

Form GST 04: Complete Instructional Evaluation Form

(TO BE COMPLETED BY LINCOLN UNIVERSITY FACULTY AND
COOPERATING TEACHER OR MENTOR)

Direction: Check (X) in the box that represents the scale of your for each item listed below.

Student- Teacher's Name _____

- 5= Always (Consistently demonstrates)
 4= Almost always (Demonstrates most of the time)
 3= Occasionally (Demonstrates once in a while)
 2= Rarely (Demonstrates seldom)
 1= Never (Does not demonstrate at all)

	QUALITY OF INSTRUCTION	5	4	3	2	1
1	Follows lesson plan outline					
2	Reviews with the Mentor or cooperating teacher prior to instruction					
3	Makes purpose for lesson clear					
4	Motivates students and connects prior knowledge to lesson					
5	Involves students in learning (Interactive classroom)					
6	Knows content to be taught					
7	Does not depend solely on teacher's manual for lesson content					
8	Uses text as resource only					
9	Uses self-created material					
10	Uses research-based effective strategies					
11	Uses hands-on activities					
12	Integrates curriculum when possible					
13	Asks a variety of questions					
14	Encourages students to develop his/her own ideas or answers					
15	Integrates curriculum when possible					
16	Provides appropriate feedback					
17	Monitors students' understanding formally as well as informally					
18	Uses teachable moments					

Evaluator's Signature: _____ Date _____

Direction: Check (X) in the box that represents the scale of your choice for each item listed below.

- 5= Always (Consistently demonstrates)
- 4= Almost always (Demonstrates most of the time)
- 3= Occasionally (Demonstrates once in a while)
- 2= Rarely (Demonstrates seldom)
- 1= Never (Does not demonstrate at all)

		RATE				
PROFESSIONALISM		5	4	3	2	1
1	Is well groomed, dresses appropriately					
2	Is enthusiastic and eager to learn					
3	Arrives on time and stays to the last minute					
4	Is reliable and volunteers to help					
5	Exhibits initiatives					
6	Accepts constructive criticism					
7	Articulates clearly					
8	Uses voice effectively					
9	Uses standard English in speaking and writing					
10	Uses written language effectively without grammatical or spelling errors					
11	Has background of general knowledge (as well as knowledge of content to be taught)					
12	Relates well to cooperating teacher (mentor) and other staff members					
13	Is not involved with school gossip					
14	Does not interfere with other teachers' business without being asked to do so					
15	Consistently self-evaluates teaching performance					
16	Uses good judgments in dealing with parents/community					
17	Participates in after school activities, meetings, and staff development					

Evaluators Signature: _____ Date _____