

# Learning Resource Center *Lincoln's Success Course Laboratories and CRLA Certified Tutoring Program*

## Reading Lab

The Reading Lab had a successful beginning using the *MyReadingLab* software this fall semester. The two groups, EDU 098 and 097 respectively, have shown keen interests in the success program by their ongoing attendance to labs, positive feedback during the mini-lessons, as well as reading successfully to record high Lexile scores during this four-week period!



There are 11 students in EDU 098 with scores within the range of 1325-1471. The students' scores continue to improve each visit to the Reading Lab.

President for the class of 2015, **Eric Nelson**, who is part of this highly interactive and interesting reading program says, "*MyReadingLab* provides me with the unique opportunity to improve my critical reading skills especially, vocabulary building".

Additionally, the Learning Resource Center Reading Lab welcomes recent LU grads, Kaylene Baugh, and Nailah Davidson as parttime professional Reading tutors. Welcome back Mrs. Walters, Mrs. Mitchell, and Mrs. Snyder, our veteran Reading Tutors.



## Writing Lab

The Learning Resource Center provides a comprehensive approach to assist students with all their writing needs. LRC philosophy focuses on improvement and individual empowerment. Our professional tutorial staff delivers a mini-lesson each week that covers a broad range of writing topics. These mini-lessons and the skills in *My Writing Lab* are designed to refresh and enhance individual writing skills in an interactive student-centered forum.



Additionally, the LRC offers individual writing tutorial services to assist students in the proofreading and revising process. This service is readily available to students who make an appointment or come on a drop-in basis. Students find our writing service critique especially valuable whenever they encounter *writer's block*, discover that their papers need some revision and the deadline looms. [An extra pair of eyes always helps ensure a more polished paper.](#) The *win-win strategy* produces results that professors really appreciate. As such, the LRC Writing Lab will remain a vital and dynamic component of Lincoln University's success.

The Writing Lab is pleased to welcome Jordan Denson '09 as a part-time professional tutor and welcomes back Gary Arnold and Sally Paulson.

## Math Lab

Here is another beautiful fall semester at Lincoln University. The Class of 2015 is here and Math Labs have started in support of the math success courses, and we, the Math Tutors, are eager and ready for our third year with the ALEKS program. Math 098 and Math 099 classes have about 280 students attending the math labs, located in the state of the art, Ivory V. Nelson Center For The Sciences building, Room 124; Monday-Friday, 9 am - 3 pm; students come and work on the on-line math tutorial program (ALEKS). Recognizing the diverse learning styles of LU students, the math tutors infuse tutorial sessions with mini-lessons (synchronized with the course curricula) utilizing

SMART Board activities. We also encourage students to avail themselves of individual tutoring from professional tutors during these afternoon hours, in Room 124 and all day at the Learning Resource Center. Peer Tutoring is provided during the evening hours at the LRC.



Some interesting comments from Math Lab attendees:

- Math labs aren't too bad. I like how you get problems from ALEKS and then you review areas of math that you don't know from your assessment so you can improve on those topics.
- Teaching yourself and guiding you to areas that you need to focus and strengthen those skills.
- I feel like when I'm in math lab, I learn more because I'm not afraid to ask for help; if I work outside the lab at home, I get distracted.

The Math Lab welcomes Lincoln graduate Oluwaseye Adekanye as the newest part-time professional math tutor, and welcomes back Lorrene Miller, Ron Turner, V. Venu, and Dennis Nsemwa!



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LINCOLN UNIVERSITY  
Learning Resource Center  
Gazette

## LRC Student Achieves—Jamaal Coates

Jamaal Coates, a freshman, placed sixth at the March 2011 oral competition of the Forensic Society. Chaired by Dean Judy Thomas, the competition included freshmen, sophomores, juniors and seniors.

The title of Jamaal's speech was: "The Effects of Alcohol and Drug Abuse Among Youth." He pointed out that alcohol and drug abuse among the young is caused mainly by peer pressure as well as curiosity, fostered by stories they have heard from peers and others about how good alcohol and drugs make them feel.

Jamaal emphasized the harm those substances can cause. He made the following points:

1. Alcohol and drug abuse can make it difficult to find and/or

maintain a job.

2. The abuser's mental acuity and physical health can be harmed, as well as causing an early death.

3. The abuser could have a car accident or get in trouble with the police. It has been proven that there is an increase in violent incidents among abusers.

Jamaal Coates advises young people who want to avoid the problems caused by substance abuse to find friends who are not abusers and to associate with them. He advises youths to build positive habits and to avoid negative peer pressure.

Congratulations are in order for Jamaal Coates for his award and presentation.

## Student Spotlight—Samuel Beasley

Samuel Beasley used the support of the Learning Resource Center to strengthen his academic skills. He took advantage of professional and peer tutoring sessions which helped maximize his academic abilities. Samuel completed his first semester at Lincoln with a 2.95.

"Whenever I needed a paper reviewed or looked at, the tutors always helped me to make my papers better. Without going to the labs and asking for help, I think I would not have the grades or GPA I had last spring."

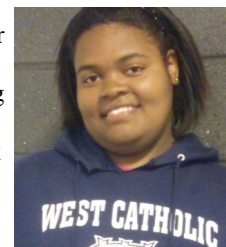
Best of luck for continued success, Sam!

*The LRC is the place to be!*



## Student Spotlight—Aliesa Weatherly

"I am from Chester, Pennsylvania, and my aunt Laura Weatherly graduated from Lincoln in 1975. I chose Lincoln because my aunt went there and because I didn't want to be too far from home. Another reason is because I wanted to go to an HBCU. One thing that made me complete the ALEKS pie in Math Lab is that I like math and it keeps my interest. Second, my mom is a math teacher and when I was home she would help me with the topics I did not understand. Third, I just wanted to get it done so that I wouldn't have to worry about doing it. I figured that the quicker I got it done, the more time I could have for other school work. The Math Lab was something new to me because I've never had to do math on a computer. Also, I liked it because I could work at my own speed, whereas in class I have to wait for everyone to be on the same page."



## New Staff Members on the LRC Team

### Kaylene Baugh

Born and raised in Portland, Jamaica, Kaylene Baugh is a recent Magna Cum Laude alumna of LU who obtained dual degrees in Biology and Psychology with minor emphases in Chemistry and Spanish. Ms. Baugh is currently working as a Professional Tutor for Mathematics and Writing in the Learning Resource Center as well as the Supplemental Instruction Program Assistant for the School of Natural Sciences and Mathematics. She also devotes her services to the Reading Lab once per week. Ms. Baugh aspires to begin Graduate School, fall 2012, to obtain her PhD in Clinical Psychology with a specialty in Human Sexuality. While at Lincoln, she served as Ms. Lincoln University 2010-2011, a Student Leader Ambassador, Supplemental Instruction Leader, a Peer Tutor, a certified Peer Educator, and the President for the Class of 2011, the Horace Mann Bond Honor's Program and Delta Sigma Theta Sorority Incorporated among serving on the boards of other organizations. During her undergraduate tenure at Lincoln University, she studied abroad in Costa Rica summer at the Centro Linguisto Conversa and will be visiting Namibia summer 2012 as the Teaching Assistant to Dr. Derrick Swinton for a Health/Environmental Course. Kaylene's dedication to serving her community and others continues as she motivates students to strive for excellence in everything they do.



### Jordan Denson

My name is Jordan Wade Denson, current writing tutor at the Learning Resource Center. I'm a 2009 Lincoln University alumnus and am glad to be back to the place I call home. Lincoln University has always been a special place to me since childhood, and I always knew that I would attend this prestigious university, and be the first within my immediate family to earn a college degree.

I earned a Bachelor of Science degree, in which I majored in History and minored in Black Studies. My favorite courses at Lincoln University were always with Dr. Zizwe Poe. The amount of knowledge I gained about African culture, continental and transcontinental, within his classes influenced me to want to pursue African American Studies at Temple University. Graduate school at Temple University was great experience, and challenged me to continue towards my goal of learning as much as I could about African culture; this past summer I finished my Master of Arts degree.

Working at the Learning Resource Center's Writing Lab has been a great learning experience for me. I've been introduced to a classroom type atmosphere, which will help me in the future when I become a professor. Great writing skills are needed to succeed in graduate school and the work field. It is my hope that I will be able to help students become better writers, and have them represent Lincoln University with prestige upon their graduation.



## LRC Staff Spotlight—Jordan Denson



This edition of staff spotlight focuses on a new addition to the Learning Resource Center (LRC) named Jordan

Denson. Mr.

Denson is a writing tutor, as well as, a Lincoln University alumnus from the class of 2009. While at Lincoln University, Mr. Denson enrolled in two Mdw Ntr (Hieroglyphics) courses taught by Dr. Zizwe Poe. The Mdw Ntr courses helped students learn how to read and write the language of the Kemetians (Ancient Egyptians). In addition, students were offered the opportunity to take the trip of a lifetime to see the land of Kemet, Ancient Egypt, after completing the course. Mr. Denson and a fellow classmate took advantage of this opportunity and travelled to Kemet for a two-week trip. In this edition of Staff spotlight, Mr. Denson speaks about his wonderful trip to Kemet in 2008.

“My trip to Kemet was a life changing experience. I had always known of Kemet as a child but never thought I’d one day travel there. Dr. Zizwe Poe and Professor Evelyn Poe first introduced the trip, called The Older Testament Tour, to me during the fall 2007 semester. At first, I wondered how I would be able to

come up with the money to go, but was reassured constantly by Dr. Poe that if I truly wanted to go then I would find a way. I am forever indebted to Diane Brown and Wanda Miller because they were able to help raise half the money for the trip from our church; family and friends provided the other half of the money.

The trip to Kemet was my first time on a plane. It took nine hours to arrive, but once we arrived our group hit the ground running. We made stops in the cities of Aswan, Cairo, Luxor, and others, in which we saw the Sphinx, Ramses II Temple, the Pyramids of Giza, the Temple of Karnak, and many other sites. The trip also included a three-day cruise on the Nile River, as well as, a hot air balloon that overlooked the Valley of Kings. My favorite memory of the trip would have to be when we stayed in Luxor and Jumatatu, Dr. Poe and Professor Poe’s son, and I interacted with the people of the city. Another favorite memory was learning how to swim with help from my roommate and fellow classmate on the trip, Edward Gasaway. The trip to Kemet was a lifetime experience that helped to bring enlightenment to my study of Africa. Seeing the many different paintings and glyphs of black faces gave me inspiration to be great like they once were. Kemet is the longest lasting civilization the world has known and should be sought for knowledge and understanding by all people.”

## Coming to a Classroom Near You...

Not only is the “*LRC the Place to Be,*” but we are now taking our show on the road! The Learning Resource Center has been invited into classes, by the professors, to conduct special in-class workshops on focused topics. We have visited Education, History, FYE, African-American Experience and Religion courses. We present on a wide variety of topics such as: “*Purposeful Textbook Reading,*” “*Revising & Proofreading Your Papers,*” “*Note Taking Techniques,*” “*e-Portfolios for the 21<sup>st</sup> Century,*” “*Creating Vibrant PowerPoint Presentations,*” and even, “*Unleashing Your Maximum Learning Power.*” Come by the LRC to hear about the other offerings available. Professors can make requests through Ms. Kyle or Professor Poe; don’t wait too long to schedule because word is catching on that our seasoned professional tutorial staff can provide excellent complimentary information for your courses. *The LRC provides quality experiences for the LU community.*

## Individual Tutoring

The LRC Writing Lab is a great source for students to seek help with their papers. At the Writing Lab we have professional tutors who provide individual tutoring for Lincoln University students. Our professional tutors are there to provide assistance with brainstorming, revisions, and reviews for papers and essays in all academic fields. Come during the LRC’s hours of operation for an appointment or drop-in.



Individual Mathematics tutoring is available in the LRC for various Mathematics Courses. Since the fall 2011 semester began, a lot of students have been making use of this valuable resource to help them further understand what was taught by their professor in class. Students can make use of this service by setting an appointment between 9 am and 5 pm, for 50-minute tutoring sessions.

## The LRC Welcomes New Staff Members

Nailah Davidson

My name is Nailah Davidson. I graduated from Lincoln University in May with a Bachelors of Arts in Political Science. As I work as a professional reading and math tutor during the day, and on my free time I am studying for the LSAT in hopes to continue my education in law school to study Juvenile Law. I'm very happy and pleased to be working at Lincoln in the same place that helped me improve in writing. I've always had a passion for helping students whether it was academically, spiritually and even just being a good friend. I love helping the students in the math lab especially because I know how difficult math can be, and I get excited when a student understands and starts to make an improvement in their math class. In closing, I am very blessed to receive this opportunity as a professional tutor at Lincoln and I am willing to devote my time to help a student succeed in their academics. If help is needed you know where to find me.



Oluwaseye Adekanye

My name is Oluwaseye Adekanye and I am from Lagos, Nigeria. I came to America to attend Lincoln University in 2006. I work as a Professional Math Tutor in the LRC and occasionally help out in the Writing Lab. I graduated from Lincoln University in May 2011 with a B.Sc. in Physics and a Minor in Mathematics. While I attended Lincoln, I tutored mathematics for 3 years, so it has always been a passion of mine. I plan on attending graduate school to obtain my Ph.D. in Mathematics in the fall of 2012. Working in the LRC is exciting because I learn a lot of things from the students while they learn from me as well. It is also a good way for me to keep practicing my math, because as I tell the students that I tutor, “the only way to get better at math is to keep practicing.”





# Lincoln University, PA

## Learning Resource Center

### Vision Statement

Lincoln University's Learning Resource Center will become known nationally for its superior assistance to students in need of academic enrichment and student development by providing competent, professional, student-centered service which resonates with high standards of excellence.

### Mission Statement

The mission of the Learning Resource Center is to increase student retention by fostering a holistic approach to student development. To this end, we provide academic support for all Lincoln University students who seek resources to enhance achievement, specifically in reading, writing, and math. Using a student-centered approach, support is provided through tutoring, academic advising and counseling, student development workshops, and campus referrals. Collaborating with the university community, we provide supplemental instruction in an engaging and scholarly learning environment inspiring students to become independent while adjusting to college life. Our support for students and the university community is implemented by a committed and caring staff guided by high standards of excellence. Best practices, ongoing systematic assessment, collaboration and alignment with academic departments, current technologies, cultural competence, and an appreciation for diverse learning abilities are utilized to provide the best services to the constituents of Lincoln University's Learning Resource Center.

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**Dr. Patricia Fullmer,**  
**Director**

We're on the web:  
<http://www.lincoln.edu/lrc/>

## Act 101 Achievement Program Update AmeriCorps Community Fellows

Nine Lincoln University Students have been selected to participate in this 300-hour volunteer experience through the federal AmeriCorps' Community Fellows Program:

- Randee Dunston, Early Childhood Education
- Anthony Frink, Junior, History Education
- Jahbria Geddy, Senior, Biology Major
- Dominique Hughes, Junior, Early Childhood Education
- Shakeerah Plummer, Junior, Education
- Uniquewa Rogers, Junior, Education
- Sabrina Smalls, Junior, Human Services/Anthropology
- Carmelo Thomas, Junior, Accounting
- Fatima Trice, Senior, Anthropology/Sociology

The "Community Fellows" will support student success in the ACT 101 Program. The Community Fellows are ACT 101 students, themselves, who have excelled academically. They will provide peer mentoring and outreach to encourage students' participation in workshops, meetings and

tutoring. Each Fellow/Mentor will have a group of students to follow closely. They will maintain regular contact with the students to encourage their involvement in ACT 101 activities. Each Mentor will receive an educational award at the end of the academic year. This program provides an opportunity for the Mentors to develop their leadership skills.

### Highlight of Two of the Community Fellows

Sabrina Smalls:

I am a junior and member of the class of 2013 majoring in Human Services and Anthropology. Currently a Resident Advisor in Ashmun Hall on the third floor, I hold memberships to the following organizations: NAACP, Alpha Kappa Delta Honor Society, Lincoln University's Peer Educators, Lincoln University's Rotary Club, The Human Services Club, and The Vice President of P.C.A. In an attempt to get and make the most of my college experience, I've committed myself to each of the organizations above. I enjoy interacting with my peers because it has allowed me to serve not only the Lincoln community but to also serve the communities around us. My motto in

life is to live, learn and serve.

Carmelo Thomas:

I am a junior at Lincoln, majoring in Accounting with a minor in Entrepreneurship. As a student here my activities display the man that I am. I serve as the Vice President of Boyz II Men Mentoring Program, which is very involved on campus. I am also the Class King of the Triumphant Class of 2013, and have served in this role for the past two years. This position is important to me because I represent my class, host forums, and attend events representing students. This year I also serve on the Judicial Board, an appointed position where I have an opportunity to voice my opinions on judicial hearings. I also serve as the Vice President of the Entrepreneurship Club. My involvement in this organization led me to become a member of Lincoln University's National Association of Black Accountants. Additionally, I serve as a Student Leader Ambassador which helps the freshman students in their transition into college.

## Peer Tutoring

Peer tutoring began Monday, October 3rd, and will continue Sundays through Thursdays from 5:00 pm to 9:00 pm until Thursday, April 19. All Lincoln students are welcome! Peer tutors have earned above a 3.4 GPA and tutor in subjects in that they have earned a grade of 'A' or 'B'. Each peer tutor completes ten hours of training and is certified by the *College Reading and Learning Association*.

Peer tutoring is available for courses in accounting, biology, business, communications, computer science, economics, education, English, finance, French, history, HPR, information science, mathematics, political science, psychology, sociology, and Spanish. Peer tutoring is held in the Learning Resource Center, Room 222 Dickey Hall.



## LRC Services—Dickey Hall, Room 222

### Drop-In and Appointment Tutoring— Reading/Writing/Math

9 am—5 pm on Monday, Wednesday, Thursday, Friday  
9 am—3 pm on Tuesday

Peer Tutoring Sunday through Thursday—5-9 pm

Reading/Writing/Math Labs & Online Tutoring

Math Study Group

Writing Assistance

Student Empowerment Zone Workshops

Act 101 Achievement Program