

LU-RISE BRIDGE PROGRAM

June 25–July 28, 2023



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What is the LU-Rise Program?



The LU rise bridge program is a 5 week program that gives incoming freshman an introduction to college life by allowing students to get ahead of classes, meet peers, and engage in different enrichment activities. This year's program consisted of 86 students, 20 STEM and 66 Non-Stem.

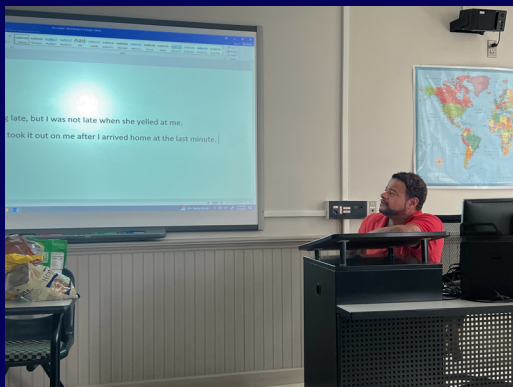
These 5 weeks consisted of extended classes and events that allowed students to acclimate themselves to the pace of college life. Outside of the classes, students participated in extracurricular activities such as art, college success, information literacy, and programming. Students attended 2 field trips throughout the program and in their free time were able to participate in mentor-ran activities which included movies, karaoke, game nights, yoga and plenty more activities.

Summer Math Department



From left to right: Dr. Aris Winger, Ms Gabrielle Alexander-Lee,
Dr. Perry Gillespie, Ms Brittney Black, Dr. Abel Ayele

Summer English Department



ENGLISH TEACHERS:

- PROFESSOR YOUNG
- PROFESSOR LAZAR
- DR. DAVIS
- DR. GAMIE
- PROFESSOR CALDERON



DR. SAMAA GAMIE

DIRECTOR OF THE WRITING AND
READING CENTER



Classes Offered

INFORMATION LITERACY

STUDENTS WERE EDUCATED ABOUT THE LIBRARY AND ITS RESOURCES. STUDENTS LEARNED HOW TO ACCESS DIFFERENT DATABASES IN THE LIBRARY. THEY ALSO LEARNED ABOUT WHAT THE LIBRARY HAS TO OFFER AND HOW IT CAN ASSIST STUDENTS THROUGHOUT THEIR COLLEGE EXPERIENCE AND BEYOND.



PROGRAMMING

OVER THE 5 WEEKS STUDENTS WERE ABLE TO LEARN THE BASICS OF PROGRAMMING AND HOW TO CREATE THEIR OWN WEBSITES USING CODING.

ART

STUDENTS WERE ABLE TO MAKE DIFFERENT CRAFTS, WORK TOGETHER WITH OTHER STUDENTS, AND EXPRESS THEMSELVES BY DEMONSTRATING THEIR ARTISTIC ABILITIES.



COLLEGE SUCCESS

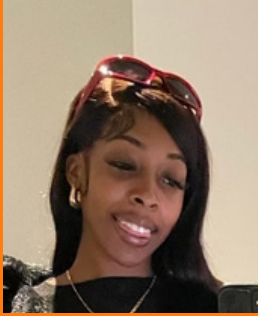
STUDENTS WERE ABLE TO ENGAGE IN A GROUP CONVERSATION WITH CURRENT STUDENTS ATTENDING LINCOLN AND ALUMNI TO GAIN KNOWLEDGE ON THE BEST WAY TO SUCCESSFULLY MAKE USE OF ALL 4 YEARS AT LINCOLN.

Meet the Staff

Peer Tutors and Mentors



KYIA (LEAD)



VICTORIA



SINAIYA



CRAE



BRANDON



DEBORAH



JADA



EGHOSA



BRYANA

Not pictured:
Barak
Jasmine
Kyrie

Student Advocate



ALIYYAH

Administrators



WAINEEEN MORGAN



MAXINE COOK

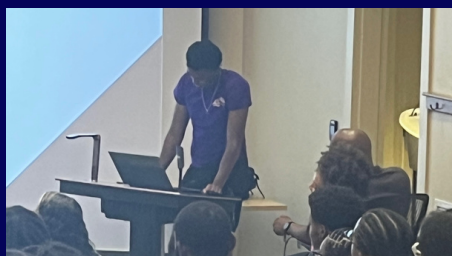


MARION BERNARD-AMOS



RESOURCES

DURING OUR TIME IN THE LU-RISE PROGRAM, THERE WERE MANY RESOURCES OFFERED TO US INCLUDING TUTORING, STUDY SESSIONS, LABS, RECITATION, AND MORE.



>>> MATH CIRCLE

MATH CIRCLES ALLOWED STUDENTS TO APPLY MATH APPLICATIONS TO REAL-LIFE SCENARIOS. EACH WEEK CLASSES WERE PRESENTED WITH A NEW PROJECT WHICH THEY WOULD PRESENT TO THE GROUP.

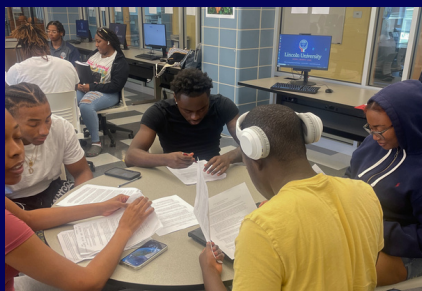
IN RECITATION, STUDENTS WORKED WITH TUTORS TO BUILD OFF OF TOPICS LEARNED IN ENGLISH CLASS. THESE TOPICS INCLUDED ESSAY STRUCTURE, GRAMMAR, LITERARY DEVICES AND MORE.

>>> ENGLISH RECITATION



>>> MATH LABS

IN MATH LABS, STUDENTS WORKED WITH PEERS AND RECEIVED 1 ON 1 HELP FROM THEIR PROFESSORS AND TUTORS TO COMPLETE THEIR MATH WORK.



>>> STUDY SESSIONS

EVERY DAY STUDENTS HAD MANDATORY STUDY SESSIONS. THIS ALLOWED EVERY STUDENT WITHIN THE PROGRAM TO REMAIN ON TOP OF THEIR WORK AND BEGIN TO CREATE GOOD STUDY HABITS TO TAKE WITH THEM IN THE FALL.

Meet the RCs

Within our dorms, we had room coordinators who would look over our floors, interact with us, watch over us, and much more. They facilitated curfew and dorm events, gave us helpful information, and ensured there were no problems within the dorm hall.

Omar Long **Lower Level & First Floor RC**

FAVORITE MOMENT:

"THE LAST SUNDAY BROTHER CIRCLE: LETTER TO OURSELVES. I LOVED BEING ABLE TO SEE PEOPLE COME OUT OF THEIR SHELLS AND SHOW ANOTHER SIDE OF THEMSELVES."



Naje Scott **Second Floor RC**

FAVORITE MOMENT:

"OUR 4TH OF JULY ACTIVITY, THE WATER FIGHT, AND BONFIRE. I ALSO ENJOYED EVERY SISTER CIRCLE SUNDAY."



Jessica Kaba **Third Floor RC**

FAVORITE MOMENT:

"JUST BEING ABLE TO GET TO KNOW STUDENTS ON A DEEPER LEVEL AND FORM CONNECTIONS. THESE 5 WEEKS HAVE BEEN A VERY GOOD EXPERIENCE OVERALL"



THE COLLEGE EXPERIENCE

**SOME ACTIVITIES WE
PARTICIPATED IN WERE...**

**- CHAT AND CHEWS
- KARAOKE**

**- 3V3 BASKETBALL & VOLLEYBALL
- MOVIES
-YOGA**

**-KICKBALL
- GAME NIGHTS
- SISTER CIRCLE
- BROTHER CIRCLE
- WATER GUN FIGHT
- MANHUNT
- CAMPFIRE**

- ICE CREAM SOCIAL



"MY FAVORITE ACTIVITY WAS KICKBALL. KICKBALL WAS SO LIT. WE WON, IT WAS LIGHT. EVERYONE WAS KICKING THE BALL SO HARD, IT WAS NICE SEEING THE COMPETITIVE SIDE OF EVERYONE. IT WAS REALLY FUN." -CHASE JACKSON



STUDENTS HAD ACCESS TO THE 24/7 COMPUTER LAB IN THE LIBRARY WHICH ALLOWED STUDENTS TO GET TOGETHER WITH CLASSMATES TO WORK ON ASSIGNMENTS AND WORK WITH TUTORS.

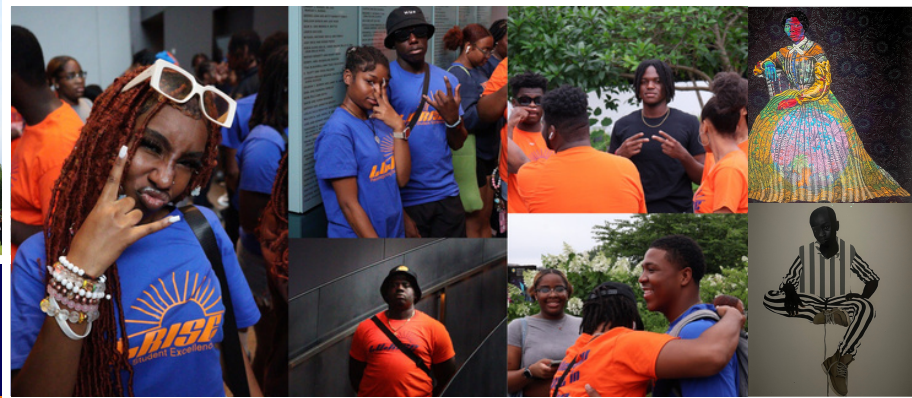


STUDENTS HAVE A DESIGNATED TIME IN THEIR SCHEDULES TO ENGAGE IN PHYSICAL ACTIVITY IN THE WELLNESS CENTER. DURING THIS TIME STUDENTS COULD PLAY BASKETBALL, VOLLEYBALL, DANCE, OR JUST WORKOUT.



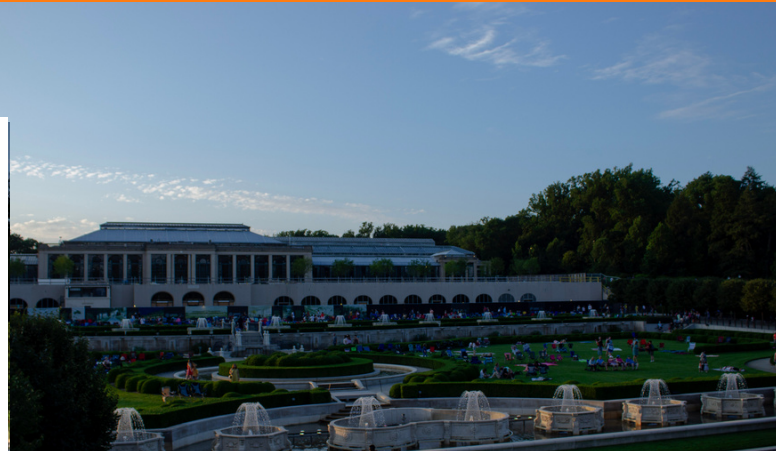
FIELD TRIPS

THE NATIONAL MUSEUM OF AFRICAN AMERICAN HISTORY AND CULTURE



"I LIKED THE LONGWOOD GARDENS TRIP BECAUSE IT WAS MAJESTIC" - HAMID HARRIS

LONGWOOD GARDENS



THESE FIELD TRIPS ALLOWED STUDENTS TO SPEND TIME AROUND THEIR PEERS & CONNECT WHILE ENJOYING AND EXPERIENCING A NEW ENVIRONMENT.

STUDENT INTERVIEWS

WE ASKED THREE ATHLETES:

"HOW HAS BEING IN THE LU-RISE PROGRAM HELPED YOU PREPARE FOR THE SCHOOL YEAR ACADEMICALLY AND ATHLETICALLY?"

TOLU AWOYEMI

COMP SCI MAJOR
SPORT: FOOTBALL



"UNDERSTANDING WHAT YOU NEED TO DO TO BALANCE SCHOOLWORK AND SPORTS TO FIND SUCCESS IN THE CLASSROOM AND ON THE FIELD. I ALSO HAVE AN UNDERSTANDING OF THE SEVERITY OF TURNING IN YOUR WORK LATE"

JADA TAYBRON

BUSINESS MANAGEMENT MAJOR
SPORT: TRACK AND FIELD



"MY EXPERIENCE FROM THIS PROGRAM AS AN ATHLETE TAUGHT ME HOW TO INDULGE WITH TIME MANAGEMENT. TIME MANAGEMENT IS A VERY IMPORTANT KEY TO MAKING IT THRU COLLEGE AND THIS LU RISE PROGRAM GAVE ME A HEADS-UP FOR WHAT TO DO IN THE FALL TO SUCCEED."

TYLEEK FIELDS

BUSINESS MANAGEMENT MAJOR
SPORT: BASKETBALL



"BEING IN THIS PROGRAM HAS HELPED ME ACADEMICALLY BECAUSE NOW I HAVE A HEAD START ON WHAT IS EXPECTED WHILE LEARNING TIME MANAGEMENT FOR THIS LEVEL. THIS PROGRAM HAS HELPED ME ATHLETICALLY KNOW WHAT THE COACHES ARE EXPECTING FROM THE INCOMING FRESHMEN BY TEACHING US THEIR STYLE OF WORKOUTS AND THE PACE OF HOW THEY MOVE AND PRACTICE."

HEADLINING THE GELEN PROJECT



In addition to achieving academic excellence and mastering school involvement, Gelen S. has two missions he hopes to accomplish during his time at Lincoln University:

"The first goal I would like to achieve here at Lincoln is truly connecting with everyone and ensuring that no one feels alone or left behind. Naturally, black males and queer individuals would be my starting point, and inevitably, they would lead me in the right direction. you never know what struggles will bring you down. Understanding is something that can genuinely alter a person's entire course of events and I want to be a person people can come to in those situations.

Adding on, Since we can never completely know what someone is going through, I firmly think that my second goal—and one of my most essential goals—is to foster understanding among all students. This will allow us to work toward being more sympathetic rather than judgmental. I have met people here who have taught me a lot about who I am and how to form good relationships. I want to use this knowledge to aid not only the people I know now but also the new freshmen from not just this year's class but from every incoming freshmen class.

I genuinely have a lot of ideas and I want to utilize all of them to make sure that everyone knows that there is, in fact, something to look forward to, something that will brighten their day. "

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LION SUPERLATIVES



DAQUISE G.



PHOENIX C.

FUNNIEST



ZION D.



MEKHIYA J.

BEST DRESSED



RANDOLPH H.



ISYS M.

**MOST LIKELY TO
BE FAMOUS**



THANK YOU

**RESPECT.
RESPONSIBILITY.
RESULTS.**

**NEWSLETTER CREATED BY:
MADISON HILL & NATHANIEL HARRIS
CO' 27**

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