

**LINCOLN UNIVERSITY  
Of The  
COMMONWEALTH SYSTEM  
OF HIGHER EDUCATION**

**2003-2006  
BULLETIN**

**Producing Leaders to Shape A New Millennium**

**The 2003-2006 Bulletin and future updates may also be found on the University website [www.lincoln.edu](http://www.lincoln.edu) via the Registrar's Office homepage.**

**Note: The University Bulletin was under complete revision during the period from 1998 through 2001.**

Lincoln University, in compliance with Title IX of the Education Amendment of 1972 and other Civil Rights laws, offers equal opportunity for admission and employment. Moreover, the programs and activities of the University are offered to all students without regard to race, color, national origin, religion, age, sex, or physical disability.

**Disclaimer** Lincoln University reserves the right to change or amend the policies, rules, regulations and procedures described in this bulletin and/or website. The calendar, course requirements and descriptions, tuition and fees are also subject to change.

# LINCOLN UNIVERSITY 2003-2006 BULLETIN

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## UNIVERSITY CALENDAR 2003-2006

Additional dates and important deadlines of interest to students and faculty are published in the Schedule of Courses for each term and on the web page of the Office of the Registrar.

### **Fall Semester** **2003** **2004** **2005**

#### Undergraduates

New Undergraduate Students Orientation	Sun. - Sat.	Aug. 17 - 23	Aug. 15 - 21	Aug. 14- 21
Returning Students Registration	Mon. - Tue.	Aug. 25 - 26	Aug. 23 - 24	Aug 22 - 23
Undergraduate Classes Begin	Wed.	Aug. 27	Aug. 25	Aug. 24
Labor Day – No Classes	Mon.	Sept. 1	Sept. 6	Sept. 5
Last Day to Add and Drop Courses	Fri.	Sept. 5	Sept. 3	Sept. 2
Mid-Term Examination Week	Mon. – Fri.	Oct. 13 - 17	Oct. 11 - 15	Oct. 10 - 14
Homecoming	Sat.	Oct. 25	Oct. 30	Oct. 22
Last Day for Withdrawal from a Course	Mon.	Oct. 27	Oct. 25	Oct. 24
Thanksgiving Recess	Wed. - Sun.	Nov. 26 -30	Nov. 24 - 28	Nov. 23 - 27
Undergraduate Classes End	Fri.	Dec. 5	Dec. 3	Dec. 2
Final Examinations	Mon. - Thu.	Dec. 8 - 12	Dec. 6 - 10	Dec. 5 - 9

#### MHS Program

New Student Orientation	Sat.	Aug. 23	Aug. 21	Aug. 20
Classes Begin	Sat.	Aug. 30	Aug. 28	Aug. 27
Classes End	Sat.	Dec. 13	Dec. 11	Dec. 10

#### Other Graduate Programs

Classes Begin	Wed.	Sept. 3	Sept. 1	Aug. 31
Classes End	Tue.	Nov. 25	Nov. 23	Nov. 22

### **Spring Semester** **2004** **2005** **2006**

#### Undergraduates

Registration	Mon. - Tue.	Jan. 5-6	Jan. 3 - 4	Jan. 7 - 10
Undergraduate Classes Begin	Wed.	Jan. 7	Jan. 5	Jan. 11
Martin Luther King, Jr. Day – No Classes	Mon.	Jan. 19	Jan. 17	Jan. 16
Last Day to Add and Drop Courses	Fri.	Jan. 16	Jan. 14	Jan. 20
Mid-Term Examination Week	Mon. - Thu.	Feb. 23 - 26	Feb. 21 - 24	Feb. 27 - Mar. 2
Parent's Day	Sun.	Mar. 21	Mar. 20	Mar. 19
Last Day for Withdrawal from a Course	Mon.	Mar. 8	Mar. 7	Mar. 13
Easter Recess	Fri. - Sun.	Apr. 9 - 11	Mar. 25 - 27	Apr. 14 - 16
Undergraduate Classes End	Thur.	Apr. 16	Apr. 15	Apr. 21
Final Examinations	Mon. - Thurs.	Apr. 19 - 22	Apr. 18 - 21	Apr. 24 - 27
Commencement	Sun.	May 2	May 1	May 7

<b>Spring Semester</b> (continued)		<b>2004</b>	<b>2005</b>	<b>2006</b>
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MHS Program

Classes Begin	Sat.	Jan. 3	Jan. 8	Jan. 7
Classes End	Sat.	Apr. 10	Apr. 16	Apr. 15

Other Graduate Programs

Classes Begin	Mon.	Jan. 12	Jan. 10	Jan. 9
Classes End	Mon.	Apr. 5	Apr. 4	Apr. 3

<b>Summer Term</b>		<b>2004</b>	<b>2005</b>	<b>2006</b>
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Undergraduates

Classes Begin	Mon.	May 17	May 16	May 22
Memorial Day – No Classes	Mon.	May 31	May 30	May 29
Classes End	Fri.	Jun. 25	Jun. 24	Jun. 23

MHS Program

Classes Begin	Sat.	May 8	May 7	May 13
Classes End	Sat.	Jun. 26	Jun. 25	Jun. 24

Other Graduate Programs

Classes Begin	Mon.	May 17	May 16	May 15
Memorial Day – No Classes	Mon.	May 31	May 30	May 30
Classes End	Mon.	Jul. 5	Jul. 4	Jul. 1

## THE UNIVERSITY

### A Message From The President

Lincoln University, a historic venerable university, founded for the specific benefit of Black Americans is an example of the tenacity and the strength of the human spirit. Since 1854, the University has provided quality education during good and bad times. We are now at that period in time as Yeats concludes in his poem, "The Second Coming." **And what rough beast, its hour come round at last, Slouches towards Bethlehem to be Born?** Lincoln University is born again.

During the next decade, it has already been predicted that there will be a significant increase in the demands for higher education. Minority youth will increase in numbers and comprise nearly 35 percent of all youth by the year 2010. This occurs in an era of unprecedented technological advance and global interdependence that will result in a special challenge of solving tomorrow's problems that minorities, and especially Black Americans, will face.

Lincoln University is an ancient enterprise, refined and proven through over 145 years. While we do not need a vastly different university, Lincoln has dedicated itself to the development of a better university that is relevant for this new millennium. A better and relevant university will accept no substitute for quality and no excuse for mediocrity; recognizes that in a knowledge-based, innovation-driven society, adaptation and change are necessary to remain alive, relevant and vibrant; has the students' highest good as its paramount concern; has learning as an active process, not a passive one; and has the maintenance and tenets of historically Black colleges and universities as a cornerstone of the educational experience.

At Lincoln we are committed to making certain that the Lincoln story will be magnified and extended well into the next millennium.

- We are challenged to accomplish the quality preparation of our graduates.
- We hold high a vision of a premier, Historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society.
- We embody a commitment to uphold a mission to guarantee the fulfillment of the institution's purposes.
- We have as a whole, reviewed and examined the reasons for our being, and have made a conscious decision to work together to preserve Lincoln's distinction as an intellectual and cultural resource for this region.
- We have embarked on a path that has culminated in the achievement of a defined set of goals that blanket all areas of the University - from learning in the classroom to effective management of University resources. These goals ensure that our physical plant is capable of supporting all areas of teaching and social development.

Our imperatives are to reach out, reach across and reach beyond. We will do just that as we join together to produce graduates who can think for themselves and communicate with others; graduates who can deal constructively with ambiguity and change; graduates who

appreciate the value of human diversity; and graduates who understand their civic responsibilities.

Etched within the pages of this Bulletin are the paths that must be trod by the students who will crisscross these hallowed grounds in pursuit of their goals. The faculty, staff and administration are poised to meet the challenge of assisting every student along the way, and we are prepared to provide a quality education that will equip each student with the knowledge and skills necessary to succeed in an ever-changing environment.

Hail, Hail Lincoln!

Ivory V. Nelson, Ph.D.  
President

## The History Of Lincoln University

Lincoln University of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. As Dr. Horace Mann Bond, '23, the eighth president of Lincoln University, so eloquently cites in the opening chapter of his book, Education for Freedom: A History of Lincoln University, Pennsylvania, "This was the first institution founded anywhere in the world to provide a higher education in the arts and sciences for 'youth of African descent.'" Ashmun Institute was renamed Lincoln University in 1866 in honor of Abraham Lincoln. Lincoln University is located in southern Chester County, Pennsylvania.

The Rev. Dr. John Miller Dickey, of nearby Oxford, founded the university. Dr. Bond's book is a history of the ideas responsible for the establishment of Lincoln, beginning with the early years of the 19th century and the ancestors of John Miller Dickey, and his wife, Sarah Emlen Cresson.

Since its inception, Lincoln has attracted an interracial and international enrollment from the surrounding community, region, and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university. Lincoln currently enrolls approximately 2,000 students.

Lincoln offers undergraduate programs of study in the humanities, the natural sciences, mathematics, and computer science, and the social sciences. Lincoln also offers graduate programs in human services, reading, education, mathematics, and administration at its facility in Philadelphia. The University is proud of its faculty for the high quality of their teaching, research, and service, and of its alumni, among the most notable of whom are: Langston Hughes, '29, world-acclaimed poet; Thurgood Marshall, '30, first African-American Justice of the US Supreme Court; Hildrus A. Poindexter, '24, internationally known authority on tropical diseases; Roscoe Lee Browne, '46, author and widely acclaimed actor of stage and screen; Jacqueline Allen, '74, judge for the Court of Common Pleas, Philadelphia; and Eric C. Webb, '91, author, poet and editor-in-chief of Souls of People.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including Nnamdi Azikiwe, '30, Nigeria's first president; Kwame Nkrumah, '39, first president of Ghana; Rev. James Robinson, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and Sibusiso Nkomo, Ph.D., '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, approximately 20 percent of Black physicians and 10 percent of Black attorneys in the United States were graduates of Lincoln University. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges, and several have served as mayors or city managers.

## Accreditation

Since December 1, 1922, Lincoln University has been accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104 (267-284-5000). The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The Department of Chemistry is accredited by the American Chemical Society.

The Therapeutic Recreation Program is accredited by the Council on Accreditation sponsored by the National Recreation and Parks Association (NRPA) in cooperation with the American Association for Leisure and Recreation (AALR).

The Department of Education offers certification programs in Early Childhood Education (N3), Elementary Education (K6), Reading Specialist Education, Special Education, and Secondary Education in the following subject areas: Biology, Chemistry, English, French, General Science, Health and Physical Education, History, Mathematics, Music, Physics, Political Science, Russian, Sociology, and Spanish. Students who successfully complete a teacher certification program at Lincoln University are eligible to receive an Instructional I Teaching Certificate from the Pennsylvania State Department of Education.

## **BOARD OF TRUSTEES 2003-2004**

### **EX- OFFICIO MEMBERS**

The Honorable Edward G. Rendell\*  
Governor of the Commonwealth of Pennsylvania  
The Honorable Vicki L. Phillips\*\*  
Secretary of Education, Commonwealth of Pennsylvania  
Dr. Ivory V. Nelson  
President, Lincoln University

Dr. Robert L. Albright, '66, <i>Parliamentarian</i>	Dr. David Knox, '72
Mr. Kent Amos	Dr. Ernest C. Levister, Jr., '58
Dr. William Bennett, '50	Mr. Gregory C. Miller, '77
Dr. Leonard L. Bethel, '61	Dr. Calvin S. Morris, '63, <i>Vice Chair</i>
Christopher R. Booth Jr., Esq.	Dr. Donald L. Mullett, '51
Ms. Carol Ann Campbell	Mr. Robert F. Powelson, <i>Secretary</i>
Mr. Warren R. Colbert, Sr., '68	Mr. Donn G. Scott, '70
Mr. Barry Cooper	Mr. Dwight Taylor, '68
Ms. Andrea L. Curtis	The Honorable W. Curtis Thomas
Bishop David G. Evans, '73	Mr. Craig Lincoln Tucker
Mr. Frank C. Gihan, '72, <i>Chair</i>	Mr. David E. Warr
The Honorable Levan Gordon, '58	The Hon. LeAnna M. Washington, '89
Mr. Nosakhare Griffin-El, <i>Student Rep.</i>	The Honorable Hardy Williams
Mr. Tracey J. Hunter Hayes, '87	The Honorable Sherman F. Wooden
Mr. William B. Ingram, '61	Ms. Phyllis G. Woolley, '85

\*Represented by Mr. Andre Duggin

\*\*Represented by Mr. Frank Meehan, Acting Deputy Secretary for Post Secondary and Higher Education, Department of Education

### **FACULTY REPRESENTATIVE (Non-Voting)**

Dr. Lennell R. Dade '84

### **EMERITUS TRUSTEES**

Mr. Walter D. Chambers, '52  
Dr. Frank "Tick" Coleman, '35  
Dr. James A. Parker, '39  
Reverend Leroy Patrick, '39  
Mr. Theodore Robb  
Mr. William A. Robinson, '42  
Dr. Kenneth M. Sadler, '71

### **HONORARY TRUSTEE**

Mr. Julius Rosenwald, II

The University

## University Administration and Officers

The University's administration and academic operations are exercised through the Office of the President. Four operational areas – Academic Affairs, Student Affairs and Enrollment Management, Fiscal Affairs, and Development and External Relations – assist the Office of the President in running the business of the University.

### Office of the President

The supervision of the affairs of the University and the administrative and academic operations of the University are exercised through the Office of the President. The Office of the President works with the Presidential Cabinet, which consists of the Vice Presidents of Fiscal Affairs, Academic Affairs, Student Affairs and Enrollment Management, and Development and External Relations.

### Academic Affairs

Matters pertaining to academic affairs are delegated to the area of Academic Affairs and include such functions as educational planning and curriculum administration; faculty performance and teaching effectiveness; registration and academic records; library; certification and recommendation of candidates for degrees. The Division of Academic Affairs includes seventeen academic departments organized into the School of Humanities, the School of Natural Sciences and Mathematics, and the School of Social Sciences and Behavioral Studies, plus Graduate Programs, the Library, Office of the Registrar, Academic Advising Center, Honors Program, Global Studies Institute, Instructional Media Center, and the Multi-Disciplinary Center on Aging.

### Student Affairs and Enrollment Management

All matters pertaining to student life and welfare are delegated to the area of Student Affairs and Enrollment Management (SAEM). Functions of this division include planning and implementing a comprehensive program of student development, including such resources as student recruitment and admission, new student orientation, counseling, testing, housing, student activities, health care, religious life, career services, and international services. SAEM encompasses the following: Student Government Association; Directors of Admissions, Financial Aid, Public Safety and Security, Upward Bound, Dean of Students and Housing Operations, Campus Life, Counseling and Career Services, Health Services, International Services, and Chaplain.

### Fiscal Affairs

Matters regarding business and business affairs are assigned to the area of Fiscal Affairs. Its functions include budget development and administration; accounting for and reporting funds received and expended; payroll administration; students account and billing. The Office of Fiscal Affairs includes the Offices of Human Resources, Physical Plant, Information System Technology; and the Business Office.

### Development and External Relations

The area of Development and External Relations have responsibility for relations, alumni, planned giving, fund-raising, grants and other such services. The Office of Development and External Relations encompasses the Offices of Alumni Relations, Corporation and Foundation Relations, Development, Institutional Research, and Marketing and Communications.

## **The Mission Of Lincoln University**

### University Mission Statement

Lincoln University, the oldest historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduates and graduate students, on its main campus, its Urban Center, and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions, and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendants of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: 1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; 2) to preserve this knowledge for the future; and 3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this region.

### University Vision Statement

Lincoln University is a premier, historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society.

### University Philosophy Statements

1. The students' highest good is our paramount concern.
2. Maintenance of the tenets of historically black colleges and universities is a cornerstone of the educational experience.
3. High expectations are the starting point for quality.
4. Stewardship of the academic, human, physical and fiscal resources is the cooperative responsibility of everyone.
5. Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.

6. Instruction should be holistic -- connecting subject matter to the world of work -- challenging students to utilize all levels of cognition. " Lincoln University is a place of high ethical, moral and academic standard.
7. Learning is an active, not passive, process.

### The Goals of Lincoln University

1. The University will foster a "student centered" approach to learning in the classroom and to university management and operations.
2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
3. The University will provide an array of student development programs to address the student's physical, emotional, spiritual, and social development, and will promote leadership skills and exposure to service opportunities.
4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
5. The University will continue to serve its traditional base of students but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
7. The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
8. The University will upgrade and maintain its faculty/ staff/student use and access to technology.
9. The University will respond to the rising expectations that its infrastructure (e.g. classrooms, laboratories, technological resources, offices, housing, recreational space) will be constructed, maintained and improved.
10. The University will aggressively seek federal, state, alumni, corporate, and foundation resources for the enhancement of existing programs and the development of new programs.
11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.
12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among university units.

## **Campus Facilities**

### Location

Lincoln University is located on Baltimore Pike, about one mile west of the intersection of U.S. Route 1 and PA Route 896. Situated about 45 miles southwest of Philadelphia and 55 miles north of Baltimore, the campus is part of a tract of 422 acres owned by the University. The 27 main buildings and 21 faculty residences are surrounded by rolling farmlands of southern Chester County, Pennsylvania.

### Facilities

#### Academic and Administrative Buildings

THE MARY DOD BROWN MEMORIAL CHAPEL, gift of the late Mrs. Susan Dod Brown of Princeton, N.J., is a Gothic structure of dark red brick completed in 1900. It contains a main auditorium seating 300, a fellowship hall with a capacity for 200, and other facilities.

JOHN MILLER DICKEY HALL, completed in 1991 with funds allocated by the Commonwealth of Pennsylvania, is a 60,000 square feet, three-story structure. It houses Lincoln's main computer facility, the Departments of Mathematics and Computer Science, various departments in the School of Social Sciences and Behavioral Studies, computer equipped classrooms and tutorial rooms, audiovisual-equipped lecture halls and traditional offices. There is adjacent parking for 123 cars. It is named after John Miller Dickey, who founded Ashmun Institute in 1854, which later became Lincoln University.

HAROLD F. GRIM HALL FOR THE LIFE SCIENCES, erected in 1925 with funds contributed by the Alumni Association and other friends, including the General Education Board, and Mr. Pierre S. Dupont, was doubled in size and completely modernized in 1968 with a grant from the Longwood Foundation, and is equipped for study and research in the life sciences, including biology and psychology. The building also houses a modern computer center. It is named for Harold Fetter Grim who served for 50 years as Dean of the University and professor of biology.

LADIES AUXILIARY GUEST HOUSE was built and furnished in 1954 with funds raised by the Ladies Auxiliary of Lincoln University to provide accommodations for overnight guests and for group activities.

THE FRANK N. HILTON MAINTENANCE COMPLEX, built in 1963, is named for Frank Nocho Hilton, who served Lincoln faithfully for over 55 years in various maintenance positions. It houses a central heating and auxiliary maintenance shop. A storage building was completed in 1965. The facility was constructed with funds provided by the Commonwealth of Pennsylvania.

THE LANGSTON HUGHES MEMORIAL LIBRARY, named after the late distinguished alumnus, Langston Hughes, was completed in 1972. It contains areas for microforms, periodicals, computer labs, reading lounges and individual and group study rooms, special collections and the university archives. A special feature is the after-hours study with a separate

entrance from the outside, providing a study space for students during the hours the library is closed.

LINCOLN HALL, built in 1866 and completely remodeled in 1961-62, houses administrative offices including those of the Vice President for Student Affairs and Enrollment Management, the Dean of Students, and the Offices of Campus Life, Housing Operations, Admissions, Financial Aid, Registrar, Marketing and Communications, and Human Resources.

MANUEL RIVERO GYMNASIUM, completed in 1972, houses a 2000-seat capacity gymnasium, an Olympic-size swimming pool, classrooms, wrestling room, handball courts, dance studio, training room facilities and a recreation area, including an eight-lane bowling alley. In 1986, it was named in honor of Emeritus Professor Manuel Rivero, the founder and chairman of the Health, Physical Education, and Recreation Department. It was constructed with funds provided by the Commonwealth of Pennsylvania. Adjacent to the Gymnasium are fields for soccer intramural football, softball, and baseball; tennis courts; the Robert Gardner fitness trail; and the Wayne Coston track.

THE STUDENT UNION was completed in January 1964. This building serves as one of the centers for co-curricular activities, the faculty and student mailrooms, the student government association office, studios for the Department of Fine Arts, the television and radio facilities for the Communications program, and the bookstore. This building was constructed with funds provided by the Commonwealth of Pennsylvania.

UNIVERSITY HALL is a three-story brick structure built in 1891 and recently reconditioned for lecture and recitation purposes and offices for faculty members of the Department of English, Visual and Performing Arts and the Upward Bound Program.

THE URBAN CENTER In February 1996, the Center moved to a building at 3020 Market Street, just steps from Philadelphia's 30th Street Train Station. This site is accessible to the Northeast corridor via Amtrak, Regional Commuter Rail Lines and major bus services. Lincoln's graduate programs in Human Services, Education, and Administration are offered at the Urban Center. Lincoln also offers a variety of other non-degree programs at the Urban Center.

VAIL MEMORIAL HALL, constructed in 1898 and expanded in 1954 with the construction of a wing, was the University library until 1972. Renovated in 1973, it now serves as the administrative center for the offices of the President, Vice Presidents, and others.

WARE FINE ARTS CENTER, completed in 1965, includes a modern language laboratory, a library of recordings, tapes and films, a small auditorium with a projection room and large screen television, high-fidelity radio, phonograph equipment for the study of the visual arts and cinema, and recording facilities. It also houses a practice room for choral and instrumental music, special facilities for public speaking and debate, and a little theater designed for easy conversion to each of the three main types of theatrical production (arena, open and proscenium arch). A studio of the visual arts, a combination lobby and gallery for art exhibits, fourteen small practice and listening rooms, faculty offices, seminar and classrooms are also located here. The building is

named in memory of Clara and John H. Ware, Jr., friends of the University, and was constructed with funds provided by the Commonwealth of Pennsylvania

WRIGHT HALL, built in 1960, is named in memory of Walter Livingstone Wright, who served successively from 1893 to 1945 as professor of mathematics, vice president, and president. It is equipped with modern facilities for teaching, and for research in the physical sciences.

FACULTY RESIDENCES The campus includes a limited number of residences for faculty, administrators, and other member of the University staff.

### Residence Halls

The University buildings used as residence halls accommodate approximately 1,400 students. Each room is provided with the essential articles of furniture such as desks, chairs, tables, and beds. Repairs are made by the University and damages are corrected at the expense of those who occupy the rooms.

Each student must bring a pillow, three pillowcases, four sheets for single beds, and sufficient blankets and towels, all marked with the full name of the student. Machines for washing and drying clothes are installed in the residence halls; commercial laundry facilities are available in nearby Oxford. Students who reside in the residence halls must take their meals in the dining hall.

ALUMNI HOUSE, formerly used as a residence for the president of the University, now provides housing facilities for eighteen students.

AMOS HALL was constructed in 1907 as the University student center. It was renovated in 1965 and now serves as a residence hall housing 25 students.

ASHMUN HALL was built in 1966 with funds provided by the Commonwealth of Pennsylvania. It accommodates 110 students.

CRESSON HALL was built in 1870 with funds secured from the Freedmen's Bureau through the efforts of General O. O. Howard, then a trustee of Lincoln University. It was reconditioned and refurnished in 1961 and 1966.

FREDERICK DOUGLASS HALL was built in 1968 with funds provided by the General State Authority. It accommodates 129 students.

LORRAINE HANSBERRY HALL was constructed in 1972 with funds provided by the General State Authority. It accommodates 192 students.

HOUSTON HALL was erected in 1882 as a gift of the late H.H. Houston of Philadelphia. It accommodates 41 students.

LUCY LANEY HALL was built in 1967 with funds provided by the General State Authority. It was refurbished in 2001 and accommodates 135 students.

MCCAULEY HALL is a three-story brick building erected in 1904 as a gift from the late Dr. Thomas McCauley and Mrs. Mary D. McCauley. It served as the University dining hall until the Student Union was completed in 1964. It now houses 40 students.

MCRARY HALL was built in 1956 with funds provided by the Estate of Dr. Robert B. McRary and the Department of Housing and Urban Development. It accommodates 126 students.

MORRIS HALL was built in 1935 with funds contributed by Miss Susan Gorgas, members of the alumni, and the General Education Board. It served as a physical education building and social building prior to conversion in 1972 to a residence hall. It accommodates 30 students.

RENDALL HALL, erected in 1931, was named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built with funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Howard, Mr. Pierre S. du Pont, Mr. J. Frederick Talcott, and other generous friends.

THURGOOD MARSHALL LIVING-LEARNING CENTER opened in 1996 and was built with funds from the Commonwealth of Pennsylvania. It houses over 370 students in separate wings for men and women and has the central cafeteria and kitchens, rooms for university guests, computer labs, and meeting rooms.