the inaugural Lincoln University Day in Harrisburg.

By Seitu Stephens, JD '00

s one of four of Pennsylvania state-related universities. Lincoln University focuses on maintaining strong relations with both government agencies and officials and the students and communities that we serve. Since the beginning of spring, the Office of Community & Government Relations has arranged a number of events that have allowed the University to strengthen its relationships with legislators and enhance student recognition and opportunities.

#### President Allen visits Philadelphia

Accompanied bv several Lincoln lionesses, on March 29 President Brenda A. Allen visited Philadelphia's City Hall to engage in a candid conversation regarding the role of women of color in positions of power and influence with Philadelphia Councilwoman Maria Quinones-Sanchez. Dr. Allen also was a featured guest of the City of Philadelphia's Leadership Spotlight Series, which highlights women of color who are having an impact in the city.

#### Lincoln University Day in Harrisburg

On May 1, the University hosted its inaugural Lincoln University Day in Harrisburg. President Allen, members of her executive team, and student leaders engaged with elected officials. Allen was recognized on the floor of the state House of Representatives thanks to our host, State Rep. John Lawrence, who represents portions of Chester and Lancaster counties. Additionally, thanks to State Rep. Stephen Kinsey, a Philadelphian who chairs the Pennsylvania Black Caucus, Allen addressed caucus members regarding the need for an equitable funding formula for the University's state appropriations.

#### **Route 1 Economic Development Initiative**

One July 9, the University hosted the steering committee of the Southern Chester County Chamber of Commerce's Route 1 Economic Development Initiative. This committee's goal is to improve the livelihood and industry along the Route 1 corridor.



President Allen with PA Legislative Black Caucus Chairman Rep. Stephen Kinsey.

To learn more, contact Seitu Stephens, JD '00, director of the Office of Community & Government Relations, at 484-365-7131 or sstephens@lincoln.edu.



**ACADEMICS** 

## Professor receives Fulbright U.S. Scholar Award to Jamaica for teaching and research

By Shelley Mix, MPA

r. Nicole Files-Thompson has received a Fulbright U.S. Scholar Program award to teach and conduct research in intercultural communication and tourism studies in Jamaica.

Beginning in January 2020, Files-Thompson will teach and research for two semesters at the University of the West Indies Mona and Western Jamaica campuses as part of the participatory action project "Race, Culture, Sustainability and New Media: Implications for Applied Digital Communication and the Informal and Sharing Tourism Economies in Jamaica."

"This Fulbright is especially significant because it will allow me to teach, learn, and grow in a country that I have come to love and consider my second home," says Files-Thompson, the chairwoman of the Department of Mass Communications. "I know personally that tourism represents empowerment and cultural awareness, so being able to continue to study the impact of tourism from an African diasporic perspective is incredibly gratifying."



Dr. Nicole Files-Thompson, winner of a Fulbright U.S. Scholar Program award, will begin teaching and research at the University of the West Indies in January 2020.

#### **BIOINFORMATICS RESEARCH**

## LU Professors awarded two NSF grants totaling more than \$575,000





Dr. Whelton A. Miller

Dr. Carla Gallagher

pair of Lincoln University chemistry professors have been awarded two different National Science Foundation grants totaling \$579,846.

#### An Innovative Approach to Bioinformatics Education

Principal investigator Dr. Whelton A. Miller and co-principal investigator Dr. Carla Gallagher—both assistant professors in the Department of Chemistry and Physics—received a \$400,000 NSF grant to pursue an innovative approach in bioinformatics education and research. Bioinformatics is the combination of computer science, mathematics, and information technology with the intent of collecting, organizing, and processing large volumes of biological and chemical data.

#### **Expanding Bioinformatics Partnerships**

In 2018, Miller and Gallagher were awarded a \$149,996 NSF planning grant to explore development of a bioinformatics program at Lincoln University. This year they were awarded supplemental funding in the amount of \$29,850 to support summer research for Lincoln professors and students at Loyola University Chicago in conjunction with Los Alamos National Laboratory. Miller and Gallagher are exploring partnerships for a joint BS/MS program with institutions such as Loyola University Chicago and Los Alamos National Laboratory. The researchers are also exploring future faculty collaboration and development of Lincoln's bioinformatics/computational science programs.

## John Lewis Inspires, Challenges Graduates at 160th Commencement



epresentative John R. Lewis, the renowned congressman and civil rights icon from Georgia, was the keynote speaker for Lincoln University's 160th Commencement. His message of adding a fourth L, "love," to Lincoln's "Learn. Liberate. Lead." motto was heartfelt and inspiring to the graduates.

During his address, he encouraged students to follow in the footsteps of the Lincoln graduates who fought for civil rights and encouraged students to "get in good trouble" and to "march today so others can march tomorrow."

"Use your education as a non-violent tool to help change America, and to help change our world," said Lewis. "You can do it, and you must do it."

Commencement speaker and honorary degree recipient Representative John Lewis, a civil rights icon, addresses the Lincoln University Class of 2019 on May 5.

## Lincoln University

#### School of Adult & Continuing Education

### **DESIGNED FOR THE WORKING ADULT**

High quality, individualized, academic programs designed for the working adult.

#### **Convenient Location**

Located in Philadelphia, positioned on the "Avenue of Technology," our University City location is conveniently accessible to Philadelphia's Center City and beyond with easy access to public transportation via Amtrak's 30th Street Station, as well as regional transportation options.

#### For the Working Adult

Accelerated and traditional programs that are especially geared toward the working adult-learner. The accelerated undergraduate programs offer Prior Learning Assessment (PLA) credits for professional experience, as well as credits for College Level Examination Program (CLEP).

#### Fits Your Schedule

Classes are taught on Saturdays and during the evenings in state-of-the-art classrooms and laboratories by dedicated and skilled faculty with academic and professional qualifications in their course disciplines.

#### **Undergraduate Programs**

- Accelerated
- Criminal Justice
- Human Services
- Management

#### Graduate Programs

Traditional and Accelerated

- Master of Arts in Human Services (MAHS)
- · Master of Business Administration (MBA)
- Master of Education (M.Ed.) in Early Childhood Education
- Master of Education (M.Ed.) in Educational Leadership



JUMPSTART your career with a Lincoln degree. Apply today at www.lincoln.edu! 215-590-8200 • ucadmissions@lincoln.edu

## Lincoln University Enrollment Remains Steady

By Kimberly Taylor-Benns, Ed.D.

or the third straight year, fall 2019 enrollment at Lincoln University remains strong—aligning with the University Strategic Plan for student success.

This fall, arriving students benefited greatly from innovations of the enrollment management operations team first introduced last fall to enhance the smooth transition of new University students.

Among the highlights:

#### **New Admitted Student Webpage**

The revised webpage walks them through an easy-to-follow eightstep process to begin their academic careers.

#### **Redesigned New Student Move-in Experience**

For the second year in a row, alumni, faculty, staff, and over 100 volunteers from Willowdale Church and Christian Life Center welcomed new students and their parents to the University's main campus.

#### **Creation of the Lions Link Call Center**

Enrollment management created a new call center to assist prospective students and their families through the enrollment process throughout the summer. The call center provided summer employment for current students. Students responded to both new and current students through outbound and inbound calls calls explaining the benefits of a Lincoln University education.

#### More Arriving Students Already Cleared for Admission

The financial aid and bursar teams worked closely with Dr. Kimberly Taylor-Benns, associate provost for enrollment management, to develop a strategic communication and outreach clearance process. The result: improvements to the financial and health clearance process. Those that still needed clearances were able to do so quickly and move into their residence halls after visiting enrollment central's one-stop location.

Additional highlights from the past year that were developed and executed by the enrollment management operations team led by Taylor-Benns:

- Financial literacy efforts, including food, football and FAFSA: secure the bag.
- A new Veteran's Affairs Resource Center to support and increase veteran enrollment at the University through advising, certification of benefits, and other support.

ktaylorbenns@lincoln.edu.



**ATHLETICS** 

## Celebrating a Storied 125 Years of Intercollegiate Athletics

By Bob Heller

t has been over 12 decades since the first athletics program, the Lincoln football team, was founded at Lincoln University. Since that day in 1894, athletics has been an integral part of the Lincoln experience.

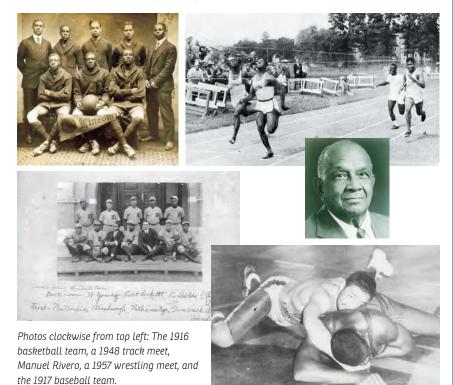
To celebrate the 125th anniversary of football and intercollegiate athletics at Lincoln, the Athletics Department invites Lion fans to join in a year-long commemoration of the history and tradition of Lincoln athletics.

The celebrations will include a gala and the publication of a commemorative book highlighting the history of athletics.

"Our goal is not only to pay homage to Lincoln's storied athletics history," says, Harry Stinson III, the director of athletics, "but to heighten awareness of how athletics shapes the community and society and Lincoln's major role in the way that black college sports have evolved."

Lincoln's first football game was a 6-4 win over Howard University in Washington, D.C. It was the beginning of a rivalry that would evolve into a Thanksgiving Day tradition dubbed "The Classic"—a game that, during the 1920s and early '30s, attracted crowds that included the elite among African Americans and stars from the Harlem Renaissance.

Franz "Jazz" Byrd '25, a 2018 inductee into the Lincoln Hall of Fame, turned in some of his most spectacular performances of his career in the Lincoln-Howard games, including an 80-yard kickoff return in 1924—the year the Lions outscored their opponents 206-3 and won their only CIAA Championship under the guidance of Ulysses "Lyss" Young.



## Notable Lincoln Coaches

#### **Football Coaches**

- Fritz Pollard (1918-20) left Lincoln to play professionally and was the NFL's first black coach
- Paul Robeson, renowned singer, actor and political activist, coached the 1920 Lincoln-Howard Classic in Pollard's absence

#### **Manuel Rivero**

- Athletic director and football, basketball, baseball and tennis coach, 1934-77
- Wins: Basketball, 143; baseball, 75; football, 57
- Undefeated 1943-44 basketball team won CIAA championship

#### **Cyrus Jones**

 Men's and women's track teams won 15 NCAA Division III national championships (1985 to 2004); nearly 300 All Americans

#### "Godfather" of black tennis

All-American LU football player Robert "Whirlwind" Johnson '24 helped desegregate tennis and coached the first African American Wimbledon champions, Althea Gibson and Arthur Ashe.

#### **Other CIAA Championships**

Men's basketball: 1915, 1944 Men's track & field: 1928 Wrestling: 15 championships from 1936-1960 Boxing: 1936, 1937 Baseball: 1949

#### Women's Varsity Teams

Women's varsity teams made their debut in 1970 with the addition of volleyball. A year later women's basketball and tennis were added along with lacrosse. Lincoln has also added women's soccer and track & field/cross country as well.

#### Lincoln & CIAA

Lincoln is a founding member of the CIAA and remained a member until 1960, when it became a Division III program. Lincoln rejoined the conference in 2008 after ascending to Division II.

#### Lincoln's Teams Today

The Lincoln athletics program currently fields 13 men's and women's teams and is a member of the East Coast Conference (women's soccer, baseball) and Eastern College Athletic Conference, in addition to its CIAA membership.

To learn more, contact Harry Stinson, director of athletics & recreational services, at 484-365-7391 or hstinson@lincoln.edu, or visit lulions.com.



## Lincoln Expanding its Global Connections



Grace Rush in Greece during spring 2019

Argentina. Greece. Gambia. Thailand. These are just a few of the destinations Lincoln students have traveled to in the past year as they pursue educational opportunities to enrich their undergraduate experiences. The Office of International Programs works with students to participate in study abroad programs, a high-impact practice that increases graduation and retention rates. In 2018-2019, 11 students studied abroad in a range of academic majors, including biology, psychology, and political science. Through study abroad, students:

- Challenge themselves to apply classroom knowledge in the real world.
- Develop independence and self-confidence.
- Earn credits toward graduation.
- · Cultivate intercultural competence that empowers them to become global leaders.

#### Lincoln Continues to Welcome International **Students**

In May, students from Nigeria, Australia and the Bahamas joined the Class of 2019 as proud graduates of Lincoln University. International students, currently 4% of the undergraduate student population, play a major role in expanding the cultural diversity on campus. The different perspectives they bring to the classroom and the campus benefit all Lincoln students. Their presence helps the University realize one of the goals of its strategic plan: to produce graduates who have "the knowledge, attitudes and competencies needed to be competitive in a global economy and...have a positive impact on their families, their communities, the nation, and the world."

#### **STUDENT SUCCESS**

## Lincoln Students' Success is Intentional

"At Lincoln University, student success is intentional." - Dr. Lenetta Lee '85, dean of the college and vice president for student success

or instance, studies show that faculty and student interactions are critical to the retention and overall success of students, particularly first-generation students. So, to spark such interactions, this past March academic support collaborated with the first-year and upper class deans to sponsor the fifth annual Major Mixer in the residence halls. Over the past five years, hundreds of students have engaged with the faculty at these mixers, which allow the faculty to showcase the exciting opportunities and vast possibilities each departmental major and minor offer.

That is just one example how the University's Division of Student Success is deliberately generating interactions across the curriculum, campus, and community to enhance student success.

#### One key to this effort: listening, both to students and faculty:

Listening to Students. Ensuring student success involves both following best practices and listening to students about what they want and need from their college experience. This information is reinforced by information gleaned from student focus groups.

Listening to the faculty and staff. Under President Brenda A. Allen's leadership, the University is more effectively bringing the voice of faculty and staff-along with their knowledge of pedagogy and their experiences with students-into ongoing conversations regarding college curriculum, teaching, and assessment.

Thus, student success results from intentionally engaging staff to provide Lincoln students with innovative and inspiring experiences across the curriculum, the campus, and the world.

> To learn more. contact Dr. Lenetta Lee '85, dean of the college and vice president for student success, at 484-365-7222 or llee@lincoln.edu.



## **Community Caretakers**

A new direction for the Department of Public Safety By Marc R. Partee, M.S.

he Lincoln University Police Department, under the Division of Public Safety, is moving toward becoming "community caretakers" in its focus on developing and fostering a collaborative policing model for the Lincoln University community. Community caretaking is a philosophy that promotes a focus on service, education, partnerships, and crime prevention and reduction. The end goal is to involve the community in developing and implementing such strategies by helping the served community-through transparency and education-better understand law enforcement.

The shift toward the community caretaker philosophy will involve specific steps:

- The new focus must consistently be announced both internally and externally to keep it on the forefront of all Lincoln community members' minds;
- The Police Department's policies and procedures must exceed national best practices;
- · Officers must feel free to use their work time proactively and in ways that cultivate relationships with Lincoln University community members;
- There must be a focus on diversity in department staffing;
- · Police department members must participate in University activities outside of their traditional roles;



Public safety officers participate in crisis training on August 2, 2019, in the International Cultural Center.

- · Lincoln University students must participate with the department in non-traditional roles; and
- · Lincoln University community leaders must encourage and elicit opportunities for collaborative work with the department. Implementing the above steps will allow Lincoln University to become the model for forward-thinking campus safety and security practices through collaborative law enforcement.

To learn more, contact Marc R. Partee, M.S., director of the Division of Public Safety, at 484-365-8127 or mpartee@ lincoln.edu.



#### **ACHIEVEMENTS**

#### Law Society Boot Camp



s part of the University's mission to integrate academic and co-curricular programs with the University's distinctive legacy of leadership development, 17 Lincoln students participated this summer in the inaugural residential Thurgood Marshall '30 Law Society Boot Camp. This two-week boot camp was funded by a Pennsylvania Department of Education grant that was sponsored by State Sen. Vincent J. Hughes, who represents portions of Philadelphia and Montgomery counties. The camp's curriculum included LSAT prep, oratory and debate skills, and legal reading and writing analysis.

### Bellevue is 2019 HBCU **Competiveness Scholar**

incoln University student Elisabeth Bellevue, senior from Harrisburg, has been named a 2019 HBCU Competitiveness Scholar bv the White House Initiative on Historically Black Colleges HBCU and Universities. Competitiveness Scholars are for successfully recognized preparing to compete for top opportunities that improve longterm outcomes.



## Making an Impact with Your Annual Gift

By Richard W. Lancaster, III '12, MLD

I d like to give a special thanks to all of you who have given not only your time and talent, but also your treasure to ensure that Lincoln University students continue to have opportunities that push them onward and upward to success. All of your gifts made in the prior years, whether it been for reunion year festivities, Giving Tuesday, Founder's Day, the Greek challenge, or simply out of the kindness of your heart, are all truly appreciated by the students. It proves to them that the Lincoln family fully supports their future.

During an academic year there are times in which the University may face a few unexpected challenges. Unrestricted gifts are vital because they allow Lincoln to use these contributions towards the greatest, most immediate needs. Your annual gift to Lincoln opens doors to provide our students with a high-level educational experience. It provides readily available financial, co-curricular, and extra-curricular resources, as well as safe spaces, for students to become the most authentic version of themselves and world leaders. When making your annual gift this year, keep in mind that no matter the size of the gift, the impact is felt throughout the yard. You have the ability to make dreams come true—just as someone did for you.

*Visit giving.lincoln.edu to make your unrestricted gift today!*  To learn more, contact Richard W. Lancaster, III, MLD '12, annual giving manager, at 484-365-7252 or rlancaster@lincoln.edu



## **GIVING TUESDAY:** #LincolnYOUnited

On the Tuesday after Thanksgiving, consider making Lincoln University a philanthropic priority. Be a part of a larger cause by making a gift to the University and sharing your support on social media.

Lincoln University is proud to participate in Giving Tuesday, the global day of giving. You demonstrate the strength of the Lincoln University community and the value collectively placed on an HBCU education.

### Make a gift. Spread the Word.

To learn more, visit lincoln.edu/dayofgiving.



To join, make your tax-deductible gift today!

The Lincoln Society is the official recognition society that encourages support from the entire Lincoln Community. Each year since 2014, Lincoln University has paid tribute to donors who have made annual gifts of \$1,000 or more during the previous fiscal year.

> John Miller Dickey Society \$250,000+ Horace Mann Bond Society \$100,000+ Azikiwe/Nkrumah Society \$50,000+ Amos Society \$25,000+ Trustee Circle \$10,000+ President's Circle \$5,000+ Cresson Circle \$2,500+ Lions Circle \$1,000+

## Why Values Matter

By Dorcas L. Colvin, Ed.D.

The expression "culture eats strategy for breakfast," attributed to management guru Peter Drucker, reflects an understanding that organizational culture has the ability to undermine the most brilliant and well-conceived strategy if the two are not aligned. Lincoln University has built its reputation as an institution committed to "educating and empowering students to lead their communities and change the world." The University's ability to achieve its mission, to differentiate its brand, and to protect its reputation are all dependent on having a culture that supports its goals.

Lincoln University's current strategic plan—launched in summer 2018—includes as one of its goals, "to build a culture that supports student success." To achieve this goal, the University has adopted a set of values that define the expectations that the community sets for itself. These values are intended to guide the work and to be reflected in how things are accomplished at Lincoln University.

#### They are simple and yet powerful: Respect. Responsibility. Results.

An important component of the value proposition that Lincoln University offers to its students, faculty, staff, alumni, and other constituent groups is that members of the community will be treated with respect; that members of the community will act in a responsible manner; and that members of the community are committed to achieving positive results. These values reflect the Lincoln legacy and form the foundation for one aspect of what distinguishes a Lincoln graduate from graduates of other institutions. Hail, Hail, Lincoln!

#### **Lincoln Values**

Respect: to consider every member of the community worthy of high regard.

To demonstrate respect:

- We actively listen to each other and seek to understand and appreciate diverse perspectives;
- We show consideration and appreciation for the time, talent, and resources of others as we plan and execute our work; and
- We honor our traditions and champion the Lincoln Legacy.

## Responsibility: to be willing to answer for one's conduct and fulfill obligations; and to choose for oneself between right and wrong.

To demonstrate responsibility:

- We act with integrity and are guided by sound ethical practices in our personal and professional lives to serve as a positive example for our community;
- We have high expectations and standards for ourselves, our students, our colleagues, and the University. We, therefore, challenge each other to achieve excellence; and
- We embrace the principle of reciprocity—giving back to others in gratitude for that which has been given to us.

#### Results: to work diligently to achieve desired outcomes.

To achieve results:

- We share information broadly, remain curious about the world around us, and encourage new ideas and approaches to complex problems;
- We are mindful of and seek to mitigate our personal biases that might hinder our collective progress; and
- We actively look for opportunities to collaborate with others and to leverage financial, physical, and human resources to the best advantage for the University.

Lincoln University has been granted institutional accreditation for another eight years by the Middle States Commission on Higher Education. Pictured: The Alumni Memorial Arch at the entrance to campus.

## Lincoln's Accreditation Reafirmed

incoln University has been granted institutional accreditation for another eight years by the Middle States Commission on Higher Education, the regional accrediting body.

"Accreditation assures Lincoln students, their families, and all of our stakeholders that the educational standards and campus environment support student success," President Brenda A. Allen said.

In a July 1 notice, Allen thanked employees for their "hard work and dedication to continuing the mission and vision of this great and historical institution."

Accreditation is required to receive federal and state funding. The commission's reaffirmation of Lincoln's accreditation is an expression of confidence in the University's mission, goals, performance, and resources.

The commission's decision follows a two-year effort by the University to demonstrate continuous improvement and ensure alignment with accreditation and federal compliance requirements.

#### Learn more about Lincoln's accreditation

The accreditation status appears on the Middle States' website, www.msche.org. Visit www. lincoln.edu/accreditation to learn more about the University's accreditation process and review supporting documents.

## **Key Dates**

- Period of Accreditation: Member since 1922
- Last Reaffirmation: 2019
- Next Self-Study Evaluation: 2026-2027
- Next Mid-Point Peer Review: 2023

#### **DEFINING ACCREDITATION**

Accreditation is the recognition that an institution maintains standards requisite for its graduates to gain admission to other reputable institutions of higher learning or to achieve credentials for professional practice.

#### **PURPOSE OF ACCREDITATION**

The goal of accreditation is to ensure that the education provided by institutions of higher education meets acceptable levels of quality.

#### **SELF STUDY**

A self-study requires an institution to engage in an in-depth, comprehensive, and reflective assessment process to identify institutional priorities as well as opportunities for improvement and innovation.

#### **SEVEN STANDARDS**

The Middle States Commission on Higher Education employs seven standards or characteristics of excellence in the accreditation process. Accreditation institutions are expected to demonstrate these standards in substantial measure. The standards include:

- 1. Mission and Goals
- 2. Ethics and Integrity
- 3. Design and Delivery of the Student Learning Experience
- 4. Support of the Student Experience
- 5. Educational Effectiveness Assessment
- 6. Planning, Resources, and Institutional Improvement
- 7. Governance, Leadership, and Administration **L**

## Message from the Alumni Director

s we strive to stimulate excitement for Homecoming Weekend and anticipate the enthusiasm of families and friends returning to the campus of our Dear Ol' Lincoln, we are pleased to share the following highlights. Homecoming will offer many opportunities to engage, network, celebrate, and share experiences. Alumni will partake in roaring football banter, gather to make decisions about the future state of Lincoln alumni, and memorialize those Lions who have gone to rest eternally with our ancestors during our annual worship services.

The weekend will be filled with events that celebrate the beginnings of campus chapters of international organizations, and the installation of new officers. The Epsilon Nu Chapter of Alpha Kappa Alpha Sorority, Inc. will celebrate its 50th anniversary at Lincoln with a Black Tie Gala and Sisterhood Brunch on campus, and the Student Government Association will host a symposium featuring accomplished alumni and professionals to engage students.

The Alumni Association of Lincoln University (AALU) has newly elected national officers who will host a meeting and activities that will advance the AALU goal to cultivate and foster a close fellowship among graduates, alumni chapters, and former students. The AALU's priorities are to:

- Encouraging financial support for Lincoln University.
- Assisting in the recruitment of students to Lincoln University.
- Working cooperatively with Lincoln University personnel to develop and implement programs that will benefit Lincoln and the AALU.

Your Office of Alumni Relations invites all of you back home! During this homecoming season, we are offering to you an opportunity to challenge all of us to grow and refine the Lincoln experience!

Engage again. Make us better. Reimagine the legacy and experience the incredible power of being surrounded by lives that are really just beginning. Learn. Liberate. Lead.







Alumni and Family BBQ on July 20.

*Committed, Deborah E. Johnson '15 Director, Alumni Relations* 

To learn more, contact Deborah E. Johnson M'15, director of alumni relations at 484-365-7433 or dejohnson@lincoln.edu.



#### New AALU Leadership







Justin Lewter '93 Vice President

Rita McCaskill '91 Treasurer

#### **| ALUMNI GATHERINGS IN REVIEW**

## **AALU Chapters Host Events**





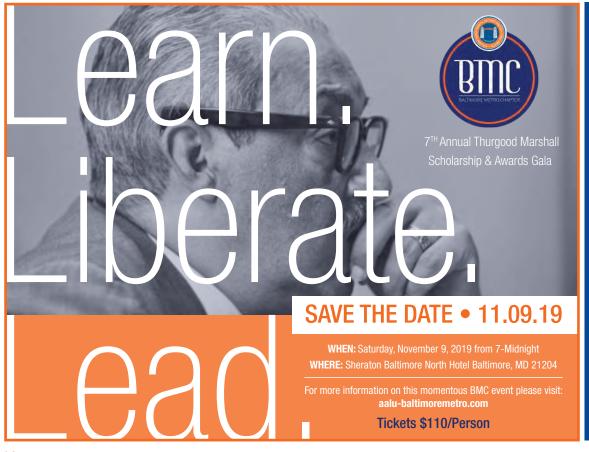
AALU New York Chapter hosts the Pre-Alumni Council, Royal Court, and new students.



AALU Baltimore Metro Chapter hosts a new student welcome event.



AALU Coastal Virginia Chapter hosts the annual Lincoln Comes to Hampton event on August 24.



The Alumni Association of Lincoln University, Pennsylvania, Inc. is a charitable membership organization dedicated to advancing the interests of Lincoln University PA(University) and its graduates.



To learn more, visit www.aalupa.org.

The Alumni Association of Lincoln University is a separately incorporated 501-(c)(3). Thus, the programs, activities, and governance are subject to the national and local laws relevant to the governance of a 501(c)(3).

## AALU D.C. Metro Chapter Event

n April 28, the D.C. Metro Alumni Chapter, led by President Charisse Carney-Nunes, Esq. '88, hosted President Allen '81 for the inaugural State of the University at 165 Anniversary Celebration at Howard University's Inclusive Innovation Incubator in Washington, D.C.







The chapter development committee, chaired by D. Yvonne Rivers '74, helped raise more than \$15,000 in donations and pledges through this event.



## Lincoln Legacy Family



Commencement 2019 was a special time for the Hayes family as they gathered to celebrate Makkah I. Hayes '19, who earned a master's of science in counseling, making her the newest family member to join the Lincoln legacy. Pictured from left are Hayes's family members: brother Tracey Hayes, Jr. '05, Kamal Hayes, Khalil Hardee, brother Dr. Jalaal A. Hayes '11, father Rev. Tracey Hunter Hayes '87 (former LU trustee and past president of the Alumni Association of Lincoln University), Makkah Hayes '19, mother Kathleen Butler Hayes '89 (former trustee who was celebrating her 30th class reunion), Miyahn Purdie, Anita Monica Butler, and Nyheir James.

# Homecoming 2019

Reminisce and make new memories as we celebrate 165 years!







For the most up-to-date information and class reunion events, visit lincoln.edu/homecoming. Schedule is subject to change. Fees may apply.

### Events for Alumni, Family, Community & Friends

#### FRIDAY, OCTOBER 11

#### **Community Stage**

#### Featuring regional community and student performers

- Hip hop, R&B, dance teams, step teams from campus and regional community
- DJ

#### Vendors' Fair Variety of food and merchandise

#### **SATURDAY, OCTOBER 12**

TailgatingVendors' FairVariety of food and merchandiseWomen of Lincoln ReceptionHomecoming Football GameLincoln University vs Virginia UnionFeaturing Athletics Director's Beer & Wine GardenLincoln Society Reception

#### SUNDAY, OCTOBER 13

Worship Service Mary Dod Memorial Chapel



### **Events for Students &** Their Guests

#### SUNDAY, OCTOBER 6 Homecoming Kickoff Day!

- All LU constituencies invited to attend and participate.
- Worship Service
- Homecoming Kickoff Celebration
- Mister and Miss Lincoln Coronation

#### MONDAY, OCTOBER 7 -WEDNESDAY, OCTOBER 9

Various student events on campus

#### THURSDAY, OCTOBER 10 Career and Graduate School Fair Community Stage

Featuring Gospel Fest with church gospel choirs, campus student choirs, praise teams & regional community groups

#### **Vendors' Fair**

Variety of food and merchandise

#### FRIDAY, OCTOBER 11 Community Stage

- Featuring regional community and student performers
- Hip hop, R&B, dance teams, step teams from campus and regional community
- DJ

Vendors' Fair Variety of food and merchandise Step Show and Afterparty

#### SATURDAY, OCTOBER 12

Vendors' Fair Variety of food and merchandise Homecoming Football Game Lincoln University vs Virginia Union Concert and Afterparty

## Homecoming Week 2019







For the most up-to-date information, visit lincoln.edu/homecoming. Schedule is subject to change. Fees may apply.

## **Class Notes**



Anthony G. Stepney '90 recently became one of only two African Americans to have reached PGA Master Professional status since the designation was introduced in 1969, and the highest educational credential that can be achieved by members. Stepney is also the executive director of APEX Development Partners, an Orlando, Florida-based consulting firm that supports the developmental needs of various organizations throughout the country seeking strategic growth and increased profitability. In 2015, Stepney earned PGA Certified Professional status. A year later, he was selected for the inaugural PGA LEAD Class, a leadership development program that identifies and develops PGA members from diverse backgrounds who aspire to assume leadership positions in the association. "Achieving this prestigious designation is a pinnacle career accomplishment. I hope to open doors of opportunity for others," said Stepney in a press release. "I consider it an honor to be among the top one percent of 29,000 PGA Professionals—and one of only seven who specialize in player development (the industry's economic driver) including PGA President Suzy Whaley." Stepney's Master Professional thesis, "Making the Business Case for Diversity, Equity, and Inclusion in the Golf Industry," successfully argued for pragmatic ways to broaden economic access to underrepresented populations in the nearly \$90 billion in economic activity annually.



**Dr. Charles A. Montorio-Archer '96** was recently named president and CEO of the Chicago-based One Hope United, one of the country's oldest and most respected human service nonprofits. Previously, he had co-founded and led The THRIVE Network, a nonprofit organization that assists individuals with intellectual and developmental disabilities throughout New York City. After 11 years of operation, THRIVE successfully merged with The New York Foundling, though it still operates under its own name.

In 2013 Montorio-Archer published "Everybody Paddles: A Leader's Blueprint for Creating a Unified Team," a book that draws on his extensive professional background and provides a fresh take on facilitating office teamwork and camaraderie. As an entrepreneur, an author, an attorney, and a celebrated public speaker, he has empowered many by asserting that communities become stronger when they recognize, respect, and collaborate among the differences of their individuals.

"Charles is a transformational leader who has demonstrated a passion for empowering all people to live with dignity and respect," says Theresa A. Dear, board chair of One Hope United. "With his proven leadership, and his commitment to helping others reach their full potential, he is the ideal person to lead One Hope United to our next level of greatness as we work to help every child and family live life without limits."

#### **1970s**



Dr. Tyronne Carter '79 wrote a children's book set in Philadelphia, "Tyronne Carter Kid Scientist." He is a licensed principal,

licensed K-8 science teacher, certified STEM instructor, and served 13 years in both the Minneapolis and St. Paul, Minnesota school districts. In 2010, he was among the first recipients of Eco Education's Kathy Kinzig Award. Carter previously served as a human resources professional and diversity program director and currently serves as director of marketing and curriculum design for America's Fun Science, a company he founded in 2015. The book may be obtained at www.americasfunscience. com or Amazon.



#### Carl Cornwell '76

has released a new album, "Echoes." Cornwell's 40-year career has included stints with Roy

Haynes and Pharoah Sanders. He co-founded Amnesia Express with Gil Scott-Heron. Cornwell is a veteran saxophonist who performs high energy post-bop contemporary jazz with blues and Latin influences.



#### Gregory C. Miller '77

has been elected to the Board of Trustees of the Cameron Art Museum in Wilmington, North

Carolina. Previously, he served on the Board of Trustees for Lincoln University (2002-2010), the Board of Managers for the historic Christian Street YMCA in Philadelphia (2003-2009), and the Board of Trustees of The Barnes Foundation (2015-2016).

#### **1980s**



#### Dr. Lorraine Warren

**'83** received the APA Psychologists for Social Responsibility 2018 Josephine "Scout" Wollman Fuller Award for

her work in peace building and social justice. She has worked for over 20 years with communities as an educator and facilitator, specializing in collaborative and peaceful dialogues among diverse groups to help create more harmonious outcomes. She has worked in over 100 countries with students, parents, administrators, corporations, community groups and prisons. She won the Legacy International Global Youth Village humanitarian award for directly impacting the lives of 34,000 children worldwide. Warren earned a doctorate in community psychology in 2017.



#### Kathleen J. Butler Hayes

'**89**, a 24-year-veteran of the School District of Philadelphia, has won the Lindback Award for Distinguished Teachers. Hayes served on the

Lincoln University Board of Trustees from 2008 to 2014 as an alumni representative. She is a life member of the Alumni Association of Lincoln University, which awarded her the Frank "Tick" Coleman Alumni Achievement Award in 2010. Among her numerous awards and achievements, Hayes earned the Librarian of the Year award in 2013 from the Association of Philadelphia School Librarians.



#### **Tullettia "Tee" Taylor '89** has been guided by her intersecting passions for athletics, science, and community outreach since her graduation

from Lincoln. As an educator and a leader in her community, she continues to inspire and positively influence those with whom she works. Her latest accomplishment was her work with the Toxicology Department at North Carolina State, where her research titled "Common food chemicals alter intestinal cell homeostasis" received honorable mention.

#### **1990s**



**Dr. Kendra V. Johnson, J.D. '96** has recently been appointed as a community superintendent in the Howard County Public School System

in Maryland. She previously served as the first African-American superintendent of Montclair Public Schools in New Jersey.



#### Dr. Tarron Richardson

**'99** this spring was appointed city manager of Charlottesville, Virginia, by the city council. He had been

the city manager of DeSoto, Texas, since 2011, before which he served for two years as an assistant city manager. "For me, I love to serve the public," he told The Daily Progress. "And I saw some of the challenges that Charlottesville has faced and I've seen great things in this community and I thought it was a great opportunity for me to use my experience and professional accomplishments to try and create unity within the community and the city."

#### 2000s



**Dr. Diane Hearns' Davis '00** was recently awarded a health award from the New York State Association of Black and Puerto Rican Legislators for

"Leadership in providing mental health care to the underserved." She published "The Art of Success: Strategies on How to Obtain Your Dreams," a self-improvement book that helps readers understand past challenges so that they may pursue happiness, inner peace, and personal success in their lives. Davis wrote New York State legislation and it was passed by the Assembly and Senate. This bill will improve access to behavioral health services at a time when the demand is higher than ever in history. The landmark legislation will change the lives of millions.



**Rashell Evans '05** is the executive director and founder of Statement Junky, a youth development and global leadership organization dedicated to gifting girls

of color with an essential key to access the world: their first passport. Evans works with colleges and universities to increase the number of college-bound girls of color sho participate in study abroad programs. Evans graduated with a Master of Arts in corporate communications from Bernard Baruch College in New York City and lives in Westchester, New York.



#### Yetunde Ibrahim, M.D., M.Sc., '07 has accepted

**M.Sc., 07** has accepted a fertility specialist position at the Colorado Center for Reproductive Medicine, a global

pioneer in fertility science, research, and advancement. Ibrahim is board certified in obstetrics and gynecology. After graduating as class valedictorian and summa cum laude from Lincoln, she received a medical degree from Duke University School of Medicine in North Carolina and completed a residency training in obstetrics and gynecology from Beth Israel Deaconess Medical Center, Harvard Medical School in Massachusetts. She subsequently completed subspecialty training in reproductive endocrinology and infertility and a master's degree in clinical investigation at the University of Utah.

#### 2010s



**Shauna Yeldell '10** was proudly welcomed this past February by Temple University's Small Business Development Center, where her previous roles in

banking, finance, start-up entities, and community development projects have made her an asset to local entrepreneurs and small business owners. She is pursuing a doctorate of business administration degree at Temple University's Fox School of Business.



**Gerald Dessus '11** is a social justice educator at Mastery Charter School's Shoemaker Campus in Philadelphia. He aims to influence

the next generation of "woke warriors" by empowering youth to think critically about systems of power and oppression in society. He encourages students to recognize how ordinary people can create movements that challenge these systems.



#### Brian Fenderson '15,

former Mister Lincoln University, will be singing in the ensemble for the 2019-2020 new production of Porgy and

Bess at The Metropolitan Opera House in New York, which is the largest opera house in the world. The production runs from late September to February 1. Brian is honored to be a member of this historic production with his former voice teacher from Lincoln University, Aundi Marie Moore. Fenderson earned a Master of Music degree from the University of Delaware in 2017 and has since performed nationally and internationally.



Nonye Ibik '18 and Jane-Frances Chiemezie Aruma '19 were among the 152 medical students who took part in the white coat ceremony

for the 2019 class at Penn State University College of Medicine.

## Honor Roll of Donors By Range

#### This list recognizes outright contributions for the period of July 1, 2018 – June 30, 2019.

Thank you for your gifts and investments in Lincoln University. Your support is crucial as we strive for excellence, becoming one of the premier liberal arts institutions in the nation. Your gifts enable us to preserve the legacy of Lincoln by providing scholarships to our best and brightest students seeking success and by helping to create a sustainable campus environment for the future. This list consists of contributions for the period of July 1, 2018 – June 30, 2019.

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By Bruce E. Beans

Redward L. Lee '60 set his sights on attending Lincoln University. He knew a local physician who worked at Lincoln and was inspired by the stories of prominent alumni.

Lee worked hard, earning money by selling the Afro newspaper as a teenager. After being admitted to Lincoln, he once walked 3.5 miles to the mushroom plant where his grandmother worked in Oxford to pick up money to pay his tuition.

This August, to celebrate his 81st birthday, Lee's family surprised him by establishing the Dr. Edward L. Lee '60 and Grace S. Lee Family Endowed Scholarship at Lincoln University to support full-time students majoring in science, technology, engineering, or mathematics.

"Lincoln is the foundation of everything," he tells his family. "We would not be here without Lincoln."

Says his wife of 43 years, Grace, "Lincoln is in his soul."

As an undergraduate at Lincoln, the notoriously dapper dresser excelled academically. Lee taught other students chemistry and joined Beta Chapter of Omega Psi Phi Fraternity Inc. His undergraduate experience was the foundation of a lifelong connection to Lincoln, underscored by the honorary Doctor of Science degree Lincoln bestowed upon him in 2006.

After working briefly as a research assistant at Howard University, Lee earned his medical degree from the Howard University College of Medicine (HUCM) in 1967. He began his residency at what was then called the Columbia University Hospital and Harlem Hospital in New York. Lee's residency was interrupted by a tour of duty as a captain in the U.S. Army Medical Corps, where he served as a battalion surgeon in Vietnam. After he was wounded, Lee was honorably discharged, earning the National Defense Service Medal, Vietnam Service Medal, and a Purple Heart.

Lee completed his residency at Columbia and met his future wife, who, at the time, was a nurse working at Harlem Hospital. He has enjoyed a long, distinguished career as a physician and scholar, earning board certifications in anatomic and clinical pathology and blood banking. Lee's teaching career began at the University of South Florida Medical School as an assistant professor and director of blood banking services. He then spent 24 years at the University of Texas Southwestern Medical School in Dallas, where he was a professor and vice chair of pathology, regional commissioner for the Veteran's Administration's Clinical Labs in the Southwest, and author or co-author of more than 90 research papers. In 2004, Lee returned to HUCM where he serves as chair of the Pathology Department and Residency Program director. Throughout his career, Lee has earned numerous awards and accolades. His passion remains mentoring and educating students of color in medicine.

Lee is a proud and dedicated family man. Since 1975, he has been married to Grace S. Lee, a retired registered nurse. His son Chris Lee is head of Real Estate Americas at KKR in New York, New York. His son Julian Lee is a trial attorney for the U.S. Department of Justice Tax Division in Washington, D.C. He also has two grandchildren, James Lee and Daniela Lee, in New York.



For Lee's service in the U.S. Army Medical Corps, he earned the National Defense Service Medal, Vietnam Service Medal, and a Purple Heart.



The Lee family: Julian Lee, Grace Lee, Dr. Edward L. Lee '60, and Chris Lee.

## The Rev. Dr. Calvin S. Morris '63: Champion of Civil Rights

By Bruce E. Beans

he Rev. Dr. Calvin S. Morris '63 cares deeply, and has given greatly, to two of the things he is most passionate about: the civil rights movement and Lincoln University.

A proud member of Beta Chapter of Omega Psi Phi fraternity, he still fondly remembers his time at Lincoln, which awarded him an honorary LL.D. degree in 1992. To underscore his dedication to Lincoln and its mission, he is a member of the University's 1854 Society as well as the Lincoln Society.

As a member of the 1854 Society, he has bequeathed two life insurance policies to the University. "I would like my bequest to be used in perpetuity as an endowed scholarship to enable students to travel the world, gain new perspectives and forge international relationships," he says.

Now 78, the minister, historian, and human rights advocate is still very active and as dapper as ever. He resides in Chicago surrounded by his accolades, artwork collection, and historical photographs.

Raised in Philadelphia, Morris was one of the first black students to attend the Friends Select School, the prestigious Quaker college preparatory school in Center City. From there, he matriculated to Lincoln University, where he would graduate cum laude with a B.A. degree in history—and would go on to serve as chair of the board of trustees for both Friends Select and Lincoln.

Following Lincoln, from Boston University he earned: an M.A. in history in 1964; an S.B.T. in theology in 1967 (when he was also ordained in the United Methodist Church); and his Ph.D. in American history in 1982.

Throughout his career, Morris has served with distinction in leadership roles with such notable organizations and institutions as the Southern Christian Leadership Conference's Operation Breadbasket (now the Rainbow/PUSH Coalition); the African American Studies Program at Simmons College; Howard University's School of Divinity; the Interdenominational Theological Center in Atlanta; and Chicago's Community Renewal Society. Morris served as the executive director of Atlanta's Martin Luther King, Jr. Center for Non-Violent Social Change, a position he was asked to serve in by Coretta Scott King, with whom he had longstanding friendship.

Presently in Chicago, he is a board member for numerous organizations and is a co-convener of the Justice Coalition of Greater Chicago and cochairman of Jobs for Justice Clergy Committee.

Morris has a daughter and son-in-law and two grandchildren who reside in Wisconsin.



The 1963 Lincoln University yearbook photo of Dr. Calvin S. Morris '63.



Rev. Dr. Calvin S. Morris '63

## Institutionally Related Foundation Launched For Lincoln University

## A separately incorporated 501 C-3 foundation can:

- Prevent the comingling of private and public funds.
- Allow for enhanced stewarding and reporting of private funds.
- Administer and provide gift oversight to ensure donor intent is honored.
- Enhance trust, accountability, and transparency.
- Manage return on investment.

To learn more, contact Dr. Mellissia M. Zanjani, CFRE, vice president for institutional advancement, at 484-365-7440 or mzanjani@lincoln.edu.



•

n September 2018, the Lincoln University Board of Trustees passed a resolution to form the Lincoln University Foundation of Pennsylvania—a separately incorporated 501 C-3 foundation. This action signaled the trustees' significant commitment to pursuing private support for the University.

"As public funding for higher education has declined, many public universities have created and/or enhanced nonprofit charitable foundations to streamline and better steward critical philanthropic fundraising efforts," says Dr. Mellissia M. Zanjani, CFRE, vice president for institutional advancement. A University foundation is a tax-exempt organization established to support a public higher education institution. Foundations are accountable to (1) state and national regulatory authorities, (2) the private donors, and (3) the institutions with which they are related.

The foundation board will be a comprehensive body comprised of individuals and representatives of foundations, corporations, organizations, and the community dedicated to making, securing, and administering private funds.

The foundation will offer the University important advantages, including:

- An enhanced ability for the University to diversify funding resources, and receive sizable gifts through a variety of flexible funding vehicles.
- An opportunity to connect alternative resources to promote and ensure academic and student success.



## Tribute Program

#### GIVE TO HONOR A SPECIAL PERSON OR OCCASION

Lincoln University is pleased to present the tribute program, which allows you to give the gift of education. You can choose to donate funds in memory of an individual, in honor of a group or organization, or in celebration of a special occasion. Each tribute gift made to the University includes a special message greeting card sent to the honoree. In addition, the tribute gift will be acknowledged to the donor with a tax receipt.

Visit lincoln.edu/tributeprogram or call 484-365-7440 to make your gift in honor of a loved one today!

## For Deserving Lincoln Students, Charitable Trusts Play a Critical Role

#### The W. W. Smith Charitable Trust Has Supported Students for Over 30 Years

or more than three decades, The W. W. Smith Scholars Program has supported Lincoln students who have an unmet financial need after they have exhausted all other financial aid resources. The program is one of many examples that illustrate the critical role charitable trusts play in helping deserving Lincoln students complete their education.

In June The W. W. Smith Charitable Trust contributed \$62,000 to support Lincoln students from the five-county Philadelphia region and Camdenmarking the 17th consecutive year that the University has received a charitable contribution from The W. W. Smith Charitable Trust, and the 33rd year overall.

The program provides scholarships of up to \$7,000 for full-time students in good academic standing with a GPA of 2.5 or better. For the average in-state Lincoln student, there is a \$3,000 difference between their available financial aid and the cost of attendance each year. Last year, The W. W. Smith Charitable Trust provided vital gap funding for 13 such students, including seven seniors.

In a thank you letter, Sara, a senior health science major, wrote: "I am one of many who need scholarships to afford a secondary education. Many of my academic and professional accomplishments would not be possible without the generous support from The W.W. Smith Charitable Trust." The West Philadelphia native was a W. W. Smith Scholar for three of her four years at Lincoln. After graduation, Sara plans to pursue a master's degree and physician assistant certification.

## <u>Matching</u> Gift Program Maximize Your Gift!

Check with your company to see if your gift(s) qualify.

lincoln.edu/matchinggifts

To learn more, contact Martin M. Harrison '08, corporate & foundations relations manager, at 484-365-7732 or



## photo/Devin Bonne

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### Completed Campus Building Upgrades and Additions

- Four new residential spaces have been added in the basement of Rendall Hall to accommodate 14 more residents and ADA access, including a lounge area in the main residential space, as well as a new restroom adjoining each new living space.
- In Lucy Laney Hall, individual air conditioning units have been installed in the living spaces and common areas. In addition, the electrical system will be upgraded with a new transformer.
- New concrete steps and a new concrete patio were completed at the north entrance to the Langston Hughes Memorial Library.
- New roofing, new flooring, painted stairwells, new kitchens, new shower room floors, and upgrades to hot water systems and air exhaust systems around campus.
- A house and 3.6 acres of land was purchased at 530 University Road.



Architect's rendering of the renovated Azikiwe-Nkrumah Hall

#### | FINANCE & ADMINISTRATION

## 2019 Master Plan Includes Extensive, Ongoing Campus Renovations and Upgrades

By Kathy Conlin Comisiak, PE, PMP, LEED AP BD+C

The 2019 Master Plan, completed in August, renews the vision for the campus. The master plan is rooted in the history and traditions of the campus, in the evolving mission of the University, and the goals and aspirations of the campus community. It draws from the past, addresses the needs of the present, and promotes a philosophy of stewardship for the future. The plan responds to the strategic plan for the University and specifically addresses goals for increasing enrollment and supporting student success. The master plan provides a vision for the historic architecture of the campus and for a series of new housing quadrangles.

The key recommendations of the master plan include:

- Designating a historic district to highlight and protect the cultural and architectural legacy of the University.
- Restoring the historic buildings to meet the needs of today and tomorrow.
- Renewing campus housing and adding capacity to meet current and projected demand.
- Enhancing the campus landscape and pedestrian circulation network.
- Completing the campus loop road system.

#### Renovations

Azikiwe-Nkrumah Hall: Begins December 2019; to be completed by the end of 2020.

• The renovation project will be sensitive to the historic nature of the building, originally constructed in 1865. It will provide offices for Institutional Advancement, including a small conference room addition.

Dickey Hall: Underway. Completed by early 2020 and ready for fall 2020 classes.

• The renovation will be followed by installation of furnishings and provide state-ofthe art technology for instructional and study spaces for business and entrepreneurial studies, psychology & human services, sociology & criminal justice, and the history, political science & philosophy departments. Information technology will also be housed in the building.

**Amos Hall:** Design phase should be completed by summer 2020, with construction starting later that year.

• A historic preservationist has completed a detailed study of the materials used to construct the building in 1902 and measured drawings were created since LU did not have any of the original building documentation. Constructed as a bath house, throughout the years Amos Hall has served as a gymnasium, snack bar, residence hall, and information

technology hub. The building is named for two of the first graduates of Ashmun Institute (later renamed Lincoln University), James Ralston Amos and Thomas Henry Amos. An expansion will provide space for the visual arts and the University's African Art and Material Culture collection.

To learn more, contact Charles T. Gradowski, CPA, vice president for finance & administration, at 484-365-8049 or cgradowski@lincoln.edu.



#### **MAJOR & PLANNED GIVING**

## Family Honors the Late Ernest Holiday with Endowed Scholarship

By Bruce E. Beans

rnest (Ernie) Holiday, beloved member of the Class of '79, was a proud and devoted Lincoln lumnus who found his passion in educating and providing services to our youth. At the 2019 Alumni Awards Banquet, the lifelong educator and coach was posthumously awarded the Public Service Award. In honor of their beloved husband and father who passed away in December 2018, the Holiday family has established the Ernest Holiday, Jr. Endowed Scholarship. It will provide financial assistance for males from disadvantaged backgrounds in Philadelphia who want to attend Lincoln but cannot afford to do so.

The family welcomes all who knew Ernie and believe in the potential of our youth to help fully endow this \$25,000 scholarship fund.



LU President Brenda A. Allen (left) and LU Board of Trustees Chairlady Theresa R. Braswell (right) at the Alumni Awards Banquet in May 2019 with the Holiday family: Troy, Kim, Julian and Maximillian Holiday.

#### **Be an Everyday Hero**

Support the endowed Holiday scholarship and explore other giving opportunities on Lincoln University's new peer-to-peer crowdfunding platform, LYou, because there is no Lincoln without You. Learn more at www.lincoln.edu/holidayscholarship





## 1854 Society

Join the 1854 Society now! You can express your love for Lincoln University and achieve your overall financial, tax, and estate planning goals. Planned and estate giving provides a long and lasting connection with the University. Examples of planned and estate gifts include appreciated securities, real estate, life insurance, charitable trusts and bequests. You can provide funding for a scholarship, support a program such as athletics or undergraduate research, or contribute where it is most needed-for now and for years to come.

#### Thank you to the following individuals who have notified Lincoln University of their intention to join the 1854 Society:

#### **1854 Society Members**

- Dr. Brenda A. Allen '81
- Carl H. Cornwell '76
- Portia M. Hedgespeth '77
- RaVonda Dalton-Rann
- Deborah Johnson M'15
- Reverend Calvin S. Morris, Ph.D. '63
- Catherine Phillips '69 and Elmore Phillips '66
- Theresa R. Braswell '84
- Estate gift to be given by Karen Amanda Willis in loving memory of her parents, Mr. John Henry Willis, Jr. '50 & Mrs. Dorothy Montague Willis, RN
- JoAnn Beverly Williams

To learn more, contact Kymberly Truman Graves, JD, manager of major and planned giving, at 484-365-5163 or karavesa lincoln.edu or visit http:// lincoln.plannedgiving.org/.





#### **1854 Society Members at Rest**

lbert V. Crawford '54 Amanda Newton Armstead O. Grubb Bertha L. Shiman C. E. Carev C. Morris Cain Catherine B. Laws Catherine P. Johnson Christian R. Moorhead '40 Clara M. Tarry Clifford H. Lacy '50 Craig L. Tucker **Dolores Coleman-Kirby** Donald L. Pierce '53 Amaza M. Lockett Amnon V. Ashe '62 Felix E. Ramidial '70 Norman Cotton E.R. Ferguson Eleanor G. Jones Elmer Roe Deaver Emily Hinkle Eva E. Mattison Frances Walker Slocum Freda Wilkerson Bass George T. Hedgespeth, Jr. '71 Glenn C. Fowlkes '41 H. Alfred Farrell '34 Harold D. Long '50 Henry T. Quander Howard Caesar Isaac D. Faulkner '28 Jacques Isler James F. Collington '47 James W. Mills John C. Pierce '32 John Charles Ware Joyce A. Matthews-Jennings

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#### **Lions at Rest**

#### 1930s

James Whittico Jr. '36, of St. Louis, MO, August 21, 2018

#### 1950s

Uriel H. Wallace Jr. '51, of Philadelphia, PA, August 12, 2018 Millard P. Coker '51, of Philadelphia, PA, January 26, 2016 Lucius Durant, Jr. '54, of Philadelphia, PA, April 30, 2019

#### 1960s

Allen Richard Barnes '63, of Fayetteville, GA, October 2, 2018 Brady R. "Chip" Harclerode '65, of Everett, PA, January 20, 2018 Ross Norris Ford '61, of Baltimore, MD, July 18, 2018 Earle D. McNeill '61, of Philadelphia, PA, April 15, 2017 Herman "Kingfish" Stephenson '61, of Tampa, FL, December 10, 2018 Robert Lee Wilson '69, of Greensboro, NC, November 30, 2016 Edithy "Edie" L. Norton '67, of Cochranville, PA, November 2, 2018 Rudolph E. Mayo Jr. '69, of Coatesville, PA, November 11, 2018

#### 1970s

Ernest Holiday '79, of Lincoln University, PA, December 21, 2018

#### 1980s

Francis Jerome Countiss Jr. '87, Oxon Hill, MD, February 26, 2019 Jean Wilkins Dember MHS '88, of Houston, TX, February 10, 2019 Josephine Barnes\*, of Philadelphia, PA, April 1, 2019 Jeffrey A. Hunter\*, of Philadelphia, PA, October 31, 2018 James W. Scott, of Mt. Laurel, NJ, July 17, 2019

#### 1990s

Sharon Parker '95, of Richmond, VA, January 12, 2017 Shelley R. Leaphart-Williams '93, Philadelphia, PA, May 25, 2019 Nicole D. Scott '92, of Philadelphia, PA, May 4, 2019

#### 2000s

Ryan Jones '03, of Coatesville, VA, April 30, 2018

2010s Aaron Searight\*, of Philadelphia, PA, May 24, 2018

\*Attended but did not graduate.

Lincoln University honors our alumni, their immediate family, and current or former employees through Lions at Rest. Please email lincolnlion@lincoln.edu with the deceased's full name and a link to the online obituary, if available. For alumni, include their graduation year. For employees, include their current or former Lincoln job title. For immediate family of alumni, include the alumni's full name and graduation year, and the deceased's relationship to the alumni.

#### To learn more about the 1854 Society, see the previous page.

#### **BOARD OF TRUSTEES** 2019-2020

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Secretary of Education's Representative\* Mr. Noe Ortega

As of 9/19. To learn more, visit www.lincoln.edu/bot.



#### MISSION

Lincoln University, the nation's first degree-granting Historically Black College and University (HBCU), educates and empowers students to lead their communities and change the world.

It does so by:

- · Providing a rigorous liberal arts education featuring active and collaborative learning;
- Integrating academic and co-curricular programs with the University's distinctive legacy of global engagement, social responsibility, and leadership development; and
- Cultivating the character, values, and standards of excellence needed to • enable students to become responsible citizens of a global community.

#### VISION

Lincoln University will be a national model for both 21st century liberal arts undergraduate education and innovative graduate and professional programs.

Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C. §§ 1681 et seq., and its implementing regulations, 34 C.F.R. Part 106, prohibit discrimination on the basis of sex in the University's programs or activities. It is the expressed policy of Lincoln University to comply with Title IX. The following person has been designated to handle inquiries regarding the non-discrimination policies: Gerard Garlic, Title IX Coordinator, Room 126B, Lincoln University, 1570 Baltimore Pike, Lincoln University, PA 19352, phone 484-746-0000 or Office of Civil Rights, U.S. Department of Education, The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107-3323, phone 215-656-8541, fax 215-656-8605, email: ocr.philadelphia@ed.gov.

Lincoln University is regionally accredited by the Middle States Commission on Higher Education.

#### **UNIVERSITY ADMINISTRATION**

President <b>Brenda A. Allen, Ph.D.</b>	Provost and Vice President for Academic Affairs	Dean of the Colle President for Stud
bielida / in facely f find.	Patricia Pierce Ramsey, Ph.D. –	Lenetta R. Lee, P
Chief of Staff	On Research Leave	
Diane M. Brown, M.H.S.		Associate Vice Pre
	Dean of Faculty	Success and Acad
Senior Advisor to the President (Interim)	Patricia A. Joseph, Ph.D.	Evelyn Davis-Po
Dorcas L. Colvin, Ed.D.	Associate Provost for Enrollment Management	Associate Vice Pre Success, Health a
Vice President for Institutional Advancement	Kimberly Taylor-Benns, Ed.D.	Frederick T. Fais M.Div., Ed.D.
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Administration	Assistant Provost for Institutional	As of 9/19.
Charles T. Gradowski, CPA	Effectiveness, Research and Planning	

Tiffany Lee, M.Ed., M.S.

lege and Vice udent Success Ph.D.

resident for Student demic Support oe, M.A.

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Parents/Guardians: If this issue is addressed to a Lincoln alumnus who no longer maintains an address at your home, please send the correct address to Institutional Advancement, Lincoln University, 1570 Baltimore Pike, Lincoln University, PA 19352 or advancement@lincoln.edu.

### Highlighted Events 2019-2020



#### Campus Events

Homecoming Alumni Weekend October 11-13, 2019 Student Week October 6-12, 2019

**Fall Open House** November 1, 2019

Level Up: Transfer Day November 8, 2019

**Day of Giving** December 3, 2019



Founder's Day April 29, 2020

**161st Commencement** Sunday, May 3, 2020 **Reunion Weekend** May 1-3, 2020







#### AALU Events

HBCU Prayer Breakfast and College Fair (Coastal Virginia Chapter) September 28, 2019 Hampton, VA

#### Chapter's First Anniversary Celebration

(Southern California Chapter) September 28, 2019 Pomona, CA

#### Thurgood Marshall Scholarship & Awards

**Gala** (Baltimore Metro Chapter) November 9, 2019 Baltimore, MD

Schedule is subject to change. Fees may apply. To learn more, visit www. aalupa.org.

The Alumni Association of Lincoln University is a separately incorporated 501-(c)(3). Thus, the programs, activities, and governance are subject to the national and local laws relevant to the governance of a 501(c)(3).



#### Athletics Events Women's Soccer

Lincoln University vs. University of Mount Olive September 5, 2019

#### Football

Lincoln University vs. Livingstone University September 28, 2019

#### Football (Homecoming)

Lincoln University vs. Virginia Union October 12, 2019

#### Football

Lincoln University vs. Virginia State October 26, 2019

**Football (Senior Day)** Lincoln University vs. Chowan November 9, 2019

For further details, visit lulions.com. Fees may apply.



#### Save the Date

Lincoln Goes to Charlotte!

Join LU for the CIAA Tournament in Charlotte, NC

February 25-29, 2020

To learn more, visit lincoln.edu/ciaa.