CATALOGUE
OF THE
OFFICERS & STUDENTS
OF
LINCOLN UNIVERSITY.
1871-’72.
THE FIFTEENTH

Annual Catalogue

of

LINCOLN UNIVERSITY,

CHESTER CO., PENNSYLVANIA.

AUGUST, 1872.
TRUSTEES

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Professor of Partnership, Commercial and Maritime Law, Agency and Bailment.

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Professor of the Law of Pleading, Evidence and Civil Procedure.

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Professor of the Law of Wills and Administration, and the Principles of Equity.

J. M. CRESSON Dickey, Esq., Oxford, Pa.,
Professor of Political Economy.

Rev. CLEMENT C. Dickey, A. M., Oxford, Pa.,
Professor of Hebrew and Old Testament Literature.

*Deceased,
ELMORE C. HINE, M. D., 1825 Coates St., Philadelphia, Pa.,
Professor of Surgery and Tokology.

THEODORE H. SEYFERT, M. D., 1813 Columbia Ave., Phila., Pa.,
Professor of Physiology.

HARRISON ALLEN, M. D.,
Professor of Anatomy.

HORATIO C. WOOD, M. D.,
Professor of Materia Medica and Pharmacy.

HENRY HARTSHORN, M. D., Haverford College, Montg'ly Co., Pa.,
Professor of the Practice of Medicine.

D. D. KENNEDY, M. D., Oxford, Pa.,
Resident Physician.

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ARCHIBALD H. GRIMKE, A. B.,
FRANCIS J GRIMKE, A. B.,
WILLIAM F. BROOKS, A. B.,
SAMUEL J. BAMPFIELD, A. B.,
ROBERT P. BROOKS, A. B.

Rev. WILLIAM R. BINGHAM, Oxford, Pa.,
Treasurer of the Faculty of Lincoln University.

Rev. GILBERT T. WOODHULL, Lincoln University, Pa.,
Librarian of Lincoln University.

Rev. E. R. BOWER, Lincoln University, Pa.,
Dean of the Faculties of Arts and Theology.

GENERAL INFORMATION.

STUDENTS.

<table>
<thead>
<tr>
<th>Department</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collegiate Department</td>
<td>89</td>
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<tr>
<td>Preparatory Department</td>
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<tr>
<td>Theological Department</td>
<td>4</td>
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<tr>
<td>Law Department</td>
<td>4</td>
</tr>
<tr>
<td>Medical Department</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>191</strong></td>
</tr>
</tbody>
</table>
CALENDAR.

The Academical year is divided into three sessions.
Commencement.................................................June 19, 1872.
Dedication of the New Chapel in University Hall........May 6, 1872.
Annual Meeting of the Board of Trustees...................June 18, 1872.

SUMMER VACATION.
The next Academical Year will open........................Sept. 12, 1872.
Close of First Session......................................Dec. 18, 1872.

WINTER VACATION.
Opening of Second Session.................................Jan. 2, 1873.
Close of Second Session..........................March 19, 1873.

SPRING VACATION.
Opening of Third Session..................................April 3, 1873.

ADMISSION.

Applicants for admission to any Department of Instruction must present testimonials of good moral character. Those coming from other Institutions of Learning must bring certificates of good standing in the Institutions from which they are dismissed.

All students in the University are required to attend daily prayers, and preaching services on the Lord's Day, at the times appointed by the authorities of the University; and to maintain a decorous and reverential behaviour in all such exercises.

All students intending to advance regularly with their classes in the course of study are required to return promptly to the University at the opening of the sessions of study.

All students are required to attend upon the exercises of instruction and recitation which may be assigned to them, unless prevented by sickness, or otherwise regularly excused by the proper officer.

Students not previously vaccinated are required to take this precaution against disease, on entering the University.

All students are required to maintain a respectful and manly deportment in the presence of the officers of the University, both in the classroom and elsewhere, in their intercourse with their fellow-students, and in all the relations which as students they sustain to others.

EXPENSES.

The Academical expenses of a student in Lincoln University do not exceed $150 per annum.
An exact estimate of the personal expenses of a student, above what is included in the session bills, cannot be made. Additional expenses are incurred for light, books, and stationery. Every student is required to provide his proportion of furniture for his room, and sheets, blankets, pillow cases, and towels, for his own use.
AID TO STUDENTS.

The Trustees desire to supply, in this Institution, the benefits of a thorough education to every worthy applicant. Those who are able to pay their bills have only to comply with the conditions of admission printed above, and they will be admitted. But no earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered. Many benevolent individuals are co-operating with the Trustees to provide for those who need aid. All such, who are able to present certificates of worthiness, should apply early for admission, and state in writing what part of the above expenses they can meet, what progress they have made in study, and their purpose in seeking an education.

The attention of all who feel an interest in this object, is directed to the facilities here offered for the acquisition of a thorough Christian education at the least possible expense. Many in our Northern cities, and in the Freedmen's schools of the South, are eager to devote themselves to the work of teaching, who could be prepared for the duties of that position in a single year. One hundred and fifty dollars would prepare a competent teacher. Support for two years would secure teachers of more than ordinary accomplishments. A scholarship of five hundred dollars will pay the college charges for some worthy student as long as the Institution shall continue in successful operation, leaving the expense of board and books to be met by his own exertion.

A scholarship of fifteen hundred dollars, properly invested, would bring a collegiate education within reach of any industrious young man; and every four years would send a graduate into the harvest field, or advance him so far towards usefulness in professional life, or in the gospel ministry. Are there not many who will avail themselves of this means of doing good? Correspondence may be addressed to the President of the University, or to any of the Professors.

LIBRARY.

The Library contains about three thousand volumes. Valuable donations have been made during the past year by Hon. Washington Townsend, and by Dr. C. C. Cresson.

There is no provision made for the regular increase of the Library. Donations on subjects of general Literature, Science, Theology, Law, and Medicine, are earnestly solicited from the friends of the University.

MUSEUM AND PHILOSOPHICAL APPARATUS.

The University possesses a valuable Philosophical Apparatus, and a Mineralogical Cabinet selected by Dr. S. B. Howell, Professor of Chemistry. There is urgent need of funds to furnish the new Chemical Room with conveniences for analysis and general experiments.
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Rev. N. G. PARKE, D. D., Pittston, Pa.,
Rev. G. S. MOTT, Flemington, N. J.

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Mary Warder Dickey Professor of Biblical Instruction.
SAMUEL B. HOWELL, M. D.,
Professor of Natural Science.
Rev. G. T. WOODHULL, A. M.
Avery Professor of Classical Greek.
JOHN B. RENDALL, A. B.,
Professor of Latin.
Rev. HORACE G. HINSDALE, A. M.,
William E. Dodge Professor of Rhetoric.
Rev. THOMAS W. CATTELL, Ph. D.,
Professor of Mathematics.
Rev. EDWIN R. BOWER, A. M.,
Professor of the connection between Science and Revealed Religion.
J. WILLIS HOUSTON, M. D.,
Lecturer on Botany.
ELMORE C. HINE, M. D.,
Lecturer on Physiology.

OFFICERS OF THE FACULTY.

Rev. WILLIAM R. BINGHAM, Treasurer.
Rev. G. T. WOODHULL, Librarian.
Rev. E. R. BOWER, Dean.
## STUDENTS.

### SENIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>JOSHUA A. ALDRIDGE</td>
<td>New York City</td>
<td>C. H. 22</td>
</tr>
<tr>
<td>WALTER H. BROOKS</td>
<td>Richmond, Va</td>
<td>C. H. 19</td>
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<tr>
<td>SOLOMON M. COLES</td>
<td>Guilford, Conn</td>
<td>C. H. 10</td>
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<tr>
<td>ISAAC W. DAVENPORT</td>
<td>Georgetown, D. C.</td>
<td>C. H. 10</td>
</tr>
<tr>
<td>JOSEPH GOULD</td>
<td>Bridgeport, N. J.</td>
<td>L. H. 18</td>
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<tr>
<td>EUSTACE E. GREEN</td>
<td>Wilmington, N. C.</td>
<td>C. H. 13</td>
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<tr>
<td>EDGAR P. HALL</td>
<td>Providence, R. I.</td>
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<tr>
<td>JAMES HARLEY</td>
<td>West Grove, Pa.</td>
<td>L. H. 18</td>
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<tr>
<td>CHARLES E. HARRIS</td>
<td>Easton, Md</td>
<td>A. H. 12</td>
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<tr>
<td>ELWOOD W. HOLLENSWORTH</td>
<td>Dresden, Canada</td>
<td>L. H. 10</td>
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<tr>
<td>GEORGE H. JACKSON</td>
<td>New Haven, Conn.</td>
<td>A. H. 14</td>
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<tr>
<td>BENJAMIN JAMES</td>
<td>New York City</td>
<td>C. H. 6</td>
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<tr>
<td>MATTHEW M. LEWEY</td>
<td>Baltimore, Md</td>
<td>C. H. 17</td>
</tr>
<tr>
<td>THOMAS E. MILLER</td>
<td>Charleston, S. C.</td>
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### JUNIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>JOHN H. ADAMS</td>
<td>Richmond, Va</td>
<td>L. H. 11</td>
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<tr>
<td>WILLIAM H. ASH</td>
<td>Providence, R. I.</td>
<td>L. H. 20</td>
</tr>
<tr>
<td>WILLIAM H. BELL</td>
<td>Washington, D. C.</td>
<td>C. H. 24</td>
</tr>
<tr>
<td>WILLIAM H. CHAMBERS</td>
<td>Baltimore, Md</td>
<td>A. H. 5</td>
</tr>
<tr>
<td>ABRAHAM P. DENNY</td>
<td>West Chester, Pa.</td>
<td>C. H. 24</td>
</tr>
<tr>
<td>JAMES E. HALSLEY</td>
<td>Wilmington, N. C.</td>
<td>C. H. 12</td>
</tr>
<tr>
<td>WILLIAM M. HARGRAVE</td>
<td>Lexington, N. C.</td>
<td>C. H. 37</td>
</tr>
<tr>
<td>LOUIS P. B. HENRY</td>
<td>Wilmington, Del.</td>
<td>A. H. 6</td>
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<tr>
<td>WILLIAM B. HIGHGATE</td>
<td>Philadelphia, Pa.</td>
<td>L. H. 9</td>
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<tr>
<td>SOLOMON P. HOOD</td>
<td>Chesterville, Pa.</td>
<td>L. H. 9</td>
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<tr>
<td>HENRY MABRY</td>
<td>Lexington, N. C.</td>
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<tr>
<td>MURDOCK M. MILLEN</td>
<td>San Jose, Cal.</td>
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<tr>
<td>PETER A. MORGAN</td>
<td>Petersburg, Va.</td>
<td>C. H. 38</td>
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<tr>
<td>DANIEL MURRAY</td>
<td>Philadelphia, Pa.</td>
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<tr>
<td>WILLIAM ROBESON</td>
<td>Warren Tavern, Pa.</td>
<td>C. H. 12</td>
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<td>EDWARD O. SANDERS</td>
<td>Baltimore, Md</td>
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<tr>
<td>JOHN M. WILLIAMS</td>
<td>Elizabeth, N. J.</td>
<td>C. H. 18</td>
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## SOPHOMORE CLASS.

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>LOUIS K. ATWOOD</td>
<td>Ripley, Ohio</td>
<td>C. H. 25</td>
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<tr>
<td>WILLIAM H. BRYANT</td>
<td>Raleigh, N. C.</td>
<td>C. H. 27</td>
</tr>
<tr>
<td>TURNER BUNN</td>
<td>Rocky Mount, N. C.</td>
<td>A. H. 8</td>
</tr>
<tr>
<td>WILLIAM H. BUTLER</td>
<td>Annapolis, Md.</td>
<td>A. H. 13</td>
</tr>
<tr>
<td>WALTER H. COLDER</td>
<td>Germantown, Pa.</td>
<td>L. H. 25</td>
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<tr>
<td>JAMES L. COLE</td>
<td>Coehranville, Pa.</td>
<td>Mr. Harrison's</td>
</tr>
<tr>
<td>JOHN DAVIS</td>
<td>Lexington, N. C.</td>
<td>C. H. 17</td>
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<tr>
<td>JOHN H. DOCHER</td>
<td>Newport, R. I.</td>
<td>L. H. 13</td>
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<tr>
<td>JOHN W. GRIMKE</td>
<td>Charleston, S. C.</td>
<td>L. H. 16</td>
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<td>MOSES A. HOPKINS</td>
<td>Dublin, Va.</td>
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<tr>
<td>JOHN A. HOWARD</td>
<td>Charleston, S. C.</td>
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<tr>
<td>LUTHER HUBBARD</td>
<td>Hudson, N. Y.</td>
<td>C. H. 9</td>
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<tr>
<td>DANIEL KEETH</td>
<td>Baltimore, Md</td>
<td>L. H. 11</td>
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<tr>
<td>JACOB F. MILLER</td>
<td>Monrovia, Liberia</td>
<td>L. H. 9</td>
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<tr>
<td>ALEXANDER MOORE</td>
<td>Salem, N. C.</td>
<td>A. H. 18</td>
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<tr>
<td>ALEXANDER F. A. POLK</td>
<td>Columbia, Tenn</td>
<td>C. H. 23</td>
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<td>IRA W. RICE</td>
<td>Columbia, S. C.</td>
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<td>WILLIAM A. SCOTT</td>
<td>Mocksville, N. C.</td>
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<td>ANDREW M. SELLERS</td>
<td>Macon, Ga.</td>
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<tr>
<td>ELI N. SMITH</td>
<td>Allegheny City, Pa.</td>
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<td>JOHN R. VODERY</td>
<td>Baltimore, Md</td>
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<tr>
<td>JOHN H. WAUGH</td>
<td>Salem, N. C.</td>
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<tr>
<td>WILLIAM YOUNG</td>
<td>Baltimore, Md</td>
<td>C. H. 33</td>
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## FRESHMEN CLASS.

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>PETER J. BACON</td>
<td>Fleming, Ga.</td>
<td>L. H. 7</td>
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<tr>
<td>JOHN H. CLARK</td>
<td>Baltimore, Md</td>
<td>L. H. 8</td>
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<tr>
<td>WILLIS W. COOPER</td>
<td>Nashville, N. C.</td>
<td>A. H. 15</td>
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<tr>
<td>WILLIAM P. DENNIS</td>
<td>Brooklyn, Pa.</td>
<td>L. H. 21</td>
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<tr>
<td>DARIUS L. DONNEIL</td>
<td>Greensboro, N. C.</td>
<td>L. H. 12</td>
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<tr>
<td>JOHN H. EDWILL</td>
<td>Danville, Va.</td>
<td>C. H. 41</td>
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<tr>
<td>ROBERT GAINNEY</td>
<td>Charleston, S. C.</td>
<td>C. H. 32</td>
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<tr>
<td>ALFRED GORDON</td>
<td>Philadelphia, Pa</td>
<td>L. H. 19</td>
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<tr>
<td>AUSTIN P. HAYNES</td>
<td>Wilmington, N. C.</td>
<td>C. H. 13</td>
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<tr>
<td>CHARLES HUME</td>
<td>Charleston, S. C.</td>
<td>L. H. 25</td>
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<tr>
<td>JOB JACKSON</td>
<td>Sumter, S. C.</td>
<td>C. H. 39</td>
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<tr>
<td>ALFRED T. JONES</td>
<td>Milton, N. C.</td>
<td>C. H. 27</td>
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<tr>
<td>OLIVER C. JONES</td>
<td>Dokesville, Choctaw Nation</td>
<td>C. H. 26</td>
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<tr>
<td>ROBERT H. JONES</td>
<td>Richmond, Va.</td>
<td>C. H. 28</td>
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<tr>
<td>JESSE KELLEY</td>
<td>Salisbury, N. C.</td>
<td>A. H. 15</td>
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<tr>
<td>JAMES T. McMAHAN</td>
<td>Mocksville, N. C.</td>
<td>L. H. 23</td>
</tr>
<tr>
<td>ELWOOD M. MOORE</td>
<td>Kennett Square, Pa.</td>
<td>C. H. 32</td>
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UNIV 10 It S I T V

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KESlllK KOO.M.

JSOSWKLL B. 1'AhMKU

Sumter, S- C

KELTS 8. PORTER

Xew Vnrk City

L H. M

LAWRENCE (). POSEY

iilccn, S. C

C. H. ;

ALLEN A. SCOTT

Aiken, S. C

C. H. 35

JAMES S. SHOBER

Salem, N. C

L H. 26

THOMAS SMITH

Norriscown, Pa

L H. 21

SAMUEL E. STEPHENSON

Columbia, Tenn

C. H. 23

WILLIAM H. THOMPSON

San Francisco, Cal

L H. 21

ALEXANDER TRUATT

Plainfield, N. J

C. H. 41

MAHLLON VAN HORN

Lawrenceville, N. J

C. H. 33

GLEN WATKINS

Milton, N. C

A. H. 9

SAMUEL A. WAUGH

Salem, N. J

L H. 26

BENJAMIN WELSH

Bethlehem, Pa.

L H. 14

ALFRED J. WILLIAMS

Exton, Pa

A. H. 17

SUMMARY.

Senior Class.................................................. 15
Junior Class.................................................. 18
Sophomore Class.............................................. 23
Freshman Class............................................... 33
Total Collegiate Department.............................. 89

REPRESENTATION.

Pennsylvania ........................................... 19 Liberia................................................. 1
New York.................................................. 4 North Carolina................................. 19
New Jersey............................................... 4 Maryland........................................... 11
Rhode Island............................................. 3 South Carolina................................. 8
Connecticut.............................................. 2 Virginia............................................. 6
California............................................... 2 Tennessee........................................... 2
Ohio...................................................... 1 Georgia.............................................. 2
Canada.................................................... 1 District of Columbia......................... 2
Choctaw Nation.......................................... 1 Delaware......................................... 1

CALENDAR.

Commencement............................................... June 19, 1872.
Anniversary of Garnet Literary Association............. May 2, 1872.
Anniversary of Philosophian Society........................ May 15, 1872.
Senior Examinations..................................... May 17, 1872.
Closing Examinations will begin......................... June 13, 1872.
Baccalaureate Sermon..................................... June 16, 1872.
Junior Orations.....................................................June 18, 1872.
Annual Meeting of the Board of Trustees..................................June 18, 1872.
Master's Oration......................................................................June 19, 1872.
Commencement Exercises and Conferring of Degrees...............June 19, 1872.

**SUMMER VACATION.**
Opening of the next Collegiate Year ..................................Sept. 12, 1872.
Examinations at the close of First Session ........................Dec. 12, 1872.
Close of First Session..................................................Dec. 19, 1872.

**WINTER VACATION.**
Opening of Second Session..............................................Jan. 2, 1873.
Examinations at the close of Second Session ........................March 12, 1873.
Close of Second Session................................................March 19, 1873.

**SPRING VACATION.**
Opening of Third Session..............................................April 3, 1873.

**REGULATIONS.**

*The course of study in the Collegiate Department occupies four years.*

Applicants for admission to the Freshman Class will be examined in the following subjects:

**ENGLISH.**—English Grammar; Orthography; Punctuation; Composition of Simple Sentences; Geography; History of the United States.

**LATIN.**—Latin Grammar and Reader.

**GREEK.**—Greek Grammar and Reader.

**MATHEMATICS.**—Arithmetic; Algebra to Simple Equations.

No applicant will be admitted to the Freshman Class under fifteen years of age.

Candidates for advanced standing will be examined on the studies previously pursued by the classes which they propose to enter.

Every student admitted to the Collegiate Department must write his name in the Matriculation Book of the University; and his matriculation is his subscription to a pledge faithfully to obey all the Laws of the University.

None but matriculated students will be allowed to attend upon the exercises of instruction.

No student will be matriculated until satisfactory arrangement has been made for the payment of his college bill.

**SESSIONS OF STUDY, AND EXAMINATIONS.**

*The Collegiate Year is divided into three sessions.* The long summer vacation of twelve weeks, commencing on the third Wednesday in June, affords opportunity to the student to make partial provision for his own support.

A vacation of two weeks in the winter, and another of the same
length in the spring, have been found necessary for rest from the strain of severe and protracted study.

At the end of each session Public Examinations of all the classes are held.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction; and on his deportment in all his relations as a student.

Should a student fail to pass the examination with his class in any of his studies, his name will not be entered on the class roll at the beginning of the next session until he shall have been examined in that study.

At the close of the Collegiate Year the Freshman, Sophomore and Junior classes are examined both orally and in writing in the studies of that year.

In determining the rank of a student at the close of the year, his grade for the last session is combined with his grades for the previous sessions of the year. The average thus obtained compared with the grade of his classmates gives his rank in scholarship.

At the close of the second year of the course, the Annual Examination of the Sophomore Class includes the studies of the Freshman year as well as those of the current year. Members of the Sophomore Class found deficient in general scholarship at this examination, are not advanced to the Junior Class in full standing, and will not receive the Degree of A. B. at the close of the course.

At the close of the senior year, the members of the senior class are examined in the studies of the whole course.

COMMENCEMENT.

The Annual Commencement takes place on the third Wednesday in June.

The Baccalaureate Sermon is delivered in the Chapel before the Graduating Class, on the Sabbath preceding commencement.

On Commencement Day the members of the Senior Class speak in the order of their rank in scholarship as above determined, except that the Valedictorian is chosen from among the highest third of the class arranged according to their rank.

In addition to this honor indicated by the order of speaking, special honorary orations are assigned at the discretion of the Faculty to those members of the Senior Class who may have excelled in particular departments of study.

The master's oration is delivered before the conferring of degrees on Commencement Day.

Students who complete the course of study satisfactorily, will receive the Degree of Bachelor of Arts from the Board of Trustees.
All degrees conferred by the Board of Trustees are announced on the Commencement Stage by the Secretary of the Board. The Collegiate Year closes with the exercises of Commencement Day, and is followed by a vacation of twelve weeks.

**COURSE OF STUDY.**

**FRESHMAN CLASS.**

<table>
<thead>
<tr>
<th>FIRST SESSION</th>
<th>SECOND SESSION</th>
<th>THIRD SESSION</th>
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</thead>
<tbody>
<tr>
<td>English Composition, Day's.</td>
<td>English Composition.</td>
<td>Physical Geography.</td>
</tr>
<tr>
<td>Greek Grammar, Bullion's.</td>
<td>Greek Grammar.</td>
<td>Greek Reader.</td>
</tr>
<tr>
<td>Latin Reader, Bingham's.</td>
<td>Cesar, Hanson's.</td>
<td>Cesar.</td>
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**SOPHOMORE CLASS.**

<table>
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<th>FIRST SESSION</th>
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<tbody>
<tr>
<td>History.</td>
<td>History.</td>
<td>Xenophon.</td>
</tr>
<tr>
<td>Greek Reader.</td>
<td>Xenophon, (Anabasis.)</td>
<td>Virgil.</td>
</tr>
<tr>
<td>Sallust, (Conspiracy of Cat-</td>
<td>Virgil, (Aeneid.)</td>
<td>Latin Prose Composition.</td>
</tr>
<tr>
<td>aline.)</td>
<td>Geometry.</td>
<td>Geometry.</td>
</tr>
<tr>
<td>Physical Geography.</td>
<td></td>
<td>Lectures on Botany.</td>
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**JUNIOR CLASS.**

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<th>FIRST SESSION</th>
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<tbody>
<tr>
<td>Chemistry.</td>
<td>Chemistry.</td>
<td>Chemistry.</td>
</tr>
<tr>
<td>Xenophon, continued.</td>
<td>Homer, (Odyssey.)</td>
<td>Homer.</td>
</tr>
<tr>
<td>Tacitus, (Germania.)</td>
<td>Horace, (Odes.)</td>
<td>Horace, (An Poetica.)</td>
</tr>
<tr>
<td>Loomis's.</td>
<td>Logic.</td>
<td>Mental Philosophy, Wayland's.</td>
</tr>
<tr>
<td>Logic, McCosh's.</td>
<td>English Literature.</td>
<td>English Literature.</td>
</tr>
<tr>
<td>Rhetoric.</td>
<td></td>
<td>Lectures on Physiology.</td>
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**SENIOR CLASS.**

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<th>FIRST SESSION</th>
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</thead>
<tbody>
<tr>
<td>Astronomy.</td>
<td>Mineralogy.</td>
<td>General Review.</td>
</tr>
<tr>
<td>Geology, Dana's.</td>
<td>Political Economy.</td>
<td>Final Examinations.</td>
</tr>
<tr>
<td>Demosthenes de Corona.</td>
<td>Demosthenes.</td>
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<tr>
<td>Cicero, (De Officis.)</td>
<td>Cicero.</td>
<td></td>
</tr>
<tr>
<td>Analytical Geometry.</td>
<td>Natural Theology.</td>
<td></td>
</tr>
<tr>
<td>Lectures on the connection</td>
<td>Science and Revealed Religion.</td>
<td></td>
</tr>
<tr>
<td>between Science and Revealed Religion.</td>
<td></td>
<td></td>
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<tr>
<td>Mental Philosophy.</td>
<td>Evidences of Christianity.</td>
<td></td>
</tr>
<tr>
<td>Criticism of English Liter-</td>
<td>Moral Philosophy.</td>
<td></td>
</tr>
<tr>
<td>ture.</td>
<td>Criticism of Literature.</td>
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<tr>
<td>Pedagogy.</td>
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DEPARTMENTS OF INSTRUCTION.

There are six Departments of Instruction established in the Colle­
giate Course, and assigned, under the general care of the Faculty of
Arts, to particular Professors.

I.—The Chair of Biblical and Religious Instruction is occupied by
the President.

The Biblical Instruction is so arranged in this Department that
during the four years of the Collegiate Course each class receives a
comprehensive introduction to the whole field of Biblical literature.
The object of the instruction is to impart to the students a systematic
acquaintance with the doctrines and duties of Revealed Religion, and
to establish in their convictions the connection between the claims of
Christianity to their faith and obedience, and the sovereign rights and
authority of God.

This object is accomplished by a selection of scripture readings at
morning prayers, by courses of sermons on appropriate themes, and by
a course of lectures on Biblical History and Literature delivered every
Sabbath afternoon to all the classes. In the divisions of this course a
year each is taken for the study of the following subjects: The Life of
Christ and the Apostolical History; the Pentateuch and the Conquest
and settlement of Canaan; the period of the Judges and the King­
dom; and the general literature of the Old and New Testaments. The
Senior Class is separately instructed in the evidences of Christianity,
both Historical and Philosophical.

II.—The Chair of Natural Science occupied by Samuel B.
Howell, M. D.

Various subjects included in this department are distributed to other
Professors.

The Freshman Class is instructed in Physical Geography. In this
introduction to the Natural Sciences an effort is made to interest the
students in the structure of the earth as the abode of man.

The Sophomore Class is instructed in Natural Philosophy and
Botany. The principles of the Mechanics of Solids and of Hydro­
statics are here unfolded in their application to the industry of man.
Dr. J. W. Houston, who has heretofore lectured gratuitously on the
subject of botany, has been prevented by protracted illness from
repeating his lectures during the present year.

The Junior Class is instructed in Chemistry and Physics. The
applications of Chemistry and Physics to the arts of civilization are
so numerous and vital that the importance of these subjects in a course
of scientific training cannot be overstated. An effort is made to lay a
good foundation in exact knowledge of the nomenclature and prin­
ciples involved, so that the student may easily fit himself for any special
department of industry.
The Senior Class is instructed in Geology, Mineralogy, and Astronomy. These are reserved to the closing year of the course as connected with some of the most interesting questions in scientific investigation, and as peculiarly fitted to combine all human knowledge in the desired solutions.

The instruction in all these subjects is given by lectures, recitations, and examinations.

III.—*The Chair of Classical Greek is occupied by the Rev.*

GILBERT T. WOODHULL, A. M.

The instruction in this department extends regularly through the whole of the Collegiate Course. As far as practicable an effort is made in the later years of the course to rise above the details of construction to the criticism of the thought and style of the authors read, and to secure to the student by the drill of the recitation room the advantages of exactness and precision in his own thinking, and of readiness and propriety of expression.

IV.—*The Chair of the Latin Language and Literature is occupied by John B. Rendall, A. B.*

The instruction in this department extends through four years. Besides the drill in the Grammar and Syntax of the Latin, prominent attention is given in the choice of text books to the selection of subjects still included in the course of liberal education. And thus the student is not only benefitted in a general way by the process and the work of study, but his mind is enriched by a knowledge of the thoughts and judgments of the profoundest thinkers of the past; and his interest in the Latin is sustained by the advantage of constant suggestion and aid in the formation of his own opinions upon topics of perpetual interest to man. Prominence is also given to the Latin as the source of a large part of our common words, and as essential to a full understanding of our classical literature.

V.—*The Chair of Mathematics is occupied by the Rev. Thomas W. Cattell, Ph. D.*

Although prominence has been given to the subject of Mathematics from the organization of the Collegiate Department in the University, it was not erected by the Board of Trustees into a department of instruction as a distinct professorial chair until April, 1872, when the present incumbent was elected.

The course of study and methods of instruction in this department are so arranged as to lay a foundation for those scientific pursuits which depend on mathematical processes for their successful prosecution, and to secure that degree and kind of mental culture which mathematics best supplied. Its processes call into constant exercise the powers of intuition and abstraction. The rapidity of its operations
and the solidity of its conclusions impart a habit of certitude to the mind. In combination with exactness of observation in the physical sciences, and with the discursive methods of language, the analytical and synthetical departments of mathematics make up an exhaustive system of mental education from which no method conducive to the end proposed can be said to be omitted.

VI.—The Department of Rhetoric and the English Language.

This department has not been erected as yet into a distinct chair of instruction, but during the connection of Dr. E. E. Adams with this University as Professor of Sacred Rhetoric, both from special tastes and eminent qualifications, he gave instruction to all the classes in Elocution and Composition; to the Sophomore Class, in Rhetoric; to the Junior Class, in English literature; and to the Senior Class, in the general criticism of literature.

The magnificent and comprehensive views which Dr. Adams had conceived and reduced to a plan for his course of instruction in Rhetoric, were eminently characteristic of his mental habits. It was his constant habit in his professional instructions to exhibit to the students the grandeur and unity of God's works and counsel in all the particulars of circumstance and detail. In the individual he always seized upon the general, and from it would unfold the law. His success in such efforts gave character to some of the happiest products of his pen. His own discourses were beautiful exemplifications of the principles of Rhetoric which he inculcated. He taught as cogently by example as by formal instruction in the class-room.

His death, which occurred on the 3d of November, 1871, was a great calamity to the University. He has, however, enstamped upon this department a prominence which it is the desire of the institution ever to maintain.

The Rev. Horace G. Hinsdale has been elected to the chair formerly occupied by Dr. Adams.

VII.—Mental and Moral Science.

This department, including Logic, not yet erected into a chair of instruction, has been hitherto assigned to the President.

The Junior Class is exercised in Logic and in Psychology.

The Senior Class is exercised in Mental Philosophy.

The elements and history of these subjects are taught by the use of text books, accompanied by oral comments and explanations.

The aim of the instruction is to acquaint the student with the operations of his own mind, the nature and certainty of the knowledge which he derives both from perception and consciousness, the bearing of the problems which present themselves in this field of inquiry, and to fortify him against the insidious and destructive influence of scepticism.
VIII.—Political Economy.

A few exercises in the elements of Political Science are given to the Senior Class by the President, the object being to unfold the laws of Production, Exchange, Distribution, and Consumption.

IX.—Pedagogy.

The President has given during the past year a weekly exercise to all the Collegiate Classes in the science and art of teaching. The object of this instruction is to impart to the students a knowledge of the best methods of instruction in all the departments of study, the relative and absolute value of each subject of study as a means of mental discipline, and in general to acquaint him with the whole conduct and government of schools and institutions of learning of every grade. This subject is not usually included in the curriculum of a college course; but it has been introduced at the suggestion of J. P. Wickersham, LL.D., Superintendent of Education in the State of Pennsylvania. It is believed that great benefit has accrued to the students in consequence of this arrangement, and recognition is here made of the cordial sympathy of the State Superintendent with this institution in its work. On his recommendation the students of Lincoln University preparing to be teachers have enjoyed the advantages of students in the Normal Schools of this State.

X.—The Chair of the connection between Science and Revealed Religion was established in June, 1872, and the Rev. E. R. Bower was elected to fill the Professorship.

The design in establishing this department of instruction is to provide for the solution of the pretended antagonisms, and to establish the real corroborations between Science and Revealed Religion, which arise from their joint occupancy of common ground; to establish the necessity and indicate the processes for the right interpretation of scripture, and for the restraint of science from all conjectural assumption and illegitimate inference; and to exhibit the works and the word of God as independent revelations of the truth—the one establishing our knowledge in the certainties of science, the other confirming our faith in the certainties of redemption, and both harmoniously presenting the natural and spiritual attributes of God in his personality and sovereignty as the moral governor of all worlds and all beings.

The instruction will be given by lectures to the Senior Class on the following subjects: The Constitution of the Universe and the Scripture Doctrine of Creation; the periods of Geology and the Antiquity of Man; the correlation of Forces and the Spiritual nature of Man; the origin of Species and the unity of the Human Race; and the relations between Christianity and Social Science.
The Junior contest takes place in the Chapel, on Tuesday, the 20th of June, the day before commencement. The contestants, by appointment of the Faculty, were:

JOSHUA A. ALDRIDGE, N. Y. GEORGE H. JACKSON, Conn.
WALTER H. BROOKS, Va. MATHEW M. LEWEY, Md.
CHARLES E. HARRIS, Md. EDWARD S. SCOTT, Pa.

The first prize, consisting of a gold medal marked A, with a blue enameled centre and an appropriate inscription, was awarded to Mr. Joshua A. Aldridge, of New York City. The second prize, consisting of a similar medal marked B, was awarded to Mr. Matthew M. Lewey, of Baltimore, Md.

HONOR LIST OF THE CLASS OF 1871.

JAMES W. MORRIS, R. I. Mathematical Oration.
JOSHUA A. HILL, D. C. Philosophical Oration.
CHARLES W. MOSSELL, N. Y. Oration on Political Economy.

The Degree of Master of Arts was, on recommendation of the Faculty, conferred upon the Rev. William D. Johnson, of Florida, in consideration of his successful and honorable career since his graduation in the year 1868.

EXPENSES.

FIRST SESSION.
College Charges.......................................................... $15
Board and Washing.................................................... 35— $50

SECOND SESSION.
College Charges.......................................................... $13
Board and Washing.................................................... 28— $41

THIRD SESSION.
College Charges.......................................................... $10
Board and Washing.................................................... 28— $38

Total. ................................................................. $129

About $20 for furnishing a room is to be added for the first year. The above statement of expenses is to be regarded as a minimum. It is believed that, with economy, the sum of $150 will cover all the academical expenses of a student, including books.
YOUNG MEN'S CHRISTIAN ASSOCIATION.

All professors of religion among the students are united in an association which meets every evening for prayer and conference. Each member conducts the meeting in turn, and unrestricted freedom is used in the exercises. The object of the association is the mutual aid of the members against the temptations of College life, and the bringing of all the students under the influence of Christianity.

GARNET LITERARY ASSOCIATION AND PHILOSOPIAN SOCIETY.

These Literary Societies meet every Friday evening in halls designated for their use. The performances consist of speaking, composition and debate. All the members are required regularly to take part in these exercises. The societies are governed by laws adopted by themselves and approved by the Faculty of Arts, and administered by officers chosen from among their members.

The Anniversary of the Garnet Literary Association is held on the first Thursday in May. That of the Philosophian Society is held on the third Wednesday in May.

ALUMNI ASSOCIATION.

An Alumni Association, consisting of the graduates of the University, was formed in June, 1869. The annual meeting of the association takes place on Commencement day. The object of this association is to co-operate with the Trustees and Faculty in advancing all the interests of the University; to promote the interests of education generally by increasing the number of its students in all the departments of instruction, and to strengthen and perpetuate the ties which bind the Alumni to each other and to their Alma Mater.
NORMAL, PREPARATORY AND BUSINESS DEPARTMENT.

COMMITTEE OF TRUSTEES ON THE NORMAL, PREPARATORY AND BUSINESS DEPARTMENT.

REV. A. B. CROSS, BALTIMORE, MD.,
R. K. HAWLEY, ESQ., BALTIMORE, MD.,
R. K. HARVEY, ESQ., BALTIMORE, MD.

FACULTY.

REV. ISAAC N. RENDALL, D. D., PRESIDENT,
JOHN B. RENDALL, A. B., PRINCIPAL.

GRADUATE INSTRUCTORS.

WILLIAM F. BROOKS, A. B.,
SAMUEL J. RAMPFIELD, A. B.,
HENRY B. FRY, A. B.,
ROBERT P. BROOKS, A. B.,
FRANCIS J. GRIMKE, A. B.

STUDENTS.

SENIOR PREPARATORY CLASS.

<table>
<thead>
<tr>
<th>NAME</th>
<th>RESIDENCE</th>
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<tr>
<td>EDWARD F. ANDERSON</td>
<td>Richmond, Va.</td>
<td>A. H. 6</td>
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<tr>
<td>JOSEPH G. BRYANT</td>
<td>Monrovia, Liberia</td>
<td>A. H. 12</td>
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<tr>
<td>WILLIAM E. CARR</td>
<td>Baltimore, Md.</td>
<td>L. H. 17</td>
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<td>BENJAMIN CENTURION</td>
<td>Lawrenceville, N. J.</td>
<td>C. H. 29</td>
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<td>ALEXANDER II. DARNES</td>
<td>Baltimore, Md.</td>
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<td>ALEXANDER G. DAVIS</td>
<td>Greensboro, N. C.</td>
<td>C. H. 31</td>
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<td>WILLIAM H. DICKERSON</td>
<td>Maysville, N. J.</td>
<td>L. H. 22</td>
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<td>SAMUEL DUNCAN</td>
<td>Lawrenceville, N. J.</td>
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<td>ARTHUR B. FORTUNE</td>
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<td>L. H. 17</td>
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<td>JAMES L. HAMILTON</td>
<td>Smyrna, Del.</td>
<td>L. H. 12</td>
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<td>THOMAS B. HARGRAVE</td>
<td>Lexington, N. C.</td>
<td>Eureka</td>
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<tr>
<td>NAME</td>
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<td>ESSEX HAIRSTON</td>
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<td>ELWOOD HENDRICKSON</td>
<td>Princeton, N. J.</td>
<td>C. H. 29</td>
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<tr>
<td>NEHEMIAF F. HUGHES</td>
<td>Here de Groos, Md.</td>
<td>L. H. 12</td>
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<td>GEORGE T. JENNINGS</td>
<td>Baltimore, Md.</td>
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<td>WILLIAM H. JOHNS</td>
<td>Elizabeth, N. J.</td>
<td>L. H. 28</td>
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<td>WILEY JOHNSON</td>
<td>Danville, Va.</td>
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<td>KELLEY KEMP</td>
<td>Newark, N. J.</td>
<td>C. H. 21</td>
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<td>CHARLES B. LEWIS</td>
<td>Baltimore, Md.</td>
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<td>WILLIAM H. LITTLE</td>
<td>Port Deposit, Md.</td>
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<td>JOSEPH C. LOCKS</td>
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<tr>
<td>FRANK M. LOYD</td>
<td>Lincoln University, Pa.</td>
<td>Mr. Loyd</td>
</tr>
<tr>
<td>WILLIAM H. MADELLA</td>
<td>Alexandria, Va.</td>
<td>L. H. 24</td>
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<td>WILLIAM MATTHEWS</td>
<td>Pottsville, Pa.</td>
<td>C. H. 29</td>
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<td>JOHN E. MEREDITH</td>
<td>Oronogo, Mo.</td>
<td>C. H. 29</td>
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<td>LAWRENCE E. MILLER</td>
<td>Fleming, Ga.</td>
<td>L. H. 14</td>
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<tr>
<td>JOHN M. L. NEELEY</td>
<td>Salem, N. C.</td>
<td>A. H. 8</td>
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<tr>
<td>JOHN H. ROBERTS</td>
<td>Monrovia, Liberia</td>
<td>A. H. 12</td>
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<tr>
<td>WILLIAM E. SIMPSON</td>
<td>Princeton, N. J.</td>
<td>C. H. 29</td>
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<tr>
<td>CALVIN LUTHER SMITH</td>
<td>Milton, N. C.</td>
<td>C. H. 8</td>
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<td>ALEXANDER S. STEVENS</td>
<td>Fleming, Ga.</td>
<td>A. H. 7</td>
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<tr>
<td>JOHN TREADWELL</td>
<td>New York City</td>
<td>L. H. 13</td>
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<tr>
<td>JEREMIAH F. WALKER</td>
<td>Jersey City, N. J.</td>
<td>A. H. 9</td>
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<tr>
<td>FREDERICK D. WARD</td>
<td>St. Catharines, Canada West</td>
<td>L. H. 15</td>
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<tr>
<td>WILLIAM WASHINGTON</td>
<td>Darlington, Md.</td>
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<td>WILLIAM P. Q. WEBSTER</td>
<td>Bridgeton, N. J.</td>
<td>L. H. 18</td>
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<tr>
<td>THOMAS C. WHITE</td>
<td>Bridgeport, Pa.</td>
<td>L. H. 24</td>
</tr>
<tr>
<td>HENRY F. WOODSON</td>
<td>Hamilton, N. J.</td>
<td>L. H. 24</td>
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**MIDDLE PREPARATORY CLASS.**

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<tr>
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<tr>
<td>DANIEL B. ANDERSON</td>
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<td>C. H. 36</td>
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<tr>
<td>PRINCE A. BROOKS</td>
<td>Richmond, Va.</td>
<td>C. H. 19</td>
</tr>
<tr>
<td>GEORGE DRAPER</td>
<td>Lincoln University, Pa.</td>
<td>Mr. Draper</td>
</tr>
<tr>
<td>REUBEN B. ELLIOTT</td>
<td>Hudson, N. Y.</td>
<td>L. H. 13</td>
</tr>
<tr>
<td>GEORGE L. FLEET</td>
<td>Newark, N. J.</td>
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<tr>
<td>WILLIAM L. GALE</td>
<td>Harrisburg, Pa.</td>
<td>L. H. 17</td>
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<tr>
<td>MARTIN P. GIBBS</td>
<td>Wilmington, Del.</td>
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<tr>
<td>JOHN E. GLESNER</td>
<td>Portage City, Wis.</td>
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<tr>
<td>SHELDON GOMOTT</td>
<td>Irvington, N. J.</td>
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<tr>
<td>ALFRED HANKERSON</td>
<td>Newark, N. J.</td>
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<tr>
<td>JACOB HARVEY</td>
<td>Penn Station, Pa.</td>
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<tr>
<td>SAMUEL L. JOHNS</td>
<td>Elizabeth, N. J.</td>
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<tr>
<td>GEORGE JONES</td>
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<td>C. H. 28</td>
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<tr>
<td>LAWRENCE MILLER</td>
<td>Fulton, Missouri</td>
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<tr>
<td>SAMUEL MOORE</td>
<td>Salem, N. C.</td>
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<tr>
<td>HENRY MOYER</td>
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<tr>
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<tr>
<td>WARREN PAYNE</td>
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<tr>
<td>SAMUEL PRESTON</td>
<td>Jackson, Mississippi</td>
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<tr>
<td>ANDREW J. READ</td>
<td>Ulica, N. Y.</td>
<td>A. H. 16</td>
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</table>

* Deceased.
JUNIOR PREPARATORY CLASS.

<table>
<thead>
<tr>
<th>NAME</th>
<th>RESIDENCE</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>CHARLES ACMITH</td>
<td>New York City</td>
<td>A. H. 15</td>
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<tr>
<td>DAVID ADKIN</td>
<td>Merckville, S. C.</td>
<td>L. H. 23</td>
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<tr>
<td>ISAAC ARMES</td>
<td>Atlanta, Ga</td>
<td>L. H. 23</td>
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<tr>
<td>RICHARD R. BENSON</td>
<td>Philadelphia, Pa</td>
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<td>JAMES T. HARRIS</td>
<td>Wrightsville, Pa</td>
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<tr>
<td>ANDREW JAY</td>
<td>Lincoln University, Pa</td>
<td>Mrs. Jay</td>
</tr>
<tr>
<td>RICHARD KOMAS</td>
<td>Uintah Valley, Utah</td>
<td>C. H. 34</td>
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<tr>
<td>WILLIAM A. LUCKETT</td>
<td>Belcham, Pa</td>
<td>L. H. 15</td>
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<tr>
<td>JOHN MAYNARD</td>
<td>Plainfield, N. J.</td>
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<td>JAMES T. MORGAN</td>
<td>Baltimore, Md</td>
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<td>NATHAN E. MOSSELJ</td>
<td>Lockport, N. Y.</td>
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<td>JOSHUA D. NIXON</td>
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<td>Lexington, N. C</td>
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<td>FELIX PINION</td>
<td>East on Shore, Md</td>
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<td>JEREMIAH STANARD</td>
<td>Scarsbury, N. C</td>
<td>A. H. 7</td>
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<tr>
<td>PETER STANISLAUS</td>
<td>Savannah, N. Y</td>
<td>C. H. 34</td>
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<tr>
<td>SOLOMON W. STRINGER</td>
<td>Philadelphia, Pa</td>
<td>Mr. Harrison</td>
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<tr>
<td>FRANCIS D. THOMASON</td>
<td>Lexington, N. C</td>
<td>C. H. 6</td>
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<td>CLAYBORN WEBB</td>
<td>Salem, N. C</td>
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<tr>
<td>CYRUS WHITE</td>
<td>Charlotte, N. C</td>
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<tr>
<td>THOMAS A. WHITE</td>
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<td>RICHARD WICKS</td>
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<tr>
<td>HENRY WILLIAMS</td>
<td>Marvian Station, Mass</td>
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<tr>
<td>GEORGE WOODS</td>
<td>Philadelphia, Pa</td>
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</tr>
</tbody>
</table>

SUMMARY.

Senior Preparatory Class .................................................. 39
Middle Preparatory Class .................................................... 25
Junior Preparatory Class .................................................... 25
Total ................................................................. 89

CALENDAR.

The number of sessions, and the time of opening and the close of each session coincide with the arrangements in the Collegiate Department. See pages 12 and 13.

REGULATIONS.

The courses of study in this Department occupy three years, but applicants will be admitted to any part of them for which they may be qualified by previous training; and they will be advanced as fast as
their abilities and success in study will permit. The studies are the
same in each of the courses until the third year. Grammar and Com-
position are not taken up till the second year, nor History till the third.
Proficiency in the studies of the Normal Department will entitle the
student to a teacher's certificate, and qualify him to conduct a first-
class school in the State of Pennsylvania. Algebra and Pedagogy are
peculiar to this Department in the third year.
Proficiency in the studies of the Preparatory Department, to be
ascertained by a rigorous examination, will be a condition of entrance
into the Freshman Class. Candidates for the Freshman Class com-
 mencement Latin and Greek in the third year.
The studies peculiar to the Business Department in the third year
are Technology and Book-keeping. The course in Technology is
intended to give a knowledge of the common arts and trades, and their
various processes.
Instruction in Vocal Music is given throughout the course.
The instruction in this Department is given by the Principal, assisted
by graduates of the Collegiate Department.
It is earnestly recommended that all candidates for admission to this
Department make diligent effort to prepare themselves for the third
year's course of study before making application to be admitted.
At the close of the year, on Monday before commencement, there
will be public exercises of speaking by the students in the third year's
course, or by a selection of them, and suitable prizes will be awarded to
those who excell.
Students in the Normal Course will be entitled to receive from the
State Treasury fifty cents per week to enable them to pay their college
bill.
Application for admission to any of the courses in this Department
should be made in writing to the President of the University, to the
Principal of the Department, or to any of the Professors in the Col-
legiate Department.

## Course of Instruction

<table>
<thead>
<tr>
<th>NORMAL</th>
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<tbody>
<tr>
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<tr>
<td>Writing.</td>
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<tr>
<td>Geography.</td>
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<td>Geography.</td>
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<tr>
<td>Composition.</td>
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<td>Composition.</td>
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<tr>
<td>Vocal Music.</td>
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</tr>
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</table>

The expenses are the same as in the Collegiate Department. (See
page 20.)
THEOLOGICAL DEPARTMENT.

COMMITTEE OF TRUSTEES ON THE THEOLOGICAL DEPARTMENT.

REV. JOHN L. WITHROW, D. D., PHILADELPHIA, PA.,
ALEXANDER WHILLDIN, Esq., PHILADELPHIA, PA.,
REV. E. D. SAUNDERS, D. D., PHILADELPHIA, PA.

FACULTY.

REV. J. N. RENDALL, D. D., President,
Professor of Christian Ethics and Apologetics.

REV. E. R. BOWER, A. M.,
John C. Baldwin Professor of Theology.

REV. G. T. WOODHULL, A. M.,
Professor of Hellenistic Greek and New Testament Literature.

REV. HORACE G. HINSDALE, A. M.,
William E. Dodge Professor of Sacred Rhetoric.

REV. CLEMENT C. Dickey, A. M.,
Professor of Hebrew and Old Testament Literature.

REV. WILLIAM R. BINGHAM, A. M.,
Lecturer on Pastoral Care.

OFFICERS OF THE FACULTY.

WM. R. BINGHAM, Oxford, Pa., Treasurer,
G. T. WOODHULL, Lincoln University, Pa., Librarian,
E. R. BOWER, Lincoln University, Pa., Dean.

STUDENTS.

<table>
<thead>
<tr>
<th>NAME</th>
<th>RESIDENCE</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>DAVID S. BAKER</td>
<td>Shippensburg, Pa.</td>
<td>L. H. 7</td>
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<tr>
<td>WILLIAM H. LITTLE</td>
<td>Chambersburg, Pa.</td>
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</tr>
<tr>
<td>JAMES HOWARD</td>
<td>New York City</td>
<td>L. H. 28</td>
</tr>
<tr>
<td>CHARLES W. MOSELL</td>
<td>Lockport, N. Y.</td>
<td>L. H. 3</td>
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CALENDAR.

Commencement in the Theological Department.............May 16, 1872.
SUMMER VACATION.
Opening of the next Scholastic Year....................Sept. 12, 1872.
Close of the First Session............................Dec. 19, 1872.
LINCOLN UNIVERSITY.

WINTER VACATION.
Opening of the Second Session............................Jan. 2, 1873.
Close of the Second Session.............................March 19, 1873.

SPRING VACATION.
Opening of the Third Session.............................April 3, 1873.
Annual Examinations......................................May 15, 1873.
Annual Sermon on Evangelistic Work.....................May 18, 1873.
Annual Address before the Society of Inquiry........May 20, 1873.
Commencement in the Theological Department........May 21, 1873.

REGULATIONS.

The regular course of study in the Theological Department occupies three years.

Applicants for admission to this Department must present evidence of membership in good standing in some regular church, and of having passed through a course of classical and scientific study.

The Theological year is divided into three sessions. A long summer vacation of sixteen weeks affords an opportunity for the student to engage in labors of instruction, or colportage, or in general missionary work under the direction of pastors, or other ecclesiastical authority.

All the details of admission, instruction, and government of the students of Theology are committed to the Faculty of Theology. All their interests will be distinctively considered. Their instruction will be as complete and thorough as in other Theological Seminaries. To secure this result a large addition to the Theological Faculty is contemplated. At the close of the third year students who have satisfactorily finished the prescribed course of study, will be presented to the Board of Trustees for the Degree of Bachelor of Sacred Theology.

COURSE OF STUDY.

FIRST YEAR.

Exegetical Theology; Homiletics; Hellenistic Greek; Hebrew and Introduction to Old Testament; Biblical History; Apologetics, External Evidences of Revealed Religion, and Sacred Geography and Antiquities.

SECOND YEAR.


THIRD YEAR.

DEPARTMENTS OF STUDY.

I.—Apologetics.

The instruction in this Department is committed to the President of the University. The course of study occupies a part of each year of the Theological Course. The first year is devoted to the external evidences of Revealed Religion as embodied in the Old and New Testaments, with a view to establish the fact of a Divine Revelation on Historical grounds, and includes a summary of the argument from Historical criticism from Prophecy and from Miracles. The second year is occupied in presenting the internal evidences of Christianity; in the conception which it presents of the perfections of God; in the embodiment of all moral excellence in the life and character of Christ; and in the whole tendency and effect of the doctrine of redemption to deliver the man who believes and obeys the gospel from the power and corruption of sin. In the third year it is intended to present Christianity in its relations to human governments, and science, and civilization as not merely consistent with all real progress in these interests, but as supplying the principles and guarantees which give to all progress, permanence, and worth.

II.—Theology.

The Chair of Theology is occupied by the Rev. E. R. Bower. The course of instruction occupies three years. The first year is devoted to the Exegetical study of the New Testament Scriptures. In this examination of selected passages, a foundation is laid for the subsequent systematic presentation of doctrine, and nothing is introduced into the course which is not first found in the text of the Scriptures. The doctrines are discovered not in the relation of parts to a system, but in special relation to the particular design of the inspired writers in the Historical, Prophetical, or Epistolary Books of the Bible. The whole course is distinctively Biblical, rather than Scholastic or Philosophical. In the subsequent years of the course the doctrines of Theology are taught systematically to assist the memory and enlarge the view. Each topic is presented in its completeness, and in the order of its connection with other parts of the system. The student is thus brought consecutively to the consideration of what has been revealed respecting the being, the nature, and the attributes of God, the persons of the Trinity, the creation, the fall, and the redemption of man, the doctrines of grace, and the final judgment.


This Department of study was established in June, 1871, and the Rev. Gilbert T. Woodhull elected to fill the Chair. In the first year the course of instruction will include the canon of the New Testament, the New Testament as a part of Divine Revelation, and what writings compose it, together with the history of their collection, and that of its several books. The Original Language also of the New Testament will receive attention, especially the history and character of the Hellenistic Dialect in which it was written.
In the second year the special subject of study will be the life of Christ as exhibited in the gospels, with particular attention to the distinctive features of each of the narratives, and to the harmony of the whole as presenting a complete and consistent view of the person, the character, and the work of Jesus Christ, the Son of God.

The third year will be occupied in the Exegetical study of the Acts of the Apostles, with the special design of exhibiting in one harmonious view the labors of the Apostles in the establishment of the Christian Church and its spread among the Gentiles as the fulfillment of Ancient Prophecy, and the sequel to the earthly life of Christ.

IV.—Homiletics.

The Rev. Horace G. Hinsdale has been elected to this chair. The mode of instruction is by Lectures, by Text-book exercises, and by extempore, memoriter and written discourses on assigned or selected passages of Scripture. The design of the course is to prevent the common faults of manner and tone, to secure simplicity and naturalness in delivery; and by frequent exercises to make the students familiar with the expository and doctrinal, and textual methods of presenting truth. Special attention will be given to the usage of the Church in the various periods of its history by a minute analysis of the Apostolical and Patristic discourses, and of the sermons of the period of the Reformation both on the Continent and in England, as well as of the characteristics of the best and most popular preachers of our own day.

V.—Hebrew and Old Testament Literature.

This Department of Instruction was distinctively established by the Board of Trustees in June, 1872, and the Rev. Clement C. Dickey, A. M., was elected to fill the Chair.

The course of instruction occupies three years. In the first year special attention is paid to the Grammatical forms and Syntactical structure of the Language. The students will be exercised in the pronunciation of the Hebrew Text and in exact and idiomatic translation from the Hebrew into English; and the exercises will be frequent and critical, so as to secure facility in the use of the Original Text. These exercises will be accompanied by others in special introduction to the several books of the Old Testament.

In the subsequent years of the course the readings will be more extensive, and the students will be exercised in the figurative and symbolical conceptions and expressions of the Hebrews.

The object of the course will be to qualify the student by a familiar acquaintance with the Hebrew Language, and idioms, and modes of thought, faithfully and intelligently to expound the Word of God as given in the Old Testament.

VI.—Church History; Biblical and Ecclesiastical.

The course of instruction in this department occupies three years. The first year is devoted to Biblical History, and to the general history of the nations in relation to the economy of redemption, and until the
ascension of Christ. It is designed in this part of the course to present the evidence of the existence of the Church as a visible society in all ages, and to establish the harmony of its successive constitutions under the various modes in which the covenant was administered.

In the second year the History is carried forward from the ascension of Christ to the period of the Reformation. This part includes the rapid spread of the Gospel in the Apostolic age, the settlement of doctrine, the corruption of manners, and the nugatory efforts after reform within the Romish Church.

In the third year the object will be to present to the students the general causes of the Reformation in the fifteenth century, its characteristics in different countries, the revival of general and Biblical learning, the growth of the evangelical denominations and heretical sects, and the missionary work of the church.

VII.—Church Government and Pastoral Care.

Church government is taught in the second year. Under this head is included the nature of the church in its spirituality and visibility, the forms of church polity in their warrant and expediency, the officers of the church in their diversity and functions, and the courts of the church in their scope and powers.

Pastoral Theology is reserved to the third year. This course is intended to instruct the candidate for the ministry in the duties and responsibilities of the relations upon which he is about to enter; to caution him against the dangers of inexperience, and of reliance upon merely human expedients in the ministry of the word; to present a summary of those methods of Divine ordinance, whereby the Holy Spirit makes that ministry a means of saving grace to men, and especially to enforce upon the student who would become a guide and teacher of others the necessity of thorough prayerful preparation and of earnest and unremitting self-culture.

VIII.—Sacred Geography and Biblical Antiquities.

The scene of Biblical history is so intimately connected with the events, that an accurate knowledge of the geography of the lands mentioned in the sacred narrative is indispensable to the intelligent exposition of the Bible. Modern investigation and discovery has already brought much to light that was once perplexed and uncertain. It has been thought desirable at this time to establish this department of study in the University. The instruction in it is assigned to the first year, but it will be extended to the subsequent years of the course at the discretion of the Faculty. It is intended by this course to present to the students all that is known respecting the physical condition of the Bible lands, natural history, and climate, and whatever fitted them to be the scene of the events recorded in the Scriptures.

Biblical antiquities will be presented in connection with sacred geography. It will consist in the details of Ethnology, Monuments of Art, Science, and Religion, and all that may be useful to illustrate the manners, customs, and civilization of the nations mentioned in the Bible, as a means of illustrating and explaining the Scriptures.
ENGLISH COURSE.

The above is the full course of study proposed in the Theological Department of this University; and students competent to profit by it will be conducted thoroughly and consecutively through all its parts. But the recent emancipation of four millions of our race from bondage, and their sudden accession to the privileges of Christian instruction has opened up a vast and urgent field of labor to the church. They are now suffering the disadvantage of an illiterate ministry, and in wide regions are without ecclesiastical organization. It is impossible to present an adequate picture of the religious condition of the freedmen. It is the gloomiest feature of their case that the means of preparing an intelligent and pious ministry for their instruction are so meagre and so slow in operation. The agencies now in operation would not supply the waste of death in the ranks of an existing ministry; much less will they avail to prepare such a ministry. These freedmen cannot wait for the slow processes of the church. They must have some kind of religious instruction in the present generation. The requirement of a complete classical training as a prerequisite to authorized ministerial labor will defer their enlightenment for generations. Pious colored men, without a knowledge of the higher departments of study could be most usefully employed in gathering and instructing congregations in all the States. Such auxiliaries to the ministry are greatly needed, and under the direction of pastors and ecclesiastical bodies, they would accomplish much good. We are prepared to co-operate with the churches in this matter, and have arranged a separate course of studies as adapted to qualify men of piety and good abilities for immediate usefulness.

Exercises in reading the Scriptures and Hymns.
Biblical history.
Systematic instruction in the doctrines of the Bible.
Practical exercises in the preparation and delivery of sermons.
Familiar instruction on pastoral work, and the transaction of church business.

The course is so arranged that students may be exercised in these subjects one or two years as necessity or choice may determine. No charge will be made for tuition to those taking this course. The entire expenses for boarding, washing, room, and fuel will not exceed one hundred dollars a year. We invite the co-operation of Christian people to give success to this effort by their contributions.

EXPENSES.

Tuition for the year ............................................................. $20.00
Coal and Incidentals for the year ........................................... 10.00
Board and Washing .............................................................. 77.00

Total .................................................................................... $113.00
Total English Course .............................................................. 100.00
EXAMINATIONS.

The next Annual Examination will begin on Thursday, May 15th, 1873.

The examination will be public, and the friends of the University, particularly those interested in the education of students, are invited to be present.

SCHOLARSHIPS.

There are two Scholarships, the Lloyd and Dunlap Scholarships of $2500 each, the proceeds of which are available for the support of Theological Students.

SOCIETY OF INQUIRY.

A Society of Inquiry will be formed by the Theological Students, with the co-operation of the Faculty, for the investigation and discussion of all questions arising out of the religious nature of man, the moral wants of society, and the operations of the church. An effort will be made to maintain direct correspondence with the various missionary fields, and to obtain information respecting all the influences which affect the religious condition of the human race. If found expedient the Professors will take part in the proceedings of the Society.

ECCLESIASTICAL RELATIONS.

By its Charter the Theological Department of Lincoln University is placed under the care of the General Assembly of the Presbyterian Church, in accordance with the general plan adopted for the supervision of Theological Seminaries. At its meeting in Chicago in May, 1871, the General Assembly accepted the oversight of the Theological Department of Lincoln University as provided in the Charter, and approved the appointments and proceedings of the Board of Trustees as reported at that time. By the laws of Lincoln University, any action of the Board of Trustees affecting the Theological Department is reported to the General Assembly, and the Faculty of Theology is directed annually to prepare and send to the General Assembly a report of their work in instruction, and of all matters of interest respecting the Theological Department.

CLOSING EXERCISES.

The last week of the year is occupied in examinations. On the Sabbath preceding the close of the year, a sermon will be preached before the Theological students on Evangelistic work. On the last day of the year the commencement of the Theological Department will take place, and addresses will be delivered, and essays read by the students as appointed by the Theological Faculty.
LAW DEPARTMENT.

LAW COMMITTEE OF THE BOARD OF TRUSTEES.

Rev. WM. R. BINGHAM, OXFORD, PA.
Rev. B. B. HOTCHKIN, D.D., BROOMALL, PA.

FACULTY.

Rev. ISAAC N. RENDALL, D. D.,
President of Lincoln University.

Hon. JOSEPH J. LEWIS,
Provost of the Law Faculty, and Professor of International
and Constitutional Law and the Conflict of Laws.

J. SMITH FUTHEY, Esq.,
Professor of Elementary and Criminal Law, and the Law
of Real Estate.

Col. GEORGE F. SMITH,
Professor of the Law of Wills and Administration, and the
Principles of Equity.

Hon. WILLIAM B. WADDELL,
Professor of Partnership, Commercial and Maritime Law.

WILLIAM E. BARBER, Esq.,
Professor of the Law of Pleadings, Evidence and Civil
Procedure.

J. M. CRESSON DICKEY, Esq.,
Professor of Political Economy.

OFFICERS OF THE FACULTY.

Col. GEORGE F. SMITH, Dean and Librarian.
J. M. CRESSON DICKEY, Esq., Treasurer.
STUDENTS.

NAME. 
SAMUEL J. BAMPFIELD........Charleston, S. C.
ROBERT P. BROOKS...........Richmond, Va.
HENRY B. FRY..............Reading, Pa.
ARCHIBALD H. GRIMKE........Charleston, S. C.

CALENDAR.

The first session will open........................................Sept. 12, 1872.
The first session will close.........................................Dec. 21, 1872.

VACATION OF TWO WEEKS.

The second session will open......................................Jan. 6, 1873.
The second session will close......................................March 29, 1873.

VACATION OF TWO WEEKS.

The third session will open......................................April 14, 1873.
The third session will close......................................June 17, 1873.

INFORMATION.

The Law Department was, on motion of the Rev. Albert Barnes, permanently established in Lincoln University, at the annual meeting of the Board of Trustees in June, 1870.

After an effort to conduct the instruction of this Department at the University with partial success, and on consultation with several members of the bar of Chester and Delaware counties, in accordance with a plan of co-operation approved by said bars, it was resolved, at the annual meeting of the Board in June, 1872, to locate the Law School of the University in the Borough of West Chester; and to elect a Faculty of Law from among the members of the said bars, to which Faculty all the details of the instruction and government of the law students should be referred.

In accordance with this resolution, commodious rooms have been secured in an eligible position in West Chester, as a place of study and office work for the students, and as a hall for the lectures and public exercises of the Law Department.

Students entering the Law School at West Chester will have the same advantages in their relations to the University as if they were resident at the University buildings, and will enjoy in addition the opportunities of proximity to the court, and public access to all the trials and processes conducted in the court.

Arrangements have been made for a thorough supervision of the reading and studies of the students, and also for a complete and exhaustive course of lectures in all the departments of study.
REGULATIONS.

Only graduates of the Collegiate Department of this University, or of other collegiate institutions, are invited to apply for admission. All others will be subjected to a rigid examination by the Faculty, equivalent, as a test of scholarship, to the diploma usually given to graduates of colleges.

All applicants must present testimonials of good moral character, and sign a pledge of submission to all the regulations of the Law School.

Letters of application for admission may be addressed to the President of the University, or to the Provost or Dean of the Law Faculty.

EXAMINATIONS.

At the close of each year there will be a public examination of all the students in the studies of the year.

At the close of the Senior Term there will be an examination extending over all the studies of the course, in the presence of the Faculty, and of any persons invited to be present by the Faculty.

DEGREE OF BACHELOR OF LAWS.

All students who shall have passed the required examinations to the satisfaction of the Faculty and of the Board of Trustees, will receive the Degree of Bachelor of Laws.

COMMENCEMENT.

The commencement of the Law School will take place on the 17th of June, 1878.

The students of Law will, on that occasion, perform such public exercises as may be assigned them by the Faculty.

COURSE OF STUDY.

The course of study will occupy two years. The students will be distributed into two classes, entitled the Senior and Junior classes of the Law Department. The course of instruction embraces the various departments of International and Constitutional Law; of Elementary and Criminal Law, and the Law of Real Estate; of Partnership and Commercial and Maritime Law; of the Law of Wills and Administration and the Principles of Equity; of the Law of Pleading, Evidence and Civil Procedure, and Political Economy.
DEPARTMENTS OF INSTRUCTION.

The instruction will be given by lectures, upon which the students will be required to take notes; by Text Book readings, upon which they will be regularly examined; and by the exaction of essays on assigned topics at the discretion of the Professors.

The object of the lectures will be to exhibit the principles which lie at the foundation of the subjects treated, and to explain them to the comprehension of the students.

There are six Departments of Instruction, as follows, viz: The Department of—


This Department has been assigned to Hon. Joseph J. Lewis, Provost of the Faculty.


This Department has been assigned to J. Smith Futhey, Esq.

III.—Partnership, Commercial, and Maritime Law, Agency and Bailment.

This Department will be under the charge of Hon. William B. Waddell.

IV.—The Law of Wills and Administration, and the Principles of Equity.

This Department will be under the charge of Col. George F. Smith.


This Department will be under the charge of William E. Barber, Esq.

VI.—The Principles of Political Economy and the Relations of Labor and Capital.

This Department has been assigned to J. M. Cresson Dickey, Esq.
LECTURES.

In addition to these assigned departments of instruction, the Faculty of Law have made arrangements with the members of the bars of Chester and Delaware counties generally, for the delivery of lectures on special themes parallel with and supplementary to the regular course. Among the subjects to be thus presented are the various themes in medical jurisprudence, and on the constitution of courts.

READING.

The students are required during the course to read the following books, and they will be examined in them at the senior examination for degrees: Blackstone's Commentaries, Kent's Commentaries, Stephen on Pleading, Greenleaf on Evidence, Parsons on Contracts, Parsons on Notes and Bills, Washburn on Real Property, Bishop on Criminal Law, and Adams on Equity Jurisprudence.

Other works will be added to this list from time to time at the discretion of the Faculty.

LIBRARY.

The Law Library will be kept at West Chester, and will be in charge of one of the professors. The students will have convenient access to the books for reading and study. To aid them in this particular, several copies of each book used as a text book will be placed in the Library, and they will be permitted to retain the text books during an entire session. They will also be allowed to draw a limited number of books from the library of the University.

A few valuable books are already in the library, but it needs to be greatly enlarged. The considerate attention of all who are friendly to the objects of this Department is invited to this statement. Donations of books may be sent to the Librarian of the Faculty of Law in West Chester, or to the President of the institution at Lincoln University.

MOOT AND CLUB COURTS.

Moot Courts will be held as often as may be deemed expedient, at which causes previously assigned will be argued by the students, and an opinion will be delivered by the presiding Professor. By invitation of the presiding Professor, members of the senior class may be associated with him, who shall present written opinions on the cause tried at the next meeting of the moot court. The object of this court is to familiarize the student with all the common forms of pleadings, and the processes incident to the trial of causes; and, to insure this result, it will be required that all these parts of trial be drawn up in writing and submitted for examination.

Club courts will also be formed among the students, in which dissertations upon legal subjects will be read and causes tried.
EXPENSES AND FEES.

The tuition fee is $50 per year, payable in advance. Payment of this fee will admit the student to the lectures of the year, to the benefit of the recitations of his class, to the use of the Law Library, and to a desk in the study room of the students.

The fee for Diplomas is $5.

Board and Washing may be obtained in a club conducted by the students for three dollars and fifty cents a week.

BARS OF CHESTER AND DELAWARE COUNTIES.

The relations between these Bars and the University are friendly and co-operative. The Bar does not, however, assume any pecuniary responsibilities; nor do the students, as such, acquire any special privileges; but on application in a regular way, and on complying with the rules of the Court, Graduates of the Law School will be admitted to practice, and be entitled to all the advantages which belong to that relation.
MEDICAL DEPARTMENT.

COMMITTEE OF TRUSTEES ON THE MEDICAL DEPARTMENT.

CHARLES P. TURNER, M. D., PHILADELPHIA, PA.
ALEXANDER WHILLDIN, ESQ., PHILADELPHIA, PA.
HENRY DISSTON, ESQ., PHILADELPHIA, PA.

FACULTY.


SAMUEL B. HOWELL, M. D.,
Professor of Chemistry as applied to Medicine.

ELMORE C. HINE, M. D.,
Professor of Surgery and Tokology.

THEODORE H. SEYFERT, M. D.,
Professor of Physiology.

HARRISON ALLEN, M. D.,
Professor of Anatomy.

HORATIO C. WOOD, M. D.,
Professor of Materia Medica and Pharmacy.

HENRY HARTSHORN, M. D.,
Professor of the Practice of Medicine.

OFFICERS OF THE FACULTY.

WM. R. BINGHAM, OXFORD, PA., TREASURER.
G. T. WOODHULL, LINCOLN UNIVERSITY, PA., LIBRARIAN.
E. C. HINE, PHILADELPHIA, PA., DEAN.
STUDENTS.

CLASS.

NAME.              RESIDENCE.

CHARLES P. COLER.................Philadelphia, Pa
JESSE GOULD.......................Bridgeport, N. J.

JUNIOR CLASS.

NAME.              RESIDENCE.

GEORGE HENDERSON..............New York City.
BAYARD T. SMITH.................Wilmington, Delaware.

CALENDAR.

The year begins..................................September 12, 1872.
The year ends.....................................June 19, 1873.

REGULATIONS.

The Board of Trustees of Lincoln University, at their annual meeting in June, 1870, on motion of Rev. Albert Barnes, permanently established the Medical Department of the University.

As the plan of study adopted in this school of medicine is new in some of its features, it is desirable that it should be fully explained to students and to all others interested in this University and in medical education.

Instruction will be given by lectures, recitations, clinical teaching and practical exercises uniformly distributed throughout the academic year.

Lectures in the Medical Department commence on the third Thursday of September, and end on the third Wednesday of June. The year is divided into two nearly equal sessions, with a recess of one week between them. There is also a recess of one week from the first to the second Thursday in March.

The course of instruction occupies three years, and has been so arranged as to carry the student progressively and systematically from one subject to another in a just and natural order.

In the subjects of anatomy, physiology, chemistry and pathological anatomy, every student will have his place and time in the anatomical, chemical and physiological laboratories, and in the microscope room; and laboratory work will be as strictly required as attendance at lectures and recitations.

The examinations for the degree of Doctor of Medicine will be distributed for regular students through the whole three years of the course, but they may be passed by other students either all at once at the end of their course, or successively at several times. Every candidate for the degree of M. D. must pass a satisfactory examination in every one of the principal departments of medical instruction at some time during the period of study.
INSTRUCTION.

The course of instruction is divided into three parts, and so arranged that each part shall occupy one year.

DIVISION OF STUDIES.

STUDIES OF THE FIRST YEAR.

Anatomy.
Physiology.
General Chemistry.
Materia Medica.

STUDIES OF THE SECOND YEAR.

Medical Chemistry.
Materia Medica.
Pathological Anatomy.
Physiology.
Theory and Practice of Medicine.
Clinical Medicine.
Surgery.
Clinical Surgery.

STUDIES OF THE THIRD YEAR.

Pathological Anatomy.
Physiology.
Therapeutics.
Toxology.
Theory and Practice of Medicine.
Clinical Medicine.
Surgery.
Clinical Surgery.

COURSE OF INSTRUCTION.

Chemistry will be taught mainly by practical work in the laboratory. Each student shall have the use of the apparatus of the University.

General Chemistry will occupy the first term of the first year, and qualitative analysis the second term of the first year. Besides the laboratory work, there will be a lecture and recitations every week. In the second year Medical Chemistry will be taught by lectures and laboratory work.

Anatomy and Pathological Anatomy will be taught by lectures, recitations, and practical instruction in the dissecting room and in Pathological Histology. A number of tumors and other products of disease will be accessible to the students in the Museum. Students are instructed in the method of making autopsies.
Physiology will be taught by lectures, recitations, and practical instruction in the laboratory.

The Theory and Practice of Medicine is taught by lectures, recitations, and clinics.

Clinical Medicine is taught by a weekly public clinic. Students are furnished with cases for personal examination, and are called upon to report them before the class where they are criticised. In addition to this a regular course of supplementary instruction is given in Auscultation and Percussion and in Laryngoscopy. These exercises afford students abundant opportunity for acquiring a thorough knowledge of exploration.

Surgery is taught by lectures and recitations. There will also be courses of lectures on Surgical Anatomy, Minor Surgery, Surgical Histology, Bandaging, and Operative Surgery. In the latter the third year students will be supplied with material for repeating the operations.

Materia Medica will be taught by recitations, as this mode of instruction is best adapted for imparting that practical knowledge of drugs and their properties which can only be obtained from examination of specimens and pharmaceutical preparations, of which there is a good collection.

Therapeutics, or the physiological action of drugs and their application to diseases, will be taught in the third year by lectures.

Tokology will be taught in the third year by lectures and recitations. Students are instructed in the usual operations on the manikin.

Diseases of Women and Children are taught by lectures.

A course of lectures will be given on Hygiene. A clinical course of lectures will be delivered on the Eye and Ear.

EXAMINATIONS.

Regular examinations will be held in the following order:

At the end of the first year in Anatomy, Physiology, General Chemistry and Materia Medica.

At the end of the second year in Medical Chemistry, Pathological Anatomy, Surgery, Theory and Practice of Medicine and Physiology.

At the end of the third year in Physiology, Therapeutics, Tokology, Theory and Practice of Medicine, Clinical Medicine, Surgery and Clinical Surgery.

All examinations will be conducted, in part, at least, by questions and answers on paper. No student will receive his degree until he has passed a satisfactory examination in all the above mentioned subjects, and presented a certificate from the Demonstrator of Anatomy that he has satisfactorily dissected the three parts of the human body. Those who fail in their examination in any subject may present themselves in that subject at the next examination.
DIVISION OF STUDENTS.

Students who take the regular course of the medical department will be divided into three classes, according to their time of study and proficiency; these students will be classified in the catalogue. Students may be admitted to advanced standing in the regular course, but all who apply for admission into the second or third year class must pass an examination in the branches already pursued by the class into which they seek admission. No student shall advance with his class or be admitted to advanced standing until he has passed the required examination in the studies of the year or a majority of them. Students may be admitted to the medical department and become candidates for the degree of M. D. without joining the regular classes, pursuing their studies in such order as may be advised. Such students may pass the required examinations, either one subject at a time, several subjects at a time, or all the subjects at once—but only at the stated seasons of examination. Students who do not intend to offer themselves for a degree will also be received for one term or more, or in a single department, by paying such fees as may be agreed upon.

All the subjects of the whole three years' course will be taught every year, so that a student who is unable to remain in the University three years, or two, may nevertheless in any one year get the benefit of all the instruction given in any of the subjects. Any student of the Medical School may, without examination, obtain a certificate which will be evidence of attendance on lectures or of time spent in study.

REQUIREMENTS FOR A DEGREE.

Every candidate for a degree must be twenty-one years of age, and of good moral character. He must be a graduate of the Department of Arts, or pass a satisfactory examination before the Faculties of Arts and Medicine. He must give evidence of having studied medicine three full years, have spent at least one continuous year at this University, have presented a satisfactory thesis, and have passed the required examinations.

FEES.

Students entering the Medical Department will be required to pay a matriculation fee of ............................................ $5 00
The tuition fee is .......................................................... 140 00
The charge for diploma is .............................................. 25 00
For further information address the President of the University.
DICKEY MEDICAL SOCIETY.

A society, consisting of the medical students, and called The Dickey Medical Society of Lincoln University, meets at stated intervals for the discussion of medical topics, and is presided over by a Physician selected for that purpose by the society.

LIBRARY.

The library of the Medical Department is open to the medical students on the payment of one dollar per session to the Treasurer of the University. The medical students will have access also to the books of the University library. Students in the Collegiate Department of the University intending to study medicine, are advised to pay special attention to the study of Natural History, Anatomy, Physics, and the French and German Languages.

EXPENSES OF LIVING.

The general expenses of the medical students are the same as in the Collegiate Department. With reasonable economy $150 will meet all necessary charges for one year.

Students who wish to join the Medical Classes must enter their names with the Dean of the Faculty.

TEXT BOOKS.

Lehman's Physiological Chemistry.
Bowman's Medical Chemistry.
Graham's Chemistry.
Taylor's Toxicology.

MATERIA MEDICA.

Wood's Materia Medica and Therapeutics.
Stillé's Therapeutics.
Waring's Therapeutics.
Wood and Bache's Dispensatory.

ANATOMY.

Gray's Anatomy, Descriptive and Surgical.
Leidy's Elementary Treatise on Human Anatomy.
Kühnler's Microscopical Anatomy.
Rindfleisch's Text-book of Pathological Histology.
Surgery.

Erichsen's Science and Art of Surgery.
Gross's System of Surgery.
Smith's Minor Surgery.
Billroth's Surgical Pathology.

Physiology.

Marshall's Physiology.
Carpenter's Physiology.
Dalton's Physiology.

Theory and Practice of Medicine

Wood's Practice of Medicine.
Watson's Practice of Physic.
Flint's Principles and Practice of Medicine.
Clymer's Edition of Aitken's Science and Practice of Medicine.

Tophology.

Ramsbotham's System of Obstetrics.
Thomas on the Diseases of Women.
West on the Diseases of Children.

Clinical Medicine.

Da Costa's Medical Diagnosis.
Walshe on the Heart.
The property of Lincoln University consists of its real estate and its invested funds. The grounds include eighty acres of land, partly wooded, half a mile from Lincoln University Station, on the Philadelphia and Baltimore Central Railroad.

The four University buildings are designated as University Hall, Ashmun Hall, Lincoln Hall, and Cresson Hall. They are occupied for boarding purposes, as dormitories, and for purposes of instruction. They are now filled to their utmost capacity. The growth of the institution makes enlargement necessary. The Trustees have erected during the year one wing of a University building, containing a chapel, and four large recitation rooms. It is hoped that the friends of the University will promptly furnish the necessary funds, that the whole building may be completed without debt. There are also on the University grounds four professor's houses.

Four Professorships are endowed in the University, of twenty thousand dollars each: The Mary Warder Dickey Presidency; the Avery Professorship of Lincoln University; the John C. Baldwin Professorship of Theology; and the William E. Dodge Professorship of Sacred Rhetoric.

Dr. S. B. Howell, of Philadelphia, Professor of Natural Science, has lectured during the year to the classes on Chemistry and Natural Philosophy; but the want of endowment has prevented the Institution from reaping the full advantage of his appointment. It is hoped that during the present year this Professorship may be fully endowed. An effort to endow the Barnes Professorship has met with some encouragement, but only partial success.

The graduation of successive classes and the complete establishment of the Theological and Professional Departments has greatly increased the work of instruction. The yearly progress of the collegiate students to higher studies and the appointment of a three years course in Theology, has made a large addition to the Faculties of Arts and of Theology imperative.

During the past year some progress has been made. In June, 1871, the chair of Greek and Latin was divided, and Professor Woodhull was made Professor of Classical and Helenistic Greek; at the same time Latin was made a distinct chair, and John B Rendall, A. B., was made Professor of Latin; in December, 1871, Rev. H. G. Hinsdale was elected to the chair of Sacred Rhetoric; in April, 1872, Rev. T. W. Cattell was elected to the chair of Mathematics; and in June, 1872,
Rev. Clement C Dickey was elected to the chair of Hebrew. In all these changes however only one Professor has been added to the number of instructors while the work has increased out of all proportion to this addition.

The wants of Lincoln University may be differently presented as the enlargement is intended to affect the permanence or the expansion of its influence and work. All our room is now crowded. The University is growing in popular favor. The applications for admission show that another edifice for students could immediately be filled. An appeal is therefore made to the friends and patrons of this University to take advantage of this opportunity, to diffuse more widely the Christian education and influence of this Institution.

1. To bring up the instruction in the Institution to the requirements of its actual organization as now attained without increase of endowment, and to relieve the Professors in the various departments from serious embarrassment, $12,800 are needed for the coming year, of which $5,000 are necessary for the erection of a dwelling house.

2. To erect the buildings necessary, if a moderate enlargement is contemplated, to meet the urgent applications for admission, and to bring up the endowment of instruction so that the Academical expenses shall not be increased, would require $116,000. This amount could be immediately and economically applied to our work of instruction, as we are now called to expand it by every motive which patriotism, humanity, and religion can employ.

To meet the present urgent wants of instruction, to accomplish the enlargements required during the year, and to make ready to meet the responsibilities and opportunities of the future as they are hastening towards us, the sum of $815,000 would be required. These statements are made to present to the minds of the thoughtful the nature and proportions of the problems with which we have to do. The responsibilities may be declined; these salutary influences may be withheld; Rationalism and Catholicism may outstrip us in the work; but in itself the work is attractive. The friends of Christian education have presented to them in this Institution an agency through which they may accomplish all that liberality can devise or benevolence desire.

The Rev. William H Bingham, of Oxford, Pa., has, at the request of the Board of Trustees, continued his lectures on Pastoral Care.

Mr. J. Willis Houston continues his lectures on Botany, without charge.

The University has, during the past year, been called to lament the decease of General E. M. Gregory, a trustee of the institution, and of Mr. E. E. Adams, Professor of Sacred Rhetoric.

The Board of Trustees, at their annual meeting in June, 1872, located the Law Department at West Chester, and elected a full medical Faculty. For particulars, see pages 33 to 38 of the Catalogue.

The students board in clubs. The expenses of each club are divided equally among the members. The economy which they practice goes directly to their own benefit. The exact cost of board per week cannot
be anticipated, but the experience of the past year justifies the statement of expenses made in the Catalogue.

A post office has been established near the Institution, and correspondents are requested to address the President and resident Professors, at Lincoln University, Chester County, Pennsylvania. The post office addresses of all the officers of the University are given in the Catalogue.

The advantages of a liberal education are still beyond the reach of those most eager to acquire them, and who from identity of interest and feeling, can be most relied on to devote their energies and talents to the great work of enlightening and elevating the Freedmen of the South. The friends of humanity, who believe that a liberal and Christian culture is the best means of elevating them to a comprehensive Christian view of their own interests and responsibilities, have now the opportunity of training the men whose influence, thrown into the scale at the right time, may confirm this important element of our population in their attachment to our Protestant Christianity. The influence which Protestantism shall exert in this vast field will be decided, under God, by the number and devotion of evangelical teachers and ministers who may be qualified and sent forth to teach in the public schools and to preach the Gospel. The trained and cunning emissaries of Romanism, and the bolder advocates of Rationalism, are seeking to gain the Freedmen. The attractions of education and promotion which they hold out will draw to their side in this struggle many a strong mind and earnest nature. The freedman must not be left, with his intense thirst for knowledge, to the powerful temptation to accept it in associations which imperil his faith. Let the same attractions draw him to the truth. Those who can bear the expense of their own education will not always be found the most devoted to this work of Christian charity and sacrifice. Will not the Christian Churches of our country supply the means of educating pious young men in Christian Institutions, that they may guide this whole population to the knowledge of the truth which elevates and saves?

This University is consecrated to the glory of God and the good of man. It has received the endorsement of all who are acquainted with its work. The friends of universal education are cordially invited to investigate its plans and operations, and to co-operate with its officers in conferring on those who so much need and prize this boon, the benefits of a liberal and Christian culture.