

Academic Partnership Report

Fox Chase Cancer Research Center (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies	Fox Chase Cancer Research Center
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental "Success" courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Required research for graduation beginning with Freshman year for students' majors. Participation in research competition via posters, lab, presentation of professional papers.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Debating Society and Honors Program Prep course of study for LSAT, MCAT, GRE Research at Fox Chase Cancer Research Center.	
Vision-Purpose	To enhance Lincoln University students' research skills as they prepare for graduate and professional school matriculation.	
Time Duration/Dates:	Summer doing research with Fox Chase and Lincoln University research mentors.	
Point Person(s):	Dr. Judith A.W. Thomas Dr. Delroy Loudon, Ph.D. Professor of Psychology	
Student Participant(s):	Nuradiyn King, Esther Kuanga, Jennifer Morris, Justin Taylor	
Resource Requirements:	Paid internship, housing, office space	
Primary Guidelines:	3.5 or better GPA Recommendation from faculty	
Activity Assessment Criteria:	Research interest, skills, general above average intelligence (See evaluation sheet attached)	
Evaluator Names:	Drs. Thomas and Loudon	
Student Outcomes (Data and Narratives):	Experience in Research with mentor at Fox Chase Cancer Research Center.	
Other Significant Outcomes:	Experiencing research and presentation of research before other Research Interns, Fox Chase and LU faculty. Professional presentations at National Science and Behavioral Studies' Conferences.	

Academic Partnership Report St. Joseph's University (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies	St. Joseph's University
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental "Success" courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Academic Advising in major departments FYE, previous research experiences.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Debating Society and Honors Program.	
Vision-Purpose	To enhance Lincoln University students' research skills as they prepare for graduate and professional school matriculation.	
Time Duration/Dates:	Summers 2009 - 2011	
Point Person(s):	Dr. Judith A.W. Thomas	
Student Participant(s):	Christina Becco, Cheraine Williams, Eric Marc Kouadio	
Resource Requirements:	Students with an interest in research.	
Primary Guidelines:	3.5 or better GPA Recommendation from faculty	
Activity Assessment Criteria:	(See attached evaluation form.)	
Evaluator Names:	Dr. Judith A.W. Thomas Dr. Christina K. Smith	
Student Outcomes (Data and Narratives):	Experience in research with mentor at St. Joseph's University.	
Other Significant Outcomes:	Experience research and presentation of research to fellow research interns, graduate students and mentors in the form of poster presentations and Power Point presentations at National Scientific Conferences.	

Academic Partnership Report

Widener University (and Lincoln University)

School-Dept-Unit:	School of Social Sciences and Behavioral Studies	Widener University
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Major course requirements, FYE instruction.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Participation in clubs / organizations in major field of study (Thurgood Marshall Society, Debate, History Club, etc.)	
Vision-Purpose	To prepare for matriculation in Law School.	
Time Duration/Dates:	Summer 2008, 2009, 2010, 2011	
Point Person(s):	Dr. Patricia Joseph and Dr. Judith A.W. Thomas	
Student Participant(s):	Alysha Poles and Brittany Harry	
Resource Requirements:	Interest in law and 3.0 or above GPA.	
Primary Guidelines:		
Activity Assessment Criteria:	Completion of preparatory courses and workshops at Widener University. Participation in Moot Court Debate and publication of an article in <u>Junior Law Review</u> .	
Evaluator Name:	Dr. Patricia Joseph and Dr. Judith A.W. Thomas	
Student Outcomes (Data and Narratives):	Completed legal research and delivery of research to classmates, law faculty and external law professionals.	
Other Significant Outcomes:	Acceptance into Law School (Attach report from Dr. Bradt.)	

Academic Partnership Report

Widener University (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies	Villanova University
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Major course requirements, FYE instruction.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Participation in clubs / organizations in major field of study (Thurgood Marshall Society, Debate, History Club, etc.)	
Vision-Purpose	To prepare for matriculation in Law School.	
Time Duration/Dates:	Summer 2008, 2009, 2010, 2011	
Point Person(s):	Dr. Patricia Joseph and Dr. Judith A.W. Thomas	
Student Participant(s):	Alysha Poles and Brittany Harry	
Resource Requirements:	Interest in law and 3.0 or above GPA.	
Primary Guidelines:		
Activity Assessment Criteria:	Completion of preparatory courses and workshops at Villanova University. Participation in Moot Court Debate and publication of an article in <u>Junior Law Review</u> .	
Evaluator Name:	Dr. Patricia Joseph and Dr. Judith A.W. Thomas	
Student Outcomes (Data and Narratives):	Completed legal research and delivery of research to classmates, law faculty and external law professionals.	
Other Significant Outcomes:	Acceptance into Law School (Attach report from Dr. Bradt.)	

Academic Partnership Report

Widener University – Lead & Partners (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies - Education	Partners: Widener Univ. – Lead, Bryn Mawr College, Delaware CCC, Philadelphia University, West Chester University, 3E Institute and 6 school districts, 10 agencies and organizations
Report Date:	August 4, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Masters of Sustainability Start-Up Grant – Environment, Energy, & Sustainability Science: An Institute for 21 st Century Teacher Leaders This is a Start-Up Grant for a Teacher Leader Institute resulting in a “mega-classroom” from all supporting colleges, universities, school district and non-educational organizations to prepare teachers and provide the content to earn teacher certification in Environmental Education.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Developmt, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):		

Widener University – Lead & Partners (and Lincoln University)

Vision-Purpose	To train teachers for the future in Environmental Science and to focus on environmental, energy and sustainability issues and make an impact	
Time Duration/Dates:	The NSF Start-up grant is for 2 years	
Point Person(s):	Drs. Nicole Stephens and Joanne DeBoy	
Student Participant(s):	When approved, it will involve graduate students working towards teacher certification	
Resource Requirements:	NSF grant	
Primary Guidelines:	A “start-up” grant to plan how you would develop a teacher preparation program for Environmental Education	
Activity Assessment Criteria:	Accepted for funding	
Evaluator Names:		
Student Outcomes (Data and Narratives):	Enrollment Certification	
Other Significant Outcomes:	Environmental Education of our children	

Academic Partnership Report

Center for Autism Research, The Children’s Hospital of Philadelphia and The University of Pennsylvania (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies - Education PART Scholarships Program for Autism Research Training for Minorities	Center for Autism Research, The Children’s Hospital of Philadelphia and The University of Pennsylvania Funded through PDE
Report Date:	August 4, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):		
Describe Non-Classroom Activity-Event (Apprenticeship, Career Developmt, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):		
Vision-Purpose	Recruiting and training minority students and teachers in special education for autistic children	
Time Duration/Dates:	June 2009 – May 2012	
Point Person(s):	Dr. Nicole Stephens	
Student Participant(s):	2 full-time and 2 summer positions	
Resource Requirements:	PDE grant	

Center for Autism Research, The Children's Hospital of Philadelphia and The University of Pennsylvania (and Lincoln University)

Primary Guidelines:	Consistent with PDE guidelines, students must be from an HBCU majoring in biology, human services, psychology, Education or closely related fields	
Activity Assessment Criteria:	Completed research project of scientifically based intervention curriculum	
Evaluator Names:		
Student Outcomes (Data and Narratives):	Enrollment Research	
Other Significant Outcomes:	Environmental Education of our children	

Academic Partnership Report

Montgomery County Community College (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies Education Articulation Agreement Between Lincoln University Early Childhood Education and Montgomery County Community College Education Department	Montgomery County Community College (MCCC)
Report Date:	August 4, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts & AAC, Center of Excellence, Conf Presentation, Developmental "Success" courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	MCCC introductory and field courses will mirror the LU introductory course content	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Developmt, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):		Transcript review
Vision-Purpose	Students from MCCC will select Lincoln University for continuing their degree towards teacher certification in Early Childhood Education	
Time Duration/Dates:	Beginning Fall 2009	
Point Person(s):	Joanne R. DeBoy, Ed.D.	
Student Participant(s):	Transfer students	
Resource Requirements:	Student tuition	

Montgomery County Community College (and Lincoln University)

Primary Guidelines:	Students must meet the PDE requirements for acceptance into a teacher preparation program	
Activity Assessment Criteria:	Number of transfer students Number of teacher candidates eligible for ECEd teacher certification	
Evaluator Names:		
Student Outcomes (Data and Narratives):	Students will select Lincoln University for continuation of degree	
Other Significant Outcomes:		

Academic Partnership Report

Philadelphia School District (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies Urban Seminar with Philadelphia School District	Philadelphia School District All PASSHE universities and 22 private and state related universities
Report Date:	August 4, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	College students worked in classrooms helping classroom teachers and students individually and small groups	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Developmt, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Worked with high school students on senior projects during the weekends Worked on community projects during the weekends	Planned community events to improve the health and well-being of Philadelphia residents and children
Vision-Purpose	Prepare teacher candidates for a teaching career in the urban school setting so that they will return and meet the need for more highly qualified teachers.	Philadelphia – minority teacher recruitment
Time Duration/Dates:	2 weeks each summer- May 17-29, 2009	
Point Person(s):	Dr. Lynnette Mawhinney	Dr. Larry Void
Student Participant(s):	22 Lincoln University students	Over 250 teacher candidates and Philadelphia classroom teachers
Resource Requirements:	PDE	

Philadelphia School District (and Lincoln University)

Primary Guidelines:	Students must have a 3.0 G.P.A. Register for the course Commit for the full 2 weeks Live on LaSalle's campus	Philadelphia Classroom teachers must commit to supporting teacher candidate
Activity Assessment Criteria:	Classroom teacher evaluation-attendance and completed project	
Evaluator Names:		
Student Outcomes (Data and Narratives):	Student commitment to teaching in an urban setting	
Other Significant Outcomes:		Increased number of teachers in the Philadelphia area

Academic Partnership Report

Thurgood Marshall College Fund (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies Education Teacher Quality and Retention Institute	Thurgood Marshall College Fund All HBCU's are invited
Report Date:	August 4, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts & AAC, Center of Excellence, Conf Presentation, Developmental "Success" courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Students receive instruction through seminars to help them become highly qualified teachers in order to stay in school and in the work force as a teacher	Faculty and professionally board certified teachers provide the seminars at University of Arkansas, Pine Bluff, Winston-Salem State University, Howard University
Describe Non-Classroom Activity-Event (Apprenticeship, Career Developmt, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):		
Vision-Purpose	To support and retain highly qualified minority teachers	
Time Duration/Dates:	Summers – Students will be "followed" for 3 years following the seminar	
Point Person(s):	Dr. Carol George	
Student Participant(s):	8 students for summer 2009	
Resource Requirements:	Thurgood Marshall College Fund and HBCU personnel give of their time.	The universities provide in-kind support

Thurgood Marshall College Fund (and Lincoln University)

Primary Guidelines:	Full-time teacher candidates in HBCU's	
Activity Assessment Criteria:	Student evaluations at end of each seminar	
Evaluator Names:		
Student Outcomes (Data and Narratives):	Minority Teacher Retention	
Other Significant Outcomes:		

Academic Partnership Report

School District of Philadelphia (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies Education Philadelphia Teaching Academies Education Department courses and Education Club	School District of Philadelphia
Report Date:	August 4, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Students from EDU 308: Foundations of Urban Education attend 10 morning sessions to work in Philadelphia Teaching Academy classrooms Students from the Philadelphia Teaching Academies visit Lincoln University Education Department classrooms	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Developmt, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Socials and seminars related to selecting a college program, networking with current college students and discussing the challenges and rewards of being an Education major.	
Vision-Purpose	To prepare those high school students with an interest in becoming teachers.	
Time Duration/Dates:	EDU 308: 12 half day visits each semester Education Club: 3/4 visits to the campus each year	
Point Person(s):	Drs. Mawhinney & Petchauer	
Student Participant(s):	EDU 308 – 8 students Education Club – 15 students School District of Philadelphia – 25 students	
Resource Requirements:	School District of Philadelphia – student transportation Title III – teach candidates’ transportation to Philadelphia	

School District of Philadelphia (and Lincoln University)

Primary Guidelines:	Enrollment in the course Education Club member	
Activity Assessment Criteria:	Student evaluations School District of Philadelphia Classroom teachers' evaluations	
Evaluator Names:		
Student Outcomes (Data and Narratives):	School District of Philadelphia Teaching Academy students will continue their education	
Other Significant Outcomes:		

Academic Partnership Report Women's Christian Temperance Union (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies	Women's Christian Temperance Union
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental "Success" courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Education 102, Oral Communications, Speech in English Department, Debating / Speech Society.	Education / Speech Unit The WCTU provides money for monetary awards given at Lincoln University sponsored local oratorical contest.
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Debating Society Speaking activities in the various co-curricular activities.	
Vision-Purpose	To improve the Lincoln University students' oral language skills.	
Time Duration/Dates:	From Freshman year to Senior year. (08-09)	
Point Person(s):	Dr. Judith A. W. Thomas	
Student Participant(s):		
Resource Requirements:	Interest in speaking activities and general intelligence.	
Primary Guidelines:	A Lincoln University student with an interest in persuasive speaking.	
Activity Assessment Criteria:	University judges evaluate speakers / Lincoln University students based on attached evaluation sheet.	
Evaluator Names:	Drs. Thomas, Bradt, Nwachuku, Button, Herring, etc...	
Student Outcomes (Data and Narratives):	Placing in the local oratorical contest / winning monetary prize and representing Lincoln University at the State's Oratorical Contest in McVeytown, PA. For the 2009 year, Curtis Reed, a Lincoln University Junior won 1 st place and will represent the Commonwealth of Pennsylvania in Wichita, Kansas for the National Conference.	
Other Significant Outcomes:	Lincoln University's student winning first place at the national oratorical contest. Building a corps of Lincoln University students who value standard English usage and use the language to their advantage.	

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies - BIT	American College in Dublin (International Partnership)
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	All course work taken as Business Information Technology majors. Academic Advising FYE instruction	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Participation in Black Accountants’ Organization, the Student Enterprise Organization, Black Executives Program Career Days, Departmental activities inclusive of Summer Internships. Summer study in Dublin.	
Vision-Purpose	To provide BIT majors with the opportunity to travel abroad and study a section of the Business Information Technology curriculum from a global perspective.	
Time Duration/Dates:	June & July	
Point Person(s):	Dr. Oswald Richards	
Student Participant(s):	See attached list of students.	
Resource Requirements:		
Primary Guidelines:		
Activity Assessment Criteria:		
Evaluator Names:		
Student Outcomes (Data and Narratives):	<ul style="list-style-type: none"> a. Travel and study abroad. b. Research in an area of the student’s major and interest. c. Emersion in a foreign culture. 	
Other Significant Outcomes:	Gaining a global perspective on their major field of study with people from another land.	

General Student Achievement/Outcomes Reporting Form --Lincoln University Classroom and Non-Classroom Activities (Only one Activity per form)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:		American College in Dublin
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental "Success" courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Required Research for graduation beginning with Freshman year for students' majors. Participation in Research Competition via posters, lab, presentation of professional papers.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Debating Society and Honors Program Prep course of study for LSAT, MCAT, GRE Research at UPenn / Hershey Medical Schools.	
Vision-Purpose	To enhance Lincoln University students' research skills as they prepare for graduate and professional school matriculation.	
Time Duration/Dates:	Summers at UPenn / Hershey Medical Schools	
Point Person(s):	Judith A.W. Thomas, Ed.D	
Student Participant(s):	Shirley Baido	
Resource Requirements:	Paid internship, housing, office space	
Primary Guidelines:	3.5 or better GPA Recommendation from faculty	
Activity Assessment Criteria:	Research interest, skills, general above average intelligence (See evaluation sheet attached)	
Evaluator Names:	Drs. Whitehead, Joseph, Thomas	
Student Outcomes (Data and Narratives):	Experience in Research with mentor at UPenn/Hershey Medical Schools.	
Other Significant Outcomes:	Experiencing Research and Presentation of Research to allow Research Interns, UPenn and LU faculty, poster presentations and paper presentations at National Scientific Conferences.	

Academic Partnership Report Philadelphia School District – Step to College Program (and LU)

	Lincoln University	Sponsoring Entity
School-Dept-Unit: Education Department	School of Social Sciences and Behavioral Studies - Education	Philadelphia School District – Step to College Program
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	<ul style="list-style-type: none"> a. Required high school classes in English, Math, Science, Social Studies taught by Lincoln University faculty. b. Interest in Teaching because of K-12 teachers, family and external classroom experiences. 	Located in two locations: Coatesville and Philadelphia
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	<ul style="list-style-type: none"> a. Future Teachers of America b. Tutoring at the request of Teachers grades 7-12. c. Classroom participation and observation. d. Sunday School teaching experience. 	
Vision-Purpose	To engage in classroom activities /study in Composition and History in preparation for acceptance into a 4 year college curriculum (teacher certification) preferably at Lincoln University.	
Time Duration/Dates:	Regular academic year and summer (2008-2009)	
Point Person(s):	Dr. Lynnette Mawhinney, Assistant Professor of Education	
Student Participant(s):	Students from Coatesville and Philadelphia School Districts	
Resource Requirements:	Faculty, facility and supplies.	
Primary Guidelines:		
Activity Assessment Criteria:	(See Dr. L. Mawhinney’s report)	
Evaluator Names:	Drs. Poe, Mawhinney, & English faculty person	
Student Outcomes (Data and Narratives):	Acceptance into a 4 year college with teacher preparation as a major. Passing of Praxis I, II.	
Other Significant Outcomes:	Gain employment as a certified teacher in urban area.	

Academic Partnership Report

Polytechnic of Namibia in Southwest Africa (and LU)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies New Initiative – In Process of forming this partnership.	Polytechnic of Namibia in Southwest Africa
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Study in Namibia, SW Africa.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	External seminars on Namibia’s culture, educational system.	
Vision-Purpose	To offer Lincoln University students the opportunity to experience education and culture of Namibia.	
Time Duration/Dates:		
Point Person(s):	Drs. Deborah Sanders, Judith Thomas & Oswald Richards	
Student Participant(s):		
Resource Requirements:	Money for transportation and 3.0 G.P.A.	
Primary Guidelines:		
Activity Assessment Criteria:		
Evaluator Names:	Dr. Deborah Sanders Dr. Oswald Richards Dr. Judith A.W. Thomas	
Student Outcomes (Data and Narratives):	Study and research in Namibia. Comparative study of schools in Namibia and U.S.A.	
Other Significant Outcomes:	Completion of exchange program in Namibia.	

Academic Partnership Report Teacher's Quality Partnerships with the Philadelphia School District (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies New Initiative - Education	Teacher's Quality Partnerships with the Philadelphia School District
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental "Success" courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	All course work and student teaching leading to the baccalaureate degree.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Participation in Education Club and Education Honors Society – Pi Kappa Delta	
Vision-Purpose	To partner with the Philadelphia School District for the purpose of recruiting, training and graduating minority students with the required credentials for Teacher Certification who teach in the surrounding Urban School Districts.	
Time Duration/Dates:	4 and/or 5 years of teacher education.	
Point Person(s):	Dr. Joanne DeBoy and Dr. Judith A.W. Thomas	
Student Participant(s):	Lincoln University students - Education majors	
Resource Requirements:	Money for tuition, room and board.	
Primary Guidelines:		
Activity Assessment Criteria:		
Evaluator Names:	Education faculty	
Student Outcomes (Data and Narratives):	a. Passing Praxis I, II b. Successful completion of all teacher certification requirements.	
Other Significant Outcomes:	Teaching positions in urban schools.	

Academic Partnership Report

Teacher's Quality Partnerships with the Universal Charter Schools (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies New Initiative - Education	Teacher's Quality Partnerships with the Universal Charter Schools
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental "Success" courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	All course work and student teaching leading to the baccalaureate degree.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Participation in Education Club and Education Honors Society – Pi Kappa Delta	
Vision-Purpose	To partner with the Universal Charter Schools for the purpose of recruiting, training and graduating minority students with the required credentials for Teacher Certification who teach in the surrounding Urban School Districts.	
Time Duration/Dates:	4 and/or 5 years of teacher education.	
Point Person(s):	Dr. Joanne DeBoy and Dr. Judith A.W. Thomas	
Student Participant(s):	Lincoln University students - Education majors	
Resource Requirements:	Money for tuition, room and board.	
Primary Guidelines:		
Activity Assessment Criteria:		
Evaluator Names:	Education faculty	
Student Outcomes (Data and Narratives):	<ul style="list-style-type: none"> a. Passing Praxis I, II b. Successful completion of all teacher certification requirements. 	
Other Significant Outcomes:	Teaching positions in urban schools.	

Academic Partnership Report White House HBCU Initiative on Debate (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies New Initiative	White House HBCU Initiative on Debate
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Oral communications, ED102 and speech classes in English Department and classes which require oral presentations. HBCU Initiative on Debate.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	HBCU Seminar at Mary Washington University in Fredericksburg, Virginia from August 9-15, 2009. Participation in Debating Society, Debating competition and state and national competition. Mentoring from faculty and debating coach.	
Vision-Purpose	To familiarize the participating students with traditional debate / policy, cross examination format.	
Time Duration/Dates:	August 9 – 15, 2009	
Point Person(s):	Dr. Judith A.W. Thomas	
Student Participant(s):	1. Jasmine McGriff 2. James Starnes 3. Brittany Harry 4. Alysha Poles	
Resource Requirements:	Debating coach, debating materials, transportation to and from debating / speech competition.	
Primary Guidelines:		
Activity Assessment Criteria:	See attached Debating critique sheet.	
Evaluator Names:	Dr. Judith A.W. Thomas, Ed.D	
Student Outcomes (Data and Narratives):	Students will be able to effectively defend their negative and/or affirmative position on the resolution in local, state, national competition.	
Other Significant Outcomes:	The student will be able to successfully negotiate the Moot Court Law Process in Law School and/or speak and think logically and effectively in the world of work, graduate or professional school.	

Academic Partnership Report White House HBCU Initiative on Urban Pedagogy (and LU)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies New Initiative-Education	White House HBCU Initiative on Urban Pedagogy
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Regular classes in Urban Pedagogy at Lincoln University. Student teaching in urban areas; visitation, observation in urban schools.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Seminar on Urban Pedagogy in Washington at U.S. Department of Education on June 9, 2009 in the Barnard Auditorium. Phone #202-378-1157	
Vision-Purpose	To significantly enhance the instructional quality of those teaching in Urban Schools.	
Time Duration/Dates:	Opportunities for urban classroom observations throughout the student’s four year matriculation period.	
Point Person(s):	Dr. Joanne DeBoy Dr. Judith A.W. Thomas Dr. Lynette Mawhinney	
Student Participant(s):	Lincoln University students - Education majors	
Resource Requirements:	Transportation, faculty with expertise in Urban Pedagogy and materials and tutoring for Praxis preparation.	
Primary Guidelines:		
Activity Assessment Criteria:	Successful negotiation of Praxis I, II. (Passing) Successful completion of required coursework inclusive of student teaching and attendance and participation in Education Club.	
Evaluator Names:	Drs. Joanne DeBoy, Carol Ann George and other Education faculty	
Student Outcomes (Data and Narratives):	a. Passing Praxis I, II b. Teaching at an inner city school from K-12.	
Other Significant Outcomes:		

General Student Achievement/ Outcomes Reporting Form—LU Classroom and Non-Classroom Activities

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	New Initiative	PNC - GIS
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Study in Namibia, SW Africa.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	External on Namibia’s culture, educational system.	
Vision-Purpose	To offer Lincoln University students the opportunity to experience education and culture of Namibia.	
Time Duration/Dates:		
Point Person(s):	Drs. Deborah Sanders, Judith Thomas & Oswald Richards	
Student Participant(s):		
Resource Requirements:	Money for transportation.	
Primary Guidelines:		
Activity Assessment Criteria:		
Evaluator Names:	Dr. Deborah Sanders	
Student Outcomes (Data and Narratives):	Study and research in Namibia. Comparative study of schools in Namibia and U.S.A.	
Other Significant Outcomes:	Completion of exchange program in Namibia.	

Academic Partnership Report PNC – GIS (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies Emerging Partnership Initiative - BIT	PNC - GIS
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental “Success” courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Delivery of course in mutual funds by PNC executives.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Internship with PNC / GIS. Job opportunities and cooperative education experiences.	
Vision-Purpose	To expose students to the Accounting and Financial Services industry.	
Time Duration/Dates:	Spring 2010	
Point Person(s):	Dr. Oswald Richards, Ph.D.	
Student Participant(s):	Classroom; onsite visitation	
Resource Requirements:	Classrooms	
Primary Guidelines:		
Activity Assessment Criteria:	Tests, written assignments, task/job execution at PNC	
Evaluator Names:	Richards / PNC Instructors	
Student Outcomes (Data and Narratives):	Knowledge of mutual fund industry that would lead to job internship and cooperative education experiences.	
Other Significant Outcomes:		

Academic Partnership Report

University of Pennsylvania / Hershey Medical School (and Lincoln University)

	Lincoln University	Sponsoring Entity
School-Dept-Unit:	School of Social Sciences and Behavioral Studies	University of Pennsylvania / Hershey Medical School
Report Date:	August 3, 2009	
Describe Classroom Related Activity-Event (Academic Advising in Major Depts. & AAC, Center of Excellence, Conf Presentation, Developmental "Success" courses, FYE, Honors Program, LHML, Partnership w/Schools, Placement in Grad School or Jobs, Research, Publications, Scholastic Competition, Study Abroad, Tutorials, Other):	Required research for graduation beginning with Freshman year for students' majors. Participation in Research Competition via posters, lab, presentation of professional papers.	
Describe Non-Classroom Activity-Event (Apprenticeship, Career Development, Co-op Education, Corporate Outreach to Lincoln, FYE, GRE, MCAT, GMAT Prep, Intern Partnerships, Mentoring, Other):	Debating Society and Honors Program Prep course of study for LSAT, MCAT, GRE Research at UPenn / Hershey Medical Schools.	
Vision-Purpose	To enhance Lincoln University students' research skills as they prepare for graduate and professional school matriculation.	
Time Duration/Dates:	Summers at UPenn / Hershey Medical School	
Point Person(s):	Dr. Patricia Joseph Dr. Judith A.W. Thomas	
Student Participant(s):	Shirley Baido Diahann Marshall	
Resource Requirements:	Paid internship, housing, office space	
Primary Guidelines:	3.5 or better GPA Recommendation from faculty	
Activity Assessment Criteria:	Research interest, skills, general above average intelligence (See evaluation sheet attached)	
Evaluator Names:	Drs. Whitehead, Joseph, Thomas	
Student Outcomes (Data and Narratives):	Experience in research with mentor at UPenn/Hershey Medical School.	
Other Significant Outcomes:	Experiencing research and presentation of research to allow Research Interns, U Penn and LU faculty the opportunity to offer poster presentations and paper presentations at National Scientific Conferences.	

2009-2010 Partnership/Research Internships

Summer 2010 Internships:

- St. Joseph's University – Howard Hughes Medical Institute Research Scholars Program
 - **Jessica Jean**, Biology
 - **Nadia Pollard**, Biology
 - **Taneisha Spain**, Biology
 -
- University of Pennsylvania/Hershey Medical Center – Center for the Study of Gene-Environment Interactions in Lung Cancer – Faculty:
 - Dr. Patricia A. Joseph**, Sociology and Anthropology
 - **Chanelle Durand**, Biology
 - **Anup Misra**, Biology, minor in Physics
 -
- University of Pennsylvania – Age-Related Macular Degeneration – Faculty: **Dr. Patricia A. Joseph** and **Dr. Helen Major**, Associate Professor, Physics
 - **Chimereze Nwachuku**, 2007, Biology
 - **Dony Benjamin**, 2010, Health Science, minor in Biology
 -
- Fox Chase Cancer Center – Faculty: **Dr. Penelope Kinsey**, Professor, Psychology, **Dr. Karen Baskerville**, Associate Professor, **Ms. Denise Gaither-Hardy**, Assistant Professor, Psychology
 - **Katherine Foster**, Biology
 - **Diahann Marshall**, 2010, Human Services and Spanish
 - **Alfayo Michira**, Biology
 - **Stacy-ann Wright**, Biology, minor in Chemistry
 -
- Thomas Jefferson University – Therapeutic Vaccine Bridging the Gap in Racial Disparities in Colorectal Cancer – Faculty: **Dr. James DeBoy**, Chair and Professor, HPER

Strategic Relationships

The Center of Excellence in Business and Information Technology (CEBIT) has developed relationships with many public and private sector organizational enterprises. In partnership with Lincoln's [Career Services](#) department, CEBIT has forged alliances with many institutions that have resulted in employment and internship opportunities for its students and programmatic funding for the department. The Study Abroad initiatives in disparate geographical regions of the world provide opportunities for students to expand their academic and cultural horizons beyond the cloisters and boundaries of domestic economic and political systems. The Office of International Programs and Services has been an excellent partner to CEBIT as it expands and strengthens study abroad programs.

Universities and Colleges	
	The American Business School , Paris, France (Study Abroad)
	Anglo-americká vysoká škola , Anglo-American University, Prague, Czech Republic (Study Abroad)
	Bahcesehir University , Istanbul, Turkey (Study Abroad – in discussions)
	California State University-Chico (SAP Enterprise Resource Planning Application)
	Grenoble Ecole de Management , Grenoble Business School, Grenoble, France (Study Abroad)
	Griffith College , Dublin, Ireland (Study Abroad-future)
	Howard University (Entrepreneurship Training)
	Irish American University, American College , Dublin, Ireland (Study Abroad)



	<u>MyNetResearch</u> (Grant Writing)
	Polytechnic of Namibia , Windhoek, Namibia (Study Abroad)
	<u>Temple University</u> (CIBER Partner)
	University of Delaware (Tourism & Hospitality Workshops & Entrepreneurships)
	University of Pennsylvania (CIBER Support; Wharton Pipeline)

Corporations/Organizations

	Accenture
	<u>The Association to Advance Collegiate Schools of Business International (AACSB)</u> (Business Department Accreditation)
	Ben Franklin Technology Partners (Programmatic Funding)
	Bloomberg , New York City, New York
	<u>BNY Mellon</u> , Wilmington, Delaware (Employment; Programmatic Funding)
	<u>Educational Alliance</u> (Programmatic Funding)
	<u>Ernst & Young</u>
	Exelon , Chicago, Illinois (Internship)

	<u>FINRA (Financial Institutions Regulatory Authority)</u> (Employment)
	<u>Fulton Bank</u> , West Chester, Pennsylvania (Programmatic Funding; Employment)
	<u>JP Morgan Chase</u>
	<u>KPMG</u> , Philadelphia, Pennsylvania (Employment; Programmatic Funding; Internship)
	<u>Kraft Foods</u> (Employment)
	<u>Milligan & Company</u> (Employment)
	<u>New York Stock Exchange (NYSE)</u> (Workshops; Financial Literacy)
	<u>Price Waterhouse Cooper</u>
	<u>SAP America</u> , Newtown Square, Pennsylvania (UAC Member; Application User)
	<u>SFEPD (Society for Financial Education & Professional Development)</u>
	<u>UBS</u> (Employment)
	<u>Wells Fargo</u> (Employment; Programmatic Funding)

Governmental Institutions

	<u>Federal Highway Administration</u> (Programmatic Funding—Summer Transportation Institute)
	<u>Pennsylvania Department of Transportation</u> (Programmatic Funding—Summer Transportation Institute)



[US Environmental Protection Agency](#)
(Employment; Internship; Visiting Scholar in Residence)



[West Harlem Group Assistance](#), New York City, New York
(Internship; Employment)