CATALOGUE

LINCOLN UNIVERSITY

1900-1901
CATALOGUE

OF

LINCOLN UNIVERSITY,

Chester County, Penna.,

for the

ACADEMICAL YEAR 1900-1901.

PHILADELPHIA:
Press of Allen, Lane & Scott,
Nos. 1211-13 Clover Street.
1901.
FORTY-FIFTH ACADEMICAL YEAR,
1900–1901.

THEOLOGICAL COMMENCEMENT . . . Tuesday, April 16, 1901.
COLLEGIATE COMMENCEMENT . . . Tuesday, June 4, 1901.

FORTY-SIXTH ACADEMICAL YEAR,
1901–1902.

OPENING COLLEGIATE DEPARTMENT . . September 26, 1901.
OPENING THEOLOGICAL DEPARTMENT . September 26, 1901.
CLOSE OF FIRST SESSION . . . . . . . . December 19, 1901.
OPENING OF SECOND SESSION . . . . January 2, 1902.
TRUSTEES OF LINCOLN UNIVERSITY.


REV. GEORGE S. MOTT, D. D. . . . . . . Flemington, N. J.
J. FRANK BLACK, Esq. . . . . . . . . . . . Chester, Pa.

WILLIAM H. Scott, Esq. . . . . . . . . . . Germantown, Pa.

HON. JAMES A. BEAVER . . . . . . . . . . Bellefonte, Pa.
THOMAS W. SYNNOTT . . . . . . . . . . . . Wenonah, N. J.

JOHN P. AMMIDON, Esq. . . . . . . . . . . Baltimore, Md.

CHARLES B. ADAMSON, Esq. . . . . . . . . . Germantown, Pa.

REV. WILLIAM A. HOLLIDAY, D. D. . . . . . . Brooklyn, N. Y.

OFFICERS OF THE BOARD.

PRESIDENT OF THE BOARD.

TREASURER OF THE BOARD.

SECRETARY OF THE BOARD.
REV. JOHN M. GALBREATH, Chestnut Level, Pa.

FINANCIAL SECRETARY.
REV. WILLIAM P. WHITE, D. D., Oak Lane, Philadelphia.

* Deceased May 14th, 1900.
COMMITTEES.

EXECUTIVE COMMITTEE AND COMMITTEE ON FINANCE.
REV. ISAAC N. RENDALL, D. D. . . . . . Lincoln University, Pa

COMMITTEE ON COLLEGIATE DEPARTMENT.
REV. GEORGE S. MOTT, D. D. . . . . . Flemington, N. J.
REV. WM. A. HOLLIDAY, D. D. . . . . Brooklyn, N. Y.

COMMITTEE ON THEOLOGICAL DEPARTMENT.

INVESTING COMMITTEE.
WILLIAM H. SCOTT, Esq. . . . . . . . . . . Germantown, Pa.
CHARLES B. ADAMSON, Esq. . . . . . . . . . Germantown, Pa.

COMMITTEE ON ENDOWMENT.
WILLIAM H. SCOTT, Esq. . . . . . . . . . . Germantown, Pa.

* Dr. Sample has been appointed by the Board of Trustees as their special representative to make known to the Church and to all benevolent people, the aims of Lincoln University, and the educational and religious needs of the Negro Race. In order to a better representation of the educational work done in Lincoln University, he has been assigned a position in the field of education under the title of Professor of Christian Ethics. The full Endowment of Lincoln University is especially committed to his charge. In the prosecution of it he will cordially co-operate with the Financial Secretary.
OFFICERS OF INSTRUCTION AND GOVERNMENT.

FACULTY OF THE UNIVERSITY.

REV. ISAAC N. RENDALL, D. D.,
Mary Warder Dickey President of Lincoln University.

REV. JOHN I. RENDALL, D. D.,
John H. Cassidy Professor of Classical and Ecclesiastical Latin.

J. CRAIG MILLER, M. D.,
Wm. A. Holliday Professor of Natural Science.

REV. ROBERT LAIRD STEWART, D. D.,
Professor of Pastoral Theology, Evidences of Christianity, and Biblical Antiquities.
Dean of the Faculty of the University.

REV. J. ASPINWALL HODGE, D. D.,
Mrs. David Brown Professor of Instruction in the English Version of the Bible.

WALTER L. WRIGHT, Jr., A. M.,
Reuben J. Flick Professor of Mathematics.

REV. WILLIAM DEAS KERSWILL, B. D.,
Henry A. Kerr Professor of Hebrew and History.

REV. GEORGE B. CARR, D. D.,
Wm. E. Dodge Professor of Sacred Rhetoric.
Librarian.

REV. JAMES LINN REED, A. M.,
Professor of Rhetoric and English Literature.

REV. SAMUEL DICKEY, A. M.,
Charles Avery Professor of Classical and Hellenistic Greek and New Testament Literature.

REV. WILLIAM R. BINGHAM, D. D.,
John C. Baldwin Instructor of Systematic Theology.

PROF. WILLIAM B. GODFREY,
Instructor in Music.
GENERAL INFORMATION.

AID AND SELF-SUPPORT.

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men.

This end is promoted here by providing convenient buildings for study and residence, where young men who comply with the conditions of admission are welcomed and made comfortable, and by the diligent training of the students in all the parts of such an education.

All the income of the Institution, from endowment and from annual contributions, is used in favor of the students to keep the necessary charges for instruction and for living down to the lowest possible figure. The benefits provided here are within the reach of all who are willing to combine self-support with aid.

The full college bill is only $121.50.

Every student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus aid others who are equally with himself deserving of encouragement.

PERSONAL EXPENSES.

An exact estimate of the personal expenses of a student, above what is included in the session bills, cannot be made.

He must have text books for each year of the course.

The purchase and repair of clothing is a recurring necessity.

He cannot travel to and from the University without money to pay his fare.

If he becomes sick there is the expense of medicine and attendance.
The literary societies justly require annual contributions. These personal expenses are the care of the individual students. It is not the purpose of its patrons to relieve the student from the necessity of making provision for his own personal wants. Herein especially they exact co-operation. Each student must provide beforehand to meet these necessities, or they will distress him. And besides securing home assistance, he should be industrious in his vacations to increase his honest earnings in every lawful way, and should honorably save them for these uses. To spend his earnings in superfluities or in extravagances is to squander them and to barter his education for his enjoyments. After every effort he will not escape the discipline of want. In enduring this discipline he is practicing a virtue. A manly struggle will help to subdue pride and cultivate self-reliance and trust in God. In a student struggling with poverty for an education any luxurious indulgence is a disabling vice. He must conquer it, or it will cripple him in his equipments and in his powers. His wise friends may sympathize with him in his trials, but they will not excuse him from the acquisition of self-denial, and thereby of self-control. The common judgment is that he who cannot endure the trial is not worth the help.

Cigarette smoking is prohibited. All smoking in the halls and public rooms is forbidden. The whole tobacco habit is discouraged. The use of distilled or fermented liquors is prohibited. Many benevolent friends of the Negro are co-operating with the Trustees and Faculty in providing aid for those who will use their education for the good of others. Careful discrimination is exercised in directing this aid to individuals, so as not to weaken the sense of personal responsibility and self-reliance. Those who can pay their own
bills have only to comply with the regulations and they will be admitted to the standing in the classes for which their previous training has fitted them; but no earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered. Applicants should apply for admission to the President, or to the Dean of the Faculty of Arts, or of Theology, and state in their application their purpose in seeking an education, what progress they have made in study, and their ability to meet the expenses of education.

**BOARDING.**

The students board in clubs, approved by the Faculty. During the current year board has been furnished for eight dollars per month.

**ADMISSION AND ATTENDANCE.**

Every applicant for admission must present evidence of good moral character; and if from any other institution, a certificate of honorable dismissal from the proper authorities.

After passing satisfactory examinations in the studies required for admission to the Freshman or any advanced class, the candidate for admission shall matriculate, by subscribing to the laws of the University and by the payment of a matriculation fee.

All students in the University are required to attend daily prayers, religious services on the Lord's day, and such exercises of instruction and recitation as may be assigned to them.

Students regularly advanced with their classes in the courses of study are required to return promptly to the University at the opening of each session.

**PRIZE EXAMINATIONS.**

Examinations for admission to the College classes are appointed for the twenty-fifth day of September, 1901.
As an inducement to thorough preparation, and to subsequent diligence in the studies of the course, several prizes are assured to successful competitors under the following conditions:

1. Competitors for entrance prizes must be present and take the appointed examinations on the day designated for public examinations.

2. A first prize of $25 will be awarded to the candidates for admission to the Freshman and Sophomore classes whose examinations shall be credited with the highest average grade in all the subjects of examination, provided no grade taken in any subject shall be less than 90 per cent.; and a second prize of $20 to the candidates whose examinations are credited with the next highest grade, under the same conditions.

ACCESSIONS TO THE LIBRARY.

During the current year the Library has received from Prof. M. W. Jacobus, D. D., of Hartford, Conn., the handsome gift of twenty-six new volumes, many of them recent publications, which will be of special value in the study of the New Testament. Upwards of two hundred volumes, from the library of their father, have been presented by Mrs. G. Murray Reynolds and Mrs. Alexander Farnham, daughters of the late Rev. John Dorrance, D. D., Wilkesbarre. Gifts of books have also been received from Mrs. G. S. Mott, Flemington, N. J.; Judge G. A. Endlich, Reading, Pa.; J. A. Hodge, Jr., Esq., New York; Rev. W. H. Hodge, Philadelphia; Rev. Richard B. Webster, Wilkesbarre; Mr. James Love, Camden; and Prof. R. L. Stewart, D. D.

The Library now contains sixteen thousand five hundred volumes and four thousand unbound pamphlets.

An endowment of $20,000, the annual income of which should provide for the purchase of the best books of recent and current publication, is very much desired.
READING ROOM.

The Reading Room is supplied with a number of daily and weekly papers and monthly and quarterly reviews.

GYMNASIUM AND BATH ROOMS.

A number of generous friends have united to erect on the grounds of the University a building combining the features of a Gymnasium and a Bath Room. It is the first twentieth century improvement on the University grounds, and in its design and form it is worthy to introduce its successors. The insufficiency of funds prevents the immediate completion of the gymnastic feature of the building. For the same reason the furnishings in both departments will be inadequate.
RELIGIOUS AND LITERARY SOCIETIES.

LITERARY SOCIETIES.

There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society." They meet every Friday evening in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness in studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate; and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

THEOLOGICAL LYCEUM.

The "Theological Lyceum," of which all theological students are members, meets every Friday evening for exercises connected with ministerial and theological questions. The room occupied by the Lyceum is supplied with a library of general and special commentaries, and furnished with religious periodicals.

MISSIONARY SOCIETY.

There is a Students' Missionary Society, in whose meetings missionary topics are discussed and a missionary spirit fostered. There is also a Students' Volunteer Band in the University. Missionaries from the field are from time to time invited to address the students.
CHRISTIAN ENDEAVOR SOCIETY.

There is a Young People’s Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.

YOUNG MEN’S CHRISTIAN ASSOCIATION.

A Young Men’s Christian Association has been in existence for many years, and is in full and vigorous activity. The effort to build an Association Hall on the grounds of the University has not been successful.

CLASSES IN VOCAL CULTURE.

Special provision has been made to give all those who are interested in music the opportunity of a thorough and systematic course in its principles and practice. To realize this purpose an accomplished and experienced teacher of vocal culture, Prof. William B. Godfrey, of Narberth, Pa., has been appointed Musical Director, and all the classes are regularly instructed in choral and solo performances.

LAW LECTURES.

On the invitation of J. M. C. Dickey, Esq., a member of the Board of Trustees, and a son of the honored founder of the University, a course of lectures on law has been delivered to the entire student body during the current
year, by the following eminent lawyers and jurists who gave their services gratuitously to this work:—

"International Law."

T. Elliot Patterson, Esq. . . . . . . . Philadelphia, Pa.
"Chief Justice Marshall."

"Uniformity in the Law."

"Military Duties of a Citizen."

Alfred P. Reed, Esq. . . . . . . . West Chester, Pa.
"Civil Rights."

"Law and Citizenship."

J. Aspinwall Hodge, Jr., Esq. . . . . . New York, N. Y.
"Common Law of United States."

"Law of Husband and Wife."

Walter M. Franklin, Esq. . . . . . . . Lancaster, Pa.
"The Evolution of Jurisprudence."
RESIDENCE OF STUDENTS.

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COMMENCEMENT, 1901.

THEOLOGICAL COMMENCEMENT.

The Annual Commencement of the Theological Department will take place on the 16th of April, at 10 A. M. On Commencement Day several members of the Graduating Class are appointed by the Faculty to deliver addresses.

Students who complete the full course of Theological study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology and a diploma certifying the same.

Students who have satisfactorily completed the prescribed English course in theological studies receive from the Faculty a certificate testifying to their success.

All degrees authorized by the Board of Trustees are announced by the Secretary of the Board and conferred by the President of the University during the progress of the Commencement exercises.

COLLEGE COMMENCEMENT.

The Junior contest will take place on the 4th of June, at 10.30 A. M.

The Annual Commencement of the Collegiate Department will take place on the 4th of June, at 2 P. M.

On Commencement Day the members of the Senior Class to whom orations are assigned speak, in the order of their rank; except that the valedictorian, who is chosen from the highest third of the class, arranged according to the rank of the members, delivers the closing address.

Special honorary orations are assigned at the discretion of the Faculty to members of the Senior Class who may have excelled in particular branches of study.

Students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Arts, and may obtain a diploma certifying their graduation.

Both Departments will open on the 26th of September, 1901.
CALENDAR.

The academical year is divided into two sessions. A recess of one week is taken in the second session.

FORTY-FIFTH ACADEMIC YEAR, 1900–1901.

Opening of First Session, Collegiate Department, September 20, 1900.
Opening of First Session, Theological Department, September 20, 1900.
Close of First Session in both Departments, December 20, 1900.

WINTER VACATION.

December 20th, 1900—January 3d, 1901.

Opening of Second Session in both Departments, January 3, 1901.
Recess in current year, April 4 to 11, 1901.
Annual Theological Examinations, April 12 to 15, 1901.
Annual Sermon to the Theological Students by Rev. John R. Davies, D. D., April 14, 1901.
Commencement in the Theological Department, April 16, 1901.
Senior Final Collegiate Examinations, April 29 to May 8, 1901.
Annual Collegiate Examinations, May 20 to 29, 1901.
Anniversary of Philosophian Society, May 30, 1901.
Anniversary of Garnet Literary Association, May 31, 1901.
Baccalaureate Sermon, June 2, 1901.
Annual Meeting of Board of Trustees, June 3, 1901.
Class Day, June 3, 1901.
Junior Contest, June 4, 1901.
Commencement in the Collegiate Department, June 4, 1901.
Close of the Academic year in the University, June 4, 1901.

FORTY-SIXTH ACADEMIC YEAR, 1901–1902.

Entrance Examinations, September 25, 1901.
First Session Collegiate Department opens, September 26, 1901.
First Session Theological Department opens, September 26, 1901.
COLLEGIATE DEPARTMENT.

FACULTY OF ARTS.

REV. ISAAC N. RENDALL, D. D., President.
Logic, Psychology.

REV. JOHN B. RENDALL, D. D.,
John H. Cassidy Professor of Latin.
Dean of Faculty of Arts.

J. CRAIG MILLER, M. D.,
William A. Holliday Professor of Natural Science.

REV. J. ASPINWALL HODGE, D. D.,
Mrs. David Brown Professor of Instruction in the English Bible.

WALTER L. WRIGHT, Jr., A. M.,
Reuben J. Flick Professor of Mathematics,
Registrar.

REV. WILLIAM DEAS KERSWILL, B. D.,
Instructor in General History.

REV. JAMES LINN REED, A. M.,
Professor of Rhetoric and English Literature.

REV. SAMUEL DICKEY, A. M.,
Professor of Greek.

LEONARD Z. JOHNSON, A. B.,
Instructor in Greek.
STUDENTS.

SENIOR CLASS.

HENRY O. ATWOOD .................. Washington, D. C.
MARTIN L. BETHEL .................. Winston, N. C.
PHILIP A. BOULDEN ................. Wilmington, Del.
THEODORIC T. BRANCH .............. Moulton, N. C.
JOHN A. BYERS .................... Greensboro, N. C.
NOAH E. CLARK .................... Beallsville, Md.
JOHN T. COLBERT ................... Monticello, Ark.
PHILIP J. A. COXE ................. Washington, D. C.
JOSEPH J. CREAGH .................. St. Croix, W. I.
ROBERT DAVIS ...................... Waxahachie, Tex.
EDWARD V. FITZGERALD ............. Johnson City, Tenn.
JOHN H. FORT ..................... Eureka, N. C.
PRINCE E. GOLDBLATHAITE .......... Waxahachie, Tex.
JOHN H. GREEN .................... Lumerton, N. C.
JOHN M. HARLESTON ............... Charleston, S. C.
JOSEPH W. HARPER ................. Bryant, S. C.
WILLIAM H. JACKSON .............. Woodward, S. C.
JAMES W. JACOBS ................... St. Thomas, W. I.
JOSEPH G. JAMES ................. Richmond, Va.
JOHN A. JOHNSON ................. Danville, Va.
LINWOOD KYLE ..................... Paterson, N. J.
ALBERT B. MCCARTY ............... Cotton Plant, Ark.
SHERMAN C. McCARY ............... Greenville, S. C.
JOHN W. MOORE .................... Gregory, Ark.
JAMES MORTON ..................... Oxford, N. C.
GARFIELD A. NEWTON ............... Camden, N. J.
Dennis W. NOBLE ................. Allen, Md.
HUMPHREY J. RENDELL ............. Lincoln University, Pa.
BENJAMIN F. SPEARMAN ............ Newberry, S. C.
WILLIAM J. STARKS ............... Chambersburg, Pa.
OSCAR B. THIBBS .................. Danville, Ky.
JOSEPH P. WASHINGTON ............ Wilson, La.
GEORGE F. WATTS .................. Augusta, Ga.
JAMES A. WIMBISH .................. Williamsboro, N. C.
JUNIOR CLASS.

WILLIAM P. ALLEN ........................................ Danville, Va.
ISAAC N. R. BETHEL ........................................ Winston, N. C.
*JAMES J. BRADLEY ......................................... Little Rock, Ark.
SAMUEL J. BRANCH ......................................... Farmville, Va.
GEORGE S. BURTON ........................................ York, Pa.
GEORGE J. CARR ........................................... Lincoln University, Pa.
CLARENCE H. CHANDLER .................................... Baltimore, Md.
ROBERT K. CHEEK ........................................ Waynesboro, Ga.
FREDERICK M. FULLER ..................................... Franklinton, N. C.
RUSSELL D. GOLDSING ...................................... Limerick, Ga.
ELMORE C. HAMES ......................................... Atlanta, Ga.
WILLIAM N. P. HARRIS ..................................... Lexington, Va.
RICHARD J. HENRY ......................................... Atlanta, Ga.
OThello J. HUTCHINSON .................................... Augusta, Ga.
HENRY H. JACKSON .......................................... Fayetteville, N. C.
THOMAS N. LEWIS ........................................... Grand Bassa, Liberia.
HENRY P. McLendon ......................................... Hampton, Ga.
WILLIAM F. McLEOD ........................................ Anderson, S. C.
JAMES A. T. McNeal ......................................... Columbus, Ga.
JOHN W. MARTIN ........................................... Johnson City, Tenn.
JOHN J. MASON ............................................. Massies Mills, Va.
WILLIAM H. MASON ......................................... Augusta, Ga.
THOMAS E. MILLER, JR. .................................... Orangeburg, S. C.
WILLIAM D. ROBESON, JR. ................................ Princeton, N. J.
IRVIN W. TAYLOR ........................................... Danville, Va.
WALTER O. TAYLOR ......................................... Johnson City, Tenn.
WILLIAM G. WALLS ......................................... Edgemoor, S. C.

* Special Course.
SOPHOMORE CLASS.

<table>
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<td>Milton Thompson</td>
<td>Atlantic City, N. J.</td>
</tr>
<tr>
<td>Ulysses L. Walden</td>
<td>Jacksonville, Fla.</td>
</tr>
<tr>
<td>James G. Williams</td>
<td>Raleigh, N. C.</td>
</tr>
</tbody>
</table>

*Special Course.
† Deceased.
FRESHMAN CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wellington G. Alexander</td>
<td>Washington, D.C.</td>
</tr>
<tr>
<td>Samuel Barrett</td>
<td>Halifax, Nova Scotia</td>
</tr>
<tr>
<td>Joseph H. Bomar</td>
<td>Spartansburg, S.C.</td>
</tr>
<tr>
<td>Charles S. Brooks</td>
<td>Charlotte, N.C.</td>
</tr>
<tr>
<td>William F. Brooks</td>
<td>Charlotte, N.C.</td>
</tr>
<tr>
<td>Alfred F. Coleman</td>
<td>Shelton, S.C.</td>
</tr>
<tr>
<td>Lawrence L. Coleman</td>
<td>Anderson, S.C.</td>
</tr>
<tr>
<td>Norman T. Cotton</td>
<td>Greensboro, N.C.</td>
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<tr>
<td>Julius C. Dickson</td>
<td>Orangeburg, S.C.</td>
</tr>
<tr>
<td>Santa Anna Flagler</td>
<td>Florence, S.C.</td>
</tr>
<tr>
<td>George H. Fordham</td>
<td>Orangeburg, S.C.</td>
</tr>
<tr>
<td>George H. Gates</td>
<td>Cumberland, Md.</td>
</tr>
<tr>
<td>John D. Gill</td>
<td>Wyatt, N.C.</td>
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<tr>
<td>William A. Hawkins</td>
<td>Ridgeway, N.C.</td>
</tr>
<tr>
<td>French M. Hedgman</td>
<td>Bristersburg, Va.</td>
</tr>
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<td>George L. Imes</td>
<td>Steelton, Pa.</td>
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<tr>
<td>Samuel A. Kennedy</td>
<td>Charleston, S.C.</td>
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<tr>
<td>William C. Killingsworth</td>
<td>Chester, S.C.</td>
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<tr>
<td>Benjamin F. Lee, Jr.</td>
<td>Flemington, N.J.</td>
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<tr>
<td>James L. McAvoy</td>
<td>Florence, S.C.</td>
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<tr>
<td>Hugh McCollum</td>
<td>Texarkana, Ark.</td>
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<tr>
<td>Cornelius W. McDougald</td>
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<td>William H. Miller</td>
<td>Charleston, S.C.</td>
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<tr>
<td>Priestly L. Mullins</td>
<td>Florence, S.C.</td>
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<tr>
<td>Legrande M. Osquer</td>
<td>Princeton, N.J.</td>
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<tr>
<td>John H. Picquet</td>
<td>Augusta, Ga.</td>
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<td>Samuel M. Russell</td>
<td>Sardis, N.C.</td>
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<td>Frederick L. Smith</td>
<td>Newark, N.J.</td>
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<tr>
<td>Edward W. Spearman</td>
<td>Newberry, S.C.</td>
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<td>Joseph W. Thomas</td>
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<td>Shek D. Thomas</td>
<td>Lone Star, S.C.</td>
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<td>Lewis M. Upperman</td>
<td>Raleigh, N.C.</td>
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<td>Charles B. Watson</td>
<td>Whittakers, N.C.</td>
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<tr>
<td>John F. Williams</td>
<td>Augusta, Ga.</td>
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<tr>
<td>William Worthy</td>
<td>Forsythe, Ga.</td>
</tr>
<tr>
<td>Eugene L. Young</td>
<td>Rex, Miss.</td>
</tr>
</tbody>
</table>
REGULATIONS.

The course of study in the Collegiate Department occupies four years. Applicants for the Freshman Class must be at least fifteen years of age. Candidates for advanced standing will be examined in the studies previously pursued by the class which they propose to enter.

At the end of each session public examinations of all the classes are held. Absence from an examination, except for sufficient reason, sustained by vote of the Faculty, will be regarded as a serious delinquency.

At the close of each year all the classes are examined, either orally or in writing, in the studies of that year.

EXAMINATIONS AND STANDING.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is fifty. The rank in each course is determined by the instructor, who divides the class into groups.

The classes are divided into six groups:

The first group indicates very high standing, and contains not less than one-thirtieth or more than one-eighth of the entire class.

The second group indicates high standing, and contains not more than one-fifth of the entire class.

The third group indicates high medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark of fifty, and who are, therefore, conditioned. A student thus conditioned
must remove his condition before the end of the following term.

A student conditioned in three studies, with three different instructors, is assigned to the sixth general group, and is dropped from his class.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

GENERAL AND SPECIAL HONORS.

The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded at the close of the Sophomore year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, History, and English Bible; and at the close of the Junior year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, Logic, and English Bible. These special honors are awarded to members of the Sophomore and Junior Classes, respectively, whose average rank during the year has not been below the third general group, and who have maintained a first group standing in all the departments in which the special honors are awarded. The names of those to whom special honors are awarded are published in the University catalogue.

GRADUATION.

Students who complete the whole course of study satisfactorily to the Faculty and Board of Trustees receive
the degree of Bachelor of Arts, and may receive a diploma certifying to their graduation.

The final standing of the gradating class is determined by combining the averages for the several years of the course, except that the average of the Freshman year is omitted in those cases in which it would lower the standing of the student.

General honors are awarded to those members of the graduating class whose average standing thus determined is within the first, second, and third general groups. These groups are designated magnæ cum laude, cum laude, and cum honore, respectively, and are published on the Commencement programme, and in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded to those members of the graduating class whose average rank for the entire course has not been below the third general group, and who have maintained through the Junior and the Senior year a first group standing in each subject in the department in which the special honors are awarded.

These special honors are awarded in the following departments: 1, Classics. 2, Mathematics. 3, English. 4, English Bible. 5, Science. 6, Philosophy. 7, History and Political Science; and are published on the Commencement programme and in the University catalogue.

COMMENCEMENT SPEAKERS.

The valedictorian is chosen from one of the first three general groups of the class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to other members of the class with special regard to their qualifications as speakers, as well as on the ground of scholarship.
EXAMINATION FOR ENTRANCE TO THE FRESHMAN CLASS.

**ENGLISH** . . . . . Orthography; Grammar; Composition.
**LATIN** . . . . . Grammar (Allen and Greenough).
**GREEK** . . . . . Grammar (Goodwin).
**MATHEMATICS** . . . Arithmetic, including Fractions, Percentage, Proportion, and Square Root. Algebra, as far as Fractions.
**BIBLE** . . . . . Genesis, and the Gospel according to Mark.
**HISTORY** . . . . United States (Montgomery or Barnes).
**GEOGRAPHY** . . . Descriptive Geography.
### COURSE OF STUDY.

#### FRESHMAN CLASS.

<table>
<thead>
<tr>
<th>Language</th>
<th>Courses</th>
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<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>Higher Grammar and Analysis; Whitney's Essentials; Bunyan's Pilgrim's Progress; Etymology; Synonyms; Essays.</td>
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<tr>
<td><strong>LATIN</strong></td>
<td>Caesar; Gallic War; Sallust: Conspiracy of Cataline.</td>
</tr>
<tr>
<td><strong>GREEK</strong></td>
<td>Grammar (Goodwin, Revised); Prose Composition (White's First Lessons in Greek, Revised); Xenophon: Anabasis (Goodwin &amp; White).</td>
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</tbody>
</table>

| **MATHEMATICS** | Algebra. |
| **BIBLE** | Review of Genesis; Exodus. |

#### SOPHOMORE CLASS.

<table>
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<tr>
<th>Language</th>
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<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>School English (Butler); Philology: Milton's Paradise Lost; English Composition; Essays.</td>
</tr>
<tr>
<td><strong>LATIN</strong></td>
<td>Cicero: Orations; Roman History; Virgil: Æneid; Mythology (Bulfinch).</td>
</tr>
<tr>
<td><strong>GREEK</strong></td>
<td>Xenophon: Anabasis (Goodwin &amp; White).</td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
<td>Algebra; Geometry.</td>
</tr>
<tr>
<td><strong>BIBLE</strong></td>
<td>Leviticus-Ruth.</td>
</tr>
<tr>
<td><strong>HISTORY</strong></td>
<td>English History (Green).</td>
</tr>
<tr>
<td><strong>PHYSICAL GEOGRAPHY</strong></td>
<td>Guyot.</td>
</tr>
<tr>
<td><strong>PHYSICS</strong></td>
<td>Dynamics; Mechanics; Hydraulics; Pneumatics; Acoustics; Thermodynamics (Text Book, Hoadly).</td>
</tr>
</tbody>
</table>

#### JUNIOR CLASS.

**FIRST SESSION.**

<table>
<thead>
<tr>
<th>Language</th>
<th>Courses</th>
</tr>
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<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>Rhetoric, Genung's Principles of; Trench on Words.</td>
</tr>
<tr>
<td><strong>LATIN</strong></td>
<td>Horace: Versification.</td>
</tr>
<tr>
<td><strong>GREEK</strong></td>
<td>Herodotus (Selections, Merry); Greek History (Fyffe, Botsford).</td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
<td>Algebra; Geometry.</td>
</tr>
<tr>
<td><strong>BIBLE</strong></td>
<td>I. and II. Samuel.</td>
</tr>
<tr>
<td><strong>PHYSICS</strong></td>
<td>Optics.</td>
</tr>
<tr>
<td><strong>CHEMISTRY</strong></td>
<td>Non-Metals; Elements of Chemistry (Williams).</td>
</tr>
<tr>
<td><strong>PHYSIOLOGY</strong></td>
<td>Osseous, Respiratory, Circulatory, and Muscular Systems (Blaisdell).</td>
</tr>
<tr>
<td><strong>PHILOSOPHY</strong></td>
<td>McCosh's Logic.</td>
</tr>
</tbody>
</table>
SECOND SESSION.

ENGLISH . . . . . English Literature to Shakespeare; Hamlet; Elocution. Essays, both terms.
LATIN . . . . . . Tacitus; Germania.
GREEK . . . . . . Lucian (Extracts, Williams).
MATHEMATICS . . . Trigonometry.
BIBLE . . . . . . I. and II. Kings; I. and II. Chronicles.
PHYSIOLOGY . . . Digestion, Secretion, Nervous System, and Special Sense.
CHEMISTRY . . . Metals and Hydrocarbons.
PHILOSOPHY . . . Logic continued.

SENIOR CLASS.

FIRST SESSION.

ENGLISH . . . . . English Literature; Essays and Reviews; "The Province of Expression."
GREEK . . . . . . Homer; Iliad; Greek New Testament.
MATHEMATICS . . . Trigonometry, completed, and Surveying.
BIBLE . . . . . . Kings and Chronicles continued, Ezra and Nehemiah.
GEOLGY . . . . . . Lectures.
ASTRONOMY . . . . Text Book, Young.
PSYCHOLOGY . . . Cognition; the Emotions.
HISTORY . . . . . . Philosophy of History; Great Events of World History.
POLITICAL ECONOMY . . Lectures.

SECOND SESSION.

ENGLISH . . . . . English Literature; American Literature; Elocution. Essays, both terms.
LATIN . . . . . . Classical Literature continued.
GREEK . . . . . . Homer (Iliad); Greek New Testament.
MATHEMATICS . . . Analytic Geometry (Wentworth).
BIBLE . . . . . . Esther; Job; Psalms; Proverbs; Ecclesiastes; Song of Solomon; Gospels and Acts.
GEOLGY . . . . . . Lectures.
ASTRONOMY . . . . Text Book, Young.
PSYCHOLOGY . . . The Will; Ethics.
POLITICAL ECONOMY . . Lectures.
HISTORY . . . . . . Philosophy of History; Great Events of World History.
ENGLISH LANGUAGE AND LITERATURE.

The student on entering the Freshman Class must be well acquainted with the essentials of English Grammar.

Bunyan, Milton, and Shakespeare are taken as representative English authors, and during the Freshman, Sophomore, and Junior years selections from their works are studied with the care usually bestowed on the Latin and Greek classics. This course is accompanied by full instruction, with exercises, in higher Grammar, Philology, and Rhetoric.

During the latter half of the Junior year and throughout the Senior year, the history of English Literature is studied by text book, along with lectures, and direct examination of standard English authors of all ages. Essays are required in all the classes.

LOGIC.

Special attention is paid to the nature and formation of notions, as the materials of judgments, and upon the proper use of which the correctness of reasoning depends.

This introduction to Logic is taught in the first session of the Junior year. Dr. McCosh's Logic is used as a text book, and the students are trained in the line of his distinctions to form and improve the notions which they must use in all judgments.

In the second session the students are exercised in the analyses and transformations to which propositions are subjected as the data of immediate reasoning, and in order to their interpretation as premises to be employed in argument.

The logical acumen and skill of the students is promoted by exercises in common fallacies, and by the discussion of topics of current interest. And they are trained in the application of the laws of thought to the common maxims and judgments of men.
PSYCHOLOGY.

The course in Psychology includes a thorough study of the cognitions, the emotions, the will, and of the moral power. In conducting this important and extensive department of study a wide and judicious range of reading is enjoined.

The emotions are studied in the natural classes as language presents them and consciousness recognizes and distinguishes them. First, the responsive emotions, in such groups as those of fear, sorrow, and shame; second, the stimulative emotions, in such groups as those of anger and pride; third, the desiderate emotions, in such groups as those of hope and love.

The will is studied psychologically rather than ethically, as manifesting its nature in all acts of judgmatical, preferential, and purposive decision.

In all these departments of study the main object is to familiarize the students with the facts of his mental life, in the confidence that no agnostical or skeptical theory can find entertainment where the real facts are clearly discerned and competently understood.

MORAL SCIENCE.

The foregoing departments of Psychology lead to Moral Science as their noblest application. Here the student is directed to study and apply the law of right and duty as resting on the authority of God; whose will, revealed in whatever way, is the law both of all opinion and of all obedience, and is as unchangeable as His holy character. The Science of Ethics leads to the knowledge of the law, which religion enjoins us to obey.

THE ENGLISH BIBLE.

The Authorized Version of the English Bible is studied by all the classes in both departments of the University. The minion 12mo. reference edition of the American Bible Society is an inexpensive and suitable text book. The
student needs also Cruden's Concordance, unabridged, and a reliable Bible Dictionary.

For admission to the Freshman Class applicants are required to pass a satisfactory examination in Genesis and the Gospel of Mark.

During the collegiate years the course of study embraces the historical and poetical portions of the Old and New Testaments. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of one plan of salvation by Jesus Christ. The committing of Scripture to memory is an important part of the course.

**MATHEMATICS.**

The Freshman year is devoted to the study of Algebra. Throughout the Sophomore year, and the first term of the Junior year, Algebra and Geometry are the subjects studied.

In Geometry special emphasis is laid upon the demonstration of original theorems and problems.

The essential principles of Trigonometry are carefully studied, together with their application to the measurement of heights and the surveying of land. Instruction is given in the practical use of surveying instruments, including the determination of heights and the measurement of areas.

The course in Analytic Geometry includes the study of the subject as given in Briggs' or Wentworth's Analytic Geometry.

**NATURAL SCIENCE.**

Science, as studied at present in the University, embraces Physics, Physical Geography, Chemistry, Geology, Astronomy, Zoology, and Physiology.

Physics is taught throughout the Sophomore year and during the first term of the Junior year. It is taught by lectures, illustrated during the entire course by numerous experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so
through gifts of money by the friends of the Institution and the annual appropriation set apart by the Board of Trustees.

The floors of all the scientific rooms rise in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physiology is taught in the Junior year along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the oxy-hydrogen lantern, in which photograms and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

Chemistry is also taught in the Junior year, by experiment mainly, the lecture and experiments being supplementary to each other.

Geology and Astronomy are studied during the Senior year.

Geology is taught by lectures, illustrated by specimens of rocks, minerals, and fossils, also by lantern and microscopic slides, in the Senior year.

Astronomy is taught from text book, supplemented by lantern slides and the telescope. The telescope possessed by the University has a four-inch objective and seven different eye pieces, ranging from 67 to 300 diameters. It is the aim of the instructor to give the students such a knowledge of Astronomy as every educated man ought to have, and sufficient to form the groundwork for future study should any student desire to pursue the subject further.

PHYSICAL GEOGRAPHY.

The renowned Professor Guyot, of Princeton University, the master of his day in Scientific Geography, elevated this subject from the mere rudiments to a prominent department in science. His text books are recommended for reading, and the various subjects are discussed and unfolded as a separate course throughout the Sophomore year. This branch of study is taught by Prof. J. B. Rendall.
HISTORY.

In the Sophomore year the History of England is studied. Special attention is given to tracing the great social, political, and religious movements which have affected the English people, and have left a permanent mark upon their life and institutions. The text book used is J. R. Green's "Short History of the English People." While a text book is thus used, much freedom is exercised in the class room in the discussion of important questions which may arise.

In the Senior year special attention is given to the Philosophy of History, and the great events of universal history are reviewed in illustration of its principles.

POLITICAL ECONOMY.

The principles of Political Economy are studied in the second session of the Senior year. Special attention is given to the practical features of this study.

CLASSICAL GREEK.

Instruction in this department extends through the whole collegiate course. Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

LATIN.

The authors read are Cæsar, Sallust, Virgil, Horace, Cicero, and Tacitus. The course also includes Mythology, Roman History, Arnold's Latin Prose Composition, and selections from various authors and a manual of Latin Literature.

The students in the early part of their course are thoroughly drilled in the analysis of sentences and grammatical
structure. After this the questions are largely philo-
logical, and derivation receives special attention.
When the poetic authors are reached the students give
attention to versification. The rhetorical suggestions of
Horace and Cicero are noted.
Thus the various departments of instruction are made
to help each other. The latter portions of the course fur-
nish occasion to bring out the style and spirit of the
authors.
HONORS FOR THE YEAR 1899-1900.

The Junior contest took place in Livingstone Hall, on Tuesday, June 5th, 1900. The contestants appointed by the Faculty were as follows:—

**GARNET LITERARY ASSOCIATION.**

JOHN BYERS .................................. North Carolina.
PHILIP J. A. COXE ............................ District of Columbia.
JOSEPH G. JAMES ............................. Virginia.

**PHILOSOPHIAN LITERARY SOCIETY.**

PHILIP A. BOULDEN .......................... Delaware.
JOSEPH J. CREAGH ............................ West Indies.
BENJAMIN F. SPEARMAN ....................... South Carolina.

The first prize, a gold medal, marked "A," was awarded to Joseph G. James, of Virginia.

The second prize, a gold medal, marked "B," was awarded to Philip J. A. Coxe, of District of Columbia.

In the Philosophian Literary Society the annual address was delivered by Rev. C. T. Walker, D. D., of New York City.

The Sophomore contest in oratory resulted as follows:—

The first prize, a gold medal, was awarded to Irving W. Taylor, of Virginia.

The second prize, also a gold medal, to Walter O. Taylor, of Tennessee.

In the Garnet Literary Association the annual address was delivered by G. C. Shaw, A. M., of Oxford, N. C.

The Sophomore prizes in oratory were awarded as follows:—

The first prize, a gold medal, to Isaac N. R. Bethel, of North Carolina.

The second prize, also a gold medal, to William D. Robeson, Jr., of New Jersey.

The Bradley medal, for highest average grade in Natural Science during the Senior year, was awarded to George S. Ellison, of South Carolina.
COMMENCEMENT APPOINTMENTS.

CLASS OF 1900.

WILLIAM A. HARRIS . . . Georgia . . . . Political Science/Oration.
HENRY K. SPEARMAN . . . South Carolina . Mental Science Honor.
EUGENE S. BROWNING . . . Georgia . . . . Rhetorical Honor.

COLLEGIATE DEGREES CONFERRED, 1899.

The degree of A.B., in course, was conferred upon the following members of the Senior Class. Their names are printed in the order of their rank:—

GEORGE S. ELLISON, ALEXANDER W. THOMAS, WILLIAM A. HARRIS, MCLAIN C. SPANN, THOMAS S. BURWELL, WILLIAM S. TURNER, WILLIAM J. WILSON, HENRY K. SPEARMAN, EUGENE S. BROWNING, ROBERT E. HARRIS, HUGH REYNALL, ISAAC H. RINGGOLD, J. VIRGIL BURBAGE, JAMES M. PHILLIPS, MAJOR N. PANNILL.

THOMAS C. KATIYA, EDWARD T. MAGAVA, HOWARD M. SMITH, JOSEPH W. HOLLY, ROBERT M. GILL, CHARLES S. HARPER, THEOPHILUS PHILLIPS, CHARLES A. C. BOOKER, J. BURTON HARPER, ALFRED J. GIBSON, SAMUEL C. MCDONALD, PETER C. NEAL, POLK K. FONVILLE, AUGUSTUS B. TABB.

The degree of A.B. was, on recommendation of the Faculty of Theology, conferred on Charles H. Male, a graduate of the Theological Department.

EXPENSES.

FIRST SESSION.

<table>
<thead>
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<td>Board and washing</td>
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SECOND SESSION.

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THEOLOGICAL DEPARTMENT.

FACULTY OF THEOLOGY.

REV. ISAAC N. RENDALL, D. D., President,
Polemics.

REV. J. ASPINWALL HODGE, D. D.,
Mrs. David Brown Professor of Instruction in the Authorized English Version
of the Bible.

REV. ROBERT LAIRD STEWART, D. D.,
Professor of Pastoral Theology, Evidences of Christianity, and Biblical Archaeology

REV. WILLIAM DEAS KERSWILL, B. D.,
Henry A. Kerr Professor of Hebrew and Church History,
Dean of Faculty of Theology.

REV. JOHN B. RENDALL, D. D.,
Professor of Ecclesiastical Latin and Missions.

REV. GEORGE B. CARR, D. D.,
William E. Dodge Professor of Homiletics.

REV. SAMUEL DICKEY, A. M.,
Professor of New Testament Literature and Exegesis.

REV. WILLIAM R. BINGHAM, D. D.,
John C. Baldwin Instructor of Systematic Theology.

(38)
STUDENTS.

SENIOR CLASS.

ORAVIA M. BONFIELD, A. B. . . . . . . . Jamaica, W. I.
Lincoln University, '98.

*ABRAHAM A. COLLINS . . . . . . . Oakland, Cal.
DARIUS L. DONELLE, A. B. . . . . . . Lincoln University, Pa.
Lincoln University, '97.

Lincoln University, '98.

*LEMUEL H. FULLER . . . . . . . Fountain Hill, N. C.
Lincoln University.

WALTER A. JAMES . . . . . . . Montclair, N. J.
Lincoln University.

Lincoln University, '98.

*SIMEON T. QUANN . . . . . . . Lincoln University, Pa.
JOHN T. SAUNDERS . . . . . . . Valdosta, Ga.
Georgia State Industrial College.

Lincoln University, '98.

Lincoln University, '98.

MIDDLE CLASS.

WILLIAM T. AMIGER, A. B. . . . . . . Geneseo, N. Y.
Lincoln University, '99.

RICHARD H. BLOUNT, A. B. . . . . . Charlotte, N. C.
Lincoln University, '99.

Lincoln University, '99.

Lincoln University, '99.

GEORGE L. DAVIS, A. B. . . . . . . Indianapolis, Ind.
Lincoln University, '99.

JOHN FARLEY . . . . . . . Revere, Mass.
Loy College.

WILLIAM D. FEASTER, A. B. . . . . . Feasterville, S. C.
Lincoln University, '99.

ISHAM N. HOLLEY . . . . . . . Edenton, N. C.
Shaw University.

*English Course.
  Lincoln University, '99.
  Lincoln University, '99.
  Lincoln University, '99.
*CHARLES H. JOHNSON . . . . . . . Derby, Conn.
  Richmond School.
*FRANK J. LEE . . . . . . . Baltimore, Md. 
  Morgan College.
JOHN F. WHITLEY, A. B. . . . . . . . Charlotte, N. C. 
  Lincoln University, '99.
ALFRED A. WRIGHT, A. B. . . . . . . . Vaughans, N. C. 
  Lincoln University, '98.

JUNIOR CLASS.

JAMES W. BROWN, B. S. . . . . . . . Elizabeth City, N. J. 
  Shaw University.
J. VIRGIL BURGLAGE, A. B. . . . . . Salisbury, N. C. 
  Lincoln University.
JOSEPH S. BURKE . . . . . . . Jamaica, W. I. 
  Howard University.
  Morgan College.
  Lincoln University.
  Lincoln University.
  Lincoln University.
POLK K. FONVILLE, A. B. . . . . . . Goldsboro, N. C. 
  Lincoln University.
PERRY M. GARY . . . . . . . Greenville, S. C. 
  State College, S. C.
ALFRED J. GIBSON, A. B. . . . . . . Greensboro, N. C. 
  Lincoln University.
J. BURTON HARPER, A. B. . . . . . Hookerton, N. C. 
  Lincoln University.
  Lincoln University.
JOHN D. HOWIE, A. B. . . . . . . . Concord, N. C. 
  Biddle University.
  Lincoln University.
  Lincoln University.
  Lincoln University.
NATHAN J. MAYERS . . . . . . . Seward, Ga. 
  Dorchester Academy.

* English Course.
Hugh Rendall, A. B. . . . . . . Lincoln University, Pa. Lincoln University.
John S. Smith . . . . . . . . . Asbury Park, N. J. Howard University.
Thaddeus G. Young . . . . . . Savannah, Ga. Lincoln University.
COURSE OF STUDY.

JUNIOR YEAR.

Homiletics. Broadus; Sermonizing.


Ecclesiastical Latin. Imago Christi; Thomas à Kempis.


Evidences. Introduction to Apologetics; Philosophy of the Plan of Salvation (Walker).

Archaeology. Biblical Antiquities (Bissell); Sacred Geography (Stewart: The Land of Israel.)

Hebrew. Grammar; Prose; Genesis, i.-xv.; I. Samuel, i.-x., and Sight Reading.

Christian Ethics. The Ground and Rule of Duty; Duties to God.

MIDDLE YEAR.

Homiletics. Analysis of Texts and Sermonizing.

Greek Testament. Special Introduction; Sight Reading of Greek New Testament, and Exegesis of Romans.

English Bible. Pauline Epistles.

Church Government. "What is Presbyterian Law?" and Lectures.


Pastoral Theology. Pastoral Epistles, and Text Book (Murphy).


Hebrew. Introduction; The Prophetical Books: Exegesis; Portions of the Prophets; Sight Reading in Prophets.


SENIOR YEAR.

Homiletics. Analysis of Texts and Sermonizing.

Greek Testament. Exegesis; Ephesians.

English Bible. The Prophets.

Church Government. "What is Presbyterian Law?" and Lectures.


Pastoral Theology. Text Book (Murphy) and Supplementary Lectures.

Evidences. Dr. Mark Hopkins' Lectures in part.

Hebrew. Introduction; The Poetical Books: Exegesis; Psalms; Sight Reading, Poetical Books: A special class in Arabic or Aramaic.

Church History. The Protestant Reformation to the Present Time (Fisher).

Polemics. Papal Claims; Education by the Church; Lawful Amusements.
The following English course of two years has been provided for a few students whose preparation and time necessitate a more limited course. When it is thought desirable by the Faculty, a student in this course may be invited to add a third year to his preparations.

**FIRST YEAR.**
- Homiletics.
- Life of Christ.
- Bible.
- Systematic Theology.
- Biblical Antiquities.
- Natural Theology.
- Church History.
- Ethics.

**SECOND YEAR.**
- Homiletics.
- Christian Evidences.
- Systematic Theology.
- Pastoral Theology.
- Church Government.
- "What is Presbyterian Law?"
- Church History.
- Bible; Pauline Epistles, and Prophecies.
- Polemics.

**ENGLISH BIBLE.**

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to require the students under the direction of the incumbent of this Chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul, and the Prophetical Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers, and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions
of the Scriptures. And while in this department they are enjoined to read the whole Bible with studious and reverent attention.

**CHURCH GOVERNMENT.**

The various forms of Church Government which exist in the Church are minutely considered and compared with the principles of government laid down in the Bible.

The details of Presbyterian Polity and Modes of Discipline are theoretically and practically taught.

**HEBREW.**

Hebrew is taught throughout the three years.

The Junior year is given to acquiring an exact knowledge of the language, the blackboard being constantly used in teaching. The grammatical principles and a vocabulary comprising Hebrew words of most frequent occurrence is gradually acquired. These are practically applied from the beginning in converting English sentences into Hebrew, either as impromptu work upon the board in the class room, or as home exercises to be corrected afterwards before the class.

Dr. Green’s Hebrew Grammar is used. During the latter part of the Junior year the class translates Genesis I.-XV., and I. Samuel I.-X.; also some selections as sight reading.

In the middle year a careful exegetical study is made of some portion of the Prophetic Books—this year Zech. I.-VIII., and Mal. I.-III. Introductory lectures are delivered upon the Prophetic Books, setting forth the date, authorship, circumstances, and the exact import of each book. Portions of the same are read as sight reading.

In the Senior year some portion of the Poetical Books is studied exegetically—this year The Psalms. Other selections from the Poetical Books are read as sight reading. Introductory lectures are delivered upon the Poetical Books.

Chief emphasis is placed upon the Exegesis, not only
as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. Instruction is also given regarding the canon, text, early manuscripts and versions, of the Hebrew Scriptures. Special classes are conducted in the Cognate Languages when desirable.

CHURCH HISTORY.

Church History is taught throughout the Middle and Senior years, covering in the two years the History of the Christian Church from Apostolic times to the present.

The aim of the course is not to notice every detail, but to place such emphasis upon important events and transitions as will make each student able to state clearly and exactly the cause and nature of all such events, and to enable him to take an intelligent survey of the whole field of the Church's existence.

Each student is required to write a carefully-prepared thesis upon some assigned subject within the sphere of the year's work, requiring independent research.

MIDDLE YEAR.—From Apostolic times to the Protestant Reformation.

SENIOR YEAR.—From the beginning of the Protestant Reformation to the present.

The text book is "Fisher's History of the Christian Church."

PASTORAL THEOLOGY.

The course of study in Pastoral Theology will cover two years of the curriculum, and has been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

Special emphasis will be given to the subjective training of candidates for the holy office; and, with this end in view, the Pastoral Epistles will be carefully studied at the beginning of the course.
CHRISTIAN EVIDENCES.

The range of studies under this head will include, in general, the grounds of Theistic and Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of natural and revealed religion.

In connection with the study of Biblical Archaeology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

BIBLICAL ARCHÆOLOGY.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in Bible times will be the object of the study.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text book will be supplemented by lectures and stereopticon illustrations.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. The Land of Israel, by Dr. Stewart, is used as a text book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

SYSTEMATIC THEOLOGY.

Systematic Theology is begun in the Junior year and continued through the entire course. For the present Rev. William R. Bingham, D. D., is conducting this course of instruction. "The Outlines of Theology," by Dr. A. A. Hodge, is used as a text book.

The students are diligently instructed in the system of theology embodied in our Westminster Standards. The exercises of the class room often assume the form of mutual question and answer for the sake of a clearer insight into the difficulties and their more satisfactory collation. The aim is always to trace the truth received to its source in the Bible as the very Word of God.
NEW TESTAMENT LITERATURE.


Special effort is made not only by extended reading to acquire sufficient familiarity with the vocabulary and construction of New Testament Greek to make reading easy, but also by a careful and critical exegesis of selected portions to train the student in a thorough exegetical method, which should be of practical value to him in the ministry.

ECCLESIASTICAL LATIN.

One hour a week in Ecclesiastical Latin is assigned to the Junior Class. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

SACRED RHETORIC.

Broadus' "Preparation and Delivery of Sermons" is used as a text book in the Junior year. In the Middle and Senior years instruction is given by lectures, by the analysis of texts and the making of plans, and by criticism of the sermons delivered by the students. Elocution will be taught to the students of the Middle and Senior years. During the Middle and Senior years students are required to preach without manuscript.
### EXPENSES.

**First Session.**
- Coal: $5.00
- Furniture: $2.50
- Board and washing: $31.50
  
  **Total for the year**: $39.00

**Second Session.**
- Coal: $8.00
- Furniture: $2.50
- Board and washing: $31.50

  **Total for the year**: $42.00

**Total for the year**: $81.00
THEOLOGICAL DEGREES CONFERRED.

S. T. B.

At the Annual Theological Commencement, April 17th, 1900, the degree of Bachelor of Sacred Theology was conferred upon the following members of the Senior class: Samuel J. Comfort, James M. Ewing, William Drewry, John B. Gardiner, Emmet D. Gully, William F. Kennedy, Charles H. Male, Harvey A. Onque, Samuel T. Redd, Lewis W. Richie, William W. Sanders, Jeremiah C. Swann, William W. Walker, John A. White, Turner G. Williamson.

D. D.

The degree of Doctor of Divinity was conferred upon the Rev. William R. Coles, A. B., '67, of Aiken, S. C.
GENERAL STATEMENT.

Lincoln University is in Chester County, Pennsylvania, half a mile from Lincoln University Station, on the Philadelphia and Baltimore Central Railroad. That part of Chester County in which the University is situated is notably free from malarial and pulmonary diseases. The Institution is well removed from associations which tend to prevent high literary attainments and hinder the formation of a high moral character. The post office, where the Resident Professors should be addressed, is

LINCOLN UNIVERSITY,
Chester County, Pa.

CHARTER OF LINCOLN UNIVERSITY.

The corporate title of this Institution is "Lincoln University." Bequests intended to promote the work of this University will be legally valid under that title. To the title add the place to prevent confusion with other institutions having the same prefix.

The first charter of this Institution was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. In 1860 the title was changed by amendment of the charter to "Lincoln University." In 1897 the control of the Theological Department was given to the Presbyterian Church of the United States of America both in respect to instruction and property.
A SUMMARY

OF THE

CHARTER OF LINCOLN UNIVERSITY.

INCORPORATING THE SUPPLEMENTS AND AMENDMENTS IN A CURRENT TEXT.

ORIGINAL ACT, APRIL 29TH, 1854.
SUPPLEMENTS, APRIL 4TH, 1866, FEBRUARY 18TH, 1871, AND JANUARY 4TH, 1897.

Be it enacted, and it is hereby enacted, That there shall be and hereby is established in Lower Oxford, in the county of Chester, an institution of learning for the scientific, classical, and theological education of colored youth of the male sex, by the name, style, and title of "Lincoln University," under the care and direction of a Board of Trustees, not exceeding twenty-one in number, who, with their successors in office, shall be and hereby are declared to be one body politic and corporate, in deed and in law, to be known by the name, style, and title of "Lincoln University," and by the same shall have perpetual succession, and shall be able to sue and be sued, to plead and be impleaded in all courts of law and equity, and shall be capable in law and equity to take, hold, and purchase, for the use and benefit of said University, lands, goods, chattels, and moneys of any kind whatever, by gift, grant, conveyance, devise, or bequest from any person or persons whomsoever capable of making the same, and the same from time to time to sell, convey, mortgage, or dispose of for the use and benefit of said University; and they shall have power to have a common seal; to erect such buildings as may be necessary for the purposes of said University, and to provide libraries, apparatus, and other needful means of imparting a full and...
thorough course of instruction in any or all the departments of science, literature, the liberal arts, classics, law, medicine, and theology, and to do all and singular the matters and things for the purposes of this Act which any corporation or body politic may or can do for the well-being of said University, and for the due management and ordering of the affairs thereof, which may not be contrary to the Constitution and laws of this State or of the United States.

That the said Lincoln University shall be authorized to hold real and personal property, the annual income of which shall not exceed the sum of $150,000.

That the Board of Trustees of Lincoln University, which shall consist of twenty-one members, shall arrange themselves in seven classes of three each by lot, of which classes the first shall serve one year, the second shall serve two years, and the third shall serve three years, and when vacancies occur, and ever afterwards, they shall be filled by persons elected by the Board of Trustees, who shall choose three Trustees annually to serve for seven years, as well as fill all vacancies made by death, resignation, or otherwise: Provided, however, That if the Board shall at any time fail to elect successors to those whose term of office has expired, the same shall continue to act as members of the Board until others shall have been chosen in their place.

That the Board of Trustees shall have power to purchase, put up, or procure suitable buildings; they shall have power to appoint and remove the necessary professors and teachers and name their salaries; to establish rules and regulations for the government of the Institution; to appoint such officers and agents for their own body as may be deemed expedient, and to adopt and establish their own by-laws and regulations.

That the Trustees shall faithfully appropriate all moneys and other effects that may come into their hands for the sole benefit of the said Institution, nor shall any bequest or donation made to and accepted by the said Board for specific educational objects ever be diverted from the purposes designated by the donor.
That the University shall be open to the admission of colored pupils of the male sex of all religious denominations who exhibit a fair moral character, and are willing to yield a ready obedience to the general regulations prescribed for the conduct of the pupils and the government of the Institution.

That no misnomer of said corporation shall defeat or annul any gift, grant, devise, or bequest to or from the said corporation: Provided, That the intent of the parties shall sufficiently appear upon the face of the gift, will, or writing whereby any estate or interest was intended to be passed to said corporation.

That the Trustees of said University shall have full power to confer all such literary degrees and academic honors and titles as are usually conferred by university corporations.

That the General Assembly of the Presbyterian Church in the United States of America shall hold a veto power in the election of professors in the Theological Department in the said Lincoln University.

That nothing shall be done or taught in the Theological Department of said Institution contrary to the Constitution and government of the Presbyterian Church in the United States of America.

That all property and funds of whatever kind henceforth given to said Institution for theological education therein shall be held by said corporation in trust for the said Presbyterian Church in the United States of America for the purpose of theological education in said Institution, unless the donor or donors of said property or funds shall designate otherwise.

And that in the event of the violation of any of the terms of these amendments, or of the misuse or diversion by said corporation of the property or funds so held in trust, then the General Assembly of said Church shall have power to enforce the same and to protect the trust on which such property and funds are held, in any civil court having jurisdiction over said corporation, in such manner and in the name of such person or corporation as the said General Assembly may by resolution direct.
PROPERTY.

The property of Lincoln University consists of eighty acres of land, in Lower Oxford Township, Chester County, Pennsylvania; buildings, endowments, and apparatus.

BUILDINGS.

THE CHAPEL. The Mary D. B. Brown Memorial Chapel contains an audience room for Sabbath services capable of seating four hundred persons, and a Prayer Hall for daily use communicating with the chapel by sliding frames.

UNIVERSITY HALL is designed exclusively for recitation purposes. It is heated by steam throughout. Its ventilation has been carefully regarded. The Chemical and Physical rooms are in the basement. They are furnished with water pipes and chimney ventilation. Provision has been made in them for the preservation of the valuable apparatus of the University, and for experimental instruction in these departments of Natural Science.

LIVINGSTONE HALL is for Commencement assemblies, and will seat one thousand persons.

THE HARRIET WATSON JONES HOSPITAL, erected by the generosity of J. M. C. Dickey, Esq., is for the use of students in cases of serious illness or accident.

ASHMUN HALL is a dormitory for students.

LINCOLN HALL contains dormitories for students, and the Janitor’s apartments.

CRESSON HALL is a dormitory for students.

HOUSTON HALL contains dormitories and study rooms occupied at present by the Theological students, and the room for the Theological and Missionary Society.

There are nine residences for Professors.

THE VAIL MEMORIAL LIBRARY.

This beautiful structure, precious as a memorial, and doubly precious as a testimonial of the goodwill of living friends, comprises a stack room, with a capacity of thirty thousand volumes; a consulting room, with encyclopædias
and other books of reference; and a reading room, with daily papers and current periodicals. The number of volumes now in the Library is sixteen thousand five hundred.

During the past year we have received an addition of four hundred and twenty-five volumes; but for the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library, on the thoughtful liberality of our friends. All books on all subjects have a worth in a library greater than their market value. Contributions of books will be thankfully received.

**LAVATORY AND GYMNASIUM.**

Through the liberality of several friends of Lincoln University, a Lavatory, with Gymnasium features, is in course of erection. The erection of the building is under the supervision of a special committee, consisting of Messrs. William H. Scott, H. C. Gara, and J. Everton Ramsey. The funds contributed for this purpose are not adequate to its completion; but it will be so far advanced during the current year as to be a great and immediate benefit to the students.

**AIMS, RESULTS, AND WANTS.**

Lincoln University especially deserves the confidence of the Christian public as an agency through which the friends of the Negro may convey to him the blessings of Christian education.

**ORGANIZED IN 1854.**

Eight years before President Lincoln issued his proclamation of freedom, Lincoln University was chartered, under the title of "Ashmun Institute," to give a liberal scientific, classical, and theological education to colored youth of the male sex. A liberal Christian education was the forethought adopted by the founders of Lincoln University for the elevation of our colored population before their civil emancipation.
THE HIGHER CHRISTIAN EDUCATION OF THE NEGRO A NECESSITY.

This necessity of a higher Christian education for the Negro is distinct from the necessity of skilled manual industry, but not antagonistic to it. He must have the higher education because he is a whole man (at once), and not merely a laborer with a hungry body. His higher wants are simultaneous with his bodily wants, and their supply cannot be deferred to a later time without destroying the man in him. Manual industry is not a prelude to religion. It has been said that you must feed him first. It is not true. You must love him first. And love will cherish him with food appropriate to sustain his whole life. Care is before food.

A youth growing up to manhood must be able to earn his own bread. But it is more important that he should be disposed to earn it. What if he should prefer to steal? The safety of his soul comes first. The Christian Church is charged with the responsibility of his salvation. While he is acquiring his trade he needs a Christian home. The whole family needs a religion which will save the soul from sin and death. This is the primary want of the Negro, as well as of the Anglo-Saxon. And God who shortens his life hastens our duty.

AIM OF THE FOUNDERS OF LINCOLN UNIVERSITY.

The founders of Lincoln University have from the beginning directed their efforts to provide intelligent, skillful, Christian helpers for our Negro population in these higher wants of every one of them, whether he is or is not a mechanical or an agricultural laborer. Every thousand mechanics and farmers need a pious, well-educated, competent minister. And every intelligent, benevolent Christian man knows that the highest skill in trades and other manual industries, though no disadvantage to any man, will not qualify any one to be a preacher to a congregation or the pastor of a flock.

Christian benevolence will never stop at the limit of manual industry because it seeks the salvation of the Negro. And Lincoln University is pledged by its charter
and by the trusts which it has accepted to apply all its resources hitherto received to promote this higher education of the man in the mechanic, of the family in the community, and of the immortal in the beginning of his present life.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, without stint and without delay, all the advantages of a liberal scientific, classical, and Christian education, according to our means and ability, to worthy young men who may become their leaders, in the conviction that this is fair to them; that their needs are the same as ours; and that as God has given them the ability to acquire all the parts of such education, making no difference between them and us in natural endowments, so He will give them grace to use the power which accompanies education for the enlightenment and moral elevation of their own people and for the highest good of our whole people.

The education imparted at Lincoln University, while not manual, is both liberal and technical. The aim is to cultivate and develop the whole man, to incline and qualify him for the practical duties of life, and to be a helper to his fellow-men. The necessity of a high degree of skill in all manual industries has been too long overlooked. Employment and fair wages are the prize of the skilled workman. The laborer who cannot do his work well will get neither the job nor the wages. The present movement to promote industrial education is both wisely philanthropic and benevolently Christian. It will gain its end only by making the colored workman a skilled laborer.

And because trade unions, and organized industries generally exclude the Negro from work requiring skill and yielding good wages, special provision is wisely made for his industrial education in all the mechanical trades. But the Christian Church cannot end its work for the Negro by securing merely his industrial prosperity. The Negro laborer is in a family which needs to be made a Christian home. If his home is Christian it would be a blessing in the community where he lives. And even his skill as a laborer needs to be made honest and faithful in the workshop by the motives of religion.
VIEWS AND TESTIMONY OF SOME OF THE ACTIVE FRIENDS
OF THE NEGRO IN THE CENTURY JUST CLOSED.

TO MANY OF THEM HIS RELIGIOUS WANTS WERE JUST AS
VISIBLE AND AS PRESSING AS HIS INDUSTRIAL WANTS.

The late Hon. William E. Dodge, who was a Trustee of Lincoln University for twenty-one years, and who in his lifetime endowed the Chair of Sacred Rhetoric, and procured the endowment of the Latin Chair, and moved in the General Assembly, at Saratoga, the establishment of the Chair of Hebrew by the Presbyterian Church, said:

"It has been my privilege to be connected with the Lincoln University, as one of its Trustees, for a great many years, and I have watched its progress with a great deal of satisfaction. It was founded for the liberal education of Freedmen. I believe that a great portion of the North, that took such a deep interest in the welfare of the poor Negro when he was a slave, felt as though, when they knocked off his shackles, and elevated him to the position of a freedman, they had nothing left to do but to thank God for this wonderful deliverance. If we leave them in their ignorance, and abandon them to the culture of those who desire to make of them the followers of a party, so that they may keep them entirely under their control, I am not sure that we have done anything for their welfare.

"* * * Until they are educated they will be a terrible power against our Republican and Christian institutions.

"I have had a great deal to do with the South. I have watched the drifts of events since the war with intense interest. What is wanted there now is that in every large city, in every county, there should be just such men precisely as the selected graduates of Lincoln University. You ought to place intelligent men like them in every centre of influence, and these are the men we want edu-"
located at Lincoln. We have other institutions that do not go as far as Lincoln. But they have not the power to exert such an influence as the graduates of Lincoln, some of whom have spent seven years in that institution.

"Now, what wants to be done is to arouse an interest throughout this country to multiply such instrumentalities. There is money enough. Institutions are getting it all over the country. There have been very large gifts to our classical institutions, and it would be well if our men of wealth, who are giving to our colleges, could realize the fact that there is a Princeton for Colored Men in Lincoln University. I believe the Negro is capable of as high classical development as any other race in the world. Lincoln University has demonstrated that already.

"I do hope that we shall, as individuals, wake up to a realizing sense of our responsibilities and obligations. Here is an institution, as Dr. McCosh says, that is a child of Princeton. We ought to send out from that institution, of such men as we have already sent, not less than fifty, and after a little a class of one hundred, every year. There is no reason why we should not have a thousand students there. I believe that gentlemen who are giving to institutions of learning, when they come to die, will look back with feelings of satisfaction that they have left a scholarship, or the endowment of a professorship, for the education of colored men, who will exert such influences upon the masses—the seven millions—of the Freedmen."

President James McCosh, College of New Jersey, said:—

"The college for colored youths at Lincoln University, Chester County, Pennsylvania, has many and powerful claims on the Christian public. I have visited it on two different occasions, and I am able to bear testimony of the high character of its professors (most of them graduates from Princeton), and the effective teaching which the students receive. I found the answering of the pupils quite up to the average in our colleges, and giving clear evidence
of the capacity of the African race to receive and be benefited by instruction in the higher branches. I am convinced that the race is to be elevated by giving a high education to the better minds among them, that they may, as ministers of the Gospel, and in the various professions, call forth the energies of their people."

George H. Stuart, Esq., Philadelphia, Pa.:—

"Lincoln University has boldly appealed to the public for a critical judgment upon the merits of its work as measured by the power of its students to grapple in thought and expression with subjects upon which every one has an opinion, and which involved the perilous test of the Negro's estimate of himself.

"The result of that appeal is a spontaneous and enthusiastic indorsement of Lincoln University and its work by many of the most intelligent citizens of Philadelphia. The true friends of the Negro are rejoiced at the manifestation of such native and cultivated power. Those anxious for his safety are encouraged to learn that there is an institution, situate in Chester County, Pennsylvania, in a locality free from political diversions and social clogs, from which such young men are annually going forth into the Southern States as ministers and teachers. Lincoln University deserves the approbation and is entitled to the hearty and liberal support of all who take an interest in the Negro, and who desire that he should be qualified for the duties, since he has been clothed with the privileges of citizenship.

"Lincoln University ought to be more widely known. It needs only to be known to command the public confidence, and to secure an adequate support."

The late Rev. Dr. W. P. Reed, Philadelphia, Pa.:—

"To thoroughly endow an institution which is furnishing such preachers and teachers for seven millions of people in such need of mental and religious training, hungering as they are for knowledge and advancement, is to put money to one of its noblest and most Christian uses. I
NATURAL SCIENCE ROOMS.
CATALOGUE OF LINCOLN UNIVERSITY.

sincerely hope that the efforts of its friends will result in setting Lincoln University in a position of complete security and greatly enlarged usefulness."

Ten influential ministers of Columbus, Ga., in 1880, said:—

"We are prepared to say that Lincoln University, which has trained and sent forth such men (and so long as it shall do so), deserves the hearty and liberal support of the Christian people of Philadelphia and of the country who desire to aid in the real elevation and the more thorough evangelization of the colored race."

WANTS OF LINCOLN UNIVERSITY.

Endowment.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of theological seminaries, the Board of Trustees has, by a change of the charter decreed by the Court of Common Pleas of Chester County, Pennsylvania, put the Theological Department of the University under the control of the Presbyterian Church of the United States of America.

This change of our charter requiring the funds of the University held for theological education to be under the control of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.

To carry this plan of the Assembly into practical effect in Lincoln University, the General Assembly which met in Winona, Ind., in 1897, took the following action:—

"Resolved, That the General Assembly hereby expresses its deep interest in Lincoln University, and especially in its Theological Department, and commends this school of learning for young colored men to the churches for the liberal support of its whole work and for the separate endowment of its Theological Department."
The separate and adequate equipment of the Theological Department would require an addition to our endowment of about $250,000. To this end the Board of Trustees has initiated a plan of endowment by which the friends of our colored fellow citizens and fellow Christians may gradually and yet speedily accomplish this desired result.

The separation of the department will be progressively accomplished as provision is made for the distinctive courses of instruction in the departments of Arts, and of Theology.

The additional chairs of instruction required in the Theological Departments will be established as reliable provision is made for the very moderate salaries of the Professors.

The necessary buildings will be erected as the funds for that purpose shall be supplied.

And the theological students will be aided by the permanent and annual scholarships made available for their needs.

And thus, while the aggregate of our needs is large, the friends of the cause may further it by even the smallest contributions.

The property of the University held distinctively for theological education represents about $108,000. The income of this amount would not be sufficient for the separate expenses of the department.


We invite any of our friends who may feel an interest in the thorough education of Christian ministers for our American population, black as well as white, to correspond with us upon this subject. We will be glad to be your agents in meeting this pressing want of the country and of the Church.

The attention of considerate friends is invited to the following statement of special wants:
The separate and adequate endowment and equipment of the Theological Department. This would require about $250,000. A beginning could be made with any contribution to the Professorship Fund, the Scholarship Fund, or the Building Fund.

**Special Wants of the Theological Department:**
- A dormitory for the students.
- A Recitation Hall.
- Separate endowment of the Chair of Ecclesiastical History.
- Endowment of the Chair of Christian Ethics.
- The more adequate endowment of the existing chairs.
- A residence for the Professor of Theology.
- Forty-five Scholarships.

**Special Wants in the Collegiate Department:**
- Endowment of the Chair of Rhetoric and English Literature.
- A chair of Physics and Chemistry.
- A chair of History, Sociology, and Political Economy.
- The more adequate endowment of existing chairs.
- The endowment of one hundred free rooms at $100 each.
- Eighty additional Scholarships of $250 each.
- The erection of a Laboratory and Hall of Science.

**General Wants of the University:**
- A Christian Association Hall.
- A laundry.
- A system of safe and economical lighting and heating.
- An adequate water supply.
- Apparatus for the Department of Science.
- A boarding house for two hundred students.
- A complete gymnasium.
- An endowment for the enlargement and care of the Library.

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. Lincoln University is a living, growing Institution. It is a mistake to think that because her resources are increasing her needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. It is the estimate of conservative Southern educators that not more than one in five of the colored ministers is fitted by education and character to occupy the pulpits in which they are
appointed to preach the Gospel. One of our aims is to supply this need of the people. Their friends can do them good by increasing our efficiency. Our needs are measured by their needs. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

Benevolent friends wishing to aid the Negro through the agency of Lincoln University may address their contributions or their inquiries to Rev. Robert F. Sample, D. D., New York City; or to Rev. W. P. White, D. D., Hale Building, Philadelphia, Pa.; or to J. Everton Ramsey, Esq., Treasurer, Oxford, Pa.; or to any of the officers of the University.
GRADUATES OF THE COLLEGIATE DEPARTMENT.

The following is an alphabetical list of graduates of the Collegiate Department, with dates. It is intended to prepare for distribution a complete reference catalogue, giving items of interest concerning each graduate or student of the College. For this reason it is earnestly requested that graduates or friends will forward without delay the present address of any of the former students of whom they may have knowledge to Prof. J. B. Rendall, Dean of the Faculty of Arts. Information regarding the omission of names or degrees will be gladly received.

Abbott, James E., '80; —
Adams, Benjamin, '68; —
Adams, Garrett S., '65; —
Adams, James O., '69; —
Adams, James P., A. B., '85.
Adams, John H., A. B., '73.
Albouy, Alfred A., '90; —
Aldridge, Joshua A., A. B., '72.
Aldridge, Thomas E., '74; —
Alexander, Rufus L., A. B., '98.
Allen, Millard F., '86; —
*Alston, Junius C., A. B., '85.
Amiger, William T., A. B., '90.
*Amos, Thomas H., A. B., '86.
*Anderson, Edward F., A. B., '76.
*Anderson, George, A. B., '78.
Anderson, Julius C., '85; —
*Anderson, William D., A. B., '76.
*Armstrong, Reuben H., A.B., '77.
*Ash, William H., A. B., '73.
*Atwood, Louis K., A. B., '74.
Auguste, Charles V., A. B., '81.
*Bacon, Peter J., A. B., '76.
Baker, Benjamin H., A. B., '91.
Baker, David S., '65; —
Baker, Hiram, A. B., '68.
Baker, Richard G., '93; —
*Bampfield, Samuel J., A. B., '70.
Bampfield, Sam'l J., Jr., A.B., '93.
Bampfield, Thomas R., A. B., '90.
*Banks, William H., A. B., '84.
Banning, Elijah J., '72; —
Banton, Conwell, '92; —
Barnes, George A., '73; —
Barrett, William T., '85; —
*Barrows, Herbert G., A. B., '99.
Bascomb, Augustus S., A. B., '80.
Bascomb, Calvin L., '91; —
Bascomb, Lawton B., A. B., '92.
Bass, Harry W., A. B., '86.
Battle, James L., A. B., '84.
Beadle, Robert S., '93; —
Beavers, William E., '92; —
Becks, Abraham, '74; —
Becks, Andrew, A. B., '85.
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Belcher, Fannin S., A. B., '95.
Bell, George W., A. B., '83.
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Berry, Israel R., '93; —
Berry, William H., '83; —
Berry, William M., A. B., '94.
Bethel, William L., '76; —
Biddle, Calvin H., '83; —.
Bird, John W., A. B., '95.
Bishop, Joseph, '67; —.
Blackburn, Morris G., '75; —.
Blair, Johnson F., A. B., '98.
Blake, Charles S., A. B., '93.
Blake, Jacob B., A. B., '82.
Blakey, Thomas J., A. B., '95.
Blodgett, Julian F., A. B., '94.
Blount, Frank O., A. B., '84.
Blueford, Albert L., A. B., '86.
Boddy, James A., '91; —.
*Boddy, James M., A. B., '90.
Bond, Charles R., '68; —.
Bonfield, Oravia M., A. B., '98.
*Bonner, James A., A. B., '85.
Booker, Charles A., A. B., '90.
Boone, Harmon H., A. B., '84.
Bowens, Leonidas E., '83; —.
*Boyden, John A., A. B., '84.
*Brabham, George R., A. B., '94.
Bradley, Allen C., A. B., '93.
Branham, John F., '91; —.
Bright, Alexander A., '84; —.
Rock, John C., A. B., '95.
Bronough, William F., A. B., '94.
Brooks, William F., A. B., '70.
Brumfield, James W., A. B., '91.
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Brumer, George W., A. B., '84.
Brown, Alexander H., '67; —.
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Browning, Eugene S., A. B., '00.
*Bryant, Joseph G., A. B., '76.
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Bryant, Willis, A. B., '86.
Bunn, Turner, '70; —.
Burbage, James V., A. B., '00.
Burnett, William H., A. B., '93.
Burwell, Thomas S., A. B., '00.
Bushrod, William H., '85; —.
Butler, Henry P., A. B., '95.
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Bynum, Charles H., '85; —.
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Cadett, James R., '82; —.
*Caesar, George E., A. B.
*Cain, Thomas W., A. B., '71.
*Caldwell, John A., A. B., '86.
Calloway, Cabell, Jr., A. B., '98.
Calloway, Henry W., A. B., '95.
Cannon, E. F., '75; —.
Cannon, George E., A. B., '93.
Cardwell, John W., A. B., '81.
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Carroll, John W. J. T., A. B., '85.
Carter, Alexander C., '71; —.
Carter, Bassett, '90; —.
Carter, Beecher, '83; —.
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Carter, William H., '68; —.
Cassey, Joseph, '68; —.
Chalmers, William T., '83; —.
Chambers, William H., A. B., '73.
*Chew, William, A. B., '87.
Childress, Robert L., '90; —.
*Chiles, James A., A. B., '87.
Church, Alonzo, A. B., '85.
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Gully, Emmet D., '94; —

*Hagler, Milford II., A. B., '88.
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Harper, Jay B., A. B., '00.
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Yates, Joseph G., '82; —
Young, James R., '67; —
Young, Thaddeus G., '06; —
Young, William, '69; —

* Degree of A. M.
† In the case of students who did not complete their course the date given is the date of entrance, with dash following.
STUDENTS OF THE THEOLOGICAL DEPARTMENT.

The following is an alphabetical list of students of the Theological Department. Names marked with a star received the title of S. T. B. in the year indicated. In other cases the year of entrance is appended. With a view to preparing for distribution a complete reference catalogue giving items of interest concerning each student enrolled in the Theological Department, it is earnestly requested that graduates and friends will forward the present address of any in this list of whom they may have knowledge, without delay, to Prof. W. D. Kerswill, Dean of the Faculty of Theology. Information regarding omission of names or degrees will be welcomed.

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<th>Ackwith, Charles</th>
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<td>Davenport, Isaac W.</td>
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<td>*Davis, Alfred G.</td>
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*Davis, Arthur B., '89.
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*Gray, Alonzo S., '96.
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*Hull, David G., '89.
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