

MARGARET GOLDMAN

Assistant Professor

Lincoln University, Dept. of Anthropology, Sociology & Criminal Justice
(609) 221-6034 • margaret.goldman@rutgers.edu

EDUCATION

University of California, Irvine	Irvine, CA
Ph.D., Department of Criminology, Law & Society	June 2024
Emphasis in Race and Justice	
Dissertation: <i>Freeing Los Angeles: Un/forgotten Spaces and Abolitionist Education in the Carceral-Education Landscape</i>	
Committee: Dr. Nancy Rodriguez, Dr. Susan Coutin, Dr. Sabina Vaught	
University of Miami	Coral Gables, FL
B.A., Department of Psychology	May 2018
Minor: Human Social Development	
<i>summa cum laude</i>	

HONORS & AWARDS

Claudia Jones Best Paper Award	2022
<i>Caribbean Philosophical Association</i>	
Special Merit Award	2020
<i>University of California, Irvine, Department of Criminology, Law and Society</i>	
+ Based on outstanding accomplishments in receiving external funding	
Graduate Student Mentoring Award	2019
<i>University of California, Irvine, School of Social Ecology</i>	
+ Based on instructor evaluations and consistent use of active, student-centered pedagogies	
Psi Chi Honors Society	2018
<i>University of Miami, Department of Psychology</i>	
<i>summa cum laude</i>	2018
<i>University of Miami, College of Arts and Sciences</i>	
President's Scholarship	2014
<i>University of Miami</i>	
Coral Award Scholarship	2014
<i>University of Miami</i>	

GRANTS & FELLOWSHIPS

National Science Foundation Graduate Research Fellowship	2020 - 2025
<i>National Science Foundation</i>	
Criminology, Law & Society Quarterly Fellowship	2024
<i>Department of Criminology, Law & Society, University of California, Irvine</i>	
UC Consortium for Power and Identity Collaborative Research Grant (Co-PI)	2022
<i>Black Thriving Initiative, University of California, Irvine</i>	
+ Received on behalf of New Visions for Education Research Collective	

Newkirk Research Justice Shop Fellowship**2020 - 2021***Newkirk Center for Science & Society, University of California, Irvine***RESEARCH AND EMPLOYMENT EXPERIENCE**

Assistant Professor**2026 –***Lincoln University, Dept. of Anthropology, Sociology & Criminal Justice***Postdoctoral Associate (Qualitative Research)****2024-2026***Cornwall Center for Metropolitan Studies, Rutgers University-Newark*

Lead Qualitative Researcher, “Improving High Schools: A Study of the Implementation and Outcomes of an At-Risk Youth Initiative in Newark High Schools” (Co-PIs: Dr. Vandeen Campbell and Dr. Charles M. Payne).

Cornwall Center for Metropolitan Studies, Rutgers University-Newark

Lead Qualitative Researcher, Statewide Freedom School Evaluation

(Co-PIs: Dr. Diane Hill; Dr. Charles M. Payne; Dr. Vandeen Campbell).

*University-Community Partnerships, Office of the Chancellor, Rutgers University-Newark**Cornwall Center for Metropolitan Studies, Rutgers University-Newark***New Visions for Education Research Collective****2021 - 2023***University of California, Irvine (host institution); Claremont Graduate University;**Pacifica Graduate Institute; Saint Elizabeth University***Graduate Student Researcher***University of California, Irvine, Department of Criminology, Law & Society***2020 - 2023**

PI: Dr. Nancy Rodriguez

*University of California, Irvine***2019**

Co-PIs: Dr. Bryan Sykes, Dr. George Farkas, and Dr. Emily Owens

Research Project Coordinator**2016 - 2017***University of Miami, Department of Human Social Development**The Motivational Edge, Miami FL***Research Assistant****2015 - 2017***COMET Anxiety Lab, University of Miami, Department of Psychology***PUBLICATIONS**

Goldman, M., Mevs, P., Dontamsetti, S., Foley, K., & Campbell, V. (2025). *Bolstering High School Completion and College Enrollment: Ten Strategies to Support Youth through Three Critical Transitions*. Rutgers University. <https://doi.org/10.7282/00000531>

Campbell, V., **Goldman, M.**, & Payne, C.M. Educating Against Disempowerment: Freedom Schools as an Educational Model. In J. Rogers & G. Theoharis (Eds.), *Educating in a Very Dangerous Time: A call to re-envision America's Public Schools*. Beacon Press.

Goldman, M. (2024). Unconditional Care Beyond the Carceral Education State: A Call for Abolitionist Departure. *Radical Teacher*, 128, 25-36. <https://doi.org/10.5195/rt.2024.1106>

❖ Received the Caribbean Philosophical Association's Claudia Jones Award

Goldman, M. (2024). There's Always a Way Out: Spatial Domination, Disappearance, and Free Movement in the Carceral-Education Landscape. *Berkeley Review of Education*, 13(1), 32-60. <https://doi.org/10.5070/B813160295>

Rodriguez, N., & **Goldman, M.** (2024). Family Systems, Inequality, and Juvenile Justice.

Criminal Justice & Behavior, 51(8), 1157–1180.

<https://doi.org/10.1177/00938548241246143>

Goldman, M. (2023). Care and the Quiet Self: Youth Sovereignty, Self-determination and Other Things That Glow. *Palimpsest: A Journal on Women, Gender and the Black International*, 12(2), 28-58. <https://doi.org/10.1353/pal.2023.a919606>

Goldman, M. and Rodriguez, N. (2022). Juvenile Court in the School-Prison Nexus: Youth Punishment, Schooling, and Structures of Inequality. *Journal of Crime & Justice*, 45(3), 270-284. <https://doi.org/10.1080/0735648X.2021.1950562>

Goldman, M. and Rodriguez, N. (2022). “The State as the Ultimate Parent:” The Implications of Family for Racial and Ethnic Disparities in the Juvenile Justice System. *Race & Justice*, 12(4), 714-735. <https://doi.org/10.1177/2153368720924769>

Works in Progress

Goldman, M., and Rodriguez, N. (2026). Juvenile Court, Child Welfare, and the Failed Promise of Justice. (under review at *Criminology*).

Goldman, M. (2026). When Anti-Blackness is the Weather: Rethinking Violence and Safety in School Climate. (in progress, to submit to *Critical Criminology*).

Goldman, M., and Castillo-Lavergne, C. (2026). Freedom Schools as Violence Prevention: Implications for Education and Juvenile Justice (in progress, to submit to *Youth Violence & Juvenile Justice*).

Goldman, M. (2026). The Stories We Tell: Genocide Curriculum and the Global Carceral State (in progress, to submit to *Punishment & Society*).

Public Scholarship

Goldman, M. (2026). Bridging Data, Youth Stories, and Community Wisdom: An Interview with Mark Comesañas. Joseph C. Cornwall Center for Metropolitan Studies, Rutgers University-Newark. <https://cornwall.rutgers.edu/local-leader-spotlight/>

Goldman, M., Russell, S., Sills, K., & Bernard, N. (2025). [*Freedom School Resource and Curriculum Guide*](#). Joseph C. Cornwall Center for Metropolitan Studies, Rutgers University-Newark.

Goldman, M. (2022). Rethinking Time and Support in Community-Based Research: In Pursuit of Research Justice. <https://newkirkcenter.uci.edu/2022/02/15/in-pursuit-of-research-justice/>

TEACHING EXPERIENCE

University of California, Irvine

Teaching Assistant, Department of Criminology, Law & Society

2018 - 2020; 2024

Courses:

“Crime and Public Policy” (100 students)	Fall 2018
“Deviance” (250 students)	Winter 2019
“Critical Race Theory” (100 students)	Spring 2019
“Intro to Criminology, Law & Society” (400 students)	Fall 2019
“Issues in Policing” (100 students; <i>hybrid</i>)	Winter 2020
“Critical Race Theory” (250 students; <i>online</i>)	Spring 2020
“Children and the Law” (master’s course) (50 students; <i>online</i>)	Winter 2024

Law & Ethnography Lab , University of California, Irvine <i>Facilitator</i> , UCI Law & Ethnography Lab	2020-2024
Kinloch Commons for Critical Pedagogy & Leadership , University of Pittsburgh <i>Facilitator</i> , <i>En/Countering Militarism Study Group & Symposium Series</i> (Principal Organizer: Dr. Sabina Vaught)	2022-2023
FREE LA High School , Los Angeles, CA <i>Teacher</i> (English, sole instructor)	2020-2022
<i>Substitute</i> (All subjects)	2020 - 2023
<i>Tutor</i> (All subjects)	2020-2024

MENTORSHIP AND ACADEMIC SERVICE

Reviewer , <i>American Educational Research Association</i> Special Interest Groups: School Community, Climate, and Culture; Critical Educators for Social Justice; Critical Examination of Race, Ethnicity, Class and Gender in Education; Critical Issues in Curriculum and Cultural Studies; and Grassroots Community and Youth Organizing	2025-2026
Reviewer , <i>Disability & Inclusion Research</i>	2025
New Visions for Education Research Collective <i>University of California, Irvine (host institution); Claremont Graduate University; Pacifica Graduate Institute; Saint Elizabeth University</i>	2021 - 2023
Graduate Student Comprehensive Exams Committee <i>University of California, Department of Criminology, Law & Society</i>	2020 - 2022
Student Ambassador and Graduate Recruitment Coordinator <i>University of California, Irvine, School of Social Ecology</i>	2019 - 2021
National Science Foundation Fellowship Internal Review Committee	2020 - 2022
Student Editorial Board Member , <i>Sociological Perspectives</i>	2019 - 2022

INVITED TALKS & GUEST LECTURES

Guest Lectures:	
“Education, Punishment, and Public Policy” <i>Rutgers University-New Brunswick, Bloustein School of Planning and Public Policy</i>	2026
“De/Criminalizing Disability in Juvenile Justice & Education” <i>Rutgers University-Newark, School of Criminal Justice</i>	2025
“Navigating Contradictions in Community-Based Research” <i>The New School, Department of Anthropology & Experiential Learning</i>	2025
“Schools and Prisons in a Global Context” <i>Rutgers University-Newark, Department of Urban Education</i>	2025
“Schooling, Prison and Abolition” <i>University of California, Irvine, Department of Criminology, Law & Society</i>	2023
“The Way Forward: Introduction to Abolition, Reform, and Juvenile Justice” <i>California State University, Northridge, Criminology & Justice Studies Department</i>	2022

“Schools and Prisons” <i>California State University, Northridge, Criminology & Justice Studies Department</i>	2022
“Introduction to Abolition, Reform, and Transformative Justice” <i>University of California, Irvine, Department of Criminology, Law & Society</i>	2021

Invited Talks:

“Ungovernability: Anti-carceral Genealogies of Gender and Refusal” <i>The Kinloch Commons for Critical Pedagogy and Leadership, University of Pittsburgh</i>	2023
“Reframing the Narrative: A Roundtable Discussion on Community-focused Research” ⁺ Invited on behalf of the New Visions for Educational Fugitivity Research Collective <i>University of California, Irvine, Office of Inclusive Excellence (Black Thriving Initiative Series)</i>	2023
“Freedom Schools” with FREE LA High School and the Youth Justice Coalition <i>Black Girls Equity Alliance (BGEA) Juvenile Justice Workgroup</i>	2023
“Transformative Justice and Alternatives to Youth Incarceration” <i>Allegheny County Council’s Public Safety Committee</i>	2023
“Abolitionist Education in the Carceral State: Transformation, Repair and Reclaiming Space in Los Angeles” <i>University of Pittsburgh, School of Education (2022 Education Leadership Series)</i>	2022
“School Discipline Policies: How You Can Help Create Alternatives” <i>West Windsor-Plainsboro High School North (Diversity Equity & Inclusion Series)</i>	2022

RECENT PRESENTATIONS

“Entanglements as Pedagogy and Method: Tracing Entangled Histories to Imagine Abolitionist Futures” (Paper presentation, <i>accepted</i>). American Educational Research Association Annual 2026 Meeting, Los Angeles, CA.	<i>forthcoming</i>
“Epistemic Disobedience and Pedagogical Relationality in Abolitionist Education” (Paper presentation, panelist). American Anthropological Association Annual 2024 Meeting, Tampa, FL.	2024
“‘White from Where?’: Origin Stories, Relational Inquiries and Solidarity Tapestries” (Paper presentation, panelist). American Studies Association Annual 2023 Meeting, Montreal, Quebec. (Virtual).	2023
“The Intersection of Education, Families, and Communities in Juvenile Justice” (Paper presentation) with N. Rodriguez. American Society of Criminology Annual 2023 Meeting, Atlanta, GA.	2023
“Care Beyond the Carceral Education State: A Call for Abolitionist Departure” (Paper presentation). Caribbean Philosophical Association Annual Conference, Lansing, MI. ⁺ Received Claudia Jones Award for best paper presented by a graduate student.	2022
“Reckoning with Educational Reform: Re-Imagining Educational Justice Demands an Abolitionist Approach” (Paper presentation). Law & Society Global 2022 Meeting, Lisbon, Portugal.	2022
“Deconstructing ‘A More Perfect Union:’ New Visions for Educational Fugitivity” (Panel convener) with F. Cromer, T. Jones, T. Smith, M. Rowland, E. Cuautle & T. Willoughby-Herard. UCI Humanities Center (<i>More Perfect Union</i> Event Series).	2022

University of California, Irvine, Irvine, CA.

- “New Visions for Educational Fugitivity” (Panel convener) with F. Cromer, T. Jones, T. Smith, M. Rowland, E. Cuautle & T. Willoughby-Herard. National Conference of Black Political Scientists Annual Conference. (Virtual due to COVID). 2022
- “Freeing Los Angeles: Liberated Education and Forgotten Spaces in the School-Prison Nexus” (Paper presentation). UCI Center in Law, Society & Culture (*Socio-Legal Studies Workshop Series*). University of California, Irvine, Irvine, CA. 2020
- “Examining the Relationship Between Perceptions of Familial Supervision and Juvenile Court Outcomes Among First-Time Referred Youth” (Paper presentation with N. Rodriguez. American Society of Criminology Annual Meeting, San Francisco, CA. 2019

PROFESSIONAL TRAINING & COMMUNITY ENGAGEMENT

- Restorative Justice Training** 2026
The Brotherhood Sister Sol, New York, NY
- Torchbearer Training** 2025
The Brotherhood Sister Sol, New York, NY
- Pedagogically Intensive Certificate Program (Fellowship)** 2022 - 2024
University of California, Department of Criminology, Law & Society
- Community-Based Research Justice Workshop Series (Fellowship)** 2020 - 2021
Newkirk Center for Science & Society, University of California, Irvine

PROFESSIONAL AFFILIATIONS

American Society of Criminology; American Sociological Association; Psi Chi, the International Honor Society for Psychology; American Studies Association; American Educational Research Association; American Anthropological Association.

PROFESSIONAL EXPERIENCE

- WyzAnt Tutoring** 2022 - 2024
Tutor (Certified in English, College Preparation & Application, and Research)

REFERENCES

Available upon request.