CATALOGUE
OF THE
Officers and Students
OF
LINCOLN UNIVERSITY.
1873-'74.
THE SEVENTEENTH

Annual Catalogue

OF

LINCOLN UNIVERSITY,

Chester County, Pennsylvania.

MAY, 1874.

OXFORD, CHESTER COUNTY, PA.:
REPUBLICAN STEAM POWER PRINT.
1874.
TRUSTEES

of

Lincoln University.

Rev. JOHN M. DICKEY, D.D., Oxford, Pa., President of the Board
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Rev. SAMUEL DICKEY, Oxford, Pa., Treasurer of the Board

Hon. WILLIAM E. DODGE, New York City, N.Y.
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Rev. FRANCIS P. MASTERS, D.D., Methacton, N.Y.
R. K. HAWLEY, Esq., Baltimore, Md.

Rev. ISAAC N. RENDALL, D.D., Lincoln University, Pa.

Rev. GEORGE S. MOTT, Flemington, N.J.
THEODORE STRONG, Esq., Pittston, Pa.

Rev. THOMAS McCLEARY, Hackettstown, N.J.
H. B. HARVEY, Esq., Baltimore, Md.

Secretary of the Board,
Rev. EDWIN R. BOWER, Lincoln University, Pa.

Financial Secretary of Lincoln University,

*Deceased.
Committee on the Collegiate Department.
Hon. WILLIAM E. DODGE, New York City.
Rev. FRANCIS R. MASTERS, D.D., Matteawan, N. Y.
Rev. G. S. MOTT, Flemington, N. J.

Committee on Senior Examinations.
Rev. GEORGE S. MOTT, Flemington, N. J.

Committee on the Normal, Preparatory and Business Department.
Rev. A. B. CROSS, Baltimore, Md.
R. K. HAWLEY, Esq., Baltimore, Md.
H. B. HARVEY, Esq., Baltimore, Md.

Committee on the Theological Department.
Officers of Instruction and Government.

Rev. ISAAC N. RENDALL, D.D., Lincoln University, Pa.
President of Lincoln University, and Mary Warder Dickey
Professor of Biblical Instruction and Apologetics.

Rev. EDWIN R. BOWER, A.M., Lincoln University, Pa.
John C. Baldwin Professor of Theology. Professor of the
Connection between Science and Revealed Religion, and Dean
of Lincoln University.

Professor of Natural Science, and of Chemistry as applied to
Medicine.

Charles Avery Professor of Classical and Hellenistic Greek
and New Testament Literature.

JOHN B. RENDALL, A.B., Lincoln University, Pa.
Professor of Latin, and Principal of the Preparatory Depart­
ment.

Rev. THOMAS W. CATTELL, Ph.D., Lincoln University, Pa.
Professor of Mathematics, Lecturer on Sacred Geography and
Political Economy, and Librarian of Lincoln University.

Professor of Hebrew and Old Testament Literature.

Professor of Sacred Rhetoric.

Treasurer of the Faculty of Lincoln University, and Lecturer
on Pastoral Care.

Rev. EDWARD WEBB, Oxford, Pa., Pastor of Ashmun Church.

ABRAHAM P. DENNY, A.B., Lincoln University, Pa.
Instructor in the Preparatory Department.

ALBERT D. MINOR, Lincoln University, Pa.
Instructor in the Preparatory Department.
GENERAL INFORMATION.

ADMISSION.

Applicants for admission to any department of Instruction must present testimonials of good moral character. Those coming from other Institutions of Learning must bring certificates of good standing in the Institutions from which they are dismissed.

All students in the University are required to attend daily prayers, and preaching services on the Lord's Day, at the time appointed by the authorities of the University; and to maintain a decorous and reverential behaviour in all such exercises.

All students intending to advance regularly with their classes in the course of study are required to return promptly to the University at the opening of the sessions of study.

All students are required to attend upon the exercises of instruction and recitation which may be assigned to them, unless prevented by sickness, or otherwise regularly excused.

All students are required to maintain a respectful and manly deportment in the presence of the officers of the University, both in the class-room and elsewhere, in their intercourse with their fellow-students, and in all their relations which as students they sustain to others.

EXPENSES.

The Academical expenses of a student in Lincoln University do not exceed $150 per annum.

An exact estimate of the personal expenses of a student, above what is included in the session bills, cannot be made. Additional expenses are incurred for light, books, and stationery. Every student is required to provide his portion of furniture for his room, and sheets, blankets, pillow cases, and towels, for his own use.

AID TO STUDENTS.

The Trustees desire to supply, in this Institution, the benefits of a thorough education to every worthy applicant. Those who are able to pay their bills have only to comply with the above conditions of admission, and they will be welcomed to the position in the classes for which their previous training has fitted them. But no earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered. Many benevolent friends of education are co-operating with the Trustees to provide aid for those who deserve it. All who desire aid should apply early for admission, and state in writing what part of the above expenses they can meet, what progress they have made in study, and their purpose in seeking an education.
RELIGIOUS EXERCISES.

Devotional exercises, consisting of Reading the Scriptures, Singing and Prayer, are held with all the students in the Chapel every morning and afternoon.

All the students are required to attend public worship on the Lord's Day.

A voluntary Prayer Meeting is held by the students every evening.

LIBRARY.

The Library contains about 4000 volumes. All the students have access to the Library, under regulations established by the Faculty of the University.

MUSEUM and PHILOSOPHICAL APPARATUS.

The University possesses a valuable Philosophical Apparatus, and a Mineralogical Cabinet.

STUDENTS.

<table>
<thead>
<tr>
<th>Department</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collegiate Department</td>
<td>76</td>
</tr>
<tr>
<td>Normal and Preparatory Department</td>
<td>68</td>
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<tr>
<td>Theological Department</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>153</td>
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</table>

CALENDAR.

The Academical Year is divided into Two Sessions, in the Department of Theology, and into Three Sessions in the Department of Arts.

Commencement in the Department of Theology, May 13, 1874
Annual Meeting of the Board of Trustees, June 16, 1874
Commencement in the Department of Arts, June 17, 1874

SUMMER VACATION.

The Academic Year for 1874-75, in all Departments will open Sept. 17, 1874
Close of the First Session, Dec. 23, 1874

WINTER VACATION.

Opening of the Second Session in all Departments, Jan. 7, 1875
Close of the Second Session, March 24, 1875

SPRING VACATION IN THE DEPARTMENT OF ARTS.

Opening of the Third Session in the Department of Arts, Apr. 8, 1875
FACULTY.

Rev. ISAAC N. RENDELL, D.D., President, and
Mary Warder Dickey Professor of Biblical Instruction.

SAMUEL B. HOWELL, M.D., Professor of Natural Science.

Rev. GILBERT T. WOODHULL, A.M.,
Avery Professor of Classical Greek.

JOHN P. RENDELL, A.B., Professor of Latin.

Rev. THOMAS W. CATTELL, Ph.D., Professor of Mathematics.

Rev. EDWIN R. BOWER, A.M.
Professor of the connection between Science and Revealed
Religion, and Dean of the Faculty of Arts.

Rev. CASPAR R. GREGORY, D.D.,
William E. Dodge Professor of Rhetoric.

J. WILLIS HOUSTON, M.D., Lecturer on Botany.

ELMORE C. HINE, M.D., Lecturer on Physiology.

ABRAHAM P. DENNY, A.B.,
Instructor in the Preparatory Department.

ALBERT D. MINOR, Instructor in the Preparatory Department.
# Students

## Senior Class

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louis K. Atwood</td>
<td>Ripley, Ohio</td>
</tr>
<tr>
<td>William H. Bryant</td>
<td>Raleigh, N. C.</td>
</tr>
<tr>
<td>*Turner Bunn</td>
<td>Rocky Mount, N. C.</td>
</tr>
<tr>
<td>William H. Butler</td>
<td>Annapolis, Md.</td>
</tr>
<tr>
<td>John Davis</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>John H. Docher</td>
<td>Newport, R. I.</td>
</tr>
<tr>
<td>Luther Hubbard</td>
<td>Hudson, N. Y.</td>
</tr>
<tr>
<td>Jacob F. Miller</td>
<td>Monrovia, Liberia</td>
</tr>
<tr>
<td>Alexander Moore</td>
<td>Salem, N. C.</td>
</tr>
<tr>
<td>Alexander F. A. Polk</td>
<td>Columbia, Tenn.</td>
</tr>
<tr>
<td>William A. Scott</td>
<td>Mocksville, N. C.</td>
</tr>
<tr>
<td>Eli N. Smith</td>
<td>Alleghany City, Pa.</td>
</tr>
<tr>
<td>John H. Waugh</td>
<td>Salem, N. C.</td>
</tr>
</tbody>
</table>

## Junior Class

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
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<tbody>
<tr>
<td>John H. Clark</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td>Willis W. Cooper</td>
<td>Nashville, N. C.</td>
</tr>
<tr>
<td>Darius L. Donnell</td>
<td>Greensboro, N. C.</td>
</tr>
<tr>
<td>Robert H. Jones</td>
<td>Richmond, Va.</td>
</tr>
<tr>
<td>Elwood M. Moore</td>
<td>Kennett Square, Pa.</td>
</tr>
<tr>
<td>Ellis S. Porter</td>
<td>New York City, N. Y</td>
</tr>
<tr>
<td>James F. Shofer</td>
<td>Salem, N. C.</td>
</tr>
<tr>
<td>Mahlon Van Horn</td>
<td>Lawrenceville, N. J</td>
</tr>
<tr>
<td>Samuel A. Waugh</td>
<td>Salem, N. C.</td>
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## Sophomore Class

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Edward F. Anderson</td>
<td>Richmond, Va.</td>
</tr>
<tr>
<td>William D. Anderson</td>
<td>Richmond, Va.</td>
</tr>
<tr>
<td>Peter J. Bacon</td>
<td>Fleming, Ga.</td>
</tr>
<tr>
<td>Joseph G. Bryant</td>
<td>Monrovia, Liberia</td>
</tr>
<tr>
<td>Alexander H. Darnes</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td>William H. Dickerson</td>
<td>Macedonvia, N. J.</td>
</tr>
<tr>
<td>John E. Meredith</td>
<td>Onarga, Ill.</td>
</tr>
<tr>
<td>William H. Mitchell</td>
<td>San Francisco, Cal.</td>
</tr>
<tr>
<td>Calvin L. Smith</td>
<td>Milton, N. C.</td>
</tr>
</tbody>
</table>

*Deceased.*
<table>
<thead>
<tr>
<th>NAME</th>
<th>RESIDENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>THOMAS SMITH</td>
<td>Norristown, Pa.</td>
</tr>
<tr>
<td>JEREMIAH F. WALKER</td>
<td>Jersey City, N. J.</td>
</tr>
<tr>
<td>WILLIAM H. WEAVER</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td>WILLIAM P. Q. WEBSTER</td>
<td>Bridgeport, N. J.</td>
</tr>
<tr>
<td>HENRY T. WOODSON</td>
<td>Hammonton, N. J.</td>
</tr>
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### FRESHMAN CLASS.

<table>
<thead>
<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>REUBEN H. ARMSTRONG</td>
<td>Lincoln University, Pa.</td>
</tr>
<tr>
<td>GEORGE A. BARNES</td>
<td>Shippenburg, Pa.</td>
</tr>
<tr>
<td>WILLIAM E. CARR</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td>ALEXANDER G. DAVIS</td>
<td>Greensboro, N. C.</td>
</tr>
<tr>
<td>REUBEN B. ELLIOTT</td>
<td>Hudson, N. Y.</td>
</tr>
<tr>
<td>GEORGE L. FLEET</td>
<td>Newark, N. J.</td>
</tr>
<tr>
<td>ARTHUR B. FORTUNE</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td>JOSEPH D. GILES</td>
<td>Honey Hill, N. C.</td>
</tr>
<tr>
<td>ESSEX HAIRSTON</td>
<td>Fulton, N. C.</td>
</tr>
<tr>
<td>JAMES L. HAMILTON</td>
<td>Smyrna, Del.</td>
</tr>
<tr>
<td>ALFRED HANKINSON</td>
<td>Newark, N. J.</td>
</tr>
<tr>
<td>JOHN T. HILTON</td>
<td>Lincoln University, Pa.</td>
</tr>
<tr>
<td>NEHEMIAH F. HUGHES</td>
<td>Harve De Grace, Md.</td>
</tr>
<tr>
<td>GEORGE T. JENNINGS</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td>ALFRED T. JONES</td>
<td>Milton, N. C.</td>
</tr>
<tr>
<td>GEORGE E. JONES</td>
<td>Richmond, Va.</td>
</tr>
<tr>
<td>JAMES JONES</td>
<td>Louisville, Ky.</td>
</tr>
<tr>
<td>LAWRENCE E. MILLER</td>
<td>Fleming, Ga.</td>
</tr>
<tr>
<td>LAWRENCE MILLER</td>
<td>Fulton, Mo.</td>
</tr>
<tr>
<td>HENRY R. PINECKNEY</td>
<td>Beaufort, S. C.</td>
</tr>
<tr>
<td>ALFRED W. F. PRYOR</td>
<td>Petersburg, Va.</td>
</tr>
<tr>
<td>ANDREW J. READ</td>
<td>Utica, N. Y.</td>
</tr>
<tr>
<td>JOHN H. ROBERTS</td>
<td>Monrovia, Liberia</td>
</tr>
<tr>
<td>WILLIAM E. SIMPSON</td>
<td>Princeton, N. J.</td>
</tr>
<tr>
<td>EDWARD L. STANARD</td>
<td>Richmond, Va.</td>
</tr>
<tr>
<td>ALEXANDER F. STEVENS</td>
<td>Fleming, Ga.</td>
</tr>
<tr>
<td>EDWARD M. THOMAS</td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td>LEWIS B. TWINE</td>
<td>Brooklyn, N. Y.</td>
</tr>
<tr>
<td>CHARLES B. WARD</td>
<td>St. Catharines, Canada West</td>
</tr>
<tr>
<td>FRANK J. WOOD</td>
<td>West Chester, Pa.</td>
</tr>
<tr>
<td>HENRY D. WOOD</td>
<td>Brooklyn, N. Y.</td>
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### SUMMARY.

<table>
<thead>
<tr>
<th>Class</th>
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<tbody>
<tr>
<td>Senior Class</td>
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<tr>
<td>Junior Class</td>
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<td>Sophomore Class</td>
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<td>Freshman Class</td>
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<td>Total Collegiate Department</td>
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REPRESENTATION.

<table>
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<th>State</th>
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<tbody>
<tr>
<td>Pennsylvania</td>
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<td>North Carolina</td>
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<td>New York</td>
<td>6</td>
<td>Maryland</td>
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<tr>
<td>New Jersey</td>
<td>8</td>
<td>South Carolina</td>
<td>2</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>1</td>
<td>Virginia</td>
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</tr>
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<td>California</td>
<td>1</td>
<td>Tennessee</td>
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<tr>
<td>Ohio</td>
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<td>Georgia</td>
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<td>Illinois</td>
<td>1</td>
<td>Delaware</td>
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<tr>
<td>District of Columbia</td>
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<td>Kentucky</td>
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<td>Canada West</td>
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<td>Missouri</td>
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<tr>
<td>Liberia</td>
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CALENDAR.

Senior Examinations, May 13, 1874
Closing Examinations will begin, June 10, 1874
Baccalaureate Sermon, June 14, 1874
Junior Orations, June 16, 1874
Master’s Oration, June 17, 1874
Commencement Exercises and Confering of Degrees, June 17, 1874

SUMMER VACATION.

Opening of the next Collegiate year, Sept. 17, 1874
Examinations at the close of First Session, Dec. 16, 1874
Close of First Session, Dec. 23, 1874

WINTER VACATION.

Opening of Second Session, Jan. 7, 1875
Examinations at the close of the Second Session, March 17, 1875
Close of Second Session, March 24, 1875

SPRING VACATION.

Opening of the Third Session, April 8, 1875

REGULATIONS

The course of study in the Collegiate Department occupies four years.
Applicants for admission to the Freshman Class will be examined in
the following subjects:

ENGLISH.—English Grammar; Orthography; Punctuation; Com¬
position of Simple Sentences; Geography; History of the United States
LATIN.—Latin Grammar and Reader.
GREEK.—Greek Grammar and Reader.
MATHEMATICS.—Arithmetic; Algebra to Simple Equation.
No applicant will be admitted to the Freshman Class under fifteen
years of age.
Candidates for advanced standing will be examined on the studies
previously pursued by the classes which they propose to enter.
Every student admitted to the Collegiate Department must write his name in the Matriculation Book of the University; and his matriculation is his subscription to a pledge faithfully to obey all the laws of the University.

None but matriculated students will be allowed to attend upon the exercises of instruction.

No student will be matriculated until satisfactory arrangement has been made for the payment of his college bill.

**SESSIONS OF STUDY and EXAMINATIONS.**

The Collegiate year is divided into three sessions.

At the end of each session Public Examinations of all the classes are held.

Should a student fail to pass any examination with his class at the end of a session, his name will not be entered on the class roll at the beginning of the next session until he shall have passed all the required examinations.

At the close of the Collegiate Year, the Freshman, Sophomore and Junior classes are examined both orally and in writing in the studies of that year.

At the close of the second year of the course, the Annual Examination of the Sophomore Class includes the studies of the Freshman year as well as those of the current year. Members of the Sophomore Class found deficient in general scholarship at this examination, are not advanced to the Junior Class in full standing, and will not receive the Degree of A. B., at the close of the course.

At the close of the senior year, the members of the senior class are examined in the studies of the whole course.

The rank of a student in his class, depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction; and on his deportment in all his relations as a student.

In determining the rank of a student at the close of the year, his grade for the last session is combined with his grades for the previous sessions of the year. The average thus obtained compared with the grade of his classmates gives his rank in scholarship.

In determining the final rank of the members of the Senior Class, the grade of the final senior examination is combined with all the previous final grades.

**COMMENCEMENT.**

The Annual Commencement takes place on the third Wednesday in June.

The Baccalaureate Sermon is delivered in the Chapel before the Graduating Class, on the Sabbath preceding commencement.

On commencement Day the members of the Senior Class speak in the order of their rank in scholarship as above determined, except that the Valedictorian is chosen from among the highest third of the class arranged according to their rank.
In addition to this honor indicated by the order of speaking, special honorary orations are assigned at the discretion of the Faculty, to those members of the Senior Class who may have excelled in particular departments of Study.

The Master's oration is delivered before the conferring of degrees on Commencement Day.

Students who complete the course of study satisfactorily, will receive the Degree of Bachelor of Arts from the Board of Trustees.

All Degrees conferred by the Board of Trustees are announced on the Commencement Stage by the Secretary of the Board.

The Collegiate Year closes with the exercises of Commencement Day, and is followed by the long Summer Vacation.

## COURSE OF STUDY.

### FRESHMAN CLASS.

**FIRST SESSION.**
- Pedagogy.
- Rhetoric.
- Greek Grammar, Boutillou's
- Latin Reader, Bingham's.
- Algebra, (Loomis')

**SECOND SESSION.**
- Pedagogy.
- Rhetoric.
- Greek Reader.
- Caesar.
- Algebra, continued.

**THIRD SESSION.**
- Physical Geography.
- Rhetoric.
- Greek Reader.
- Sallust.
- Algebra, continued.

### SOPHOMORE CLASS.

**FIRST SESSION.**
- History.
- English Literature.
- Xenophon, (Anabasis.)
- Cicero (Orations')
- Algebra.
- Physical Geography.

**SECOND SESSION.**
- History.
- English Literature, con'd.
- Anabasis, continued.
- Virgil, (Aeneid.)
- Geometry, Loomis'.
- Natural Philosophy.

**THIRD SESSION.**
- English Literature.
- Anabasis.
- Aeneid.
- Latin Prose Composition.
- Geometry.
- Natural Philosophy.

### JUNIOR CLASS.

**FIRST SESSION.**
- Chemistry.
- Homer's Odyssey.
- Tacitus, (Germania.)
- Latin Prose Composition.
- Geometry, (Loomis')
- Kames' Elements of Criticism.
- Logic, (McCush's.)

**SECOND SESSION.**
- Chemistry.
- Odyssey, continued.
- Homer, (Odys.)
- Latin Prose Composition.
- Plane Trigonometry, Loomis'.
- Kames' Elements of Criticism.
- Logic.

**THIRD SESSION.**
- Chemistry.
- Odyssey.
- Horace, (Ars Poetica.)
- Latin Prose Composition.
- Trigonometry.
- Kames' Elements of Criticism.
- Logic.

### SENIOR CLASS.

**FIRST SESSION.**
- Day's Praxis.
- Astronomy.
- Geology.
- Demosthenes de Corona.
- Cicero, (De Officulis.)
- Navigation and Surveying.
- Science and Revealed Religion.
- Mental Philosophy.
- Pedagogy.

**SECOND SESSION.**
- Day's Praxis.
- Mineralogy.
- Political Economy.
- Demosthenes.
- Cicero.
- Butler's Analogy.
- Natural Theology.
- Evidences of Christianity.
- Moral Philosophy.

**THIRD SESSION.**
- General Review.
- Final Examinations.
DEPARTMENTS OF INSTRUCTION.

There are six Departments of Instruction established in the Collegiate Course, and assigned, under the general care of the Faculty of Arts, to particular Professors.

I.—The Chair of Biblical and Religious Instruction is occupied by the President.

The Biblical Instruction is so arranged in this Department that during the four years of the Collegiate Course each class receives a comprehensive introduction to the whole field of Biblical literature, by courses of sermons on appropriate themes, and by a course of lectures.

In the divisions of this course, a year each is taken for the study of the following subjects: The Life of Christ and the Apostolical History; the Pentateuch and the Conquest and Settlement of Canaan; the period of the Judges and the Kingdom; and the general literature of the Old and New Testaments.

II.—The Chair of Natural Science is occupied by

Samuel B. Howell, M.D.

The various subjects included in this department are Physical Geography, Natural Philosophy and Botany, Chemistry and Physics, Geology, Mineralogy and Astronomy.

The instruction in all these subjects is given by lectures, recitations and examinations.

III.—The Chair of Classical Greek is occupied by the

Rev. Gilbert T. Woodhull, A.M.

The instruction in this department extends regularly through the whole of the Collegiate Course. Special effort is made in the later years of the course to rise above the details of construction to the criticism of the thought and style of the authors read, and to secure to the student by the drill of the recitation room the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

IV.—The Chair of the Latin Language and Literature is occupied by

John B. Rendall, A.B.

The instruction in this department extends through four years. Prominent attention is given in the choice of text books to the selection of subjects still included in the course of liberal education. The interest of the student in the Latin is thus sustained by the advantage of constant suggestion and aid in the formation of his own opinions upon topics of perpetual interest.
V.—The Chair of Mathematics is occupied by the Rev. Thomas W. Cattell, Ph.D.

The course of study and methods of introduction in this department are so arranged as to lay a foundation for those scientific pursuits which depend on mathematical processes for their successful prosecution, and to secure that degree and kind of mental culture which mathematics best supplies.

VI.—The Chair of the Connection between Science and Revealed Religion is occupied by the Rev. E. R. Bower.

The instruction in this department is intended to prepare the student for the solution of the pretended antagonisms, and to establish the corroborations between Science and Revealed Religion, which arise from their joint occupancy of common ground.

In addition to these established departments of instruction, the classes are exercised in Mental Philosophy, Pedagogy, Political Economy and Moral Science. Throughout the course the students will be exercised in English Composition and Oratory.

HONORS AND PRIZES.

FOR THE YEAR 1872—73.

The Junior contest took place in the Chapel, on Tuesday, the 17th of June, 1873. The contestants, by appointment of the Faculty, were:

Moses A. Hopkins, Va.  
Eli N. Smith, Pa.  
Luther Hubbard, N. Y.  
William A. Bryant, N. C.

The first prize, consisting of a gold medal marked A, with an appropriate inscription, was awarded to Mr. Luther Hubbard. The second prize, consisting of a similar medal marked B, was awarded to William A. Bryant.

Honor List of the Class of 1873.

Abraham P. Denny,  
William M. Hargrave,  
Henry Marby,  
Solomon P. Hood,  
Joseph N. Clinton,  
William B. Highgate,  
William Robeson,

Latin Salutatory.  
Valedictory Oration.  
English Salutatory.  
Classical Oration.  
Mathematical Oration.  
Philosophical Oration.  
Belles Lettres Oration.

The degree of Master of Arts, was conferred on the Class of 1870.
The Garnet Literary Association, and The Philosop­hian Society.

These Literary Societies meet every Friday Evening. The perfor­mancess consist of speaking, composition and debate. All the members are required to take part in these exercises. The Societies are gov­erned by laws adopted by themselves and approved by the Faculty of Arts, and administered by officers chosen from among their members.

The Anniversary of the Garnet Literary Association is held on the first Thursday in May. That of the Philosophian Society is held on the Third Wednesday in May.

EXPENSES.

FIRST SESSION.

College Charges, Board and Washing,  $15  35— $50

SECOND SESSION.

College Charges, Board and Washing,  $13  28— $41

THIRD SESSION.

College Charges, Board and Washing,  $10  28— $38

Total,  $129

About $20 for furnishing a room is to be added for the first year. The above statement of expenses is to be regarded as a minimum. The sum of $150 will cover all the necessary academical expenses of a student, including books.
Normal, Preparatory and Business Department.

COMMITTEE OF TRUSTEES.

Rev. A. B. CROSS, Baltimore, Md.
R. K. HAWLEY, Esq, Baltimore, Md.
H. B. HARVEY, Esq., Baltimore, Md.

INSTRUCTORS.

Rev. I. X. KENDALL, D.D., President.
JOHN B. RENDALL, A.B., Principal.
ABRAHAM P. DENNY, A.B., Instructor.
ALBERT D. MINOR, Instructor and Musical Director.
## STUDENTS.

### SENIOR PREPARATORY CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas E. Aldridge</td>
<td>New York City, N. Y.</td>
</tr>
<tr>
<td>Benjamin J. Cole</td>
<td>Burlington, N. J.</td>
</tr>
<tr>
<td>Alfred G. Davis</td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td>George A. Draper</td>
<td>Lincoln University, Pa.</td>
</tr>
<tr>
<td>Collins Duseknry</td>
<td>Lexington, N. C.</td>
</tr>
<tr>
<td>John E. Glesner</td>
<td>Portage City, Wisc.</td>
</tr>
<tr>
<td>William H. Golier</td>
<td>Halifax, Nova Scotia.</td>
</tr>
<tr>
<td>Thomas B. Hargrave</td>
<td>Lexington, N. C.</td>
</tr>
<tr>
<td>Joshua T. Harris</td>
<td>Wrightsville, Pa.</td>
</tr>
<tr>
<td>John H. Herritage</td>
<td>New Haven, Conn.</td>
</tr>
<tr>
<td>Earnest G. Kline</td>
<td>Demarara, S. Am.</td>
</tr>
<tr>
<td>Charles B. Lewis</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td>Samuel S. Moore</td>
<td>Salem, N. C.</td>
</tr>
<tr>
<td>Henry Moyer</td>
<td>Salem, N. C.</td>
</tr>
<tr>
<td>Samuel Moyer</td>
<td>Salem, N. C.</td>
</tr>
<tr>
<td>Warren Payne</td>
<td>Lexington, N. C.</td>
</tr>
<tr>
<td>William H. Rendall</td>
<td>Lincoln University, Pa.</td>
</tr>
<tr>
<td>Jeremiah Stanard</td>
<td>Salisbury, N. C.</td>
</tr>
<tr>
<td>David F. Thomason</td>
<td>Lexington, N. C.</td>
</tr>
<tr>
<td>Edward C. Wall</td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td>Samuel E. Walton</td>
<td>Savannah, Ga.</td>
</tr>
<tr>
<td>William H. Weaver</td>
<td>Elk Dale, Pa.</td>
</tr>
<tr>
<td>Cyrus White</td>
<td>Charlotte, N. C.</td>
</tr>
<tr>
<td>James A. Whitted</td>
<td>Hillsboro, N. C.</td>
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</table>

### MIDDLE PREPARATORY CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charles Ackwith</td>
<td>New York City, N. Y.</td>
</tr>
<tr>
<td>David W. Adkin</td>
<td>Mocksville, N. C.</td>
</tr>
<tr>
<td>Augustus S. Bascom</td>
<td>Beaufort, S. C.</td>
</tr>
<tr>
<td>Morris G. Blackburn</td>
<td>Reading, Pa.</td>
</tr>
<tr>
<td>George Carson</td>
<td>Lexington, N. C.</td>
</tr>
<tr>
<td>Francis Davis</td>
<td>Pittsburg, Pa.</td>
</tr>
<tr>
<td>William H. Foster</td>
<td>Turveytown, N. Y.</td>
</tr>
</tbody>
</table>
JUNIOR PREPARATORY CLASS.

EDWARD DAVIS .......................... Bassa, West Africa.
ROBERT F. DEPUTIE .......................... Bassa, West Africa.
ROBERT D. KING .......................... Bassa, West Africa.
JOHN KNOX .......................... Bassa, West Africa.
ALONZO MILLER .......................... Bassa, West Africa.
THOMAS ROBERTS .......................... Bassa, West Africa.
SAMUEL SEVIER .......................... Bassa, West Africa.
JAMES W. WILSON .......................... Bassa, West Africa.
CALVIN WRIGHT .......................... Bassa, West Africa.

SUMMARY.

Senior Preparatory Class ........................................... 31
Middle Preparatory Class ........................................... 28
Junior Preparatory Class ........................................... 9

REPRESENTATION.

Pennsylvania, ........................................... 20 North Carolina, ........................................... 15
New York, ........................................... 6 Georgia, ........................................... 3
Massachusetts, ........................................... 1 Virginia, ........................................... 2
Connecticut, ........................................... 1 Maryland, ........................................... 2
New Jersey, ........................................... 1 South Carolina, ........................................... 1
Wisconsin, ........................................... 1 District of Columbia, ........................................... 1
Utah, ........................................... 1 South America, ........................................... 1
Nova Scotia, ........................................... 1 Liberia, ........................................... 10
CALENDAR.

Closing Exercises of the year 1873—74. June 15, 1874
Opening of the First Session of the year 1874—75. Sept. 17, 1874
Close of First Session. Dec. 23, 1874

VACATION.

Opening of the Second Session. Jan. 7, 1875
Close of the Second Session. March 24, 1875

VACATION.

Opening of the Third Session. April 8, 1875

EXPENSES.

FIRST SESSION.

University Charges, $15
Board and Washing, 35— $50

SECOND SESSION.

University Charges, $13
Board and Washing, 28— $41

THIRD SESSION.

University Charges, $10
Board and Washing, 28— $38
Total, $120

COURSE OF INSTRUCTION.

NORMAL.
Bible.
Orthography.
Reading.
Arithmetic.
Writing.
Geography.
Grammar.
Composition.
History.
Algebra.
Pedagogy.

PREPARATORY.
Bible.
Orthography.
Reading.
Arithmetic.
Writing.
Geography.
Grammar.
Composition.
History.
Latin Grammar.
Greek Grammar.
Vocal Music.

BUSINESS.
Bible.
Orthography.
Reading.
Arithmetic.
Writing.
Geography.
Grammar.
Composition.
History.
Technology.
Book-keeping.

REGULATIONS.

The course of study in this Department occupies three years, but applicants will be admitted to any part of the course for which they may be qualified by previous training; and they will be advanced as fast as their ability and success in study will permit. The studies are
the same in each of the courses until the third year. Grammar and Composition are not taken up till the second year, nor History till the third.

Proficiency in the studies of the Normal Department will entitle the student to a teacher's certificate, and qualify him to conduct a first-class school in the State of Pennsylvania. Algebra and Pedagogy are peculiar to this Department in the third year.

Proficiency in the studies of the Preparatory Department, to be ascertained by a rigorous examination, will be a condition of entrance in the Freshman Class. Candidates for the Freshman Class commence Latin and Greek in the third year.

The studies peculiar to the Business Department in the third year are Technology and Book-keeping. The course in Technology is intended to give a knowledge of the common arts and trades, and their various processes.

Instruction in Vocal Music is given throughout the course.

It is earnestly recommended that all candidates for admission to this Department make diligent effort to prepare themselves for the third year's course of study before making application to be admitted.

At the close of the year, on Monday before commencement, there will be public exercises of speaking by students in the third year course, or by a selection of them, and suitable prizes will be awarded to those who excel.

Students in the Normal Course will be entitled to receive from the State Treasury fifty cents per week to enable them to pay their College bill.

Students in this Department participate in all the general advantages of the students in the Collegiate Department, and are under the government and protection of the Faculty of Arts. (See general Catalogue.)

Application for admission to any of the courses in this Department should be made in writing to the President of the University, to the Principal of the Department, or to any of the Professors in the Collegiate Department.
Committee of Trustees on the Theological Department.

Rev. JOHN L. WITHROW, D.D., Indianapolis, Ind.

FACULTY.

Rev. I. N. RENDALL, D.D., President.
Professor of Christian Ethics and Apologetics.


Rev. G. T. WOODHULL, A.M.
Professor of Hellenistic Greek and New Testament Literature.

Rev. CLEMENT C. DICKEY, A.M.
Professor of Hebrew and Old Testament Literature.

Rev. CASPAR R. GREGORY, D.D.
William E. Dodge Professor of Sacred Rhetoric.

Rev. WILLIAM R. BINGHAM, A.M., Lecturer on Pastoral Care.
# Students

## Middle Class

**Name:** Isaac W. Davenport, Georgetown, D.C.

## Junior Class

- William M. Hargrave, Lexington, N.C.
- Boswell B. Palmer, Sumter, S.C.
- Henry Mabry, Lexington, N.C.

## English Course

- William H. Johns, Elizabeth, N.J.
- Jesse Kelley, Salisbury, N.C.
- John Treadwell, New York City, N.Y.

## Summary

<table>
<thead>
<tr>
<th>Class</th>
<th>Quantity</th>
</tr>
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<tbody>
<tr>
<td>Middle Class</td>
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</tr>
<tr>
<td>Junior Class</td>
<td>5</td>
</tr>
<tr>
<td>English Course</td>
<td>3</td>
</tr>
</tbody>
</table>

## Representation

<table>
<thead>
<tr>
<th>State</th>
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<tbody>
<tr>
<td>District of Columbia</td>
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<tr>
<td>Pennsylvania</td>
<td>1</td>
</tr>
<tr>
<td>North Carolina</td>
<td>3</td>
</tr>
<tr>
<td>New York</td>
<td>1</td>
</tr>
<tr>
<td>New Jersey</td>
<td>1</td>
</tr>
</tbody>
</table>

## Calendar

- **Annual Address before the Society of Inquiry on Evangelistic Work:** May 13, 1874
- **Commencement in the Theological Department:** May 13, 1874

### Summer Vacation

- **Opening of the next Scholastic Year:** Sept. 17, 1874
- **Close of the First Session:** Dec. 23, 1874

### Winter Vacation

- **Opening of the Second Session:** Jan. 7, 1875

## Expenses

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for the Year</td>
<td>$26</td>
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<tr>
<td>Coal and Incidentals</td>
<td>10</td>
</tr>
<tr>
<td>Board and Washing</td>
<td>77–$118</td>
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</tbody>
</table>
REGULATIONS

The Regular course of study in the Theological Department occupies three years.

Applicants for admission to this Department must present evidence of membership in good standing in some regular church, and of having passed through a course of classical and scientific study.

The Theological Year is divided into two sessions. The long summer vacation affords an opportunity for the student to engage in labors of instruction, or colportage, or in general missionary work under the direction of pastors, or other ecclesiastical authority.

All the details of admission, instruction and government of the students of Theology are committed to the Faculty of Theology. All their interests will be distinctively considered. Their instruction will be as complete and thorough as in other Theological Seminaries. At the close of the third year students who have satisfactorily finished the prescribed course of study, will be presented to the Board of Trustees for the Degree of Bachelor of Sacred Theology.

COURSE OF STUDY.

FIRST YEAR.

Exegetical Theology; Homiletics; Hellenistic Greek; Hebrew and Introduction to Old Testament; Biblical History; Apologetics, External Evidences of Revealed Religion, and Sacred Geography and Antiquities.

SECOND YEAR.


THIRD YEAR.


DEPARTMENTS OF STUDY.

I.—Apologetics.

The instruction in this Department is committed to the President of the University. The course of study occupies a part of each year of the Theological Course. The first year is devoted to the external evidences of Revealed Religion as embodied in the Old and New Testaments, with a view to establish the fact of a Divine Revelation on historical grounds, and includes a summary of the argument from Histor-
ical criticism, from Prophecy and from Miracles. The second year is occupied in presenting the internal evidences of Christianity; in the conception which it presents of the perfections of God; in the embodiment of all moral excellence in the life and character of Christ; and in the whole tendency and effect of the doctrine of redemption to deliver the man who believes and obeys the gospel from the power and corruption of sin. In the third year it is intended to present Christianity in its relations to human governments, and science, and civilization, as not merely consistent with all real progress in these interests, but as supplying the principles and guarantees which give to all progress, permanence, and worth.

II.—Theology.

The Chair of Theology is occupied by the Rev. Edwin R. Bower. The course of instruction occupies three years. The first year is devoted to the Exegetical study of the New Testament Scriptures. In this examination of selected passages, a foundation is laid for the subsequent systematic presentation of doctrine, and nothing is introduced into the course which is not first found in the text of the Scriptures. The doctrines are discovered not in the relation of parts to a system, but in special relation to the particular design of the inspired writers in the Historical, Prophetical, or Epistolary Books of the Bible. The whole course is distinctively Biblical, rather than Scholastic or Philosophical. In the subsequent years of the course the doctrines of Theology are taught systematically to assist the memory and enlarge the view. Each topic is presented in its completeness, and in the order of its connection with other parts of the system. The student is thus brought consecutively to the consideration of what has been revealed respecting the being, the nature, and the attributes of God, the persons of the Trinity, the creation, the fall, and the redemption of man, the doctrines of grace, and the final judgment.


The chair of Hellenistic Greek and New Testament Literature is occupied by the Rev. Gilbert T. Woodhull. In the first year the course of instruction will include the canon of the New Testament, the New Testament as a part of Divine Revelation, and what writings compose it, together with the history of their collection, and that of its several books. The Original Language of the New Testament will receive attention, especially the history and character of the Hellenistic Dialect in which it was written.

In the second year the special subject of study will be the life of Christ as exhibited in the gospels, with particular attention to the distinctive features of each of the narratives, and to the harmony of the whole as presenting a complete and consistent view of the person, the character, and the work of Jesus Christ.

The third year will be occupied in the Exegetical study of the Acts of the Apostles, with the special design of exhibiting in one harmonious view the labors of the Apostles in the establishment of the Christian
Church and its spread among the Gentiles as the fulfilment of Ancient Prophecy, and the sequel to the earthly life of Christ.

IV.—*Homiletics.*

The chair of Sacred Rhetoric is occupied by the Rev. Caspar R. Gregory, D.D.

The mode of instruction is by Lectures, by Text-book exercises, and by extempore, memoriter and written discourses on assigned or selected passages of Scripture. The design of the course is to prevent the common faults of manner and tone, to secure simplicity and naturalness in delivery; and by frequent exercises to make the students familiar with the expository and doctrinal, and textual methods of presenting truth. Special attention will be given to the usage of the Church in the various periods of its history by a minute analysis of the Apostolical and Patristic discourses, and of the sermons of the period of the Reformation, both on the Continent and in England, as well as of the characteristics of the best and most popular preachers of our own day.

V.—*Hebrew and Old Testament Literature.*

The Chair of Hebrew and Old Testament Literature is occupied by the Rev. Clement C. Dickey.

The course of instruction occupies three years. In the first year special attention is paid to the Grammatical forms and Syntactical structure of the Language. The students will be exercised in the pronunciation of the Hebrew Text and in exact and idiomatic translation from the Hebrew into English. The exercises will be frequent and critical, so as to secure facility in the use of the Original Text.

In the subsequent years of the course the reading will be more extensive, and the students will be exercised in the figurative and symbolical conceptions and expressions of the Hebrews.

The object of the course will be to qualify the student by a familiar acquaintance with the Hebrew Language, and idioms, and modes of thought, faithfully and intelligently to expound the Word of God as given in the Old Testament.

Besides these established Departments instruction is given in *Church History; Biblical and Ecclesiastical.*

The course of instruction in this Department occupies three years. The first year is devoted to Biblical History, and to the general history of the nations in relation to the economy of redemption, and until the ascension of Christ. It is designed in this part of the course to present the evidence of the existence of the Church as a visible society in all ages, and to establish the harmony of its successive constitutions under the various modes in which the covenant was administered.

In the second year the History is carried forward from the ascension of Christ to the period of the Reformation. This part includes the rapid spread of the Gospel in the Apostolic age, the settlement of doctrine, the corruption of manners and the nugatory efforts after reform within the Romish Church.

In the third year the object will be to present to the students the
general causes of the Reformation in the fifteenth century, its characteristics in different countries, the revival of general and Biblical learning, the growth of the evangelical denominations and heretical sects, and the missionary work of the church.

Church Government and Pastoral Care.

Church government is taught in the second year. Under this head is included the nature of the church in its spirituality and visibility, the forms of church polity in their warrant and expediency, the officers of the church in their diversity and functions, and the courts of the church in their scope and powers.

Pastoral Theology is reserved to the third year. This course is intended to instruct the candidate for the ministry in the duties and responsibilities of the relations upon which he is about to enter; to caution him against the dangers of inexperience, and of reliance upon merely human expedients in the ministry of the word; to present a summary of those methods of Divine ordinance, whereby the Holy Spirit makes that ministry a means of saving grace to men, and especially to enforce upon the student who would become a guide and teacher of others the necessity of thorough prayerful preparation and of earnest and unremitting self-culture.

Sacred Geography and Biblical Antiquities.

The scene of Biblical history is so intimately connected with the events, that an accurate knowledge of the geography of the lands mentioned in the sacred narrative is indispensable to the intelligent exposition of the Bible. Modern investigation and discovery has already brought much to light that was once perplexed and uncertain. It has been thought desirable at this time to establish this department of study in the University. The instruction in it is assigned to the first year, but it will be extended to the subsequent years of the course at the discretion of the Faculty. It is intended by this course to present to the students a summary of what is known respecting the physical condition of the Bible lands, natural history, and climate, and whatever fitted them to be the scene of the events recorded in the Scriptures.

Biblical antiquities will be presented in connection with sacred geography. It will consist in the details of Ethnology, Monuments of Art, Science, and Religion, and all that may be useful to illustrate the manners, customs, and civilization of the nations mentioned in the Bible, as a means of illustrating and explaining the Scriptures.

ENGLISH COURSE.

The above is the full course of study proposed in the Theological Department of this University; the students competent to profit by it will be conducted thoroughly and consecutively through all its parts. But the recent emancipation of four millions of our race from bondage, and their sudden accession to the privileges of Christian instruction, has opened up a vast and urgent field of labor to the Church. They are now suffering the disadvantage of an illiterate ministry, and in
wide regions are without ecclesiastical organization. It is impossible to present an adequate picture of the religious condition of the freedmen. It is the gloomiest feature of their case that the means of preparing an intelligent and pious ministry for their instruction are so meagre and so slow in operation. The agencies now in existence would not supply the waste of death in the ranks of an existing ministry; much less will they avail to prepare such a ministry. These freedmen cannot wait for the slow process of ordinary training. They must have some kind of religious instruction in the present generation. The requirement of a complete classical training as a prerequisite to authorized ministerial labor will defer their enlightenment for generations. Pious colored men, without a knowledge of the higher departments of study, could be most usefully employed in gathering and instructing congregations in all the States. Such auxiliaries to the ministry are greatly needed, and under the direction of pastors and ecclesiastical bodies, they would accomplish much good. We are prepared to co-operate with the churches in this matter, and have arranged a separate course of studies as adapted to qualify men of piety and good abilities for immediate usefulness.

**ENGLISH COURSE.**

Exercises in reading the Scriptures and Hymns.
Biblical History.
Systematic instruction in the doctrines of the Bible.
Practical exercises in the preparation and delivery of sermons.
Familiar instruction on pastoral work, and the transaction of church business.

The course is so arranged that students may be exercised in these subjects one or two years, as necessity or choice may determine. We invite the co-operation of Christian people to give success to this effort by their contributions.

**EXAMINATIONS.**

The next Annual Examination will begin on Thursday, May 7, 1874. The examination will be public, and the friends of the University, particularly those interested in the education of Theological students, are invited to be present.

**SCHOLARSHIPS.**

There are two Scholarships, the Lloyd and Dunlap Scholarship, of $2,500 each, the proceeds of which are available for the support of Theological Students.

**SOCIETY OF INQUIRY.**

A Society of Inquiry has been formed by the Theological Students, for the investigation and discussion of all questions arising out of the religious nature of man, the moral wants of society, and the operations of the church. An effort will be made to maintain direct correspondence with the various missionary fields, and to obtain information respecting all the influences which affect the religious condition of the
human race. If found expedient, the Professors will take part in the proceedings of the Society.

ECCLESIASTICAL RELATION.

By its Charter the Theological Department of Lincoln University is placed under the care of the General Assembly of the Presbyterian Church, in accordance with the general plan adopted for the supervision of Theological Seminaries. At its meeting in Chicago, May 1871, the General Assembly accepted the oversight of the Theological Department of Lincoln University as provided in the Charter, and approved the appointments and proceedings of the Board of Trustees as reported at that time. By the laws of Lincoln University, any action of the Board of Trustees affecting the Theological Department is reported to the General Assembly, and the Faculty of Theology is directed annually to prepare and send to the General Assembly a report of their work in instruction, and of all matters of interest respecting the Theological Department.

CLOSING EXERCISES.

The last week of the year is occupied in examinations. On the Sabbath preceding the close of the year, a sermon will be preached before the students on Evangelistic work. On the last day of the year the commencement of the Theological Department will take place, and addresses will be delivered, and essays read by the students as appointed by the Theological Faculty.
LINCOLN UNIVERSITY is located in the town of Lower Oxford, Chester County, Pa., half a mile from the Philadelphia and Baltimore Central Railroad. The Post Office where the Resident Professors should be addressed, is

"LINCOLN UNIVERSITY,

CHESTER COUNTY, PA."

at a station of the same name on the Railroad.

There are four University buildings. University Hall contains the chapel, in the second story, 70 feet by 40 feet inside, and four recitation rooms in the first story for the Collegiate and Theological Classes. It is built of serpentine stone, trimmed with Port Deposit granite, and finished with Carolina pine. This Hall is one wing of the building which, when finished, will supply accommodations for the whole work of instruction. About $50,000 are urgently needed to finish the building.

Cresson Hall contains accommodations for 80 students, for three boarding clubs, and the chemical laboratory. It is built of brick, is 100 feet by 36, and is three stories high.

Lincoln Hall is 60 feet square, and four stories high. It contains dormitories for 95 students, the Society Halls, the Library, and the janitor's apartments.

Ashmun Hall was built in 1857. It is of brick, three stories high, and is 50 feet long, by 40 wide. It contains dormitories for 32 students, and the recitation rooms for the Preparatory Department. This building is very much out of repair. About $3,000 are needed to put it in good condition.

Besides the public buildings, there are four substantial and convenient residences for the Professors. The whole real estate of the University is worth not less than $125,000. The buildings are erected on a plot of ground of about 80 acres. The hill, on which the University is situated, is capable of being tastefully laid out. But in the immediate vicinity of the buildings, the expense of grading must be first incurred. The students would gratuitously set the trees and keep the grounds in order, if this heavy work could be finished. Any person in
sympathy with the object of this institution, and appreciating this necessity, would confer on it a great benefit by making a special contribution for this purpose.

Four Professorships are endowed in the University, of $20,000 each: —The Mary Warder Dickey Presidency; The Avery Professorship of Lincoln University; The John C. Baldwin Professorship of Theology; and the William E. Dodge Professorship of Sacred Rhetoric.

Subscriptions to the amount of $18,500 have been obtained to found a Barnes Professorship, on condition of the valid subscription of $25,000 to complete the design.

There are eight invested Scholarships for the support of students:

- The John Dunlap Scholarship: $2,800
- The William M. Lloyd: $2,500
- The One Blood: $2,000
- The Nelson: $2,500
- The Clapp Nos. 1 and 2: $4,000
- The Westfield: $300
- The Scholarship Fund: $200

The entire property of the University at the present time is not less than $220,000.

The University is growing in popular favor. The applications for admission show that another edifice for students could immediately be filled. An appeal is therefore made to the friends and patrons of this University to take advantage of the present opportunity, to diffuse more widely the Christian education and influence of this Institution.

The following statement of wants is made for the information of those who design to aid the University in the prosecution of its work:

- Salaries of Professors not provided for by endowment: $3,200
- To complete the Barnes Professorship: 6,500
- To build a Professor's House: 5,000
- To make necessary Repairs: 4,000
- To Grade the Grounds: 250
- To erect a building for Dormitories: 20,000
- To complete University Hall: 50,000
- To develop the Medical Department in Philadelphia: 6,500
- To develop the Law Department at West Chester: 1,000
- To provide accommodations for the Boarding Clubs: 4,000

This amount could be immediately and economically applied to our work of instruction, as we are now called to expand it by every motive which patriotism, humanity, and religion can employ. But to meet the urgent wants of instruction, to accomplish the enlargements required and to make ready to meet the responsibilities and opportunities of the future as they are fastening towards us, a much larger sum would be required. These statements are made to present to the minds of the thoughtful the nature and proportions of the problem with which we have to do. The friends of Christian education have
presented to them in this Institution an agency through which they may accomplish all that liberality can devise or benevolence desire.

The Rev. William R. Bingham, of Oxford, Pa., has been requested by the Faculty to continue his lectures on Pastoral Care.

The University has, during the past year, been called to lament the decease of James S. Hawley, Esq., a trustee of the Institution.

The students board in clubs. The expenses of each club are divided equally among the members. The economy which they practice goes directly to their own benefit. The exact cost of board per week cannot be anticipated, but the experience of the past year justifies the statement of expenses made in the catalogue.

This University is consecrated to the glory of God and the good of man. It has received the endorsement of all who are acquainted with its work. The friends of universal education are cordially invited to investigate its plans and operations, and to co-operate with its officers in conferring on those who so much need and prize this boon, the benefits of a liberal and Christian culture.