CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Lincoln University.

1872-'73.
THE SIXTEENTH

Annual Catalogue

OF

Lincoln University,

Chester County, Pennsylvania.

AUGUST, 1873.
TRUSTEES
OF
Lincoln University.

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Rev. G. S. MOTT, Flemington, N. J.

Committee on the Normal, Preparatory & Business Department.
Rev. A. B. CROSS, Baltimore, Md.
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H. B. HARVEY, Esq., Baltimore, Md.

Committee on the Theological Department.

Committee on the Law Department

Committee on the Medical Department.
Officers of Instruction and Government.

Rev. ISAAC N. RENDALL, D.D., Lincoln University, Pa.
President, and Mary Warder Dickey Professor of Biblical Instruction and Apologetics.

Rev. EDWIN R. BOWER, A.M., Lincoln University, Pa.
John C. Baldwin Professor of Theology, and of the Connection between Science and Revealed Religion.

Professor of Natural Science, and of Chemistry as applied to Medicine.

Charles Avery Professor of Classical and Hellenistic Greek and New Testament Literature.

JOHN B. RENDALL, A. B., Lincoln University, Pa.
Professor of Latin, and Principal of the Preparatory Department.

Rev. THOMAS W. CATTELL, Ph. D., Lincoln University, Pa.
Professor of Mathematics, and Lecturer on Sacred Geography, and Political Economy.

Hon. JOSEPH J. LEWIS, West Chester, Pa.
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Professor of the Law of Pleading, Evidence, and Civil Procedure.

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Professor of the Law of Wills and Administration, and of the Principles of Equity.

Professor of Political Economy.

Professor of Hebrew and Old Testament Literature.

ELMORE C. HINE, M.D., Cadet Street, Philadelphia, Pa.
Professor of Surgery.

Professor of Physiology.

HARRISON ALLEN, M.D., Arch St., Philadelphia. Professor of Anatomy.
Professor of the Practice of Medicine.

Demonstrator of Anatomy.

Professor of Obstetrics.

Professor of Materia Medica.

Resident Physician.

Graduate Instructors.
FRANCIS J. GRIMKE, A.B., Lincoln University, Pa.
EUSTACE E. GREEN, A.B., Lincoln University, Pa.

Officers of the Faculty of the University.
Treasurer of the Faculty of Lincoln University.

Rev. THOMAS W. CATTELL, Ph.D., Lincoln University, Pa.
Librarian of Lincoln University.

Rev. EDWIN R. BOWER, A.M., Lincoln University, Pa.
Dean of Lincoln University.

GENERAL INFORMATION.

Students.
Collegiate Department ........................................... 94
Normal and Preparatory Department ............................. 93
Theological Department .......................................... 7
Medical Department ................................................ 6
Law Department .................................................... 2

Total ................................................................. 202

CALENDAR.
The Academical year is divided into three sessions.
Commencement in the Department of Arts will take place ...... June 18, 1873
" " " Theology ................................................ May 21, 1873
Annual Meeting of the Board of Trustees ..................... June 17, 1873

SUMMER VACATION.
The First Session of the Academical year for 1873-4, will open ... Sept. 25, 1873
Close of First Session ........................................ Dec. 24, 1873

WINTER VACATION.
Opening of Second Session ..................................... Jan. 8, 1874
Close of Second Session ....................................... March 25, 1874

SPRING VACATION.
Opening of Third Session ...................................... April 10, 1874
ADMISSION.

Applicants for admission to any department of Instruction must present testimonials of good moral character. Those coming from other Institutions of Learning must bring certificates of good standing in the Institutions from which they are dismissed.

All students in the University are required to attend daily prayers, and preaching services on the Lord's Day, at the times appointed by the authorities of the University; and to maintain a decorous and reverential behaviour in all such exercises.

All students intending to advance regularly with their classes in the course of study are required to return promptly to the University at the opening of the sessions of study.

All students are required to attend upon the exercises of instruction and recitation which may be assigned to them, unless prevented by sickness, or otherwise regularly excused by the proper officer.

Students not previously vaccinated are required to take this precaution against disease, on entering the University.

All students are required to maintain a respectful and manly deportment in the presence of the officers of the University, both in the class-room and elsewhere, in their intercourse with their fellow-students, and in all the relations which as students they sustain to others.

EXPENSES.

The Academical expenses of a student in Lincoln University do not exceed $150 per annum.

An exact estimate of the personal expenses of a student, above what is included in the session bills, cannot be made. Additional expenses are incurred for light, books, and stationery. Every student is required to provide his proportion of furniture for his room, and sheets, blankets, pillow cases, and towels, for his own use.

AID TO STUDENTS.

The Trustees desire to supply, in this Institution, the benefits of a thorough education to every worthy applicant. Those who are able to pay their bills have only to comply with the conditions of admission printed above, and they will be admitted. But no earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered. Many benevolent individuals are co-operating with the Trustees to provide for those who need aid. All such, who are able to present certificates of worthiness, should apply early for admission, and state in writing what part of the above expenses they can meet, what progress they have made in study, and their purpose in seeking an education.

The attention of all who feel an interest in this object, is directed to the facilities here offered for the acquisition of a thorough Christian education at the least possible expense. Many in our Northern cities, and in the Freedmen's Schools of the South, are eager to devote themselves to the work of teaching, who
could be prepared for the duties of that position in a single year. One hundred
and fifty dollars would prepare a competent teacher. Support for two years
would secure teachers of more than ordinary accomplishments. A scholarship of
five hundred dollars will pay the college charges for some worthy student as long
as the Institution shall continue in successful operation, leaving the expense of board
and books to be met by his own exertion. A scholarship of fifteen hundred dol­
liers, properly invested, would bring a collegiate education within reach of any
industrious young man; and every four years would send a graduate into the
harvest field, or advance him so far towards usefulness in professional life, or in
the gospel ministry. Are there not many who will avail themselves of this means
of doing good? Correspondence may be addressed to the President of the Uni­
versity, or to any of the Professors.

LIBRARY.

The Library contains about 3,500 volumes. Valuable donations have been
made during the past year by Hon. Washington Townsend, Hon. Simon Cameron,
Rev. M. B. Grier, D.D., Robert Carter, Esq., Mrs. Wyers, Benjamin Coates, and
by Presbyterian Board of Publication.

There is no provision made for the regular increase of the Library. Donations
on subjects of general Literature, Science, Theology, Law, and Medicine, are
earnestly solicited from the friends of the University.

MUSEUM AND PHILOSOPHICAL APPARATUS.

The University possesses a valuable Philosophical Apparatus, and a Mini­
eralogical Cabinet selected by Dr. S. B. Howell, Professor of Chemistry. There
is urgent need of funds to furnish the new Chemical Room with conveniences
for analysis and general experiments.

COLLEGIATE DEPARTMENT.

Committee of the Trustees on the Collegiate Department.

Hon. WILLIAM E. DODGE, New York City.
Rev. FRANCIS R. MASTERS, D.D., Matteawan, N. Y.
Rev. G. S. MOTT, Flemington, N. J.

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Rev. ISAAC X. RENDALL, D.D., President, and
Mary Warder Dickey, Professor of Biblical Instruction.
SAMUEL B. HOWELL, M.D.,
Professor of Natural Science.
Rev. G. T. WOODHULL, A.M.,
Avery Professor of Classical Greek.
JOHN B. RENDALL, A.B.,
Professor of Latin.
LINCOLN UNIVERSITY.

Rev. THOMAS W. CATTELL, Ph.D., Professor of Mathematics.
Rev. EDWIN R. BOWER, A.M., Professor of the connection between Science and Revealed Religion.
Rev. GEORGE S. MOTT, A.M., William E. Dodge, Professor of Rhetoric.
J. WILLIS HOUSTON, M.D., Lecturer on Botany.
ELMORE C. HINE, M.D., Lecturer on Physiology.

Officers of the Faculty.

Rev. WILLIAM R. BINGHAM, Treasurer.
Rev. T. W. CATTELL, Librarian.
Rev. E. R. BOWER, Dean.

STUDENTS.

Senior Class.

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<tr>
<th>NAME</th>
<th>RESIDENCE</th>
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<tr>
<td>JOHN H. ADAMS</td>
<td>Richmond, Va</td>
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<td>WILLIAM H. ASH</td>
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<td>WILLIAM H. BELL</td>
<td>Washington, D. C.</td>
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<td>WILLIAM H. CHAMBERS</td>
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<td>ABRAHAM P. DENNY</td>
<td>West Chester, Pa.</td>
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<td>JAMES E. HALSEY</td>
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<td>WILLIAM M. HARGRAVE</td>
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<td>LOUIS P. B. HENRY</td>
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<td>A. H. 6</td>
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<tr>
<td>WILLIAM B. HIGHGATE</td>
<td>Philadelphia, Pa.</td>
<td>L. H. 9</td>
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<td>SOLOMON P. HOOD</td>
<td>Chesterville, Pa.</td>
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<td>HENRY MABRY</td>
<td>Lexington, N. C.</td>
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<td>MURDOCK M. MILLEN</td>
<td>San Jose, Cal.</td>
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<tr>
<td>PETER A. MORGAN</td>
<td>Petersburg, Va</td>
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<tr>
<td>DANIEL MURRAY</td>
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<td>WILLIAM ROBSON</td>
<td>Warren Tavern, Pa.</td>
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<td>EDWARD O. SANDERS</td>
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<tr>
<td>JOHN M. WILLIAMS</td>
<td>Elizabeth, N. J.</td>
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### Junior Class.

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>LOUIS K. ATWOOD</td>
<td>Ripley, Ohio</td>
<td>C. H. 25</td>
</tr>
<tr>
<td>WILLIAM H. BRYANT</td>
<td>Raleigh, N. C.</td>
<td>C. H. 27</td>
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<tr>
<td>TURNER BUNN</td>
<td>Rocky Mount, N. C.</td>
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<tr>
<td>WILLIAM H. BUTLER</td>
<td>Annapolis, Md.</td>
<td>A. H. 13</td>
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<tr>
<td>*WALTER H. COLDER</td>
<td>Germantown, Pa.</td>
<td>L. H. 25</td>
</tr>
<tr>
<td>JAMES L. COLE</td>
<td>Coatesville, Pa.</td>
<td>Mr. Harrison's</td>
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<tr>
<td>JOHN DAVIS</td>
<td>Lexington, N. C.</td>
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<td>JOHN H. DOCHER</td>
<td>Newport, R. I.</td>
<td>L. H. 13</td>
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<tr>
<td>JOHN W. GRIMKE</td>
<td>Charleston, S. C.</td>
<td>L. H. 16</td>
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<tr>
<td>MOSES A. HOPKINS</td>
<td>Dublin, Va.</td>
<td>C. H. 18</td>
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<tr>
<td>LUTHER HUBBARD</td>
<td>Hudson, N. Y.</td>
<td>C. H. 9</td>
</tr>
<tr>
<td>JACOB F. MILLER</td>
<td>Monrovia, Liberia</td>
<td>L. H. 9</td>
</tr>
<tr>
<td>ALEXANDER MOORE</td>
<td>Salem, N. C.</td>
<td>A. H. 18</td>
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<tr>
<td>ALEXANDER F. A. POLK</td>
<td>Columbia, Tenn</td>
<td>C. H. 23</td>
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<tr>
<td>WILLIAM A. SCOTT</td>
<td>Macksville, N. C.</td>
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<tr>
<td>ELI N. SMITH</td>
<td>Allegheny City, Pa.</td>
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<tr>
<td>WILLIAM W. STILL</td>
<td>Philadelphia, Pa.</td>
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<tr>
<td>JOHN H. WAUGH</td>
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<tr>
<td>WILLIAM YOUNG</td>
<td>Baltimore, Md.</td>
<td>C. H. 33</td>
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</table>

### Sophomore Class.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>PETER J. BACON</td>
<td>Flemington, Ga.</td>
<td>L. H. 7</td>
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<tr>
<td>JOHN H. CLARK</td>
<td>Baltimore, Md.</td>
<td>L. H. 8</td>
</tr>
<tr>
<td>WILLIAM R. CLAY</td>
<td>Philadelphia, Pa.</td>
<td>L. H. 16</td>
</tr>
<tr>
<td>WILLIS W. COOPER</td>
<td>Nashville, N. C.</td>
<td>A. H. 15</td>
</tr>
<tr>
<td>WILLIAM P. DENNIS</td>
<td>Brooklyn, Pa.</td>
<td>L. H. 21</td>
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<tr>
<td>DARIUS L. DONNELL</td>
<td>Greensboro, N. C.</td>
<td>L. H. 12</td>
</tr>
<tr>
<td>ROBERT GAINNEY</td>
<td>Charleston, S. C.</td>
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<tr>
<td>ALFRED GORDON</td>
<td>Philadelphia, Pa.</td>
<td>L. H. 19</td>
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<td>AUSTIN P. HAYNES</td>
<td>Wilmington, N. C.</td>
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</tr>
<tr>
<td>JOB JACKSON</td>
<td>Samter, S. C.</td>
<td>C. H. 39</td>
</tr>
<tr>
<td>ROBERT H. JONES</td>
<td>Richmond, Va.</td>
<td>C. H. 28</td>
</tr>
<tr>
<td>ELWOOD M. MOORE</td>
<td>Kennett Square, Pa.</td>
<td>C. H. 32</td>
</tr>
<tr>
<td>BOSWELL B. PALMER</td>
<td>Samter, S. C.</td>
<td>C. H. 39</td>
</tr>
<tr>
<td>ELLIS S. PORTER</td>
<td>New York City</td>
<td>L. H. 14</td>
</tr>
<tr>
<td>JAMES S. SHOBER</td>
<td>Salem, N. C.</td>
<td>L. H. 26</td>
</tr>
<tr>
<td>WILLIAM H. THOMPSON</td>
<td>San Francisco, Cal.</td>
<td>L. H. 21</td>
</tr>
<tr>
<td>MAHLON VAN HORN</td>
<td>Lawrenceville, N. J.</td>
<td>C. H. 33</td>
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<tr>
<td>SAMUEL A. WAUGH</td>
<td>Salem, N. C.</td>
<td>L. H. 26</td>
</tr>
<tr>
<td>BENJAMIN WELSH</td>
<td>Bethlehem, Pa.</td>
<td>L. H. 14</td>
</tr>
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</table>

*Deceased.*
### Freshman Class.

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDWARD F. ANDERSON</td>
<td>Richmond, Va</td>
<td>A. H. 6</td>
</tr>
<tr>
<td>W. D. ANDERSON</td>
<td>Richmond, Va</td>
<td>A. H. 6</td>
</tr>
<tr>
<td>ELIJAH J. BANNING</td>
<td>Baltimore, Md</td>
<td>L. H. 11</td>
</tr>
<tr>
<td>WILLIAM C. BROWN</td>
<td>Philadelphia, Pa</td>
<td>L. H. 25</td>
</tr>
<tr>
<td>JOSEPH G. BRYANT</td>
<td>Monrovia, Liberia</td>
<td>A. H. 12</td>
</tr>
<tr>
<td>WILLIAM E. CARR</td>
<td>Baltimore, Md</td>
<td>L. H. 17</td>
</tr>
<tr>
<td>ALEXANDER H. DARNES</td>
<td>Baltimore, Md</td>
<td>A. H. 5</td>
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<tr>
<td>ALEXANDER G. DAVIS</td>
<td>Greensboro, N. C</td>
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<td>WILLIAM H. DICKERSON</td>
<td>Macedonia, N. J</td>
<td>L. H. 22</td>
</tr>
<tr>
<td>HOWARD M. FISHER</td>
<td>New London, Pa</td>
<td>Mr. Fisher</td>
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<tr>
<td>ARTHUR B. FORTUNE</td>
<td>Baltimore, Md</td>
<td>L. H. 17</td>
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<tr>
<td>JAMES L. HAMILTON</td>
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<td>JOHN T. HILTON</td>
<td>Lower Oxford, Pa</td>
<td>T. Hilton</td>
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<td>NEHEMIAH F. HUGHES</td>
<td>Haere de Grace, Md</td>
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<td>WILMER KENNEDY</td>
<td>New London, Pa</td>
<td>Mr. Kennedy</td>
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<tr>
<td>WILLIAM H. MADELLA</td>
<td>Alexandria, Va</td>
<td>L. H. 24</td>
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<td>JOHN E. MEREDITH</td>
<td>Owarga, Ill</td>
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<td>LAWRENCE E. MILLER</td>
<td>Fleming, Ga</td>
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<td>WILLIAM E. SIMPSON</td>
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<td>THOMAS SMITH</td>
<td>Norristown, Pa</td>
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<td>Jersey City, N. J</td>
<td>A. H. 9</td>
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<td>St. Catharine's, C. W.</td>
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<td>GLEN WATKINS</td>
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<td>WILLIAM P. Q. WEBSTER</td>
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<td>FRANK J. WOOD</td>
<td>West Chester, Pa</td>
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<td>HENRY F. WOODSON</td>
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### Summary.

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<td>Total Collegiate Department</td>
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LINCOLN UNIVERSITY.

Representation.

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<th>State</th>
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Calendar.

<table>
<thead>
<tr>
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<tr>
<td>Anniversary of Garnet Literary Association</td>
<td>May 1, 1874</td>
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<tr>
<td>Anniversary of Philosophian Society</td>
<td>May 21, 1874</td>
</tr>
<tr>
<td>Senior Examinations</td>
<td>May 14, 1874</td>
</tr>
<tr>
<td>Closing Examinations will begin</td>
<td>June 11, 1874</td>
</tr>
<tr>
<td>Baccalaureate Sermon</td>
<td>June 15, 1874</td>
</tr>
<tr>
<td>Class Day</td>
<td>June 16, 1874</td>
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<tr>
<td>Junior Orations</td>
<td>June 17, 1874</td>
</tr>
<tr>
<td>Annual Meeting of the Board of Trustees</td>
<td>June 17, 1874</td>
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<tr>
<td>Master’s Oration</td>
<td>June 18, 1874</td>
</tr>
<tr>
<td>Commencement Exercises and Conferring of Degrees</td>
<td>June 18, 1874</td>
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SUMMER VACATION.

<table>
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<tr>
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<tbody>
<tr>
<td>Opening of the next Collegiate Year</td>
<td>Sept. 25, 1874</td>
</tr>
<tr>
<td>Examinations at the close of First Session</td>
<td>Dec. 15, 1874</td>
</tr>
<tr>
<td>Close of First Session</td>
<td>Dec. 24, 1874</td>
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WINTER VACATION.

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<tbody>
<tr>
<td>Opening of Second Session</td>
<td>Jan. 8, 1874</td>
</tr>
<tr>
<td>Examinations at the close of Second Session</td>
<td>March 20, 1874</td>
</tr>
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<td>Close of Second Session</td>
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SPRING VACATION

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<tr>
<td>Opening of Third Session</td>
<td>April 10, 1874</td>
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Regulations.

The course of study in the Collegiate Department occupies four years.

Applicants for admission to the Freshman Class will be examined in the following subjects:

- **English.**—English Grammar; Orthography; Punctuation; Composition of Simple Sentences; Geography; History of the United States.
- **Latin.**—Latin Grammar and Reader.
- **Greek.**—Greek Grammar and Reader.
- **Mathematics.**—Arithmetic; Algebra to Simple Equations.

No applicant will be admitted to the Freshman Class under fifteen years of age.
Candidates for advanced standing will be examined on the studies previously pursued by the classes which they propose to enter.

Every student admitted to the Collegiate Department must write his name in the Matriculation Book of the University; and his matriculation is his subscription to a pledge faithfully to obey all the Laws of the University.

None but matriculated students will be allowed to attend upon the exercises of instruction.

No student will be matriculated until satisfactory arrangement has been made for the payment of his college bill.

Sessions of Study, and Examinations.

The Collegiate Year is divided into three sessions. The long summer vacation, commencing on the third Wednesday in June, affords opportunity to the student to make partial provision for his own support.

A vacation of two weeks in the winter, and another of the same length in the spring, have been found necessary for rest from the strain of severe and protracted study.

At the end of each session Public Examinations of all the classes are held.

The rank of a student in his class, depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction; and on his deportment in all his relations as a student.

Should a student fail to pass the examination with his class in any of his studies, his name will not be entered on the class roll at the beginning of the next session until he shall have been examined in that study.

At the close of the Collegiate Year, the Freshman, Sophomore and Junior classes are examined both orally and in writing in the studies of that year.

In determining the rank of a student at the close of the year, his grade for the last session is combined with his grades for the previous sessions of the year. The average thus obtained compared with the grade of his classmates gives his rank in scholarship.

At the close of the second year of the course, the Annual Examination of the Sophomore Class includes the studies of the Freshman year as well as those of the current year. Members of the Sophomore Class found deficient in general scholarship at this examination, are not advanced to the Junior Class in full standing, and will not receive the Degree of A.B., at the close of the course.

At the close of the senior year, the members of the senior class are examined in the studies of the whole course.

Commencement.

The Annual Commencement takes place on the third Wednesday in June.

The Baccalaureate Sermon is delivered in the Chapel before the Graduating Class, on the Sabbath preceding commencement.

On Commencement Day the members of the Senior Class speak in the order of their rank in scholarship as above determined, except that the Valedictorian
LINCOLN UNIVERSITY.

is chosen from among the highest third of the class arranged according to their rank.

In addition to this honor indicated by the order of speaking, special honorary orations are assigned at the discretion of the Faculty, to those members of the Senior Class who may have excelled in particular departments of study.

The Master's oration is delivered before the conferring of degrees on Commencement Day.

Students who complete the course of study satisfactorily, will receive the Degree of Bachelor of Arts from the Board of Trustees.

All degrees conferred by the Board of Trustees are announced on the Commencement Stage by the Secretary of the Board.

The Collegiate Year closes with the exercises of Commencement Day, and is followed by the long Summer Vacation.

COURSE OF STUDY.

Freshman Class.

FIRST SESSION.
- Pedagogy, Lectures.
- English Composition, Day's.
- Greek Grammar, Boulton's.
- Latin Reader, Bingham's.
- Algebra, Davies.

SECOND SESSION.
- Pedagogy.
- English Composition.
- Greek Grammar.
- Caesar, Hanson's.
- Algebra.

THIRD SESSION.
- History.
- Physical Geography.
- Greek Reader.
- Sallust.
- Algebra.

Sophomore Class.

FIRST SESSION.
- History.
- Greek Reader.
- Ciceron.
- Geometry.
- Physical Geography.

SECOND SESSION.
- History.
- Xenophon, (Anabasis.)
- Virgil, (Epig.)
- Geometry.
- Natural Philosophy.
- Rhetoric, Day's.
- Lectures on Botany.

THIRD SESSION.
- Xenophon.
- Virgil.
- Latin Prose Composition.
- Geometry.
- Natural Philosophy.
- Rhetoric.

Junior Class.

FIRST SESSION.
- Chemistry.
- Xenophon, (Memorabilia.)
- Tacitus, (Germania.)
- Latin Prose Composition.
- Plane Trigonometry, Loomie's.
- Logic, McCosh's.
- Rhetoric.

SECOND SESSION.
- Chemistry.
- Xenophon, (continued.)
- Horace, (Odes.)
- Latin Prose Composition.
- Spherical Trigonometry.
- Logic.
- English Literature.
- Lectures on Physiology.

THIRD SESSION.
- Chemistry.
- Xenophon, (continued.)
- Horace, (Ars Poetica.)
- Latin Prose Composition.
- Navigation and Surveying.
- Mental Philosophy, Wayland's.
- English Literature.
LINCOLN UNIVERSITY.

Senior Class.

FIRST SESSION.
Astronomy.
Geology, Dana's.
Demosthenes de Corona.
Cicero (De Officis.)
Analytical Geometry.
Lectures on the connection between Science and Revealed Religion.
Mental Philosophy.
Criticism of English Literature.
Pedagogy.

SECOND SESSION.
Mineralogy.
Political Economy.
Demosthenes.
Cicero.
Natural Theology.
Science and Revealed Religion.
Evidences of Christianity.
Moral Philosophy.
Criticism of Literature.
Pedagogy.

THIRD SESSION.
General Review.
Final Examinations.

DEPARTMENTS OF INSTRUCTION.

There are six Departments of Instruction established in the Collegiate Course, and assigned, under the general care of the Faculty of Arts, to particular Professors.

1.—The Chair of Biblical and Religious Instruction is occupied by the President.

The Biblical Instruction is so arranged in this Department that during the four years of the Collegiate Course each class receives a comprehensive introduction to the whole field of Biblical literature. The object of the instruction is to impart to the students a systematic acquaintance with the doctrines and duties of Revealed Religion, and to establish in their convictions the connection between the claims of Christianity to their faith and obedience, and the sovereign rights and authority of God.

This object is accomplished by a selection of scripture readings at morning prayers, by courses of sermons on appropriate themes, and by a course of lectures on Biblical History and Literature delivered every Sabbath afternoon to all the classes. In the divisions of this course a year each is taken for the study of the following subjects: The Life of Christ and the Apostolical History; the Pentateuch and the Conquest and Settlement of Canaan; the period of the Judges and the Kingdom; and the general literature of the Old and New Testaments. The Senior Class is separately instructed in the evidences of Christianity, both Historical and Philosophical.

II.—The Chair of Natural Science is occupied by Samuel B. Howell, M.D.

Various subjects included in this department are distributed to other Professors.

The Freshman Class is instructed in Physical Geography. In this introduction to the Natural Sciences an effort is made to interest the students in the structure of the earth as the abode of man.

The Sophomore Class is instructed in Natural Philosophy and Botany. The principles of the Mechanics, of Solids, and of Hydrostatics, are here un-
folded in their application to the industry of man. Dr. J. W. Houston, who has heretofore lectured gratuitously on the subject of botany, has been prevented by protracted illness from repeating his lectures during the present year.

The Junior Class is instructed in Chemistry and Physics. The applications of Chemistry and Physics to the arts of civilization are so numerous and vital that the importance of these subjects in a course of scientific training cannot be overstated. An effort is made to lay a good foundation in exact knowledge of the nomenclature and principles involved, so that the student may easily fit himself for any special department of industry.

The Senior Class is instructed in Geology, Mineralogy, and Astronomy. These subjects are reserved to the closing year of the course, as connected with some of the most interesting questions in scientific investigation, and as peculiarly fitted to combine the knowledge, previously acquired, in the desired solutions.

The instruction in all these subjects is given by lectures, recitations, and examinations.

III — The Chair of Classical Greek is occupied by the Rev. Gilbert T. Woodhull, A.M.

The instruction in this department extends regularly through the whole of the Collegiate Course. As far as practicable an effort is made in the later years of the course to rise above the details of construction to the criticism of the thought and style of the authors read, and to secure to the student by the drill of the recitation room the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

IV.—The Chair of the Latin Language and Literature is occupied by John B. Rendall, A.B.

The instruction in this department extends through four years. Besides the drill in the Grammar and Syntax of the Latin, prominent attention is given in the choice of textbooks to the selection of subjects still included in the course of liberal education. And thus the student is not only benefitted in a general way by the process and the work of study, but his mind is enriched by a knowledge of the thoughts and judgments of the profoundest thinkers of the past; and his interest in the Latin is sustained by the advantage of constant suggestion and aid in the formation of his own opinions upon topics of perpetual interest to man. Prominence is also given to the Latin as the source of a large part of our common words, and as essential to a full understanding of our classical literature.

V.—The Chair of Mathematics is occupied by the Rev. Thomas W. Cattell, Ph.D.

The course of study and methods of instruction in this department are so arranged as to lay a foundation for those scientific pursuits which depend on mathematical processes for their successful prosecution, and to secure that degree and kind of mental culture which mathematics best supplies. Its processes call into constant exercise the powers of intuition and abstraction. The rapidity
of its operations and the certainty of its conclusions impart a habit of confidence to the mind. In combination with exactness of observation in the physical sciences, and with the discursive methods of language, the analytical and synthetical departments of mathematics make up an exhaustive system of mental education from which no method conducive to the ends of education can be said to be omitted.

VI — The Chair of the connection between Science and Revealed Religion is occupied by the Rev. E. R. Bower.

The instruction in this department is intended to prepare the student for the solution of the pretended antagonisms, and to establish the real corroborations between Science and Revealed Religion, which arise from their joint occupancy of common ground; to establish the necessity and indicate the processes for the right interpretation of scripture, and for the restraint of science from all conjectural assumption and illegitimate inference; and to exhibit the works and the word of God's independent revelations of the truth—the one establishing our knowledge in the certainties of science, the other confirming our faith in the certainties of redemption, and both harmoniously presenting the natural and spiritual attributes of God in his personality and sovereignty as the moral governor of all worlds and all beings.

The instruction will be given by lectures to the Senior Class on the following subjects: The Constitution of the Universe and the Scripture Doctrine of Creation; the periods of Geology and the Antiquity of Man; the correlation of Forces and the spiritual nature of Man; the origin of Species and the unity of the Human Race; and the relations between Christianity and Social Science.

In addition to these established departments of instruction, the classes are exercised in Mental Philosophy.

This department, including Logic, not yet erected into a chair of instruction, has been hitherto assigned to the President.

The Junior Class is exercised in Logic and in Psychology.

The Senior Class is exercised in Mental Philosophy.

The elements and history of these subjects are taught by the use of text books, accompanied by oral comments and explanations.

The aim of the instruction is to acquaint the student with the operations of his own mind, the nature and certainty of the knowledge which he derives both from perception and consciousness, the bearing of the problems which present themselves in this field of inquiry, and to fortify him against the insidious and destructive influence of scepticism.

Pedagogy.

The President has given during the past year a weekly exercise to all the Collegiate Classes in the science and art of teaching. The object of this instruction is to impart to the students a knowledge of the best methods of instruction in all the departments of study, the relative and absolute value of each subject of study as a means of mental discipline, and in general to acquaint him with the whole conduct and government of schools and institutions of learning of
every grade. This subject is not usually included in the curriculum of a college course; but it has been introduced at the suggestion of J. P. Wickham, LL.D., Superintendent of Education in the State of Pennsylvania. It is believed that great benefit has accrued to the students in consequence of this arrangement, and recognition is here made of the cordial sympathy of the State Superintendent with this institution in its work. On his recommendation the students of Lincoln University preparing to be teachers have enjoyed the advantages of students in the Normal Schools of this State.

**Political Economy.**

A few exercises in the elements of Political Science are given to the Senior Class by Dr. Cattell, the object being to unfold the laws of Production, Exchange, Distribution, and Consumption.

**Moral Science.**

Exercises in this subject have been assigned to the Senior Class, under the instruction of the Rev. G. T. Woodhill.

**Rhetoric and the English Language.**

This department has not as yet been erected into a distinct Professorship. The instruction in it has heretofore been attached to the chair of Sacred Rhetoric, to which the Board of Trustees has recently elected the Rev. George S. Mott. During the past year the Rev. A. D. White, has given instruction to all the classes in Elocution and Composition; to the Sophomore Class in Rhetoric; to the Junior Class in English Literature; and to the Senior Class in the general criticism of Literature.

**HONORS and PRIZES.**

**FOR THE YEAR 1871—1872.**

The Junior contest takes place in the Chapel, on Tuesday, the 17th of June, the day before commencement. The contestants, by appointment of the Faculty, were:

- Abraham P. Henry, Pa.
- William M. Hargrave, N. C.
- Henry Marry, N. C.
- Daniel Murray, Pa.
- William Robeson, Pa.

The first prize, consisting of a gold medal marked A, with an appropriate inscription, was awarded to Mr. Henry Marry. The second prize, consisting of a similar medal marked B, was awarded to Mr. Wm. Hargrave.

**Honor List of the Class of 1872.**

- Joshua A. Aldridge, N. J., Valenctory Oration.
- Edward S. Scott, Pa., Latin Salutatory.
- Walter H. Brooks, Va., Mathematical Oration.
- Charles E. Harris, Md., Philosophical Oration.
- George H. Jackson, Conn., Belles Lettres Oration.

The Degree of Master of Arts, was, on recommendation of the Faculty, conferred upon the members of the class of 1869.
EXPENSES.

FIRST SESSION.

College Charges.................................................. $15
Board and Washing........................................... 35— $50

SECOND SESSION.

College Charges.................................................. $13
Board and Washing........................................... 28— $41

THIRD SESSION

College Charges.................................................. $10
Board and Washing........................................... 28— $38

Total................................................................... $129

About $20 for furnishing a room is to be added for the first year. The above statement of expenses is to be regarded as a minimum. It is believed that, with economy, the sum of $150 will cover all the academical expenses of a student, including books.

Young Men's Christian Association.

All professors of religion among the students are united in an association which meets every evening for prayer and conference. Each member conducts the meeting in turn, and unrestricted freedom is used in the exercises. The object of the association is the mutual aid of the members against the temptations of College life, and the bringing of all the students under the influence of Christianity.

Garnet Literary Association and Philosophian Society.

These Literary Societies meet every Friday evening in halls designated for their use. The performances consist of speaking, composition and debate. All the members are required regularly to take part in these exercises. The Societies are governed by laws adopted by themselves and approved by the Faculty of Arts, and administered by officers chosen from among their members.

The Anniversary of the Garnet Literary Association is held on the first Thursday in May. That of the Philosophian Society is held on the Third Wednesday in May.

Alumni Association.

An Alumni Association, consisting of the graduates of the University, was formed in June, 1889. The annual meeting of the association takes place on Commencement Day. The object of this Association is to co-operate with the Trustees and Faculty in advancing all the interests of the University; to promote the interests of education generally by increasing the number of its students in all the departments of instruction, and to strengthen and perpetuate the ties which bind the Alumni to each other and to their Alma Mater.
NORMAL, PREPARATORY and BUSINESS DEPARTMENT.

Committee of Trustees on the Normal, Preparatory and Business Department.

Rev. A. B. CROSS, Baltimore, Md.
R. K. HAWLEY, Esq., Baltimore, Md.
H. B. HARVEY, Esq., Baltimore, Md.

Faculty.
Rev. ISAAC N. RENDALL, D.D., President.
JOHN B. RENDALL, A.B., Principal.

Graduate Instructors.
FRANCIS J. GRIMKE, A.M.
EUSTACE E. GREEN, A.B.

STUDENTS.
Senior Preparatory Class.

<table>
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<tr>
<th>NAME</th>
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<td>REUBEN H. ARMSTRONG</td>
<td>Lincoln University, Pa.</td>
<td>A. H. 7</td>
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<tr>
<td>EDWARD M. BAKER</td>
<td>Shippenburg, Pa.</td>
<td>L. H. 9</td>
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<tr>
<td>GEORGE A. BARNES</td>
<td>Shippenburg, Pa.</td>
<td>L. H. 9</td>
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<td>PRINCE A. BROOKS</td>
<td>Richmond, Va.</td>
<td>A. H. 9</td>
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<tr>
<td>JAMES BROWN</td>
<td>Brooklyn, N. Y.</td>
<td>C. H. 8</td>
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<tr>
<td>CHARLES H. BUSHONG</td>
<td>Lincoln University, Pa.</td>
<td>L. H. 10</td>
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<tr>
<td>ALFRED G. DAVIS</td>
<td>Alexandria, Va.</td>
<td>L. H. 10</td>
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<td>REUBEN B. ELLIOTT</td>
<td>Hudson, N. Y.</td>
<td>C. H. 38</td>
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<td>ISAAC FAIRFAX</td>
<td>Pittsburg, Pa.</td>
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<td>GEORGE L. FLEET</td>
<td>Newark, N. J.</td>
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<td>JOHN E. GLENNER</td>
<td>Portage City, Wis.</td>
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<td>GEORGE C. GLOVER</td>
<td>Charleston, S. C.</td>
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<td>ESSEX HAIRSTON</td>
<td>Fulton, N. C.</td>
<td>L. H. 23</td>
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<td>ALFRED HANKINSON</td>
<td>Newark, N. J.</td>
<td>C. H. 30</td>
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<tr>
<td>THOMAS B. HARROD</td>
<td>Lexington, N. C.</td>
<td>Eureka</td>
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<tr>
<td>JACOB HARVEY</td>
<td>Penn Station, Pa.</td>
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<td>JAMES T. HARRIS</td>
<td>Wrightsville, Pa.</td>
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<td>ELWOOD HENDRICKSON</td>
<td>Princeton, N. J.</td>
<td>L. H. 3</td>
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<tr>
<td>NAME</td>
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<td>W. II. JOHNS</td>
<td>Elizabeth, N. J.</td>
<td>L. H. 28</td>
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<tr>
<td>WILEY JOHNSON</td>
<td>Danville, Va.</td>
<td>C. H. 31</td>
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<td>GEORGE E. JONES</td>
<td>Richmond, Va.</td>
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<td>JAMES JONES</td>
<td>Louisville, Ky.</td>
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<td>KELLEY KEMP</td>
<td>Newark, N. J.</td>
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<tr>
<td>EARNEST KIEN</td>
<td>Demarest, South America</td>
<td>C. H. 42</td>
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<tr>
<td>CHARLES B. LEWIS</td>
<td>Baltimore, Md.</td>
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<tr>
<td>WILLIAM MATTHEWS</td>
<td>Pottstown, Pa.</td>
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<td>LAWRENCE MILLER</td>
<td>Fulton, Mo.</td>
<td>C. H. 30</td>
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<tr>
<td>SAMUEL S. MOORE</td>
<td>Salem, N.C.</td>
<td>A. H. 14</td>
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<td>HENRY MOYER</td>
<td>Salem, N.C.</td>
<td>A. H. 9</td>
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<tr>
<td>ANDREW J. READ</td>
<td>Utica, N. Y.</td>
<td>A. H. 9</td>
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<tr>
<td>WM. H. RENDALL</td>
<td>Lincoln University, Pa.</td>
<td>Dr. Rendall</td>
</tr>
<tr>
<td>EDWARD L. STANARD</td>
<td>Richmond, Va.</td>
<td>L. H. 10</td>
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<tr>
<td>JEREMIAH STANARD</td>
<td>Salisbury, N. C.</td>
<td>A. H. 16</td>
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<tr>
<td>JAMES L. STRICKLAND</td>
<td>Pittsburg, Pa.</td>
<td>L. H. 27</td>
</tr>
<tr>
<td>E. MORGAN THOMAS</td>
<td>Washington, D. C.</td>
<td>C. H. 38</td>
</tr>
<tr>
<td>LOUIS D. IRVINE</td>
<td>Brooklyn, N. Y.</td>
<td>C. H. 8</td>
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<tr>
<td>CHARLES B. WARD</td>
<td>St. Catharines, Canada West</td>
<td>L. H. 15</td>
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<tr>
<td>WALTER W. WILSON</td>
<td>Camden, N. J.</td>
<td>L. H. 9</td>
</tr>
<tr>
<td>HENRY D. WOOD</td>
<td>Brookyn, N. Y.</td>
<td>C. H. 8</td>
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Middle Preparatory Class.

<table>
<thead>
<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>CHARLES ACKWITH</td>
<td>New York City</td>
<td>A. H. 7</td>
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<tr>
<td>DAVID W. ADKIN</td>
<td>Mocksvile, N. C.</td>
<td>L. H. 10</td>
</tr>
<tr>
<td>RICHARD BENSON</td>
<td>Philadelphia, Pa.</td>
<td>L. H. 21</td>
</tr>
<tr>
<td>MORRIS G. BLACKBURN</td>
<td>Reading, Pa.</td>
<td>L. H. 15</td>
</tr>
<tr>
<td>WM. N. BROWN</td>
<td>Philadelphia, Pa.</td>
<td>C. H. 8</td>
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<tr>
<td>E. FORREST CANNON</td>
<td>Philadelphia, Pa.</td>
<td>L. H. 22</td>
</tr>
<tr>
<td>WM. A. CATTELL</td>
<td>Lincoln University, Pa.</td>
<td>Dr. Cattell</td>
</tr>
<tr>
<td>BENJ. J. COLE</td>
<td>Burlington, N. J.</td>
<td>L. H. 7</td>
</tr>
<tr>
<td>GEORGE DRAPER</td>
<td>Lincoln University, Pa.</td>
<td>Mr. Draper</td>
</tr>
<tr>
<td>COLLIN DUSENBURY</td>
<td>Lexington, N. C.</td>
<td>L. H. 3</td>
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<tr>
<td>SYLVESTER FORD</td>
<td>Lincoln University, Pa.</td>
<td>Mr. Davis</td>
</tr>
<tr>
<td>JOHN G. GLADMAN</td>
<td>West Chester, Pa.</td>
<td>A. H. 7</td>
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<tr>
<td>WM. HARLEY</td>
<td>Marshallton, Pa.</td>
<td>A. H. 13</td>
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<tr>
<td>CHARLES HOPKINS</td>
<td>Lancaster, Pa.</td>
<td>C. H. 40</td>
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<tr>
<td>ARNOLD G. HOWELL</td>
<td>Goldsboro, N. C.</td>
<td>A. H. 16</td>
</tr>
<tr>
<td>JOHN II. LITTLE</td>
<td>Port Deposit, Md.</td>
<td>C. H. 32</td>
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<tr>
<td>WM. A. LUCKETT</td>
<td>Bethlehem, Pa.</td>
<td>L. H. 15</td>
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<tr>
<td>JOHN MAYNARD</td>
<td>Plainfield, N. J.</td>
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### Name, Residence, Room

<table>
<thead>
<tr>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>Samuel Moyer</td>
<td>Salem, N. C.</td>
<td>A. H. 14</td>
</tr>
<tr>
<td>Warren Payne</td>
<td>Lexington, N. C.</td>
<td>A. H. 13</td>
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<tr>
<td>Samuel Preston</td>
<td>Jackson, Miss.</td>
<td>L. H. 28</td>
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<tr>
<td>John Rogers</td>
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<td>L. H. 2</td>
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<tr>
<td>Peter Stanislaus</td>
<td>Saratoga, N. Y.</td>
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<td>David F. Thomason</td>
<td>Lexington, N. C.</td>
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<tr>
<td>Wm. H. Weaver</td>
<td>Elk Dale, Pa.</td>
<td>Mr. Weaver</td>
</tr>
<tr>
<td>Clayborne Webb</td>
<td>Salem, N. C.</td>
<td>L. H. 3</td>
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<tr>
<td>Cyrus White</td>
<td>Charlotte, N. C.</td>
<td>A. H. 16</td>
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### Junior Preparatory Class

<table>
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<tr>
<th>Name</th>
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<tr>
<td>Augustus L. Bascom</td>
<td>Savannah, Ga.</td>
<td>C. H. 37</td>
</tr>
<tr>
<td>George Carson</td>
<td>Lexington, N. C.</td>
<td>Eureka</td>
</tr>
<tr>
<td>Francis Davis</td>
<td>Pittsburg, Pa.</td>
<td>C. H. 7</td>
</tr>
<tr>
<td>Richard Komas</td>
<td>Uintah Valley, Utah.</td>
<td>C. H. 35</td>
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<tr>
<td>Isaac Ormes</td>
<td>Milledgeville, Ga.</td>
<td>L. H. 22</td>
</tr>
<tr>
<td>David Payne</td>
<td>Lexington, N. C.</td>
<td>C. H. 35</td>
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<tr>
<td>Richard Ross</td>
<td>Reading, Pa.</td>
<td>L. H. 14</td>
</tr>
<tr>
<td>Alexander R. Wilson</td>
<td>Savannah, Ga.</td>
<td>C. H. 37</td>
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### Unclassified

<table>
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<tbody>
<tr>
<td>Edward Davis</td>
<td>Bassa, West Africa.</td>
</tr>
<tr>
<td>Robert F. Deputie</td>
<td>&quot; &quot; &quot;</td>
</tr>
<tr>
<td>Robert D. King</td>
<td>&quot; &quot; &quot;</td>
</tr>
<tr>
<td>John Knox</td>
<td>&quot; &quot; &quot;</td>
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<tr>
<td>Alonzo Miller</td>
<td>&quot; &quot; &quot;</td>
</tr>
<tr>
<td>Thomas Roberts</td>
<td>Vye, &quot; &quot;</td>
</tr>
<tr>
<td>John Savage</td>
<td>Americo Liberian.</td>
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<tr>
<td>Samuel Severe</td>
<td>Bassa, West Africa.</td>
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<tr>
<td>James W. Wilson</td>
<td>Congo, &quot; &quot;</td>
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<td>Calvin Wright</td>
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### Summary

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<td>Middle Preparatory Class</td>
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<td>Junior Preparatory Class</td>
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### Calendar

The number of sessions, and the time of opening, and the close of each session, coincide with the arrangements in the Collegiate Department. See page 12.
Regulations.

The courses of study in this Department occupy three years, but applicants will be admitted to any part of them for which they may be qualified by previous training; and they will be advanced as fast as their abilities and success in study will permit. The studies are the same in each of the courses until the third year. Grammar and Composition are not taken up till the second year, nor History till the third.

Proficiency in the studies of the Normal Department will entitle the student to a teacher's certificate, and qualify him to conduct a first-class school in the State of Pennsylvania. Algebra and Pedagogy are peculiar to this Department in the third year.

Proficiency in the studies of the Preparatory Department, to be ascertained by a rigorous examination, will be a condition of entrance into the Freshman Class. Candidates for the Freshman Class commence Latin and Greek in the third year.

The studies peculiar to the Business Department in the third year are Technology and Book-keeping. The course in Technology is intended to give a knowledge of the common arts and trades, and their various processes.

Instruction in Vocal Music is given throughout the course.

The instruction in this Department is given by the Principal, assisted by graduates of the Collegiate Department, and by students in the Collegiate classes.

It is earnestly recommended that all candidates for admission to this Department make diligent effort to prepare themselves for the third year's course of study before making application to be admitted.

At the close of the year, on Monday before Commencement, there will be public exercises of speaking by the students in the third year courses, or by a selection of them, and suitable prizes will be awarded to those who excel.

Students in the Normal Course will be entitled to receive from the State Treasury fifty cents per week to enable them to pay their College bill.

Application for admission to any of the courses in this Department should be made in writing to the President of the University, to the Principal of the Department, or to any of the Professors in the Collegiate Department.

Course of Instruction.

<table>
<thead>
<tr>
<th>NORMAL</th>
<th>PREPARATORY</th>
<th>BUSINESS</th>
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<tbody>
<tr>
<td>Bible</td>
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</tr>
<tr>
<td>Orthography</td>
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<td>Orthography</td>
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<tr>
<td>Reading</td>
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<td>Reading</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>Arithmetic</td>
<td>Arithmetic</td>
</tr>
<tr>
<td>Writing</td>
<td>Writing</td>
<td>Writing</td>
</tr>
<tr>
<td>Geography</td>
<td>Geography</td>
<td>Geography</td>
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<tr>
<td>Grammar</td>
<td>Grammar</td>
<td>Grammar</td>
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<tr>
<td>Composition</td>
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<td>Composition</td>
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<tr>
<td>History</td>
<td>History</td>
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<tr>
<td>Algebra</td>
<td>Latin Grammar</td>
<td>Technology</td>
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<tr>
<td>Pedagogy</td>
<td>Greek Grammar</td>
<td>Book-keeping</td>
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<tr>
<td></td>
<td>Vocal Music</td>
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</tr>
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</table>

The expenses are the same as in the Collegiate Department. (See page 19.)
THEOLOGICAL DEPARTMENT.

Committee of Trustees on the Theological Department.

Faculty.
Rev. J. N. RENDELL, D.D., President.
Prof. of Christian Ethics and Apologetics.
Rev. E. R. BOWER, A.M., John C. Baldwin Prof. of Theology.
Rev. G. T. WOODHULL, A.M.,
Prof. of Hellenistic Greek and New Testament Literature.
Rev. CLEMENT C. DICKEY, A.M.,
Prof. of Hebrew and Old Testament Literature.
William E. Dodge Prof. of Sacred Rhetoric.
Rev. WILLIAM R. BINGHAM, A.M.,
Lecturer on Pastoral Care.

Officers of the Faculty.
WILLIAM R. BINGHAM, Oxford, Pa., Treasurer.
T. W. CATTELL, Lincoln University, Pa., Librarian.
E. R. BOWER, Lincoln University, Pa., Dean.

STUDENTS.

NAME. RESIDENCE. ROOM.
WALTER H. BROOKS ........... Richmond, Va. ............... C. H.
ISAAC W. DAVENPORT .......... Georgetown, D. C. .......... C. H.
JAMES HOWARD ............... New York City ........ L. H.

English Course.

NAME. RESIDENCE. ROOM.
CHARLES HUME ............... Charleston, S. C. .......... L. H.
JESSE KELLEY ................ Salisbury, N. C. .......... C. H.
JOHN NEWTON ................ Elizabeth, N. J. .......... C. H.
JOHN TREADWELL ............. New York City ........ L. H.
Calendar.
Annual Address before the Society on Evangelistic Work.........May 21, 1873
Commencement in the Theological Department.................May 21, 1873

SUMMER VACATION.
Opening of the next Scholastic Year..................Sept. 25, 1873
Close of the First Session..............................Dec. 24, 1873

WINTER VACATION.
Opening of the Second Session.........................Jan. 8, 1874

Regulations.
The regular course of study in the Theological Department occupies three
years.

Applicants for admission to this Department must present evidence of mem-
bership in good standing in some regular church, and of having passed through
a course of classical and scientific study.

The Theological Year is divided into two sessions. The long summer vaca-
tion affords an opportunity for the student to engage in labors of instruction, or
colportage, or in general missionary work under the direction of pastors, or other
ecclesiastical authority.

All the details of admission, instruction, and government of the students
of Theology are committed to the Faculty of Theology. All their interests will
be distinctively considered. Their instruction will be as complete and thorough
as in other Theological Seminaries. At the close of the third year students who
have satisfactorily finished the prescribed course of study, will be presented to
the Board of Trustees for the Degree of Bachelor of Sacred Theology.

COURSE OF STUDY.
First Year.
Exegetical Theology; Homiletics; Hellenistic Greek; Hebrew and Intro-
duction to Old Testament; Biblical History; Apologetics, External Evidences of
Revealed Religion, and Sacred Geography and Antiquities.

Second Year.
Systematic Theology; Homiletics, (Extempore Preaching;) New Testament
Literature, (the Gospels;) Hebrew, (the Prophetic Writings;) Ecclesiastical
History, (to the Reformation;) Apologetics, (Internal Evidences of Christianity;) Church Government.

Third Year.
Systematic Theology; Homiletics, (Extempore Preaching;) New Testament
Literature, (the Acts of the Apostles;) Hebrew, (the Poetical Books of the Old
Testament;) Ecclesiastical History, (from the Reformation to the Present Pe-
riod;) History of Doctrine; Pastoral Care.
DEPARTMENTS OF STUDY.

I.—Apologetics.

The instruction in this Department is committed to the President of the University. The course of study occupies a part of each year of the Theological Course. The first year is devoted to the external evidences of Revealed Religion as embodied in the Old and New Testaments, with a view to establish the fact of a Divine Revelation on Historical grounds, and includes a summary of the argument from Historical criticism, from Prophecy and from Miracles. The second year is occupied in presenting the internal evidences of Christianity; in the conception which it presents of the perfections of God; in the embodiment of all moral excellence in the life and character of Christ; and in the whole tendency and effect of the doctrine of redemption to deliver the man who believes and obeys the gospel from the power and corruption of sin. In the third year it is intended to present Christianity in its relations to human governments, and science, and civilization, as not merely consistent with all real progress in these interests, but as supplying the principles and guarantees which give to all progress, permanence, and worth.

II.—Theology.

The Chair of Theology is occupied by the Rev. E. R. Bower. The course of instruction occupies three years. The first year is devoted to the Exegetical study of the New Testament Scriptures. In this examination of selected passages, a foundation is laid for the subsequent systematic presentation of doctrine, and nothing is introduced into the course which is not first found in the text of the Scriptures. The doctrines are discovered not in the relation of parts to a system, but in special relation to the particular design of the inspired writers in the Historical, Prophetic, or Epistolary Books of the Bible. The whole course is distinctively Biblical, rather than Scholastic or Philosophical. In the subsequent years of the course the doctrines of Theology are taught systematically to assist the memory and enlarge the view. Each topic is presented in its completeness, and in the order of its connection with other parts of the system. The student is thus brought consecutively to the consideration of what has been revealed respecting the being, the nature, and the attributes of God, the persons of the Trinity, the creation, the fall, and the redemption of man, the doctrines of grace, and the final judgment.


The Chair of Hellenistic Greek and New Testament Literature is occupied by the Rev. Gilbert T. Woodhull. In the first year the course of instruction will include the canon of the New Testament, the New Testament as a part of Divine Revelation, and what writings compose it, together with the history of their collection, and that of its several books. The Original Language also of the New Testament will receive attention, especially the history and character of the Hellenistic Dialect in which it was written.

In the second year the special subject of study will be the life of Christ as exhibited in the gospels, with particular attention to the distinctive features of each of the narratives, and to the harmony of the whole as presenting a complete
and consistent view of the person, the character, and the work of Jesus Christ, the Son of God.

The third year will be occupied in the Exegetical study of the Acts of the Apostles, with the special design of exhibiting in one harmonious view the labors of the Apostles in the establishment of the Christian Church and its spread among the Gentiles as the fulfilment of Ancient Prophecy, and the sequel to the earthly life of Christ.

IV. — Homiletics.

The mode of instruction is by Lectures, by Text-book exercises, and by extempore, memoriter and written discourses on assigned or selected passages of Scripture. The design of the course is to prevent the common faults of manner and tone, to secure simplicity and naturalness in delivery; and by frequent exercises to make the students familiar with the expository and doctrinal, and textual methods of presenting truth. Special attention will be given to the usage of the Church in the various periods of its history by a minute analysis of the Apostolical and Patristic discourses, and of the sermons of the period of the Reformation, both on the Continent and in England, as well as of the characteristics of the best and most popular preachers of our own day.

V — Hebrew and Old Testament Literature.

The Chair of Hebrew and Old Testament Literature is occupied by the Rev. Clement C. Dickey.

The course of instruction occupies three years. In the first year special attention is paid to the Grammatical forms and Syntactical structure of the Language. The students will be exercised in the pronunciation of the Hebrew Text and in exact and idiomatic translation from the Hebrew into English; and the exercises will be frequent and critical, so as to secure facility in the use of the Original Text. These exercises will be accompanied by others in special introduction to the several books of the Old Testament.

In the subsequent years of the course the readings will be more extensive, and the students will be exercised in the figurative and symbolical conceptions and expressions of the Hebrews.

The object of the course will be to qualify the student by a familiar acquaintance with the Hebrew Language, and idioms, and modes of thought, faithfully and intelligently to expound the Word of God as given in the Old Testament.

Besides these established Departments instruction is given in Church History; Biblical and Ecclesiastical.

The course of instruction in this Department occupies three years. The first year is devoted to Biblical History, and to the general history of the nations in relation to the economy of redemption, and until the ascension of Christ. It is designed in this part of the course to present the evidence of the existence of the Church as a visible society in all ages, and to establish the harmony of its successive constitutions under the various modes in which the covenant was administered.
In the second year the History is carried forward from the ascension of Christ to the period of the Reformation. This part includes the rapid spread of the Gospel in the Apostolic age, the settlement of doctrine, the corruption of manners and the nugatory efforts after reform within the Romish Church.

In the third year the object will be to present to the students the general causes of the Reformation in the fifteenth century, its characteristics in different countries, the revival of general and Biblical learning, the growth of the evangelical denominations and heretical sects, and the missionary work of the church.

Church Government and Pastoral Care.

Church government is taught in the second year. Under this head is included the nature of the church in its spirituality and visibility, the forms of church polity in their warrant and expediency, the officers of the church in their diversity and functions, and the courts of the church in their scope and powers.

Pastoral Theology is reserved to the third year. This course is intended to instruct the candidate for the ministry in the duties and responsibilities of the relations upon which he is about to enter; to caution him against the dangers of inexperience, and of reliance upon merely human expedients in the ministry of the word; to present a summary of those methods of Divine ordinance, whereby the Holy Spirit makes that ministry a means of saving grace to men, and especially to enforce upon the student who would become a guide and teacher of others the necessity of thorough prayerful preparation and of earnest and unremitting self-culture.

Sacred Geography and Biblical Antiquities.

The scene of Biblical history is so intimately connected with the events, that an accurate knowledge of the geography of the lands mentioned in the sacred narrative is indispensable to the intelligent exposition of the Bible. Modern investigation and discovery has already brought much to light that was once perplexed and uncertain. It has been thought desirable at this time to establish this department of study in the University. The instruction in it is assigned to the first year, but it will be extended to the subsequent years of the course at the discretion of the Faculty. It is intended by this course to present to the students all that is known respecting the physical condition of the Bible lands, natural history, and climate, and whatever fitted them to be the scene of the events recorded in the Scriptures.

Biblical antiquities will be presented in connection with sacred geography. It will consist in the details of Ethnology, Monuments of Art, Science, and Religion, and all that may be useful to illustrate the manners, customs, and civilization of the nations mentioned in the Bible, as a means of illustrating and explaining the Scriptures.

English Course.

The above is the full course of study proposed in the Theological Department of this University; and students competent to profit by it will be conducted thoroughly and consecutively through all its parts. But the recent emancipation of four millions of our race from bondage, and their sudden accession to the privileges of Christian instruction, has opened up a vast and urgent field of
labor to the Church. They are now suffering the disadvantage of an illiterate ministry, and in wide regions are without ecclesiastical organization. It is impossible to present an adequate picture of the religious condition of the freedmen. It is the gloomiest feature of their case that the means of preparing an intelligent and pious ministry for their instruction are so meagre and so slow in operation. The agencies now in operation would not supply the waste of death in the ranks of an existing ministry; much less will they avail to prepare such a ministry. These freedmen cannot wait for the slow process of ordinary training. They must have some kind of religious instruction in the present generation. The requirement of a complete classical training as a prerequisite to authorized ministerial labor, will defer their enlightenment for generations. Pious colored men, without a knowledge of the higher departments of study, could be most usefully employed in gathering and instructing congregations in all the States. Such auxiliaries to the ministry are greatly needed; and under the direction of pastors and ecclesiastical bodies, they would accomplish much good. We are prepared to co-operate with the churches in this matter, and have arranged a separate course of studies as adapted to qualify men of piety and good abilities for immediate usefulness.

- Exercises in reading the Scriptures and Hymns.
- Biblical History.
- Systematic instruction in the doctrines of the Bible.
- Practical exercises in the preparation and delivery of sermons.
- Familiar instruction on pastoral work, and the transaction of church business.

The course is so arranged that students may be exercised in these subjects one or two years, as necessity or choice may determine. We invite the co-operation of Christian people to give success to this effort by their contributions.

**EXPENSES.**

<table>
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<td>Coal and Incidentals for the year</td>
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<td>Board and Washing</td>
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<td><strong>Total</strong></td>
<td><strong>$143.00</strong></td>
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</table>

**Examinations.**

The next Annual Examination will begin on Thursday, May 7th, 1874.

The examination will be public, and the friends of the University, particularly those interested in the education of students, are invited to be present.

**Scholarships.**

There are two Scholarships, the *Lloyd* and *Dunlap* Scholarships, of $2,500 each, the proceeds of which are available for the support of Theological Students.
Society of Inquiry.

A Society of Inquiry has been formed by the Theological Students, with the co-operation of the Faculty, for the investigation and discussion of all questions arising out of the religious nature of man, the moral wants of society, and the operations of the church. An effort will be made to maintain direct correspondence with the various missionary fields, and to obtain information respecting all the influences which affect the religious condition of the human race. If found expedient, the Professors will take part in the proceedings of the Society.

Ecclesiastical Relations.

By its Charter the Theological Department of Lincoln University is placed under the care of the General Assembly of the Presbyterian Church, in accordance with the general plan adopted for the supervision of Theological Seminaries. At its meeting in Chicago in May, 1871, the General Assembly accepted the oversight of the Theological Department of Lincoln University as provided in the Charter, and approved the appointments and proceedings of the Board of Trustees as reported at that time. By the laws of Lincoln University, any action of the Board of Trustees affecting the Theological Department is reported to the General Assembly, and the Faculty of Theology is directed annually to prepare and send to the General Assembly a report of their work in instruction, and of all matters of interest respecting the Theological Department.

Closing Exercises.

The last week of the year is occupied in examinations. On the Sabbath preceding the close of the year, a sermon will be preached before the Theological students on Evangelistic work. On the last day of the year the commencement of the Theological Department will take place, and addresses will be delivered, and essays read by the students as appointed by the Theological Faculty.
LINCOLN UNIVERSITY.

LAW DEPARTMENT.

Law Committee of the Board of Trustees.

Faculty.
Rev. J. M. DICKEY, D.D., President of Lincoln University.
Hon. JOSEPH J. LEWIS,
Provisor of the Law Faculty, and Professor of International and Constitutional Law and the Conflict of Laws.

J. SMITH FUTHEY, Esq.,
Professor of Elementary and Criminal Law, and the Law of Real Estate.

Col. GEORGE F. SMITH,
Professor of the Law of Wills and Administration, and the Principles of Equity.

Hon. WILLIAM B. WADDELL,
Professor of Partnership, Commercial and Maritime Law.

WILLIAM E. BARBER, Esq.,
Professor of the Law of Pleadings, Evidence and Civil Procedure.

J. M. CRESSON DICKEY, Esq.,
Professor of Political Economy.

Officers of the Faculty.
Col. GEORGE F. SMITH............ Dean and Librarian.

STUDENTS.

NAME.    RESIDENCE.
FRANCIS J. GRIMKE..........Charleston, S. C.
EUSTACE E. GREEN..........Wilmington, N. C.

Information.
The next year of study will open September 25th, 1873.
The Law Department was, on motion of the Rev. Albert Barnes, permanently established in Lincoln University, at the annual meeting of the Board of Trustees in June, 1870.
After an effort to conduct the instruction of this Department at the University with partial success, and on consultation with several members of the bar of Chester and Delaware Counties, in accordance with a plan of co-operation approved by said bars, it was resolved, at the annual meeting of the Board in June, 1872, to locate the Law School of the University in the Borough of West Chester; and to elect a Faculty of Law from among the members of the said bars, to which Faculty all the details of the instruction and government of the law students should be referred.

In accordance with this resolution, commodious rooms have been secured in an eligible position in West Chester, as a place of study and office work for the students, and as a hall for the lectures and public exercises of the Law Department.

Students entering the Law School at West Chester, will have the same advantages in their relations to the University, as if they were resident at the University buildings, and will enjoy in addition the opportunities of proximity to the court, and public access to all the trials and processes conducted in the court.

Arrangements have been made for a thorough supervision of the reading and studies of the students, and also for a complete and exhaustive course of lectures in all the departments of study.

**Regulations.**

Only graduates of the Collegiate Department of this University, or of other collegiate institutions, are invited to apply for admission. All others will be subjected to a rigid examination by the Faculty, equivalent, as a test of scholarship, to the diploma usually given to graduates of colleges.

All applicants must present testimonials of good moral character, and sign a pledge of submission to all the regulations of the Law School.

Letters of application for admission may be addressed to the President of the University, or to the Provost or Dean of the Law Faculty.

**Examinations.**

At the close of each year there will be a public examination of all the students in the studies of the year.

At the close of the Senior Term there will be an examination extending over all the studies of the course, in the presence of the Faculty, and of any persons invited to be present by the Faculty.

**Degree of Bachelor of Laws.**

All students who shall have passed the required examinations to the satisfaction of the Faculty and of the Board of Trustees, will receive the Degree of Bachelor of Laws.

**Commencement.**

The commencement of the Law School will take place on the 17th of June, 1874.

The students of Law will, on that occasion, perform such public exercises as may be assigned them by the Faculty.
Course of Study.

The course of study will occupy two years. The students will be distributed into two classes, entitled the Senior and Junior classes of the Law Department. The course of instruction embraces the various departments of International and Constitutional Law; of Elementary and Criminal Law, and the Law of Real Estate; of Partnership and Commercial and Maritime Law; of the Law of Wills and Administration and the Principles of Equity; of the Law of Pleading, Evidence and Civil Procedure, and Political Economy.

Lectures.

In addition to these assigned departments of instruction, the Faculty of Law have made arrangements with the members of the bars of Chester and Delaware Counties generally, for the delivery of lectures on special themes parallel with and supplementary to the regular course. Among the subjects to be thus presented are the various themes in medical jurisprudence, and on the constitution of courts.

Reading.

The students are required during the course to read the following books, and they will be examined in them at the senior examination for degrees: Blackstone's Commentaries, Kent's Commentaries, Stephen on Pleading, Greenleaf on Evidence, Parsons on Contracts, Parsons on Notes and Bills, Washburn on Real Property, Bishop on Criminal Law, and Adams on Equity Jurisprudence.

Other works will be added to this list from time to time at the discretion of the Faculty.

Library.

The Law Library will be kept at West Chester, and will be in charge of one of the Professors. The students will have convenient access to the books for reading and study. To aid them in this particular, several copies of each book used as a text book will be placed in the Library, and they will be permitted to retain the text books during an entire session. They will also be allowed to draw a limited number of books from the Library of the University.

A few valuable books are already in the Library, but it needs to be greatly enlarged. The considerate attention of all who are friendly to the objects of this Department is invited to this statement. Donations of books may be sent to the Librarian of the Faculty of Law in West Chester, or to the President of the institution at Lincoln University.

Moot and Club Courts.

Moot Courts will be held as often as may be deemed expedient, at which causes previously assigned will be argued by the students, an opinion will be delivered by the presiding Professor. By invitation of the presiding Professor, members of the senior class may be associated with him, who shall present written opinions on the cause tried at the next meeting of the moot court. The object of this court is to familiarize the student with all the common forms of pleadings, and the processes incident to the trial of causes; and, to insure this
result, it will be required that all these parts of trial be drawn up in writing and submitted for examination.

Club courts will also be formed among the students, in which dissertations upon legal subjects will be read and causes tried.

Expenses and Fees

The tuition fee is $50 per year, payable in advance. Payment of this fee will admit the student to the lectures of the year, to the benefit of the recitations of his class, to the use of the Law Library, and to a desk in the study room of the students.

The fee for Diplomas is $5.

Board and Washing may be obtained, in a club conducted by the students, for $3.50 per week.

Bars of Chester and Delaware Counties.

The relations between these Bars and the University are friendly and co-operative. The Bar does not, however, assume any pecuniary responsibilities; nor do the students, as such, acquire any special privileges; but on application in a regular way, and on complying with the rules of the Court, Graduates of the Law School, will be admitted to practice, and be entitled to all the advantages which belong to that relation.
Committee of Trustees on the Medical Department.


Faculty.

Rev. I. N. Rendall, D.D., President.
SAMUEL B. HOWELL, M.D., Professor of Chemistry as applied to Medicine.
ELMORE C. HINE, M.D., Professor of Surgery and Topology.
THEODORE H. SEYFERT, M.D., Professor of Physiology.
HARRISON ALLEN, M.D., Professor of Anatomy.
F. A. HASSLER, M.D., Professor of Materia Medica and Pharmacy.
HENRY HARTSHORN, M.D., Professor of the Practice of Medicine.
WILLIAM F. JENKS, M.D., Professor of Obstetrics.
S. J. CLARK, M.D., Demonstrator of Anatomy.

Officers of the Faculty.

WILLIAM R. BINGHAM, Oxford, Pa., Treasurer.
G. T. WOODHULL, Lincoln University, Pa., Librarian.
E. C. HINE, Philadelphia, Pa., Dean.

STUDENTS.

NAME.  RESIDENCE.
JESSE GOULD  Bridgeton, N. J.
GEORGE HENDERSON  New York City.
BAYARD T. SMITH  Wilmington, Del.
BENJAMIN JAMES  New York City.

Calendar.

The year begins........................................September 12, 1873
The year ends........................................June 19, 1874
Regulations.

The Board of Trustees of Lincoln University, at their annual meeting in June, 1870, on motion of Rev. Albert Barnes, permanently established the Medical Department of the University.

As the plan of study adopted in this school of medicine is new in some of its features, it is desirable that it should be fully explained to students and to all others interested in this University and in medical education.

Instruction will be given by lectures, recitations, clinical teaching, and practical exercises uniformly distributed throughout the academical year.

Lectures in the Medical Department commence on the third Thursday of September, and end on the third Wednesday of June. The year is divided into two nearly equal sessions, with a recess of one week between them. There is also a recess of one week from the first to the second Thursday in March.

The course of instruction occupies three years, and has been so arranged as to carry the student progressively and systematically from one subject to another in a just and natural order.

In the subjects of anatomy, physiology, chemistry and pathological anatomy, every student will have his place and time in the anatomical, chemical and physiological laboratories, and in the microscope room; and laboratory work will be as strictly required as attendance at lectures and recitations.

The examinations for the degree of Doctor of Medicine will be distributed for regular students through the whole three years of the course, but they may be passed by other students either all at once at the end of their course, or successively at several times. Every candidate for the degree of M.D. must pass a satisfactory examination in every one of the principal departments of medical instruction at some time designated by the Faculty of Medicine.

Instruction.

The course of instruction is divided into three parts, and so arranged that each part shall occupy one year.

Division of Studies.

STUDIES OF THE FIRST YEAR.

Anatomy.
Physiology.
General Chemistry.
Materia Medica.

STUDIES OF THE SECOND YEAR.

Medical Chemistry.
Materia Medica.
Pathological Anatomy.
Physiology.
Theory and Practice of Medicine.
Clinical Medicine.
Surgery.
Clinical Surgery.
Course of Instruction.

Chemistry will be taught mainly by practical work in the laboratory. Each student shall have the use of the apparatus of the University.

General Chemistry will occupy the first term of the first year, and qualitative analysis the second term of the first year. Besides the laboratory work, there will be a lecture and recitations every week. In the second year Medical Chemistry will be taught by lectures and laboratory work.

Anatomy and Pathological Anatomy will be taught by lectures, recitations, and practical instruction in the dissecting room and in Pathological Histology. A number of tumors and other products of disease will be accessible to students in the Museum. Students are instructed in the method of making autopsies.

Physiology will be taught by lectures, recitations, and practical instruction in the laboratory.

The Theory and Practice of Medicine is taught by lectures, recitations, and clinics.

Clinical Medicine is taught by a weekly public clinic. Students are furnished with cases for personal examination, and are called upon to report them before the class where they are criticised. In addition to this, a regular course of supplementary instruction is given in Auscultation and Percussion and in Laryngoscopy. These exercises afford students abundant opportunity for acquiring a thorough knowledge of exploration.

Surgery is taught by lectures and recitations. There will also be courses of lectures on Surgical Anatomy, Minor Surgery, Surgical Histology, Bandaging, and Operative Surgery. In the latter the third year students will be supplied with material for repeating the operations.

Materia Medica will be taught by recitations, as this mode of instruction is best adapted for imparting that practical knowledge of drugs and their properties which can only be obtained from examination of specimens and pharmaceutical preparations, of which there is a good collection.

Therapeutics, or the physiological action of drugs and their application to diseases, will be taught in the third year by lectures.

Tokology will be taught in the third year by lectures and recitations. Students are instructed in the usual operations on the manikin.

Diseases of Women and Children are taught by lectures.

A course of lectures will be given on Hygiene. A clinical course of lectures will be delivered on the Eye and Ear.
Examinations.

Regular examinations will be held in the following order:

At the end of the first year in Anatomy, Physiology, General Chemistry and Materia Medica.

At the end of the second year in Medical Chemistry, Pathological Anatomy, Surgery, Theory and Practice of Medicine, and Physiology.

At the end of the third year in Physiology, Therapeutics, Toxology, Theory and Practice of Medicine, Clinical Medicine, Surgery, and Clinical Surgery.

All examinations will be conducted, in part, at least, by questions and answers on paper. No student will receive his degree until he has passed a satisfactory examination in all the above mentioned subjects, and presented a certificate from the Demonstrator of Anatomy that he has satisfactorily dissected the three parts of the human body. Those who fail in their examination on any subject may present themselves in that subject at the next examination.

Division of Students.

Students who take the regular course of the Medical Department will be divided into three classes, according to their time of study and proficiency; these students will be classified in the catalogue. Students may be admitted to advanced standing in the regular course, but all who apply for admission into the second or third year class must pass an examination in the branches already pursued by the class into which they seek admission. No student shall advance with his class or be admitted to advanced standing until he has passed the required examination in the studies of the year or a majority of them. Students may be admitted to the Medical Department and become candidates for the degree of M.D. without joining the regular classes, pursuing their studies in such order as may be advised. Such students may pass the required examinations, either one subject at a time, several subjects at a time, or all the subjects at once—but only at the stated seasons of examination. Students who do not intend to offer themselves for a degree, will also be received for one term or more, or in a single department, by paying such fees as may be agreed upon.

All the subjects of the whole three years' course will be taught every year, so that a student who is unable to remain in the University three years, or two, may nevertheless in any one year get the benefit of all the instruction given in any of the subjects. Any student of the Medical School may, without examination, obtain a certificate which will be evidence of attendance on lectures or of time spent in study.

Requirements for a Degree.

Every candidate for a degree must be twenty-one years of age, and of good moral character. He must be a graduate of the Department of Arts, or pass a satisfactory examination before the Faculties of Arts and Medicine. He must give evidence of having studied medicine three full years, have spent at least one continuous year at this University, have presented a satisfactory thesis, and have passed the required examinations.
Fees.

Students entering the Medical Department will be required to pay a matriculation fee of $35.00. The tuition fee is $140.00. The charge for diploma is $25.00.

For further information address the President of the University.

Dickey Medical Society.

A society consisting of the medical students, and called The Dickey Medical Society of Lincoln University, meets at stated intervals for the discussion of medical topics, and is presided over by a Physician selected for that purpose by the society.

Library.

The library of the Medical Department is open to the medical students on the payment of one dollar per session to the Treasurer of the University. The medical students will have access also to the books of the University library. Students in the Collegiate Department of the University intending to study medicine are advised to pay special attention to the study of Natural History, Anatomy, Physics, and the French and German Languages.

Expenses of Living.

The general expenses of the medical students are the same as in the Collegiate Department. With reasonable economy, $150 will meet all necessary charges for one year.

Students who wish to join the Medical Classes must enter their names with the Dean of the Faculty.

Text Books.

Lehman’s Physiological Chemistry.
Bowman’s Medical Chemistry.
Graham’s Chemistry.
Taylor’s Toxicology.

MATERIA MEDICA.

Wood’s Materia Medica and Therapeutics.
Stille’s Therapeutics.
Warring’s Therapeutics.
Wood and Bache’s Dispensatory.

ANATOMY.

Gray’s Anatomy, Descriptive and Surgical.
Leidy’s Elementary Treatise on Human Anatomy.
Kolliker’s Microscopical Anatomy.
Rindfleisch’s Text-book of Pathological Histology.
Surgery.
Erichsen's Science and Art of Surgery.
Gross's System of Surgery.
Smith's Minor Surgery.
Billroth's Surgical Pathology.

Physiology.
Marshall's Physiology.
Carpenter's Physiology.
Dalton's Physiology.

Theory and Practice of Medicine.
Wood's Practice of Medicine.
Watson's Practice of Physic.
Flint's Principles and Practice of Medicine.
Clymer's Edition of Aitken's Science and Practice of Medicine.

Tolology.
Ramsbotham's System of Obstetrics.
Thomas on the Diseases of Women.
West on the Diseases of Children.

Clinical Medicine.
Da Costa's Medical Diagnosis.
Walshe on the Heart.
YEARY STATEMENT.

Lincoln University is located in the town of Lower Oxford, Chester County, Pa., half a mile from the Philadelphia and Baltimore Central Railroad. The Post Office, where the Resident Professors should be addressed, is

"Lincoln University,
Chester County, Pa.,"

at a station of the same name on the Rail Road.

There are four University buildings. University Hall contains the chapel, in the second story, 70 feet by 40 inside, and four recitation rooms in the first story for the Collegiate and Theological Classes. It is built of serpentine stone, trimmed with Port Deposit granite, and finished with Carolina pine. This Hall is one wing of a building which, when finished, will supply accommodations for the whole work of instruction. About $50,000 are urgently needed to finish the building.

Cresson Hall contains accommodations for 80 students, for three boarding clubs, and the chemical laboratory. It is built of brick, is 100 feet by 36, and is three stories high.

Lincoln Hall is 60 feet square, and four stories high. It contains dormitories for 95 students, the Society Halls, the Library, and the janitor's apartments.

Ashmun Hall was built in 1856. It is of brick, three stories high, and is 50 feet long, by 40 wide. It contains dormitories for 32 students, and the recitation rooms for the Preparatory Department. This building is very much out of repair. About $3,000 are needed to put it in good condition.

Besides these public buildings, there are four substantial and convenient residences for the Professors. The whole real estate of the University is worth not less than $125,000. The buildings are erected on a plot of ground of about 80 acres. The hill, on which the University is situated, is capable of being tastefully laid out. But, in the immediate vicinity of the buildings, the expense of grading must be first incurred. The students would gratuitously set the
trees and keep the grounds in order, if this heavy work were finished. Any person in sympathy with the object of this institution, and appreciating this necessity, would confer on it a great benefit by making a special contribution for this purpose.

Four Professorships are endowed in the University, of $20,000 each:—The Mary Warder Dickey Presidency; The Avery Professorship of Lincoln University; The John C. Baldwin Professorship of Theology; and The William E. Dodge Professorship of Sacred Rhetoric.

Subscriptions to the amount of $18,500 have been obtained to found a Barnes Professorship, on condition of the valid subscription of $25,000 to complete the design.

There are eight invested Scholarships for the support of students:

- The John Dunlap Scholarship $2,800
- The William M. Lloyd $2,500
- The One Blood $2,000
- The Nelson $2,500
- The Clap (Nos. 1 & 2) $4,000
- The Westfield $300
- The Scholarship Fund $200

The entire property of the University at the present time is not less than $220,000.

The University is growing in popular favor. The applications for admission show that another edifice for students could immediately be filled. An appeal is therefore made to the friends and patrons of this University to take advantage of the present opportunity, to diffuse more widely the Christian education and influence of this Institution.

The following statement of wants is made for the information of those who design to aid the University in the prosecution of its work:

- Salaries of Professors not provided for by endowment $3,200
- To complete the Barnes Professorship 6,500
- To build a Professor's House 5,000
- To make necessary Repairs 4,000
- To Grade the Grounds 250
- To erect a building for Dormitories 20,000
- To complete University Hall 50,000
- To develop the Medical Department in Philadelphia 6,500
- To develop the Law Department in West Chester 1,000
- To provide accommodations for the Boarding Clubs 4,000
This amount could be immediately and economically applied to our work of instruction, as we are now called to expand it by every motive which patriotism, humanity, and religion can employ. But to meet the urgent wants of instruction, to accomplish the enlargements required and to make ready to meet the responsibilities and opportunities of the future as they are hastening towards us, a much larger sum would be required. These statements are made to present to the minds of the thoughtful the nature and proportions of the problems with which we have to do. The friends of Christian education have presented to them in this Institution an agency through which they may accomplish all that liberality can devise or benevolence desire.

The Rev. William R. Bingham, of Oxford, Pa., has, at the request of the Faculty, continued his lectures on Pastoral Care.

Mr. J. Willis Houston has been invited to continue his lectures on Botany.

The University has, during the past year, been called to lament the decease of Rev. Dr. E. D. Saunders, a trustee of the institution.

The students board in clubs. The expenses of each club are divided equally among the members. The economy which they practice goes directly to their own benefit. The exact cost of board per week cannot be anticipated, but the experience of the past year justifies the statement of expenses made in the Catalogue.

The advantages of a liberal education are still beyond the reach of those most eager to acquire them, and who from identity of interest and feeling, can be most relied on to devote their energies and talents to the great work of enlightening and elevating the Freedmen of the South. The friends of humanity, who believe that a liberal and Christian culture is the best means of elevating them to a comprehensive Christian view of their own interests and responsibilities, have now the opportunity of training the men whose influence, thrown into the scale at the right time, may confirm this important element of our population in their attachment to our Protestant Christianity. The influence which Protestantism shall exert in this vast field will be decided, under God, by the number and devotion of evangelical teachers and ministers who may be qualified and sent forth to teach in the public schools and to preach the Gospel. The trained and cunning emissaries of Romanism, and the bolder advocates of Rationalism, are seeking to gain the Freedmen. The attractions of education and promotion which they hold out will draw to their side in this struggle many a strong mind and earnest nature. The freedman must not be left, with his intense thirst for knowledge, to the powerful temptation to accept it in associations which imperil his faith. Let the same attractions draw him to the truth.
Those who can bear the expense of their own education will not always be found the most devoted to this work of Christian charity and sacrifice. Will not the Christian Churches of our country supply the means of educating pious young men in Christian institutions, that they may guide this whole population to the knowledge of the truth which elevates and saves?

This University is consecrated to the glory of God and the good of man. It has received the endorsement of all who are acquainted with its work. The friends of universal education are cordially invited to investigate its plans and operations, and to co-operate with its officers in conferring on those who so much need and prize this boon, the benefits of a liberal and Christian culture.