LINCOLN
University

COLLEGE AND
THEOLOGICAL
SEMINARY

CATALOGUE
1905 - 1906
A PARTIAL VIEW OF
LINCOLN UNIVERSITY.
CATALOGUE

OF

LINCOLN UNIVERSITY,

Chester County, Penna.,

for the

Academical Year 1905-1906.

PHILADELPHIA:
Press of Allen, Lane & Scott,
Nos. 1211-1213 Clover Street.
1906.
FIFTY-FIRST ACADEMICAL YEAR.
1905-1906.

OPENING COLLEGE DEPARTMENT . . . September 21, 1905.
OPENING THEOLOGICAL DEPARTMENT . September 21, 1905.
CLOSE OF FIRST SESSION . . . . December 22, 1905.
THEOLOGICAL COMMENCEMENT . . . . April 10, 1906.
COLLEGE COMMENCEMENT . . . . . June 5, 1906.
SUMMER VACATION . . . . . June 5 to September 25, 1906.
ENTRANCE EXAMINATIONS . . . September 25 and 26, 1906.
TRUSTEES OF LINCOLN UNIVERSITY.

John P. Ammidon, Esq. ................. Baltimore, Md.
Thomas W. Synnott, Esq. ............. Wenonah, N. J.
Rev. Robert Watson, Ph. D. ........... Cincinnati, Ohio.
William H. Vail, M. D. ............... New York, N. Y.
Rev. F. Cornwall Jennings ............. Germantown, Pa.
J. Frank Black, Esq. ................. Chester, Pa.
James L. Twadell, Esq. ............... Devon, Pa.
Charles B. Adamson, Esq. ............ Germantown, Pa.

OFFICERS OF THE BOARD.

President of the Board.

Treasurer of the Board.

Secretary of the Board.
Rev. John M. Galbreath, Lincoln University, Pa.

Financial Representatives of the Board of Trustees.
Financial Secretary.

Rev. Richard S. Holmes, D. D., LL. D.
Endowment Commissioner.
COMMITTEES.

EXECUTIVE COMMITTEE AND COMMITTEE ON FINANCE.

COMMITTEE ON COLLEGIATE DEPARTMENT.
William H. Vail, M. D. . . . . . . . . . New York, N. Y.

COMMITTEE ON THEOLOGICAL DEPARTMENT.

INVESTING COMMITTEE.

COMMITTEE ON ENDOWMENT.
Rev. Isaac N. Rendall, D. D. . . . . . . Lincoln University, Pa
OFFICERS OF INSTRUCTION AND GOVERNMENT.

FACULTY OF THE UNIVERSITY.

REV. ISAAC N. RENALII, D. D.,
Mary Warder Dickey President of Lincoln University.

REV. JOHN B. RENALII, D. D.,
John H. Cassidy Professor of Classical and Ecclesiastical Latin.

J. CRAIG MILLER, M. D.,
Wm. A. Holliday Professor of Natural Science.

REV. ROBERT LAIRD STEWART, D. D.,
Professor of Pastoral Theology, Evidences of Christianity, and Biblical Antiquities.
Dean of the Faculty of the University.

WALTER L. WRIGHT, JR., A. M.,
Reuben J. Flick Professor of Mathematics.

*REV. WILLIAM DEAS KERSWILL, D. D.,
Henry A. Kerr Professor of Hebrew.

REV. GEORGE B. CARR, D. D.,
Wm. E. Dodge Professor of Homiletics and English Literature.

REV. JOHN M. GABREATH, A. M.,
Mrs. Susan D. Brown Professor of Instruction in the English Version of the Bible.

REV. GEORGE JOHNSON, A. B.,
John C. Baldwin Professor of Systematic Theology.

REV. WILLIAM HALLOCK JOHNSON, Ph. D.,
Charles Avery Professor of Classical and Hellenistic Greek and New Testament Literature.

REV. JAMES CARTER, A. B.,
Isaac N. Rendall Professor of History and Political Economy.

PROF. WILLIAM B. GODFREY,
Librarian.

Musical Director.

* Deceased.
GENERAL INFORMATION.

LOCATION OF THE UNIVERSITY.

Lincoln University is on the Philadelphia, Baltimore and Washington Railroad, a division of the Pennsylvania Railroad system, and may be reached directly from the Broad Street Station, Philadelphia, or the Union Station, Baltimore. The railroad station and post office each have the name “Lincoln University.”

AID AND SELF-SUPPORT.

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men.

This end is promoted here by providing convenient buildings for study and residence, where young men who comply with the conditions of admission are welcomed and made comfortable, and by the diligent training of the students in all the parts of such an education.

All the income of the Institution, from endowment and from annual contributions, is used in favor of the students to keep the necessary charges for instruction and for living down to the lowest possible figure. The benefits provided here are within the reach of all who are willing to combine self-support with aid.

The full College bill is $121.50, and the Seminary bill is $81.00.

Every student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus share the benevolent aid, supplied through the University, with others who are equally with himself deserving of encouragement.
PERSONAL EXPENSES.

The actual expenses of a student, above what is included in the session bills, depend on his habits and economy. He must have text books for each year of the course. The purchase and repair of clothing is a recurring necessity. He cannot travel to and from the University without money to pay his fare. If he becomes sick there may be the expense of medicine and attendance. The literary societies justly require annual contributions. These personal expenses are the care of the individual students.

It is not the purpose of the Trustees to relieve the student from the necessity of making provision for his own personal wants. Herein especially they exact co-operation. Each student must provide beforehand to meet these necessities, or they will distress him. And besides securing home assistance, he should be industrious in his vacations to increase his honest earnings in every lawful way, and should honorably save them for these uses. To spend his earnings in superfluities or in extravagances is to squander them and to barter his education for his enjoyments. After every effort he will not escape the discipline of want. In enduring this discipline he is practicing a virtue. A manly struggle will help to subdue pride and cultivate self-reliance and trust in God. In a student struggling with poverty for an education any luxurious indulgence is a disabling vice. He must conquer it, or it will cripple him in his powers and in his usefulness.

His wise friends may sympathize with him in his trials,
but they will not excuse him from the practice of self-denial, and thereby of self-control.

The common judgment is that he who cannot endure the trial is not worth the help.

Cigarette smoking is prohibited.
All smoking in the halls and public rooms is forbidden.
The whole tobacco habit is discouraged.
The use of distilled or fermented liquors is prohibited.

Many benevolent friends of the Negro are co-operating with the Trustees and Faculty in providing aid for those who will use their education for the good of others. Careful discrimination is exercised in directing this aid to individuals, so as not to weaken the sense of personal responsibility and self-reliance. Those who can pay their own bills have only to comply with the regulations and they will be admitted to the standing in the classes for which their previous training has fitted them. No earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered.

ADMISSION OF STUDENTS.

Applicants should apply for admission to the President, or to Prof. J. B. Rendall, Dean of the Faculty of Arts, or to Prof. J. M. Galbreath, Dean of the Faculty of Theology, and state in their application their purpose in seeking an education, what progress they have made in study, and the degree of their ability to meet the expenses of education.

Every applicant for admission must present evidence of good moral character; and if from any other institution, a certificate of honorable dismission from the proper authorities.

ENTRANCE EXAMINATIONS.

Examinations for the admission of students to the Collegiate and Theological Departments of the University will be held in University Hall on the 25th and 26th of September, 1906.
COLLEGIATE DEPARTMENT.

Every applicant for admission to the Collegiate Department of Lincoln University must be at least fifteen years of age.

Candidates for the Freshman Class will be examined in the following subjects:

ENGLISH.

Examination and exercises in:
1. Reading with accuracy and fluency, Spelling, and Writing with legibility and neatness.
2. Grammar, including the parsing of words, and the analyzing of sentences—the two chief elements of the sentence and their enlargements; the various kinds of sentences; the nature, classification, relations and uses of phrases and clauses.

HISTORY.

United States History. General knowledge of the history of the United States, from its discovery down through the Colonial Period, the War of Independence, the Civil War, and the Spanish War.

GEOGRAPHY.

High School Geography, dealing with the zones, the continents, the oceans and the great rivers, the political divisions, the positions of the great countries, their capitals, and the earth as occupied by the nations.

MATHEMATICS.

1. Arithmetic. The four fundamental processes: fractions, common and decimal; percentage; square and cube
root. The student should be able to perform all these operations with accuracy and rapidity, and to solve readily practical problems.

2. Elementary Algebra. The four fundamental processes; factoring; highest common factor and lowest multiple; fractions; and the solution of equations of the first degree, containing one or more unknown quantities.

BIBLE.

Old Testament—Genesis.

1. The Period of the Human Race—Chapters I-II. The leading events and the great promise of this period.
2. The Period of the Chosen Family—Chapters 12-50. The leading events and the great promises of this period.


Giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

LATIN AND GREEK.

Inasmuch as the candidate for the Freshman Class is required to have a knowledge of English Grammar such as is given in High Schools and Academies, including the application of the rules of grammar to the analysis of sentences, it is expected and required in order to his unconditional admission into the Freshman Class—

1. That he should know what the parts of speech are in Latin and Greek; the functions of each in sentences; the common concords and the differences between the Latin, Greek, and English forms and modes of expressing case, gender, voice, mood, tense, number, and person.
2. That he should be familiar with the Latin and Greek Grammar, and read the first book of Caesar, and the first book of Anabasis.

3. That he should manifest an intelligent interest in these languages by a knowledge of the meaning of the words employed in the parts of the grammar studied, and by analyzing simple sentences.

The admission of a student into the Freshman Class depends upon his ability to pass these examinations creditably. No one unable to meet these requirements is invited to enter Lincoln University as a student. No certificate or statement is accepted in place of these examinations, except in case of students coming with certificates from the principals of schools with whom special arrangements are made. Applicants are urged to make special reviews of their studies in so far as may be necessary for successfully meeting these tests. Some of these studies are reviewed in the Freshman Class, but the reviews are not meant as substitutes for the preparatory requirements. A satisfactory examination upon advanced work in any subject may be accepted as a substitute for deficiency in another department, in preparing for which the candidate has not had opportunity; the advanced knowledge in the one giving time for making up the deficiency in the other.

**TEXT BOOKS.**

The Text Books required at the beginning of the Freshman year in the different departments are:—

- Whitney's Essentials of English Grammar,
- Bunyan's Pilgrim's Progress
- Allen & Greenough's Latin Grammar (Revised),
- Cæsar's Gallic War.
- Goodwin's Greek Grammar (Revised),
- Goodwin and White's Anabasis.
- Hall and Knight's Algebra for Colleges and Schools.
After passing satisfactory examinations in the studies required for admission to the Freshman Class (or to any advanced class), the candidate for admission shall matriculate by subscribing to the laws of the University, and by the payment of a matriculation fee.

Candidates for admission to the higher classes will be examined in all the studies of the previous years.

**ADVANCEMENT.**

The advancement of a student to the higher classes depends on his success in scholarship, and on his worthiness in character, and on his disposition to use his education for the benefit of all whom he can influence for good. Advancement to each successive class and to recommendation for graduation depends on the vote of the Faculty. Neglect of duty, indifference to scholarship, general worthlessness, without any proved particularly gross offense, will be visited with dismissal. The Ten Commandments are laws of the University.

**ATTENDANCE.**

All students in the University are required to attend daily prayers, religious services on the Lord's Day, and all exercises of instruction and recitation assigned to them.

Students regularly advanced with their classes in the courses of study are required to return promptly to the University at the opening of each session.

**LIBRARY.**

During the year 1905 there have been added to the Library by gift and purchase 99 new volumes, in addition to a number of second-hand books.

Donations of books have been received from the following, for which public acknowledgment is hereby made: Mrs. Bolles, Rev. W. H. Roberts, D. D.; Rev. S. F.

It is regretted that, in consequence of the illness and death of the former librarian, Prof. W. D. Kerswill, it is not possible to mention the names of all the donors.
SPECIAL ANNOUNCEMENT.

The Board of Trustees has entered into an agreement with a benevolent friend of the higher education of the Negro and of Lincoln University to establish at a convenient and appropriate place a preparatory school, and thereby to elevate the standard of admission to the Freshman Class; and also to conduct a Summer Bible Assembly upon a large and liberal scale for the spiritual and social and literary improvement and enjoyment of all who may become guests and patrons of the Assembly. The use of a large and convenient house suitable for the Summer residence of the guests of the Assembly has been freely given to the Board of Trustees. For the furtherance of this movement the Trustees of Lincoln University have appointed a Board of Control consisting of the following persons:—

Mrs. Margaret M. Barber, who has been invited to become a life member of the Board of Control, the President of the University, who is the President of the Board of Control, the Rev. Dr. Matthew Anderson, Rev. George A. Marr, J. Everton Ramsey, Esq., Rev. John M. Galbreath, H. C. Gara, Esq., Rev. Dr. John B. Rendall, Prof. Walter L. Wright.

This Board of Control will issue a prospectus and programme of the Summer Bible Assembly annually.
RELIGIOUS AND LITERARY SOCIETIES.

LITERARY SOCIETIES.

There are three Literary Societies, the "Garnet Literary Association," the "Philosophian Society," and the "Theological Lyceum," which meet every Friday in their respective halls for current business and for literary and theologic exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

THEOLOGICAL LYCEUM.

The "Theological Lyceum," of which all theological students are members, meets every week for the discussion of evangelistic and theological questions. The room occupied by the Lyceum is supplied with a library of general and special commentaries, and is furnished with religious periodicals.

MISSIONS.

The missionary work of the Church is officially recognized by the University. One of the chairs of instruction (16)
in the Theological Department is in part devoted to this object. In addition a class for mission study and prayer meets each Sabbath Day under the auspices of the Missionary Committee of the Y. M. C. A. Missionaries from the field are from time to time invited to address the students.

CHRISTIAN ENDEAVOR SOCIETY.

There is a Young People's Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

A Young Men's Christian Association has been in existence for many years, and is in full and vigorous activity. The local Association is in organic connection with the Pennsylvania State Associations, and in friendly co-operation with the Associations in the Southern States.

CLASSES IN VOCAL CULTURE.

Special provision has been made to give all those who are interested in music the opportunity of a thorough and systematic course in its principles and practice. To realize this purpose an accomplished and experienced teacher of vocal culture, Prof. William B. Godfrey, of Narberth, Pa., has been appointed Musical Director, and all the classes are regularly instructed in choral and solo performances.
LAW AND COMMERCIAL LECTURES.

On the initiation of J. M. C. Dickey, Esq., a member of the Board of Trustees, and a son of the honored Founder of the University, a course of lectures on Law has been delivered to the entire student body for some years by eminent lawyers and jurists, who have given their services gratuitously to this work.

The course now includes lectures also on commercial and other subjects supplementary to the curriculum.

The following lectures have been delivered since last year’s Catalogue was issued:—

Rev. Henry E. Jackson, Swarthmore, “Benjamin West.”

President Joseph Swain, Swarthmore College, “A Trip to Egypt.”

Prof. F. H. Green, West Chester, “A Literary Ramble ’Round Boston.”

Prof. J. R. Hayes, Swarthmore College, “Some Familiar Myths.”

Prof. J. M. T. Finney, M. D., Baltimore, “Infection.”

Prof. C. M. Herrick, Philadelphia, “Social Science in the Schoolroom.”


RESIDENCE OF STUDENTS.

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COMMENCEMENT EXERCISES, 1906.

THEOLOGICAL COMMENCEMENT.

The Annual Commencement of the Theological Department will take place on the 10th of April, 1906.

Students who complete the full course of Theological study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology and a diploma certifying the same.

Students who have satisfactorily completed the prescribed English course in theological studies receive from the Faculty a certificate in testimony of their success.

All degrees authorized by the Board of Trustees are announced by the Secretary of the Board and conferred by the President of the University during the progress of the Commencement exercises.

COLLEGE COMMENCEMENT.

The Annual Commencement of the Collegiate Department will take place on the 5th of June, 1906.

Students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Arts, and may obtain a diploma certifying their graduation.

The Faculties of Arts and of Theology have adopted the following regulations preparatory to the recommendation of candidates for post-graduate degrees:

THE DEGREE OF MASTER OF ARTS.

After September, 1906, every candidate for the degree of Master of Arts must comply with the following requirements, in order to be recommended by the Faculty to the Board of Trustees for the degree.

1. He must have a Bachelor's degree from some approved college.
(2.) He must either (1) take two extra-curriculum courses in two different years at Lincoln University, passing satisfactory examinations, except when, by special arrangement, this time limit is shortened; or (2) do an equivalent amount of work, outside of any professional course of study, under the supervision of some member of the Faculty.

(3.) He must present a thesis on some approved subject, giving evidence of original thought and research.

(4.) The degree will not be conferred until at least two years after graduation from college.

(5.) A diploma for the degree of Master of Arts will be furnished to the successful candidate at a cost of $5.00.

**THE DEGREE OF DOCTOR OF PHILOSOPHY.**

Every candidate for the degree of Doctor of Philosophy, before being recognized as such, must (1) have taken both a Bachelor's and Master's degree and (2) show by examination his ability to read at sight from any three that he may select of the following languages: Latin, Greek, French, German. He must also select, under the direction of the Committee on Higher Degrees, one major and two minor subjects, and pass satisfactory examinations on the courses pursued, the examinations to be taken regularly not earlier than one and two years respectively after receiving the Master's degree.

(2.) He must present a thesis of not less than 20,000 words upon some topic connected with his major subject and approved by the Committee.

(3.) The degree cannot be taken until at least four years after graduation from college.

(4.) A diploma for the degree of Doctor of Philosophy will be furnished to the successful candidate at a cost of $10.00.

The Standing Committee of the Faculty on Higher Degrees is composed of Professors George Johnson, William Hallock Johnson, and James Carter.
CALENDAR.

The academical year is divided into two equal sessions.

FIFTY-FIRST ACADEMICAL YEAR, 1905-1906.

Opening of First Session, Collegiate Department . September 21, 1905.
Opening of First Session, Theological Department . September 21, 1905.
Midyear Examinations in College . To close January 22, 1906.
Senior Speaking . February 24 to March 10, 1906.
Theological Examinations . April 2 to April 9, 1906.
Annual Sermon to the Theological Department . April 8, 1906.
Theological Commencement . April 10, 1906.
Easter Recess in College . April 10 to April 17, 1906.
Senior Final Examinations . To close May 16, 1906.
Other Final Examinations . To close May 30, 1906.
Anniversary of Garnet Literary Association . June 1, 1906.
Annual Meeting of Board of Trustees . June 4, 1906.
Class Day . June 4, 1906.
COLLEGIATE DEPARTMENT.

FACULTY OF ARTS.

Rev. ISAAC N. RENDALL, D.D., President.

Rev. JOHN B. RENDALL, D.D.,
John H. Caddity Professor of Latin.

J. CRAIG MILLER, M.D.,
William A. Holliday Professor of Natural Science.

WALTER L. WRIGHT, JR., A.M.,
Reuben J. Flick Professor of Mathematics and Instructor in Astronomy.

Rev. GEORGE B. CARR, D.D.,
Professor of Rhetoric and English Literature.

Rev. JOHN M. GALBREATH, A.M.,
Mrs. Susan D. Brown Professor of Instruction in the English Bible.

Rev. GEORGE JOHNSON, A.B.,
Professor of Mental and Moral Philosophy.

Rev. WILLIAM HALLOCK JOHNSON, Ph.D.,
Avery Professor of Greek.

Rev. JAMES CARTER, A.B.,
Isaac N. Rendall Professor of History, Political Economy, and Sociology.

Prof. WILLIAM B. GODFREY,
Narberth, Pa.,
Professor of Vocal Music.

GEORGE L. IMES, A.B.,
Instructor in Greek.

EMERY L. RANN, A.B.,
Instructor in English.

FRENCH M. HEDGMAN, A.B.,
Instructor in Latin and Greek.

JOHN McC. TUTT, A.B.,
Instructor in Mathematics and English.

CHARLES P. McLURKIN, A.B.,
Instructor in English.
STUDENTS.

GRADUATE STUDENTS.


SENIOR CLASS.

James H. Blackwell, Jr. . . . . . . . . . . . . Richmond, Va.
Warren H. Burgen . . . . . . . . . . . . . . . . Johnson City, Tenn.
James H. Bynum . . . . . . . . . . . . . . . . . . Wilson, N. C.
John R. Custis . . . . . . . . . . . . . . . . . . Norfolk, Va.
Robert J. Douglass . . . . . . . . . . . . . . . Augusta, Ga.
John Q. Evans . . . . . . . . . . . . . . . . . . Louisville, N. C.
Augustus M. Fisher . . . . . . . . . . . . . . . Lincoln: University, Pa.
*William E. Fleigler . . . . . . . . . . . . . . . Marion, S. C.
James L. Jamison, Jr. . . . . . . . . . . . . . Wrightsville, Pa.
Abraham Kendrick . . . . . . . . . . . . . . . . . . Bristol, Tenn.
Isaac W. King . . . . . . . . . . . . . . . . . . . Allen, Md.
†Jasper W. Lillard . . . . . . . . . . . . . . . . . . Mayville, Tenn.
*Simon T. Mantanga . . . . . . . . . . . . . . Transkei, S. Africa.
Edward R. Martin . . . . . . . . . . . . . . . Manassas, Va.
Alvin S. Mason . . . . . . . . . . . . . . . . Farmville, Va.
Horace R. Miller . . . . . . . . . . . . . . . New York City, N. Y.
*Shadrack Mshelemia . . . . . . . . . . . . East London, S. Africa.
Eliam H. Mvoli . . . . . . . . . . . . . . . . Queenstown, C. Colony.
†Livingstone N. Mzimba . . . . . . . . . . Entabeni, S. Africa.
†Simon W. Njikelana . . . . . . . . . . . . . Tsomo, S. Africa.
Floyd G. Noble . . . . . . . . . . . . . . . . Raleigh, N. C.
Charles S. Rice, Jr. . . . . . . . . . . . . Newport, R. I.
Charles G. Snead . . . . . . . . . . . . . . . Augusta, Ga.
Irvin C. Tull . . . . . . . . . . . . . . . . . . . Allen, Md.
*Jeremiah B. Zokufa . . . . . . . . . . . . . Sheshetu, S. Africa.

*Special.
†Conditioned.
JUNIOR CLASS.

MATTHEW S. BRANCH ........ Moulton, N. C.
WILLIAM D. BURGESS ......... Ninety-Six, S. C.
LEONARD C. BUTLER .......... Baltimore, Md.
*DAVID W. CANNON .......... Concord, N. C.
WILLIAM H. DOUGLASS ....... Baltimore, Md.
ARTHUR G. DULA ............ Lenoir, N. C.
GEORGE F. ELLISON .......... Beaufort, N. C.
JOHN S. FARRISON ........... Orangeburg, S. C.
FLOYD D. FRANCIS ........... Danville, Va.
*WILLIAM E. FRANKLIN ...... Raleigh, N. C.
SEIBLES R. GREEN ........... Columbia, S. C.
†JAMES G. GUILLES .......... Atlantic City, N. J.
†JERRY M. HENDRICK ......... Philadelphia, Pa.
JAMES M. MONTGOMERY ...... Mayerville, S. C.
MIDDLETON J. NELSON ...... Columbia, S. C.
ALLEN NEWMAN ............... Media, Pa.
ARTHUR E. RANKIN .......... Greensboro, N. C.
JAMES HAWLEY RENDALL ...... Lincoln University, Pa.
JULIAN W. ROSS ............. Live Oak, Fla.
SAMUEL J. ROSS ............ Demerara, Br. Guiana.
*REGINALD W. STEWART ...... Grand Rapids, Mich.
ALBERT WILLIAMS .......... Parnassus, Pa.
†ALBERT P. WILLIAMS, JR. ... Savannah, Ga.

* Special.
Conditioned.
SOPHOMORE CLASS.

HENRY T. ALEXANDER ........................................ Trinidad, W. I.
DAVID I. ARMSTRONG ......................................... Baltimore, Md.
HENRY J. AUSTIN .............................................. Princeton, N. J.
FREDERIC R. BARNWELL ...................................... Beaufort, S. C.
*TOMAS C. BOYD ................................................ Plantersville, Ark.
PAUL A. COLLINS ............................................... San Francisco, Cal.
HARDEE Q. DAVIE .............................................. Hamlet, N. C.
JOHN C. DOWNS ................................................ Baltimore, Md.
*JAMES D. ELLIS ............................................... Oakville, N. C.
RICHARD M. FOWLER .......................................... Atlantic City, N. J.
*LILBURN HUDL ...... .......................... Norfolk, Va.
WILLARD M. LANE .............................................. Washington, D. C.
JAMES MUNCIIUS .............................................. Waxahatchie, Tex.
ZOLLI K. PERRY ................................................ Kittrell, N. C.
JAMES V. PRITCHARD ......................................... Augusta, Ga.
ALLEN W. RICE ................................................ Sedalia, N. C.
*CLARENCE M. SCHARSCMIDT ................................ Trelawny, Jamaica.
HERBERT W. SMITH ............................................ Phoenixville, Pa.
CLIFFORD E. TERRY ............................................ Columbus, Ga.
*JESSE A. WALDEN ............................................ Jacksonville, Fla.

* Special.
† Subject to one examination in Freshman class.
FRESHMAN CLASS.

Massillon Mcl. Alexander .................. Brooklyn, N. Y.
Elmer Bowser .......................... Havre de Grace, Md.
James W. Boyd .......................... Plantersville, Ark.
A. Moncrieff Carr ....................... Lincoln University, Pa.
John F. Carter ....................... Gettysburg, Pa.
Euel Clemons ......................... Terrill, Tex.
Felix B. Cooper ...................... Windsor, N. C.
William H. Coulson .................... St. Croix, West Indies.
Frank E. Eggleston ................. Baltimore, Md.
John E. Gray ............................ Pocomoke City, Md.
Cyrus T. Greene ...................... Winton, N. C.
Erie E. Greene ....................... High Point, N. C.
John L. Holland ....................... Baltimore, Md.
Walter K. Jackson .................. Chester, S. C.
Walker W. Jackson .................. Woodward, S. C.
Joseph A. Morrisell ................. Baltimore, Md.
Abram C. Rawlins ..................... Barbados, W. I.
Clarence B. Richmond .................. Dutch Neck, N. J.
Richard A. Rice .................... Russellville, Tenn.
William H. Russell .................. Charlotte, N. C.
Silas F. Taylor ...................... Danville, Va.
James P. Thompson .................... Chester, S. C.
Jesse T. Williams ...................... Elm City, N. C.
SUB-FRESHMAN CLASS.

William M. Ashby ........................................ Newark, N. J.
Augustus E. Bennett ..................................... New York, N. Y.
A. Dennee Bibb ............................................ Harrisburg, Pa.
Pinkney E. Butler ......................................... Easley, S. C.
George W. Cash ............................................ Oxford, N. C.
William A. Christy ......................................... Aberdeen, Md.
Eli J. Collins .................................................. Birmingham, Ala.
Henry C. Collins ........................................... San Francisco, Cal.
Duvall B. Evans ............................................. Winchester, Va.
Joseph E. Fraser ........................................... Georgetown, Br. Guiana.
William H. Glover .......................................... Beaufort, S. C.
Charles J. H. Hamilton .................................. Atlanta, Ga.
Robert L. Holley ........................................... Hertford, N. C.
George W. Hyder, Jr ...................................... Waxahatchie, Tex.
John B. Isaacs ............................................... Georgetown, Br. Guiana.
Percival C. Johnson ...................................... Baltimore, Md.
Allen P. Lee .................................................. Pittsburgh, Pa.
Louis S. Lemus .............................................. Richmond, Va.
Edward P. McDowell ...................................... Elkview, Pa.
Josiah E. Petersen .......................................... Jamaica, Br. W. I.
John A. Pringle ............................................. Winston, N. C.
Emile E. Raven ............................................. Port of Spain, Trinidad, Br. W. I.
Harry D. Tunnell ........................................... Wilmington, Del.
Charles J. H. Walker ...................................... Orange Court House, Va.
Paul C. Waters ............................................. Germantown, Pa.
REGULATIONS.

The course of study in the Collegiate Department occupies four years.

Frequent examinations of all the classes are held. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

At the close of each year all the classes are examined, either orally or in writing, in the studies of that year.

Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

No student of Lincoln University is allowed to solicit pecuniary aid to meet the expenses of his education. The infraction of this rule will be followed by dismissal. A graduate of the University guilty of a like offense will be dropped from the roll of honor at the end of the catalogue. The name of the student or graduate whose life becomes a dishonor to himself or to his Alma Mater will not be continuously published in that roll of honor.

EXAMINATIONS AND STANDING.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is fifty. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into six groups:

The first group indicates very high standing, and contains one-thirtieth to one-eighth of the entire class.
The second group indicates high standing, and contains not more than one-fifth of the entire class.

The third group indicates high medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates low medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark of fifty, and who are, therefore, conditioned. A student thus conditioned in any subject must remove his condition before the end of the following term.

A student conditioned in three studies, with three different instructors, is assigned to the sixth general group, and is dropped from his class.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

GENERAL AND SPECIAL HONORS.

The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded at the close of the Sophomore year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, History, and English Bible; and at the close of the Junior year in the fol-
ollowing departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, English. 5, Bible. 6, Philosophy. 7, Science. 8, History and Political Science. 9, Mathematics. These special honors are awarded to members of the Sophomore and Junior Classes, respectively, whose average rank during the year has not been below the third general group, and who have maintained a first group standing in all the departments in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments. The names of those to whom special honors are awarded are published in the University catalogue.

GRADUATION.

Students who complete the whole course of study in the Collegiate Department satisfactorily to the Faculty and to the Board of Trustees, and who maintain an honorary standing for morality and manliness, receive the degree of Bachelor of Arts, and may, on the payment of its cost, receive a diploma certifying to their graduation.

The final standing of the graduating class is determined by combining the averages for the several years of the course, except that the average of the Freshman year is omitted in those cases in which it would lower the standing of the student.

General honors are awarded to those members of the graduating class whose average standing thus determined is within the first, second, and third general groups. These groups are designated magna cum laude, cum laude, and cum honore respectively, and are published on the Commencement programme, and in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded to those members of the graduating class whose average rank for the entire course has not been below the third general group, and who have maintained through the Junior and the Senior year a first
group standing in each subject in the department in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments.

These special honors are awarded in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, Mathematics. 5, English. 6, English Bible. 7, Science. 8, Philosophy. 9, History and Political Science; and are published on the Commencement programme and in the University catalogue.

**COMMENCEMENT SPEAKERS.**

The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to other members of the class with special reference to their qualifications as speakers, as well as on the ground of scholarship.

**EXPENSES.**

All the students board in the Refectory.

**COLLEGE CHARGES.**

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<thead>
<tr>
<th></th>
<th>FIRST SESSION</th>
<th></th>
<th>SECOND SESSION</th>
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</table>
ACADEMIC DEGREES CONFERRED, 1905.

The degree of A. M. was conferred on the following:—

Philip A. Boulden, A. B., '02. John H. Green, A. B., '01.
Walter O. Taylor, A. B., '02.

The degree of Bachelor of Arts was conferred on the following:—

John A. Alexander ........................................ North Carolina.
Allen P. Bethel ........................................... Oklahoma.
James F. Bourne .......................................... Pennsylvania.
Stark O. Cherry, Jr ........................................ Georgia.
Henry C. Cousins .......................................... North Carolina.
Andrew M. Cox ............................................. New Jersey.
Alphonso P. Dawkins ....................................... South Carolina.
John A. Galbreath .......................................... Pennsylvania.
Franklin Gregg ............................................. South Carolina.
Lawrence R. Hayes ......................................... Pennsylvania.
William E. Hendricks ...................................... West Indies.
Walter Keene ............................................... Virginia.
Charles A. Lewis ........................................... Pennsylvania.
Walter D. McClane ......................................... Pennsylvania.
Fairley C. Malloy .......................................... North Carolina.
Harry H. Mantanga ........................................ South Africa.
VanHorne Murray ........................................... Alabama.
Joel W. Nxiweni ............................................ South Africa.
James W. Pennington ...................................... Tennessee.
Emery L. Rann .............................................. Michigan.
Lewis H. Smith ............................................. Georgia.
Abraham R. Tulsie ......................................... West Indies.
John McC. Tutt ............................................ Georgia.
HONORS FOR THE YEAR 1904-1905—COLLEGE DEPARTMENT.

(Names arranged alphabetically.)

SENIOR HONORMEN—COMMENCEMENT ORATIONS.

Emery L. Rann, *Valedictory.*

Alphonso P. Dawkins,

William E. Hendricks,

*Bradley Medal in Natural Science—John McC. Tutt.*

FAIRLEY C. MALLOY,

WALTER D. MCCLANE,

GENERAL EXCELLENCE IN SCHOLARSHIP.

*Magna Cum Laude.*

Lawrence R. Hayes,  
John McC. Tutt.

*Cum Laude.*

Stark O. Cherry,

Alphonso P. Dawkins,

William E. Hendricks,

Fairley C. Malloy,

*Cum Honore.*

James F. Bourne,

Charles A. Lewis,

John A. Galbreath,

Walter D. McClane,

Franklin Gregg,

Harry H. Mantanga,

Joel W. Nxiweni.
EXCELLENCE IN SPECIAL DEPARTMENTS.

CLASSICS.
Walter Keene, John McC. Tutt.

MATHEMATICS.
Walter Keene, Emery L. Rann, John McC. Tutt.

ENGLISH.
Emery L. Rann.

ENGLISH BIBLE.
Lawrence R. Hayes, William E. Hendricks, John McC. Tutt.

SCIENCE.
John McC. Tutt.

PHILOSOPHY.
Lawrence R. Hayes, Emery L. Rann, John McC. Tutt.

SPANISH.
Alphonso P. Dawkins.

JUNIOR HONORMEN.

FIRST GROUP.
James H. Blackwell, Jr., Edward R. Martin,
James L. Jamison, Jr., Alvin S. Mason.

SECOND GROUP.
Warren H. Burgen, John R. Custis.

IN SPECIAL DEPARTMENTS.

CLASSICS.
Edward R. Martin, Alvin S. Mason.

MATHEMATICS AND SCIENCE.
James L. Jamison, Jr.

ENGLISH AND BIBLE.
James L. Jamison, Jr.
JUNIOR ORATOR MEDALS.

First.—James L. Jamison, Jr.  Second.—James L. Brown.

COMPETING JUNIOR ORATORS.

From Garnet Literary Association:
  Isaac W. King,
  Alvin S. Mason,
  Charles S. Rice, Jr.

From Philosophian Literary Society:
  James L. Brown,
  James L. Jamison, Jr.,
  Edward R. Martin.

SOPHOMORE HONORMEN.

FIRST GROUP.
  Matthew S. Branch.

SECOND GROUP.
  Leonard C. Butler,
  William H. Douglass,
  George F. Ellison,
  James Hawley Rendall,
  Albert Williams.

IN SPECIAL DEPARTMENTS.

CLASSICS.
  James Hawley Rendall.

ENGLISH AND BIBLE.
  Matthew S. Branch.

FRESHMAN HONORMEN.

FIRST GROUP.
  John C. Downs,
  Willard M. Lane,
  James Munche's.

SECOND GROUP.
  Henry J. Austin,
  Paul A. Collins,
  Hardee O. Davié,
  Richard M. Fowler,
  Allen W. Rice,
  Herbert W. Smith.
LITERARY SOCIETY HONORS.

PHILOSOPHIAN LITERARY SOCIETY.

ANNUAL ORATOR.

SOPHOMORE ORATORICAL CONTEST.
Medal.—David W. Cannon.

GARNET LITERARY ASSOCIATION.

ANNUAL ORATOR.
Rev. Storey S. Jolly, D. D., Atlantic City, N. J.

SOPHOMORE ORATORICAL CONTEST.
First Medal.—Arthur E. Rankin.
Second Medal.—F. Delos Francis.
COLLEGE CURRICULUM.

FRESHMAN CLASS.

**English** . . . . . . . . . . . . 3 hours per week.
**Latin** . . . . . . . . . . . . 4 hours per week.
**Greek** . . . . . . . . . . . . 4 hours per week.
**Mathematics** . . . . . . . 3 hours per week.
**English Bible** . . . . . . . 1 hour per week.
**Music** . . . . . . . . . . . . 1 hour per week.

**Total** . . . . . . . . . . . . 16 hours per week.

SOPHOMORE CLASS.

**English** . . . . . . . . . . . . 3 hours per week.
**Latin** . . . . . . . . . . . . 2 hours per week.
**Greek** . . . . . . . . . . . . 2 hours per week.
**Mathematics** . . . . . . . 3 hours per week.
**Physics** . . . . . . . . . . . . 2 hours per week.
**Physical Geography** . . . . 1 hour per week.
**History** . . . . . . . . . . . . 1 hour per week.
**English Bible** . . . . . . . 1 hour per week.

**Total** . . . . . . . . . . . . 15 hours per week.

JUNIOR CLASS.

**First Session.**

**Required Studies:**—English Bible 1 hour per week.
Rhetoric 3 hours per week.

**Elective Studies:**—Eleven or twelve hours to be elected from the following:

- Latin (a) 2 hours per week.
- Latin (b) 2 hours per week.
- Greek (a) 2 hours per week.
- Greek (b) 2 hours per week.
- Logic or Psychology 3 hours per week.
- Political Economy or History 3 hours per week.
- Physiology 3 hours per week.
- Plain Trigonometry 3 hours per week.
- Analytical Geometry 3 hours per week.
- Spanish 3 hours per week.

(38)
SECOND SESSION.

Required Studies:—English Bible 1 hour per week.
Chemistry 3 hours per week.

Elective Studies:—Eleven or twelve hours to be elected from the following:
- Latin (a) 2 hours per week.
- Latin (b) 2 hours per week.
- Greek (a) 2 hours per week.
- Greek (b) 2 hours per week.
- Ethics or History of Philosophy 3 hours per week.
- Sociology or History 3 hours per week.
- English Literature and Expression 3 hours per week.
- Spherical Trigonometry 3 hours per week.
- Calculus 3 hours per week.
- German 3 hours per week.

SENIOR CLASS.

FIRST SESSION.

Required Study:—English Bible 1 hour per week.

Elective Studies:—Fourteen or fifteen hours to be elected from the following:
- Latin 2 hours per week.
- Greek 2 hours per week.
- Logic or Psychology 3 hours per week.
- Spanish 3 hours per week.
- Political Economy or History 3 hours per week.
- Physiology 3 hours per week.
- Geology 3 hours per week.
- Laboratory Chemistry 2 hours per week.
- Analytical Geometry 3 hours per week.

SECOND SESSION.

Required Study:—English Bible 1 hour per week.

Elective Studies:—Fourteen or fifteen hours to be elected from the following:
- Latin 2 hours per week.
- Greek 2 hours per week.
- German 3 hours per week.
- English Literature and Expression 3 hours per week.
- Ethics or History of Philosophy 3 hours per week.
- Sociology or History 3 hours per week.
- Astronomy 3 hours per week.
- Calculus 3 hours per week.
COURSES OF THE CURRICULUM.

ENGLISH LANGUAGE AND LITERATURE.

The student, on entering the Freshman Class, must be well acquainted with the essentials of English Grammar and Analysis.

Bunyan and Milton are taken as representative English authors, and during the Freshman and Sophomore years selections from their works are studied with the care usually bestowed on the Latin and Greek classics. This course is accompanied by instruction, with written exercises, in higher Grammar, Philology, and English Composition.

The Junior Class complete their course in Rhetoric during the first session. For the second session they may elect English Literature, which is studied by text-book, along with lectures and direct examination of an English classic.

Essays are required in all the classes.

An original oration is delivered by each member of the Senior and Junior Classes before the Faculty and students of the University during the second term of the session.

PHILOSOPHY.

The courses in this department are open to students of the Junior and Senior Classes in the College and are intended to offer the training in Philosophy, Psychology, Logic, and Ethics which is believed to be essential for a liberal education; to give instruction preliminary to certain of the professions, such as the ministry, medicine, law and teaching; and in addition, to prepare students for advanced
work. As at present planned, each of the four courses given occupies three hours per week for one term. In this way, the collegiate year being divided into two terms of equal length, it is possible for a student to complete the work in two years. The following courses are offered:


   This course traces the development of Philosophy from the earliest Greek period to the present time. It is intended to serve as a general introduction to the study of Philosophy. The students are encouraged to read collaterally and to study critically the writings of the leading philosophers of the various periods.

2. **Psychology.**—Thorndike's *Elements of Psychology*. Recitations and discussions.

   The purpose of this course is to give a summary view of the subject matter and methods of modern psychology. It is intended to supplement the courses in natural science as well as to lay a foundation, by exhibiting the forms and laws of mental activities, for the study of History, Political Economy, Philology, &c.


   This course includes a thorough study of the principles of deductive and inductive logic. Especial attention is given to the consideration of fallacies and to the application of logical method to argument and in the sciences.

This course aims to give a careful and systematic analysis of elementary conceptions in ethics with a summary review of the principle types of ethical theory. The course culminates in a brief study of the ethics of the New Testament.

**MEDAL IN PHILOSOPHY.**

Through the kindness of Archibald T. Johnson, Esq., of Philadelphia, Pa., a medal will this year be awarded in the Department of Philosophy to the member of the College Senior Class who shall most creditably fulfill the following conditions:

(a). The faithful performance of all work assigned in the courses in Logic and Ethics during the collegiate year ending June, 1906.

(b). The writing of an essay of not less than two thousand words on "The Life and Philosophy of René Descartes."

**GERMAN.**

The course as planned covers one year and is in every respect a "beginner's" course. The time is devoted to the mastery of the essentials of grammar and to the reading of easy texts. Text books, Vos's *Essentials of German Grammar* and *Meissner Aus deutschen Landen.*

**SPANISH.**

This course is intended to give such an introductory knowledge of the Spanish language and literature as will in general serve the purposes of a liberal education, and in particular help to fit practically those who intend to devote their lives to preaching or teaching in the lands where Spanish is spoken.

The course covers one year. Ramsey's *Spanish Grammar and Elementary Spanish Reader* are the text books used. A thorough and systematic drill is given in the
sounds, forms, and syntax of the language, with translation from English into Spanish and the acquisition of a vocabulary. Time is devoted to a brief review of the history of Spanish literature.

FRENCH.

A special course in French, open only to graduate and advanced students, has been offered during the present year. Text books, Bevier's *French Grammar* and Feuillet's *Roman d'un Jeune Homme Pauvre*.

THE ENGLISH BIBLE.

The Authorized Version of the English Bible is studied by all the classes in both departments of the University. The minion 12mo. reference edition of the American Bible Society is an inexpensive and suitable text book. The student needs also Cruden's Concordance, unabridged; and a reliable Bible Dictionary.

For admission to the Freshman Class applicants are examined in Genesis and the Gospel of Mark.

During the collegiate years the course of study embraces the historical and poetical portions of the Old and New Testaments. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of the one plan of salvation by Jesus Christ. The committing of Scripture to memory is an important part of the course.

MATHEMATICS.

The required course in Mathematics includes the study of Algebra, Geometry, and Trigonometry.

In Geometry special emphasis is laid upon the demonstration of original theorems and problems.

The essential principles of Trigonometry are carefully studied, together with their application to the measure-
ment of heights and the surveying of land. Instruction is given in the practical use of surveying instruments, including the determination of heights and the measurement of areas.

Elective courses are offered in Spherical Trigonometry, (Murray), Analytical Geometry (Smith & Gale), and in Differential and Integral Calculus, (Murray).

ASTRONOMY.

Astronomy.—Young's *Manual of Astronomy*. The work in the classroom is supplemented by lantern slides, and by the constant use of the telescopes for observation of the heavens.

A course in Practical Astronomy, involving the determination of time and latitude and the use of the equatorials, and also a course in the History of Astronomy, based on Berry's "Short History of Astronomy," is open to students who desire to continue the study further.

The Astronomical Observatory is situated at a convenient point on the College campus. The principal instruments are: An equatorial of five and one-quarter inch aperture by John Byrne with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture by Secretan, equatorially mounted; a two-inch transit instrument on pier; sextants; and electric clocks, sidereal and solar.

PHYSICAL GEOGRAPHY.

Professor Guyot, of Princeton University, the master in his day of Scientific Geography, elevated this subject from the mere rudiments to a prominent department in science. His text books are recommended for reading, and the various subjects are discussed and unfolded as a separate course throughout the Sophomore year.
NATURAL SCIENCE.

Science, as studied at present in the University, embraces Physics, Chemistry, and Physiology and Geology.

Physics is taught throughout the Sophomore year. It is taught by lectures, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the Institution and the annual appropriation set apart by the Board of Trustees.

The floors of all the scientific rooms rise in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physiology is taught in the Junior and Senior years along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the oxy-hydrogen lantern, in which photograms and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

Chemistry is taught in the Senior and Junior years by lectures and experiments with laboratory course.

Geology is taught in the Senior and Junior years by lectures, illustrated by specimens of rocks, minerals, and fossils, also by lantern and microscopic slides.

TEXT BOOKS.

SOPHOMORE CLASS.

Physics . . . . Lectures . . . . . . . . Avery's School Physics.

JUNIOR AND SENIOR CLASSES.

Chemistry . . . Lectures . . . . . . . R. P. Williams.
Chemistry . . . Laboratory Course . . . R. P. Williams.
Physiology . . . Lectures . . . . . . . Potter & Brubaker.
Geology . . . Lectures . . . . . . . Brigham.
HISTORY.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

In the Sophomore year the History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. J. R. Green's "Short History of the English People" is used as a text-book, accompanied by full discussion of the important questions arising in the course of the recitations.

In the Junior or Senior year instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

POLITICAL ECONOMY.

The principles of Political Economy are taught in the first session of the Senior or Junior year in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

SOCIOMETRY.

The foundations of Sociology are studied in the second term of the Junior or Senior year, three weekly lectures with
recitations being devoted to the subject. The structure of society, the social forces, and their modes of operation are treated with special attention to the problems of practical Sociology calling for present adjustment.

GREEK.

Instruction in this department extends through the whole collegiate course. Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches. Authors studied during the present year are as follows: Xenophon's Anabasis (Goodwin & White), Herodotus (Selections, Merry), Greek History (Fyffe), Lucian (Extracts, Williams), Homer's Iliad, with lectures on Greek Literature, Greek New Testament.

LATIN.

The authors read are Cæsar, Sallust, Livy, Virgil, Horace, Cicero, and Tacitus. The course also includes Mythology, Roman History, Arnold's Latin Prose Composition, and selections from various authors and a manual of Latin Literature.
The students in the early part of their course are thoroughly drilled in the analysis of sentences and grammatical structure. After this the questions are largely philological, and derivation receives special attention.

When the poetic authors are reached the students give attention to versification. The rhetorical suggestions of Horace and Cicero are noted.

Thus the various departments of instruction are made to help each other. The latter portions of the course furnish occasion to bring out the style and spirit of the authors.

**ELECTIVE HONOR COURSES.**

Any professor may offer honor courses in his department, and to these courses any student of the Senior and Junior Classes may be admitted who shall have taken a first, second, or third general group standing for the previous term, and a first or second group standing in the department in which the honor course is taken. Students of the Theological Department, with the consent of the Faculty of Theology, and other students of the Upper College Classes who have taken at least a third group standing, may be admitted to these courses at the discretion of the professor.
THEOLOGICAL DEPARTMENT.

FACULTY OF THEOLOGY.

REV. ISAAC N. RENDALL, D. D., President.
Polemics.

REV. ROBERT LAIRD STEWART, D. D.,
Professor of Pastoral Theology, Evidences of Christianity, and Biblical Archaeology.

*REV. WILLIAM DEAS KERSWILL, D. D.,
Henry A. Kerr Professor of Hebrew Language and Exegesis.

REV. JOHN B. RENDALL, D. D.,
Professor of Ecclesiastical Latin and Missions.

REV. GEORGE B. CARR, D. D.,
William E. Dodge Professor of Homiletics.

REV. JOHN M. GALBREATH, A. M.,
Mrs. Susan D. Brown Professor of Instruction in the Authorized English Version of the Bible.
Dean of Faculty of Theology.

REV. GEORGE JOHNSON, A. B.,
John C. Baldwin Professor of Systematic Theology.

REV. WILLIAM HALLOCK JOHNSON, Ph. D.
Professor of New Testament Literature and Exegesis.

REV. JAMES CARTER, A. B.,
Isaac N. Rendall Professor of Church History and Sociology.

* Deceased.
STUDENTS.

SENIOR CLASS.

Joseph W. Baker . . . . . . . . . . . . Siloah, Jamaica.
Morris Brown College.

Oscar S. Bullock, A. B. . . . . . . Williamsborough, N. C.
Lincoln University, '03.

Henry W. B. Campbell, A. B. . . . . Maxton, N. C.
Lincoln University, '03.

Nathaniel McP. Clark . . . . . . Mt. Diabolo, Jamaica.
Calabar College.

Lincoln University, '03.

Lincoln University, '02.

Lincoln University, '03.

Josiah E. Johnson . . . . . . . . . . . Montego Bay, Jamaica.
Tuskegee Institute.

John T. Kerr, A. B . . . . . . . . . . . Clinton, N. C.
Lincoln University, '03.

Charles P. McLurkin, A. B. . . . . . Shelton, S. C.
Lincoln University, '03.

Allen H. Montague . . . . . . . . . . Whitestone, Va.
Virginia Union University.

Moses B. Purdy . . . . . . . . . . . Arvonia, Va.
Virginia Union University.

Milton Thompson, A. B. . . . . . Atlantic City, N. J.
Lincoln University, '03.

* English Course
MIDDLE CLASS.

William D. Battle, A. B. . . . . . Newbern, N. C.
Livingstone College, '04.
† Uriah N. Bertrand . . . . . . Paterson, N. J.
Demarara Congregational Seminary.
New Amsterdam Mission School.
Lincoln University, '04.
Lincoln University, '04.
Lincoln University, '04.
* Eugene H. Quo . . . . . . . Savannah, Ga.
Valdosta Academy.
* William T. Spellman . . . . . Belvidere, N. C.
Princess Anne Academy.
Henry V. Taylor, A. B. . . . . . Johnson City, Tenn.
Lincoln University, '04.
Lincoln University, '04.
Lewis M. Upperman, A. B. . . . Raleigh, N. C.
Lincoln University, '04.
Sailsman W. Weller . . . . . . Black River, Jamaica.
Mico College.
James E. Westberry, A. B. . . . Mechanicsville, S. C.
Biddle University, '96.
Lincoln University.

* English Course.
† Special Course.
JUNIOR CLASS.

JOHN A. ALEXANDER, A. B. , Middleburg, N. C.
Lincoln University, '05.

HENRY C. COUSINS, A. B. , Oxford, N. C.
Lincoln University, '05.

* FELTON T. DIX , N. C.
Livingston College.

FRANKLIN GREGG, A. B. , Sumter, S. C.
Lincoln University, '05.

* C. M. LOUISTALL, British Guiana.
St. Stevens Scotch.

FAIRLEY C. MALLOY, A. B. , Laurinburg, N. C.
Lincoln University, '05.

HARRY H. MONTANGA, A. B. , Qumba, South Africa.
Lincoln University, '05.

VAN HORNE, MURRAY, A. B. , Anniston, Ala.
Lincoln University, '05.

JOEL W. NXIVVENI, Cala, South Africa.
Lincoln University, '05.

Lincoln University.

JAMES W. PENNINGTON, A. B. , Bristol, Tenn.
Lincoln University, '05.

THEODORE L. POLLARD, St. Thomas, British Guiana.

LEWIS H. SMITH, Jr., A. B. , Macon, Ga.
Lincoln University, '05.

† GEORGE M. STANTON, Coatesville, Pa.

ABRAHAM R. TULSIE, A. B. , Trinidad, W. I.
Lincoln University, '05.

HENRY, P. WHITEHEAD, N. C.
Livingston College.

* GEORGE W. WILSON, Abbeville, S. C.
Biddle University.

* English Course.
† Special Course.
COURSE OF STUDY.

JUNIOR YEAR.

Homiletics . . . . Broadus: Sermonizing; Analysis of Texts.


Ecclesiastical Latin, Imago Christi: Thomas à Kempis.

Systematic Theology, Systematic Theology: Dr. Charles Hodge.

Archæology . . . . Biblical Antiquities (Bissell); Sacred Geography (Stewart: The Land of Israel).

Hebrew . . . . . . . Grammar; Prose; Genesis, i.-xv.; I. Samuel, i.-x., and Sight Reading.

Christian Ethics . . . . The Ground and Rule of Duty; Duties to God.

MIDDLE YEAR.

Homiletics . . . . Broadus: Sermonizing.

New Testament Greek, Exegesis of Romans; Rapid Reading of Selected Passages.

English Bible . . . . The Epistles of Paul and Peter.

Apologetics . . . . Introduction to Apologetics; Philosophy of Plan of Salvation (Walker).

Systematic Theology, Hodge: Anthropology.

Pastoral Theology . Pastoral Epistles, and Text Book (Hoppin).

Apologetics . . . . Historical Evidences drawn from recent exploration.

Hebrew . . . . . . . Introduction, The Prophetic Books: Exegesis, Portions of the Prophets; Sight Reading in Prophets.

Church History . . . . Medieval and Modern Periods.

SENIOR YEAR.

Homiletics . . . . Sermonizing; Extempore Exercises; Vocal Expression.

New Testament Greek, Apostolic History; Studies in Acts; Introduction to Pauline Epistles; Exegesis of I. John.

English Bible . . . . The Prophets: The Bible Unfolding the Way of Life.

Church Government: Form of Government (Revised) Supplemented by Lectures.

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CATALOGUE OF LINCOLN UNIVERSITY.

SYSTEMATIC THEOLOGY. Hodge: Soteriology and Eschatology.

PASTORAL THEOLOGY. Text Book (Hoppin) and Supplementary Lectures.


CHURCH HISTORY . . . The Protestant Reformation to the Present Time.

POLEMICS . . . . Papal Claims; Education by the Church; Lawful Amusements.

ADMISSION TO THE SEMINARY.

In accordance with the recommendations of the General Assembly each applicant for the full course shall produce evidence that he has good talents, is prudent and discreet, is in full church communion, and has had a collegiate course or its equivalent.

An English course of three years has been provided for a few students whose preparation and time necessitate a more limited course. It embraces, also, a few courses of study in the Collegiate Department.

1. Any applicant for the English Theological Course, who is less than twenty-five years of age, shall be required to take the College Course.

2. Any applicant over twenty-five years of age may be admitted to the Course (a) on presenting with his application a testimonial from some minister or ecclesiastical body, stating that the applicant has such gifts as render him a promising candidate for the ministry, and that it is deemed wise for him to take the Theological Course without further preparation, and (b) on passing satisfactory examinations, which, except when otherwise arranged, shall be held in Lincoln University on the day preceding the opening of the Seminary, and which will include those studies required for admission to the College, with the exception of Greek and Latin and the inclusion of the Bible History of the Old and New Testaments.

3. The time regularly spent upon Greek and Hebrew in the Seminary shall in the case of students pursuing the English Theological Course, be replaced by such College studies as the Faculty may recommend, in view of the needs of each student. Furthermore, each student shall be required to attend faithfully the classes assigned to him, and to pass the usual examinations in such classes.

4. A copy of these recommendations shall be printed and sent to every applicant for the English Course; he being advised not to present himself unless he can fulfill the requirements of Article 2, nor to come to the Seminary until his application has been approved.
COURSES OF THE CURRICULUM.

ENGLISH BIBLE.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to require the students under the direction of the incumbent of this Chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul, and the Prophetic Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers, and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they are enjoined to read the whole Bible with studious and reverent attention.

HEBREW.

Hebrew is taught throughout the three years.

The Junior year is given to acquiring an exact knowledge of the language, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They
are practically applied from the beginning in converting English into Hebrew, either as impromptu work upon the board in the class room, or as home exercises to be corrected afterwards before the class.

In the Middle year a careful exegetical study is made of some portion of the Prophetic Books—this year Zachariah I.-VIII. and Malachi. Introductory lectures are delivered upon the Prophetic Books, setting forth the date, authorship, circumstances, and the exact import of each book. Portions of the same are read as sight reading.

In the Senior year some portion of the Poetical Books is studied exegetically—this year The Psalms. Other selections from the Poetical Books are read as sight reading. Introductory lectures are delivered upon the Poetical Books.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. Instruction is also given regarding the Hebrew canon, text, manuscripts, and the early versions. Aramaic is taught during the last year, and the Aramaic portion of the Book of Daniel is read.

CHURCH HISTORY.

For the study of Church History the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and esti-
mate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

Each student is required to write a carefully prepared thesis on some assigned subject involving independent research, within the sphere of each year's work.

NEW TESTAMENT LITERATURE.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained if at all during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages, with a view to gaining familiarity with the New Testament vocabulary and construction.

In the Junior year lectures are given on New Testament Language, Textual Criticism, and the Canon, in connection with a careful reading of Galatians and an outline study of the Life of Christ.

The Middle Year is devoted to the exegesis of the Epistle to the Romans and a study of Pauline theology, together with a rapid reading of I. Corinthians.

In the Senior year Apostolic History is studied and most of the book of Acts is read. The Pauline and Catholic Epistles are taken up in their historical connection, with the exegesis of some selected epistle.
SYSTEMATIC THEOLOGY.

Systematic Theology is taught throughout the three years.

Flint's *Theism*, Dr. Charles Hodge's *Systematic Theology* and Macpherson's *Christian Dogmatics* are the textbooks used. The course presupposes the usual undergraduate training in Philosophy, Literature, and Science, and is intended to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster standards in particular.

The instruction aims at being explanatory, critical, and constructive. Ample opportunity is given for free discussion; the students are encouraged to read collaterally, and special effort is made to train them in intelligent thinking on theological subjects.

PASTORAL THEOLOGY.

The course of study in Pastoral Theology will cover two years of the curriculum, and has been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training.

CHRISTIAN EVIDENCES.

The range of studies under this head will include, in general, the grounds of Theistic and Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of natural and revealed religion.

In connection with the study of Biblical Archaeology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.
BIBLICAL ARCHAEOLOGY.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in Bible times will be the object of the study.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text book will be supplemented by lectures and stereopticon illustrations.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. The Land of Israel, by Dr. Stewart, is used as a text book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

CHURCH GOVERNMENT AND THE SACRAMENTS.

One hour a week throughout the Senior year is given to the study of Church Government and The Sacraments.

This includes:

1. A course of instruction on the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy, and administration of the sacraments. The questions in the shorter catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of Form of Government will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge's Manual of Presbyterian Law is also used as a book of reference.
ECCLESIASTICAL LATIN.

One hour a week in Ecclesiastical Latin is assigned to the Junior Class. The author read and discussed is Thomas á Kempis. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

SACRED RHETORIC.

Broadus' "Preparation and Delivery of Sermons" is used as a text book. In the Middle and Senior years instruction is also given by lectures, by the analysis of texts and the making of plans, and by criticism of the sermons delivered by the students. Extempore, as well as written, sermons are required from the students of the Middle and Senior classes, who are also taught and trained in elocutionary expression.

During the Middle and Senior years students are required to preach without manuscript.

Each Senior student preaches at a public service in the Chapel, and is afterwards criticised in private by the Seminary professors.

SEMINARY CHARGES.

First Session.

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Second Session.

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<tr>
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Total for the year: **$81.00**
THEOLOGICAL DEGREES CONFERRED,
1905.

S. T. D.


S. T. B.

The degree of Bachelor of Sacred Theology was conferred on the following members of the Senior Class:

James C. Allen.  William N. P. Harris.
Philip A. Boulden.  Julius W. Mallard.
Samuel J. Branch.  John W. Martin.
George S. Burton.  Samuel J. Ross.
John H. Green.  Walter O. Taylor.

* Died shortly after the degree was conferred.

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GENERAL STATEMENT.

Lincoln University is in Chester County, Pennsylvania, half a mile from Lincoln University Station, on the Philadelphia and Baltimore Central Railroad. That part of Chester County in which the University is situated is notably free from malarial and pulmonary diseases. The Institution is well removed from associations which divert the mind from literary pursuits and substitute culture for character. The post office, where the Resident Professors should be addressed is

LINCOLN UNIVERSITY,
Chester County, Pa.

CHARTER OF LINCOLN UNIVERSITY.

The corporate title of this Institution is "Lincoln University." Bequests intended to promote the work of this University will be legally valid under that title. To the title add Chester County, Pa. to prevent confusion with other institutions having the same prefix.

The first charter of this Institution was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. In 1866 the title was changed by amendment of the charter to "Lincoln University." In 1897 the control of the THEOLOGICAL DEPARTMENT was given to the Presbyterian Church of the United States of America both in respect to instruction and property.

The Collegiate Department is not under Denominational control.
A SUMMARY

OF THE

CHARTER OF LINCOLN UNIVERSITY

INCORPORATING THE SUPPLEMENTS AND AMENDMENTS IN A CURRENT TEXT.

ORIGINAL ACT, APRIL 29TH, 1854.
SUPPLEMENTS, APRIL 4TH, 1866, FEBRUARY 18TH, 1871, AND JANUARY 4TH, 1897.

Be it enacted, and it is hereby enacted, That there shall be and hereby is established in Lower Oxford, in the county of Chester, an institution of learning for the scientific, classical, and theological education of colored youth of the male sex, by the name, style, and title of “Lincoln University,” under the care and direction of a Board of Trustees, not exceeding twenty-one in number, who, with their successors in office, shall be and hereby are declared to be one body politic and corporate, in deed and in law, to be known by the name, style, and title of “Lincoln University,” and by the same shall have perpetual succession, and shall be able to sue and be sued, to plead and be impleaded in all courts of law and equity, and shall be capable in law and equity to take, hold, and purchase, for the use and benefit of said University, lands, goods, chattels, and moneys of any kind whatever, by gift, grant, conveyance, devise, or bequest from any person or persons whomsoever capable of making the same, and the same from time to time to sell, convey, mortgage, or dispose of for the use and benefit of said University; and they shall have power to have a common seal; to erect
such buildings as may be necessary for the purposes of said University, and to provide libraries, apparatus, and other needful means of imparting a full and thorough course of instruction in any or all the departments of science, literature, the liberal arts, classics, theology, law, and medicine, and to do all and singular the matters and things for the purposes of this Act which any corporation or body politic may or can do for the well-being of said University, and for the due management and ordering of the affairs thereof, which may not be contrary to the Constitution and laws of this State or of the United States.

That the said Lincoln University shall be authorized to hold real and personal property, the annual income of which shall not exceed the sum of $150,000.

That the Board of Trustees of Lincoln University, which shall consist of twenty-one members, shall arrange themselves in seven classes of three each by lot, of which classes the first shall serve one year, the second shall serve two years, and the third shall serve three years, and when vacancies occur, and ever afterwards, they shall be filled by persons elected by the Board of Trustees, who shall choose three Trustees annually to serve for seven years, as well as fill all vacancies made by death, resignation, or otherwise: Provided, however, That if the Board shall at any time fail to elect successors to those whose term of office has expired, the same shall continue to act as members of the Board until others shall have been chosen in their place.

That the Board of Trustees shall have power to purchase, put up, or procure suitable buildings; they shall have power to appoint and remove the necessary professors and teachers and name their salaries; to establish rules and regulations for the government of the Institution; to appoint such officers and agents for their own body as may be deemed expedient, and to adopt and establish their own by-laws and regulations.
That the Trustees shall faithfully appropriate all moneys and other effects that may come into their hands for the sole benefit of the said Institution, nor shall any bequest or donation made to and accepted by the said Board for specific educational objects ever be diverted from the purposes designated by the donor.

That the University shall be open to the admission of colored pupils of the male sex of all religious denominations who exhibit a fair moral character, and are willing to yield a ready obedience to the general regulations prescribed for the conduct of the pupils and the government of the Institution.

That no misnomer of said corporation shall defeat or annul any gift, grant, devise, or bequest to or from the said corporation: Provided, That the intent of the parties shall sufficiently appear upon the face of the gift, will, or writing whereby any estate or interest was intended to be passed to said corporation.

That the Trustees of said University shall have full power to confer all such literary degrees and academic honors and titles as are usually conferred by university corporations.

That the General Assembly of the Presbyterian Church in the United States of America shall hold a veto power in the election of professors in the Theological Department of the said Lincoln University.

That nothing shall be done or taught in the Theological Department of said Institution contrary to the Constitution and government of the Presbyterian Church in the United States of America.

That all property and funds of whatever kind henceforth given to said Institution for theological education therein shall be held by said corporation in trust for the said Presbyterian Church in the United States of America for the purpose of theological education in said Institution, unless the donor or donors of said property or funds shall designate otherwise.
And that in the event of the violation of any of the terms of this Charter, or of the misuse or diversion by said corporation of the property or funds so held in trust, then the General Assembly of said Church shall have power to enforce the same and to protect the trust on which such property and funds are held, in any civil court which such jurisdiction over said corporation, in such manner and in the name of such person or corporation as the said General Assembly may by resolution direct.

PROPERTY.

The property of Lincoln University consists of one hundred and thirty-two acres of land, in Lower Oxford Township, Chester County, Pennsylvania; buildings, endowments, and apparatus.

BUILDINGS.

THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J. The chapel contains an audience room for Sabbath services capable of seating four hundred persons, and a Prayer Hall for daily use communicating with the chapel by sliding frames.

UNIVERSITY HALL is designed exclusively for recitation purposes. It is heated by steam throughout. Its ventilation has been carefully regarded. The Chemical and Physical rooms are in the basement. They are furnished with water pipes and chimney ventilation. Provision has been made in them for the preservation of the valuable apparatus of the University, and for experimental instruction in these departments of Natural Science. This hall was built with undesignated funds of the University.

LIVINGSTONE HALL is for Commencement assemblies,
and will seat one thousand persons. The gift of Miss Susan Gorgas, of West Chester, Pa.

The Harriet Watson Jones Hospital is for the use of students in cases of serious illness or accident. The gift of J. M. C. Dickey, Esq., of Oxford, Pa.

Ashmun Hall is a dormitory for students. Built with undesignated funds.

Lincoln Hall contains dormitories for students, and the Janitor's apartments. Built with undesignated funds.

Cresson Hall is a dormitory for students. The gift of the Freedmen's Bureau, under Gen. O. O. Howard.

Houston Hall contains dormitories and study rooms occupied at present by the Theological students, and the room for the Theological and Missionary Society. The gift of the late H. H. Houston, Esq., of Philadelphia, Pa.

There are nine residences for Professors.

THE VAIL MEMORIAL LIBRARY.

This beautiful structure, precious as a memorial, and doubly precious as a testimonial of the goodwill of living friends, comprises a stack room, with a capacity of thirty thousand volumes; a consulting room, with encyclopaedias and other books of reference; and a reading room, with daily papers and current periodicals. The number of volumes now in the Library is eighteen thousand. The Library is the gift of William H. Vail, of Newark, N. J.

During the current year we have received an addition of five hundred and thirty-three volumes; but for the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library, on the thoughtful liberality of our friends. All books on all subjects have a worth in a library greater than their market value. Contributions of books will be thankfully received.
CATALOGUE OF LINCOLN UNIVERSITY.

LAVATORY AND GYMNASIUM.

Through the liberality of several friends of Lincoln University a Lavatory, with Gymnasium features, has been erected. Apparatus for the Gymnasium is an immediate and urgent necessity. The students have united with the Faculty in making a small contribution to this necessity.

THE McCAULEY REFECTORY.

During the current year a bequest from the late Rev. Dr. Thomas McCauley and Mrs. Mary D. McCauley having become available, the Board of Trustees directed the erection of a commodious Refectory on the grounds of the University for the better and more convenient boarding of the students. The whole building is heated by steam, and is supplied with water from a central reservoir.

The basement has in it a storeroom, a kitchen with ranges, a bakery, a dining room, and the heating apparatus.

The first story is occupied as a dining room, having a serving room, a dumb waiter, and a steam table.

Part of the second story makes a convenient home for the caterer and his family and staff.
THE AIM OF LINCOLN UNIVERSITY.

The design of Lincoln University, as embodied in its charter, is to provide intelligent Christian helpers for our negro population, for Africans in their ancestral continent or scattered throughout the world. Every thousand laborers and mechanics and farmers need a pious, well-educated, devoted minister. Of the 10,000 educated ministers of the Gospel required to meet this necessity, not as many as 2000 have been thus qualified by all the Churches to fulfil in part their duty toward the Negroes. Every fifty children need a competent, conscientious teacher. The highest skill in trades and other manual industries will not alone qualify any one to be a preacher to a congregation of sinners, or to be the pastor of a flock of believers, or to be a teacher of a community of youth in the moralities of life.

Lincoln University is pledged by its charter and by the trusts which it has accepted, to apply all its resources hitherto received to promote this higher education of the man in the mechanic, of the family in the community, and of the immortal in his present life.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, without stint and without delay, according to its means all the advantages of a liberal and Christian education to worthy young men who may become the wise leaders of the colored people, in the conviction that this is fair to them; that their needs are as high as those of other men; and that as God has given them the ability to acquire all the parts of such education, making no difference between them and us in natural endowments, so He will give them grace to use the power which accompanies education for the spiritual and moral elevation of their people, and for the general good of all people.

The education imparted at Lincoln University is both liberal and technical. The aim of the course of studies is to cultivate and develop the whole man, to qualify him
for the practical duties of life, and to dispose him to be a helper to his fellowmen.

The Christian Church cannot make the end of their educational work for the Negro merely the promotion of his industrial prosperity. The Negro laborer is in a family which needs to be made a Christian home. If his home is to acquire and preserve a Christian character, it must be surrounded by all the safeguards of the Christian Church, including an educated ministry.

THE CONSTITUTION OF LINCOLN UNIVERSITY.

Lincoln University is a Christian agency for the higher education of the Negro. The Rev. Dr. John M. Dickey, its founder, was an honored Presbyterian minister. Lincoln University was constituted in 1859 by the act of the Presbytery of New Castle, Del. In 1871 it was taken under the care of the General Assembly of the Presbyterian Church, and enrolled among its theological seminaries. The Board of Trustees and Faculty are members of the Presbyterian Church. Its aim and its methods have received the critical approbation of the General Assembly and of the Synod of Pennsylvania, and they have advised the churches to add to the endowment of its Theological and Collegiate Department $250,000 each; although the Collegiate Department is independent of its control.

THE HIGHER CHRISTIAN EDUCATION OF THE NEGRO.

The higher Christian education of the Negro is one of his highest necessities. He must have the higher education because he is a man having the high dignity of being made in the image of God. His higher wants and their supply cannot be deferred to his physical needs without peril to his spiritual nature. Manual industry is not in itself a prelude to religion. Skilled workmen are not thereby
Christians. Industry is God's law; but it must be sanctified to be a blessing. We are reconciled to work because it is God's ordinance, and He makes it a blessing to all who keep His law of six days' work, and Sabbath change from manual labor to religious work.

The only way to make education Christian is to teach the Christian religion to the student. This is the natural duty of the parents. But when the parents are incompetent through ignorance, or are prevented by the necessity of protracted and exhausting toil, it is the province and duty of the Church to lend a helping and a guiding hand.

The heart of Lincoln University is the Ashmun Church in which are conducted all the ordinances of religion—daily public morning and evening prayers with reading of the Scriptures; the mid-week lecture; the Y. P. S. C. E.; the Y. M. C. A.; Sabbath preaching services; the Lord's Supper; and the Sabbath School, are features of our University life.

The Bible is taught as one of the courses of study in every class. One professor devotes his whole time to the instruction of the students in the Authorized English Version of the Bible. It is a part of the duty of every professor to exemplify in himself, and to teach and enforce upon the intelligence and conscience of his classes the principles and moralities of the word of God. In the history of Lincoln University the baptism of the spirit has often accompanied the faithful teaching and preaching of the Gospel.

RESULTS.

The Christian features of our University life have been strongly manifested in the subsequent life work of our students. These gratifying and satisfactory results cannot be exhibited in a catalogue. They are multiplied all over our country in Christian homes, in all departments of busi-
ness and professional life, in schools of manual and mental industry, in a thousand churches and communities where they have justified the bounty of God, and the goodwill of their higher friends.

THE UNCONCEALED PURPOSE OF GOD TOWARDS THE NEGRO.

It would be the wisdom of human counsellors to derive their wisdom from the will of God manifested in His Providence and grace. Since God has spoken, wise men will hear and obey. A divine revelation of duty makes delay or doubt a sin.

God's purpose is manifest in His general and gracious Providence toward the Negro, by the bestowment of capacities and endowments of which he cannot divest himself, and of which other men cannot deprive him. His aspirations, and even his pride, prove that his consciousness has the high range of all mental and moral achievements.

His Southern friends, who perhaps know him better than others of more distant sympathy, have imputed to the Negro in frequent instances the highest qualities of moral and spiritual life. All the legal restrictions formerly enacted as impediments to his intellectual development, and in furtherance of his industrial value were so many evidences that the closest and most interested observers had discovered his mental powers. The Negro, no more than other creatures, could transcend his natural powers. A human statute intended to prevent him from becoming equal to other men could only express the fear or the unfriendliness of those who made it. Even the form of the prevailing and growing prejudices of men against the Negro is the testimony of his critics or his enemies that he has the very highest human attributes, which make him amenable to all the requirements as well as to all the penalties of law. Blame and threatening and vengeance are ob-
viously unjust unless the object of them is the proper subject of righteous law. But if the Negro is justly blamed for his ill-doing, he is also as justly entitled to human praise and confidence for well-doing. The prejudice of men Providentially require them to raise their estimate of the Negro to the full height of amenability to the law of God, both in respect of obedience and protection.

The Negro has received special Providential tokens of God's favor. Their generations are not becoming extinct. They are one-eighth of the population of the globe. Capacities of knowledge and righteousness are features of God's image. In enstamping upon them these attributes, God had given them the high honor of His likeness. In multiplying them He makes it clear that He is not ashamed to own them as His children.

And God has shown in Gospel times what He would have done to Ethiopians. When one of them came from his benighted home to Jerusalem to worship and was returning thither unenlightened in saving knowledge, the Spirit of God called an occupied and successful evangelist to leave the spiritual harvest field of Samaria and overtake the fast-receding traveler, and preach unto him Jesus. In him Ethiopia was not allowed to stretch out her hands to God in vain. What He did to the treasurer of Candace, let us do to our contemporaneous Ethiopians. He admitted him to the brotherhood of faith. Let us welcome them to its earthly advantages. If God has called any of them to preach the Gospel to their perishing fellowmen, we are working in the line of His purpose when we are organizing the agencies which promote their knowledge of saving truth and their fitness to proclaim it. God will be glorified in the Ethiopians. In laboring for their salvation Lincoln University is a co-worker with God in His gracious purpose.
VIEWS AND TESTIMONY OF SOME OF THE ACTIVE FRIENDS
OF THE NEGRO IN THE CENTURY JUST CLOSED.

TO MANY OF THEM HIS RELIGIOUS WANTS WERE JUST AS
VISIBLE AND AS PRESSING AS HIS INDUSTRIAL WANTS.

The late Hon. William E. Dodge, who was a Trustee
of Lincoln University for twenty-one years, and who in his
lifetime endowed the Chair of Sacred Rhetoric, and procured
the endowment of the Latin Chair, and moved in
the General Assembly, at Saratoga, the establishment of
the Chair of Hebrew by the Presbyterian Church, said:—

"It has been my privilege to be connected with the Lincoln
University, as one of its Trustees, for a great many
years, and I have watched its progress with a great deal
of satisfaction. It was founded for the liberal education
of Freedmen. If we leave them in their ignorance, and
abandon them to the culture of those who desire to make
of them the followers of a party, so that they may keep
them entirely under their control, I am not sure that we
have done anything for their welfare.

"* * * Unless they are educated they will be a ter-
rible power against our Republican and Christian institu-
tions.

"What is wanted in the South now is that in every large
city, in every county, there should be just such men pre-
cisely as the * * * graduates of Lincoln University.
You ought to place intelligent men like them in every
centre of influence, and these are the men we want edu-
cated at Lincoln. We have other institutions that do not
go as far as Lincoln. But they have not the power to
exert such an influence as the graduates of Lincoln, some
of whom have spent seven years in that institution.

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"Now, what wants to be done is to arouse an interest throughout this country to multiply such instrumentalities. There is money enough. Institutions are getting it all over the country. There have been very large gifts to our classical institutions, and it would be well if our men of wealth, who are giving to our colleges, could realize the fact that there is a Princeton for Colored Men in Lincoln University. I believe the Negro is capable of as high classical development as any other race in the world. Lincoln University has demonstrated that already.

"We ought to send out from this institution, of such men as we have already sent, not less than fifty, and after a little a class of one hundred, every year. There is no reason why we should not have a thousand students there. I believe that gentlemen who are giving to institutions of learning, when they come to die, will look back with feelings of satisfaction that they have left a scholarship, or the endowment of a professorship, for the education of colored men, who will exert such influences upon the masses—the millions—of the Freedmen."

President James McCosh, College of New Jersey, said:—

"The college for colored youths at Lincoln University, Chester County, Pennsylvania, has many and powerful claims on the Christian public. I have visited it on two different occasions, and I am able to bear testimony to the high character of its professors (most of them graduates from Princeton), and the effective teaching which the students receive. I found the answering of the pupils quite up to the average in our colleges, and giving clear evidence of the capacity of the African race to receive and be benefited by instruction in the higher branches. I am convinced that the race is to be elevated by giving a high education to the better minds among them, that they may,
as ministers of the Gospel, and in the various professions, call forth the energies of their people.”

Ten influential ministers of Columbus, Ga., in 1880, said:—

“We are prepared to say that Lincoln University, which has trained and sent forth such men (and so long as it shall do so), deserves the hearty and liberal support of the Christian people of Philadelphia and of the country who desire to aid in the real elevation and the more thorough evangelization of the colored race.”

WANTS OF LINCOLN UNIVERSITY.

Endowment.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of theological seminaries, the Board of Trustees has put the Theological Department of the University under the control of the Presbyterian Church of the United States of America.

This change of our charter requiring the funds of the University held for theological education to be under the control of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.

To carry this plan of the Assembly into practical effect in Lincoln University, the General Assembly which met in Winona, Ind., in 1897, took the following action:—

“Resolved, That the General Assembly hereby expresses its deep interest in Lincoln University, and especially in its Theological Department, and commends this school of learning for young colored men to the churches for the liberal support of its whole work and for the separate endowment of its Theological Department.”
The separate and adequate endowment and equipment of the Theological Department would require about $250,000. A beginning could be made with any contribution to the Professorship Fund, the Scholarship Fund, or the Building Fund.

Special Wants of the Theological Department:

A dormitory for the students, estimated minimum cost $25,000
A Recitation Hall, estimated minimum cost 25,000
Endowment of the Chair of Christian Ethics 25,000
The more adequate endowment of the existing chairs, each 10,000
Forty-five Scholarships, each, minimum amount 2,500
A residence for a professor 5,000

Special Wants in the Collegiate Department:

MINIMUM ESTIMATES.

Endowment of the Chair of Rhetoric and English Literature $25,000
A chair of Physics and Chemistry 25,000
The erection of a Laboratory and Hall of Science 35,000
The more adequate endowment of existing chairs, each 10,000
Eighty additional Scholarships, each 2,500
One hundred Tuition Scholarships, each 500
The endowment of one hundred free rooms, each 100

General Wants of the University:

A Christian Association Hall $15,000
A system of safe and economical lighting and heating 30,000
A laundry 5,000
An adequate water supply 2,000
An endowment for the enlargement and care of the Library 10,000
Apparatus for the Department of Science 2,000
Material for the improvement of the roadways 3,000

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. Lincoln University is a living, growing Institution. It is a mistake to think that because her resources are increasing her
needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. It is the estimate of conservative Southern educators that not more than one in five of the colored ministers is fitted by education and character to occupy the pulpits in which they are appointed to preach the Gospel. One of our aims is to supply this need of the people. Their friends can do them good by increasing our efficiency. Our needs are measured by their needs. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

Benevolent friends wishing to aid the Negro through the agency of Lincoln University may address their contributions or their inquiries to Rev. W. P. White, D. D., Philadelphia, Pa.; or to J. Everton Ramsey, Esq., Treasurer, Swarthmore, Pa.; or to Rev. Dr. Richard S. Holmes, Philadelphia; or to the President, Lincoln University, Pa.

BEQUESTS.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, viz., "Lincoln University," and to add its location—in Chester County, Pennsylvania.
TWENTIETH CENTURY GIFTS GRATEFULLY ACKNOWLEDGED.

Various contributions for the gymnasium ........................................ $6,000
Contribution of H. M. Boies, Esq. ................................................ 1,000
Contribution of W. J. McCahan, Esq. ............................................ 1,000
Contribution of John H. Converse, Esq. ....................................... 1,000
The William E. Dodge Memorial Scholarship ................................. 2,500
The Emily H. Moir Scholarship .................................................... 2,500
The Ralph Voorhees Cottage ......................................................... 5,000
The Solomon Mead Scholarships ................................................... 8,000
The I. N. Rendall Chair of History, Sociology and Political Economy ......................................................... 30,000
The Mrs. Charles Henry Scholarships ............................................ 5,000
The Rev. Dr. Thomas McCauley and Mrs. Mary McCauley Bequest ......................................................... 8,000
The Rev. Dr. John C. Lord Endowment .......................................... 10,000
Residuary Fairweather Bequest ...................................................... 10,000
Holmes, additional .................................................................... 3,000
Walter Carter Memorial Cottage .................................................. 9,000
Fairweather Residuary .................................................................. 13,529
Contribution of W. J. McCahan .................................................... 2,500
Contribution of “A” ..................................................................... 1,000

$119,029
GRADUATES OF THE COLLEGIATE DEPARTMENT.

The following is an alphabetical list of graduates of the Collegiate Department, with dates. It is intended to prepare for distribution a complete reference catalogue, giving items of interest concerning each graduate or student of the College. For this reason it is earnestly requested that graduates or friends will forward without delay the present address of any of the former students of whom they may have knowledge to Prof. J. B. Rendall, Dean of the Faculty of Arts. Information regarding the omission of names or degrees will be gladly received.

Abbott, James E., '80; ——.
Adams, Benjamin, '68; ——.
Adams, Garrett S., '65; ——.
Adams, James O., '69; ——.
Adams, James P., A. B., '85.
Adams, John H., A. B., '73.
Albony, Alfred A., '90; ——.
Aldridge, Joshua A., A. B., '72.
Aldridge, Thomas E., '74; ——.
Alexander, John A., A. B., '05.
Alexander, Rufus L., A. B., '98.
Allen, Millard F., '86; ——.
Allen, William P., A. B., '02.
Alston, Junius C., A. B., '85.
Amos, Thomas H., A. B., '86.
Anderson, Edward F., A. B., '76.
Anderson, George, A. B., '78.
Anderson, Julius C., '85; ——.
*Anderson, William D., A. B., '76.
Armstrong, Reuben H., A. B., '77.
Ash, William H., A. B., '73.

Atwood, Henry O., A. B., '01.
Atwood, Louis K., A. B., '74.
Auguste, Charles V., A. B., '81.

Bacon, Peter J., A. B., '76.
Baker, Benjamin H., A. B., '91.
Baker, David S., '65; ——.
Baker, Hiram, A. B., '68.
Baker, Richard G., '93; ——.
*Bampfield, Samuel J., A. B., '70
Bampfield, Sam'l J., Jr., A. B., '93
Bampfield, Thomas R., A. B., '96
*Banks, William H., A. B., '84.
Banning, Elijah J., '72; ——.
Banton, Conwell, '92; ——.
Barnes, George A., '73; ——.
Barrett, William T., '85; ——.
*Barrows, Herbert G., A. B., '09.
Barry, Edward E., A. B., '07.
Bascomb, Augustus S., A. B., '80
Bascomb, Calvin L., '91; ——.
*Bascomb, Lawton B., A. B., '92
Bass, Harry W., A. B., '86.
Battle, James L., A. B., '84.
Beadle, Robert S., '93; ——.
Beavers, William E., '92; ——.
Becks, Abraham, '74; ——.
Becks, Andrew, A. B., '85.
*Becks, James A., A. B., '85.
Belcher, Fannin S., A. B., '93.
Bell, George W., A. B., '83.
*Bell, William H., A. B., '73.
Berry, Israel R., '93; ——.
Berry, William H., '83; ——.
Berry, William M., A. B., '94.
Bethel, Allen P., A. B., '05.
Bethel, Isaac N. R., A. B., '02.
*Bethel, Martin L., A. B., '01.
Bethel, William L., '76; ——.
Biddle, Calvin H., '83; ——.
Bird, John W., A. B., '95.
Bishop, Joseph, '67; ——.
Bivins, Eugene S., A. B., '04.
Blackburn, Morris G., '75; ——.
Blair, Johnson F., A. B., '98.
Blake, Charles S., A. B., '93.
Blake, Jacob B., A. B., '82.
Blakey, Thomas J., A. B., '95.
Blach, Lewis B., A. B., '03.
Blodgett, Julian F., A. B., '94.
Blount, Frank O., A. B., '84.
Blueford, Albert L., A. B., '86.
Boddy, James A., '91; ——.
*Boddy, James M., A. B., '90.
Bond, Charles R., '68; ——.
*Bonfield, Oravva M., A. B., '98.
*Bonner, James A., A. B., '85.
Booker, Charles A., A. B., '00.
Boone, Harmon H., A. B., '84.
Boulden, Philip A., A. B., '01.
Bourne, James F., A. B., '05.
Bowens, Leonidas E., '83; ——.
*Boyden, John A., A. B., '84.
*Brahmham, George R., A. B., '94.
Bradley, Allen C., A. B., '93.
*Branham, Samuel J., A. B., '02.
*Branham, Theodoric T., A. B., '01.
Branham, John F., '91; ——.
Bright, Alexander A., '84; ——.
Brock, John C., A. B., '95.
Brounough, William F., A. B., '94.
*Brooks, Robert P., A. B., '71
*Brooks, William F., A. B., '70.
Brooks, William F., A. B., '04.
Brunfield, James W., A. B., '01.
Brunfield, Jerry M., A. B., '95.
Bruner, George W., A. B., '84.
Brown, Alexander H., '67; ——.
Brown, Edward A., A. B., '89.
Brown, Edward P., A. B., '94.
Brown, George A., '65; ——.
Brown, Hezekiah M., '65; ——
*Brown, Jacob T., A. B., '88.
Brown, John W., '70; ——.
*Brown, John W., A. B., '03.
*Brown, Tilghman, A. B., '83.
*Brown, William C., A. B., '76.
Browning, Eugene S., A. B., '00
*Bryant, Joseph G., A. B., '76.
*Bryant, William H., A. B., '74.
Bryant, Willis, A. B. 86.
Bullock, Frank F., A. B., '03.
Bullock, Oscar S., A. B., '03.
Bunn, Turner, '70; ——
*Burage, James V., A. B., '00.
Burnett, William H., A. B., '93.
*Burton, George S., A. B., '02.
Burwell, Thomas S., A. B., '00.
Bushrod, William H., '83; ——.
*Butler, Henry P., A. B., '05.
*Butler, William H., A. B., '74.
Bynum, Charles H., '85; ——.
CATALOGUE OF LINCOLN UNIVERSITY.

Byrers, John H., A. B., '01.
*Bythewood, Daniel W., A. B., '89.
Cadett, James R., '82; ——.
*Caesar, George E., A. B.
*Cain, Thomas W., A. B., '71.
*Caldwell, John A., A. B., '86.
*Calloway, Cabell, Jr., A. B., '98.
*Calloway, Henry W., A. B., '05.
Campbell, Henry W., A. B., '03.
Cannon, E. F., '75; ——.
Cannon, George E., A. B., '93.
Cardozo, Frank N., A. B., '03.
Cardwell, John W., A. B., '81.
*Carr, George J., A. B., '02.
*Carr, William E., A. B., '77.
*Carr, William T., Jr., A. B., '86.
Carroll, John W. J. T., A. B., '85.
Carter, Alexander C., '71; ——.
Carter, Bassett, '90; ——.
Carter, Beecher, '83; ——.
Carter, James A., A. B., '98.
Carter, William H., '68; ——.
Cassey, Joseph, '68; ——.
Chalmers, William T., '83; ——.
Chambers, William H., A. B., '73.
Chandler, Clarence H., A. B., '02.
Cherry, Robert K., A. B., '02.
Cherry, Stark O., A. B., '05
Childers, Robert L., '90; ——.
*Chiles, James A., A. B., '87.
Church, Alonzo, A. B., '85.
*Clark, Augustus S., A. B., '94.
Clark, John H., '71; ——.
Clark, Noah E., A. B., '01.
*Clark, William H., A. B., '93.
*Clarkson, Edward B., A. B., '95.
Clarkson, Filmore, A. B., '95.
Clay, William R., '71; ——.
*Cleggett, Benjamin F., '79; ——.
*Clinton, Joseph N., A. B., '73.
*Colberth, Edward W., A. B., '91.
Colberth, Louis A., '91; ——.
*Colbert, John T., A. B., '01.
Colder, Charles P., A. B., '72.
Colder, Walter H., '70; ——.
*Cain, A. P., A. B., '95.
*Cole, Jacob H., A. B., '70.
Cole, James L., '70; ——.
Coleman, Alfred P., A. B., '04.
*Coleman, Thomas, A. B., '93.
*Coles, Solomon M., A. B., '72.
Coles, Thaddeus J., '92; ——.
Coles, Walter C., '92; ——.
Coles, William, '67; ——.
Coley, Mack D., A. B., '95.
*Comfort, Samuel J., A. B., '79.
Conwell, Samuel L., A. B., '83.
Conyard, John N., A. B., '81.
Cook, James H., '69; ——.
Cooper, William W., '83; ——.
Cooper, Willis W., A. B., '75.
Corington, Charles E., A. B., '03.
Cotton, Norman J., A. B., '04.
*Cotton, Wesley F., A. B., '88.
Cousins, Henry C., A. B., '05.
*Cowan, Samuel P. C., A. B., '94.
Cowan, Walter F., A. B., '89.
Cox, Andrew M., A. B., '05.
*Coxe, Philip J. A., A. B., '01.
*Craig, Charles T., '93; ——.
*Crawford, Thomas J., A. B., '95.
Crawford, William H., '88; ——.
*Creagh, Joseph J., A. B., '01.
*Creditt, James A., A. B., '89.
*Creditt, William A., A. B., '85.
*Cromartie, Handy A., A. B., '84.
Crumwell, David C., '82; ——.
Cuff, Thomas A., ’67; ——
*Cummings, Charles G., A. B., ’95.
*Cummings, Harry S., A. B., ’86.
Curry, William J., A. B., ’33.
Curtis, Austin M., A. B., ’88.
Curtis, James L., A. B., ’89.

Daniel, William F., ’83; ——
*Darneis, Alexander H., A. B., ’76.
*Davenport, Isaac W., A. B., ’72.
Davenport, St. Elmo, A. B., ’03.
*Davis, Alfred G., A. B., ’78.
Davis, Arthur B., A. B., ’86.
*Davis, Benjamin F., A. B., ’89.
Davis, Clayton J., ’81; ——.
Davis, Edward D., ’77; ——.
Davis, Francis, ’75; ——.
Davis, James C., ’66; ——.
Davis, John, ’70; ——.
Davis, John D., ’79; ——.
Davis, Robert, A. B., ’01.
*Davis, Taylor M., A. B., ’01.
Davis, William, A. B., ’94.
Dawkins, James W., A. B., ’96.
DeBardeleben, Wm. F., A. B., ’03.
*Dennison, Franklin A., A. B., ’88.
*Denny, Abraham P., A. B., ’73.
Dent, Peter S., ’92; ——.
Deputie, Robert P., A. B., ’83.
Derry, John W., ’85; ——.
Dickerson, George E., A. B., ’97.
*Dickerson, William F., A. B., ’70.
*Dickerson, William H., A. B., ’76.
Dickerson, William R., A. B., ’95.
*Dillard, Clarence A.
Dillon, John K., ’78; ——.

Dobson, A. M., ’76; ——.
Doby, Stephen C., ’91; ——.
*Docher, John H., A. B., ’74.
Donnell, Darius L., A. B., ’75.
Dorsey, Allen W., A. B., ’81.
Dorsey, Isaac H., ’93; ——.
Dover, Edward C., ’82; ——.
*Dover, William H., A. B., ’80.
*Docking, Lyburn L., ’85; ——.
Draper, Edward A., A. B., ’83.
Draper, George A., ’74; ——.
Driver, Sebastian R., A. B., ’83.
Duckrey, George, ’90; ——.
Duckrey, James H., A. B., ’90.
*Dunbar, Charles B., A. B., ’95.
Dunston, William H., ’83; ——.
Durham, Charles J., A. B., ’86.
*Dusenbury, Charles B., A. B., ’95.
Dusenbury, Collins, ’74; ——.
*Duty, Maximo F., A. B., ’86.
Dwiggins, Horace G., A. B., ’93.

Earle, Henry E., A. B., ’85.
Eaton, John W., ’78; ——.
Edefield, Owen J., ’89; ——.
Edmondson, Robt. W., ’81; ——.
Edwards, Nathaniel L., A. B., ’94.
Edwill, John H., ’71; ——.
*Eggleston, Edward F., A. B., ’83.
Elliott, Reuben, ’73; ——.
Ellis, William A., A. B., ’05
Ellison, George S., A. B., ’00.
Evans, George F., A. B., ’88.
Fairley, Leonard E., A. B., '89.
Ferrier, Cenis C., '83.
Fields, William O., A. B., '95.
Finlayson, Lawrence, '85.
Fisher, Samuel, A. B., '98.
Fitzgerald, Charles T., '91.
Fitzgerald, Edward V., A. B., '01.
Flanders, Charles S., A. B., '85.
Fleet, James H., '66.
Flipping, John H., A. B., '95.
Folks, Thomas J., '93.
Fonveille, Polk K., A. B., '00.
Fort, John H., A. B., '01.
Fortune, Arthur B., A. B., '77.
Foster, Richard A., A. B., '04.
Foster, Sylvester R., A. B., '77.
Fountain, Edward D., '84.
Fowler, Charles H., A. B., '84.
Frazier, William T., A. B., '93.
Freedland, William H., A. B., '93.
Freeman, Charles S., A. B., '02.
Freeman, John W., A. B., '82.
Freeman, William H., '93.
Frisby, David A., '67.
Frisby, Edward W., '84.
Fry, Henry B., A. B., '71.
Fry, Stephen G., '77.
Fry, William P., '78.
Fuller, Frederick M., A. B., '02.
Fuller, Joel T., A. B., '97.
Fuller, Joseph S., A. B., '91.

Gainney, Robert, '69.
Gantt, Allen G., A. B., '92.
Garnett, Henry S., '66.
Gaskin, George H., '91.
Gates, George H., A. B., '04.
Gibson, Alfred J., A. B., '06.
Gibson, Coleman E., A. B., '06.
Gibson, Frisby, '84.
Giles, Joseph D., A. B., '77.
Gill, Joseph W., A. B., '90.
Gill, Robert M., A. B., '00.
Gillingham, Oscar, A. B., '91.
Gipson, Stephen B., A. B., '00.
Given, Joshua, '94.
Golding, Russel M., A. B., '02.
Goldthwaite, Prince E., A. B., '91.
Goler, William H., A. B., '78.
Goodridge, Wallace L., A. B., '95.
Gordon, Alfred, '71.
Gould, Jesse, A. B., '70.
Gray, Alonzo S., A. B., '93.
Gray, Armisted J., A. B., '86.
Gray, Dandridge H., '82.
Gray, Perry O., '83.
Gray, Samuel, '94.
Gregg, Franklin, A. B., '03.
Green, Bruce H., '93.
Green, David N., '93.
Green, Eustace E., A. B., '72.
Green, George W., '67.
Green, John H., A. B., '01.
Greene, William C., A. B., '86.
Greenlee, Benjamin, '78.
Greenlee, Perry H., '77.
Gregory, Caspar R., '74.
Griffin, William A., A. B., '93.
Griffin, William E., A. B., '95.
Griggs, Augustus C., A. B., '03.
Grimke, Archie H., A. B., '70.
Grimke, Francis J., A. B., '70.
Grimke, John W., '68.
Gully, Emmet D., '94.
**Hagler, Milford H., A. B., '88.**
**Haines, Austin P., '71; ——.**
**Hall, Edgar P., A. B., '72.**
**Hall, Edward H., A. B., '02.**
**H. Hall, George C., A. B., '86.**
**Hall, James S., A. B., '87.**
**Hall, Joseph L., '81; ——.**
**Hall, Octavius D., '91; ——.**
**Halsey, James E., A. B., '73.**
**Hammie, Robert P., A. B., '03.**
**Hames, Elmore C., A. B., '02.**
**Hamilton, James L., '72; ——.**
**Hare, Willis G., A. B., '87.**
**Hargrave, William M., A. B., '73.**
**Harleston, John H., A. B., '01.**
**Harley, James, A. B., '72.**
**Harmoon, Eli S., '66; ——.**
**Harper, Charles S., A. B., '00.**
**Harper, James E., A. B., '95.**
**Harper, Jay B., A. B., '00.**
**Harper, Joseph W., A. B., '01.**
**Harper, Lexius H., A. B., '96.**
**Harper, Raymond B., A. B., '99.**
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**Harris, Charles E., '88; ——.**
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**Harris, Robert E., A. B., '00.**
**Harris, William A., A. B., '00.**
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**Harrison, George L., A. B., '84.**
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**Hawkins, Ossian H., '90; ——.**
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**Hayes, Lawrence R., A. B., '05.**
**Haynes, Austin P., '68; ——.**
**Haywood, John H., A. B., '93.**
**Haywood, John W., A. B., '03.**

**Hazard, Isaac, '79; ——.**

**Hedges, Charles, A. B., '60.**

**Hedges, Charles S., A. B., '87.**

**Hedges, Peter P., A. B., '68.**

**Hedgman, Frank M., A. B., '04.**

**Henderson, Amos A., '82; ——.**

**Henderson, George R., '66; ——.**

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**Henry, Lewis P., A. B., '73.**

**Henry, Richard J., A. B., '02.**

**Henson, Lemuel C., '02; ——.**

**Hepburn, William G., A. B., '86.**

**Heritage, William J., A. B., '78.**

**Herndon, James P., '87; ——.**

**Highgate, William B., A. B., '73.**

**Hill, Caesar R., '93; ——.**

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**Hill, Joshua A., A. B., '71.**

**Hilliard, James A., A. B., '79.**

**Hilton, John T., '71; ——.**

**Hilton, Joseph, '86; ——.**

**Hines, Francis M., A. B., '86.**

**Hollemman, Robert D., '93; ——.**

**Hollensworth, E. W., A. B., '72.**

**Holley, Joseph W., A. B., '00.**

**Holley, Lucius J., A. B., '86.**

**Holliday, Robert S., A. B., '08.**

**Holmes, Luke M., A. B., '92.**

**Hood, Solomon P., A. B., '73.**

**Hopkins, Moses A., A. B., '74.**

**Houston, Ebenezer A., A. B., '90.**

**Howard, Isaac W., A. B., '92.**

**Howard, Jacob R., A. B., '93.**

**Howard, James W., A. B., '71.**

**Howard, John A., '70; ——.**

**Howard, John H., '84; ——.**

**Howell, Arnold G., A. B., '80.**

**Howerton, John M., A. B., '94.**

**Hubbard, Luther, A. B., '76.**
CATALOGUE OF LINCOLN UNIVERSITY.

Hubert, Elwood G., '83; ——.
Hubert, Enoch W., A. B., '89.
Hudgins, Henry J., '95; ——.
Huff, John, A. B., '98.
Hughes, David E., '80; ——.
Hughes, H. H., '75; ——.
Hughes, Nehemiah F., A. B., '77.
*Hull, David J., A. B., '86.
Hume, Charles, '68; ——.
Hunt, Grantville, '82; ——.
*Huntner, Edward H., A. B., '85.
Hunter, Wylie B., A. B., '86.
Hutchison, Othello J., A. B., '02.
Hyder, Bascom H. J., '91; ——.
*Hyder, Frank M., A. B., '94.
Hynson, Charles H., A. B., '95.

Imes, George L., A. B., '04.
Isbell, Charles H., A. B., '85.

Jackson, Abram J., A. B., '94.
*Jackson, George H., L. B., '72.
Jackson, Henry H., A. B., '02.
Jackson, Job, '71; ——.
*Jackson, Moses H., A. B., '85.
Jackson, Winfield, '67; ——.
Jacobs, James W., A. B., '01.
*James, Benjamin, A. B., '72.
James, Joseph G., A. B., '01.
James, Otwin, '84; ——.
James, Thornley O., A. B., '89.
James, Walter A., '93; ——.
Jamison, James L., A. B., '79.
Jarvis, Isaac, '84; ——.
*Jarvis, John S., A. B., '88.
*Jason, Howard T., A. B., '92.
*Jeffers, Benjamin B., A. B., '93.
Jeffers, George H., '86; ——.
*Jefferson, Thomas, A. B., '64.
Jenkins, Isaac W., '87; ——.

*Jennings, George T., A. B., '77.
*Jennings, Isaac A., A. B., '93.
Jerome, O'Hagan C., '94; ——.
Johns, George H., '84; ——.
Johns, Reading D., A. B., '68.
Johnson, Byron S., A. B., '93.
*Johnson, Charles W., A. B., '87.
Johnson, Edward B., A. B., '83.
*Johnson, Eugene A., A. B., '83.
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Jones, Grandison A., A. B., '09.
Jones, James, '73; ——.
Jones, Oliver C., '71; ——.
Jones, Robert H., '70; ——.
Jones, Washington L., A. B., '03.
Jones, William M., '81; ——.
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Katiya, Thomas C., A. B., '00.
Keck, Harry B., A. B., '93.
Keen, Alfred O., '94; ——.
Keene, Walter, A. B., '05.
Keeth, Daniel, '70; ——.
Keith, George M., '84; ——.
Kelley, Charles A., A. B., '92.
Kelley, Jesse, '71; ——.
Kellogg, Alexander A., A. B., '92
Kemp, Kelly M., A. B., '77.
Kennedy, J. Wyler, A. B., '76.
Kerr, John T., A. B., '83.
Kerr, William A. B., A. B., '87.
Key, Morris H., A. B., '96.
Killingsworth, Wm. C., A. B., '04.
King, Robert D., A. B., '83.
Kyles, Linwood, A. B., '01.
Lackland, Thomas H., A. B., '06
Lamborn, Carey L., A. B., '02.
Landrick, George B., '79; ——.
Lane, Charles H., '83; ——.
Lane, George L., A. B., '88.
Langhorne, Stepney T., A. B., '87.
Lassiter, Henry C., A. B., '05.
Lavatt, James W., A. B., '81.
Lawrence, I. Alfred, A. B., '92.
Lawrie, Clayton, '79; ——.
Lawton, William K., A. B., '83.
Leak, Stephen D., A. B., '04.
Lee, Benjamin F., Jr., A. B., '04.
Lee, Charles P., A. B., '85.
Lee, John W., '94; ——.
Lee, Thomas H., A. B., '84.
Lee, William H., A. B., '82.
Lencer, James S., A. B., '93.
Lester, Benjamin F., A. B., '91.
Levister, Bolice, A. B., '96.
Lewis, Charles A., A. B., '05.
Lewis, Thomas N., A. B., '02.
Lewis, William W., A. B., '03.
Lisby, Jacob T., '91; ——.
Little, William H., '67; ——.
Lockier, John H., A. B., '89.
Logan, John T., A. B., '81.
Loney, Harry G., '02; ——.
Long, Albert S., A. B., '01.
Long, Stephen H., A. B., '03.
Long, Thomas A., A. B., '89.
Mabry, Henry, A. B., '73.
Mack, Thomas H., '87; ——.
Madella, William H., A. B., '76.
Magaya, Edward T., A. B., '00.
Mahan, William P., '06; ——.
Mahoney, Robert A., A. B., '87.
Malt, Charles H., A. B., '00.
Malloy, Fairley C., A. B., '05.
Mancebo, John B., '84; ——.
Mann, Alfred H., E., '03; ——.
Mantanga, Harry H., A. B., '05.
Marable, Burke R., '81; ——.
Martin, John E., '94; ——.
Martin, John H., '96; ——.
Martin, John W., A. B., '02.
Martin, Lemuel, '67; ——.
Mason, John J., A. B., '02.
Mason, Walter W., A. B., '95.
Mason, William H., A. B., '02.
Massey, Oscar H., A. B., '94.
Matthews, Edward M., '70; ——.
Matthews, G. P., '00; ——.
Matthewson, John H., A. B., '98.
Mauch, Harry A., A. B., '98.
Maxwell, John B., '67; ——.
Mayers, Richard.
Mays, James M., '91; ——.
McAdoo, George W., A. B., '85.
McAll, Feddo D., '80; ——.
McAvoy, James L., A. B., '04.
McClane, Walter D., A. B., '05.
McClendon, Cesar P., A. B., '09.
McClendon, Henry P., A. B., '02.
McClellan, Lewis J., A. B., '94.
McCoy, Albert B., A. B., '01.
McCrary, Sherman C., A. B., '01.
McDalton, Robert, '89; ——.
McDonald, Samuel C., A. B., '00.
McDougald, C. W., A. B., '04.
McDougall, J. Fletcher, A. B., '92.
McGee, Fletcher R., '93; ——.
McGuinn, Warner T., A. B., '84.
McGuinness, Julius B., A. B., '80.
McKellup, A. E. V., '84; ——.
McKenzie, William D., A. B., '95.
McKinney, Jas. H. C., '69; ——.
McKinney, Samuel S., A. B., '98.
McClellan, Lewis J., A. B., '94.
McCoy, Albert B., A. B., '01.
McRary, Robert B., A. B., '85.
McRary, Robert B., A. B., '02.
McRary, Robert B., A. B., '02.
McRary, Robert B., A. B., '02.
Murray, Robert, '02; ——.
Murray Vanhorne, A. B., '05.

Neal, Peter C., A. B., '00.
Nearon, Leonard F., A. B., '03.
Neely, Albert J., A. B., '83.
Neely, John M. L., '72; ——.
Nelson, Joseph A., '69; ——.
Nelson, Julian, '84; ——.
Nelson, Louis, '67; ——.
Newton, Amos K., '93; ——.
Newton, Garfield A., '97; ——.
Nicholas, M. Luther, '89; ——.
Nichols, Thomas S., '90; ——.
Nicholson, George W., '72; ——.
Noble, Dennis W., A. B., '01.
Noble, Edward D., '84; ——.
*Nocho, Jacob R., A. B., '69.
* Nugent Richard, A. B., '03.
* Nxiweni, Joel W., A. B., '05.

Ogden, David W., A. B., '80.
* Ogburn, Thomas C., A. B., '86.
* Ogburn, William G., A. B., '86.
* O'Kelley, Cadd G., A. B., '85.
* Oliver, Charles S., A. B., '94.
Oliver, Freeman, A. B., '93.
Oliver, Louis W., A. B., '95.
Owens, Merriweather, '67; ——.

Palmer, Boswell B., '71; ——.
Pannill, Major N., A. B., '00.
Parker, William II., A. B., '93.
Parr, Selton W., A. B., '92.
Paynter, James L., '67; ——.
*Paynter, John H., A. B., '83.
Peabody, Albert K., '92; ——.
Peabody, George B., A. B., '91.
Peak, James A., '91; ——.

Peck, Joseph L., '90; ——.
* Penn, Samuel A., A. B., '94.
Penn, Walter, '93; ——.
Pennington, James W., A. B., '05.
Perry, Myron R., A. B., '83.
Peters, James L., '91; ——.
* Peterson, Butler H., A. B., '86.
Petersen, W. W., '76; ——.
Phillips, James M., A. B., '00.
* Phillips, Theophilus, A. B., '00.
Pickett, George W., '80; ——.
Piquett, John H., A. B., '04.
Pinckney, Henry R., '73; ——.
Pipes, William H., A. B., '94.
Polk, Willis R., '67; ——.
Ponton, Mungo, A. B., '88.
Porter, Ellis S., A. B., '75.
* Porter, Isaac N., A. B., '90.
Porter, James W., '92; ——.
Porter, Lewis W., '89; ——.
Porter, Richard U., '91; ——.
Possey, Lawrence O., '71; ——.
Postles, David W., A. B., '88.
* Potter, Francis C., A. B., '77.
Potter James T., A. B., '80.
Potts, Stephen A., A. B., '94.
* Potts, William H., A. B., '95.
Powell, Monroe E., A. B., '04.
* Prather, John W., A. B., '88.
Presbury, Abraham L., A. B., '87.
Press, James H., '92; ——.
* Price, Joseph C., A. B., '79.
Price, William K., '66; ——.
Primm, Peter C., '69; ——.
Primm, Robert N., '70; ——.
* Pryor, Alfred S., A. B., '77.
Pumphrey, Joshua E., A. B., '84.
Purcell, Herbert E., A. B., '91.

Ramsey, Frank G., '79; ——.
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ramsey, Howard</td>
<td>A.B.</td>
<td>'77</td>
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<tr>
<td>Randolph, Lewis R.</td>
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<td>Randolph, William H.</td>
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<td>Raney, Isham R.</td>
<td>A. B.</td>
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<td>Rankin, Albert R.</td>
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<td>Rankin, William J.</td>
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<td>Rann, Emery L.</td>
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<td>Ravenna, Emile J.</td>
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<td>Raymond, James B.</td>
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<td>Read, Andrew J.</td>
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<td>*Rector, John K.</td>
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<td>Reed, Samuel T.</td>
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<td>Reed, Isaiah R.</td>
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<td>*Rendall, Hugh A.</td>
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<td>Rendall, William H.</td>
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<td>Rice, Ira W.</td>
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<td>Ringgold, Isaac H.</td>
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<td>Robbins, Cicero R.</td>
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<td>*Roberts, Charles H.</td>
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<td>Roberts, Edward S.</td>
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<td>Robeson, Wm. D., Jr.</td>
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<td>Savage, John A.</td>
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<td>Scales, Augustus H.</td>
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* Degree of A. M.

† In the case of students who did not complete their course the date given is the date of entrance, with dash following.
STUDENTS OF THE THEOLOGICAL DEPARTMENT.

The following is an alphabetical list of students of the Theological Department. Names marked with a star received the title of S. T. B. in the year indicated. In other cases the year of entrance is appended. With a view to preparing for distribution a complete reference catalogue giving items of interest concerning each student enrolled in the Theological Department, it is earnestly requested that graduates and friends will forward the present address of any in this list of whom they may have knowledge, without delay, to Prof. J. M. Galbreath, Dean of the Faculty of Theology. Information regarding omission of names or degrees will be welcomed.

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Augusta, Charles V., '82.

*Bacon, Peter J., '82.
Bagnall, Powhatan, '04.
*Bailey, Wilfred T., '04.
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*Collier, David S., '95.
*Collins, Abraham A., '01.
*Coxe, Philip P., '88.
*Crawford, Thomas J., '98.
*Creagh, Joseph J., '04.
*Dickerson, William F., D.D., '69.
*Dickerson, William R., '82.
*Davis, Arthur B., '89.
*Davis, Benjamin F., '92.
*Davis, George L., '02.
*Davis, James C., '69.
*Davis, Taylor M., '04.
*Donnell, Darius L., '78.
*Donnell, Darius L., '01.
*Dover, William H., '87.
*Downing, Lyburn L., '94.
*Drewry, William, '00.
*Duckrey, James H., '99.
*Dusembro, Charles B., '90.
*Dwelle, John H. F., '01.
*Dwelle, Thomas H., '03.
*Ewing, James M., '00.
*Farley, John, '02.
*Feaster, William D., '02.
*Fonrielle, Polk K., '03.
*Foster, Richard, '68.
*Fuller, Joseph S., '92.
*Fuller, Lemuel H., '99.
*Gardiner, John B., '00.
*Gary, Perry M., '03.
*Gibson, Frishy, '89.
*Given, Joshua, '89.
*Gray, Alonzo S., '96.
*Gregory, Jeremiah P., '93.
*Griffin, William E., '98.
*Gully, Emmet D., '00.
*Guy, James A., '83.
*Hagler, Melford H., '91.
*Hare, Willis G., '89.
*Hargrave, Thomas B., '76.
*Hargrave, William M., D.D., '76.
*Harper, Jay B., '03.
*Harper, James E., '98.
*Harris, John R., '82.
*Haylett, John L., ——.
*Haynes, Grant H., '04.
*Hayswood, John H., '96.
Hazleton, Jacob F., '75.
Hedges, Charles S., ——.
Hedges, Peter P., ——.
*Holley, Isham N., '02.
*Holley, Joseph W., '02.
Holley, Lucius J., '87.
Holt, John, ——.
*Hood, Solomon P., '80.
Hopkins, Moses A., '75.
*Houston, Ebenezer A., '93.
Howard, Jacob R., '96.
Howard, James, '69.
Howard, James W., '73.
Howerton, John M., '93.
Hubbard, Luther, '77.
*Hull, David G., '89.
Hume, Charles, '73.
Hunt, Granville, '86.
Hunter, William H., ——.
Hubert, Elwood G., '88.
*Hyder, Frank M., '97.
*James, Walter A., '01.
Jarvis, Isaac, '88.
Jason, Alonzo, '97.
*Jason, Howard T., '95.
*Jefferson, Thomas, '97.
*Jenkins, William H., '02.
Johns, Williams H., '75.
Johns, Reading B., ——.
Johnson, Amos P. M., '95.
Johnson, Ephraim A., '95.
*Johnson, Leonard Z., '01.
*Johnson, Peter P., '08.
*Johnson, R. P., '02.
*Johnson, R. A., '02.
*Johnson, Samuel W., '97.

*Jones, George E., '80.
*Jones, Yorke, D. D., '85.
*Katiya, Thomas C., '03.
*Kemp, Kelley M., '80.
*Kennedy, William F., '00.
King, Robert D., '84.
Langhorne, Stepney T., '88.
*Lassiter, Henry C., '98.
*Lavatt, James W., '84.
*Lawton, Charles J., '86.
*Lawton, William R., '86.
*Leak, Stephen D., '97.
Lee, John W., '98.
Lee, William H., '84.
Little, William H., '72.
*Logan, Franklin T., '84.
Logan, Oliver T., '84.

*Mahony, Robert A., '85.
*Male, Charles H., '00.
*McCoy, Albert B., '04.
*McCrary, Sherman C., '04.
*McLean, Fletcher R., '89.
McRae, Robert B., '86.
Mancebo, John B., '88.
CATALOGUE OF LINCOLN UNIVERSITY.

Mason, Walter, '98.
Miller, Armistead. ———.
Miller, Horace G., '84.
Miller, Jacob F., '80.
*Miller, Lawrence, '80.
Miller, William H., '69.
Moore, Alexander, '77.
*Morton, James M., '04.
Mossell, Charles W., '72.
Moultrie, Jacob C., '89.
*Moyer, Henry C., '84.
*Murray, Daniel, '78.
Murray, Robert, '95.

Neilson, Christopher C., '04.
Newton, John, '73.
Norris, John W., '78.

*Ogburn, Thomas C., '89.
*Ogburn, William G., '89.
*O'Kelley, Cadd G., '88.
*Oliver, Charles S., '97.
*Onque, Harvey A., '00.

*Palmer, Boswell B., '76.
Palmer, William, '83.
Peabody, George B., '92.
Peden, William H., '94.
*Penn, Samuel A., '97.
*Peterson, Butler H., '89.
*Phillips, Theophilus, '03.
*Polk, Willis R., '71.
*Potter, Francis C., '80.
Potts, Stephen A., '95.
*Potts, William H., '98.
*Powell, Monroe E., '04.

Quann, Simeon T., '99.
Raney, Isham B., '87.
*Rankin, William J., '92.
*Redd, Samuel T., '00.
Rendall, John B., Jr., '03.
*Richie, Lewis W., '00.
Rideout, Albert R., '95.
Riley, Morris, '89.
*Riley, William L. C., '03.
*Ringold, Isaac N., '03.
*Robeson, William, '76.
Robinson, Clement, ———.
Roscoe, Mills R., '95.

*Sanderson, William W., '00.
*Saunders, John T., '01.
Scales, Augustine H., '00.
Scarborough, John C., '99.
*Schaeffer, Charles T., '99.
Scott, Allen A., '78.
*Scott, Henry W., '88.
*Scott, James H., '87.
Sevier, Samuel S., '84.
*Sewell, Perry W., '97.
*Shaw, William H., '89.
Shields, William H., '94.
Skinner, Wesley J., '81.
Slaughter, Matthew F., '04.
*Smith, Calvin L., '79.
*Smith, James L., '90.
*Smith, John S., '03.
Smith, Peter, '97.
Smith, Theodore P., '90.
*Spann, McLean C., '03.
Stanard, Jeremiah, '75.
*Starks, William J., '04.
Steamer, George H., ———.
Stephens, Alexander T., '78.
Stevenson, John W., '67.
*Stitt, William B., '98.
*Stuart, William M., '91.
Swann, Jeremiah B., '83.
*Swann, Jeremiah C., '00.

Templeton, William R., '91.
*Tice, John E., '99.
*Tildon, Frederick D., '93.
*Tildon, William S., '92.
Till, Ishmael, '84.
*Thomas, Thomas M., '98.
Thompson, Gabriel S., '69.
Thompson, Joseph S., D. D., '69.
*Tolbert, Albert L., '98.
Torrence, Augustus E., '86.
Treadwell, John, '74.
*Tucker, Charles E., '95.
Twine, Lewis D., '80.
*Twine, Peyton R., '90.

Uggams, Coydan H., '90.

*Walker, Jeremiah F., '79.
*Walker, William W., '00.

*Ward, Beverly M., '01.
*Weaver, William H., D. D., '79.
Weeden, Henry P., '79.
White, Cyrus, '76.
*White, John A., '00.
White, Joseph S., '94.
Whiteley, John P., '99.
*Whittico, John V., '01.
*Williams, Charles M., '93.
*Williams, Joseph, '92.
*Williams, Oscar A., '92.
Williams, William B., '94.
Williams, William R., '95.
*Williamson, Turner G., '00.
*Wilson, Alexander R., '82.
Wilson, James J., '93.
*Wilson, James W., '88.
*Womack, Thomas T., '90.
*Woolridge, Josiah P., '95.
*Wright, Alfred A., '02.
*Wright, John T., '92.

Young, James R., '69.