

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

School of Social Sciences and Behavioral Studies

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HISTORY CONCENTRATION:

I. DEPARTMENT OVERVIEW - Introduction

Knowledge of history is central to a liberal education and one of the fundamental requirements for effective citizenship. The goals of the History Department at Lincoln University are:

1. To introduce students to the institutions, values, innovations and traditions of human societies.
2. To enable students to know and appreciate various cultural inheritances.
3. To provide students with a basic knowledge of historical and physical geography.
4. To develop the students' abilities to utilize the historical perspective to comprehend world events and dynamics.
5. To empower students to function as responsible global citizens.
6. To improve the reading, writing and critical thinking skills of students.
7. To build upon the students' inventories of historical concepts.
8. To develop students' abilities to interpret and evaluate the events and dynamics in history.
9. To teach students historical methodology.
10. Offer an assessment tool that insures that students meet graduation requirements

II. HISTORY DEPARTMENT PROGRAM OBJECTIVES

1. Study Abroad
2. Internships
3. Scholarship Fund

III. MAJOR

To qualify as a History Major for the Bachelor of Arts or Bachelor of Science Degree, a student must complete at least twelve history courses approved by the History Department. These courses will ordinarily be taken at Lincoln and must include three courses (nine hours) in Western or European History; three courses (nine hours) in United States History; three courses (nine hours) in African-American History; three courses (nine hours) in African History in addition to two semesters of Historical Methods (History 401-402). A student who wishes to receive a Bachelor of Arts in History must complete four semesters of a foreign language. A student who wishes to receive a Bachelor of Science degree in History need not take a foreign language.

IV. MINOR

To qualify as a History Minor, a student must complete at least five courses in History, which shall be distributed over the fields of United States History; Western or European History; African-American and African History. At least two of these courses must be above the 100 level.

History Majors and Minors must maintain a cumulative grade point average of at least 2.0 in the History Department.

V. HISTORY/SECONDARY EDUCATION MAJORS

Students may work towards Social Studies certification through the following two programs, which are housed in the History Department. Both programs have a specific purpose. The History Social Studies Secondary Education is a Dual Major in History and Education with required courses in the other Social Science Departments. While this program provides the student with the necessary courses for Secondary Social Studies Teaching Certification for Grade 7- 12, it also provides a strong History background for those interested in Graduate or Law School.

The Social Studies Certification Program provides the basic courses that will give students the opportunity to meet the Pennsylvania Department of Education (PDE) standards or competencies required for one to teach Social Studies at the Secondary level for Grades 7 – 12. Students will need to take courses in History, Political Science, Sociology, Economics, Psychology as well as the Education Department.

- *History Major Social Studies Secondary Education Certification (Dual Major)*

HIS 101 or 102	Modern European History <u>or</u>
HIS 103	Contemporary World History
HIS 105 and 106	History of United States I and II
HIS 205 and 206	History of African-American People, Part I and II
HIS 215	Historical Geography
HIS 307 and 308	History of Africa I and II
HIS 401 and 402	Historical Methods I and II
POL 101	American National Government
ECO 201	Principles of Macroeconomics
SOC 101	Sociology
SOC 201	Anthropology
PSY 101	General Psychology

- *Social Studies Education (History, Sociology, Economics, Psychology)*

HIS 101	Modern European History <u>or</u>
HIS 103	Contemporary World History
HIS 105	U.S. History
HIS 205	African American People I
HIS 215	Historical Geography
HIS 401 and 402	Historical Methods I and II
ECO 201	Principals of Macroeconomics
POL 101	American National Government
SOC 101	Introduction to Sociology
SOC 201	Cultural Anthropology
PSY 101	General Psychology

VI. HISTORY COURSES

101-102 Modern European History

(3 credits each)

This is a basic introduction to the study of history. The first semester covers the development of Europe from the close of the Middle Ages to the revolutions of 1848. The second semester covers the period from 1848 to 1939. Writings of contemporary authors and historians with varying points of view supplement the use of a basic text.

103-104 – Contemporary World History

(3 credits each)

This course will examine Twentieth Century Europe from the point of view of political, economic, cultural, and intellectual forces that have shaped it. From the course, students should develop an awareness of the factors that have contributed to the molding of contemporary European societies: their governments, their political and cultural institutions, their ideologies, and their attitudes toward the rest of the world.

105-106 History of the United States

(3 credits each)

The first semester covers the period from the first explorations to 1876, with emphasis on the following topics: the expansion of Europe in the 16th century, life in the colonies, the growth of American political institutions, and the sectional conflict. The second semester covers the period from 1877 to the present, with particular emphasis upon political and social developments.

107-108 History of East Asia

(3 credits each)

This course is an elementary survey of the historical development of the major East Asian countries from circa 600 B. C. to modern times. The first semester deals primarily with the formation of the traditional culture and government of East Asia. The second semester concerns the impact of the West on East Asia, starting with the Opium War and ending with the Communist Revolution in China. Special emphasis will be on a comparison of the response of China and Japan to Western ideas and technology.

110 History of the United States Since 1945

(3 credits)

This course covers intensively the period of United States history since World War II. It reviews domestic politics and foreign affairs, with some emphasis upon current events.

205. History of the African-American People, Part I

(3 credits)

The first semester of this course covers the period from the African background to the outbreak of the Civil War. It includes early history and the era of slavery and traces the important movements, including protest movements, to the outbreak of the Civil War.

206 History of the African-American People, Part II

(3 credits)

The second semester of this course commences with the end of slavery, then treats Reconstruction, the betrayal of radical Reconstruction and the basic problems which have emerged both in the South and North, with emphasis on the protest movements emerging in the twentieth century until World War I.

204 Latin American History

(3 credits)

The course traces the economic and political history of the South and Central American nations since 1800. Emphasis is placed on the relation of Latin America to the interests and policies of the United States.

207-208 History of England

(3 credits)

This course traces the growth of English life from Anglo-Saxon times to the present, dealing with the major political, constitutional and economic developments of the country. It is designed to meet the needs of pre-law students and English literature majors as well as the interests of history majors.

211 History of Revolutionary Africa in the 20th Century (3 credits)

This course examines the history of the African revolutionary movements. The study includes revolutionary forces in the following countries: Algeria, the Mau Mau in Kenya; the Portuguese colonies, i.e., Guinea Bissau, Angola and Mozambique, and the struggle for Southern Africa. All the factors that have initiated revolution in these areas such as land and taxes will be analyzed.

212 History of Black People in the 20th Century (3 credits)

This course deals with the most recent phase of the history of Black Americans. Up to World War I, the period covered in History 205-206, while attention is paid to the North, major emphasis is on the South. But with the great migration of World War I to the North and the rise of the Northern Black ghettos, the emphasis turns increasingly to the North while the South is by no means neglected. Events of World War II and the postwar era are included.

215 Historical Geography (3 credits)

This course will focus on historical geographical concepts and will introduce the student to topographic maps, the Grid System, terrain, patterns, and map readings. It will show how geography has shaped and influenced historical evolution. There is no prerequisite.

301-302 Medieval History (3 credits each)

The first semester deals with the decline of Rome and the evolution of medieval society, emphasizing the basic characteristics of feudalism and the cultural life of Europe to 1200 A.D. The second semester covers the transition from medieval to modern society with treatment of non-European as well as European influences.

303-304 Seminar in History (3 credits each)

A select number of students will pursue particular topics under the direction of the instructor. Emphasis will be placed upon the use of primary sources, and students will be expected to present oral and written reports from a variety of historical fields.

305 Russian Intellectual History (3 credits)

Nineteenth-century Russian thought and literature are repeatedly preoccupied with problems relating to the awakening of Russian national self-awareness, the growth of Russian culture and the problem of Russia's national destiny. This course will examine the works of Russian thinkers, essayists and literary artists, analyzed in-depth rather than in an eclectic manner. In particular, the course will explore the unique character of Russia's historical experience and improve students' understanding of the emerging "Russian Idea" in contrast to Western European civilization.

307 History of Africa to 1885

(3 credits)

History of the Great Civilizations of Ancient Africa. This course covers all the major kingdoms and civilizations that developed in Africa from the earliest times up to the era of the colonial period. The civilizations to be included in this course are: Ancient Egypt, Kingdoms of Nubia and Axum, Ancient Ghana, Songhay, Mali, the Ancient Kingdom of the Congo, the Great Zimbabwe civilization and the Zulu Kingdom.

308 History of Africa Since 1885

(3 credits)

African responses to European Imperialism. This course examines the concept of European Imperialism and the facts that led to the partition of Africa by European powers in the latter part of the nineteenth century. It also examines the character of colonial rule and its ultimate overthrow in Africa. The course will also examine the post-independence period and the various ideological postures of the independent states will be analyzed.

309 United States Intellectual History

(3 credits)

The main trends in the growth of American thought, from the Puritans in the Seventeenth Century through the naturalism and pragmatism of the late nineteenth century, are treated in this course. Demand will determine availability.

312 Urban History of the United States

(3 credits)

This course covers the rise and development of the city and of urban life in the United States from the earliest beginnings to the present.

313-314 Diplomatic History of the United States

(3 credits each)

This course traces the major developments in foreign policy and diplomacy from the time of the American Revolution to the present.

315-316 The Third Republic in France *(3 credits each)*

This course will be concerned with the politics and society of France during the Third Republic. Important historical themes such as industrialization, the gradual democratization of the society, the conflict between church and state and the rise of political parties will be examined. Attention will also be given to the major intellectual currents of the period. Such a course will be of benefit not only to History Majors and Minors, but also to French Language Majors and to Political Science majors who wish to study in some detail a country other than their own. The course will be limited to Juniors and Seniors. The instructor may make exceptions to this stipulation.

401-402. Historical Methods

(3 credits each)

A required course for history majors. The course emphasizes concepts of historical causation, theories of history, basic bibliography and techniques of historical research through assignment of research problems.

VII. BLACK STUDIES MINOR:

Must complete at least six Black Studies courses approved by the History Department. These courses must include:

- A. HIS 205, 206 – African American People I & II
- B. HIS 308 – African History II
- C. POL 304 – Comparative African Politics
- D. At least one of the following:
 - BLS101 – Introduction to Black Studies
 - BLS 403 – Ideologies of Black Liberation
 - POL 203 – African-American Politics
 - ENG 319 – Survey of Afro-American Literature
 - Other course approved by the Department of History and Political Science

POLITICAL SCIENCE CONCENTRATION:

Introduction

The Political Science major is designed for students who wish to pursue graduate work in political science or to enter law school. The curriculum consists of core courses in American Politics, Comparative Politics, International Relations, Political Theory, and other electives in virtually all areas of the major. The Political Science major also includes classes in the Pre-Law Certificate Program.

Students who major in Political Science can pursue careers in higher education, state and local government, international affairs, urban planning, the legal profession, and journalism. Students considering a major in Political Science should consult with the department chairperson as early as possible, preferably during their Freshman year. The major must be declared by the end of the sophomore year.

What is Political Science?

Political Science is the study of power and governance in human relations. Political scientists investigate how power is distributed, how order is created and transformed, and how goods and resources are distributed based on the contours of power relations.

Lincoln University's Department of History and Political Science offers both undergraduate majors and minors in Political Science. Political Science is divided into four subfields: Political Theory, American Politics, Comparative Politics, and International Relations. In each of these areas our mission is to produce thinking, informed, and knowledgeable graduates.

The Department of History and Political Science participates in the Pre-Law Program. Pre-Law Students should be familiar with:

1. Logic
2. Ethics
3. Public Speaking
4. Law and Politics

The Committee on Pre-Law recommends the courses required for the Pre-Law Certificate Program:

- PHL 217 – Critical Reasoning
- POL 310 – Race and American Law
- ENG 314 – Legal Analysis and Writing
- POL 400 – Legal Problem Solving and Skills Development

I. POLITICAL SCIENCE MAJOR: REQUIRED COURSES

- POL 101. American National Government (Prerequisite)
- POL 102. Introduction to Political Science
- POL 202. Introduction to Comparative Politics
- POL 204. Introduction to International Relations
- POL 300. Political Theory I
- POL 301. Political Theory II
- POL 304. Comparative African Politics
- POL 401. The Supreme Court and Constitutional Law
- POL 480. Introduction to Research Methods in Political Science
- POL 482. Senior Seminar
- POL 490. Internship in Political Science
- Political Science Elective

II. POLITICAL SCIENCE MINOR: REQUIRED COURSES

- POL 101. American National Government (Prerequisite)
- POL 102. Introduction to Political Science
- POL 202. Introduction to Comparative Politics
- POL 204. Introduction to International Relations
- POL 300. Political Theory I **OR**
- POL 301. Political Theory II
- POL 401. The Supreme Court and Constitutional Law

III. INTERNATIONAL RELATIONS MINOR – REQUIRED COURSES

- POL 204 Introduction to International Relations
- POL 202 Introduction to Comparative Politics
- POL 303 Comparative Politics II
- POL 304 Comparative African Politics
- POL 360 International Political Economy
- POL 460 Workshops in International Affairs

IV. POLITICAL SCIENCE COURSE DESCRIPTIONS

101. American National Government (3 credits)

This course studies the organization and operation of the national government from the standpoint of constitutional principles, structures and functions, programs and policies. *Prerequisites: English 100, Education 100 and 101.*

102. Introduction to Political Science (3 credits)

This course is an introduction to the basic elements and principles of democratic and non-democratic governments of the world. Selected political ideologies are examined and compared. *Prerequisites: English 100, Education 100, 101.*

200. Politics in the World System (3 credits)

The course traces the history of the evolution of the world system, its basic properties and characteristics, and the dynamics of the relationships between the advanced industrialized countries and the countries of Africa, Asia, and Latin America. The non-western perspective is explored, and emphasis is placed on geography and current international issues.

201. State and Local Government (3 credits)

This course studies the organization, powers, functions and methods of formal government at the state and local levels.

202. Introduction to Comparative Politics I (3 credits)

This course examines the nature of the various institutions, structure, processes, and issue areas involved in the politics and society of developed countries and regions such as Japan, South Korea, Canada, the United States and Western Europe. *Prerequisites: Political Science 101, 201, or permission of the instructor.*

204. Introduction to International Relations (3 credits)

This course studies the relationships among nation-states, the operation of international organizations, international law, and transnational forces. *Prerequisite: Political Science 101, 201, or permission of the instructor.*

205. African-American Politics (3 credits)

This course studies the political history of African-Americans. Techniques of political mobilization and organization are analysed through the study of mass movements, political parties, and established interest groups.

206. The Legal System (3 credits)

This course introduces the student to the American legal system and process. Criminal, civil, and juvenile systems will be studied and compared.

300 Political Theory I (3 credits)

The purpose of this course is:

1. To familiarize the student with the seminal literature and concepts of western political philosophy;
2. To understand the continuity and innovation which characterize the Western tradition as well as its relevance to contemporary political problems;
3. To raise the consciousness of the student regarding the complexity of political realities and political thinking; and
4. To help the student to think more critically about his or her personal identity within politics. The course is organized around the study of classical political philosophy and covers the works of political thinkers from Plato to Machiavelli. *Prerequisites: Political Science 101 and three additional courses after 101 or permission of the instructor.* Required of all majors (offered every other fall semester).

301. Political Theory II (3 credits)

Whereas the first part of Political Theory was devoted to the study of classical political philosophy, the second part will focus explicitly on the nature and evolution of modern political theory. Political philosophers and theorists discussed in this course include, among others, Hobbes, Locke, Rousseau, Hegel, and Marx. The following themes will provide the analytical foundation of the course: political obligation, freedom, liberty, equality, alienation, democracy, socialism, and the relationship between society and the individual.

302. Political Power and Social Change (3 credits)

This course examines and analyzes the interrelationships among the many aspects of social reality (political, economic, sociological and cultural) and the dynamics of social change. Organized within the framework of -an interdisciplinary contextualization of the social sciences, the course exposes students to the elements of social scientific thinking and studies in detail such topics as political ideology, political economy, power structures, social classes, and political participation. The American system serves as the central focus of empirical investigation.

303. Comparative Politics (3 credits)

This course will expose the students to an analysis of, and political change and development in developing regions such as Africa, Latin America, South Asia, and Eastern Europe.

304. Comparative African Politics (3 credits)

This course covers the comparative politics of selected states in East, West, and Southern Africa. Institutions and political processes are analyzed with attention to emerging relations among African states, the political economies of different African countries and their integration into the world system.

305. African Political Economy (3 credits)

This course will engage in a critical evaluation of various paradigms, which seek to explain the African condition in the new global economy. Students will participate in rigorous discussion and debate of the complex and often controversial concepts and issues.

306. Latin American and Caribbean Politics (3 credits)

This course studies the political evolution of Latin America and the Caribbean factors conditioning governmental organizations and policies and case studies of selected states.

307. American Foreign Policy (3 credits)

This course studies the dynamics of American foreign policy since 1945 and coverage of that policy in key geographic areas around the world. The Course also examines the goals, challenges, and problems facing American foreign policy in the post-Cold War era.

309 Asian Politics (3 credits)

This course covers the comparative politics and political institutions of selected Asian states.

310. Race and American Law

This course will peel back the symbolic veneer of a blind goddess dispensing justice under the immutable principles. Race will be the independent variable providing the lens through which we will view America's legal institutions and the practices compelled by these institutions.

311. Public Administration (3 credits)

Public Administration is the study of the formulation and implementation of public policy. It includes the principles and practice of administration in government and public service organizations. Modern theories of public administration and public policy are applied to the study of bureaucracies, public budgeting, and management.

313. Introduction to Public Policy (3 credits)

The course introduces the student to the field of Public Policy. It begins with the analysis of the politics of public policy. Such an analysis examines the actors, institutions, processes, values and policy programs of government and politics.

314. Urban Politics (3 credits)

Urban Politics is the study of political behavior in the urban environment. The political cultures and political structures of various cities are analyzed with a view to determining how decisions and actions are made to deal with urban crises, and with the routing problem of delivering essential services. The impact of social and economic forces on the delivery of essential services is assessed.

316. Foreign Policy Making (3 credits)

This course will describe, analyze, and evaluate the procedures for making foreign policy. Students will study how foreign policy making differs from domestic policy making and how the two are intertwined and interrelated. Focus will be directed to the dilemmas the United States faces as a democracy conducting foreign policy.

320. Campaigns and Elections (3 credits)

This course focuses on the issues that are involved in electoral process in the United States. It specifically examines the procedures and the mechanics involved in conducting an election as well as the theories and practices of campaigning. Finally, some attention will be given to the impact that this process has on voters and their involvement in the electoral process.

360. International Political Economy (3 credits)

This course will provide students with a theoretical and empirical understanding of the general dynamics and the institutional features of the global political economy. Critical issues, such as the relative decline of the U.S., the role of Japan and China in the world economy, European economic integration, international capital flows, economic development in developing regions, trade, trans-national corporations, international debt, and restructuring will be discussed in depth.

400. Legal Problem Solving and Skills Development

This course consists of lectures, classroom student exercises, and regular tests in areas related to the American legal system. Concepts such as stare decisis and judicial review, as well as the role of precedent and the principle of judicial abstention will be reviewed and evaluated. Each class will begin with a quiz using an LSAT-type question, which will be discussed by the class before the end of the hour.

401. Supreme Court and Constitutional Law (3 credits)

This course reviews the role of the Supreme Court in the American political system through analysis of leading cases. Special emphasis is placed on First Amendment freedoms, Due Process of Law, and Civil Rights.

405. Independent Study (3 credits)

The student must receive permission from the chairperson to undertake independent study. The program will be worked out with and supervised by one of the members of the department. 405. Selected Topics (3 credits) A seminar course that will explore selected topics in contemporary politics in depth, it may be taken more than once for credit. Topic is announced in advance. *Prerequisite: Permission of the instructor.*

430. International Conflict, Cooperation, and Strategy (3 credits)

This course is designed to draw student attention to the many existing conflicts and problems that exist in the contemporary global system and to discuss the "costs" created by such conflicts between groups and nations which can be reduced or even eliminated by peaceful resolutions.

434. The United Nations and Global Security (3 credits)

This course is designed to provide students with a comprehensive account of the United Nations' activities and responsibilities in the general area of global security. The readings and class discussions will expose students to the historical and the contemporary global security activities of the United Nations, and, therefore, to the different meanings of global security.

439. The Modern World System (3 credits)

This course aims to provide a comprehensive overview and treatment of the origins

and the evolution of the modern world-system. The course is concerned with examining and analyzing the structure, the mechanisms, and the dynamics of the formation and the expansion of the world capitalist economy, as well as with the actual standardization of time and space within the capitalist economy and the processes of social change.

445. The Political Economy of Development (3 credits)

This course explores theories and strategies of development for the Third World in a comparative international relations context. Students in the course are exposed to the major theoretical perspectives in development, including modernization, Marxism, dependency, and world-systems, and will have the opportunity to examine the political economy, development strategies and policies, in selected areas Southeast/East Asia region, Latin American and the Caribbean, sub-Saharan Africa and the Middle East.

454. North-South Relations (3 credits)

This course examines in depth, both from a theoretical and empirical perspective, the political economy of the North-South interaction from the time of colonialism to the present. Topics include the dynamics of imperialism, dependency, and underdevelopment, and the economic and political mechanisms that serve to perpetuate the ordinate/subordinate relationship between advanced industrialized and peripheral countries.

460. Workshops in International Affairs (3 credits)

This course enhances the knowledge of foreign policy analysis, international negotiations and decision-making through analysis of selected case studies covering different areas of the world and different aspects of international affairs and the use of simulation games.

461. Seminar on American Political Institutions (3 credits)

This course provides for advanced analysis of the major political institutions of the United States. Specifically, the course will focus on the interactions between the legislative, executive, and judicial branches of the government.

463. Political Economy and the Changing Global Order (3 credits)

This course will examine and analyze the global transformations that have taken place in the late Twentieth Century from the perspective of critical political economy. The course will take a close look on regional variation (Africa, Latin American, South Asia, China, Russia, Europe and the United States), and will explain the globalisation of production and finance.

480. Introduction to Research Methods in Political Science (3 credits)

This course provides an overview of the basic research methods used in political science. Various approaches to research design, data analysis, and hypothesis testing will be covered during the course.

481. Introductory Statistics for Political Scientists (3 credits)

This course emphasizes the application and analysis of research data. Students will be exposed to various statistical methods ranging from analysis of variance to basic regression.

482. Senior Seminar (3 credits)

All majors in the department are required to write a senior research paper under the direction of a faculty member. Topics must be related to one or more of the different areas in the field of political science.

490. Internships in Political Science (3 credits)

Students spend one semester exploring the daily operation of a governmental or political entity. This will include participation in a local, state, federal, or international agency. In addition, students may receive credit for this course through participation in an approved academic research program.