



A New & Improved Learning Resource Center

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LEARNING RESOURCE CENTER

Learning Resource Center Gazette

Since October 2006, Lincoln University's (LU) Learning Resource Center (LRC) has undergone a new and improved look and feel. Under the leadership of Dr. Jacqueline Gibson, the LRC staff has worked diligently to enhance its services to the students at Lincoln.

Playing a major role in retention, and applying a student-centered approach to its activities, the LRC has enhanced its services to students in the following ways: (1) writing and implementing a new Vision and Mission Statement, (2) developing new standardized policies and procedures for the Math, Reading, and Writing Labs, (3) implementing a Study Hall Program for student ath-

letes, (4) redesigning Math Lab tutoring services, (5) training a newly staffed tutoring team (**see pictured in the far right column**), (6) implementing Student Learning Outcomes, (7) implementing online tutoring, and (8) enhancing the services in the Act 101 Achievement Program.

Dr. Patricia Fullmer, the new Assistant Director of the LRC, has been extremely instrumental in the reorganization. Among a few of the many improvements that can be credited to Dr. Fullmer are: (1) tutor training and certification, (2) tutorial program certification, (3) redesign of the Reading and Writing Labs, (4) development of curriculum for the Math Lab, and (5) development

of Policy and Procedures Manuals for the Reading, Writing, and Math Labs.

To say the least, the LRC team, including tutors, counselors, and support staff, has been very busy working to enhance the services available to Lincoln's students. The team hopes to become well known as the "center with the student in mind."



L to R: Ron Turner, Math; Wanda Belli & Sally Paulson, Reading; Lorrene Miller, Math; Erika Shearlds-Hill & Kyle Cantarera, Writing

Our Newest Team Member

On August 17, 2007, Maureen Kyle joined the LRC team as Senior Secretary. She brings to the LRC many, many years of experience, including 10 years with Lincoln.

Having served as Secretary in the Education Department and the Office of International Programs and Services, Ms. Kyle is quite as-

tute when it comes to serving on the *front line*. To accompany her excellent customer service, she has a great rapport with all the students.

After working several years in the Office of International Programs and Services, Ms. Kyle took a short break from the work force. In her interview, she stated "I'm really ready to get back



Maureen Kyle

to work." Now that she's back, we're glad to have her on our team. Welcome aboard, Ms. Kyle.



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Berrios Attends Thurgood Marshall Leadership Conference in NY

Act 101 student, Jorge Berrios (pictured to the right), attended the Thurgood Marshall Scholarship Fund's (TMSF) Annual Leadership Institute Recruitment Conference Nov. 2-5, 2007 in New York. The conference is an informative, intensive, four-day event providing the latest tools and technologies to assist students as they continue their college education and prepare to enter today's competitive and global marketplace.

The Institute focuses on 3 main components: (1) job acquisition — skills and training required of a graduating student; (2) job maintenance — the need for a mentor, how to navigate the corporate maze; and (3) work/life balance — balancing the demands of work and family life.

During the Institute, Jorge and his peers



had the opportunity to take advantage of the following benefits: (1) develop the latest career building strategies and learn the latest resume tips; (2) attain life skills to assist in

professional and personal development; (3) gain the resources and knowledge needed to be successful in the job market; (4) participate in workshops and discussions with executives from America's leading corporations; (5) interview with major corporations for internships and full-time jobs; (6) network with CEOs and executives; and (7) network with fellow TMSF students from the 47-member TMSF colleges and universities.

Some of the Institute's workshop titles include: *Resume Writing and Interviewing Skills, Owning Your Own Business, Understanding & Navigating the Corporate Maze, Continuing Your Education and Advancing Your Career, The Value of Internships, Spoken & Unspoken Rules in Business, Your Financial Security, and Knowing and Understanding Your Credit.*

Sponsors for the Institute include Aetna, American Airlines, Ford, Amtrak, General Electric, Walmart, Hewlett Packard, MetLife, and Goodyear.

Jorge is a junior at Lincoln majoring in Biology/Pre-Med. He holds a 3.78 GPA and plans to attend Medical School immediately after graduation. He will travel with the Act 101 Program in Spring '08 to visit and preview the University of Pittsburgh's Medical Programs. 😊

Enhancement of the Math Lab Services for LU Students

The Math Laboratory in the LRC currently serves the entire LU student population. Students are tutored on an appointment-based system in the areas of Algebra, pre-calculus, and finite math.

In a survey distributed to math lab attendees, the math tutors (Ron Turner and Lorrene Miller) noted the following student comments regarding the math lab: *"Since I've been attending math lab, I've become more successful with linear*

equations, multiplying and dividing fractions" and *"I would recommend other students to come to the math lab, because the tutors show students how to enjoy doing college level-mathematics. Also the provides support with patience while tutoring different levels in math."*

To further enhance the services, the LRC management team, in collaboration with the Math Department, is planning a more structured math lab for students in

Math 103 (piloted in Spring '08). During the math labs (2-3 hours/week), the LRC plans to implement curriculum exercises designed for each student based on his/her individual abilities. Plans also include offering tutoring in higher level math courses. In addition, using the ALEKS (Assessment and Learning in Knowledge Spaces) program, an artificial intelligence-based system for individualized math learning, the LRC plans to ultimately boost students' overall math skills slowly, but surely. 😊

Student-Athletes Receive Academic Recognition and Honor

Being a student-athlete might be very challenging for some, but for Chanelle Harris (a Health Science major) and Duane Wyse (a Business Administration major), it seems to be an easy task, both on and off the field and court. Both students were honored for their academic achievements during the Athletic Department's Awards Luncheon on Nov. 6, 2007, and have also performed well as athletes for Lincoln.

Chanelle, a basketball player with a 3.4 GPA, has led Lincoln in assists with 104, an average of 4 per game, while starting 21 of Lincoln's 27 games. Harris' effort helped the women's basketball team set a school record for wins in a season with 19 and win the Association of Division III

Independents' Northeast Regional basketball tournament. Harris had a career-high 10 assists in a victory over Eastern Univ. on February 17. She scored a career-high 12 points two times during the 2006-07 season against Penn State-Delaware County (January 11) and Eastern (February 17).

Duane, a baseball player with a 2.93 GPA, finished the season ranked 3rd nationally in stolen bases. During his 3 year career, Wyse has been successful on 67 of 70 stolen base attempts. Last year, Wyse batted .348 (fourth on the team), scored 26 runs (team leader), had 23 hits (second) and belted three home runs for the 7-14 Lions. Serving



L to R: Mrs. Manson, C. Harris, D. Wyse, & Dr. Gibson at the Awards Luncheon

as one of the team captains, Wyse also belted a pair of home runs during the season.

Wyse and Harris are also Act 101 students, and we are proud of their academic and athletic accomplishments. 😊

Learning Resource Center Designs Athletic Study Hall Program

Balancing school and athletics can be a difficult task for many student-athletes. However, LU Athletics is dedicated to supporting its student-athletes both on and off the field.

Dr. Alfonso Scandrett, Lincoln's Athletic Director, and Ms. Schannon Gamble, Volley Ball Coach/Academic Coordinator, are especially dedicated to supporting our student-athletes. Consequently, Scandrett and Gamble approached the LRC staff to inquire about a program that would help to monitor the students' academic progress. They explained that their goal was to ensure the academic success of the student-athletes while they participate in sports.

After a meeting with the Athletic Department, LRC Director, Dr. Gibson, Assistant Director, Dr. Fullmer, and Act 101 Assistant Director, Mrs. Manson,

began designing a program that could meet the needs of Lincoln's student-athletes.

As a result, the Athletic Study Hall Program was born, launching its Academic Advising Sessions on August 29, 2007; in which the LRC staff and coaches from the Athletic Department met with the students to introduce the program. Study hall sessions were scheduled from Sept. 5th - Nov. 28th on Wednesdays from 6 - 9pm.

During the Advising Sessions, coaches and LRC staff met one-on-one with students to complete an Educational Portfolio with each athlete, which outlined his or her goals for each course. In doing so, each athlete was instructed to list on a calendar the due dates for all their course assignments, exams, etc. In addition, the students identified a plan for reaching their goals in each class.

Since August 29th, an average of 13



student-athletes who hold a GPA of 2.0 to 2.3 (out of the 35 students on roster for the program) have reported regularly to the LRC for Athletic Study Hall each Wednesday (**see students above in Study Hall**). Along with the LRC staff, coaches are available to assist the students during each session.

We look forward to continuing our service to student-athletes, helping them to achieve academic success and graduate in good academic standing. 😊

LRC Student Development Workshops Underway

In an effort to develop the "whole" student, the LRC team has been working diligently to design the Student Development Workshop Series. The series is set to launch in mid-Spring 2008 or early Fall 2008.

The specific intent of the program is to enhance student retention and success. Ultimately, the workshops are aimed at empowering students to become active, responsible partners in their education.

Primarily utilizing the expertise of the tutors and counselors in the LRC, the Director hopes to provide students with an opportunity to work with LRC staff in a different setting: outside of the tutoring labs and counselors' offices in a more engaging and hands-on atmosphere. The LRC team also plans to collaborate with other campus offices (i.e., Career Services, Women's Center, Student Life, etc.) to provide workshops from other areas of expertise.

The workshops that are currently underway in the LRC for the series include: note taking, stress management, resume writing, learning styles, test anxiety, conflict resolution, goal setting, interpersonal communication, anger management, depression and grief, drug and alcohol use, graduate school application process, self-esteem, test taking, study skills, accountability/responsibility, financial management, and identity development. 😊

Act 101 Students Attend Leadership Conference in Gettysburg, PA

The out-of-classroom experience can play a major role in the development of students. The Act 101 Directors of approximately 75 institutions in the state of Pennsylvania understand the importance of the out-of-class experience. To this end, the Directors coordinate the annual K. Leroy Irvis Act 101 Student Leadership Conference. This year the conference was held in Gettysburg, PA on Nov. 4th and 5th.

Accompanied by Act 101 Counsel-

ing Coordinator, Jennifer Myers, and Counselor, Elaine Bell, Lincoln's Act 101 Program attended the conference with 3 students (Shayla Dowdy, Octavia Burton, and Jermele Bishop).

The conference is designed to provide Act 101 students with seminars and workshops which empower them to become strong leaders, enhance leadership abilities, and seek leadership opportunities. At this year's conference, students attended workshops such as, *The Art and*

Practice of Conscious Leadership, Empowering Students to Leadership, Developing Self-Confidence, Teamwork: Building Bridges, and Welcoming Diversity.

Approximately 100 students from across the state attended this year's conference; and it was a great success. 😊



O. Burton/J. Bishop attend banquet during conference.



**Lincoln University, PA
Learning Resource Center**

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***Dr. Jacqueline D. Gibson,
Director***

Vision Statement

Lincoln University’s Learning Resource Center will become known nationally for its superior assistance to students in need of academic enrichment and student development by providing competent, professional, student-centered service which resonates with high standards of excellence.

Mission Statement

The mission of the Learning Resource Center is to increase student retention by fostering a holistic approach to student development. To this end, we provide academic support for all Lincoln University students who seek resources to enhance achievement, specifically in reading, writing, and math. Using a student-centered approach, support is provided through tutoring, academic advising and counseling, student development workshops, and campus referrals. Collaborating with the university community, we provide supplemental instruction in an engaging and scholarly learning environment inspiring students to become independent while adjusting to college life. Our support for students and the university community is implemented by a committed and caring staff guided by high standards of excellence, cultural competence, and an appreciation for diverse learning abilities.

We’re on the Web:

<http://www.lincoln.edu/lrc/index.html>

Act 101 Achievement Program Students Visit The National Great Blacks in Wax Museum

On Oct. 6, 2007, fourteen Act 101 students traveled on a cultural event to Baltimore to view the National Great Blacks in Wax Museum. They were accompanied by Dr. Gibson, Ms. Myers, and Ms. Bell.

This unique museum, the first one of wax in Baltimore and the first wax museum of African-American history in the nation, is the brainchild of Drs. Elmer and Joanne Martin. They established the museum in 1983 with several objectives in mind: one, to stimulate an interest in African-American history by revealing the little-known, often neglected facts of history; two, to use great leaders as role models to motivate youth to achieve; three, to improve race relations by dispelling myths of racial inferiority; and four, to support and work in conjunction with other non-profit, charitable organizations seeking to improve the social and economic status of African-Americans.

The Great Blacks in Wax Museum is among the United States' most dynamic cultural and educational institutions. Be-

cause it is a wax museum committed solely to the study and preservation of African American history, it is also among the most unique. Primarily, the presentation of life-size, life-like wax figures highlighting historical and contemporary personalities of African ancestry defines its uniqueness.



**Act 101 students with Counselors,
Elaine Bell and Jennifer Myers**

Each wax figure, clad in appropriate historical attire, is part of a scenic display depicting the struggles, achievements and



Students enter Middle Passage exhibit.

contributions of African peoples worldwide. Each display is presented chronologically, highlighting ancient Africa, the Middle Passage, the Antebellum and Postbellum Periods, Reconstruction, the Harlem Renaissance, the Civil Rights Era, and the present.

A major goal of the Act 101 Program is to expose students to culturally enriching activities while attending Lincoln. Certainly, the life-like wax figures at the Blacks in Wax Museum left a lasting impression and a culturally stimulating experience in the minds of our students. 😊