

# **ANNUAL REPORT**

**of**

**The School of Humanities and Graduate Studies**

**for**

**2006 – 2007**

**Submitted**

**by**

**Gladys J. Willis, Ph.D.  
Dean**

**June 22, 2007**

## **EXECUTIVE SUMMARY**

### **Introduction**

In the School of Humanities and Graduate Studies, the 2006-2007 academic year has been a challenging one, due to the renovation of Ware Center and University Hall, as well as the impending renovation of the Graduate Center in Philadelphia. On the main campus, the challenge of moving faculty and staff in Ware Center and University Hall to campus modulars began with apprehension, but quickly changed to acceptance once faculty discovered just how wonderful the modulars are as temporary homes. Aside from the move, there have been significant accomplishments, in the areas of faculty development, curriculum upgrades, program developments and new faculty. The remainder of this report will place emphasis on a variety of achievements covering Humanities departments, The Horace Mann Bond Honors Program and The Master of Human Services Program.

### **Summary of School Achievements**

#### **(Humanities)**

- The Writing Proficiency Program was enhanced by the hiring of Mr. Jason Esters, Coordinator of the Writing-Across-Disciplines component of The Writing Proficiency Program.

- The Lincoln University Barnes Foundation Collaborative Visual Arts Program was approved by the general faculty in May 2007.
  
- The Humanities Tutoring Program, supervised by two Humanities Faculty members and several student tutors, completed a second year of making a difference in the academic lives of students in English, art, music and foreign language courses.
  
- The Dean sponsored one Humanities faculty member, Dr. Gwinyai Muzorewa, Chair of Philosophy and Religion , to attend The Grant Institute: Grants 101 – Professional Grant Proposal Writing Workshop at The University of Baltimore. He received a certificate for Grant Writing I. Dr. Muzorewa will coordinate grant writing in The School of Humanities.
  
- The Lincoln University Honors Program, housed in The School of Humanities and Graduate Studies was named for the first African American President of Lincoln University, Dr. Horace Mann Bond; and the general faculty approved the new Honors Program Curriculum Guidelines in May, 2007.
  
- Consultants were contracted to assess and appraise the Lincoln University African Art Collection, in preparation for transferring the Collection to a museum in The International Cultural Arts Center scheduled to be built within the next two to three years.

- The management of Lincoln University Art Collections was officially placed in The Department of Visual and Performing Arts.
- Management of LUC-TV and WWLU were officially transferred to The Department of English and Mass Communications.
- The School of Humanities and Graduate Studies graduated thirty-nine (39) Humanities Majors, 54% (21) of which were Mass Communications graduates – comparable to thirty-nine (39) graduates in 2006, 56% (22) of which were Mass Communications students

**(Graduate Studies)**

- The MHS Program produced the largest number of master's - level students in May, 2007.
- The Graduate Council passed several important policies: 1)Academic standing policies for MHS and non-MHS master's programs; and 2) recommended approval of a MHS Counseling Certificate Program and a MHS/MSA Business Management Concentration.
- A Summer Session II was approved for piloting July 7 – August 11, 2007.
- All master's level education programs were recertified by the Pennsylvania Department of Education.

## Summary of Faculty/Staff Achievements

### (Humanities)

- Two Humanities faculty received top University awards: Dr. Marilyn Button, Professor of English and Chair of English and Mass Communications, received The Lindback Awards for Distinguished Teaching; and Dr. Jeffrey Hoogeveen received the Hildrus. S. Poindexter Research Award for publication of a major rhetoric text – The Thompson Handbook – in collaboration with Dave Blakesley of Purdue University, published by Thompson Publishing Company.
- Professor Jeffrey Chapp, Coordinator of the Visual Arts Program, was honored by The Board of Trustees, for referred art exhibitions.
- Dr. Gwinyai Muzorewa, Chair of Philosophy and Religion, was honored by the Board of Trustees for referred publications.
- Professor Melvin Leaman, Associate Professor of Religion, was honored by the Board of Trustees for referred scholarly publications.
- Dr. Alvin Amos, Professor of Music, hosted “The Looking at Jazz Film Series,” sponsored by the National Endowment of the Humanities and the Pennsylvania Humanities Council.

### **(Graduate Studies :MHS Program)**

- Dr. Virginia Smith, Associate Professor and Chair of the MHS Program, completed work on a Health Disparities sub-contract with the University of Pennsylvania.
  
- Dr. Szabi Ishtai-Zee, Professor of Human Services, was appointed to the Board of Directors of Sunset Community Development Cooperation and to the Board of Directors of Sedgwick Cultural Center.
  
- Dr. Linda Stine, Professor of Human Services, served as one of three co-chairs of the LU Middle States Self-Study. She also posted a module and led a month-long discussion by invitation on McGraw-Hill's Teaching Basic Writing and wrote a chapter entitled "Just What is Basic?: Computer-Enhanced Basic Writing for a Non-Traditional Graduate Program" in a book entitled *Basic Writing in America: The History of Nine College Program*, edited by Nicole P. Garene and Patricia J. McAlexander and to be published by Hampton Press.

### **Summary of Student Achievements**

#### **(Humanities)**

- Eleven (11) students applied for full scholarships to attend Middlebury College Summer School '07.
  
- Six (6) students were inducted into Alpha Mu Gamma Language Society.

- Lamonte Aidoo, a Spanish-French major who graduated in May, 2007, became Lincoln's first Fulbright Foreign Scholarship student and will do research in Columbia during 2007-2008. Lamonte has also been accepted to do a doctoral program in Portuguese at Brown University.
  
- Mass Communications students attended conferences of the Pennsylvania Newspaper Association and the Pennsylvania Association of Broadcasters and Journalists and attended the Howard University Job Fair.
  
- Students in the Lincoln University Concert Choir, under the conductorship of Dr. William B. Garcia, continued to give stellar performances on and off campus.
  
- Students in the Lincoln University Jazz Ensemble, conducted by Mr. Henry Wade Johnson, performed in "The Looking at Jazz Film Series" hosted by Dr. Alvin Amos.

### **Graduate Studies (MHS)**

- Forty-eight (48) MHS students were inducted into P. Gamma Mu Alpha Lincoln Chapter, based on outstanding academic performance.
  
- One hundred and fifty eight (158) MHS students graduated in May, 2007.

## **Summary of Student Recruitment Activities**

- Recruitment efforts in The Humanities departments are on-going. For 2006-2007, The Department of Visual and Performing Arts made special strides toward recruiting students in Visual and Performing Arts

### **STRATEGIC PLAN GOALS ACHIEVED IN 2006-2007**

#### **1. English and Mass Communications**

**Goal Number: 3:** To build Mass Communications: Print Journalism

##### **Outcome/s**

- A Full-time Assistant Professor of Journalism has been hired for 2007-2008.
- Space for a Journalism Lab equipped with top-of-the-line technology has been created in the basement of University Hall.
- Space for an additional editing lab has been created in the basement of University Hall.

**Goal Number: 4:** To increase the number of majors in English Education

##### **Outcome/s**

- For 2006-2007, there are seven (7) new English Education Majors

#### **2. Foreign Languages and Literatures**

**Goal Number: 1:** To improve retention in the elementary-level courses

##### **Outcome/s**

- Twelve (12) foreign language students participated in the tutoring program.

**Goal Number: 20:** To increase the number of Spanish teaching assistants.

##### **Outcome/s**

- Instead of one teaching assistant, two were selected.

**Goal Number: 21:** To establish a study abroad program in Burgos, Spain.

**Outcome/s**

- Fifteen (15) student were sent to the program.

**3. Master of Human Services Program**

**Goal Number: 7:** To increase the viability and credibility of the MHS Program by aggressively addressing issues of licensing and certification.

**Outcome/s**

- The counseling concentration courses (HUS 662 and HUS 692) have been implemented and the seventeen (17) students enrolled in this program during the 2006-2007 academic year will meet the State of Pennsylvania requirement for licensing.

**Dept Goal Number: 4:** To forge strategic alliances with other Universities and research centers and human service agencies for the preparation and submission of collaborative inter-organized proposals to government funding sources as well as private foundations.

**Outcome/s**

- Three proposals for research were developed over the past academic year with other institutions including Fox Chase Cancer Center, Morgan State University and Carnegie Mellon University to implement research projects that will be jointly sponsored by Lincoln University and their partnering institutions.

**PROGRESS MADE IN AREAS OF NEED**

**(English and Mass Communications)**

- Understanding and implementing office procedures.
- Clarification of new courses and course sequences in Mass Communications.
- Location changes for WWLU and LUC-TV stations

### **(Foreign Languages and Literatures)**

- Increase in number declared majors.
- Increase in number of students who signed up for study abroad.
- Inclusion of foreign language in the University Core.
- Renovation of Ware Center with a state-of-the-art infrastructure.

### **(Visual and Performing Arts)**

- Final approval of The Lincoln University-Barnes Foundation Visual Arts Program.
- A significantly upgraded infrastructure in Ware Center, that takes visual and performing to the next level of excellence.

### **(Philosophy and Religion)**

- Approval for an Ethics Minor.
- Increased allocation for adjuncts, based on the high demand for philosophy and religion required Humanities core courses.

### **(The MHS Program)**

- Web CT Orientation Program for new students
- Approval of a concentration in counseling.

## **AREAS FOR IMPROVEMENT**

### **(English and Mass Communications)**

- English Liberal Arts Curriculum.
- Development of world literature course options.
- Radio and Television Programming.

**(Foreign Languages and Literatures)**

- Upper-level enrollments.
- Language interests of students beyond Spanish.

**(Visual and Performing Arts)**

- A well-defined assessment plan.
- Diversity of performance venues for the LU Concert Choir.
- Resolution of course-credit issues caused by PDE requirements.

**(Philosophy and Religion)**

- Recruitment of majors.
- Grant writing.

**(Graduate Studies: MHS)**

- Improved ratio of full-time faculty to students.
- Upgrade of two-credit courses to three-credits.
- Reassessment of the thesis requirement.

**RESOURCE NEEDS**

**(English and Mass Communications)**

- An additional full time tenure-track position in composition.
- Class sizes in composition that adhere to NCTE standards.

**(Foreign Languages and Literatures)**

- Additional adjunct faculty to teach Arabic, Japanese and Spanish.
- Regular subscriptions to newspapers, magazines and periodicals in all languages offered.
- Establishment of new minors in the critical languages.

**(Visual and Performing Arts)**

- Scholarships for students in Opera Workshops.
- An Assistant Professor of Art History
- A full-time tenure-track specialist in music technology.

**Departmental Student, Faculty, Alumni Data**

**Undergraduate Student Data**

1) Number of Majors:

Fall 2006 129 Spring 2007 148

2) Number of Graduating Seniors:

Dec 2006 5 May 2006 43

3) Credit-Hours Taught / All Courses (Course Hrs x Number of students, all classes)

Lower Division 9,289 Upper Division 3,313

4) Total Undergraduate Student Headcount Enrollment in all classes: 4,791

5) Total Undergraduate Student FTE in all classes: 1,050 (Cr-Hr/12)

6) Number of Graduating Seniors (December and May) Accepted into Master's or  
Doctoral Programs 7

7) Number of Graduating Seniors planning to enter Master's or Doctoral Programs  
in 2005 or 2006 12

8) Number of alumni completing Doctoral Programs in 2004 0

## Graduate Student Data

1) Number of Graduate Enrollees in Program:

Fall 2006 474 Spring 2007 413

2) Number of Students Receiving Teaching Certification (No Degrees):

Dec 2006 0 May 2007 0

3) Number of Masters Degrees Awarded:

Dec 2006 0 May 2007 158

4) Credit-Hours Taught / All Courses (Course Hrs x Number of students, all classes)

1<sup>st</sup> Year 5,124 2<sup>nd</sup> Year 4,080 Other Year 736

5) Total Graduate Student Headcount Enrollment in all classes: 497

6) Total MHS Graduate Student FTE in all classes: 828 (Cr-Hr/12)

## Alumni Data

### (Humanities)

- Janique Cambridge '06 – English Education – teaches English at Brooklyn School of Arts.
- Melvina Weaver '06 – English Education – directs an after-school program in Philadelphia.
- Latoya Abdullah (Bellamy-Hunter) '06 – English (Liberal Arts) – teaches in the New York School District.
- Misty Brown '04 – English (Liberal Arts) works at Chase Bank – New York.
- Andrew Toursaint '02 – English Education – teaches at Boys and Girls High School in Brooklyn, New York.

There is a need for each Humanities and graduate department to be more diligent about gathering alumni data.