



Learning Resource Center

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LINCOLN UNIVERSITY

Learning Resource Center
Gazette

Reading!

We had a successful orientation for the spring semester despite the wintry weather that interfered with students' readiness for classes. Three stellar Reading Lab students, Jasmine Lane, Antonio Garrison, and Elizabeth Richburg, offer their thoughts on how valuable their learning experience in the Reading Lab was.

Antonio Garrison majoring in Political Science says, "I like to read. The lab is helping to expand my vocabulary and I am learning how to analyze a text which is useful for my area of study." Further, he believes what Marcus Garvey said, "A man's bread and butter is ensured only when he works for it."

Elizabeth Richburg's response: "I get one-on-one attention that I would not otherwise have received in the classroom because the lab is smaller." Her major is biology.

Jasmine Lane's response: "I am learning to use my study time wisely." Her major is psychology.

We commend all the students who have taken the time to attend the Reading Lab.



Left to Right: Jasmine Lane, Antonio Garrison & Elizabeth Richburg

The New Year and semester has kicked off with a tremendous amount of motivated students, more available tutors, and smaller, more effective groups.

A new development in the math lab is to encourage mathematical applications on the students' high tech mobile devices. This way, the students may keep their minds positively engaged during free time. Students, such as Ms. Alexandre Johnson, have acclaimed the importance of the lab as being "very helpful and an enjoyable way of working on mathematical problems and equations."

Another student who has burgeoned in the understanding of Mathematics due to his attendance in lab is Rolando Coburn,



Writing!

"I like the interactive lectures. Students get immediate feedback." This was the comment of Takir Anderson a Political Science/Criminal Justice major from



Takir Anderson

Newark, New Jersey. When he reflected on the 15 minute grammatical workshop held at the start of each lab session, he said, "We go over material that is identical to what we are doing in class."

One reason why the workshops are so helpful is that the examples are very similar to actual mistakes that students make. Overall, "It helps me improve writing papers and to be more proficient." Specifically, he said it helped learning grammatical terms and specifics, such as transition words, conjunctions, etc.



Math!

he stated, "The labs were effective in improving my mathematical skills, and allowing me to excel academically in my 099 Math Applications class. All the tutors were helpful and very friendly. I really enjoyed being in the math lab and even stayed longer than the scheduled time. I believe the tutors enjoyed my witty sense of humor and I wish all of them the best."



Rolando Coburn

New Faces in the LRC

Dr. Daniel Sheard has begun his fourth year here at LU. He teaches World Literature and Composition in the English Department and is now also tutoring in the LRC. He obtained his Ph.D. from the University of Wales, and has degrees from Dallas Theological Seminary, Regent College, and Taylor University.



As much as he loves to write, he has several other interests. He raises a garden, fruit trees, berry bushes, grapes, and even has a few chickens. He plays tennis when he is not on the track or in the basketball bleachers watching his children compete at the high school level.

In addition, Dr. Sheard has lived in South America, Europe, and the Middle East and speaks French, and Haitian Creole. Prior to coming to Lincoln, Dr. Sheard worked as a pastor, university professor, and as a high school athletic director.

Originally from Tanzania, East Africa, Dennis Nsemwa is a professional tutor in the Math Lab. He graduated with a B.Sc. Degree in Accounting with minor emphases in Information Technology and Computer Science from Lincoln University, PA in May 2010. He is currently working towards being certified as a Public Accountant.



Dennis has found a new passion and gratification in tutoring students as they interactively solve various problems and projects. He finds this opportunity particularly interesting since he is constantly progressing and learning not only from the diverse group of students, but also from his passionate and hardworking co-workers.

Ms. Giana Lawrence is a proud Lincoln University graduate from class of 2003! Ms. Lawrence earned her BA in International Relations with a Minor in Spanish. She has worked as an international development practitioner for the past 8 years, on various social policy issues facing the developing world. In 2006, Ms. Lawrence was awarded by Lincoln University, the Horace Mann Bond-Leslie Pinckney Hill Scholarship, where she studied at the Graduate School of Public and International Affairs, at the University of Pittsburgh, completing her Master in Public Administration in 2008. Ms. Lawrence's research interest is in Social Policy Development within the Caribbean and Latin American region.



As a cultural enthusiast, she enjoys the arts, literature, attending cultural programs and travelling. She has traveled to Costa Rica, Venezuela, Dominican Republic, Panama, Haiti, U.S Virgin Islands and British Virgin Islands.

Ms. Lawrence is passionate about the empowerment of others, particularly educational empowerment, and is a Volunteer Tutor with the City of Philadelphia Mayor's Commission on Literacy, working to reduce illiteracy among Philadelphia's adult population. She is thrilled to be part of LRC Team serving as a Writing Tutor!



Professor McDonald-Hamer joins the Learning Resource Center after having served for several years as an adjunct professor in the Education and English Departments at

Lincoln University. She was also involved with Lincoln's Debating Competitions and the Forensic Society. She has taught law students the art of research and writing at Temple Law School; she has also taught other lawyers in the areas of business management, tax assessment, real estate and workers compensation.

Professor McDonald-Hamer earned her Juris Doctor from Southwestern University School of Law in Los Angeles, California, she also earned her A.B. degree from Dartmouth College. As a native of Philadelphia, she constantly encourages students to *invest in themselves in order to reach their goals and realize their dreams*. Mrs. McDonald-Hamer is married with two adult children and two teenagers.

Gary Arnold graduated from scenic Lancaster County's Millersville University in 1991 with a B.A. in English. He has traveled abroad to England, Sweden and Germany. Embracing a cosmopolitan perspective, he taught ESL to students from Japan, China, South Korea, Puerto Rico and Mexico.



Mr. Arnold spends his free time with his wonderful wife and their two adventurous children.

Gary commented that, "Being a new member of the LRC team allows me to make a discernable difference in the lives of Lincoln's students. As an educational consultant, I strive to help students learn more about how such tiny words can provide individual empowerment and create a pathway to success in this big world. I believe life is all about improvement and as such we are all capable of achieving excellence."

Ema Iruobe graduated from Lincoln University in 2005 with a Bachelor's in Banking and Finance. Ms. Iruobe continued her education at Villanova University School of Law where she earned her *Juris Doctor*. While at Villanova, Ms. Iruobe spent every spring recess in New Orleans, Louisiana volunteering by providing much needed legal service to victims displaced by Hurricane Katrina.



Ms. Iruobe is also an adjunct professor at Lincoln teaching Legal Analysis and Writing. She has a passion to empower young people to be more than they imagine. She is a mentor with Merry Hearts Foundation and also volunteers at the Philabundance Food Bank. Ms. Iruobe works with a boutique law firm in Bala Cynwyd, PA, on Legal Malpractice cases.

Ms. Iruobe also has her own photography company -Emalohi Photography. Her world view is that, "We can only grow if we water others. We water with our talents, gifts, ideas, wealth and experiences. I am back at Lincoln to water, and it has been an enriching and uplifting experience."

Praxis I Assistance

Guess what the LRC is doing now?!

The LRC professional tutors will be working with Education students preparing for the PRAXIS I Exam. Collaborating with Dr. Petchauer, we will devise the *best* strategies for helping LU students pass the exam. Small group *bi-weekly 50 minute sessions* will begin in March and continue throughout the semester.

Monday through Friday – 9 a.m.
Wednesday, Thursday, and Friday –
3 p.m. and 4 p.m.

Don't be left behind...Come by the LRC, Room 222 Dickey Hall, and join a group. Spaces are still available!

The LRC is the Place to Be!

The Learning Resource Center (LRC) can augment your Learning Process and enhance your Learning Outcome. **WE PROVIDE ASSISTANCE IN SEVERAL AREAS** including Algebra, Math for Liberal Arts, Finite Math, Pre-Calculus, Statistics, Calculus, Discreet Math, Math for Elementary Teachers and Microsoft Office.

Our goal is to support and supplement your classroom learning experience and render one-on-one assistance. We are passionate about helping you attain and savor memories of success.



Math Tutor Dennis Nsemwa helps Ashley Durr brush up for midterms

DO:

Get early appointments.
Bring your text book

and class notes to the tutoring session.

If at all possible, give a heads-up to the tutor, by sending an e-Mail to the tutor outlining the area in which you seek help.

Plan in such a manner so that you receive help before (and not after) you really need it.

DO NOT:

Wait until the last moment to get help, or Expect miracles.

WE ARE AVAILABLE IN DICKEY HALL ROOM 222

Mon/Wed/Thurs/Fri: 9 am—5 pm
Tues: 9 am—3 pm

Drop in tutoring is also available in the Nelson Science Building, Room 124, on Monday, Wednesday, Thursday and Friday from 3 pm—5 pm

Writer's Portfolio Assistance (PREP)

As Lincoln University prepares to meet the Writing Portfolio Requirement, 5 seniors are participating in a pilot program in the spring of 2011 called the Portfolio Revision Program (PREP). PREP is located in the Writer's Studio of University Hall, which is co-managed by two professors from the English and Mass Communications Department. The purpose and intent of the PREP program is to enhance and elevate our future graduates' aptitude in writing. PREP is a 7 week module that takes 1 sam-

ple of a student's past writing through a complete review/revision process. The weekly objective is to focus on different aspects in writing.

The core group consists of 5 senior Mass Communications students and 2 Writing Tutors from the Learning Resource Center. Ms. Giana Lawrence and Mr. Gary Arnold conduct weekly coaching with the core group. A participatory learning environment is fostered whereby students are encouraged to analyze, discuss and revise their material.

Professor Donohue manages the implementation, monitoring and evaluation of PREP and the overall management of the program is done by Dr. Hoogeveen.



Left: LRC Tutor Gary Arnold assists Deyja Moore with a writing assignment

Writer's Portfolio Snapshot!

What?

We service juniors and seniors who want writing help.

We provide exciting student-centered coaching.

How?

We assist students with their term papers, research papers, essays and projects.

We sit down individually with students to help them advance their writing skills.

We assess individual strengths and weaknesses.

Where & When?

Students can come to the Writing Studio on the basement floor of University Hall from 10:00 a.m. through 3 p.m.

Students can come to the Writing Lab 2nd floor of Dickey Hall, room 222 from 3 p.m. through 5 p.m.



Mariel McGowan receives help from one of his favorite LRC Tutors, Sally Paulson.

Individual Writing Tutoring Snapshot!

What?

We service all drop-in students who want writing help.

We provide exciting student-centered workshops.

We conduct success labs for English 98 and 99.

Where?

We are on the second floor of Dickey Hall, room 222.

When?

Students can come to the writing lab from 9:00 a.m. through 7:30 p.m.

How?

We assist students with their term papers.

We sit down individually with students to help them develop writing skills.

We diagnose individual strengths and weaknesses.

We use computer aided grammar exercises

to help students focus on precise challenge areas.



LRC Tutors Greg Malize and Emalohi Iruobe provide one-on-one assistance with students' writing projects



Lincoln University, PA

Learning Resource Center

Vision Statement

Lincoln University's Learning Resource Center will become known nationally for its superior assistance to students in need of academic enrichment and student development by providing competent, professional, student-centered service which resonates with high standards of excellence.

Mission Statement

The mission of the Learning Resource Center is to increase student retention by fostering a holistic approach to student development. To this end, we provide academic support for all Lincoln University students who seek resources to enhance achievement, specifically in reading, writing, and math. Using a student-centered approach, support is provided through tutoring, academic advising and counseling, student development workshops, and campus referrals. Collaborating with the university community, we provide supplemental instruction in an engaging and scholarly learning environment inspiring students to become independent while adjusting to college life. Our support for students and the university community is implemented by a committed and caring staff guided by high standards of excellence. Best practices, ongoing systematic assessment, collaboration and alignment with academic departments, current technologies, cultural competence, and an appreciation for diverse learning abilities are utilized to provide the best services to the constituents of Lincoln University's Learning Resource Center.

LINCOLN UNIVERSITY
Learning Resource Center
1570 Baltimore Pike, MSC 89
222 Dickey Hall
Lincoln University, PA 19352

Phone: 484-365-7492
Fax: 484-365-8132

Dr. Patricia Fullmer,
Director

We're on the web:

<http://www.lincoln.edu/lrc/index.html>

Act 101 Update

Mrs. Jean Waites-Howard, MSS, LSW, Academic Counselor for the Act 101 program, introduced two new initiatives this semester.

A Literary Group was offered for a small group of ACT 101 and EMAP students (15). This group is meeting for seven consecutive weeks in the evenings. The initial goal of the group is to improve the student's reading interests and level using literature which fosters self-reflection. Another goal is to improve the students' writing through their written response to thought provoking questions. An important component of this experience is fostering an open dialogue which should encourage sharing and connection within the group.

The second initiative is OPERATION HOPE/FINANCIAL LITERACY SERIES - BANKING ON OUR FUTURE (www.bankingonourfuture.org). "The mission of the Banking on Our Future (BOOF) program is to execute a global delivery system for financial education for

youth at no cost, with a focus on urban, under-served communities.

The program consists of five modules: Basics of Banking and Financial Services, Checking & Savings Accounts, The Power of Credit, Basic Investments, and Dignity." These modules will be covered in five consecutive weeks, beginning Monday, March 14th.

Operation HOPE is "focusing on helping students develop positive and healthy attitudes and beliefs about money, and learn how to handle many of the social pressures associated with spending."

"In 2008 Operation HOPE and The White House Initiatives for Historically Black Colleges & Universities signed a five-year Memorandum of Understanding for all 105 HBCUs. This partnership is an important effort in breaking the devastating, downward financial cycle and empowering young students in a jobless economy to survive and thrive." (Quotes from Operation HOPE webpage)

Coming to a Classroom Near You...

Not only is the "LRC the Place to Be," but we are now taking our show on the road! The Learning Resource Center, particularly the Writing Lab, has been invited into classes, by the professors, to conduct special in-class workshops on focused topics. We have visited Education, English, History, and Religion courses presenting topics such as, "Getting Started with Your Paper," "Strong Introductions & Thesis Statements," "Get Your Sources Organized for Your Bibliography & Work Cited Page," and even, "Developing Your Electronic Portfolio." Professors can make requests through Dr. Fullmer or Professor Poe;



A student challenges herself to identify the thesis statement in the introduction.

don't wait too long to schedule because word is catching on that our seasoned professional tutorial staff can provide excellent complimentary information for your courses.

Meet the LRC Peer Tutors

The eleven certified peer tutors in the LRC (on Sundays through Thursdays from 5:00 pm—11:00 pm) can provide assistance to **all students** with proofreading and revision of papers for **all classes**. They also specialize in a variety of courses including: Statistics, Accounting, Algebra, Auditing, Finite Math, Finance, Math for Liberal Arts, Calculus for Social Science Majors, Calculus, Biology, Chemistry, Physical Science, History and Political Science Courses, and more.

Peer Tutors: (Left to right) Alfayo Michira, Michelle Fletcher, Evelyn Stevens, Deileta Buckner, Eva Ovadje, Nailah Davidson, Oluwayemisi Ibidapo, Jahbria Geddy, Sinclair Mensah

(Not shown: Derian Calnick and Olaoluwa Ibrahim)



Peer Tutoring Snapshot

What?

We service all Lincoln University students.



How?

We provide peer tutoring in a variety of courses.

Peer tutors are trained and certified by the College Reading and Learning Association.

Peer tutors are required to have earned a "B" or better in the courses they tutor.

Where & When?

Learning Resource Center, 222 Dickey Hall

Sundays through Thursdays
5:00 p.m. till 11:00 p.m.