

LION

LINCOLN UNIVERSITY OF PA

A MAGAZINE WHERE BEING THE FIRST MATTERS | SUMMER 2017



Counseling Services Redesigned to meet **STUDENTS' CHANGING NEEDS**



FROM THE PRESIDENT

As we conclude another academic year, I reflect on the progress we have made toward some key imperatives outlined in the 2013-18 revised Strategic Plan. Included in the plan is the vision that Lincoln University will "...become the institution of choice for diverse students from all over the world to receive innovative and creative educational challenges that prepare them to lead in a global society."¹ That vision is what I believe galvanized our administration—including our faculty and staff—to be more steadfast in searching for opportunities to help Lincoln's students gain an academic advantage. This includes securing grants, agreements, proposals, and programs that align with the Plan's outlined imperatives. These activities will not only help Lincoln with its forthcoming accreditation visit by Middle States Commission on Higher Education but also it will have a more direct effect on its students to realize their potential and creative skillset to attain their personal best.

Our alumni have helped to shape and direct our students this academic year as well. Many have given of their professional influence to create mentorship programs, launch and sustain initiatives, and pour into this generation of students the value of their LU experience, its legacy, and the need to make a difference in everything they do and say as an aspiring leader and critical thinker. Alumni continue to demonstrate their enduring love of Lincoln!

We understand that everyone cannot physically come to campus to share their talents. However, alumni can support the institution in other ways, including with a donation.

The Division of Institutional Advancement recently launched a new, secured online giving platform that allows contributors to choose where their gift will be directed in 10 giving areas with more added on a regular basis. **The Annual Fund campaign** (see *University Begins Annual Fund Campaign*, page 11) kicked off in February with a goal to raise \$1 million by June 30. Donations—whether to a specific program or the Annual Fund—will have a direct impact on a student's ability to complete his or her educational goals without distractions or financial hardship. If you have not made a donation on the new platform, I invite you to visit the **Ways to Give** link at the top of the homepage of www.lincoln.edu. Your gift may also help Lincoln University enhance our alumni giving rate and bring it in line with the national average.

Together we can ensure that Lincoln remains a place of distinction among institutions of higher learning. The continued support of each of you and the entire Lincoln University family is essential to sustaining our strength and resilience.



Richard Green, Ph.D.
Interim President



Photo by Brian Bernas

¹ Page 6, *Lincoln University Revised Strategic Plan*



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LION

SUMMER 2017

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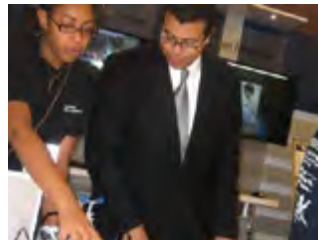
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Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C. §§ 1681 et seq., and its implementing regulations, 34 C.F.R. Part 106, prohibit discrimination on the basis of sex in the University's programs or activities. It is the expressed policy of Lincoln University to comply with Title IX. The following person has been designated to handle inquiries regarding the non-discrimination policies: Gerard Garlic, Title IX Coordinator/Director of the Health and Wellness Center, Room 126B, Lincoln University, 1570 Baltimore Pike, Lincoln University, PA 19352, phone 484-746-0000 or Office of Civil Rights, U.S. Department of Education, The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107-3323, phone 215-656-8541, fax 215-656-8605, email: ocr.philadelphia@ed.gov.



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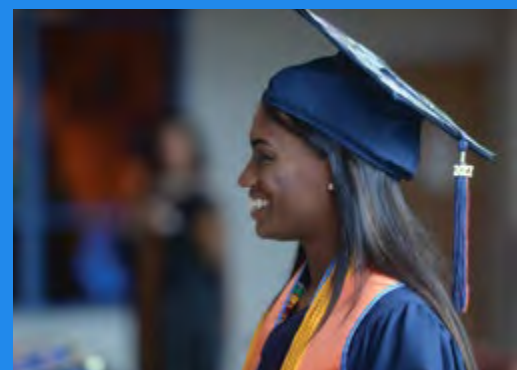
LION

A MAGAZINE WHERE BEING THE FIRST MATTERS | SUMMER 2017

CHOOSE TO GIVE

WHEN YOU CHOOSE TO GIVE TO LINCOLN UNIVERSITY

you show your appreciation for the institution, faculty, and friendships that helped to shape your life.



You show your support for current students and help them receive the resources they need to compete in today's world. Your gift inspires them to become engaged citizens who will enrich our communities, nation, and the world. And you show your belief in Lincoln's future and all that we have yet to accomplish.

www.lincoln.edu/give



NEH Grant Preserves Family Histories of University Community's Early African American Residents



Hosanna Church, which was originally located in Hinsonville, is adjacent to Lincoln University. Many of its early Hinsonville members were instrumental in the founding and sustainability of Lincoln University. Photo by Shelley Mix


The University will preserve the family histories of descendants of Hinsonville or Lincoln University Village, an early African American settlement of free landowners and farmers, which formerly encompassed the campus and surrounding area, thanks to a \$12,000 National Endowment for the Humanities grant.

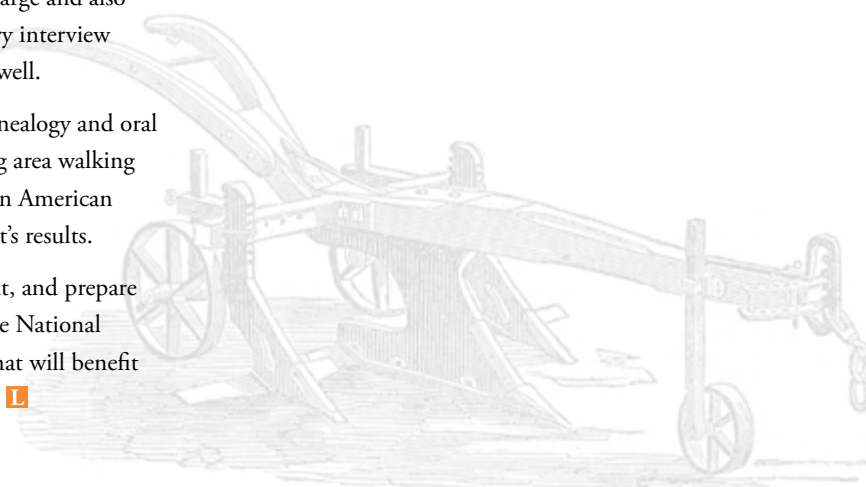
In December, the NEH announced the award of \$16.3 million in grant funding for 290 projects in 43 states, the District of Columbia, and Puerto Rico.

“This grant provides an incredible opportunity to preserve and access the family histories of those who not only lived in this historic Black community, but who were instrumental in the founding and sustainability of the nation’s first degree-granting Historically Black College and University,” says project director Sophia Sotilleo, an associate professor and access services librarian, who wrote the grant. “This effort speaks to the mission and vision of the University as well as also emphasizes how it continues to work and collaborate with students, faculty, and the community.”

The University plans to sponsor and host a Heritage Day where participants can bring family memorabilia—including photos, funeral programs, articles, Bibles, and other family documents—to be digitized free-of-charge and also catalogued. Program consultants, who are trained in oral history interview procedures, will also conduct interviews and provide copies as well.

In addition, the event will also be integrated with a series of genealogy and oral history workshops, a speaker series, University and surrounding area walking tours, a community-wide reading campaign focusing on African American experience texts and a closing exhibit that showcases the project’s results.

“The humanities help us study our past, understand our present, and prepare for our future,” says **NEH Chairman William D. Adams**. “The National Endowment for the Humanities is proud to support projects that will benefit all Americans and remind us of our shared human experience.” 



INNOVATIVE PROGRAMMING AT COUNSELING SERVICES REDESIGNED

to meet **STUDENTS' CHANGING NEEDS**

By Shelley Mix



Brejona Whitlock wanted a place on campus to escape—if only for a few minutes—during a stressful situation at her residence hall. The Lincoln University senior found herself in the Wellness Center and remembered hearing about the Relaxation Room, a quiet space tucked away on the second floor in the Counseling Services suite complete with a massage chair, a tabletop water fountain, and adjustable lighting.



Jasmine Chisholm, a junior majoring in psychology and president of the student organization Active Minds, sits with Kyuande Johnson, a freshman from Baltimore, Maryland, in the Relaxation Room within the Counseling Services suite in the Wellness Center on February 10, 2017.

Whitlock ascended the stairs and entered through a set of frosted glass privacy doors, where she signed in, and within seconds was in the Relaxation Room, enjoying a brief respite.

“In the Relaxation Room, you can play your own music, turn the lights low, and just get away,” said Whitlock, a Pittsburgh native majoring in Pan-Africana studies and mass communications.

Whitlock and her classmates are becoming accustomed to the innovative services like the Relaxation Room that Lincoln’s Counseling Services offers to support students’ mental and emotional health each semester.

Campuses across the nation are seeing a spike in the need for mental health services. Young adulthood is a critical period for mental health, according to a recent *Time Magazine* report that says 75 percent of mental illnesses are onset by age 24 and 43.8 million adults, about one in five, experienced a mental illness in 2012, citing the Substance Abuse and Mental Health Services Administration.

At Lincoln, Counseling Services aims to address students’ mental and emotional well-being through brief psychotherapy, group counseling, workshops and outreach programming assessments, and referrals—all free—to enrolled students in a degree-granting program. Faculty and staff training, consultation and outreach/prevention programs are also services provided.

This diverse array of services is coordinated by Rachel Manson, who has served as director of Counseling Services for 10 years, who said college life can be both exciting and challenging.



Rachel Manson, director of Counseling Services

“It can be stressful,” Manson says. “Social and emotional concerns can interfere with academic performance and social interaction. Our purpose is to help students with personal dilemmas in their personal development or with painful life events so they are better able to respond to problems or concerns.”



Belinda Madison, psychologist with Counseling Services

Why Students Seek Help: Voluntary, Required, Pressured, or Mandated

Students sometimes self-identify an issue and voluntarily seek help, but more often they arrive at the Center for one of three reasons.

Belinda Madison, a psychotherapist, has been providing individual counseling and psychotherapy services to students at Lincoln University since 2008. She said students are required, pressured, or

mandated to attend counseling. The requirement often stems from the role the student chooses to take on campus, such as residence hall advisors who are required to take QPR suicide prevention training and Mental Health First AID.

The pressure most often comes from peers, but faculty play an important role. Faculty see students weekly, and so they often can spot a change in behavior, such as a student’s grades, attendance, participation, or even the student’s attire. Faculty often contact Counseling Services to discuss a student concern and are advised to



Drug and alcohol counselor Tamara Augustin uses this drug identification guide in education classes.

have the student call or suggest that the professor or instructor sit with the student and make the initial call together.

“There is a resistance, because for many students, this is their first experience in counseling,” Madison says.

The mandate for a student to go to Counseling Services usually arrives from the Judicial Board, which is the group of campus staff, faculty, and students tasked with reviewing violations of the student handbook. Once appearing before the Judicial Board, depending upon the offense, students might be assigned five sessions of drug and alcohol psycho-education or a four-week session of anger management.

Tamara Augustin, a Certified Advanced Alcohol & Drug Counselor, manages the psycho-education program. Students complete evidence-based intervention program designed to motivate students to reduce their consumption using personalized information about their own use and risk factors.

Private Space to Discuss Relationships and Family Stress

The most frequent Counseling Services activity is confidential individual counseling, whether mandated or voluntary. Confidentiality recognizes the importance of privacy and safety as the basis of effective therapy. This is one of the primary reasons clients choose to enter into a counseling relationship.

“Students want to know they can share their inner fears, secrets, and desires with a neutral party, and that individual will not, and cannot, share that information with anyone else,” Manson says.

Madison says students most often want to talk about relationships and family stress.

Other common topics include anxiety, stress, depression, self-esteem, sexual assault, grief and loss, gender identity issues, loneliness, shyness, anger and fear, and family concerns and college-related



Drug and alcohol counselor Tamara Augustin uses these fake alcohol bottles in her education classes with students.

transition. Individual counseling and therapy provides students the opportunity to meet one-on-one with a professional clinician to address concerns they may be confronted with that could impede their ability to achieve academically.

One full-time and one part-time clinician are booked each day in 50-minute sessions. For 10 minutes in between appointments, time is spent reviewing the steady stream of emails from professors worried about students, report writing, and administrative tasks. Last year, 880 appointments were schedule for individual counseling; several students were hospitalized for more intensive care.

Face Time: Out of the Office and Into the Spaces Where Students Frequent

The work of Counseling Services is not strictly relegated to their sessions behind the frosted doors. Counseling staff pursue frequent opportunities to engage students where they frequent: residence halls, the dining hall, social organizations, student union, Wellness Center, classrooms—even at the “U.”

Getting in front of the students is key for students to get the support they need. Through campus-wide events, Counseling Services aims to remove the stigma that surrounds mental health issues.

In the fall semester, as part of October’s Domestic Violence Awareness Month, Counseling Services partnered with the Greek-lettered organization, Omega Psi Phi Fraternity, Inc., for a dining hall lunch time talk with students about domestic violence and provide them with resources on campus, and in the community.

Also in the fall, the counseling team made a special effort to engage males where they live: the residence halls. Males make up about 35 percent of enrolled students, but only two to three percent of the 10 percent of all students that ever visit Counseling Services. National Depression Screening Day is another annual outreach effort and takes place in the Wellness Center atrium. Student organizations

such as Active Minds and Psychology Club engage and encourage students to take the screening. In designated privacy areas, students have the opportunity to complete a questionnaire which screens

for depression, bipolar disorder, generalized anxiety disorder, and post-traumatic stress disorder. They speak with a Counseling Services clinician to review their results.

“Counseling Services is able to reach far more students with this outreach effort than waiting for students to come to our office,” Manson says.

Counseling Services presents workshops and training sessions to meet the needs of the university community. Madison has delivered presentations to parents of incoming freshmen on the psychological impact of empty nesting and conducted workshops with depression as experienced in college.

For all incoming freshman, Counseling Services coordinated and monitored sexual assault education as well as 18 sexual misconduct trainings for students, faculty, and staff.

In April, Lincoln participated for the first time in the national Fresh Check Mental Health event, which educates students and helps to address the stigma associated with counseling.

Class Project Turns into Change of Career Plans: Lance Wilson



Lance Montez Wilson, a 2013 human services graduate, now has a career in social work that started with an internship at Counseling Services.

Lance Montez Wilson saves people’s lives. Not in the way a surgeon or a nurse might save a life, but rather by helping “people unpack the baggage that all of us carry every day.”

“The wounds of the psyche can last longer than any physical wound,” Wilson says. “Helping people address the deepest and darkest parts of them is a portion of the work I do as a social worker.”

Wilson, a 2013 Lincoln University graduate with a Bachelor’s of Science in Human Services went on to the Graduate School of Social Work and Social Research at Bryn Mawr College to obtain a master’s in social services in clinical social work. Wilson continued his education, earning a license in social work in Pennsylvania. Wilson is currently at Hahnemann University Hospital where he holds the title of the Neurology and Medical Social Worker, a position that requires him to use skills acquired as a case manager, social worker, and therapist.

Wilson, a Philadelphia native, did not enter Lincoln thinking he would become a social worker. He originally wanted to study biochemistry to ultimately become a forensic biochemist.

It was in a class with Patricia Joseph, a human services professor and dean of the College of Professional, Graduate, and Extended Studies, where he was tasked to find a social service agency and write a paper about it. He met with Manson and Madison to learn about the Women’s Center and Counseling Services on Lincoln’s campus. After the class, his career path started to change.

“I recall sitting down with Dr. Joseph and having an hour long conversation that ended with her saying to me, ‘Are you sure you’re in the right major/department?’”

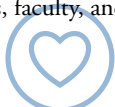
Wilson said Joseph challenged him to think about what he wanted in a career and to take electives to explore options in sociology, anthropology, human services, and psychology.

“I initially wanted to assist people with being able to receive closure after a loved one was taken from them through forensics,” he says. “This later changed to assisting and amplifying people’s current quality of life. My personal motto became ‘helping people live their best life, now.’”

Wilson returned to Lincoln’s campus as an intern at Counseling Services as part of a requirement for his master’s in clinical social work program.

As an intern, he met students for therapy, conducted group sessions, and provided psychoeducation to raise awareness regarding topics that affect the student population such as drugs, alcohol, adjustment, date rape, among others.

GETTING IN FRONT OF THE STUDENTS IS KEY FOR STUDENTS TO GET THE SUPPORT THEY NEED.



Stigma and Pressure

Stigma and judgment prevents students from seeking help mental health issues. The fear of being viewed as “crazy” in their social circles or the fears it may reflect badly on their families are barriers for seeking treatment.

“African Americans share the same mental health issues as the rest of the population, with even greater stressors due to prejudice, racism, and economic disparities,” Manson says.

Talking about problems with an outsider may be viewed as “airing one’s dirty laundry,” says Manson, which “would not be appropriate even among family. And because of the taboo surrounding discussion about mental illness there is little knowledge of mental health problems and their treatments.”

Anxiety about therapy may also be associated with a lack of knowledge about what to expect from treatment itself or if therapist will be culturally competent. Students also express fears about being involuntarily hospitalized and are subsequently reluctant to share their symptoms.



TALKING ABOUT PROBLEMS WITH AN OUTSIDER MAY BE VIEWED AS AIRING ONE’S DIRTY LAUNDRY,”

Counseling Services responds to the barriers that prevent students from seeking mental health by conducting training and collaborating with student organizations, such as the Psychology Club and Active Minds, that support efforts to remove the stigma around mental health issues.

Mental Health First AID, an eight-hour, evidence-based training designed to teach people how to help a person experiencing a mental health, addiction challenge or is in crisis and Question, Persuade and Refer—commonly known as QPR—suicide prevention training are regularly conducted. For the past several years human service majors have taken the training as a part of their class and received certification.

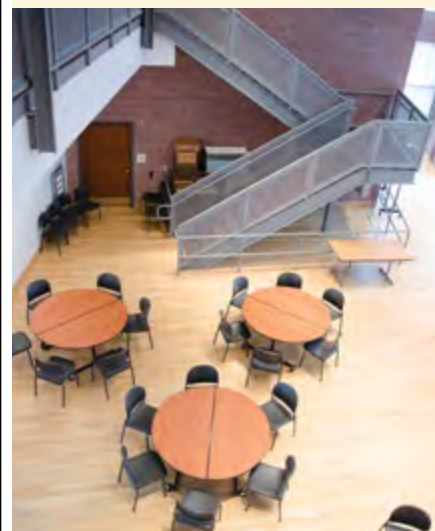
“Higher education is a place where students are faced with difficult transitions, and circumstances and experience painful emotions,” Manson says. “The counseling center plays a vital role in helping students cope with a wide variety of educational, adjustment, and mental health issues to successfully achieve their academic goals.” **L**

Source: <http://time.com/4473575/college-mental-health-guidebook/>



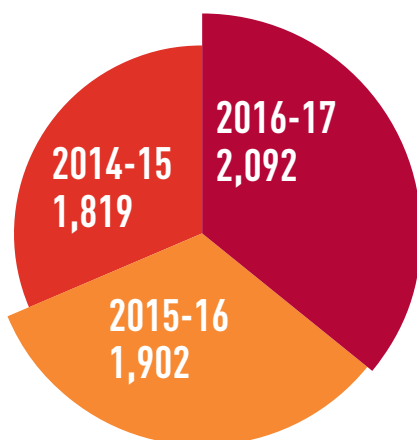
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BY THE NUMBERS

Total Enrollment: 2016-2017*



**Includes full time and part time undergraduate and graduate students*

SAVE THE DATE: October 20-22, 2017 • HOMECOMING

HONORS PROGRAM EXPLORES EGYPT, ABROAD

Eric Christopher Webb '91



“Students will visit the Great Pyramid of Giza, the Sphinx, the Imhotep Museum, the Temple of Karnak, the Valley of the Kings and the Valley of Queens, Abu Simbel, and the Temple of Ramses.”

Students in the spring Horace Mann Bond Honors Program course titled Select Nile Valley Dynasties will participate in a two-week long Egypt study tour this fall.

The study abroad opportunity emphasizes the native African origins of Egypt and its contributions to the roots of all world religions. The tour aims to offer students a new appreciation for the ancient sources of African history, says D. Zizwe Poe, a professor of history, political science and religion, who also teaches the course and directs the Horace Mann Bond Honors Program.

“The students in the class were some of the best students matriculating at this University,” Poe says. “During the semester, students [were] learning about 30 different Hieroglyphs [the Ancient Egyptian formal writing system combining logographic, syllabic and alphabetic elements].”

That lesson in particular intrigues many students.

“This course has changed my perspective in regards to written language and the value of history,” says Thembisile Gxuluwe, a South African native from Pittsburgh who graduated in 2017 with degrees in Pan Africana studies, sociology, and anthropology. “The written language

Study abroad travelers in August 2010: Nosakhwe Griffin-El '05, Ashley Gabb '08, Caroline Hicks, Sherrye Giggers '10, Ayana Berridge, Suzuko Morikawa, Evelyn Poe, Hakim Fulmore '13, and Sachi Nakachi. Photo by D. Zizwe Poe.

of ancient Kemet differs strikingly from any language I have ever seen. I find it breathtaking that the language uses symbols instead of words.”

During the study tour portion, Poe explains students will visit the Great Pyramid of Giza, the Sphinx, the Imhotep Museum, the Temple of Karnak, the Valley of the Kings and the Valley of Queens, Abu Simbel, and the Temple of Ramses.

He adds they will also visit the temple for Nefertari, who was the first of the Great Royal Wives, or principal wives, of Ramses the Great, (not to be confused with Nefertiti), and the temple for Hatshepsut, who was the second female pharaoh in Egypt, was the greatest historically. Hatshepsut assumed the throne in 1478 B.C.

While Poe has organized and guided other Egypt study tours for university students, faculty, and administrators, this is the first time he will lead one as an official component to one of his courses.

“I have always wanted to see Africa with my own eye but never had a means to do so,

through this class I get a chance to witness the birthplace of human civilization, says another student, Nijewel Holliday, a junior biology major in the class. “I also would like to have to have an eye-opening experience while there and [gain the] ability to better understand today’s problems by looking at the problems [of] the past. I will inspire other students to take the class and go see Egypt so that they may understand fully about their origins.

Last year, a select group of First Year Experience students participated in a month-long, faculty-led study abroad opportunity in Burgos, Spain. Burgos is the town where the merchants raised money so that Isabella and Ferdinand could fund Christopher Columbus’s voyage.

Poe says students earned a total of nine credits while taking an introductory Spanish course and a course in Spanish culture. **L**



Interim President Richard Green encourages Lincoln community to give to the university's Annual Fund campaign as he pulls an orange handkerchief with money attached from his sleeve. Photo by Shelley Mix.

UNIVERSITY BEGINS ANNUAL FUND CAMPAIGN

Alumni volunteers, faculty, staff, and University officials gathered for Lincoln University's Annual Fund Campaign Kick-Off reception in the lobby of the university's International Cultural Center on Friday, February 10.

For the first time, the campaign is led by alumni volunteers and will help raise funds to help meet "the University's need for flexible, unrestricted income to support academic missions. As unrestricted gifts, these contributions are used on a daily basis where the needs and opportunities are greatest," according to the campaign's volunteer handbook. "The Annual Fund helps position Lincoln University to achieve the essential margin of excellence by enriching the academic activities and experience of many students."

Stephen L McDaniel, interim vice president of Institutional Advancement says the campaign, whose goal is \$1 million and ends June 30, is an "opportunity to engage all stakeholders of the University into the philanthropic life of the university. Much of the funds we will collect will really be designated to support the young people we find engaged in the classroom."

With Interim President Richard Green and Kimberly A. Lloyd '94, chairwoman of the board of trustees, serving as honorary campaign co-chairpersons, and Trustee Theresa A. Braswell '84, James Jordan '88, and Philadelphia Police Captain Jacqueline Bailey-Davis '00 serving as general chairpersons, the campaign also taps additional volunteer leadership to engage specific groups, including the board of trustees, faculty & staff, alumni, parents & friends, corporations & foundations, students, clubs & organizations, vendors and the faith-based community. In addition, each group has varying fundraising goals attached.

"I want to see orange & blue pride turn into green," said President Green during the kickoff as he pulled an orange handkerchief with money attached from his sleeve. He said he hopes everyone will participate and support the campaign, including students since he feels it's important to instill giving back to the institution early.

"It's not how much that you give," Theresa Braswell said. "It's the fact that you give."

Braswell also encouraged would-be donors to not be concerned about how much or how little they are able to give.

"It's not how much that you give," she said. "It's the fact that you give. Corporations look at what percentage of your alumni give and I am hoping we have 100 percent participation."

Bailey-Davis, who also established an endowed scholarship and a criminal justice mentoring program for students last year, believes the campaign is more so about supporting students and ensuring they excel rather than the institution itself.

"Not only do 'Black Lives Matter,' but 'Black Minds Matter,'" she said. "These students are not only our future, but they continue the legacy of LU in terms of producing great scholars. They (students) pave the way so that we must support them in whatever they desire to become."

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"Black Minds Matter"

IVORY V. NELSON CENTER FOR THE SCIENCES

LINCOLN UNIVERSITY'S IVORY V. NELSON SCIENCE CENTER

boasts 113,500-square-feet of state-of-the-art classroom and offices. Designed by Kling Stubbins and opened in September 2009, the building is integral to the continued success of the science-based and liberal arts core curriculum. The building earned a 2011 Honor Award for the American Institute of Architects Pennsylvania.





The main entrance to the building on the east side of campus.



The spiral staircase in the double-height faculty lounge between the second to the third floor.



6

**DEPARTMENTS
IN THE COLLEGE OF SCIENCE
AND TECHNOLOGY**

24

**LAB CLASSROOMS
WITH CAPACITIES RANGING FROM
10-28 STUDENTS**

10

**CLASSROOMS
WITH DESK COMPUTERS OR
SMARTBOARDS WITH CAPACITIES
RANGING FROM 20-56 STUDENTS**

6

**STANDARD CLASSROOMS
WITH DESKS AND CHAIRS FOR
APPROXIMATELY 30 TO 60 STUDENTS**

3

CONFERENCE ROOMS

2

**AUDITORIUMS
WITH CAPACITIES OF 60 AND 100**



Programmatically, the building was designed to house the teaching and faculty requirements of the chemistry, biology, physics, mathematics, and computer science departments. The architects designed the teaching and research laboratories, classrooms, tutorial spaces, and departmental offices for optimal flexibility in the future, and with the goal of promoting interaction between students and faculty members.

Photo: Physics laboratory



Nursing student in computer classroom.



Computer classroom



Banners hang in the lobby featuring Lincoln alumni Melvin Tolson '23, Nnamdi Azikiwe '30, Thurgood Marshall '30, and Langston Hughes '29. The banners hang in the juncture between the two wings above the student lounge.

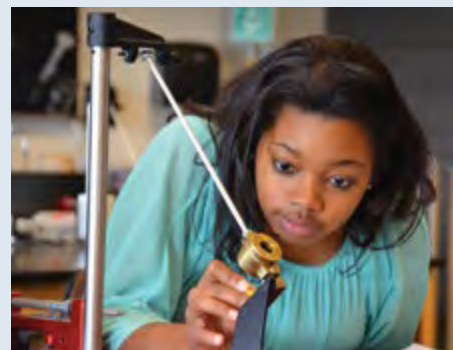
The two wings of the three-story building house the five departments and the university-wide teaching spaces. Teaching spaces are located across from the corresponding departmental offices, and all areas are infused with daylight and provided with carefully framed views.



Isaiah White, senior in physics, works on the Franck-Hertz experiment which is a part of PHY-491, Advanced Physics Lab, on February 3, 2017.



Robert Langley, chairman of the Chemistry & Physics Department, lectures in a first-floor auditorium on February 2, 2017.



Physics student

LITERARY LINCOLN

BLACK VIETNAM WAR NOVEL WINS FIFTH LITERARY AWARD

By Eric Christopher Webb '91



Prewitt receives an award from Literary Classics on October 15, 2016.

“A Long Way Back” author and alumnus J. Everett Prewitt’s Vietnam War tale about black soldiers thought mysteriously killed in action received its fifth literary award: first place in historical fiction at the Independent Publishers of New England Conference late last year.

Prewitt, a 1966 Lincoln graduate, Vietnam veteran, and former Army officer, received the Seal of Approval from Literary Classics, the Bronze Award at Foreword Magazine’s 2016 INDIES Awards, a Benjamin Franklin Award from the Independent Book Publishers Association, the Silver Award from Literary Classics and was a finalist for the Montaigne Medal from the Eric Hoffer Awards.

He attributes the novel’s success to the story’s ability to engage and educate people and the reward for his diligence after his debut novel, “Snake Walkers,” which also won multiple awards.

“There were a number of incidents that took place in Vietnam with brothers who came over there in the Civil Rights Movement that was swept under the rug,” says Prewitt, who lives in the Shaker Heights community of Cleveland, Ohio. “They were different from the brothers who had been there just ‘getting on to get-along.’ They were questioning authority and treatment.”

The 74-year-old Prewitt explains that the central incident of the novel regarding a black battalion threatened with an unjust punishment for inciting a race riot was true, and taken directly from his own experience, but whether or not the punishment was actually carried out, what was to follow, and the geographic location was not.

In real life, he says a dispute erupted between 300-plus white soldiers and 70 black soldiers. They were subsequently arrested when he had just taken over the battalion. A white colonel threatened to send solely the black soldiers to the front lines since (they) “liked to fight so much” despite the fact they were supply clerks and other non-combat soldiers.

In the end, he adds, it was unclear what punishment was actually dispensed.

“A lot of books are based on what-ifs,” Prewitt says. “Their journey is all fictional.”

He also says he changed the location of the incident from Cam Ranh Bay to Coo Chi, which put it closer to Cambodia and the fighting there. Prewitt says he served in both locations.

His sequel to “A Long Way Back” is a novella and collection of short stories, “Something About Ann,” which chronicles the lives of the various black soldiers in that book. The novella, which the book’s title is derived, follows one of the soldiers and a Vietnamese woman who meet at a party and develop a romance years later back in the States, never realizing they were former combatants.

“Something About Ann” is expected to be published this spring. 

In real life, he says a dispute erupted between 300-plus white soldiers and 70 black soldiers.



FORGIVE: THE NEW MANTRA AND PRACTICE FOR BLACK MEN

By Ulysses "Butch" Slaughter,
MHS '02
The Odyssey Project,
First Edition
128 Pages
\$21.95 Paperback
ISBN 0-9777013-4-4
Nonfiction
Ubslive.com

"Forgive: The New Mantra and Practice for Black Men" is the new book from author Ulysses "Butch" Slaughter. Slaughter reflects on both well-known and lesser-known black men who directly and indirectly influenced his decision to forgive his father for killing his mother. Stevie Wonder, Martin Luther King, Jr., Gil Scott-Heron, Booker T. Washington, and Philadelphia's own Edward Robinson, Jr. are among the many black men featured.

In the foreword, Eric K. Grimes, a Philadelphia radio host and black male advocate, offers, "***This book is Ulysses at his best, sharing jewels that any black man, his family, his community and those who love him will find invaluable in completing his hero's journey into exemplary black manhood!***"

More than a collection of essays and reflections about black men, "Forgive" includes a variety of self-development exercises related to food, fitness, and focused faith. A considerable departure from his earlier works that justified "hate," Slaughter says this new book represents his anger extinguished by the rain of relentless cosmic truth.

At age 12, Slaughter listened as his mother, Clarice, was murdered by his father, Ulysses Sr. As the state of Illinois' chief witness against his father, he harbored thoughts of revenge against his father for decades.

"Forgive" represents my internal reconciliation," Slaughter said. "It represents restoration through remembering who I am. It is the voice of the man I always wanted to be."

"Forgiving is more than a moral imperative for black men," he said. "The refusal to forgive brings on conditions that are more insidious than obvious."

Those conditions, he explained, range from compromised physical and mental health to strained relationships and underachievement. Various exercises within "Forgive" calls on the reader to mend relationships, eat healthy food, exercise and consistently engage in honest self-examination.

He is also the author of "Why Our Children Hate Us" and "Dear Daddy, I Hate You," which were once pillars of a personal brand that declared some things are "unforgivable." In addition, Slaughter produced "To Hate," an intense video sketch that chronicles his memories of domestic violence and the death of his mother.

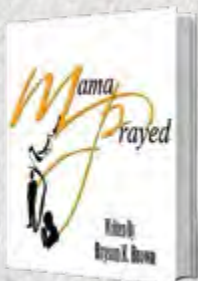


VENGEANCE IS NINE

By Consuella Harris, MHS '91
Summer Solstice Publishing
112 Pages
\$12.99 Paperback / \$1.99
Kindle
Fiction / Mystery, Thriller &
Suspense / Short Stories
Amazon.com

"Vengeance is Nine" is a tale of psychic phenomenon with a compelling and unforeseen ending. A homeless man tragically kills the mother of twin daughters, one of whom has psychic abilities like her mother. As her husband and daughters try to overcome their grief, another tragedy occurs. One of the twins is brutally raped and murdered. The remaining daughter and father become convinced that vengeance is the only way to honor both their murdered family members.

Harris, a native Washingtonian residing in Greenbelt, Maryland, is also the author of "The Surrogates," a contemporary murder mystery published in 2014.



MAMA PRAYED

By Bryson Brown '85
Vantage Point Media
208 Pages
\$12.99 Paperback
ISBN-10: 1943159041
ISBN-13: 978-1943159048
Poetry / African American
Amazon.com

"Mama Prayed," which follows his debut poetic collection The Making of a Legacy on the history of African Americans, is a collection of poetic feelings and thoughts on a variety of topics.

Brown has written poetry for more than 30 years, covering a broad spectrum of subject matter. The Harrisburg native and his wife, Sharon Boulding-Brown '86, and four children live in Raleigh, North Carolina.

LINCOLN IN THE LENS

Smith '92 Champions HBCU Online and Distance Learning Efforts

By Eric Christopher Webb '91



Few Historically Black Colleges & Universities are exploring online education and distance learning, but

E. Reggie Smith III, Ph.D. '92 is working to change that.

In November, Smith, who was the first African American president of the United States Distance Learning Association and chair emeritus of its board, was featured on the online TV show, “Khan’s Digital World,” to discuss his efforts to engage and increase HBCU participation. The show, which is hosted by Badrul Khan, a world-renowned academic leader, publisher, and mentor in the e-learning world, aims to address critical technological issues that have implications in all aspects of life.

“We have done a number of initiatives to really include those institutions, expand participation in online education to include engaging the White House Initiative for Historically Black Colleges & Universities,” says Smith.

The USDLA is a Boston-based nonprofit organization with 4,500 members nationwide that promotes the development and application of distance learning for education and training.

Smith, who is a major distance learning proponent and has lectured nationally and internationally on technology and distance learning, says he attends everything the White House Initiative on HBCUs offers to ensure the institutions’ familiarity with USDLA as well as to promote access to the organization and its offerings.

Among those offerings, Smith says, he and his organization have introduced its 120-element, accreditation-level, certification program to HBCUs who are engaged in online education and distance learning. Though progress has been slow, Norfolk State University in Virginia was the first HBCU to receive the USDLA certification, and subsequently, Bethune-Cookman University in Florida, a year later.

He says the certification is important since it helps HBCUs ensure their programs are rigorous, employs best practices in concert with USDLA, and helps students and potential employers recognize the quality of the education.

Aside from the certification, he hopes HBCUs use USDLA in an advisory capacity and as resource to learn about and best take advantage of what content is available from digital repositories, and YouTube, as well as available tools through Google and usage of mobile access.

“I’ve made an effort to really engage the White House Initiative for Historically Black Colleges and Universities as far as attending their conferences and providing opportunities and webinars; opportunities to engage and (help them) understand the online market especially when it comes to current students and also to alumni where (they) can really take advantage of online education to provide retraining and retooling of those alumni to engage the workforce.” **L**

“I’VE MADE AN EFFORT TO **REALLY ENGAGE THE WHITE HOUSE INITIATIVE** FOR HISTORICALLY BLACK COLLEGES AND UNIVERSITIES...”



Alumni Filmmaker Shifts Muslim Perceptions in Critically Acclaimed Film

By Eric Christopher Webb '91

For part-time filmmaker Yusuf Al-Rahman '02, telling stories that shift negative perceptions regarding Muslims is more critical now than ever before.

Al-Rahman's independent feature film, "Niya," which means "intentions" in Arabic, is about a close Muslim family's financial struggles and how temptation has a way of breaking the best people down. The film received seven 2016 African Film Festival & Academy Awards—known better the ZAFAA Global Awards—nominations as well as critical acclaim throughout the film festival circuit, according to the ZAFAA website.

"I want people to see that contrary to popular belief, we (Muslims) value the relationship between a husband and wife," says Al-Rahman, who wrote, co-starred, co-directed and co-produced. "Anisa (played by Nikita Tewani) is the backbone of the family in good times as well as bad times. At the height of tension in the film, she does the very thing at the heart of belief in God...she prayed for her husband to be guided out of his dark corner." Not a single mention of terrorism or supporting terrorist groups is mentioned in the film and that's the reality for most Muslims. We condemn publically and privately any groups claiming to be believers yet kill, kidnap, or oppress in the name of God. The prophet, peace and blessings be upon him, never condoned such behavior as he himself was the victim of terrorism in the early days of Islam."

The film, which starred Tewani, Nikki Valdez, and Naresh Kumar, was produced on a \$10,000 shoestring budget and was financed largely from his savings when crowd funding for his crew failed. To cut costs, Al-Rahman says, he handled most of the post-production himself.

"After graduating film school, I originally wanted to concentrate on drama and martial arts action films but changed gears in light of the rampant Islamophobia that was or is present in the media," says

Al-Rahman, who lives in Yonkers, New York. "I felt as a black filmmaker and Muslim scholar (I needed to show how) the majority of Muslims live normal lives (and are) dealing with the same issues as everyone else in the world."

The 37-year-old Al-Rahman, who received a bachelor's degree in biology with a minor in Arabic from Lincoln, earned his master's degree in film and television with a concentration in screenwriting and film directing from Sacred Heart University in Fairfield, Connecticut.

Filmmakers like Luc Besson, Ousmane Sembène, Michael Mann, Mustapha Akkad and others, he says, influenced his passion for film early on.

However, it was at Lincoln, he explains, where the many stories on campus and personal experiences further fueled his dream to become an actor and director contrary to the medical doctor his family hoped.

Al-Rahman was born and grew up in the United States, but moved to Senegal, West Africa, in 1990 where he became fond of writing short stories.

He returned to attend high school where he graduated in 1994, then college at Lincoln where he began in 1998. He would later transition to writing longer narratives, which also sparked his interest in screenwriting.

Interestingly, Al-Rahman currently works as a corporate technical analyst for the Fortune 100 international company American Sugar Refining, Inc., better known to consumers as Domino Sugar. He creates and manages new products, grain conversion creation sugar syrups, national internal auditing, and pilot plant runs of new value added products, which requires a lot of travel.

"I have disciplined myself to write while on planes, in airports, at hotels, and film on the weekends. I've been with them for going on 11 years," he says. "My side gigs and (film) projects are my true passion

and one day will become my (full-time) career, but it takes patience, continuance in honing my craft, and making that one project that opens all doors."

And "Niya" just might be it.

The film, which has been screened publically in New York at the 2015 Olive Tree TV International Story tellers competition, the inaugural Peace December International Film Festival, and a limited screening at the Yonkers public library for cast, crew, family, and a small focus group, received 2016 African Academy Award nominations, including Best Producer USA, Best Director USA, Best Supporting Actor USA, and Best Supporting Actor Female USA.

In 2014, his acclaimed short film, "Father Must Die" was nominated by the African Academy Awards for Best International Short Film.

Currently, Al-Rahman is negotiating distribution rights deals with view-on-demand platforms for online streaming, including NewFilmmakersOnline.com, where his film is now available. He's also in production with two feature-length documentaries, two music videos, and about to launch two pilot mini-series.

One of the pilots for YouTube, "Knuckle Game," is about a kick boxer and mixed martial arts fighter that returns home after being falsely imprisoned for five years. His ex-girlfriend and mother of his child is dating the brother of a gangster and he must now find a place, a job, and take care of his daughter while avoiding conflicts with the new boyfriend and his criminal family. The other, which follows an international femme fatale storyline for a PG-13 audience, is about a Polish and Russian assassin who takes vengeance on the Russian mob. He plans to submit it to top film festivals for potential acquisitions as well as possibly Amazon Studios.

To learn more about Al-Rahman and his projects, visit: seffilms.com or imdb.com. 



Alumnus Champions Lincoln in Counselor Role, Recruits Seven Students from One Chicago High School

Kai Stewart, DeiJah Jefferson, Jataria Harris, Brittany Stephens, Terriyah Clark, Gabrielle Powell, and Embrasia Parker at the spring 2016 University of Chicago Charter School Woodlawn Campus annual College Commitment Day.

Brittany Stephens '09 extols her experience at the first degree-granting HBCU any chance she gets. And in her role as a high school counselor during the 2015-16 school year, she often had the opportunity to make a positive impression on students at just the right time in the college admissions process.

"I owe huge part of my success to the values instilled in me at Lincoln University," Stephens said. "Lincoln University taught me how to be spiritually disciplined, intellectually sound, morally wise, and to always 'Advance the Legacy.'"

With this sense of gratitude and indebtedness toward Lincoln, Stephens advocated strongly for students to follow her footsteps and attend her alma mater while serving as the senior class guidance counselor at University of Chicago Charter School Woodlawn Campus.

"You can get education anywhere but to get a sense of self-worth, culture, support, and a push for you to become better; you get that an HBCU. So why not get it from the first degree granting institution for African Americans, Lincoln University?"

Throughout the year, Stephens worked with **Nikoia Fredericksen '11** from Lincoln's admissions office to recruit seven students who entered Lincoln University in fall 2016: **Jataria Harris, Terriyah Clark, DeiJah Jefferson, Kai Stewart, Leshelle Williams, Embrasia Parker,** and **Gabrielle Powell.**



Kai Stewart, the 2016 University of Chicago Charter Woodlawn Campus valedictorian, is now finishing her freshman year at Lincoln University where she attends with a full scholarship.

Kai Stewart, the Woodlawn class valedictorian with a 4.10 grade point average, had many options when deciding where to attend college. She said that she was drawn to Lincoln because of its status as an historically black university, but the deciding factor in committing to Lincoln was the enthusiasm of Stephens and Fredericksen. Stewart said that while she had seen many college admissions presentations, Lincoln University's "really caught [her] attention."

"There was a positive vibe from Ms. Fredericksen and Ms. Stephens," Stewart said. "They talked about their personal experiences and told us about the campus spirit and pride. After hearing it, I knew I wanted to invest my talents within my own community at an HBCU, and so I applied on the spot."

Stewart said enthusiasm combined with financial aid—she was awarded a full, four-year scholarship—and a support network made the decision to move 700 miles from

home an easy one. "I wanted to get out my comfort zone," she said.


She has seized the opportunity and found her place at Lincoln; Stewart is active in Lion Media, student government efforts and is a member of the 2017 softball team.

Fredericksen said the partnership with Stephens was part of the admissions office strategic goals set annually to attract and recruit the best students.

"Last year I decided to make Illinois my exploratory territory due to the volume of alumni that I personally knew that were relocated to the area," Fredericksen said. "[Stephens] had generated significant interest in the University, and I had discussed a goal of eight students with her."

Sierra Byers, Woodlawn's college readiness counselor, called Stephens a "beam of light."

"Students were drawn to her warm and demanding, yet loving, personality," Byers said. "Serving as the senior counselor is a very demanding role. Brittany stayed after school every day to write letters of recommendation, to assist students with applications, assisted students with writing papers and helping them apply for scholarships. She never once complained but did her job with grace and excellence."

Stephens has since moved to Baltimore and continue to champion Lincoln as an early college liaison at Baltimore City Community College. 

Seven Lincoln Alumni Appointed to Philadelphia Mayor's Commission

Seven Lincoln University alumni have been appointed to the Mayor's Commission of African American Males for the City of Philadelphia.

The Commission, announced by Mayor Jim Kenney at an October 18, 2016 press conference, will study the varying and diverse conditions of Black men in Philadelphia and provide yearly reports of recommendations to the Mayor on how to affect positive outcomes for Black men and boys.

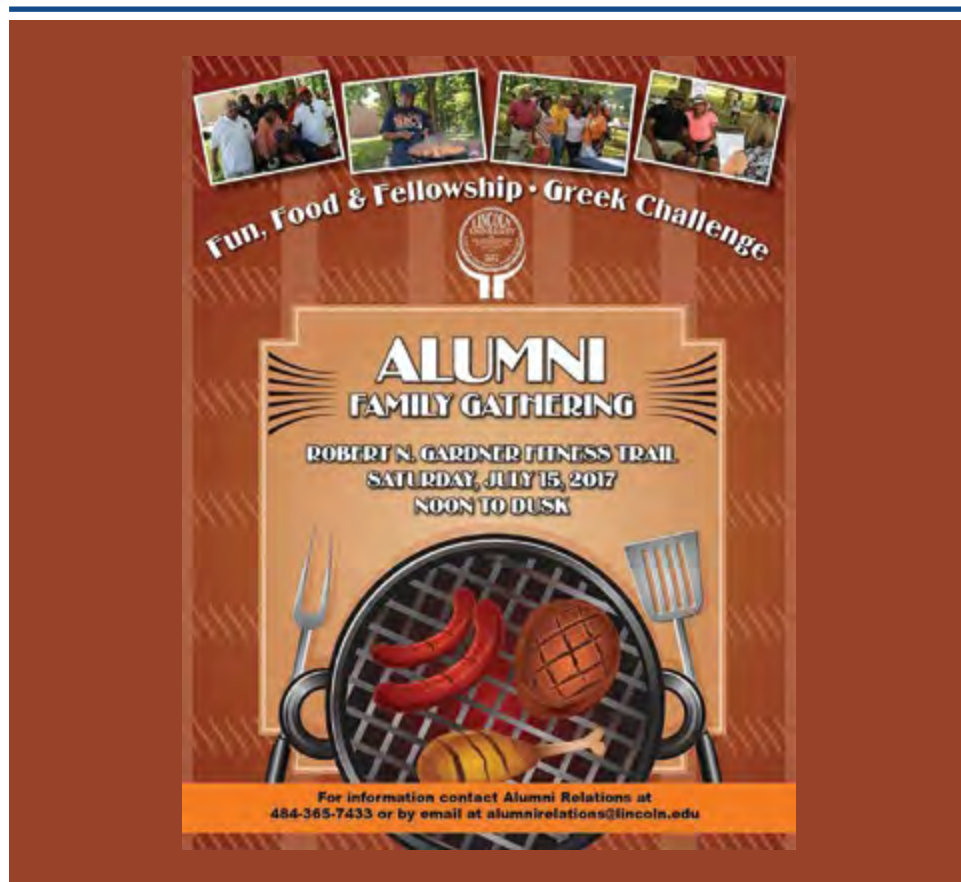
The Commission will be managed by the Mayor's Office of Black Male Engagement under the direction of Jack Drummond, a class of 2000 Lincoln University graduate.

"While this commission is comprised of African American men, the diversity of their lives—age, sexual orientation, careers, and education—is strength and an asset to the city," said Jack Drummond in the official press release announcing the Commission.

Of the 28 individuals appointed by the Mayor, the seven Lincoln University alumni are: **Rafiq Diya Al-Fareed**, who attended Lincoln from 1969 to 1972, but did not graduate from the institution, **Gregory F. Corbin '03**, **Marc R. Holley '01**, **Wadell Ridley '81**, **Seitu Stevens '00**, **Michael Robertson '02**, and **Isaiah Thomas '11**. **L**



Members of the commission meet in Philadelphia City Hall on January 16, 2017. Left to right: Wadell Ridley, Michael Robertson, Jack Drummond, Rafiq Al-Fareed, Isaiah Thomas, Marc Holley, Seitu Stevens. Not pictured: Greg Corbin.



SHARE YOUR STORY

Have you furthered your education? Got a new job? Earned a promotion? Been appointed or elected to a position? Recently married? Expanded your family? Send your accomplishments, milestones, and publications to LincolnLion@lincoln.edu

www.lincoln.edu/shareyourstory

CLASS NOTES



Smith's Earth's Enrichments Offers Health-Conscious Options for Hair and Skin Products

By Eric Christopher Webb '91

For alumnae **TEHMA SMITH WILSON '00** and her two friends, **MICHELLE DAVENPORT JOHNSON** and **RONAE BROCK**, the challenge of finding healthy and safe skin and hair care products for themselves and their daughters gave birth to their company, Earth's Enrichments.

"My partners have six daughters between them and they got tired of looking for products that the 16-year-old could use, but not the six-year-old," she says. "(There was a need for) products with all-natural ingredients they and their daughters could use without worrying about the adverse effects of the chemicals on the skin and hair."

Since 2012, the Baltimore-based company has manufactured and sold United States Department of Agriculture Organic Certified and natural hair and skin care products, including bar soaps, sugar scrubs, bath salts, body balms, and lip balms, which contain no parabens, sulfates, phthalates, petroleum, preservatives, or artificial coloring and fragrances. The USDA certification means their products contain 95% or more organic ingredients.

According to the company's website, prices range from \$3.99 for lip balms to \$24.99 for scrubs. Gifts sets are available for \$32.97.

Recently, the company introduced a line of hair care products, including shampoo and conditioning bars, hair growth oils, hair pomades, and dry scalp anti-itch serum from \$9.99 to \$14.99. She says they also have plans to offer a natural deodorant as well, which Wilson believes will be helpful for women at-risk for breast cancer since the aluminum and other ingredients in commercial deodorants can be a contributing factor.

"It's a niche market and it's certainly bigger than when we started in 2012," she says. "As people become more health conscious, they're not just concerned about what they put in their bodies, but what they put on their bodies as well."

And the buzz is growing.

So far, the company and its products have been featured in the Afro Newspaper, both The Baltimore and Annapolis Times, The Washington Informer, Organic Spa Magazine, on Radio One's Larry Young Morning Show, and during news segments on Fox 45 and WBAL TV (NBC affiliate, Channel 11).

Wilson, who received a bachelor's degree in physics from Lincoln, an entrepreneurship and new ventures MBA from Pennsylvania State University and a Juris Doctorate from Temple University Beasley School of Law, remains a practicing attorney. She says it was her professional background and that of her partners' that has been essential for the "grassroots" business effort.

Brock, who is a product developer, worked at Personal Products Company and McNeil Consumer Products Company, both subsidiaries of Johnson & Johnson. While Johnson, who handles the manufacturing of their products, has a background in both manufacturing and government contracting, and once served as a vice president of a military supplier.

"We have a (manufacturing) location space, and we have people to work with her (Johnson)," Wilson says. "As we grow, we'll bring more people in to help with the manufacturing and shipment."

While Wilson wouldn't offer sales figures, she says that they have seen a doubling in sales each year. Currently, Earth's Enrichments products are available regionally at Whole Food's, and in natural or health foods markets in Maryland, Washington, D.C., Illinois, Kansas, Missouri, Nebraska, Tennessee, and online through their website and Amazon.com.

To learn more, visit: earthsenrichments.com. 

50s

Lafayette College recently highlighted former Lincoln University Trustee **DR. ERNEST C. LEVISTER, JR. '58** and another Lafayette College alumnus who it is believed were the first African Americans in the United States to complete a 3-2 dual degree engineering plan. The plan enabled a student to study at a Presbyterian-affiliated liberal arts college for the first three years, which was Lincoln for Levister, and then attend Lafayette for two years to complete an engineering degree. He earned both his bachelor's from Lincoln and a bachelor's degree in chemical engineering from Lafayette. He later earned a medical degree from Howard University College of Medicine in Washington, D.C. Levister serves as a clinical professor of internal and occupational medicine at University of California, Irvine and has a solo practice in southern California. He serves as vice chair of the Council of Advisors at Bourns College of Engineering at University of California, Riverside. He is co-founder and past president of the J.W. Vines Medical Society, the organization whose leadership and advocacy led to the establishment of a medical school at Riverside in 2008. In 2014, he co-founded the Council for the Advancement of Black Engineers.

DR. HAROLD F. WHITE '54, a physician who served for 24 years on the board of education for the School District of Lancaster, was honored at the Legends of Lancaster gala dinner sponsored by Bright Side Baptist Church. A Reading native, White began his career at Lancaster Osteopathic Hospital in 1962 and retired from private practice in 2015. He also served on the Lancaster Foundation for Educational Enrichment, was president of the Lancaster chapter of the Urban League, and was a founding member of Big Brothers Big Sisters of Lancaster and of SouthEast Lancaster Health Services.

70s

DONALD HUNT '77 was inducted into the Philadelphia Basketball Hall of Fame for his sports writing contributions on December 26. Hunt covered Philadelphia area high school, college, and professional basketball. In addition, the Philadelphia Tribune sports writer is the author of "The Philadelphia Big 5," and "Chaney: Playing for a Legend." He also helped lead the campaign for a U.S. Postage Stamp honoring NBA great and former 76er Wilt Chamberlain.

Trust Marketing & Communications, Inc., the market research company-run by **HOWARD ROBERTSON '73** and his wife, Beverly, was profiled in Memphis, Tennessee's Daily News for their efforts and influence with the overhaul of Memphis public housing, NBA Now's involvement with Grizzlies move to Memphis and the Shelby County District Attorney's campaign on "No Deals, Gun Time is Jail Time."

80s

Incisal Edge, the leading lifestyle magazine for dental professionals, named **MAJOR GENERAL DR. ROOSEVELT ALLEN, JR. '82** to its list of the 32 Most Influential People in Dentistry. Allen is the chief of the Dental Corps for the United States Air Force. In 2014, he became the commander of the 79th Medical Wing at Andrews Air Force Base in Maryland, which consisted of 1,500 Air Force health care professionals operating in eight locations. Allen graduated with honors from Lincoln in 1982 and in 1986 received both his Doctor of Dental Surgery from Howard University and a direct commission.

90s

DR. TAMIKA POLLINS '99 was recently named principal of Connors Elementary School in Hoboken, New Jersey. She was the former assistant director of school implementation at Rutgers University. Pollins received her bachelor's degree in elementary education from Lincoln, a master's degree in administration, curriculum, and instruction from Saint Joseph's University in Philadelphia, and her doctorate in curriculum and instruction from Northwestern University in Chicago. She also acquired an assistant superintendent certification from the University of Texas of the Permian Basin.



ROB KNOX '96, the associate director of athletics media relations at Towson University, completed the NCAA Leadership Institute in Phoenix, Arizona, last July.

Currently, he is the 2nd Vice President of the College Sports Information Directors Association and was inducted into Lincoln University's Athletic Hall of Fame in 2015.

00s

A. JOYCE JACKSON, MHS '02 was sworn in on September 9 at Harford County Court House in Maryland as a new member of the Harford Community College Board of Trustees. Jackson, who has more than 20 years of state and federal government regulatory experience, is an enterprise risk management specialist with the Office of the Comptroller of Currency in Washington, D.C. Jackson holds a business management degree from Camden County College in Maryland, a Master of Human Services degree from Lincoln, and is a graduate of the Harford County Leadership Academy.



JANELLE C. HARRIS '01, freelance journalist and editor, recently wrote the feature article, "'90s Till Infinity: Bell Biv Devoe," for EBONY magazine. With the airing of BET's long-awaited "The New Edition Story" the article highlighted its members' careers as part of the R&B super group, and its subsequent and simultaneous

break out success with its three-member effort. It also discusses Bell Biv Devoe's latest album, "Three Stripes," and its upcoming tour with fellow '90s powerhouses SWV, En Vogue, and special guest and fellow New Edition member, Bobby Brown. Harris' articles have also appeared in *ESSENCE*, *VIBE*, *Rolling Stone*, *The Atlantic*, *The Huffington Post*, and *The Root*, among others.

10s

FELICIA MATTHEWS '16 established and open the Covered Beauty Hair Studio, 5524 Germantown Avenue, Philadelphia, shortly after graduation last year.

JONATHAN RIJO '16, an offensive and defensive lineman for the Murcia Cobras of the Liga Nacional de Futbol Americano or the National League of American Football in Mexico, was selected and played for Team USA Eagles in the 43rd Aztec Bowl in Monterrey, Mexico, in December 2016. The LNFA is run by the Spanish Federation of American Football. The Cobras, which are based in the Murcia region of Spain, are in the top category—Series A—with five other teams.



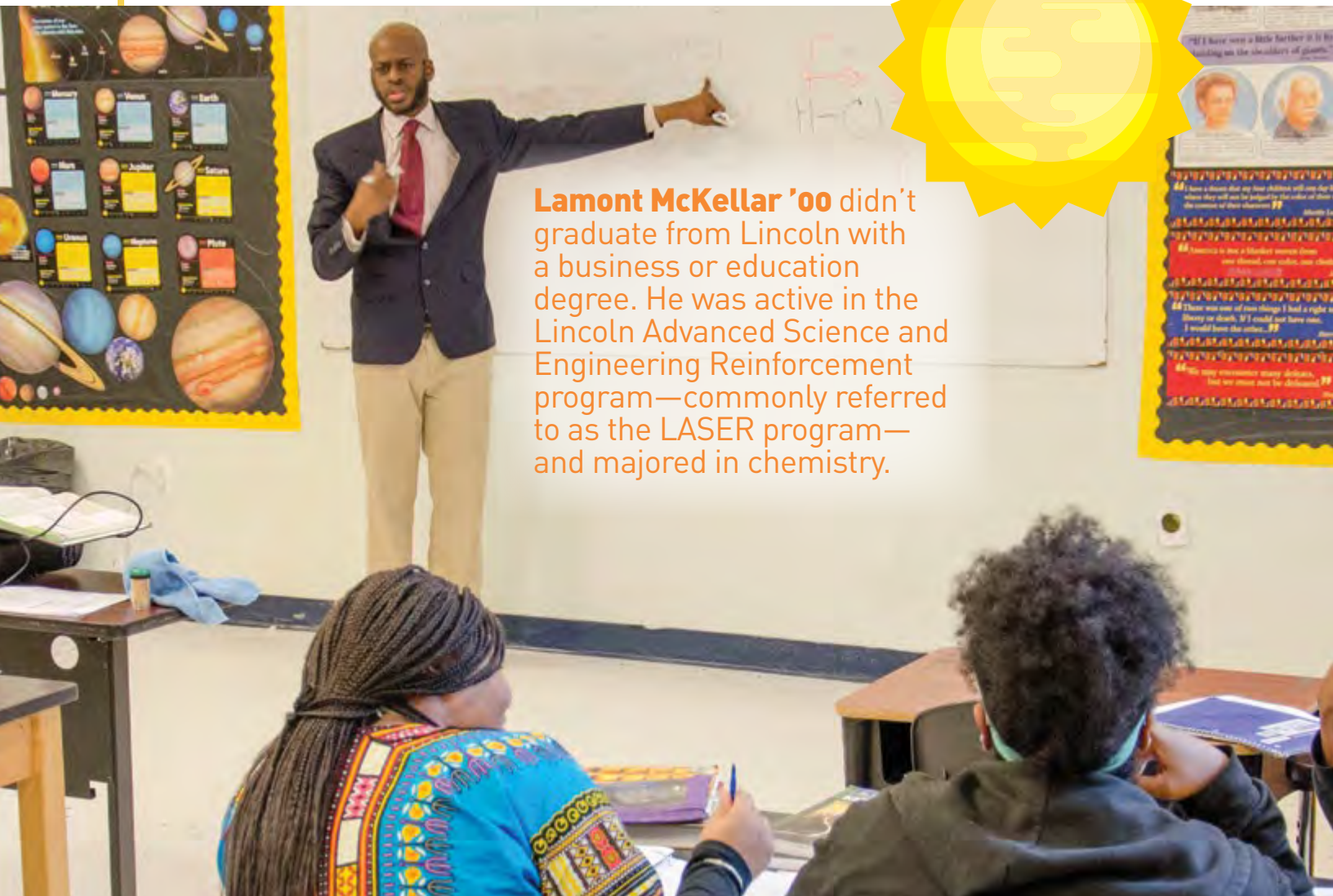
CHANTELLE WILSON*, who attended Lincoln from 2013 to 2016, **JACQUELINE FERGUSON '14**, and **JENEANA PARKS '11** were named to the 2016 Teach for America Teaching Corps., a nationwide organization that enlists talented and committed leaders and places them in high-needs classrooms to make an immediate, tangible impact in the lives of students. Through their teaching experience, corps members gain firsthand experience taking on the injustices low-income communities face and become lifelong leaders in the movement to end educational inequity. Wilson's teaching assignment is in Detroit, Michigan. Ferguson's teaching assignment is in Massachusetts. Parks's teaching assignment is in the Las Vegas Valley School District.

BRITTANY S. HULL '11, former adjunct English professor at Lincoln and Delaware County Community College from 2013 to 2015, won a 2017 Conference on College Composition and Communication Chairs' Memorial Scholarship. The CCCC is a constituent organization within the National Council of Teachers of English. The \$750 scholarship honors deceased Chairs of the CCCC and helps to cover costs of graduate students presenting at its annual conference. Hull, who is pursuing doctoral studies in composition and teaching English as a second language or TESOL at Indiana University of Pennsylvania, was one of four recipients scheduled to present during the 2017 CCCC Annual Conference in Portland, Oregon. Hull earned a master's degree in English literature and composition from West Chester University of Pennsylvania. **L**

**Did not graduate from the university.*

A Passion at Work

By Maureen Stokes



Lamont McKellar '00 didn't graduate from Lincoln with a business or education degree. He was active in the Lincoln Advanced Science and Engineering Reinforcement program—commonly referred to as the LASER program—and majored in chemistry.

Lamont McKellar '00 didn't graduate from Lincoln with a business or education degree. He was active in the Lincoln Advanced Science and Engineering Reinforcement program—commonly referred to as the LASER program—and majored in chemistry. While he worked for several years following graduation as an analytical chemist, today he is a salesman-turned-entrepreneur. McKellar is the owner of the Young Carver STEM Academy a hands-on science enrichment start-up for children in pre-kindergarten

through eighth grade that makes learning science fun. He coined the name for his company from the scientist and childhood idol, George Washington Carver.

“It was so eye-opening to learn of a scientist of color,” McKellar says fondly about Carver. “It helped me to believe being a scientist was possible for me.”

Today, McKellar works to provide that same inspiration to children at his STEM Academy.

Humble Beginnings

“I started [my first business] by literally selling chemistry sets on the streets of Philadelphia,” said McKellar, who had to rethink his business model.

At the suggestion of a childhood friend and community activist, Kunta Littlejohn, McKellar took his science kits into summer camps and gave demonstrations with the kids for free. It was a success, the children and the staff loved it. The following summer, equipped with a mere \$20 in supplies,

McKellar took his program into child care centers and packaged Young Carver as an add-on activity to an existing summer program. It was another success.

“Initially I was making calls trying to book a one-time workshop, then one day a center’s director asked could we come out each week all summer. I said ‘absolutely!’ although I didn’t have curriculum at the time.”

That weekend with no computer (it was on the blink), he typed the entire program on his phone. In a few days the check was in the mail, and the summer program was another success. In that summer of 2015, Young Carver worked with 10 centers. The following summer, Young Carver expanded to 30 child care centers with four employees.

In addition, he expanded the program by adding live reptiles to the curriculum. Littlejohn now consultants for Young Carver and there is a Board of Advisors made up of former LASER students, Anwar Bowman ’00; Adrienne Stephenson ’00, a doctor of pharmacology/toxicology; and Kenneth Hill ’00, a medical doctor. The Advisors are professionals that help shape vision and overall direction for the Academy.

“The LASER program helped us to charter our future in our respective science careers more than 20 years ago. Our goal to return the favor,” said McKellar.

With the assistance of Stephenson, who works in k-12 education, Young Carver expanded into Florida, and Stephenson serves as the program coordinator.




The power of the written word

McKellar partly credits his success to writing down his goals.

“Eight years ago I wrote out a list of goals entitled ‘The Road to 40 Plan.’ A list of goals I wanted to achieve before my 40th birthday.”

One of his goals was to own a company with a yearly revenue in the six figures. With less than a year to go he turns 40,

McKellar with Young Carver is on track to surpass that mark.

“At the time I wrote this goal, I had no job, no company, and Young Carver was not even a thought. But I wrote it and believed it.” 

“That weekend with no computer (it was on the blink), he typed the entire program on his phone.”

Veterinarian Earns Professional Honors

By Shelley Mix

Tarron Herring '02 was just 9 years old when he decided that he wanted to be a veterinarian.

After graduating from John Jay High School in Brooklyn, New York, Herring earned a degree in biology cum laude from Lincoln and matriculated to the Tuskegee School of Veterinary Medicine where he earned honors for his out-patient care in 2006.

Since April 2015, Herring has been area chief of staff for two fully equipped, fully staffed veterinary hospitals in Glen Burnie and Hanover, Maryland, within the Banfield Pet Hospitals group. He has served as chief of staff since 2009. He says the leadership skills he gained as a resident advisor at Lincoln gave him the foundation needed.

Herring continues to rack up professional honors, too. He has been recognized as one of the best veterinarians across Banfield Pet Hospital's 900 locations nationwide, achieving "Top 10" doctors of veterinary medicine several times.

Herring credits his Lincoln education with instilling in him problem solving and creative thinking, two skills important in medicine. He says Lincoln was his first choice because he wanted small class sizes with "strong student-professor relationships."

"I wanted to be in an environment that allowed me to have complete access to my professors."

That's exactly what he found at Lincoln. He praises biology professors David Royer and Donald Ford who helped him not only in the classroom, but with the lengthy application process for veterinary school.

"They both challenged me to dig deep and find the best me," Herring says.

Royer says he remembers Herring as a student with a "quiet passion for veterinary medicine, a passion that helped him to overcome several obstacles in his quest to become a veterinarian."

"He is a great role model for anyone who has to struggle to achieve a goal," Royer says.

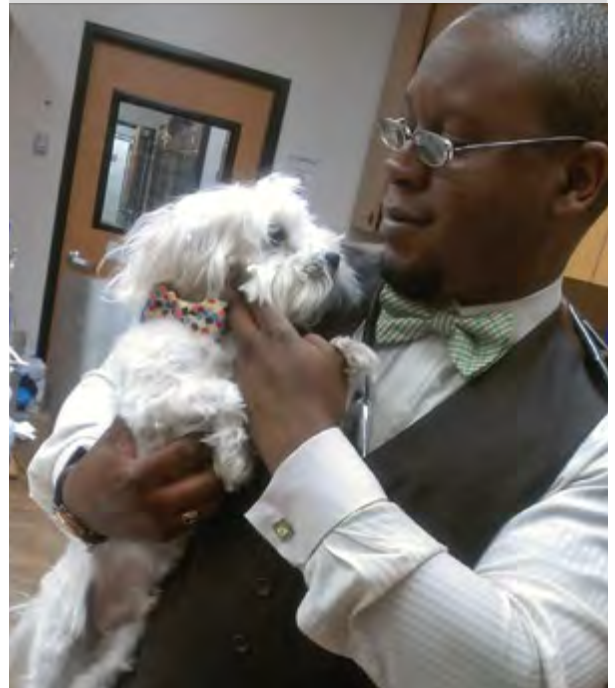
ADAPTABILITY KEY TO SUCCESS IN VETERINARY MEDICINE

For students considering the challenging, diverse, evolving field of veterinary medicine, he thinks the most important trait for success is adaptability, because "veterinary school is unlike anything that you will ever encounter," Herring said.

"As you grow as a doctor, you will be challenged in many different ways," he says. "To save lives requires you think outside of the box, be flexible, and be innovative. Veterinary medicine has grown and pet owners no longer see them as pets; they are now considered members of the family. As a result, our responsibility is so much more important than ever before."

Herring's participation in Lincoln's Horace Mann Bond Honors played a role in helping him learn to navigate the workplace. He cites Emmanuel Babatunde, a sociology professor, as a key mentor and instructor associated with the honors program.

"HE IS A GREAT ROLE MODEL FOR ANYONE WHO HAS TO STRUGGLE TO ACHIEVE A GOAL," ROYER SAYS.



Veterinarian Tarron Herring holds a patient, a Maltese dog, at Banfield Pet Hospital in the metro Washington D.C. area.

WORK LIFE BALANCE: COMMITMENT TO FAMILY AND COMMUNITY

While he has immense responsibilities to patients, their owners and staff, Herring is equally dedicated to his family. He married Crystal Herring (née Anderson), his college sweetheart, and together they have three daughters.

"Our two oldest want to be veterinarians and at ages 7 and 5, already they say that they will attend Lincoln on their journey to be doctors."

Herring believes playing an active role in the community is important. He is an active member of Phi Beta Sigma Fraternity Inc. and the Prince Hall Free and Accepted Masons of Maryland, William T. Wallace Lodge No. 134. He and his wife collect toys each year to donate to the children's hospitals in Maryland. **L**



Tarron Herring, a veterinarian at Banfield Pet Hospital at two locations in Hanover and Glen Burnie, Maryland, hosts middle school students who have an interest in becoming veterinarians.



Tarron Herring prepares to remove a tumor from a patient. Herring is wearing scrubs with the crest of Phi Beta Sigma Fraternity, Inc., of which he is a member.

LIONS AT REST

Doris Adams

mother of Clive Adams '85

Sheila Britton

mother of Leslie Britton-Dozier '89

Leota Eleanor Broadnax

grandmother of Daniel "Raw" Wilson '91

James Douglas Brown

brother of Frances B. Lee, who works in the mailroom

Dayo Corley

attended Lincoln from 1991 to 1993

Curtis Crum III

brother of Shamar Rumph '06

Howard "Red" Erwin '42

Theodore Francis '65

Andre Gibbs '98

Joseph G. Greene '52

Nechele Hill-Belo '93, M.Ed.

Donna Herr

worked as an administrative assistant with the former LASER program from the mid-1980s to 1998

Damian P. Hyman '10

Katrina R. Moss '73

Harold Nichols

former professor of sociology during the 1970s and 1980s; husband of Louise Nichols

Louise Nichols

worked in the counseling center; wife of former professor Harold Nichols

Dr. Renzo C.A.D. Nylander '60

Zane Grey Phoenix II*

attended graduate program from 1992-1995; son of Zane Grey Phoenix '49

William "Bill" Scott '51

Betty Ann Taliaferro

mother of Frank Taliaferro '89

Carole Taylor '80

Rev. Dr. Roy Thomson and Lois R. Thomson

parents of Stacey Thompson-Powell (Stacey attended Lincoln from 1986-87 and 1989-91)

Lloyd E. Thornhill '52

Tyrone Richard Whalen '72

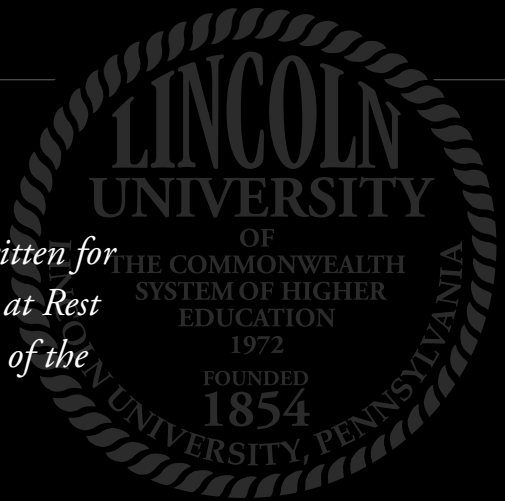
*Correction from *Lion* – Fall/Winter 2016 edition: Kia R. Hackney '01 was not the granddaughter of the late Calvin L. Hackney '52

The following poem was written for the 1980 yearbook by Lion at Rest Carole V. Taylor, a member of the Class of 1980.

To school again we must once tread
To books, to work, to things we dread.
At times this life can be quite dull,
But yet it can be wonderful!
We learn, we play, we sing and dance.
But does this life hold real romance?
So yet another year goes by.
We're happy, sad, get mad, we cry.
But all these changes we go through,
Are necessary we understand.
And they will happen every year until that
sheepskins in our hands.

by Carole V. Taylor '80

Lincoln University honors our alumni, their immediate family, and current or former employees through Lions at Rest. Please email us at lincolnlion@lincoln.edu with the deceased's full name and a link to the online obituary, if available. For alumni, include their graduation year. For employees, include their current or former Lincoln job title. For immediate family of alumni, include the alumni's full name and graduation year, and the deceased's relationship to the alumni.





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WHERE BEING **THE FIRST** MATTERS

Lincoln's Predecessor to its Fraternities: The Lyceum

By Eric Christopher Webb '91

The Garnet Literary Association, also referred to as 'lyceum' or literary society, was Lincoln's first of two literary societies founded in association with the college department during the 1865-66 academic year. The other was the Philosophian Society founded in 1867. The Association, which was named for famed African American abolitionist and orator, Henry Highland Garnet, afforded students extensive practice in debate and oratory through their participation. These societies, which met in large elegantly furnished rooms adorned with portraits of Negro orators in Lincoln Hall, were mandatory for all students and pre-dated the establishment of intercollegiate athletics and Greek-lettered fraternities—whose popularity likely led to their demise. In addition, they were not only student controlled, but social and semi-secret despite faculty supervision and university recognition.

According to "Education for Freedom: A History of Lincoln University, Pennsylvania" by Horace Mann Bond, the rivalry



*Abolitionist and orator
Henry Highland Garnet*

became intense when the two societies had become established. Members explored the potential oratorical capacities of newly arrived freshmen as carefully as any modern fraternity prospects among such a group for athletic talent. "Rushing" was carried on by dignified seniors, who spoke glowingly of the superiority of their particular society and tried to convey to the neophyte the impression that his collegiate career would end in practical illiteracy if he joined the rival organization.

One of the major features of Commencement morning was a debate between the two societies "interspersed with frequent oration from members of each society. The large Commencement crowds looked forward to these sessions as part of a grand entertainment; they listen with rapt attention to the young orators for several hours in the morning; took a brief time out for lunch that was provided on trestle tables surrounding the open-air 'Grove' where exercises were held; and returned at 2 o'clock in the afternoon, fully prepared to listen to another three or four hours of oratory, this time presented by each member of the class."

(Note: The Garnet Society was frequently spelled interchangeably with either "Garnet" or "Garnett" throughout its history.)