

Final Evaluation of Student Field Instruction

Student's Name: _____

Rating: _____

Period: _____

Agency: _____

Agency Address: _____

Agency Supervisor _____ Telephone: _____

Date of Evaluation: _____

Signature and Title: _____

Signature of Student: _____ Date _____

RATING SCALE

1 = Superior	Few other students equal
2 = Good	Above most other students
3 = Average	As expected for age/experience
4 = Poor	Below expected performance
5 = Do Not Know	Insufficient observation of student

The following evaluation form is designed to enable us to further assess areas of capability and growth, suitability for the human services and individual strengths and weaknesses.

Please rate the student's performance in the following areas on a continuum of one to five as defined in the above rating scale. Kindly place a check in the appropriate space.

Due to the variety of field instruction assignments, some of the following areas of concern may be inapplicable. If this applies to your setting, please check the last column.

Areas of Assessment

	Superior	Good	Average	Poor	Unknown
1. Exhibits high character ideals & self-discipline					
2. Accepts responsibility and challenging tasks					
3. Accepts suggestions and criticism favorably (use of supervision)					
4. Able to communicate effectively, verbally and in writing					
5. Promotes harmonious relationships with staff and program participants					
6. Able to recognize a problem and proceed on own initiative					
7. Demonstrates degree of self-awareness; aware of how his feelings & behavior affect the feelings & behavior of others					
8. Relates to participants of different background					
9. Able to develop and maintain a positive relationship					
10. Differentiates between professional and personal roles					
11. Can appropriately set, use, & perform within time limits					
11. Demonstrates pre-professional growth & development					
13. Demonstrates responsibility in keeping appointments, being punctual, follow-up, etc.					
14. Understands agency's policies & procedures					
15. Identifies with human services & shows awareness of human service values					
16. Met agency & participant responsibilities & expectations (attendance, promptness, etc.)					

1. Describe the nature of the student's activities during the period on which the evaluation is based.

2. Discuss the student's strong points as revealed by contacts with the supervision, staff, and clients.

3. What areas does the student need to work on improving?

4. In your opinion, what is the student's potential for the field of human services? Should the student be encouraged to apply for graduate school admission after completing the Bachelor's degree?

5. Is the student ready to start work at a beginning level position in the field of human services? Would you recommend him for employment?

6. Other Comments:
