

DEPARTMENT OF HISTORY, BLACK STUDIES AND POLITICAL SCIENCE

School of Social Sciences and Behavioral Studies

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Knowledge of history is central to a liberal education and one of the fundamental requirements for effective citizenship. Students with a History Major go on to a variety of careers in law, public service, journalism, teaching, institutional administration, and business. Those considering a concentration in history should consult with the department about career opportunities.

I. Mission

The History Department, as an integral part of the School of Social Sciences and Behavior Studies, adheres to the mission of that school. In this respect, the department is guided, partly by those aspects of the mission that are relevant to the department. These include: a. developing an environment in which students will exercise sensitivity towards others in the pursuit of self-fulfillment and personal aspirations, and b. giving students an opportunity to acquire national and international perspectives on the development of civilizations. However, in addition to the above, the History Department has its' own specific mission and objectives.

These are listed below:

1. To introduce students to the institutions, values, innovations and traditions of human societies.
2. To enable student to know and appreciate various cultural inheritances.
3. To provide students with a basic knowledge of historical and physical geography.
4. To develop the students' abilities to utilize the historical perspective to comprehend world events and dynamics.
5. To empower students to function as responsible global citizens.
6. To improve the reading, writing and critical thinking skills of students.
7. To build upon the students' inventories of historical concepts.
8. To develop students' abilities to interpret and evaluate the events and dynamics in history.
9. To teach students' historical methodology.
10. Offer an assessment tool that insures that students meet graduation requirements.

II. HISTORY DEPARTMENT PROGRAM OBJECTIVES

1. Provide Internships Opportunities
2. Offer Masters Degree

3. Study Abroad
4. Raise Funds for Scholarships

III. MAJOR

To qualify as a History Major for the Bachelor of Arts or Bachelor of Science Degree, a student must complete at least ten history courses approved by the History Department. These courses will ordinarily be taken at Lincoln and must include two courses (six hours) in Western or European History; two courses (six hours) in United States History; two courses (six hours) in African-American History; two courses (six hour) in African History in addition to two semesters of Historical Methods (History 401-402). A student who wishes to receive a Bachelor of Arts in History must complete four semesters of a foreign language. A student who wishes to receive a Bachelor of Science degree in History need not take a foreign language.

IV. MINOR

To qualify as a History Minor, a student must complete at least five courses in History, which shall be distributed over the fields of United States History; Western, or European History; African-American and African History. At least two of these courses must be above the 100 level.

History Majors and Minors must maintain a cumulative grade point average of at least 2.0 in the History Department.

The History Major

HIS-401 Historical Methods I

HIS-402 Historical Methods II

Eight history electives with departmental approval

For the Bachelor of Science:

No language requirement

For the Bachelor of Arts:

Intermediate II (202) of any foreign language

The History Minor

Five history courses of which two must be outside the field of American History.

History Course Requirements for Social Studies Teacher Certification Candidates

Because these requirements change frequently, and vary from state to state, students interested in teacher certification should consult with the department chairperson.

HISTORY DEPARTMENT COURSE OFFERINGS

- HIS-101-102 Modern European History
HIS-103-104 (10G) Twentieth Century History
HIS-105-106 History of the United States
HIS-107-108 History of East Asia
HIS-110 History of the United States Since 1945
HIS-190 The Kennedy Presidency
HIS-205 History of the African-American People, Part 1
HIS-204 Latin American History
HIS-206 History of the African-American People, Part 11
HIS-207-208 History of England
HIS-211 History of Revolutionary Africa in the 20th Century
HIS-212 History of Black People in the 20th Century
HIS-215 Historical Geography
HIS-301-302 Medieval History
HIS-303-304 Seminar in History
HIS-305 Russian Intellectual History
HIS-307 History of Africa to 1885
HIS-308 History of Africa Since 1885
HIS-309 United States Intellectual History
HIS-312 Urban History of the United States
HIS-313-314 Diplomatic History of the United States
HIS-315-316 The Third Republic in France (3 credits each)
HIS-401-402 Historical Methods

Political Science Requirements:

The Political Science Major is designed for students who wish to pursue graduate work in political science or to enter law school. The curriculum consists of core courses in American politics, comparative politics, international relations, political theory, and electives in virtually all areas of concentration. The Political Science Major also includes the appropriate curriculum for Pre-Law. Students who major in Political Science can pursue careers in higher education, state and local government, international affairs, urban planning, the legal profession, and journalism.

Students considering a major in Political Science or international relations should consult with the department chairperson as early as possible, preferably during their Freshman year. The major must be declared by the end of the Sophomore year. Courses in the department must be pursued in sequence. Under no circumstances will a student be admitted to any course unless its prerequisites have been attained. All departmental requirements must be completed at Lincoln University.

The Political Science Major

POL-101 Introduction to Political Science

POL-201 State and Local Government

POL-202 American National Government

POL-300 Political Theory I

POL-301 Political Theory II

POL-302 Comparative Politics I

POL-303 Comparative Politics II

POL-304 International Relations

POL-305 American Foreign Policy

POL-410 Senior Seminar

Two Political Science electives with Departmental Approval

For the Bachelor of Science:

No additional language requirement

For the Bachelor of Arts:

Intermediate II (202) of any foreign language

Additional Recommended Courses

ENG-311 Advanced Composition

MAT-141 Elementary Statistics I

MAT-142 Elementary Statistics II

CSC-151 Personal Computing

The following courses are strongly recommended for students considering attending law school:

ECO-334 Business Law

ENG-203 Public Speaking

ENG-311 Advanced Composition

ENG-314 Legal Analysis and Writing
PHL 104 Formal Logic
PHL 105 Ethics
PHL-217 Critical Reasoning
POL-204 The Legal System
POL-310 Race and American Law
POL-400 Legal Problem Solving and Skills Development
POL-401 Supreme Court and Constitutional Law

The Political Science Minor

POL-201 State and Local Government
POL-202 American National Government
Either: POL-302 Comparative Politics I
Or: POL-303 Comparative Politics II
Either: POL-304 International Relations
Or: POL-305 American Foreign Policy
One Political Science elective with Departmental Approval

BLACK STUDIES PROGRAM

Black Studies is an interdisciplinary program that draws on the faculty and disciplines of the School of Social Sciences and Behavioral Sciences and the School of Humanities. The Black Studies courses can be used as part of the concentration for Political Science majors. The History Department provides administrative support to the Program.

The following members of the faculty are active in the Black Studies Program: Levi Nwachuku (History Chair), Lennell Dade (Psychology), Lenetta Lee (Education), Robert E. Millette (Sociology), Gwinyai Muzorewa (Religion), Daryl Poe (History), Benson W. Prigg (English), Oluropo Sekoni (English), and Judith A. W. Thomas, (School of Social Sciences and Behavioral Studies).

Rationale

The contemporary world is a multi-cultural one, the appreciation of which requires knowledge of one's own culture as well as the diverse cultures of the world. Black historical and cultural experiences in Africa and in the Diaspora represent one of the major cultural and historical zones of the world. A systematic study of Black experience is an important aspect of the promotion of global consciousness and multi-cultural literacy.

As the oldest historically Black University in the Western World, Lincoln is in an excellent position to take a leadership role in equipping students with a deep knowledge of the history and culture of the Black world, not only as an intellectually desirable end in itself, but also as a systematic way to prepare students for professions and careers in contents that include African, and African Diasporan spaces.

Mission

The Black Studies courses seeks to achieve the following:

- To deepen the knowledge as well as enrich the understanding of the history and culture of Black people in Africa and the Diaspora.
- To expose students to an African-centered methodology for understanding and interpreting Black life and culture.
- To expose students to the use of insights and techniques of several disciplines for the understanding, explanation and theorization of the Black experience.
- To provide students with skills for appreciating and analyzing as well as interpreting the continuities and transformations in Black culture in Africa and the Diaspora.
- To prepare students for graduate studies in the history and culture of the Black peoples.
- To expose students to a non-Eurocentric and non-hegemonic approach to the investigation, interpretation and evaluation of the experiences of the Black peoples of the world.
- To seek new approaches--in perspective, analysis, and interdisciplinary techniques appropriate to the study of the Black experience.

Objectives

- To provide students with opportunities for study abroad.
- To provide opportunities for internship in Black communities.
- To provide opportunities for research in Black issues.