

Class logs: Week 4

Identifies class

Explains main topic of class

Systems: In class we discussed when a problem becomes a social problem. To be a social problem, the following conditions must be met: (a) it is widespread; (b) people in power define it as a problem; (c) there is an effort on the part of pressure groups to raise public awareness and concern. An example would be the Civil Rights movement. An individual can cause something to be designated as a social problem, but not as an individual, only as a part of a larger organization.

Provides representative example

Ends with main point / important issue to consider

Lists major points made about topic

Names class

Psychology: Freud's theory of development is stage dependent, based on the natural maturation of the human body. During the Oral state (ages 0-1 year), the infant receives its satisfaction through the mouth. The Anal stage (1-3) is when "potty training" takes place. The phallic stage (3-6) is when children show sexual curiosity which parents often misinterpret. The "Oedipus" and "Electra" complexes result from the desire of the child to have the entire attention of the opposite sex parents. This is abandoned, and the child develops gender identity with the same sex parent. The period of latency (5-6 to puberty) is a "cooling off" period, when sexuality is repressed and issues are resolved. The genital stage starts in puberty, when libidinal energy is focused on the opposite sex. The final stage, senescence, occurs in adulthood, when sexuality is driven towards procreation and the desire is to establish a family and interact with significant other people. Freud's theories were developed in the Victorian Era, and the mores of that time have had an influence on them.

Explains main topic of class

Lists major points made about main topic

Ends with important issue to consider