LINCOLN UNIVERSITY

College and Theological Seminary

Catalogue 1903-1904
THE MAIN AVENUE, UNIVERSITY GROUNDS.
CATALOGUE

OF

LINCOLN UNIVERSITY,

Chester County, Penna.,

FOR THE

ACADEMICAL YEAR 1903-1904.

PHILADELPHIA:
Press of Allen, Lane & Scott,
Nos. 1211-1213 Clover Street.
1904.
THE JUBILEE YEAR OF LINCOLN UNIVERSITY,
1903–1904,
The Fiftieth Year from the Original Charter of the University as Ashmun Institute,
1854–1904.

JUBILEE EXERCISES . . . . . . . . . . . . . . May 8–11, 1904.
THEOLOGICAL COMMENCEMENT . . Wednesday, May 11, 1904.
COLLEGIATE COMMENCEMENT . . Wednesday, May 11, 1904.
OPENING COLLEGIATE DEPARTMENT . . September 22, 1904.
OPENING THEOLOGICAL DEPARTMENT . September 22, 1904.
CLOSE OF FIRST SESSION . . . . . . December 23, 1904.
OPENING OF SECOND SESSION . . . . January 6, 1905.
COMMITTEES.

EXECUTIVE COMMITTEE AND COMMITTEE ON FINANCE.
John M. C. Dickey, Esq. . . . . . . . . . . Oxford University.

COMMITTEE ON COLLEGIATE DEPARTMENT.
William H. Vail, M. D. . . . . . . . . . Newark, N. J.

COMMITTEE ON THEOLOGICAL DEPARTMENT.

INVESTING COMMITTEE.

COMMITTEE ON ENDOWMENT.

JUBILEE COMMITTEE.†
Rev. R. F. Sample, D. D. . . . . . . W. H. Vail, M. D.,
Rev. J. R. Davies, D. D. . . . . . . The Entire Faculty of the
H. C. Gara, Esq.,

*Dr. Sample has been appointed by the Board of Trustees as their special representative to make known to the Church, and to all benevolent people, the aims of Lincoln University, and the educational and religious needs of the Negro Race. In the furtherance of this work he will cordially co-operate with the Financial Secretary, and with other representatives of Lincoln University.

†Lincoln University was chartered, under the title of Ashmun Institute, on the twenty-ninth day of April, 1854. The Jubilee of the University will be celebrated on the grounds of the University May 8th to 11th, 1904.
TRUSTEES OF LINCOLN UNIVERSITY.

Hon. James A. Beaver . . . . . . . . . . . . . . . . Bellefonte, Pa.
Thomas W. Synnott, Esq. . . . . . . . . . . . . . . Wenonah, N. J.
William H. Scott, Esq. . . . . . . . . . . . . . . . . Germantown, Pa.
William H. Vahl, M. D. . . . . . . . . . . . . . . . . . . New Hope, N. J.
Rev. F. Cornwall Jennings . . . . . . . . . . . . . Germantown, Pa.
J. Frank Black, Esq. . . . . . . . . . . . . . . . . . . Chester, Pa.
Rev. Isaac N. Rendall, D. D. . . . . . . . . . . . . . . . Lincoln University, Pa.
H. C. Gara, Esq. . . . . . . . . . . . . . . . . . . . . Philadelphia, Pa.
Charles B. Adamson, Esq. . . . . . . . . . . . . . . Germantown, Pa.
John P. Ammidon, Esq. . . . . . . . . . . . . . . . . . . . . Baltimore, Md.

OFFICERS OF THE BOARD.

PRESIDENT OF THE BOARD.

TREASURER OF THE BOARD.

SECRETARY OF THE BOARD.
Rev. John M. Galbreath, Lincoln University, Pa.

FINANCIAL REPRESENTATIVES OF THE BOARD OF TRUSTEES.
Financial Secretary.
Rev. David A. McWilliams, Lincoln University, Pa.,
Professor and Special Collector.
Rev. Robert F. Sample, D. D., New York City,
Endowment Commissioner.

* Deceased.
OFFICERS OF INSTRUCTION AND GOVERNMENT.

FACULTY OF THE UNIVERSITY.

REV. ISAAC N. RENDALL, D.D.,
Mary Warder Dickey President of Lincoln University.

REV. JOHN B. RENDALL, D.D.,
John H. Cassidy Professor of Classical and Ecclesiastical Latin.

J. CRAIG MILLER, M.D.,
Wm. A. Holliday Professor of Natural Science.

REV. ROBERT LAIRD STEWART, D.D.,
Professor of Pastoral Theology, Evidences of Christianity, and Biblical Antiquities.
Dean of the Faculty of the University.

WALTER L. WRIGHT, JR., A.M.,
Reuben J. Flick Professor of Mathematics.

REV. WILLIAM DEAS KERSWILL, D.D.,
Henry A. Kerr Professor of Hebrew, and Librarian.

REV. GEORGE B. CARR, D.D.,
Wm. E. Dodge Professor of Homiletics and English Literature.

REV. JOHN M. GALBREATH, A.M.,
Mrs. Susan D. Brown Professor of Instruction in the English Version of the Bible.

REV. GEORGE JOHNSON, A.B.,
John C. Baldwin Professor of Systematic Theology.

REV. WILLIAM HALLOCK JOHNSON, Ph.D.,
Charles Avery Professor of Classical and Hellenistic Greek and New Testament Literature.

REV. DAVID A. McWILLIAMS, B.Sc.,
Isaac N. Rendall Professor of History and Political Economy.

PROF. WILLIAM B. GODFREY,
Musical Director.
GENERAL INFORMATION.

LOCATION OF THE UNIVERSITY.

Lincoln University is on the Philadelphia, Baltimore and Washington Railroad, a division of the Pennsylvania Railroad system, and may be reached directly from the Broad Street Station, Philadelphia, or the Union Station, Baltimore. The railroad station and post office each have the name "Lincoln University."

AID AND SELF-SUPPORT.

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men.

This end is promoted here by providing convenient buildings for study and residence, where young men who comply with the conditions of admission are welcomed and made comfortable, and by the diligent training of the students in all the parts of such an education.

All the income of the Institution, from endowment and from annual contributions, is used in favor of the students to keep the necessary charges for instruction and for living down to the lowest possible figure. The benefits provided here are within the reach of all who are willing to combine self-support with aid.

The full College bill is $121.50, and the Seminary bill is $81.00.

Every student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus aid others who are equally with himself deserving of encouragement.
PERSONAL EXPENSES.

The actual expenses of a student, above what is included in the session bills, depend on his habits and economy. He must have text books for each year of the course. The purchase and repair of clothing is a recurring necessity. He cannot travel to and from the University without money to pay his fare. If he becomes sick there may be the expense of medicine and attendance. The literary societies justly require annual contributions. These personal expenses are the care of the individual students. It is not the purpose of the Trustees to relieve the student from the necessity of making provision for his own personal wants. Herein especially they exact co-operation. Each student must provide beforehand to meet these necessities, or they will distress him. And besides securing home assistance, he should be industrious in his vacations to increase his honest earnings in every lawful way, and should honorably save them for these uses. To spend his earnings in superfluities or in extravagances is to squander them and to barter his education for his enjoyments. After every effort he will not escape the discipline of want. In enduring this discipline he is practicing a virtue. A manly struggle will help to subdue pride and cultivate self-reliance and trust in God. In a student struggling with poverty for an education any luxurious indulgence is a disabling vice. He must conquer it, or it will cripple him in his powers and in his usefulness. His wise friends may sympathize with him in his trials,
but they will not excuse him from the practice of self-denial, and thereby of self-control.

The common judgment is that he who cannot endure the trial is not worth the help.

Cigarette smoking is prohibited.
All smoking in the halls and public rooms is forbidden.
The whole tobacco habit is discouraged.
The use of distilled or fermented liquors is prohibited.

Many benevolent friends of the Negro are co-operating with the Trustees and Faculty in providing aid for those who will use their education for the good of others. Careful discrimination is exercised in directing this aid to individuals, so as not to weaken the sense of personal responsibility and self-reliance. Those who can pay their own bills have only to comply with the regulations and they will be admitted to the standing in the classes for which their previous training has fitted them. No earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered.

ADMISSION OF STUDENTS.

Applicants should apply for admission to the President, or to Prof. J. B. Rendall, Dean of the Faculty of Arts, or to Prof. W. D. Kerswill, Dean of the Faculty of Theology, and state in their application their purpose in seeking an education, what progress they have made in study, and the degree of their ability to meet the expenses of education.

Every applicant for admission must present evidence of good moral character; and if from any other institution, a certificate of honorable dismissal from the proper authorities.

ENTRANCE EXAMINATIONS.

Examinations for the admission of students to the Collegiate and Theological Departments of the University
will be held in University Hall on Wednesday, the 21st of September, 1904.

**COLLEGIATE DEPARTMENT.**

Every applicant for admission to the Collegiate Department of Lincoln University must be at least fifteen years of age.

Candidates for the Freshman Class will be examined in the following subjects:—

**ENGLISH.**

Examination and exercises in:

1. Reading with accuracy and fluency, Spelling, and Writing with legibility and neatness.
2. Grammar, including the parsing of words, and the analyzing of sentences—the two chief elements of the sentence and their enlargements; the various kinds of sentences: the nature, classification, relations and uses of phrases and clauses.

**HISTORY.**

United States History. General knowledge of the history of the United States, from its discovery down through the Colonial Period, the War of Independence, the Civil War, and the Spanish War.

**GEOGRAPHY.**

High School Geography, dealing with the zones, the continents, the oceans and the great rivers, the political divisions, the positions of the great countries, their capitals, &c.
MATHEMATICS.

1. Arithmetic. The four fundamental processes; fractions, common and decimal; percentage; square and cube root. The student should be able to perform all these operations with accuracy and rapidity, and to solve readily practical problems.

2. Elementary Algebra. The four fundamental processes; factoring; highest common factor and lowest multiple; fractions; and the solution of equations of the first degree, containing one or more unknown quantities.

BIBLE.

Old Testament—Genesis.

   The leading events and the great promise of this period.

2. The Period of the Chosen Family—Chapters 12-50.
   The leading events and the great promises of this period.


Giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

LATIN AND GREEK.

Inasmuch as the candidate for the Freshman Class is required to have a knowledge of English Grammar such as is given in High Schools and Academies, including the application of the rules of grammar to the analysis of sentences, it is expected and required in order to his unconditional admission into the Freshman Class—

1. That he should know what the parts of speech are
in Latin and Greek; the functions of each in sentences; the common concords and the differences between the Latin, Greek, and English forms and modes of expressing case, gender, voice, mood, tense, number, and person.

2. That he should have acquired accuracy and facility in the declensions of nouns, adjectives, and pronouns, and in the conjugation of the verb “to be,” and an example in each regular conjugation.

3. That he should manifest an intelligent interest in these languages by a knowledge of the meaning of the words employed in the parts of the grammar studied, and by analyzing simple sentences.

The admission of a student into the Freshman Class depends upon his ability to pass these examinations creditably. Any one unable to meet these requirements comes to Lincoln University at his own risk. No certificate or statement is accepted in place of these examinations, except in case of students coming with certificates from the principals of schools with whom special arrangements may be made. Applicants are urged to make special reviews of their studies in so far as may be necessary for successfully meeting these tests. Some of these studies are reviewed in the Freshman Class, but the reviews are not meant as substitutes for the preparatory requirements. A satisfactory examination upon advanced work in any subject may be accepted as a substitute for deficiency in another department, in preparing for which the candidate has not had opportunity; the advanced knowledge in the one giving time for making up the deficiency in the other.

TEXT BOOKS.

The Text Books required at the beginning of the Freshman year in the different departments are:

Whitney’s Essentials of English Grammar.
Bunyan's Pilgrim's Progress
Allen & Greenough's Latin Grammar (Revised),
Goodwin's Greek Grammar (Revised),
Elements of Greek, by Ball,
Wentworth's Higher Algebra.

After passing satisfactory examinations in the studies required for admission to the Freshman Class (or to any advanced class), the candidate for admission shall matriculate by subscribing to the laws of the University, and by the payment of a matriculation fee.

Candidates for admission to the higher classes will be examined in all the studies of the previous years.

ADVANCEMENT.

The advancement of a student to the higher classes depends on his success in scholarship, and on his worthiness in character, and on his disposition to use his education for the benefit of all whom he can influence for good. Neglect of duty, indifference to scholarship, general worthlessness, without any proved particularly gross offense, will be visited with dismissal. The Ten Commandments are laws of the University.

ATTENDANCE.

All students in the University are required to attend daily prayers, religious services on the Lord's Day, and all exercises of instruction and recitation assigned to them.

Students regularly advanced with their classes in the courses of study are required to return promptly to the University at the opening of each session.

ACCESSIONS TO THE LIBRARY.

During the year 1903 the Library has received gifts of books from the following persons: Mrs. E. M. Watson,

The total additions to the Library during the year 1903, by gift and purchase, has been: New books, 85 volumes; second-hand, 448 volumes.

In addition to this, a large number of duplicate volumes received were judiciously distributed among the students.

READING ROOM.

The Reading Room, which is open daily (except Sabbaths), is supplied with a number of daily and weekly papers, and monthly and quarterly reviews.

GYMNASIUM AND BATH ROOMS.

A number of generous friends have united to erect on the grounds of the University a building combining the features of a Gymnasium and a Bath Room. It is the first twentieth century improvement on the University grounds, and in its design and form it is worthy to introduce its successors. The insufficiency of funds prevents the immediate completion of the gymnastic feature of the building. For the same reason the furnishings in both departments will be inadequate.

During the current year, by the joint action of the students and the Faculty, about $300 have been expended in the purchase of apparatus.
SPECIAL ANNOUNCEMENT.

The Board of Trustees has entered into an agreement with a benevolent friend of the higher education of the Negro and of Lincoln University to establish at a convenient and appropriate place a preparatory school, and thereby to elevate the standard of admission to the Freshman Class; and also to conduct a Summer Bible Assembly upon a large and liberal scale for the spiritual and social and literary improvement and enjoyment of all who may become guests and patrons of the Assembly. The use of a large and convenient house suitable for the Summer residence of the guests of the Assembly has been freely given to the Board of Trustees. For the furtherance of this movement the Trustees of Lincoln University have appointed a Board of Control consisting of the following persons:—

Mrs. Margaret M. Barber has been invited to become a life member of the Board of Control, the President of the University is the President of the Board of Control, the Rev. Dr. Matthew Anderson, Rev. George A. Marr, J. Everton Ramsey, Esq., Rev. John M. Galbreath, H. C. Gara, Esq., Rev. Dr. John B. Rendall, Prof. Walter L. Wright, Prof. David A. McWilliams (one vacancy).

This Board of Control will presently issue a prospectus and program of the Summer Bible Assembly, and later an announcement respecting the preparatory school.
RELIGIOUS AND LITERARY SOCIETIES.

LITERARY SOCIETIES.

There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society." They meet every Friday evening in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate; and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

THEOLOGICAL LYCEUM.

The "Theological Lyceum," of which all theological students are members, meets every Friday evening for exercises connected with evangelistic and theological questions. The room occupied by the Lyceum is supplied with a library of general and special commentaries, and furnished with religious periodicals.

MISSIONARY SOCIETY.

There is a Students' Missionary Society, in whose meetings missionary topics are discussed and a missionary spirit fostered. There is also a Students' Volunteer Band in the University. Missionaries from the field are from time to time invited to address the students.
CHRISTIAN ENDEAVOR SOCIETY.

There is a Young People's Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

A Young Men's Christian Association has been in existence for many years, and is in full and vigorous activity. The local Association is in organic connection with the Pennsylvania State Associations, and in friendly co-operation with the Associations in the Southern States.

CLASSES IN VOCAL CULTURE.

Special provision has been made to give all those who are interested in music the opportunity of a thorough and systematic course in its principles and practice. To realize this purpose an accomplished and experienced teacher of vocal culture, Prof. William B. Godfrey, of Narberth, Pa., has been appointed Musical Director, and all the classes are regularly instructed in choral and solo performances.

LAW AND COMMERCIAL LECTURES.

On the initiation of J. M. C. Dickey, Esq., a member of the Board of Trustees, and a son of the honored Founder of the University, a course of lectures on law has been delivered to the entire student body for some years by eminent lawyers and jurists, who have given their services gratuitously to this work. The course during the
current year includes lectures also on commercial subjects.

The following lectures have been arranged for the season of 1903-04:—

PROF. EMORY R. JOHNSON, University of Pennsylvania, "Railway Transportation."

PHILIP E. HOWARD, Esq., of the Sunday School Times, "Religious Journalism."

HOWARD TAYLOR, Esq., New York, "Independence and Moderation: Thoughts Suggested by Lincoln's Life."

JUDGE DIMNER R. BEEBER, Philadelphia, "The Making of the National Constitution."

DR. TALCOTT WILLIAMS, of the Philadelphia Press, "Journalism."

G. H. PURVES, Esq., President of the Philadelphia Savings Fund, "Banking."
RESIDENCE OF STUDENTS.

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PURPOSE IN LIFE.

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</table>
JUBILEE COMMENCEMENT EXERCISES, 1904.

THEOLOGICAL COMMENCEMENT.

The Annual Commencement of the Theological Department will take place on the 11th of May, 1904.

Students who complete the full course of Theological study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology and a diploma certifying the same.

Students who have satisfactorily completed the prescribed English course in theological studies receive from the Faculty a certificate in testimony of their success.

All degrees authorized by the Board of Trustees are announced by the Secretary of the Board and conferred by the President of the University during the progress of the Commencement exercises.

COLLEGE COMMENCEMENT.

The Annual Commencement of the Collegiate Department will take place on the 11th of May, 1904.

Students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Arts, and may obtain a diploma certifying their graduation.
CALENDAR.

The academical year is divided into two equal sessions.

THE JUBILEE YEAR, 1903–1904.

Opening of First Session, Collegiate Department, September 24, 1903.
Opening of First Session, Theological Department, September 24, 1903.
Close of First Session in both Departments, December 24, 1903.
Winter Vacation, December 24, 1903, to January 4, 1904.
Opening of Second Session in both Departments, January 4, 1904.
Annual Examinations in both Departments, April 28 to May 4, 1904.
Jubilee Sermon, May 8, 1904.
Commencement in both Departments, May 11, 1904.
Anniversary of Philosophian Society, May 5, 1904.
Anniversary of Garnet Literary Association, May 6, 1904.
Annual Meeting of Board of Trustees, May 10, 1904.
Alumni Day, May 10, 1904.
Class Day, May 9, 1904.
Close of the Academic year in the University, May 11, 1904.


Entrance Examinations, September 21, 1904.
First Session Collegiate and Theological Departments open, September 22, 1904.
COLLEGIATE DEPARTMENT.

FACULTY OF ARTS.

REV. ISAAC N. RENDALL, D. D., President.

REV. JOHN B. RENDALL, D. D.,
John H. Cassidy Professor of Latin.

J. CRAIG MILLER, M. D.,
William A. Holliday Professor of Natural Science.

WALTER L. WRIGHT, JR., A. M.,
Reuben J. Flick Professor of Mathematics and Instructor in Astronomy.

REV. GEORGE B. CARR, D. D.,
Professor of Rhetoric and English Literature.

REV. JOHN M. GALBREATH, A. M.,
Mrs. Susan D. Brown Professor of Instruction in the English Bible.

REV. GEORGE JOHNSON, A. B.,
Professor of Mental and Moral Philosophy.

REV. WILLIAM HALLOCK JOHNSON, Ph. D.,
Avery Professor of Greek.

REV. DAVID A. McWILLIAMS, B. Sc.,
Isaac N. Rendall Professor of History, Political Economy and Sociology.

PROF. WILLIAM B. GODFREY,
Narberth, Pa.,
Professor of Vocal Music.

SAMUEL J. BRANCH, A. B.,
Instructor in English.

MARTIN L. BETHEL, A. B.,
Instructor in Greek.
STUDENTS.

SENIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>City/State</th>
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<tr>
<td>William F. Brooks</td>
<td>Charlotte, N. C.</td>
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<td>Alfred F. Coleman</td>
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<td>Norman T. Cotton</td>
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<td>Richard A. Foster</td>
<td>Plantersville, Ark.</td>
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<td>French M. Hedgman</td>
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<td>Eugene L. Youngue</td>
<td>Rex, Miss.</td>
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* Special.
JUNIOR CLASS.

John A. Alexander
Allen P. Bethel
James F. Bourne
Stark O. Cherry, Jr.
Lawrence L. Coleman
Henry C. Cousin
Andrew M. Cox
Alfonzo P. Dawkins
John A. Galbreath
Franklin Gregg
Lawrence R. Hayes
William E. Hendricks
George A. Hobson
Walter Keene
Abraham Kendrick
Henry M. Lermont
Charles A. Lewis
Walter D. McClane
Fairley C. Malloy
Harry H. Mantanga
VanHorne Murray
Joel W. Nxwene
James W. Pennington
Emery L. Rann
Jeremiah M. Riddick
Lewis H. Smith
Samuel T. Tucker
Abraham R. Tulsie
John McC. Tutt
Charles H. Whaley

Anadarko, Okla.
Waynesboro, Ga.
Anderson, S. C.
Oxford, N. C.
Snow Hill, N. J.
Carlisle, S. C.
Lincoln University, Pa
Sumter, S. C.
St. Croix, W. I.
Danville, Va.
Bristol, Tenn.
Trinidad, W. I.
Steelton, Pa.
Laurinburg, N. C.
Qumba, South Africa.
Anniston, Ala.
Cala, South Africa.
Bristol, Tenn.
Brownsville, Mich.
Portsmouth, Va.
Macon, Ga.
Blacktown, Va.
Trinidad, W. I.
Augusta, Ga.
SOPHOMORE CLASS.

JAMES H. BLACKWELL, Jr. .................. Richmond, Va.
JAMES L. BROWN ............................. Newport News, Va.
WARREN H. BURGEN ......................... Johnson City, Tenn.
WILLIAM D. BURGES ......................... Ninety-Six, S. C.
JAMES H. BYNUM ............................. Wilson, N. C.
JOHN R. CUSTIS ............................. Norfolk, Va.
ROBERT J. DOUGLAS .......................... Augusta, Ga.
JOHN Q. EVANS ............................. Louisburg, N. C.
AUGUSTUS M. FISHER ........................ Lincoln University, Pa.
WILLIAM E. FLEGLER ....................... Marion, S. C.
WILLIAM E. FRANKLIN ....................... Oil City, Pa.
ROBERT O. HOOPER .......................... Lumberton, N. C.
JAMES L. JAMISON, Jr. ..................... Wrightsville, Pa.
ABRAHAM KENDRICK, Jr. .................... Bristol, Tenn.
ISAAC W. KING .............................. Allen, Md.
JASPER W. LILLARD .......................... Mayville, Tenn.
SAMUEL J. LUBISI ........................... Ely, East Africa.
SIMON T. MANTANGA ........................ Transkei, S. Africa.
EDWARD R. MARTIN ......................... Manassas, Va.
ALVIN S. MASON ............................. Farmville, Va.
HUGH A. MCMASTER ......................... Avondale, Pa.
HORACE R. MILLER .......................... New York City, N. Y.
SHADRACK MTSHEMBA ......................... East London, S. Africa.
ELIAM H. MVALI ............................. Queenstown, C. Colony.
LIVINGSTONE N. MZIMBA ..................... Entabeni, S. Africa.
SIMON W. NJIKELANA ......................... Tsomo, S. Africa.
FLOYD G. NOBLE ............................ Raleigh, N. C.
CHARLES S. RICE, Jr. ...................... Newport, R. I.
CHARLES G. SNEAD .......................... Augusta, Ga.
IRVIN C. TULL .............................. Allen, Md.
JEREMIAH B. ZOKUFA ....................... Sheshegu, S. Africa.
FRESHMAN CLASS.

Thomas H. Alexander .......... Trinidad, W. I.
Thomas C. Boyd ............... Plantersville, Ark.
Matthew S. Branch .......... Moulton, N. C.
Leonard C. Butler .......... Baltimore, Md.
David W. Cannon .......... Concord, N. C.
George B. Christian .......... Harrisville, N. C.
William H. Douglass .......... Baltimore, Md.
Arthur G. Dura .......... Lenoir, N. C.
George F. Ellison .......... Beaufort, N. C.
Floyd D. Francis .......... Danville, Va.
Sehiles R. Green .......... Columbia, S. C.
James G. Guiles .......... Atlantic City, N. J.
Hardy A. Ivey .......... Newark, N. J.
Jacob Jones .......... Georgetown, Br. Guiana.
Joseph B. Lashley .......... Aberdeen, N. C.
James M. Montgomery .......... Mayerville, S. C.
John I. Msikinya .......... Fort Beaufort, C. Colony.
George C. Murphy .......... Maxton, N. C.
Zolli K. Perry .......... Kittrell, N. C.
Arthur E. Rankin .......... Greensboro, N. C.
James Hawley Rendall ........ Lincoln University, Pa.
Marshall D. West .......... Timothy, N. C.
Albert Williams .......... Parnassus, Pa.
REGULATIONS.

The course of study in the Collegiate Department occupies four years.

At the end of each session public examinations of all the classes are held. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency.

At the close of each year all the classes are examined, either orally or in writing, in the studies of that year.

Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

No student of Lincoln University is allowed to solicit pecuniary aid to meet the expenses of his education. The infracton of this rule will be followed by dismission. A graduate of the University guilty of a like offense will be dropped from the roll of honor at the end of the catalogue. The name of the student or graduate whose life becomes a dishonor to himself or to his Alma Mater will not be continuously published in that roll of honor.

EXAMINATIONS AND STANDING.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is fifty. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into six groups:

The first group indicates very high standing, and contains not less than one-thirtieth nor more than one-eighth of the entire class.

The second group indicates high standing, and contains not more than one-fifth of the entire class.
The third group indicates high medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark of fifty, and who are, therefore, conditioned. A student thus conditioned in any subject must remove his condition before the end of the following term.

A student conditioned in three studies, with three different instructors, is assigned to the sixth general group, and is dropped from his class.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

**GENERAL AND SPECIAL HONORS.**

The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded at the close of the Sophomore year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, History, and English Bible; and at the close of the Junior year in the following departments: 1, Classics. 2, Mathematics and
Science, English, Logic, and English Bible. These special honors are awarded to members of the Sophomore and Junior Classes, respectively, whose average rank during the year has not been below the third general group, and who have maintained a first group standing in all the departments in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments. The names of those to whom special honors are awarded are published in the University catalogue.

GRADUATION.

Students who complete the whole course of study in the Collegiate Department satisfactorily to the Faculty and to the Board of Trustees, and who maintain an honorary standing for morality and manliness, receive the degree of Bachelor of Arts, and may, on the payment of its cost, receive a diploma certifying to their graduation.

The final standing of the graduating class is determined by combining the averages for the several years of the course, except that the average of the Freshman year is omitted in those cases in which it would lower the standing of the student.

General honors are awarded to those members of the graduating class whose average standing thus determined is within the first, second, and third general groups. These groups are designated magna cum laude, cum laude, and cum honore, respectively, and are published on the Commencement programme, and in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded to those members of the graduating class whose average rank for the entire course has not been below the third general group, and who have maintained through the Junior and the Senior year a first group standing in each subject in the department in which the special honors are awarded, and who have also sat-
isfactorily completed any special work required by the professors in those departments.

These special honors are awarded in the following departments: 1, Classics. 2, Mathematics. 3, English. 4, English Bible. 5, Science. 6, Philosophy. 7, History and Political Science; and are published on the Commencement programme and in the University catalogue.

COMMENCEMENT SPEAKERS.

The valedictorian is chosen from one of the first three general groups of the class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to other members of the class with special regard to their qualifications as speakers, as well as on the ground of scholarship.

EXPENSES.

The students board in clubs, approved by the Faculty. During the current year board has been furnished for eight dollars per month.

COLLEGE CHARGES.

<table>
<thead>
<tr>
<th></th>
<th>First Session</th>
<th>Second Session</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>$10 00</td>
<td>$15 00</td>
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<td>Coal</td>
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<td>8 00</td>
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<tr>
<td>Furniture</td>
<td>2 50</td>
<td>2 50</td>
</tr>
<tr>
<td>Library</td>
<td>1 00</td>
<td>1 00</td>
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<tr>
<td>Board and washing</td>
<td>31 50</td>
<td>45 00</td>
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<td>$121 50</td>
</tr>
</tbody>
</table>
ACADEMIC DEGREES CONFERRED, 1903.

The degree of A. M. was conferred on the following:

James W. Brown, B. S.  James V. Burbage, A. B.  Thomas C. Kativa, A. B.
Polk K. Fonvielle, A. B.  McLain C. Spann, A. B.
Jay B. Harper, A. B.

The degree of Bachelor of Arts was conferred on the following:

Lawrence B. Bleach  Atlanta, Ga.
Frank F. Bullock  Williamsburg, N. C.
Oscar S. Bullock  Williamsburg, N. C.
Henry W. Campbell  Maxton, N. C.
Frank N. Cardozo  Orangeburg, S. C.
Charles E. Covington  Steelton, Pa.
St. Elmo Davenport  Wilmington, Del.
William F. De Bardeleben  Blackstock, S. C.
James R. Douglass  Winsboro, S. C.
John H. Flipping  Atlantic City, N. J.
William T. Frasier  Gum Branch, Ga.
William A. Griffen  Palatka, Fla.
Augustus C. Griggs  Farmville, Va.
Robert P. Hammie  Flushing, N. Y.
John C. Hawkins  Manson, N. C.
John W. Haywood  Waxahachie, Tex.
Scipio S. Johnson  Augusta, Ga.
Washington L. Jones  Mountville, S. C.
John T. Kerr  Clinton, N. C.
William W. Lewis  Baltimore, Md.
Charles P. McLurkin  Shelton, S. C.
Robert G. J. McLurkin  Shelton, S. C.
Leonard F. Nearon  Bermuda, W. I.
Richard Nugent  Chester, Pa.
William H. Parker  Augusta, Ga.
Arthur H. Sasser  Goldsboro, N. C.
Fred J. Smith  Jamaica, West Indies.
William G. Stewart  Hampton, Va.
Milton Thompson  Atlantic City, N. J.
Ulysses L. Walden  Jacksonville, Fla.
HONORS FOR THE YEAR 1902-1903.

COMMENCEMENT APPOINTMENTS, CLASS OF 1902.

John W. Haywood, Texas, Valedictorian.
Charles P. McLurkin, South Carolina, Latin Salutatory.
Frederick J. Smith, Jamaica, British W. I., Oration.
James R. Douglas, South Carolina, Oration.
Washington L. Jones, South Carolina, Oration.
William T. Frasier, Georgia, Oration.

SENIOR HONORS FOR GENERAL EXCELLENCE IN SCHOLARSHIP.

A. B., Magna Cum Laude.
John W. Haywood, Charles P. McLurkin.

A. B., Cum Laude.
James R. Douglas, Howard D. Scott,
Washington L. Jones, Frederick J. Smith,
Robert G. J. McLurkin, William G. Stewart,
Leonard F. Nearon, Ulysses L. Walden.

A. B., Cum Honore.
Frank F. Bullock, William A. Griffin,
Oscar S. Bullock, Augustus C. Griggs,
Charles E. Covington, Jawn C. Hawkins,
William F. De Bardeleben, Milton Thompson.

SPECIAL HONORS.

CLASSICS.
John W. Haywood, Charles P. McLurkin,

MATHEMATICS.
Charles P. McLurkin, Howard D. Scott,
Ulysses L. Walden.

ENGLISH.
John W. Haywood, Washington L. Jones,
Charles P. McLurkin.

BIBLE.
John W. Haywood, Charles P. McLurkin,
Fred. J. Smith.

SCIENCE.
John W. Haywood, Charles P. McLurkin.

PHILOSOPHY.
John W. Haywood.

HISTORY AND POLITICAL SCIENCE.
Charles P. McLurkin.

BRADLEY MEDAL IN NATURAL SCIENCE.
Charles P. McLurkin.
JUNIOR HONORMEN.

FIRST GROUP.
Richard A. Foster,  George Lake Imes,
French M. Hedgman,  William K. Valentine,
Eugene L. Youngue.

SECOND GROUP.
Edwin T. Jones,  Lewis M. Upperman,
William H. Miller,  William Worthy.

SPECIAL HONORS.

CLASSICS.
Richard A. Foster,  William K. Valentine,
Eugene L. Youngue.

ENGLISH, LOGIC, AND ENGLISH BIBLE.
Edwin T. Jones.

JUNIOR ORATOR MEDALS.

First.—Richard A. Foster.  Second.—Edwin T. Jones

COMPETING JUNIOR ORATORS.
From the Garnet Literary Association:  From the Philosophian Literary Society:
George L. Imes.  Richard A. Foster,
John W. Thompson,  Edwin T. Jones,

SOPHOMORE HONORMEN.

FIRST GROUP.
Lawrence R. Hayes,  Emery L. Rann.

SECOND GROUP.
James Frank Bourne,  Walter Keen,
Stark O. Cherry,  Joel W. Nxiweni,
William E. Hendricks,  Samuel T. Tucker,
John McC. Tutt.

SPECIAL HONORS.

ENGLISH, HISTORY, AND ENGLISH BIBLE.
Lawrence R. Hayes.
CATALOGUE OF LINCOLN UNIVERSITY.

FRESHMAN HONORMEN.

FIRST GROUP.
James L. Jamison, Jr., Alvin S. Mason,
Samuel S. Reese.

SECOND GROUP.
James L. Brown, Shadrack Mtshemla,
Jasper W. Lillard, Livingstone N. Mzimba,
Simon W. Njikelana.

STUDENTS PURSUING HONOR COURSES.

DIFFERENTIAL AND INTEGRAL CALCULUS.
Seniors: C. P. McLurkin, H. D. Scott, U. L. Walden. Junior:
G. L. Imes.

SPHERICAL TRIGONOMETRY.
Juniors: F. M. Hedgman, G. L. Imes, W. H. Murphy, L. M. Uppe-

ASTRONOMY.
Seniors: C. P. McLurkin, L. F. Nearon, H. D. Scott, F. J. Smith,
U. L. Walden.

LITERARY SOCIETY HONORS.

PHILOSOPHIAN LITERARY SOCIETY.

ANNUAL ORATOR.

SOPHOMORE CONTEST IN ORATORY.
First Medal.—William E. Hendricks.
Second Medal.—Stark O. Cherry.

GARNET LITERARY ASSOCIATION.

ANNUAL ORATOR.

SOPHOMORE CONTEST IN ORATORY.
First Medal.—Henry C. Cousins.
Second Medal.—Walter D. McLane.
COLLEGE CURRICULUM.

FRESHMAN CLASS.

ENGLISH . Higher Grammar and Analysis; Whitney's Essentials; Bunyan's Pilgrim's Progress; Etymology; Essays.
LATIN . Caesar, Gallic War; Sallust, Conspiracy of Cataline; Roman History.
GREEK . Grammar; Prose Composition; Xenophon, Anabasis (Goodwin & White).
MATHEMATICS . Algebra (Wentworth Higher).
BIBLE . Study of Genesis; Exodus; Leviticus; Psalms.

SOPHOMORE CLASS.

ENGLISH . Philology: Trench on Words; Milton's Paradise Lost; English Composition; Essays.
LATIN . Cicero, Orations; Virgil, Æneid; Mythology (Bulfinch).
GREEK . Xenophon, Anabasis (Goodwin & White).
MATHEMATICS . Algebra; Geometry.
BIBLE . Deuteronomy; Joshua; Judges; I. Samuel; Job.
HISTORY . English History (Green).
PHYSICAL GEOGRAPHY . Guyot.
PHYSICS . Lectures—to Optics.

JUNIOR CLASS.

ENGLISH . Rhetoric; Essays.
LATIN . Livy; Horace; Versification.
GREEK . Herodotus (Selections, Merry); Greek History (Fyffe, Botsford); Lucian (Extracts, Williams).
BIBLE . II. Samuel; I. Kings; II. Kings; Ezra; Nehemiah; Esther; Proverbs.
PHYSICS . Lectures and Optics.
CATALOGUE OF LINCOLN UNIVERSITY.

Chemistry . . . . . Lectures and Laboratory Course.
Physiology . . . . . Lectures.
Zoology . . . . . Lectures.
Geology . . . . . Lectures.

SENIOR CLASS.

English . . . . . English Literature; American Literature; Curry's Vocal Expression; Essays.
Latin . . . . . Tacitus; Germania; Classical Literature.
Greek . . . . . Homer, Iliad; Greek New Testament; Lectures on Greek Literature.
Mathematics . . . . Analytic Geometry; Differential and Integral Calculus.
Geology . . . . . Lectures.
Chemistry . . . . . Laboratory Course.
Astronomy . . . . . Text Book, Young's Elements.
Philosophy . . . . . James' Psychology—Briefer Course—and Muirhead—Elements of Ethics.
History . . . . . Philosophy of History; Great Events of World History.
Political Economy . Thompson, and Discussions.
Sociology . . . . . Theoretical, and Practical.
COURSES OF THE CURRICULUM.

ENGLISH LANGUAGE AND LITERATURE.

The student, on entering the Freshman Class, must be well acquainted with the essentials of English Grammar and Analysis.

Bunyan and Milton are taken as representative English authors, and during the Freshman and Sophomore years selections from their works are studied with the care usually bestowed on the Latin and Greek classics. This course is accompanied by instruction, with written exercises, in higher Grammar, Philology, and English Composition.

The Junior year is occupied by a full course in Rhetoric. During the Senior year the history of English and American Literature is studied by text book, along with lectures and direct examination, as far as possible, of standard English authors. The study of Vocal Expression is associated with the Literature Course.

Essays are required in all the classes.

An honor course is offered for 1903-4. The subject of class study will be Tennyson's "In Memoriam." There will also be required individual private study of one standard English author—to be selected with the approval of the instructor.

An original oration is delivered by each member of the Senior and Junior classes before the Faculty and students of the University during the second term of the session.

LOGIC.

Logic is taught in the first and second sessions of the Junior year. Jevon's "Lessons in Logic" is the text
book used. The aim of the course is to cover in outline inductive and deductive logic, and to promote the logical acumen and skill of the students by simple exercises in "common fallacies."

**PSYCHOLOGY.**

Psychology is taught during the Senior year; two hours per week in the first session and one hour per week in the second session. James' Psychology—Briefer Course, is the text book used. In this department of study the main object is to familiarize the student with the facts of his mental life.

**ETHICS.**

The course in Ethics aims to cover in outline the principles of theoretical and practical morality. Mackenzie's Manual of Ethics is the text book used.

**THE ENGLISH BIBLE.**

The Authorized Version of the English Bible is studied by all the classes in both departments of the University. The minion 12mo. reference edition of the American Bible Society is an inexpensive and suitable text book. The student needs also Cruden's Concordance, unabridged; and a reliable Bible Dictionary.

For admission to the Freshman Class applicants are examined in Genesis and the Gospel of Mark.

During the collegiate years the course of study embraces the historical and poetical portions of the Old and New Testaments. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of the one plan of salvation by Jesus Christ. The committing of Scripture to memory is an important part of the course.
An honor course is offered in this department to the first and second groups of the Senior and Junior Classes for a satisfactory investigation and thesis on the proposition: "The inspiration of the Scriptures guarantees sundry fixed chronological data in the history of the human race."

MATHEMATICS.

The required course in Mathematics includes the study of Algebra, Geometry, and Trigonometry.

In Geometry special emphasis is laid upon the demonstration of original theorems and problems. The essential principles of Trigonometry are carefully studied, together with their application to the measurement of heights and the surveying of land. Instruction is given in the practical use of surveying instruments, including the determination of heights and the measurement of areas.

Additional courses are offered in Analytical Geometry and in Differential and Integral Calculus.

ASTRONOMY.

In the required course in Astronomy, it is the aim of the professor to give the students such a knowledge of Astronomy as every educated man ought to have, and sufficient to form the groundwork for future study. The work in the class room is supplemented by lantern slides, and by the constant use of the telescopes for observation of the heavens.

A course in Practical Astronomy, involving the determination of time and latitude and the use of the equatorials, and also a course in the History of Astronomy, based on Berry's "Short History of Astronomy," is open to students who desire to continue the study further.

The Astronomical Observatory is situated at a convenient point on the college campus. The principal in-
s\text{truments are: An equatorial of five and one-quarter inch aperture by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture by Secretan, equatorially mounted; a two-inch transit instrument on pier; sextants; and electric clocks, sidereal and solar.}

**PHYSICAL GEOGRAPHY.**

Professor Guyot, of Princeton University, the master in his day of Scientific Geography, elevated this subject from the mere rudiments to a prominent department in science. His text books are recommended for reading, and the various subjects are discussed and unfolded as a separate course throughout the Sophomore year.

**NATURAL SCIENCE.**

Science, as studied at present in the University, embraces Physics, Chemistry, Geology, Zoology, and Physiology.

Physics is taught throughout the Sophomore and Junior years. It is taught by lectures, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the Institution and the annual appropriation set apart by the Board of Trustees.

The floors of all the scientific rooms rise in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physiology is taught in the Junior year along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the oxy-hydrogen lantern, in which photograms and microscopic slides are thrown
on the screen. It is the aim to make this course of practical use in after life.

Chemistry is taught in the Senior and Junior years by lectures and experiments with laboratory course.

Geology is taught in the Senior and Junior years by lectures, illustrated by specimens of rocks, minerals, and fossils, also by lantern and microscopic slides.

HISTORY.

In the Sophomore year the History of England is studied. Special attention is given to tracing the great social, political, and religious movements which have affected the English people, and have left a permanent mark upon their life and institutions. The text book used is J. R. Green's "Short History of the English People." While a text book is thus used, much freedom is exercised in the class room in the discussion of important questions which may arise.

In the Senior year special attention is given to the Philosophy of History, and the great events of universal history are reviewed in illustration of its principles.

SOCIOLOGY AND POLITICAL ECONOMY.

Sociology is taught during the Senior year, dividing the time between theoretical study and consideration of the practical social problems of the present day.

The principles of Political Economy are studied during both sessions of the Senior year. Special attention is given to practical features of the subject.

GREEK.

Instruction in this department extends through the whole collegiate course. Special effort is made in the later years of the course to rise above details of construc-
tion to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is offered to those members of the Senior and Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is studied throughout the year, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

LATIN.

The authors read are Cæsar, Sallust, Livy, Virgil, Horace, Cicero, and Tacitus. The course also includes Mythology, Roman History, Arnold's Latin Prose Composition, and selections from various authors and a manual of Latin Literature.

The students in the early part of their course are thoroughly drilled in the analysis of sentences and grammatical structure. After this the questions are largely philological, and derivation receives special attention.

When the poetic authors are reached the students give attention to versification. The rhetorical suggestions of Horace and Cicero are noted.

Thus the various departments of instruction are made to help each other. The latter portions of the course furnish occasion to bring out the style and spirit of the authors.

ELECTIVE HONOR COURSES.

Any professor may offer honor courses in his department, and to these courses any student of the Senior
and Junior Classes may be admitted who shall have taken a first, second, or third general group standing for the previous term, and a first or second group standing in the department in which the honor course is taken. Students of the Theological Department, with the consent of the Faculty of Theology, and other students of the Upper College Classes who have taken at least a third group standing, may be admitted to these courses at the discretion of the professor.
THEOLOGICAL DEPARTMENT.

FACULTY OF THEOLOGY.

Rev. ISAAC N. RENDALL, D.D., President,
Polemics.

Rev. ROBERT LAIRD STEWART, D.D.,
Professor of Pastoral Theology, Evidences of Christianity, and Biblical Archaeology.

Rev. WILLIAM DEAS KERSWILL, D.D.,
Henry A. Kerr Professor of Hebrew Language and Exegesis.
Dean of Faculty of Theology.

Rev. JOHN B. RENDALL, D.D.,
Professor of Ecclesiastical Latin and Missions.

Rev. GEORGE B. CARR, D.D.,
William E. Dodge Professor of Homiletics.

Rev. JOHN M. GALBREATH, A.M.,
Mrs. Susan D. Brown Professor of Instruction in the Authorized English Version of the Bible.

Rev. GEORGE JOHNSON, A.M.,
John C. Baldwin Professor of Systematic Theology.

Rev. WILLIAM HALLOCK JOHNSON, Ph.D.
Professor of New Testament Literature and Exegesis.

Rev. DAVID A. McWILLIAMS, B.Sc.,
Isaac N. Rendall Professor of Church History and Sociology.

(44)
STUDENTS.

SENIOR CLASS.

WILFRED T. BAILEY . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Lucea, Jamaica, W. I.
Spanish Town Training College.

MARTIN L. BETHEL, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Anadarko, Okla.
Lincoln University, '01.

PHILIP A. BOULDEN, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Wilmington, Del.
Lincoln University, '01.

FRANK BRADLEY . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Washington, D. C.
Howard University.

THEODORIC T. BRANCH, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . . Moulton, N. C.
Lincoln University, '01.

JOHN H. BYERS, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Greensboro, N. C.
Lincoln University, '01.

JOHN T. COLBERT, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Monticello, Ark.
Lincoln University, '01.

PHILIP J. A. COXE, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Washington, D. C.
Lincoln University, '01.

JOSEPH J. CREAGH, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . . . . St. Croix, W. I.
Lincoln University, '01.

EDWIN L. CUNNINGHAM . . . . . . . . . . . . . . . . . . . . . . . . . . . . Falmouth, Jamaica, W. I.
Calabar College, '93.

TAYLOR M. DAVIS, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . Philadelphia, Pa.
Lincoln University, '01.

JOHN H. FORT, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Eureka, N. C.
Lincoln University, '01.

GRANT H. HAYNES . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Washington, D. C.
Howard University.

JOSEPH G. JAMES, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . Richmond, Va.
Lincoln University, '01.

LINWOOD KYLES, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . Lincoln University, Pa.
Lincoln University, '01.

ALBERT B. McCOV, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . Cotton Plant, Ark.
Lincoln University, '01.

SHERMAN C. MCCRARY, A. B . . . . . . . . . . . . . . . . . . . . . . . . Greenville, S. C.
Lincoln University, '01.

JAMES M. MORTON, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . Oxford, N. C.
Lincoln University, '01.

*CHRISTOPHER C. NEILSON . . . . . . . . . . . . . . . . . . . . . . . . . Duncan's, Jamaica, W. I.
Lincoln University.

MONROE E. POWELL . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Lenoir, N. C.
Lincoln University.

WILLIAM J. STARKS, A. B . . . . . . . . . . . . . . . . . . . . . . . . . . . . Chambersburg, Pa.
Lincoln University, '01.

†MATTHEW F. SLAUGHTER . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Lincoln University, Pa.
Lincoln University.

*JOSEPH P. WASHINGTON, A. B . . . . . . . . . . . . . . . . . . . . . . . . Wilton, La.
Lincoln University.

†WILLIAM H. WASHINGTON . . . . . . . . . . . . . . . . . . . . . . . . . . . Wilmington, Del.

* English Course.
† Special Course.

(45)
### MIDDLE CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Specialty</th>
<th>Institution</th>
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<tbody>
<tr>
<td>James C. Allen</td>
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<td>Brufington, Va.</td>
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<tr>
<td>Samuel J. Branch</td>
<td></td>
<td>Farmville, Va.</td>
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<tr>
<td>Mortimer B. Burgess</td>
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<td>Buff Bay, Jamaica, W. I.</td>
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<tr>
<td>George S. Burton</td>
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<td>York, Pa.</td>
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<td>Archibald Cruickshanks</td>
<td>Fellowship, Br. Guiana.</td>
<td>Fellowship Church School.</td>
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<tr>
<td>Russel D. Golding</td>
<td></td>
<td>Limerick, Ga.</td>
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<td>John H. Green</td>
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<td>Lumberton, N. C.</td>
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<td>Elmore C. Hames</td>
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<td>Atlanta, Ga.</td>
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<tr>
<td>William N. P. Harris</td>
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<td>Lexington, Va.</td>
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<td>Samuel H. Holdman</td>
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<td>Mebbane, N. C.</td>
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<td>John H. Holland</td>
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<td>Washington, D. C.</td>
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<td>Harvey G. Knight</td>
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<td>Marietta, Pa.</td>
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<tr>
<td>Julius W. Mallard</td>
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<td>McIntosh, Ga.</td>
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<td>John W. Martin</td>
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<td>Johnson City, Tenn.</td>
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<td>John I. Miller</td>
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<td>Anderson, S. C.</td>
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<td>Samuel J. Ross</td>
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<td>Demarara, Br. Guiana.</td>
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<td>Irvin W. Taylor</td>
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<td>Danville, Va.</td>
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<td>Walter O. Taylor</td>
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<td>Johnson City, Tenn.</td>
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<tr>
<td>William T. Wilson</td>
<td></td>
<td>Shelby, N. C.</td>
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</tbody>
</table>

*English Course.*

†Special Course.
CATALOGUE OF LINCOLN UNIVERSITY.

JUNIOR CLASS.

JOSEPH W. BAKER
Morris Brown College.

ISAAC N. R. BETHEL
Lincoln University, '02.

FRANK F. BULLOCK
Williamsborough, S. C.

OSCAR S. BULLOCK
Williamsborough, S. C.

HENRY W. B. CAMPBELL
Maxton, N. C.

NATHANIEL McP. CLARK
Mt. Diabolo, Jamaica.

WILLIAM T. FRASIER
Lincoln University, '03.

CHARLES S. FREEMAN

AUGUSTUS C. GRIGGS
Farmsville, Va.

JOSIAH E. JOHNSON
Montego Bay, Jamaica.

GEORGE W. JONES
Anderson, S. C.

JOHN T. KERR
Clinton, N. C.

CHARLES P. MCLURKIN
Shelton, S. C.

ALLEN H. MONTAGUE
Whitestone, Va.

JAMES B. PENN
Washington, D. C.

MOSES B. PURYEAR
Aromia, Va.

FREDERICK J. SMITH
Montego Bay, Jamaica.

MILTON THOMPSON
Atlantic City, N. J.
COURSE OF STUDY.

JUNIOR YEAR.

Homiletics . . . . Broadus: Sermonizing; Analysis of Texts.
Ecclesiastical Latin, Imago Christi: Thomas à Kempis.
Systematic Theology, Systematic Theology: Dr. Charles Hodge.
Archæology . . . . Biblical Antiquities (Bissell); Sacred Geography (Stewart: The Land of Israel).
Hebrew . . . . . . Grammar; Prose; Genesis, i.–xv.; I. Samuel, i.–x., and Sight Reading.
Christian Ethics . . The Ground and Rule of Duty; Duties to God

MIDDLE YEAR.

Homiletics . . . . Broadus: Sermonizing.
Greek Testament . Special Introduction; Sight Reading of Greek New Testament, and Exegesis of Romans.
English Bible . . . . The Epistles of Paul and Peter.
Apologetics . . . . Introduction to Apologetics; Philosophy of Plan of Salvation (Walker).
Systematic Theology, Hodge: Anthropology.
Pastoral Theology . Pastoral Epistles, and Text Book (Hoppin).
Apologetics . . . . Natural Theology (Valentine). Historical Evidences drawn from recent exploration.
Hebrew . . . . . . Introduction, The Prophetical Books: Exegesis, Portions of the Prophets; Sight Reading in Prophets.

SENIOR YEAR.

Homiletics . . . . Sermonizing; Extempore Exercises; Vocal Expression.
Greek Testament . Apostolic History; Select Readings in Acts; Exegesis; Ephesians.

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ENGLISH BIBLE . . . . The Prophets: The Bible Unfolding the Way of Life.

CHURCH GOVERNMENT. Form of Government (Revised) Supplemented by Lectures.

SYSTEMATIC THEOLOGY. Hodge: Soteriology and Eschatology.

PASTORAL THEOLOGY. Text Book (Hoppin) and Supplementary Lectures.

APOLOGETICS . . . . Hopkins, Supplemented by Lectures.

HEBREW . . . . . . Introduction, The Poetical Books: Exegesis, Psalms; Sight Reading, Poetical Books: A special class in Arabic or Aramaic.

CHURCH HISTORY . . . The Protestant Reformation to the Present Time (Fisher).

POLEMICS . . . . . . Papal Claims; Education by the Church; Lawful Amusements.

The following English course of three years has been provided for a few students whose preparation and time necessitate a more limited course. It embraces, also, a few courses of study in the Collegiate Department.

FIRST YEAR.
Homiletics.
English Bible.
Systematic Theology.
Biblical Antiquities.
Sacred Geography.
Christian Ethics.
Sophomore, English Bible.
Sophomore, English Literature.
Senior, History.

SECOND YEAR.
Homiletics.
English Bible.
Systematic Theology.
Pastoral Theology.
Apologetics.
Church History.
Junior, English Bible.
Junior, English Literature.
Senior, English Bible.

THIRD YEAR.
Homiletics.
English Bible.
Systematic Theology.
Pastoral Theology.
Church Government.
Apologetics.
Church History.

SPANISH.
A course in Spanish is given for Theological students who may be called to work among Spanish-speaking peoples, by Professor George Johnson, lately missionary to Mexico.

Edgren’s Spanish Grammar and Ramsey’s Spanish Reader are used.
ENGLISH BIBLE.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to require the students under the direction of the incumbent of this Chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul, and the Prophetic Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers, and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they are enjoined to read the whole Bible with studious and reverent attention.

HEBREW.

Hebrew is taught throughout the three years.

The Junior year is given to acquiring an exact knowledge of the language, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They
are practically applied from the beginning in converting English into Hebrew, either as impromptu work upon the board in the class room, or as home exercises to be corrected afterwards before the class.

During the latter part of the Junior year Genesis I.-XV., and I. Samuel I.-X., are translated; also other selections at sight.

In the Middle year a careful exegetical study is made of some portion of the Prophetic Books—this year portions of Isaiah. Introductory lectures are delivered upon the Prophetic Books, setting forth the date, authorship, circumstances, and the exact import of each book. Portions of the same are read as sight reading.

In the Senior year some portion of the Poetical Books is studied exegetically—this year The Psalms. Other selections from the Poetical Books are read as sight reading. Introductory lectures are delivered upon the Poetical Books.

Chief emphasis is placed upon Exegesis rather than upon Introduction, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. Instruction is also given regarding the Hebrew canon, text, manuscripts and the early versions. Special classes are conducted in the Cognate Languages when desirable.

**CHURCH HISTORY.**

Church History is taught throughout the Middle and Senior years, covering in the two years the History of the Christian Church from Apostolic times to the present.

The aim of the course is not to notice every detail, but to place such emphasis upon important events and transitions as will make each student able to state clearly and exactly the cause and nature of all such events, and to
enable him to take an intelligent survey of the whole field of the Church's existence.

Each student is required to write a carefully-prepared thesis upon some assigned subject within the sphere of the year's work, requiring independent research.

**MIDDLE YEAR.**—From Apostolic times to the Protestant Reformation.

**SENIOR YEAR.**—From the beginning of the Protestant Reformation to the present.

The textbook is "Fisher's History of the Christian Church."

**NEW TESTAMENT LITERATURE.**


Special effort is made not only by extended reading to acquire sufficient familiarity with the vocabulary and construction of New Testament Greek to make reading easy, but also by a careful and critical exegesis of selected portions to train the student in a thorough exegetical method, which should be of practical value to him in the ministry.

**SYSTEMATIC THEOLOGY.**

Systematic Theology is begun in the Junior year and continued through the entire course. Dr. Charles Hodge's Theology is used as a text book.

The aim of the course is to impart an adequate knowledge of the doctrines of the Church, explaining their consistency, reasonableness, and in grounding them in the Word of God.

The students are diligently instructed in the system of theology embodied in our Westminster Standards. In addition to the usual routine work of the class room, the
students are encouraged to read collaterally, and by the assignment of these readings to investigate the topics of doctrine for themselves.

**PASTORAL THEOLOGY.**

The course of study in Pastoral Theology will cover two years of the curriculum, and has been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training.

**CHRISTIAN EVIDENCES.**

The range of studies under this head will include, in general, the grounds of Theistic and Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of natural and revealed religion.

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

**BIBLICAL ARCHÆOLOGY.**

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in Bible times will be the object of the study.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text book will be supplemented by lectures and stereopticon illustrations.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the
Junior year. The Land of Israel, by Dr. Stewart, is used as a text book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

**CHURCH GOVERNMENT AND THE SACRAMENTS.**

One hour a week throughout the Senior year is given to the study of Church Government and The Sacraments.

This includes:

1. A course of instruction on the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy, and administration of the sacraments. The questions in the shorter catechism furnish the ground work for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

A Church Session and Presbytery are constituted, under the direction of the professor, for the transaction of routine business, with a view to the acquisition of practical knowledge concerning rules of order and methods of conducting the deliberations of our church courts.

The revised edition of Form of Government will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge’s Manual of Presbyterian Law is also used as a book of reference.

**ECCLESIASTICAL LATIN.**

One hour a week in Ecclesiastical Latin is assigned to the Junior Class. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.
CATALOGUE OF LINCOLN UNIVERSITY.

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SACRED RHETORIC.

Broadus' "Preparation and Delivery of Sermons" is used as a text book. In the Middle and Senior years instruction is also given by lectures, by the analysis of texts and the making of plans, and by criticism of the sermons delivered by the students. Extempore, as well as written, sermons are required from the students of the Middle and Senior classes, who are also taught and trained in elocutionary expression.

During the Middle and Senior years students are required to preach without manuscript.

Each Senior student preaches at a public service in the Chapel, and is afterwards criticised in private by the Seminary professors.

SEMINARY CHARGES.

First Session.

Coal . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $5.00
Furniture . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2.50
Board and washing . . . . . . . . . . . . . . . . . . . . . . . . . . . . 31.50

Total $39.00

Second Session.

Coal . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $8.00
Furniture . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2.50
Board and washing . . . . . . . . . . . . . . . . . . . . . . . . . . . . 31.50

Total 42.00

Total for the year . . . . . . . . . . . . . . . . . . . . . . . . . . . . $81.00
THEOLOGICAL DEGREES CONFERRED,
1903.

D. D.

The degree of Doctor of Divinity was conferred upon the Rev. Alexander R. Wilson, A. B. '79, S. T. B. '82.

S. T. B.

The degree of Bachelor of Sacred Theology was conferred upon the following members of the Senior class:—

James W. Brown, B. S. Elizabeth City, N. C.
James V. Burridge, A. B. Salisbury, Md.
Polk K. Fonvielle, A. B. Goldsboro, N. C.
Perry M. Gary Greenville, S. C.
Jay B. Harper, A. B. Hookerton, N. C.
Theophilus Philips, A. B. Collettsville, N. C.
William L. C. Riley Orangeburg, S. C.
Isaac H. Ringgold, A. B. Woodstown, N. J.
John S. Smith Asbury Park, N. J.
McLain C. Spann, A. B. Sumter, S. C.
GENERAL STATEMENT.

Lincoln University is in Chester County, Pennsylvania, half a mile from Lincoln University Station, on the Philadelphia and Baltimore Central Railroad. That part of Chester County in which the University is situated is notably free from malarial and pulmonary diseases. The Institution is well removed from associations which divert the mind from literary pursuits and substitute culture for character. The post office, where the Resident Professors should be addressed, is

LINCOLN UNIVERSITY,
Chester County, Pa.

CHARTER OF LINCOLN UNIVERSITY.

The corporate title of this Institution is "Lincoln University." Bequests intended to promote the work of this University will be legally valid under that title. To the title add the county and State to prevent confusion with other institutions having the same prefix.

The first charter of this Institution was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. In 1866 the title was changed by amendment of the charter to "Lincoln University." In 1897 the control of the Theological Department was given to the Presbyterian Church of the United States of America both in respect to instruction and property.
A SUMMARY

OF THE

CHARTER OF LINCOLN UNIVERSITY

INCORPORATING THE SUPPLEMENTS AND AMENDMENTS IN A CURRENT TEXT.

Original Act, April 29th, 1854.
Supplements, April 4th, 1866, February 18th, 1871, and January 4th, 1897.

Be it enacted, and it is hereby enacted, That there shall be and hereby is established in Lower Oxford, in the county of Chester, an institution of learning for the scientific, classical, and theological education of colored youth of the male sex, by the name, style, and title of "Lincoln University," under the care and direction of a Board of Trustees, not exceeding twenty-one in number, who, with their successors in office, shall be and hereby are declared to be one body politic and corporate, in deed and in law, to be known by the name, style, and title of "Lincoln University," and by the same shall have perpetual succession, and shall be able to sue and be sued, to plead and be impleaded in all courts of law and equity, and shall be capable in law and equity to take, hold, and purchase, for the use and benefit of said University, lands, goods, chattels, and moneys of any kind whatever, by gift, grant, conveyance, devise, or bequest from any person or persons whomsoever capable of making the same, and the same from time to time to sell, convey, mortgage, or dispose of for the use and benefit of
said University; and they shall have power to have a common seal; to erect such buildings as may be necessary for the purposes of said University, and to provide libraries, apparatus, and other needful means of imparting a full and thorough course of instruction in any or all the departments of science, literature, the liberal arts, classics, theology, law, and medicine, and to do all and singular the matters and things for the purposes of this Act which any corporation or body politic may or can do for the well-being of said University, and for the due management and ordering of the affairs thereof, which may not be contrary to the Constitution and laws of this State or of the United States.

That the said Lincoln University shall be authorized to hold real and personal property, the annual income of which shall not exceed the sum of $150,000.

That the Board of Trustees of Lincoln University, which shall consist of twenty-one members, shall arrange themselves in seven classes of three each by lot, of which classes the first shall serve one year, the second shall serve two years, and the third shall serve three years, and when vacancies occur, and ever afterwards, they shall be filled by persons elected by the Board of Trustees, who shall choose three Trustees annually to serve for seven years, as well as fill all vacancies made by death, resignation, or otherwise: Provided, however, That if the Board shall at any time fail to elect successors to those whose term of office has expired, the same shall continue to act as members of the Board until others shall have been chosen in their place.

That the Board of Trustees shall have power to purchase, put up, or procure suitable buildings; they shall have power to appoint and remove the necessary professors and teachers and name their salaries; to establish rules and regulations for the government of the Institution; to appoint such officers and agents for their own
body as may be deemed expedient, and to adopt and estab-
lish their own by-laws and regulations.

That the Trustees shall faithfully appropriate all moneys and other effects that may come into their hands for the sole benefit of the said Institution, nor shall any bequest or donation made to and accepted by the said Board for specific educational objects ever be diverted from the purposes designated by the donor.

That the University shall be open to the admission of colored pupils of the male sex of all religious denominations who exhibit a fair moral character, and are willing to yield a ready obedience to the general regulations prescribed for the conduct of the pupils and the government of the Institution.

That no misnomer of said corporation shall defeat or annul any gift, grant, devise, or bequest to or from the said corporation: Provided, That the intent of the parties shall sufficiently appear upon the face of the gift, will, or writing whereby any estate or interest was intended to be passed to said corporation.

That the Trustees of said University shall have full power to confer all such literary degrees and academic honors and titles as are usually conferred by university corporations.

That the General Assembly of the Presbyterian Church in the United States of America shall hold a veto power in the election of professors in the Theological Department in the said Lincoln University.

That nothing shall be done or taught in the Theological Department of said Institution contrary to the Constitution and government of the Presbyterian Church in the United States of America.

That all property and funds of whatever kind henceforth given to said Institution for theological education therein shall be held by said corporation in trust for the said Presbyterian Church in the United States of America.
for the purpose of theological education in said Institution, unless the donor or donors of said property or funds shall designate otherwise.

And that in the event of the violation of any of the terms of this Charter, or of the misuse or diversion by said corporation of the property or funds so held in trust, then the General Assembly of said Church shall have power to enforce the same and to protect the trust on which such property and funds are held, in any civil court having jurisdiction over said corporation, in such manner and in the name of such person or corporation as the said General Assembly may by resolution direct.

PROPERTY.

The property of Lincoln University consists of one hundred and thirty-two acres of land, in Lower Oxford Township, Chester County, Pennsylvania; buildings, endowments, and apparatus.

BUILDINGS.

The Mary Dod Brown Memorial Chapel, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J. The chapel contains an audience room for Sabbath services capable of seating four hundred persons, and a Prayer Hall for daily use communicating with the chapel by sliding frames.

University Hall is designed exclusively for recitation purposes. It is heated by steam throughout. Its ventilation has been carefully regarded. The Chemical and Physical rooms are in the basement. They are furnished with water pipes and chimney ventilation. Provision has been made in them for the preservation of the valuable apparatus of the University, and for experimental instruction in these departments of Natural Science. This hall was built with undesignated funds of the University.
LIVINGSTONE HALL is for Commencement assemblies, and will seat one thousand persons. The gift of Miss Susan Gorgas, of West Chester, Pa.

THE HARRIET WATSON JONES HOSPITAL is for the use of students in cases of serious illness or accident. The gift of J. M. C. Dickey, Esq., of Oxford, Pa.

ASHMUN HALL is a dormitory for students. Built with undesignated funds.

LINCOLN HALL contains dormitories for students, and the Janitor's apartments. Built with undesignated funds.

CRESSON HALL is a dormitory for students. The gift of the Freedmen's Bureau, under Gen. O. O. Howard.

HOUSTON HALL contains dormitories and study rooms occupied at present by the Theological students, and the room for the Theological and Missionary Society. The gift of the late H. H. Houston, Esq., of Philadelphia, Pa.

There are nine residences for Professors.

THE VAIL MEMORIAL LIBRARY.

This beautiful structure, precious as a memorial, and doubly precious as a testimonial of the goodwill of living friends, comprises a stack room, with a capacity of thirty thousand volumes; a consulting room, with encyclopædias and other books of reference; and a reading room, with daily papers and current periodicals. The number of volumes now in the Library is eighteen thousand. The Library is the gift of William H. Vail, of Newark, N. J.

During the current year we have received an addition of five hundred and thirty-three volumes; but for the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library on the thoughtful liberality of our friends. All books on all subjects have a worth in a library greater than their market value. Contributions of books will be thankfully received.
CATALOGUE OF LINCOLN UNIVERSITY.

LAVATORY AND GYMNASIUM.

Through the liberality of several friends of Lincoln University a Lavatory, with Gymnasium features, has been erected. Apparatus for the Gymnasium is an immediate and urgent necessity. The students have united with the Faculty in making a small contribution to this necessity.

THE AIM OF LINCOLN UNIVERSITY.

The design of Lincoln University, as embodied in its charter, is to provide intelligent Christian helpers for our negro population, and for Africans wherever found. Every thousand laborers and mechanics and farmers need a pious, well-educated, devoted minister. Every fifty children need a competent, conscientious teacher. The highest skill in trades and other manual industries will not qualify any one to be a preacher to a congregation of sinners, or to be the pastor of a flock of believers, or to be a teacher of a community of youth in the moralities of life.

Lincoln University is pledged by its charter and by the trusts which it has accepted, to apply all its resources hitherto received to promote this higher education of the man in the mechanic, of the family in the community, and of the immortal in his present life.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, without stint and without delay, all of the advantages of a liberal and Christian education to worthy young men who may become the wise leaders of the colored people, in the conviction that this is fair to them; that their needs are the same as those of other men; and that as God has given them the ability to acquire all the parts of such education, making no difference between them and us in natural endowments, so he will give them grace to use the power which accompanies education for the spiritual and moral ele-
vation of their people, and for the general good of all people.

The education imparted at Lincoln University is both liberal and technical. The aim of the course or studies is to cultivate and develop the whole man, to qualify him for the practical duties of life, and to dispose him to be a helper to his fellowmen.

The Christian Church cannot make the end of their educational work for the Negro merely the promotion of his industrial prosperity. The Negro laborer is in a family which needs to be made a Christian home. If his home is to acquire and preserve a Christian character, it must be surrounded by all the safeguards of the Christian Church, including an educated ministry.

THE CONSTITUTION OF LINCOLN UNIVERSITY.

Lincoln University is a church agency for the higher Christian education of the Negro. The Rev. Dr. John M. Dickey, its founder, was an honored Presbyterian minister. Lincoln University was constituted by the act of the Presbytery of New Castle, Del. In 1871 it was taken under the care of the General Assembly of the Presbyterian Church, and enrolled among its theological seminaries. The Board of Trustees and Faculty are members of the Presbyterian Church. Its aim and its methods have received the critical approbation of the General Assembly and of the Synod of Pennsylvania, and they have advised the churches to add to the endowment of its Theological and Collegiate Departments $250,000 each.

METHOD—THE HIGHER CHRISTIAN EDUCATION OF THE NEGRO.

This higher Christian education of the Negro is his highest necessity. He must have the higher education because he is a man bearing the image of God. His
higher wants and their supply cannot be deferred to physical needs without peril to his spiritual nature. Manual industry is not in itself a prelude to religion. Skilled workmen are not therefore Christians. Industry is God's law; but it must be sanctified to be a blessing. We are reconciled to work because it is God's ordinance, and He makes it a blessing to all who keep His law of weekday work and Sabbath rest.

The only way to make education Christian is to teach the Christian religion to the student. This is the natural duty of the parents. But when the parents are incompetent through ignorance, or are prevented by the necessity of protracted and exhausting toil, it is the province and duty of the church to lend a helping and a guiding hand.

The heart of Lincoln University is the Ashmun Church in which are concentrated all the ordinances of religion—daily public morning and evening prayers, with reading of the Scriptures; the mid-week lecture; the Y. P. S. C. E.; the Y. M. C. A.; Sabbath preaching services; the Lord's Supper; and the Sabbath School are features of our University life.

The whole Bible is taught as one of the courses of study in every class. One professor devotes his whole time to the instruction of the students in the Authorized English Version of the Bible. It is a part of the duty of every professor to exemplify in himself, and to teach and enforce upon the intelligence and conscience of his classes the principles and moralities of the word of God. In the history of Lincoln University the baptism of the spirit has often accompanied the faithful teaching and preaching of the Gospel. In this centennial year there are only six students who have not made public profession of religion.

RESULTS.

The Christian features of our University life have been strongly manifested in the subsequent life work of our stu-
dents. These gratifying and satisfactory results cannot be exhibited in a catalogue. They are multiplied in Christian homes, in all departments of business and professional life, in schools of manual and mental industry, in a thousand churches and communities where they have justified the bounty of God, and the goodwill of their higher friends.

Whole number of College Students, about 1500.
College Graduates, about 1200.
Theological Students, about 500.
Foreign Missionaries, 19.
Ministers in the Presbyterian Church, 151.

THE UNCONCEALED PURPOSE OF GOD TOWARDS THE NEGRO.

It would be the wisdom of human counsellors to derive their wisdom from the manifested will of God in His Providence and grace. When God has spoken, a wise man will not contend. A divine revelation ends all dispute.

God's purpose is manifest in His general and gracious Providence toward the Negro, by the bestowment of capacities and endowments of which he cannot divest himself, and of which other men cannot deprive him. His aspirations, and even his pride, prove that his consciousness has the high range of mental and moral achievement.

His Southern friends, who perhaps know him better than others of more distant sympathy, have imputed to the Negro in frequent instances the highest qualities of moral and spiritual life. And all the legal restrictions formerly enacted as impediments to his intellectual development, and in furtherance of his industrial value were so many covert evidences that the closest and most inter-
ested observers had discovered his mental powers. The Negro, no more than other creatures, could transcend his natural powers. A human statute intended to prevent him from becoming equal to other men could only express the fear or the unfriendliness of those who made it. Even the form of the prevailing and growing prejudices of men against the Negro is the testimony of his critics or his enemies that he has the very highest human attributes, which make him amendable to all the requirements and penalties of law. Blame and threatening and vengeance are obviously unjust unless the object of them is the proper subject of righteous law. And if the Negro is justly blamed for his ill-doing, he is also as justly entitled to human praise and confidence for his well-doing. The prejudices of men Providentially require them to raise their estimate of the Negro to the full height of amenability to the law of God, both in respect of obedience and protection.

The Negro has received special Providential tokens of God's favor. Their generations are not becoming extinct. They are one-eighth of the population of the globe. Capacities of knowledge and righteousness are features of God's image. In enstamping upon them these attributes, God had given them the high honor of His likeness. In multiplying them He makes it clear that He is not ashamed to own them as His children.

And God had shown in Gospel times what He would have done to Ethiopians. When one of them came from his benighted home to Jerusalem to worship and was returning thither unenlightened in saving knowledge, the Spirit of God called an occupied and successful evangelist to leave the spiritual harvest field of Samaria and overtake the fast-receding traveler, and preach unto him Jesus. In him Ethiopia was not allowed to stretch out her hands to God in vain. What he did to the treasurer of Candace, let us do to our contemporaneous Ethiopians.
He admitted him to the brotherhood of faith. Let us welcome them to its earthly advantages. If God has called any of them to preach the Gospel to their perishing fellowmen, then we are working in the line of His purpose when we are organizing the agencies which promote their knowledge of saving truth and their fitness to proclaim it. God will be glorified in the Ethiopians. In laboring for their salvation Lincoln University is a coworker with God in His gracious purpose.
VIEWS AND TESTIMONY OF SOME OF THE ACTIVE FRIENDS OF THE NEGRO IN THE CENTURY JUST CLOSED.

TO MANY OF THEM HIS RELIGIOUS WANTS WERE JUST AS VISIBLE AND AS PRESSING AS HIS INDUSTRIAL WANTS.

The late Hon. William E. Dodge, who was a Trustee of Lincoln University for twenty-one years, and who in his lifetime endowed the Chair of Sacred Rhetoric, and procured the endowment of the Latin Chair, and moved in the General Assembly, at Saratoga, the establishment of the Chair of Hebrew by the Presbyterian Church, said:—

"It has been my privilege to be connected with the Lincoln University, as one of its Trustees, for a great many years, and I have watched its progress with a great deal of satisfaction. It was founded for the liberal education of Freedmen. If we leave them in their ignorance, and abandon them to the culture of those who desire to make them the followers of a party, so that they may keep them entirely under their control, I am not sure that we have done anything for their welfare.

"* * * Unless they are educated they will be a terrible power against our Republican and Christian institutions.

What is wanted in the South now is that in every large city, in every county, there should be just such men precisely as the * * * graduates of Lincoln University. You ought to place intelligent men like them in every centre of influence, and these are the men we want educated at Lincoln. We have other institutions that do not go as far as Lincoln. But they have not the power to exert such an influence as the graduates of Lincoln, some of whom have spent seven years in that institution.

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"Now, what wants to be done is to arouse an interest throughout this country to multiply such instrumentalities. There is money enough. Institutions are getting it all over the country. There have been very large gifts to our classical institutions, and it would be well if our men of wealth, who are giving to our colleges, could realize the fact that there is a Princeton for Colored Men in Lincoln University. I believe the Negro is capable of as high classical development as any other race in the world. Lincoln University has demonstrated that already.

"We ought to send out from this institution, of such men as we have already sent, not less than fifty, and after a little a class of one hundred, every year. There is no reason why we should not have a thousand students there. I believe that gentlemen who are giving to institutions of learning, when they come to die, will look back with feelings of satisfaction that they have left a scholarship, or the endowment of a professorship, for the education of colored men, who will exert such influences upon the masses—the millions—of the Freedmen."

President James McCosh, College of New Jersey, said:—

"The college for colored youths at Lincoln University, Chester County, Pennsylvania, has many and powerful claims on the Christian public. I have visited it on two different occasions, and I am able to bear testimony to the high character of its professors (most of them graduates from Princeton), and the effective teaching which the students receive. I found the answering of the pupils quite up to the average in our colleges, and giving clear evidence of the capacity of the African race to receive and be benefited by instruction in the higher branches. I am convinced that the race is to be elevated by giving a high education to the better minds among them, that they may,
as ministers of the Gospel, and in the various professions, call forth the energies of their people."

Ten influential ministers of Columbus, Ga., in 1880, said:—

"We are prepared to say that Lincoln University, which has trained and sent forth such men (and so long as it shall do so), deserves the hearty and liberal support of the Christian people of Philadelphia and of the country who desire to aid in the real elevation and the more thorough evangelization of the colored race."

**WANTS OF LINCOLN UNIVERSITY.**

**Endowment.**

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of theological seminaries, the Board of Trustees has put the Theological Department of the University under the control of the Presbyterian Church of the United States of America.

This change of our charter requiring the funds of the University held for theological education to be under the control of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.

To carry this plan of the Assembly into practical effect in Lincoln University, the General Assembly which met in Winona, Ind., in 1897, took the following action:—

"Resolved, That the General Assembly hereby expresses its deep interest in Lincoln University, and especially in its Theological Department, and Commends This School of Learning for Young Colored Men to the Churches for the Liberal Support of Its Whole Work and for the Separate Endowment of Its Theological Department."
The separate and adequate endowment and equipment of the Theological Department would require about $250,000. A beginning could be made with any contribution to the Professorship Fund, the Scholarship Fund, or the Building Fund.

**Special Wants of the Theological Department:**

- A dormitory for the students, estimated minimum cost $25,000
- A Recitation Hall, estimated minimum cost 25,000
- Endowment of the Chair of Christian Ethics 25,000
- The more adequate endowment of the existing chairs, each 10,000
- Forty-five Scholarships, each, minimum amount 2,500
- A boarding house for one hundred students 5,000
- A residence for a professor 5,000

**Special Wants in the Collegiate Department:**

**MINIMUM ESTIMATES.**

- Endowment of the Chair of Rhetoric and English Literature $25,000
- A chair of Physics and Chemistry 25,000
- The erection of a Laboratory and Hall of Science 35,000
- The more adequate endowment of existing chairs, each 10,000
- A boarding house for one hundred and fifty students 10,000
- Eighty additional Scholarships, each 2,500
- One hundred Tuition Scholarships, each 500
- The endowment of one hundred free rooms, each 100

**General Wants of the University:**

- A Christian Association Hall $15,000
- A system of safe and economical lighting and heating 7,000
- A laundry 3,000
- An adequate water supply 2,000
- An endowment for the enlargement and care of the Library 10,000
- Apparatus for the Department of Science 2,000
- Material for the improvement of the roadways 3,000

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her
funds would greatly increase her power for usefulness. Lincoln University is a living, growing Institution. It is a mistake to think that because her resources are increasing her needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. It is the estimate of conservative Southern educators that not more than one in five of the colored ministers is fitted by education and character to occupy the pulpits in which they are appointed to preach the Gospel. One of our aims is to supply this need of the people. Their friends can do them good by increasing our efficiency. Our needs are measured by their needs. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

Benevolent friends wishing to aid the Negro through the agency of Lincoln University may address their contributions or their inquiries to Rev. Robert F. Sample, D. D., New York City; or to Rev. W. P. White, D. D., Hale Building, Philadelphia, Pa.; or to J. Everton Ramsey, Esq., Treasurer, Oxford, Pa.; or to any of the officers of the University.

BEQUESTS.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to
use the exact corporate name as known and recognized in the courts of law, viz., “Lincoln University,” and to add its location—in “Lower Oxford, Chester County, Pennsylvania.”

TWENTIETH CENTURY GIFTS GRATEFULLY ACKNOWLEDGED.

Various contributions for the gymnasium .................. $6,000
Contribution of H. M. Boies, Esq. .......................... 1,000
Contribution of W. J. McCahan, Esq. ........................ 1,000
Contribution of John H. Converse, Esq. .................. 1,000
The William E. Dodge Memorial Scholarship ................ 2,500
The Emily H. Moir Scholarship .............................. 2,500
The Ralph Voorhees Cottage .................................. 5,000
The Solomon Mead Scholarships .............................. 8,000
The I. N. Rendall Chair of History, Sociology and Political Economy ............................................... 30,000
Carleton Henry, Esq. ........................................... 5,000
### FACULTY OF LINCOLN UNIVERSITY.

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#### ASHMUN INSTITUTE.

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THE GREATER BOARD.

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GRADUATES OF THE COLLEGIATE DEPARTMENT.

The following is an alphabetical list of graduates of the Collegiate Department, with dates. It is intended to prepare for distribution a complete reference catalogue, giving items of interest concerning each graduate or student of the College. For this reason it is earnestly requested that graduates or friends will forward without delay the present address of any of the former students of whom they may have knowledge to Prof. J. B. Rendall, Dean of the Faculty of Arts. Information regarding the omission of names or degrees will be gladly received.

†Abbott, James E., '80; — —.
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Coxe, Philip J. A., A. B., '01.
Craig, Charles T., '93; ——.
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Creagh, Joseph J., A. B., '01.
Creditt, James A., A. B., '90.
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Cuff, Thomas A., '67; ——.
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Flanders, Charles S., A. B., '85.
Fleet, James H., '66; ——.
Flipping, John H., A. B., '03.
Folks, Thomas J., '93; ——.
Fonvelle, Polk K., A. B., '00.
Fort, John H., A. B., '01.
Foster, Sylvester R., A. B., '77.
Fountain, Edward D., '84; ——.
*Fowler, Charles H., A. B., '84.
Frazier, William T. A. B., '03.
Freeland, Newman, A. B., '93.
Freeman, Charles S., A. B., '02.
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Frisby, David A., '67; ——.
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Fry, William P., '78; ——.
Fuller, Frederick M., A. B., '02.
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Fuller, Joseph S., A. B., '91.
Fuller, William H., A. B., '90.

Gainey, Robert, '69; ——.
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Gaskin, George H., '91; ——.
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Gibson, Coleman E., A. B., '90.
Gibson, Frisby, '84; ——.
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Gill, Joseph W., A. B., '90.
Gill, Robert M., A. B., '00.
Gillingham, Oscar, A. B., '91.
*Gipson, Stephen B., A. B., '69.
Given, Joshua, '84; ——.
Golding, Russel M., A. B., '02.
Goldthwaite, Prince E., A. B., '01.
*Goler, William H., A. B., '78.
Goodridge, Wallace L., A. B., '95.
Gordon, Alfred, '71; ——.
*Gould, Jesse, A. B., '70.
*Gray, Alonzo S., A. B., '84.
Gray, Armisted J., A. B., '86.
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*Gray, Perry O., '83; ——.
Gray, Samuel, '94; ——.
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Gregory, Caspar R., '74; ——.
Griffin, William A., A. B., '03.
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Griggs, Augustus C., A. B., '03.
*Grimke, Archie H., A. B., '70.
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Hall, Octavius D., '91; ——.
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Hammie, Robert P., A. B., '93.
Hames, Elmore C., A. B., '02.
Hamilton, James L., '72; ——.
Hare, Willis G., A. B., '87.
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Harleston, John H., A.B., '01.
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Harper, Jay B., A.B., '00.
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*Hayswood, John H., A.B., '93.
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Hedges, Charles S., A.B., '87.
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Henson, Lemuel C., '92; ——.
Hepburn, William G., A.B., '86.
Herndon, James P., '87; ——.
*Highgate, William B., A.B., '73.
*Hill, Caesar R., '93; ——.
*Hill, Daniel G., A.B., '86.
*Hilliard, James A., A.B., '06.
Hilton, John T., '71; ——.
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Hines, Francis M., A.B., '86.
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*Holley, Joseph W., A.B., '00.
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Holliday, Robert S., A.B., '08.
*Hood, Solomon P., A.B., '73.
*Hopkins, Moses A., A.B., '74.
*Houston, Ebenezer A.B., '00.
Howard, Isaac W., A.B., '02.
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Howerton, John M., A.B., '94.
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Huff, John A.B., '98.
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*Hull, David J., A.B., '86.
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Hunt, Grantville, '82; ——.
Hunter, Edward H., A.B., '85.
Hunter, Wylie B., A.B., '86.
Hutchison, Othello J., A.B., '02.
Hyder, Bascom H., J., '91; ——.
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Isbell, Charles H., A. B., '85.
Jackson, Abram J., A. B., '94.
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*Jackson, Job, '71; —.
*Jackson, Moses H., A. B., '85.
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Jacobs, James W., A. B., '01.
*James, Benjamin, A. B., '72.
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James, Otwin, '84; —.
James, Thornley O., A. B., '89.
James, Walter A., '93; —.
Jameson, James L., A. B., '79.
Jarvis, Isaac, '84; —.
*Jarvis, John S., A. B., '88.
*Jason, Howard T., A. B., '92.
*Jeffers, Benjamin B., A. B., '93.
Jeffers, George H., '86; —.
*Jefferson, Thomas, A. B., '94.
Jenkins, Isaac W., '87; —.
*Jennings, George T., A. B., '77.
*Jennings, Isaac A., A. B., '93.
Jerome, O'Hagan C., '94; —.
Johns, George H., '84; —.
Johns, Reading B., A. B., '68.
Johnson, Byron S., A. B., '93.
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Jones, Alfred T., '71; —.
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Jones, Robert H., '70; —.
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Katiya, Thomas C., A. B., '00.
Keech, Harry B., A. B., '93.
Keen, Alfred O., '94; —.
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Keith, George M., '84; —.
Kelley, Charles A., A. B., '92.
Kelley, Jesse, '71; —.
*Kemp, Kelly M., A. B., '77.
*Kennedy, J. Wylmer, A. B., '76.
Kerr, John T., A. B., '03.
Kerr, William A. B., A. B., '87.
Key, Morris H., A. B., '96.
King, Robert D., A. B., '83.
Kyles, Linwood, A. B., '01.
*Lamborn, Carey L., A. B., '92.
Landrick, George E., '79; —.
Lane, Charles H., '83; ——.
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Langhorne, Stepney T., A.B., '87.
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Lavatt, James W., A. B., '81.
Lawrence, I. Alfred, A. B., '92.
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Nelson, Lewis, '67; ——.
Newton, Amos K., '93; ——.
Newton, Garfield A., '97; ——.
Nicholas, M. Luther, '80; ——.
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Nugent Richard, A. B., '03.
Ogden, David W., A. B., '80.
*Ogburn, Thomas C., A. B., '86.
*Ogburn, William G., A. B., '86.
*O'Kelley, Cadd G., A. B., '85.
*Oliver, Charles S., A. B., '94.
Oliver Freeman, A. B., '93.
Oliver, Louis W., A. B., '95.
Owens, Merriweather, '67; ——.
### CATALOGUE OF LINCOLN UNIVERSITY

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<td>Jr. A. B.</td>
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<td>*Robeson, William D.</td>
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<td>Robeson, Wm. D., Jr.</td>
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ROBINSON, Clement C., A. B., '68.
ROBINSON, Daniel A., A. B., '85.
ROBINSON, George W., '67; ——.
ROBINSON, John R., A. B., '90.
ROBINSON, William A. B., '98.
ROCK, John S., '74; ——.
ROMANS, William B., '93; ——.
ROSSELL, John S., A. B., '90.
*ROUNDTREE, I. W. L., A. B., '86.
RUSSELL, Horatio W., A. B., '98.
RUSSELL, Howard A., '76; ——.
SADGWAR, Daniel A., '67; ——.
SAMUELS, Marshall, '80; ——.
SANDERS, Edward O., A. B., '73.
*SANDERS, William W., A. B., '97.
SASSER, Arthur H., A. B., '03.
*SAVAGE, John A., A. B., '79.
SCALE, Augustus H., A. B., '89.
*SCHENCK, Thomas L., A. B., '69.
SCHENCK, John W., '86; ——.
SCURLOCK, Robert M., '82; ——.
SCOTT, Edward S., A. B., '72.
SCOTT, Henry W., A. B., '85.
SCOTT, Howard D., A. B., '03.
SCOTT, James H., A. B., '84.
SCOTT, John T., '92; ——.
*SCOTT, Walter J., A. B., '95.
*SCOTT, William A., A. B., '74.
SELLERS, Andrew M., '70; ——.
SELLERS, Joseph W., '82; ——.
SEVIER, Samuel S., A. B., '82.
*SEWELL, Perry W., A. B., '94.
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SHAW, George C., A. B., '86.
*SHAW, William H., A. B., '86.
*SHEPHERD, Simon P., A. B., '82.
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*SLOUTER, Thomas H., A. B., '87.
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SMITH, Thomas N., '72; ——.
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SPEARMAN, Henry K., A. B., '00.
SPRIGGS, Charles S., '85; ——.
STANFORD, Alexander P., A. B., '94.
*STANFORD, John T., A. B., '91.
STANLEY, Howard F., '92; ——.
STANNARD, Edward L., '73; ——.
STANTON, William H., '84; ——.
STARK, George S., A. B., '99.
STARKS, William J., A. B., '01.
*STEPHENS, George E., A. B., '84.
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STEPHENS, Alexander F., A. B., '77.
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STEVENS, Sandy W., A. B., '87.
STEVenson, John W., '65; ——.
STEWART, William G., A. B., '03.
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STILL, William, '67; ——.
STILL, William H., '67; ——.
*STILL, William W., A. B., '84.
*STITT, William B., A. B., '95.
*Suggs, Cato D., A. B., '84.
Suggs, James T., A. B., '97.
Summerville, Jerry M., A. B., '86.
*Sumner, Albert L., A. B., '86.
*Sumner, Daniel A., A. B., '88.
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*Swann, Jeremiah C., A. B., '97.
Swann, Jeremiah M., '93; — — .
Sykes, Squire, A. B., '86.

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Thomas, John W., '88; — — .
Thomas, Joseph G., A. B., '85.
Thomas, Thomas H., A. B., '94.
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*Thomas, Wm. H., Jr., A. B., '94.
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Tildon, John W., A. B., '87.
*Tildon, William S., A. B., '89.
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Twine, Lewis D., '73; — — .
*Twine, Peyton R., A. B., '87.

*Uggams, Caidan H., A. B., '87.

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Van Horne, Mahlon, A. B., '68.
Van Horne, Mahlon, '71; — — .
Vaughan, Tobias, '93; — — .
*Vick, Samuel H., A. B., '84.
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Vodery, Harry A., '93; — — .
Vodery, John R., '70; — — .
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Walden, Ulysses L., A. B., '03.
*Waldron, John W., A. B., '86.
Walker, Henry R., '90; — — .
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*Ward, Beverly M., A. B., '98.
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*Waters, James C., A. B., '70.
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Wayman, Henry H., '03; ——.
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*Weaver, William H., A. B., '76.
Webb, Samuel G., '74; ——.
*Webster, Wm. P. Q., A. B., '76.
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West, David, '80; ——.
Wethington, A. A., A. B., '84.
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Winstead, Braswell R., A. B., '85.
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*Womack, Thomas T., A. B., '87.
*Wood, Henry D., '73; ——.
*Woodson, Henry F., A. B., '76.
Worthington, Chas. E., '66; ——.
Wright, Alfred A., A. B., '98.
Wright, Calvin R., '78; ——.
*Wright, John T., A. B., '88.
Wright, Joseph C., A. B., '03.
Wright, William F., A. B., '83.

*Degree of A. M.
† In the case of students who did not complete their course the date given is the date of entrance, with dash following.
STUDENTS OF THE THEOLOGICAL DEPARTMENT.

The following is an alphabetical list of students of the Theological Department. Names marked with a star received the title of S. T. B. in the year indicated. In other cases the year of entrance is appended. With a view to preparing for distribution a complete reference catalogue giving items of interest concerning each student enrolled in the Theological Department, it is earnestly requested that graduates and friends will forward the present address of any in this list of whom they may have knowledge, without delay, to Prof. W. D. Kerswill, Dean of the Faculty of Theology. Information regarding omission of names or degrees will be welcomed.

Ackwith, Charles, '75.
*Albuoy, William A., '91.
*Alston, Junius C., '89.
*Amiger, William T., '02.
Amos, James R., ---.
*Amos, Thomas H., '89.
*Anderson, Daniel B., '94.
Anderson, William D., '85.
Atwood, Lewis K., '75.
Augusta, Charles V., '82.

*Bacon, Peter J., '82.
Bagnall, Powhatan, '74.
Baker, Hiram, ---.
Baker, David S., '72.
Barnes, Albert, '96.
*Barrett, James R., '94.
Bethel, William L., '82.
Blackburn, Morris G., '82.
Blodgett, Julian F., '95.
Blount, Frank O., '85.
*Blount, Richard H., '92

Boddy, James, '92.
*Bonfield, Oravia M., '01.
*Boyden, John A., '87.
*Brabham, George R., '97.
Brooks, Walter H., '73.
*Brown, Joseph A., '89.
*Brown, Jacob T., '91.
*Brown, James W., '03.
*Brown, Tilghman,'86.
*Brown, William C., '79.
*Burbage, James V., '93.
*Butler, Concic L., '90.
*Butler, Henry P., '98.
*Bythewood, Daniel W., '92.

*Caesar, George E., '97.
*Caldwell, John A., '89.
*Carlile, James G., '02.
*Carr, William E., '81.
Carson, George, '78.
*Chew, William, '90.
Christmas, Richard G., '02.
*Clark, Augustus S., '97.
*Clark, William H., '96.
*Clarkson, Edward B., '98.
*Coberth, Edward W., '94.
*Cole, Cain P., '98.
Colesman, Thomas, '95.
Cole, Jacob H., '69.
*Coller, David S., '95.
*Collins, Abraham A., '01.
*Comfort, Samuel J., '00.
*Cotton, Wesley F., '93.
COVERDALE, George R., '95.
*Crawford, Thomas J., '98.
*Cromartie, Handy A., '88.
*Curtis, James H., '98.
*Davenport, Isaac W., '75.
*Davis, Alfred G., '81.
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Dickson, George W., '80.
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*Farley, John, '02.
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*Gregory, Jeremiah P., '93.
*Griffin, William E., '98.
*Guily, Emmet D., '00.
Guy, James A., '83.

*Hagler, Melford H., '91.
Hare, Willis G., '89.
Hargrave, Thomas B., '76.
*Hargrave, William M., D. D., '76.
Harper, Jay B., '03.
*Harper, James E., '98.
*Harris, John R., '82.
Haylett, John L., ——.
*Hayswood, John H., '96.
Hazleton, Jacob F., '75.
Hedges, Charles S., ——.
Hedges, Peter P., ——.
*Hill, Daniel G., '89.
*Holley, Isham N., '92.
*Holley, Joseph W., '92.
Holley, Lucius J., '87.
Holm, John, ——.
*Hood, Solomon P., '80.
Hopkins, Moses A., '75.
*Houston, Ebenezer A., '93.
Howard, Jacob R., '96.
Howard, James, '69.
Howard, James W., '73.
Howerton, John M., '94.
Hubbard, Luther, '77.
*Hull, David G., '89.
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Hunt, Granville, '86.
Hubert, Elwood G., '88.
*Hyder, Frank M., '97.
*James, Walter A., '01.
Jarvis, Isaac, '88.
Jason, Alonzo, '97.
*Jason, Howard T., '95.
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*Jefferson, Thomas, '97.
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Johns, Reading B., '02.
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Johnson, Ephraim A., '95.
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*Kemp, Kelley M., '80
*Kennedy, William F., '00.
King, Robert D., '84.
Langhorne, Stepney T., '88.
*Lassiter, Henry C., '98.
*Lavatt, James W., '84.
*Lawton, Charles J., '86.
*Lawton, William R., '86.
*Leak, Stephen D., '97.
Lee, John W., '98.
Lee, William H., '84.
Little, William H., '72.
*Logan, Franklin T., '84.
Logan, Oliver T., '84.
*Mahony, Robert A., '85.
*Male, Charles H., '00.
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*McLean, Fletcher R., '89.
McRae, Robert B., '86.
Mancebo, John B., '88.
*Mason, Walter, '98.
Miller, Armistead. ———.
Miller, Horace G., '84.
Miller, Jacob F., '80.
*Miller, Lawrence, '80.
Miller, William H., '69.
Moore, Alexander, '77.
Mossell, Charles W., '72.
Moultrie, Jacob C., '89.
*Moyer, Henry C., '84.
*Murray, Daniel, '78.
Murray, Robert, '95.

Newton, John, '73.
Norris, John W., '78.

*Ogburn, Thomas C., '89.
*Ogburn, William G., '89.
*O'Kelley, Cadd G., '88.
*Oliver, Charles S., '97.
*Onque, Harvey A., '88.

*Palmer, Boswell B., '76.
Palmer, William, '83.
Peabody, George B., '92.
Peden, William H., '94.
*Penn, Samuel A., '97.
*Peterson, Butler H., '89.
*Phillips, Theophilus, '03.
*Polk, Willis R., '71.
*Potter, Francis C., '80.
Potts, Stephen A., '93.
*Potts, William H., '98.

Quann, Simeon T., '99.

Raney, Isham B., '87.
*Rankin, William J., '92.
*Redd, Samuel T., '00.
Rendall, John B., Jr., '93.
*Riche, Lewis W., '00.
Rideout, Albert R., '95.
Riley, Morris, '89.
*Riley, William L. C., '03.
*Ringold, Isaac N., '03.
*Robeson, William, '76.
Robinson, Clement, ——.
Roscoe, Mills R., '95.

*Sanders, William W., '00.
*Saunders, John T., '01.
Scales, Augustine H., '90.
Scarborough, John C., '99.
*Schaefter, Charles T., '99.
Scott, Allen A., '78.
*Scott, Henry W., '88.
*Scott, James H., '87.
Sevier, Samuel S., '84.
*Sewell, Perry W., '97.
*Shaw, William H., '89.
Shields, William H., '94.
Skinner, Wesley J., '81.
*Smith, Calvin L., '79.
*Smith, James L., '90.
*Smith, John S., '03.
Smith, Peter, '97.
Smith, Theodore P., '90.
*Spann, McLean C., '03.
Stanard, Jeremiah, '75.
Steamer, George H., ——.
Stephens, Alexander T., '78
Stephens, George E., '87.
Stevenson, John W., '67.
*Stitt, William B., '98.
*Stuart, William M., '91.
Swann, Jeremiah B., '83.
*Swann, Jeremiah C., '00.

Templeton, William R., '71.
*Tice, John E., '99.
*Tildon, Frederick D., '93.
*Tildon, William S., '92.
Till, Ishmael, '84.
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Torrence, Augustus E., '86.
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Treadwell, John, '74.
*Trusty, Charles H., '92.
*Tucker, Charles E., '95.
Twine, Lewis D., '80.
*Twine, Peyton R., '90.
*Uggams, Coydan H., '90.
Van Horne, Mahlon, ——.
Vodery, William H. B., '84

*Walker, Jeremiah F., '79.
*Walker, William W., '90.
*Ward, Beverly M., '01.
*Weaver, William H., D. D., '79.
Weeden, Henry P., '79.
White, Cyrus, '76.

*White, John A. '00.
White, Joseph S., '94.
*Whittico, John V., '01.
*Williams, Charles M., '93.
*Williams, Joseph, '92.
*Williams, Oscar A., '92.
Williams, William B., '94.
Williams, William R., '95.
*Williamson, Turner G., '00.
*Wilson, Alexander R., '82.
Wilson, James J., '93.
*Wilson, James W., '88.
*Womack, Thomas T., '00.
*Wood, Henry D., '78.
*Woolridge, Josiah P., '03.
*Wright, Alfred A., '02.
*Wright, John T., '02.
Young, James R., '69.