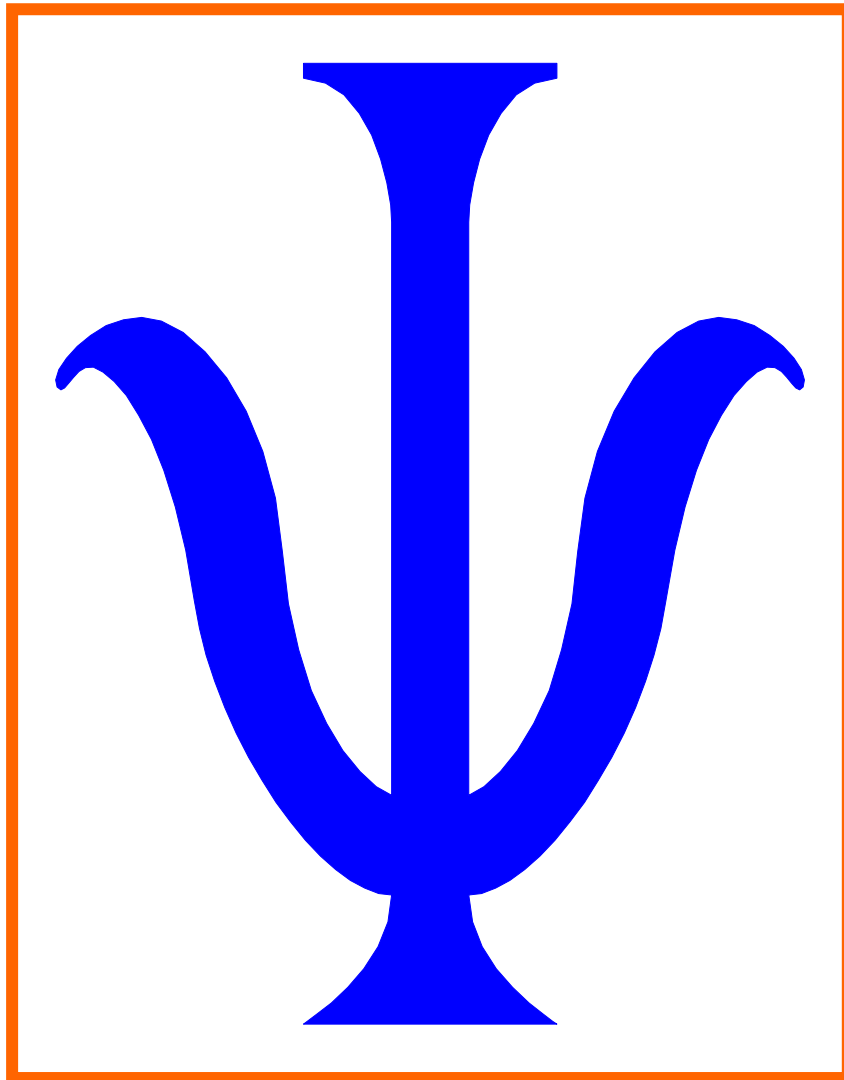


**Psychology Department - Lincoln University
Grim Hall / Life Sciences Building**



Kevin Favor, Ph.D., Chair	Ext. 3587
Lennell R. Dade, Ph.D., Associate Professor	Ext. 6203
Denise M. Gaither-Hardy, M.A., Instructor	Ext. 3582
Penelope J. Kinsey, Ph.D., Professor	Ext. 3532
Delroy M. Loudon, Ph.D., Professor	Ext. 3347
Kate Johnson, Secretary	Ext. 3535

PSYCHOLOGY DEPARTMENT FACULTY

The Department of Psychology's faculty members have broad areas of expertise and strive to remain current with regard to skills and knowledge. Their overriding desire is to transfer this knowledge and to promote academic success. They take an active interest in the well-being of each student and are available to discuss plans for graduate school, internships, and employment.

Each faculty member has office hours posted on his/her door. Please make an appointment to meet with a faculty member during those hours. Appointments may be made directly with the faculty member or with the Department secretary. Drop-ins are discouraged except in emergencies.

KEVIN E. FAVOR, Ph.D., University of Illinois. Chair and Associate Professor
Office: 104 Grim Hall. Ext. 3587. Email - favor@lu.lincoln.edu
Research Interests: Counseling Strategies for Adolescents and Young Adults, Mental Health Issues for Racial and Ethnic Groups, Evaluations of Treatment Strategies for Health Related Disorders,
Organizational Consultation: Employment Stress Issues and Employment Satisfaction.

LENNELL R. DADE, Ph.D., Howard University. Assistant Professor
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Research Interests: Sex Roles and Sex Role Stereotypes in Africans.

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Research Interests: Nonverbal Communication and Cultural Factors in Advertising/Marketing,
Psychology of Entertainment

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Research Interests: Hypnosis and Immune System Functioning, Psychosocial and Personality Factors in the Assessment of Pain, Evaluations of Treatment Modalities for Health-Related Disorders.

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Research Interest: Infectious Disease Epidemiology, Mental Health, Immigration, HIV/AIDS, Child & Adolescent Psychopathology, Research Methods and Statistics

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DEPARTMENT MISSION STATEMENT

It is in memorial to the foundation established through the struggles of Francis Cecil Sumner to obtain stature as a contributing psychologist that Lincoln University's Psychology Department has erected its mission. In 1915, Lincoln University awarded Francis C. Sumner his first B.A. with special honors in English, modern languages, Greek, Latin, and philosophy. This magna cum laude graduate returned to Lincoln University in 1916 as a graduate student and instructor of psychology and German. He was awarded the M.A. degree from Lincoln in 1917 and went on to eventually receive the Ph.D. in Psychology from Clark University. The first person of African descent to be awarded the terminal degree in psychology on American soil led to his historic recognition as the Father of Black American Psychologists.

Remaining true to the example of a scholar whose skills encompassed interdisciplinary strengths, research methodology, social concern, scholarly productivity, and state-of-the-art training of African-American students has driven the spirit of our department. This spirit is found to be consistent with the overall mission of Lincoln University whose liberal arts and sciences base core curriculum harkens back to the mission that produced Dr. Sumner, close to a century ago. Guided by our University wide and department specific roots of recognizing the varied educational roles that Lincoln must assume globally, nationally, technologically, pedagogically, and spiritually; the psychology department is committed to providing, assessing, and further developing curricula that fulfill or stakeholders' needs.

Our stakeholders are our students, their parents, our alumni, the postgraduate institutions of training that seek our students, the marketplace that needs and employs the skills our products bring, the commonwealth in which we reside and the broader community whom we touch and who touches us. Our mission entails keeping track of those skills required of our faculty and students in order to be of service and offer direction. The perspective role that faculty and students must assume is infused throughout the scholarly practice in order to advance the rights and privileges of those persons who have been historically disenfranchised and are in opposition to marginalization.

THE DEPARTMENT OF PSYCHOLOGY'S CURRICULUM

Overall Rationale: The discipline of psychology has undergone major shifts and advances over the past two decades that coincide with growth in technology and challenges posed by globalization. During the closing decade of the 20th Century, psychology's theme was the "Decade of the Brain." This theme signified a return to an appreciation of the bio-physical factors that contribute to psychological states and behavior. The present, inaugural decade of the 21st Century carries the theme of the "Decade of Behavior" that seeks to grapple with the applied aspects of psychological functioning. What is implied by the present theme is a focus on all the bio-psychosocial factors that may lead to a better understanding of human behavior in an ever-broadening set of contexts (i.e., workplace, conflict, healthcare...).

Accompanying the aforementioned thematic concentrations was an acceptance of the constant pressure by minority groups to acknowledge the need to redress the ethnocentric dominance of the profession. Psychology initiated renewed efforts to attract persons whose backgrounds would be beneficial to the diversification of the profession (i.e., women, African Americans, Hispanics...). These renewed efforts place emphasis upon the research preparedness of persons who harbor desires to pursue graduate training. Summer research programs, mentorship programs, and university based research training programs have been funded through public and private agencies. Some of these programs are designed to attract minority group members who are at the end of their undergraduate experience.

Those who are selected must have a working knowledge of statistical analysis, research methods, and psychological-behavioral dynamics. These aforementioned criteria have directed the present curricular formulation with the awareness that many students, particularly non-majority students, who elect to major in psychology, pose a challenge for their instructors. The challenge arises from a conception of the work of psychologists that is ill informed with regard to the emphasis on research. To a certain degree, some of this emphasis is new; possibly an artifact of the health maintenance and cost containment movement. Even those who engage in the professional application of psychology (licensed practitioners) have experienced an ever increasing emphasis upon evidence-based interventions.

Consequently, the members of the Psychology Department have investigated options at our disposal to keep pace with the discipline, meet the needs of our students, promote the integrity of our university, and minimize impediments to achievement. Our curriculum that was adopted and approved in 2004 embodies the best of what we have deduced to be an optimum experience given the needs, skills and resources available that will allow our graduates to compete with their peers throughout the Nation.

PSYCHOLOGY DEPARTMENT CURRICULUM OUTLINE

It is the goal of the Psychology Department to provide students with both scientific and clinical approaches to psychology. It is reasoned that a curriculum that gives students choice would enhance their learning experience. Also, courses offered outside of psychology, yet provide an instructional experience that broadens their perspective are included within the major. This is an effort to preserve the cross disciplinary benefit necessary to produce a contributing psychologist.

The focus of the Department is to advance a well-rounded orientation to the study of human behavior, to prepare students to attend graduate school, and to prepare students for a variety of professional and vocational careers. The Department provides this training by offering three areas of concentration for psychology majors:

- (1) The Clinical/Counseling Psychology curriculum has been developed for students interested in careers in the professional application of psychology and/or allied mental health careers. The courses are designed to prepare students for eventual progression onward to graduate training in Counseling Psychology, Clinical Psychology, School Psychology, or Community Psychology. This curriculum is well designed to accommodate those whose interests lie in eventually obtaining Ph.D.s in Social Psychology, Educational Psychology, Psychology and Law, and Cognitive Psychology. Advising students in careers beyond the baccalaureate commences upon declaring one's major. Our students are well prepared to function effectively as mental health providers at the Bachelor's degree level.
- (2) The Bio-psychosocial Health curriculum will allow for two cognate areas immediately – health psychology and psychobiology. These two areas represent the cutting edge of the profession. Interest in health care disparities, development of researchers and providers who can work ethically and effectively in the health care industry or as consultants are in high demand. In equally high demand are minorities prepared to enter the psychobiological and neuropsychological fields. The Bio-psychosocial Health curriculum is an interdisciplinary program designed to provide an undergraduate concentration in behavioral psychology with a focus upon the biological processes that under gird human functioning. Students who pursue this area of preparation progress onward to obtain Ph.D.s in Neuroscience, Clinical Neuropsychology, Rehabilitation, and Psychobiology. This curriculum also provides excellent pre-medical preparation.
- (3) The Organizational Psychology curriculum provides an interdisciplinary program to students who are interested in careers which apply behavioral science to organizational functioning and management. This major is designed for those who wish to advance careers in business management, human resources, health care administration, public policy or private service industry careers. This area of study is interdisciplinary and requires that students select a specific concentration or cognate (i.e., business, health science, sports, and communications). The student has a choice of focusing upon areas that require specific behavioral management skills tailored for work within corporations, health care provider organizations and government.
- (4) The Honors curriculum has been designed to prepare students for the professional practice of psychology (research, teaching, clinical, community, developmental, cognitive, social or other areas of psychology where entry into a Ph.D. program or Doctor of Psychology (Psy.D.) program is the first step in professional development). Departmental approval is required before students can participate in this aspect of the curriculum. Students become eligible in their junior year. Minimum requirements for admission to the Honors Curriculum are a 3.20 cumulative GPA and a 3.00 GPA in all psychology courses. Minimum requirements for graduation are 120 credits hours. Students who are selected for the Honors Curriculum must complete the Bachelor of Arts degree.

PSYCHOLOGY MINOR

The Psychology minor is designed to provide students from other disciplines with a practical basis for understanding human emotions, cognition and behavior. The Psychology minor requires a total of 15 credit hours. Psychology 101 and 103 are required for all minors in the Department.

PSYCHOLOGY NATIONAL HONOR SOCIETY

Psi Chi, the National Honor Society in Psychology, established a chapter at Lincoln University in 1981. Minimum requirements for nomination are an overall GPA of 3.0, a Psychology Department GPA of 3.0 and twelve (12) credit hours in Psychology.

SUMMER INTERNSHIP OPPORTUNITIES

The department continues to be successful in student competition for summer internships through the National Institute of Health/National Institute for Drug Abuse / Behavior / Biomedicine / Clinical Summer Internship Program

MINORITY VISITATION PROGRAM

The Psychology Department here at Lincoln University has established a working relationship with Department of Psychology, University of Pittsburgh for seniors intending to attend graduate school.

GRADUATE SCHOOL ADMISSION

Over the last few years, seniors graduating from the Psychology Department at Lincoln have gone on to graduate school at a number of universities, i.e. Columbia University - New York, Temple University - Pennsylvania, Rutgers University - New Jersey, and the University of Virginia.

COMPUTER LAB

The department is equipped with its own PC lab solely for use by Psychology students. The PCs are loaded with the latest software for statistical analysis.

CORE COURSE REQUIREMENTS

Rationale – In keeping with the changes in the discipline these specifications will aid in having students properly identify with areas of study and possible future goals. The majority of our students are interested in the clinical/counseling profession at the completion of their training. Specifying it so will aid them in selecting those courses that provide the appropriate skills. Both the bio-psychosocial health and organizational psychology programs will have cognate areas or tracks students can specialize in.

- A. The core requirements are designed to emphasize quantitative, analytical and research skills. Eight courses have been selected that achieve what we believe is the best blend and progression toward proficiency in the discipline with out regard to the program of concentration or major. An exception is made with respect to those students who decide to major in the cognate area of psycho-biology that comes under the bio-psychosocial program; four courses will be waived in order to keep the number of credit hours reasonable. The following courses will constitute the core:

History and Systems (presently PSY 103 Advanced General) -----	3 cr.
Social Psychology (PSY 301) -----	3 cr.*
Statistics I (PSY 210) -----	4 cr.
Statistics II (PSY 212) -----	4 cr.*
Junior Seminar (PSY213) -----	2 cr.
Research Design & Analysis (PSY 319) -----	4 cr.*
Senior Seminar I (PSY 403) -----	4 cr.*
Senior Seminar II (PSY 404) -----	4 cr.
Total	28 cr.

* Courses waived for students pursuing the Psychobiology Track (Total drops to 13 cr.)

ON THE NEXT PAGE IS THE CURRICULA OUTLINE FOR THE THREE PROGRAMS.

SYNOPSIS OF CURRICULA

Core and Foundation Courses For Degree Attainment: Prerequisites for entry into the major of psychology can be any one of the following courses: Either General Psychology, Developmental Psychology, Abnormal Psychology, Human Sexuality or Educational Psychology can serve as the first course leading to History and Systems.

History and Systems	-----	3 credits
Social Psychology	-----	3 credits*
Statistics I	-----	4 credits
Statistics II	-----	4 credits*
Junior Seminar	-----	2 credits
Research Methods	-----	4 credits*
Senior Seminar I	-----	4 credits*
Senior Seminar II	-----	<u>4 credits</u>
Total		28 credits

* Courses waived for students pursuing Psychobiology Track

Courses required as they relate to one's declared area of concentration.

I. **Organizational Psychology Program** – 3 Required Foundations and 3 Specialty Area Courses and 1 Diversity Course and 1 Ethics Course **(Total of 52 hours)**

Foundations Courses for OP Track

Personnel Psychology, Organizational Psychology, Group Dynamics

A) Specialty Courses for OP Business Emphasis

Principles of Management, Leadership & Supervisory Management, Productions & Operations Management, Principles of Marketing, Human Resource Management, Business Communications

B) Specialty Courses for OP Sports Emphasis

Physiology of Exercise, Team Sports, Kinesiology, Health Promotion, Issues in Allied Health

C) Specialty Courses for OP Health Emphasis

Race Ethnicity & Health, Health Psychology, Personal and Community Health General Microbiology

D) Specialty Courses for OP Communications emphasis

Intro to Mass Media, Communications Theory, Mass Media & Society, African Americans in Broadcasting Advertising & Public Relations

Diversity Courses for OP Track

Black Psychology, Multicultural Psychology, Psychology of Aging, Cultural Anthropology

Ethics Courses for OP Track

Biomedical Ethics (PHL 207), Business Ethics (PHL 208), Media Ethics (PHL 209)

II. Clinical/Counseling Psychology Program – Select 3 Foundations and 3 Specialty Courses (one outside of the Department) and 2 Diversity Courses - (At least one in the Department) **(Total of 52 – 53 hours)**

Foundations Courses for CCP Track

Psychology of Learning, Theories of Personality, Developmental Psychology, Abnormal Psychology, Psychobiology or Cognitive Psychology

Specialty Courses for CCP Track

Psychotherapy (clinical Psych. II), Psychological Assessment, (Clinical Psych I), Psychology of Addictions, Method I: Individual and Family (SOC 307), Method II: Group and Community (SOC 308), International Conflict, Cooperation and Strategy (POL 430), Child Welfare Services (SOC 327), Juvenile Delinquency (SOC 348), Biostatistical Analysis for Health Studies

Diversity Courses for CCP Track

Black Psychology, Multicultural Psychology, African Philosophy (PHL 212), African American Philosophy (PHL 211), Cultural Anthropology (SOC 303)

III. Bio-Psychosocial Health Program – Psychobiology is required. Beyond this course you must: Select 3 Foundation and 3 Specialty Area Courses and 1 Diversity Course for the Health Psychology Track - **(Total of 52 hours)**. Select 2 Foundation and a specialty area field of study and 1 Diversity course for the Psychobiology Track - **(Total of 53 hrs)**

Foundations Courses for HP & Psychobiology Tracks – Health Psychology, Biostatistical Analysis for Health Studies, Race, Ethnicity & Health, Social Policy (SOC 244), Cognitive Psychology

- A) Specialty Courses for HP Track – Psychotherapy (clinical Psych. II), Psychology of Addictions, Psychological Assessment (Clinical Psych I), Psychology of Learning
- B) Specialty Courses for Psychobiology Track – Must minor in either biology (20 hours) or Chemistry **(24 hours)**

Diversity Courses for HP & Psychobiology Track

Black Psychology, Multicultural Psychology, Psychology of Aging, Human Sexuality, Cultural Anthropology

Ethics Courses for HP & Psychobiology Tracks

Biomedical Ethics (PHL 207), Business Ethics (PHL 208), Media Ethics (PHL 209)

Credits will total to 49 - 50 hours to this point without specifying non-departmental requirements such as language (8 hrs.), Math (Finite, Calculus I, Calculus for Social Science Majors or Pre-calculus 111 with departmental approval).

ORGANIZATIONAL PSYCHOLOGY PROGRAM'S COURSE REQUIREMENTS

Core and Foundation Courses For Degree Attainment: Prerequisites for entry into the major of psychology can be any one of the following courses: Either General Psychology, Developmental Psychology, Abnormal Psychology, Human Sexuality or Educational Psychology can serve as the first course leading to History and Systems.

History and Systems (PSY 103) -----	3 credits
Social Psychology (PSY 301) -----	3 credits*
Statistics I (PSY 210) -----	4 credits
Statistics II (PSY212) -----	4 credits*
Junior Seminar (PSY213) -----	2 credits
Research Design & Analysis (PSY 319) -----	4 credits*
Senior Seminar I (PSY 403) -----	4 credits*
Senior Seminar II (PSY 404) -----	4 credits
Total	28 credits

* Courses waived for students pursuing Psychobiology Track

Courses required as they relate to one's declared area of concentration.

Organizational Psychology Program (OP) – 3 Required Foundations and 3 Specialty Area Courses and 1 Diversity Course and 1 Ethics Course (**Total of 52 credit hours**)

Foundations Courses for OP Track – Personnel Psychology (PSY 304), Organizational Psychology (PSY 303), Group Dynamics (PSY 302)

- A) Specialty Courses for OP Business Emphasis
Principles of Management (ECO 335), Principles of Marketing (ECO 337), Leadership & Supervisory Management (ECO 343), Productions & Operations Management (ECO 439), Human Resource Management (ECO 437), Business Communications (ECO 436)
- B) Specialty Courses for OP Sports Emphasis – Physiology of Exercise (HPR 307), Team Sports (HPR 310), Kinesiology (HPR 308), Health Promotion (HPR 207), Issues in Allied Health (HPR 415)
- C) Specialty Courses for OP Health Emphasis – Race Ethnicity & Health (PSY TBD), Health Psychology (PSY 340), Personal and Community Health, General Microbiology
- D) Specialty Courses for OP Communications emphasis – Intro to Mass Media (ENG 316), Communications Theory (ENG 317), Mass Media & Society (ENG 318), African Americans in Broadcasting (ENG 322), Advertising & Public Relations (ENG 326)

Diversity Courses for OP Track – Black Psychology (PSY 20E), Multicultural Psychology (PSY TBD), Psychology of Aging (PSY 341), Cultural Anthropology (SOC 303)

Ethics Courses for OP Track – Biomedical Ethics (PHL 207), Business Ethics (PHL 208), Media Ethics (PHL 209)

**EXAMPLE OF
FOUR YEAR PROGRESSION FOR ORGANIZATIONAL PSYCHOLOGY PROGRAM MAJOR**

Freshman Year

Fall Term	Spring Term
MAT 111 Pre-Calculus BIO 101 Human Biology ENG 102 English Composition I PSY 101 General Psychology SEM 190 Freshman Seminar	MAT 131 Calculus for Social Science Majors BIO 102 Human Health & Disease ENG 103 English Composition II PSY 103 History & Systems SOS 151 African American Experience
Total of 16 credit hours	Total of 17 credit hours

Sophomore Year

PSY 210 Statistics I PSY 2XX Junior Seminar HPR 101 Dimensions of Wellness ENG 207 World Lit I HPR 102 Lifetime Sports CHI 101 Elementary Chinese I	PSY 212 Statistics II PSY 303 Organizational Psychology HPR 207 Health Promotion ENG 208 World Lit II CHI 102 Elementary Chinese II
Total of 16 credit hours	Total of 17 credit hours

Junior Year

PSY 304 Personnel Psychology PSY 301 Social Psychology PHL 101 Intro to Philosophy Elective – Specialty Area Course (ECO 335) Elective University Seminar II	HPR 308 Kinesiology PSY 302 Group Dynamics Elective – Global Studies PSY 319 Research Design & Analysis MUS 200 Intro to Music PHL 207 Biomedical Ethics
Total of 17 hours	Total of 18 hours

Senior Year

PSY 403 Senior Seminar I Art 201 Intro to Art Elective – Specialty Area Course (ECO 337) Elective	PSY 404 Senior Seminar II Elective – Specialty Area Course (ECO 437) Elective PSY 20E Black Psychology
Total of 12 hours	Total of 13 hours

Graduating with 126 credit hours completed

CLINICAL/COUNSELING PSYCHOLOGY PROGRAM'S COURSE REQUIREMENTS

Core and Foundation Courses For Degree Attainment: Prerequisites for entry into the major of psychology can be any one of the following courses: Either General Psychology, Developmental Psychology, Abnormal Psychology, Human Sexuality or Educational Psychology can serve as the first course leading to History and Systems.

History and Systems (PSY 103)	-----	3 credits
Social Psychology (PSY 301)	-----	3 credits*
Statistics I (PSY 210)	-----	4 credits
Statistics II (PSY212)	-----	4 credits*
Junior Seminar (PSY213)	-----	2 credits
Research Design & Analysis (PSY 319)	-----	4 credits*
Senior Seminar I (PSY 403)	-----	4 credits*
Senior Seminar II (PSY 404)	-----	4 credits
	Total	28 credits

* Courses waived for students pursuing Psychobiology Track

Courses required as they relate to one's declared area of concentration.

Clinical/Counseling Psychology Program (CCP) – Select 3 Foundations and 3 Applied Courses (one outside of the Department) and 2 Diversity Courses (At least one in the Department) (Total of 52 – 53 hours)

Foundations Courses for CCP Track – Psychology of Learning (PSY 311), Theories of Personality (PSY315), Developmental Psychology (PSY 307), Abnormal Psychology (PSY 314), Psychobiology (PSY 206) or Cognitive Psychology (PSY 310)

Specialty Courses for CCP Track – Psychotherapy (PSY 317), Psychological Assessment (PSY 316), Psychology of Addictions (PSY TBD), Method I: Individual and Family (SOC 307), Method II: Group and Community (SOC 308), International Conflict, Cooperation and Strategy (POL 430), Child Welfare Services (SOC 327), Juvenile Delinquency (SOC 348)

Diversity Courses for CCP Track – Black Psychology (PSY 20E), Multicultural Psychology (PSY TBD), African Philosophy (PHL 212), African American Philosophy (PHL 211), Cultural Anthropology (SOC 303)

**EXAMPLE OF
FOUR YEAR PROGRESSION FOR CLINICAL/COUNSELING PSYCHOLOGY PROGRAM
MAJOR**

Freshman Year

Fall Term	Spring Term
MAT 111 Pre-Calculus BIO 101 Human Biology ENG 102 English Composition I PSY 101 General Psychology SEM 190 Freshman Seminar	MAT 131 Calculus for Social Science Majors BIO 102 Human Health & Disease ENG 103 English Composition II PSY 103 History & Systems SOS 151 African American Experience
Total of 16 credit hours	Total of 17 credit hours

Sophomore Year

PSY 210 Statistics I PSY 2XX Junior Seminar HPR 101 Dimensions of Wellness ENG 207 World Lit I HPR 102 Lifetime Sports CHI 101 Elementary Chinese I	PSY 212 Statistics II PSY 315 Theories of Personality SOC 101 Intro to Sociology or Elective ENG 208 World Lit II CHI 102 Elementary Chinese II
Total of 16 credit hours	Total of 17 credit hours

Junior Year

SOC 327 Child Welfare Services PSY 301 Social Psychology PHL 101 Intro to Philosophy Elective PSY 20E Black Psychology University Seminar II	PSY 206 Psychobiology or Elective PSY 314 Abnormal Psychology Elective PSY 319 Research Design & Analysis MUS 200 Intro to Music SOC 303 Cultural Anthropology
Total of 17 hours	Total of 18 hours

Senior Year

PSY 403 Senior Seminar I Art 201 Intro to Art PSY 311 Psychology of Learning PSY 316 Psychological Assessment	PSY 404 Senior Seminar II Elective – Global Studies Elective PSY 317 Psychotherapy
Total of 13 hours	Total of 13 hours

Graduating with 127 credit hours completed

BIO-PSYCHOSOCIAL HEALTH PSYCHOLOGY PROGRAM'S COURSE REQUIREMENTS

Core and Foundation Courses For Degree Attainment: Prerequisites for entry into the major of psychology can be any one of the following courses: Either General Psychology, Developmental Psychology, Abnormal Psychology, Human Sexuality or Educational Psychology can serve as the first course leading to History and Systems.

History and Systems (PSY 103)	-----	3 credits
Statistics I (PSY 210)	-----	4 credits
Junior Seminar (PSY213)	-----	2 credits
Senior Seminar II (PSY 404)	-----	4 credits
	Total	13 credits

Courses required as they relate to one's declared area of concentration.

- II. **Bio-Psychosocial Health Program** – Psychobiology is required. Beyond this course you must: Select 3 Foundation and 3 Specialty Area Courses and 1
- III. Diversity Course for the Health Psychology (HP) Track (Total of 52 hours)
Select 2 Foundation and a specialty area field of study and 1 Diversity course for the Psychobiology Track (Total of 53 hrs)

Foundations Courses for HP & Psychobiology Tracks – Health Psychology (PSY 340), Abnormal Psychology (PSY 314), Race, Ethnicity & Health (PSY TBD), Social Policy (SOC 244), Cognitive Psychology (PSY 310)

- A) Specialty Courses for HP Track – Psychotherapy (PSY 317), Psychology of Addictions (PSY TBD), Psychological Assessment (PSY 316), Psychology of Learning (PSY 311)
- B) Specialty Courses for Psychobiology Track – Must minor in either biology (20 hours) or Chemistry (24 hours)

Diversity Courses for HP & Psychobiology Tracks– Black Psychology (PSY20E), Multicultural Psychology (PSY TBD), Psychology of Aging (PSY 341), Human Sexuality (PSY 207), Cultural Anthropology (SOC 303)

Ethics Courses for HP & Psychobiology Tracks – Biomedical Ethics (PHL 207), Business Ethics (PHL 208), Media Ethics (PHL 209)

Credits will total to 49 - 50 hours to this point without specifying non-departmental requirements such as language (8 hrs.), Math (Finite, Calculus I, Calculus for Social Science Majors or Pre-calculus 111 with departmental approval).

**EXAMPLE OF
FOUR YEAR PROGRESSION FOR BIO-PSYCHOSOCIAL PSYCHOLOGY PROGRAM
MAJOR**

Freshman Year

Fall Term	Spring Term
MAT 111 Pre-Calculus	MAT 131 Calculus
CHE 101 General Chemistry I	CHE 102 General Chemistry II
ENG 102 English Composition I	ENG 103 English Composition II
PSY 314 Abnormal Psychology	PSY 103 History & Systems
SEM 190 Freshman Seminar	SOS 151 African American Experience
Total of 16 credit hours	Total of 17 credit hours

Sophomore Year

CHE 203 Organic Chemistry I	CHE 204 Organic Chemistry II
PSY 213 Junior Seminar	HPR 101 Dimensions of Wellness
PSY 310 Cognitive Psychology	Elective
ENG 207 World Lit I	ENG 208 World Lit II
CHI 101 Elementary Chinese I	HPR 102 Lifetime Sports
Total of 16 credit hours	Total of 17 credit hours

Junior Year

CHE 201 Quantitative Analysis	PSY 306 Psychobiology
PSY 210 Statistics I	PSY 340 Health Psychology
PHL 101 Intro to Philosophy	Elective
MUS 200 Intro to Music	CHE 205 Inorganic Chemistry
PSY 20E Black Psychology	
University Seminar II	PHL 207 Biomedical Ethics
Total of 18 hours	Total of 17 hours

Senior Year

CHE 202 Physical Chemistry I	PSY 404 Senior Seminar II
Art 201 Intro to Art	Elective – Global Studies
Elective	CHE 303 Biochemistry I
Elective	CHE 301 Physical Chemistry II
Total of 12 hours	Total of 15 hours

Graduating with 128 credit hours completed

PSYCHOLOGY DEPARTMENT COURSE DESCRIPTIONS

PSY-101. General Psychology (3 credits)

This course is a study of the basic subject matter of psychology and its approaches to gathering information. This course, also, explores the ways in which psychological knowledge can be applied to improving the quality of life for individuals, communities and societies.

PSY-103. History & Systems Psychology (3 credits)

This course is an exploration of the basic issues in psychology within the context of a historic perspective and critical analysis of the major school of thought in psychology. It serves to prepare students for advanced research courses in the Department (i.e., Psychobiology, Experimental Psychology, Senior Seminar, and Independent Research).

SEM-190. University Seminar (3 credits)

This course is designed to offer incoming freshman the necessary skills needed for transition from high school to college. Secondly, faculty members present context material of particular interest to them. Currently, this course explores the Psychology of Entertainment.

PSY-20E. Black Psychology (3 credits)

This course is an examination of the behavior, attitudes, life-styles, and cultural heritage of Black Americans. This course provides students with past and current theory and research on the psychology of Blacks, and is organized around the premise that there is a distinctive, coherent Black American perspective that is evident in the behavior, attitudes, feelings, life-styles, and expressive patterns of Black Americans.

PSY-207. Human Sexuality (3 credits)

This course is an examination of the factors related to the development of human sexual behavior, generally observed patterns of human sexuality and current methods of research. Prerequisite: PSY-101

PSY-210. Statistics I (4 credits)

This is a comprehensive introduction to basic statistical methods within the context of behavioral research and experimental design. Topics include frequency distribution, central tendency, variability, z-scores, correlation, regression, probability and distribution of sample means. An emphasis on computer-assisted techniques for conducting psychosocial and biobehavioral investigations, including data analysis is accomplished by the use of languages such as SPSS-UNIX, SPSS PC+ and SPSS for Windows. Prerequisite: MAT 121 or 131, PSY 101 and 103.

PSY-212. Statistics II (4 credits)

This course provides a comprehensive application of basic statistical methods within the context of behavioral research and experimental design. It includes hypothesis testing, t-statistics, multiple comparisons, analysis of variance, 2-way ANOVA, chi-square and other nonparametric tests, with an emphasis on computer-assisted techniques for conducting psychosocial and biobehavioral investigations. Data analysis is accomplished by the use of languages such as SAS and SPSS. Prerequisite: MAT 121 or 131, PSY101 and 103, and

PSY-213 Junior Seminar (2 credits)

This course has a three-fold purpose in that it serves to introduce the student to survey research and descriptive statistics; have students explore the various career options in psychology; and convey to students pertinent information with respect to departmental programmatic initiatives related to post graduate preparation (i.e., internships, GRE,...)

PSY-301 Social Psychology (Departmental Honors Component) (3 credits)

This course provides an examination of how a person or group can influence the behavior of an individual. Topics include intrapersonal processes (the self, social cognition, attributions, attitudes and attraction) and interpersonal processes (helping behavior, conflict, social influence, group processes and the environment).

PSY-302. Group Dynamics (3 credits)

This course is an investigation of the interactions that occur within groups. Students will explore the way each person's behavior is influenced by and influences others in a group, how the structure of the group was developed, and how decisions are arrived in group situations.

PSY-303. Organizational Psychology (3 credits)

This course describes the application of psychological theory and research to the study of industrial, business, profit and nonprofit service, military and governmental organizations and emphasizes the interaction of individual perceptions, group dynamics and organizational climates and strategies in maximizing the satisfaction and effectiveness of each component within and between complex organizations. Prerequisite: PSY-101.

PSY-304. Personnel Psychology (3 credits)

This course is a survey of processes for hiring personnel and philosophies of organizational entry; developing the abilities of employees and preserving the health of the work force. The course covers the major activities of the personnel manager or human resources manager; covers the impact of the EEO guidelines for personnel management in the areas of recruitment, selection, promotion, and training; and teaches the aspects of performance appraisal. Prerequisite: PSY-100 and 103, PSY-210 and 212.

PSY-306. Psychobiology (Departmental Honors Component) (4 credits)

This course is a study of the relationship between psychological processes and physiological activity. It reviews neurological and biochemical bases of behavior with emphasis upon the synergistic functions of the nervous system, sense organs and glandular system. Prerequisite: PSY-101, PSY-103, BIO-101 and BIO-102.

PSY-307. Developmental Psychology I (Departmental Honors Component) (3 credits)

This course is a study of the cognitive, emotional, social and physiological development of humans from infancy to adolescence. It provides an understanding of the research findings related to child and adolescent development and to the concepts, methodologies and basic terminology utilized to study psychological development.

PSY-308. Developmental Psychology II (3 credits)

This course is a study of the cognitive, emotional, social and neurological development of humans from young adulthood through old age. It provides an understanding of the research findings related to adulthood and old age and to the concepts, methodologies and basic terminology utilized to study psychological development. Prerequisite: PSY-101.

PSY-310. Cognitive Psychology (Departmental Honors Component) (3 credits)

This course is an examination of human mental processes and how these processes control behavior. This course provides students with theory, concepts and methodologies used to understand the mind, and it demonstrates how cognition can be applied to life experiences and problems. Prerequisites: PSY-101.

PSY-311. Psychology of Learning (3 credits)

This course familiarizes the student with psychological theories that deal with human learning and behavior. Students also shall be exposed to studies pertaining to animal learning in that such studies are inextricably linked with the development of theories of human learning. The learning theories will be presented in such a way as to aid the student in distinguishing the major classifications of schools of thought. Emphasis will be placed on the application and evaluation of the theories. New approaches that challenge long-standing assumptions are to be discussed.

PSY-314. Abnormal Psychology (Departmental Honors Component) (3 credits)

This course provides a comprehensive survey of the factors related to the development of abnormal behavior, the generally recognized patterns of abnormal behavior and current practices with regard to assessment, treatment and prevention of abnormal behavior. Prerequisite: PSY-101.

PSY-315. Theories of Personality (Departmental Honors Component) (3 credits)

This course provides a comprehensive study of the theories and major research issues in the study of personality. Prerequisite: PSY-101.

PSY-316. Testing & Assessment (3 credits)

This course is an introduction to psychological tests and measurement. Emphasis is placed upon the issues that underlie the development and utilization of psychological tests, such as intelligent testing as well as other psychometric assessments. Broadly used assessment instruments will be covered such as the Stanford Binet, Wechsler Scales, MMPI, Rorschach, Bender Gestalt, TAT and Luria-Nebraska. The important role that psychological assessment has assumed with respect to education, employment selection, career development and diagnosis will be highlighted.

PSY-317. Psychotherapy (3 credits)

This course provides a comprehensive introduction to the theoretical models that guide the work of psychotherapists, the major factors involved in the practice of psychotherapy, and the important ethical and research issues related to the practice of psychotherapy.

PSY-319. Research Design and Analysis (4 credits)

This course is an exploration of the analysis and quantitative methods used in psychology. It introduces students to research methods, experimental design and the use of statistical methods to ensure the validity and reliability of various methods. Nonexperimental investigation and correlation of analytic are examined also.

PSY-340. Health Psychology (3 credits)

This course provides an introduction to the field of Health Psychology. The course provides theoretical, conceptual and methodological perspectives in the psychology of health, prevention, stress and coping with illness. The course also highlights research methods and applied issues in health psychology such as social, biological bases of health and disease, measurement assessment, intervention and health promotion, the health care system and ethics and professional issues in health psychology.

PSY-390. University Seminar II (3 credits)

See Requirements for Graduation in Academic Regulations. University Seminar II courses are designed to serve as a capstone experience. Students must take a University Seminar II in a department other than the department of their major. The courses are not intended to provide complete coverage of the topics reflected in the titles of the courses. Topics explored in the courses currently offered are Human Consciousness, Multicultural Counseling, and Race, Ethnicity and Health.

PSY-401. Applied Psychology (3 credits)

This is a course designed to prepare students for the transition from undergraduate school to graduate school or the workforce. A review of the Graduate Record Examination for General and Psychology students is also included to assist students in increasing their performance on the GRE and to develop confidence in their ability to perform well on standardized tests. This course will also stress interviewing, communication (verbal and non verbal), marketing, social development and self-empowerment.

Prerequisite: PSY 101 and 103.

PSY-403. Senior Seminar I (Departmental Honors Component) (4 credits)

This course provides the student with the opportunity to develop an original proposal of the research topic to be conducted in Senior Seminar II (41W). The student is expected to use procedures based on the scientific method for (a) developing a research topic; (b) developing a research design; (c) preparing and submitting a written research proposal at the end of the semester; and (d) presenting an oral report to the Psychology faculty. Prerequisite: PSY 101, 103, 20, 212, 319 and successful completion of the WPE.

PSY-404. Senior Seminar II (Departmental Honors Component) (4 credits)

This course provides the student with the opportunity to conduct an original investigation of a research topic proposed in Senior Seminar I. The student is expected to use procedures based on the scientific method for (a) collecting data; (b) analyzing data statistically; (c) preparing a written report; (d) presenting the report orally to the Psychology faculty. Prerequisite: PSY 403.

495. Independent Research/Study (4 credits each)

Independent research is study projects supervised by a member of the faculty. This research may be sponsored by outside or governmental agencies. The research topic is one that must be agreed upon by the instructor and department chair prior to initiation.

PSYCHOLOGY COURSE NUMBERS

<u>Course Number</u>	<u>Course Name</u>	<u>Credit Hours</u>
PSY-101	General Psychology	3
PSY-103	History & Systems	3
SEM-190	University Seminar I	3
PSY-207	Human Sexuality	3
PSY-20E	Black Psychology	3
PSY-210	Statistics I	4
PSY-212	Statistics II	4
PSY-301	Social Psychology	3
PSY-302	Group Dynamics	3
PSY-303	Organizational Psychology	3
PSY-304	Personnel Psychology	3
PSY-306	Psychobiology	4
PSY-307	Developmental Psychology I	3
PSY-308	Developmental Psychology II	3
PSY-310	Cognitive Psychology	3
PSY-311	Psychology of Learning	3
PSY-314	Abnormal Psychology	3
PSY-315	Theories of Personality	3
PSY-316	Psychology Assessment	3
PSY-317	Psychotherapy	3
PSY-319	Research Design & Analysis	4
PSY-340	Health Psychology	3
PSY-390	University Seminar	3
PSY-403	Senior Seminar I	4
PSY-404	Senior Seminar II	4
PSY-495	Independent Research	4

UNIVERSITY REQUIREMENTS FOR GRADUATION

<u>Humanities:</u>	<u>Credits</u>
ENG 102 & 103	6
ENG 207 & 208	6
ART 201	2
MUS 201	2
PHL 201	2
REL 201	2

<u>Social Sciences:</u>	
(SOS) African-American Experience	3
(E) Empowerment	3
(G) Global Studies	<u>3</u>
Total Credits	50

<u>Natural Sciences:</u>	
Lab Sciences – 2 semesters	8
Mathematics – 1 course	3
(General and Industrial/Organizational tracks must take MAT 131; Honors and Psychobiology tracks must take MAT 121)	

<u>University Seminars:</u>	
(190) University Seminar I	3
(390) University Seminar II	3

<u>Health, Physical Education and Recreation</u>	
HPR 101	2
HPR 102	1

Other Requirements:
120-128 credits, minimum 2.0 cumulative G.P.A
satisfactory completion of Writing Proficiency Examination
participation in Major Field Test and/or GRE Psychology Exam
satisfaction of Freshman Assembly requirements

Note: Students who must take a developmental mathematics course are strongly encouraged to take MAT 101. MAT 102 is not an appropriate preparation for MAT 105 and 106 or MAT 110.

ABOUT LINCOLN

Lincoln University, founded in 1854, is the oldest historically Black college in the United States.

During the first 100 years of its existence, Lincoln graduates made up approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States.

Its alumni have included:

- _ Francis Cecil Sumner, the nation's first Black Ph.D. in Psychology;
- _ Thurgood Marshall, the first Black Justice of the Supreme Court;
- _ Nnamdi Azikiwe, the first President of Nigeria;
- _ Kwame Nkrumah, the first Prime Minister and President of Ghana;
- _ Hildrus Poindexter, internationally-known authority on tropical diseases;
- _ Langston Hughes, world-acclaimed poet; and
- _ Roscoe Lee Browne, renowned actor of stage and screen.
- _ Lillian Fishbourne, first woman ever promoted to the rank of Rear Admiral in the U.S. Navy.