

School of Social Sciences and Behavioral Studies

Faculty Meeting

October 16, 2007

4:00pm-6:00pm

President's Board Room

-The meeting was called to order by Dr. Thomas at 4:01pm.

Faculty in Attendance: B & I Technology: Dr. Oswald Richards, Mr. Robert Allen, Mr. Lamine Conteh, Dr. Ganga Ramdas, Mr. Gary Schwartz, Mr. Harry Washington; Education: Dr. Joanne DeBoy, Dr. Carol Anne George, Dr. Patricia Lewis-West, Dr. Lynnette Mawhinney, Mr. Kenneth Parker, Dr. Emery Petchauer, Dr. Nicole Stephens, Dr. Elizabeth Surplus, Dr. Admasu Tucho, Dr. York Williams; HPER: Dr. James DeBoy, Ms. Heather Leininger-Digan, Dr. Sally Wagner; History and Political Science: Dr. Levi Nwachuku, Dr. Donald Bradt, Dr. Todd Herring, Dr. Chieke Ihejirika, Dr. Zizwe Poe, Dr. Carl Walton; Psychology: Dr. Kevin Favor, Dr. Delroy Loudon; Sociology and Anthropology: Dr. Patricia Joseph, Dr. Emmanuel Babatunde, Dr. Robert Millette; Library Liaison: Mr. Albert Bryson.

Faculty Excused: HPER: Mr. Cyrus Jones; Sociology and Anthropology: Dr. Anthony DiFilippo, Dr. Terrance Johnson, Dr. Zoran Milovanovich

Faculty not in Attendance: HPER: Ms. Yvonne Hilton, Psychology: Ms. Denise Gaither-Hardy.

-Since there were guest that had other appointments, the meeting started off with discussion items.

FYI/Discussion Items

1. Report on Writing Across the Curriculum/Writing in the Disciplines

Mr. Jason Esters, from the English department, presented a handout to accompany his report. He started the report by providing a working definition of writing intensive courses (WIC). He emphasized that these courses should use writing as a mechanism for learning the content in the courses. Mr. Esters then provided and discussed the guidelines for WIC that were developed over the summer. He stressed that these are recommendations, and that faculty should look over the guidelines and relay any changes and revisions to Mr. Esters. He also asked that faculty review the guidelines to see how they connect with faculty departments' WIC courses.

Mr. Esters also reported on the Student Writers Workshop Series (Good Start to Great Papers) that first took place in September. There will be three more workshops in the fall (one in October and two in November), followed by five workshops in the spring. Faculty needs to encourage students to attend the workshops. In addition, there will be workshops offered to the faculty. The first workshop, Plagiarism and Assignment Construction Techniques, will deal with putting a good face on the issues of dealing with plagiarism. The second workshop, The Portfolio: What will it look like?, will provide a demonstration of what the electronic portfolios will look like. Mr. Esters is trying to put together sample portfolios for each department. He

encouraged faculty to submit pieces for the portfolios to him via email or mail. Portfolio pieces can consist of sample student papers, syllabi, and so forth. These sample electronic portfolios will then be used as a template to show the students. Dr. Poe than urged Mr. Esters that if there are any problems with the technology portion of the portfolios to talk to the Technology Committee for assistance.

2. Middle States Self-Study

Dr. Langley was present to field any questions about the integrity and mission section of the Middle States Self-Study. Dr. Millette stressed his concern that the university's mission should be posted around the university for students and faculty. Also, he posed the question, "How does the movement from Division 3 to Division 2 reflect the mission of the university?" Dr. Poe mentioned that there should be one mission that succinctly reflects the various missions around the university, to which Dr. Joseph emphasized that the mission is repeatedly mentioned in the Middle States documents. Dr. Langley stated that the one area where the chair mentioned Lincoln is lacking is the integrity piece. Faculty need to demonstrate that they are doing what they are saying by March of next year. Dr. Joseph further explained that Chapters 1 and 3 are currently in re-writes. These changes will be made by the end of the semester, and then there will be a "town hall meeting" for the community to respond to the document. Dr. Thomas closed out the conversation by, again, urging faculty to read the Middle States document online and submit appropriate changes and feedback to the committee.

Action Items

1. Presentation of Minutes

Dr. Thomas presented the minutes from the September 18, 2007 meeting. The minutes were voted on and approved.

2. Criteria for KUDOS Publication

Dr. Nwachuku distributed a handout discussing the four part criteria recommendations from the KUDOS Committee. Dr. Millette discussed how the committee members met on October 1, 2007 and discussed the criteria in detail. Dr. Williams mentioned that presentations without students were not mentioned in the criteria. Dr. Thomas added that professional presentations will be placed under criteria #1. Dr. Petchauer mentioned that there could be an issue with the term "peer reviewed" because some conferences do not have the papers peer-reviewed. Drs. Stephens, Williams, Ihejirika mentioned that any grants should be recognized. Dr. Williams further discussed that this would assist with faculty members building social networks and allow people to solicit resources that can be recognized and shared for the purposes of the students. Dr. George than indicated there should be an other category to reflect scholarly work not mentioned in the criteria, but it still reflects in her job at Lincoln. Dr. Loudon submitted that there should be a criterion for being an expert or reviewer on committees. Dr. Herring suggested that as new categories emerge, the KUDOS committee should be made aware and approve the submissions. This way the "other" category is not too open and can be amended periodically.

Dr. Poe reminded that the KUDOS need to show items that advance Lincoln, such as being considered an expert, since it also shows the university's name for promotion. Dr. Petchauer asked that since Lincoln is a teaching institution, why is it not listed in the criteria? There needs to be delineation between what we are supposed to do (i.e. peer-reviewed articles) and what is going above and beyond. Dr. Thomas concluded the discussion by stating that Dr. Herring's suggestion will take care of most people's concerns. Faculty need to submit their items to the committee for review. Moreover, members of the KUDOS Committee also need to adhere to the same stipulations for committee review. In November, Dr. Thomas would like to see the committee's rubrics for evaluating each category.

FYI/Discussion Items Continued

3. Reports from Summer 2007 Interns

Ms. Renee Dixon and Mr. Chimereze Nwachuku presented reports on their summer internships at the University of Pennsylvania. Ms. Dixon is an anthropology and biology major who completed an internship at Penn State's, Hershey Medical School. She looked at the effects of singular nucleotide polymorphism on lung cancer. Ms. Dixon looked at samples and ran tests. Since the tests took time, she did not complete the statistical analysis on the results in the summer. Penn State is currently coming up with a program to analyze the data, and Ms. Dixon will go back during winter break to analyze the data. Also, Ms. Dixon will be applying to medical school next year.

Mr. Nwachuku completed his summer internship at the University of Pennsylvania. He explained now Dr. Whitehead gave him an introduction on what it takes to receive a grant, patient consent forms, and so forth. Mr. Nwachuku completed his first clinical under Dr. Cooper, where he was taught how to read a CAT scan. He also worked on 100 DNA isolations and went to conferences. Mr. Nwachuku mentioned he was also given a job offer, which he turned down to work at Lincoln.

Dr. Millette added that Penn and Penn State were extremely impressed with the completed work by the interns.

Standing Committee Reports

1. Curriculum Committee

Dr. Lewis-West distributed a handout outlining the role of the curriculum committee. She stated that the committee only met via email because there have been no issues to cover thus far. Next month the committee will be meeting regardless of if there is an issue or not.

2. Colloquia Series

Dr. Bradt distributed a handout outlining the colloquia presenters and discussants for the rest of the school year. Dr. Bradt mentioned that Dr. Petchauer's presentation in October was the best

the colloquia series has ever had. Dr. Bradt then detailed the rest of the presentations for the year. Dr. Stephens added that Dr. Williams will be a co-presenter on January 24, 2008, and Dr. Poe will be the discussant. Dr. Bradt added that the March 28, 2008 presentation is not solidified, but it most likely will be Dr. Hilton.

3. Technology Committee

Dr. Poe explained that there is now a WebCT shell where the Technology Committee is encouraged to have an on-going discussion. He also mentioned the advances in the library where the certain databases (Lexus Nexus, J-Store, etc.) can be accessible. Dr. Thomas asked the committee to email the school information on the databases. Mr. Bryson emphasized how the library worked hard to make these databases available, especially at the Urban Center. Also, Mr. Bryson reported that the library has a new director that came on board October 4, 2007, and that the library was not aware that they are moving soon due to renovations.

4. Office of Research Development, Planning, and Coordination

Dr. Louden reported that the library got money to purchase new journals. He encouraged faculty to speak with Mr. Chopra in the library if there is a journal that you feel Lincoln should carry. Mr. Louden also paid the fee for the university to be members of the Council for Undergraduate Research. This past Saturday there was a science poster presentation, where two Lincoln students placed second and third. Dr. Louden brought the posters for faculty to view, and he provided a booklet of the poster presentations to all department chairs. Further, out of the two students that did internships last year, one finished her Masters from Drexel University and the other will attend Pace University.

Dr. Louden then presented a PowerPoint presentation concerning the grant exploring obesity. Currently, Pennsylvania has scored an F for obesity. This research project collected data from 274 freshman students to get their perceptions on obesity, and their eating and activity habits. The information was self-reported through a survey, blog, and focus groups. Dr. Louden shared the statistics and findings of the study, some of which are: Men are more active than women; women eat more fast food than men; physical activity is not a deterrent to eat fast food; students eat more fast food at school than at home; the majority of students think they have the right body type (although that perception does not match up to their actual BMI).

5. Journal of Social and Political Thought

Dr. Nwachuku reported that the fall issue of the journal will be out in December. The journal is now taking articles for spring. Only one article will be selected from Lincoln University for the issue.

Faculty Development Projects

1. Dr. Wagner

For twelve years, Dr. Wagner compiled data on different fitness components from a particular fitness class. Of the 379 subjects, Dr. Wagner is using SPSS to compare pre and post data to see if there are any changes to the subjects as a result of the fitness course.

2. Dr. Loudon

Dr. Loudon is trying to look at the important questions to think about health and disease, and the demographic shift in the area. He will collect data from the Center for Women and Children in Chester because it has a good demographic. Most of the data will be through secondary analysis.

Ad Hoc Committee on Black Studies

Dr. Dade circulated a handout summarizing the committee's first meeting on October 14, 2006 discussing the "discontinuance of the Black Studies Major." She summarized the information in the hopes that faculty can consider what is the best plan to move forward. Dr. Dade stressed the importance that the students need to know themselves as part of the fundamentals of self-knowledge. This is recognized in the Social Sciences division, but this concept needs to be recognized in other facets of the university. Drs. Dade and Poe suggested expanding the committee out toward the whole of the university to discuss infusing black studies throughout the curriculum. Dr. Millette volunteered to serve on the committee. Dr. Tucho mentioned that Lincoln is not part of the African Studies Association. Dr. Thomas suggested that since Dr. Tucho is a member, he should move forward to see how Lincoln can be part of the organization. Then, Dr. Nwachuku provided a historical context for the Black Studies Major at Lincoln University. A discussion ensued about the state of the Black Studies Major, and Dr. Dade concluded that the committee is willing to listen to ideas on this topic.

Middle States Self-Study Report

Dr. Joseph stated that what she had to say was previously discussed in the meeting.

Pre-Law Undergraduate Scholars' Project

Dr. Thomas distributed a handout of the proposal for the Pre-Law Undergraduate Scholar's Project for faculty to review.

Teaching Learning Enhancement Lab Update

Dr. Walton relayed the update as per Dr. Williams. The draft for the center has been created and is currently being reviewed. Dr. Williams will start to meet with chairs about what they are looking for with the center.

Update on University's Horace Mann Bond Honors Program

Dr. Walton stated that the new curriculum was approved last year and can be viewed online. There are 75 students in the program, with 13 new freshmen this year. Half of the freshmen are in honors FYE, while the other half took FYE during the summer in the LEAP program. Students are currently being trained in a licensing and certification program by the LRC to become tutors. Tutoring will start in the spring. Further, the spring lecture will take place on January 15, 2008.

Report on the Fox Chase Cancer Research Center and the University of Pennsylvania

Dr. Millette stated he will give his report during the next meeting.

Textbook Use/Purchase for Students

Dr. Lewis-West distributed a handout of a letter she wrote to Dr. Thomas and Dr. Joanne DeBoy concerning students not purchasing textbooks. Dr. Lewis-West stressed that the faculty need to look at what message we are sending if students can come to class without a textbook. Dr. Thomas explained that faculty needs to require that students read assignments and set up consequences for their reading. Faculty need to know that students read the text before they come to class. Dr. Washington stated that students are not buying textbooks because it costs them \$1,000. Dr. Thomas responded that the school should have books between \$450-600, and their vouchers are for \$500. Some students do not want to spend the voucher because they have to pay it back later. She urged faculty to send their thoughts on the subject to Dr. Lewis-West. Mr. Bryson closed with the problem being the books that are on reserve at the library.

For Your Information

- Dr. Thomas stated that faculty need to look at point #17 on the agenda: No developmental courses receive credit for graduation. In the past, all courses except Education 100 and 102 received credit for graduation. Under the new core, this will not be the case.
- The library is not moving within two weeks, as stated on item #19.

KUDOS

Dr. Millette sends his best regards to the new director of the library.

Closing Comments

Dr. Ihejirika mentioned a leadership conference for blacks in Foreign Service that happened over the weekend at Howard University. He mentioned that black students should be exposed to foreign services.

Respectfully submitted,
Lynnette Mawhinney, Ph.D.
Assistant Professor of Education