



Social Affairs

Newsletter of the School of Social Sciences and Behavioral Studies

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A Celebration of Ourselves

Fall 2001

Recent Faculty Research and Achievements



Dr. Anthony DiFilippo, Sociology and Anthropology Department

Dr. DiFilippo's area of expertise is the Japan-U.S. security alliance, mainly since the end of the cold war. This bilateral alliance began in the early 1950s, he reports, as a security arrangement to protect Japan from the Soviet Union. However, despite the dissolution of the Soviet Union, the U.S.-Japan security alliance continues to exist and, in fact, has been strengthened since the mid 1990s. In addition to having concerns about Washington's objectives in East Asia, some countries in the region have becoming increasingly troubled by this strengthened bilateral security alliance because of Japan's past military exploits.

Given Japan's pacifist constitution and the tragedies associated with the atomic bombings of Hiroshima and Nagasaki, Dr. DiFilippo explained, the Japanese people have developed very strong anti-military and anti-nuclear sentiments. The strengthening of the U.S.-Japan security alliance jeopardizes these sentiments and, because Japan remains under America's nuclear umbrella, impedes Tokyo's ongoing efforts to work assertively on nuclear non-proliferation and disarmament.

Dr. DiFilippo will be spending his spring 2002 sabbatical semester conducting further research on this topic. His recent and forthcoming publications include:

- *The Challenges of the U.S.-Japan Military Arrangement: Competing Security Transitions in a Changing International Environment.* (forthcoming summer 2002). Armonk, NY: M.E. Sharpe.
- "Article 9 Revision Would Harm Japan's Interests," *Asahi Shimbun* (op-ed), June 16, 2001, p. 23. (This is one of Japan's largest national daily newspapers.)

- "How Tokyo's Security Policies Discount Public Opinion," (forthcoming) *Pacifica Review: Peace, Security & Global Change.*
- "A New Dynamic in Japan's Security Policy," (Forthcoming). *East Asia: An International Quarterly.*



Dr. Robert Millette, Director, Global Studies Institute

Dr. Millette continues his busy speaking and publication schedule. Recent activities include chairing a panel and presenting a research paper on "Public Sector Reform in the English-Speaking Caribbean" at the Annual Caribbean Studies Association, held in St. Maartin, May 28 – June 2, 2001; and chairing a panel and presenting a paper on "Economic Development and Public Sector Reform: Time for Change", at the Sixth Annual Carib News multi-National Business Conference in Grenada, October 18 –21, 2001.

In addition, Dr. Millette has recently completed two articles, "The United Nations in the 21st Century: The Role of CARICOM Countries," and "Public Sector Reform in the English-Speaking Caribbean."

Special congratulations to the three members of the Economics and Business Administration Department who successfully defended their dissertations this past summer and fall: **Dr. Chandra Aleong (U of PA), Dr. Linda Childs-Leatherbury (Union Institute), and Dr. Oswald Richards (U of PA)**



Dr. Szabi Ishtai-Zee, Director, MHS Program

On October 8th, Dr. Ishtai-Zee participated in a School District of Philadelphia Conference for early childhood teachers, staff, and administrators. He delivered a formal presentation

on team building and diversity, based on different communication styles, which was followed up by an *faculty research and achievements, cont.* afternoon experiential workshop covering the same topic.

On October 17th, Dr. Ishtai-Zee was the keynote speaker for a special conference held by the Philadelphia Human Relations Commission to celebrate the second annual National Diversity Week. The topic of his speech was "Diversity and Interdependence: Using Divergence to Address Complexity and Chaos". On November 14th, he gave a paper and workshop at a conference conducted by the New Jersey Human Resources Development Institute; the conference was addressed to public employees working in national, state and municipal agencies. His topic was "Reframing Diversity: Moving beyond Race and Gender".



Dr. Chandra Aleong, Department of Economics and Business Administration,

presented a paper on "Models in Strategy: A Mixed Model Comparison of Longitudinal Data," at the Joint Statistical Meetings, Atlanta, GA, August 2001.



Dr. James DeBoy, HPER Department,

presented a paper on "Assessment of Learner Outcomes in Health Science" at the 13th International Conference on Quality in Higher Education held in Glasgow, Scotland, July 2001.



Dr. Jacqueline Schichter Weis, Adjunct Professor, MSR Program,

recently published a new text, *Profiles in Children's Literature*, which offers a review of authors and books in 20th century children's literature. The text was published in July 2001 by Scarecrow Press.



Dr. Levi Nwachuku, History Department,

has been commissioned by the Third Millennium Press to edit *Time Chart History of the African-American.*



Dr. Effie Bastas, MHS Program,

presented a paper entitled "Gestalt Therapy as a Natural Paradigm for Cross-Cultural Counseling," at the European Association of Gestalt Therapy in Sweden this fall. She will make another presentation on this theme at the American Association of Gestalt Therapy in Tampa, FL, later this winter. ■

Two Grants Submitted to NSF

Dr. Richard O'Daniel, Director of the Urban Center, reports that two National Science Foundation proposals were submitted this fall:

1. Lincoln University Science Technology Engineering and Mathematics K-12 Teacher Preparation (STEMTP) Program: NSF Grant 01-136. Principal investigator: Dr. Richard O'Daniel; Co-principal investigators: Dr. Judith Thomas and Dr. John Chikwem.
2. Lincoln University MED Graduate Fellowship Program for 7-12 Science and Math Teachers: GK-12 NSF Grant 01-114. Principal Investigator, Dr. Saligrama SubbaRao; Co-principal investigators, Dr. Richard O'Daniel; Ms. Star Dixon, Vice Principal Overbrook High School, Philadelphia; and Ms. Margaret Rose Bryant-Rynwick, Director Penn Merck Science Program and Guidance Counselor, Tilden Middle School. ■

Grants Funded

Congratulations to the following on their successful grant proposals!

Dr. Iz. Osayimwese, Department of Economics and Business Administration: \$50,000 HHS/OCs grant for outreach program in collaboration with BASE, a community development organization in Lancaster PA.

Dr. Emmanuel Babatunde, Department of Sociology and Anthropology: \$114,000 AmeriCorps grant for involvement of students and faculty in the revitalization of community life for the 2001-2002 academic year. This grant will bring inner city at-risk youth to Lincoln for 3-4 weeks in the summer for a rites-of-passage experience.

Mr. Virginus J. Bragg, III, a graduate of the MSA class of 2000: \$1.3 million for his thesis proposal project on an Experience-Based Career Education Program for public and assisted-housing residents. ■

Global Studies Institute Grant-funded Initiatives:

- Grant to bring Visiting Fulbright Scholar Dr. Tyrone Ferguson to Lincoln for the 2001-2002 academic year. Dr. Ferguson is a former diplomat, currently professor at the International Relations and Department of Behavioral Science at the University of the West Indies, St. Augustine.

- \$200,000 from the United Negro College Fund Special Programs Corporation, Dr. Oluropo Sekoni, Principal Investigator. The proposal was entitled “Lincoln University-University of Cocody Partnership for Democracy and Empowerment.” As part of this grant activity, Dr.



Richard O’Daniel, Director of the Urban Center, will be spending Christmas break in Abidjan, located on the Ivory Coast of West Africa, conducting workshops at the University of Cocody for the purpose of creating a continuing education program in areas of entrepreneurial and international small business development. Other team members include English professors Dr. Jeff Hoogeveen and Dr. Kassouman Outtara. ■

From the Dean’s Desk

by *Judith A. W. Thomas*



The School of Social Sciences and Behavioral Studies will, for the first time in its history, publish *The Journal of Social and Political Thought* in the spring of 2002. The journal will be edited by Drs. Levi Nwachuku and Judith A.W. Thomas, while Dr. Chieke E. Ihejirika and Professor Jean White-Butler will serve as review editors. Dr. Judith Kinney will serve on the editorial board.

Dr. Ihejirika reports that the editors had received 10 articles thus far, one of which came from Dr. Martin Kilson, the first African-American to earn full professorship in Political Science at Harvard University and a Lincoln University graduate. The plan for publication of this Journal is February 02. An outside Board of Reviewers will pass judgment on the merits of the submitted articles. Dr. Margaret Beale Spencer, Endowed Professorship: Board of Overseers Professor of Education, Psychology in Education Division (PED), Interdisciplinary Studies in Human Development (ISHD), Graduate School of Education, University of Pennsylvania, has agreed to be an outside reviewer.

The second year of the Brown Bag Lecture Series began with a stellar presentation from **Dr. Emmanuel Babatunde** on “**Mobilizing Social Capital for Development: Japanese Lessons for Sub-Saharan Africa.**” Other Brown Bag Lectures include the following presenters and presentations:

✓ *October 31* **Dr. Chandra Aleong**, Visiting Professor of Economics and Business Administration: “**A Longitudinal and Financial Comparison of Models in Business Strategy**”

✓ *December 5* **Dr. Lenetta Lee**, Assistant Professor of Education: “**The Making of a Charter School: Connecting with the Community**”

✓ *January 16* **Dr. James L. DeBoy**, Chair and Professor of Health, Physical Education and Recreation: “**Assessment of Student Learning in Health Science: Assuring Actual Outcomes Coincide with Desired Outcomes**”

✓ *February 20* **Dr. Todd Herring**, Assistant Professor of History: (Topic to be announced).

✓ *March 20* **Dr. Tyrone Ferguson**, Visiting Professor at the Center for Global Studies: “**September 11: A Global Watershed?**”

✓ *April 17* **Dr. Izevbuwa Osayimwese**, Visiting Professor of Economics & Business Administration: “**Price Dynamics in the Computer Market**”

Congratulations to Dr. Lenetta Lee, who successfully wrote a proposal for the Erin Dudley Forbes Charter School which is now fully operational in Lincoln University, PA. This makes the first time there has ever been a Charter School in Lincoln University, PA. Dr. Lee has a staff of four faculty members and a part-time nurse for her 30 charges in grades K-2.

Faculty in the School of Social Sciences and Behavioral Studies have been regularly meeting and discussing such hot agenda items as the University’s Strategic Plan, Core Curriculum Review, the Pre-Law sequence of courses, and Technology in the Classroom. The Technology Committee, headed by Daryl Poe, Ph.D., with committee members Dr. Carl Briscoe, Professor Michael Davis, Dr. Oswald Richards and Dr. Ganga Ramdas, has been instrumental in demonstrating state-of-the-art PowerPoint presentations at two of the School’s faculty meetings. Dr. Daryl Poe taught the advanced PowerPoint faculty development seminars, and Dr. Linda Stine co-taught the advanced Word seminars with Dr. Jeff Hoogeveen. Faculty in the School of Social Sciences and Behavioral Studies are urged to participate in these Technology Faculty Development Workshops.

Dr. Todd Herring, Assistant Professor of History and Chair of the School’s Proposal Writing Committee

Dean's Desk, cont.

facilitated the writing of a proposal for K-12 Teachers of Science and Math. Others on the proposal writing committee are Professor Jean White-Butler, Dr. Judith A.W. Thomas and Dr. Richard O'Daniel, Director of the Urban Center.

The faculty of the School of Social Sciences and Behavioral Studies and the Dean facilitated Dr. Diana Slaughter Defoe's placing her library holdings in Lincoln University's archives with the invaluable assistance of Professor Emery Wimbish. Dr. Slaughter-Defoe is the Constance E. Clayton Endowed Chair at the University of Pennsylvania in Urban Education.

We are closing the Fall '01 Semester with much enthusiasm and look forward with much anticipation to the Spring '02 Semester. ■

First SANKOFA Summer Academy Is Great Success

During July and August, 60 students and nine charter school teachers participated in a 6-week program growing out of Dr. Emma Clark's successful SANKOFA Charter School Summer Academy and Reading Laboratory Proposal. Dr. B. Marshall Henderson, Biology Department, directed the Teacher Training and Grade 7-12 Biotechnology Summer Academy. The summer academy was conceived to offer elementary, middle, and high school students an academic opportunity to gain first-hand knowledge about biotechnology, using methods involving computer support; creative and scientific writing; scientific journal discussion; advanced classes in science, mathematics and English; laboratory and field trip experiences; and initiation into a college environment. Students and teachers spent two weeks on the main campus during July and conducted courses and workshops for the other four weeks at the Urban Center and/or SANKOFA school site locations. ■

Spotlight on Teaching: American Foreign Policy



*by Dr. Donald Bradt,
Political Science*

My American Foreign Policy class has only 12 students; therefore, I decided to run the class as a seminar. To my delight, the students rose to the occasion and responded with excellent participation. Although each and every student in the class has made excellent contributions, two students in particular came upon an idea that may be worthy of publication. According to Darnell Grier

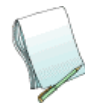
and Melody Randolph, participation in intergovernmental organization entails certain political benefits as well as definite political constraints. Sovereign states that become members of intergovernmental organizations benefit from the aggregation of political effectiveness that membership in the intergovernmental organization confers, especially as the size of the organization and, thus, the scope of the organization increases. On the other hand, sovereign states that join intergovernmental organizations tend to find themselves constrained in policy options as the intergovernmental organization increases in size and scope. I would like to work with these students next semester in order to transform their ideas into an article that might be published in a journal such as *International Organization*. ■

Education Department Announces New Program in Special Education

Five new courses, which will form the core of a new N-12 Special Education major, were approved by the faculty in November. These courses, written by Professor Jean White-Butler, include a sophomore and junior field experience, American Sign Language I and II, and Teaching Students with Physical Disabilities. Professor Butler gained valuable information last August when she participated in a weeklong training at Penn State University on "Expanding Expertise on the Teaching of Exceptional Learners." ■

From the Editors: Faced with an embarrassment of riches due to the large quantity of information available about our hard-working and productive faculty, we have had to limit this first edition of *Social Affairs* to a discussion of only those achievements which occurred after the end of spring semester 2001. Apologies in advance for anything within this time frame which we might have missed; let us know, and we will include your news in the next issue.

We are now soliciting material for the spring semester 2002 newsletter. Please tell us about your recent achievements, research, travel, teaching ideas, etc. Send contributions via campus mail or in person to Jean White-Butler, Education Department, Room 328, Dickey Hall, or via e-mail to Linda Stine (stine@lu.lincoln.edu).



**Deadline for submissions:
February 15, 2002.**



Happy Holidays!

