

**LINCOLN UNIVERSITY
SCHOOL OF SOCIAL SCIENCES AND BEHAVIORAL STUDIES**

FACULTY MEETING MINUTES

TUESDAY, OCTOBER 19, 2004

Dr. Judith A.W. Thomas, Dean of the School of Social Sciences and Behavioral Studies, called the meeting to order. She asked faculty members to look at an article from the New York Times about the Harlem Project. She then asked each new faculty member to introduce him or herself to a seasoned member of the faculty.

PRESENTATION FROM VICE- PRESIDENT FOR ACADEMIC AFFAIRS

Dr. Grant D. Venerable made a presentation to the faculty on the topic Academic Vision. He indicated that he is interested in hearing ideas from members of the faculty regarding their ideas about the academic vision of Lincoln University.

Planning and evaluation workshops are coming up soon. The Department Chairs will receive specific material. Dr. Venerable indicated that our theme is about INTEGRATION. He wants to see us move away from a fragmented state. He referred to his article in the Temple University Faculty Herald.

Dr. Venerable goes on to make a number of other points including:

--The fact that the work of the late Jacques Derrida was influential on his career and his thinking

--The paradox of the 1954 Brown v. Board of Education Supreme Court decision. In spite of the fact that the decision in this case terminated race as we knew it based on color and Black/White categorization, yet we continue to use these categories. Brown also brought death to the separate but equal doctrine in education. The South, however, continued to operate on its own terms as it related to desegregation. Black schools and the pedagogy that existed pre-desegregation were lost. Those pragmatists intensely cared for their pupils while also being tough on them. They were universal in their approach and taught across fields.

--The Ashmun Institute came about and it is because of that coming about that we exist. It provided a classical education. This is the strength of Lincoln and a legacy that we must regain to justify our existence in the future.

Dr. Herring of the Department of History and Political Science asked what is the best justification for the Historically Black College or University. Venerable responded by saying the practical and pointed out several supporting statistics.

- 1.2 million students are in higher education institutions
- 200,000 are in HBCUs and there are 88 HBCUs.
- The 88 HBCUs graduate 30 percent of all Black students with graduate degrees
- Those who go to graduate and professional schools increase to approximately 50 percent when it comes to Black schools preparing students for the next level.

Dr. Venerable posits that Lincoln is here to deal with the approximately 40 percent of students who may not be able or inclined to attend other institutions. He goes further to say that Lincoln takes the young people who the mainstream cannot or will not deal with.

Dr. Nwachuku asked about the PAWS Form. Dr. Venerable indicated that it is being streamlined.

STUDENT GUEST INTRODUCTIONS

The following student guests to the faculty meeting were introduced – Goode from Criminal Justice, Francis from Psychology, Holland from Finance, Deja Love from Human Services, Lauren Herbert from Human Services and Ruth Antoine from the Business Department.

LINCOLN UNIVERSITY JOURNAL OF POLITICAL AND SOCIAL THOUGHT AND OTHER PUBLICATIONS

Dr. Nwachuku, Chair of the Department of History and Political Science, made a presentation on the Lincoln Journal of Political and Social Thought. There is a stipulation that there be only one article from a Lincoln faculty member per issue. This is one reason that it takes a while to get articles from Lincoln faculty members published. The next issue will come out around Thanksgiving. He asked that his fellow chairs provide support for the Journal and pointed out that it is circulated to universities around the country.

There was further discussion about the Journal. Dr. Thomas indicated that her vision was that it was an avenue for Lincoln faculty. However, Nwachuku pointed out that the President sees the journal in a more national mode that will attract articles from scholars from around the country.

Dr. Nwachuku also thanked the members of the History and Political Department for being at the meetings and for their level of involvement and participation in the activities of the School of Social Sciences and Behavioral Studies.

Dr. Thomas pointed to a handout that was compiled by Dr. James DeBoy that provides information about post-graduation activities/accomplishments of the Health Physical Education and Recreation (HPER) majors. This is a good example for other departments to use for composing this data for their majors.

The University will be putting out an Academic Quarterly Journal to highlight successes of the University. Dr. Thomas would also like to see individual School newsletters. Dr. Thomas suspects that the Quarterly Review will come out once this semester and once next semester.

Dr. Ihejerika asked what alternative does the faculty have as it relates to publications if the Lincoln Journal is limited as an avenue for faculty publication. Dr. Nwachuku indicated that Dr. Terrence Johnson's article is coming out in the next edition, Volume III, No. 1.

Nwachuku went on the posit that one reason for the wide appeal of the Lincoln Journal is the fact that it has submissions from throughout the country. He asked Professors DeBoy, Richards, Favor, Dean Thomas and Vice-President Venerable for support of the next issue.

There was discussion about the School of Social Sciences and Behavioral Studies Newsletter. Dr. Thomas will collect information from her departments for the Newsletter throughout the year.

MINUTES OF THE LAST MEETING

The minutes of the last meeting were reviewed and approved with one correction. There was one correction on the next to last line of page one. The word "and" should by "can." It was moved by Dr. Herring and seconded by Dr. Ihejerika that the minutes be approved. Minutes were accepted and approved.

PRESENTATION ON TECHNOLOGY

Dr. Poe discussed different pedagogies (teaching tools) and pointed out learning resource objects that can be used. He has taken PBS movies to teach students. He is utilizing Learning Resource Objects (LROs) as web designed articles, and he has used digitization to turn movies into computer files.

Library space has been found for dedicated computers. There are six refurbished computers. The movies are split into 10-15 chunks with questions attached and students respond to the questions by e-mail. Dr. Poe tested student learning by this method. He provided an example of what students see when they watch a movie in the library. This is done as homework and divided by segments. His idea is that the LRO will entice students to read more. He finds that students are absorbing more material through this process than any that he has seen previously. Students can watch movies and answer

questions on their own time. This heightens the level of discussion that is conducted in class.

The drawback is the availability of computers. For faculty, it is a great deal of work at the initial stage. The material must be divided into pieces, it must be digitized and it must be loaded and tested.

Dr. Poe pointed out weaknesses in reading and writing skills of students. He emphasized that faculty must force students to go and read. The faculty expressed appreciation to Dr. Poe for his efforts.

There were a number of questions from the faculty, including:

--Where does the textbook fit in? He responded that they supplement each other. The video augments rather than replaces.

--Dr. Bradt asked where to get the movies?

--Dr. Babatunde congratulated Dr. Poe for his efforts. He also congratulated him on being the only person from Lincoln who was invited to the International Conference on African Development in Senegal.

MISCELLANEOUS ACTIONS

Dr. Dade asked a question about the academic calendar. It was difficult for students to get back to school by January 2, 2004. Students and faculty gave input and the result was the decision to change the return date to January 9. In spite of this later return date, the school year will end at the same time.

Dr. Dade took issue with the fact that there was a change made in the academic calendar and the faculty did not have the opportunity to approve it. Dr. Thomas will request of Dr. Venerable that this be placed on the agenda for the November faculty meeting so that the faculty can properly approve the calendar.

The Curriculum and Educational Policy committee approved the modified Psychology curriculum.

Dr. Bradt announced that the next Brown Bag luncheon will be on November 3 in Room 405 of the Langston Hughes Memorial Library. Dr. Ramdas of the Business Department will be the presenter. Nosakhare Griffin El will also be making a presentation in Langston Hughes Memorial Library.

Drs. Milanovich and Poe are the faculty technology representatives. Faculty are encouraged to utilize them.

Dr. Poe will continue to be the point person in the School for the Academic Quarterly Newsletter – although not for the upcoming edition.

RESEARCH OPPORTUNITIES

Dr. Louden, Professor of Psychology, made announcements regarding grant opportunities.

On November 18, 2004, there will be a site visit from the NIGM. He hopes that the Social Science and Psychology faculties will get involved and submit proposals. He is asking the granting agency to provide us with technical assistance during the process. In January, previous reviewers will also be here to provide insight on the Lincoln grant application.

There is 3.5 million dollars in funding from the NMRIS. This deals with issues of health disparity in minority communities. He is pleading for individuals to come aboard to this project regardless of your research level. He wants to submit applications for up to six million dollars.

Dr. Louden reminded that he submitted a letter at the last meeting asking for Biographies to be submitted for people who can review grants. He strongly encouraged the faculty to submit these forms so as to get this experience.

The research training workshops on research design will be presented. Students are being funded for research. Money is being submitted for students to be able to assist with research.

Faculty are encouraged to step outside of the box as it relates to research projects. Two computers are available for faculty use. Travel assistance is also available.

Dr. Thomas re-emphasized that faculty members should take advantage of research opportunities.

Faculty members have met with representatives from the University of Pennsylvania that may provide some avenues for social scientists.

Dr. Millette asked about the connection between Dr. Louden's office and Mr. Michael Hill's (Vice President for Development and External Relations) office. Dr. Louden indicated that there is some link, but that his main link is Dr. Brevett.

Dr. Millette suggested that the linkage be strengthened and Louden indicated that this is something to move towards. He pointed out the existing linkages but stressed that his focus in on the academic side. Dr. Babatunde commented on this issue.

Dr. Herring pointed out that a solution would be information consolidation and that the faculty biographical information be computerized.

Dr. Favor commented this faculty research and funding is an Academic Affairs issue and is well served there. Dr. Thomas emphasized that we must fully take advantage of the resources offered by Dr. Louden's office. Dr. Louden pointed out that faculty vitae and profiles are being put on disk.

ADDITIONAL MISCELLANEOUS ACTIONS

Dr. Joseph issued a handout about the Pre-Law Program. There is a list of required courses for the certificate on page 116 of the current University catalog.

Dr. Carter made comments. The site visit to the Education Department will be on March 20, 2005. She emphasized the need to receive information from Departments by Friday, October 22, 2004. The review will occur over the weekend, Oct. 23-24, 2004 and the information will be distributed to Deans.

During the 2005-2006 school year, both University Hall and Ware Hall will be under renovation. Mr. Simington, Registrar made comments about the 2005-06 school year. So far, the School of Social Sciences and Behavioral Studies is the only school that has submitted a 2005-06 schedule. He is going to encourage other Schools to do the same. He addressed the fact that many faculty members want to be in Dickey Hall, but remind that everyone cannot be accommodated in that building. Mobile units will be secured by the Facilities Division to provide for the lost classroom space.

Grim Hall is also on the list of buildings to be renovated. For years, buildings were not properly maintained and many of the problems being experienced now are a result of that lack of upkeep.

Dr. Favor pointed out safety issues relevant to the renovations. Dr. DeBoy asked whether the 209 extra students expected for Fall semester 2005 should be accounted for when putting together the 2005-06 schedules. He pointed out that in this department, seven new sections will be needed for his freshman level courses.

It was concluded that faculty should put together schedules that will account for the additional 209 students. Dr. Thomas wants the chairs to account for the cost factor what will accompany this addition – specifically whether new faculty or adjuncts will be needed.

Dr. Simington thanked the faculty for responding to his request for more 8:00 AM classes.

Dr. Thomas pointed to announcements listed on the agenda. Among them is a lecture on Thursday, October 21, 2004 at the University of Pennsylvania.

Those faculty members who are interested in supporting the Grenada project should see Dr. Millette.

Dr. Thomas asked if there were any questions or announcements.

Dr. Millette asked who at Lincoln University is overseeing the residence hall building project. She responded that Mr. Thompson and the Vice President for Fiscal Affairs are charged with this responsibility. Dr. Millette says he sees the project going on, but has not observed any Lincoln personnel overseeing the project. Dr. Thomas will ask if there is someone on the campus who has that responsibility.

Dr. Poe is going to do a presentation on the Conference that he attended sponsored by the African Union.

Dr. Millette recommended that new members of the faculty spend five or ten minutes telling something about themselves. Dr. Thomas asked everyone to say something nice to two people.

The meeting was adjourned at 5:46 PM.

Submitted by

F. Carl Walton, Ph.D.
Assistant Professor of Political Science