

ELEMENTARY EDUCATION

Required Courses

EDU 606.21 Foundations of Education*

EDU 604.21 Educational Assessment & Data Driven Decision Making*

EDU 601.21 Theoretical Foundations of Reading Instruction*

EDU 602.21 Human Growth & Development*

EDU 605.21 Reading in the Content Area*

EDU 607.21 Literature & Literacy

EDU 621.21 Creative Arts in the Elementary Classroom

EDU 623.21 Methods: Science & Social Studies

EDU 625.21 Methods: Elementary School Mathematics

EDU 627.21 Special Topics in Elementary Education

EDU 725.21 Thesis Seminar I (Thesis Proposal), and

EDU 726.21 Thesis Seminar II (Thesis Project), or

EDU 726.21 Thesis Seminar II (Comprehensive Examination Prep)

(* Core courses also Core courses and also required for those seeking teacher certification)

A. ENTRANCE CRITERIA (ADMISSION REQUIREMENTS)

1. An undergraduate degree from an accredited college or university (that includes 6 credits of mathematics and 6 credits of English Composition and Literature)

2. Official transcripts of undergraduate and graduate course work

3. A minimum 3.0 cumulative GPA (on a scale of 4.0) in undergraduate course work or

A minimum 3.3 cumulative GPA (on a scale of 4.0) for a minimum of 12

graduate-level credits (for Lincoln University course work)

4. Evidence of passing PRAXIS I

5. Completed Graduate Program application with \$50.00 nonrefundable application

fee

6. Updated resume/CV
7. A 300-500 word essay explaining future goals based on selected graduate program.
8. Three (3) letters of recommendation

B. RETENTION CRITERIA

A Candidate must:

1. Sign for at least two graduate level courses during each academic session to maintain the full time status.
2. Maintain a minimum 3.0 GPA on a 4.0 scale to stay in the program.
3. Abide by Lincoln University's policies on sexual harassment, class attendance, and retention policies, which may be obtained from the Office of Graduate Student Services and Admissions.

C. EXIT CRITERIA

To be eligible for the Degree of Master of Education with a concentration in Elementary Education, the candidate must:

1. Complete all required course work.
2. Repeat courses with C- or below grade before applying for graduation.
3. Maintain a minimum 3.0 GPA on a 4.0 scale.
4. Complete the required course work within a five-year time frame.
5. Either write and successfully defend the thesis project, or successfully pass the comprehensive examination.

IMPLEMENTATION DETAILS

A. IMPLEMENTATION OF ENTRANCE CRITERIA

A Review team composed of, among others, the Graduate Education Academic Advisor, Director of Graduate Admission and Student Services, and Chair or Assistant Chair of Education Department conducts a thorough review of all applicants' documents to determine if the admission requirements listed under the respective graduate programs are met.

B. IMPLEMENTATION OF RETENTION CRITERIA

Students' records are evaluated frequently. Those students whose grades are on the borderline of the minimum cumulative grade point average as stated in the entrance criteria will be informed in writing of their academic status.

C. IMPLEMENTATION OF EXIT CRITERIA

The Chair or Assistant Chair of the Department of Education and the Graduate Education programs Academic Advisor make the decision of whether the candidate met the published exit criteria for Master of Education with the concentration in Elementary Education. Their recommendations are then forwarded to the Dean of the School of Social Sciences and Behavioral Studies for approval.